E A S T T E X A S B A P T I S T U N I V E R S I T Y

SYLLABUS FOR MINISTRY (MINS) 1127

Leadership Among Ministry Volunteers

I. COURSE DESCRIPTION: a study of leadership in the context of ministry. Attention will be given to the role of volunteer leaders in ministry. Strategies for enlisting and training volunteer leaders will be formulated and analyzed.

II. COURSE TEXTBOOKS:

- Powell, Paul. Getting the Lead out of Leadership. Tyler, Texas, 1997.

III. COURSE OBJECTIVES:

- To introduce the student to the basic knowledge, skills and types of assessment needed in a church.
- To introduce the student to the basic types of leaders and their styles and behavioral patterns.
- To introduce the student to basic elements for effective leadership.
- To introduce the student to the requirements and challenges to leadership teamwork.
- To introduce the student to the value of spiritual gifts as discovered in Scripture.
- To instruct the student how to implement a leadership development program.
- To instruct the student how to identify and work with volunteers and church staff that have different leadership styles.
- To help the student develop a plan for discovering, recruiting and evaluating his own leadership style.
- To help the student know how to discover, recruit and train leaders in ministry.
- To equip the student in knowing how to assist ministry leaders in discovering their own spiritual gifts.

IV. COURSE OUTLINE:

- Introduction to the course
- The need for leadership
- Types of leaders
- Dimensions of leadership development

- Developing leaders
- Developing a leadership team
- Premise: Not Human Ability but Human Instrumentally (Powell, chapter 1)
- Thinking: Where It All Begins (Powell, chapter 2)
- Goals: You work On them and They Work On You (Powell, chapter 3)
- Planning: Get Yourself a Ticket (Powell, chapter 4)
- Courage: The Shepherd Can't Run (Powell, chapter 5)
- Motivating: If No One's Following, You're Just taking a Walk (Powell, chapter 6)
- Deciding: If You Want It, Step on It (Powell, chapter 7)
- Determination: Huff and Pull Until You blow the House Down (Powell, chapter 8)
- Relationships: Leadership Doesn't Come on Credit (Powell, chapter 9)
- Executive Ability: Be a Team Builder (Powell, chapter 10)
- Hard Work: Carry Your Own Bags (Powell, chapter 11)
- Growing: Don't Stop Starting (Powell, chapter 12)
- Appendix: Action Plans to Get Your Church Going
- Spiritual Gift

V. COURSE REQUIREMENTS:

- Students should read the assigned pages in the textbook prior to each class session.
- Students will write a two-page paper on "My Dominant Leadership Style."
- Students will complete one examination.

VI. COURSE GRADING:

• Class Preparation/Discussion	100 points
• Two-page paper	100 points
• Final Examination	100 points
Total Points	300 points

Students who achieve

	270 (90%) points or above earn an	A
	240-269 (80%) points earn a	B
	210-239 (70%) points earn a	C
	180-209 (60%) points earn a	D
1	79-0 (59-) points or less earn an	F