



THRIVE

Cultivating Student Success through Intentional Mentoring
ETBU Quality Enhancement Plan (QEP)



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Goal: Create an intentional community of mentors for our students enabling them to thrive as they progress toward graduation.



Objective 1: Offer incoming, on-campus students with a personal mentor to assist with the transition to ETBU.

Objective 2: Create mentoring groups for on-campus, undergraduate students.

Objective 3: Create a community of mentoring through campus-wide conversations of thriving.

Objective 1: Offer incoming, on-campus students with a personal mentor to assist with the transition to ETBU.



- Faculty, staff and select upperclassmen will be trained to mentor incoming students.
- Mentors will be provided with a “playbook” of topics to guide discussions with the mentee.
- Mentors and mentees matched using a brief interest survey

Objective 2: Create mentoring groups for on-campus, undergraduate students.



- Monthly meetings in peer-groups (by major) with a faculty or staff mentor
- Students register for a zero credit-hour course (CHAP 1001, 1002, 1003)
- LEAD 1111 students meet once a month in Spring semester
- Curriculum provided and customizable

Group	Curriculum Theme
First-Time, Full-Time Freshmen	Learning & Leading
Incoming Transfers and Second-year students	Who am I?
Third-year students	Discerning God's Truth
Fourth-year students	Preparing to Serve and Lead

Objective 3: Create a “community of mentoring” through campus-wide conversations of thriving.



Ongoing interactions each semester related to Student Thriving:

- Engaged Learning
- Academic Determination
- Spirituality
- Positive Perspective
- Diverse Citizenship
- Social Connectedness

Provide campus-wide reminders with questions for prompting conversation