**EAST TEXAS BAPTIST UNIVERSITY**

Honors Project Evaluation Form

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Points: 5 = Outstanding; 4 = Above Average; 3 = Average; 2 = Needs Improvement; 1 = Unsatisfactory

Items that receive 3 points or fewer must be commented upon by the evaluator.

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| --- | --- | --- | --- | --- | --- |
| Project Dimensions | | | Weight (A) | Points (B) | Score (A) x (B/5) |
| **Research Question or Creative Challenge**   * Unique research question/issue/creative challenge identified * Goals/objectives/hypotheses are explicit * Historical and contemporary contexts, assumptions/biases, or ethical considerations are identified * Thesis presented is within an academic framework | | | 20 |  |  |
| **Methodology/Approach: Development**   * Methodology/approach is appropriate to disciplinary/interdisciplinary focus * Topic is contextualized among sources and materials cited * Multiple perspectives are considered * Demonstrates understanding of the content, tools, and structures in the field | | | 20 |  |  |
| **Methodology/Approach: Implementation**   * Quantitative and/or symbolic tools are utilized effectively * Evidence is sufficient to address the research question and is well utilized * Accuracy and relevance of evidence are appropriately questioned; possible biases are identified * Evaluates, analyzes, and synthesizes information * Demonstrates understanding of professional standards | | | 20 |  |  |
| **Conclusions, Implications, and Consequences**   * Conclusions, qualifications, and consequences, including value of thesis, are presented * Significance of what was discovered, learned, or created is demonstrated * Assertions are qualified and well supported * Demonstrates independent and critical thought | | | 20 |  |  |
| **Writing**   * Language clearly and effectively communicates ideas * Any errors in grammar, spelling, mechanics, and/or punctuation are minimal * Organization is clear and effective * Sources and citations are used correctly | | | 20 |  |  |
| Total | | | 100 |  |  |
| PASSING  (Score of 80-100) | PASS WITH CORRECTIONS  (Score of 65-80) | NOT PASSING  (Score of 0-64) | | | |

Please provide comments to the student on the back of the evaluation form. Items that receive 3 points or fewer must be commented upon by the evaluator.

Signature of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_