The following are additions and corrections to the 2026-2027 University Catalog as of 10/29/2026.

Department(s)	Previous Page	Current Page	Change	Correction
Accreditations and Memberships	12	12	Correction	Correction of the description for Speech-Language Pathology Accreditation Status
Communication	89	89	Correction	Correction of the degree plan for Mass Communication major and specialization requirements.
Communication	89-91	90-91	Correction	Correction of the degree plan for Bachelor of Arts and Bachelor of Science Communication Studies major and specialization requirements.
Course Description	226	226	Correction	Update to SPLP 4303 course description
Degree Requirement	90	90	Correction	Correction of Communication Studies Major requirements
Degree Requirement	92	91	Correction	Correction to the requirements for the Bachelor of Arts Major: Visual Communication.
Degree Requirement	92	92	Correction	Correction to the requirements of Communication Studies minor.
Course Description	169	169	Correction	Update to COMM 2303 course description
Course Description	173	173	Correction	Update to COMM 4312 course description
Degree Requirement	89	89	Correction	Add COMM 2318 to Sports specialization courses

EAST TEXAS BAPTIST UNIVERSITY

One Tiger Drive • Marshall, Texas 75670-1498



ACADEMIC CATALOG

June 1, 2026 - May 31, 2027

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The ETBU Catalog can be found online at www.etbu.edu.

East Texas Baptist University welcomes applications from prospective students who meet its requirements and qualifications without regard to race, creed, sex, color, or national origin.

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TABLE OF CONTENTS

University Calendar 4
University Information 12
Admission and Enrollment 22
Academic Policies 26
Programs and Services 40
Academic Program 44
Degrees, Majors, and Minors 49
- University Honors Program 55
- Fred Hale School of Business 56
- School of Christian Studies and Humanities 62
- School of Communication and Performing Arts 87
- School of Education 100
- School of Natural and Social Sciences 115
- Teague School of Nursing 135
- Frank S. Groner School of Professional Studies 143

Course Descriptions 155
Spiritual Life 229
Student Engagement 230
Finances 237
Financial Aid 242
Personnel 257
Appendix 264
Index 268
Graduate Programs 272
B.H. Carroll Theological Seminary 325

UNIVERSITY CALENDAR • 2026-2027

SUMMER SEMESTER 2026

SUMMER FLEX TERM II 2026

JUNE 29 ..... MONDAY ..... Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled

JUNE 29 ..... MONDAY ..... Classes begin. LATE REGISTRATION BEGINS

JULY 1 ..... WEDNESDAY ..... Last day to withdraw and receive 100% tuition/fee refund

JULY 1 ..... WEDNESDAY ..... LATE REGISTRATION ENDS (Last day to add a class for academic credit)

JULY 2-3 ..... THURS-FRI ..... Independence Day Holiday – University Closed

JULY 3 ..... FRIDAY ..... Last day to withdraw and receive 60% tuition/fee refund

JULY 8 ..... WEDNESDAY ..... Census Date

AUG 4 ..... TUESDAY ..... Last day to withdraw from a course or all courses

AUG 10-14 ..... MON-FRI ..... Final exams

AUG 17 ..... MONDAY ..... Final grades due at noon

AUG 28 ..... FRIDAY ..... Late summer degree conferral date

AUGUST MINI TERM IA 2026 (1 WEEK)

AUG 1 ..... SATURDAY ..... Residence Halls open for Mini Term IA Students Move In

AUG 3 ..... MONDAY ..... Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled

AUG 3 ..... MONDAY ..... Classes begin (Last day to add a class for academic credit)

AUG 3 ..... MONDAY ..... Last day to withdraw and receive 100% tuition/fee refund

AUG 4 ..... TUESDAY ..... Last day to withdraw and receive 60% tuition/fee refund

AUG 4 ..... TUESDAY ..... Census Date

AUG 6 ..... THURSDAY ..... Last day to withdraw from a course or all courses

AUG 7 ..... FRIDAY ..... Final exams

AUG 17 ..... MONDAY ..... Final grades due at noon

AUGUST MINI TERM II 2026 (2 WEEK)

AUG 1 ..... SATURDAY ..... Residence Halls open for Mini Term II Students Move In

AUG 3 ..... MONDAY ..... Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled

AUG 3 ..... MONDAY ..... Classes begin. LATE REGISTRATION BEGINS

AUG 4 ..... TUESDAY ..... Last day to withdraw and receive 100% tuition/fee refund

AUG 4 ..... TUESDAY ..... LATE REGISTRATION ENDS (Last day to add a class for academic credit)

AUG 5 ..... WEDNESDAY ..... Last day to withdraw and receive 60% tuition/fee refund

AUG 5 ..... WEDNESDAY ..... Census Date

AUG 11 ..... TUESDAY ..... Last day to withdraw from a course or all courses

AUG 14 ..... FRIDAY ..... Final exams

AUG 24 ..... MONDAY ..... Final grades due at noon

AUGUST MINI TERM IB 2026 (1 WEEK)

AUG 8 ..... SATURDAY ..... Residence Halls open for Mini Term IB Students Move In

AUG 10 ..... MONDAY ..... Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled

AUG 10 ..... MONDAY ..... Classes begin (Last day to add a class for academic credit)

AUG 10 ..... MONDAY ..... Last day to withdraw and receive 100% tuition/fee refund

AUG 11 ..... TUESDAY ..... Last day to withdraw and receive 60% tuition/fee refund

AUG 11 ..... TUESDAY ..... Census Date

*See Payment Plan Detail online for specific dates and amounts due

AUG 13 .....THURSDAY .....Last day to withdraw from a course or all courses
AUG 14 .....FRIDAY .....Final exams
AUG 24 .....MONDAY .....Final grades due at noon

FALL SEMESTER 2026

FALL TERM 2026

JUNE 1 .....MONDAY ..... Payment due date if participating in certain deferred payment plans*
JUNE 15.....MONDAY .....Payment due date if participating in certain deferred payment plans*
JULY 1 .....WEDNESDAY.....Payment due date if participating in certain deferred payment plans*
JULY 15.....WEDNESDAY.....Payment due date if participating in certain deferred payment plans*
AUG 1 .....SUNDAY .....Payment due date if participating in certain deferred payment plans*
AUG 13 .....THURSDAY .....New Student move-in 8:00 a.m. to 12 p.m.
AUG 13-16.....THURS–SUN .....Tiger Camp events
AUG 13 .....THURSDAY .....Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2026
AUG 15.....SATURDAY.....Payment due date if participating in certain deferred payment plans*
AUG 14 .....FRIDAY .....Advising & Registration for all new students not previously registered
AUG 15-16.....SAT-SUN.....Residence halls open for returning students
AUG 17 .....MONDAY .....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
AUG 17 .....MONDAY .....Last day to change unlimited meal plan for Fall 2026
AUG 17 .....MONDAY .....Classes begin. LATE REGISTRATION BEGINS
AUG 25 .....TUESDAY .....Last day to withdraw and receive 100% tuition/fee refund
AUG 25 .....TUESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
AUG 25 .....TUESDAY .....Last day to change a 14, 9, or flex meal plan for Fall 2026
SEPT 1.....TUESDAY .....Payment due date if participating in certain deferred payment plans*
SEPT 2 .....WEDNESDAY .....Census Date
SEPT 7.....MONDAY.....Labor Day Holiday – University Closed
SEPT 7.....MONDAY .....Last day to withdraw and receive 60% tuition/fee refund
SEPT 9 .....WEDNESDAY .....Convocation - 10 a.m., Rogers Spiritual Life Center
SEPT 11-13 .....FRI-SUN .....Family Weekend
SEPT 15 .....TUESDAY .....Payment due date if participating in certain deferred payment plans*
SEPT 28-30 .....MON-WED.....Mid-semester period
SEPT 29.....TUESDAY .....Deadline to apply for Spring 2027 graduation
OCT 1.....THURSDAY .....Payment due date if participating in certain deferred payment plans*
OCT 1-2.....THURS-FRI .....Fall Break
OCT 5 .....MONDAY .....Mid-term grades due at noon
OCT 12.....MONDAY .....Registration for Spring 2027 begins
OCT 15.....THURSDAY .....Payment due date if participating in certain deferred payment plans*
OCT 30-31 .....FRI-SAT .....Homecoming
NOV 1 .....SUNDAY .....Payment due date if participating in certain deferred payment plans*
NOV 6 .....FRIDAY .....Last day to withdraw from a course or all courses
NOV 15.....SUNDAY .....Payment due date if participating in certain deferred payment plans*
NOV 20 .....FRIDAY .....Residence halls close 6:00 p.m.
NOV 23-27.....MON-FRI.....Thanksgiving Holiday – University Closed
NOV 29 .....SUNDAY .....Residence halls open 2:00 p.m.
DEC 1 ..... TUESDAY.....Payment due date if participating in certain deferred payment plans*
DEC 7-11.....MON-FRI.....Final Exams
DEC 9 .....WEDNESDAY .....Final grades due at noon for December Graduates
DEC 9 .....WEDNESDAY .....Final payment due from December Graduates

*See Payment Plan Detail online for specific dates and amounts due

DEC 11 .....FRIDAY .....Rehearsal for Fall Commencement
DEC 12.....SATURDAY.....Fall Commencement - Residence halls close at 6:00 p.m.
DEC 14.....MONDAY.....Final grades due at noon
DEC 21- JAN 3.....Christmas & New Year's Holidays – University Closed

FALL FLEX TERM I 2026

AUG 13 .....THURSDAY.....Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2026 Flex I
AUG 17 .....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
AUG 17 .....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
AUG 19 .....WEDNESDAY .....Last day to withdraw and receive 100% tuition/fee refund
AUG 19 .....WEDNESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
AUG 21 .....FRIDAY .....Last day to withdraw and receive 60% tuition/fee refund
AUG 24 .....MONDAY.....Census Date
SEPT 7.....MONDAY.....Labor Day Holiday – University Closed
SEPT 12.....FRIDAY .....Last day to withdraw from a course or all courses
SEPT 29.....TUESDAY .....Deadline to apply for Spring 2027 graduation
OCT 1-2.....THURS-FRI .....Fall Break
OCT 6-10.....MON-FRI.....Final exams
OCT 12.....MONDAY.....Final grades due at noon

FALL FLEX TERM II 2026

OCT 9 .....FRIDAY .....Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2026 Flex Term II
OCT 12.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
OCT 12.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
OCT 14.....WEDNESDAY .....Last day to withdraw and receive 100% tuition/fee refund
OCT 14.....WEDNESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
OCT 16.....FRIDAY .....Last day to withdraw and receive 60% tuition/fee refund
OCT 19.....MONDAY.....Census Date
NOV 6 .....FRIDAY .....Last day to withdraw from a course or all courses
NOV 20 .....FRIDAY .....Residence halls close 6:00 p.m.
NOV 23-27.....MON-FRI.....Thanksgiving Holiday – University Closed
NOV 29 .....SUNDAY .....Residence halls open 2:00 p.m.
DEC 7-11.....MON-FRI.....Final Exams
DEC 9 .....WEDNESDAY .....Final grades for December Graduates due at noon
DEC 9 .....WEDNESDAY .....Final payment due from December Graduates
DEC 14.....MONDAY.....Final grades due at noon

SPRING SEMESTER 2027

DECEMBER MINI-TERM 2026 (1 WEEK)

DEC 14.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
DEC 14.....MONDAY.....Classes begin. (Last day to add a class for academic credit)
DEC 14.....MONDAY.....Last day to withdraw and receive 100% tuition/fee refund
DEC 15.....TUESDAY .....Last day to withdraw and receive 60% tuition/fee refund
DEC 15.....TUESDAY .....Census Date
DEC 17.....THURSDAY.....Last day to withdraw from a course or all courses

*See Payment Plan Detail online for specific dates and amounts due

DEC 18.....FRIDAY .....Final exams
DEC 21.....MONDAY.....Final grades due at noon

WINTER MINI-TERM 2026-2027

DEC 14.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
DEC 14.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
DEC 15.....TUESDAY .....Last day to withdraw and receive 100% tuition/fee refund
DEC 15.....TUESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
DEC 16.....WEDNESDAY .....Last day to withdraw and receive 60% tuition/fee refund
DEC 16.....WEDNESDAY .....Census Date
DEC 21- JAN 3.....Christmas & New Year's Holidays – University Closed
JAN 4.....MONDAY.....Last day to withdraw from a course or all courses
JAN 8.....FRIDAY .....Final exams
JAN 19.....TUESDAY .....Final grades due at noon

JANUARY MINI-TERM 2027

JAN 2.....SATURDAY.....Residence Halls open for January Mini Term Students Move In
JAN 4.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
JAN 4.....MONDAY.....Classes begin. (Last day to add a class for academic credit)
JAN 4.....MONDAY.....Last Day to withdraw and receive 100% tuition/fee refund
JAN 5.....TUESDAY .....Last Day to withdraw and receive 60% tuition/fee refund
JAN 5.....TUESDAY .....Census Date
JAN 7.....THURSDAY.....Last day to withdraw from a course or all courses
JAN 8.....FRIDAY .....Final exams
JAN 19.....TUESDAY .....Final grades due at noon

SPRING TERM 2027

NOV 30 ..... MONDAY .....Payment due date if participating in certain deferred payment plans*
DEC 14..... MONDAY .....Payment due date if participating in certain deferred payment plans*
JAN 4 ..... MONDAY .....Payment due date if participating in certain deferred payment plans*
JAN 7.....THURSDAY.....Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2027
JAN 8.....FRIDAY .....Advising and registration for all students not previously registered 8:30 a.m.- 3:30 p.m.
JAN 9-10 .....SAT-SUN.....Residence halls open for all students
JAN 11.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
JAN 11.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
JAN 14..... THURSDAY .....Payment due date if participating in certain deferred payment plans*
JAN 18.....MONDAY.....Dr. Martin Luther King, Jr. Day Holiday – University Closed
JAN 20.....WEDNESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JAN 20.....WEDNESDAY .....Last day to change a 14, 9, or flex meal plan for Spring 2027
JAN 20.....WEDNESDAY .....Last day to withdraw and receive 100% tuition/fee refund
JAN 28.....THURSDAY.....Census Date
JAN 31..... SUNDAY.....Payment due date if participating in certain deferred payment plans*
FEB 1.....MONDAY.....Last day to withdraw and receive 60% tuition/fee refund
FEB 14..... SUNDAY.....Payment due date if participating in certain deferred payment plans*

*See Payment Plan Detail online for specific dates and amounts due

FEB 28..... SUNDAY..... Payment due date if participating in certain deferred payment plans*
MAR 1-5 ..... MON-FRI.....Mid-semester period
MAR 5.....FRIDAY .....Application deadline for graduation in Fall 2027 commencement program
MAR 5.....FRIDAY .....Residence halls close 6:00 p.m.
MAR 8-12.....MON-FRI.....Spring Break – University Holiday – University Closed
MAR 14..... SUNDAY.....Payment due date if participating in certain deferred payment plans*
MAR 14.....SUNDAY .....Residence halls open 2:00 p.m.
MAR 15.....MONDAY.....Mid-term grades due at noon
MAR 22.....MONDAY.....Registration for Fall 2027 begins
MAR 31..... WEDNESDAY.....Payment due date if participating in certain deferred payment plans*
MAR 26-29..... FRI-MON.....Easter Holiday – University Closed (Classes resume Tuesday, March 30)
APR 6 .....TUESDAY .....Last day to withdraw from a course or all courses
APR 14 ..... WEDNESDAY.....Payment due date if participating in certain deferred payment plans*
APR 15.....THURSDAY .....Connexus – Classes dismissed. University Offices Open.
APR 30 ..... FRIDAY.....Payment due date if participating in certain deferred payment plans*
APR 30 .....FRIDAY .....Last regular class day
MAY 3-7.....MON-FRI.....Final exams
MAY 5 .....WEDNESDAY .....Final grades for May graduates due at noon
MAY 5 .....WEDNESDAY .....Final payment due from May graduates
MAY 7 .....FRIDAY .....Rehearsals for Spring Commencement
MAY 8 .....SATURDAY.....Spring Commencement Official graduation date. Residence halls close at 6:00 p.m.
MAY 10.....MONDAY.....Final Grades due at noon

SPRING 2027 FLEX TERM I

JAN 7.....THURSDAY .....Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2027 Flex Term I
JAN 11.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
JAN 11.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
JAN 13.....WEDNESDAY .....Last day to withdraw and receive 100% tuition/fee refund
JAN 13.....WEDNESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JAN 15.....FRIDAY .....Last day to withdraw and receive 60% tuition/fee refund
JAN 18 .....MONDAY.....Dr. Martin Luther King, Jr. Day Holiday – University Closed
JAN 19.....TUESDAY .....Census Date
FEB 5.....FRIDAY .....Last day to withdraw from a course or all courses
MAR 1-5 .....MON-FRI.....Final exams
MAR 8-12.....MON-FRI.....Spring Break – University Holiday – University Closed
MAR 15.....MONDAY.....Final grades due at noon

SPRING 2027 FLEX TERM II

FEB 18.....THURSDAY .....Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2027 Flex Term II
MAR 15.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAR 15.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
MAR 17.....WEDNESDAY .....Last day to withdraw and receive 100% tuition/fee refund
MAR 17.....WEDNESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)

*See Payment Plan Detail online for specific dates and amounts due

MAR 19.....FRIDAY .....Last day to withdraw and receive 60% tuition/fee refund
MAR 22.....MONDAY.....Census Date
MAR 26-29..... FRI-MON.....Easter Holiday – University Closed (Classes resume Tuesday, March 30)
APR 8 .....THURSDAY .....Last day to withdraw from a course or all courses
MAY 3-7.....MON-FRI.....Final exams
MAY 5 .....WEDNESDAY .....Final grades for May graduates due at noon
MAY 10.....MONDAY.....Final grades due at noon

SUMMER SEMESTER 2027

MAY MINI TERM IA 2027 (1 WEEK)

MAY 9 .....SUNDAY .....Residence halls open
MAY 10.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10.....MONDAY.....Classes begin. (Last day to add a class for academic credit)
MAY 10.....MONDAY.....Last day to withdraw and receive 100% tuition/fee refund
MAY 11 .....TUESDAY .....Last day to withdraw and receive 60% tuition/fee refund
MAY 11 .....TUESDAY .....Census Date
MAY 13.....THURSDAY .....Last day to withdraw from a course or all courses
MAY 14.....FRIDAY .....Final exams
MAY 25.....TUESDAY .....Final grades due at noon
JUNE 4 .....FRIDAY .....Early summer degree conferral date

MAY MINI TERM II 2027 (2 WEEK)

MAY 9 .....SUNDAY .....Residence halls open
MAY 10.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
MAY 10.....TUESDAY .....Last day to withdraw and receive 100% tuition/fee refund
MAY 11 .....TUESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 12.....WEDNESDAY .....Last day to withdraw and receive 60% tuition/fee refund
MAY 12.....WEDNESDAY .....Census Date
MAY 18.....TUESDAY .....Last day to withdraw from a course or all courses
MAY 21 .....FRIDAY .....Final exams
MAY 31.....MONDAY.....Memorial Day Holiday - University Closed
JUNE 1 .....TUESDAY .....Final grades due at noon
JUNE 4 .....FRIDAY .....Early summer degree conferral date

MAY MINI TERM III 2027 (3 WEEK)

MAY 9 .....SUNDAY .....Residence halls open
MAY 10.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
MAY 11 .....TUESDAY .....Last day to withdraw and receive 100% tuition/fee refund
MAY 11 .....TUESDAY .....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 12.....WEDNESDAY .....Last day to withdraw and receive 60% tuition/fee refund
MAY 12.....WEDNESDAY .....Census Date
MAY 25.....TUESDAY .....Last day to withdraw from a course or all courses
MAY 27.....THURSDAY .....Last class day
MAY 28.....FRIDAY .....Final exams. Residence halls close at 6:00 p.m.

*See Payment Plan Detail online for specific dates and amounts due

MAY 31.....MONDAY.....Memorial Day Holiday - University Closed
JUNE 4.....FRIDAY.....Early summer degree conferral date
JUNE 7.....MONDAY.....Final grades due at noon

MAY MINI TERM IB 2027 (1 WEEK)

MAY 16.....SUNDAY.....Residence halls open
MAY 17.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 17.....MONDAY.....Classes begin (Last day to add a class for academic credit)
MAY 17.....MONDAY.....Last day to withdraw and receive 100% tuition/fee refund
MAY 18.....TUESDAY.....Last day to withdraw and receive 60% tuition/fee refund
MAY 18.....TUESDAY.....Census Date
MAY 20.....THURSDAY.....Last day to withdraw from a course or all courses
MAY 21.....FRIDAY.....Final exams
MAY 31.....MONDAY.....Memorial Day Holiday - University Closed
JUNE 1.....TUESDAY.....Final grades due at noon
JUNE 4.....FRIDAY.....Early summer degree conferral date

FULL SUMMER TERM 2027

MAY 10.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
MAY 12.....WEDNESDAY.....Last day to withdraw and receive 100% tuition/fee refund
MAY 14.....FRIDAY.....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 14.....FRIDAY.....Last day to withdraw and receive 60% tuition/fee refund
MAY 21.....FRIDAY.....Census Date
MAY 31.....MONDAY.....Memorial Day Holiday - University Closed
JUNE 18.....FRIDAY.....Juneteenth Holiday – University Closed
JULY 3-6.....FRI-MON.....Independence Day Holiday – University Closed
JULY 7.....WEDNESDAY.....Last day to withdraw from a course or all courses
AUG 9-13.....MON-FRI.....Final exams
AUG 16.....MONDAY.....Final grades due at noon
AUG 20.....FRIDAY.....Late summer degree conferral date

EXTENDED SUMMER 2027

MAY 10.....MONDAY.....Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10.....MONDAY.....Classes begin. LATE REGISTRATION BEGINS
MAY 12.....WEDNESDAY.....Last day to withdraw and receive 100% tuition/fee refund
MAY 12.....WEDNESDAY.....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 14.....FRIDAY.....Last day to withdraw and receive 60% tuition/fee refund
MAY 19.....WEDNESDAY.....Census Date
MAY 31.....MONDAY.....Memorial Day Holiday - University Closed
JUNE 17.....THURSDAY.....Last day to withdraw from a course or all courses
JUNE 18.....FRIDAY.....Juneteenth Holiday – University Closed
JULY 3-6.....FRI-MON.....Independence Day Holiday – University Closed
JULY 12-16.....MON-FRI.....Final exams
JULY 19.....MONDAY.....Final grades due at noon
AUG 20.....FRIDAY.....Late summer degree conferral date

*See Payment Plan Detail online for specific dates and amounts due

SUMMER FLEX TERM I 2027

MAY 10	MONDAY	Deadline to clear the Business Office (payment in full). Students who have not made payment arrangements for the term with the Business Office may have their schedules cancelled
MAY 10	MONDAY	Classes begin. LATE REGISTRATION BEGINS
MAY 12	WEDNESDAY	Last day to withdraw and receive 100% tuition/fee refund
MAY 12	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 14	FRIDAY	Last day to withdraw and receive 60% tuition/fee refund
MAY 18	TUESDAY	Census Date
MAY 31	**MONDAY**	**Memorial Day Holiday - University Closed**
JUNE 15	TUESDAY	Last day to withdraw from a course or all courses
JUNE 18	**FRIDAY**	**Juneteenth Holiday – University Closed**
JUNE 21-25	MON-FRI	Final exams
JUNE 28	MONDAY	Final grades due at noon
AUG 20	FRIDAY	Late summer degree conferral date

*See Payment Plan Detail online for specific dates and amounts due

EAST TEXAS BAPTIST UNIVERSITY
2026-27 CATALOG

THE EAST TEXAS BAPTIST UNIVERSITY CATALOG is a statement of present policies. Information in this catalog is as complete and accurate as possible at the time of publication. Please consult the website at www.etbu.edu for past and future catalogs as well as changes required since publication. East Texas Baptist University reserves the right to amend, add to, or delete any or all policies, procedures, requirements, tuition, fees and charges, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs, which are published in this catalog, at any time without prior notice. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies. Degree requirements for students admitted under this catalog and continuously enrolled expire at the end of six academic years.

The value of programs offered in terms of achievement, employment, professional licensing, or other measures are in large part dependent on market conditions and factors beyond the University's control. The University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment, or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Other university policies or regulations are located in the Student Handbook and through other materials available to students.

ACCREDITATIONS AND MEMBERSHIPS

East Texas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's degrees, and doctoral degrees. East Texas Baptist University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of East Texas Baptist University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404.679.4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The University is authorized to certify teachers under authorization of the Texas Education Agency and is an accredited member of National Association of Schools of Music. The ETBU Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The ETBU Medical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. The ETBU Speech Language Pathology Program is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language Hearing Association. The B. H. Carroll Theological Seminary at East Texas Baptist University is accredited by the Association of Theological Schools.

The University holds memberships in the American Association of Colleges of Nursing, the International Association of Baptist Colleges and Universities, the Independent Colleges and Universities of Texas, the Texas Association of Colleges for Teacher Education, the Texas Association of Music Schools, American Association of Collegiate Registrars & Admissions Officers, Texas Association of Collegiate Registrars & Admissions Officers, and Texas Association of Collegiate Veterans Programs Officials, the Council for Christian Colleges and Universities, the National Collegiate Athletic Association, the Council of Independent Colleges and Universities, the Consortium for Global Education, and the National Independent College and University Association. East Texas Baptist University is a member of the State Authorization Reciprocity Agreement (SARA) and is authorized to offer online courses in multiple states.

NON-DISCRIMINATION

East Texas Baptist University does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. The following administrator has been designated to handle inquiries regarding the non-discrimination policies:

Ryan Erwin
Senior Vice President for Campus Life
East Texas Baptist University
One Tiger Drive • Marshall, Texas 75670-1498 • 903.923.2320

PRIVACY AND DISCLOSURE OF STUDENT RECORDS

ETBU is committed to complying with the Family Educational Rights and Privacy Act of 1974 (FERPA). Certain student information (called "Directory Information") has been determined as public information under the terms of the act. Directory Information may include release of name, address, telephone number, e-mail address, date and place of birth, photographic images, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received, previous educational institutions attended, eligibility for or induction into honors societies programs, etc. Other information about a student is considered private and is protected by FERPA. Please note that even though certain information is considered Directory Information, ETBU is not required to release it, and our practice is to do so on a very limited basis and only after careful consideration of the need.

At the age of 18, or whenever a student enrolls in an institution of higher learning, students are guaranteed the following rights:

1. The right to control who can access records through the student's signed written consent.
2. The right to restrict access to Directory Information.
3. The right to inspect and review education records.
4. The right to seek to amend records if in error.

Certain individuals with a "verified educational need to know" may access a student's educational records without consent, according to FERPA. For more information on who may access student records, refer to the FERPA policy.

A Third-Party Release Form is available in the Office of the Registrar for ETBU students who wish to grant access to certain individuals for their records. A Request to Block Directory Information is also available in the Office of the Registrar for students who wish no information to be released.

A copy of the complete FERPA policy may be reviewed in the Office of the Registrar.

MISSION STATEMENT

As a Christ-centered institution, East Texas Baptist University educates students by integrating biblical faith and learning to develop mind, body, and soul through community engagement to prepare graduates to be Christian servant leaders in their calling to God and humanity.

EMBRACING FAITH

Ensure the integration of biblical faith in curricular and co-curricular experiences including opportunities while embracing our Baptist heritage.

ENGAGING MINDS

Equip students through excellence in teaching, research, and scholarship to explore God's truth and providing the knowledge and skills for academics success, degree completion, employment opportunity, and lifelong learning.

EMPOWERING LEADERS

Develop and deploy Christian servant leaders for their callings to God and to humanity.

ENHANCING COMMUNITY

Create an environment conducive to the development of the whole person through relevant facilities, resources, and services which allows a diverse and growing community to utilize their God-given gifts both locally and globally.

THE VISION STATEMENT

The vision of East Texas Baptist University is to stand boldly as a committed Christ-centered institution of higher learning. In light of the distinct calling to Christian education, the University seeks to inspire and impact students through the renewing of minds and the transformation of hearts for the cause of Christ. The primary focus of the ETBU educational experience is the development of the whole student – intellectually, spiritually, emotionally, socially, and physically – in an unwavering commitment to the transformation of mind, spirit, and body.

BAPTIST HERITAGE

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education, there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

THE HISTORY OF EAST TEXAS BAPTIST UNIVERSITY

The College of Marshall (COM) was officially chartered on October 22, 1912. The new two-year college was a tribute to the vision and resourcefulness of Rev. W. T. Tardy (Pastor of First Baptist Church of Marshall), who worked tirelessly for nearly a decade to create an institution of higher learning in Marshall. He stated, "I thought about the college by day and dreamed about it by night." Tardy negotiated the purchase of 100 acres of the original K. M. Van Zandt family plantation for $25,000. Keeping 50 of the 100 acres on Van Zandt Hill in northwest Marshall, the college subdivided and sold the remaining property. Marshall's citizens subscribed another $70,000, and the Baptist General Convention of Texas (BGCT) assumed control of the college, appropriating $40,000 for buildings and furnishings. The trustees applied for and received a charter from the State of Texas in 1912, and Thurman C. Gardner, an early day Baptist Training Union leader, became the first president in 1913.

With the State of Texas charter in hand and the affiliation with the BGCT in place, construction of Marshall Hall was initiated on July 15, 1915. Of neoclassical architecture and completed in 1916, Marshall Hall crowned the highest point in Harrison County. The robust building was a self-contained educational facility with a ground floor gymnasium, main floor administrative offices, laboratories, and library, third floor classrooms, and a chapel/theatre on the top floor. Once the building was completed, the College was ready to open its doors to students for the summer term, which it did on Monday morning, June 4, 1917, under President Henry Eugene Watters (1916-1918). The college boasted a teaching faculty of nine members at that time. By the fall term of 1917, the cluster of buildings on the hill in Marshall was crowded with 374 full-time and part-time students who attended classes and also participated in campus organizations and athletic programs, including football and baseball. With World War I raging, a student cavalry unit drilled regularly on the college grounds.

Within one year of opening Marshall Hall, two dormitories were constructed. The dormitories were identical in structure, with one housing sixty boys and the other accommodating sixty girls. A single-story frame dining hall fed students three meals a day, including a dinner of "Muddy water, Chili, Grits," and, of course, "toothpicks for the men."

In 1924, Dr. Franklin S. Groner, the Secretary of the Baptist General Convention of Texas, conveyed the Baptists' commitment to assume the college debt if the Marshall Chamber of Commerce would supply $12,500 annually for five years, enabling it to remain open. Leading the college during the trying days of the great depression, Dr. Franklin Groner (1928-42) assumed the presidency and instituted a permanent endowment program. In 1935, an additional 43 acres were purchased, including the land and buildings of the St. Joseph's Boys Industrial Orphanage, some of which was converted to men's housing. In 1938, Baptist layman and builder Fred Hale broke ground for Laura Groner Hall, a modern residence hall for women. A reduced replica of Mt. Vernon, the stunning structure stood complete in 1940, its austere construction having cost only $10,500.

World War II robbed the campus of its men and resources. By 1943, only 137 students remained. In 1944, the trustees, making perhaps the most important decision in the institution's history, asked the Baptist General Convention of Texas to elevate the college to four-year status and to change the name to East Texas Baptist College.

A former pastor of First Baptist Church, Midland, Texas, Dr. Harvey Daniel Bruce (1942-1960), the college's ninth president, oversaw a vigorous postwar enrollment and building boom. Veterans arrived on campus, many bringing their families, and enrollment briefly surpassed 800. Prefabricated war surplus family housing was erected on the campus perimeter.

The college added Scarborough Chapel in 1948, which was built in the neo-Gothic style. Also added were Feagin Hall, a new men's residence facility; a cafeteria and student center; and additions to the women's residence hall, which was renamed for Merle Bruce, wife of the college president. Two ornate, neo-classical buildings were added in the 1950s, Sanderson Hall (now Craig Hall) to house the laboratory sciences departments, and Harvey Daniel Bruce Hall as the new library/administrative complex. Keys Gymnasium was built in 1960. In 1961 a new women's residence hall, named after Evelyn Linebery, with its long portico and roomy plantation-style architecture, was completed.

Dr. Bruce labored to establish a liberal arts tradition, along with strong degree programs in Bible and religion. His administration's crowning achievement came in 1957 when the Southern Association of

Colleges and Schools granted accreditation to East Texas Baptist College.

Under Dr. Howard C. Bennett as president (1960-76), the academic program established enduring credibility. Dr. Bennett, the former pastor of First Baptist Church, Kilgore, oversaw construction of the new Howard C. Bennett Student Center in 1973.

Dr. Jerry Dawson (1976-85), who had been Graduate Dean at Southwest Texas State University, became the first professional educator to lead the college. By 1982, the postwar "baby boom" peaked and enrollment stood at 920 students. A spacious new president's home replaced the stately residence that Drs. Bruce and Bennett had occupied. After the opening of the Mamye Jarrett Library in 1979, H. D. Bruce Hall became available for the Religion and Teacher Education departments. Married students occupied several new brick housing units. Charles Fry Hall for Men was opened. As age claimed some of the original college buildings, the older men's dormitory, buildings of the old orphanage, and various frame and prefabricated structures were dismantled during the 1970s and 1980s. In 1984, the University Charter revision changed the institutional name to East Texas Baptist University.

With the resignation of Dr. Dawson in 1985, the Board of Trustees began a presidential search. Dr. Harvey D. Lewis (1985-86) served as "Acting President" to guide the University through the transition year.

Dr. Robert E. Craig (1986-1992), former president of two other Baptist institutions, became the first alum to serve as president. Under his leadership the University launched a building program of unprecedented proportions, including the Fred Hale Business Building in 1988-89. Other subsequent construction projects were the Jenna Guest Music Building, the Louise Ornelas Spiritual Life Center, major additions to the Bennett Student Center, construction of the Clifford Nelson Murphy Science Building, and the Mabee Housing Complex.

The untimely death of Dr. Craig in March 1992, only two months prior to his announced retirement, was followed by the leadership of Dr. Bob E. Riley (1992-2009), who had been President of the Howard County Junior College District in Big Spring, Texas. Under Dr. Riley, the University experienced record student enrollments.

The campus continued development under President Riley's leadership with the 1995 completion of the Dean Healthplex and Ornelas Gymnasium. Fall 1996 found the opening of The Joseph and Louise Ornelas Residential Complex and the renovation of Marshall Hall, which was completed in 1997. Meadows Hall, which houses the Murphy Instructional Technology Center and the Department of Mathematics was renovated and occupied beginning with the fall semester of 1999. The University Apartments opened in fall 2002, and the renovation of Scarborough Chapel into Scarborough Hall was complete in January 2004.

Dr. Samuel W. "Dub" Oliver (2009-2014), former Vice President for Student Life at Baylor University, was elected President effective June 1, 2009. Dr. Oliver is a professional educator and licensed minister and brought a wide range of experience in student life and higher education to East Texas Baptist University. In 2010, under Dr. Oliver's leadership, the University renewed approval to offer graduate programs with a Master of Arts in Theological Studies and a Master of Education. The graduate program offerings were expanded in 2012 with the addition of a Master of Arts in Clinical Mental Health Counseling and in 2013 with the addition of a Master of Business Administration. In 2011, the new Louise H. and Joseph Z. Ornelas Student Center opened and the former student center was completely renovated and renamed the Howard C. Bennett Student Commons.

During 2012, the University celebrated its 100th anniversary. Various events throughout the year commemorated the anniversary. Homecoming was a special time of celebration with a gala and fireworks show.

Dr. Lawrence Ressler (2014-15) served as interim president after the resignation of Dr. Oliver. In August 2014, Dr. Ressler oversaw the opening of the new freshmen residence hall, formerly known as Centennial Hall and now named Steve and Penny Carlile Hall.

Dr. J. Blair Blackburn became the University's thirteenth president effective June 2015. Dr. Blackburn came to ETBU from Dallas Baptist University after serving twenty years in various administrative positions including Executive Vice President. Dr. Blackburn has led the university in the establishment of several new degrees including the Master of Education in College and University Leadership, the Master of Science in Kinesiology, and the Master of Arts in Strategic Communication. Under his leadership, the University has established a campus-wide prayer ministry and made significant improvements to residential, academic, and athletic facilities, including the addition of the University Park Row Houses, the Oaks on Grove Townhomes, the ETBU Tiger Softball Clubhouse, the School of Nursing at The Marshall Grand, Synergy Park, the Great Commission Center, and Billy & Winky Foote Hall at Tiger Yard. From 2023 through the spring of 2024,

East Texas Baptist University went through an extensive substantive change process with the Southern Association of Colleges and Schools Commission on Colleges and Association of Theological Schools, led by Provost and Vice President for Academic Affairs, Dr. Thomas Sanders, to approve the merger of B.H. Carroll Theological Seminary as a school within the University. In addition, the status of the University changed from Level III - awarding master's level degrees to Level VI- awarding four or more doctoral degrees and the highest level of accreditation within SACSCOC. This substantive change not only enhanced the University's capacity to award graduate theological education, but also created opportunities for future doctoral degrees beyond the Ph.D. degrees in Faith and Heritage, Ministry and Formation, Scripture and Witness, and Doctorate of Ministry offered by the Seminary.

PRESIDENTS OF THE INSTITUTION

Thurman C. Gardner 1913-1916
Henry Eugene Watters 1916-1918
John Strother Humphreys 1918-1921
M. E. Hudson 1921-1924
J. Wesley Smith (Acting President) 1924-1925, 1926-1928
J. B. Oliver 1925-1926
Frank Shelby Groner 1928-1942
Harvey Daniel Bruce 1942-1960
Howard Clifton Bennett 1960-1976
Jerry Floyd Dawson 1976-1985
Harvey D. Lewis (Acting President) 1985-1986, 1992
Robert E. Craig 1986-1992
Bob E. Riley 1992-2009
Samuel W. "Dub" Oliver 2009-2014
J. Blair Blackburn 2015-Present

THE ALUMNI ASSOCIATION

The University maintains an alumni office which serves as the primary link between the University and its graduates and former students. Alumni are organized into a functioning body known as the Alumni Association of East Texas Baptist University. This Association is not only concerned with the welfare of graduates and former students of the institution but is vitally interested in developing a stronger university with a broad base of financial support. The Alumni Association awards the alumni scholarship to children and grandchildren of alums to encourage families to make attending ETBU a family tradition. The deadline to apply for this scholarship is January 1, prior to the entering fall semester.

THE CAMPUS

Located on Van Zandt Hill in the northwestern portion of Marshall, Texas, the university campus of over 200 acres occupies a site of scenic beauty. The buildings are grouped in a setting of native oaks and pines surrounded by sloping lawns. Evergreens and other shrubs employed in landscaping the grounds add to the natural beauty of the campus. The opening of Marshall Grand in 2019 and Synergy Park in 2023 extended ETBU's presence to downtown Marshall.

ACADEMIC HALL, occupied in the fall of 1989, is a single-story academic building featuring a large multipurpose lecture hall along with traditional classroom space. Originally the home of the Fred M. Hale School of Business, this building was renovated in 2024 to provide offices for the Department of Communication and the Counseling Care Center which offers ETBU students, faculty, and staff no-cost counseling services during the regular semester. Central to the building is its large multipurpose lecture hall.

ANDERSON SPORTS COMPLEX, named to honor Marshall and Joan Anderson of Tenaha, Texas, includes all sports fields in the area: Young Field, Bell Park at Taylor Field, Cornish Soccer Field, Tiger Ballpark at Woods Field, and the intramural fields.

BILLY AND WINKY FOOTE HALL AT TIGER YARD, opened in 2023, includes apartment lofts, academic study areas, baseball program offices, and a clubhouse for Tiger Baseball. Foote Hall is named in honor of former East Texas Baptist College students, Billy and Winky Foote, for their generous investment in student scholarship and campus building initiatives.

BRUCE HOME is the second president's home. The two-story house was designed and built by Dr. and Mrs. H. D. Bruce in 1949. Originally built in the center of campus, it was moved to the current location in 2005.

CARLILE-HOWELL HALL, a brick and steel building, is a multiple use facility dating from the early 1980s. It now serves as the field house for the football program and provides athletic offices.

CHARLES E. HERRINGTON SERVICE CENTER, located at the southwest corner of the University, houses the offices of Institutional Technology and Physical Operations. It was dedicated on April 28, 2000, by Louise Ornelas and her husband, Joseph Z. Ornelas, as a memorial to Mrs. Ornelas' late brother.

CHARLES FRY HALL is a one-story residence hall for men. The facility was built in 1977 and completely renovated in 2008. The facility features apartment style living with the availability of five private rooms in each apartment that are fully furnished. There are no kitchen facilities associated with this residence hall.

CORNISH SOCCER FIELD was built in 2000 and named for Hal and Joyce Cornish. The field is located on the north edge of campus and is the home of the East Texas Baptist University soccer teams.

DAWSON HOUSE is the current president's home. The house was designed and built by Dr. and Mrs. Jerry Dawson. The colonial-style home was completed in 1977 and graces the campus from a high point on the north perimeter of the campus.

DEAN HEALTHPLEX, featuring the **ORNELAS GYMNASIUM,** which opened in May 1995, provides offices for faculty and staff, four racquetball courts, and an exercise area equipped with technologically advanced training equipment.

ETBU TIGER SOFTBALL CLUBHOUSE, Home to the ETBU Lady Tigers Softball Team and designed with classical Georgian architecture and sustainable features, the clubhouse adjacent to Taylor Field received an Outstanding Project Award for excellence in educational facility design in Fall 2018.

EVELYN LINEBERY HALL was completed in 1961 and renovated in 2015. This historically female residence hall now provides accommodations both male and female students with two distinct and separate wings connected by central common spaces. It features a grand parlor and a private courtyard with outdoor seating. Its neoclassical architecture and wide portico are distinctive features of classical configuration and beauty.

THE GREAT COMMISSION CENTER is approximately 23,000 square feet and reflects the institution's adopted Classical Georgian Collegiate architecture. Completed in 2023, it stands at the forefront of the ETBU campus. The Great Commission Center features both large and medium-sized classrooms, the Fred M. Hale School of Business offices, conference meeting rooms, and dedicated student study spaces. It is home to Career Services and Great Commission Program.

HARVEY DANIEL BRUCE HALL, completed in 1956, is a two-story brick structure of Georgian colonial design. Originally a library and administrative center, it has been renovated to provide classrooms and offices for the Department of Teacher Education, Online Education, and the Office of Adult and Graduate Studies.

HOWARD C. BENNETT STUDENT COMMONS, a two-story structure originally constructed in 1973, underwent a complete renovation in 2011. The improved facility includes the University's main dining venues on the upper level and the expanded ETBU bookstore on the lower level. In addition, offices for the dining services management team are located on the first and second floors. The Phillips Great Room resides within the Howard C. Bennett Student Commons and provides an additional meeting and dining space. The **SISK HEALTH SERVICES CLINIC,** opened in 2020, serves as a primary care ambulatory clinic that provides medical services and treatments

JASON BELL PARK AT TAYLOR FIELD, completed in 1997 and updated in 2023, is named for Jason Bell of Mt. Pleasant, Texas and Earl and Louise Taylor of Linden, Texas. It is the home of the East Texas Baptist University Tiger softball team.

JENNA GUEST MUSIC BUILDING, occupied in the fall of 1990, houses the Department of Music and Theatre Arts. It provides classrooms, rehearsal halls, studio/offices for applied music instruction, practice rooms, a technology center, a worship media and technology lab and the 168-seat Mabee Recital Hall. Academic, production, and administrative space are housed in the Jenna Guest Building.

LOUISE H. AND JOSEPH Z. ORNELAS STUDENT CENTER opened January 2011 and serves as the focal point of campus life. This 32,000 square foot facility houses the offices for Student Life, dedicated space for student and University governance, game room, postal services, meeting rooms, Lampsato Chapel, formal banquet rooms, Blue Bengal micro-grocery, and specialty dining venues The Republic and Chick-fil-A.

MABEE HOUSING COMPLEX was completed in August 1992 and is a two-story, 126-bed apartment building for single male upperclassmen offering four private rooms per apartment with two three-bedroom apartments designed to accommodate mobility-impaired students. The wings open onto private courtyards leading to a commons area which contains an office, a laundry room, a social room, and an upstairs apartment for the director.

MAMYE JARRETT LEARNING CENTER, occupied in 1979, was made possible by the generosity of Mamye Jarrett, a longtime resident of Garrison, Texas. Following a renovation in 2025, the Learning Center houses both the University Library and the Office of Academic Success, serving as a central hub for academic support and resources at ETBU. The University Library provides research assistance and access to a robust collection of print and digital resources to the ETBU community. The Office of Academic Success supports students through academic tutoring through its Academic Center for Excellence (ACE), academic coaching, and advising. In 2018, Lance Fenton,

along with other generous anonymous donors, provided funding for the Fenton Honors Hall. In addition to providing a designated space for the University Honors Program and a quiet study space for all students, Fenton Honors Hall showcases the Lance Fenton Rare Bible Collection, which includes English Bibles dating back to the sixteenth century.

THE MARSHALL GRAND, located in downtown Marshall, this eight-story facility formerly housed Hotel Marshall. Renovations of five floors were completed in 2019, three of which now house classrooms and office space for the Teague School of Nursing, a simulation lab, and a skills laboratory.

MARSHALL HALL, a four-story brick building completed in 1916, was the first permanent structure erected on campus. It was partially renovated and air-conditioned during the summer and fall of 1985. It underwent complete renovations during the 1996-97 academic year and reopened for the Fall 1997 semester. It houses a tiered classroom, laboratory, and office facilities for the Department of Psychology and Sociology, as well as serving as the University Administrative Center.

MAXWELL STRENGTH TRAINING CENTER was completed in 2011. This 6,000 square foot building is designed to train students at ETBU in Olympic ground-based weight training. The facility is also where the athletes competing in NCAA intercollegiate athletics are instructed in strength and weight training. Also housed in the facility is a 1500 square foot locker room utilized for visiting NCAA athletic teams.

MEADOWS HALL, built in 1949, received its third major renovation and reopened for the Fall 1999 semester. It houses the Murphey Instructional Technology Center, offices for the Departments of Mathematics and Criminal Justice, the media technology lab, a production studio, and classrooms.

MURPHY HALL, occupied in the fall of 1991, provides classrooms, laboratories, and offices for the Department of Biology and Chemistry.

THE OAKS ON GROVE, completed in 2021, are available to upperclassman students and graduate students. These two-story luxury duplex-style houses offer 10 three-bedroom, three-bathroom units that house six residents each. Each three-bedroom, three-bathroom residence, offer private laundry facilities, wireless access, and fully furnished kitchens and bedrooms. Located across from main campus on Grove Street.

ORNELAS GYMNASIUM, opened in May, 1995, provides for intercollegiate athletic contests for both men's and women's basketball and for women's volleyball. It will seat 1,800 for athletic contests and up to 2,500 for special events. The facility includes an indoor jogging track, a fully equipped athletic training room, and ample locker room space for physical education classes, athletic teams, and faculty/staff. The "Tiger Room" is located at court level and provides an attractive location for meetings of the East Texas Baptist University Athletic Association, alumni, and friends of the University.

ORNELAS RESIDENTIAL CENTER was completed in June 1996 and is a two-story, 191-bed apartment building for single female upperclassmen. The center offers four private rooms per apartment with one three-bedroom apartment designed to accommodate mobility impaired students. A spacious main lobby is located in the Center with two separate laundry facilities, private courtyards, office, storage room, and an apartment for the director.

ORNELAS STADIUM, named for Joseph and Louise Ornelas of Tyler, the home of the East Texas Baptist University Tiger football team was completed in 2000.

REDWINE HALL was acquired from the Marshall Independent School District in 1989. The building now services the Instrumental Program and contains a 3,000 square foot band hall, faculty offices, practice rooms, and additional support space.

ROGERS SPIRITUAL LIFE CENTER, first occupied in July 1991, contains the 1,480-seat Baker Chapel for the University community to convene for religious services, cultural and educational programs, and conferences. A multipurpose room, the Edwards Conference Center, provides additional facilities. Office space for the Division of Spiritual Life is also located in this building.

ROBERT E. CRAIG HALL is a two-story brick building of Georgian colonial architecture. Built in 1953, it formerly housed the science programs. It was extensively renovated in 1992 for the Department of Nursing and renamed for the former University president. In 2020, it was renovated to accommodate classrooms and offices for the Frank S. Groner .

SCARBOROUGH HALL, dating from 1948, was originally built as Scarborough Memorial Chapel as a memorial to W. F. and Kara Scarborough and to Lee R. and Neppie Scarborough. Renovations completed in 2004 transformed Scarborough into a four-story academic building housing classrooms and offices for the School of Christian Studies and Humanities.

STEVE AND PENNY CARLILE HALL, opened in the fall of 2014, provides private and suite-style four-bedroom, two-bath student rooms, and two residence hall director apartments. There are student study areas on each floor, two game rooms on the third floor, and a common area on the first floor.

SYNERGY PARK, located in downtown Marshall, is a 48,000 square-foot former bank originally constructed in 1973. All four floors were fully renovated to create a modern business park, educational hub, and workforce training center to spur innovation, entrepreneurship, and economic development throughout Marshall. In addition to many local corporations, it is the home of the Dr. William B. Dean Center for Language and Literacy Development.

TIGER BALLPARK AT WOODS FIELD, completed in 1966 and renovated in 2006 and 2023, was named for Mildred and Lloyd Woods of Tenaha, Texas, and it is the home of the East Texas Baptist University varsity baseball team.

THE UNIVERSITY APARTMENTS, completed in 2002, have 96 male and 100 female beds arranged in a series of six separate buildings containing apartments that house four students in their own private room. The apartments are furnished with living room furniture, refrigerator and stove. In the center of the complex is the commons building which includes laundry facilities, two conference rooms for study and meetings, and a large lounge area furnished with tables, couches, snack bar, and big screen television.

UNIVERSITY PARK ROW, built in 2017, the University Park Row Houses are available to upperclassman, graduate students, and married students without children. These two-story luxury row houses offer 18 three-bedroom, three-bathroom units that house six residents per unit and 12 one bedroom, one-bathroom units that house two residents per unit. Each row house unit includes a full kitchen, washer and dryer, and furnished bedroom.

VETERANS MEMORIAL TENNIS COMPLEX, built in 2014 to honor military veterans, is located on the north edge of campus. The eight-court complex provides facilities for the University's intercollegiate tennis teams.

WARREN F. KEYS GYMNASIUM, built in 1960, provides additional space for intercollegiate athletics, intramural games, kinesiology classes, and exercise and recreation areas. The gymnasium accommodates basketball, volleyball, badminton, and other student recreational activities.

YOUNG FIELD, built in 1994, was named for A. C. and Sibyl Young of Dekalb, Texas. This field is used for the outdoor intramural program, varsity practices, and events by off-campus patrons.

ADMISSION AND ENROLLMENT

East Texas Baptist University welcomes applications from all prospective students who meet its requirements and qualifications. Persons who wish to apply may obtain the required forms by visiting the website at www.etbu.edu or by writing the Office of Admissions at: East Texas Baptist University, One Tiger Drive, Marshall, Texas 75670-1498. Applicants for admission must:

1. Submit a completed Application for Admission.
2. Send an Application Fee of $25.00 with the Application for Admission (International Student Application Fee is $50.00 US - Re-enter fee is $15.00).
3. Submit official copies of the required transcripts. Entering freshmen with less than 24 transferable semester hours must send an official high school transcript with a seal of authenticity, class rank, and date of graduation. A sixth semester or later transcript should be sent early to expedite the admissions decision. A final official transcript is required prior to attendance of university classes. All students with prior college level experience, including dual credit while in high school, are required to disclose all colleges attended, or enrolled in, and present official transcripts. In order to be considered official, all college transcripts must be received either in person or through the mail in the original, sealed envelope from the sending institution, unless submitted via an approved electronic service. All transcripts must have school seal and official signature. Approved electronic transcript services include Credential Solutions (eSCRIP-SAFE), National Student Clearinghouse, Parchment, SPEEDE, or other validated services for transmitting transcripts.
4. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.

Once a student has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student will be notified by mail by the Vice President for Enrollment.

As a requirement for students receiving federal financial aid, the University must check the validity of a high school degree (34 C.F.R. 688.16). If the University or the Department of Education has reason to believe that the high school diploma is not valid or was obtained from an entity that does not provide secondary education, the University must review further. Acceptable documentation for checking the validity of a student's high school completion may include the diploma itself or a final transcript that shows all courses the student took. In addition, the University may contact the state department of education, if that department has jurisdiction over the high school, in the state in which the student earned the high school diploma. The University may also consult with other colleges regarding the validity of high school diplomas. Student self-certification is not a sufficient means of verification, and if a high school diploma is found to be invalid there will not be an opportunity for appeal.

ADMISSION TO THE FRESHMAN CLASS

Students granted admission to the freshman class are selected from applicants who meet the admission standards of East Texas Baptist University. Information used to determine admission to the University includes:

1. Graduation from an accredited high school. Acceptance may be granted to students with a minimum recalculated GPA of 2.75 on a 4.0 scale.
   A. Graduates from non-accredited institutions (including home-schools) must meet the ACT, CLT, or SAT score requirement below.
   B. Non-graduates of high school may submit, in lieu of a high school diploma, a General Education Diploma (GED) certificate. In order for the GED to be considered official, the GED certificate must be received either in person or through the mail in the original, sealed enveloped from the Texas Education Agency (TEA) or transmitted electronically from the TEA. Acceptance will be granted to holders of the GED certificate who meet the ACT, CLT, or SAT

score requirement below.

2. The ACT is the preferred test and is offered residually at ETBU for those students unable to take it on a national test date. Acceptance may be granted to students who graduated from a non-accredited school or submitted a GED certification who have either a composite ACT score of at least 18 (excluding the writing portion), or a combined score of 62 on the CLT, or a combined score of 970 or above on the Critical Reading and Math sections of the SAT
3. Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.
4. Evidence of good character.

ADMISSION OF TRANSFER STUDENTS

Transfer students are students who have earned college credit beyond high school graduation (excluding the summer immediately following high school graduation). In addition to the general requirements for admission, transfer students must submit all official transcripts of any college(s) previously attended or enrolled, including any dual credit earned while in high school. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript. In order to be considered official, all college transcripts must be received either in person or through the mail in the original, sealed envelope from the sending institution, unless submitted via an approved electronic service. All transcripts must have school seal and official signature. Approved electronic transcript services include Credential Solutions (eSCRIP-SAFE), National Student Clearinghouse, Parchment, or SPEEDE.

Acceptance is granted to students who transfer from accredited colleges with 24 or more transferable hours and a cumulative GPA of at least 2.0; who are in good academic standing at the last college attended; and displayed evidence of good character. Students with less than 24 transferrable hours may be admitted on freshman admissions standards (see above).

Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.

TRANSFER OF CREDIT AT TIME OF ADMISSION

Evaluation and awarding of transfer credit will be based on official transcripts from all prior institutions after students have made application for admission to the University. Prospective students may request an unofficial evaluation based on unofficial documents.

The University accepts academic work from institutions listed in the Higher Education Directory® for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability.

Grades on hours transferred to the University are recorded as received. No grade is changed. Courses relevant to the student's degree plan will be accepted provided they do not place the student on probation. Courses for which ETBU has no equivalent may be accepted as electives.

PROBATION

Students who are on probation at the last college attended may be admitted to the University on probation. Students admitted on probation are limited to enrollment in no more than thirteen (13) semester hours and may be required to enroll in a course to develop appropriate skills during their first semester of attendance. To qualify for re-enrollment in subsequent terms, a student admitted on probation must earn a cumulative grade point average in accordance with university standards cited in the enrollment and attendance section of the catalog.

ADDITIONAL ADMISSION REQUIREMENTS: BACHELOR OF APPLIED SCIENCE

1. Since the degree presumes a level of previous learning from employment or related activities, students must be a minimum of twenty-four (24) years of age by enrollment at the University.
2. Submit the BAS Experience Form (included on the application for admission).
3. Submit all college transcripts or, for students with no college credit, must provide an official high school transcript. No ACT, CLT, or SAT score required.

PERMISSION TO REGISTER FOR CLASSES

A student may receive a formal Letter of Acceptance to the University prior to the completion of the admissions file; however, for a new student to receive permission to register from the Admissions Office, the student must:

1. Complete the Application for Admission, supplying official copies of the final transcripts from the appropriate schools as well as other required documentation.
2. Complete the assessment testing, ACT, CLT, or SAT and any other tests required.
3. Submit enrollment deposit.
4. Submit the Free Application for Federal Student Aid (FAFSA) for the first year of enrollment at ETBU or FAFSA waiver.
5. Submit the Christian Leadership Scholarship.
6. Submit Bacterial Meningitis shot record.

NON-DEGREE STUDENTS

1. Transient/Non-degree seeking students – Transient students are those in transit from another postsecondary institution within the current academic year or the one preceding the current year. Enrollment is limited to seven (7) semester hours in any one term. A Non-degree Application is required (those enrolling in consecutive semesters other than summer terms in transit are required to follow regular procedures for admission). Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
2. Post Graduate/Non-degree seeking students – Post Graduate students are graduates of four-year institutions and may be admitted as non-degree seeking students for up to the maximum hours allowed per term. A Non-degree application is required. Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
3. Non-Traditional/Non-degree seeking students – Non-Traditional students are those over the age of 25. Enrollment is limited to seven (7) semester hours in any one term and students may only accumulate 24 total hours. A Non-degree application is required. Students desiring to apply course work towards a degree must be formally admitted to the University.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants who hold citizenship in a country other than the United States and who are not resident aliens of the United States will be considered international students. All federal laws and regulations as stipulated by the Department of Homeland Security will be followed in the admission of international students.

The Global Education Office will assist prospective international students wishing to apply for admission. Students will submit all credentials specified in the Admission and Enrollment section of the catalog. The applicant must also provide the following:

1. Test of English as a Foreign Language (TOEFL) score of at least 61; International English Language Testing Service (IELTS) test score of 6.0; proof of successful completion of an accredited ESL program; or verification that English was the medium of instruction for at least two years of the student's formal education.
2. Certification of Finances showing adequate financial support to meet all financial obligations considered to be costs of education.

International applicants may be granted admission to the freshman class based on ACT or SAT scores; graduation class rank; and/or on the written recommendation of their high school principal, headmaster, or head teacher.

International students desiring to transfer credits from foreign universities are responsible for submitting to the Registrar professional evaluations of their transcripts. Fees for evaluation of credit are the responsibility of the student. The Registrar will determine which credits transfer and how they fit into the student's degree plan.

Any student who wishes to enroll in the IEP to improve English skills and overall proficiency will apply for admission to the University as an IEP student. These students must submit an IEP Application for Admission. For more information about IEP policies, please refer to the Intensive English Program section of the catalog or contact the Global Education Office.

The deadline for submitting the International Application for Admission or the IEP Application for Admission is 90 days prior to the start of the initial term of attendance.

Special Note: Payment in full is required before class attendance for all international students in their first year of enrollment. Other payment arrangements must be approved in advance by the Director of Global Education and the Vice President for Financial Affairs.

EARLY ADMISSION OF HIGH SCHOOL STUDENTS

Part-time, non-degree seeking students currently enrolled in secondary school may be admitted to the University through special permission prior to their graduation from high school. Such students must have completed at least four semesters (two years) of graded high school work, have transcripted evidence of at least a 3.0 grade point average on a 4.0 scale, or the equivalent, for all high school work, have the written recommendation of a school counselor or principal, be at least 16 years of age, and have a score of 18 on the ACT (or its equivalent on the CLT or SAT). Applicants who do not meet the minimum ACT Score may be considered for admission and enrollment in particular classes by the Office of Academic Success. Students applying for early admission and attending on-campus classes must also submit a completed Health Information Form.

ACADEMIC POLICIES

ACADEMIC ADVISING AND REGISTRATION

Following admission to the University and receipt of a "permit to register," students may register during approved times.

All students are assigned an academic advisor. The academic advisor will assist the student in planning his or her academic program and will approve the enrollment schedule for each semester. A student will not be authorized to register without the assistance or approval of his or her assigned advisor. Students returning after a semester's lapse should contact the Office of Academic Success before registration. Students must have all financial accounts in good standing in order to register.

NOTE: While ETBU endeavors to provide accurate advising information and assistance, the student has final and complete responsibility for the selection of and registration in courses.

ACADEMIC ENVIRONMENT CONDUCT POLICY

Academic Environment Standards

Students are expected to conduct themselves in a manner that supports a productive and respectful learning environment. Behavior that substantially interferes with the academic experience of others, the professional responsibilities of faculty and staff, or the normal operations of academic programs is prohibited. Repeated infractions of this policy may result in consequences including, but not limited to, suspension from the university.

Student Responsibilities

As members of the academic community, students are expected to respect the learning needs and academic rights of fellow students, follow reasonable instructions and guidelines from faculty and staff, use academic, administrative, and human resources appropriately and considerately, recognize when their behavior may be negatively impacting others and adjust accordingly, and seek appropriate channels when experiencing difficulties.

Prohibited Conduct

Students shall not engage in conduct that materially disrupts or interferes with:

The Academic Experience of Others, including:

- Demanding persistent and/or unreasonable attention from faculty, staff, or fellow students that disrupts the academic environment.
- Repeated actions or patterns of behavior that substantially interfere with another student's ability to learn, study, or participate in academic activities.
- Creating an atmosphere of intimidation, hostility, or undue stress through repeated or targeted behaviors.

Faculty and Staff Responsibilities, including:

- Hindering or preventing faculty members and staff from carrying out their professional duties and responsibilities.
- Engaging in repeated, excessive, or inappropriate communication that interfere with a faculty or staff member's ability to perform work responsibilities.
- Making unreasonable demands on faculty or staff time, attention, or resources beyond normal academic expectations.

Normal Academic Operations, including:

- Behavior that obstructs or impedes the normal functioning of classes, laboratories, study spaces, academic offices, or other educational facilities.
- Repeated failure to follow reasonable academic guidance, protocols, or procedures after being instructed or advised to do so.
- Actions that create significant disruption to scheduled academic activities or administrative processes.

Examples of prohibited behavior include, but are not limited to: repeatedly contacting faculty, staff, or students in an excessive manner regarding academic matters; consistently monopolizing class time or office hours to the detriment of others; persistent refusal to follow reasonable classroom, academic advising, or academic progress guidelines; creating undue stress through repeated confrontational interactions; and patterns of behavior that create a hostile or intimidating academic environment for others.

Reporting Procedures

Faculty, staff, or students should report any conduct in violation of this policy to the dean of the appropriate school. Any such report should include all documentation available to support claims

of policy violation. The dean will be the initial point of contact to discuss any violations of these standards with the student in question and will offer corrective action to students violating this policy.

Options for disciplinary action at this point include, but are not limited to:

- Official written warning from the academic dean
- Removal of the student from the particular academic environment (i.e. changing student's course section, administratively withdrawing student from a course, prohibition from attending activities within the academic school, changing a student's advisor, etc.)

Repeated violations of the policy after receiving correction from the dean will result in a presentation from the dean to Deans Council. Deans Council will then decide on a proposed course of action and make a recommendation to Academic Affairs.

- In addition to the above listed actions, options for disciplinary action at this point would include, but are not limited to:
- A change of student's major
- Failure of a course
- Placement on Academic Probation
- Suspension from the university

Appeal Process

A student may appeal any of the above disciplinary actions by filing an Academic Appeal with the Office of Academic Affairs.

ACADEMIC HONORS

The University seeks to honor students who earn a GPA of 3.25 or above in the course of their academic work. The honors identified below are reserved for students who uphold the ideals of academic honesty and integrity. Students who have a recorded academic integrity violation during the semester will be ineligible for recognition on the Dean's, Provost's, or President's lists. Students who have more than one recorded academic integrity violation during the course of their study at ETBU will be ineligible to receive graduation honors.

THE DEAN'S LIST

The Dean's List identifies those students who have a 3.25 to 3.49 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. The list is compiled at the end of the fall and spring semesters.

THE PROVOST'S LIST

The Provost's List identifies those students who have a 3.5 to 3.74 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. This list is compiled at the end of the fall and spring semester.

THE PRESIDENT'S LIST

The President's List identifies those students who have a 3.75 to 4.0 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. This list is compiled at the end of the fall and spring semester.

GRADUATION HONORS

Official calculation of honors will be affixed to the final official transcript based on the student's comprehensive calculated grade point average upon completion of all degree requirements. Honors are awarded as follows:

Overall GPA	Honor Status
3.85 or above	*Summa Cum Laude*
3.70 - 3.84	*Magna Cum Laude*
3.50 - 3.69	*Cum Laude*

RECOGNITION OF HONORS AT COMMENCEMENT

Honors designated on the commencement program are unofficial. They are based on the cumulative GPA at the end of the term completed prior to the commencement ceremony in which the student participates. Recognition follows the same GPA requirements noted in the Graduation Honors section of the catalog.

ACADEMIC INTEGRITY

Students enrolled at East Texas Baptist University are expected to conduct themselves in accordance with the highest standards of academic honesty and integrity avoiding all forms of cheating, illicit possession of examinations or examination materials, unwarranted access to instructor's solutions' manuals, plagiarism, the use of paraphrasing or artificial intelligence

software/sites, forgery, collusion and submissions of purchased materials, work done by others, or the same assignment to multiple courses.

Penalties that may be applied by the faculty member to individual cases of academic dishonesty by a student include one or more of the following:

- Failure of the class in question.
- Failure of particular assignments.
- Requirement to redo the work in question.
- Requirement to submit additional work.

All incidents related to violations of academic integrity are required to be reported to the Vice President for Academic Affairs and multiple violations of academic integrity will result in further disciplinary measures which could lead to dismissal from the University. Students who have a recorded academic integrity violation during the semester will be ineligible for recognition on the Dean's, Provost's, or President's lists. Students who have more than one recorded academic integrity violation during the course of their study at ETBU will be ineligible to receive graduation honors. Conflicts involving matters of academic discipline will follow the academic appeals procedure described in the Student Handbook. Questions related to academic discipline should be referred to the Office of the Vice President for Academic Affairs.

ACADEMIC LOAD

Full-time status for purposes of financial aid, athletic eligibility, veterans' entitlements, and campus housing requires that the student be enrolled in a minimum of twelve (12) semester hours at East Texas Baptist University during the fall, spring, and summer semesters. ETBU will not recognize courses taken at other institutions concurrently as fulfilling the full-time enrollment policy. Students enrolled in fewer than twelve (12) semester hours in a fall, spring, or summer semesters at ETBU will be treated as part time, and financial aid awards may be adjusted accordingly. The normal load for students in a fall or spring term is fifteen to eighteen (15-18) semester hours. Students who need fewer than twelve (12) hours to complete all degree requirements, and are in their final semester of enrollment, will be treated as full-time students for athletic eligibility or campus residence purposes. Students who are enrolled in fewer than twelve (12) hours during either a fall or spring term and wish to live in campus housing must obtain permission from the Office of Student Engagement.

A student in his or her first semester will not normally be permitted to take more than seventeen (17) semester hours of class work, including physical activity credit. After completion of one semester at the University, students in "Good Academic Standing" may schedule as many as eighteen (18) semester hours in the fall, spring, or summer semesters.

Upon approval of the advisor, the advisor's Dean, and the Provost, a student may be permitted to carry nineteen (19) hours a semester if the following conditions are met:

1. A 2.5 grade point average on all previous work.
2. A 3.0 grade point average on the previous semester's work.
3. At least 15 credit hours of work completed at East Texas Baptist University.
4. A degree audit on file.

NOTE: Transfer hours taken in violation of this policy may not be accepted at ETBU.

ACADEMIC STANDING AND PROGRESS TOWARDS DEGREE

PROGRESS TOWARDS DEGREE

In order to be considered making progress towards a degree, students must have earned a minimum of twenty-four semester hours during each academic year (as defined for this policy). Full-time students having attended only one standard semester (fall or spring) at ETBU during an academic year will be required to have earned a minimum of twelve hours that semester.

For this policy, an academic year is defined as beginning on August 1 of one calendar year and ending on July 31 of the following calendar year.

Students who have not achieved Progress Towards Degree are not eligible for participation in NCAA athletics or club sports.

GOOD ACADEMIC STANDING

In order to be considered in good academic standing, students must maintain a minimum cumulative grade point average of 2.00 each standard semester (fall or spring).

ACADEMIC PROBATION

An undergraduate student not in good academic standing by failing to meet the minimum grade

point average is placed on academic probation at the end of any standard semester (fall or spring) where the student's cumulative grade point average is less than 2.0.

During the period on academic probation, the student will be subject to the terms of an official Academic Deficiency Plan as developed by the Office of Academic Success, which may include a course to develop appropriate skills. Students who fail to meet the terms of the Academic Deficiency Plan within the time allotted will be subject to Academic Suspension. See the conditions for appeal within the section for Good Academic Standing. Students on Academic Probation are not eligible for participation in NCAA athletics or club sports.

RETURN TO GOOD ACADEMIC STANDING

If a student is on Academic Probation because of their cumulative grade point average being below 2.00, the student's academic status will return to good academic standing after any term (including mini terms and summer) if term grade point average is 2.00 or higher and the student's cumulative grade point average is 2.00 or higher.

A student's academic status will return to good academic standing and the student will no longer be on academic probation at the end of any semester where the student meets the following criteria:

1. The student's semester grade point average is 2.00 or higher and the student's cumulative grade point average is 2.00 or higher.
2. The student completes a minimum of 12 semester hours during a standard semester (fall or spring).

ACADEMIC SUSPENSION

Students will be placed on Academic Suspension after being placed on Academic Probation for two consecutive semesters. The terms of the suspension will be clearly defined in a letter informing the student of his or her suspension.

Academic Suspension generally means the student is not eligible to enroll at the University for one regular semester, and until they complete an Academic Plan with the Office of Academic Success. Students may become eligible to enroll earlier if they use courses in any mini-term, summer term, or courses transferred from another university that result in placing them in Good Academic Standing.

Reinstated students will be placed on Academic Probation during the first semester of reinstatement and must be in Good Academic Standing at the end of one year or be subject to a second suspension. Students placed on Academic Suspension for the second time will not be eligible to re-enroll until two regular semesters have elapsed. Students will not be allowed to re-enroll at the University following a third academic suspension.

ACADEMIC OR COURSE WITHDRAWALS

A student may withdraw from a course or courses or from the University beginning with the first day through 75 percent of the semester without academic penalty. A withdrawal fee of $25 or $50 per course may be charged, depending on the term and timing of the withdrawal.

To withdraw from a course or courses the student must secure a withdrawal form from the Registrar's Office, his/her advisor, or from the ETBU website, and follow the directions on the form, securing all required signatures. To withdraw from the University, the student must log in to Campus Connect and complete the University withdrawal form. **Students must process their own withdrawals.**

Withdrawal from a course (or courses) may affect the student's academic progress. Failure to maintain Satisfactory Academic Progress may lead to the loss of financial aid and/or scholarships (see "Satisfactory Academic Progress" in the Financial Aid section of the Catalog). Failure to maintain Progress Towards a Degree will result in ineligibility to participate in NCAA athletics (see "Progress Towards a Degree" in this section of the Catalog). Students dropping below full-time status in a regular semester are ineligible for participation in NCAA athletics or for Dean's List, Provost's List, or President's List.

Any refunds due to the student as a result of withdrawing from a course or from the University will be governed by the policies stated in the Refunds section of the Finances pages of this catalog. Failure to complete the official process will result in the forfeiture of any refund to which the student may be entitled.

Any student who withdraws from or otherwise leaves the University without clearing his/her financial record (i.e., without having returned borrowed books and equipment, paid any outstanding fines, and settled other financial matters with the University) will be subject to the

following restrictions until such time that the record is cleared:

1. The student will not be permitted to re-enroll.
2. The student will not be issued a diploma.
3. Students with a balance on their account may be turned over to a collection agency.

Students called into active military duty during a semester will be allowed to withdraw from courses in which they are enrolled without penalty. Official military orders should be presented in the Office of the Registrar at the time a student must stop attending classes. Upon presentation of a copy of the student's official military orders, the student will have the following options:

1. The student may withdraw from a course or all courses with full refund of tuition and fees.
2. Depending on the point in the semester at which orders are received, the Vice President for Academic Affairs may permit final grades to be assigned based upon grades earned at that time.
3. Depending upon the point in the semester at which orders are received, the student may request grades of Incomplete with no restriction on completion date.

NOTE: Students intending to transfer to a State of Texas institution of higher education should bear in mind the six course withdrawal regulation. See Section 51.907 of the Texas Education Code.

ADMINISTRATIVE WITHDRAWAL OF STUDENTS

Fraud or misrepresentation in any part of the admission or registration process, academic misconduct, failure to attend class by the census date, social discipline, and special circumstances outside the control of the University may lead to the administrative withdrawal of a student. In the case of involuntary withdrawal, the chief administrative officers for Student Engagement, Enrollment Management, Financial Affairs, or Academic Affairs may initiate the withdrawal process and all must be notified of the withdrawal.

CLASSIFICATION OF STUDENTS

Classification of students will be determined by the number of credits earned.

Classification is as follows:

Freshman: Less than thirty (30) semester hours
Sophomore: Thirty (30)-fifty-nine (59) semester hours
Junior: Sixty (60)-eighty-nine (89) semester hours
Senior: Ninety (90) semester hours

COURSE GRADES

Credit in each course is dependent upon completion of all academic assignments required for that course. Assigned work may include class recitation, daily written work, tests, library assignments, research papers, laboratory assignments, and other requirements which facilitate learning and which enable the instructor to evaluate the progress of each student. Students will be informed at the beginning of the semester as to course requirements and the criteria for the determination of the final grade.

Student progress is evaluated according to a grading system that differentiates levels of achievement, and reflects the student's competencies with the subject matter and course skills. Although criteria for grading will vary with subject area and instructor, achievement is indicated by the following grades, which are given by the instructor and placed on the student's permanent transcript.

A: Superior Quality - Four grade points per credit hour
B: Excellent - Three grade points per credit hour
C: Strong Average College-level Work - Two grade points per credit hour
D: Fair/Below College Standards - One grade point per credit hour
F: No Credit - No grade points
I: Incomplete
IP: In Progress - For courses that by design (as indicated in the syllabus) cannot be completed during the semester or term of registration. If a grade of "IP" remains on the transcript after one calendar year from date of enrollment, it will be administratively changed to a grade of "F." A student may not graduate with an

"IP" grade on the transcript.
NR: Not Required - Applies to Chapel Credit Only
W: Withdrew
CR: Credit - No grade or grade points
P: Passing - No grade points
NC: No Credit - No grade or grade points
NG: No Grade - (Temporary – No grade submitted from instructor at time of posting)

COURSE NUMBERING

University course numbers contain four digits. The first digit indicates whether the course does not count for credit toward a degree (0) or is primarily for freshmen (1), sophomores (2), juniors (3), seniors (4) or graduate students (5, 6); the second indicates the number of hours of credit; the third and fourth are a departmental designation. Course numbers containing a 7 as the third digit represent special topics courses and are not included in the catalog. Courses numbered in the 3000s, 4000s, or higher are considered to be advanced (upper division) courses.

COURSE PREREQUISITES

In order to ensure adequate student preparation for a particular course, prerequisites are established and listed after the course description. These prerequisites may be other numbered courses, academic standing, or instructor consent. Students should consult the catalog carefully and adhere to the prerequisites. Permission to enroll in a course for which the student does not meet the published prerequisites must be obtained from the course instructor, the department chair, or the school dean.

COURSE SUBSTITUTION

As a part of a major, minor, or teaching specialization, all course substitutions must have the signature of the appropriate department chair or Dean. Authorization forms are available in the Registrar's Office and online.

DROPPING AND ADDING COURSES

The signed approval of the student's advisor is required to change a student's class schedule. Changing sections of the same course does not require advisor's approval. Changes to a student's schedule must be made during the add/drop period (the first seven class days of the fall or spring semester or proportionate number of days for a short term). Students who choose to drop a course after this period has passed should refer to the Academic or Course Withdrawals section.

ETBU FRESHMAN YEAR EXPERIENCE

LEAD 1111 Learning and Leading is an integral part of the ETBU Freshman Year Experience. This course is required for all students who are first time freshman entering college. Students transferring more than 24 hours are not required to take LEAD 1111.

FINAL EXAMINATIONS

All students are to take the final exam at the published time. Students may request a change in or special administration of their final exam for the following reasons:

1. Four scheduled exams on the same day.
2. Serious personal illness.
3. Death of an immediate family member.
4. Previously declared accommodations.

For any of the above reasons, the student must discuss the matter with their faculty member. The faculty member may request verification or proof, so the student should be prepared to present any documentation requested. Such documentation may include class schedule, doctor's letter, etc. The student and the faculty member must agree on a make up time.

GRADE APPEALS PROCESS

A student has a six-week period following the conclusion of a term in which to request a grade change or to appeal the assigned grade. The student must follow these steps:

1. The student should first consult with the faculty member who assigned the grade to attempt to resolve the misunderstanding or difference of opinion regarding the assigned grade.
2. If the matter is not resolved in the faculty-student conference, then the student

may submit a formal written request to the appropriate department chair. Students wishing to file a formal written appeal should complete the Grade Appeal Form found on the University's website. The Grade Appeal Form and documentation (copies of papers, grades, etc.) should be submitted to the department chair. The department chair will meet with the student and the faculty member to gather additional information as needed and attempt to resolve the issue. The department chair will communicate the results in writing to the student and the faculty member. The department chair will give priority treatment to the request.

3. If the student continues to be dissatisfied, the student may then appeal in the same manner to the Dean of the school which offers the course. The Dean will gather any additional information needed and attempt to resolve the difference of opinion as to the nature of the grade assigned. The Dean will communicate the results in writing to the student and the faculty member. The Dean will give priority treatment to the request.
4. If the student is still not satisfied, he/she may submit a Grade Appeal Form to the Vice President for Academic Affairs who will consider the nature of the appeal and the information gathered as well as the recommendations from the faculty member, department chair, and Dean. The Vice President for Academic Affairs, depending on the nature of the appeal, may refer the matter to the Deans Council or uphold the previous recommendation and communicate the decision to the student. The Vice President for Academic Affairs will give priority treatment to the request.
5. If the appeal is referred to the Deans Council, they may gather any additional information required to make a recommendation to the Vice President for Academic Affairs who will review the Council's recommendation.
6. The decision of the Vice President for Academic Affairs will be final and ends the appeal process.

GRADE POINT AVERAGE

In the 4-point system, as used at East Texas Baptist University, an "A" earns four (4) grade points per credit hour, "B" earns three (3) grade points per credit hour, "C" earns two (2) grade points per credit hour, and "D" earns one (1) grade point per credit hour.

The grade point average is determined by dividing the total number of grade points by the total number of credit hours attempted. When a course is repeated (unless the course is specified in the course description as repeatable for credit), the official grade is the highest grade received, and these hours and grade points will be used in computing the grade point average. All other grades for the same course will be disregarded in computing the student's grade point average; however, all courses repeated will be shown on the transcript with grades shown and zero hours credit. A 2.0 cumulative grade point average is the minimum required for graduation. Some degrees, majors, and minors require a higher standard. Consult the specific program or degree for further information.

GRADE REPORTS

Students have on-line access to view mid-term and final grades through Campus Connect. Students who desire a printed copy of their grades must file a request in the Office of the Registrar each semester or term for which a report is desired.

INCOMPLETE WORK

A student who has substantially completed a course but who lacks certain essentials of performance due to circumstances beyond his or her control may be granted an "I" *(Incomplete)*. To request an Incomplete, the student must secure an Incomplete Grade Contract Form from the Office of the Registrar, and must secure the approval of the instructor. The instructor may award the Incomplete grade without a student request. The Application for Grade of Incomplete must be filed with the Registrar before the grade of Incomplete may be placed on the student's transcript. In determining eligibility for granting an Incomplete, the following guidelines will be utilized:

1. The student must have completed at least twelve (12) weeks (or seventy-five percent of short terms) of classes.

2. The student must not lack more than one-half of the course requirements at the time that the contract is approved.
3. The student must not have exceeded the number of absences set forth in the catalog. If the absence limit has been exceeded, an appeal must be submitted to the Vice President for Academic Affairs, and if the appeal is approved, the student will be allowed to proceed with the Incomplete Contract.
4. All work must be completed within four (4) months of the end of the term in which the contract is approved.

Successful completion of the Incomplete Contract will entitle the student to a regular grade. Failure to complete the Incomplete Contract will result in an automatic grade of "F."

PROCEDURE FOR PARTICIPATION IN COMMENCEMENT

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in their commencement ceremony if they have:

1. Submitted an application for graduation and paid the $75.00 graduation fee. An additional $50 late filing fee will be assessed for applications submitted after the deadline.
2. Satisfactorily completed all chapel requirements.
3. Satisfactorily completed all course and curricular requirements no later than the Wednesday prior to commencement.

TRANSCRIPTS

The student's permanent official record of all academic work is referred to as the transcript. In order to comply with the Privacy Act of 1974, transcripts of credits will be supplied to all students and former students only when officially requested in person or through the ETBU online transcript request page. The Registrar's Office should be notified at least three business days before the transcript is needed in order to obtain the necessary approvals before the transcript copy is made. During peak times, such as registration or graduation, or the beginning or ending of a semester, the process may be delayed. If the transcript is being mailed, additional notice should be given to allow for postal delays.

ETBU provides both electronic and paper versions of the official transcript via Parchment. A fee of $5, for electronic delivery, or $7.50, for paper delivery, per transcript will be assessed at the time of the request. Additional shipping rates may apply.

COURSE CREDIT POLICIES

ADVANCED PLACEMENT PROGRAM

The University will grant credit by examination for courses on the basis of acceptable scores on the Advanced Placement Examinations of the College Entrance Examination Board. Credit and placement will be determined by the department of the University in which the same or an equivalent course is offered. Students should make arrangements through their counselors for taking these tests during their senior year of high school, and should have the scores forwarded to ETBU. See Appendix for accepted tests and minimum score requirements.

ADVANCED STANDING-CREDIT BY EXAMINATION

Students enrolled at East Texas Baptist University may earn credit for certain courses offered by the University through various programs. No credit by examination will be granted in a case in which (a) the course has been taken at an earlier date in any college, or (b) the course is being taken at the time of the examination and it is after the last date to register for credit. *(See Departmental Examinations for procedures).*

ARMED FORCES

The University will grant credit for all appropriate educational experiences in the Armed Forces in accordance with the recommendations of the American Council on Education in its publication, A Guide to the Evaluation of Educational Experiences in the Armed Services, most current edition. Army, Navy, Air Force, Marine Corps and Coast Guard veterans with continuous active duty may receive up to two hours of physical activity in kinesiology. One kinesiology activity credit may be awarded per each six months of active duty. Other credits for service in the armed forces may be documented on a case-by-case basis. The evaluation will be made from either the veterans DD214 or the official AARTS/SMARTS, or Joint Services, transcript. The transcript is the preferred document.

CLASS ATTENDANCE

East Texas Baptist University is committed to the policy that regular and punctual attendance is essential to successful scholastic achievement. Attendance at all meetings of the course for which a student is registered is expected. Every faculty member will provide a copy of his/her syllabus, which includes the attendance guidelines as follows, to each student enrolled in the class on the first day of the class in each term.

1. Absences begin with the first meeting of a class, and students registering late incur absences from the first class meeting of the semester.
2. Students who have not attended class by the census date will be dropped from the course.
3. Students are responsible for all material covered in class meetings and are expected to meet all class requirements for the course.
4. Students who accumulate absences while representing the University as members of the athletic teams, musical organizations, or other authorized groups will be granted the right to make up work missed a result of that activity, provided that the activity was properly scheduled and that the absence was authorized in advance. Such absences are, nonetheless, counted as classes missed.
5. Students who are absent while representing the University are expected to make arrangements with their instructors prior to the absence.
6. The opportunity to make up work missed as a result of absences other than those identified in Article 4 above may be granted only when the instructor involved grants that privilege. Such absences should be documented by the student to the fullest extent possible.
7. Students who fail to participate in at least 75% of class may be awarded a grade of F by the instructor.
8. Students who have been awarded an F by the instructor due to absences before the last day to withdraw will be administratively withdrawn from the course.

In the case that all or part of a course normally provided in the classroom setting is required to move to a hybrid or online format, students are still expected to be available for live synchronous sessions provided through electronic or online formats at the normally scheduled class times. Attendance will be taken for all synchronous sessions.

When a student has exceeded the absence limit for a class due to circumstances beyond his or her control, the student may appeal in writing. The appeal must follow the process detailed in the "Grade Appeals Process" in this catalog.

1. Deny the appeal and hold the student to the absence policy, or;
2. Uphold the appeal and, with the consent of the instructor(s), develop a plan for allowing the student to make up work missed.

No appeals will be heard after six weeks from the date of notification that the absence limit has been exceeded. The decision by the Vice President for Academic Affairs is final.

If a resident student is not attending classes he/she may be required to move out of the residence hall.

ONLINE STUDENTS

Verification of attendance/participation for all online students must be submitted during the designated roster certification period, beginning after late registration has ended and on or before the census date. Accessing the material within the learning management system without an assignment submission or meeting participation is not considered attendance.

In order to be considered as engaged and attending an asynchronous online course, a student must at a minimum:

1. Complete a discussion post or
2. Submit an assignment via the learning management system.

To be considered attending in synchronous online courses, a student must at a minimum:

1. Participate in a required class meeting,
2. Complete a discussion post, or

3. Submit an assignment via the learning management system.

Attendance will be recorded for all required, synchronous course meetings via the learning management system..

COLLEGE LEVEL EXAMINATION PROGRAM

The University will grant credit for acceptable scores on the Subject Examinations of the College Level Examination Program (CLEP) in the following areas: American government, American history, American literature, biology (except for biology major, minor, or teaching field), general chemistry, college algebra, freshman English composition I (with local essay), English literature, French, general psychology, introductory calculus, introductory economics, Spanish, western civilization, and introductory sociology. No credit will be allowed for completion of the General Examinations. Go to www.collegeboard.com/student/testing/clep to locate world-wide test centers and test dates. Tests will be administered on the ETBU campus during scheduled times. Application to take tests administered at ETBU is made through the Office of Academic Success. No student may take CLEP exams during his/her last semester at ETBU. See Appendix for accepted tests and minimum score requirements.

Note: Credit will only be awarded for acceptable scores sent directly from the college board, not as a part of a third-party transcript.

CONFERENCE COURSES

Conference courses are utilized only under extraordinary circumstances in order for the student to meet degree requirements. The conference course should not be used: (a) to bypass fundamental portions of the curriculum, (b) to enhance the GPA, (c) to repeat a previously failed course, or (d) for the convenience of the student. The department chair may recommend a course substitution for a course requirement within the department curriculum in lieu of a conference course.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a conference course.
2. The student's advisor must approve the conference course only after considering all other options.
3. A conference course is permitted only if the following requirements are met:
   A. A course deficiency is demonstrated upon examination of the student's degree audit.
   B. There are irreconcilable course scheduling conflicts.
   C. There is no departmentally acceptable course substitute.
   D. The course is not offered during the current academic year.
4. A specialized course syllabus, specific to the conference format, must be presented to the student in lieu of the regular syllabus. A copy of the syllabus must be attached to the application.
5. The advisor, instructor, department chair, and dean of the school must approve the application. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. Submit the completed Conference Course Form, bearing required signatures and with a syllabus attached, to the Office of the Registrar at least 30 days prior to the start of the semester in which the course will be taken.
7. A fee of $25 per semester hour will be assessed for the conference course in addition to tuition.

DEFINING AND AWARDING SEMESTER HOURS

The semester hour or credit hour is the measure of assigning credit for academic work at ETBU. This is the amount of work represented in intended student learning outcomes and verified by evidence of student achievement. The determination of the semester hours awarded for courses and the level of credit awarded is conducted by the faculty and academic administration in accordance with the mission and goals of East Texas Baptist University and in agreement with an aggregation of the Carnegie collegiate student hour, related Federal definitions and requirements, and the standards, Commission policies, and guidelines of SACSCOC.

The number of semester hours awarded for courses is established using the Carnegie unit. The Carnegie unit is equivalent to 37.5 hours of student engagement for a C level student per semester hour. Using the established Carnegie unit: A 3-credit hour course will consist of at least 112.5 hours of student engagement. Student engagement is defined as the actual time in the classroom plus time spent on activities related to the course, including non-classroom direct instruction, and outside-of-class work. This broad definition applies to all courses, regardless of course formats, lengths, levels, locations, and modes of delivery, whether traditional classroom, laboratory, online,

electronic, private lesson, internship, practicum, independent study, senior thesis, or hybrid. Due to the consistency of student engagement requirement across formats, in the event of financial exigency or force majeure, courses may be adjusted to an alternate delivery system.

Practicum, clinical and experiential course credit may be determined by a mix of didactic and/or field placement hours. While these formats offer flexibility, the principle of one credit hour reasonably approximating 37.5 hours of student engagement is maintained through planned interactions resulting in student academic work and performance as defined by the student learning outcomes.

ESTABLISHMENT OF CREDIT HOURS FOR ONLINE AND HYBRID COURSES

In hybrid courses that include a face-to-face component, the total class hours are added to the engagement equivalencies for the online portion of the course. In online courses, equivalencies are calculated for all student activities in the course. Recommendations for course engagement hours are listed below: Undergraduate: Engagement hours must be no less than 112.5 and should be no more than 120 hours for a 3 credit hour course. Graduate: Engagement hours must be no less than 112.5 and usually no more than 150 hours for a 3 credit hour course.

DEPARTMENTAL EXAMINATIONS

Departmental examinations are administered by selected departments for two separate purposes:

Placement Exam

Placement exams are used to determine the appropriate level of instruction for entering students, usually freshmen. This ensures that the student will begin study in the field at the level at which he/she is most likely to succeed. There is no fee for placement exams.

Advanced Standing

A student who has acquired knowledge and skills of a specific course offered by the University (for example, by continuing education, self-study, or experience) may be allowed to take an advanced standing examination.

Procedure for taking Advanced Standing Examinations:

The procedure for the student is as follows:

1. Secure application form from the office of the dean of the school which offers the course exam.
2. Secure approval signature of the chairman of the department in which the course is taught.
   (Approval must be obtained fifteen (15) days prior to examination administration.)
3. Secure the approval of the dean of the school which offers the course.
4. If approval has been given, pay the departmental examination fee in the Business Office.
5. Present completed and signed application form and fee receipt to the department chairman and make arrangements for the test administration.
6. Take the test at the agreed upon time and place.

The department chairman will then submit the approved form with the examination results, and fee receipt to the Registrar, who will post credit (if any) to the student's transcript.

Note: No grades will be awarded for successful performance on the examination, but courses and credit hours will be posted to the academic transcript with the designation "CR." These hours are not used in calculation of the grade point average.

DIRECTED STUDY

The directed study course is for an advanced and/or specified study not available in the current curriculum. Seniors or juniors may be allowed to pursue studies which cross departmental lines or to pursue advanced studies in a specific discipline.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a directed study.
2. The student and the advisor jointly propose the directed study by completing the Directed Study Form (available in the Office of the Registrar and the ETBU website).
3. The advisor, with authorization of the department chair, will select a committee of one or two additional faculty members.
4. The project, proposed by the student with direction from the advisor, should include methodology for research and an annotated bibliography.

5. The committee will review the proposal and submit it for approval to the department chair and the dean of the school. The dean will bring the proposal to Deans Council for approval of the course.
6. Submit the completed Directed Study Form, bearing required signatures and with a syllabus attached, to the Office of the Registrar at least 30 days prior to the start of the semester in which the course will be taken.
7. A fee of $25 per semester hour will be assessed for the directed study in addition to tuition.
8. The project will be completed and submitted for evaluation by the committee and a grade assigned through collaboration by the committee.

EXPERIENTIAL LEARNING/PRIOR LEARNING ASSESSMENT

Student enrolled in the BAS degree program may earn up to 32 semester hours in Experiential Learning through the Prior Learning Assessment course, GSTU 3301 Introduction to Life and Work. A portfolio is completed and submitted for evaluation and credit is awarded based on the evaluation. ETBU seeks to follow the academic standards of The Council for Adult and Experiential Learning (CAEL).

The following are ETBU policies regarding Prior Learning Assessment for the Bachelor of Applied Science degree:

1. Credit for Experiential Learning will be awarded through the development of a portfolio.
2. The learning must be verifiable and must demonstrate that the student possesses the learning claimed.
3. Students wanting to receive credit for Prior Learning Experience must take GSTU 3301 – Introduction to Life/Work and complete the requirements for the course. Completion of the portfolio is a requirement. The Portfolio Handbook for Experiential Learning guides the course and gives specific requirements for completion of the portfolio.
4. Students must complete the portfolio at least one semester prior to graduation to give adequate time for evaluation and transcript documentation. Evaluation will be completed by subject matter experts for the courses for which credit is being requested.
5. Fees for evaluation of the portfolio are outlined in The Portfolio Handbook for Experiential Learning.
6. Portfolio hours do not count as hours earned at ETBU.

INTERNATIONAL BACCALAUREATE

Students graduating from high schools that offer approved International Baccalaureate programs may request evaluation of their credits. Credit in lieu of college work will be granted dependent on the particular courses taken and grades earned. An official transcript from the student's high school is required for official evaluation. See Appendix for additional information.

MODERN LANGUAGE CREDIT

Students may take the CLEP examination and earn up to fourteen (14) hours of modern language credit in any language. Students may transfer or CLEP out of languages other than Spanish.

MODERN LANGUAGE EXEMPTION

The University enrolls students who may reasonably request exemption from the general education modern language requirement in the Bachelor of Arts degree. A student may request an exemption if he or she completed high school in a language other than English.
A student also may claim exemption based on a satisfactory score on one of these proficiency exams:

- ACTFL-AAPPL – ACTFL Assessment of Performance toward Proficiency in Languages (Arabic, Chinese, French, German, Portuguese, Russian, Spanish)
- SAT Subject Tests (Chinese, French, Hebrew, German, Italian, Japanese, Korean, Latin, Spanish or German)

Application for exemption must be made to the Department of Languages and Literature.

REPEATING COURSES

Students may repeat courses for two reasons:

1. To raise a previously earned grade, or
2. To earn additional credit.

Note: Only certain courses may be repeated for additional credit and in most cases will only apply as elective credit. Students should consult the course description to determine if the course is repeatable for credit.

SPECIAL TOPICS COURSES

These courses may be offered at any level, though they are most generally junior and senior level courses. They represent a course not in the usual curriculum, typically an experimental course or an area of specialized interest to a group of students. These courses may range from one to six (1-6) semester hours. Although they are not listed in the catalog, they are designated on the course schedule using a 7 as the third digit in the course number.

TRANSFER CREDIT

The University accepts academic work from institutions listed in the Higher Education Directory® for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Chair or Dean for questions of course content or applicability.

For institutions of higher education not listed in the Higher Education Directory®, as well as course work from technical and vocational institutions, the student must furnish sufficient information that the appropriate academic department can evaluate the course work.

1. All transfer work will be evaluated on a course-by-course basis in terms of:
   a. Collegiate level work.
   b. Comparable to ETBU curriculum in level and nature.
   c. Appropriateness for application to an ETBU degree.
2. No grade will be changed.
3. Transfer work with grades that would cause the student to be placed on probation will not be accepted. (Such courses may not be transferred in a later semester even if the student's GPA improves.)
4. In the case of multiple transfer courses, only those courses relevant to the degree plan and which do not place the student on probation will be accepted.
5. No student may transfer more than 16 hours to ETBU post-matriculation.
6. No student may transfer hours during his/her last semester at ETBU.

PROCEDURES FOR ENROLLED STUDENTS

Courses to be applied in the general education portion of the degree.

The student must complete all of the following:

1. Complete and submit to the Registrar's Office a Permission for Course Transfer form (available on-line or through the Office of the Registrar) **before** enrolling.
2. Make certain the course will meet the general education requirements specified for the student's declared major.
3. Submit official transcripts to the Registrar's Office upon completion of the course.
4. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: The general education requirements for each major are specified in the departmental sections of this catalog. A student's declared major is the basis of the degree audit for graduation. It is the student's responsibility to ensure the declared major is accurate and his/her degree audit current.

Courses to be applied to any major, minor, or teaching specialization requirement.

The student must complete all of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Provide transfer course/institution data and present to appropriate department Chair or Dean for a signature of approval.
3. Submit completed form with signature of approval from department Dean or Chair to the Office of the Registrar.
4. Once permission is granted, enroll for the course.
5. Submit official transcripts to the Office of the Registrar upon completion of the

course.

6. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Courses to be applied in the major, minor, or teaching specialization may not be taken Pass/Fail.

Courses to be used as elective credit.

The student must complete **all** of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Complete the form and submit to the Office of the Registrar.
3. Once permission is granted, enroll for the course.
4. Submit official transcripts to the Office of the Registrar upon completion of the course.
5. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Failure to complete any of the above may be basis for denial of transfer credit.

PROGRAMS AND SERVICES

ACADEMIC SUCCESS

The Office of Academic Success serves the individual needs of students to help them overcome obstacles and ultimately graduate from ETBU. Complementing the efforts of the teaching faculty, students are served through a personalized and structured approach.

ACADEMIC CENTER FOR EXCELLENCE (ACE)

The Academic Center for Excellence (ACE) provides assistance to students who need additional academic support with General Education courses. The goal of ACE is to help students become independent learners. Individual tutoring is available as well as special study sessions for scheduled course exams. Seminars are offered to assist students with study skills such as test taking, note taking, memory tricks, organization, and more. A tutoring scheduling website is also offered at www.etbu.edu/ace.

STUDENT ACCOMMODATIONS

ADMISSION

When seeking admission to East Texas Baptist University, a student with a disability should be aware of the admission standards. The standard admissions criteria also apply to students with disabilities who are interested in attending. Extended time ACT and SAT test scores will be accepted. Disability will not enter into the admissions decision.

ACADEMIC PROGRAM

East Texas Baptist University has no specific programs for students with disabilities. The appropriate academic support, deemed reasonable and necessary by law, will be provided to students with documented disabilities that have been accepted according to the university's admissions criteria. The student must understand that academic standards at East Texas Baptist University are rigorous.

A student may be considered unqualified for admission to a program if his/her disability would require individualized supervision or the lowering of program requirements. No modifications will be made and no substitute courses will be accepted if they would fundamentally alter the nature of the educational program. A requirement that is essential to a degree will not be waived.

FINANCIAL AID

All financial aid including federal, state, or private grants; scholarships; and loans will be administered without discrimination to any student, regardless of disability, who is admitted to East Texas Baptist University. The amount of financial aid may be affected by the reduced course load of any student, including that reduction which learning disabled students may require.

SELF-IDENTIFICATION

Students enrolled in an institution of higher education are required to self identify if they would like to request academic support services on the basis of a disability. East Texas Baptist University encourages a student with a disability to self identify after admission and provide required documentation along with a completed request for accommodation(s) to the Office of Academic Success. Through self-identification and the utilization of appropriate academic services, it is assumed that academic progress must be made.

DOCUMENTATION

Students are required to provide documentation of a learning or physical disability prior to the provision of academic support services or facility adjustments if they are requesting accommodations. In order to allow time for reasonable accommodation(s) and adequate coordination of services, the student is requested to provide documentation 60 days prior to the beginning of the initial semester. Documentation may be submitted at any time, but a late submission may delay approval of accommodation(s).

In the case of a medical disability of mobility, sensory, health, or physical limitations, a complete medical report and formal diagnosis from a physician is necessary. A student who wishes to identify himself or herself as having a disability must provide documentation of the disability from an appropriate licensed and qualified health professional. The documentation should specify the diagnosis and any recommended accommodations. The documentation should be dated within the past 3 years unless the disability is of a permanent nature.

ACADEMIC SUPPORT

After appropriate documentation has been provided to the Office of Academic Success, the Disabilities Accommodations Committee meets to consider and authorize accommodation(s). Accommodations will be determined on an individual basis dependent upon documented need for services and the university's assessment of the individual's need as related to his or her academic program. These services may include liaison with faculty members, promotion of self-advocacy skills, and securing appropriate classroom accommodations. Medically excused students with a physician's letter may take KINE 1109, Restricted Activities, to satisfy the requirement for KINE 1238. Course details are listed under "Activity Courses" in the course section of the catalog.

At the student's request and upon receipt of a signed consent form, the appropriate faculty will be notified of specific accommodation(s). The student will then meet with his or her instructors to discuss the accommodation(s). If a student's request for accommodation(s) should change, it is expected that the student will complete and submit an update form in a timely manner.

Reasonable accommodation involves a level of shared responsibility, cooperation, and communication among faculty, staff, and students in order to ensure academic integrity and provide equal educational opportunities for students with disabilities.

If the university determines that a student should receive academic auxiliary aids and services, based on the university's determination of accommodations related to the academic program, the student will be required to apply for state and/or federal funds for which they may be eligible and to reimburse the university for expenses incurred. Examples of those sources include but are not limited to the Texas Rehabilitation Commission, the Texas Commission for the Blind, or the Veterans Administration.

ADULT EDUCATION

The Adult Education program at East Texas Baptist University is designed for nontraditional students who wish to finish their undergraduate degree in a Christ-centered environment with academic integrity. This program recognizes that nontraditional students will need to balance their educational goals with family, work, and other life events. The Adult Education program offers Bachelor of Applied Science (BAS) majors as well as the Medical Laboratory Science (MLS) major. Online and/or on campus learning options are available.

Additional BAS Information:

1. BAS students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. BAS students may earn course credit through the development of a portfolio based on learning in prior work experience (PLA: Prior Learning Assessment), individual and other types of study, and prior academic experience. This option will help nontraditional students finish a degree in a shorter time frame than most traditional programs.

Additional MLS Information:

1. MLS students must have an associate degree in medical technology or medical/clinical laboratory science, or be a graduate of a military medical laboratory program.

INTENSIVE ENGLISH PROGRAM

The Intensive English Program (IEP) prepares non-native speakers of English for successful study in academic courses. Enrollment in English for Speakers of Other Languages (ESOL) courses is open to degree-seeking and non-degree-seeking students. The Office of Global Education and its Director coordinates the IEP with cooperation and support of the Department of Languages and Literature.

All IEP students must take the Michigan English Placement Test (MEPT) upon entrance to the program and again at the end of each semester. All IEP students will enroll in an ESOL Writing course at the appropriate level, ESOL 0151 Culture and Study Skills, and any additional ESOL courses as deemed necessary by the IEP Director.

For further information about the IEP and its courses, refer to the Office of Global Education.

OFFICE OF GLOBAL EDUCATION

The Office of Global Education provides programs, services, and activities to meet University goals which are of a global or international nature.

The Office promotes cultural diversity and helps prepare ETBU students to successfully study, live, and/or work in global markets and societies. The Office also promotes and coordinates study abroad opportunities and facilitates selected exchange programs.

The Office of Global Education recruits, screens admission for, and meets various needs unique to foreign students and scholars. Specific services provided by the Office include:

1. Advice and assistance in all matters related to international students' and individual visiting scholars' status as non-citizens of the United States.
2. New international student/scholar campus and community orientation.
3. Supervision of the Intensive English Program (IEP).
4. Initial academic advising for international students.
5. Activities that help international students/scholars share their home culture with the ETBU and local community.
6. Assistance for internationals as they relate to other campus and community offices, agencies, and organizations.

GLOBAL STUDY AND SERVE

East Texas Baptist University makes international study experiences available to all students. ETBU provides short term travel-study courses, in many countries around the world. Students may study Shakespeare in England, nursing in the jungles of South America, or business in a large Asian city. Students desiring more information should consult their advisor or the Office of Global Education.

TESTING SERVICES

A number of required tests are scheduled and administered by the Office of Academic Success. Those administered at ETBU include the Residual ACT, and the College Level Examination Program (CLEP). Students are encouraged to come by for information or to schedule an examination. Students with accommodations that require extended time or testing in a different location coordinate the scheduling of exams through this office as well.

UNIVERSITY HONORS PROGRAM AND PROJECT

The mission of the ETBU Honors Program is to provide a tight-knit community of scholars in pursuit of the Christian intellectual life through the pairing of academic rigor with informed reflection for thoughtful engagement with the world. We accomplish our mission with a two-phase academic program that provides students with a minor complementary to any major field of study offered at the university. During their first and second years, the "Inheritance" phase, students are immersed in a rigorous study of the Western intellectual tradition, framed by Christian faith, from antiquity to the present. During their third and fourth years, the "Investment" phase, students embark on an in-depth research project on a topic of their choosing, under the supervision of a faculty member in their major.

ADMISSION TO HONORS PROGRAM

The university extends invitations to join the Honors Program to incoming freshmen who meet the following criteria: a minimum GPA of 3.8 (on a 4.0 scale) and either an SAT score of 1210 (Evidence-Based Reading and Writing + Math sections combined) or a composite ACT score of 25. Incoming freshmen who only meet one of these criteria but who are interested in joining the program must complete an application that includes a teacher recommendation, submit a 500-word essay explaining why they would be a good fit for the program, and have minimum TSI scores of 945-990 + Essay 5 on EBRW/ELAR and 950 or 910-949 + DS 6 on Math. The university's Honors Committee will then review the applications and consider the students for acceptance.

Currently enrolled students who have completed 12 hours at ETBU and transfer students may be accepted into the Honors Program with a minimum university GPA of 3.5 and a faculty recommendation. Although students with sixty (60) credit hours or more are discouraged from declaring the Honors minor, they are welcome to enroll in individual Honors courses and to participate in the community life of the program if they have a 3.5 university GPA and a faculty recommendation. They may still complete an honors project, contingent upon meeting the requirements described below.

Honors Projects

Students who are not Honors minors may complete an honors project, if they satisfy the following criteria:

1. Completed sixty (60) credit hours by the beginning of the first semester of the project.
2. Completed six (6) hours in their major area.
3. Maintain an overall GPA of 3.5 and a GPA in their major of 3.75.

Students who successfully complete the honors project, but who are not Honors minors, also graduate "With Distinction," receiving a stole at Commencement from the faculty member that supervised their project.

Students with an Honors minor must maintain an overall minimum GPA of 3.5 per semester. Students who fall below a 3.5 will have a one-semester probation to improve their average; if they fail to raise their average, they will be required to switch their minor.

Recognition at Graduation

- Students who complete the Inheritance phase of the program but not the Investment phase will not be recognized as graduating with an Honors minor or "With Distinction."
- Students who complete the Inheritance and Investment phases of the program, but whose honors projects are not passed by either the project committee or the university honors committee, may still graduate with an Honors minor but not "With Distinction."
- Students who complete the Inheritance and Investment phases of the program, and whose projects are passed by both committees, will graduate "With Distinction."

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR BACHELOR'S DEGREES

1. Completion of a minimum of one hundred twenty (120) semester hours.
2. Completion of general education, major, and minor (if applicable) requirements as listed for the degree sought.
3. Completion of English 1301 and 1302 with a grade of C or higher.
4. A minimum cumulative GPA (Grade Point Average) of 2.0.
5. A minimum grade of "C" on all courses in the major, minor, departmental core, and concentration (if applicable) except the University Studies major (see specifics in University Studies degree requirements).
6. Satisfaction of advanced hour credit requirements in all categories.
   A. A minimum of thirty-nine (39) advanced hours in the degree of which a minimum of thirty-three (33) must be earned at ETBU.
   B. A minimum of twelve (12) advanced hours in the major earned at ETBU.
   C. A minimum of six (6) advanced hours in the minor earned at ETBU.
   D. Portfolio hours do not count as hours earned at ETBU.
7. Completion of required chapel/assembly credits.

CHAPEL/ASSEMBLY CREDIT REQUIREMENTS

Chapel credit must be earned every semester a student is enrolled in 7 or more hours, with the exception of adult education students.

ACTIVITY COURSE REQUIREMENTS

With the exception of KINE 1164 and KINE 1238, activity courses, when repeated, do not replace previous grades, but rather count toward the total hours for degree requirements.

A maximum of eight (8) semester hours of physical activity classes (including KINE 1164 and KINE 1238) may be applied to the hours required for graduation.

Military veterans may receive up to two (2) semester hours of physical activity credit. Such credit will be granted by the Registrar upon presentation of the DD 214 or AARTS/SMARTS transcript *(Refer to the "Armed Forces" paragraph in the Academic Policies section).*

ADDITIONAL BACHELOR'S DEGREES

A student who has earned one bachelor's degree may receive a second bachelor's degree from East Texas Baptist University by:

1. Applying or reapplying for admission to the university for a second degree with a classification of postbaccalaureate student upon acceptance,
2. Completing the general education requirements for the second degree that were not included in the first degree,
3. Selecting and completing a major in a field not used as a major or a minor in the first degree,
4. Selecting, with the advice of a major professor, and completing a related minor not used as a major or a minor for the first degree if required,
5. Maintain a minimum cumulative GPA of 2.0 or higher if required by a specific major, and
6. Completing a minimum of thirty (30) semester hours at ETBU after receiving the first degree.

CATALOG REQUIREMENTS

Students may choose to meet requirements under any catalog effective while enrolled. Students planning to complete requirements for a degree under any catalog other than the one effective at the time of initial enrollment (or re-entry) should inform their advisor and seek an updated degree audit reflecting catalog changes.

DOUBLE MAJOR AND MINOR POLICY

Students pursuing double or multiple majors/minors must consult closely with their assigned advisor as well as the department chair of all other majors/minors sought. A student may complete two majors within a single bachelor's degree, provided the requirements of both majors are

satisfied and the approval of the department chairperson or chairpersons is obtained. If one major leads to one bachelor's degree and the other to a different degree, the student will select one or the other degree at the time the degree plan is filed. Only one degree title will appear on the student's transcript and diploma.

The University Studies major may not be combined with any other major.

COURSE WORK MEETING MULTIPLE REQUIREMENTS

Courses may satisfy multiple curriculum requirements, but semester hours count only once.

MAJORS AND MINORS

A major is required for graduation with any baccalaureate degree. (The major is the specialized and concerted study in a particular discipline.) A major requires a minimum of thirty (30) semester hours. To complete a major, students must complete twelve (12) advanced hours at ETBU.

Most degrees require a minor or allow for a second major, (see departmental sections for specific requirements). A minor requires a minimum of eighteen (18) semester hours. Students should select one or more minors as an opportunity to complement their chosen major. Minors may prepare the student to apply their major to a particular interdisciplinary, ministry, cultural, or vocational setting. Minors may open future opportunities in ministry, or career advancement, or to pursue graduate study. To complete a minor, students must complete a minimum of six (6) advanced hours at ETBU, unless otherwise specified.

Grades of "C" or above are required for all courses which count toward a major (except University Studies, see University Studies Major for details) or minor. Majors and minors may be declared in the same department but must be in different disciplines.

PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded at least four (4) times a year (fall, spring, early and late summer) when all degree requirements have been completed. Participation in the commencement ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation before the published deadline.
2. Satisfactorily completed all chapel requirements.
3. Satisfactorily completed all course and curricular requirements.

PROGRAM CHANGES

It is sometimes necessary or appropriate, due to professional standards or judgment, for the University to change the terms and/or requirements of the programs offered. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update, for all enrolled students, those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

READMITTED STUDENTS

Students not enrolled in the institution for two or more consecutive long semesters are considered to have departed the institution, must apply for readmission, and may be allowed to complete academic requirements in effect at the time of departure. Depending on the major, students may be required to meet new catalog requirements; however, the six year time limit to complete the degree still applies.

Veterans who leave the university to perform military service of 5 years or less will be readmitted with the same academic status as when last in attendance at the institution. Veterans must notify the Admissions Office and the Registrar's Office if they are returning to the university from military service. Veterans may consult http://www.naicu.edu/docLib/20081016_HEA101-veteransreadmission.pdf for additional information.

TIME LIMIT FOR ALL DEGREES

Students may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Students unable to complete all requirements within the six-year time limit must choose to graduate under a successive catalog.

CURRICULUM REQUIREMENTS

GENERAL EDUCATION STATEMENT

The general education requirement for all undergraduate degrees offered by East Texas Baptist University fosters development of a liberal arts foundation. The liberal arts as endorsed at ETBU include exposure to and experience in a prescribed variety of disciplines. These courses do not merely focus on skills and techniques specific to a particular discipline, but rather provide the opportunity for the student to be broadly educated and to see connections between and within disciplines.

Further, courses taken as a part of the general education requirements establish a foundation in the following learning areas which are valuable and further developed within each specific program:

- Critical Thinking
- Information Literacy
- Communicative Fluency
- Integration of Biblical Faith

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF APPLIED SCIENCE DEGREES

General Education Requirements 34

- English 1301, 1302, and three hours sophomore literature 9
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF ARTS DEGREES

General Education Requirements 48-51*

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) .... 9-12 *
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

NOTE: Specific departmental requirements may apply depending on major selected.

* May require 12 hours, four semesters of foreign language, depending on major selected.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREES

General Education Requirements 42

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4

Mathematics (MATH 1342 and three additional hours)....6
Communication 1311 or 1315....3

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF SCIENCE DEGREES

General Education Requirements 46

English 1301, 1302, and three hours sophomore literature....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)....3
Christian Ministry 1301 and 1302....6
History....3
Political Science 2305....3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI)....3
Physical Activity - KINE 1238....2
Science (must be lab science)....8
Mathematics....6
Communication 1311, 1315, or 1318....3

NOTE: Specific departmental requirements may apply depending on major selected.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Specific course recommendations may vary depending on area and level of certification. Consult the academic departmental section for additional information.

Professional Education Requirements

To enroll in professional development courses in Teacher Education, a student must have sophomore standing and have a cumulative grade point average (GPA) of 2.75 or above. For a comprehensive explanation of professional education requirements for teacher certification, consult the Department of Teacher Education section in this catalog.

Content Area Requirements

Requirements for each academic area are listed under each department's heading. Various certification options are detailed in the same section.

Total: Minimum one hundred twenty-two (122) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

See School of Nursing for Specific Requirements.

REQUIREMENTS FOR THE BACHELOR OF MUSIC

See Department of Music and Theatre Arts for Specific Requirements.

TEXAS GENERAL EDUCATION CORE CURRICULUM

Public colleges and universities in Texas participate in the "Texas General Education Core Curriculum." Students who enroll at a Texas public university or college have degree requirements which include a general education core curriculum. Every public institution in Texas has a Core, which is designed to provide a solid foundation for a college education and make transfers between and among Texas institutions of higher education as smooth and seamless as possible.

ETBU voluntarily participates in this initiative to facilitate transfer. All core requirements met through the Texas General Education Core Curriculum are transferable to ETBU in the following categories:

English—Composition and Literature
010 - Communication (English rhetoric/composition) will also include sophomore level literature from 040 Humanities
Speech Communication
011 - Communication (1311, 1315, or 1318)
Mathematics and Sciences
020 - Mathematics (logic, college algebra-equivalent or above)
030 - Natural Sciences
Fine Arts
050 - Visual/Performing Arts
Music and other Fine Arts courses

History
060 - U.S. History world or other history courses
Social Sciences
070 - Political Science
080 - Social/Behavioral Science
Electives

ETBU has additional general education requirements as listed in the catalog. Please also note that some departments may have additional specific courses which serve as prerequisite or foundational courses for the major.

Consult http://statecore.its.txstate.edu/ for more information on the Texas Core Curriculum.
Consult the ETBU Catalog, https://www.etbu.edu/info-for/current-students/academic-catalogs, your academic advisor, or the Registrar's Office if you have questions.

DEGREES AND MAJORS

UNDERGRADUATE DEGREES

BACHELOR OF APPLIED SCIENCE DEGREE

Available majors:

Business Studies
Criminal Justice
Ministry Leadership
University Studies

BACHELOR OF ARTS DEGREE

Available majors:

Behavioral Sciences
Child Development
Christian Ministry
Christian Ministry and Business
Christian Ministry and Mental Health
Communication Studies
Criminal Justice
English
Humanities
History
Mass Communication
Music
Political Science
Psychology
Sociology
University Studies
Visual Communication

BACHELOR OF BUSINESS ADMINISTRATION

Available majors:

Accounting
Business Administration
Finance
Management
Management/Marketing
Marketing

BACHELOR OF MUSIC DEGREE

Available majors:

All-Level Music Education
Worship Studies

BACHELOR OF SCIENCE DEGREE

Available majors:

Athletic Training
Behavioral Sciences
Biochemistry
Biology
Chemistry
Child Development
Communication Studies
Criminal Justice
Health Science
Healthcare Administration
History
Mass Communication
Mathematical Sciences
Medical Laboratory Science
Political Science
Psychology
Public Health
Rehabilitative Science
Sociology
Speech-Language Pathology
Sport Management
University Studies
Visual Communication
Wellness Management

BACHELOR OF SCIENCE IN EDUCATION DEGREE

Available majors:

Elementary Education (BSE)

(EC-6) BSE
(EC-6) with English, Language Arts, and Reading Certification for Grades 4 - 8 on the BSE
4 – 8 Grade Education Major with Mathematics Certification on the BSE
4 – 8 Grade Education Major with Science Certification on the BSE
4 – 8 Grade Education Major with Social Studies Certification on the BSE
4 – 8 Grade Education Major with Language Arts Reading Certification on the BSE

Secondary Education (BSE)

English
History
Life Science
Mathematics
Social Studies

All-Level Education (BSE)
Physical Education
Music (Available on Bachelor of Music only)

BACHELOR OF SCIENCE IN NURSING DEGREE
Available major:
Nursing

GRADUATE DEGREES

MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

MASTER OF ARTS IN STRATEGIC COMMUNICATION

MASTER OF BUSINESS ADMINISTRATION

MASTER OF EDUCATION

MASTER OF EDUCATION IN SCHOOL COUNSELING

MASTER OF SCIENCE IN KINESIOLOGY

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

MASTER OF SCIENCE IN SPORT MANAGEMENT

B.H. CARROLL THEOLOGICAL SEMINARY DEGREES

MASTER OF ARTS IN CHRISTIAN MINISTRY

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN THEOLOGICAL STUDIES

MASTER OF DIVINITY

DOCTOR OF MINISTRY

DOCTOR OF PHILOSOPHY IN FAITH AND HERITAGE

DOCTOR OF PHILOSOPHY IN MINISTRY AND FORMATION

DOCTOR OF PHILOSOPHY IN SCRIPTURE AND WITNESS

American Studies

The minor will provide students an interdisciplinary approach to the study of historical, literary, social, religious, and political themes dominant in United States culture. The minor will allow students to choose courses related to personal interests and professional needs.

Applied Statistics

The minor in applied statistics will support a major in such fields as business, biology, kinesiology, psychology, and sociology. In addition, it is likely that students with a minor in applied statistics will be attractive to industry and graduate programs.

Biblical Languages

This minor provides students an opportunity to enhance their knowledge of the Bible through an intensive and rigorous study of Hebrew and Greek.

Biology

The minor provides a solid foundation in biology and to complement a student's major. It will allow students to prepare for many different types of vocations.

British Studies

The minor will provide students a broad foundation for understanding Britain, the Isles, the Empire, and the global influence of British institutions, culture and the English language during the colonial, post-colonial, and devolutionary periods.

Business Administration

The business administration minor is for non-business majors only and is not available for business majors. This minor will focus on the theory of business administration and the fundamentals of how businesses function and operate.

Chemistry

The minor will provide the student with exposure to the four major divisions of chemistry: inorganic, organic, analytical, and physical. This minor should prove particularly attractive to those considering a career in the health professions, environmental work, manufacturing, and oil/gas business. A basic understanding of chemistry is widely desired throughout corporate America.

Children and Discipleship Ministry

This minor provides students and opportunity to enhance their knowledge and skills in the areas of Christian leadership, lifespan development, children and family ministry, ministry design, and Christian teaching.

Christian Ministry

This minor is intended to assist students in the creation of a broad-based theological foundation for the expression of their life and faith. The flexibility of this minor allows for all students to reflect theologically upon and strengthen their own interests, gifts, ministries, and lifestyles, and to enhance their own chosen majors.

Communication Studies

The communication studies minor allows students to focus on fundamental skills in communication that can be applied across disciplines. Coursework is grounded in interpersonal and persuasive communication, but the electives for this minor are flexible, allowing students to tailor communication curriculum to best complement their major. This minor pairs well with majors in business, marketing, psychology, criminal justice, sport management, and Christian ministry.

Counseling

The counseling minor provides a survey of the major theories of counseling and introduces students to the skills and practices essential to the process of facilitating change in human thought, emotion, and behavior.

Criminal Justice

The purpose of this minor is to stimulate thinking about the nature of justice and just relations within society, and to introduce students to the field of justice administration which includes, but is not limited to, law enforcement, corrections (court, prison, and parole), legal assisting, court administration, private security, and juvenile justice.

Education

The education minor courses address the foundational knowledge of teaching methods, professional responsibilities, classroom dynamics, and instructional strategies which can

be beneficial in a wide range of careers beyond traditional teaching roles. The skills gained rely heavily on communication, organization, and an understanding of diverse learning needs. These enhance an individual's ability to lead, support, and collaborate with others. It also positions students graduating in a field other than education to enroll in our masters of education with teacher certification program.

English

Students pursuing a minor in English can select from a variety of courses intended to increase their appreciation of literature, enhance their understanding of language, and sharpen their writing skills. An English minor is an excellent complement to majors in such fields as history, speech, theater, business, and Christian ministry.

Forensic Science

The minor will prepare students for an exciting career as a forensic scientist. Graduates will be highly qualified to work as a forensic scientist in a variety of law enforcement agencies. The courses will provide content and skills within those areas in which the student may seek certification by the International Association of Identification (IAI) or other forensic science peer review associations including the Southwest Association of Forensic Science.

Healthcare Administration

Healthcare services are the most rapidly growing field in the United States and is projected to grow even more over the next several decades. A minor or concentration in Healthcare administration provides an avenue for those students who want to be a part of the healthcare profession but don't desire to go to medical school or to other specialized allied health training. It makes an excellent complement to majors in Business, Nursing, or many other degree options.

History

The history minor provides opportunities to gain broader historical understanding and to enhance analytical and interpretive skills; thus it complements various majors according to the student's plans and interests.

Honors Program

The Honors Program minor is designed to complement any major field of study offered at ETBU. The purpose of the minor is to provide an intellectual backdrop to students' chosen fields of study; acquaint them with the Western intellectual tradition; give them needed context for study at the graduate level; and equip them with critical thinking, reading, writing, and discussion skills that will prove invaluable in the working world. Students in the Honors Program minor will see that intellectual pursuits are not reserved for those in the academy but have a productive, positive bearing in all vocations.

Humanities

The Humanities Minor helps students develop reading, writing and critical thinking skills while providing essential background in the Western tradition. The minor also offers mentoring opportunities in small groups intended to helps students understand their major fields of study in a Christian Liberal-Arts context.

International Studies

The International Studies minor is intended to facilitate international awareness and knowledge as a useful enhancement to the student's study and experiences in various university majors.

Kinesiology

This minor will enable a student to gain skills that can be utilized throughout a person's entire life in a variety of exercise-related professions. Courses to fulfill this minor's requirements should be chosen with a student's specific occupational needs in mind.

Management

The management minor will prepare students for future training in business careers involving planning, human resources, operations, graduate school, or careers in business management.

Marketing

The marketing minor will prepare students for future training in business careers involving sales, advertising, consumer behavior, graduate school, or careers in marketing.

Mass Communication

The Mass Communication minor focuses on the broad creation, application, and dissemination of information through mass media. Courses in integrated campaigns, media law and ethics, and public relations help prepare students for careers working with news media, social media, media tactics and strategy, and other mass media distribution models. This minor is an excellent complement to majors in business and marketing, criminal justice, public health, sport management, and Christian ministry.

Mathematics

Students who are majoring in disciplines as diverse as natural or physical sciences, humanities, and social or behavioral sciences may benefit from this minor. It will provide fundamental skills and techniques in mathematics that will support a wide variety of disciplines.

Missions

This minor provides students an opportunity to integrate their chosen career path with a call to missions, and be equipped with the knowledge and skills necessary to be successful in the context of missions.

Music

The music minor is designed to provide a variety of opportunities for students who wish to further their knowledge of and develop their abilities in music. The minor requires only one course in basic music literacy and then provides opportunity for students to select the additional music courses consistent with their interest and musical skills. Courses in musical performance (ensembles and applied lessons) are available as well as courses that compliment other disciplines such as: music education courses (teacher education), music history courses (history, political science, and humanities), music theory courses (mathematics), and music ministry and worship services (religion).

Political Science

This minor fosters the understanding and appreciation of political science and examines the significance and influence of politics. The minor program also provides the foundation for further studies in American government and politics, constitutional law, and international relations, and serves as a useful supplemental program to majors in other disciplines. Associated with studies in political science, the Model United Nations program provides students the opportunity to apply their learning to debates on international relations issues.

Pre-Law

The Pre-Law minor is an interdisciplinary plan of study designed to promote critical thinking, equip students with skills in argumentation and debate, and help prepare students for the challenges of law school.

Psychology

In this course of study, students are introduced to the schools of thought, and the methods of study used by psychologist to understand, predict, and control the enormous variations that are possible in human behavior.

Public Health

The Community and Public Health program prepares individuals to plan, manage, and evaluate public health care services; to function as public health professionals in public agencies, the private sector, and other settings; and to provide leadership in the field of public health. It includes instruction in public health principles, epidemiology, biostatistics, preventive medicine, health policy and regulations, health care services and related administrative functions, public health law, health economics and budgeting, public health communications, and professional standards and ethics.

Reading Exceptionalities

This minor will provide teacher-candidates the necessary skills to teach foundational reading skills as well as enable teacher-candidates to identify and remediate specific reading deficits in children.

Social Sciences

The interdepartmental minor provides a general background in the social sciences. The minor can supplement the student's preparation for various careers, including Christian ministry, social work, business, and civic leadership.

Sociology

This minor is intended to help students better understand the groups to which they belong. Students may select courses and explore their own interests in understanding the nature of group development, group structure and collective behavior.

Spanish Language and Culture

The Spanish Minor equips students with a foundational knowledge of the Spanish language and Spanish-speaking cultures with an interdisciplinary component that can include historical study, literature and folklore, or travel study.

Theatre Arts

This minor introduces the student to the principal areas of theatre. It offers the opportunity to develop skills and gain knowledge in theatre and utilize it as an adjunct to a variety of other fields

including communications, ministry, and teaching. Students who enjoy theatre for the sake of the art are encouraged to minor in theatre as well.

Visual Communication

The Visual Communication minor integrates information and creativity to connect with an audience in an emotional way. Students will learn how to design and create more effective and persuasive visual content through critical thinking, creativity, and execution. Classes include design, photography, video production, and integrated campaigns along with other media classes. This minor is an excellent complement to most majors such as business, marketing, sport management, theatre and worship studies.

Worship Arts

This minor provides students the opportunity to develop a variety of skills in worship leadership. It's course options focus on the work of the audio technician and media personnel in worship leadership; however, those who have an interest in music leadership but who are not music majors are encouraged to pursue this minor. The program provides a diversity of course options to facilitate in each student's area of interest and to provide flexibility for students in scheduling classes each semester.

Writing

This minor will provide the student with advanced written communications skills that can be used to support his/her chosen major or profession. The minor draws on courses from English, Communication, Computer Science, and Theatre.

Youth and Discipleship Ministry

This minor provides students an opportunity to enhance their knowledge and skills in the areas of Christian leadership, lifespan development, youth and family ministry, ministry design, and Christian teaching.

UNIVERSITY HONORS PROGRAM

DR. ZACHARY BECK

Program Director

The mission of the ETBU Honors Program is to provide a tight-knit community of scholars in pursuit of the Christian intellectual life through the pairing of academic rigor with informed reflection for thoughtful engagement with the world. We accomplish our mission with a two-phase academic program that provides students with a minor complementary to any major field of study offered at the university. During the first and second years, the Inheritance phase, students are immersed in a rigorous study of Western intellectual thought, framed by the pursuit of the Christian intellectual life, from antiquity to the present. Students read important texts, attend seminars to gain helpful background information about the texts, and participate in focused, Socratic dialogue facilitated by faculty members. During their third and fourth years, the Investment phase, students may choose to embark on an in-depth research project on a topic of their choosing, under the supervision of a faculty member in their major. Students propose their research plan and defend their finished project to a committee of three faculty members. Students who successfully complete these two phases of the honors program graduate "With Honors and Distinction," receiving a stole at Commencement from the faculty member that supervised their project. Students may also choose to complete 15 hours of inheritance courses to earn an honors minor.

Honors Program Minor Requirements

Completion of eighteen (18) or nineteen (19) semester hours:

Initiation Courses: four (4) semester hours
- HNRS 1100 Idea of the University
- HNRS 1101 Life of the Mind
- HNRS 1102 Great Christian Thinkers
- HNRS 1103 Faith and Reason

Inheritance Courses: fifteen (15) semester hours
- HNRS 3301 Inheritance of the Ancients
- HNRS 3302 Inheritance of the Middle Ages
- HNRS 3303 Inheritance of the Enlightenment
- HNRS 3304 Inheritance of the Modern World
- Three (3) semester hours from the following:
- CHRM 1353 Introduction to Philosophy
- HIST 2311 Western Civilization I
- HIST 2312 Western Civilization II

Investment Courses: fourteen (14) semester hours
- HNRS 4301 Honors Project I: Proposal
- HNRS 4302 Honors Project II: Research
- HNRS 4303 Honors Project III: Writing
- HNRS 4204 Honors Project IV: Presentation
- Three (3) semester hours from the following:
- HNRS 3301 Inheritance of the Ancients
- HNRS 3302 Inheritance of the Middle Ages
- HNRS 3303 Inheritance of the Enlightenment
- HNRS 3304 Inheritance of the Modern World

FRED HALE SCHOOL OF BUSINESS

DR. SCOTT RAY, DEAN

The School of Business seeks to prepare undergraduate students for careers in business, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The department strives to instill Christian values in its students and to develop individuals who are committed to the ethical standards in business fostered by the Christian faith.

AVAILABLE MAJORS

Accounting (BBA)
Business Administration (BBA)
Business Studies (BAS)
Finance (BBA)
Marketing (BBA)
Management (BBA)
Management/Marketing (BBA)

AVAILABLE MINORS

Business Administration
Marketing
Management

BUSINESS

The School of Business seeks to prepare undergraduate students for careers in business, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The department strives to instill Christian values in its students and to develop individuals who are committed to the ethical standards in business fostered by the Christian faith.

Students completing the undergraduate business degree programs offered by the School of Business should:

1. Possess a working knowledge of the core business subjects.
2. Be prepared to pursue employment opportunities or graduate studies in business.
3. Be able to apply Christian values in their vocational and personal lives.

DEGREES

Business is a highly diversified field requiring general liberal arts education for a lifetime of opportunities and changes. This degree provides a broad-base of knowledge, allowing students to gain a better working knowledge of the world around them.

REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

General Education Requirements.....42

English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent).....3
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305.....3
Social Science ECON 2301 3
Physical Activity KINE 1238 2
Science (must be lab science) 4
Mathematics (MATH 1342 or 1329) and (MATH 1310 or MATH 1314) 6
Communication 1311 or 1315.....3

BBA Core (see below) 39
Major Area of Study Required from available Majors (see below) 30-36
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

BBA Core Requirements:

Completion of thirty-nine (39) semester hours:

BUAD 1301 Introduction to Business
ACCT 2301 Principles of Financial Accounting
ACCT 2302 Principles of Managerial Accounting
ECON 2302 Microeconomics
MGMT 2350 Principles of Management
MKTG 2324 Principles of Marketing
BUAD 3327 Business Law
BUAD 3301 Introduction to Business Analytics
BUAD 3367 Business and Accounting Ethics
BUAD 3368 Business Communications
FINA 3344 Managerial Finance
BUAD 3362 International Business
BUAD 4352 Business Strategy (Capstone)

AVAILABLE MAJORS

Accounting Major Requirements

Completion of thirty-six (36) semester hours:

Completion of twenty-seven (27) semester hours:

ACCT 3332 Accounting Information Systems
ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
ACCT/BUAD 4332 Fraud Examination
ACCT 4331 Federal Taxation
ACCT 4333 Auditing
ACCT 4335 Advanced Accounting
ACCT 4338 Governmental and Not-for-Profit Accounting

Completion of nine (9) hours from the following:

Upper-Level Accounting courses
Upper-Level Finance courses
Upper-Level Economics courses

Business Administration Major Requirements

Completion of thirty (30) semester hours from:

Upper Level Accounting (ACCT) courses
Upper Level Business Administration (BUAD) courses
Upper Level Economics (ECON) courses
Upper Level Finance (FINA) courses
Upper Level Management (MGMT) courses
Upper Level Marketing (MKTG) courses
Upper Level Communication (COMM) courses

Finance Major Requirements

Completion of thirty-three (33) semester hours

Completion of twenty-four (24) hours from:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
FINA 3302 Money and Banking (Same as ECON 3302)
FINA 3303 Fundamentals of Investments
FINA 4303 Applied Financial Analysis
FINA 4304 International Finance
FINA 4352 Corporate Finance
FINA 4380 Investments

Completion of nine (9) hours from the following:

MKTG 3325 Salesmanship
Upper-Level Finance courses
Upper-Level Accounting courses
Upper-Level Economics courses

Management Major Requirements

Completion of thirty (30) semester hours:

Core Requirements eighteen (18) semester hours from:

MGMT 3353 Human Resource Management
MGMT 4351 Organizational Behavior
MGMT 4355 Conflict Resolution and Negotiation
MGMT 4359 Production Management
MGMT 4356 Problems in Management
MGMT 4353 Organizational Leadership

Completion of twelve (12) semester hours from the following:

Upper Level Accounting (ACCT) courses
Upper Level Business Administration (BUAD) courses
Upper Level Economics (ECON) courses
Upper Level Finance (FINA) courses
Upper Level Management (MGMT) courses

Upper Level Marketing (MKTG) courses
Upper Level Communication (COMM) courses

Management/Marketing Major Requirements

Completion of thirty (30) semester hours:

Core Requirements twenty-four (24) semester hours:
MGMT 3353 Human Resource Management
MGMT 4351 Organizational Behavior
MGMT 4359 Production Management
MGMT 4353 Organizational Leadership
MKTG 3352 Consumer Behavior
MKTG 4321 Advertising
MKTG 4322 Marketing Research
MKTG 4326 Marketing Strategy

Completion of six (6) semester hours from the following:
Upper Level Accounting (ACCT) courses
Upper Level Business Administration (BUAD) courses
Upper Level Economics (ECON) courses
Upper Level Finance (FINA) courses
Upper Level Management (MGMT) courses
Upper Level Marketing (MKTG) courses
Upper Level Communication (COMM) courses

Marketing Major Requirements

Completion of thirty (30) semester hours:

Core requirements eighteen (18) semester hours:
MKTG 3325 Salesmanship
MKTG 3352 Consumer Behavior
MKTG 3353 Digital Marketing
MKTG 4321 Advertising
MKTG 4322 Marketing Research
MKTG 4326 Marketing Strategy

Completion of twelve (12) semester hours from the following:
Upper Level Accounting (ACCT) courses
Upper Level Business Administration (BUAD) courses
Upper Level Economics (ECON) courses
Upper Level Finance (FINA) courses
Upper Level Management (MGMT) courses
Upper Level Marketing (MKTG) courses
Upper Level Communication (COMM) courses

MINORS

Note: In no case may a student major and minor in the same discipline. In no case may a student have a concentration and a minor in the same discipline.

Business Administration Minor Requirements

Completion of eighteen (18) semester hours:
ACCT 2301 Principles of Financial Accounting
ECON 2302 Microeconomics
BUAD 1305 Business Software Applications
Nine (9) semester hours of Business courses of which six (6) must be advanced

Management Minor for Business Majors Requirements

Completion of eighteen (18) semester hours from the following:
Upper Level Management (MGMT) courses
BUAD 3362 International Business
BUAD 4305 Entrepreneurship and Small Business

Management Minor for Non-Business Majors Requirements

Completion of twenty-one (21) semester hours:

- MGMT 2350 Principles of Management
- Eighteen (18) semester hours from the following:
  - Upper Level Management (MGMT) courses
  - BUAD 3362 International Business
  - BUAD 4305 Entrepreneurship and Small Business

Marketing Minor for Business Majors Requirements

Completion of eighteen (18) semester hours

- MKTG 3325 Salesmanship
- MKTG 3352 Consumer Behavior
- MKTG 4321 Advertising
- MKTG 4326 Marketing Strategy
- Plus six (6) hours from the following:
  - BUAD 4305 Entrepreneurship
  - COMM 2309 Graphic Design
  - COMM 3321 Public Relations
  - COMM 3355 Advanced Graphic Design
  - KINE 3315 Sport Marketing
  - MKTG 3353 Digital Marketing
  - MKTG 3356 Sales Management
  - MKTG 4322 Marketing Research
  - MKTG 4350 Marketing Internship
  - MKTG 4360 Current Issues in Marketing

Marketing Minor for Non-Business Majors Requirements

Completion of twenty-one (21) semester hours

- MKTG 2324 Principles of Marketing
- MKTG 3325 Salesmanship
- MKTG 3352 Consumer Behavior
- MKTG 4321 Advertising
- Plus nine (9) hours from the following:
  - BUAD 4305 Entrepreneurship
  - COMM 2309 Graphic Design
  - COMM 3321 Public Relations
  - COMM 3355 Advanced Graphic Design
  - KINE 3315 Sport Marketing
  - MKTG 3353 Digital Marketing
  - MKTG 3356 Sales Management
  - MKTG 4322 Marketing Research
  - MKTG 4350 Marketing Internship
  - MKTG 4360 Current Issues in Marketing

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. B.A.S. students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. B.A.S. students may earn course credit through the development of a portfolio based on learning in prior work experience (PLA: Prior Learning Assessment), individual and other types of study, and prior academic experience. This option will help nontraditional students finish a degree in a shorter time frame than most traditional programs.
3. Meet with an assigned advisor to develop an academic plan.

Note: Students selecting the Bachelor of Applied Science (B.A.S.) Major do not have a minor. All courses in the major must be completed with a grade of C or higher. Portfolio credit is optional on the B.A.S. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3301 as part of the preparation of this portfolio.

Departmental Requirements for Bachelor of Applied Science (B.A.S.) Major

1. 39 advanced hours with a cumulative GPA of 2.0
2. 33 advanced hours must be completed at East Texas Baptist University

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE MAJOR: BUSINESS STUDIES

General Education Requirements (Note: same as current catalog) 34

English 1301, 1302, and three hours sophomore literature. 9
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Major Area of Study (see below) 33

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Business Studies Major Requirements

Completion of thirty-three (33) semester hours:

BUSN 2302 Introduction to Management and Marketing
BUSN 2310 Introduction to Accounting
BUSN 2320 Survey of Economics
BUSN 3301 Finance for Managerial Decision Making
BUSN 3302 Social Media with Software Applications
BUSN 3303 Ethics in Business
BUSN 3304 Personal Finance
BUSN 3350 Consumer Behavior & Analysis
BUSN 3360 Managing Human Resources
BUSN 4320 Advertising & Integrated Brand Promotion
BUSN 4340 Organizational Behavior for Business

SCHOOL OF CHRISTIAN STUDIES AND HUMANITIES

DR. DAVID S. HOOVER, DEAN

CHAIR, DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

DR. TROY WHITE - CHAIR, DEPARTMENT OF LANGUAGES AND LITERATURE

DR. WARREN JOHNSON - CHAIR, DEPARTMENT OF CHRISTIAN MINISTRY

The School of Christian Studies and Humanities exists to provide formative educational experiences inside and outside the classroom to prepare students for service to their families, communities, and God's Kingdom. The school's programs of study, Christian Ministry, English, History, and Political Science seek to integrate rigorous inter-disciplinary study with a Christian worldview, equipping students for lives of mature, ethical interaction with the world.

AVAILABLE MAJORS

Department of Christian Ministry

Christian Ministry (BA)
Christian Ministry and Business (BA)
Christian Ministry and Mental Health (BA)
Ministry Leadership (BAS)

Department of History and Political Science

History (BA, BS, BSE)
Political Science (BA, BS)
Social Studies (BSE)

Department of Languages and Literature

English (BA, BSE)
Humanities (BA)

AVAILABLE MINORS

American Studies
Biblical Languages
British Studies
Children and Discipleship Ministry
Christian Ministry
English
History
Honors
Humanities
International Studies
Missions
Political Science
Pre-Law
Social Sciences
Spanish Language and Culture
Writing
Youth and Discipleship Ministry

CHRISTIAN MINISTRY

MISSION STATEMENT

The mission of the Department of Christian Ministry is to equip students to be life-long learners of the Bible, models of growing disciples of Jesus Christ, servant leaders, and agents of God's transformative work among churches and the world.

DEPARTMENT GOALS

- To prepare Christian ministry graduates for ministry by equipping them to be effective ministers in diverse Christian ministries such as pastoral ministry, youth ministry, education ministry, children's ministry, missions, and other positions of Christian leadership.
- To equip graduates to become Christian servant leaders who are community ministry minded, knowledgeable, and critically engaged citizens of the global community.
- To promote a mature understanding of the Bible and the development of the global community.
- To equip graduates with the necessary skills to share the gospel of Christ.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CHRISTIAN MINISTRY

General Education Requirements 50

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (PSYC 2301 or SOCI 1301) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Departmental Recommendations for Christian Ministry Majors:

* denotes course(s) which can also meet General Education Requirements

* ENGL 2317 Great Books
* GREK 2311 New Testament Greek I (required for Biblical Studies, Pastoral Ministry, Theology, Biblical Languages specializations)
* GREK 2312 New Testament Greek II (required for Biblical Studies, Pastoral Ministry, Theology, Biblical Languages specializations)
* GREK 3311 New Testament Greek Syntax (required for Biblical Studies, Pastoral Ministry, Theology, Biblical Languages specializations)
* GREK 4310 New Testament Greek Exegesis (required for Biblical Studies, Pastoral Ministry, Theology, Biblical Languages specializations)

Major area of study (see below) 49
Minor optional(minimum 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Christian Ministry Major Requirements

Completion of fifty-one (51) semester hours, to include a specialization:
Christian Ministry Core:
CHRM 1340 The Calling and Practice of Ministry
CHRM 2301 Research and Writing for Ministry
CHRM 2314 Principles of Christian Teaching
CHRM 2352 Introduction to Christian Doctrine
CHRM 3309 History of Christianity or CHRM 3310 History of Baptists

CHRM 3330 Christian Missions
CHRM 3342 Introduction to Evangelism
CHRM 3352 Christian Ethics
CHRM 3311 Biblical Exegesis
CHRM 4303 Christian Servant Leadership
CHRM4360 Christian Ministry Capstone
Three (3) semester hours from the following:
CHRM 3321 The Pentateuch
CHRM 3322 The Historical Books
CHRM 3323 The Prophets
CHRM 3324 The Books of Wisdom and Poetry
CHRM 3326 Land and Cities of Ancient Israel
Three (3) semester hours from the following:
CHRM 3331 The Gospels
CHRM 3332 The General Epistles
CHRM 3333 Acts and the Pauline Epistles
CHRM 3334 The Book of Revelation
CHRM 4335 Early Urban Christianity

AVAILABLE SPECIALIZATIONS

Select one of the following:
*Indicates courses with prerequisite not typically taken in general education classes.

Biblical Languages Specialization
Completion of twelve (12) semester hours:
HEBR 3311 Biblical Hebrew Grammar and Syntax
HEBR 3312 Biblical Hebrew Translation
Three (3) semester hours from the following:
CHRM 3321 The Pentateuch
CHRM 3322 The Historical Books
CHRM 3323 The Prophets
CHRM 3324 The Books of Wisdom and Poetry
CHRM 3326 Land and Cities of Ancient Israel
Three (3) semester hours from the following:
CHRM 3331 The Gospels
CHRM 3332 The General Epistles
CHRM 3333 Acts and the Pauline Epistles
CHRM 3334 The Book of Revelation
CHRM 4335 Early Urban Christianity

Biblical Studies Specialization
Completion of twelve (12) semester hours:
Six (6) semester hours from the following:
CHRM 3321 The Pentateuch
CHRM 3322 The Historical Books
CHRM 3323 The Prophets
CHRM 3324 The Books of Wisdom and Poetry
CHRM 3326 Land and Cities of Ancient Israel
Six (6) semester hours from the following:
CHRM 3331 The Gospels
CHRM 3332 The General Epistles
CHRM 3333 Acts and the Pauline Epistles
CHRM 3334 The Book of Revelation
CHRM 4335 Early Urban Christianity

Business in Ministry Specialization
Completion of twelve (12) semester hours:
Foundational Studies: six (6) semester hours
MGMT 2350 Principles of Management
MKTG 2324 Principles of Marketing
Six (6) semester hours from the following:
ACCT 4338 Governmental and Not-for-Profit Accounting*

BUAD 3368 Business Communication
MGMT 3353 Human Resource Management
MGMT 4353 Organizational Leadership
MGMT 4355 Conflict Resolution and Negotiation
MKTG 3353 Digital Marketing

Children's Ministry Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) semester hours
CHRM 3325 Children's Ministry
CHRM 4305 Family Ministry
Support Studies: Six (6) semester hours from the following:
CHRM 2340 Ministry Formations
CHRM 4306 Church Leadership and Administration
CHRM 4350 Internship in Christian Ministry
MUSI 3313 Leading Worship
MUSI 3314 Planning Worship
MUSI 3315 Worship Media Technology*
MUSI 3307 Early Childhood Music*
PSYC 3331 Child and Adolescent Development

Communication in Ministry Specialization

Completion of twelve (12) semester hours:
CHRM 1353 Introduction to Philosophy
CHRM 3344 Expository Preaching
CHRM 4302 Cross-Cultural Missions
COMM 2306 Social Media Communication
COMM 2308 Digital Design and Production
COMM 3304 Small Group Communication
COMM 3302 Intercultural Communication
COMM 3321 Public Relations
COMM 4310 Advanced Interpersonal Communication
COMM 4349 Advanced Public Speaking

Community Engagement Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Three (3) semester hours
CHRM 3305 Community Ministry
Support Studies: Nine (9) semester hours from the following:
CHRM 1353 Introduction to Philosophy
CHRM 2340 Ministry Formations
CHRM 4302 Cross Cultural Missions
CHRM 4350 Internship in Christian Ministry
CJUS 3317 Restorative Justice*
COMM 2306 Social Media Communication
COMM 2308 Digital Design and Production
COMM 3302 Intercultural Communication
COMM 4310 Advanced Interpersonal Communication
COMM 4349 Advanced Public Speaking
MUSI 3360 The Worship of God or MUSI 3361 Worship Music
SOCI 3309 Race and Ethnicity
SOCI 3369 Group Dynamics

Global Engagement Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) semester hours
CHRM 3369 Comparative World Religions
CHRM 4302 Cross Cultural Missions
Support Studies: Six (6) semester hours from the following:
CHRM 1353 Introduction to Philosophy
CHRM 2340 Ministry Formations
CHRM 3305 Community Ministry
CHRM 4350 Internship in Christian Ministry
CHRM 4306 Church Leadership and Administration

COMM 3302 Intercultural Communication
COMM 4310 Advanced Interpersonal Communication
HIST 3320 Non-Western Civilizations*
LEAD 3304 Leadership in a Global Society
SOCI 3309 Race and Ethnicity
SOCI 3308 Cultural Anthropology

Mental Health Specialization

Completion of twelve (12) semester hours from the following:
CHRM 2340 Ministry Formations
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3305 Human Sexuality
PSYC 3306 Theories of Personality
PSYC 3337 Counseling Methods and Practice*
PSYC/SOCI 3369 Group Dynamics
PSYC 2314 Development through the Lifespan or PSYC 3331 Child and Adolescent Development or PSYC 3336 Adult Psychology

Pastoral Ministry Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) semester hours:
CHRM 3340 Pastoral Ministry
CHRM 3344 Expository Preaching
Support Studies: Six (6) semester hours from the following:
HEBR 3311 Biblical Hebrew Grammar Syntax
HEBR 3312 Biblical Hebrew Translation
CHRM 2340 Ministry Formations
CHRM 3325 Children's Ministry
CHRM 3355 Christian Faith and Contemporary Bioethics
CHRM 3369 Comparative World Religions
CHRM 4302 Cross-Cultural Missions
CHRM 4305 Family Ministry
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
SOCI 2301 Marriage and the Family

Theology Specialization

Completion of twelve (12) semester hours:
Nine (9) semester hours from the following:
CHRM 2357 Philosophy of Religion
CHRM 3309 History of Christianity
CHRM 3310 History of Baptists
CHRM 3355 Christian Faith and Contemporary Bioethics
CHRM 3369 Comparative World Religions
Completion of an additional three (3) semester hours from the courses listed above or from the following courses:
CHRM 1353 Introduction to Philosophy
CHRM 3321 The Pentateuch
CHRM 3322 The Historical Books
CHRM 3323 The Prophets
CHRM 3324 The Books of Wisdom and Poetry
CHRM 3326 Land and Cities of Ancient Israel
CHRM 3331 The Gospels
CHRM 3332 The General Epistles
CHRM 3333 Acts and the Pauline Epistles
CHRM 3334 The Book of Revelation
CHRM 3335 The Theology of C. S. Lewis
CHRM 4335 Early Urban Christianity
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature

ENGL 4317 Great Books II
HEBR 3311 Biblical Hebrew Grammar and Syntax
HIST 3340 Topics in Church History*
HNRS 3301 Inheritance of the Ancients
HNRS 3302 Inheritance of the Middle Ages
HNRS 3303 Inheritance of the Enlightenment
HNRS 3304 Inheritance of the Modern World

Worship Specialization
Completion of twelve (12) semester hours:
Foundational Studies: Six (6) semester hours
MUSI 3360 The Worship of God
MUSI 3361 Worship Music
Support Studies: Six (6) semester hours from the following:
CHRM 3324 Books of Wisdom and Poetry
CHRM 3334 The Book of Revelation
CHRM 4350 Internship in Christian Ministry
MUSI 3313 Leading Worship
MUSI 3314 Planning Worship
MUSI 3315 Worship Media Technology*
THEA 3302 Christianity and Theatre

Youth Ministry Specialization
Completion of twelve (12) semester hours:
Foundational Studies: Six (6) semester hours
CHRM 3306 Youth and Single Adult Ministry
CHRM 4305 Family Ministry
Support Studies: Six (6) semester hours from the following:
CHRM 1353 Introduction to Philosophy
CHRM 2340 Ministry Formations
CHRM 3335 The Theology of C. S. Lewis
CHRM 3344 Expository Preaching
CHRM 4302 Cross-Cultural Missions
CHRM 4306 Church Leadership and Administration
CHRM 4350 Internship in Christian Ministry
COMM 2306 Social Media Communication
COMM 2308 Digital Design and Production
COMM 3302 Intercultural Communication
COMM 3304 Small Group Communication
COMM 3321 Public Relations
COMM 4310 Advanced Interpersonal Communication
COMM 4349 Advanced Public Speaking
KINE 3310 Concepts of Personal Health and Wellness
MUSI 3313 Leading Worship
MUSI 3314 Planning Worship
MUSI 3315 Worship Media Technology
PSYC 3331 Child and Adolescent Development
PSYC 3360 Psychology of Religion

REQUIREMENTS FOR THE BACHELOR OF ARTS MAJOR: CHRISTIAN MINISTRY AND BUSINESS

General Education Requirements..... 50
English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302.....6
History 3
Political Science 2305.....3

Social Science (PSYC 2301 or SOCI 1301) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Major area of study (see below) 49
Minor optional (minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Christian Ministry and Business Major Requirements

Completion of sixty-three (63) semester hours, with or without a minor:

Christian Ministry: thirty-three (33) semester hours:
- CHRM 1340 Calling and Practice of Ministry
- CHRM 2301 Research and Writing for Ministry
- CHRM 2314 Principles of Christian Teaching
- CHRM 2340 Ministry Formations
- CHRM 3342 Evangelism
- CHRM 3352 Christian Ethics
- CHRM 3311 Biblical Exegesis
- CHRM 4303 Christian Servant Leadership
- CHRM 4360 Christian Ministry Capstone

Three (3) hours from the following:
- Old Testament

Three (3) hours from the following:
- New Testament

Business: thirty (30) semester hours:
- ACCT 2301 Principles of Financial Accounting
- BUAD 3368 Business Communication
- MGMT 2350 Principles of Management
- MGMT 3353 Human Resource Management
- MGMT 4353 Organizational Leadership
- MGMT 4355 Conflict Resolution and Negotiation
- MKTG 2324 Principles of Marketing
- MKTG 3353 Digital Marketing

Six (6) hours from the following:
- BUAD 3327 Business Law
- ECON 2302 Microeconomics
- BUAD 4305 Entrepreneurship and Small Business

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: CHRISTIAN MINISTRY AND MENTAL HEALTH

General Education Requirements..... 50

English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302.....6
History 3
Political Science 2305.....3
Social Science (PSYC 2301).....3
Physical Activity - KINE 1238 2
Science (must be lab science).....4
Mathematics.....3
Communication 1311, 1315, or 1318.....3

Major area of study (see below)..... 49

Minor optional (minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Christian Ministry and Mental Health Major Requirements

Completion of fifty-one (51) semester hours:

Christian Ministry: twenty-seven (27) semester hours:

CHRM 1340 Calling and Practice of Ministry
CHRM 2301 Research and Writing for Ministry
CHRM 2314 Principles of Christian Teaching
CHRM 2340 Ministry Formations
CHRM 3342 Introduction to Evangelism
CHRM 3352 Christian Ethics
CHRM 3311 Biblical Exegesis
CHRM 4303 Christian Servant Leadership
CHRM 4360 Christian Ministry Capstone

Mental Health: twenty-four (24) semester hours:

PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3305 Human Sexuality
PSYC 3306 Theories of Personality
PSYC 3337 Counseling Methods and Practice
PSYC/SOCI 3369 Group Dynamics
PSYC 3331 Child and Adolescent Development or PSYC 3336 Adult Psychology or PSYC 2314 Development through the Lifespan
PSYC/SOCI 3340 Death and Dying or SOCI 3314 Women and Men in Society

MINORS

Biblical Languages Minor Requirements

Completion of eighteen (18) semester hours:

- HEBR 3311 Biblical Hebrew Grammar and Syntax
- HEBR 3312 Biblical Hebrew Translation
- GREK 2311 New Testament Greek I
- GREK 2312 New Testament Greek II
- GREK 3311 New Testament Greek Syntax
- GREK 4310 New Testament Greek Exegesis

Children and Discipleship Ministry Minor Requirements

Completion of eighteen (18) semester hours:

Foundation Studies: fifteen (15) semester hours from the following:

- CHRM 2314 Principles of Christian Teaching
- CHRM 3325 Children's Ministry
- CHRM 4305 Family Ministry
- CHRM 4306 Church Leadership and Administration
- PSYC 2314 Development Through the Lifespan or PSYC 3331 Child and Adolescent Development

Support Studies: three (3) semester hours from the following:

- PSYC 3301 Dynamics of the Counseling Process
- PSYC 3302 Introduction to Marriage and Family Counseling
- PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
- PSYC 3340 Death and Dying
- SOCI 2301 Marriage and the Family

Christian Ministry Minor Requirements

Completion of eighteen (18) semester hours:

Christian Ministry General Education Courses: six (6) hours:

- CHRM 1301 Introduction to the Bible
- CHRM 1302 Introduction to Biblical Discipleship

Twelve (12) semester hours from the Department of Christian Ministry, of which nine (9) semester hours must be advanced.

Missions Minor Requirements

Completion of eighteen (18) semester hours:

Foundation Studies: twelve (12) semester hours:

- CHRM 3305 Community Ministry
- CHRM 3330 Christian Missions
- CHRM 3369 Comparative World Religions
- CHRM 4302 Cross-Cultural Missions

Support Studies: six (6) semester hours from the following:

- CHRM 2314 Principles of Christian Teaching
- CHRM 2357 Philosophy of Religion
- CHRM 3344 Expository Preaching
- CHRM 4306 Church Leadership and Administration
- COMM 3302 Intercultural Communications
- PSYC 3360 Psychology of Religion
- PSYC 3369 Group Dynamics
- SOCI 3309 Race and Ethnicity
- SOCI 3362 Sociology of Religion

Youth and Discipleship Ministry Minor Requirements

Completion of eighteen (18) semester hours:

Foundation Studies: fifteen (15) semester hours from the following:

- CHRM 2314 Principles of Christian Teaching
- CHRM 3306 Youth and Single Adult Ministry
- CHRM 4305 Family Ministry
- CHRM 4306 Church Leadership and Administration
- PSYC 2314 Development Through the Lifespan or PSYC 3331 Child and Adolescent Development

Support Studies: three (3) semester hours from the following:

CHRM 2357 Philosophy of Religion
GREK 2311 New Testament Greek
HEBR 3311 Biblical Hebrew Grammar Syntax
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
PSYC 3331 Child and Adolescent Development
PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
SOCI 2301 Marriage and the Family

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. B.A.S. students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. B.A.S. students may earn course credit through the development of a portfolio based on learning in prior work experience (PLA: Prior Learning Assessment), individual and other types of study, and prior academic experience. This option will help nontraditional students finish a degree in a shorter time frame than most traditional programs.
3. Meet with an assigned advisor to develop an academic plan.

Note: Students selecting the Bachelor of Applied Science (B.A.S.) Major do not have a minor. All courses in the major must be completed with a grade of C or higher. Portfolio credit is optional on the B.A.S. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3301 as part of the preparation of this portfolio.

Departmental Requirements for Bachelor of Applied Science (B.A.S.) Major

1. 39 advanced hours with a cumulative GPA of 2.0
2. 33 advanced hours must be completed at East Texas Baptist University

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE DEGREE: MINISTRY LEADERSHIP

General Education Requirements..... 34
- English 1301, 1302, and three hours sophomore literature....9
- Christian Ministry 1301 and 1302....6
- History....3
- Political Science 2305....3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI)....3
- Science (must be lab science)....4
- Mathematics....3
- Communication 1311, 1315, or 1318....3

Major Area of Study (see below) 33

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Ministry Leadership Major Requirements

Completion of thirty-three (33) semester hours:
CHRM 2304 Ministry Formations and Calling
CHRM 2352 Introduction to Christian Doctrine
CHRM 3311 Biblical Exegesis
CHRM 3333 Acts and the Pauline Epistles
CHRM 3340 Pastoral Ministry
CHRM 3342 Introduction to Evangelism
CHRM 3352 Christian Ethics

CHRM 4306 Church Leadership and Administration
LEAD 4353 Organizational Leadership
LEAD 3301 Leadership Foundations
LEAD 4303 Christian Servant Leadership

CERTIFICATE IN MINISTRY (C.I.M.)

In response to the ever-increasing educational needs in Texas, East Texas Baptist University offers the Certificate in Ministry program in English and Spanish. This eighteen (18)-semester hour program is designed for anyone who is seeking entry-level preparation for ministry service.

The purpose of the Certificate in Ministry program is to provide a foundational theological education that is geographically and financially accessible to every person in East Texas with the purpose of transforming communities through the strengthening of the local churches.

Eligibility

Any student is eligible for this program of study. Students may choose to take a single class or classes without intention to complete the Certificate in Ministry. No previous educational requirements or admission requirements must be met. Those who desire to continue their study beyond the Certificate in Ministry program at East Texas Baptist University must apply for regular admission and meet all admissions requirements. All courses taken in this program are for academic credit (one academic hour credit for each course) and may be applied to a baccalaureate degree.

Certificate in Ministry Requirements

Completion of eighteen (18) semester hours:
Four (4) semester hours from the following:
MINS 1120 Christian Doctrine I
MINS 1125 Christian Formation
MINS 1130 Christian Doctrine II
MINS 1131 Introduction to Christian History
Fourteen (14) semester hours from the following:
MINS 1111 Old Testament 1: The Pentateuch
MINS 1112 Old Testament 2: The Conquest to the Exile
MINS 1113 Old Testament 3: The Exile to the Intertestamental Period
MINS 1114 The Interbiblical Period and the Gospels
MINS 1115 Acts and the Pauline Epistles
MINS 1116 The General Epistles and Revelation
MINS 1118 Christian Witness
MINS 1119 The Work of the Minister
MINS 1121 The Interpretation of the Bible for Preaching and Teaching
MINS 1122 The Preparation of Sermons and Bible Studies
MINS 1126 Introduction to Missions
MINS 1127 Leadership Among Ministry Volunteers
MINS 1128 Church Administration
MINS 1133 Ministry of the Deacon
MINS 1134 Pastoral Coaching
MINS 1135 Worship Media Technology
MINS 1137 Leading Change

LANGUAGES AND LITERATURE

MISSION STATEMENT

The Department of Languages and Literature seeks to develop the language skills, composition skills, and knowledge of literature expected of all liberally-educated students. By balancing courses in English with history, psychology, math, and other courses outside the department, students gain the broad education necessary for success in many careers. The department offers (a) a Bachelor of Arts wherein students can pursue a specialization in Literature, Writing, or Teaching (b) a Bachelor of Science in Education for secondary level certification, (c) an interdisciplinary Bachelor of Arts in Humanities, and (d) minors in English, Humanities, Spanish Language and Culture, and Writing.

DEPARTMENT GOALS

Students will:

1. Be proficient in the discipline of textuality.
2. Be proficient in the discipline of intertextuality.
3. Be proficient in the discipline of extratextuality.
4. Use their knowledge and skills for graduate study or occupation.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: ENGLISH

General Education Requirements 50

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 33

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

English Major Requirements

Completion of thirty-three (33) semester hours:

Core Requirements:

Completion of twenty-one (21) semester hours:

- ENGL 2310 Textuality
- ENGL3303 Modern English Grammar
- ENGL 3305 Theory and Criticism
- ENGL 4000 English Portfolio (to be completed under the direction of the student's academic advisor)
- HUMA 2301 Service Learning in Humanities
- Nine Hours Upper Level ENGL
- One Upper Level Course from Writing Specialization 3 Hours
- One Upper Level Course from the Literature Specialization 3 Hours
- One Upper Level ENGL elective 3 Hours

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected:

Literature Specialization

Completion of twelve (12) hours of the following, nine (9) of which must be upper-level:

- ENGL 2304 Introduction to Cinema Studies
- ENGL 2305 African American Literature

ENGL 2309 Detective Fiction
ENGL 2317 Great Books I
ENGL 2321 British Literature
ENGL 2326 American Literature
ENGL 2331 World Literature
ENGL Forms of Literature
ENGL 3361 Advanced Topics in Cinema Studies
ENGL 4301 20th Century British and European Literature
ENGL 4304 Shakespeare
ENGL 4306 American Modernism and Postmodernism
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4320 Literary Periods
ENGL 4317 Great Books II
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
THEA 3302 Christianity and Theatre

Writing Specialization

Completion of twelve (12) semester hours, nine (9) of which must be upper-level:

COMM 2339 Mass Media Writing
COMM 3308 Public Relations Writing
COMM 3311 Sports Reporting and Writing
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3309 Advanced Technical Communication
ENGL 3310 Writing Nonfiction
ENGL 3314 Writing Poetry
ENGL 3319 Writing Fiction
ENGL 4351 Studies in Writing *(may be repeated when topic changes)*
ENGL 4318 Editing and Publishing
HIST 3301 Historiography
THEA 4364 Scriptwriting

Teaching Specialization

Completion of twelve (12) semester hours:

ENGL 2321 British Literature
ENGL 2326 American Literature
ENGL 3306 English in the Secondary School
Three (3) additional hours of upper-level English

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements **42**

English 1301, 1302, and 2321 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
History 1301 and 1302 6
Political Science 2305 3
Science (must be a lab science) 4
Physical Activity - KINE 1238 2
Christian Ministry 1301 and 1302 6
Psychology 3331 3
Mathematics 1342 3
Communication 1311 3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **24**

Major area of study (see below)..... 34
Minor (optional)..... 18-25
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

AVAILABLE MAJOR

English Education Major for Secondary Level Certification

Completion of thirty -four (34) semester hours:

Core Requirements:

Nineteen (19) hours:

COMM 1301 Introduction to Mass Media
EDUC 3304 Curriculum, Instruction, and Assessment
ENGL 2310 Textuality
ENGL 2326 American Literature
ENGL 3303 Modern English Grammar
ENGL 3306 English in the Secondary School
ENGL 4104 Professional Review

Fifteen (15) hours of advanced courses from the following:

ENGL 3302 Advanced Composition and Rhetoric
ENGL 3305 Theory and Criticism
ENGL 3309 Advanced Technical Communication
ENGL 3310 Writing Nonfiction
ENGL 3314 Writing Poetry
ENGL 3319 Writing Fiction
ENGL 3361 Advanced Topics in Cinema
ENGL 4301 20th Century British and European Literature
ENGL 4304 Shakespeare
ENGL 4306 American Modernism and Postmodernism
ENGL 4310 Literary Themes
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4317 Great Books II
ENGL 4318 Editing and Publishing
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
ENGL 4351 Studies in Writing
THEA 3302 Christianity and Theatre

HUMANITIES

The B.A. in Humanities program will prepare students for life in a rapidly-changing world by anchoring them in a Christ-centered morality, challenging them to become discerning consumers of information and truthful communicators in a post-truth society, and equipping them to be servants who lead humbly in their workplaces, churches, and communities.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: HUMANITIES

General Education Requirements..... 50
English 1301, 1302, and 2317.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester, second year, all hours in same language).....11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305.....3

Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Major area of study 32

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Humanities Major Requirements

Completion of thirty-two (32) semester hours with a selected specialization

Foundation Studies: Twenty (20) semester hours from the following:

- CHRM 1353 Introduction to Philosophy
- ENGL 4317 Great Books II
- HUMA 1100 Freshman Seminar
- HUMA 2100 Sophomore Seminar
- HUMA 2301 Service Learning in the Humanities
- HUMA 3100 Junior Seminar
- HUMA 4100 Senior Seminar
- HUMA 4001 Humanities Portfolio
- HUMA 4101 Intercultural Experience
- Three (3) semester hours from the following:
  - ENGL 2310 Textuality
  - ENGL 3305 Theory and Criticism
  - ENGL 3302 Advanced Composition and Rhetoric
  - HIST 3301 Historiography
- Three (3) semester hours of Internship or Practicum in any discipline.

AVAILABLE SPECIALIZATION

One of the following specializations must be selected:

Arts and Media Specialization

Completion of twelve (12) semester hours:

Foundational Studies: Three (3) Semester Hours

- CHRM 3352 Christian Ethics

Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced

- COMM 2318 Digital Photography
- ENGL 2304 Introduction to Cinema
- ENGL 3310 Writing Nonfiction
- ENGL 3314 Writing Poetry
- ENGL Writing Fiction
- ENGL/COMM 3361 Advanced Topics in Cinema Studies*
- ENGL 4304 Shakespeare
- MUSI 3360 The Worship of God
- MUSI 3361 Worship Music
- THEA 3302 Christianity and Theatre

Faith Specialization

Completion of twelve (12) semester hours:

Foundational Studies: Three (3) Semester Hours

- CHRM 2357 Philosophy of Religion

Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced

- CHRM 2352 Introduction to Christian Doctrine
- CHRM 3309 History of Christianity
- CHRM 3352 Christian Ethics
- CHRM 3369 Comparative World Religions
- HIST 3340 Topics in Church History
- MUSI 3360 The Worship of God
- MUSI 3361 Worship Music
- PSYC 3307 Moral, Ethical and Religious Issues

PSYC 3360 Psychology of Religion
SOCI 3308 Cultural Anthropology
SOCI 3362 Sociology of Religion
THEA 3302 Christianity and Theatre

Global Community Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Three (3) Semester Hours
SOCI 3308 Cultural Anthropology
Support Studies: Nine (9) semester hours from the following:
CHRM 3305 Community Ministry
CHRM 3369 Comparative World Religions
CHRM 4302 Cross-Cultural Missions
COMM 3302 Intercultural Communication
HIST 3320 Non-Western Civilizations
HIST 4310 Genocide and Holocaust
HIST/POSC/COMM 3368 Model United Nations
LEAD 3304 Leadership in a Global Society
SOCI 3309 Race and Ethnicity
SPAN 3308 Latino Folklore

Law and Society Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) Semester Hours
CHRM 3352 Christian Ethics
POSC 3302 Introduction to Law
Support Studies: Six (6) semester hours from the following with at least three (3) being advanced
CHRM 2352 Introduction to Christian Doctrine
CJUS 1311 Fundamentals of Criminal Law
CJUS 3317 Restorative Justice
COMM 4310 Advanced Interpersonal Communication
HIST 3323 Themes in U.S. History
HIST/POSC/COMM 3368 Model United Nations
PSYC 3306 Theories of Personality
PSYC 3307 Moral, Ethical and Religious Issues
POSC 3361 Constitutional Development I
POSC 3362 Constitutional Development II

Leadership Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) Semester Hours
LEAD 3301 Leadership Foundations
LEAD 4301 Leadership for the future
Support Studies: Six (6) semester hours from the following:
BUAD 3367 Business and Accounting Ethics
CHRM 3352 Christian Ethics
CHRM 4303 Christian Servant Leadership
CHRM 4306 Church Leadership and Administration
COMM 4310 Advanced Interpersonal Communication
HIST/POSC/COMM 3368 Model United Nations
LEAD 3304 Leadership in a Global Society
PSYC 3307 Moral, Ethical and Religious Issues

Learning and Teaching Specialization

Completion of twelve (12) semester hours:
Foundational Studies: Six (6) Semester Hours
ENGL 3302 Advanced Composition and Rhetoric
PSYC/SOCI 2332 Introduction to Research Methods
Support Studies: Six (6) semester hours from the following at least six (6) being advanced
CHRM 3352 Christian Ethics
COMM 4310 Advanced Interpersonal Communication
EDUC 2301 Introduction to Education

EDUC 3302 Learning and Development
HIST 3323 Themes in U.S. History
PSYC 3312 Learning and Memory
PSYC 3306 Theories of Personality

Philosophy Specialization

Completion of twelve (12) semester hours:

Foundational Studies: Three (3) Semester Hours

CHRM 3352 Christian Ethics

Support Studies: Nine (9) semester hours from the following:

BUAD 3367 Business and Accounting Ethics
CHRM 3369 Comparative World Religions
CHRM 2357 Philosophy of Religion
CHRM 3355 Christian Faith and Contemporary Bioethics
COMM 3310 Mass Media Laws and Ethics*
ENGL 3305 Theory and Criticism
POSC 4365 Comparative Economic and Political Systems
PSYC 3307 Moral, Ethical and Religious Issues

Writing Specialization

Completion of twelve (12) semester hours:

Foundational studies: Three (3) Semester Hours

ENGL 3303 Modern English Grammar

Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced

COMM 2339 Mass Media Writing
ENGL 3301 Elements of Linguistics
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3309 Advanced Technical Communication
ENGL 3310 Writing Nonfiction
ENGL 3314 Writing Poetry
ENGL 3319 Writing Fiction
ENGL 4318 Editing and Publishing
ENGL 4351 Studies in Writing
THEA 4364 Scriptwriting

MINORS

English Minor Requirements

Completion of eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
Any sophomore literature class
Nine (9) hours of English courses, six (6) of which must be advanced. Students can also take THEA 3302 Christianity and Theatre.

Humanities Minor Requirements

Completion of nineteen (19) semester hours:

CHRM 1353 Introduction to Philosophy
ENGL 3305 Theory and Criticism
ENGL 4317 Great Books
HIST 3301 Historiography
HUMA 1100 Freshman Seminar
HUMA 2100 Sophomore Seminar
HUMA 2301 Service Learning in the Humanities
HUMA 3100 Junior Seminar
HUMA 4100 Senior Seminar

Spanish Language and Culture Minor Requirements

Completion of twenty (20) semester hours:

SPAN 1411 Elementary Spanish I
SPAN 1412 Elementary Spanish II
SPAN 2311 Intermediate Spanish I
SPAN 2312 Intermediate Spanish II
Six advanced hours from the following:

HIST 3311 Latin American History
SPAN 3301 Advanced Spanish Conversation
SPAN 3303 Accredited Study in a Spanish Speaking Country
SPAN 3304 Spanish Culture and Civilization
SPAN 3308 Latino Folklore

Writing Minor Requirements

Completion of eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
Any sophomore literature course
Nine (9) hours from the following, six (6) of which must be advanced (ENGL 3302 or ENGL 3303 is recommended):

COMM 2339 Mass Media Writing
COMM 3306 Writing for Digital Media
COMM 3308 Public Relations Writing
COMM 3311 Sports Reporting and Writing
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3309 Advanced Technical Communication
ENGL 3310 Writing Nonfiction
ENGL 3314 Writing Poetry
ENGL 3319 Writing Fiction
ENGL 4318 Editing and Publishing
ENGL 4351 Studies in Writing
HIST 3301 Historiography
THEA 4364 Scriptwriting

HISTORY AND POLITICAL SCIENCE

MISSION STATEMENT

The faculty members of the Department of History and Political Science seek to foster our students' competence and understanding in the disciplines of history, political science, and geography. Thus we emphasize the study of the global human past, the institutions and traditions of law, government, and politics, and the interactions of humans and the environment as understood through geographical study. By balancing courses in history and political science with speech communication, English, mathematics, and other courses outside the department, students gain the broad education necessary for success in many careers.

DEPARTMENT GOALS

Students will:

1. Be effective and responsible consumers of historical and or contemporary information
2. Be effective and responsible communicators of their research
3. Be proficient in their areas of study (History, Political Science, or Social Studies)
4. Demonstrate the ability discuss topics in their chosen discipline through a Christian Worldview

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: HISTORY

General Education Requirements 50

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester, second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Geography 1303 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 36

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

History Major Requirements

Completion of thirty-six (36) semester hours:

HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2311 Western Civilization I
HIST 2312 Western Civilizations II
HIST 3301 Historiography
HIST 3320 Non-Western Civilizations
HUMA 2301 Service Learning in Humanities
HUMA 4001 Humanities Portfolio
Fifteen (15) semester hours of advanced electives, balancing between United States and Global/non-U.S. courses.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: HISTORY

General Education Requirements 46

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3

Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Geography 1303 3
Physical Activity - KINE 1238 2
Science (must be lab science) 8
Mathematics 6
Communication 1311, 1315, or 1318 3

Major area of study (see below) 37

Minor or Concentration (minimum of 18 hours) 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

History Major Requirements

Completion of thirty-six (36) or thirty-seven (37) semester hours, with a selected concentration or minor:

HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2301 History of Texas
HIST 2311 Western Civilization I
HIST 2312 Western Civilizations II
HIST 3301 Historiography
HIST 3320 Non-Western Civilizations
HIST 3323 Themes in U.S. History
Nine (9) additional hours of 3000-level history
Three (3) additional hours of 4000-level history
HUMA 4001 Humanities Portfolio or HIST 4102 Professional Review

AVAILABLE CONCENTRATION

The following concentration, or a minor, must be selected:

Social Studies Concentration

Completion of twenty-one (21) semester hours:
Foundational Studies: Twelve (12) Semester Hours

ECON 2301 Macroeconomics
POSC 2306 Texas Government
PSYC 2301 Introduction to Psychology
SOCI 1301 Introduction to Sociology

Support Studies: Nine (9) hours from the following with at least six (6) being advanced

CJUS 1301 Introduction to the Criminal Justice System
CJUS 1306 Courts and Criminal Procedure
ECON 2302 Microeconomics
ECON 3361 International Trade
HIST/POSC 3368 Model United Nations
HIST 4350 Internship
POSC 2304 Introduction to Political Science
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
PSYC 4307 History and Systems of Psychology
SOCI 3309 Race and Ethnicity

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3

Psychology 3331 3
Physical Activity - KINE 1238 2
Science (must be a lab science) 4
Mathematics 1342 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **24**

Major area of study (see below) **43-49**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

History Major for Secondary Level Certification

Completion of forty-three (43) semester hours:

EDUC 3304 Curriculum, Instruction and Assessment
GEOG 1303 Foundations of Geography
HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2301 History of Texas
HIST 2311 Western Civilization I
HIST 2312 Western Civilizations II
HIST 3301 Historiography
HIST 3320 Non-Western Civilizations
HIST 3323 Themes in U.S. History
HIST 4102 Professional Review
POSC 2306 Texas Government
Three (3) additional hours of 3000-level United States history
Three (3) additional hours of 3000-level global history
Three (3) additional hours of 4000-level history

Social Studies Major for Secondary Level Certification

Completion of forty-nine (49) semester hours:

ECON 2301 Macroeconomics
EDUC 3304 Curriculum, Instruction and Assessment
GEOG 1303 Foundations of Geography
HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2301 History of Texas
HIST 2311 Western Civilization I
HIST 2312 Western Civilizations II
HIST 3301 Historiography
HIST 3320 Non-Western Civilizations
HIST 3323 Themes in U.S. History
HIST 4102 Professional Review
POSC 2306 Texas Government
Three (3) additional hours of 3000 level U.S. History
Three (3) additional hours of 3000 level Global History
Three (3) additional hours of 4000 level History
Three (3) advanced hours from social sciences

REQUIREMENTS FOR THE BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE

General Education Requirements **50**

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 1301 3
Political Science 2305 3
Social Science ECON 2301 3

Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics MATH 1342 3
Communication 1311, 1315, or 1318 3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

* ECON 2301 Macroeconomics
* HIST 1301 United States to 1877
* MATH 1342 Elementary Statistics

Major area of study (see below) 42
Minor or Specialization (minimum of 15 hours) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of forty-two (42) semester hours:
Foundational Studies: Twenty-seven (27) semester hours
HUMA 4001 Humanities Portfolio
HUMA 2301 Service Learning and the Humanities
POSC 1301 Introduction to International Relations
POSC 2304 Introduction to Political Science
POSC 2305 Federal Government
POSC 2306 Texas Government
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
POSC 4365 Comparative Economic and Political Systems
PSYC/SOCI 2332 Introduction to Research Methods

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: POLITICAL SCIENCE

General Education Requirements 46
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 3
Political Science 2305 3
Social Science ECON 2301 3
Physical Activity - KINE 1238 2
Science (must be lab science) 8
Mathematics (MATH 1342 and three additional hours) 6
Communication 1311, 1315, or 1318 3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

* ECON 2301 Macroeconomics
* HIST 1301 United States to 1877
* MATH 1342 Elementary Statistics

Major area of study (see below) 39
Minor or Specialization (minimum of 15 hours) 15-18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of forty-two (42) semester hours, with a selected specialization:
Foundational Studies: Twenty-seven (27) semester hours
HUMA 4001 Humanities Portfolio

HUMA 2301 Service Learning and the Humanities
POSC 1301 Introduction to International Relations
POSC 2304 Introduction to Political Science
POSC 2305 Federal Government
POSC 2306 Texas Government
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
POSC 4365 Comparative Economic and Political Systems
PSYC/SOCI 2332 Introduction to Research Methods

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected:

Governance Specialization

Completion of fifteen (15) semester hours:
Foundation Studies: nine (9) semester hours:
BUAD 1301 Introduction to Business
MGMT 2350 Principles of Management
POSC 4350 Internship
Support Studies: six (6) semester hours from the following:
COMM 3317 Argumentation and Debate
COMM 3321 Public Relations
COMM 4313 Political Communication
COMM 4312 Organizational Communication
FINA 3344 Managerial Finance
HIST/POSC 3368 Model United Nations
MGMT 3353 Human Resource Management
MGMT 4351 Organizational Behavior
MGMT 4353 Organizational Leadership
MGMT 4355 Conflict Resolution and Negotiation

Political History Specialization

Completion of fifteen (15) semester hours:
Foundation Studies: Six (6) semester hours:
HIST 1302 U.S. History Since 1877
HIST 2312 Western Civilizations II
Support Studies: Nine (9) semester hours from the following
COMM 4313 Political Communication
HIST 3304 The United States since 1914
HIST 3306 Europe since 1914
HIST 3323 Themes in U.S. History
HIST 3364 British Studies, 1714 to Present
HIST 3315 United States Military History
HIST 4309 Cold War
HIST 4361 Diplomatic History of the United States
HIST/POSC 3368 Model United Nations
POSC 4306 Political Economy

Pre-Law Specialization

Completion of fifteen (15) semester hours:
Foundation Studies: nine (9) semester hours:
CHRM 3352 Christian Ethics
HIST 3301 Historiography
POSC 4350 Internship
Support Studies: six (6) semester hours from the following:
CJUS 3306 Violence and Victimization
CJUS 3317 Restorative Justice
COMM 3317 Argumentation and Debate
COMM 4313 Political Communication
ENGL 3303 Modern English Grammar
ENGL 3305 Theory and Criticism
HIST 3323 Themes in United States History

HIST/POSC 3368 Model United Nations
POSC 3302 Introduction to Law

MINORS

American Studies Minor Requirements

Completion of eighteen (18) semester hours:
- ENGL 2326 American Literature
- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- POSC 2305 Federal Government
- Six (6) semester hours from two of the following fields:
  - ENGL 4306 American Modernism and Postmodernism
  - ENGL 4310 Literary Themes (as appropriate to American contexts)
  - ENGL 4311 American Realism and Naturalism
  - ENGL 4312 American Renaissance
  - ENGL 4320 Literary Periods (as appropriate to American contexts)
  - ENGL 4330 Major Authors (as appropriate to American contexts)
  - ENGL 4340 Literary Genres
  - HIST 3304 United States Since 1914
  - HIST 3305 History of the South
  - HIST 3323 Themes in United States History
  - HIST 4316 The American West
  - POSC 3361 American Constitutional Development I
  - POSC 3362 American Constitutional Development II
  - SOCI 2304 Social Problems
  - SOCI 3309 Race and Ethnicity

British Studies Minor Requirements

Completion of eighteen (18) semester hours:
- ENGL 2321 British Literature
- HIST 1301 United States to 1877
- HIST 3364 British Studies, 1714 to the Present
- Nine (9) credit hours from (course must be appropriate to British Studies):
  - ENGL 4304 Shakespeare
  - ENGL 4310 Literary Themes
  - ENGL 4320 Literary Periods
  - ENGL 4330 Major Authors
  - ENGL 4340 Literary Genres
  - HIST 3303 The British Isles to 1714

History Minor Requirement

Completion of eighteen (18) semester hours:
- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2311 Western Civilization I
- HIST 2312 Western Civilizations II
- Three (3) advanced semester hours from United States history series
- Three (3) advanced semester hours from Global/non-United States history series

International Studies Minor Requirements

Completion of eighteen (18) semester hours:
- GEOG 1303 Foundations of Geography
- HIST 2311 Western Civilization I
- HIST 2312 Western Civilization II
- POSC 1301 Introduction to International Relations

With consultation and approval of advisor, an additional three (3) semester hours credit completed during a travel-study experience.

Additional three (3) advanced hours as needed to complete a minimum eighteen (18) semester hours.

Political Science Minor Requirements

Completion of twenty-one (21) semester hours:
- POSC 1301 Introduction to International Relations
- POSC 2305 Federal Government

POSC 2306 Texas Government
POSC 2304 Introduction to Political Science
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
POSC 4365 Comparative Economic and Political Systems

Pre-Law Minor Requirements

Completion of twenty-one (21) to twenty-seven (27) semester hours:
Foundation Studies: Twelve (12) semester hours:
CHRM 3352 Christian Ethics
HIST 3301 Historiography
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced:
CJUS 1301 Introduction to the Criminal Justice System
CJUS 1306 Courts and Criminal Procedure
CJUS 1311 Fundamentals of Criminal Law
COMM 3317 Argumentation and Debate
HIST 3323 Themes in United States History
POSC/COMM 4313 Political Communication
POSC 4365 Comparative Economic and Political Systems
POSC 4350 Internship
ENGL 3305 Theory and Criticism
ENGL 4351 Studies in Writing
Additional hours required for Non-Political Science Majors:
POSC 2304 Introduction to Political Science
* POSC 2305 Federal Government
* denotes course(s) which can also meet General Education Requirements

Social Sciences Minor Requirements

An interdepartmental minor is offered to serve students whose careers call for a broad background in the social sciences including pre-ministerial students, pre-social work students, business students, those preparing for civic leadership positions, and others.

The Social Sciences Minor requires course work from three different approved areas.

Twenty-four (24) semester hours:
Choose the primary area from the choices below and complete requirements listed.
History: 1301-1302 or 2311-2312 plus six (6) advanced semester hours
Political Science: 2304, 1301 plus six (6) advanced semester hours
Psychology: 2301, 3367 plus six (6) advanced hours
Sociology: 1301 and three (3) additional semester hours plus six (6) advanced semester hours
Choose two additional support areas from the choices below and complete courses listed.
Economics: 2301 and three (3) additional semester hours
History: 1301-1302 or 2311-2312
Political Science: 1301, 2304
Psychology: 2301, 3367
Sociology: 1301 and three (3) additional semester hours
The minor is administered by the department from which the primary area is selected.

SCHOOL OF COMMUNICATION AND PERFORMING ARTS

DR. DOUGLAS LOCKARD, DEAN

DR. KATE MEAD - ASSISTANT DEAN
DR. NATHAN PHILLIPS - CHAIR, DEPARTMENT OF MUSIC AND THEATRE ARTS
DR. VANESSA JOHNSTON - CHAIR, DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

The School of Communication and Performing Arts seeks to prepare undergraduate students to use their skills and talents in service, ministry, and a broad range of vocational careers in the fields of communication, music, theatre arts, and speech-language pathology. The programs within the School provide a context for professional work within our Christian worldview.

AVAILABLE MAJORS

Department of Communication

Communication Studies (BA, BS)
Mass Communication (BA, BS)
Visual Communication (BA, BS)

Department of Music and Theatre Arts

Music (BA)
Music Education (BM)
Worship Studies (BM)

Department of Speech-Language Pathology

Speech-Language Pathology (BS)

AVAILABLE MINORS

Communication Studies
Mass Communication
Music
Visual Communication
Theatre Arts
Worship Arts

COMMUNICATION

The mission of the Department of Communication is to provide students with the theoretical foundations, as well as the practical knowledge and skills of effective communication principles in a contemporary society within the context of a biblical worldview. The programs within the Department reflect the changing media landscape, and prepare students to become ethical and responsible professionals in a broad range of careers which utilize the knowledge and skills taught in the discipline.

Students completing a major in communication should:

1. Understand the academic content taught in their major.
2. Demonstrate confidence in communicating effective in a variety of contexts in contemporary society.
3. Understand and apply the major theories of communication.
4. Demonstrate and comply to media law and ethical standards within a biblical worldview.

The communication curriculum reflects an integrated, interdisciplinary approach to the study of the ever-changing world of communication. The department seeks to provide a broad area of intellectual studies that will prepare students to become ethical and responsible communication professionals.

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: MASS COMMUNICATION

General Education Requirements 50
- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 54

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: MASS COMMUNICATION

General Education Requirements 46
- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 8
- Mathematics (MATH 1342 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 54

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mass Communication Major Requirements:

Completion of fifty-four (54) semester hours, to include a specialization:

Mass Communication Core: thirty-three (33) semester hours

- COMM 1301 Introduction to Mass Media
- COMM 2306 Social Media Communication
- COMM 2312 Christianity and Communication
- COMM 2339 Mass Media Writing
- COMM 3300 Research Methods in Communication
- COMM 3310 Mass Media Law and Ethics
- COMM 3321 Public Relations
- COMM 4308 Communication Theory
- COMM 4309 Persuasive Communication
- COMM 4305 Capstone in Communication
- COMM 4351 Internship in Communication

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected:

Public Relations Specialization

Completion of twenty-one (21) semester hours:

- COMM 3301 Professional Presentations
- COMM 3308 Public Relations Writing
- COMM 3316 Web Design
- COMM 3324 Health Communication
- COMM 4306 Integrated Marketing Campaigns
- COMM 4307 Public Relations Evaluation
- COMM 4348 Advanced Research Methods

Sports Communication Specialization

Completion of twenty-one (21) semester hours

- COMM 2308 Digital Design and Production
- COMM 2311 Video Production
- COMM 2310 Audio Production
- COMM 2318 Digital Photography
- COMM 3311 Sports Reporting and Writing
- COMM 3312 Broadcasting, Reporting and Announcing
- KINE 3315 Sport Marketing

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: COMMUNICATION STUDIES

General Education Requirements 50

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 3
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 54

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: COMMUNICATION STUDIES

General Education Requirements..... 46
- English 1301, 1302, and three hours sophomore literature....9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302....6
- History 3
- Political Science 2305....3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science)....8
- Mathematics (MATH 1342 and three additional hours)....6
- Communication 1311, 1315, or 1318....3

Major area of study (see below)..... 54
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Communication Studies Major Requirements

Completion of fifty-one (54) semester hours:
Communication Studies Cores: thirty-six (36) semester hours
- COMM 1301 Introduction to Mass Media
- COMM 2303 Listening through Disagreement
- COMM 2306 Social Media Communication
- COMM 2312 Christianity and Communication
- COMM 3300 Research Methods in Communication
- COMM 3302 Intercultural Communication
- COMM 3304 Small Group Communication
- COMM 4305 Capstone in Communication
- COMM 4308 Communication Theory
- COMM 4309 Persuasive Communication
- COMM 4310 Advanced Interpersonal Communication

Choose three (3) semester hours from the following:
- COMM 4348 Advanced Research Methods
- COMM 4351 Internship in Communication

Eighteen (18) communication (COMM) hours (9 of which must be advanced), or choose one of the available specializations:

AVAILABLE SPECIALIZATIONS:

Communication and Marketing Specialization

Completion of eighteen (18) hours from the following:
Required Courses: Twelve (12) semester hours
- COMM 3301 Professional Presentation
- MKTG 2324 Principles of Marketing
- MKTG 3352 Consumer Behavior
- MKTG 4321 Advertising
- Six (6) semester hours from the following:
  - COMM 3321 Public Relations
  - COMM 4306 Integrated Marketing Campaigns
  - Upper level Marketing (MKTG) courses

Organizational Communication Specialization

Completion of eighteen (18) hours from the following:
Required Courses: Six (6) semester hours

COMM 4312 Organizational Communication
MGMT 2350 Principles of Management
Nine (9) semester hours from the following:
Upper Level Management (MGMT) courses
Three (3) semester hours from the following:
COMM 3301 Professional Presentation
COMM 3321 Public Relations
COMM 3325 Nonverbal Communication
COMM 4311 Seminar in Instructional Communication
COMM 4349 Advanced Public Speaking

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: VISUAL COMMUNICATION

General Education Requirements..... 46
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302.....6
History 3
Political Science 2305.....3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science).....8
Mathematics (MATH 1342 and three additional hours).....6
Communication 1311, 1315, or 1318.....3

Major area of study (see below)..... 54
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Visual Communication Major Requirements:
Completion of fifty-four (54) semester hours, to include a specialization:
Visual Communication Core: forty-two (42) semester hours
COMM 1301 Introduction to Mass Media
COMM 2102 Media Lab (3 semesters)
COMM 2306 Social Media Communication
COMM 2308 Digital Design and Production
COMM 2309 Graphic Design
COMM 2311 Video Production
COMM 2312 Christianity and Communication
COMM 2339 Mass Media Writing
COMM 3300 Research Methods in Communication
COMM 3320 Design Thinking
COMM 4305 Capstone in Communication
COMM 4317 Digital Animation
COMM 4351 Internship in Mass Media
Choose three (3) semester hours from the following:
COMM 4348 Advanced Research Methods
COMM 4351 Internship in Mass Media

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected:

Graphic Design Specialization
Completion of twelve (12) semester hours:
COMM 2318 Digital Photography
COMM 3316 Web Design
COMM 3355 Advanced Graphic Design

COMM 4306 Integrated Marketing Communication Campaigns

Media Production Specialization

Completion of twelve (12) semester hours:

COMM 2310 Audio Production
COMM 3353 Advanced Video Production
COMM 3378 Drone Photography
COMM 4364 Scriptwriting

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: VISUAL COMMUNICATION

General Education Requirements 50
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Major area of study (see below) 54
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

MINORS

Communication Studies Minor Requirements

Completion of eighteen (18) semester hours:

COMM 2303 Listening through Disagreement
COMM 4309 Persuasive Communication
Three (3) semester hours from the following:
COMM 1311 Fundamentals of Speech Communication
COMM 1315 Public Speaking
COMM 1318 Interpersonal Communication
Nine (9) semester hours of Communication (COMM) courses, of which six (6) semester hours must be advanced.

Mass Communication Minor Requirements

Completion of eighteen (18) semester hours:

COMM 1301 Introduction to Mass Media
COMM 2339 Mass Media Writing
COMM 3310 Mass Media Law and Ethics
COMM 3321 Public Relations
COMM 3324 Health Communication
Three (3) hours from the following:
COMM 4308 Communication Theory
COMM 4309 Persuasive Communication

Visual Communication Minor Requirements

Completion of eighteen (18) semester hours:

COMM 2308 Digital Design and Production
COMM 2309 Graphic Design
COMM 2311 Video Production
COMM 3320 Design Thinking
COMM 4306 Integrated Marketing Campaigns
Three (3) semester hours from the following:

COMM 3353 Advanced Video Production
COMM 3355 Advanced Graphic Design

MUSIC AND THEATRE ARTS

MISSION

The Department of Music and Theatre Arts provides a diverse program of training in music that reflects historical traditions of music, music education, and music ministry leadership. It seeks to broaden each student's knowledge of musical practice and to challenge all students to develop and utilize their artistic talents in both secular and sacred contexts in ways consistent with their Christian worldview. The Department of Music prepares students for opportunities to study music at the graduate level in varying areas of specialization and for professional success in vocations in the field and its related fields.

MUSIC

The music unit offers the Bachelor of Music degree with majors in music education and worship studies. A Bachelor of Arts music major is also available as preparatory study to graduate work in certain areas of specialty or as cultural enrichment. A minor in music is also offered. Elaboration of the following materials may be found in the Music Student Handbook.

Students completing a baccalaureate program in music will:

1. Demonstrate knowledge and skills in the basic musicianship core including music theory, history, literature, aural skills, analysis, performance, music technology, composition, and improvisation.
2. Demonstrate and defend music judgments specifically related to musical practice and performance through the synthesis of the above-mentioned skills.
3. Understand their musical ability as a gift from God and the need to be good stewards of that gift in worship of God and service to others.

Accreditation

East Texas Baptist University is an accredited institutional member of the National Association of Schools of Music.

APPLIED MUSIC LESSONS

Applied music lessons are available in voice, piano, organ, orchestra and band instruments, and guitar. Students majoring in music may elect any one of these, other than string (orchestra) instruments as their performance concentration. Enrollment in applied lessons may be limited in accordance with departmental guidelines.

To receive one (1) semester hour of credit, students must attend 1 twenty-five (25) minute lesson per week. Applied music students receiving two (2) or more semester hours credit in their concentration study must attend two twenty-five minute lessons or the equivalent per week. Performance and repertoire requirements for the various performance areas and levels of study are detailed in the current version of the Music Student Handbook.

Applied lessons may be taken at the freshman, sophomore, junior or senior level as designated by the first digit of the course number. Performance levels are designated by the course number. Students may not progress to higher course levels without achieving that performance level. Music majors may register for more than two (2) semester hours only with the consent of the applied instructor and the student's advisor. However, only eight (8) hours of lower-division applied study will count towards the program requirement.

All music majors and minors will enroll in applied lesson course numbers designated as counting "for music degree" until their applied lesson curricular requirements are met. Elective applied lessons are provided for other students as long as faculty loads allow, but may be taken by music majors after their applied lesson curricular requirements have been completed.

SECONDARY APPLIED MUSIC STUDY

Secondary applied music study must be completed by all music majors. All music majors with concentrations of voice, guitar, or percussion, wind, or orchestra instrument (i.e. non-keyboard) are required to complete their secondary applied music study in piano. Piano and organ concentrations may choose from the performance areas of voice, guitar, percussion or wind instrument. Each music

major program requires three credit hours of secondary applied study to be taken in one-hour increments over three semesters. Students are required to begin their secondary applied study at the beginning of their music study as instructed by their faculty advisors. Students are required to pass a course-embedded or juried proficiency exam in order to successfully complete the secondary applied music study requirement.

RECITAL PERFORMANCE

Recital performance is required of all music majors and minors. Students should refer to the current version of the Music Student Handbook for the performance requirements for each level of private study and each separate music major program.

RECITAL ATTENDANCE

Six semesters of recital attendance is required of all music majors. Students should refer to the current version of the Music Student Handbook for details on the credits system. Students who need recital credit must register for MUSI 1000. Degree requirements are not met until sufficient recital credit appears on the student's transcript.

ACCOMPANIST AND RECITAL FEES

All students taking applied music lessons in wind instrument or voice will be charged an accompanist fee as indicated in the Departmental Fees portion of the FINANCES section of this catalog. This fee allows each student to work with an accompanist for an adequate amount of time to prepare repertoire and present that repertoire in all required venues (studio class, general student recitals, etc.). Students who are presenting a solo recital must register for the appropriate recital performance course number, which may require an additional accompanist fee in order to provide the student with an accompanist for the recital performance and additional rehearsal. This additional fee will be assessed only to those students who require accompanists for the recital.

MUSIC LABORATORY EXPERIENCE

Music laboratory experience is required of all music majors and minors. Though specific music major program requirements may vary, all music students are expected to enroll in two music ensembles each semester except for clinical teachers. Each student's collective ensemble experience must vary in both size and nature. It is recommended that music majors and applied students participate in a large ensemble each semester they are enrolled in the University beyond the required semesters on their degree plan.

MUSIC PLACEMENT EVALUATIONS

All students seeking a Bachelor of Music degree or a Bachelor of Arts degree in music must audition and interview for acceptance into the music program at ETBU. The requirements of the audition/interview are posted on the Department of Music website. The audition will evaluate each student's performance abilities in two performance areas. Before the student registers for classes, she will be given a written assessment of music theory knowledge and skills. This process will allow the music faculty to place each new student in appropriate theory and performance classes. Any student who does not pass the audition will be required to seek a different academic degree.

RECITALS

Recital performance courses (MUSI 2030, MUSI 2031, MUSI 2040, MUSI 2051, MUSI 3030, MUSI 3031, MUSI 3040, MUSI 3051, MUSI 4030, MUSI 4031, MUSI 4040, MUSI 4051) allow a student to present a public recital. Students must pass a hearing presented before an adjudication

panel of at least three music faculty members at least two weeks prior to the anticipated date of the recital. Full details of the recital and hearing requirements are outlined in the current version of the Music Student Handbook.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: MUSIC

General Education Requirements 50

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Major area of study (see below) 52

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Music Major Requirements

Completion of fifty-two (52) semester hours:

Basic Musicianship Requirements (26 semester hours):
- MUSI 1000 Recital *(six (6) semesters)*
- MUSI 1128, 1129, 2128, 2129 Aural Skills I, II, III, IV
- MUSI 1308, 1309, 2308, 2309 Music Theory I, II, III, IV
- MUSI 2201 Survey of Western Music
- MUSI 3107 Music Technology
- MUSI 3108 World Music
- MUSI 4301, 4302 Music History I, II

Applied Study/Performance (20 semester hours):
- Applied Performance Specialization *(ten (10) semester hours)*
- Secondary Performance Study *(three (3) semester hours)*
- Music Laboratory *(performance ensembles) (seven (7) semester hours)*
- Junior Recital *(MUSI 3030, 3031, 3040, or 3051)*

Additional Music Hours (electives or departmental requirements - 6 semester hours)
- MUSI 3308 Techniques and Materials for Class Piano *(required for piano and organ concentrations)*

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE

General Education Requirements 33

English 1301, 1302, and three hours sophomore literature 9
Christian Ministry 1301 and 1302 6
History 1301 or 1302 3
Political Science 2305 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
Communication 1311, 1315, or 1318 3

Major area of study (see below) 79

Basic Musicianship (See Available Majors for specific requirements)
Applied Study/Performance (See Available Majors for specific requirements)
Selected Major Requirements (See Available Majors for specific requirements)

Music/Theatre Electives (to equal eighty (80) semester hours in music)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Worship Studies Requirements

Completion of eighty-two (82) semester hours

Basic Musicianship Requirements forty (40) semester hours

- MUSI 1000 Recital (six (6) semesters)
- MUSI 1128, 1129 Aural Skills I, II
- MUSI 1308, 1309 Music Theory I, II
- MUSI 2308, 2309 Music Theory III, IV
- MUSI 2128, 2129 Aural Skills III, IV
- MUSI 2201 Survey of Western Music
- MUSI 3107 Music Technology
- MUSI 3108 World Music
- MUSI 3201 Conducting
- MUSI 3320 Contemporary Music Theory
- MUSI 3313 Leading Worship
- MUSI 3316 Songwriting
- MUSI 3361 Worship Music
- MUSI 4301, 4302 Music History I, II

Applied Study/Performance - twenty-two (22) semester hours

- Applied Performance Specialization *(twelve (12) semester hours)*
- Junior Recital *(MUSI 3030, 3031, 3040, or 3051)*
- Secondary Performance Study *(three (3) semester hours)*
- Music Laboratory *(performance ensembles for seven (7) semester hours)*

Worship Studies requirements - twenty (20) semester hours

- CHRM 1340 The Calling and Practice of Ministry
- CHRM 4306 Church Leadership and Administration
- COMM 2310 Audio Production
- COMM/MUSI 3315 Worship Media and Technology
- MUSI 3314 Planning Worship
- MUSI 3360 The Worship of God
- MUSI 4150 Practicum for Music Ministry I
- MUSI 4151 Practicum for Music Ministry II

Department Recommendations for Worship Studies Majors:

- BUAD 3316 Social Media for Business Applications
- COMM 2308 Digital Design and Production
- COMM 2311 Video Production
- CHRM 4303 Christian Servant Leadership
- THEA 2322 Stagecraft II: Lighting and Sound

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE IN ALL-LEVEL MUSIC EDUCATION

General Education Requirements 39

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 1301 or 1302 3
- Political Science 2305 3
- Social Science - PSYC 3331 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 1342 3
- Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **21**

Departmental Requirements for Music Education Majors:

Music Education Major, Instrumental Specialization, Piano Concentration

MUSI 3308 Techniques and Materials for Class Piano

Departmental Recommendations for Music Education Majors:

*denotes course(s) which can also meet General Education Requirements

MUSI 3212 Scoring and Arranging

Major area of study (see below)..... 69

Electives (to total 130 hours)

Total: Minimum one hundred thirty (130) semester hours

AVAILABLE MAJOR

All-Level Music Education Major Requirements

Completion of sixty-nine (69) semester hours:

Basic Musicianship Requirements - thirty (30) semester hours

MUSI 1000 Recital *(six (6) semesters)*
MUSI 1128, 1129, 2128, 2129 Aural Skills I, II, III, IV
MUSI 1308, 1309, 2308, 2309 Music Theory I, II, III, IV
MUSI 2201 Survey of Western Music
MUSI 3107 Music Technology
MUSI 3108 World Music
MUSI 3201 Conducting
MUSI 3212 Scoring and Arranging
MUSI 4301, 4302 Music History I, II

Applied Study/Performance - twenty-two (22) semester hours

Applied Performance Specialization *(twelve (12) semester hours)*
Junior Recital *(MUSI 3030, 3031, 3040, or 3051)*
Secondary Performance Study *(three (3) semester hours)*
Music Laboratory *(seven (7) semester hours)*

Students will choose either the choral or instrumental specialization according to their applied concentration and career goal.

Music Education Major (Choral Specialization)

Completion of seventeen (17) semester hours:

MUSI 2100 Introduction to Music Education
MUSI 2104 Vocal Diction I
MUSI 3102 Vocal Diction II
MUSI 3214 Conducting II
MUSI 4201 Materials and Resources for Elementary Music Education
MUSI 4205 Music Administration and Methods
MUSI 4305 Teaching Choral Music
MUSI 4311 Elementary Music Curriculum and Instruction

One of the following:

MUSI 4204 Vocal Pedagogy *(voice concentrations)*
MUSI 4223 Techniques and Materials for Teaching Piano *(piano concentrations)*

Music Education Major (Instrumental Specialization)

Completion of seventeen (17) semester hours:

MUSI 2100 Introduction to Music Education
MUSI 2107 Woodwind Methods
MUSI 2118 Percussion Methods
MUSI 2127 Brass Methods
MUSI 2123 Strings Methods
MUSI 3214 Conducting II
MUSI 4201 Materials and Resources for Elementary Music Education
MUSI 4205 Music Administration and Methods
MUSI 4311 Elementary Music Curriculum and Instruction
MUSI 4312 Secondary Instrumental Administration

MINORS

Music Minor Requirements

Completion of eighteen (18) semester hours:

MUSI 1308 Music Theory I
Additional fifteen (15) semester hours of music, six (6) of which must be advanced. (Students may earn no more than one credit hour per semester for performance study and no more than one credit hour of ensemble/lab study per semester.)

Theatre Arts Minor Requirements

Nineteen (19) semester hours:
THEA 1100 Theatre Production and Workshop
THEA 1351 Beginning Acting
THEA 3302 Christianity and Theatre
Three (3) hours from the following:
THEA 2321 Stagecraft I: Scenery & Properties
THEA 2322 Stagecraft II: Lighting & Sound
THEA 2323 Stagecraft III: Costumes and Make-Up
Nine (9) additional hours from Theatre Arts, three (3) of which must be advanced hours.

Worship Arts Minor Requirements

Completion of eighteen (18) semester hours in which six (6) must be advanced:
Music courses – Six (6) hours from the following:
MUSI 3313 Leading Worship
MUSI 3314 Planning Worship
MUSI 3315 Worship Media Technology*
MUSI 3360 The Worship of God
MUSI 3361 Worship Music
Communication Studies – Six (6) hours from the following:
COMM 2309 Graphic Design
COMM 2310 Audio Production
COMM 2311 Video Production
COMM 3315 Worship Media Technology*
COMM 3353 Advanced Video Production
COMM 2306 Social Media Communication
Additional course options – Six (6) hours from the following:
CHRM 4303 Christian Servant Leadership
CHRM 4306 Church Leadership and Administration
COMM 3304 Small Group Communication
COMM 4349 Advanced Public Speaking
COMM 4312 Organizational Communication
COMM 4310 Advanced Interpersonal Communication
MUSI 1308 Music Theory I
THEA 2321 Stagecraft I: Scenery and Properties
THEA 2322 Stagecraft II: Lighting and Sound
THEA 3302 Christianity and Theatre
*Cross listed courses may not be taken twice on separate prefixes.

SPEECH-LANGUAGE PATHOLOGY

Speech-language pathology is a unique profession with roots in both education and health. Speech-language pathologists evaluate and treat speech, language, cognition, voice, swallowing, fluency, and related disorders of communication. They may also work with individuals who are hearing impaired or those who have oral-motor problems that cause speech, eating, and swallowing difficulties resulting from neurological compromise. The major prepares students for a graduate program in Speech-Language Pathology or to obtain a Texas Speech-Language Pathology Assistant License.

GOALS

1. Students will evaluate the importance of ethics and evidence-based practice as it relates to the field of speech-language pathology.
2. Students will demonstrate knowledge of considerations for culturally and linguistically diverse populations.

3. Students will identify areas within the scope of practice for speech-language pathologists and audiologists.
4. Students will be able to define and describe communication disorders.
5. Students will be able to differentiate delayed/disordered communication from typical communication.
6. Students will be able to identify and explain anatomy, physiology, and neurology as it relates to communication
7. Students will gain exposure to clinical practice by completing 25 observation hours.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: SPEECH-LANGUAGE PATHOLOGY

General Education Requirements..... 46
- English 1301, 1302, and three hours sophomore literature....9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 3352....6
- History 3
- Political Science 2305....3
- Social Science PSYC 2301*....3
- Physical Activity KINE 1238....2
- Science (must be lab science) BIOL 2401* and CHEM 1305/1105*....8
- Mathematics (MATH 1342* or MATH 1329 and three additional hours)....6
- Communication 1311, 1315, or 1318....3

Major area of study (see below)..... 48
Minor (optional) 18
Electives (to total 120 hours)

***COURSE REQUIRED TO FULFILL ASHA COURSEWORK REQUIREMENTS**

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Speech-Language Pathology Major Requirements

Completion of forty-eight (48) semester hours:
- PSYC 2314 Development Through the Lifespan
- PSYC 3301 Dynamics of the Counseling Process
- SPLP 1301 Introduction to Communication Disorders
- SPLP 1302 Introduction to Audiology
- SPLP 2302 Anatomy and Physiology of Speech and Hearing
- SPLP 2303 Speech and Language Acquisition
- SPLP 3301 Language Disorders
- SPLP 3302 Phonetics
- SPLP 3303 Aural Rehabilitation
- SPLP 3304 Programming in the Schools
- SPLP 4301 Articulation Disorders
- SPLP 4302 Communication Science
- SPLP 4303 Clinical Methods & Observations in Speech-Language Pathology
- SPLP 4304 Neural Basis of Communication
- SPLP 4305 Capstone in Speech-Language Pathology

Three (3) semester hours from the following:
- PSYC 3309 Cognition
- PSYC 3311 Health Psychology
- EDUC 3317 Behavior Intervention for Students with Special Needs
- EDUC 3353 Survey of Exceptionalities
- PSYC/SOCI 3340 Death and Dying

SCHOOL OF EDUCATION

DR. JENNIFER HOLLING, INTERIM DEAN

The School of Education seeks to prepare highly effective school teachers, principals, school counselors, and superintendents for all schools. Our purpose includes (1) providing a quality professional program leading to teacher, principal, and school counselor, certifications in Texas, (2) acquiring a strong academic foundation, (3) providing practical applications in diverse populations with fieldbased experiences and practicums, and (4) promoting, developing, and practicing ethical and professional practices in all students, faculty, and staff. All programs apply Christian principles in the integration of faith and learning.

AVAILABLE MAJORS

Elementary Education (BSE)
(EC-6) BSE
(EC-6) with English, Language Arts, and Reading Certification for Grades 4 - 8 on the BSE
4 – 8 Grade Education Major with Mathematics Certification on the BSE
4 – 8 Grade Education Major with Science Certification on the BSE
4 – 8 Grade Education Major with Social Studies Certification on the BSE
4 – 8 Grade Education Major with Language Arts Reading Certification on the BSE

Secondary Education (BSE)
English
History
Life Science
Mathematics
Social Studies

All-Level Education
Music (Available on Bachelor of Music only)
Physical Education
Theatre Arts

AVAILABLE MINORS

Education
Reading Exceptionalities (EC-6)

TEACHER EDUCATION

The Teacher Education Program at East Texas Baptist University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, and all-level teachers to perform effectively in the classroom setting.

The Texas Education Agency (TEA) establishes teacher certification standards. Any change in these standards must be reflected in East Texas Baptist University's certification requirements. Therefore, any modifications in the state law affecting ETBU certification requirements takes precedence over statements in this catalog.

The current certification levels for teaching certificates include Early Childhood (EC)-Grade 6, Grades 4-8, Grades 7-12, and All-Level.

Students completing graduation and certification requirements for the BSE will:

1. Understand the teaching process,
2. Meet Texas Education Agency Standards, and
3. Understand how to develop lessons for the core subject areas or certification area.

FIELD-BASED PROGRAM

The Teacher Education Program and the ETBU Advisory Council are committed to ensuring that all students receive effective, high-level teacher preparation. Components of the field-based program include a full range of experiences in classrooms that serve a variety of grade levels and developmental needs. Being organized, having good decision-making, being a good role model, communicating effectively, having the aptitude to teach through different methods to meet the needs of students related to student data and assessment are important responsibilities that our program and professors address. Our students undergo a variety of field-based classroom experiences. Before their entry into clinical teaching:

1. Students seeking certification in grades EC-6 receive a comprehensive experience in various elementary classrooms during their sophomore, junior, and senior years.
2. Students majoring in secondary or all-level subject areas receive a comprehensive experience during their junior and senior years.

The Strategic Action Plan of the department includes the following program evaluation:

1. Performance evaluations using various measures,
2. Successful performance on tests required for all certification candidates,
3. Full appraisal requirements of the state and local district for the program's students, and
4. Assessment of learning outcomes (using a benchmark process).

TRANSFERS

Students who transfer into our program will have a transcript evaluation by the Dean of the School of Education to see which courses will be accepted for transfer. In all cases, the university requirements must be met in order to receive a degree from East Texas Baptist University.

Note: A transfer student who has completed a designated certification track in a specific subject area cannot be admitted to the program for the same certification specialization.

CODE OF ETHICS AND STANDARDS FOR TEXAS EDUCATORS

http://tea.texas.gov/index2.aspx?id=2147501244

The Texas Educator should strive to create an atmosphere that will nurture to fulfillment the potential of each student. Our faculty, staff and our candidates are responsible for standard practices and ethical conduct toward students, professional colleagues, parents, and the community at all times. This code is intended to govern the profession. The Professional Practice Commission shall determine the interpretations of the code. The educator who conducts his or her affairs with conscientious concern will exemplify the highest standards of professional commitment.

For Our Student Applicants/Candidates

The Educator Code of Ethics is introduced and discussed in EDUC 3323. The T.E.A. Code of Ethics training modules are incorporated into our requirements for future student coursework, as well as our clinical teaching program, as part of their staff development prior to our clinical teachers completing the program.

For our Professors/Supervisors

The Educator Code of Ethics is shared and addressed with all of our teacher education professors and supervisors annually. The Code of Ethics training link is provided to them as well.

ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program of the University is by application to the Dean of the School of Education during the semester in which the student is enrolled in EDUC 3302.

Students who plan to make application for admission to the Teacher Education Program are encouraged to obtain a copy of the admission policy and standards for admission as early as possible to avoid delays in the admission process. Transfer and post-graduate students must satisfy all admission requirements.

The ETBU Advisory Council and Teacher Education Council may prescribe additional screening procedures to evaluate the emotional stability and/or communication effectiveness of an applicant or other criteria requirements related to admission requirement. A negative TB test is required before initial field experiences are scheduled, as is a satisfactory criminal background check.

TEACHER CERTIFICATION PROCESS:

Phase I: Complete requirements for admission to the Teacher Education Program.

In order to be admitted to the Teacher Education Program, an applicant must:

1. Be classified as a sophomore or higher.
2. Have met the 2.75 GPA requirements (cumulative, in major, minor, and professional development). Have an updated degree audit from the registrar's office on file that reflects most recent grades.
3. The applicant shall have successfully completed, prior to admission, at least:
   a. A minimum of 12 semester credit hours in the subject-specific content area for the certification sought, unless certification sought is for mathematics or science at or above Grade 7; or
   b. 15 semester credit hours in the subject-specific content area for the certification sought if the certification sought is for mathematics or science at or above Grade 7.
4. Have completed the majority of general education requirements
5. Demonstrate proficiency in reading, oral and written communication, and mathematics with a satisfactory score on ACT, SAT, or TSIA-II. The ACT, SAT, and TSIA-II scores are valid for a period of five years from the date of the test. The ACT score requirements are a minimum of 23 on the composite score and a minimum of 19 on the English section and 19 on the Math section. The SAT requires a Reading score of 500 and a Math score of 500. The SAT test taken after March 5th, 2016 requires an EBRW score of 480 and a score of 530 on the Math section. The TSI score taken before January 11, 2021, requirements are a 351 on the Reading section, a 350 on the Math section, a score of 350 on the Writing section, and a score of 5 on the required Essay. TSIA-II taken after January 11, 2021 score requirements are a 945-990+ essay 5, or 910-944 + DS 5 or 6 + Essay 5-8 on EBRW/ELAR section. The math score requirements are 950 or 910-949 + DS 6. The essay section requires a 5-8 score.

	ACT	SAT	TSI	TSIA2
			(before 1/11/2021)	(After 1/11/2021
Composite	23	N/A	N/A	N/A
Combined	N/A	N/A	N/A	N/A
EBRW/ELAR	N/A	480	480	945-990 + Essay 5 or 910-944 + DS 5 or 6 + Essay 5-8
English	19	N/A	N/A	N/A
Reading	N/A	N/A	351	N/A
Math	19	530	350	950 or 910-949 + DS 6
Writing	N/A	N/A	350	N/A
Essay	N/A	N/A	5	5-8

6. Teacher Education candidates can also demonstrate basic skills in lieu of test scores by the following standards:

   A. a student who has graduated with an associate's or baccalaureate degree from an institution of higher education.

   B. Veterans, active duty personnel, and a student who is serving as, and for at least 3 years preceding enrollment, has served as a member of a reserve component of the U.S. armed services.
7. International students who come from countries where the native language is not English: verification of minimum scaled scores on the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT) of 24 for Speaking, 22 for Listening, 22 for Reading, and 21 for Writing.
8. Criminal background check - cleared.
9. Interview Process - in determining applicant's level of teacher skills.

Other Criteria:

10. Make a "C" or higher in COMM 1311, 1315, or equivalent to demonstrate oral proficiency
11. Not be on disciplinary probation
12. FERPA and Code of Ethics - signed documents
13. Completed written essay
14. Two professors' written recommendations
15. Have fully completed the application process prior to the deadline. A late fee of $75 will be applied to applications received after the deadline. Failure to submit application within 3 weeks of the due date will result in denial of the application.
16. Have been approved by the Teacher Education Council.
17. Applicant is officially admitted upon submission of signed acceptance letter.

Phase II: Field-Based Blocks for: Elementary(EC-6th), Middle School (4th-8th), Secondary(7th-12th), or All-Level(EC-12th) Certification

In order to proceed to a field-based block, a candidate must:

1. Have completed EDUC 2301 with a grade of "C" or higher
2. Have completed EDUC 3302 with a grade of "C" or higher
3. Have at least a 2.75 average or higher between EDUC 2301 and 3302
4. Have met all requirements indicated in Phase 1 above, and have already been accepted into the Teacher Education Program
5. Not be under Departmental Review. (see Departmental Review section below.)

Phase III: Clinical Teaching

In order to be eligible for Clinical Teaching and be placed in a public school assignment, a student must meet all of the following criteria:

1. Have completed all requirements indicated in Phases 1 and 2 above
2. Have completed all requirements of the field-based block(s)
3. Have a cumulative GPA of 2.75 or higher in all college work at the time of application
4. Have a minimum GPA of 2.75 or higher in teaching field(s) or interdisciplinary major
5. Have a grade of "C" or higher and a cumulative GPA of 2.75 or higher in all professional development courses required for certification
6. Have completed all general education courses as prescribed in the degree plan
7. Have written approval of the major and minor departments
8. Lack no more than three additional hours, plus clinical teaching to graduate

Other Criteria:

9. Not be on disciplinary probation or departmental review
10. Students may not be admitted to the Teacher Education Program and Clinical Teaching during the same academic year. The academic year for the Texas Education Agency is defined as Sept 1st – Aug 31st.
11. Criminal background check - cleared
12. Written recommendations from the School of Education and content area department
13. Have passed all required TExES exams

Certification Area	TExES Exams Required
EC-6 Elementary	Pedagogy and Professional Responsibilities (160) Core Subjects EC-6 (391) Science of Teaching Reading (293)
EC-6 Elementary with 4-8 English Language Arts and Reading	Pedagogy and Professional Responsibilities (160) Core Subjects EC-6 (391) Science of Teaching Reading (293) English Language Arts and Reading 4-8 (217)
4-8 English Language Arts and Reading	Pedagogy and Professional Responsibilities (160) Science of Teaching Reading (293) English Language Arts and Reading 4-8 (217)
4-8 Mathematics	Pedagogy and Professional Responsibilities (160) Mathematics 4-8 (115)
4-8 Science	Pedagogy and Professional Responsibilities (160) Science 4-8 (116)
4-8 Social Studies	Pedagogy and Professional Responsibilities (160) Social Studies 4-8 (118)
7-12 English Language Arts and Reading	Pedagogy and Professional Responsibilities (160) English Language Arts and Reading 7-12(231)
7-12 History	Pedagogy and Professional Responsibilities (160) History 7-12 (233)
7-12 Life Science	Pedagogy and Professional Responsibilities (160) Life Science 7-12 (238)
7-12 Mathematics	Pedagogy and Professional Responsibilities (160) Mathematics 7-12 (235)
7-12 Social Studies	Pedagogy and Professional Responsibilities (160) Social Studies 7-12 (232)
EC-12 Music	Pedagogy and Professional Responsibilities (160) Music EC-12)177)

Certification Area	TExES Exams Required
EC-12 Physical Education	Pedagogy and Professional Responsibilities (160) Physical Education EC-12 (158)

CLINICAL TEACHING IN PUBLIC SCHOOLS

Clinical teaching is a critical phase of teacher preparation. For details regarding the course, please see the course description.

In addition to basic course requirements, clinical teachers are also required to attend orientation the week prior to the first day of placement in clinical teaching. It is important to note that the first day of clinical teaching will be in alignment with the school district's calendar and is often prior to the first day of classes at ETBU.

Students are expected to plan in advance in order to fully participate in these mandatory portions of clinical teaching.

CLINICAL TEACHING SEMINARS

During full-time clinical teaching, clinical teachers are required to meet weekly on Mondays with their university supervisor. Small group seminars will be held outside of regular school hours on the ETBU campus. Attendance, academic tasks required, participation during these meetings will count in the overall grade for clinical teaching. Periodic collaborative seminars are also held at the end of the school day where all clinical teachers meet for important staff development related to topics essential for a beginning teacher regarding: discipline, student rapport, classroom management, working with diverse populations and student needs, lesson planning related to student data, teacher appraisal system, resume development, interviewing skills, tips and resources for the first year teacher to know and utilize.

GUIDELINES FOR CLINICAL TEACHING ASSIGNMENT

The Coordinator of Field-Based Experiences, in collaboration with local school districts, principals, central office district personnel will make the teacher assignments – given the following criteria:

- Assignments will be made only with school districts where it is possible for the clinical teacher to attend the required weekly seminar.
- School districts listed on the University's list of approved districts which have a program that is of a quality nature and are used in making assignments.
- The class and school have a wide range of activities and program experiences available.
- A cooperating teacher must be a certified teacher with at least three years of teaching experience –recommended by the principal and/or leadership personnel in the school district with effective classroom management and instructional delivery.
- The Cooperating Teacher must agree to work with our clinical teacher and is trained by our Coordinator of Field-Based Experiences regarding his/her roles and responsibilities, prior to or within a week of the arrival of his/her clinical teacher.
- Clinical Teacher requests are considered, but a request outside the school districts listed below will require the passing of all that clinical teacher's state TExES tests prior to being able to be considered for acceptance into clinical teaching and have a 3.25 or higher GPA overall, in Professional courses, and in their content area. There must also be a hardship need that must be submitted in writing along with the Clinical Teaching application. Additional fees may also be incurred for this request. Our Advisory Committee and Teacher Education Council help provide a voice in the approval for such requests.

SCHOOL DISTRICTS APPROVED FOR CLINICAL TEACHING

Gregg County:	**Harrison County:**	**Marion County:**	**Panola County:**	**Upshur County:**
Gladewater	Elysian Fields	Jefferson	Beckville	Gilmer
Kilgore	Hallsville		Carthage	New Diana
Longview	Harleton		Gary	Union Grove
Pine Tree	Karnack		Tatum	
Sabine	Marshall			
Spring Hill	Waskom			
White Oak				

(Other district partnerships are approved as needed through specific Affiliation Agreements between ETBU and the partnering district.)

EARLY CLINICAL TEACHING

If a student enrolled in a teaching program requests to do their clinical teaching the semester before their final semester, they must meet the following requirements:

1. Have successfully completed all of the content hours in their teaching field with required GPA of 2.75 or higher.
2. Have successfully completed all of the professional development courses required by the Department of Teacher Education with required GPA of 2.75 or higher and no Professional course with grade lower than a "C".
3. Have only electives or non-teaching field courses remaining
4. Have successfully met all of the requirements to enter clinical teaching phase of their program and been accepted into clinical teaching by vote of our Teacher Education Council (TEC)
5. Have met with the Director of Financial Aid to ensure an understanding of the financial ramifications of taking only 6 - 9 hours the semester before their last semester as well as signed the required form stating that they understand these guidelines set forth by the University.

GRADUATION AND CERTIFICATION PROCESS

In order to be recommended for certification, the candidate must:

1. Have passed all state mandated required TExES tests for candidate's certification specialization.
2. Complete all academic requirements for the degree.
3. Complete all requirements of the Teacher Education Program for ETBU;
4. Apply, pay for teacher certificate and fingerprinting process. (DPS conducts criminal background check of all certificate applicants.)
5. Complete the fingerprinting process.

Anyone seeking a standard certificate as an educator based upon completion of an approved educator certification program may take the appropriate certification examination required at such time as the entity delivering the certification program determines the individual's readiness to take the examination and meeting test approval criteria. 19 TAC 230.21.

All certification requirements are subject to the TEA standards, rules, and regulations. TEA has the authority to suspend, revoke, or refuse issue of a teaching certificate to person who is convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession.

TESTING RETAKE LIMITS:

Each candidate has five (5) attempts of that same TExES test. Upon the fourth failed attempt, our education preparation program is required to remove the candidate's ability to take it an additional time. (Texas Education Code §21.048) Waiver to test again must be sent by candidate to S.B.E.C.

CRITERIA FOR "READINESS TO TEST":

In order to receive approval to take the TExES 160 Pedagogy and Professional Responsibilities Test, the Science of Teaching Reading, 4-8 Content Test, or the EC-6 Core Subjects Test, the candidate must meet the Teacher Education Department's "*readiness to test*"requirements. Those are:

1. Complete assigned online preparation materials, such as Certify Teacher or 240 Tutoring.
2. Successfully complete the departmental practice examination.

Candidates receiving content certification at the 7-12 level or EC-12th grade level will have their "*readiness to test*" in their subject area teaching fields determined by their respective departments.

TEACHER EDUCATION COUNCIL

The Teacher Education Council (TEC) is comprised of the Dean of the School of Education, appointed full-time faculty members of the Teacher Education Department, and a representative from each department with approved certification programs.

ADVISORY COUNCIL

The council's purpose is to give our program their views and ideas to help improve or give insight into our program related to the needs of schools and school districts. This council is comprised of community members, business representatives, Region VII and other institution administrators,

principals, university supervisor and ETBU faculty representative. It is chaired by the Dean, School of Education and meets at least once during the school year.

In the scope of this council's roles and responsibilities, our members are to be kept informed of any changes or major decisions related to our curriculum or program, be involved in our admissions requirement related to initial admission other criteria for admittance. They are given opportunity to provide input with all our field-based courses and program hours. In clinical teaching they will be apprised of all facets of this part of our program including candidate testing, retesting, and testing over time.

ASSESSMENT OF THE TEACHER EDUCATION PROGRAM

An on-going system of assessment is used to determine the quality of the Teacher Education Program through accreditation processes with the Texas Education Agency (TEA). The Advisory Council serves to give input on these different sources shared at our final meeting each academic school year.

Outside sources are: Principal Survey, Beginning Teacher Survey, ASEP Scores

I**nternal (qualitative) sources are:** Clinical Teacher/Cooperating Survey, ETBU EPP Survey, University Supervisor Survey, Protocol Survey, Student/Professor Survey, and Program Effectiveness Plan.

APPEALS PROCESS

An appeals process is available to candidates at any phase of the Teacher Education Program including being denied admission into any stage of our program. (Entrance, clinical teaching, and certification).

This appeal must be done in writing and submitted to the Dean of the School of Education.

- This will be reviewed by the Teacher Education Council or Teacher Education Faculty.
- The final decision will be sent in writing to student/candidate.
- If candidate wishes to appeal further, a written request must be sent to the Vice President for Academic Affairs.
- This decision is final.

DEPARTMENTAL STUDENT/CANDIDATE REVIEW PROCESS

When candidates for the Educator Preparation Program (EPP) and candidates who have already been accepted into our EPP fail to meet substantive expectations of the university, faculty, or education preparation program, a candidate review process will be initiated. The goal of this review process is to supply support and supervision in the areas that are being identified as needing growth or correction so the candidate can become successful in being accepted into the program and/or ultimately graduating from our University.

Levels of Review

Informal Review – with candidate and faculty member.

Is initiated by faculty member who has concerns- regarding identified student meeting Universities criteria or expectations

- Faculty member will discuss concerns directly with candidate/student
- Department Head or Dean will be advised of informal review outcome
- Faculty member will supply written documentation of the informal review to be placed in student/candidate's file within 7 days of meeting with candidate & copy will be offered to candidate

Level One – Formal Departmental Review- with candidate, faculty member and Dean of School of Education

Is initiated when faculty member has sufficient concerns to question candidate's "fitness to teach" and has tried different avenues to provide solution – such as informal meetings

- An action plan will be discussed and developed, and a copy will be provided to all parties
- Candidate will be placed on probationary status until issues have been resolved

Level Two - Formal Departmental Review- with two members from the Teacher Education Council and Dean of School of Education

If candidate fails to be successful with developed plan or additional concerns arise then:

- Subcommittee will review all documentation
- Candidate and faculty members involved- interviewed individually
- Recommendation made regarding suitability of candidate continuing in the program

- Subcommittee will summarize its findings and make written recommendations forwarded to the full Teacher Education Council

Final Decision of Review Process

The Teacher Education Council will make a final decision regarding a candidate's suitability and acceptance to continue in our Teacher Education program.

COMPLAINTS/GRIEVANCES

Complaint Process TAC 228.121

(a) Purpose. Texas Education Agency (TEA) staff shall maintain a process through which a candidate or former candidate in an educator preparation program (EPP), an applicant for candidacy in an EPP, an employee or former employee of an EPP, a cooperating teacher, a mentor, or an administrator in a school district, charter school, or private school may submit, in accordance with subsection (c)(1) of this section, a complaint about an EPP for investigation and resolution.

The School of Education policy is to provide an avenue for a candidate, employee, former employee, cooperating/mentor teacher, and school administrator to make an informal or formal complaint when deemed necessary. We encourage the resolution of complaints through timely communication at and near the point of origin in order to be addressed in a timely and effective manner.

- If the complaint is concerning courses offered by School of Education, direct your concerns to the professor directly responsible for teaching the course.
- If the complaint is concerning the program/decisions offered by School of Education direct concerns to the Dean of the School of Education.

If the party is not satisfied with the outcome of this informal process, then a formal written complaint should completed and submitted to the office of the Dean of the School of Education within ten working days. This office will maintain a record of all formal written complaints linked to all Educator Preparation Program components from: applicants, employees, former employees, cooperating/mentor teachers, administrators of schools.

NOTE: The form for this process can be obtained from our School of Education office and is also located on our Teacher Education web page.

Formal Complaint Process

1. Formal written complaint form – completed by complainant including clear description of the complaint, dates connected to cause for complaint, and description of desired outcome or solution.

2. Formal Meeting - within 10 working days from the written complaint being received, the Dean's office or Department Chair will set up a meeting with all parties linked to the complaint. A copy of the form submitted by the complainant and an outcome will be written and sent to the Office of Academic Affairs AND the party registering the complaint. Within three working days, the Office of Academic Affairs will send a written acknowledgement of receipt of complaint to the concerned party.

3. If Resolution Has Not Been Achieved: Vice President for Academic Affairs will:

- Attempt to mediate to an agreeable outcome between all parties involved by meeting with them OR
- Assigning a special committee or standing university committee to rule on complaint which, if used, will render a decision on the party's written complaint within 30 calendar days of receipt of the complaint form. The Vice President for Academic Affairs will inform in writing (or by email) of the final decision to the following: party filing the complaint, Dean of the School of Education, appropriate Department Chair, and Office of Student Engagement

If an issue cannot be resolved internally through our complaint process, one may file a complaint with the Texas Higher Education Coordinating Board and/or the Texas Education Agency website at: http://tea.texas.gov/About_TEA/Laws_and_Rules/NCLB_and_ESEA/Other_NCLB_laws_and__rules/Complaint__Process/

TEA PROTOCOL:

- The violation triggering the complaint cannot have occurred more than one year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.
- A complaint is a written allegation that a school, a school district, other agency authorized by a school district or the TEA, or the TEA itself has violated the law in the administration of education programs.
- A complaint may be filed by an individual, organization or agency if that individual, organization or agency believes an offending entity is violating a federal statute or regulation that applies to an education program

TEC 21.044

The Texas Education Agency's and our Teacher Education Program's belief is that it is essential for students aspiring to become a certified teacher in a public school setting to be fully aware and educated as much as possible about all facets of the teaching profession inside and outside the classroom setting to increase teacher retention rates for Texas.

The following are a listing in compliance with this identified need and are provided at the time of admission and during the clinical teaching registration process.

- Educator Personal Skills and Expected Responsibilities
- TExES testing over Time for our Educator Program
- Classroom Discipline Strategies
- Valuable Resources and Links for Educators
- Supply and Demand for Teachers

Orientation Session Handouts – Admission into Clinical Teaching

- Educator Personal Skills and Expected Responsibilities
- TExES testing over Time for our Educator Program & Certification Specializations
- Effective Teachers Have a Discipline Plan for Everything
- Valuable Resources and Links for Educators
- Supply and Demand for Teachers
- Teacher/Principal Appraisal System

WITHDRAWALS

Students who withdraw from our program must complete the appropriate University forms for course withdrawal and/or withdrawal from the University.

Note: All BSE degrees require a minimum of 120 semester hours, but some programs will require more semester hours to fulfill all requirements.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 42

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts 3302 3
- Christian Ministry 1301 and 1302 6
- History 1301 and 1302 6
- Political Science 2305 3
- Psychology 3331 3
- Physical Activity - KINE 1238 2
- General Science 2401 4
- Mathematics 2351 3
- Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements) 24

Major area of study (see Available Majors)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3
Psychology 3331 3
Physical Activity - KINE 1238 2
Science (must be a lab science) 4
Mathematics 1342 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements) 24

Major area of study (see Available Majors)

Minor (see Minors) 18-25

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - All-Level

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3
Psychology 3331 3
Physical Activity - KINE 1238 2
Science (must be a lab science) 4
Mathematics 1342 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements) 21-24

Major area of study (see Available Majors)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Grades 4-8

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3
Psychology 3331 3
Physical Activity - KINE 1238 2
Science (must be a lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements) 24

Major area of study (see Available Majors)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

PROFESSIONAL DEVELOPMENT REQUIREMENTS

Professional Development for EC-6 Elementary Education 24

EDUC 2301 Introduction to Education 3
EDUC 3103 Introduction to Pedagogy & Professional Responsibilities 1
EDUC 3102 Technology and the Curriculum 1
EDUC 3302 Learning and Development 3
EDUC 3323 The Professional Educator 3
\+ EDUC 3304 Curriculum, Instruction, and Assessment 3
EDUC 3252 Elementary Field-Based Experience I 2
\+ EDUC 4252 Elementary Field-Based Experience II 2
EDUC 4604 Clinical Teaching 6

Professional Development for Grades 4-8 certification 24

EDUC 2301 Introduction to Education 3
EDUC 3103 Introduction to Pedagogy & Professional Responsibilities 1
EDUC 3102 Technology and the Curriculum 1
EDUC 3302 Learning and Development 3
EDUC 3323 The Professional Educator 3
\+ EDUC 3304 Curriculum, Instruction, and Assessment 3
EDUC 3252 Elementary Field-Based Experience I 2
\+ EDUC 4203 Field-Based Experience in Grades 4-8 2
EDUC 4604 Clinical Teaching 6

Professional Development for Secondary Education 24

EDUC 2301 Introduction to Education 3
EDUC 3103 Introduction to Pedagogy & Professional Responsibilities 1
EDUC 3302 Learning and Development 3
EDUC 3323 The Professional Educator 3
EDUC 3321 Instructional Methodology 3
EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers 2
• READ 3318 Teaching Disciplinary Literacy in the Content Area 3
EDUC 4604 Clinical Teaching 6

Professional Development for All-Level Education 21-24

EDUC 2301 Introduction to Education 3
EDUC 3103 Introduction to Pedagogy & Professional Responsibilities 1
EDUC 3302 Learning and Development 3
EDUC 3323 The Professional Educator 3
• EDUC 3353 Survey of Exceptionalities 3
EDUC 3321 Instructional Methodology 3
EDUC 4257 Field-Based Experience for All-Level Pre-Service Teachers 2
EDUC 4604 Clinical Teaching 6

+ Must be taken concurrently • For BSE students only

AVAILABLE MAJORS IN ELEMENTARY AND 4-8 GRADE EDUCATION

For Elementary Education Majors (EC-6) with or without Specializations for Grades 4 - 8

Elementary Education Major (EC-6) with English, Language Arts, and Reading Certification for Grades 4 - 8 on the BSE

Completion of fifty-four (54) semester hours:

EDUC 3305 Visual Arts and Motor Skills in the Elementary School
EDUC 3306 EC-6 Social Studies Curriculum
EDUC 3309 EC-6 Science Curriculum
EDUC 3314 Educational Assessment
EDUC 3321 Instructional Methodology
EDUC 3320 Emergent Bilingual Learners
EDUC 3353 Survey of Exceptionalities
ENGL Three (3) hours of sophomore (2000) level literature

GEOG 1303 Foundations of Geography
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
READ 3305 Language Skills in Reading
READ 3313 Teaching Literacy in Grades 4-8
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
READ 3364 Children's Literature for the Elementary School
Three (3) additional hours of electives

Elementary Education Major (EC- 6) with No Specialization on the BSE

Completion of fifty-four (54) semester hours:
EDUC 3320 Emergent Bilingual Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
EDUC 3306 EC-6 Social Studies Curriculum
EDUC 3309 EC-6 Science Curriculum
EDUC 3314 Educational Assessment
EDUC 3321 Instructional Methodology
EDUC 3353 Survey of Exceptionalities
GEOG 1303 Foundations of Geography
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
Twelve (12) additional hours of electives

AVAILABLE 4-8 GRADE EDUCATION MAJORS ON THE BSE

4 – 8 Grade Education Major with Mathematics Certification on the BSE

Completion of fifty-four (54) semester hours:
EDUC 3314 Educational Assessment
EDUC 3318 Differentiating Curriculum for Diverse Learners
EDUC 3320 Emergent Bilingual Learners
EDUC 3321 Instructional Methodology
EDUC 3353 Survey of Exceptionalities
EDUC 4309 Secondary Teaching Methods
READ 3305 Language Skills in Reading
READ 3318 Teaching Disciplinary Literacy in the Content Area
MATH 1425 Precalculus
MATH 2401 Calculus I
MATH 3300 Foundations of Mathematical Reasoning
MATH 3325 Using Technology to Teach Mathematics
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
MATH 4100 Content Review and Test Preparation
MATH 4302 College Geometry
Six (6) hours additional advanced math hours

4 – 8 Grade Education Major with Science Certification on the BSE

Completion of fifty-five (55) semester hours:
BIOL 1406 General Biology I
BIOL 1407 General Biology II
BIOL 1412 Biodiversity of the Earth
BIOL 2406 Environmental Issues
EDUC 3309 Science Curriculum
EDUC 3314 Educational Assessment

EDUC 3318 Differentiating Curriculum for Diverse Learners
EDUC 3320 Emergent Bilingual Learners
EDUC 3321 Instructional Methodology
EDUC 3353 Survey of Exceptionalities
EDUC 4309 Secondary Teaching Methods
GSCI 2401 Integrated Science in the Elementary School
PSCI 1415 Introduction to Chemistry and Physics
PSCI 1417 Introduction to Earth Science
READ 3305 Language Skills in Reading
READ 3318 Teaching Disciplinary Literacy in the Content Area

4 – 8 Grade Education Major with Social Studies Certification on the BSE

Completion of fifty-four (54) semester hours:
ECON 2301 Macroeconomics
EDUC 3306 EC-6 Social Studies Curriculum
EDUC 3314 Educational Assessment
EDUC 3318 Differentiating Curriculum for Diverse Learners
EDUC 3320 Emergent Bilingual Learners
EDUC 3321 Instructional Methodology
EDUC 3353 Survey of Exceptionalities
EDUC 4309 Secondary Teaching Methods
GEOG 1303 Foundations of Geography
HIST 2311 Western Civilization I
HIST 2312 Western Civilization II
HIST 2301 Texas History
HIST 3320 Non-Western Civilizations
POSC 2306 Texas Government
READ 3305 Language Skills in Reading
READ 3318 Teaching Disciplinary Literacy in the Content Area
SOCI 1301 Introduction to Sociology
Three (3) additional hours of electives

4 – 8 Grade Education Major with Language Arts Reading Certification on the BSE

Completion of fifty-four (54) semester hours:
EDUC 3314 Educational Assessment
EDUC 3318 Differentiating Curriculum for Diverse Learners
EDUC 3320 Emergent Bilingual Learners
EDUC 3321 Instructional Methodology
EDUC 3353 Survey of Exceptionalities
EDUC 4309 Secondary Teaching Methods
ENGL 2341 Forms of Literature
ENGL 3306 English in the Secondary School
READ 3305 Language Skills in Reading
READ 3313 Teaching Literacy in Grades 4-8
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
READ 3364 Children's Literature for the Elementary School
Six (6) hours of upper division English courses
Six (6) additional hours of electives

AVAILABLE MAJORS IN SECONDARY EDUCATION

Secondary Major and Minor Certification Plans for Grades 7-12

The following certification areas in secondary education (grades 7-12) are available for ETBU students. See departments for specific course requirements. The minimum GPA for all majors and minors is 2.75.

English
History

Life Science
Mathematics
Social Studies

AVAILABLE MAJORS IN ALL-LEVEL EDUCATION

This plan is limited to one Academic Teaching Field offered by ETBU and prepares students to teach in grades EC-12. The minimum GPA for the Academic Teaching Field is 2.75.

Select one from the following approved teaching fields:

Majors

Music (Bachelor of Music only - see Music section)
Physical Education (see Kinesiology section)
Theatre Arts (see Theatre Arts section)

MINOR

Education

Completion of eighteen (18) semester hours:
Foundation Studies: fourteen (14) semester hours:
EDUC 2301 Introduction to Education
EDUC 3302 Learning and Development
EDUC 3321 Instructional Methodology
EDUC 3323 The Professional Educator
EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers
Support Studies: three (3) semester hours from the following:
EDUC 3318 Differentiating the Curriculum for Diverse Learners
EDUC 3320 Emergent Bilingual Learners
EDUC 3353 Survey of Exceptionalities
Professional Development Course in Discipline (choose 1)
HIST 4102 Professional Review
ENGL 4104 Professional Review

Reading Exceptionalities

Completion of eighteen (18) semester hours:
EDUC 3317 Behavior Intervention for Students with Special Needs
EDUC 3318 Differentiating the Curriculum for Diverse Learners
READ 3307 Language Arts Instruction for Exceptional Learners
READ 3364 Children's Literature for the Elementary School
READ 4305 Reading Instruction for Exceptional Learners
READ 4351 Diagnostic Teaching of the Elementary Child

SPECIAL EDUCATION SUPPLEMENTAL CERTIFICATION

Students desiring to add a special education supplemental certification to their primary area of certification must take EDUC 3353 Survey of Exceptionalities and two of the following four courses. These courses provide the student with the required skills and information to be successful in teaching students with special needs. Students will be eligible to take the TExES supplemental special education certification exam immediately after graduation and the attainment of their primary certification field.

EDUC 3317 Behavior Intervention for Students with Special Needs
EDUC 3318 Differentiating the Curriculum for Diverse Learners
EDUC 3354 Mild/Moderate Disabilities
EDUC 3355 Severe/Profound Disabilities

SCHOOL OF NATURAL AND SOCIAL SCIENCES

DR. LAURIE SMITH, DEAN
CHAIR, DEPARTMENT OF BEHAVIORAL SCIENCES

DR. ROY DARVILLE - ASSOCIATE DEAN
DR. KELEN SCHMIDT - CHAIR, DEPARTMENT OF BIOLOGY
DR. JAMES OLSEN - CHAIR, DEPARTMENT OF CHEMISTRY
DR. ROBIN RUDD - CHAIR, DEPARTMENT OF MATHEMATICS

The mission of the School of Natural and Social Sciences is to utilize the philosophy and methods of science to promote understanding of how the physical world is composed and related to the properties and behaviors of plant, animal, and human life. Students are challenged to integrate the logic of rational certainty with the logic of faith and conviction.

AVAILABLE MAJORS

DEPARTMENT OF BEHAVIORAL SCIENCES

Behavioral Sciences (BA, BS)
Child Development (BA, BS)
Criminal Justice (BA, BS)
Psychology (BA, BS)
Sociology (BA, BS)

DEPARTMENT OF BIOLOGY

Biology (BS)
Health Science (BS)
Life Science (BSE)
Public Health (BS)

DEPARTMENT OF CHEMISTRY

Biochemistry (BS)
Chemistry (BS)

DEPARTMENT OF MATHEMATICS

Mathematics (BSE)
Mathematical Sciences (BS)

AVAILABLE MINORS

Applied Statistics
Biology
Chemistry
Counseling
Criminal Justice
Forensic Science
Psychology
Mathematics
Sociology
Public Health

BEHAVIORAL SCIENCES

The Department of Behavioral Sciences prepares students to understand human behavior, social systems, and the complexities of individual and community life through the integration of scientific inquiry, critical thinking, and Christian faith. The department offers programs that equip students with the knowledge, skills, and ethical foundations necessary for careers in human services, counseling, social services, community leadership, research, law enforcement, offender rehabilitation, and other related fields, as well as preparation for graduate and professional study. Consistent with the mission of East Texas Baptist University, the Department of Behavioral Sciences seeks to develop graduates who are competent professionals, compassionate servants, and faithful Christian leaders committed to making meaningful contributions to their communities and the world.

Students will:

1. Demonstrate knowledge of major theories, concepts, and principles in psychology, sociology, child development, criminal justice, and related behavioral sciences disciplines.
2. Apply critical thinking to evaluate information, solve problems, and make informed decisions in professional and personal contexts.
3. Develop the academic skills necessary for success in graduate and professional programs.
4. Integrate Christian faith, ethical decision-making, and professional responsibility in their understanding of individuals, families, organizations, and communities.

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: BEHAVIORAL SCIENCES

General Education Requirements..... 50

- English 1301, 1302, and three hours sophomore literature....9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science)....4
- Mathematics 1342....3
- Communication 1311, 1315, or 1318....3

Departmental Requirements for Behavioral Sciences Majors

- MATH 2316 Data Analysis

Major area of study (see below)..... 37

Minor (minimum of 18 hours)..... 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: BEHAVIORAL SCIENCES

General Education Requirements 46

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302....6
- History....3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science)....8
- Mathematics (MATH 1342 and three additional hours)....6
- Communication 1311, 1315, or 1318....3

Departmental Requirements for Behavioral Sciences Majors:

- PSYC/SOCI 2317 Behavioral Data Analysis....3

Major area of study (see below) **37**
Minor (minimum of 18 hours) **18**
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Behavioral Sciences Major Requirements

Completion of thirty-seven (37) semester hours

PSYC 2301 Introduction to Psychology
SOCI 1301 Introduction to Sociology
PSYC/SOCI 2304 Social Problems
PSYC/SOCI 2332 Introduction to Research Methods
PSYC/SOCI 3367 Social Psychology
PSYC 4307 History and Systems of Psychology or SOCI 4301 Sociological Theory
PSYC 4369 Workplace Psychology or SOCI 3364 Introduction to Human Services
PSYC/SOCI 3151 Service Learning
PSYC/SOCI 4350 Practicum in Behavioral Sciences
PSYC/SOCI 4395 Capstone in Behavioral Sciences
Nine (9) semester hours of advanced electives in psychology or sociology

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: CHILD DEVELOPMENT

General Education Requirements **47**
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 2351 3
Communication 1311, 1315, or 1318 3

Major area of study (see below) **36**
Minor (minimum of 18 hours) **18**
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: CHILD DEVELOPMENT

General Education Requirements **46**
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 8
Mathematics (MATH 2351 and three additional hours) 6
Communication 1311, 1315, or 1318 3

Major area of study (see below) **36**
Minor (minimum of 18 hours) **18**
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Child Development Major Requirements

Completion of thirty-six (36) semester hours:

Core Courses thirty (30) semester hours:

CHRM 3325 Children's Ministry
EDUC 3323 The Professional Educator
EDUC 3353 Survey of Exceptionalities
KINE 1306 First Aid and Safety
MUSI 3307 Early Childhood Music
PSYC 3331 Child and Adolescent Development
PSYC/SOCI 4350 Practicum in the Behavioral Sciences
PSYC/SOCI 4395 Capstone in Behavioral Sciences
READ 3316 Pre-Literacy Development
SOCI 2301 Marriage and the Family

Support Courses six (6) semester hours from the following:

CHRM 2314 Principles of Christian Teaching
CHRM 4305 Family Ministry
EDUC 3305 Visual Arts and Motor Skills in the Elementary Classroom
EDUC 3317 Behavior Intervention for Students with Special Needs
EDUC 3318 Differentiating the Curriculum for Diverse Learners
EDUC 3354 Mild/ Moderate Disabilities
EDUC 3355 Severe/Profound Disabilities
FNAT 3302 Theatre Arts and Music in the Elementary Classroom
KINE 2303 Lifespan Motor Development
KINE 2309 Teaching K-5 Physical Education
MGMT 2350 Principles of Management
MGMT 3353 Human Resources Management
PSYC 3302 Introduction to Marriage and Family Counseling
READ 3317 Reading Theory and Practice in the Elementary School
READ 3364 Children's Literature for the Elementary School

LICENSING REQUIREMENTS FOR CHILD CARE DIRECTOR

To be licensed as a Child Care Director in the state of Texas, one must have a bachelor's degree with 12 hours of courses in child development and 6 hours of courses in management, plus at least one year of experience in a licensed child-care center (§746.1015 of Texas Administrative Code).

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CRIMINAL JUSTICE

General Education Requirements 50

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 1342 or 1329 3
Communication 1311, 1315, or 1318 3

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* SPAN 1411 Elementary Spanish I

Major area of study (see below) 33

Minor or Concentration (minimum of 18 hours) 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: CRIMINAL JUSTICE

General Education Requirements **46**

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 8
- Mathematics (MATH 1342 or 1329 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Departmental Recommendations for Criminal Justice Majors:

- SPAN 1411 Elementary Spanish I

Major area of study (see below) **33**

Minor or Concentration (minimum of 18 hours) **18-21**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. B.A.S. students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. B.A.S. students may earn course credit through the development of a portfolio based on learning in prior work experience (PLA: Prior Learning Assessment), individual and other types of study, and prior academic experience. This option will help nontraditional students finish a degree in a shorter time frame than most traditional programs.
3. Meet with an assigned advisor to develop an academic plan.

Note: Students selecting the Bachelor of Applied Science (B.A.S.) Major do not have a minor. All courses in the major must be completed with a grade of C or higher. Portfolio credit is optional on the B.A.S. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3301 as part of the preparation of this portfolio.

Departmental Requirements for Bachelor of Applied Science (B.A.S.) Major

1. 39 advanced hours with a cumulative GPA of 2.0
2. 33 advanced hours must be completed at East Texas Baptist University

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE MAJOR: CRIMINAL JUSTICE

General Education Requirements **34**

- English 1301, 1302, and three hours sophomore literature 9
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Science (must be lab science) 4
- Mathematics 1342 or 1329 3
- Communication 1311, 1315, or 1318 3

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

- * SPAN 1411 Elementary Spanish I

Major area of study (see below) **33**
Minor or Concentration (optional, minimum of 18 hours if selected) **18-21**
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Integrated Criminal Justice Major Requirements

Completion of thirty-three (33) semester hours, with a selected concentration or minor:

- CJUS 1301 Introduction to the Criminal Justice System
- CJUS 1306 Courts and Criminal Procedure
- CJUS 1311 Fundamentals of Criminal Law
- CJUS 1313 Juvenile Justice System
- CJUS 2313 Correctional Systems and Practices
- CJUS 2314 Police Systems and Practices
- PSYC/SOCI 4395 Capstone in Behavioral Sciences
- SOCI 3303 Criminology
- SOCI 3309 Race and Ethnicity
- Six (6) additional advanced hours in criminal justice

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected if pursuing BA or BS degree. Minor or concentration is optional if pursuing BAS degree:

Law Enforcement Concentration

Completion of twenty-two (22) semester hours:

Foundational Studies: Thirteen (13) semester hours

- CJUS 2323 Legal Aspects of Law Enforcement
- CJUS 3115 Crime Scene Investigation Laboratory
- CJUS 3315 Crime Scene Investigation
- CJUS 3316 Critical Incident Management
- CJUS 4302 Community Policing

Support Studies: Nine (9) semester hours from the following:

- CJUS 3306 Violence and Victimization
- CJUS 3308 Texas Penal Code
- CJUS 3313 Drugs and Drug Policy
- CJUS 3314 Criminal Investigations
- CJUS 4301 Management of Criminal Justice Organizations
- CJUS 4350 Criminal Justice Practicum

Offender Rehabilitation Concentration

Completion of twenty-one (21) semester hours:

Foundation Studies: Fifteen (15) semester hours

- CJUS 3317 Restorative Justice
- CJUS 3318 Probation and Parole
- CJUS 4304 Correctional Counseling
- PSYC 2301 Introduction to Psychology
- PSYC 4304 Abnormal Psychology

Support Studies: Six (6) semester hours from the following:

- CJUS 3306 Violence and Victimization
- CJUS 3313 Drugs and Drug Policy
- PSYC 3301 Dynamics of the Counseling Process
- PSYC 3306 Theories of Personality
- PSYC 3337 Counseling Methods and Practice
- PSYC/SOCI 3369 Group Dynamics
- PSYC 4301 Psychological Assessment

REQUIREMENTS FOR THE BACHELOR OF ARTS MAJOR: PSYCHOLOGY

General Education Requirements **50**

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 1342 3
- Communication 1311, 1315, or 1318 3

Departmental Requirements for Psychology Majors:

- MATH 2316 Data Analysis

Major area of study (see below) **38**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: PSYCHOLOGY

General Education Requirements **46**

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 8
- Mathematics (MATH 1342 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Departmental Requirements for Psychology Majors:

- MATH 2316 Data Analysis

Major area of study (see below) **38**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Psychology Major Requirements

Completion of thirty-eight (38) semester hours:

- PSYC 2301 Introduction to Psychology
- PSYC 2332 Introduction to Research Methods
- PSYC 3232 The Literature Review
- PSYC 3303 Neuropsychology or PSYC 3311 Health Psychology
- PSYC 3306 Theories of Personality
- PSYC 3309 Cognition or PSYC 3312 Learning and Memory
- PSYC 3310 Advanced Research Design and Data Analysis
- PSYC 3367 Social Psychology or PSYC 4307 History and Systems of Psychology
- PSYC 4301 Psychological Assessment
- PSYC 4304 Abnormal Psychology
- PSYC 4332 Social/Experimental Research

PSYC 4395 Capstone in Behavioral Sciences

Three (3) hours from the following:

PSYC 3331 Child and Adolescent Development

PSYC 3336 Adult Psychology

Students have the opportunity to pursue two minors, and are encouraged to select a minor from the list of minors offered by the Department of Behavioral Sciences. Students may also choose a second minor to enhance the liberal arts degree which may be selected from any department in the university.

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: SOCIOLOGY

General Education Requirements **50**

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 4
- Mathematics 1342 3
- Communication 1311, 1315, or 1318 3

Departmental Requirements for Sociology Majors:

- MATH 2316 Data Analysis

Major area of study (see below) **34**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: SOCIOLOGY

General Education Requirements **46**

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science) 8
- Mathematics (MATH 1342 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Departmental Requirements for all Sociology Majors:

- MATH 2316 Data Analysis

Major area of study (see below) **34**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Sociology Major Requirements

Completion of thirty-four (34) semester hours:

SOCI 1301 Introduction to Sociology

SOCI 2304 Social Problems

SOCI 2332 Introduction to Research Methods
SOCI 3151 Service Learning
SOCI 3364 Introduction to Human Services
SOCI 4301 Sociological Theory
SOCI 4350 Practicum in the Behavioral Sciences
SOCI 4395 Capstone in Behavioral Sciences
Additional twelve (12) hours in sociology, nine (9) of which must be advanced

MINORS

Counseling Minor Requirements

Completion of eighteen (18) semester hours:
PSYC 3301 Dynamics of Counseling
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3337 Counseling Methods and Practice
PSYC 3305 Human Sexuality
Three (3) semester hours from the following:
PSYC 3331 Child and Adolescent Development
PSYC 3336 Adult Psychology
Three (3) semester hours from the following:
PSYC/SOCI 3340 Death and Dying
PSYC/SOCI 3369 Group Dynamics
PSYC 4303 Psychological Emergencies
SOCI 3314 Women and Men in Society

Criminal Justice Minor Requirements

Completion of eighteen (18) semester hours:
CJUS 1301 Introduction to the Criminal Justice System
Two courses (6 hours) from the following:
CJUS 1306 Courts and Criminal Procedure
CJUS 1311 Fundamentals of Criminal Law
CJUS 1313 Juvenile Justice System
CJUS 2313 Correctional Systems and Practices
CJUS 2314 Police Systems and Practices
Nine (9) additional advanced hours in criminal justice

Forensic Science Minor Requirements are listed in the Biology and Chemistry Sections.

Psychology Minor Requirements

Completion of eighteen (18) semester hours:
PSYC 2301 Introduction to Psychology
Fifteen (15) hours in psychology, at least twelve (12) of which must be advanced

Sociology Minor Requirements

Completion of eighteen (18) semester hours:
SOCI 1301 Introduction to Sociology
SOCI 4301 Sociological Theory
Twelve (12) hours in sociology, at least nine (9) of which must be advanced - approved by the advisor

BIOLOGY

The Department of Biology offers programs of study with a major and minor in biology. A major in biology allows a student to choose one of three specializations: general biology, environmental studies, or human biology. The health science major prepares students to pursue a wide-variety of jobs in the health industry or to gain entry into health-related graduate schools. A composite science major is available for the Teacher Education Program for secondary-level certification. The department also serves other academic disciplines by providing biological knowledge and skills needed in those areas. By balancing courses in biology with English, Math, Speech, and other courses outside the department students gain the broad education necessary for success in many careers.

The department is committed to teaching the fundamental skills and techniques of biology, exploring how biology as a science is a way of knowing about life and instilling a desire for further study in biology.

Students who major in biology will:

1. Demonstrate knowledge of biology concepts and the ability to apply the knowledge.
2. Develop problem-solving skills necessary for the field of biology.
3. Develop technical skills needed for biology laboratories and scientific communication.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: BIOLOGY

General Education Requirements..... 46

- English 1301, 1302, and three hours sophomore literature....9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302....6
- History 3
- Political Science 2305....3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science)....8
- Mathematics....6
- Communication 1311, 1315, or 1318....3

Departmental Requirements for Biology Majors:

* denotes course(s) which can also meet General Education Requirements

- * CHEM 1311/1111 General Chemistry I and Laboratory
- * CHEM 1312/1112 General Chemistry II and Laboratory
- * MATH 1342 Elementary Statistics
- * MATH 1425 Precalculus
- * PHYS 1401 General Physics I
- * PHYS 1402 General Physics II

Major area of study (see below)..... 38

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Biology Major Requirements

Completion of thirty-eight (38) semester hours:

Core Requirements:

- BIOL 1406 General Biology I
- BIOL 1407 General Biology II
- BIOL 3305 Research Methods
- BIOL 4195 Capstone in Biology
- BIOL 4403 Genetics

The student must choose one of the following specializations:

General Biology Specialization

BIOL 3402 Field Zoology
BIOL 3410 Field Botany
BIOL 3452 Microbiology
BIOL 4301 Cell Biology
Additional seven (7) semester hours in biology

Environmental Studies Specialization

BIOL 3400 Field Course
BIOL 3402 Field Zoology
BIOL 3404 Environmental Science
BIOL 3410 Field Botany
BIOL 4405 General Ecology
Additional two (2) semester hours in biology

Pre-medical/Pre-dental Specialization

BIOL 3411 Human Anatomy and Physiology I
BIOL 3412 Human Anatomy and Physiology II
BIOL 3301 Pathophysiology or BIOL 4302 Immunology
BIOL 3452 Microbiology
BIOL 4301 Cell Biology
Additional four (4) semester hours in biology

Note: A chemistry minor is recommended because Texas medical and dental schools require eight hours in general chemistry, eight hours in organic chemistry, and three hours in biochemistry.

Pre-veterinarian Specialization

BIOL 3402 Field Zoology
BIOL 3452 Microbiology
BIOL 4301 Cell Biology
BIOL 4310 Biochemistry I
Additional eight (8) hours in biology

Notes: A chemistry minor is recommended because Texas A&M University School of Veterinary Medicine requires eight hours in general chemistry, eight hours in organic chemistry, and three hours in biochemistry. Texas A&M University School of Veterinary Medicine requires a three-hour course in animal nutrition, MATH 4303 Probability and Statistics, and a three-hour advanced speech communication course.

Students completing the health science major will

1. Have a scientific understanding of human health and disease.
2. Be person-centered and aware of the diverse qualities of the health care system.
3. Have a physical understanding of human health and disease.
4. Be successful in careers in the health industry.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: HEALTH SCIENCE

General Education Requirements..... 46

English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302.....6
History 3
Political Science 2305.....3
Social Science - PSYC 2301 or SOCI 1301.....3
Physical Activity - KINE 1238 2
Science - BIOL 2401 and 2402.....8
Mathematics 1314 and 1342.....6
Communication 1311, 1315, or 1318.....3

Major area of study (see below)..... 61

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Health Science Major Requirements

Completion of sixty (60) semester hours

Core Requirements: Forty-five (45) semester hours:

- BIOL 1322 Nutrition
- BIOL 2401 Human Anatomy and Physiology I
- BIOL 2402 Human Anatomy and Physiology II
- BIOL 2302 Medical Terminology and Health Occupations
- BIOL 2421 Fundamentals of Microbiology
- BIOL 4255 Capstone Course in Health Science
- CHEM 1305 Chemical Concepts
- CHEM 1105 Chemical Concepts Laboratory
- CHRM 3355 Christian Faith & Contemporary Bioethics
- HADM 4320 Health Care Administration & Management
- KINE 1301 Introduction to Kinesiology
- KINE 1306 First Aid and Safety
- PSYC 2314 Development Through the Lifespan
- PSYC 3311 Health Psychology
- PUBH 1301 Introduction to Public Health

Support Studies: Fifteen (15) hours from the following:

- CJUS 3313 Drugs and Drug Policy
- COMM 3324 Health Communication
- HADM 3301 U.S. Health Care Delivery
- HADM 3302 U.S. Health Care Law and Ethics
- HADM 4301 Health Care Policy
- HADM 4302 Health Care Finance
- HADM 4310 Health Care Quality and Accreditation
- PSYC 4304 Abnormal Psychology
- PSYC 4369 Workplace Psychology
- SOCI/PSYC 3340 Death and Dying

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: PUBLIC HEALTH

General Education Requirements..... 46

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, or art) 3
- Christian Ministry 1301 and 1302.....6
- History 3
- Political Science 2305.....3
- Social Science – PSYC 2301 3
- Physical Activity – KINE 1238 2
- Science - BIOL 2401 and 2402.....8
- Mathematics 1314 and 1342.....6
- Communication 1311, 1315, or 1318.....3

Major area of study (see below)..... 58

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Public Health Major Requirements

Completion of fifty-eight (58) semester hours:

- BIOL 1322 Nutrition
- BIOL 2302 Medical Terminology
- BIOL 2406 Environmental Issues
- BIOL 2421 Fundamentals of Microbiology

BIOL 3200 Field Course (in Public Health)
BIOL 4307 Epidemiology
BIOL 4308 Biostatistics
BIOL 4251 Internship (in Public Health)
CHEM 1305 Chemical Concepts
CHEM 1105 Chemical Concepts Laboratory
HADM 3302 Healthcare Law and Ethics
HADM 4301 Healthcare Policy
HADM 4302 Healthcare Finance
HADM 4320 Healthcare Administration and Management
KINE 3320 Community Health and Wellness
PUBH 1301 Introduction to Public Health
PUBH 2301 Population and Global Health
SOCI 1301 Introduction to Sociology
SOCI/PSYC 2332 Introduction to Research Methods
PSYC 3311 Health Psychology

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, or equivalent.....3
Christian Ministry 1301 and 1302.....6
History 1301 and 1302 6
Political Science 2305.....3
Psychology 3331.....3
Physical Activity – KINE 1238 2
Science (must be a lab science).....4
Mathematics 1342.....3
Communication 1311, 1315, or 1318.....3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **..... 24**
Major area of study (see below)..... 44
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Life Science Major Requirements for Secondary Level Certification

Completion of forty-four (44) semester hours:
BIOL 1406 General Biology I
BIOL 1407 General Biology II
BIOL 2406 Environmental Issues
BIOL 2421 Fundamentals of Microbiology
BIOL 3402 Field Zoology
BIOL 3410 Field Botany
BIOL 4306 Population Ecology
BIOL 4403 Genetics
BIOL 4405 General Ecology
EDUC 3304 Curriculum, Instruction, and Assessment

EDUC 3320 Emergent Bilingual Learners
GSCI 3303 Secondary Methods in Teaching Science

MINORS

Biology Minor Requirements on Degrees other than BSE

Completion of twenty (20) semester hours:
BIOL 1406 General Biology I
BIOL 1407 General Biology II
Twelve (12) hours in Biology, eight (8) semester hours of which must be advanced.

Forensic Science Minor Requirements

Completion of eighteen (18) semester hours:
CHEM 3307 Forensic Chemistry I
CHEM 3107 Forensic Chemistry I Laboratory
CHEM 3317 Forensic Chemistry II
CHEM 3117 Forensic Chemistry II Laboratory
CJUS 3314 Criminal Investigation
CJUS 3315 Crime Scene Investigation
CJUS 3115 Crime Scene Investigation Laboratory
Three (3) semester hours from the following:
CHEM 4351 Internship in Chemistry
Three (3) advanced hours in Criminal Justice

Public Health Minor Requirements

Completion of twenty (20) semester hours:
BIOL 4307 Epidemiology
BIOL 4308 Biostatistics
HADM 3302 Healthcare Law and Ethics
HADM 4320 Healthcare Administration and Management
PUBH 1301 Introduction to Public Health
PUBH 2301 Population and Global Health

CHEMISTRY

The Department of Chemistry offers a B.S. in Chemistry, B.S. in Biochemistry, and a B.S.E. in Composite Science, as well as a minor in Chemistry or Forensic Science. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to professional or graduate schools, for careers in the science industry, or for the Teacher Education Program for secondary-level certification.

Students who major in Chemistry will

1. Demonstrate knowledge of chemistry concepts and the ability to apply the knowledge.
2. Develop the skills necessary for the field of chemistry.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: CHEMISTRY

General Education Requirements **48**
- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science - PHYS 1401 and PHYS 1402 8
- Mathematics - MATH 1425 and MATH 2401 8
- Communication 1311, 1315, or 1318 3

Major area of study (see below) **42**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Chemistry Major Requirements

Completion of forty-two (42) semester hours:

CHEM 1311 General Chemistry I
CHEM 1111 General Chemistry I Laboratory
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Laboratory
CHEM 3303 Organic Chemistry I
CHEM 3103 Organic Chemistry I Laboratory
CHEM 3304 Organic Chemistry II
CHEM 3104 Organic Chemistry II Laboratory
CHEM 3305 Quantitative Analysis
CHEM 3105 Quantitative Analysis Laboratory
CHEM 3306 Instrumental Analysis
CHEM 3106 Instrumental Analysis Laboratory
CHEM 4101 Chemical Literature
CHEM 4301 Physical Chemistry I
CHEM 4302 Physical Chemistry II
CHEM 4201 Physical Chemistry Laboratory
CHEM 4310 Biochemistry I: Principles
CHEM 4167 Biochemistry Techniques
CHEM 4312 Inorganic Chemistry
CHEM 4112 Inorganic Chemistry Laboratory
CHEM 4151 Internship or CHEM 4105 Undergraduate Research

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: BIOCHEMISTRY

General Education Requirements 48

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science – PHYS 1401 and 1402 8
- Mathematics – MATH 1425 and 2401 8
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 63

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Biochemistry Major Requirements

Completion of sixty-three (63) semester hours:

Chemistry Core forty-one (41) hours:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 Organic Chemistry I
- CHEM 3103 Organic Chemistry I Laboratory
- CHEM 3304 Organic Chemistry II
- CHEM 3104 Organic Chemistry II Laboratory
- CHEM 4301 Physical Chemistry I
- CHEM 4302 Physical Chemistry II
- CHEM 4201 Physical Chemistry Laboratory
- CHEM 4312 Inorganic Chemistry
- CHEM 4310 Biochemistry I: Principles
- CHEM 4311 Biochemistry II: Metabolism
- CHEM 4167 Biochemistry Techniques
- CHEM 4210 Advanced Biochemistry Laboratory
- CHEM 4101 Chemical Literature

Choose one of the following:

- CHEM 3305 Quantitative Analysis and CHEM 3105 Quantitative Analysis Laboratory
- CHEM 3306 Instrumental Analysis and CHEM 3106 Instrumental Analysis Laboratory

Biology Core twenty-two (22) hours:

- BIOL 1406 General Biology I
- BIOL 1407 General Biology II
- BIOL 3452 Microbiology
- BIOL 4301 Cell Biology
- BIOL 4403 Genetics

Choose one of the following:

- BIOL 4302 Immunology
- BIOL 4304 Toxicology
- BIOL 4305 Molecular Genetics

MINORS

Chemistry Minor Requirements

Completion of twenty (20) semester hours:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 Organic Chemistry I

CHEM 3103 Organic Chemistry I Laboratory
Choose 8 hours from the following:
CHEM 3304 & 3104 Organic Chemistry II and Laboratory
CHEM 3305 & 3105 Quantitative Analysis and Laboratory
CHEM 3306 & 3106 Instrumental Analysis and Laboratory
CHEM 4310 & 4167 Biochemistry I: Principles and Biochemical Techniques
CHEM 4312 & 4112 Inorganic Chemistry and Laboratory

Forensic Science Minor Requirements

Completion of eighteen (18) semester hours:
CHEM 3307 Forensic Chemistry I
CHEM 3107 Forensic Chemistry I Laboratory
CHEM 3317 Forensic Chemistry II
CHEM 3117 Forensic Chemistry II Laboratory
CJUS 3314 Criminal Investigation
CJUS 3315 Crime Scene Investigation
CJUS 3115 Crime Scene Investigation Laboratory
Three (3) semester hours from the following:
CHEM 4351 Internship in Chemistry
Three (3) advanced hours in Criminal Justice

MATHEMATICS

The Department of Mathematics offers programs of study with a major or minor in mathematical sciences, a major or minor for secondary-level teacher certification in mathematics, a minor in applied statistics, and a major for grades 4-8 certification in mathematics.

For students taking mathematics courses, the department is committed to teaching the fundamental skills and techniques of mathematics, developing mathematics as a mode of thought, and encouraging attitudes, habits, and ideals inherent in the study of mathematics, including the desire to pursue further study.

Students completing the Mathematics major will

1. Understand key components of undergraduate mathematics as recommended by MAA and TEA.
2. Have the ability to solve mathematical problems using calculus or techniques learned in applied mathematics courses.
3. Have the ability to construct proofs.
4. Have a broad understanding of mathematics so that they perceive they are prepared for a career or graduate study in mathematics

The mathematics major, in accordance with a recommendation of the Mathematical Association of America (MAA), has been designed to reflect a more applied orientation demanded for today's career opportunities. To provide this more versatile curriculum, the major is designated as "mathematical sciences." The course requirements for the major in mathematical sciences provide preparation for industrial positions, graduate study in mathematics, and a variety of other career options.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: MATHEMATICAL SCIENCES

General Education Requirements 46

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (PHYS 1401 and four additional hours of lab science) 8
- Mathematics 6
- Communication 1311, 1315, or 1318 3

Departmental Requirements for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

- * MATH 2401 Calculus I
- * MATH 2402 Calculus II

Departmental Recommendations for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

- * PHYS 1402 General Physics II

Major area of study (see below) 35

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mathematical Sciences Major Requirements

Completion of thirty-five (35) semester hours:

MATH 2401 Calculus I
MATH 2402 Calculus II
MATH 3300 Foundations of Mathematical Reasoning
MATH 3403 Calculus III

MATH 3306 Differential Equations
MATH 3308 Linear Algebra
MATH 3322 Numerical Analysis
MATH 4200 Capstone Course in Mathematics
MATH 4305 Abstract Algebra
MATH 4307 Real Analysis
One course from the following:
MATH 4302 College Geometry
MATH 4303 Probability and Statistics*
*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree – Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 42
English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3
Social Science - PSYC 3331 3
Physical Activity - KINE 1238 2
Science - PHYS 1401 4
Mathematics 1342 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **24**
Major area of study (see below) 54-55
Minor (optional, minimum of 18 hours) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

Mathematics for Secondary Level Certification

Completion of fifty-four to fifty-five (54-55) semester hours:
EDUC 3314 Educational Assessment
EDUC 3320 Emergent Bilingual Learners
MATH 1425 Precalculus
MATH 2401 Calculus I
MATH 2402 Calculus II
MATH 3300 Foundations of Mathematical Reasoning
MATH 3308 Linear Algebra
MATH 3325 Using Technology to Teach Mathematics
MATH 3341 Methods for Teaching Secondary Mathematics I
MATH 3342 Methods for Teaching Secondary Mathematics II
MATH 4100 Content Review and Test Preparation
MATH 4200 Capstone Course in Mathematics
MATH 4302 College Geometry
MATH 4303 Probability and Statistics
MATH 4305 Abstract Algebra
MATH 4308 High School Math from an Advanced Perspective

Two courses from the following:
MATH 3306 Differential Equations
MATH 3403 Calculus III
MATH 4304 History of Mathematics
MATH 4307 Real Analysis

MINORS

Applied Statistics Minor

Completion of eighteen (18) semester hours:
MATH 1342 Elementary Statistics
MATH 2316 Data Analysis
MATH 3310 Applied Regression
MATH 3320 Survey Sampling
Six hours from the following:
BUAD 3366 Business Research Methods
KINE 4306 Evaluation in Kinesiology
MKTG 4322 Marketing Research
MATH 4303 Probability and Statistics
PSYC 3310/SOCI 3310 Advanced Research Design and Data Analysis

Mathematics Minor on Degrees other than the BSE

Completion of eighteen to twenty (18-20) semester hours:
MATH 2401 Calculus I
MATH 2402 Calculus II
MATH 3300 Foundations of Mathematical Reasoning
Seven or more hours from the following (with at least one course at 4000 level):
MATH 3403 Calculus III
MATH 3306 Differential Equations
MATH 3308 Linear Algebra
MATH 3322 Numerical Analysis
MATH 4302 College Geometry
MATH 4303 Probability and Statistics*
MATH 4305 Abstract Algebra
MATH 4307 Real Analysis
*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

Departmental Recommendations
PHYS 1401 General Physics I
PHYS 1402 General Physics II
(One or both of these courses may be used to satisfy the General Education science requirement, depending upon degree requirements.)

TEAGUE SCHOOL OF NURSING

DR. NICOLE FANT, DEAN

The Teague School of Nursing prepares graduates to assume entry level nursing positions in nursing practice in a variety of healthcare settings within a culturally diverse environment and provides a foundation for advanced study in nursing. A strong liberal arts general education rich in natural and social sciences provides the foundational knowledge and critical thinking skills necessary for successful completion of the upper level nursing curriculum and as a beginning generalist in the field of professional nursing. The Teague School of Nursing also offers a Bachelor of Science in Healthcare Administration, along with a Minor in Healthcare Administration.

AVAILABLE MAJORS

Nursing (BSN)
Healthcare Administration (BS)

AVAILABLE MINORS

Healthcare Administration

NURSING

The Teague School of Nursing offers a baccalaureate degree with a major in nursing. A strong liberal arts general education rich in natural and social sciences provides the foundational knowledge and critical thinking skills necessary for successful completion of the upper level nursing curriculum and as a beginning generalist in the field of professional nursing. The program prepares graduates to assume entry level nursing positions in nursing practice in a variety of healthcare settings within a culturally diverse environment and provides a foundation for advanced study in nursing. Graduates are eligible to apply to take the examination for licensure as registered nurses as set forth in the Texas Occupation Code and Statutes Regulating the Practice of Professional Nursing.

Upon completion of the nursing program, graduates are expected to:

1. Synthesize and apply established and evolving nursing knowledge while integrating concepts from natural and social sciences, liberal arts, other disciplines, and biblical faith as a basis for clinical judgment and innovative nursing practice.
2. Provide a person-centered approach that is holistic, just, respectful, compassionate, evidence based, and developmentally appropriate to a diverse and growing community.
3. Engage in partnerships that advocate for equitable health policies and emergency preparedness, including the social determinants of health of individuals, communities, and populations.
4. Demonstrate critical appraisal of nursing scholarship, application of ethical nursing research, and the synthesis and translation of scholarly findings into evidence-based practice
5. Advocate for a culture of patient, provider, and workplace safety that minimizes risk of harm using quality improvement principles for system effectiveness and individual performance.
6. Collaborate with the healthcare team to provide quality care that impacts the health care experience and reinforces desired outcomes.
7. Apply knowledge of systems-based practice to work effectively across the continuum of care in consideration of cost-effectiveness, innovation, and evidence-based practice.
8. Utilize informatics in the delivery of safe, high-quality ethical care and knowledge generation in accordance with best practices and regulatory standards.
9. Formulate and cultivate a sustainable professional identity, including accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
10. Implement practices to foster personal well-being, resilience, and commitment to lifelong learning and Christian servant leadership.

The profession of nursing requires practice and application of theoretical concepts. This is accomplished in learning laboratories on campus as well as in various community, primary, secondary, and tertiary health care facilities. Faculty and/or approved registered nurse preceptors employed in these agencies provide supervision. Students will be required to complete background checks and drug screens as required by various clinical agencies.

The School of Nursing does not guarantee that each person admitted to the nursing program will pass all elements of the program or that those graduated from the program with the BSN degree will pass nursing board examinations and/or secure employment as a nurse. Attaining these goals depends upon the degree to which students diligently apply themselves to their studies and upon the economic forces influencing the health care industry.

ACCREDITATION

The Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Board of Nursing for the State of Texas can be contacted at 1801 Congress Avenue, Suite 10-200, Austin, Texas 78701, or by telephone at (512) 305-7400. The Commission on Collegiate Nursing Education can be contacted at 655 K Street NW, Suite 750, Washington, D.C. 20001, or by telephone at (202) 887-6791.

BSN PROGRAM

ADMISSION AND PROGRAM REQUIREMENTS

Generic Pre-licensure BSN

The program is four (4) years in length, with the first two (2) years consisting of fifty-seven (57) semester hours of general education and foundational science courses. The last four (4) semesters consist of upper division professional nursing courses. Completion of standardized nationally-normed exams is included in the nursing curriculum.

Required freshman and sophomore general education and science courses are offered at ETBU or may be transferred from another college or university. Transfer of nursing courses will be considered on a case-by-case basis due to variations in content among colleges and universities.

APPLICATION PROCESS

- Completed application packet, including all forms and other documentation required, must be received by the Teague School of Nursing no later than the date specified on the application packet in order to be considered for acceptance into the fall and spring cohort:
  - Application form
  - Recommendation forms (2)
  - ETBU Health Information form (Note: A copy of the ETBU Health Information form on file in Student Services may be provided in lieu of completing the form a second time.)
- Completion of standardized admission acceptance exam (TEAS). (Note: TEAS exam must have been completed within 5 years prior to application for admission. Tests taken at ALL testing locations count towards the maximum number of test attempts. The maximum TEAS testing limit is 3 full test attempts at least 45 days apart within a 12-month period immediately preceding the TEAS score due date).

ADMISSION REQUIREMENTS

- Enrollment or accepted as a student at ETBU.
- Completed application packet, as stated above, including all forms and other required documentation; must be received by the Teague School of Nursing no later than the date specified on the application packet in order to be considered for acceptance into the fall cohort.
- Immunization Records showing completed requirements, including statements regarding vaccinations that are "in progress" such as the Hepatitis B series.
- Pre- admission exam: ATI TEAS. Submission dates for TEAS exam scores will be set with each application.
  - Scores in all categories (Reading, Math, Science, English) must be within the Proficiency Range.
  - TEAS exam must have been completed within 5 years prior to application for admission.
  - NOTE: The maximum TEAS testing limit is 3 full test attempts at least 45 days apart within a 12-month period immediately preceding the TEAS score due date.
  - Tests taken at ALL testing locations count towards the maximum number of test attempts.
- Cumulative GPA of 3.0 or higher.
  - Grades of C or higher in each of the following courses: ENGL 1301, ENGL 1302, MATH 1342 or 1329, PSYC 2301, and PSYC 2314.
  - Of the following science/pre-nursing courses, must have a GPA of 3.0, allowing for only one (1) grade of C: BIOL 1322, CHEM 1105/1305, BIOL 2401, 2402, 2421, NURS 2102, 3211, and 3350.
    - Attempts for the science/pre-nursing courses are limited to 2 attempts for no more than 2 courses.
- Signed Criminal Background Check consent and compliance agreement.
- Completed Criminal Background Check cleared by the Texas Board of Nursing as eligible to sit for the NCLEX-RN® exam.
- Passed or met other agency-imposed requirements including, but not limited to, drug screens.

TRANSFER OF NURSING COURSEWORK

The School of Nursing adheres to university policies and guidelines regarding transfer of coursework from other colleges and universities. In order for thorough and fair evaluations of coursework completed elsewhere, students may be asked to provide syllabi from their previous school(s).

In the case of upper level nursing coursework completed elsewhere, syllabi must be provided in order for the Dean/Program Director and the School of Nursing Admission Committee and the Progression Committee to consider substitution on the nursing degree plan. If approved, transfer coursework will only be accepted for completion of Level 1 courses; transfer students may enter no higher than Level 2 of the program, even if courses in Levels 2 through 4 have been completed elsewhere.

DEVELOPMENTAL STANDARDS FOR ADMISSION AND RETENTION

A candidate for the BSN degree must have the following abilities and skills: observation, communication, motor, and behavioral. Reasonable accommodations may be made for some disabilities; however, a candidate is expected to perform in an independent manner.

1. Observation: A candidate must be able to observe a patient/client accurately. Examples of observation include, but are not limited to, listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
2. Communication: A candidate must be able to communicate/interact effectively with patients/clients and other members of the health care team to obtain information, describe patient situations, and perceive nonverbal communication.
3. Motor: A candidate must have adequate motor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care include, but are not limited to, ambulating and positioning clients, cardiopulmonary resuscitation; administration of intravenous, intramuscular, subcutaneous and oral medications; application of pressure to stop bleeding; opening an obstructed airway; and provision of client daily hygiene care.
4. Behavioral: A candidate must possess the emotional health required for total utilization of his or her intellectual abilities. Candidates need to be able to tolerate physically taxing workloads and to function effectively during stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility, appropriately interacting with others, and learning to function in situations of uncertainty that are inherent in clinical situations involving clients.

STATE STANDARDS FOR ADMISSION AND RETENTION

The Texas Board of Nursing (TBON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. These circumstances are found on the TBON website (www.texas.gov) under the section titled *Licensure Eligibility.*

Any student seeking admission to the nursing program will be required to complete the required criminal background check. A fee is required when initiating the fingerprinting process. If applicable, the student will be required to initiate the Petition for Declaratory Order process. This process does require a fee payable to the TBON if it is determined that a thorough investigation is necessary. Students who are deemed ineligible for licensure by the TBON will not be granted admission to the nursing program.

RETENTION AND PROGRESSION POLICY FOR NURSING MAJOR

In order to progress in the ETBU Professional Nursing curriculum, students must pass all courses within a level before progressing. Dean's permission must be obtained to enroll in any level course in which a student has failed to progress.

Failure to meet academic requirements for progression in the Professional Nursing program is operationally defined as one or more of the following:

- Failure to complete course requirements as outlined in the course syllabus
- Earning a final grade in a theory course of less than a "C"
- Earning a failing grade for the clinical component of a course
- Earning a failure in a course according to Teague School of Nursing guidelines, even

though a "W" is recorded on the student's official transcript
- Failure to attend classes or meet hybrid/online attendance/participation guidelines without officially withdrawing
- Repeated violations of professional student nurse behaviors as outlined in this catalog and course syllabi

A student who fails to meet academic requirements for progression as stated above will be dismissed from the program. Students who must interrupt progression in the program due to personal reasons (such as illness or urgent family situations) and are otherwise unable to meet course requirements must withdraw from the program.

Any student becomes eligible for readmission to the program at the next time the failed course(s) or dropped courses are offered provided the student meets current program admission requirements and completes the Course Remediation form. Transfer courses taken to replace failed ETBU nursing courses must be approved by the Dean before enrolling. Grades earned on repeated courses will be posted according to current university policy.

Any student who is dismissed or must withdraw from the program must schedule a conference with the Dean at the earliest possible date to discuss plans for progression.

Students may not take a course more than twice. Failing a course for a second time or failing another course result in dismissal from the Teague School of Nursing. Three failures in nursing courses, regardless of the courses, result in dismissal from the program. Withdrawing from a course is treated as a course failure for nursing courses.

Students must complete the program within four (4) years from the time that they initially began the professional level component of the ETBU nursing program. Exceptions to this timeline requirement include being called to active military duty and extended illness or injury. These types of delays will be evaluated on an individual basis.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

General Education Requirements 57

English 1301, 1302, and three hours of sophomore literature 9
Fine Arts (three hours from fine arts, art, music, or theatre) 3
Christian Ministry 1301 and 1302 6
History (U.S. History) 3
Political Science 2305 3
Social Science - PSYC 2301 and 2314 6
Physical Activity - KINE 1238 2
Chemistry 1305 and 1105 4
Biological Sciences - BIOL 1322, 2401, 2402, and 2421 15
Mathematics 1329 or 1342 3
Communication 1311, 1315, or 1318 3

Note: Appropriate course substitutions may be made for general education requirements with the permission of the Dean of the School of Nursing.

Departmental Requirements for Bachelor of Science in Nursing Majors:
BSN Major area of study (see below) 63
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty-one (120) semester hours

AVAILABLE MAJOR

Generic Pre-licensure Nursing Major Requirements

Completion of sixty-three (63) semester hours is required. Nursing courses are offered in levels that must be completed sequentially. Progression through upper division ETBU by cohort.

Pre-Nursing

NURS 2102 Academic Success in Nursing
NURS 3211 Introduction to Professional Nursing
NURS 3350 Concepts of Pathophysiology

Level I

NURS 3331 Pharmacology
NURS 3411 Holistic Health Assessment Across the Lifespan
NURS 3650 Fundamentals in Nursing

Level II

NURS 3202 Nursing Scholarship
NURS 3203 Healthcare Informatics and Technology
NURS 3531 Mental Health Nursing
NURS 3622 Medical-Surgical Nursing I

Level III

NURS 4201 NCLEX Success I
NURS 4204 Nursing as a Ministry
NURS 4532 Maternal and Pediatric Nursing
NURS 4621 Medical-Surgical Nursing II

Level IV

NURS 4301 NCLEX Success II
NURS 4522 Population Health
NURS 4630 Leadership and Transition to Practice

HEALTHCARE ADMINISTRATION

Students completing the undergraduate Healthcare Administration program offered by the Teague School of Nursing should:

1. Apply principles of governance to influence strategic planning and policy development within healthcare settings.
2. Analyze and evaluate healthcare delivery systems, identifying opportunities for improving access, quality, and efficiency across diverse patient populations and healthcare environments.
3. Apply financial management principles, including budgeting, financial analysis, reimbursement structures, and resource allocation, to make data-driven decisions that ensure organizational sustainability and efficiency.
4. Demonstrate understanding of healthcare laws, regulations, and policies that impact the administration and operation of healthcare organizations.
5. Demonstrate knowledge of quality management principles and patient safety protocols, applying them to improve healthcare delivery and outcomes.
6. Utilize human resource management strategies to enhance team performance, address workforce challenges, and support employee development in healthcare organizations.
7. Apply health information systems and technologies to enhance patient care, improve operational efficiency, and comply with regulations such as HIPAA.
8. Exhibit professionalism and ethical decision-making in healthcare administration, balancing the needs of patients, providers, and the community.
9. Collaborate with interdisciplinary teams, including patients, staff, regulatory bodies, and the public, to solve complex healthcare problems and improve organizational outcomes.
10. Demonstrate cultural competence and the impact of global health issues for the management of healthcare operations and providing services to diverse populations.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: HEALTHCARE ADMINISTRATION

General Education Requirements..... 46

- English 1301, 1302, and three hours sophomore literature....9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302....6
- History 3
- Political Science 2305....3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity - KINE 1238 2
- Science (must be lab science)....8
- Mathematics....6
- Communication 1311, 1315, or 1318....3

Major Area of Study (see below) 48

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Healthcare Administration Major Requirements

Completion of forty-eight (48) semester hours

Core Requirements thirty-nine (39) semester hours:

ACCT 2301 Principles of Financial Accounting
HADM 3301 Healthcare Delivery Systems and Operations
HADM 3302 Healthcare Law and Ethics
HADM 4301 Healthcare Policy
HADM 4302 Healthcare Finance
HADM 4310 Healthcare Quality and Accreditation
HADM 4320 Healthcare Administration and Management

HADM 4303 Healthcare Informatics and Technology
MKTG 2324 Principles of Marketing
MGMT 2350 Principles of Management
MGMT 3353 Human Resource Management
MKTG 3352 Consumer Behavior
PUBH 1301 Introduction to Public Health OR PUBH 2301 Population and Global Health
Plus nine (9) hours from the following:
BUAD 3316 Social Media for Business Applications
BUAD 3367 Business and Accounting Ethics
CHRM 4303 Christian Servant Leadership
ECON 2301 Macroeconomics
ECON 2302 Microeconomics
MKTG 3327 Integrated Marketing Communications
MGMT 4351 Organizational Behavior
MGMT 4353 Organizational Leadership
SOCI 3364 Introduction to Human Services

AVAILABLE MINOR

Healthcare Administration Minor Requirements

Completion of eighteen (18) semester hours:
Fifteen (15) required hours as follows:
HADM 3301 Healthcare Delivery Systems and Operations
HADM 3302 Healthcare Law and Ethics
HADM 4301 Healthcare Policy
HADM 4302 Healthcare Finance
HADM 4320 Healthcare Administration and Management
Three (3) semester hours from the following:
BUAD 3316 Social Media for Business Applications
BUAD 3367 Business and Accounting Ethics
CHRM 4303 Christian Servant Leadership
ECON 2301 Macroeconomics
ECON 2302 Microeconomics
HADM 4310 Healthcare Quality and Accreditation
HADM 4303 Healthcare Informatics and Technology
MKTG 3327 Integrated Marketing Communications
MGMT 4351 Organizational Behavior
MGMT 4353 Organizational Leadership
SOCI 3364 Introduction to Human Services

FRANK S. GRONER SCHOOL OF PROFESSIONAL STUDIES

DR. JOSEPH D. BROWN, DEAN

The Frank S. Groner partners with students to discover their passion and provide the resources necessary for professional fulfillment. Research continues to demonstrate the physiological benefits of exercise on the overall well-being of its participants. Our bodies, minds, and spirits are enabled to learn, work, and worship through attaining knowledge and skills related to physical health, fitness, and wellness.

AVAILABLE MAJORS

All-Level Physical Education (BSE)
Athletic Training (BS)
Medical Laboratory Science (BS)
Rehabilitative Science (BS)
Sport Management (BS)
University Studies (BA, BS, BAS)
Wellness Management (BS)

AVAILABLE MINORS

Kinesiology

KINESIOLOGY

The physiological benefits of exercise upon the human condition are well documented; moreover, research continues to demonstrate the benefits of physical activity on social, spiritual and mental/emotional well being. Attaining knowledge and skills related to physical health, fitness and wellness allows for the promotion of total well being. It is the aim of the Kinesiology department to:

1. Promote the benefits of an active lifestyle to the campus community.
2. Prepare students for graduate school who wish to attend.
3. Prepare professional educators in the field of Physical Education.
4. Prepare professionals for careers in health, fitness, and wellness industries.
5. Prepare athletic trainers for careers in education, clinical practice, and amateur or professional sports.

The department offers programs leading to degrees for the Bachelor of Science and the Bachelor of Science in Education. A major in Wellness Management, Rehabilitative Science, Sport Management, or Athletic Training may be chosen for the Bachelor of Science degree. A major in All-Level Physical Education is offered for the Bachelor of Science in Education degree. The department also offers a minor in Kinesiology.

ATHLETIC TRAINING PROGRAM

An athletic trainer is a qualified allied health care professional, educated and experienced in the management of health care problems associated with sport participation. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other athletic health care settings.

The program prepares graduates, through a combination of formal classroom instruction and clinical experience, to assume entry level positions in the athletic training profession and provides a foundation for advanced study in athletic training. The student must satisfactorily complete all academic requirements as well as the supervised practical experience hours as set forth by the Texas Department of Licensing and Regulation (TDLR). TDLR requires that students earn 1800 apprenticeship hours while enrolled in a degree program. The ETBU Department of Kinesiology does not guarantee that each person admitted to the Athletic Training Program will pass all elements of the program or that those graduating from the program will be able to pass the licensing exams. The attainment of these goals is dependent upon the degree to which the students diligently apply themselves to their studies.

RETENTION AND PROGRESSION POLICY FOR ATHLETIC TRAINING MAJOR

Students must earn a minimum of a "C" in all courses within the Major and maintain a cumulative GPA of 2.75 in all courses. Students will also undergo a written performance evaluation at the end of each semester. These evaluations are intended to be a positive experience to show the student athletic trainer areas needing improvement such as attitude, communication skills, and clinical skills. The student will also be required to earn 180 clinical hours during each given semester.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for 1 semester. If the student shows a lack of academic progress, has not achieved an acceptable GPA (2.75 Cumulative minimum), or fails to meet the minimum clinical hour requirement by the end of the probationary semester the student may be dismissed from the ATP. Once academic standards have been meet the student may apply for readmission to the program.

DISMISSAL POLICY

Athletic training students will be allowed to repeat only one of the courses in the major in which they score below a grade of "C". Students may repeat the course in question the next time the course is offered, however, will not be allowed to take any other courses required in the major until the repeated course is satisfactorily completed. Dismissal from the program does not constitute dismissal from the University. The ATP reserves the right to dismiss any student whose behavior is deemed threatening to the welfare of any individual, is unsafe in any manner, who engages in unprofessional conduct, or does not maintain academic standards.

Students who have been dismissed from the program will be given the opportunity to petition the Program Director for readmission to the program. In order to petition, the student must submit to the program director a formal letter indicating intent to seek readmission. The student will be

required to submit an essay outlining the reasons the student should be considered for readmission as well as a complete re-entry interview with the ATP Committee. Students may petition for readmission to the program only once.

ADMISSION AND PROGRAM REQUIREMENTS FOR ATHLETIC TRAINING MAJOR

All students must meet the following criteria prior to being officially admitted into the program:

1. Admission to East Texas Baptist University: Athletic Training should be indicated as the major on the application.
2. Submission of Athletic Training Education Program application.
3. Cumulative GPA of 2.75
4. Successful completion of the following courses with a grade of "C" or higher:
   A. KINE 1141 Basic Techniques in Athletic Training I
   B. KINE 1142 Basic Techniques in Athletic Training II
   C. KINE 1306 First Aid and Safety
   D. KINE 2302 Care of Injuries
   E. BIOL 2401 Anatomy and Physiology I
   D. BIOL 2402 Anatomy and Physiology II

All general education requirements are offered at ETBU or may be transferred from another college or university. Courses within the major must be taken at ETBU. Transfer students will be evaluated on an individual basis in reference to the major courses.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: ATHLETIC TRAINING

General Education Requirements 46
- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science - PSYC 2301 3
- Physical Activity - KINE 1238 2
- Science - BIOL 2401 and BIOL 2402 with a grade of "C" or better 8
- Mathematics (MATH 1342 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 53

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Athletic Training Major Requirements

Completion of fifty -three (53) semester hours:

BIOL 2302 Medical Terminology and Health Occupations
KINE 1141 Basic Techniques in Athletic Training I
KINE 1142 Basic Techniques in Athletic Training II
KINE 1301 Introduction to Kinesiology
KINE 1306 First Aid and Safety
KINE 2141 Practicum in Athletic Training I
KINE 2142 Practicum in Athletic Training II
KINE 2302 Care of Injuries
KINE 2307 Upper Extremity Injury Assessment
KINE 2308 Lower Extremity Injury Assessment
KINE 3141 Practicum in Athletic Training III
KINE 3142 Practicum in Athletic Training IV
KINE 3300 Therapeutic Modalities

KINE 3302 Injury Rehabilitation Techniques
KINE 3310 Concepts of Personal Health and Wellness
KINE 3311 Exercise Physiology
KINE 3312 Kinesiology and Applied Anatomy
KINE 3362 Sport Psychology
KINE 4141 Practicum in Athletic Training V
KINE 4142 Practicum in Athletic Training VI
KINE 4301 Organization and Administration of Kinesiology and Sport
KINE 4303 Applied Biomechanics
KINE 4306 Evaluation in Kinesiology

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: WELLNESS MANAGEMENT

General Education Requirements 46
- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science - PSYC 2301 3
- Physical Activity - KINE 1238 2
- Science (BIOL 1414 with a grade of "C" or better and four additional hours) 8
- Mathematics (MATH 1342 and three additional hours) 6
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 36

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Wellness Management Major Requirements

Completion of thirty-nine (39) semester hours:

KINE 1301 Introduction to Kinesiology
KINE 1306 First Aid and Safety
KINE 2303 Lifespan Motor Development
KINE 3310 Concepts of Personal Health and Wellness
KINE 3311 Exercise Physiology
KINE 3312 Kinesiology and Applied Anatomy
KINE 3362 Sports Psychology
KINE 4301 Organization and Administration of Kinesiology and Sport
KINE 4303 Applied Biomechanics
KINE 4305 Kinesiology Internship
Nine (9) additional semester hours of Kinesiology lecture courses with at least three (3) semester hours being advanced.

RETENTION AND PROGRESSION POLICY FOR REHABILITATIVE SCIENCE MAJOR

Students must earn a minimum grade of "C" in all courses within the major and maintain a cumulative GPA of 3.0 in all courses.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for one semester. If the student shows a lack of academic progress and has not achieved an acceptable GPA (3.0 cumulative minimum) by the end of the probationary semester, the student may be dismissed from the program. Once academic standards have been met the student may apply for readmission to the program.

REQUIRED COSTS DURING MATRICULATION FOR REHABILITATIVE SCIENCE MAJOR

Along with university tuition, rehabilitative science students may be required to pay course fees each semester to cover the cost of liability insurance and materials for the program. It is also the student's responsibility to maintain current certifications, pay for visits related to physical examination, annual immunizations, and testing. Students are also responsible for travel to and from observation and/or internship sites.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR: REHABILITATIVE SCIENCE

General Education Requirements 46

- English 1301, 1302, and three hours sophomore literature 9
- Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
- Christian Ministry 1301 and 1302 6
- History 3
- Political Science 2305 3
- Social Science - PSYC 2301 3
- Physical Activity - KINE 1238 2
- Science - BIOL 2401 and BIOL 2402 with a grade of "C" or better 8
- Mathematics- MATH 1314 and MATH 1342 with a grade of "C" or better 6
- Communication 1311, 1315, or 1318 3

Major area of study (see below) 69

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Rehabilitative Science Major Requirements

Completion of sixty-nine (69) semester hours:

Rehabilitative Core Requirements:
- KINE 2307 Upper Extremity Injury Assessment
- KINE 2308 Lower Extremity Injury Assessment
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques
- KINE 4305 Kinesiology Internship
- KINE 4310 Human Diseases

Biology Core Requirements:
- BIOL 2302 Medical Terminology and Health Occupations
- BIOL 1406 General Biology I
- BIOL 1407 General Biology II

Chemistry Core Requirements:
- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory

Kinesiology Core Requirements:
- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4303 Applied Biomechanics
- KINE 4306 Evaluation in Kinesiology

Psychology Core Requirements:
- PSYC 2314 Development Through the Lifespan
- PSYC 2332 Introduction to Research Methods
- PSYC 4304 Abnormal Psychology
- Three (3) additional hours of advanced psychology courses

Eight (8) hours of Physics:
PHYS 1401 General Physics I
PHYS 1402 General Physics II

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: SPORT MANAGEMENT

General Education Requirements..... 46
English 1301, 1302, and three hours sophomore literature.....9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302.....6
History 3
Political Science 2305.....3
Social Science - PSYC 2301 3
Physical Activity - KINE 1238 2
Science (BIOL 1414 with a grade of "C" or better and four additional hours) 8
Mathematics (MATH 1342 or MATH 1329 and three additional hours) 6
Communication 1311, 1315, or 1318.....3

Major area of study (see below)..... 63
Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Sport Management Major Requirements
Completion of sixty-three (63) semester hours:
BUAD 1301 Introduction to Business
KINE 1301 Introduction to Kinesiology
KINE 1306 First Aid and Safety
KINE 2302 Care of Injuries or KINE 2303 Lifespan Motor Development
KINE 3309 Techniques of Coaching Sports
KINE 3310 Concepts of Personal Health and Wellness
KINE 3311 Exercise Physiology
KINE 3312 Kinesiology and Applied Anatomy
KINE 3315 Sport Marketing
KINE 3362 Sport Psychology
KINE 4301 Organization and Administration in Kinesiology and Sport
KINE 4305 Kinesiology Internship
KINE 4307 Legal Aspects of Sport
KINE 4308 Sport Facility Management
MKTG 2324 Principles of Marketing
MGMT 2350 Principles of Management
MGMT 3353 Human Resource Management
MGMT 4355 Conflict Resolution and Negotiation
One 3 hour advanced Marketing course
One 3 hour advanced Management course
Three (3) semester hours from the following:
ACCT 2301 Principles of Financial Accounting
CHRM 1340 The Calling and Practice of Ministry
ECON 2302 Microeconomics

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION ALL-LEVEL PHYSICAL EDUCATION

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 1301 and 1302 6
Political Science 2305 3
Social Science - PSYC 3331 3
Physical Activity - KINE 1238 2
Science - BIOL 1414 with a grade of "C" or better 4
Mathematics 1342 3
Communication 1311, 1315, or 1318 3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **24**

Major area of study (see below) 39

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

Note: The student is encouraged, but not required, to use available elective hours to take courses towards additional potential teaching fields. The elective hours are meant to meet each student's unique professional needs, so they should be chosen with the input of an advisor from within the department.

AVAILABLE MAJOR

All-Level Physical Education Major Requirements

Completion of thirty-six (39) semester hours:

Kinesiology Core (24 semester hours):
- KINE 1301 Introduction to Kinesiology
- KINE 1306 First Aid and Safety
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4301 Organization and Administration of Kinesiology and Sport
- KINE 4303 Applied Biomechanics
- KINE 4306 Evaluation in Kinesiology

All-Level Physical Education Certification Emphasis (15 semester hours):
- EDUC 3304 Curriculum, Instruction, and Assessment
- KINE 2303 Lifespan Motor Development
- KINE 2309 Teaching K-5 Physical Education
- KINE 2310 Teaching 6-12 Physical Education
- KINE 3319 Curriculum and Instruction in Physical Education

MINOR

(Available for all degree plans other than the BSE All-Level Physical Education)

Kinesiology Minor Requirements

Completion of eighteen (18) semester hours:

KINE 1301 Introduction to Kinesiology

Fifteen (15) additional semester hours of Kinesiology lecture courses, at least nine (9) of which must be advanced.

MEDICAL LABORATORY SCIENCE

A.S. to B.S. Program

DR. JULIE PHILIPPART - PROGRAM DIRECTOR

A clinical or medical laboratory scientist (formerly Medical Technologist) is an allied health professional who performs chemical, immunologic, hematologic, and microscopic analysis as well as bacterial and cellular identification. A CLS or MLS is differentiated from clinical laboratory or medical laboratory technicians by their advanced knowledge in research methods, management, diagnostics and high complexity testing capabilities.

This program prepares technician-level medical laboratory professionals to complete advanced laboratory coursework in preparation for national certification at the scientist level. The student must complete 40 hours of upper level clinical laboratory science courses as well as all appropriate general education requirements. This program is designed to be transfer friendly and is targeted towards both traditional and working adults. Students can go full or part-time and usually complete the program in one to two years (this is dependent on general education courses needed and the number of classes a student desires to take per semester). The program includes a certification preparation course.

ADMISSION AND PROGRAM REQUIREMENTS

GENERAL ADMISSION REQUIREMENTS

General admission requirements for the MLS program will be the same as for transfer students, Applicants must submit the following as a part of the general admission process:

1. A completed University Application for Admission accompanied by a nonrefundable application fee.
2. Official transcripts for all undergraduate work
3. Any additional program admission requirements established by the applicant's desired program or field of study.
4. Student must meet essential functions for the field and submit and attestation regarding this prior to beginning the first semester in the program.

Applicants must meet all University and program due dates for submission in order to receive full consideration for admission. Once an applicant has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student must have an associate's degree in clinical or medical laboratory science for admission or equivalent military medical laboratory education with clinical training as outlined under program-specific requirements. Transfer credit is granted according to the policy outlined in the University catalog.

To complete the program the student must complete the 40 hours of core MLS courses and meet ETBU general education requirements. The courses can be taken in any order except for MDLS 4212, which must be taken the last two semesters of the program, and MDLS 4331, which cannot be taken until after psychomotor competency assessment in all areas has been successfully completed. Students can start in the Fall, Spring, or Summer semester.

PROGRAM-SPECIFIC ADMISSION REQUIREMENTS

Additional admission requirements for the MLS program are listed below:

1. Hold an earned associate's degree (or equivalent clinical and classroom training such as military training) in Clinical or Medical Laboratory Science or Medical Technology from a U.S. college or university accredited by a regional accrediting agency, or one recognized by the U.S. Department of Education and CHEA. Applicants with degrees from foreign universities will have to undergo a transcript equivalency evaluation.
2. Have a minimum cumulative overall grade point average of at least 2.00 and a minimum grade point average of 2.50 in clinical laboratory science courses.
3. Must have completed a clinical rotation in required areas of the clinical laboratory (confirmed by transcripts)
4. Must have completed two of the following: Biology, Microbiology, College

Chemistry, or Anatomy and Physiology with laboratory prior to Admission to the program (the student can be admitted as a University Studies student while these pre-requisites are being met (if applicable)

5. Must exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
6. Students who have been out of the field for more than five years can enroll as a university studies student. These students will be enrolled in an MLT refresher course and must pass a comprehensive exam prior to program admission.
7. Must submit completed, signed competency checklists with a mastery level of 3 or above for all areas of the laboratory prior to enrollment in MDLS 4331 Supervised Clinical Laboratory Experience or the student will not be allowed to take this course (which is required for graduation).

GRADUATION REQUIREMENTS

To complete a B.S. in Medical Laboratory Science, the students must have previously completed an A.S. program in Clinical or Medical Laboratory Science or Medical Technology (or equivalent military training). Students have to complete at least a total of 120 credit hours; at least 40 hours must be junior and senior level medical laboratory science core courses. In addition, students must meet ETBU general education requirements. Students must comply with Satisfactory Academic Progress (SAP) guidelines. Program is accredited through the: National Accrediting Agency of Clinical Laboratory Science (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018, (773) 714-8880, info@naacls.org.

FEES

A fee per course is assessed for all online summer courses. There is an additional fee for a practice exam in MDLS 4212 Certification Preparation in lieu of a second textbook; this fee is not required for students who already have attained AMT registry at the MT (MLS) level, or for students who did not pass the first registry attempt and enroll in the course for remediation. A simulation fee is charged in MDLS 4331 in lieu of a textbook.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE MAJOR:
MEDICAL LABORATORY SCIENCE

GENERAL EDUCATION REQUIREMENTS 46

- English 1301, 1302 and 3 hours sophomore literature 9
- Fine Arts (music, theater, art or equivalent) 3
- Christian Ministry 1301 and 1302 6
- Political Science 2305 3
- History 3
- Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
- Physical Activity KINE 1238 2
- Science (Microbiology, College Chemistry, or Anatomy and Physiology with lab) .. 8
- Mathematics 6
- Communication 1311, 1315 or 1318 3

Major Area of Study (see below) 40

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Medical Laboratory Science Major Requirements

Completion of forty (40) semester hours:

MDLS 3312 Advanced Parasitology and Mycology
MDLS 3322 Advanced Urinalysis and Body Fluids
MDLS 3401 Advanced Clinical Chemistry I
MDLS 3402 Advanced Clinical Chemistry II
MDLS 3412 Advanced Hematology
MDLS 3432 Advanced Microbiology
MDLS 3440 Advanced Immunology and Virology

MDLS 3452 Advanced Immunohematology
MDLS 4112 Certification Preparation*
MDLS 4113 Hemostasis and Coagulation
MDLS 4214 Molecular Diagnostics
MDLS 4301 Laboratory Management and Supervision
MDLS 4340 Clinical Laboratory Research Methods and Practices*

* Course cannot be taken until after psychomotor assessment is complete.

UNIVERSITY STUDIES

University studies is a general liberal arts education. Rather than focusing in one specific area, this degree is a broad-based education in which students study a variety of different subjects in order to gain a better working knowledge of the world around them.

The University studies education prepares students for a lifetime of opportunities and changes. University studies major is available on a BA, BS, or BAS degree and is designed for:

1. Students who wish to attend ETBU yet aspire to a career for which ETBU does not offer a specific major.
2. Students who have accumulated hours at various other institutions who desire a BA, BS or BAS degree
3. Students who encounter a major hurdle in a specific major and wish to graduate in order to secure work as a college graduate
4. Students whose vocational/career goals require a general bachelor's degree rather than a specific major

REQUIREMENTS FOR THE BACHELOR OF ARTS
MAJOR: UNIVERSITY STUDIES

General Education Requirements 50

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Modern Language (at least one semester second year, all hours in same language) 11
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, or 1318 3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
MAJOR: UNIVERSITY STUDIES

General Education Requirements 46

English 1301, 1302, and three hours sophomore literature 9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent) 3
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Physical Activity - KINE 1238 2
Science (must be lab science) 8
Mathematics 6
Communication 1311, 1315, or 1318 3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE MAJOR: UNIVERSITY STUDIES

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Additional BAS Information:

1. BAS students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. BAS students may earn course credit through the development of a portfolio based on learning in prior work experience (PLA: Prior Learning Assessment), individual and other types of study, and prior academic experience. This option will help nontraditional students finish a degree in a shorter time frame than most traditional programs.
3. Meet with an assigned advisor to develop an academic plan.

General Education Requirements 34

English 1301, 1302, and three hours sophomore literature 9
Christian Ministry 1301 and 1302 6
History 3
Political Science 2305 3
Social Science (CJUS, ECON, GEOG, PSYC, SOCI) 3
Science (must be lab science) 4
Mathematics 3
Communication 1311, 1315, 1318 3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

Portfolio credit is optional on the BAS. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3301 as part of the preparation of this portfolio.

Students selecting the university studies major do not have a minor.

Students seeking the Bachelor of Applied Science with a major in university studies may elect to choose a twelve (12) advanced credit hour concentration with the permission of the academic advisor and the appropriate academic school dean. All courses in the concentration must be completed with a grade of C or higher.)

ADMINISTRATIVE ASSISTANCE

Requests for appeals and/or substitutions should be directed to the Dean of the Frank S. Groner . Students declaring their major as university studies must meet with their assigned advisor and develop a specific plan of study which incorporates their educational and vocational goals.

COURSE DESCRIPTIONS

The number in parenthesis following the course title indicates the total number of semester hours of credit awarded.

ACCOUNTING

ACCT 2301 Principles of Financial Accounting (3)
This course presents an introduction to the principles and procedures of financial accounting with emphasis placed on the measurement, recording, and preparation of general-purpose financial reports for profit-oriented organizations based on generally accepted accounting principles.

ACCT 2302 Principles of Managerial Accounting (3)
This course presents an introduction to the principles and procedures of accounting that apply primarily to the accumulation and reporting of accounting information for internal management decision making and control in profit-oriented organizations. *Prerequisite: ACCT 2301.*

ACCT 3332 Accounting Information Systems (3)
This course deals with the development and use of modern accounting information systems. Emphasis is placed on the use of computerized procedures, including microcomputer applications. *Prerequisite: ACCT 2302.*

ACCT 3335 Intermediate Accounting I (3)
This course presents an in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 2302.*

ACCT 3336 Intermediate Accounting II (3)
This course is a continuation of the in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 3335.*

ACCT 3337 Cost Accounting (3)
This course presents a study of the principles and procedures pertaining to the accumulation and utilization of cost data for financial reporting purposes and by management for making internal decisions and controlling operations. Some of the topics covered are cost terminology and classifications, analysis of cost behavior, cost systems and accumulation procedures, standard costs, cost-volume-profit relationships, and relevant costs for decision making. *Prerequisite: ACCT 2302.*

ACCT 4331 Federal Taxation (3)
This course covers the federal income taxation of individuals and the preparation of individual federal income tax returns. *Prerequisite: ACCT 2302.*

ACCT 4332 Fraud Examination (3) (Same as BUAD 4332)
This course is cross-listed as BUAD 4332. See the Business Administration listing.

ACCT 4333 Auditing (3)
The principles, standards, and procedures of auditing are covered in this course. Auditing techniques, internal controls, and reports are emphasized. *Prerequisite: ACCT 3335.*

ACCT 4335 Advanced Accounting (3)
This course covers the principles and techniques of consolidation, partnership accounting, and accounting for international transaction. Emphasis is placed on the procedures of preparing consolidated financial statements. *Prerequisite: ACCT 3336.*

ACCT 4338 Governmental and Not-for-Profit Accounting (3)
This course deals with the principles and practices that apply to fund accounting used by governmental units and not-for-profit organizations. Some of the topics covered are revenues, expenditures, appropriations, tax levies, budgets, special funds, and financial reports. *Prerequisite: ACCT 2302.*

ACCT 4340 Accounting Theory (3)
This course covers theory of accounting with emphasis on the development of standards, account pricing, and financial reporting. *Prerequisite: ACCT 3335.*

ACCT 4345 Federal Tax Research (3)
This course develops tax research skills utilizing tax/accounting databases and other sources. The objective is to identify tax issues and address these issues using available resources. *Prerequisites: ACCT 3336 and ACCT 4331.*

ACCT 4350 Internship (3)
This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisites: Junior level standing with consent of the dean.*

ART

ARTS 1301 Creative Arts in the Elementary School Curriculum (3)
This course presents a study of the history, organization, evaluation, and function of the creative arts in elementary curriculum. Opportunity is provided for the student to work with the various materials and equipment suitable for classroom use. This course is for Elementary Education Majors. *It is strongly recommended that EDUC 2301 be completed prior to taking this course.*

ARTS 1302 Fundamentals of Art (3)
A general course in the fundamentals of art offers creative activities in drawing, design, color, and related experiences.

BIOLOGY

BIOL 1322 Nutrition (3)
This course is a study of food, kinds and functions; body processes; and diets in health and disease.

BIOL 1406 General Biology I (4)
This is an introductory course designed for biology majors and minors. Topics include the history and philosophy of biology, chemical concepts of life, the cell, genetics, and the origin and development of life on earth. This course includes a two-hour laboratory per week.

BIOL 1407 General Biology II (4)
This course is a continuation of BIOL 1406. Topics include plant form and function, animal form and function, and ecology. This course includes a two-hour laboratory per week. *Prerequisite: BIOL 1406.*

BIOL 1408 Life Science (4)
This is a one-semester biology course for non-science majors. The focus is on contemporary issues that affect human health and to explore the principles of biology that underlie these issues. The course will include a two-hour laboratory per week. This course will not count toward a biology major or minor.

BIOL 1412 Biodiversity of the Earth (4)
This is an introductory biology course designed for the non-science major. The course introduces the student to the nature of science, origins of biodiversity, and the effects humans have on the habitat of organisms, concentrating on the biodiversity of east Texas. The course includes a two-hour laboratory per week. The course will not count toward a biology major or minor.

BIOL 1414 Introduction to Anatomy and Physiology (4)
This course is an introduction to human anatomy and physiology. The course is a survey of all human body systems with an emphasis on the skeletal and muscular systems. This course will not count toward a biology major or minor, health science major, public health major, rehabilitation science major, athletic training major, or nursing major. This course includes a two-hour laboratory per week.

BIOL 2302 Medical Terminology and Health Occupations (3)
This course consists of a study of the health fields and the basic structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field; and a study of the health occupations.

BIOL 2401 Anatomy and Physiology I (4)
The course emphasizes the integration of structure and function of the integumentary, skeletal, muscular, and nervous systems. The course includes a two-hour laboratory per week. *Prerequisite: one of the following: BIOL 1322, BIOL 1407, CHEM 1305 and CHEM 1105, KINE 1301, or KINE 1306.*

BIOL 2402 Anatomy and Physiology II (4)
This course is a continuation of BIOL 2401 with emphasis on the sensory system, endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a two-hour laboratory per week. *Prerequisite: BIOL 2401 with a grade of "C" or higher.*

BIOL 2406 Environmental Issues (4)
This course is an overview of the science of current topics in environmental science. Topics include carbon and hydrologic cycles, climate change, population growth, pollution, and resource use and what can be done to alleviate problems associated with each issue. The course includes a two-hour laboratory per week that emphasizes the effect that a student has on the environment through resource use.

BIOL 2421 Fundamentals of Microbiology (4)
This course is a study of microorganisms especially those that cause human disease. Topics covered are basic microbiology principles; viral, bacterial, and fungal diseases; how the body responds to infections; and antimicrobial treatments. The course is designed for nursing majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. *Prerequisites: Four (4) hours in human anatomy and physiology.*

BIOL 3100-3400 Field Course (1-4)
Courses will be designed which will involve lectures, discussion and collecting trips, short oral and written examinations, and summary reports in biological areas which are not available on the campus. *Prerequisites: Four (4) semester hours of biology and permission of the instructor.*

BIOL 3301 Pathophysiology (4)
This course emphasizes the etiology, pathogenesis, clinical manifestations, and treatment of human disorders and diseases. The laboratory will be the study of the microscopic structure of normal and diseased human tissues. *Prerequisite: BIOL 2402.*

BIOL 3305 Research Methods (3)
This course focuses on the principles of research in the biological sciences. Topics will include the philosophy of science, the scientific method, data analysis, oral presentations, and report writing. Students are required to conduct a literature review of a research topic and write a proposal to conduct research on the topic. *Prerequisites: BIOL1407, CHEM1312, CHEM1112, and MATH1342.*

BIOL 3402 Field Zoology (4)
This course is an advanced zoology course which emphasizes the principles of zoology. Topics include a survey of the animal kingdom as well as the study of animal structure and function, and animal ecology. Emphasis will be placed on the native animals of East Texas. It includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3404 Environmental Science (4)
This course is an examination of ecological principles and concepts and how they relate to environmental issues. The student will also integrate environmental science with their Christian faith. Topics include: ecological principles and concepts, human population trends, biodiversity, natural resources, energy, and environmental issues. The course will include a two-hour laboratory per week. *Prerequisite: BIOL 1407*

BIOL 3410 Field Botany (4)
This is an advanced botany course with an emphasis on the plant species and communities of East Texas. Topics include an overview of plant taxonomy, a survey of native East Texas plants, and an analysis of East Texas plant communities. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3411 Human Anatomy and Physiology I (4)
This course emphasizes the integration of structure and function of the integumentary, skeletal, muscular, and nervous systems. The course includes a two-hour laboratory per week. This course is for biology majors or closely related majors. *Prerequisite: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 3412 Human Anatomy and Physiology II (4)
This course is a continuation of BIOL 3411 with emphasis on the sensory system, endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a two-hour laboratory per week. *Prerequisite: BIOL 3411 with a grade of "C" or higher.*

BIOL 3452 Microbiology (4)
This course is a study of microbial morphology, physiology, and host-microbe interactions. The course includes a three-hour laboratory per week. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4151-4451 Internship (1-4)
This course involves working either on campus or off campus with the objective of integrating classroom experiences into the work setting. No more than four hours can be earned in this internship and be applied to the major or minor. This course is offered during any semester,

but arrangements with the Department of Biology must be made during the prior semester. *Prerequisites: Sixteen (16) hours in biology, and junior or senior standing.*

BIOL 4167 Biochemistry Techniques (1) (Same as CHEM 4167)
The course is cross-listed as CHEM 4167. See the Chemistry listing.

BIOL 4195 Capstone in Biology (1)
This one-hour course serves as a capstone course for biology majors. It will focus on synthesizing major biology concepts studied in the major. Emphasis is placed on critical thinking, communicative fluency, and the integration of faith and biology. *Prerequisites: BIOL 3305, Senior standing, completion or concurrent enrollment in BIOL 4403.*

BIOL 4210 Advanced Biochemistry Laboratory (2) (Same as CHEM 4210)
The course is cross-listed as CHEM 4210. See the Chemistry listing.

BIOL 4255 Capstone in Health Science (2)
This is a capstone course for the health science major. Topics include an overview of the health care system, analyzing current issues, and an integration of faith and health science. Students will complete 40 observation hours in the health care system. *Prerequisite: Senior standing.*

BIOL 4301 Cell Biology (3)
Study of the principles of cell biology is emphasized. Topics will include cell membranes, cell organelle structure and function, energy flow and metabolism. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4302 Immunology (3)
This course is the study of the structure and function of antigens and antibodies, nature of immune responses, immunological diseases, and immunological methods. *Prerequisite: BIOL 3452.*

BIOL 4304 Toxicology (3)
This course is the study of the effect of poisons on living organisms. Topics include toxicology principles, the effect of toxic agents on human body systems, and the chemistry of toxic agents. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4305 Molecular Genetics (3)
This course is an advanced genetics course which emphasizes the principles of molecular genetics. Topics include an in depth analysis of DNA structure and function, the molecular tools of DNA analysis, the methods used in DNA technology, nuclear and mitochondrial DNA analysis and diagnosis. Emphasis will be placed on the criminal and medical forensics. *Prerequisite: BIOL 4403.*

BIOL 4306 Population Ecology (3)
This course focuses on microevolutionary and macroevolutionary processes that occur within populations that lead to genotypic and phenotypic changes. Topics include natural selection, effects of selection on a variable characteristics, processes that lead to speciation, and the history of life on Earth. *Prerequisite: BIOL 1407.*

BIOL 4307 Epidemiology (4)
This course is the study of the distribution and determinants of health and disease in different human populations and the application of methods to improve disease outcomes. This course is designed to introduce students to the background, basic principles and methods of public health epidemiology. *Prerequisite: MATH 1342 with a grade of "C" or better.*

BIOL 4308 Biostatistics (4)
This course covers experimental design and selected statistical methods pertinent to biological, medical, and public health records. Parametric and non-parametric statistical analyses are covered. Topics will include t-test, ANOVA, regression, correlation, and selected multivariate analyses including cluster analysis. *Prerequisite: MATH 1342 with a grade of "C" or higher.*

BIOL 4310 Biochemistry I: Principles (3) (Same as CHEM 4310)
The course is cross-listed as CHEM 4310. See the Chemistry listing.

BIOL 4311 Biochemistry II: Metabolism (3) (Same as CHEM 4311)
The course is cross-listed as CHEM 4311. See the Chemistry listing.

BIOL 4403 Genetics (4)
This course is a thorough study of classical, population, and molecular genetics. Genetics as it relates to bacteria, plants, and humans will be discussed. This course includes a three-hour laboratory per week. Experiments are conducted to demonstrate genetic principles. *Prerequisite: BIOL 1407.*

BIOL 4405 General Ecology (4)
This is a course in general ecology. Topics include the physical environment, energy, population ecology, community ecology, ecosystems, and systems ecology. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BUSINESS ADMINISTRATION

BUAD 1301 Introduction to Business (3)
This course provides students with a broad understanding of the contemporary business environment and introduces fundamental concepts in key business areas such as Accounting, Finance, Management, Marketing, and Operations. The course explores the role of businesses in society, different forms of business ownership, business ethics, and the impact of globalization on business practices. Students will engage in case studies, discussions, and collaborative projects to apply theoretical concepts to real-world business scenarios. This course serves as a foundation for students pursuing further studies in business and related fields, as well as those seeking practical insights into how businesses operate.

BUAD 1305 Business Software Applications (3)
This course develops professional skills in Microsoft Office Professional. In particular, there are hands on labs for Computer Essentials, Windows and Online Security, Microsoft Word, Excel, and PowerPoint. Each major application concludes with a practice certification exam. The final exam in the class is professional certification for Microsoft Office Professional.

BUAD 3301 Introduction to Business Analytics (3)
This course will equip students with the necessary skills for computerizing and automating various business tasks in conjunction with the burgeoning data landscape for effective business decision-making. Specifically, the course will reinforce statistical knowledge and its application to real-world business problems, fostering an analytical mindset through the use of typical workplace analytic tools such as Excel, Tableau, and Power Bl. *Prerequisites: MATH 1329 or MATH 1342, BUAD 1301, MGMT 2350, MKTG 2324*

BUAD 3316 Social Media for Business Applications (3)
This course utilizes social media and mobile technology as part of a business plan for modern companies. Emphasis will be placed on application development. Examples include (but not limited to) mobile app development, business page development on Facebook (or similar social network), Twitter, web site development, e-commerce, Skype, and LinkdIn. *Prerequisite: Junior or senior standing,or consent of instructor.*

BUAD 3327 Business Law (3)
This course includes a study of the general principles of law as applied to business transactions: contracts, agency, negotiable instruments, business organizations, trusts and estates, and government regulations.

BUAD 3362 International Business (3)
This course is intended to introduce students to the fundamentals of international business and globalization. The course includes the study of the global environment, international trade and finance, and global operations. *Prerequisite: Six (6) hours of business courses (BUAD, MGMT, MKTG, ACCT, or ECON).*

BUAD 3366 Business Research Methods (3)
This course builds upon concepts and techniques introduced in the prerequisite math courses to identify and locate data sources, consider ways to gather primary and secondary data, perform analysis using appropriate statistical techniques, effectively interpret and present findings, and solve specific business problems. The focus is on essential tools for the investigation of business phenomena where chance variation is a factor. The design of experiments, sampling, measuring, prediction, and causation are among the topics discussed. Use of statistical software such as SPSS, Minitab, or Excel is included. *Prerequisite: MATH 1342.*

BUAD 3367 Business and Accounting Ethics (3)
The integration of ethical reasoning, objectivity, independence and other business core values are studied. Students will study the critical analysis of ethical lapses which have occurred in business and the accounting profession by exploring ways to integrate ethical behavior into professional life. The course will include an overview of ethics from a philosophical viewpoint in addition to the specific discussion of codes of conduct, SEC requirements, and the Sarbanes-Oxley Act of 2002.

BUAD 3368 Business Communications (3)
Students will be provided with a conceptual framework and specific tools for communicating in complex environments to achieve business goals. This course provides writing, oral, and collaborative skills necessary for future business courses, internships, and professional positions.

BUAD 4305 Entrepreneurship and Small Business (3)
This course is designed for the student to explore the potential of being a successful entrepreneur and introduce the student to the processes for creating a potentially successful business plan. This course also covers concepts, processes, and techniques for managing a small business. Students

will explore marketing for small business, identification of a product and/or service potential, advertising plans, marketing strategy and budgeting, determining store location, purchasing procedures, and inventory control. This course will include a practical application of basic financial management principles that apply to entrepreneurs such as maintaining proper financial records to make budgetary decisions related to cash and financing needs, pricing of products or services, the payment of taxes and loans, and determining profitability to help one become a successful entrepreneur. *Prerequisites: Nine (9) hours of business courses (ACCT, ECON, MGMT, MKTG).*

BUAD 4332 Fraud Examination (3) (Same as ACCT 4332)

In this course students will study the four basic areas of fraud examination: fraud prevention & deterrence, financial transactions, fraud investigation, and legal resolution. Specific topics include types of fraud, corporate cultures that help prevent fraud, accounting anomalies, investigation methods, and legal resolutions. *Prerequisite: ACCT 2301.*

BUAD 4352 Business Strategy (3) (Capstone Course)

This capstone course for business majors focuses on the formulation, implementation, and evaluation of business strategy for contemporary business. Students will integrate their knowledge from various business disciplines (accounting, economics, finance, management, and marketing), as they develop their critical thinking, analytic, and presentation skills. *Prerequisites: Senior standing. (Capstone course must be taken at ETBU).*

BUSINESS STUDIES

BUSN 2302 Introduction to Management and Marketing (3)

This course is an introduction to marketing concepts, the marketing effort, managerial functions and the management process. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers and marketers.

BUSN 2310 Introduction to Accounting (3)

This course focuses on helping students understand the basic concepts and standards underlying financial accounting systems. Its goal is to assist students in making better decisions about budgeting and managing money.

BUSN 2320 Survey of Economics (3)

This course introduces students to the fundamental principles of economic analysis and reasoning. The main topics include supply and demand, Market Failures, Market Structure, Economic Situation, and Government Intervention.

BUSN 3301 Finance for Managerial Decision Making (3)

This course focuses on the principles and procedures of financial management.

BUSN 3302 Social Media with Software Applications (3)

This course prepares students to utilize social media applications and office software for business purposes. Emphasis will be placed on ability to utilize desktop publication and presentation software as well as current social media applications.

BUSN 3303 Ethics in Business (3)

After considering an overview of ethics from a philosophical point of view and specific professional codes of conduct, students will apply ethical decision-making in a business context.

BUSN 3304 Personal Finance (3)

This course provides instruction in the knowledge, practices, and discipline required for personal and household financial health. Major topics include budgeting, insurance, personal debt, saving and investing. Successful students will develop knowledge and skills they can use to minimize debt, achieve a sustainable standard of living, and maximize both charitable giving and personal savings regardless of their future income level.

BUSN 3350 Consumer Behavior and Analysis (3)

This course covers consumer attitudes, product/brand preferences, and consumption patterns with implications for marketing decisions. *Prerequisite: BUSN 2302.*

BUSN 3360 Managing Human Resources (3)

This course covers basic human resource functions such as selection, training, motivation and compensation. Labor relations in light of changing technological, social and economic conditions is also explored. *Prerequisite: BUSN 2302.*

BUSN 4320 Advertising and Integrated Brand Promotion (3)

This course provides instruction on the fundamental principles of advertising as they relate to the producer, the wholesaler, the retailer, and the consumer. *Prerequisite: BUSN 2302.*

BUSN 4340 Organizational Behavior for Business (3)
This course covers the interaction of the individual within the business organization setting. Motivational theories and the relationship between organizations and individuals is also explored. *Prerequisite: BUSN 2302.*

CERTIFICATE IN MINISTRY (For Non-Degree Seeking Students Only)

MINS 1111 Old Testament 1: The Pentateuch (1)
A study of the Pentateuch (i.e., the first five books of the Old Testament). Attention will be given to the process of canonization, the geographical, cultural, and historical setting of the Old Testament, and to the theological concepts found within the books of Genesis through Deuteronomy.

MINS 1112 Old Testament 2: The Conquest to the Exile (1)
A study of the books of the Old Testament that record the history of Israel from the conquest of the land of Canaan to the Babylonian exile. Attention will be given to the cultural and historical background of the nation of Israel and the surrounding nations, the kings that ruled over Judah and Israel, and the theological concepts, poetry, and the prophetic messages associated with this time period.

MINS 1113 Old Testament 3: The Exile to the Intertestamental Period (1)
A study of the books of the Old Testament and other literature that record the history of Israel from the Babylonian exile to the intertestamental period. Attention will be given to the cultural and historical background of the nation of Israel and the surrounding nations, the theological concepts found in the biblical material, wisdom literature, the prophets and their messages, and the events and literature associated with the intertestamental period.

MINS 1114 The Interbiblical Period and the Gospels (1)
A study of the interbiblical period and the life, ministry, and teachings of Jesus as presented in the Gospels. Attention will be given to the historical and literary background and the theological aspects of the Gospel literature.

MINS 1115 Acts and the Pauline Epistles (1)
A study of the development of the first-century church as presented in the book of Acts and the Pauline Epistles. Attention will be given to the historical, literary, and theological aspects of the biblical material.

MINS 1116 The General Epistles and Revelation (1)
A study of the epistles of Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude, the book of Revelation and of the development of the New Testament canon. Attention will be given to the historical, literary, and theological aspects of the biblical literature. This course cannot be applied toward a major or minor, but if taken in association with MINS 1114 and MINS 1115, may be counted as the general education New Testament requirement.

MINS 1118 Christian Witness (1)
A study of the principles, theology, and methods of New Testament evangelism. Attention will be given to personal witnessing and to the equipping of others. This course cannot be applied toward a major or minor but may be considered as an elective.

MINS 1119 The Work of the Minister (1)
The Work of the Minister is a study of the day-to-day tasks and challenges of the contemporary minister. Attention will be given to such tasks as conducting weddings, funerals, church ordinances, and to the ministry of pastoral care.

MINS 1120 Christian Doctrine I (1)
An introduction to the major features of Christian theology. Special attention will be directed to divine revelation, the nature of God, the nature of humanity, and the problem of sin.

MINS 1121 The Interpretation of the Bible for Preaching and Teaching (1)
A study of the principles and methods of Biblical interpretation. Attention will be given to the application of these principles and methods to particular biblical passages.

MINS 1122 The Preparation of Sermons and Bible Studies (1)
A study of expository Bible teaching and sermon preparation. Attention will be given to the nature of preaching and to the diversity of sermon forms.

MINS 1125 Christian Formation (1)
An introduction to the historically practiced habits and disciplines that are exercised to help Christians to grow in Christ-likeness. Attention will be given to the doctrine of sanctification, personal spiritual formation, and on leading others toward spiritual formation.

MINS 1126 Introduction to Missions (1)
This course has been developed to provide an introduction to missions and cross-cultural ministry. The course provides an overview of the biblical, historical, cultural, and strategic perspectives of Christian mission in the world. Emphasis is placed on examining what has been done in the past with a view toward what God is doing in the present and will be doing in the future.

MINS 1127 Leadership Among Ministry Volunteers (1)
A study of leadership in the context of ministry. Attention will be given to the role of volunteer leaders in ministry. Strategies for enlisting and training volunteer leaders will be formulated and analyzed.

MINS 1128 Christian Administration (1)
This course will introduce students to foundational aspects of church administration including budgeting, planning and leading meetings, coordinating ministry events, and risk management.

MINS 1129 Dual Vocational Ministry (1)
A study of the methods, models, and challenges of dual vocational Christian ministry. Attention will be given to issues unique to dual-career ministers.

MINS 1130 Christian Doctrine II (1)
A continuation to the introduction to the major features of the Christian theology. A special focus will be given to the person and work of Christ, the Holy Spirit, salvation, the church, and the last things.

MINS 1131 Introduction to Christian History (1)
An introductory study of the significant people and events in Christian history with an emphasis on Baptist history and distinctives.

MINS 1132 Introduction to Christian Doctrine (1)
An introduction to the major features of the Christian faith, with an emphasis on God's work of creation, Trinitarian faith, the person and work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology.

MINS 1133 The Ministry of the Deacon (1)
This course is an explanation of the essential work of deacons in the life of a healthy church. Special focus will be given to the proper work of deacons, the qualifications to serve, and how deacons can bless a church.

MINS 1134 Pastoral Coaching (1)
An introduction to the ministry of pastoral coaching. This course will focus on developing a short-term structure for one-on-one pastoral coaching.

MINS 1135 Worship Media Technology (1)
Examines multiple media resources and technology applications used in corporate worship. Students will study and apply concepts of live and studio audio/visual equipment and programs.

MINS 1137 Leading Change (1)
An introduction to leading change in a Christian setting through strategic planning. This course will focus on a flexible framework for change that will emphasize a mission, values and vision for the future.

CHAPEL

CHAP 1001 Mentoring: Who Am I?
Students will consider their life purpose and identity in Christ in a small group mentoring seminar.

CHAP 1002 Mentoring: Living God's Truth
Students will learn to live out their faith in the marketplace in a small group mentoring seminar.

CHEMISTRY

CHEM 1105 Chemical Concepts Laboratory (1)
This course is an introduction to the methods and techniques of measurement, observation, and reporting of physical and chemical data. Emphasis will be placed on chemical reactions encountered in daily life.

CHEM 1111 General Chemistry I Laboratory (1)
This course is an introduction to methods and techniques of chemical experimentation, observation, and measurement of physical and chemical properties. *Prerequisite: Registration in or completion of CHEM 1311.*

CHEM 1112 General Chemistry II Laboratory (1)
This course is a study of the qualitative and quantitative aspects of inorganic chemistry with an emphasis on equilibrium and kinetic theory. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 1305 Chemical Concepts (3)
This one semester course is designed to meet the chemistry requirement for students pursuing a nursing major or a major in the Department of Kinesiology and together with CHEM 1105, satisfies the university general education requirement for laboratory science. The course presents the essentials of the basic laws, theories and concepts of chemistry; the types of chemical reactions; and an overview of inorganic, organic, and biochemical compounds.

CHEM 1311 General Chemistry I (3)
This is an introductory course designed for chemistry majors and minors. The course is a study of the general principles governing chemical and physical change. Emphasis is placed on atomic and molecular structure, formulas, equations, periodicity, solutions, and physical states. Special emphasis is placed on stoichiometric calculations.

CHEM 1312 General Chemistry II (3)
This course is a continuation of CHEM 1311 and is a study of chemical equilibrium, kinetics, thermodynamics, chemical families, and elementary principles of inorganic analysis. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 3103 Organic Chemistry I Laboratory (1)
This course is an introduction to the laboratory techniques used in organic chemistry with emphasis on the separation and purification of organic compounds. Emphasis is placed on preparation, properties, and reactions of organic compounds. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3104 Organic Chemistry II Laboratory (1)
This course is a continuation of CHEM 3103 with the addition of interpretation of spectra in the classification and identification of compounds. *Prerequisites: CHEM 3303 and CHEM 3103.*

CHEM 3105 Quantitative Analysis Laboratory (1)
This course is a study of selected experiments in quantitative analysis designed to typify classical volumetric and gravimetric methods. *Prerequisite: Enrollment in or completion of CHEM 3305.*

CHEM 3106 Instrumental Analysis Laboratory (1)
This course is an introduction to the use of instruments in chemical analysis. *Prerequisites: CHEM 3303, CHEM 3103, and PHYS 1402.*

CHEM 3107 Forensic Chemistry I Laboratory (1)
This laboratory will include experiences with maintaining a laboratory notebook, microscopes, and a variety of wet chemistry techniques useful in the analysis of forensic evidence. The student will become familiar with performing literature research and the completion of both written and oral communication. *Prerequisites: CHEM 1311, CHEM 1111, and BIOL 1406.*

CHEM 3117 Forensic Chemistry II Laboratory (1)
This course is a continuation of CHEM 3107. The laboratory content will include experience with the use of analytical instruments and data interpretation as it applies to forensic science. *Prerequisites: CHEM 3307 and CHEM 3107.*

CHEM 3303 Organic Chemistry I (3)
This course is a study of structure, nomenclature, preparation, and reactions of hydrocarbons. Additionally, the theory of nuclear magnetic resonance (NMR) spectroscopy is studied and applied to the characterization of organic structures. *Prerequisite: CHEM 1312.*

CHEM 3304 Organic Chemistry II (3)
This course is a study of the specialized functional groups of organic compounds with an emphasis on structure, mechanisms, and synthesis. *Prerequisite: CHEM 3303.*

CHEM 3305 Quantitative Analysis (3)
This course is a review of the classical volumetric and gravimetric methods of analysis with emphasis on the theory and calculations of quantitative analysis. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3306 Instrumental Analysis (3)
This course is a study of instrumental methods of analysis including optical, electrometric, and chromatographic techniques with emphasis on the theory, design, and applications of the various instruments. *Prerequisites: CHEM 3303, CHEM 3103, and PHYS 1402.*

CHEM 3307 Forensic Chemistry I (3)
This introductory course will provide students with a survey of current careers within the forensic science field. The course will also cover forensic chemistry principles, laboratory safety, microscopes, data analysis and statistics, and ethics in science. The student will become familiar with performing literature research, and the completion of both written and oral communication. *Prerequisites: CHEM 1311, CHEM 1111, and BIOL 1406.*

CHEM 3317 Forensic Chemistry II (3)
This course is a continuation of CHEM 3307 and will cover the theory, design, and applicability of analytical instrumentation, as well as major research advancements, as it applies to the field of forensic science. *Prerequisites: CHEM 3307 and CHEM 3107.*

CHEM 4101 Chemical Literature (1)
This course is a study of the published sources of chemical information, the location of information, literature search methods, and organization of information. The course also includes a review of the various fields of chemistry followed by an examination of general chemical knowledge. *Prerequisite: CHEM 4301.*

CHEM 4105 Undergraduate Research (1)
This course involves participating and completing undergraduate research within the Department of Chemistry. Students must have completed research skills training. This course can be repeated for a total of two credit hours. *Prerequisite: Permission of chair of department of Chemistry.*

CHEM 4112 Inorganic Chemistry Laboratory (1)
This lab will focus on a wide range of experimental techniques used to synthesize inorganic compounds. Emphasis will be given to both the preparation and characterization of compounds prepared in the laboratory. *Prerequisites: CHEM 3304 and CHEM 3104.*

CHEM 4151-4451 Internship (1-4)
This course involves working either on campus or off campus with the objective of integrating classroom experiences into the work setting. The course can be repeated as long as no more than a total of four credit hours is earned. Arrangements for the internship must be made with the department during the prior semester that the internship is done. *Prerequisites: sixteen (16) hours in chemistry, and junior or senior standing.*

CHEM 4167 Biochemistry Techniques (1) (Same as Biology 4167)
Theory and practice of common biochemical techniques including: photometry, centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, membrane preparations, cellular studies, and other topics. Emphasis is on attaining technical competence. A student research project that applies techniques learned in the course is required. *Prerequisites: CHEM 3304/3104, and registration in or completion of CHEM 4310.*

CHEM 4201 Physical Chemistry Laboratory (2)
This is a two-hour, senior-level Physical Chemistry I laboratory intended for chemistry majors. Laboratory experiments will include thermodynamics, electrochemistry, equilibria, and kinetics. The course will meet for four hours per week. *Prerequisite: CHEM 4301.*

CHEM 4210 Advanced Biochemistry Laboratory (2) (Same as BIOL 4210)
This course is an application of techniques learned in CHEM/BIOL 4167 using a guided research project. Technique emphasis includes: centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, polymerase chain reaction, cloning, and other topics. *Prerequisites: CHEM/BIOL 4167 and CHEM/BIOL 4310.*

CHEM 4301 Physical Chemistry I (3)
This course is an introduction to chemical thermodynamics and kinetics. Topics include laws of thermodynamics, phase equilibrium, nonideal solutions and reaction rates. *Prerequisites: CHEM 1312, MATH 2401, and PHYS 1402, all with a grade of "C" better.*

CHEM 4302 Physical Chemistry II (3)
This course is a continuation of Chemistry 4301. Topics include chemical electrochemistry and quantum mechanics with applications to problems in chemistry. *Prerequisite: CHEM 4301.*

CHEM 4310 Biochemistry I: Principles (3) (Same as BIOL 4310)
This course is a study of the chemical constitution and chemical changes of living matter. Topics include the four categories of biomolecules, cell structures, levels of protein organization, enzyme structure and function, enzyme kinetics and inhibition, glycolysis, citric acid cycle, electron transport system, and protein synthesis. *Prerequisite: CHEM 3304.*

CHEM 4311 Biochemistry II: Metabolism (3) (Same as BIOL 4311)
This course is a continuation of CHEM/BIOL 4310, emphasizing advanced metabolic functions in cells. Topics include gluconeogenesis, glycogen metabolism, the pentose phosphate pathway, lipid metabolism, photosynthesis, nitrogen metabolism, and the urea cycle. *Prerequisite: CHEM/ BIOL 4310.*

CHEM 4312 Inorganic Chemistry (3)
This course is a theoretical treatment of inorganic chemistry, including symmetry, group theory, bonding principles, inorganic reaction mechanisms, transition metals, inorganic spectroscopy, organometallic chemistry, and bioinorganic chemistry. *Prerequisites: CHEM 3304 and CHEM 3104.*

CHRISTIAN MINISTRY

CHRM 1000 Christian Ministry Seminar (0)
An attendance-based course designed to assist students in their development of identity, the understanding of Christian servant leadership, and the integration of both for effective ministry.

CHRM 1301 Introduction to the Bible (3)
The background, history, and content of the Bible are introduced. Special attention is given to the narrative of God's work among humanity as presented throughout the Christian canon as well as how the message of scripture provides a foundation for spiritual growth.

CHRM 1302 Introduction to Biblical Discipleship (3)
Biblical foundations for Christian doctrine are examined and the personal significance of those doctrinal commitments are evaluated. The dual emphasis of this course is on developing a coherent biblical worldview and applying the implications of that worldview to our personal lives. *Prerequisite: CHRM 1301, CHRM 1320, or CHRM 1330.*

CHRM 1320 Introduction to the Old Testament (3)
An introduction to the background, history, literature, and religion of the Hebrew people as revealed in the Old Testament and related literature. Special consideration will be given to the theological messages of the Old Testament text and how the understanding of these concepts influences personal spiritual growth and faith commitments.

CHRM 1330 Introduction to the New Testament (3)
An introductory survey of the New Testament. Special attention will be given to the major themes, outlines, composition, history, cultural and historical background, and authorship of the books of the New Testament and how the understanding of these concepts influences spiritual growth and faith commitments.

CHRM 1340 The Calling and Practice of Ministry (3)
Students in this course will explore the breadth of vocational and bi-vocational Christian ministry opportunities particularly in a church-related setting. This course will also give students the opportunity to identify and begin to develop essential practices for effective ministry in a variety of contexts. This course includes a mentorship with a local minister. There is a testing fee for this course.

CHRM 1353 Introduction to Philosophy (3)
An introduction to the methods and tasks of philosophical reflection. In dialogue with significant contributors throughout history and major schools of thought, the course addresses matters such as logic and critical thinking, the nature and extent of human knowledge, questions such as the existence of God and the reality of evil, and issues of moral responsibility and the good life.

CHRM 2301 Research and Writing for Ministry (3)
Students will develop skills for conducting research and evaluating information in Biblical and theological studies as well as interpreting existing research in Christian education. Students will also build skills in writing argument and literature review necessary for understanding and preparing to contribute to scholarly discussion.

CHRM 2304 Calling and Ministry Formations (3)
Students in this course will explore the meaning of a biblical and personal calling to serve in vocation or bi-vocational ministry as well as study the intentional development of Christian identity and growth through the use of spiritual formation practices. *Prerequisite: Permission of the Director of Adult Education.*

CHRM 2314 Principles of Christian Teaching (3)
An introduction to the principles of teaching as found in the Old and New Testaments. The application of biblical and current teaching methodologies will be applied to children, youth, and adults in a local church. Each student will plan and present to the class a mini-lesson.

CHRM 2340 Ministry Formations (3)
This course is designed to assist students in an intentional development of Christian identity, maturity, and commitment in preparation for fulfilling their calling to ministry as they are formed socially, emotionally, spiritually, morally, and professionally. Students will also explore resources and practices for spiritual growth in order to nurture spiritual formation in their own lives and in preparation for ministry to others.

CHRM 2352 Introduction to Christian Doctrine (3)
An introduction to the major features of the Christian faith, with an emphasis on the methods of and sources for theological reflection, Trinitarian faith, the person and the work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology. *Prerequisite: CHRM 1301 or CHRM 1320 or CHRM 1330.*

CHRM 2357 Philosophy of Religion (3)
This course is an attempt to utilize the techniques and insights of the formal discipline of philosophy in a serious investigation of the basic claims of religious belief. Attention will be given to matters such as the arguments for the existence of God, the problems of evil and suffering, the relationship between faith and reason, the relationship between religion and morality, and the challenges of religious diversity.

CHRM 3305 Community Ministry (3)
An examination of key community issues such as poverty, homelessness, racial reconciliation and postmodernism and the need to develop an urban theology, new churches and congregational and community ministries that address related issues. The student will explore successful models of ministries and be given an opportunity to gain an understanding of the theological, environmental, leadership factors, and practical principles related to planting churches and initiating new ministries that seek to make a difference in their areas.

CHRM 3306 Youth and Single Adult Ministry (3)
An examination of the philosophy and ministry programming for junior high, senior high, university students, and single young adults in a church. A study will be made of current ministry and educational practices related to these groups. Emerging twenty-first century ministry trends will be identified and studied. Emphasis will include the work of the student and young adult minister.

CHRM 3309 History of Christianity (3)
The course is a survey of the history of Christianity from its beginnings in the New Testament Era to the present. Attention will be given to the leading personalities, the major documents of Christianity, the major developments such as the Reformation and the varied expressions of the faith. The course is not an option for teacher education majors.

CHRM 3310 History of Baptists (3)
The course is a survey of Baptist history from its beginnings to the present. Attention will be given to the personalities, major developments, beliefs, key documents and major controversies involving Baptists. The course is not an option for teacher education majors.

CHRM 3311 Biblical Exegesis (3)
An introduction to the practice of biblical exegesis. Attention will be given to linguistic, literary, historical, cultural, geographical, philosophical, and theological contexts and concerns. Specific application will be made to a study of significant chapters and difficult passages of Scripture in both the Old Testament and the New Testament. *Prerequisites: Any two of the following courses -CHRM 1301, CHRM 1302, CHRM 1320, or CHRM 1330.*

CHRM 3321 The Pentateuch (3)
An exegetical study of the cultural and historical background, the major themes, and theological message of the books of the Pentateuch (i.e., the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1320.*

CHRM 3322 The Historical Books (3)
An exegetical study of nature, origin, history, and the message of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, and Esther. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1320.*

CHRM 3323 The Prophets (3)
An exegetical study of the nature, origin, history, and message of prophecy and the books of Isaiah, Jeremiah, Ezekiel, Daniel, and the Book of the Twelve. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1320.*

CHRM 3324 The Books of Wisdom and Poetry (3)
An exegetical study of the nature, origin, history, and message of wisdom literature, poetry and the books of Job, Proverbs, Ecclesiastes, Psalms, Song of Solomon and Lamentations. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1320.*

CHRM 3325 Children's Ministry (3)
This course will help students learn how to develop a quality ministry to children in early childhood through elementary and their families. The course will include a review of the characteristics of children and related learning theory. Students will study practical skills of providing age appropriate learning experiences and activities for the children's teaching ministry of the church.

CHRM 3326 Land and Cities of Ancient Israel (3)
This course is designed to familiarize the student with the geographical, archaeological, historical, and culture background of the land and cities of Israel in the Old and New Testament periods. Special attention will be given to the interpretation and understanding of the biblical text. The course will be enhanced through tours of specific locations in the land of Israel. *Prerequisite: CHRM 1301 or CHRM 1302.*

CHRM 3330 Christian Missions (3)
Emphasis is placed upon the following aspects of the contemporary mission enterprise: geographical scope, types of ministries, qualifications of personnel, and local involvement. A survey of the biblical basis plus historical expansion of missions is provided.

CHRM 3331 The Gospels (3)
A hermeneutical and exegetical study of a selected Gospel, including issues of literary genre, background, and the concerns of the Evangelist. Attention will be given to the teaching and theology of Jesus as contained in the specific Gospel. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1330.*

CHRM 3332 The General Epistles (3)
A hermeneutical and exegetical study of selected documents from the General Epistles. Attention will be given to authorship, recipients, date, historical circumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM1330.*

CHRM 3333 Acts and the Pauline Epistles (3)
A hermeneutical and exegetical study of selected letters of Paul and the related portions of the book of Acts. Attention will be given to questions of authorship, recipients, date, historical circumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: CHRM 1301 or CHRM 1330.*

CHRM 3334 The Book of Revelation (3)
A hermeneutical and exegetical study of the book of Revelation. Special attention will be given to recipients, date, historical circumstances, theological emphases, genre, structure, and interpretive approaches. *Prerequisite: CHRM 1301 or CHRM 1330.*

CHRM 3335 The Theology of C.S. Lewis (3)
Autobiographical and apologetic writings and works of fiction composed by C.S. Lewis are analyzed to develop a synthesis of Lewis's theology. That theology is assessed in terms of coherence and scope and in terms of its relevance for the contemporary church. *Prerequisite: CHRM 1301 or CHRM 1330.*

CHRM 3340 Pastoral Ministry (3)
This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological considerations, will include training in planning to preach, administrating the ordinances, performing weddings, conducting funerals and ordinations, visiting, and sustaining spiritual growth. *Prerequisites: CHRM 1340 and CHRM 2340.*

CHRM 3342 Introduction to Evangelism (3)
A survey will be made of personal and church evangelism. Current programs in evangelism will be explored. Attention will be given to the knowledge of and motivation for the building of evangelistic churches. *Prerequisite: CHRM 1301 or CHRM 1320 or CHRM 1330.*

CHRM 3344 Expository Preaching (3)
An examination of the art and science of expository preaching; the process of writing and delivering an expositional biblical message will be learned and applied. The sermon content will be based upon the principles learned in hermeneutics and the skills applied in exegesis. *Prerequisite: Junior or senior standing and CHRM 3354.*

CHRM 3352 Christian Ethics (3)
Christian Ethics asks and seeks to answer the question, "What is God doing about evil?" In dialogue with Paul's letter to the Ephesians, this course offers that God, through God's redemptive work, is creating a people whose lives, sustained in worship, bear witness to God's purpose for creation. This approach means that Christian Ethics must be explored as 1) theocentric, 2) redemptive, 3) ecclesial, 4) narrative, 5) liturgical, and 6) eschatological in character. This course pursues the task of Christian ethics in dialogue with alternative approaches to the moral life and with reference to concrete application in selected areas of moral challenge. *Prerequisite: CHRM 1301 or CHRM 1320 or CHRM 1330.*

CHRM 3355 Christian Faith and Contemporary Bioethics (3)
This course will examine, from a Christian perspective, many of the key ethical issues raised by contemporary practices and possibilities within the medical field. A broad theological orientation will first be presented that will provide the context within which a variety of critical ethical issues will be examined. Particular attention will be given to the role of the church as the community charged with the task of forming lives that both express God's compassion for the suffering and are able to accept suffering in the context of God's redemptive work. *Prerequisite: CHRM 1301 or CHRM 1320 or CHRM 1330.*

CHRM 3369 Comparative World Religions (3)
A detailed investigation, from a Christian perspective, into the basic beliefs and practices of the world's other major religions: Buddhism, Hinduism, Taoism, Islam, and Judaism. Special attention will be given to an analysis and evaluation of how Western Christianity has related to those of other faiths. *Prerequisite: CHRM 1353 or consent of the instructor.*

CHRM 4302 Cross-Cultural Missions (3)
Utilizing a seminar case-study approach to missions, particular attention will be given to the nature, organization, and dynamics of culture, with insights being applied to missionary evangelism and church planting.

CHRM 4303 Christian Servant Leadership (3)
An examination of the concepts and principles of Christian servant leadership and their application to the missional practices of the contemporary church.

CHRM 4305 Family Ministry (3)
This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, youth, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social context and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

CHRM 4306 Church Leadership and Administration (3)
Developing effective leadership and administrative skills among church staff members is an essential strategy for accomplishing the Great Commission and the functions of the church. In this course, students will analyze critical issues related to ecclesiology, church administration, church polity, risk management, and leadership development in order to assist churches in completing the Great Commission.

CHRM 4335 Early Urban Christianity (3)
A detailed background study of the New Testament focusing on the urban context of first-century Christianity. Special attention will be given to the exegesis of selected New Testament texts and their applications to the social, political, economic, geographical, and historical contexts of the first-century world. *Prerequisite: CHRM 1301 or CHRM 1330.*

CHRM 4350 Internship in Christian Ministry (3)
A field placement in a church, a community ministry (including chaplaincy ministries), or a cross-cultural ministry (national or international) setting that provides practical field experiences to which the student will apply and test the knowledge gained from the classroom. This is offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. *Prerequisites: Senior standing and the consent of the Dean of the School of Christian Studies.*

CHRM 4360 Christian Ministry Capstone (3)
This course is designed to guide senior undergraduate students in the Christian Ministry programs to reflect critically and practically about their educational experiences as they approach graduation and to prepare thoughtfully for their future educational and vocational opportunities. This course should be taken within the final two regular semesters of the student's undergraduate program. *Prerequisite: Senior standing.*

COMMUNICATION

COMM 1301 Introduction to Mass Media (3)
This course is designed to familiarize students with a diverse selection of media and media industries that comprise our information society today, including the Internet, print media, broadcast media, cinema, advertising, public relations, and new media. Students will explore the creation of each new media platform and its effect on society.

COMM 1311 Fundamentals of Speech Communication (3)
This course is designed to improve the student's oral communication skills. Emphasis is placed on understanding the communication process as it takes place in interpersonal, small group, and public address contexts. Classroom exercises involve the student in various oral communication activities.

COMM 1315 Public Speaking (3)
This is an introductory course designed to provide students with an overview of and practice in public speaking. Topics covered will include parts of a speech, organization, supporting materials, visual aids, and different types of speeches. Students will present numerous speeches in the class.

COMM 1318 Interpersonal Communication (3)
This is an introductory course designed to provide students with an overview of and practice in interpersonal (one-to-one) communication skills. Special attention is paid to family, work, romantic, and friend relationships. The development, maintenance, and termination of interpersonal relationships are examined. Interpersonal conflict resolution is discussed.

COMM 2102 Media Lab (1)
Students in Media Lab will complete a minimum of 40 hours of practical work in the fields of audio, video, graphic design, or public relations service. *Prerequisites: Sophomore standing and consent of the instructor.*

COMM 2303 Listening through Disagreement (3)
This course introduces students to the study of listening. Emphasis will be placed on improving the student's ability to 1) identify potential listening barriers, 2) ethically engage within disagreements, and 3) approach differing perspectives through a Christian worldview. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 2304 Introduction to Cinema (3) (Same as ENGL 2304)
Cinematic themes are presented and studied in depth across or within multiple modes of cinema, including narrative, avant-garde, and documentary. Literacy in the medium is developed through lectures on narrative thematics, directorial techniques and film-making conventions. In addition, students will develop an understanding of principles of film form in order to become more sensitive viewers, and to critically analyze film texts in a manner that is mindful of the historical, artistic, and social contexts of both film production and reception.

COMM 2306 Social Media Communication (3)
This class provides a critical study of social media technologies. Special attention is given to how technology influences communication, relationships, and societies. Activities and discussions will focus on student experiences.

COMM 2308 Digital Design and Production (3)
This course is a project-based course that develops key digital communication skills such as design, project management, research and communication, digital photography, graphic design and illustration, in addition to page layout skills using Adobe Creative Suite tools.

COMM 2309 Graphic Design (3)
A basic introduction to various aspects of graphic design covering concepts, typography, composition, form, rendering, production and publishing. In addition, students will review basic concept of digital photography and computer-aided design. Students gain an appreciation for visual problem solving and graphic design development. *Prerequisite: COMM 2308 or consent of the instructor.*

COMM 2310 Audio Production (3)
An introduction to the theory and practice of audio production and its application to various media. Emphasis is placed on understanding the theory of sound, gaining knowledge in the use sound recording and editing equipment, and using professional techniques for capturing, editing and producing quality audio.

COMM 2311 Video Production (3)
Principles and techniques involved in single camera video recording for application in television reporting, advertising, public relations and social media. *Prerequisites: COMM 2308 or consent of instructor.*

COMM 2312 Christianity and Communication (3)
This course is designed to explore the integration of Christianity into a variety of communication areas. Emphasis will be placed on applying a Christian worldview to communication fields through foundational work that will prepare students for further faith integration in upper level coursework.

COMM 2318 Digital Photography (3)
This course teaches fundamental photography skills including composition, digital imagery, scanning, photo manipulation, photo enhancement, creating composites and printing. Students will use Photoshop to prepare both conventional and digital photographs for publication in both the print media and for the Web. Emphasis is placed on the importance and use of digital photography in today's media. Students will compile portfolios for final presentation and exhibit.

COMM 2339 Mass Media Writing (3)
Fundamental principles of information gathering, writing, editing and reporting. Students will be given practical assignments to perfect their knowledge and skills in various areas of mass media. The course will include a number of written exercises for traditional and new media.

COMM 3107 Music Technology (1) (Same as MUSI 3107)
The course is cross-listed as MUSI 3107. See Music listing.

COMM 3300 Research Methods in Communication (3)
This course introduces students to the methods of research used in the field of communication. Emphasis will be placed on topic development, using the scholarly literature of the field, writing the literature review, research design, and APA style. *Prerequisites: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3301 Professional Presentation (3)
This course is designed to offer students the opportunity to develop presentational skills for the professional workplace. This includes taking specific information or data and analyzing, organizing, and preparing it for oral presentations that include a visual component. Students from all disciplines will be better prepared to share information in a compelling way to small and large groups through this visual and oral presentation training. *Prerequisites: COMM 1311 or COMM 1315, and junior or senior standing, or consent of department chair.*

COMM 3302 Intercultural Communication (3)
The course provides a study of the relationship between communication and culture. Students will examine the effect of culture on human communication and develop strategies for communicating with people in contrasting domestic and international cultures. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3303 Photojournalism (3)
The course offers instruction in basic camera operation and the news "one shot" to more comprehensive visual storytelling that may incorporate audio, video and other multimedia components. Students will gain instruction and experience in single image stories, camera and technique, and photo essay production. *Prerequisite: COMM 2318.*

COMM 3304 Small Group Communication (3)
This course provides a study of small group theory and process. Special attention is given to leadership, organization, group analysis, and interaction. Students will observe and participate in group discussions on contemporary issues. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3308 Public Relations Writing (3)
Strategies and techniques of public relations writing, with emphasis given to the preparation and dissemination of messages through a variety of formats and media. The course emphasizes the strategy of crafting and delivering a PR message, with special emphasis on pre-writing, preparation and editing. *Prerequisite: COMM 3321.*

COMM 3310 Mass Media Laws and Ethics (3)
A survey of media law and ethics and their relevance in the lives of consumers and producers of mass media messages. The course examines the history and development of mass media laws and regulations, and the impact of new media technology on the regulatory landscape. *Prerequisite: COMM 1301.*

COMM 3311 Sports Reporting and Writing (3)
This writing-intensive course introduces students to the writing style sports writers use, emphasizing the importance of basic writing fundamentals, high ethical standards, and the changing technologies of sports reporting. The course surveys all storylines of modern sports communication, including sports business, sports and crime, sports marketing, and sports celebrity. Students are introduced to the fundamentals of gathering, organizing, evaluating and writing objective sports stories in accepted journalistic style. *Prerequisite: COMM 2339.*

COMM 3312 Broadcasting, Reporting, and Announcing (3)
The practical application of on-mic and on-camera performance including the training of voice and body to perform in a variety of situations including announcing, voice-over, reporting, broadcasting, vlogging, etc. Students will develop, write, produce, and perform on a variety of production types including field reports, interviewing, play-by-play, hosting, and anchoring. Using their semester work, students will create a demo reel that can be shared with potential employers. *Prerequisites: COMM 2308, COMM 2310, COMM 2311 and COMM 2339.*

COMM 3313 Communicating Baseball (3)
This course will examine the role baseball has had on the way Americans communicate with, through, and about the game. The course will explore baseball's diverse communication perspectives including the role of storytelling, the communication of heroes, baseball's social function, the fan experience, and the literary, journalistic, and cinematic depictions of the game.

COMM 3314 Sports Information and Publicity (3)
This course is designed to provide students with a complete overview of public relations opportunities within the sports industry. The course will examine elements of sports information and publicity found in newspapers, radio, television, the Internet, colleges, and professional teams. The course will include lecture time, field trips, guest speakers, and group activities. Class participation, brainstorming, and problem-solving situations will be key components of the class. *Prerequisite: COMM 2339.*

COMM 3315 Worship Media Technology (3) (Same as MUSI 3315)
The course is cross-listed as MUSI 3315. See the Music listing.

COMM 3316 Web Design (3)
This course will provide fundamental principles for web design. Students will explore various options available to create and maintain content on the web. Topics of study include HTML, CSS, and Dreamweaver, in addition to WYSIWYG editors and web development. Students will demonstrate the ability to create web pages using WYSIWYG editors such as Wordpress and using scripting languages. Emphasis placed on the form and function of modern web design.

COMM 3317 Argumentation and Debate (3)
This course is designed to provide students with an understanding and experience in using logical proofs, developing adequate evidence, conducting a thorough analysis of topics, and effectively presenting public speeches of advocacy and debate. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3320 Design Thinking (3)
Companies are increasingly looking for employees with skills in thought leadership and innovation. This course is designed to instruct students on how to ideate, problem-solve, and critique for the professional workplace. Students will use an iterative process in which they seek to understand end-users, challenge assumptions, redefine problems, and create innovative solutions which can be prototyped and tested. Utilizing "design thinking" principles of Empathize, Define, Ideate, Prototype, and Test, students will develop solutions, products, or services that are desirable for the user, economically viable from a business perspective, and technologically feasible.

COMM 3321 Public Relations (3)
An introduction to the theories, practices, principles and history of public relations. Students will gain an understanding of the role and purpose of public relations in contemporary society and the contemporary applications and techniques of public relations practice in this booming career field. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3322 Drone Photography and Videography (3)
This course is designed to introduce students to the emerging field of remotely controlled aerial photography using Unmanned Aerial Vehicles (U.A.V.s) or Drones. The course will present a brief history of R/C Drone photography, the rules & regulations for compliance in US airspace, and an overview of personal and commercial drones. Classroom demonstrations provide basic & advanced techniques required to safely fly a UAV/Drone in both an educational and commercial environment. *Prerequisites: COMM 2318 or consent of the instructor.*

COMM 3324 Health Communication (3)
This course will provide students with an overview of key issues of health communication by considering communication processes that occur in a number of distinct contexts including health care organizations. This course is designed to introduce students to theory, research, and contemporary concerns in the area of health communication. Issues considered will include patient-provider interaction, social support, construction of illness meanings, media representation of health, health care organizations, health campaigns, risk and crisis communication, technology, and health care policy. *Prerequisites: COMM 1311 or COMM 1315 or COMM 1318, and sophomore standing.*

COMM 3325 Nonverbal Communication (3)
This course provides an in-depth study of nonverbal communication, including an examination of nonverbal codes, functions, and the major theories relating to nonverbal messages. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 3353 Advanced Video Production (3)
Advanced techniques involved in single-camera video recording with emphasis on advanced, nonlinear video editing, lighting and microphone techniques. *Prerequisite: COMM 2311.*

COMM 3355 Advanced Graphic Design (3)
This course will provide students with advanced design techniques that will enhance the base of knowledge and better prepare students for communication-based occupations that often require significant graphic design knowledge and practice. Building upon the skills taught in COMM 2309, students will be challenged to design complex digital projects that target specific applications in the current marketplace including communication & business marketing, digital photography, video & audio production graphics, educational markets, profit and non-profit organizations. *Prerequisite: COMM 2309.*

COMM 3361 Advanced Topics in Cinema Studies (3) (Same as ENGL 3361)
This course is cross-listed as ENGL 3361. See the English listing.

COMM 3368 Model United Nations (3) (Same as HIST 3368)
This course is cross-listed as HIST 3368. See the History listing.

COMM 4305 Capstone in Communication (3)
This course is designed to educate students majoring in communication to find their unique voice and positioning in a competitive landscape, build connections within that landscape, and successfully communicate throughout the hiring process. The foundation of the course combines brand-building, networking, and interpersonal communication skills, explored through hands-on projects and activities. *Prerequisite: Senior status as a communication major.*

COMM 4306 Integrated Marketing Campaigns (3)
This course is designed to instruct students on how to strategize, ideate, and create immersive, cohesive integrated marketing communication campaigns with multiple activations along the path to purchase. Utilizing "path to purchase" principles of pre-shop, shop and post-shop, students will explore design development through hands-on projects and activities across multiple activations including social media, traditional media, packaging, display, exhibit, events, customer relationship marketing, etc. Lastly, students will implement those learned skills in application to create a cohesive, strategic campaign that they will present in a professional way. *Prerequisite: COMM 3320 and junior or senior status, or consent of instructor.*

COMM 4307 Public Relations Evaluation (3)
This course reviews public relations case studies and determines strategies and tactics used to create and maintain a campaign. It offers students the opportunity to critically evaluate public relations case studies, analyze, and discuss evaluation models (ROSTIR, RACE,

ROPE). Students apply those concepts to plan, propose, and implement a public relations campaign in a service-learning environment, allowing them to gain hands-on experience with designing campaigns individually or in agency groups for a client. *Prerequisite: COMM 3321 or permission of instructor.*

COMM 4308 Communication Theory (3)
This course is designed to provide students with an in depth understanding of the major theories supporting the discipline of communication studies. Attention is given to theories of relationship creation, interpersonal interactions, and media effects. *Prerequisite: COMM 1301 and junior or senior status, or consent of instructor.*

COMM 4309 Persuasive Communication (3)
This course provides a study of persuasive strategies with particular attention given to the use of persuasion as a social tool for resolving controversy and forming opinions. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 4310 Advanced Interpersonal Communication (3)
This course is an advanced course designed to explore the field of ideas relating to human modes of communication and personal relationships. This course focuses on interpersonal interaction and investigates research on some of the major topics of interpersonal communication. Emphasis on understanding and applying social scientific theories of communication. *Prerequisite: COMM 1311 or COMM 1318.*

COMM 4311 Seminar in Instructional Communication (3)
This course focuses on the study of human communication in instructional or training contexts. Students will examine critical areas of communication between teachers and learners and will learn to choose appropriate strategies to enhance that communication. The course will include a special emphasis on pedagogy in speech education. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 4312 Organizational Communication (3)
This course constitutes an advanced study of communication as it takes place in business and industrial settings. Topics covered include managerial models of communication, varying approaches to the critical study of organizational communication, and analysis of socialization, group-decision making, conflict, and leadership in the workplace. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 4313 Political Communication (3) (Same as POSC 4303)
This course examines speakers, messages, and media in political speeches, campaigns, organizations, and movements. *Prerequisite: COMM 1311, COMM 1315, or COMM 1318.*

COMM 4317 Digital Animation (3)
This course will provide foundational principles for digital animation utilizing the software After Effects. Students will create animated lyric videos, infographics, and graphics packages to be used for corporate and personal portfolios. *Prerequisites: COMM 2311 and COMM 3355.*

COMM 4348 Advanced Research Methods (3)
This course builds on COMM 3300 Research Methods in Communication to allow students to explore research methodology in-depth. In addition to an overview of research methodology, students will be introduced to data collection and analysis of research results. Emphasis will be placed on the development and completion of a research project. *Prerequisites: COMM 3300 or consent of the instructor.*

COMM 4349 Advanced Public Speaking (3)
This course is an intensive study of the principles and practices of presentational communication. Topics covered include methods of topic analysis, audience analysis research, reasoning, evidence evaluation, organization, and delivery of speeches. Students participate in several classroom presentations. *Prerequisite: COMM 1311 or COMM 1315.*

COMM 4351 Internship in Communication (3)
The internship provides the student with an opportunity to receive practical work experience under faculty and professional supervision. Students will work as interns in a communication-related field, including but not limited to the following: organizational communication, communication consulting, journalism, web design, public relations, social media, and/or graphic design. This course may be repeated once for elective credit with department chair approval. *Prerequisites: Junior or senior standing, or consent of department chair.*

COMM 4364 Scriptwriting (3) (Same as THEA 4364)

This course is cross-listed as THEA 4364. See the Theater listing.

CRIMINAL JUSTICE

CJUS 1301 Introduction to the Criminal Justice System (3)
History and philosophy of criminal justice and ethical considerations; crime defined: its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections.

CJUS 1306 Courts and Criminal Procedure (3)
The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing. *Prerequisite: CJUS 1301.*

CJUS 1311 Fundamentals of Criminal Law (3)
A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. *Prerequisite: CJUS 1301.*

CJUS 1313 Juvenile Justice System (3)
This course is a study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. In addition, students will study the history, philosophy, organization, processes and functions of the juvenile justice systems in the United States and Texas. Emphasis is placed on jurisdiction, treatment and juvenile court proceedings in juvenile justice decision-making. In addition, students will study child abuse and neglect and how the system is designed to deal with these serious issues. *Prerequisite: CJUS 1301, or consent of the instructor.*

CJUS 2313 Correctional Systems and Practices (3)
This course examines the history of punishment and the evolution of correctional systems and practices in the United States. Consideration also will be given to the growth of community based corrections as well as other intermediate based sanctions that attempt to reduce prison populations. *Prerequisite: CJUS 1301.*

CJUS 2314 Police Systems and Practices (3)
This course is an introduction to the police profession. Topics include organization of law enforcement agencies, the police role in society, police operations, discretion, corruption, and current and emerging issues. *Prerequisite: CJUS 1301.*

CJUS 2323 Legal Aspects of Law Enforcement (3)
Police authority; responsibilities; constitutional constraints, laws of arrest, search, and seizure; police liability. *Prerequisite: CJUS 1301.*

CJUS 3115 Crime Scene Investigation Laboratory (1)
This course is an introduction to the investigative processes normally needed at a crime scene and the analytical processes needed in the examination of crime scene evidence. The course includes the methods used in discovering, collecting, and packaging crime scene evidence. Skills taught include photography, fingerprinting, casting, blood stain testing, drug screening, and the examination of firearms and bullets. *Prerequisite: Concurrent enrollment in CJUS 3315.*

CJUS 3306 Violence and Victimization (3)
This course examines the nature of violence in our society, including victimization by strangers, family members, and intimate partners. Both victimization theory and applied responses to victimization by the criminal justice system are reviewed. This course includes a study of situational factors and responses to victims, crime prevention and victim services programs, and victim-offender relationships.

CJUS 3308 Texas Penal Code (3)
This course builds on the theoretical and historical concepts learned in CJUS 1311 (Fundamentals of Criminal Law). The Texas Penal Code is the source for the majority of criminal charges filed in Texas. Students will learn the organization, definitions, and elements of crimes in the Texas Penal Code, and learn to apply it to real world criminal scenarios encountered by Texas law enforcement agencies. *Prerequisite: CJUS 1311 or consent of the instructor.*

CJUS 3309 Homeland Security (3)
This course takes an in-depth look at the security risks facing the United States and the structures established to deal with them. The course will enable students to understand the principles of preparing for, mitigating, managing, and recovering from emergencies

and disasters. Additionally, students will explore the solid foundation for studying the present and future threats to our communities and national security from cyber warfare to devastating tornados, car bombs, and many hazards that the Department of Homeland Security is established to tackle. *Prerequisite: CJUS 1301 or consent of instructor.*

CJUS 3313 Drugs and Drug Policy (3)
An examination of the physiological and psychological and behavioral effects of legal and illicit drugs; pattern and correlates of use; and theories of the causes of drug use. The course also provides a cross-national perspective on the regulation of drug use by examining and critiquing drug policies in terms of their goals, scope and effectiveness.

CJUS 3314 Criminal Investigation (3)
This course will examine the collection of preservation of evidence, sources of information, interview and interrogation procedures, and the uses of forensic science, as well as case and trial preparation. *Prerequisite: CJUS 1301.*

CJUS 3315 Crime Scene Investigation (3)
This course covers the investigative processes normally needed at a crime scene. The course will examine the initial approach to a crime scene investigation and explore the importance of proper procedures and protocol in searching, collecting, and packaging crime scene evidence. Preservation of integrity and chain of evidence rules will be reviewed.

CJUS 3316 Critical Incident Management (3)
This course familiarizes students with the basic knowledge and skills to manage a variety or critical incidents faced by criminal justice administrators. Topics include types of critical incidents, decision making, leadership, risk management, tactical considerations, command post operations, and learning activities. *Prerequisite: CJUS 1301.*

CJUS 3317 Restorative Justice (3)
This course provides a thorough overview of the restorative justice system, emphasizing both its complex and controversial dimensions. It features a balanced approach to the subject, providing students with discussions of definitional issues, public policy history in the United States, and a context of comparative ideology. The course presents the multiple theoretical roots of the restorative justice movement and subsequently explains the methods and practices in the field. *Prerequisite: CJUS 1301 or consent of the instructor.*

CJUS 3318 Probation and Parole (3)
This course develops the history, philosophy and progress of adult and juvenile probation and parole in the United States. This course also examines the practices and association of probation and parole agencies with the judicial system. *Prerequisite: CJUS 2313.*

CJUS 4301 Management of Criminal Justice Organizations (3)
This course will examine the basic concepts of management and administration as applied to agencies in the criminal justice system. Emphasis will be placed on issues related to the effective management and administration of criminal justice agencies. Topics covered will include environmental influence; conflict, power, and ethical issues; motivation, leadership, and communication. The concept of the service quality approach will also be considered. *Prerequisite: CJUS 1301.*

CJUS 4302 Community Policing (3)
This course explores community oriented policing in the United States. Topics include defining community policing, history of community policing, police-public relationships, and the effects of community oriented policing on public opinion and crime. *Prerequisite: CJUS 2314 or consent of the instructor.*

CJUS 4304 Correctional Counseling (3)
This course focuses on the skills needed to provide basic correctional counseling services to incarcerated offenders and community corrections clients. Students will study underlying theoretical perspectives of correctional counseling and details of counseling and treatment processes. *Prerequisite: CJUS 2313.*

CJUS 4350 Criminal Justice Practicum (3)
One semester of supervised service in a state, local, or federal criminal justice agency. In addition to field experience, students will learn to apply theoretical knowledge gained in the classroom to real world criminal justice practice. Open only to Criminal Justice majors and minors who have completed at least 60 hours of course work and have no prior experience. Students must make

application for the practicum the semester prior to that in which it will be taken.

DANCE

DANC 1201 Dance Techniques for Musical Theatre (2)
Designed for students in the musical theatre major, this course involves an introductory study of dance and movement as it pertains to musical theatre performance. Students will apply the foundational concepts of musical theatre dance to work and hone techniques necessary for effective character development and storytelling. The course explores a variety of dance styles including ballet, jazz, modern dance, tap, and ballroom dancing. This course may be repeated one time for additional credit.

DANC 2201 Dance Techniques for Musical Theatre II (2)
Designed for students in the musical theatre major, this course involves a continuing study of dance and movement necessary for the music and acting focused musical theatre performer's marketability. Students will continue applying concepts of musical theatre dance to work and hone techniques necessary for effective character development, storytelling, and audition skills. This course will further explore a variety of dance styles and will include strategies for learning and executing dance combinations characteristic of professional musical theatre auditions. This course may be repeated one time for additional credit. *Prerequisite: DANC 1201.*

ECONOMICS

ECON 2301 Macroeconomics (3)
This course examines the national economy. Topics covered include national income accounting, unemployment, inflation, and fiscal and monetary policy.

ECON 2302 Microeconomics (3)
This course examines economics as it relates to consumers and individual business firms. Topics covered include supply and demand, elasticity, and market structures.

ECON 3302 Money and Banking (3) (Same as FINA 3302)
A study of the development of commercial banks and financial institutions and their economic role, the Federal Reserve System and monetary policy, and the role of international finance. *Prerequisite: ECON 2301 and ECON 2302.*

ECON 3303 The Wealth of Nations (3)
This course will explore the reasons that some nations flourish economically while others have extreme poverty. *Prerequisites: ECON 2301 and ECON 2302.*

ECON 3313 Managerial Economics (3)
The primary goal of this course is to acquaint students majoring in finance/economics with an understanding of how to apply microeconomics to problems encountered by business firms. *Prerequisites: ECON 2302 and BUAD 3366.*

ECON 3323 Schools of Economic Thought (3)
This course will expose students to various schools of economic thought. Students will gain greater insight into the wide diversity of economic thought as the subject has developed through time. Both microeconomic and macroeconomic schools of thought will be explored. *Prerequisites: ECON 2301 and ECON 2302.*

ECON 3333 Intermediate Economics (3)
This course will continue the study of the national economy that began in ECON 2301. Topics covered relate to fiscal and monetary policy. *Prerequisites: ECON 2301 and ECON 2302.*

ECON 3343 Problems in Economics (3)
This course covers historic and present-day economic problems and their effects on society. *Prerequisite: ECON 2301 and ECON 2302.*

ECON 3361 International Trade (3)
This course will analyze the causes and consequences of international trade and investment. Topics covered will include the effects of trade on economic growth, international trade agreements and current trade policy disputes. *Prerequisites: ECON 2301 and ECON 2302.*

ECON 4301 Econometrics for Economics and Finance (3)
This course will build upon the topics covered in the Business Research Methods course. Students learn to build and apply econometric models for applications in economics and finance. Students will utilize the ordinary least squares regression model for time series analysis. Students will learn the assumptions of the regression model and how to test for violation of the assumptions. Use of statistical software such as econometrics software is included. *Prerequisites: MATH 1342 and BUAD 3366.*

ECON 4302 Forecasting (3)

This course will introduce students to business and economic forecasting using techniques such as regression models, moving averages, and ARIMA models. Software will be utilized. *Prerequisites: ECON 2301, ECON 2302, and BUAD 3366.*

ECON 4323 Economic History of the United States (3)

This course will explore the economic history of the United States.

EDUCATION

EDUC 2301 Introduction to Education (3)

This course will give students an opportunity to explore the field of teaching by building a background that includes a historical overview, as well as current trends, legal issues, and professionalism as they apply to teaching in the public schools. The present structure, organization, and management of local, state, and national systems will be reviewed. In-depth study of diverse learners and the legislation and regulation of special needs students will comprise a significant portion of the course. Fifteen (15) clock hours of on-site public school field experience is required. If concurrently enrolled in EDUC 3302, most general education requirements must be completed prior to enrollment in order to meet the requirements for admission to the Teacher Education Program. *Prerequisites: Sophomore standing; meet minimum GPA requirements per catalog. Students are required to successfully complete a criminal background check.*

EDUC 3102 Technology and the Curriculum (1)

This course will develop pre-service teachers' understanding of effective technology integration as it relates to the content area curriculum established by the Texas Essential Knowledge and Skills for grades EC-6 and 4-8. Pre-service teachers will create a variety of technology enhanced teaching tools which demonstrate an in-depth understanding of instructional design for Elementary and Middle School classrooms. Course content will be presented in a face-to-face one hour lab with an online website for support, tutorials, and assignments. *Prerequisites: Senior standing, and concurrent enrollment in EDUC 3304.*

EDUC 3103 Introduction to Pedagogy & Professional Responsibilities (1)

This course will provide an introduction to the Texas Education Agency's Pedagogy & Professional Responsibilities (PPR) competencies. Students will understand the competencies in depth and will be able to articulate what is required of them when seeking certification to teach in Texas Public Schools as related to the Texas Exams of Educator Standards (TExES) PPR certification exam. *Prerequisites: Junior standing and admission to the Teacher Education Program.*

EDUC 3252 Elementary Field-Based Experience I (2)

This primary purpose of this field-based experience is to provide the pre-service teacher with the opportunity to relate the theories learned in the university classroom with the reality of the public school classroom. The pre-service teacher will actively take part in the Language Arts program in the public school classroom by participating in activities such as but not limited to working with students one-on-one, preparing materials, and presenting simple lessons. Students will be required to complete a qualitative action research study as a result of their experiences in this course. This course is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Junior standing; completion of EDUC 2301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 3302 Learning and Development (3)

This course will give attention to the following components: nature of learning, nature of teaching, assessment, and teaching in a multicultural classroom. Understanding the underlying factors contributing to substance abuse and youth suicide, as required in the Texas Education Code and the Texas Administrative Code, are included in this course. Special emphasis will be placed on Section 504, including the 504 Procedural Safeguards. Students should make application to the Teacher Education Program while enrolled in this course. If concurrently enrolled in EDUC 2301, most General Education requirements must be completed prior to enrollment. *Prerequisites: Sophomore standing, and concurrent enrollment or completion of EDUC 2301.*

EDUC 3304 Curriculum, Instruction, and Assessment (3)

This course will cover curriculum organization, planning, evaluation, and practical applications of instructional methods as they apply to the Texas Essential Knowledge and Skills (TEKS). An overall understanding of how all the curriculum areas relate to one another will be realized through analysis of curriculum standards, development of assessment, and instructional planning. *Prerequisites: Senior standing; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 3305 Visual Arts and Motor Skills in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to help students

learn in more nontraditional ways. Half of the semester will cover the applications of the visual arts in the elementary classroom. The other half of the semester will cover the development of motor skills and health related issues. Practical application by the classroom teacher to the elementary curriculum will be stressed. This course is designed to be taken by elementary education majors. It is suggested that they have completed EDUC 2301 before taking this course. *Prerequisite: Elementary Education or Child Development major.*

EDUC 3306 EC-6 Social Studies Curriculum (3)

This course is designed to expand the student's knowledge in the content and application of the social studies areas that are taught in grades EC-8 as it relates to the Texas Essential Knowledge and Skills. It is recommended that students have completed EDUC 2301 and EDUC 3302 before taking this course. *Prerequisite: Sophomore standing.*

EDUC 3309 EC-6 Science Curriculum (3)

This course focuses on the methodologies used in the teaching of elementary science. A variety of instructional strategies and assessments that are developmentally appropriate for the elementary student will be explored. This course is limited to elementary education majors. *Prerequisite: Sophomore standing.*

EDUC 3314 Educational Assessment (3)

This course is designed to help students understand the importance of classroom assessments to support student learning. Understandings and skills include: Developing and using classroom assessments, grading, communicating assessment information, locating and evaluating measures, and using assessment data for instructional decision making. *Prerequisites: EDUC 2301, EDUC 3302, and admission to the Teacher Education Program.*

EDUC 3317 Behavior Intervention for Students with Special Needs (3)

This course will teach students how to manage the behavior of students with special needs in both general and special education settings. Students will learn: the basics of behavioral analysis; motivation theory; low-incident disabilities; law regarding restraint and seclusion; relationship building and team communication; behavior data tracking and analysis; proactive intervention strategies; social and emotional learning; and how to design a behavior intervention plan (BIP) from development to implementation to evaluation.

EDUC 3318 Differentiating the Curriculum for Diverse Learners (3)

This course will focus on the unique and varied needs of diverse learners in the general education and special education classrooms. Topics covered will include the inclusive classroom; committee planning and communication; instruction for both higher and lower incidence disabilities; differentiated instruction from planning to delivery to assessment across subjects and grades; response to intervention; admission, review and dismissal (ARD) process; individualized education plans; social and emotional teaching and learning; teaching self-help and study skills; creating and utilizing accommodations and modifications; and transitional planning. This course prepares students to best serve diverse learners in today's public school system.

EDUC 3320 Emergent Bilingual Learners (3)

This course addresses the legal, historical, and socio-cultural issues related to non-native speakers of English, and the implications for curriculum, instruction, and assessment within the K-8 school setting. The course is designed to encourage understanding and appreciation for language diversity and culture, and to enhance the knowledge and skills of teachers working with culturally and linguistically diverse learners, their families, and their communities. Special emphasis will be placed on the essential components of the scientifically research based practices to teach reading to English language learners. *Prerequisites: Completion of or concurrent enrollment in EDUC 2301.*

EDUC 3321 Instructional Methodology (3)

This course covers instructional methods for students in grades EC-8. The methods covered in this course include direct instructional models and indirect instructional models (to include inquiry and project-based learning). Special emphasis will be given to the various models and instructional practices best suited for each of the core content areas (English Language Arts, Math, Science and Social Studies). *Prerequisites: Senior standing; concurrent enrollment in EDUC 3102, EDUC 3304, and EDUC 4252; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program; OR minor in education.*

EDUC 3323 The Professional Educator (3)

Students will explore the research-based methods and strategies needed to foster a positive and organized learning environment with equity and excellence in diverse secondary, middle, and elementary classrooms. Students will examine what research says about classroom management,

discipline and effective teaching strategies that help create a sense of community in the diverse classroom. *Prerequisites: Completion of EDUC 2301 and EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program for teacher education majors; OR minor in education OR be a child development major.*

EDUC 3353 Survey of Exceptionalities (3)

This course is an introductory survey of exceptional children covering categories of children requiring special program services. This class will help students identify the characteristics, problems, and needs of the exceptional learner. Students will also be made aware of the public and private services available to learners with differing abilities.

EDUC 3354 Mild/Moderate Disabilities (3)

This course will review the principles of instruction for students with mild/moderate disabilities. Additionally, the course will examine the principles of behavior management for students with disabilities.

EDUC 3355 Severe/Profound Disabilities (3)

This course will review the methods of teaching students with severe and profound disabilities. Additionally, collaboration procedures with families, government agencies and transition planning for students as they transition to adulthood will be discussed.

EDUC 4203 Field-Based Experience in Grades 4-8 (2)

This field-based experience gives students the opportunity to observe and apply the curriculum development theories learned in the university classroom in the public school 4-8 grade classroom. Pre-service teachers will work with students one-on-one, prepare and teach lessons as well as participate in other classroom activities as directed by the classroom teacher. Students will also reflect on their classroom experiences in writing and in classroom discussions. This course will also help students learn strategies, review and practice for the certification exam mandated by the State of Texas for teacher certification and is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Senior standing; completion of EDUC 2301, EDUC 3302, EDUC 3323, EDUC 3252, and READ 3318 cumulative, major/minor and professional development GPA of 2.75; concurrent enrollment in EDUC 3321 and EDUC 3304; and admission to the Teacher Education Program.*

EDUC 4252 Elementary Field-Based Experience II (2)

This field-based experience is to be taken concurrently with the Curriculum Block to give students an opportunity to observe and apply the curriculum development theories learned in the university classroom in the public school classroom. Pre-service teachers will work with students one-on-one, prepare and teach lessons as well as participate in other classroom activities as directed by the classroom teacher. Students will also reflect on their classroom experiences in writing and in classroom discussions. Depending on their specialization, students will spend part of the semester in an elementary school and part of the semester in a middle school or junior high school. This course will also help students learn strategies, review and practice for the certification exam mandated by the State of Texas for teacher certification and is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Senior standing; completion of EDUC 2301, EDUC 3302, EDUC 3323, EDUC 3252, READ 3316, READ 3317, and READ 3318; cumulative, major/minor and professional development GPA of 2.75; concurrent enrollment in EDUC 3321, EDUC 3304; and admission to the Teacher Education Program.*

EDUC 4257 Field-Based Experience and Certification Preparation for All-Level Pre-Service Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the elementary and secondary schools. Students are assigned public school mentors in the elementary and secondary schools. Students will be assigned to an elementary school for a block of time and to the secondary school for a block of time. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. *Prerequisites: Senior standing; completion of EDUC 2301, EDUC 3302, EDUC 3323; cumulative, major/minor, and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the secondary school. Students are assigned public school mentors in their major and minor fields. This course will help students learn strategies, review, and practice for the certification exam mandated by the State of

Texas for teacher certification and fulfill the State's requirement for site-based education courses. It is recommended that this course be taken the semester before student teaching if at all possible. *Prerequisites: Senior standing; completion of EDUC 2301, EDUC 3302, EDUC 3323; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program; OR minor in education.*

EDUC 4309 Secondary Teaching Methods (3)

This course covers instructional methods for students in grades 7-12. The methods covered in this course include direct instruction, concept attainment, inductive and deductive teaching, reciprocal teaching, question answer relationship, synectics, web 2.0 technology integration and the use of anticipation guides. Special emphasis on the differentiation of instruction for learners with special needs and unique disciplinary literacy requirements are also discussed. *Prerequisites: EDUC 2301 and EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4604 Clinical Teaching (6)

This course is designed specifically for students seeking teacher certification. Students are assigned to classrooms in the public schools all day for a minimum of fourteen (14) to reach a total of seventy (70) days in the classroom. Placements on school campuses will be made according to requirements for the Texas Education Agency certification begin sought. The period of assignment is expected to provide extensive directed observation of all classroom activities and a generous period of teaching in all classes held during the time of their assignment. For approximately 2 hours each week all clinical teachers meet on the University campus for seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. *Prerequisites: Cumulative and professional development GPA of 2.75; major GPA of 2.75; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

ENGLISH

ENGL 1000 Rhetoric and Composition Lab (0)

This lab provides integrated reading and writing instruction for students who require preparation to succeed in college-level English. Students in this course will be co-enrolled in English 1301. While students who enter ETBU on appeal will be automatically placed into this lab, other students may self-place or be advised into this lab based on ACT score and class standing. Credit is not applicable toward graduation. *Prerequisite: Permission of Director of Student Success required.*

ENGL 1301 Rhetoric and Composition I (3)

This is a course in the reading and writing of prose, mainly exposition. A grade of "C" or higher is required for graduation.

ENGL 1302 Rhetoric and Composition II (3)

This course continues the study of writing and critical thinking skills begun in ENGL 1301. It emphasizes the writing and reading of argumentative prose and adapting writing to various audiences. The course continues to emphasize process writing while concentrating on the research paper. A grade of "C" or higher is required for graduation. *Prerequisite: ENGL 1301 with a grade of "C" or higher.*

ENGL 2304 Introduction to Cinema (3) (Same as COMM 2304)

The course is cross-listed as COMM 2304. See the Communications listing. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" of higher.*

ENGL 2305 African American Literature (3)

This course will study the works of major African American writers and intellectuals, from the writers of the classic slave narrative to contemporary authors. It will explore major themes in the African American literary tradition and their relationship to social and political movements. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 2309 Detective Fiction (3)

This course surveys detective fiction and related stories and texts. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

ENGL 2310 Textuality (3)

This course provides an introduction to writing in the discipline. Students will practice close reading of texts, research, and literary interpretation and argument. This course is intended for students pursuing the English BA and the BSE degree in Secondary English. *Prerequisites: ENGL 1301 and ENGL 1302.*

ENGL 2311 Technical and Business Writing (3)
This course will involve the intensive study and practice of technical writing in professional settings. Particular attention will be given to documents necessary to make decisions and act on the job, such as proposals, reports, instructions, polices, procedures, email-messages, letters, and description of products and services. Students will learn and practice individual and collaborative processes involved in the creation of ethical and efficient documents. *Prerequisites: ENGL 1301 with a grade of "C" of higher.*

ENGL 2317 Great Books I (3)
This course is an introductory study of Great Books, works of literature that are foundational to human thought, culture, and character. Course readings will be selected by the professor from an approved list and will concentrate on one of the following themes: faith and doubt, justice and mercy, self and other, freedom and duty. *Prerequisite: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 2321 British Literature (3)
This course surveys British literature from the Old English period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 2326 American Literature (3)
This course surveys American literature from the colonial period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 2331 World Literature (3)
This course surveys world literature from antiquity to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 2332 World Literature I (3)
A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" of higher.*

ENGL 2333 World Literature II (3)
A survey of world literature from 1650 to the modern world. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Prerequisites: ENGL 1301 and 1302 with a grade of "C" of higher.

ENGL 2341 Forms of Literature (3)
This course provides an introduction to literary terminology and techniques of studying various literary genres including fiction, poetry, and drama. *Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.*

ENGL 3301 Elements of Linguistics (3)
Linguistics studies the nature of language, including the sound system, language variation, and the history of the English language. The course also gives an overview of grammar, including traditional and transformational–generative grammar. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3302 Advanced Composition and Rhetoric (3)
This is an intensive study of the theory and pedagogy of composition. It also analyzes and applies the conventions of academic research and writing. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3303 Modern English Grammar (3)
This course is an introduction to core grammatical concepts and facts of Modern English grammar, including parts of speech and grammatical relations, as well as word, sentence, and discourse structure. Its two main objectives are 1) to prepare future secondary school teachers to understand and respond to grammatical problems associated with modern student writing, and to teach the essential facts of Modern English grammar, and 2) to enable English majors to understand and apply standard edited American English to their own writing and the writing of others. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3304 Psycholinguistics (3)
Psycholinguistics studies the mental aspects of language, especially its acquisition, storage, comprehension, and production. The course examines linguistic inferences drawn from observations of spontaneous oral speech and planned writing. It also considers the relationship of language to thought, language as a mode of communication, and language as a socializing agent. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3305 Theory and Criticism (3)
This course introduces basic tenets, important terminology, and major proponents of different

theoretical approaches to literature and provides background on influential critical statements about the role of literature in culture. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3306 English in the Secondary School (3)
This is an investigation of the theoretical and practical aspects of the field of English in the secondary school. *Prerequisites: Nine (9) semester hours of English and admission to the Teacher Education Program.*

ENGL 3309 Advanced Technical Communication (3)
This course introduces students to the field of technical communication through current theory and practical applications of scientific and technical discourse, covering such topics as technical editing, usability testing, proposal writing, ethics, oral presentations, visual rhetoric, writing style, and international technical communication. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

ENGL 3310 Writing Nonfiction (3)
This course studies creative nonfiction, its history and place among the other creative genres, and classic and contemporary writers of the creative nonfiction genre. *Prerequisites: Nine (9) semester hours of English.*

ENGL 3314 Writing Poetry (3)
This course studies poetic forms as well as classic and contemporary poetry for the purpose of learning to write one's own, original poetry. *Prerequisites: Nine (9) semester hours of English.*

ENGL 3319 Writing Fiction (3)
This course is a seminar in writing fiction creatively. Class time will be devoted to lectures on the craft of writing and critiquing student work that has been prepared outside of class. *Prerequisites: Nine (9) semester hours of English.*

ENGL 3361 Advanced Topics in Cinema Studies (3) (Same as COMM 3361)
This course will provide students with a study in a variety of advanced topics in film studies, including, but not limited to, Film Genres, Film Auteurs, Film Adaption, Religion and Film, or Film Theory and Criticism. Topics for study will vary depending on instructor. *Prerequisites: ENGL 2304 or COMM 2304.*

ENGL 3365 Adolescent Literature (3)
This course introduces students to literature written for adolescents. It includes both classic and contemporary examples classified by genre and evaluated in terms of literary strength, thematic content, and appropriateness for age levels. Special attention is given to literature that motivates behavior and shapes perceptions for these children. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4000 English Portfolio (0)
This course is a graduation requirement in which students will complete an extensive portfolio of their work, under the direction of their advisors, and present it to the department during their senior year. *Prerequisite: Senior standing as an English Major.*

ENGL 4104 Professional Review (1)
The course provides structure and guidance to students completing a BSE major or minor for teacher certification. The course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes. *Prerequisite: Junior standing.*

ENGL 4301 20th Century British and European Literature (3)
This course examines the literature of the 20th century in Great Britain and Europe, with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4304 Shakespeare (3)
This course is a study of the major literary works of Shakespeare. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4306 American Modernism and Postmodernism (3)
This is a study of twentieth century American literature with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4310 Literary Themes (3)
This course studies a major theme in literary history. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4311 American Realism and Naturalism (3)

This course introduces students to the major literary movements of realism and naturalism that developed in American Literature between 1865 and 1914. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4312 American Renaissance (3)
This course will survey and examine the literary period known as the American Renaissance, which includes American literature from the early nineteenth century to the Civil War. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4313 Ancient World Literature (3)
This course examines the masterpieces of the ancient world focusing especially on readings from Greece, Rome, and the Old and New Testaments. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4314 Bible as Literature (3)
A genre and historical study of the Old and New Testaments with emphasis on literary qualities which enhance the understanding of and appreciation for the Bible. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4315 Long 19th Century (3)
This course examines the literature of Britain and Europe from the 1760s to the 1890s, focusing especially on the rise of Romanticism and the emergence of the realist novel in England, Germany, France, and Russia. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4316 Medieval and Renaissance Literature (3)
This course is a study of the major literary works of the Medieval and Renaissance periods in British and European Literature. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4317 Great Books II (3)
This course is an advanced study of Great Books, works of literature that are foundational to human thought, culture and character. Course readings will be selected by the professor from an approved list. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4318 Editing and Publishing (3)
This course studies publishing, its history and present form, famous and contemporary editors, and the expectations of contemporary creative writing as it concerns editing and publishing. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4320 Literary Periods (3)
This course studies the major work in a given literary period. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4330 Major Authors (3)
This course is an in-depth study of a single major author or group of writers. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4340 Literary Genres (3)
This course studies a major literary genre (e.g., short story, novel, plays). The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4351 Studies in Writing (3)
This is an intensive study of the principles of writing in a particular genre (e.g. creative nonfiction, poetry, autobiography). The topic may change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL 0151 American Culture (1)
Students meet once a week to learn about and discuss American culture and how to succeed in the higher education system. Topics discussed orient students to academic life and social interaction in America. Activities include field trips, guest speakers, research, and student presentations. The course will be graded on a pass/fail basis. This one-semester-hour course requires one hour of classroom instruction. This course may be repeated for additional credit. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0311 Beginning Reading and Vocabulary (3)
Beginning students will learn to decode English words; build a personal general English vocabulary of at least 4,000 words; learn English syntax, improve pronunciation, and develop intonation through reading aloud; and build reading comprehension skills by reading selected passages. The

course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0312 Intermediate Reading and Vocabulary (3)
Intermediate Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction, two hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0313 Advanced Reading and Vocabulary (3)
Advanced Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0321 Beginning Writing and Grammar (3)
In this course, students practice writing in different modes including journaling, essays, research papers, as well as improve skills in the process approach (with editing and publishing). Daily journal writing is included at all levels. Grammar study reinforces instruction in other courses. The student gains skill in writing and grammar through daily writing and revision of writing. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0322 Intermediate Writing and Grammar (3)
Intermediate learners will respond to writing prompts by using the "writing process" including developing outlines, writing drafts, proofing, editing, rewriting, and publishing. Attention will be given to syntactic correctness, organization, vocabulary, and clarity. Instruction and application of grammar accompanies the process. The course will be graded on a pass/fail basis. This three-semester-hour course that requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0323 Advanced Writing and Grammar (3)
Advanced writers will respond to a variety of prompts through timed writings, research, and creative writing. Attention will be given to organization, collecting research, library and internet sources, documentation, plagiarism, forms of writing, speed, and style. Instruction and application of intermediate-to-advanced grammar accompanies the process. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0331 Beginning Listening and Comprehension (3)
Students develop skills through "physical response" activities, "picture talk", and storytelling as well as communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, and simple prepared speeches. Emphases include communication, pronunciation, and use of vocabulary and basic syntax. The course will be graded on a pass/fail basis. This three-semester-hour course requires one hour of classroom instruction, four hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0332 Intermediate Listening and Comprehension (3)
Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This three-semester-hour course requires one hour of classroom instruction, four hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the*

IEP.

ESOL 0333 Advanced Listening and Comprehension (3)

Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, debate, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This three-semester-hour course requires one hour of classroom instruction and four hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0351 Beginning Speaking and Grammar (3)

This course focuses on developing speaking skills, including pronunciation of the distinctive sounds of American English, and engaging in basic conversation. The students will gain knowledge and correct spoken use of English grammar. Teaching methods include diagramming, drill and practice, and cloze activities. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0352 Intermediate Speaking and Grammar (3)

This course focuses on developing speaking skills in various structured situations and required participation in small-group discussions. The student increases proficiency in pronunciation. Intermediate-level students will learn more complex English grammar (active, passive and subjunctive voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the speaking process. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0353 Advanced Speaking and Grammar (3)

This course focuses on the development of speaking skills necessary for factual individual and group presentations, narrating stories or events, making rhetorical arguments, and continuing improvement in English pronunciation. The advanced-level student will learn and use more complex English grammar. Teaching methods include diagramming, drill and practice, and cloze activities. The course will be graded on a pass/fail basis. This three-semester-hour course requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

FINANCE

FINA 3302 Money and Banking (3) (Same as ECON 3302)

The course is cross-listed as ECON 3302. See the Economics listing.

FINA 3303 Fundamentals of Investments (3)

A comprehensive introduction to investment principles, instruments, markets, and portfolio strategies. Topics include risk and return, securities valuation, fixed-income and equity analysis, portfolio theory, derivatives, and behavioral finance. Emphasis is on integrating theory with practice to support professional investment decisions. *Prerequisites: FINA 3344 with a grade of "C" or better and ACCT 3336 with a grade of "C" or better.*

FINA 3344 Managerial Finance (3)

This course presents an introduction to financial management. Major areas of study include the basic concept of time value of money, valuation of bonds and stocks, risk and return, and capital budgeting techniques. *Prerequisites: ACCT 2302, ECON 2301, and ECON 2302.*

FINA 4303 Applied Financial Analysis (3)

An application-oriented study of corporate-finance concepts using Microsoft Excel. Students build models for financial statements, ratio and trend analysis, time-value-of-money applications, valuation, forecasting, and capital-budgeting decisions. Emphasis is on developing spreadsheet-based analytical skills used in professional financial analysis. *Prerequisites: FINA 3344 with a grade of "C" or better and ACCT 3336 with a grade of "C" or better, and BUAD 3301 with a grade of "C" or better.*

FINA 4304 International Finance (3)

This course examines the financial decision-making of firms operating across national borders. Students will explore foreign exchange markets, exchange rate determination, the use of currency

derivatives, hedging strategies, international parity conditions, multinational capital budgeting, global financing decisions, international working capital management, and country and political risk analysis. Emphasis is placed on practical applications of international financial management concepts used by multinational corporations. Students will learn to evaluate and manage risk, assess global financial conditions, and make informed international financial decisions. *Prerequisites: FINA 3344 with a grade of "C" or better and ACCT 3336 with a grade of "C" or better.*

FINA 4351 Public Finance (3)

A study of the government's role in the allocation of resources in the economy. Sources of program revenue and expenditures will examined along with the effects of taxes and regulatory requirements. *Prerequisite: ECON 2302.*

FINA 4352 Corporate Finance (3)

A study of the financial analysis, forecasting, profit planning, and budgeting for the corporation. Also included will be capital budgeting and the cost of capital, long-term financing, the use of leverage, and securities valuation. *Prerequisite: FINA 3344 and ACCT 3336.*

FINA 4380 Investments (3)

This course will examine investment theory from the viewpoint of the individual investor and will emphasize the economics of investment returns, theories of asset valuation, types of investments, and evaluation of investment markets. *Prerequisites: ECON 2301, ECON 2302, and ACCT 2301.*

FINE ARTS

FNAT 1306 Appreciation of the Arts (3)

Appreciation of the Arts is an interdisciplinary survey of the beliefs, values, and traditions of humankind as reflected in the visual and performing arts, architecture, and literature. It is designed to acquaint students with basic aesthetic concepts so that they will develop an appreciation and understanding of the interconnectedness of the arts.

FNAT 3302 Theatre Arts and Music in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to use theatre arts and music to enhance all students' learning in the general elementary classroom, as well as to meet state standards for the Fine Arts. Practical application by the classroom teacher to the elementary classroom will be stressed, with half of the semester devoted to theatre arts and half to music. It is strongly recommended that EDUC 2301 be completed prior to taking this course. *Prerequisite: Elementary Education Major.*

FRENCH

FREN 1411 Elementary French I (4)

This course is an introduction to the French language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and two one-hour laboratory periods each week are required.

FREN 1412 Elementary French II (4)

This course is a continuation of FREN 1411. *Prerequisite: FREN 1411.*

FREN 2311 Intermediate French I (3)

This course places continued emphasis on the speaking, reading, and writing aspects of the French language. *Prerequisite: FREN 1412.*

FREN 2312 Intermediate French II (3)

This is a continuation of FREN 2311 with emphasis on reading, writing, and oral proficiency. *Prerequisite: FREN 2311.*

GENERAL SCIENCE

GSCI 2401 Integrated Science in the Elementary School (4)

This course is an introduction to the science content needed for elementary school teachers to teach science for grades EC-6. Topics will include physics, chemistry, earth science, space science, and biology. It includes a two-hour per week laboratory. This course is limited to elementary education majors. *Prerequisite: Permission of Dean of Education.*

GSCI 3303 Secondary Methods in Teaching Science (3)

This course focuses on the philosophy and methods used in teaching science at the secondary level. Basic scientific principles will be reviewed while effective teaching strategies in the classroom and in the laboratory are taught. This course is required for students with the BSE composite science major. *Prerequisites: CHEM 1312 and CHEM 1112 or BIOL 1407.*

GENERAL STUDIES

GSTU 1X88, 2X88, 3X88, 4X88 Experiential Learning in [specify block]

This course provides students in the BAS degree a method to capture college credit for relevant non-academic experience. Such experience generally is work, military, or other documented learning experiences. GSTU 3100 guides the student through the portfolio process and must be completed before applying for portfolio credit. This is a variable credit course of one (1) to nine (9) hours at freshman, sophomore, junior, and/or senior level. There is an additional fee for portfolio credit.

GSTU 0101 International Student Orientation (1)
This course is an introduction to college life at East Texas Baptist University with specific emphasis on those unique needs of the international student. It is recommended for all initial international students as a one (1) hour, non-degree, nontransferable credit awarded on a pass/fail basis. It may be repeated once. *Prerequisite: International student status.*

GSTU 1100 University Success (1)
This course will introduce all first-time full-time freshmen scoring less than 18 on the ACT to the important elements of a college education. As a part of this course, students will learn the importance of understanding themselves, setting personal, academic, and career goals. The student will be introduced to the needed skills to be successful in college and life. Through various lectures, seminar discussions and planned activities the student will be introduced to the social, academic and behavioral skills required to adapt to and succeed in a university environment.

GSTU 3300 Chinese Culture and Language (3)
This course is an elective credit course designed to provide students with a basic understanding of China and its culture, and some basic speaking and writing skills in the Chinese language.

GSTU 3301 Introduction to Life/Work (3)
Emphasis is placed on planning, organizing, and documenting experimental learning received from various activities. Applied Studies candidates develop, as a project of course, a prior learning portfolio to assess learning experience.

GSTU 4105 University Studies Capstone Seminar (1)
The purpose of the seminar course is to provide assessments and summary overviews for all prospective University Studies majors. Each class will address writing and speaking competencies. Students should be able to demonstrate effective communication ideas in reading, speaking and in writing of specific academic areas; demonstrate critical thinking, creative reasoning, and problem solving; and establish a framework for ethical thinking.

GEOGRAPHY

GEOG 1303 Foundations of Geography (3)
The course explores geography as a broad academic discipline useful for understanding the physical and spatial features of the earth, its regions, climates, resources, and human cultures and their interactions with the earth environment. Students will be introduced to the principles of mapmaking and interpretation, climatological analysis, and human, cultural, political, economic, and urban geography.

GREEK

GREK 2311 New Testament Greek I (3)
An examination of the Koine Greek language in preparation for the exegesis of the Greek New Testament. Attention will be given to the basic forms, grammatical structure, and vocabulary of the Greek language.

GREK 2312 New Testament Greek II (3)
A continuation of GREK 2311. Students will begin translation from the Greek New Testament; attention will be given to grammar, syntax, translation, and exegesis. *Prerequisite: GREK 2311 with a grade of "C" or higher.*

GREK 3311 New Testament Greek Syntax (3)
The grammatical and syntactical structure of various New Testament Greek texts will be studied. Emphasis will be placed upon improving translating and interpreting skills related to the New Testament Greek text. *Prerequisite: GREK 2312 with a grade of "C" or higher.*

GREK 4310 New Testament Greek Exegesis (3)
The theological, historical, and social implications of selected texts from the Greek New Testament will be studied in detail. Exegetical principles employing linguistic tools will be learned. The emphasis of this course is on improving skills in interpreting the New Testament. This course may be repeated for credit when the selected New Testament text varies. *Prerequisite: GREK 3311*

with a grade of "C" or higher.

HEALTHCARE ADMINISTRATION

HADM 3301 Healthcare Delivery Systems and Operations (3)
This course provides an overview of the U.S. health care delivery systems. The U.S. system will be compared and contrasted to those of other nations. Topics include staffing and human resources in health facilities, an overview of managed care, inpatient, ambulatory and long-term care, as well as health policy. The delivery systems in the public and private sectors will be addressed.

HADM 3302 Healthcare Law and Ethics (3)
The purpose of this course is to familiarize students with legal and ethical issues in health care. Students will learn about health care codes of ethics, institutional review boards and will evaluate ethical decisions that must be made in health care. In addition, a brief overview of major health care case law will be included.

HADM 4301 Healthcare Policy (3)
This course introduces health policy in the U.S. from the 19th century to the present. Concentration will be on current legislature such as the Affordable Care Act. Relevant health policy from other countries will also be addressed as well as access to care and health rationing.

HADM 4302 Healthcare Finance (3)
The purpose of this course it to provide students a foundation on health institution organization, management and governance. This course will address various management theories and change management theories used in health organization.

HADM 4303 Healthcare Informatics and Technology (3)
This course introduces health informatics and healthcare technology from a healthcare administration perspective. Students examine how health information systems support clinical care, administrative decision-making, quality improvement, and population health,with emphasis on the interprofessional roles involved in informatics initiatives. Topics include electronic health records, data standards and interoperability, clinical decision support, health analytics, telehealth, privacy and security, and emerging technologies. Regulatory, ethical, and organizational considerations are explored, with attention to leadership, workflow integration, and change management. Students develop foundational skills to effectively participate in and support informatics-driven initiatives in modern healthcare organizations.

HADM 4310 Healthcare Quality and Accreditation (3)
This course introduces students to health care quality control, quality improvement, and healthcare accreditation agencies and standards. Quality improvement models will be addressed as well as required healthcare benchmarks such as Medicaid Quality Rating System, Press Ganey Patient Satisfaction Scores, The Centers for Medicare and Medicaid core measures, the Joint Commission ORYX program, HEDIS measures, and the Agency for Healthcare Research and Quality (ARHQ) Quality Indicators.

HADM 4320 Healthcare Administration and Management (3)
The purpose of this course it to provide students a foundation on health institution organization, management and governance. This course will address various management theories and change management theories used in health organization.

HEBREW

HEBR 3311 Biblical Hebrew Grammar and Syntax (3)
An examination of the basics of biblical Hebrew. Emphasis is placed upon the basic forms, grammatical structure, syntax, and vocabulary of the Hebrew language. This course cannot be used in part or in whole to satisfy the general education language requirement.

HEBR 3312 Biblical Hebrew Translation (3)
A study of and exercise in the translation of the Hebrew Bible. Emphasis is placed upon grammar, syntax, translation, and exegesis of the biblical Hebrew text. This course cannot be used in part or in whole to satisfy the general education language requirement. *Prerequisite: HEBR 3311 with a "C" or higher.*

HISTORY

HIST 1301 United States to 1877 (3)
The course surveys United States history from colonization through the Reconstruction period.

HIST 1302 United States Since 1877 (3)

The course continues HIST 1301, surveying the period from 1877 to the present.

HIST 1307 U.S. History Topics (3)

Courses in "U.S. History Topics" series will, by narrowing the chronological focus of the class, emphasize in-depth examination of a few student-chosen questions or historiographical controversies. Students will engage primary and secondary sources through careful reading and critical thinking, and present their findings through a variety of media.

HIST 2301 History of Texas (3)

This course is a broad survey of the political, social, intellectual and economic history of Texas from the prehistory to the present. *Prerequisites: ENGL 1302, HIST 1301 or HIST 1302.*

HIST 2311 Western Civilization I (3)

This course will examine western civilization and global interactions from pre-history to 1500. The course emphasizes essential principles and practices of historical study. *Prerequisite: ENGL 1302.*

HIST 2312 Western Civilization II (3)

This course will examine western civilization and global interactions from 1500 to the present. The course emphasizes essential principles and practices of historical study. *Prerequisite: ENGL 1302.*

HIST 3301 Historiography (3)

This course will acquaint the student with the professional literature, including the work of significant historians, conflicting viewpoints, and history as art and science. Techniques will be developed in the research, interpretation, and reporting appropriate to this department. *Prerequisite: Junior standing with nine (9) semester hours in history, or instructor consent.*

HIST 3303 The British Isles to 1714 (3)

The course is a survey of the British Isles from pre-Roman times to the end of the Stuart era tracing the dominant political, constitutional, social, religious, and economic developments connected with the history of the British peoples at home and abroad. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 3304 The United States Since 1914 (3)

The course examines United States history since 1914, emphasizing political, social, and cultural issues. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3305 History of the South (3)

The course is an intensive advanced survey of the old and new South, emphasizing the political and cultural heritage of the southern United States. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3306 Europe Since 1914 (3)

The course is a survey of the major European political, economic, social, and ideological developments from 1914 to the present. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 3307 Traditional China (3)

The course examines the history of China from the Shang period to approximately 1800, emphasizing the social and cultural, philosophical, and religious traditions of China. *Prerequisites: Sophomore or junior standing with nine (9) semester hours in English and three (3) semester hours in history.*

HIST 3308 Modern China (3)

The course includes a survey of Chinese civilization and history from the Shang period to the recent past, but with greater emphasis and focus on developments from the late Qing period through the twentieth century. These developments include the continuing encounter of China with the West and the growth of Chinese global engagement, the Chinese Communist ascendancy, the reform leadership of Deng Xiaoping and his successors, and Chinese relations with Taiwan, Hong Kong, and the nations of the Pacific Rim. *Prerequisites: HIST 1302 and HIST 2312 or consent of the instructor.*

HIST 3311 History of Latin America (3)

The course is a survey of Latin American history from pre-Colombian times to the present. The primary focus will be on Mexico, Brazil, and Argentina with particular emphasis on the social structure, political traditions, and economic development of each country. *Prerequisites: HIST 1302 and HIST 2312 or consent of the instructor.*

HIST 3315 United States Military History (3)

This course is a survey of United States military history from the colonial period to the present including the development of military technology, strategy, and culture during periods of conflict. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3316 United States Economic History (3)

This course is a survey of the economic history of the United States from the eighteenth century through the twentieth century. Course material, specific to the economic history of the United States, will be presented in the larger context of national events, movements, and trends when possible. *Prerequisites: HIST 1301 or HIST 1302, or consent of the instructor.*

HIST 3317 Atlantic World 1250-1900 (3)

This course is an advanced survey of how the European, African, and American societies shaped a world centered on the Atlantic Ocean before the twentieth century. The class will analyze the geographical, commercial, technological, political, religious, and other cultural interactions of multiple societies during the time period concerned. *Prerequisites: Three (3) semester hours of history, nine (9) semester hours of English, and sophomore standing or higher.*

HIST 3320 Non-Western Civilizations (3)

The course is a survey of non-western civilizations from ancient beginnings until the present. The course emphasizes essential principles and practices of historical study. Prerequisites: *ENGL 1302, HIST 2311, and HIST 2312.*

HIST 3323 Themes in United States History (3)

This course will introduce students to the important themes of United States history from Columbus to the present, engage students in thoughtful consideration of the historical evidence that illustrates such themes, and develop critical reading and writing skills. *Prerequisite: University Scholars Program participants or sophomore standing.*

HIST 3326 African American History (3)

This course will survey African American history from the colonial period through the twentieth century. *Prerequisites: HIST 1301 or HIST 1302.*

HIST 3340 Topics in Church History (3)

The course studies a topical area in the history of Christianity, and the topic will change each time the course is offered. The planned topics include Medieval Europe and the Church, the Reformation, a History of Revival, American Christianity, a History of Missions and Evangelism, and Modernity and the Church, 1648-1914. Other topics will be presented when suitable. *Prerequisites: HIST 2311 and HIST 2312 or consent of the instructor.*

HIST 3364 British Studies, 1714 to the Present (3)

The course continues HIST 3303. It examines the history of Britain, the Isles and Empire beginning with the Hanoverian monarchy, considering social, economic and religious factors, and emphasizing constitutional developments affecting the monarchy and Parliament. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 3368 Model United Nations (3)

This course is designed to provide knowledge of the United Nations system, parliamentary procedures, diplomatic language and the exercise of foreign policy among the nations. The students will gain skills in research and communication as they simulate the work of the United Nations through representation of specific countries. Students will engage in critical thinking, public speaking, information analysis and negotiating strategies. Model United Nations conference participation is required and associated travel fees will apply. Course may be repeated for credit up to three times but only count for the major once. *Prerequisite: ENGL 1302.*

HIST 4102 Professional Review (1)

The course provides structure and guidance to students completing a BSE major or minor for teacher certification. The course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes.

HIST 4305 Prisoners of War (3)

This course examines prisoners of war from the American Revolution to contemporary conflicts. The course will cover issues related to the treatment of Americans captured during conflict and American treatment of enemy combatants. *Prerequisites: HIST 3301, or consent of the instructor.*

HIST 4307 Colonial North America (3)

The course is an exploration of the development of the British North American colonies from the earliest contacts in the 1500s between British traders and settlers and the Amerindians to the Revolutionary period. Colonial developments and events are fit into the commercial, political, religious and social complexities, and competition of the trans-Atlantic world. *Prerequisites: HIST 3301, nine (9) semester hours of English, junior or senior standing, or consent of the instructor.*

HIST 4309 The Cold War (3)

This course will examine Cold War politics, society and conflict from the end of World War II to the collapse of the Soviet Union in 1991. The course will focus on the political and cultural impact of the Cold War in the United States, but within a global context. *Prerequisites: HIST*

3301 or POSC 1301, six (6) additional hours of political science, or consent of the instructor.

HIST 4310 Genocide and Holocaust (3)

This course is a survey of the origins and history of anti-Semitism, the persecution of the Jews, the Holocaust or Shoah, and of genocide as a product of state policy in the modern world. *Prerequisites: Six (6) semester hours of history, preferably HIST 2312; nine (9) semester hours of English; three (3) semester hours of behavioral/social sciences; or consent of the instructor.*

HIST 4312 Global History Seminar (3)

This course offers a focused study in a selected topic in global history. The topic will change each time the course is offered. *Prerequisites: HIST 3301, or consent of the instructor.*

HIST 4313 United States History Seminar (3)

This course offers a focused study in a selected topic in United States history. The topic will change each time the course is offered. *Prerequisites: HIST 3301, or consent of the instructor.*

HIST 4314 Ancient Mediterranean World (3)

This course is an examination of the historical interactions among the leading ancient societies of the Mediterranean basin, their relations with more distant neighbors, and changes of culture and empire. *Prerequisites: HIST 3301, nine (9) semester hours of English, or consent of the instructor.*

HIST 4316 The American West (3)

The course will acquaint the student with the historical, economic, social, and political aspects of the American western frontier experience. *Prerequisites: HIST 1301, HIST 1302, and HIST 3301.*

HIST 4320 Senior Thesis (3)

Building on previous research experiences, the course will help students to refine their understanding and skills in research and writing. Working individually with a chosen professor, the student will complete an original historical work approximately 7,500 words in length. The course is repeatable without credit until completion. *Prerequisites: HIST 3301 and at least fifteen (15) advanced semester hours in history, or consent of the instructor.*

HIST 4331 Early Modern Europe (3)

The course considers European history from 1450 to 1815, with emphasis on the thematic political, cultural, and religious developments of the Renaissance, Reformation and Enlightenment periods, and the influence on western Europe of the revolutionary transition from the Anciên Regime to the Napoleonic Regime. *Prerequisites: HIST 2311, HIST 2312, and junior standing.*

HIST 4350 Internship (3)

The history internship gives the student supervised opportunities to apply classroom learning experiences in public and private institutions and agencies concerned with historical research, preservation, and education. The internship is developed formally between the department, the student, and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of the evaluation. The student must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. *Prerequisites: 3 advanced hours of HIST courses, junior or senior standing, and the consent of the chair of the department.*

HONORS

HNRS 1100 Idea of the University (1)

This course traces the influence of Christian faith on the history of universities and examines the challenges of pursuing one's academic studies within a Christian framework. For incoming freshmen enrolled in the Honors Program, this course can serve as a substitute for LEAD 1111, if it is taken during their first semester at the university. *Prerequisite: Admission to the Honors Program or approval from the program director.*

HNRS 1101 Life of the Mind (1)

This course explores the meaning of a Christian intellectual life through the discovery and practice of intellectual virtues. For incoming freshmen enrolled in the Honors Program, this course can serve as a substitute for LEAD 1111, if it is taken during their first semester at the university. *Prerequisite: Admission to the Honors Program or approval from the program director.*

HNRS 1102 Great Christian Thinkers (1)

This course highlights select Christian intellectuals throughout history in a variety of vocations to see how they practiced intellectual virtues to love the Lord with all their mind in their work. *Prerequisite: Admission to the Honors Program or approval from the program director.*

HNRS 1103 Faith and Reason (1)

This course guides students in the focused reading of a selected work by a contemporary Christian thinker to assess its merit and relate it to the vocation of faith. *Prerequisite: Admission*

to the Honors Program or approval from the program director.

HNRS 3301 Inheritance of the Ancients (3)

Surveys the development of Western intellectual thought from its earliest Greco-Roman and Judeo-Christian sources. Students will perform careful reading of, and engage in lively dialogue about, significant texts from Western antiquity. *Prerequisites: Acceptance into the Honors Program or approval from Honors Program Director*

HNRS 3302 Inheritance of the Middle Ages (3)

Surveys the impact of Christendom and the recovery of ancient sources on Western thought and the understanding of human purpose. Students will perform careful reading of, and engage in lively dialogue about, significant texts from the medieval and Renaissance periods. *Prerequisites: Acceptance into the Honors Program or approval from Honors Program Director*

HNRS 3303 Inheritance of the Enlightenment (3)

Surveys the revolutionary changes in the conception of self and the pursuit of knowledge brought about by the Protestant Reformation and the Age of Enlightenment. Students will perform careful reading of, and engage in lively dialogue about, text significant to Western thought from the 1600s to the 1800s. *Prerequisites: Acceptance into the Honors Program or approval from Honors Program Director*

HNRS 3304 Inheritance of the Modern World (3)

Surveys the challenges of living within a coherent, consistent world view in the face of dramatic—and at times traumatic—technological, industrial, and scientific advancements. Students will perform careful reading of, and engage in lively dialogue about, texts significant to Western thought from the twentieth century onward. *Prerequisites: Acceptance into the Honors Program or approval from Honors Program Director*

HNRS 4204 Honors Project IV: Presentation (2)

This course provides the opportunity for the student to revise his or her honors project for final submission to the university's Honors Committee and to publicly present a project, either at the university or at an appropriate academic conference. Upon approval of the project by the Honors Committee, the student will be recommended for Graduation with Distinction. *Prerequisites: HNRS 4303, an overall GPA of 3.5, and a GPA in the student's major of 3.75.*

HNRS 4301 Honors Project I: Proposal (3)

This course is designed to assist the student to research, write, and defend a proposal for an Honors Project. Following successful defense of the proposal before the student's project committee, the formal written proposal is submitted to the university's Honors Committee for approval. *Prerequisites: Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.*

HNRS 4302 Honors Project II: Research (3)

This course is designed to guide the student in in-depth research for the completion of an Honors Project. In consultation with the project supervisor, the student gathers the research necessary to complete a project within his or her major field of study of high academic quality. *Prerequisites: HNRS 4301, an overall GPA of 3.5, and a GPA in the student's major of 3.75.*

HNRS 4303 Honors Project III: Writing (3)

This course provides the opportunity for the student to present and defend his or her honors project to the student's project committee and to receive feedback for the final revisions of the project. By the end of the semester, the student is to have a completed draft of the project that has been evaluated by the project committee. *Prerequisites: HNRS 4302, an overall GPA of 3.5, and a GPA in the student's major of 3.75.*

HUMANITIES

HUMA 1001 Humanities Experience (0)

This class will meet three times per semester to discuss student experiences at campus and community events, including, but not limited to theatre productions, museum exhibits, concerts, debates, and public lectures. This course may be repeated.

HUMA 1100 Freshman Seminar in Humanities (1)

This class will meet once per week to consider opportunities for personal and professional growth as we discuss the interaction between concepts central to the study of humanities and the various learning experiences of the students in their interdisciplinary studies.

HUMA 2100 Sophomore Seminar in Humanities (1)

This class will meet once per week to consider opportunities for personal and professional growth

as we discuss the interaction between concepts central to the study of humanities and the various learning experiences of the students in their interdisciplinary studies. Students will reflect on, and consider the importance of developing an intentional worldview.

HUMA 2301 Service Learning and the Humanities (3)

The course will develop students' research and communication skills while enhancing their sense of responsibility to their communities through service learning. Students will identify a need in the local community, work with outside parties to develop a plan to address the need, and execute the plan. *Prerequisites: ENGL 1301 and ENGL 1302, or six (6) hours of History.*

HUMA 3100 Junior Seminar in Humanities (1)

This class will meet once per week to consider opportunities for personal and professional growth as we discuss the interaction between concepts central to the study of humanities and the various learning experiences of the students in their interdisciplinary studies. Students will identify, reflect on, and prioritize their long-term goals.

HUMA 3399 Humanities Travel Study (3)

The course is an interdisciplinary travel-study option as an advanced elective, or as a substitution, in the humanities or other disciplines. Students with various majors take part in the same travel experience. The course provides a foundational, comparative, interdisciplinary study of the host country culture and the opportunity for integrative study in the student's major or minor. Enrollment requires approval from the department chair and dean of the school hosting the student's major or minor.

HUMA 4001 Humanities Portfolio (0)

This course is a graduation requirement in which students will complete a portfolio of their work for presentation to the department.

HUMA 4100 Senior Seminar in Humanities (1)

This class will meet once per week to consider opportunities for personal and professional growth as we discuss the interaction between concepts central to the study of humanities and the various learning experiences of the students in their interdisciplinary studies. Students will identify, reflect on, and learn to use their strengths in service to others.

HUMA 4101 Intercultural Experience (1)

This class should be taken in conjunction with a travel study course, mission trip, or other international intercultural experience. The purpose of the course is to help students process a wide range of experiences in the context of their degree program through brief readings, reflection, and journaling.

KINESIOLOGY

KINE 1103 Fall Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the fall of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1104 Spring Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the spring of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1106 Tennis (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to the game of tennis. If this course is repeated it will count for elective credit only.

KINE 1107 Golf (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of golf. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1108 Strength and Conditioning (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the design and implementation of a basic strength and conditioning program based on the individual's level of fitness. Laboratory experiences in the fitness room of the Dean Healthplex are included. If this course is repeated it will count for elective credit only.

KINE 1109 Restricted Activities (1)

This course is designed to allow the medically excused student to participate in a program of exercise and movement specific to his / her abilities. After receiving a medical doctor's written approval, each student will receive a personal fitness prescription. Laboratory work in the Dean

Healthplex is required. This course may be repeated with permission of Department Chair.

KINE 1114 Aerobic Activities (1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to a program of aerobic exercise designed to improve one's personal health-related fitness level. Step aerobics, low-level kick boxing, strength training utilizing resistance tubing and power walking are included. If this course is repeated it will count for elective credit only.

KINE 1115 Special Activities (1)
This course will be offered as needed to cover various special activity courses not currently offered by the University. If the course topic is repeated it will count for elective credit only.

KINE 1118 Bowling (1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of bowling. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1120 Racquetball (1)
Students will receive basic cognitive, affective and psychomotor skill instruction related to the sport of racquetball. If this course is repeated it will count for elective credit only.

KINE 1123 Ropes Challenge Course (1)
Students will be introduced to and involved with the ropes challenge course. Students will develop an understanding of discovery or experiential education and an awareness of the use of the challenge course tool through participation and activity. If this course is repeated it will count for elective credit only.

KINE 1126 Beginning Running for Cardiorespiratory Endurance (1)
The purpose of this course is for students to create and safely implement an effective lifetime cardiovascular exercise program that includes walking/jogging. The benefits of regular cardiorespiratory exercise will be emphasized, with the primary goal being the establishment of a lifelong exercise habit. If this course is repeated it will count for elective credit only.

KINE 1127 Group Exercise (1)
This course is designed to develop awareness of student fitness levels and the importance of participating in and leading group exercises. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1128 Flexibility and Balance Exercise (1)
This course is designed to introduce students to a variety of group exercise activities specifically selected to improve flexibility and balance. Emphasis will be placed on assessment and prescription of those specific fitness components. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve students' flexibility and balance. If this course is repeated it will count for elective credit only.

KINE 1129 Cross Training (1)
This course is designed to develop awareness of your level of fitness and the importance of participating in daily physical activity. Emphasis will be placed on assessment and prescription of fitness for the individual while participating in vigorous, challenging exercises designed around the concept of muscle confusion. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1164 Lifetime Fitness (1)
Students from the University's general population will receive basic cognitive, affective and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. The major components of health related physical fitness, including personal assessment, prescription and practice of physical activities designed for fitness, are emphasized. Laboratory experiences in the Dean Healthplex are included.

KINE 1238 Lifetime Fitness, 2-hour (2)
Students from the University's general population will receive basic cognitive, affective, and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. Throughout the first portion of the course, emphases will be placed upon personal assessment of the major components of health-related physical fitness and designing a non-sport-specific personal workout program to address individual goals based upon the fitness assessments. The second portion of the course will provide students with 8 to 10 weeks to execute the personal workout program, with the primary goal being the establishment of a lifelong exercise habit. Laboratory experiences in the Dean Healthplex are included.

KINE 1238 is required for all University graduates as part of the general education activity requirement.

KINE 1141 Basic Techniques in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. First semester students will work toward mastery of specific competencies and proficiencies in the areas of Directed Clinical Experience, Athletic Training Clinic Operations, Administration, Acute Care of Injuries and Illnesses, and Risk Management. Skills will be instructed under the supervision of a Licensed Athletic Trainer. This course will meet one day per week. *Prerequisite: Permission of Instructor*

KINE 1142 Basic Techniques in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Second semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Pharmacology and Nutrition, Acute Care of Injuries and Illnesses, Taping, Wrapping, Bracing, and Padding, Risk Management, and Specific Injury Management. Skills will be instructed under the supervision of a licensed Athletic Trainer. This course will meet one day per week. *Prerequisite: KINE 1141 or permission of the instructor*

KINE 1301 Introduction to Kinesiology (3)

This survey course is designed to orient the prospective kinesiologist to the historical development of kinesiology from ancient through contemporary times. Sociological, physiological, and psychological principles and their application to the profession will be emphasized. This should be taken in the student's first year of the major/minor.

KINE 1306 First Aid and Safety (3)

This course is designed to help the student develop the knowledge necessary to be an effective first responder to accidents or injuries. The skills taught in this course are consistent with the currently accepted International Consensus Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC), and are endorsed by the American Academy of Orthopedic Surgeons (AAOS).

KINE 2141 Practicum in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Third semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, Basic Pharmacology and Nutrition, and Specific Injury Management for lower extremities. Skills will be instructed under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 1142 or permission of the instructor*

KINE 2142 Practicum in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fourth semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, and Specific Injury Management. Skills will be instructed under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 2141 or permission of the instructor*

KINE 2302 Care of Injuries (3)

This course is an introduction to practical knowledge of general medical conditions in exercise and sport settings. Conditions included will be orthopedic and non-orthopedic in nature. The course includes a study of the prevention, evaluation, and basic treatment of orthopedic and non-orthopedic conditions. Practical, hands-on lab experiences include assessing vital signs, emergency procedures, taping, bracing, and use of protective equipment.

KINE 2303 Lifespan Motor Development (3)

This course is designed to promote an understanding of human motor development from birth to death. The related aspects of the cognitive, affective, and psychomotor domains will be emphasized. The objectives for implementing developmentally appropriate physical education, physical fitness and sport programs will be stressed.

KINE 2307 Upper Extremity Injury Assessment (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the upper extremities, head, face, and neck. *Prerequisite: BIOL 1414 or BIOL 2402 with a grade of "C" or better or KINE 1306 or KINE 2302 with a grade of "C" or better.*

KINE 2308 Lower Extremity Injury Assessment (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the lower extremities, pelvis, and spine. *Prerequisite: BIOL*

1414 or BIOL 2402 with a grade of "C" or better. or KINE 1306 or KINE 2307 with a "C" or better.

KINE 2309 Teaching Grade K-5 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades K-5.

KINE 2310 Teaching Grade 6-12 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades 6-12.

KINE 3141 Practicum in Athletic Training III (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fifth semester students will work toward mastery of specific competencies and proficiencies in the area of Therapeutic Exercise. Skills will be instructed under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 2142.*

KINE 3142 Practicum in Athletic Training IV (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Sixth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management and Therapeutic Modalities. Skills will be instructed under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 3141.*

KINE 3300 Therapeutic Modalities (3)

This course will instruct the student in the precautions, indications and contraindications of therapeutic modalities generally utilized in athletic training as a discipline. *Prerequisite: BIOL 2402 with a grade of C or better or KINE 2308 with a grade of "C" or better.*

KINE 3302 Injury Rehabilitation Techniques (3)

This course will instruct the student in the planning and implementation of a comprehensive injury rehabilitation and reconditioning program, especially focusing on injuries sustained by the physically active person. *Prerequisite: BIOL 2402 with a grade of "C" or better or KINE 2308 with a grade of "C" or better.*

KINE 3309 Techniques of Coaching Sports (3)

This course will cover various aspects of coaching sports. General strategy and training techniques will be emphasized. Students will have opportunities to gain basic knowledge and understanding of coaching, including forming a philosophy, organizing a total program, scheduling contests, scouting, recruiting, developing relationships with parents, and other aspects that apply to coaching sports. It is recommended that students pursue a sport-specific internship in addition to taking this course. *Prerequisite: KINE 1301.*

KINE 3310 Concepts of Personal Health and Wellness (3)

This course is an in-depth study of concepts of personal health and wellness as they relate to the general population and to various exercise populations. Emphases will be placed on assessment and prescription of fitness levels as well as the development of a proper nutrition program. *Prerequisite: KINE 1301.*

KINE 3311 Exercise Physiology (3)

This course is designed to provide a study of the physical changes experienced by the human body during exercise as well as biomechanical principles used throughout the proper execution of exercises. The main systems of the body will be examined. The effects of exercise with regard to aging and gender will also be considered. *Prerequisite: BIOL 1421 or BIOL 2401 or BIOL 1414 with a grade of "C" or better and KINE 1301.*

KINE 3312 Kinesiology and Applied Anatomy (3)

This course offers the future kinesiologist the opportunity to apply previously learned facts and concepts of the structure and function of the human body to basic and advanced human movements. Analysis of skill performances and their relationship to muscle, skeletal, and nervous systems will be emphasized. This course is meant to provide students with the prerequisite knowledge to pursue certification in personal training and is a cumulative course. *Prerequisites: KINE 3310 and KINE 3311 with a grade of "C" or better.*

KINE 3315 Sport Marketing (3)
Investigation of the rapidly developing sports industry from a marketing perspective; familiarization of marketing terms and tools needed in the sports industry; introduction to the various aspects of marketing that make up the marketing plan. The course will focus on marketing of sport products and services directly related to consumers of sport. It will also describe other consumer and industrial products or services marketed through sport promotions. *Prerequisite: KINE 1301.*

KINE 3319 Curriculum and Instruction in Physical Education (3)
This course introduces prospective Physical Education teachers to various curriculum models and provides guided instruction towards the design of a student-created Physical Education curriculum. Other emphases include connecting curriculum to instructional strategies and student preparation towards the successful completion of the Physical Education content exam. *Prerequisites: Completion of KINE 2309 or KINE 2310 with a grade of "C" or better.*

KINE 3320 Community Health and Wellness - Field Course (3)
This course is an upper level Kinesiology course designed for students with majors/minors in health related fields. It is the purpose of this course to familiarize the student with the concepts of community health. The student will have the opportunity to understand the interrelationships of patients, nurses, physicians and other health care professionals that are necessary to provide adequate community health.

KINE 3321 Sport and Recreation Tourism (3)
Examining sport and recreational tourism in a variety of locations through experiential learning in the public and private sector. Student will explore sport as it relates to entrepreneurship, economic impact and Christian business practices. The industry includes active, nostalgic, and event-based sport tourism. This course covers all aspects of sport tourism including sustainability, finances, marketing, and management. *Prerequisite: Junior or senior standing.*

KINE 3362 Sport Psychology (3)
This course consists of a survey of the principles of sport psychology including key concepts and applications. Principles of psychology covered in this course include: motivation, anxiety, mood, attention, personality factors, social psychology, and cognitive and behavioral interventions. *Prerequisite: PSYC 2301 and KINE 1301.*

KINE 4141 Practicum in Athletic Training V (1)
This course consists of directed practical experiences for working with athletes and the physically active population. Seventh semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Basic Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skills will be instructed under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 3142.*

KINE 4142 Practicum in Athletic Training VI (1)
This course consists of directed practical experiences for working with athletes and the physically active population. Eighth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skill instruction will be under the supervision of a licensed Athletic Trainer This class will meet one day per week. *Prerequisite: KINE 4141.*

KINE 4301 Organization and Administration in Kinesiology and Sport (3)
This course provides a study of the principles and practices of personnel leadership, planning, budgeting, scheduling of facilities and events, purchasing, and other topics related to the operation of programs in kinesiology and sport. *Prerequisite: KINE 1301 and senior standing.*

KINE 4303 Applied Biomechanics (3)
This course provides students the opportunity to study techniques in the analysis of anatomical and mechanical factors related to human movement. Course content includes the biomechanics or athletic performance, linear and angular kinetics, the role of torque and force in athletic performance, and the risks associated with biomechanical stress in athletics. *Prerequisites: KINE 1301, and KINE 3311 with a grade of "C" or better.*

KINE 4305 Kinesiology Internship, 3-hour (3)
The course involves working either on-campus or off-campus with the objective of integrating classroom experiences into the work setting. The course is offered during the Fall and Spring semesters; however, arrangements with the Department of Kinesiology must be made by the

conclusion of the prior semester. One-hundred twenty (120) clock hours are required to receive 3 hours of internship credit. *Prerequisites: KINE 1301, 12 hours in KINE courses (not counting activity courses), senior standing, Kinesiology major, and consent of the instructor.*

KINE 4306 Evaluation in Kinesiology (3)

This course will include a brief history of testing and measurement in kinesiology, with a focus towards research applications. Various statistical procedures necessary for kinesiology will be introduced. Tests of physical fitness, social efficiency, and motor skills will be studied. *Prerequisites: KINE 1301 and MATH 1342.*

KINE 4307 Legal Aspects of Sport (3)

Explores the relationship between sport and law, and the fundamentals of law used by sport managers, including contract law, tort law, Constitutional issues, employment and discrimination law, the effect of state and federal statutes on recreational activities and sport, and current legal issues in sports. *Prerequisites: KINE 1301, and junior or higher standing.*

KINE 4308 Sport Facility Management (3)

Examination of the principles involved in planning and managing sports and recreational facilities. The course will examine the history of the sport facility industry and the primary goals and objectives of facility managers; how to build and finance a facility; facility operation; administration of marketing, finance, and other critical areas; and event administration and management. *Prerequisites: KINE 1301, and junior standing.*

KINE 4310 Human Diseases (3)

This course will compare and contrast the human body in health and disease. Emphasis will be placed upon wellness through lifestyle as a disease preventative. *Prerequisite: KINE 1301.*

LATIN AMERICAN STUDIES

LAST 2333 Latin American Literature in Translation (3)

(Same as ENGL 2333 when course topic is Latin American) This course provides, in English translation, an introduction to the literature of Latin America. The topic may change each time the course is offered. The course will fulfill the sophomore literature general education requirement. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

LEADERSHIP

LEAD 1111 Learning and Leading (1)

This course serves as a foundational course for all freshman students and is required during the first semester at ETBU for students who are first-time freshmen. The course incorporates student engagement strategies for success in developing as college-level learners and leaders. Representative faculty and staff will serve as course instructors and freshman mentors, working with students to make meaningful connections between academic content, campus involvement, community outreach, and faith applications. Students may apply this course toward the minor in leadership studies. (Students transferring more than 24 hours are not required to take LEAD 1111.)

LEAD 2301 Leadership Theory and Practice (3)

Students will learn various historical, current, and emerging approaches to leadership theory and come to understand the strengths and weaknesses associated with each theory. Students will explore and evaluate leadership theories and models to identify those appropriate to their own leadership practice.

LEAD 3101 Peer Mentoring (1)

This course is a study of the research and theory in the psychology of learning, cognition, and motivation, factors that impact learning, and application of learning strategies. In addition, this course will prepare students to work directly with first-year students in a peer mentoring relationship, facilitating their academic and personal success.

LEAD 3202 Leadership Internship (2)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the must be made during the semester prior to enrollment. One hundred (100) clock hours is the minimum requirement in order to receive 2 hours credit for the internship course. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership*

Development.

LEAD 3301 Leadership Foundations (3)

Students will explore the philosophical foundations which lie at the heart of current leadership theory and practice. Students will explore and critique leadership philosophies in order to identify presuppositions inherent in modern theories and models of leadership. This critique will equip them to identify those models appropriate to their own leadership practice.

LEAD 3302 Leadership Internship (3)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. One hundred fifty (150) clock hours is the minimum requirement in order to receive 3 hours of internship credit. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership Development.*

LEAD 3303 Research Skills for Leadership (3)

This course will allow students to further develop information literacy skills essential to leadership decision-making. Practical and theoretical concepts of information literacy covered will include: developing research questions based on information needs, search strategies for locating and retrieving information, evaluating sources for credibility, exploring a variety of information sources with specific emphasis on those related to the workplace, and best practices for ethical information use. Specific attention will be given to applying research skills to support leadership decision-making and facilitate lifelong learning.

LEAD 3304 Leadership in a Global Society (3)

This course will allow students to explore the effect of culture on relationships in organizational settings and examine the challenges leaders face in a global marketplace. Students will develop their cultural intelligence by growing in understanding of cultural value dimensions. They will use this understanding to improve their problem-solving skills in cross-cultural scenarios.

LEAD 4301 Leadership for the Future (3)

In this course, students will explore leadership applications for business, politics, education, and community. Further, students will identify pressing challenges for society and explore ways that leaders can be engaged in creating change. It will require students to offer special attention to the practice of personal reflection, especially with regards to personal beliefs about leadership and appropriate leadership practice within multiple spheres of influence.

LEAD 4303 Christian Servant Leadership (3) (Same as CHRM 4303)

The course is cross-listed as CHRM 4303. See the Religion listing.

LEAD 4353 Organizational Leadership (3) (Same as MGMT 4353)

The course is cross-listed as MGMT 4353. See the Management listing.

MANAGEMENT

MGMT 2350 Principles of Management (3)

This course is an introduction to the managerial functions and the management process. Topics included are areas of traditional management and such contemporary issues as teamwork, diversity, quality, ethics, and the global environment. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers.

MGMT 3310 Practical Management for Personal, Non-profit, and Religious Organizations (3)

This course will provide the student with a practical foundation for developing leadership, strategic planning, organizational structure and governance, physical resources, and staffing issues for individuals, non-profitable organizations, and religious or charitable organizations. Those students majoring in business may not take this course for credit.

MGMT 3353 Human Resource Management (3)

This is a study of the basic personnel processes involved in the selection, training, motivation and remuneration of employees, including the maintenance of labor relations in light of changing technological, social and economic conditions. *Prerequisite: MGMT 2350.*

MGMT 3357 Theory and Practice of Supervision (3)

This is a practical course that covers the skills needed to become an effective supervisor. Practice of these skills in class will provide the confidence necessary to properly perform the function of

management. *Prerequisite: MGMT 2350.*

MGMT 4310 Organizational Change and Development (3)

In this course, students will learn both the theory and practice of organizational change and development. Attention will be given to assessing the drivers of change, diagnosing the organizational need for change, and implementing necessary change. Students will learn the fundamentals of managing change for the purpose of healthier, more successful organizations. *Prerequisite: MGMT 2350.*

MGMT 4311 Strategic Staffing (3)

In this course, the student will learn the areas of employee selection and performance management systems. Topics include: recruitment strategies, methods of selection, development and validation of selection and employee appraisal instruments, and implementation of performance management processes. *Prerequisites: MGMT 2350 and MGMT 3353.*

MGMT 4312 Strategic Compensation (3)

This course is an introduction to compensation and benefits administration. Attention will be given to the means by which compensation equity is achieved in organizations. The student will discover and learn the fundamentals of job analysis and design, job evaluation, development, the use of wage and salary surveys, and benefit policies and practices. The benefits part of the course will include a discussion of public and private benefit programs and pension plans. *Prerequisites: MGMT 2350 and MGMT 3353.*

MGMT 4313 Training and Development (3)

This course is an introduction employee training and development. Attention will be given to the means by which the human resources training function is achieved in organizations. The student will discover and learn the fundamentals of strategic training, needs assessment, program design, training methods, and career development in human resource systems. *Prerequisites: MGMT 2350 and MGMT 3353.*

MGMT 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MGMT 4351 Organizational Behavior (3)

This course will study the interaction of the individual with the organization, motivation theories, and the relationship between organizations and individuals. *Prerequisite: MGMT 2350.*

MGMT 4353 Organizational Leadership (3) (Same as LEAD 4353)

The course will provide a basis for applying contributions of various theories of leadership to the diagnosis and development of successful intervention strategies for managing individual as well as complex organizational systems and processes. By studying leadership roles and skills, students can develop their personal aptitude for leadership. *Prerequisite: MGMT 2350.*

MGMT 4355 Conflict Resolution and Negotiation (3)

In this course, students will learn both the theory and practice of conflict resolution and negotiation. The course presents an integrated approach to the dynamics of conflict resolution at the individual, group, and organizational levels. This course explores the major concepts and theories of the psychology of bargaining and negotiation, with a significant simulation component. *Prerequisite: MGMT 2350.*

MGMT 4356 Problems in Management (3)

This course emphasizes the application of management theory and philosophy to current business problems. Students will be expected to use all management material learned, so far, to assess real business problems. Analytical and creative decision making tools will be used to determine appropriate solutions to those problems. *Prerequisite: MGMT 2350 and senior standing or consent of the instructor.*

MGMT 4359 Production Management (3)

This course is a study of the management of production systems with emphasis upon the concepts and methods of planning and controlling production. *Prerequisites: MGMT 2350.*

MGMT 4360 Current Topics in Management (3)

In this course, students will learn to observe and analyze current business situations using management theory. This course presents an integrative approach to studying contemporary management situations which considers the national, global, cultural, economic, religious, and political environment along with business practice. The course includes a combination of lecture and active experimentation while exploring current events or "hot topics" in business. *Prerequisite:*

MGMT 2350.

MGMT 4366 Management Science (3)

An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, linear programming, transportation programming, PERT/CPM, and simple linear regression. *Prerequisites: MATH 1342 and MATH 2313.*

MARKETING

MKTG 2324 Principles of Marketing (3)

This course presents the fundamental principles and methods of marketing as it relates to the producer, the wholesaler, the retailer, and the consumer.

MKTG 3325 Salesmanship (3)

This course presents the fundamental principles of selling involved in the distribution of goods and services. The course includes a study of economic problems connected with selling and analysis of the product and the market. *Prerequisite: MKTG 2324.*

MKTG 3326 Retailing (3)

This course presents a study of the business activity of selling goods or services to the final consumer for personal non-business use. The course covers basic retailing principles, practices, and procedures. Included are such topics as managing the buying, pricing, promotion, layout, security of merchandise, and location of the retail organization. *Prerequisite: MKTG 2324.*

MKTG 3327 Integrated Marketing Communications (3)

The focus of the class will be on the marketing process involved in promotions management. The primary focus will be on the implementation and management of an integrated marketing communications mix involving advertising, sales promotions, personal selling, and public relations. Included in this course is a comprehensive study of the components of integrated marketing communication, the process, and qualitative and quantitative measurement of the communication process. The goal is to create a good understanding of the components behind the promotions process. *Prerequisite: MKTG 2324 or consent of the instructor.*

MKTG 3352 Consumer Behavior (3)

Consumer Behavior is a study of consumer attitudes, preferences, and consumption patterns with implications for marketing management decisions. *Prerequisite: MKTG 2324.*

MKTG 3353 Digital Marketing (3)

This course will examine the utilization of electronic media, commonly known as tools of social media, as it is involved in carrying out the marketing efforts of a business. This will include promotion (such as advertising and public relations), branding, relationship building, and of course, sales and customer service. Evaluation, including the applicable marketing metrics, will be studied, with an attempt to observe these media in actual live situations. This is very experiential course with significant hands on exercises and application. *Prerequisite: MKTG 2324.*

MKTG 3356 Sales Management (3)

This course emphasizes solutions to various sales problems with special emphasis on the decision making process. Major areas of study will be organization, recruitment, selection and supervision, time and territory management, motivation, compensation, leadership, sales planning, forecasting, resource allocation, and ethical issues in sales management. *Prerequisite: MKTG 2324.*

MKTG 4321 Advertising (3)

This course presents a study of successful advertising principles and practices. Ethics and truth in advertising are emphasized. *Prerequisite: MKTG 2324.*

MKTG 4322 Marketing Research (3)

This course presents a study of marketing research methods exercised to enhance decision-making effectiveness and solve marketing problems. Marketing research design and sampling techniques are presented. *Prerequisite: MKTG 2324.*

MKTG 4326 Marketing Strategy (3)

This course focuses on the formulation, implementation, and evaluation of marketing strategy for contemporary business. In this course the emphasis will be on analyzing marketing problems through means of quantitative case studies of familiar companies in order to learn how to develop successful marketing strategies, utilizing knowledge from various business disciplines (accounting, computer science, economics, finance, management and marketing). The development and presentation of a strategic marketing plan will bring all these elements together. *Prerequisites: ECON 2302, FINA 3344, senior standing or consent of the instructor.*

MKTG 4345 International Marketing (3)
This course will provide a study of how marketing managers can adapt international marketing practices to cultural, social, political, legal and economic factors. International marketing problems and opportunities will be examined. *Prerequisite: MKTG 2324.*

MKTG 4350 Internship (3)
This course is designed to utilize the student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MATHEMATICS

MATH 1300 Finite Mathematics (3)
This course is designed as a course for liberal arts students. It assumes minimal algebraic and geometric background. Emphasis is on logic, set theory, graph theory, consumer mathematics, and probability. Access to a departmentally approved scientific calculator is required.

MATH 1310 Consumer Mathematics and Numeracy (3)
This course provides students with an application of mathematics to day-to-day consumer mathematics problems while developing mathematical literacy. Emphasis will be placed on consumer topics such as compound interest, mortgages, and installment buying as well as the consequences of mathematical illiteracy. Access to a scientific calculator is required.

MATH 1314 College Algebra (3)
This course is devoted to the study of functions, their graphs, and their inverses; factoring, as well as the use of synthetic division and partial fractions; linear, quadratic, rational, radical, and exponential expressions; and solutions to systems of equations and inequalities using graphing, elimination, and Cramer's rule. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or Math SAT score of at least 480 or consent of the department.*

MATH 1316 Plane Trigonometry (3)
This course consists of a study of transcendental functions. It includes a brief discussion of exponential and logarithmic functions but deals mainly with trigonometric functions and their applications. Concepts and graphing techniques are developed using graphing calculators. Access to a departmentally approved graphing calculator is required. *Prerequisite: MATH 1314 or consent of the department.*

MATH 1329 Between the Lines: Statistics and Baseball (3)
This course is an introduction to descriptive and inferential statistics taught in the context of baseball. Access to a departmentally approved scientific calculator and the free statistical software "R" is required. *NOTE: MATH 1329 cannot be used to meet general education mathematics requirements for students who also take MATH 1342 or MATH 2351.*

MATH 1342 Elementary Statistics (3)
This course is an introduction to the principles and methods of descriptive and inferential statistics. It is recommended for students in social and behavioral sciences, business, natural and physical sciences, nursing, and teacher education. Access to a departmentally approved scientific calculator is required. *NOTE: Math 1342 cannot be used to meet general education mathematics requirements for students who also take MATH 1329 or MATH 2351.*

MATH 1425 Precalculus (4)
This course will focus on the study of elementary functions and their graphs including linear, quadratic, polynomial, rational, exponential, logarithmic and trigonometric functions. Emphasis will also be placed on the use of graphing calculators, complex numbers, mathematical modeling, and the mathematics of finance. A departmentally approved graphing calculator is required for this course. *Prerequisite: Math ACT score of at least 23 or Math SAT score of at least 540 or consent of the department.*

MATH 2301 Calculus with Analytic Geometry I (3)
This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.)

MATH 2302 Calculus with Analytic Geometry II (3)
Topics include integrals and their applications; exponential, logarithmic, trigonometric and inverse

trigonometric functions, and related derivatives and integrals; and formal integration techniques. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.) *Prerequisite: MATH 2301 with a grade of "C" or higher.*

MATH 2313 Mathematics with Applications to Business and the Social Sciences (3)
This course includes applications of algebra, linear algebra, and probability to the areas of business and the social sciences. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or Math SAT score of at least 480 or consent of the department.*

MATH 2316 Data Analysis (3)
This is an introduction to a variety of statistical methods to analyze data sets and uncover important information about data. The statistical methods introduced will include: linear regression and correlation, one-way and two-way ANOVA, multiple regression, and some nonparametric procedures. This course will not be oriented toward theory or formula-based calculations but rather toward using SPSS software to create graphical and numerical output and then interpreting this output. May not be used for General Education Mathematics requirement. *Prerequisite: MATH 1342.*

MATH 2351 Introduction to Mathematics in the Elementary School (3)
This course is the introductory mathematics course in a three-course sequence for elementary education majors. This course will focus on descriptive and inferential statistics used by practicing teachers to inform instructional decisions and probability along with an introduction to numbers, number systems, and operations and algorithms with whole numbers. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. *NOTE: MATH 2351 cannot be used to meet general education mathematics requirements for students who also take MATH 1329 or MATH 1342. Prerequisite: EDUC 2301 completion or concurrent enrollment, and child development major or elementary education major.*

MATH 2401 Calculus I (4)
This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. The course also includes an introduction to integral calculus. A departmentally approved graphing calculator is required. *Prerequisite: MATH 1425 with a grade of "C" or higher, or consent of the department.*

MATH 2402 Calculus II (4)
This course includes applications of integration, integration techniques, L'Hôpital's Rule, and improper integrals. The course also includes infinite series, conics, parametric equations, and polar coordinates. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3300 Foundations of Mathematical Reasoning (3)
This course introduces the logic and techniques used in the proofs of mathematical theorems and covers topics in set theory and number theory. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3305 Discrete Methods (3)
This course introduces the basic techniques and modes of reasoning of combinatorial problem solving. Topics include graph theory, counting principles, permutations, combinations, and recurrence relations. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 3306 Differential Equations (3)
An introductory course in differential equations including techniques for solving equations and supporting theory. Some applications are included. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3308 Linear Algebra (3)
Topics include matrix algebra and elementary operations, determinants and their applications, vector spaces, and characteristic roots and vectors. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3310 Applied Regression Analysis (3)
Applied methods in regression analysis. Topics include univariate linear regression, techniques of multiple regression and model building, ANOVA as regression analysis, model selection and diagnostic checking techniques, nonlinear regression, logistic regression. *Prerequisite: MATH 2316*

with a grade of "C" or higher.

MATH 3320 Survey Sampling (3)

This is an introductory course on the design and analysis of sample surveys intended for students of business, the social sciences, the health sciences, environmental studies, or other areas that make extensive use of sampling. Applications include measured data on selected sample units as well as responses from people to questionnaires. The course will focus on the application of survey sampling, not the statistical theory that underlies survey design and analysis. *Prerequisite: Math 2316 with a grade of "C" of higher.*

MATH 3322 Numerical Analysis (3)

This course develops problem-solving techniques using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least squares, and numerical differentiation and integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3325 Using Technology to Teach Mathematics (3)

This course investigates the various uses of computers and other technology in the teaching of mathematics. Topics will include the use of graphing calculators, computer algebra systems, and other mathematical software. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401.*

MATH 3341 Methods for Teaching Secondary Mathematics I (3)

This course will focus on the planning, instruction, and assessment of algebra and data science content for algebra, precalculus, and statistics curricula. The course will consider mathematical processes and perspectives to encourage a supportive student learning environment through research-based methods of data-driven instructional practices and assessment of functional and modeling reasoning in the curricula. Professional development, practices, and responsibilities are included in the course. The course may not be used for a general education requirement. *Prerequisites: MATH 2402, EDUC 2301, and junior standing.*

MATH 3342 Methods for Teaching Secondary Mathematics II (3)

This course will focus on the planning, instruction, and assessment of geometry, trigonometry, and calculus content for the geometry, precalculus, and calculus curricula. The course will consider mathematical processes and perspectives to encourage a supportive student learning environment through research-based methods of data-driven instructional practices and assessment of spatial reasoning and the dynamics of change. Professional development, practices, and responsibilities are included in the course. The course may not be used for a general education requirement. *Prerequisites: MATH 2402, EDUC 2301, and junior standing.*

MATH 3351 Mathematics in the Elementary School I (3)

This course is the second mathematics course in a three-course sequence for elementary education majors. This course will focus on problem solving, patterns, relations, functions, and algebraic reasoning along with operations and algorithms with whole numbers and fractions. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisites: MATH 2351 and junior standing.*

MATH 3352 Mathematics in the Elementary School II (3)

This course is the third mathematics course in a three-course sequence for elementary education majors. This course will focus on geometry, measurement, and spatial reasoning along with operations and algorithms with fractions and decimals. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisite: MATH 3351.*

MATH 3403 Calculus III (4)

This course includes vectors, vector-valued functions, and the geometry of space. It is also a course in multivariate calculus; the material includes a study of three-dimensional analytic geometry, differential calculus of functions of several variables, and multiple integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 4100 Content Review and Test Preparation (1)

This course provides structure and guidance to students completing a BSE major or minor in mathematics for teacher certification. In addition to providing an overview of mathematical methods for certification purposes, the course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes. *Prerequisites: Senior standing and an education major, minor, or elementary specialization*

in mathematics for certification purposes.

MATH 4200 Capstone Course in Mathematics (2)

This two-hour course serves as a capstone course for all mathematics majors. It provides a vehicle for synthesizing major mathematical concepts studied in the major core and provides an opportunity for the student to become further acquainted with significant mathematical writings. A senior research paper is required. *Prerequisites: Senior standing and completion of or concurrent enrollment in the other major core courses, or consent of the department.*

MATH 4302 College Geometry (3)

This course places an emphasis on Euclidean geometry with an introduction to selected non-Euclidean geometries. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4303 Probability and Statistics (3)

This course is designed as an introduction to mathematical statistics. Topics include descriptive statistics, probability, random variables and their distributions, sampling, regression, and correlation. Selected non-parametric statistics are introduced. *Prerequisites: MATH 2402 with a grade of "C" or higher; MATH 1342 or successful performance on departmental examination.*

MATH 4304 History of Mathematics (3)

This is a study of the historical development of mathematical concepts and the men and women who developed them. *Prerequisites: MATH 2401 with a grade of "C" or higher and junior standing.*

MATH 4305 Abstract Algebra (3)

An introduction to abstract algebra, this course focuses on fundamental concepts of basic algebraic systems; groups, subgroups, and homomorphisms; rings, ideals, integral domains, and fields. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4307 Real Analysis (3)

This is an introductory course on real-function theory. It includes a study of the real number system, limits, sequences, series, continuity, and convergence. *Prerequisites: MATH 3300 and MATH 2402 with grades of "C" or higher.*

MATH 4308 High School Math from an Advanced Perspective (3)

The course focuses on the core mathematical content and problems of high school mathematics: numbers, algebra, geometry, and functions. The concepts and problems are treated from a mathematically advanced standpoint appropriate for college mathematics majors and makes use of the kind of mathematical knowledge and sophistication the student has gained in other courses. There will be a purposeful focus on the mathematical content as it connects to high school mathematics. *Prerequisite: MATH 3308*

MEDICAL LABORATORY SCIENCE

MDLS 3312 Advanced Clinical Parasitology and Mycology (3)

In this course, students will examine the clinical significance and physiological impact of common human parasites and fungi. The morphology, life cycle and environment of each major parasites will be addressed as well as clinical laboratory methods for parasitic and fungal infection and diagnosis.

MDLS 3322 Advanced Urinalysis and Body Fluids (3)

This course will focus on the function of the kidney and its role in electrolyte and fluid balance. Both biochemical methods and microscopy will be discussed with a focus on pathological elements of clinical significance in the urine. In addition, cellular and other components of body fluids will be analyzed.

MDLS 3401 Advanced Clinical Chemistry I (4)

In this course students will focus on general laboratory principles and practices including Point-of-Care Testing and will discuss the pathophysiology and diagnostic testing related to metabolism of proteins, carbohydrates and lipids, cardiac function, non-protein nitrogen compounds, kidney function, electrolytes, and acid-base balance. *Prerequisite: Admission into the CLS Program.*

MDLS 3402 Advanced Clinical Chemistry II (4)

This course will focus on enzyme measurement, liver function studies, and pancreatic function assessment and endocrinology and will also include the methods involved in testing endocrine function, therapeutic drug monitoring, toxicology, tumor markers, pregnancy and prenatal testing. *Prerequisite: Admission into the CLS Program.*

MDLS 3412 Advanced Hematology (4)

In this course, students will focus on erythropoiesis and blood cell maturation and morphology, particularly on clinical significance, diagnosis and methods used to detect blood-related cancer and anemias. In addition, physiological mechanisms of human homeostasis, therapeutic measures

and diagnostic testing will be examined.

MDLS 3422 Advanced Clinical Chemistry (4)

In this course, students will differentiate the clinical and diagnostic significance of both normal and pathological clinical chemistry values. Concentration will be on enzyme, electrolyte, kidney, liver and endocrine function.

MDLS 3432 Advanced Microbiology (4)

In this course, students will focus on the significance of pathogenic bacteria and mycobacterium that cause disease states in humans. Concentration will be on laboratory diagnosis, clinical implications and identification methods.

MDLS 3440 Advanced Immunology and Virology (4)

The focus of this course will be the primary and secondary immune response in the human body. The clinical significance of various serological and immunological testing and disease pathology, as well as appropriate diagnostic methods will be addressed. Common human viruses which cause disease will also be addressed.

MDLS 3452 Advanced Immunohematology (4)

This course will focus on the principles of clinical immunohematology and transfusion practices. The cellular nature and activity of antigens and antibodies will be explored, as well as issues and challenges in transfusion medicine. Immunogenetics and immune-mediated disease will be discussed.

MDLS 4112 Certification Preparation (1)

In this course, students will prepare and practice for national certification exams. Students will be utilizing Medialab Exam simulator and other certification practice exams. Advisor approval is needed to register for this course. *Prerequisites: Admission into CLS MLT to MLS Bridge Program.*

MDLS 4113 Hemostasis and Coagulation (1)

In this course, students will focus on the role of blood vessels, platelets, and coagulation factors in normal and abnormal hemostasis including platelet morphology and function, laboratory tests for evaluation of platelets, and platelet disorders, hemorrhagic diseases, thrombotic disorders and their management by anticoagulant therapy and fibrinolytic therapy. *Prerequisites: Admission into CLS MLT to MLS Bridge Program.*

MDLS 4212 Certification Preparation (2)

In this course, students will prepare and practice for national certification exams. Advisor approval is required to enroll in this course.

MDLS 4214 Molecular Diagnostics (2)

This course covers the fundamentals of clinical diagnosis and management of disease by molecular biology laboratory methods. Disorders due to inherited or acquired molecular defects, such as errors of metabolism, hemoglobinopathies, leukemia, and cystic fibrosis, are discussed. Principles and procedures for the diagnosis and management of infectious diseases by molecular methods are also included. The discussion of molecular approaches to diagnosing and monitoring these diseases will span the conventional methods and new methods. A survey of molecular diagnostic methods currently available in various sections of a clinical laboratory is included.

MDLS 4301 Laboratory Management and Supervision (3)

This course equips students with the knowledge and skills necessary to manage and supervise clinical laboratories effectively. Topics include quality improvement, risk analysis, safety and infection control, financial and human resource management, marketing of laboratory services, healthcare delivery concerns, professional development, laboratory information systems, educational methodologies, and compliance with regulatory and accreditation agencies. *Prerequisites: Admission to the CLS program.*

MDLS 4312 Laboratory Management and Supervision I (3)

In this course, students will concentrate on management tasks and principles that are specific to laboratory managers in the clinical laboratory environment. Topics include: instrument quality control procedures and analysis, infection control, quality improvement, instrument troubleshooting, laboratory safety, and laboratory accreditation standards.

MDLS 4322 Laboratory Management and Supervision II (3)

In this course, students will concentrate on management tasks and principles specific to other fields as well as the clinical laboratory. Topics include: Joint Commission accreditation, health delivery concerns, professional development, professional issues for clinical laboratory managers, leading and managing staff, scheduling, human resource issues, and governmental regulations relevant to laboratory managers.

MDLS 4331 Supervised Clinical Laboratory Experience (3)
In this course, students will review psychomotor skills in areas of the laboratory. Other miscellaneous topics such as molecular methods, communication, patient safety and affective written skills will be assessed. In this course, students must submit completed psychomotor skills assessment checklist as applicable. *Prerequisite: Students must successfully complete psychomotor assessment prior to, or before completing this course.*

MDLS 4340 Clinical Laboratory Research Methods and Practices (3)
In this course, students will evaluate current laboratory research methods and their implications for laboratory practices. Laboratory glassware and its upkeep will be addressed in addition to informed consent and phlebotomy practices. Students will also review important laboratory mathematics such as dilutions, means and standard deviations, inferential statistics and other methods used in research.

MUSIC

MUSI 1000 Recital (0)
This course is an attendance based course that provides students the opportunity to experience and understand repertory in their major performance area, and to become acquainted with repertoires beyond their area of specialization. Students will be exposed to a large and varied body of music through study and attendance at recitals, concerts, opera and musical theatre productions, and other performances.

MUSI 1103 Class Guitar I (1)
Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. The class is intended for beginners only. Those who have significant experience or previous training are advised to enroll in MUSI 1104 Class Guitar II or applied guitar lessons.

MUSI 1104 Class Guitar II (1)
This is a continuation of MUSI 1103 Class Guitar I. Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. Both strumming and finger picking techniques are developed. *Prerequisite: MUSI 1103 or consent of the instructor.*

MUSI 1107 Fundamentals of Music Theory (1)
This course introduces the concepts of basic music theory. Designed to prepare music majors for studies in harmony, specifically MUSI 1308 Music Theory I, this course covers basic music literacy and theory including staff notation, major and minor key signatures, major and minor scales, and intervals.

MUSI 1128 Aural Skills I (1)
Aural Skills I is an applied skills course designed to develop skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms, and chords using folk, western and non-western melodies.

MUSI 1129 Aural Skills II (1)
This course is an extension of MUSI 1128 designed to continue the development of skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms and chords using folk, western and non-western melodies. *Prerequisite: MUSI 1128.*

MUSI 1130 Symphonic Band (1)
Symphonic Band is the primary performance ensemble of the instrumental program. It performs a wide variety of wind band literature and serves as a public relations arm for the School of Communication and Performing Arts. The Band performs periodically during the academic year and tours in the spring of each year. While the director's consent is required for all band members, participation is open to all students with previous band experience. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Consent of the instructor.*

MUSI 1133 Marching Band (1)
The ETBU Marching Band is an organization open to all students without audition who have band experience prior to coming to ETBU. The band performs at ETBU Football Games and other related athletic events, and the band provides a variety of opportunities for students to accept roles of leadership and responsibility. The band is designed to provide an enjoyable performance experience and a musically educational experience for all participants. In addition, the band serves as a working lab for music education students preparing for vocations in public school band programs. This course may be repeated for additional credit. *Prerequisite: Consent*

of the instructor.

MUSI 1134 Lampsato Worship Band (1)

This ensemble is an auditioned worship band utilizing instrumentation consistent with modern worship music ensembles. The band represent the University in chapel performances and in a variety of events both on and off campus. The ensemble composes and records worship music, recruits for the Department of Music and the University at large, and serve as a public relations arm for the music program. Students selected for Lampsato Worship Band are expected to make a two-semester commitment (Fall/Spring). *Prerequisite: Consent of the instructor.*

MUSI 1137 Jazz Band (1)

The ETBU Jazz Band provides an opportunity for students to learn to play various jazz styles that will prepare them for careers in teaching or performance. In addition to traditional big band jazz, the band provides opportunities to improvise and performs music from other genres, including Blues, Latin, Jazz-Rock Fusion, and Funk. The Jazz Band presents two campus concerts annually and performs at numerous sites in Marshall and in surrounding communities through tours to high schools and churches. This course may be repeated for additional credit. The ETBU Jazz Band is an auditioned ensemble open to performers on saxophone, trumpet, trombone, guitar, piano, bass, and drums. Auditions are open to all students regardless of major. *Corequisite: Concurrent enrollment in MUSI 1133 (Fall) and MUSI 1130 (Spring).*

MUSI 1138 Chamber Ensemble (1)

This course includes participation in any of the various chamber ensembles offered in a given semester. Director's consent is required for all chamber ensembles, but these groups are open to all students regardless of major. This course may be repeated for additional credit.

MUSI 1147 Guitar Ensemble (1)

This course is designed for music majors in which guitar is their principal instrument but is open to any student regardless of major. Ability to read chord charts and standard notation is required. Students will be exposed to various genres that utilize numerous techniques on the instrument. This course may be repeated for additional credit. *Prerequisite: Consent of Instructor*

MUSI 1148 Illuminare Chamber Choir (1)

This advanced ensemble for experienced vocalists focuses on mastering significant choral literature across various genres and historical periods. Students will develop independence in musicianship and refine their aural and vocal skills while performing challenging repertoire. Emphasis is placed on the expression of biblical truth, fostering a deep understanding of the biblical narrative and preparing students for successful careers in music and education. This course may be repeated for additional credit. *Corequisite: Enrollment in MUSI 2150. Prerequisite: Consent of instructor.*

MUSI 1157 Opera Workshop (1)

This course is a laboratory experience in the performance of opera. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course is normally offered during the spring semester and is one in which music laboratory credit may be earned. This course may be repeated for additional credit. An opera score is required. *Prerequisite: Consent of the instructor.*

MUSI 1158 Hilltop Singers (1)

This ensemble is a performing group of limited size selected from the Concert Choir membership which studies and performs choral chamber music from different periods and styles, such as madrigal, pop music, "swing choir" music, etc. Music Laboratory credit may be earned in this course. This course may be repeated for additional credit. Note: Formal attire is required. Co-*requisite: Concurrent enrollment in MUSI 2150.*

MUSI 1159 Musical Theatre (1)

This course is a performance course in which students will perform in a musical theatre production. Study includes singing, acting, staging, etc. The course may be repeated for additional credit. *Prerequisite: Successful performance audition.*

MUSI 1181 Class Piano I (1)

Basic musicianship is taught through music reading, elementary piano technique, and piano repertoire. Students are placed in one of four progressive levels. *Prerequisite: Consent of the instructor and concurrent enrollment in MUSI 1308.*

MUSI 1182 Class Piano II (1)

This is an extension of MUSI 1181. *Prerequisite: MUSI 1181 or consent of the instructor.*

MUSI 1183 Class Voice I (1)

A study of the fundamentals of singing including posture, breathing, tone quality, extension of range, etc. is taught. It is designed for those interested in singing who have had little or no training or

experience.

MUSI 1184 Class Voice II (1)
This is an extension of MUSI 1183. *Prerequisite: MUSI 1183 or consent of the instructor.*

MUSI 1305 History of Rock and Roll (3)
This course will expose students to the history of rock music and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of rock music, distinctive style periods, rock music's reflection of and influence on society, and important rock performers.

MUSI 1306 Music Appreciation (3)
Music Appreciation is designed to acquaint the student with basic aesthetic concepts of music; to acquaint the student with some of the great works of this art form, and to develop an appreciation and understanding of styles of artistic expression in these works.

MUSI 1308 Music Theory I (3)
Music Theory I is a study of the principal chords in both major and minor modes with emphasis upon part-writing and keyboard harmony. *Prerequisite: MUSI 1107 or consent of the instructor.*

MUSI 1309 Music Theory II (3)
Music Theory II, the second of the four-course sequence for music majors, builds on the voice leading principles and analytical techniques introduced in Music Theory I, now incorporating all diatonic triads and seventh chords (in all inversions), as well as nonchord tones. Also covered are the principles of harmonic progression, two-part counterpoint, and small formal structures. *Prerequisite: MUSI 1308.*

MUSI 1313 History of Country Music (3)
This course will introduce students to the history of country music and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of country music, distinctive style periods, country music's reflection of and influence on society, and important performers of country music.

MUSI 1314 Jazz in America (3)
This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350.

MUSI 2100 Introduction to Music Education (1)
This course is an introduction to the music education degree and career field. Topics will include curriculum, certification, professional responsibilities, expectations, and professional resources. Students will informally work with music programs, and will begin to develop a professional portfolio and a Christ-centered philosophy of music education.

MUSI 2104 Vocal Diction I (1)
This course includes class instruction in pronunciation of English and Italian for singers, and it introduces the International Phonetic Alphabet.

MUSI 2107 Woodwind Methods (1)
Designed for students in the instrumental track of the music education major, this course provides specific instruction techniques and beginning level performance of the flute, clarinet, saxophone, and double reeds.

MUSI 2118 Percussion Methods (1)
Designed for students in the instrumental track of the music education major, this course provides an introduction to instructional techniques for percussion instruments.

MUSI 2123 String Methods (1)
Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the violin, viola, cello and bass.

MUSI 2127 Brass Methods (1)
This course is designed for students in the instrumental track of the music education major. This course provides instructional techniques for trumpet, horn, trombone, euphonium, and tuba.

MUSI 2128 Aural Skills III (1)
This course is designed to help students develop advanced sight singing and aural acuity relative to intervals, chords, and rhythms. *Prerequisite: MUSI 1129 and concurrent enrollment in MUSI 2308.*

MUSI 2129 Aural Skills IV (1)
This course is an extension of MUSI 2128 in the development of advanced sight singing and ear

training ability. *Prerequisite: MUSI 2128 and concurrent enrollment in MUSI 2309.*

MUSI 2150 Concert Choir (1)

Concert Choir is a select group of mixed voices which performs some of the more challenging music from the various periods and styles. This choir serves as a public relations arm of the department and tours in the spring of each year. Membership is by audition. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Consent of the instructor.*

MUSI 2181 Class Piano III (1)

This course is an extension of MUSI 1182. *Prerequisite: MUSI 1182 or consent of the instructor.*

MUSI 2183 Class Voice III (1)

An extension of MUSI 1184 Class Voice II. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will begin guiding the student towards successful completion of the vocal secondary proficiency exam. *Prerequisite: MUSI 1184.*

MUSI 2184 Class Voice IV (1)

An extension of MUSI 2183 Class Voice III. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will complete the four-semester class voice sequence leading to the vocal secondary proficiency exam and is repeatable for credit. *Prerequisite: MUSI 2183.*

MUSI 2201 Survey of Western Music (2)

This course is designed to acquaint students with an overview of the field of music. It deals with styles, major periods, and media of performance, as well as folk, traditional, and native music of the Western culture.

MUSI 2308 Music Theory III (3)

Music Theory III, the third of the four-course sequence for music majors, covers secondary functions, modulation, and larger formal structures. *Prerequisite: MUSI 1309.*

MUSI 2309 Music Theory IV (3)

Music Theory IV, the fourth of the four-course sequence for music majors, continues the study of chromatic harmonies and introduces the materials and techniques of post-tonal analysis. *Prerequisite: MUSI 2308 and concurrent enrollment in MUSI 2129.*

MUSI 2312 Advanced Harmony (3)

Through extensive analysis and part-writing exercises, this course examines the altered and chromatic harmonies of the common practice period through the late 19th century. *Prerequisite: MUSI 1309.*

MUSI 3102 Vocal Diction II (1)

This course includes class instruction in pronunciation of French and German for singers, and meets two hours per week. *Prerequisite: MUSI 2104*

MUSI 3106 Chamber Ensembles for Piano (1)

In this course, pianists will study and perform music written for the piano in collaboration with other instruments (as in piano trios, quartets, quintets, and octets, which involve strings, woodwinds, etc.). *Prerequisite: MUAP 2245 or consent of the instructor.*

MUSI 3107 Music Technology (1) (Same as COMM 3107)

This course provides a basic overview of digital audio, computer-generated notation, and audio recording/editing hardware and software applications. *Prerequisite: MUSI 1308 or consent of the instructor.*

MUSI 3108 World Music (1)

This course examines the music of non-Western cultures within the social and religious contexts of the cultures being studied. *Prerequisite: MUSI 2201.*

MUSI 3157 Opera Theatre (1)

This course is a performance course in which students will assume major roles in an opera production. Study includes singing, acting, staging, selection of props, mechanical demands, and other related production elements. The course may be repeated for additional credit. *Prerequisites: MUSI 1157 and THEA 1351.*

MUSI 3159 Advanced Musical Theatre (1)

This course is an advanced performance course in which students will perform a principal role in a musical theatre production. Study includes singing, acting, staging, dancing, etc.. This course may

be repeated for additional credit. *Prerequisites: Successful performance audition and completion of two (2) semesters of MUSI 1159.*

MUSI 3201 Conducting (2)

This course includes instruction in the techniques of choral and instrumental conducting through the study of works from the standard choral and orchestral repertory. Rehearsal techniques, score analysis and preparation, interpretation, and the technical and musical problems of the orchestra and choir will be studied. *Prerequisite: Junior standing.*

MUSI 3203 20th Century Music Analytical Techniques (2)

This course provides the student with the necessary language and techniques for analyzing a range of 20th Century musical styles, from Impressionism to nonserial atonality, serialism, and integral serialism. Analysis is supported by the writing of short compositions reflecting specific compositional styles. *Prerequisite: MUSI 2309.*

MUSI 3212 Scoring and Arranging (2)

This course is designed as a study of the capabilities and limitations of orchestral and band instruments, voice and piano. Students will be engaged in transcription, arranging, and composition exercises for small and large performance groupings, some specific to their area of expertise. *Prerequisite: MUSI 2309.*

MUSI 3214 Conducting II (2)

A continuation of MUSI 3201, this course provides advanced instruction in baton technique, score analysis and preparation and interpretation. Students will develop a minimum competency level of rehearsal techniques (error detection and remediation) from the podium and apply advanced conducting techniques to standard choral, wind band, and orchestral literature. *Prerequisite: MUSI 3201.*

MUSI 3215 Vocal-Choral Pedagogy for the Music Educator

This course is designed to help students acquire the methods and materials specific to voice building in EC-12 choral settings. *Prerequisite: MUSI 2309.*

MUSI 3307 Early Childhood Music (3)

Students enrolled in this course will gain an understanding of children's music development from birth through preschool and apply that knowledge in one of two ways, depending on their majors, skills, and career interests: (1) teaching music in early childhood or (2) original research in child music development. Those who select the teaching track will gradually assume responsibility for planning and delivering developmentally appropriate, child-centered lessons, while those who select the research track will observe, document, and analyze the music responses and development of individual children. Activities for both tracks will occur in an actual early childhood music class overseen by the course instructor. *Prerequisites: PSYC 3331, MUSI 2100, or consent of the instructor.*

MUSI 3308 Techniques and Material for Class Piano (3)

This course is a study of the various methods and literature used in teaching piano in groups. Particular attention will be given to the use of the electronic piano laboratory. *Prerequisite: MUAP 2245 or consent of the instructor.*

MUSI 3310 Piano Pedagogy (3)

This course includes the theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching. *Prerequisites: MUSI 1245 and MUSI 1246.*

MUSI 3311 Piano Literature I (3)

This course will examine the history of keyboard music from the Renaissance through the Classical Period. Major works and composers will be studied, tracing the development of idiomatic keyboard styles and formal structures. *Prerequisites: MUSI 2309.*

MUSI 3312 Piano Literature II (3)

This course, a continuation of Piano Literature I, begins with the study of the piano music of Schubert and continues with an examination of the repertoire throughout the Nineteenth and Twentieth Centuries. Major works and composers will be examined within a historical/stylistic context. *Prerequisites: MUSI 2309.*

MUSI 3313 Leading Worship (3)

This course is a study of the resources, skills, and strategies for leading public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. They will examine how to properly prepare for a worship service through effective rehearsals and how to lead worship in a large and small group. Particular attention will be given to the examination of current trends in worship and their significance for us. A generous portion of the course will involve the student in actual worship experiences and work to analyze and improve

the local worship service. *Prerequisite: CHRM 1320, CHRM 1330, or CHRM 1301.*

MUSI 3314 Planning Worship (3)

Planning Worship is a study of the resources, skills, and strategies for planning public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. We will examine how to properly prepare for a worship service through extensive preparation, analysis of context and mission, and use of applicable technology resources. Particular attention will be given to the examination of current trends in worship and their significance for us. *Prerequisite: CHRM 13020, CHRM 1330, or CHRM 1301.*

MUSI 3315 Worship Media Technology (3) (Same as COMM 3315)

This course examines multiple media resources and technological applications used in corporate worship and other forms of live production. Students will study and apply concepts of live and studio audio/visual equipment and programs as well as music notation software applications, worship planning technology, and other pertinent technologies.

MUSI 3316 Songwriting (3)

Designed for students in the worship studies major, this course will provide students opportunities to evaluate existing hymns and worship songs, write new worship texts, and compose new worship tunes in a variety of styles. *Prerequisite: MUSI 2309 or MUSI 2314.*

MUSI 3320 Contemporary Music Theory

Using the course content from the traditional Music Theory sequence as foundational knowledge and skills, this course will present music theory concepts that will equip the student to function effectively within contemporary music environments in both sacred and secular contexts. *Prerequisite: MUSI 2309 and MUSI 2129.*

MUSI 3350 History of Jazz (3)

This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350. *Prerequisite: ENGL 1302.*

MUSI 3360 The Worship of God (3)

This course introduces students to the biblical foundations of Christian worship and examines the practices of worship in both modern and historical contexts. Students are challenged to develop their skills and talents for the purpose of planning and leading corporate worship. The course is designed to benefit all students regardless of their major who seek to engage in the worship of God in both corporate and private settings. *Prerequisites: ENGL 1302 and six hours from the following: CHRM 1320, CHRM 1330, CHRM 1301, or CHRM 1302.*

MUSI 3361 Worship Music (3)

This course is a study of congregational song in both contemporary and traditional styles. Musical, textual, historical and practical aspects will be explored. *Prerequisites: ENGL 1302 and six hours from the following: CHRM 1320, CHRM 1330, CHRM 1301, or CHRM 1302.*

MUSI 4101 Conducting Project (1)

The student will present a Conducting Recital which was planned and approved in MUSI 4350. The student will meet regularly with the supervising music faculty member to dialogue about progress of the recital and will be responsible for providing the choir and the accompanist, choosing the repertoire, and preparing the performers. *Prerequisites: MUSI 3201.*

MUSI 4150 Practicum in Music Ministry I (1)

This course provides an on-the-job training in an assigned church music leadership capacity approved by the program coordinator. Course requirements include periodic reports and plans. The public demonstration presented in MUSI 4151 will be developed and approved in consultation with the course instructor and on-site ministry supervisor during this semester. *Prerequisites: MUSI 3360 or MUSI 3361 and consent of the instructor.*

MUSI 4151 Practicum in Music Ministry II (1)

This course provides an on-the-job training in an assigned church music leadership capacity approved by the program coordinator. Course requirements include periodic reports and plans. In addition to the responsibilities assigned by the on-site ministry supervisor, the public demonstration (worship service) proposed and approved in MUSI 4150 will be presented under the supervision of the course instructor and on-site ministry supervisor during this semester. *Prerequisite: MUSI 4150.*

MUSI 4201 Materials and Resources for Elementary Music Education (2)

This course serves as an introduction to the pedagogical methods and approaches of elementary music including, but not limited to, Kodály, Orff, Dalcroze, and Music Learning Theory (Gordon).

Students will also survey elementary music texts, online resources, and other curricular resources for elementary music education. *Prerequisite: MUSI 2100.*

MUSI 4204 Vocal Pedagogy (2)

This course is designed as an introduction to the methods and materials of voice building for the teacher of voice and the choral director. *Prerequisite: MUSI 2309.*

MUSI 4205 Music Administration and Methods (2)

Designed for students in the music education major, this course provides instruction in the administrative and fiscal aspects of the secondary music program as well as an overview of methods and curricula for programs outside the student's area of specialization. *Prerequisite: MUSI 2100.*

MUSI 4213 Marching Band Techniques (2)

Designed for students in the instrumental track of the music education major, this course provides instruction on teaching marching band, the use of technology for drill design, and arranging music for the marching band. *Prerequisite: MUSI 2100.*

MUSI 4223 Techniques and Materials for Teaching Piano (2)

This course includes theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching. *Prerequisite: MUSI 2309.*

MUSI 4224 Teaching Instrumental Music (2)

Designed for students in the instrumental track of the music education major, this course provides instruction and guided practice in examining instrumental literature, curricula and materials, and in teaching comprehensive musicianship through secondary school instrumental ensembles. *Prerequisite: MUSI 2100.*

MUSI 4301 Music History I (3)

Music History is a review of general history with a more in-depth study of the history of music from Antiquity through the Baroque period. Styles, composers, and their compositions will be featured. *Prerequisites: MUSI 2201.*

MUSI 4302 Music History II (3)

This course is a continuation of MUSI 4301 with attention given to the Classical, Romantic, and Contemporary periods. *Prerequisites: MUSI 2201.*

MUSI 4303 Music Theatre History and Literature (3)

Designed for students in the musical theatre major, this survey course serves as a focused study of musical theatre history, its masterworks, and solo literature from operetta and vaudeville to the present. The ability to place music theatre shows and solo literature in historical, cultural, and stylistic contexts will be emphasized through exploration of specific musical theatre subgenres and trends. The course will consist of lecture/discussions, guided and independent listening, a course project, and periodic examinations. *Prerequisite: MUSI 1308.*

MUSI 4305 Teaching Choral Music (3)

Designed for students in the choral track of the music education major, this course provides instruction and guided practice in examining choral literature, curricula and materials, and in teaching comprehensive musicianship through secondary school choral ensembles. *Prerequisite: MUSI 2100.*

MUSI 4306 Music Theatre History and Literature (3)

Designed for students in the musical theatre major, this survey course serves as a focused study of musical theatre history, its masterworks, and solo literature from operetta and vaudeville to the present. The ability to place music theatre shows and solo literature in historical, cultural, and stylistic contexts will be emphasized through exploration of specific musical theatre subgenres and trends. The course will consist of lecture/discussions, guided and independent listening, a course project, and periodic examinations. *Prerequisite: MUSI 1308.*

MUSI 4311 Elementary Music Curriculum and Instruction (3)

Students in this course will apply one or more of the commonly accepted pedagogical approaches of elementary music education through peer and small-group instruction, with a concentrated focus on curricular sequencing and development. *Prerequisite: MUSI 4201.*

MUSI 4312 Secondary Instrumental Administration and Methods (3)

Designed for students in the instrumental specialization of the music education major, this course provides instruction in the philosophy of instrumental music, the administration of secondary instrumental programs, materials and curricula, the administration of marching band programs,

as well as recruitment and retention within a secondary instrumental program.

MUSIC APPLIED LESSONS

Only Private Lessons at the 4000 level may be repeated for credit.

For information regarding applied lessons, refer to the Music Department section of this catalog and the current edition of the Music Student Handbook.

APPLIED LESSONS FOR ELECTIVE CREDIT

Guitar
MUAP 1101-02 Guitar Lessons
MUAP 1201-02 Guitar Lessons
MUAP 2101-02 Guitar Lessons
MUAP 2201-02 Guitar Lessons
MUAP 3101-02 Guitar Lessons
MUAP 3201-02 Guitar Lessons
MUAP 4101-02 Guitar Lessons
MUAP 4201-02 Guitar Lessons

Instrument (Wind/Percussion/String)
MUAP 1131-32 Instrument Lessons/Orchestra
MUAP 1231-32 Instrument Lessons/Orchestra
MUAP 2131-32 Instrument Lessons/Orchestra
MUAP 2231-32 Instrument Lessons/Orchestra

Organ
MUAP 1121-22 Organ Lessons
MUAP 1221-22 Organ Lessons
MUAP 2121-22 Organ Lessons
MUAP 2221-22 Organ Lessons

Piano
MUAP 1141-42 Piano Lessons
MUAP 1241-42 Piano Lessons
MUAP 2141-42 Piano Lessons
MUAP 2241-42 Piano Lessons

Voice
MUAP 1151-52 Voice Lessons
MUAP 1251-52 Voice Lessons
MUAP 2151-52 Voice Lessons
MUAP 2251-52 Voice Lessons

Upper level applied lessons for elective credit for all performance areas
MUAP 3161, 3261, 4161, 4261

APPLIED LESSONS FOR MUSIC DEGREE CREDIT

Guitar
MUAP 1105-06 Guitar Lessons
MUAP 1205-06 Guitar Lessons
MUAP 2105-06 Guitar Lessons
MUAP 2205-06 Guitar Lessons
MUAP 3105-06 Guitar Lessons
MUAP 3205-06 Guitar Lessons
MUAP 4105-06 Guitar Lessons
MUAP 4205-06 Guitar Lessons

Instrument (Wind/Percussion)
MUAP 1135-36 Band Instrument Lessons
MUAP 1235-36 Band Instrument Lessons
MUAP 2135-36 Band Instrument Lessons
MUAP 2235-36 Band Instrument Lessons
MUAP 3135-36 Band Instrument Lessons
MUAP 3235-36 Band Instrument Lessons
MUAP 4135-36 Band Instrument Lessons
MUAP 4235-36 Band Instrument Lessons

Organ
MUAP 1125-26 Organ Lessons
MUAP 1225-26 Organ Lessons
MUAP 2125-26 Organ Lessons
MUAP 2225-26 Organ Lessons
MUAP 3125-26 Organ Lessons
MUAP 3225-26 Organ Lessons
MUAP 4125-26 Organ Lessons
MUAP 4225-26 Organ Lessons

Voice
MUAP 1155-56 Voice Lessons

Piano
MUAP 1145-46 Piano Lessons

MUAP 1255-56 Voice Lessons	MUAP 1245-46 Piano Lessons
MUAP 1355-56 Voice Lessons	MUAP 1345-46 Piano Lessons
MUAP 2155-56 Voice Lessons	MUAP 2145-46 Piano Lessons
MUAP 2255-56 Voice Lessons	MUAP 2245-46 Piano Lessons
MUAP 2355-56 Voice Lessons	MUAP 2345-46 Piano Lessons
MUAP 3155-56 Voice Lessons	MUAP 3145-46 Piano Lessons
MUAP 3255-56 Voice Lessons	MUAP 3245-46 Piano Lessons
MUAP 3355-56 Voice Lessons	MUAP 3345-46 Piano Lessons
MUAP 4155-56 Voice Lessons	MUAP 3445-46 Piano Lessons
MUAP 4255-56 Voice Lessons	MUAP 4245-46 Piano Lessons
MUAP 4355-56 Voice Lessons	MUAP 4345-46 Piano Lessons
MUAP 4455-56 Voice Lessons	MUAP 4445-46 Piano Lessons

Recital

MUSI 2030 Sophomore Instrumental Recital (no accompanist fee)
MUSI 2031 Sophomore Instrumental Recital (accompanist fee)
MUSI 3030 Junior Instrumental Recital (no accompanist fee)
MUSI 3031 Junior Instrumental Recital (accompanist fee)
MUSI 4030 Senior Instrumental Recital (no accompanist fee)
MUSI 4031 Senior Instrumental Recital (accompanist fee)
MUSI 2040 Sophomore Keyboard Recital (no accompanist fee)
MUSI 3040 Junior Keyboard Recital (no accompanist fee)
MUSI 4040 Senior Keyboard Recital (no accompanist fee)
MUSI 2051 Sophomore Voice Recital (accompanist fee)
MUSI 3051 Junior Voice Recital (accompanist fee)
MUSI 4051 Senior Voice Recital (accompanist fee)

NURSING

NURS 2102 Academic Success in Nursing (1)

This course focuses on building and strengthening effective skills to succeed academically in nursing school. Students will practice and apply proven strategies including goal setting and time management, controlling the environment, class preparation, reading and note-taking, monitoring progress, and exam preparation. The goals of this course are to promote deep learning and to equip students with the skills to become self-regulated learners and professionals. Students will practice skills through application to courses in which they are concurrently enrolled. The relationships among courses in the ETBU professional nursing program will be explored.

NURS 3202 Nursing Scholarship (2)

This course focuses on the role of research, evidence-based practice, and quality improvement in building the nurse-patient relationship, providing optimal care, and addressing health inequities. Students will learn the basic principles of the research process, understand the role of ethics and advocacy in conducting and disseminating research, develop the ability to critique research, and determine its applicability to nursing's body of knowledge and implementation for clinical decision-making. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3203 Healthcare Informatics and Technology (2)

This course introduces healthcare informatics and technology to provide care, gather data, form information to drive decision-making, and support professionals in managing person-centered care. Available resources and ethical/effective utilization of information and its implementations in care are emphasized. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3211 Introduction to Professional Nursing (2)

This course introduces a person-centered approach to professional nursing with an emphasis on developing critical thinking, professional identity, an understanding of evidence-

based practice, and an understanding of the nursing process while examining roles within the healthcare system and interprofessional team. Legal and ethical aspects, historical and contemporary influences, education and informatics are also discussed. The philosophy and organizing framework of the ETBU professional nursing program is presented.

NURS 3331 Pharmacology (3)

This course is an introduction for the professional nursing student to the concepts of pharmacology, pharmacological-therapeutic classes of medications, and medication dosing calculations. Knowledge of evidence-based best practice and use of critical thinking in pharmacology will provide the student nurse with information to provide medication related patient care; optimizing beneficial effects of medications while minimizing adverse effects. The focus of the course is pharmacology essentials including pharmacodynamics, pharmacokinetics, and pharmacogenomics. Legal, ethical, lifespan, and cultural considerations in pharmacology regarding pharmacotherapeutics and medication administration are addressed. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3350 Concepts of Pathophysiology (3)

In this course, the student will study the human body's response to pathophysiologic conditions with a conceptual approach. Concepts will be studied, emphasizing the application of the nursing process to specific exemplars to gain an understanding of holistic nursing care. *Prerequisites: BIOL 2401, BIOL 2402 , CHEM 1305, and CHEM 1105.*

NURS 3411 Holistic Health Across the Lifespan (4)

This course applies the knowledge gained from Anatomy and Physiology and Pathophysiology in the holistic assessment of the person's health status across the lifespan. The utilization of the National Council State Boards of Nursing Clinical Judgment Measurement Model is used to enhance critical thinking and decision making for the provision of person-centered care. The lab component of the course is evaluated as "P" (pass) or "F" (fail). *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3531 Mental Health Nursing (5)

This course focuses on the development of a person-centered, Christ-focused approach to promotion, maintenance, and restoration of mental health across the lifespan with an emphasis on developing professional relationships, therapeutic communication, and understanding psychopathology and psychopharmacology. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). *Prerequisites: Successful completion of Level I ETBU nursing courses.*

NURS 3622 Medical-Surgical Nursing I (6)

This course focuses on the application of clinical reasoning and judgment to provide a collaborative, person-centered, Christ-focused approach to the care of adults, older adults, and families experiencing acute and chronic health problems. Professional comportment, evidence-based practice, and ethics used to promote high-quality care within a culture of civility and safety are also discussed. The al component of the course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of ETBU Level I nursing courses.*

NURS 3650 Fundamentals in Nursing (6)

This course introduces nursing knowledge that is the foundational support of all future nursing courses and clinical practice. Topics covered relate to nursing fundamentals and basic nursing care with an emphasis on quality and safety to provide person-centered, Christ-focused care of adults, older adults, and families. Nursing competencies and skills are incorporated, and the nursing process along with the clinical judgment model are utilized as critical thinking and analysis tools. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program and Uniform & Clinical Equipment fees assessed. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 4201 NCLEX Success I (2)

The first course in a two-course sequence focuses on developing the skills, confidence, and mindset to pass the NCLEX successfully on the first attempt. Using the National Council of State Boards of Nursing (NCSBN) RN test plan, this course will review the comprehensive list of NCLEX topics and sharpen critical thinking skills and test taking strategies to prepare the senior student to demonstrate safe and competent care. Students will create a robust and realistic individualized study plan with their NCLEX test date in mind. Emphasis will be placed on understanding and mastering the different types of NCLEX questions, building test endurance, and confidence. Strategies for stress management and self-care will also be

discussed. *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4204 Nursing as a Ministry (2)

Nursing as a Ministry examines the integration of Christian ministry into professional nursing practice by examining the historical biblical basis for nursing, the ethics and scope of ministry and faith-based nurses and the biblical implications of nursing theory and research. Topics such as spiritual assessments, spiritual interventions, nursing to vulnerable persons, those in crisis, and care of those in the process of dying will be covered with the Christian worldview perspective. A detailed examination of medical missions will include ethical and logical considerations for local missions, missions abroad, and practicing as a faith community nurse or parish nurse will be discussed. This course will have a service or mission component and is intended to spark the students' joy about nursing as a ministry to serve others. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 4301 NCLEX Success II (3)

The second course in a two-course sequence expands on developing the skills, confidence, and mindset to pass the NCLEX successfully on the first attempt. Using the National Council of State Boards of Nursing (NCSBN) RN test plan, this course will review the comprehensive list of NCLEX topics and sharpen critical thinking skills and test taking strategies to prepare the senior student to demonstrate safe and competent care. Students will create a robust and realistic individualized study plan and weekly schedule with their NCLEX test date in mind. Emphasis will be placed on reviewing low-performing concepts and topics to enhance nursing knowledge. Strategies for stress management and self-care will be reiterated. NCLEX registration logistics and what to expect on exam day will be reviewed. *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4522 Population Health (5)

This course introduces population health nursing as a specialty practice within nursing and public health. It focuses on equipping students with a person-centered, Christ-focused approach to improving population health by emphasizing prevention and attending to multiple determinants of health. Population health nursing includes advocacy, policy development, and planning, which addresses issues of social justice and health equity. With a multi-level view of health, population health nursing action occurs through community applications of theory, evidence, and a commitment to health equity. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4532 Maternal and Pediatric Nursing (5)

This course prepares the student to provide person-centered, Christ-focused care to women specifically related to pregnancy, childbirth, postpartum, and gynecologic needs as well as care of children from birth through adolescence, including acute and chronic disease and health promotion. Students will develop clinical judgement and clinical skills with an emphasis on patient safety and quality, holistic care across the lifespan. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4621 Medical Surgical Nursing II (6)

This course focuses on the intricacies of a person-centered, Christ-focused approach to health promotion, disaster/injury prevention, disease management, and health maintenance of adults, older adults, and families experiencing complex health problems. Critical thinking skills, clinical reasoning, and clinical judgement along with evidence based practice and interdisciplinary collaboration are used to assess and evaluate patients in high acuity healthcare settings. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of ETBU Level II nursing courses.*

NURS 4630 Leadership and Transition to Practice (6)

The focus of this course is on application of theories, principles, and practices of interprofessional partnerships, systems-based practice, leadership, quality and safety, evidence-based practice, and the development of personal, professional, and leadership skills. The impact of the role of the baccalaureate-prepared nurse on current trends and issues in healthcare are emphasized. This is a capstone integrative nursing course emphasizing a person-centered, Christ-focused approach to the application of skills and knowledge acquired in the professional nursing program. Critical thinking skills, leadership development, and evidence-based practice are refined and evaluated to equip the student with skills that will provide a basis for the graduate nurse to provide care. ETBU Professional Nursing Program fee assessed. *Prereq-*

uisite: Successful completion of Level II ETBU nursing courses.

PHYSICAL SCIENCE

PSCI 1415 Introduction to Chemistry and Physics (4)
This course is designed for Physical Science Secondary Level Certification majors and satisfies the university general education requirement for laboratory science. The course is an introduction to the basic concepts of physics and chemistry. The course consists of three hours of lecture and two hours of laboratory per week.

PSCI 1417 Introduction to Earth Science (4)
This course is an introduction to the basic principles of geology, meteorology, and astronomy. The course consists of three hours of lecture and two hours of laboratory per week.

PHYSICS

PHYS 1401 General Physics I (4)
This is an algebra-trigonometry based course in classical mechanics and thermodynamics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: MATH 1314 or MATH 1425, or instructor consent.*

PHYS 1402 General Physics II (4)
This course is a continuation of General Physics I topics include electricity, magnetism, light and optics, along with selected topics from modern physics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: PHYS 1401, or consent of the instructor.*

POLITICAL SCIENCE

POSC 1301 Introduction to International Relations (3)
The course provides the student with a useful introduction to and understanding of the "politics of global problems" and concepts such as power, national interest, nationalism, and war. The nature of U.S. relations with other countries and the role of international organizations will be analyzed.

POSC 2304 Introduction to Political Science (3)
The course examines basic political concepts and issues, the nature and task of the state, and modern political ideologies. The student will be encouraged to think critically about contemporary political problems and to evaluate possible responses.

POSC 2305 Federal Government (3)
This is a study of the origins, nature, and functions of our national government with emphasis on the Constitution of the United States.

POSC 2306 Texas Government (3)
Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

POSC 2368 Model United Nations (3)
The course is designed to provide basic knowledge of the United Nations system, parliamentary procedures, diplomatic language, and the exercise of foreign policy among the nations. The student will gain skills in critical thinking, public speaking, information analysis, negotiating strategies, and leadership. The course is open to all students. Model United Nations conference participation is required, and associated travel fees will apply. This course is repeatable for credit with consent of instructor.

POSC 3302 Introduction to Law (3)
The course will introduce students to the vocabulary, methods, and process of practicing law.

POSC 3321 History and Politics of Israel (3)
The course introduces modern Israel, its history and politics, its place in regional and global politics and conflicts, and its significance in relation to the Bible. Travel is required.

POSC 3361 American Constitutional Development I (3)
This course introduces the institutional powers and constrains of the United States Constitution. The course examines the early historical development of the Constitution, examines the doctrine of Separation of Powers and the concept of Federalism. Students will examine Supreme Court decisions and their effect on the United States. *Prerequisites: HIST 1301 or HIST 1302, and POSC 2305.*

POSC 3362 American Constitutional Development II (3)
This course introduces students to the philosophical, historical, and political development of constitutional civil liberties and civil rights. The students will examine how courts have historically interpreted these guarantees, how the understanding of these issues has changed over time, and

how the Supreme Court has/will deal with emerging issues in these areas. *Prerequisites: HIST 1301 or HIST 1302, and POSC 2305.*

POSC 3368 Model United Nations (3) (Same as HIST 3368)

This course is cross-listed as HIST 3368. See the History listing

POSC 4305 War and Peace (3)

The course examines the causes and prevention of war and international efforts to bring peace. Students role-play policy-making directed to the problem of war and promoting peace.

POSC 4306 Political Economy (3)

Political Economy analyzes political activity from an economic perspective, modeling politicians, bureaucrats and voters as rational, self-interested agents. Topics include the economic role of government, political decision mechanisms, and the dynamics of government intervention. Particular emphasis will be placed on pathologies of democratic political systems, such as rent seeking, vote buying, regulatory capture and the economic rationale for constitutional constraints on government. *Prerequisite: POSC 1301 or ECON 2301.*

POSC 4350 Internship (3)

The political science internship gives the student supervised opportunities to apply classroom learning to experiences in public and private institutions and agencies concerned with discipline-related research, professional practice and education. The internship is developed formally between the department, the student and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of evaluation. The student intern must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. The internship service commitment typically involves ten (10) hours per week or 140-160 hours per semester for a three-semester-hour course. *Prerequisites: 3 advanced hours of POSC courses, junior or senior standing, and the consent of the chair of the department.*

POSC 4361 Diplomatic History of the United States (3)

This intensive survey examines the foreign policy and diplomatic relations of the United States from 1789 to the present. *Prerequisites: HIST 1301, HIST 1302, and junior standing.*

POSC 4365 Comparative Economic and Political Systems (3)

This course compares the economic and political systems of the major countries of the world. *Prerequisites: Six (6) semester hours of history or political science, and junior standing.*

PSYCHOLOGY

PSYC 2301 Introduction to Psychology (3)

This course offers a study of the basic principles in psychology, including consideration of the nervous system, human development, learning, thinking, motivation, emotions, intelligence, and mental disorders.

PSYC 2304 Social Problems (3) (Same as SOCI 2304)

The course is cross-listed as SOCI 2304. See the Sociology listing.

PSYC 2317 Behavioral Data Analysis (3)

This course introduces students to the fundamental concepts, techniques, and applications of statistical analysis in the behavioral sciences. Emphasizing the logic of statistical reasoning, students will learn how to summarize, interpret, and evaluate behavioral data using descriptive and inferential statistics. Students will develop the ability to choose appropriate statistical methods, perform analyses using statistical software (e.g., SPSS), and interpret findings in the context of behavioral research. *Prerequisite: A grade of "C" or better in MATH 1342.*

PSYC 2314 Development Through the Lifespan (3)

This course is a brief overview of the physical, cognitive, and psychosocial changes that typically occur throughout the life span, from prenatal development through death. This course will not count toward a major in Psychology.

PSYC 2332 Introduction to Research Methods (3) (Same as SOCI 2332)

The course is cross-listed as SOCI 2332. See the Sociology listing.

PSYC 3151-3351 Service Learning (1-3) (Same as SOCI 3151-3351)

Experiential learning projects are offered any regular semester based on agency availability, but arrangements must be made during the semester prior to desired time for project. No more than nine (9) semester hours may be earned through Service Learning; no more than three (3) hours may be taken in any given term; only three (3) semester hours may apply to any major or minor. Numbering of course varies with number of hours (1-3) and classification of student. *Prerequisite:*

Consent of the instructor.

PSYC 3232 The Literature Review (2)

This course is designed to help students complete the literature review for their research projects. This course will also review the basics of using APA formatting when writing scientific research reports. *Prerequisites: ENGL 1302 and PSYC 2332.*

PSYC 3301 Dynamics of the Counseling Process (3)

This course is a comparison of the major theoretical orientations to personal counseling, both from their conception and historical development as well as their contemporary applications. *Prerequisite: PSYC 2301 or consent of the instructor.*

PSYC 3302 Introduction to Marriage and Family Counseling (3)

This course is an introduction to the area of marriage and family counseling. The student will be exposed to the major theories and models of family counseling including family systems theory.

PSYC 3303 Neuropsychology (3)

This course is an introduction to biological psychology with emphasis on brain-behavior relationships. Aspects covered include neural anatomy, neural conduction, sensory processes, learning and memory, emotional behaviors and other cognitive functions. *Prerequisite: Nine (9) semester hours of psychology or biology.*

PSYC 3305 Human Sexuality (3)

The study of the role of sexuality in human adjustment explores the processes and variations in sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical, and moral contexts of sex and love.

PSYC 3306 Theories of Personality (3)

The purpose of this course is to examine what it means to be a person. This examination will be conducted through an integrative study of both classical theories of personality and an overview of related findings in recent personality research. *Prerequisite: PSYC 2301.*

PSYC 3308 Psychology of Sports (3)

This course consists of a survey of the principles of psychology as applied to sport including key concepts and applications. Principles of psychology covered in this course include: effective goal setting, attention and concentration, anxiety, arousal and stress relationships, personality and the athlete, relaxation strategies, imagery and performance, aggression and violence, and cognitive and behavioral interventions.

PSYC 3309 Cognition (3)

Cognitive psychology is the study of mental processes – essentially, how the mind works. This course includes a survey of the cognitive and neural processes that underlie perception, attention, memory, language, social cognition, decision-making, and executive functioning. *Prerequisite: PSYC 2301.*

PSYC 3310 Advanced Research Design and Data Analysis (3) (Same as SOCI 3310)

This course explores the intersection of research design with statistical techniques. Advanced methods of research are examined, with an emphasis on the application of appropriate statistical analysis. Interpreting results and writing research reports are also discussed. *Prerequisite: A grade of "C" or better in MATH 2316 and PSYC/SOCI 3232.*

PSYC 3311 Health Psychology (3)

Health psychology is the scientific study of psychological and behavioral processes in health, illness, and healthcare. The aim of this course is to review the developed scientific understanding of the relationships between mental processes, bodily processes, behavior, and health. *Prerequisite: PSYC 2301 and junior standing, or consent of the instructor.*

PSYC 3312 Learning and Memory (3)

A survey of the psychology and neuroscience of learning and memory addressing core concepts and types of learning and memory. Integrative topics will also be addressed. *Prerequisite: PSYC 2301.*

PSYC 3331 Child and Adolescent Development (3)

This course deals with basic concepts of human development and behavior. Emphasis is given to the physical, cognitive, and social development of the child from conception through adolescence.

PSYC 3336 Adult Psychology (3)

This course examines the processes of psychological development during the adult years. Topics will range from the young adult at beginning of maturity to the older adult and death.

PSYC 3337 Counseling Methods and Practice (3)

This course is designed to provide the student with a basic introduction to the communications

skills and practices essential to the counseling process. Special emphasis will be placed on the learning and practicing of listening and responding skills, specific counseling techniques, and the skills of crises intervention. *Prerequisites: PSYC 2301 and either PSYC 3301 or PSYC 3302.*

PSYC 3340 Death and Dying (3) (Same as SOCI 3340)

The course is cross-listed as SOCI 3340. See the Sociology listing.

PSYC 3360 Psychology of Religion (3)

Treated in the study will be developments in the areas of psychology of religion and the psychology of doubt, faith, conversion, temptation, sin, forgiveness, prayer, and Christian vocation.

PSYC 3367 Social Psychology (3) (Same as SOCI 3367)

The course is cross-listed as SOCI 3367. See the Sociology listing.

PSYC 3369 Group Dynamics (3) (Same as SOCI 3369)

This course is a study of small group dynamics which includes group processes, group leadership, and the interaction of groups and individuals. Voluntary associations as well as informal groups will be analyzed. Implications will be drawn for industrial, educational, religious, familial, and friendship groups.

PSYC 4301 Psychological Assessment (3)

This course covers the construction and use of many kinds of mental measurements, including tests of personality, intelligence, achievement, and aptitude. This course is strongly recommended for students considering graduate study. *Prerequisite: PSYC 2301 and MATH 1342, or consent of the instructor.*

PSYC 4303 Psychological Emergencies (3)

This comprehensive course will discuss psychological and clinical crises and emergencies from prevention to intervention, and through postvention. Prevention and preparing for psychological trauma, reaffirming physical health and perceptions of security and safety, evaluation of psychological trauma risk, responding to psychological needs, and examining the effectiveness of crisis prevention and interventions will be addressed. Approaches that assist individuals, groups, organizations, and communities to manage crises will be explored. Intervention for trauma, self-care, and implementation will be discussed. Highlighted crisis models, curriculum, and interventions may vary in each course offering. *Prerequisites: Junior level standing or consent of instructor.*

PSYC 4304 Abnormal Psychology (3)

This course is a study of behavior patterns and causes of deviant behavior from childhood through later maturity. Neurotic and psychotic behaviors are examined. *Prerequisite: PSYC 2301 and junior standing.*

PSYC 4307 History and Systems of Psychology (3)

This course is an overview of the history, theories, and major theorists in the field of psychology. *Prerequisite: PSYC 2301.*

PSYC 4332 Social/Experimental Research (3) (Same as SOCI 4332)

An overview and review of research methods and critical thinking skills and an individual data collection and data analysis project for sociology and psychology students and grant proposals for human relations students. *Prerequisites: MATH 2316 with a grade of "C" or better and nine (9) semester hours of psychology including SOCI/PSYC 3310 and PSYC/SOCI 3232.*

PSYC 4350 Practicum in the Behavioral Sciences (3) (Same as SOCI 4350)

This is field placement in a community agency providing psychological, social, or child care and services with the objective of integrating classroom experiences in an actual work setting. No more than three credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester. *Prerequisites: Senior standing, and consent of the instructor.*

PSYC 4369 Workplace Psychology (3)

This course is a broad study of the principles, practices, and problems of industrial/organizational psychology. Students are provided with a perspective of how psychology aids them in their careers and influences their lives as job applicants, employees, managers, professionals, and consumers. *Prerequisite: Junior standing.*

PSYC 4395 Capstone in Behavioral Sciences (3)

This course is a study of theories and practices in areas of moral, ethical, and religious issues as they pertain to the different facets of professional practice. Emphasis will be placed on the moral development of the student, and the ability to reason through moral

& ethical dilemmas. *Prerequisite: Senior standing.*

PUBLIC HEALTH

PUBH 1301 Introduction to Public Health (3)

This course is an interdisciplinary perspective of the health of individuals and populations locally, nationally, and globally. The roles of natural, social, and behavioral sciences, including communities, the environment, policies, and business, are discussed in relation to diverse individual and population health, including health care systems, interventions, services and delivery. Public health careers are presented, and a survey of responsibilities of global, national, state, and local organizations are also described.

PUBH 2301 Population and Global Health (3)

This course introduces core topics and pertinent issues in global health with a focus on developed and developing countries. It introduces key global health concepts and underscores the critical links between health, disease, and socio-economic development. Utilizing a multidisciplinary approach, the course addresses a variety of contemporary global health topics including: essentials of global health; globalization and health; global burden of disease, measurement, and trends; culture, behavior and global health; water, sanitation and global health; health and human rights; global health partnerships, and the millennium development goals.

READING

READ 3305 Language Skills in Reading (3)

This three-hour course is designed to help the prospective teacher develop proficiency in the teaching of listening, oral and written expression, and handwriting in language arts setting as well as across the curriculum. Special emphasis is given to theories and instructional strategies related to teaching writing, assessing writing growth and use, and writing as a means of learning. *Prerequisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

READ 3307 Language Arts Instruction for Exceptional Learners (3)

An introduction to systematic explicit language instruction for students who are at risk for poor learning outcomes in Language Arts. The following topics will be covered: development of oral language skills, written language skills, handwriting, vocabulary, spelling, and assistive technology resources. *Prerequisites: READ 3316 and a reading exceptionalities minor.*

READ 3313 Teaching Literacy in the Middle Grades (3)

This course introduces students to the wide varieties of children's literature. Focus is upon the selection evaluation, and utilization of literary materials for children with emphasis on methods and techniques, that may be employed in elementary classrooms to stimulate interest in reading. *Prerequisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program, or major in Child Development.*

READ 3316 Pre-Literacy Development (3)

In this course students will further develop the understanding of how young children grow and develop physically, socially emotionally, and cognitively as it relates to building a background for literacy. Each area will be closely examined, and appropriate developmental materials and teaching strategies will be explored. *Prerequisites: Completion or concurrent enrollment in EDUC 2301, or a major in child development.*

READ 3317 Reading Theory and Practice in the Elementary School (3)

This course includes a review of the current theoretical approaches to reading and the methodologies by which they are applied in the teaching of reading in the elementary school. An emphasis is placed on incorporating scientifically based reading research and the five pillars of reading instruction to include phonemic awareness, phonics, fluency, vocabulary, and reading comprehension skills. Additionally, teaching methods utilizing differentiation of instruction for all learners are emphasized. Students usually participate in an on-site practicum that emphasizes the practical application of these skills (EDUC 3252). *Prerequisites: Completion of EDUC 2301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program; or a major in child development.*

READ 3318 Teaching Disciplinary Literacy in the Content Area (3)

This course will focus on theories and methodologies of teaching reading as it applies to the major content areas. Pre-reading, during reading, and post-reading strategies will be explored along with different methods of teaching comprehension, vocabulary, word identification skills in the content area, fluency, and study skills. The unique aspects of disciplinary literacy skills will also be covered. *Prerequisites: Completion of EDUC 2301, EDUC 3302; cumulative, major/minor and professional*

development GPA of 2.75; and admission to the Teacher Education Program.

READ 3364 Children's Literature for the Elementary School (3)

This course introduces students to the wide varieties of children's literature. Focus is upon the selection evaluation, and utilization of literary materials for children with emphasis on methods and techniques, that may be employed in elementary classrooms to stimulate interest in reading. *Prerequisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program, or major in Child Development.*

READ 4305 Reading Instruction for Exceptional Learners (3)

An introduction to multisensory reading instruction for students who are at risk for poor learning outcomes in Reading. A step-by-step look at how to implement a systematic, explicit, success-oriented approach for teaching struggling readers. The following topics will be covered: phonemic awareness, beginning reading, early decoding, intervention strategies, and assistive technology. *Prerequisites: READ 3317 and a reading exceptionalities minor.*

READ 4351 Diagnostic Teaching of the Elementary Child (3)

This course includes diagnostic and instructional techniques for teaching elementary age students at risk of reading failure in the regular classroom. Focus is on the development of a conceptual framework for obtaining and analyzing data about students' language and literacy performance to drive instruction. Basic concepts of assessment and measurement and current practices will be covered. *Prerequisites: Completion or concurrent enrollment in READ 3317 and READ 3318; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

SOCIOLOGY

SOCI 1301 Introduction to Sociology (3)

This course is a critical study of society, social structure, social organization, institutions, social stratification, and individual and socio-cultural processes.

SOCI 2301 Marriage and the Family (3)

This course presents an overview of marriage and the family which includes an examination of dating, courtship, and parenting. This course also explores issues and challenges that face the contemporary family in the United States.

SOCI 2304 Social Problems (3) (Same as PSYC 2304)

This course is a critical analysis of major social problems of contemporary society and the various social movements emerging to cope with those problems.

SOCI 2317 Behavioral Data Analysis (3) (Same as PSYC 2317)

The course is cross-listed as PSYC 2317. See the Psychology listing.

SOCI 2332 Introduction to Research Methods (3) (Same as PSYC 2332)

This course offers an introduction to principles of research in the behavioral sciences. It aims to prepare students for subsequent research assignments and invites adventure in learning through the development of individual research projects in areas of intrinsic interest. *Prerequisite: PSYC 2301 or SOCI 1301.*

SOCI 3151-3351 Service Learning (1-3) (Same as PSYC 3151-3351)

The course is cross-listed as PSYC 3151-3351. See the Psychology listing.

SOCI 3303 Criminology (3)

This course is a comprehensive survey of crime in the United States, emphasizing the measurement, causes, and characteristics of crime and criminal behavior, as well as an overview of the American criminal justice system.

SOCI 3308 Cultural Anthropology (3)

This course is a critical analysis of social origins, with particular emphasis on culture, language, and social economic and kinship relations. It includes examples of preliterate and contemporary societies. *Prerequisite: SOCI 1301.*

SOCI 3309 Race and Ethnicity (3)

This course is a critical analysis of ethnic groups in the culture of the United States with particular emphasis on the adjustment of minority groups such as the Hispanic-American and the African-American to the dominant group.

SOCI 3310 Advanced Research Design and Data Analysis (3) (Same as PSYC 3310)

The course is cross-listed as PSYC 3310. See the Psychology listing.

SOCI 3314 Women and Men in Society (3)

This course will examine gender theories and development, the different ways gender is experienced, and gender as a principal factor in social organization and stratification. It also will examine the sociological forces that maintain, enforce, and produce social stratification and

difference based on gender. Certain social institutions, such as education, religion, and politics, will be used as examples of how society maintains, enforces, and produces gender.

SOCI 3340 Death and Dying (3) (Same as PSYC 3340)
This course is a survey of death and dying in American society, focusing on societal attitudes related to the process of death and dying, sociological and psychological factors involved, the societal treatment of dying and death, the process of dying, and loss and bereavement.

SOCI 3362 Sociology of Religion (3)
This course is a critical analysis of the role and functions of religion in human societies in a sociological frame of reference.

SOCI 3364 Introduction to Human Services (3)
This course provides a general overview of the profession, including a survey of existing public and private agencies and federal and state programs. A basic objective of this course is to provide the student with the philosophy, history and development of the concepts and principles underlying social work as a profession.

SOCI 3367 Social Psychology (3) (Same as PSYC 3367)
This course is a study of behavior basic to an understanding of man as a social being with particular emphasis upon the behavior of the individual in the group and the effect of culture in shaping personality.

SOCI 3369 Group Dynamics (3) (Same as PSYC 3369)
The course is cross-listed as PSYC 3369. See the Psychology listing.

SOCI 4301 Sociological Theory (3)
This course is a critical analysis of major contributions to the development of sociological theory. Discussion of significant theoretical problems and exposure to major professional journals are included. *Prerequisite: SOCI 1301.*

SOCI 4332 Social/Experimental Research (3) (Same as PSYC 4332)
The course is cross-listed as PSYC 4332. See the Psychology listing.

SOCI 4350 Practicum in the Behavioral Sciences (3) (Same as PSYC 4350)
The course is cross-listed as PSYC 4350. See the Psychology Listing.

SOCI 4395 Capstone in Behavioral Sciences (3) (Same as PSYC 4395)
The course is cross-listed as PSYC 4395. See the Psychology listing.

SPANISH

SPAN 1411 Elementary Spanish I (4)
This course is an introduction to the Spanish language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and one-and-half hours laboratory per week are included.

SPAN 1412 Elementary Spanish II (4)
This course is a continuation of SPAN 1411. *Prerequisite: SPAN 1411 with a grade of "C" or better.*

SPAN 2304 Spanish for Health Professionals (3)
This is an introductory course to the Spanish language with emphasis on conversational Spanish for medical personnel. The course is designed specifically for students pursuing studies in the health professions. Students seeking a nursing degree with a minor in Spanish may use this course to count toward that minor. It does not count toward any other major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 2311 Intermediate Spanish I (3)
This course places continued emphasis on the speaking, reading, and writing aspects of the Spanish language. *Prerequisite: SPAN 1412 with a grade of "C" or better.*

SPAN 2312 Intermediate Spanish II (3)
This is a continuation of SPAN 2311 with emphasis on reading, writing, and oral proficiency. *Prerequisite: SPAN 2311.*

SPAN 2316 Business Spanish (3)
This is an introductory course to the Spanish language with emphasis on conversational Spanish for business professionals. The course is designed specifically for students pursuing studies in business. However, other students who will be working in a multi-cultural setting are welcome and will benefit from taking this course. The course does not count toward any major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 3300 Spanish for the EC - 12 Classroom (3)
This course is designed to acquaint the student with current methods of teaching Spanish, as well as to give opportunity for observation and practice of such in the language laboratory and in the elementary Spanish classes (1411-1412). This must be taken prior to student teaching. *Prerequisite:*

SPAN 2312 or consent of the instructor.

SPAN 3301 Advanced Spanish Conversation (3)
This is a course for conversation practice at an advanced level. A high volume of vocabulary acquisition is expected in order to participate in dialogues and situational topics. *Prerequisite: SPAN 2312 or consent of the instructor. However, nine (9) semester hours of Spanish at the 3000 or 4000 level is highly recommended.*

SPAN 3302 Advanced Spanish Grammar and Composition (3)
This is an advanced study of Spanish grammar with special emphasis on composition. The course will be of special interest to students who wish to improve their written Spanish. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 3304 Spanish Culture and Civilization (3)
This is a general study of the history and culture of Spain. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 3305 Spanish American Culture and Civilization (3)
This is a general study of the history and culture of Spanish America. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 3306 Teaching Mathematics, Science, Social Studies Bilingually (3)
This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of mathematics, science, and social studies. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.*

SPAN 3307 Teaching Language Arts and Reading Bilingually (3)
This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of language arts and reading. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.*

SPAN 3308 Latino Folklore in the U.S. (3)
This course is an introduction to the Folklore of Latin America and its representation in the Latino communities in the United States. This course will introduce students to key genres of folklore and discuss the process by which U.S. Latino communities express their identities differently based on experiences of gender, class, religion, and migration experiences. *Prerequisite: ENGL 1302.*

SPAN 4301 Spanish Literature I (3)
This course is a survey of Spanish literature from the Middle Ages to the Eighteenth Century. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 4302 Spanish Literature II (3)
This course is a survey of Spanish literature from the Nineteenth Century to the present. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 4303 Spanish American Literature I (3)
This course is a survey of Spanish American literature from the Colonial period to Nineteenth Century Modernism. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPAN 4304 Spanish American Literature II (3)
This course is a survey of Spanish American literature from Modernism to the present. *Prerequisite: SPAN 2312 or consent of the instructor.*

SPEECH-LANGUAGE PATHOLOGY

SPLP 1301 Introduction to Communication Disorders (3)
An introduction to the profession of Speech-Language Pathology including a survey of speech, language, and hearing development and associated disorders in children and adults.

SPLP 1302 Introduction to Audiology (3)
An introduction to audiology and hearing science. This course will focus on elements of audiology, assessment of hearing, hearing disorders, and audiological management.

SPLP 2302 Anatomy and Physiology of Speech and Hearing (3)
A study of the anatomical structures and physiology of speech, language, hearing, and swallowing. Emphasis will be on respiration, phonation, resonation, articulation, neurology, swallowing and hearing in children and adults. This course will present knowledge relevant to pathologies commonly treated by speech-language pathologists. *Prerequisite: BIOL 2401.*

SPLP 2303 Speech and Language Acquisition (3)

This course explores the acquisition and development of speech and language in infants and young children along with the roles that social interaction, context, and culture play in the process.

SPLP 3301 Language Disorders (3)

This course will provide an overview of child language disorders from birth through adolescence. Emphasis will be placed on etiologies, characteristics, assessments, and intervention methods for language disorders. *Prerequisites: SPLP 1301 and SPLP 2303.*

SPLP 3302 Phonetics (3)

Knowledge of correct sound formation and pronunciation; learning transcription rules for American phonetics and other sound classifications systems. Practical activities will focus on mastery of abilities to 1) perceive the distinctions between speech sounds and 2) accurately write these differences using IPA transcription and diacritics. *Prerequisites: SPLP 1301 and SPLP 2303.*

SPLP 3303 Aural Rehabilitation (3)

An introduction to methods for habilitation and rehabilitation for deaf and hearing impaired individuals across the lifespan. This course will focus on assessment, communication needs, related technology, and intervention methods. *Prerequisite: SPLP 1302.*

SPLP 3304 Programming in the Schools (3)

This course provides a review of the role of the speech-language pathologist in the schools. Focus will be placed on ethical, cultural, and professional issues related to speech language pathology in the school, federal law related to special education, and the organization and implantation of speech language pathology services in the public school setting. *Prerequisite: SPLP 1301.*

SPLP 4301 Articulation Disorders (3)

This course is designed to provide the student with information on articulation and phonological disorders as they related to acquisition, differential diagnosis, and remediation. *Prerequisite: SPLP 3302.*

SPLP 4302 Communication Science (3)

A study of the fundamentals of speech and hearing science. This course will explore the acoustic aspects of sound, speech sound production, measurement, auditory perception, and related instrumentation. *Prerequisites: SPLP 1302 and SPLP 2302.*

SPLP 4303 Clinical Methods and Observations in Speech-Language Pathology (3)

This course is designed to provide foundational information on clinical methods related to speech-language pathology. Emphasis will be placed on ethics and professional conduct, professional writing, evidence-based practice, and clinical decision making as it relates to assessment and treatment. During the semester, students will complete 25 guided clinical observation hours. Students must pass a criminal background check before they can complete their required observation hours in schools or medical facilities. *Prerequisites: SPLP 1301, and junior or senior standing.*

SPLP 4304 Neural Basis of Communication (3)

This course will focus on the foundations of the neurosciences as it relates to the field of speech language pathology. Emphasis will be placed on the neuroanatomical and neurophysiological basis of typical communication and the neuropathology of disordered communication. *Prerequisite: SPLP 2302.*

SPLP 4305 Capstone in Speech-Language Pathology (3)

This capstone course serves as the culminating experience for undergraduate students majoring in Speech-Language Pathology. It is designed to bridge the gap between academic knowledge and professional practice, preparing students for either graduate school or the workplace. Topics covered include enhancing professional communication skills, building professional connections and networking skills, engaging in mentoring relationships, and professional development, including resume building and interview skills, graduate school application process, and strategies for success. *Prerequisite: Speech-Language Pathology major and junior or senior standing.*

THEATRE ARTS

THEA 1100 Theatre Production and Workshop (1)

This laboratory course provides students with an introduction to the practices and procedures of theatre production through hands-on application aiding the productions of the Department of Theatre Arts. The course is repeatable for credit.

THEA 1310 Introduction to Theatre (3)

This introductory course examines the theatre experience as both an art form and a social institution. The course is designed for the general student body. Those students who intend to major or minor in Theater Arts areas should select another option to meet their fine arts requirement on the General Education curriculum.

THEA 1351 Beginning Acting (3)
An introduction to the approaches and techniques of the acting process for the novice performer.
THEA 2315 Script Analysis (3)
This course teaches methods of reading, studying, and analyzing scripts for production on the stage. Concentration is placed on the script as vehicle for performance and the understanding of it from the perspective of the actor, director, designer, and dramaturgy.
THEA 2321 Stagecraft I: Scenery and Properties (3)
This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of scenery and props. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for scenery and props.
THEA 2322 Stagecraft II: Lighting and Sound (3)
This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of lighting and sound. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for lighting and sound.
THEA 2323 Stagecraft III: Costumes and Make-Up (3)
This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of costumes and make-up. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for costumes and make-up.
THEA 3100 Advanced Theatre Production and Workshop (1)
This laboratory course provides students with advanced training in the practices and procedures of theatre production. Students will participate as crew heads for performances in the Department of Theatre Arts. The course is repeatable for credit. *Prerequisites: THEA 1100 (3 semesters).*
THEA 3105 Dialects for Musical Theatre (1)
This course prepares actors with the basic techniques for learning and applying stage dialects. Students receive instruction in selected dialects that are frequently utilized by the American actor. Selected dialects include: New York-Brooklyn, American Southern, Standard English-Received Pronunciation (with an additional introduction to Cockney), and Irish. Further exploration in the International Phonetic Alphabet, introduced in MUSI 2104, is vital to success in the course.
THEA 3302 Christianity and Theatre (3)
This course provides an examination of the nature and heritage of drama as it relates to the Christian artist and contemporary church as well as an investigation into the various ethical and aesthetic questions surrounding the intersection of faith and the arts. Students have an opportunity for practical experience and creative application. The course is designed for both theatre majors and non-majors.
THEA 3307 Stage Movement (3)
This course explores the physical skills necessary for the performer, with emphasis on physical training and practical application in realistic and abstract performance efforts. Students will develop, implement, and perform physically expressive theatrical characters and scenarios through spatial awareness and body control. *Prerequisite: THEA 1351.*
THEA 3340 Theatre Technology (3)
This course will develop the students' knowledge and application of the skills, materials, equipment and processes employed in specific areas of theatre technology. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisites: Completion of or concurrent enrollment in THEA 2321 or THEA 2322 or THEA 2323.*
THEA 3358 Performance Techniques (3)
This course studies a variety of techniques in theatrical performance which are specific to acting (e.g., Stage Combat, Voice & Movement, Auditions & Improvisation, etc.). The topic will change each time the course is offered and may be repeated for credit when topics vary. *Prerequisites: THEA 1351.*
THEA 3359 Acting Styles (3)
This course studies a variety of specific advanced acting genres (e.g., Realism, Shakespeare, the Classics). The topic will change each time the course is offered and may be repeated for credit when

topics vary. *Prerequisites: THEA 1351.*

THEA 3362 Directing I (3)

This course is an introduction to the techniques of directing for the theatre including blocking, character development and scene production. It is intended to equip students with the necessary knowledge to direct and stage scene work. Emphasis is on rehearsal procedures and effective staging. *Prerequisite: THEA 1351.*

THEA 4101 Studio Lab (1)

This course is designed to stimulate students to unify all areas of their discipline. Students will put into practice their specific area of interest in theatre either through design, performance, or directing. This course is repeatable for credit. *Prerequisites: THEA 3362 (for directing studio lab) or THEA 2321 or 2322 or 2323 (for design studio lab).*

THEA 4300 Teaching Theatre in Public Schools (3)

This course is designed to prepare the student for teaching theatre arts in the public school system. It focuses on teaching theatre and related activities for grades K-12. *Prerequisites: THEA 1351 and THEA 2321 or 2322 or 2323.*

THEA 4304 Musical Theatre Business & Auditioning (3)

This course will provide students with opportunities for practical application of skills necessary to create a successful career in musical theatre. Students will explore auditioning, networking, marketing, publicity, and promotion for careers in musical theatre. Auditions covered include entry into graduate school, professional theatre, summer stock, television and film. *Prerequisites: THEA 1351, MUSI 1128, MUSI 1308, MUSI 2104.*

THEA 4311 Theatre History I (3)

This course studies the history of theatre and its performance traditions from their origins. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. For Theatre majors only. *Prerequisite: Junior standing.*

THEA 4312 Theatre History II (3)

This course is a continuation in the study of theatre and its performance traditions to the present. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. For Theatre majors only. *Prerequisite: Junior standing.*

THEA 4313 Theatre and Stage Management (3)

This course is an examination of practical and theoretical considerations in the process of theatre and stage management. The student will be introduced to the responsibilities, techniques, and procedures of academic, professional, and union regulated stage and theatre management.

THEA 4340 Advanced Design (3)

This course will develop the students' knowledge and application of the skills, materials and processes employed in theatrical design. The class will approach these through visual research, labs in drafting, sketching, painting and modeling techniques, and through the complete design process. The topic will change each time the course is offered. This course is repeatable for credit. *Prerequisites: THEA 2321 or 2322 or 2323.*

THEA 4350 Theatre Arts Internship (3)

Advanced special interest coursework, consisting of practical application in cooperation with a professional theatre organization. *Prerequisite: At least six (6) hours of upper level Theatre Arts courses.*

THEA 4359 Advanced Acting (3)

An advanced-level acting course for theatre majors and minors. This course deals with modern theories and methods of acting. Emphasis will be on character development and performance. *Prerequisite: THEA 1351.*

THEA 4363 Directing II (3)

This course is an advanced study of the techniques of directing for the theatre including the process of creativity, the development of central concepts, and the exploration of space. This course is intended to develop the students' artistic sense, sharpen their use of visual storytelling, and hone their actor-coaching abilities. Emphasis is on scene work and concept development. *Prerequisite: THEA 3362.*

THEA 4364 Scriptwriting (3) (Same as COMM 4364)

The ideation, writing, and development of scripts for theatre, film, television, and content creation such as vlogging and podcasting. The course will include outlining, writing, and refining scripts as well as proper formats and techniques for professional scriptwriters. This course also covers producing strategies for potential scriptwriters and active prototyping of scripts in actor workshops. *Prerequisite: ENGL 1302.*

SPIRITUAL LIFE

CHAPEL PROGRAMS are generally held each Monday and Wednesday at 10:00 a.m. in the Rogers Spiritual Life Center. The purpose of Chapel is to encourage a thoughtful passion for Jesus Christ, bringing students, faculty, and staff together in an atmosphere of inspiration and instruction. Chapel, like any other required course and graduation requirement, is considered an essential part of each student's education.

CHAPEL CREDIT must be earned every semester a student is enrolled in 7 or more hours. Credit for Chapel is awarded on a credit / noncredit basis. Students must have their valid ETBU Student I.D. with them during Chapel in order to scan their I.D. and receive credit for that day. Students who forget their I.D. may sign in immediately following Chapel in the Office of Spiritual Life and receive credit for that day. **Please note: Students will only be allowed 3 sign-ins per semester.** Every student enrolled in 12 or more hours (full-time student) is required to attend 22 Chapel services per semester to receive credit for Chapel that semester. **Responsibility for making sure the Chapel requirements have been met and duly recorded rests solely upon each student.** Students arriving late for Chapel will not receive credit for that day's Chapel service. **Please note: Chapel attendances are not cumulative over multiple semesters.**

Students enrolled in 7-11 hours, only need to attend 11 Chapels to receive credit for the semester. To qualify, students must fill out a Chapel Reduction form at www.etbu.edu/chapel. Students may also, in some circumstances, qualify for a Chapel Reduction if they live more than 60 miles from campus, or if they are enrolled in an academic program that requires a significant time away from campus. In the later cases, approval from the student's Dean is required before a Chapel Reduction will be issued. Students granted a Chapel reduction must attend or make-up 11 Chapel services.

If a student has missed more than 10 Chapels in a given semester, he or she will be assigned to read a Christian faith book of at least 150 pages in length and submit a written review of a minimum of 10 pages (12 point font, double spaced) as a requirement to earn the deficient Chapel credits. Books and writing prompts will be assigned by the Office of Spiritual Life. Furthermore, a student will be required to complete additional books and review papers to correspond with each multiple of 10 deficiencies in Chapel credit. This is not an optional Chapel credit assignment, book reading and writing assignments must be completed when a student has more than 10 chapel absences.

Adult Education students are exempt from meeting a Chapel requirement.

CHURCH ATTENDANCE, Bible study, and local church affiliation are strongly encouraged for all students.

THE BAPTIST STUDENT MINISTRY exists to help students come to know Jesus Christ personally and then to grow in grace and knowledge of Him. The BSM sponsors student led worship services and a network of discipleship and Bible study groups. There is also a variety of other ongoing ministries which help the student mature spiritually with emphasis on practical ministries and leadership training. The BSM sponsors an off-campus fall retreat and encourages student participation in summer and semester missions. Offices of the BSM are located in Rogers Spiritual Life Center.

THE GREAT COMMISSION CENTER serves to encourage the development of all students, faculty and staff as Kingdom citizens. This is accomplished by actively seeking to help people see their vocational choice as a divine calling. To achieve this mission, the Great Commission Center engages in three primary tasks: promote missions and ministries, prepare individuals for serving, and provide opportunities for service. The building was completed in 2023, and it stands at the forefront of the ETBU campus.

STUDENT ENGAGEMENT

The Senior Vice President for Campus Life provides leadership for student engagement, assisted by the Director of Student Engagement, Director of Residence Life, Director of Student Activities, and Coordinator of Intramural Sports. Student Engagement also serves as a liaison with the Student Government Association, Student Foundation, and student organizations.

Student Engagement responsibilities include student housing, food service, the Ornelas Student Center, summer camps, intramural sports, Tiger Camp, student conduct, ID cards, game rooms, and student activities. Additional information related to Student Engagement is located in the ETBU Student Handbook.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gifts and personal items are also available.

DREAD AND INFECTIOUS DISEASES - East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

EMAIL is provided to every student at ETBU. This address is considered an official means of notification and communication for the students. Each student is responsible for regularly checking his or her email, forwarding to a personal account, and keeping his or her ETBU account updated and active.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association (NCAA). The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include basketball, baseball, bass fishing, cross country, football, golf, hockey, lacrosse, soccer, tennis, and track. Women's intercollegiate athletics include acrobatics and tumbling, basketball, beach volleyball, cheer, cross country, golf, pom/dance, soccer, softball, tennis, track and volleyball.

INTERCOLLEGIATE ATHLETIC DRUG ENFORCEMENT AND SCREENING is in accordance with the University's affiliation with the National Collegiate Athletic Association. All athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes. A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Vice President for Student Life and the Vice President of Athletics/Director of Intercollegiate Athletics.

INTRAMURAL SPORTS are coordinated through Student Engagement. The purpose of the program is to provide a variety of competitive athletic activities for all interested students while helping support their holistic development. Flag football, soccer, volleyball, sand volleyball, basketball, kickball, ultimate frisbee, and softball are annual sports. Additional information about intramurals is provided in the Student Handbook and in the Intramural Sports Handbook.

LOST AND FOUND articles may be submitted to and retrieved in the Student Engagement office in the Ornelas Student Center. Items left unclaimed may be donated to local ministries or charities.

NEW STUDENT ORIENTATION (NSO) is designed to provide all first-time freshman and transfer students with the resources necessary for a successful university experience. Students have the opportunity to learn about the history, mission, and programs of the University, register for classes, discover ways to become involved in campus life, and connect with students, faculty, and staff.

THE ORNELAS STUDENT CENTER provides a convenient place for students to study, relax, play games, or just spend time with friends. The OSC houses Student Engagement, Office of Community Enrichment, and Student Foundation offices, retail food outlets such as The Republic and Chick-fil-A, mail room, copy center, and a number of meeting rooms, along with the beautiful Lampsato Chapel.

RESIDENCE LIFE - Residential living is an important factor in the higher education experience. During the transition to college life, living on campus provides a needed anchor for personal and academic development. Typically, residents are more positive about their social and interpersonal environments than students living off-campus. They tend to build closer relationships with other students, as well as with faculty and staff. In addition, students who live in residence halls are more likely to earn higher grades, are less likely to drop out, and have greater satisfaction with their college experience. Because of these factors, the educational experience at ETBU is rooted in residential living.

SAFETY AND SECURITY - All residence halls are secured and are only accessible by valid ETBU ID and assigned room key. The University maintains surveillance cameras throughout the campus. The University utilizes University Security Officers and a partnership for additional support with Marshall Police Department to patrol the campus. University Security officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be completed online or picked up in the Security Office located in Marshall Hall. Fines for traffic violations may also be paid at the Business Office.

TRADITIONAL UNDERGRADUATE STUDENT HOUSING is available for full-time (a minimum of 12 semester hours) single undergraduate students enrolled in traditional academic programs. ETBU offers nine (9) residential communities for traditional undergraduates: Carlile Hall, Charles Fry Hall, Evelyn Linebery Hall, Foote Hall at Tiger Yard, Mabee Housing Complex, Ornelas Residential Center, The Oaks on Grove, University Apartments, and University Park Row Houses. The University has such a strong commitment to the importance of the residential experience that all full-time traditional undergraduate students, under the age of 24, not living with a parent within commuting distance (60 miles), are required to live on campus and participate in the food service program. Students under the age of 17 are not permitted to reside in campus housing, and students 27 and older are not eligible for campus housing. Students not enrolled in a minimum of twelve (12) semester hours must receive permission from Student Engagement to live in the residence halls.

Traditional undergraduate students wanting to live off campus must complete the Housing Application thorough the Housing Portal and select the "Request to Live Off Campus" option on the "Housing Option" page. Students under the age of 24 on the first day of class must live on campus to qualify for ETBU administered scholarships or institutional aid, unless living with a parent as stipulated above. The Senior Vice President for Campus Life must grant any exceptions to the housing policy in writing.

GRADUATE AND NON-TRADITIONAL STUDENT HOUSING is available for graduate students, married students without children, and non-traditional undergraduates who are 24 years of age and above, on a first-come, first-served basis based on space availability. In order to maintain consistency within the traditional undergraduate peer groups in residence halls, the University has limited space available for single graduate and non-traditional students age 24 and older.

Graduate students can apply to live in University Park, University Apartments, Ornelas Residential Center, Mabee Housing Complex, The Oaks on Grove, and Foote Hall at Tiger Yard.

A limited number of one-bedroom apartment units are available in University Park for married couples, without children, on a first-come, first-served basis.

STUDENT INSURANCE/HEALTH SERVICES - East Texas Baptist University supports the NCAA requirement that all student-athletes must present proof and maintain an active insurance policy which covers athletic related injuries prior to participating in intercollegiate athletics. For questions about obtaining an insurance policy that will meet the requirements set forth by the NCAA, please contact the Athletics Department. Non-athletes are encouraged to obtain optional medical insurance. The Sisk Health Services Clinic is centrally located on campus in the Bennett Student Commons and serves as a Primary Care Ambulatory Clinic that provides medical services including health screenings, laboratory testing, physical examinations, and injection administration. Information and hours of operation are available at www.etbu.edu/sisk

TIGER CAMP (WELCOME WEEK) introduces new freshman and transfer students to university life and the ETBU community through a variety of activities and events. Building on NSO, participants will explore the academic, social, community service, and spiritual aspects of ETBU while discovering opportunities that align with their talents, interests and goals. Tiger Camp fosters meaningful relationships among new students, returning students, faculty and staff.

STUDENT EXPECTATIONS AND CODE OF CONDUCT

EXPECTATIONS OF ETBU STUDENTS

As a committed Christ-centered university which integrates biblical faith and academic learning, East Texas Baptist University expects its students to model Christian standards of conduct and language in fulfilling the institutional mission and core commitments of:

Embracing Faith - Ensure the integration of biblical faith in curricular and co-curricular experiences including opportunities while embracing our Baptist heritage.

Engaging Minds - Equip students through excellence in teaching, research, and scholarship to explore God's truth and providing the knowledge and skills for academic success, degree completion, employment opportunity, and lifelong learning.

Empowering Leaders - Develop and deploy Christian Servant Leaders for their callings to God and to humanity.

Enhancing Community - Create an environment conducive to the development of the whole person through relevant facilities, resources, and services which allows a diverse and growing community to utilize their God-given gifts both locally and globally.

ETBU emphasizes a biblical standard of personal conduct and moral character by all students. ETBU is committed to providing and maintaining an environment conducive to the integration of faith and learning, servant leadership development, and academic excellence. Applicants for admission to ETBU and enrolled students at ETBU are required to exhibit good Christian character. Applicants for admission and enrolled students must promise to act in accordance with these standards, the University Community Code of Conduct, and other policies, rules, and regulations as described in the ETBU Academic Catalog and the ETBU Student Handbook. The University, in maintaining the standards and ideals for which it stands, reserves the right to revoke admission, dismiss, and/or impose other disciplinary sanction on students, who falsify, misrepresent, or knowingly omit information on the application for admission, or who violate ETBU's standards, policies, rules, and regulations.

Applicants accepted for admission and enrolled students of ETBU, pledge to adhere to all standards, policies, rules, and regulations of East Texas Baptist University.

UNIVERSITY COMMUNITY CODE OF CONDUCT

East Texas Baptist University expects the members of the University Community to:

- Display Christ-like character and servant leadership.
- Uphold and advance ETBU's Christ-centered mission.

- Show love and respect for all people. Speak with wisdom and kindness when another's actions fail to demonstrate respect or care for others.
- Obey all federal, state, and local laws.
- Abide by all ETBU standards, expectations, policies, rules, and regulations.
- Submit to spiritual authority and institutional leadership.
- Conduct themselves in a manner consistent with the principles of academic and ethical integrity.
- Prepare for, attend, and participate in classes, learning activities, and vocational responsibilities.
- Actively participate in Christian fellowship and serve the campus and local communities.
- Represent ETBU's Christ-centered mission on-campus and off-campus.

Students are responsible for knowing and abiding by the rules and regulations contained in the *University Catalog* and the *Student Handbook.* Students must also abide by the additional rules and regulations found in the *Guide to Residential Living, Parking and Traffic Regulations and Information,* and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the *Student Handbook*. The following selected ones should be especially noted:

1. The use or possession of illegal drugs is prohibited. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture.
2. The possession or consumption of alcoholic beverages on campus or at any university-sponsored event is prohibited.
3. The possession or use of tobacco, e-cigarettes, or vaping devices on campus is prohibited.
4. The on-campus possession of firearms, explosives, fireworks, weapons, and replicas of dangerous weapons (as described in the Weapons and Campus Carry Policy in the Student Handbook) while on ETBU property, in buildings where an ETBU-sponsored activity is held or within or on ETBU's vehicles is prohibited. This prohibition against weapons possession is in effect to the fullest extent allowed under Texas laws, including laws pertaining to weapons generally (Texas Penal Code § 46.03) and to concealed handgun licenses (Texas Penal Code § 46.035).
5. Sexual misconduct is a violation of the Student Code of Conduct. Sexual misconduct may include cohabitation, overnight visitation with someone of the opposite sex, or other sexual conduct not in keeping with University and biblical standards, Christ-like character, Christian beliefs, and Baptist heritage as described in the policy on Sexuality and Gender in the Student Handbook.
6. Hazing is not permitted (as described in the Texas Education Code, Chapter 37).
7. Gambling is not permitted (as described in Texas Penal Code, Chapter 47 and NCAA Bylaw 10.3).
8. Cheating, plagiarism, and the inappropriate use of artificial intelligence as defined by your professors are violations of the Academic Integrity Policy (see Academic Integrity Section).
9. Dress code and behavior regulations listed in the *Student Handbook* are to be observed. Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business.
10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime must report the incident to the Office of Student Engagement immediately and may also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.

STUDENT ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. Student Engagement is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA CHI is a national honor society dedicated to promoting academic excellence and exemplary character among students. Its membership is restricted to the upper academically ranked ten percent of students with junior or senior standing.

ALPHA LAMBDA DELTA is the National Honor Society for First-Year Success. Students who obtained a 3.5 GPA or higher during the first semester of their freshman year are eligible to join.

ALPHA PSI OMEGA (Omega Pi Cast) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

AMIGOS UNIDOS exists to unite students from diverse backgrounds while promoting an understanding of different cultures on our campus and in our community, including raising awareness and celebrating the various Hispanic cultures.

ASSOCIATION OF TEXAS PROFESSIONAL EDUCATORS is organized to further education as a service and as a profession through support of public schools in the Marshall school district; to promote activities, services and training for educators; and to develop and maintain high standards of professional ethics among all professional educators.

BAPTIST STUDENT MINISTRY (BSM) is an agency of the Baptist General Convention of Texas. This organization provides opportunities for every student to start, develop, and deepen his or her Christian walk.

BLACK STUDENTS ASSOCIATION exists to establish an understanding of African-American culture on campus while promoting unity and appreciation of cultural diversity among African-American students and the ETBU community.

CHEMISTRY CLUB affords students with the opportunity to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical materials before chemical audiences, to foster a professional spirit among the members, to instill a professional pride in the chemical science, and to foster an awareness of the responsibilities and challenges of the modern chemist.

COMMUNICATION SOCIETY exists to encourage the understanding of communications, to provide and promote a better understanding of the functions of communications and its values, to stimulate and encourage communication skills, to apply those skills with the creativity and energy of communications to help solve social problems in the greater Marshall area, to develop the individual abilities of its members, to provide students of communications with the opportunity to become acquainted not only with their peers but with professional practitioners as well, and to encourage students to adhere to the highest ideals and principles of the practice of communications and to instill in them a professional attitude.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

CULTURAL OUTREACH MINISTRY serves as a connection or a link system for unengaged students to encourage their involvement in campus life.

ETBU DISC GOLF is a team of students dedicated to teach, promote, and encourage participation in the sport of disc golf in all its aspects, within the University, and within the community. This team will also host events bringing the community of disc golfers on campus together.

FELLOWSHIP OF CHRISTIAN ATHLETES is an organization designed for athletes with the purpose of presenting athletes and coaches, and all they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, and serving Him in their relationships, on and off the playing field, and in the fellowship of the church.

GAMMA SIGMA EPSILON is a national chemistry honor society founded in 1919. It's purpose is to promote academic excellence and undergraduate research scholarship in chemistry. The ETBU chapter was found in 2021 and is called Xi Iota. Each year students with a major or minor in chemistry or biochemistry are elected to the local chapter. To be nominated for membership students must maintain a 3.25 overall GPA and have completed a minimum of 60 college-level hours, among other requirements.

HILLTOP SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

JOYFUL PRAISE is a ministry whose focus is to praise God through various areas of worship including, but not limited to song, dance, prayer, bible study, etc. on campus, as well as in area churches and at community events.

LAMBDA PI ETA is the honor society of the National Communication Association. To be eligible for membership, students must have completed 60 semester credit hours, have a minimum cumulative GPA of at least 3.0 for all courses taken, and have at least a 3.25 GPA for all communication courses.

NATIONAL ASSOCIATION FOR MUSIC EDUCATION is affiliated with both Texas Music Educators Association (TMEA) and Texas Music Educators Conference. The organization seeks to provide opportunities for professional development and acquaint students with the privileges and responsibilities of the music education profession.

PHI ALPHA THETA is the international history honor society which seeks to recognize students who have singular achievement in that discipline. The membership of the organization is composed of students and professors who have been elected to membership for excellence in the study or writing of history. To be eligible for Phi Alpha Theta, undergraduates must have completed at least twelve (12) semester hours in history with a minimum grade point index of 3.1 and achieved no less than a 3.0 grade point average on two-thirds of the remainder of their academic work.

PI GAMMA MU is an international honor society for the social sciences that encourages and promotes excellence in the Psychology and Sociology Department that promises to uphold and nurture scholarship, leadership, and service.

PSI CHI is the national honor society in psychology with the purpose of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

SIGMA BETA DELTA exists to encourage and recognize scholarship and achievement among students of business, management and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind.

SIGMA PI SIGMA is an Allied Health Honor Society that helps students find opportunities to shadow health care professionals and have professional school recruiters visit.

SIGMA TAU DELTA is a national English honor society. Membership requirements are junior or senior standing, a grade point average of 3.0 overall and in English, subscription to the purposes of the chapter and national corporation, and election to membership by three-fourths of the members of the chapter.

SIGMA THETA TAU is an international honor society of nursing who exists to advance world health and celebrate nursing excellence in scholarship, leadership, and service.

SONS OF THUNDER is a bond of brothers in the community of Christian men, who will strive to faithfully follow Jesus and humbly serve others by knowing God and making Him known.

STUDENT-ATHLETE ADVISORY COMMITTEE exists to foster open communication between student-athletes and the athletics administration, and to enhance the student-athlete experience by developing leadership skills, promoting a positive student-athlete image, and improving the day-to-day life of all student-athletes through activities, social events, and community service.

STUDENT FOUNDATION is adjunctive to Student Engagement and serves to assist the University with planning events, programs, and services for the student body. The organization is dedicated to continuously encouraging interest in the advancement and support of East Texas Baptist University. Student Foundation focuses on four major areas of University life: traditions, activities, leadership, and service.

STUDENT GOVERNMENT ASSOCIATION (SGA) is the official representative and legislative body of students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of five elected officers and elected representatives from each of the classes, meets each week during the fall and spring terms. The SGA provides an opportunity for democratic action and student participation in campus affairs; it provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities.

TEXAS NURSING STUDENTS ASSOCIATION consists of students in nursing who are dedicated to working as a group to contribute to nursing education, to provide the highest quality health care, to provide programs representative of fundamental and current interests and concerns, and to aid in the development of the whole person.

THETA ALPHA KAPPA is a national honor society for students of Religion and Theology. The society seeks to foster and maintain excellence in academic study of religion and theology. The ETBU chapter was founded in 2004. To be eligible undergraduates must have completed a minimum of twelve (12) credits in courses related to religion and theology; maintain a 3.5 GPA in the courses related to religion and theology; maintain at least a 3.0 overall GPA; be in the upper thirty-five percent (35%) of their class; and pay an initiation fee, the amount determined by the national association.

UNIVERSITY PUBLICATIONS

THE BEACON is the Arts and Literary magazine sponsored by the School of Humanities. It showcases poetry, prose, photography, graphic arts, and artistic pieces from staff, faculty, and students.

***HILLTOP* MAGAZINE** is a publication of the ETBU Marketing and Communication Department that features the latest updates and inspiring stories from the Hill. Through its pages, ETBU shares highlights of the University, spotlights outstanding faculty, staff, and students, and records exciting life events and milestones of Tiger Alumni. The mission of the Hilltop is to engage and minister to Alumni and friends in the advancement of the University and the advancement of God's Kingdom.

FINANCES

The fees below are for the academic year June 1, 2026 to May 31, 2027. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

BLOCK TUITION

Undergraduates who enroll in 12 or more hours per semester will pay a flat rate for tuition in the Fall and Spring semesters. The flat rate does not include any additional course fees applicable to some programs or courses. It also does not include the General Student Fee. If a course is dropped and the total hours enrolled remain at 12 or more hours, there will be no refund generated. Students enrolled in a minimum of 12 hours in the fall and/or the spring term may take up to 3 hours in each mini-term (August, December, January, and May) at no additional tuition cost.

TUITION

Tuition (12 to 18 hours) ..... $15,075 per semester (fall/spring)
Tuition (1 to 11 hours) ..... $1,005 per hour
Tuition (19 or more hours) ..... $460 per hour on hours above 18
Dual Enrollment Tuition ..... $50 per hour

For those students not enrolled full-time (12 or more hours) in the fall and/or spring term, the mini-terms (August, December, January, and May) per hour rate will be half the per hour rate. No general student fee will be charged for the mini-terms held in August, December, January, or May.

GENERAL STUDENT FEE

Undergraduate General Student Fee ..... $805 per semester

BOARD (FALL AND SPRING SEMESTERS)*

Unlimited Meal Plan with $350 Flex Dollars ^ ..... $2,920 per semester**
14-Meal Plan (per week) with $350 Flex Dollars ^ ..... $2,640 per semester**
9-Meal Plan (per week) with $400 Flex Dollars # ..... $2,000 per semester**
Chick-fil-A Plan only~ ..... $250 per semester
May and Summer Terms ..... No Meal Plan Available

* Spring 2027 prices subject to change
** Does not include applicable sales tax
^ Meal plan available for CarlileHall, Fry Hall, Linebery Hall, Mabee Hall, Ornelas Hall, and University Apartments
# Meal plan available for Mabee Hall, Ornelas Hall, and University Apartments
~ Meal plan available for Foote Hall at Tiger Yard, Oaks on Grove, and University Park Row

RESIDENCE HALL, APARTMENT, AND TOWNHOUSE FEES

FALL AND SPRING SEMESTERS

Carlile Hall
- Single Occupancy ..... $3,060 per semester
- Double Occupancy ..... $2,650 per semester

Mabee & Ornelas Hall ..... $2,600 per semester
Fry & Linebery Hall ..... $2,400 per semester
Tiger Yard ..... $3,600 per semester
University Park Row Houses & Oaks on Grove Townhouses
- 3 Bedroom (6 person unit) ..... $3,600 per semester
- 1 Bedroom (2 person unit) ..... $3,600 per semester

University Apartments ..... $2,600 per semester

SUMMER (MAY, JUNE, JULY) TERMS

University Apartments ..... $250 per month

APPLICATION FEES

Application Fee $25

Application Fee for International Students $50
Enrollment Deposit $100

DEPARTMENTAL FEES (Fees are per course unless otherwise noted)

Applied Instruction
Per Credit Hour $125

Business
Assessment fee for BUAD 4352 ..... $35
Peregrine Assessment fee for Capstone courses $45

Conference Course and Directed Studies
(In addition to regular tuition) ..... $25 per semester hour

Kinesiology
Athletic Training Annual Program Fee $110
Golf Fee $50
Materials Fee for KINE 1142 ..... $50

Lab Science
Science Lab Fee $25

Music
Accompanist Fee – Voice and Band
Per Credit Hour $150
Recital Accompanist ..... $100 per semester hour
Fine Arts Fee for FNAT 1306 ..... $25

Nursing
Professional Nursing Fee ..... $800 per semester
Program & Clinical Equipment Fee $285

Professional Studies
Medical Laboratory Science Fee for MDLS 4212 ..... $50
Medical Laboratory Science Fee for MDLS 4331 ..... $99

Teacher Education
Clinical Teaching Fee $150
Teacher Certification Deficiency Evaluation $25
TEA Technology Fee for Teacher Certification ..... $55 per year
Late Fee for application to the Teacher Education Program $75

ONLINE FEE
Summer Online Course Fee $70

TESTING FEES
ACT Residual Testing Fee $60
Advanced Standing Examination Fee $75
CLEP Test Administration Fee (does not include exam cost) $20
Test Proctor Fee $25
Nursing Admissions Exam ..... $60 per exam
Special Examination Fee $10

OTHER FEES
Career Credit Portfolio Evaluation $50
Career Credit Portfolio Posting ..... $50 per semester hour
Concert Choir and Concert Band Attire ..... quote from vendor
Graduation Application Fee $75
Late Graduation Application Fee $50
Mini Term Course Fee ..... $50 per semester hour
Mini Term Withdrawal Fee ..... $75 per course
Returned Check Fee $50
Transcript Request Fee ..... $5 per electronic copy or $7.50 per paper copy

Withdrawal Fee ..... $75 per course

DEFERRED PAYMENT OPTION FEES

Administrative Fee ..... $35 per semester
Late Payment Fee ..... $30 per payment

FACILITIES AND SERVICES/GENERAL STUDENT FEE

The general student fee entitles students to the use of the Dean Healthplex, the student center, the library, most laboratories, and check cashing services. In addition, this fee covers the student's parking fee, provides admission to athletic events, admission to most concerts and social activities, and includes selected student publications.

FLEX DOLLARS

Available with all meal plan options, flex dollars can be used in the Bennett Student Commons Cafeteria or to enjoy a variety of convenient on-the-go options, including The Republic and Chick-fil-A, located in the Ornelas Student Center. Flex dollars may also be used at the dining facility/convenience store located in Foote Hall at Tiger Yard. Once the easy-to-use flex dollars are purchased, they offer a cashless form of payment accessible through the ETBU ID card.

HOUSING

All full-time, single students under the age of 21 are required to live on campus and participate in the food service program, unless they are living with a parent in a permanent residence within commuting distance. Any student under the age of 24 as of the first day of class must live on campus to qualify for ETBU-administered scholarships, unless living with a parent as stipulated above. Students under the age of 17 are not permitted to reside in campus housing, and students 27 and older are not eligible for campus housing.

The University has limited campus housing available for students 25 and older, on a first-come, first-served basis. The Senior Vice President for Campus Life may grant exceptions to the housing policy; however, the financial aid stipulation will remain in force.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. The University accepts payment in the form of most credit cards, debit cards, or personal check. Payments in full may be made through the ETBU website or in the business office, located in Marshall Hall. The University also offers a deferred payment plan (for Fall and Spring semesters), which permits payment of each semester's charges to be made in installments. The deferred payment plan is not available to international students during the first year of attendance. Information about the payment plan is available in the University Business Office as well as on the Business Office web page under "Payment Information". The University may deny class attendance to students who fail to pay or make arrangements for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester, participate in a graduation ceremony, or receive a diploma. In compliance with federal financial aid regulations, official transcripts may also be withheld from students who have not made payment in full.

REGISTRATION

Registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To hold registration, payment must be made on or before the date published in the University Calendar for each specific term. If payment is not received by the appropriate date, the registration could be revoked, the student could lose his/her class schedule, and the student may have to register again during the scheduled registration period.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with certain financial aid in excess of tuition, fees, room, and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class for Fall and Spring semesters, and one

day after the last day to add a class for May, June, July, or any mini-term.

STUDENT ACCOUNTS

Student accounts may only include charges for tuition, course related fees, housing, and meal plans. Fees such as parking fines, miscellaneous fees, disciplinary fees, library fines must be paid at the time the expense is incurred. Unpaid fines will be charged to the student's account after they go unpaid for 30 days.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds. Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

Certain federal and state financial aid programs require proceeds to be assessed according to a pro rata policy, which is based upon the last day of attendance or upon other policy. Students participating in these programs will be subject to policy as prescribed by the program. Scholarship or financial assistance is not disbursed if a student withdraws before the end of the registration period. Students who officially withdraw from class during the first two days of the fall or spring semester will not be assessed tuition or room or board charges; however, fees may apply. A class day (or day of class) is defined as any weekday for which regular classes are scheduled. After these dates, tuition and room charges will be assessed as follows:

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the seventh day of the semester.....100% refund
During the eighth through fifteenth day of the semester 60%
After the fifteenth day of the semester 0%

Board and Declining Balance Food Plan

Amounts due for board will be calculated on a prorated basis of eight weeks from the first day of class in the fall and spring semesters. After eight weeks of the semester, there will be no prorated refund of board charges. There is no refund or adjustment in board costs for meals not taken in the dining hall or funds unspent from declining balance by the student's choice.

FLEX TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the third day of the term.....100% refund
During the fourth and fifth day of the term 60%
After the fifth day of the term.....0%

ONE-WEEK LONG MINI TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the first day of the term.....100% refund
During the second day of the term.....60%
After the second day of the term.....0%

TWO-THREE WEEK LONG MINI TERMS REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of the term .....100% refund
During the third day of the term.....60%
After the third day of the term..... 0%

ALL SUMMER TERMS REFUND SCHEDULE
Tuition and Room Refunds

Through the third day of the term.....100% refund
During the fourth and fifth day of the term.....60%
After the fifth day of the term.....0%

For official refund dates for each term, see the University Calendar. The date of withdrawal upon which refunds are based will be the date that the completed withdrawal form is submitted to the Registrar for processing.

Students are cautioned that withdrawal from courses may cause partial or total loss of financial aid, may adversely affect VA entitlements, and may impact athletic eligibility.

FORCE MAJEURE (ACT OF GOD)

Should ETBU be forced to close or significantly alter academic and co-curricular programs, activities and services, and delivery of such offerings, due to *force majeure*, or for institutional viability in financial exigency, no refund or adjustment will be made for charges for tuition, fees, room, board plan, or declining balance plan.

FINANCIAL AID

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

HOW TO APPLY FOR FINANCIAL AID

INITIAL APPLICATION

Students applying for financial aid must submit required applications to the ETBU Financial Aid Office. Necessary applications are available on ETBU's website. A student is awarded financial aid upon acceptance to ETBU and after his/her financial aid file is complete. A complete financial aid file contains the following:

1. Application for Admission to include Merit Scholarship and Christian Leadership Scholarship awards.
2. Student Aid Report (SAR) - The SAR is the result of the Free Application for Federal Student Aid (FAFSA) found at www.studentaid.gov.

If the SAR requires verification, documents required include: federal Tax Return Transcripts, Verification Worksheet, and/or other documents concerning untaxed income and benefits. The applicant will be notified by the Financial Aid Office as to exactly which documents are required.

Students may enter their FAFSA information through the internet by accessing the website: www.fafsa.gov and following the outlined procedures. The East Texas Baptist University Title IV code is 003564.

After the student has completed his/her financial aid file, the student will be notified about his/her eligibility for financial aid awards by email. **If the student has been awarded financial aid that requires additional paperwork, the online award letter will provide links to the required documents** (Thank you letters, loan application, etc.).

Priority deadline for filing for financial aid is June 1 for fall enrollment and October 1 for spring enrollment. Late applications will be accepted, but the University cannot ensure processing in time to make a formal offer of financial aid by registration day.

STUDENT STATUS

For the purpose of establishing eligibility for financial aid, undergraduate students are full-time students if enrolled for twelve (12) or more semester hours, three-quarter time if enrolled for nine to eleven (9-11) semester hours, and part-time if enrolled for six to eight (6-8) semester hours. Audit hours are not counted when a student's status is determined.

ETBU UNDERGRADUATE SATISFACTORY ACADEMIC PROGRESS POLICY

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. East Texas Baptist University has established the following minimum standards to be eligible for and continue to receive federal financial aid. This policy reflects the changes to federal regulations that are effective as of July 1, 2011.

Please note that state and some institutional aid may have higher academic requirements for renewal eligibility. The financial aid award year is fall, spring, and summer semesters.

Satisfactory Academic Progress (SAP) will be reviewed at the end of Fall, Spring, and Summer semesters, and will be based on the student achieving both a qualitative and quantitative standard as defined below.

- Minimum Grade Point Average (Qualitative)
  First year – minimum 1.75 cumulative GPA as a regular admitted student (does not count dual enrollment)
  Second year and beyond – minimum 2.00 cumulative GPA (transfer students are considered to be beyond their first year upon enrollment at ETBU)
- Minimum Hour Completion – Pace of Progression (Quantitative)
  Must successfully complete a minimum of 67% of all cumulative hours attempted as a regular student, including transferable hours (does not count dual enrollment)
- Maximum Time Frame
  Undergraduate students may receive financial aid, if they otherwise qualify, if they have not yet attempted 150% of the hours required for their degree (usually 180 hours). ETBU scholarships are eligible for 4 years, or 120 attempted hours, whichever comes first.

Warning Period

Students who fail to meet one or more of the SAP requirements will be placed on financial aid "warning." While on warning, students will be eligible to receive financial aid but must complete the subsequent term by meeting all of the minimum requirements at the close of that term. The student who fails to meet SAP during the semester of attendance while on warning will be placed on financial aid suspension.

Probation Period

If a student is placed on financial aid suspension, the student has the option of appealing this suspension through the SAP appeal process. If the appeal is granted, the student will be placed on financial aid "probation" for the next semester, and must bring their SAP eligibility to satisfactory during that semester or be placed on financial aid suspension. While on probation, the student may continue to receive federal, state, and institutional aid if they are otherwise eligible.

Suspension Period

Students who were previously under a warning or probation SAP status and fails to meet SAP eligibility requirements during the next semester, will be moved to a financial aid "suspension" status and will not be able to receive federal, state, or institutional financial aid until SAP requirements are met or an appeal has been granted. Students who are placed on financial aid suspension may appeal this decision by completing the SAP Appeal Process.

Appeal

If the student does not meet SAP requirements, an appeal process is available for those students who had a personal injury or illness, death of a relative, or believe they had other special circumstances that affected their ability for SAP.

Appeal Process

Students who choose to follow the SAP appeal process must submit the online appeal. The appeal must detail why SAP requirements were not met, and what has changed so that SAP requirements will be met in the future.

The Financial Aid Office will review the appeal and notify the student of the decision. Approved appeals will include the approval, the terms of reinstatement of financial aid eligibility, and the consequences for not meeting the terms of approval. Terms of reinstatement may include expectations for the next payment period or an academic plan over an extended period of time. An approved appeal will result in financial aid being awarded for one payment period.

Denied appeals will include the reasons for the denial, and what the student must do to meet SAP in order to regain financial aid eligibility. Denied appeals will not be awarded financial aid until SAP is met. A denied appeal can be reviewed by the Admissions and Financial Aid Committee at the written request by the student received within one week of denial notification. All decisions by the committee are FINAL.

Transfer Credits

Incoming transfer students are assumed to be making SAP upon acceptance to ETBU. All attempted credit hours will be included in the SAP calculation for the maximum limit of 180 hours.

Remedial Coursework

ETBU does not accept remedial transfer credit hours and does not include remedial coursework in credit hours.

Incomplete Grades

Incomplete grades are counted as an "F" and will affect both the cumulative GPA and the minimum hour completion components for that semester. Repeating Classes

Failed courses may be retaken as necessary, and are included in the SAP review.

Withdrawing From the University

- Prior to the census date – no impact on SAP as no credit hours have been attempted – student will be responsible for all charges
- After census date – credit hours attempted are included in the SAP review – student may also be subject to the Return to Title IV (R2T4) Funds Policy. Federal regulations require Title IV financial aid funds to be awarded under the assumption that a student will attend the institution for the entire period in which federal assistance was awarded. When a student withdraws from all courses for any reason, including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive. The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A pro-rated schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Thus, a student who withdraws in the second week of classes has earned less of his/her financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

  Federal law requires schools to calculate how much federal financial aid a student has earned if that student:
  - completely withdraws, or
  - stops attending before completing the semester, or
  - does not complete all modules (courses which are not scheduled for the entire semester or payment period for which he/she has registered at the time those modules began).

  Based on this calculation, East Texas Baptist University (ETBU) students who receive federal financial aid and do not complete their classes during a semester or term could be responsible for repaying a portion of the aid they received. Students who do not begin attendance must repay all financial aid disbursed for the term.

  The following policies will help you to understand that a withdrawal potentially affects students academically as well as financially. We encourage students to read all the information below prior to making a final decision. Whether or not a student receives a tuition/fee refund has no bearing on the amount he/she must repay to the federal aid programs. Financial aid policies and procedures can also be found on the ETBU website: https://www.etbu.edu/admissions/financial-aid/how-total-withdrawal-affects-financial-aid.

State Financial Aid Satisfactory Academic Progress

- **Texas Tuition Equalization Grant (TEG)** – meet institutional SAP requirements at the end of the first year; 2nd year and beyond, earn at least 24 semester hours **and** at least 75% of the semester credit hours attempted with a minimum 2.50 cumulative GPA each academic year. A student may not receive TEG for more than 5 years.

For all questions concerning the SAP policy, please contact the ETBU Financial Aid Office at 903-923-2138

SUMMER TERM

Financial aid may be available but is limited during the summer term.

RENEWAL

For renewal of financial aid, a new FAFSA and supporting documents must be submitted each academic year. The awarding of federal and state aid for subsequent years is subject to the same considerations as those identified for initial aid. The same priority deadline is applicable for renewal applications.

NON-DEGREE SEEKING STUDENTS

Students not enrolled in a degree program or not seeking teacher certification are not eligible to receive federal, state, or institutional financial aid.

FEDERAL AID

The federal programs, which are identified as Title IV Financial Aid, include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Work-Study Program (FWS), and Federal Student Loans. Students who already possess a bachelor's degree are ineligible for the Federal Pell Grant and FSEOG. Students may only receive federal/state aid from one school each semester.

FEDERAL PELL GRANT

The Federal Pell Grant provides a "foundation" of financial aid with eligibility determined by the U.S. Department of Education.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

The FSEOG is an award to help undergraduate students pay for their education. ETBU identifies FSEOG recipients with the awards going to students who have the greatest need as determined by the U.S. Department of Education.

FEDERAL WORK-STUDY PROGRAM (FWS)

The FWS is a program in which a student works part-time on campus or in a community service program. Recipients must have financial need as determined by the Department of Education.

FEDERAL STUDENT LOANS

Federal student loans include the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan, and the Federal Parent Loan for Undergraduate Students (PLUS). Under the Federal Subsidized Stafford Loan a student may borrow funds for educational expenses and the interest does not accrue while the student is enrolled at least half-time. The Federal Unsubsidized Stafford Loan is similar to the Federal Subsidized Stafford Loan with the exception that interest accrues while the student is enrolled. The Federal PLUS borrower is the parent of a dependent student. Interest accrues on the PLUS while the student is in school. Repayment of all federal loans may be deferred while the student is enrolled at least half-time.

STATE AID

There are three State of Texas programs: the Texas Tuition Equalization Grant (TEG), Texas Work-Study Program (TWS), and the College Access Loan Program (CAL). These programs are available only to Texas residents. These funds are limited and awarded on a first-come, first-served basis.

TEXAS TUITION EQUALIZATION GRANT (TEG)

The TEG is designed to help equalize tuition between state-supported and private schools. To receive TEG, a student must show financial need, must be enrolled on a 3/4-time basis, must keep a cumulative GPA of at least 2.5, must earn at least 24 credits each academic year with a minimum completion rate of 75%, and may not be enrolled in a theological or religious major or minor program.

TEXAS WORK-STUDY PROGRAM (TWS)

The TWS is a program in which a student works part-time on campus. Recipients must have financial need as determined by the Department of Education.

COLLEGE ACCESS LOAN PROGRAM (CAL)

The CAL is for Texas students who need additional loan funds for their educational expenses. The interest on CAL accrues while the student is enrolled and the student must receive a favorable credit evaluation or provide a cosigner who has good credit standing and meets other requirements.

OTHER AID

REHABILITATION ASSISTANCE

Each state's rehabilitation commission may offer assistance for tuition and required fees to students who qualify.

VETERANS ASSISTANCE

Students eligible to receive VA benefits must apply for them with the Regional Processing Office (RPO) for our region in Muskogee, Oklahoma. Once a student's aid, Chapter, and percentage of eligibility have been determined by VA, the student will be issued a Certificate of Eligibility. This original document, along with official copies of ALL military transcripts, and the form DD 214, must be delivered to the Office of the Registrar before any student can be processed for certification. The Muskogee RPO can be contacted by calling 1-888-442-4551, and additional help or information can be found at the VA's website located on the internet at www.gibill.va.gov. The combination of VA benefits (Post 9/11, or Chapter 33, or Chapter 31) and ETBU scholarships may not exceed the cost of tuition, general fees, room and meals (if living on campus). In accordance with 38 U.S.C. § 3679(e)(1)A&B, ETBU will not prohibit attendance or impose penalties, while waiting on VA payments, for any student entitled to educational assistance under chapter 33 or 31.

SCHOLARSHIPS AND GRANTS FROM OUTSIDE SOURCES

Scholarships from outside the University are provided by various churches, foundations, schools, and organizations who award them to specific students. These scholarships will be considered an integral part of the student's financial aid award. The Financial Aid Office administers these funds in accordance with the specifications of the donor.

ETBU FINANCIAL AID

Financial aid provided from the ETBU programs is considered as part of the student's total financial need. A student's financial need is the difference between ETBU's cost of education and a calculated amount that the family is expected to contribute toward costs. The expected family contribution (EFC) is calculated from data (income, assets, etc.) submitted by the student on the Free Application for Federal Student Aid (FAFSA).

ETBU provides financial aid to students in the form of academic scholarships, unfunded scholarships, performance scholarships, other scholarships, and work study. Academic scholarships indicate academic excellence and require a specific academic standing (maintaining a set cumulative grade point average). Students who have earned a bachelor's degree are not eligible for ETBU scholarships. All ETBU Institutional scholarships also require participation in at least one hour each week of volunteer service with an assigned ETBU community service partner for renewal of scholarship.

SCHOLARSHIPS

Scholarship awards available to students are: academic scholarships, unfunded scholarships, performance scholarships, and other scholarships. These scholarships are under the direct administration of the University and are considered annual awards which are evenly divided between fall and spring semesters. Students awarded any such awards beginning with the spring semester will receive one-half the total award for the first semester and then, subject to renewal criteria, will become eligible for the total award beginning with the fall semester. Students are only eligible to receive ETBU scholarships for the first four (4) years of enrollment, or 120 attempted hours, at ETBU except where noted. The following general requirements apply to University administered scholarships. In cases where there are specific requirements that apply to a given scholarship, grant, or award, these requirements take precedence:

1. Recipients are expected to maintain moral and ethical standards that would be exemplary of the life of Christ.
2. The University reserves the right to cancel or adjust any scholarship or grant-in-aid for reasons considered justifiable (e.g., academic probation, disciplinary probation, over-awarded).
3. The right to hold a scholarship or grant-in-aid is contingent upon the maintenance of a satisfactory academic record and progress toward a degree.

4. Recipients must be classified as full-time students to receive scholarships (Twelve (12) or more semester hours).
5. Recipients must be campus residents, with the exception of married students and single students living with parents within commuting distance; or at least 24 years old by the first day of class for that semester.
6. All recipients must maintain the grade point average requirements outlined in the description of the specific award. If no GPA is specified, a 2.0 cumulative GPA is required for renewal.
7. Scholarships are awarded on a year-to-year basis. The renewal of the scholarship is contingent upon the student's continued attendance at ETBU without interruption and upon the availability of funds.
8. All ETBU scholarships are applicable to direct University tuition charges only and may not be included when calculating amounts subject to cash withdrawal from a student account.
9. Unusual circumstances may justify the waiver of any given scholarship requirement (e.g., serious illness or injury causing withdrawal; a student must live with a relative to provide health care) and students may appeal these requirements by writing the Director of Financial Aid, requesting a waiver and providing justification. Decisions will be based upon the merits of each appeal.
10. Financial aid does NOT pay for courses that are repeated unless the course was failed or withdrawn from.
11. ETBU scholarships for institutional study abroad may be based on funding.
12. Students who have earned a bachelor's degree are not eligible for ETBU scholarships.
13. All ETBU Institutional scholarships also require participation in at least one hour each week of volunteer service with an assigned ETBU community service partner for renewal of scholarship.

ACADEMIC EXCELLENCE SCHOLARSHIPS

FRESHMEN ACADEMIC SCHOLARSHIPS

Freshmen Academic Scholarships are based on a combination of ACT/SAT scores (excluding Writing) and recalculated high school GPA.

PRESIDENTIAL PLATINUM SCHOLARSHIP $18,000/YEAR

Must meet one of the following criteria:

- ACT 35-36
- SAT 1530-1600
- CLT 111-120

*Must maintain a 3.2 GPA at ETBU for renewal

PRESIDENTIAL GOLD SCHOLARSHIP $15,000/YEAR

Must meet one of the following criteria:

- ACT 32-34
- SAT 1420-1520
- CLT 102-110

*Must maintain a 3.2 GPA at ETBU for renewal

PRESIDENTIAL SCHOLARSHIP $12,000/YEAR

Must meet one of the following criteria:

- ACT 28-31
- SAT 1300-1410
- CLT 92-101

*Must maintain a 3.2 GPA at ETBU for renewal

VICE PRESIDENT SCHOLARSHIP $10,000/YEAR

Must meet one of the following criteria:

- 3.85-4.0 Recalculated GPA
- ACT 25-27
- SAT 1200-1290
- CLT 83-91

*Must maintain a 3.1 GPA at ETBU for renewal

HONOR SCHOLARSHIP $8,000/YEAR

Must meet one of the following criteria:

- 3.5-3.84 Recalculated GPA
- ACT 23-24
- SAT 1130-1190
- CLT 75-82

*Must maintain a 3.0 GPA for renewal

DEAN SCHOLARSHIP $6,000/YEAR

Must meet one of the following criteria:

- 3.25-3.49 Recalculated GPA
- ACT 21-22
- SAT 1060-1120
- CLT 67-74

*Must maintain a 2.75 GPA at ETBU for renewal

ACHIEVEMENT GRANT $4,000/YEAR

Must meet one of the following criteria:

- 2.75-3.24 Recalculated GPA
- ACT 18-20
- SAT 970-1050
- CLT 56-66

*Must maintain a 2.50 GPA at ETBU for renewal

NATIONAL MERIT SEMI-FINALIST

- Full Tuition (not including fees, books, room, and board) provided to any student selected as a National Merit Semi-Finalist who notifies Admissions about the selection after the date of acceptance

UNIVERSITY SCHOLARS PROGRAM SCHOLARSHIP

- An additional $1,000 added to academic scholarship received
- For the twelve most outstanding students admitted to the University Scholars Program
- Scholarship is for two years based on continuance in the program

TRANSFER ACADEMIC SCHOLARSHIPS

Transfer Academic Scholarships are based on transfer GPA. Students must have at least 24 transferable hours to be considered for these scholarships.

PRESIDENTIAL PHI THETA KAPPA SCHOLARSHIP

- $12,000 per academic year awarded to current PTK members

*Must maintain a cumulative 3.5 GPA for renewal

TRANSFER VICE PRESIDENT SCHOLARSHIP

- $10,000 per academic year

Students must have a transfer GPA of 3.5 or higher
*Must maintain a cumulative 3.25 GPA for renewal

TRANSFER HONOR SCHOLARSHIP

- $8,000 per academic year -

Students must have a transfer GPA of 3.25 - 3.49
*Must maintain a 3.0 GPA for renewal.

TRANSFER DEAN SCHOLARSHIP

- $6,000 per academic year -

Students must have a transfer GPA of 2.75 - 3.24
*Must maintain a 2.75 GPA at ETBU for renewal

TRANSFER ACHIEVEMENT GRANT

- $4,000 per academic year -

Students must have a transfer GPA of 2.5 - 2.74
*Must maintain a cumulative 2.5 GPA for renewal

DEPARTMENTAL SCHOLARSHIPS

The academic departments of the University award a number of departmental scholarships to undergraduate students who demonstrate an interest and ability in the disciplines of the department. Inquiries should be directed to the respective chairman of the academic department. Requirements include: audition, interview, and/or testing by the department, full-time student status (twelve (12) semester hours or more), and major or minor in the department making the award. For renewal, students must meet a departmental specified GPA and at the end of each semester the department will review the student's performance. If the student's performance has proven satisfactory and the student continues to meet scholarship criteria, the scholarship will be renewed.

CHRISTIAN LEADERSHIP SCHOLARSHIP

This scholarship is available to first-time students who exhibit exceptional Christian leadership. Any one of the following criteria may be used in the selection process: campus or church leadership, Baptist life involvement, leadership training, and servant ministry. Amounts range from $1,500 to $3,500 annually. Renewal requires a 2.0 cumulative GPA and participation in at least one hour each week of volunteer service with an assigned ETBU community service partner.

CHURCH MATCHING SCHOLARSHIP

East Texas Baptist University will match designated Christian church gifts for ETBU students up to, but not exceeding $2,000 per academic year ($1,000 per semester) per student. Renewal requires a 2.00 cumulative GPA, continued support from the student's church, and the annual certification of the church matching form.

CAMP MATCHING SCHOLARSHIP

East Texas Baptist University will match designated Christian camp gifts for ETBU students up to, but not exceeding $1,000 per academic year ($500 per semester) per student. Renewal requires a 2.00 cumulative GPA, continued support from the camp, and the annual certification of the camp matching form.

BGCT MINISTRY SCHOLARSHIP

The BGCT Ministry Scholarship is in cooperation with the Baptist General Convention of Texas. It provides financial assistance to Baptist students who are preparing for church related vocational Christian ministry. Applications are made through the Office of Ministry Guidance. Scholarship renewal requires a 2.50 cumulative GPA and yearly re-certification.

ETBU MINISTRY SCHOLARSHIP

The ETBU Ministry Scholarship provides financial assistance to students who are preparing for church related vocational Christian ministry. Applications are made through the Office of Ministry Guidance. Scholarship renewal requires a 2.50 cumulative GPA and yearly re-certification.

MINISTER'S DEPENDENT SCHOLARSHIP

This $1,500 per year scholarship is awarded to dependent students of full-time Baptist ministerial staff or Baptist career missionaries. Application is available on the Financial Aid Forms web page. Scholarship renewal requires a 2.00 cumulative GPA and yearly re-certification.

RUFUS SPRABERRY MEMORIAL ALUMNI SCHOLARSHIP

This scholarship provides a limited number of awards from its endowment. These scholarships are awarded by the Alumni Association on an annual basis to children and grandchildren of former students. Necessary forms may be obtained from the Office of Alumni Relations.

HOPE PIERCE TARTT SCHOLARSHIP

Recipients must be U.S. citizens and have resided in Harrison, Gregg, Marion, Panola, or Upshur counties in Texas for 24 months prior to September 1 of the school year. Priority is given to residents of Harrison County. Recipients must also be full-time students and demonstrate financial need from the FAFSA. Students receiving the Hope Pierce Tartt Scholarship must earn at least a 2.00 GPA each semester for continued eligibility. Funds shall be for tuition, books, and course-related fees and equipment for individuals who are degree candidates. For more information, contact the Financial Aid Office.

ENDOWED SCHOLARSHIPS

Scholarships are established by friends of East Texas Baptist University who are interested in the education of worthy and needy students. While the donors of these funds are listed in the catalog, specific application for these scholarships beyond the normal financial aid application process is not required. Awards are made on the basis of student eligibility, financial need, and the availability of funding according to earnings on endowment investments established by donors and designated gifts to the University. Many of these awards are in honor or memory of specific individuals. All endowed scholarships require a thank you letter from the student.

ENDOWED SCHOLARSHIPS

Charles R. Aber Memorial Scholarship
John & Rebecca Adams Endowed Emergency Fund
Adams/Cullum Memorial Scholarship for Christian Studies
Fred & Bertha Albritton Endowed Scholarship
Dr. Donald and Mrs. Jane Alford Endowed Scholarship
ETBC Alumni Endowed Scholarship
David Amad Endowed Scholarship
Mr. & Mrs. Marshall Anderson Scholarship
Esther Ando Endowed Scholarship
Arnold Emergency Fund for Nursing Students
Martha T. Arnold Scholarship Fund
Herbert W. & Jo Bagby Memorial Scholarship
Percy & Evelyn Bailey Ministerial Scholarship
Roy & Edna S. Bailey Memorial Scholarship
Amon and Joynelle Baker Endowed Scholarship
Obie A Baker Endowed Scholarship
Ben F. Bane & Hilda Jones Bane Endowed Scholarship
Marzee Long Barnes Memorial Scholarship
Louise Bates Memorial Endowed Scholarship
Jack E. Beck Scholarship Fund
Beddingfield FBC Groves Endowed Scholarship
M.W. & Elizabeth P. Beddingfield Memorial Endowment
Bel Air Baptist Church Endowed Scholarship in Honor of Dr. Rick Johnson
Bellew/Walton History Scholarship
Carolyn Bender Memorial Nursing Scholarship
Mary Lee Bennett Endowed Scholarship
James R. and Bobbie B. Best Endowed Scholarship
J.M. & Omino Bibby Memorial Scholarship
Dr. J. Blair & Michelle Blackburn Endowed Scholarship
William & Ruby Blackwell Scholarship
Ruth Duncan Blaydes Scholarship Fund
Blessing Endowed Scholarship
Camille H. Bockmon Scholarship Fund
Ralph Boll Endowed Scholarship
Bouldin/Cartlidge Memorial Scholarship Fund
J. Hubert Boyd Endowed Memorial Scholarship
Dollie & Wood Boykin Scholarship Fund
George Dollie & Wood Boykin Endowed Scholarship
Joseph G. & Myrtle Beard Breco Endowment
Morris F. and Evelyn Brock Endowed Scholarship
Dr. J. Dargan Brooks Memorial Scholarship
Merrell & Jessie Mae Brooks Endowed Scholarship
James Ralph Broome Memorial Scholarship
Catherine Cleo Brown Memorial Endowed Scholarship
John C. & Brownie Brown Memorial Scholarship
H.D. & Merle S. Bruce Scholarship
Merle Bruce/Evelyn Linebery Scholarship
John L. & Etoile Bryant Scholarship Fund
Viola & Kenneth Burg Christian Education Scholarship
Florence & Joseph W. Burke Scholarship
John O. Burns & Rosie L. Burns Endowed Scholarship
Robert N. Burns Endowed Scholarship
R.F. & Mary Burnsed Scholarship
C.E. & Margie Burton Memorial Scholarship
C. T. Bush Endowed Scholarship
James Campbell Endowed Memorial Scholarship for Ministerial Students
Derry Henderson Cannon Endowed Scholarship
Polly Cargill Endowed Nursing Scholarship
Mildred & Quinton Carlile Endowed Scholarship
Charles L. "Chad" Carter, III Memorial Scholarship
Centennial Endowed Scholarship
Dr. J. Carroll Chadwick Memorial Scholarship
V.H. & I.P. Chambers Memorial Scholarship Fund
Dr. Ike Y. Chang Endowed Scholarship in memory of the former President, Dr. H. D. Bruce
Theodore Kelly Chapman-Travis Williamson Memorial Scholarship
Paul & Loyce Williams, Joanna Williams Logan & Onie Williams Childress Memorial Scholarship
Barbara Weaver Chiles Minister's Dependents Scholarship
Class of 1952 Endowed Scholarship
Class of 1953 Endowed Scholarship
Class of 1954 Endowed Scholarship
Class of 1955 Endowed Scholarship
Class of 1959 Endowed Scholarship
Class of 1960 Endowed Scholarship
Class of 1961 Endowed Scholarship
Class of 1962 Endowed Scholarship
Class of 1963 Endowed Scholarship
Class of 1964 Endowed Scholarship

Class of 1969 Endowed Scholarship
Bob Clements Ministerial Scholarship
Ollie Tinnie Clements Memorial Scholarship Fund
Dr. Glenda Whitman Collins Endowment Scholarship
Chad and Lexi Langley Commander Endowed Scholarship
Dr. Ben Condray Endowed Scholarship
Mickey Grady Condray Endowed Scholarship Fund
Thomas & Mary Cook Endowed Scholarship
Ira E. & Madge Cooke Endowed Scholarship
Thomas & Laura Crawford Scholarship
Wayne & Catherine Crawford Endowed Scholarship
Thelma Taliaferro Creekmore Scholarship Fund
Danger Ranger Endowed Scholarship
James "Buddy" Davidson Endowed Scholarship
John J. Davidson Scholarship Fund
Bethany Davis Memorial Scholarship
T.M. "Red" Davis Endowed Scholarship
Margie Dawson Missions Scholarship
Ben Dean Business Scholarship
Ben & Mary Dean President's Endowed Scholarship
William B. Dean, M.D. Center for Language and Literacy Development Endowed Scholarship
Dellwood Baptist Endowed Scholarship Fund
James & Jeanne Dixon Endowed Scholarship
James W. & Jeanne Dixon Scholarship
Sanford and Donna Harrell Dooley Endowed Scholarship
W.E. & Dessie Dossey Memorial Scholarship
Mary Ellen Fite Dowdy Memorial Scholarship
The Merrill L. Dubach Scholarship Award
Reginald "Reggie" C. Duck Memorial Scholarship for Sociology
Mozelle Duncan Scholarship
W. P. Duncan Jr. Endowed Scholarship
Davida M. Edwards Memorial Endowed Nursing Scholarship Fund
G.G. "Gid" & Lillian Eubanks Memorial Scholarship
Bill and Anita Everett Endowed Scholarship
Cherry Faile Missionary Nursing Scholarship
Sharon L. Faulkner Endowed Music Scholarship
Martha Leah Ferrell Memorial Scholarship for Mission Volunteers
First Baptist Church of Henderson Endowed Scholarship
George E. Fitts Endowed Scholarship
Ann Freeman Fomby Endowed Scholarship
Billy & Winky Foote Scholarship Fund
Dr. W. Morris Ford Endowed Memorial Scholarship
John Price & Bessie Lee Fortenberry Family Endowed Scholarship
Walter & Mary Fortenberry Endowed Scholarship
Guy & Ruby Foster Memorial Fund
Dr. Marie Franks Memorial Scholarship
Rev. Gaines D. Freeman Memorial Scholarship
Marj Williams Fromm Endowed Scholarship
Ida Mae Francis Fugler Scholarship
Eva Futrell Ministry/Young Women Missionary Services Scholarship
Dan & Nelda Gardner Scholarship Fund
Thurman C. & Lucile Gardner Memorial Scholarship Fund
C.B. George/Dollie & Wood Boykin/Ina Lester Scholarship
J.B. & Elizabeth Gill Endowed Scholarship
John and Ruth Glover Endowed Scholarship
Grange Hall Baptist Church Endowed Scholarship
Stanley L. & Rena E. Granger Endowed Scholarship Fund
Evelyn N. Graves Memorial Scholarship
Henry S. Graves Memorial Scholarship
Yvonne Green-Davis Scholarship
Melba Griffin Endowed Scholarship
William & May Griffith Endowed Scholarship
Edith M. Hale Memorial Scholarship
Fred Hale Endowment for Ministerial Students
Fred M. & Edith M. Hale Memorial Scholarship
Haley Endowed Scholarship Fund
Howard & Elizabeth Hall Scholarship Fund
Jerry & Ginger Hamilton Scholarship
Shirley Handler Endowed Scholarship
Mark Hardwick Memorial Music Student Scholarship
Dr. John L. and LaDonna Harris Endowed Scholarship
Annette Harrison Endowed Scholarship
Dr. & Mrs. Harm Harms Endowed Scholarship
Frankie Harris Scholarship Fund
Marvin and Sandra Harris Endowed English Scholarship
Lee Roy Hartsell Memorial Scholarship Fund
John Hatch Scholarship Fund
Rev. Carrol T. Hatchel Endowed Ministerial Scholarship for Seniors
Lucille Hawkins Memorial Scholarship
L. J. Hayes Endowed Scholarship
Dr. Ida Mae Pou Heard Endowed Scholarship

Unity Shirley & Ruth Henley Scholarship
Bonnie Clemons Hester Endowed Scholarship
Frank B. & Lois Evelyn Hickman Scholarship Fund
Cecil L. & Mabel Lea Hill Memorial Scholarship
Norman Hill Memorial Scholarship
Lydia Bailey Hogan Endowed Scholarship
Joe & Marilyn Hogue Scholarship
Marilyn Hogue Endowed Scholarship
Rosemary Holcomb Endowed Scholarship
George Bennett Holder & Velena Clay Holder Scholarship
Earl Hollandsworth University Scholarship Fund
Earl & Patsy Hollandsworth Endowed Scholarship
Futrell C. Jones & Anna Beth Holmes Scholarship
Don L. & Anna Beth Holmes Scholarship
Bertha Hooker Endowed Scholarship
Harold and Ruby Huesing International Student Christian Leadership Development Scholarship
Barbara J. & William M. Huffman Endowed Scholarship
Estell Hunt Memorial Scholarship Fund
Loanna Silvey Jacobs Scholarship
Silvey Jacobs Pitner Scholarship
Dillon T. Jenkins Endowed Scholarship
Margaret Futrell Jones Mothers Day Scholarship
Jutland Baptist Church Scholarship
Norma Smith Kates Endowed Scholarship
Denie Wolfe Kendrick and Betty Wolfe Ousley Endowed Scholarship
Chuck & Cassy Fugler Kennedy Endowed Scholarship
R.C. Kennedy Endowed Scholarship
Krebs Educational Scholarship Fund
Mildred Leola Kondy Endowed Memorial Scholarship
David & Shirley Lake Endowed Academic Scholarship Fund
Pat L. Landrum Endowed Scholarship
Mrs. T.A. Lauderdale Memorial Scholarship Fund
Major General & Mrs. Vernon B. Lewis, Jr. Scholarship Fund
Milton P. Light Scholarship
Evelyn Linebery & Merle Staggs Bruce Scholarship
Evelyn Linebery Scholarship Fund
Eunice Yeates Lipscomb Ministerial Scholarship
The Lord's Fund
Margaret S. & Joe W. Lovelace Endowed Scholarship
Mabel Martin Scholarship Fund
Becky Massey Memorial Scholarship
Pamela Elaine Edge May Scholarship
Mason Ministerial Scholarship
Coy & Maxine McAnally Memorial Scholarship
Jack & Gladene McClain Music Scholarship
Kathleen Miller McClain Memorial Scholarship
Dr. V. Rutledge McClaran Mathematics Scholarship
Lee & Pearl McDonald Memorial Scholarship
Barney B. & Mera McDougle Endowed Scholarship Fund
Barney B. & Mera McDougle Ministerial Fund
A. E. & Geneva McGilberry Endowed Scholarship
Geneva & A.E. McGilberry Scholarship
Edith McLeroy Scholarship Fund
Bruce McMillan, Jr./Pope Memorial Endowed Scholarship
Jack McMullen Endowed Scholarship
John and Suzanne McWhorter Endowed Scholarship
Dr. Thomas B. Meeker Endowed Scholarship (Education)
Dr. Thomas B. Meeker Trust Endowed Scholarship (Nursing)
Dr. Doris Meyer Endowed Scholarship
Millville Baptist Church Scholarship
Ethel Minyard Endowed Scholarship
Lucy S. Mitchell Memorial Endowed Scholarship
Polly Askew Montgomery Ministerial Scholarship
Della Darleen Moore Memorial Scholarship for Mission Volunteers
Edwin F. Moore Endowed Memorial Scholarship
James Moore Endowed Scholarship
Katherine Moore Endowed Scholarship
Katrina Moore Memorial Scholarship
L.L. Morriss Endowed Scholarship
Mary Dean Morriss Humanities Scholarship
Kay B. and Sam Moseley Endowed Scholarship
Dr. James R. Mosher Memorial Scholarship Fund
Johnny E. Mosley Endowed Scholarship
Murphy Music Student Scholarship
Murphy Nursing Student Scholarship
Charles & Elizabeth Murrie Riley Scholarship
Nehls Nursing Scholarship Fund

Glenda Langford Nelson Endowed Scholarship
New Bethel Baptist Church Scholarship
New Prospect Baptist Church Scholarship Fund
Ben C. & Janie A. Newman Mathematics Scholarship
Elmore & Thelma Oldham Memorial Endowed Scholarship
Dub & Susie Oliver Endowed Scholarship
Joseph Z. Ornelas Presidential Scholarship
Erin Alanna Cannon Osner Endowed Scholarship
Henry Harrison Outlaw Scholarship
Rev. J.P. Owens, Sr. Memorial Endowed Scholarship Fund
Wynonia Pallmeyer Scholarship Fund
Ira H. Peak Memorial Scholarship Fund
Laurence W. & Elvay Peterson Memorial Scholarship Fund
Dorothy Page Poole Speech Scholarship
Mr. & Mrs. Harry A. Porter Scholarship
William & Lucile Porter Endowed Scholarship Fund
William Porter Endowed Scholarship
John Amos & Emma C. Bishop Porter Memorial Ministerial Scholarship
Dr. Donald & Mrs. Jeanne Potts Scholarship for Christian Studies
Ida Mae Pou Heard Endowed Scholarship
Rachael S. Powe Scholarship
Dr. Paul W. Powell Endowed Scholarship Fund
Pauline Powell Memorial Endowed Scholarship
Paralee Price Endowed Scholarship
Joy Allen Quinn Endowed Piano Scholarship
Ben G. Raimer & Sharon Smith Raimer Scholarship Fund
Raines Family Endowed Scholarship Fund
Albert F. & Sophronia Winham Ramsey Memorial English Scholarship
Lee Randall, II Endowed Memorial Scholarship
J. Elbert Reese Memorial Scholarship Fund
Berna Reeves Scholarship Fund
Charles L. Sr. & Elsie Rice Memorial Scholarship
Dexter Lee Riddle Memorial Scholarship
Bob E. & Gayle Riley Servant Leadership Award Scholarship
Charles & Elizabeth Riley Scholarship
Roger A. Roades Endowed Scholarship
Robbins Family Endowed Scholarship
Lottie A. Robertson Memorial Scholarship
Dr. Dorothy Nell Rogers Endowed Speech Scholarship
George W. & Inez Rogers Scholarship for Chemistry Students
Mabel B. Rogers & William Edward Rogers Scholarship
Mr. & Mrs. Robert M. Rogers Endowed Scholarship Fund
Mr. & Mrs. J.A. Rose Memorial Scholarship Fund
Ross Ave. Baptist Church Scholarship (Undergrad)
Ross Ave. Baptist Church Scholarship (Grad)
Reba H. Rudd Memorial Scholarship
M.V. & Minnie Runnels Scholarship Fund
Rusk-Panola Baptist Association Scholarship
Schieffer Scholarship Fund
Geraldine & Victor Schwartz Jr. Endowed Scholarship
Dorothy & Tom Senff Scholarship Fund
Boyd & Billie Sewell Endowed Scholarship
Thelma Emanuel Sewell Endowment
John & Kathryn Sharp Endowed Scholarship
Escar E. & Annie Leona Sheffield Ministerial Scholarship
Elna Shelton Nursing Fund
C. B. Sherwood Sr. Academic Scholarship
Unity & Ruth Henley Shirley Scholarship
Linda Hesser Sides & Steve Sides Endowed Scholarship
Louise Grimes Simmons Endowed Scholarship
The Walter Lee Sisk, M.D., & Irene Brown Sisk Endowed Scholarship
Mrs. B.A. Skipper Scholarship Fund
Alta C. & S.E. Smith Scholarship Fund
Andrew John Smith Memorial Scholarship
Ernest F. Smith Endowed Scholarship
Julian & Lois Smith Scholarship
Linnie Smith Endowed Ministerial Scholarship
Dean J. Wesley & Bessie A. Smith Memorial Scholarship
Michael A. & Laurie E Smith Family Scholarship
R. B. & Birdie Smith Scholarship
Lawson & Mabel Sowell Endowment Scholarship
Rufus Spraberry Alumni Scholarship
Robert Spencer Endowed Music Student Scholarship
R.A. Springer Memorial Scholarship Fund
Springs of Grace Baptist Church Scholarship Fund
Devin T. Stanfield Memorial Scholarship
Azelle Stanley Music Student Scholarship
Jeffrey M. Staples Endowed Scholarship
Dr. E. Frank Stinson Memorial Scholarship Fund
Myrna Willis Stinson Endowed Scholarship
Clara Dona Stoker Music Scholarship
Mrs. Lonnie Strickland Memorial Fund

Dr. Ben R. Stripling Endowed Scholarship Fund
Sturrock Family Endowed Scholarship
Guy & Carol Stutes Endowed Scholarship
Super 1 Foods Endowed Scholarship
Thomas Oliver & Nancy Agnes Sutton Memorial Scholarship
Paul Tapp Family Endowment
Tapp/Jones Endowed Scholarship for Free Market Economics
Tatum High School Graduate Scholarship
Marshall R. Taylor Endowed Scholarship Fund
Jessica Teutsch Endowed Scholarship
George & Caroline Thompson Endowed Scholarship
Ida Mae Thompson Scholarship Fund
James Elmo Thompson Scholarship Fund
Tiger Cub Scholarship
Vernon and Pauline Trawick Memorial Scholarship Fund
Callie Turner Memorial Endowed Scholarship
John G. or Margaret Walker Unkel Family Scholarship
Weldon & Joyce Viertel Endowed Scholarship
Earhart S. Wagner Memorial Scholarship Fund
Herman & Norma Walker Family Piano Endowed Scholarship
Dr. J. Ward Walker Memorial Ministerial Scholarship
J. Ward Walker Scholarship
Elizabeth Ware Memorial Music Scholarship
Mr. & Mrs. John Allen Ware Memorial Ministerial Scholarship
Dr. Lois Phillip Ware English Scholarship
Essie B. Watson Memorial Scholarship Fund
Jim Webb Endowed Scholarship
Patsy Hughes Webb Scholarship Fund
Melvin D. Welch Memorial Fund
George A. & Theresa M. Wells Memorial Fund
O. T. Wells Endowed Scholarship
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THE FACULTY 2026-2027

ALTNAU, CHRISTOPHER, Assistant Professor of Library Science and Technical Services & Special Collections Librarian, '18
B.S., M.A., Lamar University; M.S., University of North Texas

ANIMA-KORANG, ANGELA, Associate Professor of Communication and Director of Master of Arts in Strategic Communication Program, '19
B.S., Catholic University College of Ghana; M.S., Southern Illinois University at Edwardsville; M.P.H., Ph.D., Southern Illinois University at Carbondale

ANTINONE, PATRICK, Associate Professor of Music, and Director of Choral Activities, '23
B.M.E., Baylor University; M.A., Texas Woman's University; Ph.D., Texas Tech University

APPIAH-BOATENG, ALLEN, Associate Professor of Counseling Education, '16
B.S., Central University College; M.A., Liberty University; Ph.D., The University of Texas at San Antonio

BALDWIN, AMBER, Assistant Professor of Nursing, '24
R.N., Kilgore College; B.S.N., University of Texas at Tyler; M.S.N. Walden University

BARHAM, TREVA, Assistant Professor of Counselor Education and Program Director of Clinical Mental Health Counseling, '24
B.A., East Texas Baptist University, M.A., Hardin-Simmons University, Ph.D., University of the Cumberlands

BECK, ZACHARY, Professor of English and Director of University Honors Program, '15
B.A., M.A., University of Florida; Ph.D., Baylor University

BERG-RIDENOUR, SHERRYL, Assistant Professor of Management, '21
B.A., M.A., California State University; M.A., Ph.D., Fielding Graduate University
BEST, JOHN, Assistant Professor of Criminal Justice, '25
B.S., LeTourneau University; M.S., Sam Houston State University
BOYLAND, TREK, Assistant Professor of Music, '24
B.M.E., Stephen F. Austin State University; M.M., University of Cincinnati-College Conservatory of Music; D.M.A., University of North Texas
BROWN, JOSEPH D., Professor of Kinesiology and Dean of Frank S. Groner , '12
B.S., Florida Southern College; M.S., Louisiana Tech University; Ph.D., Texas A&M University
BRUMETT, LAURA, Assistant Professor of Nursing, '26
B.S.N., Baylor University; M.S.N., University of Texas at Tyler
BURKE-HICKS, JAIME, Assistant Professor of Education and Director of the Master of Arts in Education Program, '26
B.S., East Texas Baptist University; M.Ed., Ed.D., University of Texas at Tyler
CAPPS, TODD, Assistant Professor of Christian Ministry and Director of B.H. Carroll Theological Seminary Master of Arts in Theological Studies, Master of Arts in Christian Ministry, and Master of Divinity Programs, '26
B.A., Gardner-Webb University; M.A., Southwestern Baptist Seminary; D.R.S. Trinity College and Theological Seminary
CARPENTER, AMY, Associate Professor of English, '18
B.S., Whitworth University; M.A., Ph.D. Baylor University
COLLINS, DAVID, Assistant Professor of Kinesiology '04
B.S., University of South Alabama; M.Ed., Delta State University, Ed.D., University of Phoenix
COMAN, REBECCA, Assistant Professor of Education and Director of Online Education '25
B.A., M.Ed., University of Texas at Arlington
DARVILLE, ROY G., Professor of Biology and Associate Dean of School of Natural and Social Sciences, '83
B.S., M.S., Lamar University; Ph.D., Oklahoma State University; additional graduate study at the University of Texas Medical Branch at Galveston and University of South Bohemia
DAVIDSON, DAYNA, Assistant Professor of Nursing, '24
R.N., B.S.N., Baylor University; M.S.N., Texas Woman's University
DEEL, DAVID, Associate Professor of Psychology, '13
B.A., University of Texas at Tyler; M.A., Southwestern Baptist Theological Seminary; Ph.D., Northcentral University
DE LA ROSA, BRITNEY, Assistant Professor of Nursing, '24
R.N., B.S.N. East Baptist University; F.N.P.-C, D.N.P., Texas Wesleyan University
DUDLEY, MARTHA, Senior Assistant Professor of Nursing, Robert Craig Chair of Nursing, '08
R.N., B.S.N., East Texas Baptist University; M.S.N., Walden University
FANT, NICOLE, Associate Professor of Nursing and Dean of Teague School of Nursing, '23
R.N., Texarkana College; B.S.N., M.S.N., Texas A&M University-Texarkana; Ph.D., Texas Woman's University
FRANKS, CAROLINE, Assistant Professor of Speech-Language Pathology, '26
B.A., M.S., University of Louisiana at Lafayette; Ph.D., Baylor University
GEMEDA, FIREW, Assistant Professor of Chemistry, '24
B.S., Dilla University; M.S., Addis Ababa University; M.S., Ph.D., Bowling Green State University
GENTSCH, KAREN, Professor of Teacher Education, '02
B.S., M.S., M.S.L.S., Ed.D., Texas A&M University-Commerce
GILLASPIE, JENNIFER, Assistant Professor of Education, '22
B.S., East Texas Baptist University; M.Ed., University of Texas at Arlington
GROGAN, ASHLEY, Assistant Professor of Kinesiology, '23
B.S., M.S., East Texas Baptist University
HICKS, DALTON, Assistant Professor of Christian Ministry, '25
B.A., Campbellsville University; M.A., Ph.D., New Orleans Baptist Theological Seminary
HOLLING, JENNIFER, Associate Professor of Education and Interim Dean of the School of Education, '21
B.A., Texas State University; M.A., George Washington University; Ph.D., University of Texas at Austin

HOOVER, DAVID S., Professor of History, Chair of the Department of History and Political Science, Dean of School of Christian Studies & Humanities, '06
B.A., Southeastern Oklahoma State University; M.A., Oklahoma State University; Ph.D., Texas Tech University

HOOVER, JENNIFER M., Associate Professor of History, '16
B.A., University of Texas at Tyler; M.A., Ph.D., Texas Tech University

HUDNALL, JENNIFER, Assistant Professor of Biology, '20
B.A., Louisiana Tech University; M.A., Stephen F. Austin State University; M.S., Texas A&M University Commerce

JENKINS, BLANCA, Assistant Professor of Spanish, '20
B.A., East Texas Baptist University; M.A., University of California, Santa Barbara

JENKINS, KELLY, Assistant Professor of Nursing, '23
B.S.N., M.S.N., University of Calgary; Ph.D., Liberty University

JIAO, JING, Assistant Professor of Biology, '26
B.S., M.S., East China Normal University; Ph.D. University of Florida

JOHNSON, R. WARREN, Professor of Christian Ministry and Chair of the Department of Christian Ministry, '05
B.S., University of Southwestern Louisiana; M.Div., Ph.D., New Orleans Baptist Theological Seminary; additional graduate study at Massachusetts Institute of Technology

JOHNSTON,VANESSA, Assistant Professor of Speech-Language Pathology and Director of the Speech-Language Pathology Program, '25
B.S., University of Texas at Dallas, M.S., Baylor University, M.Ed., Stephen F. Austin State University, S.L.P.D., Rocky Mountain University of Health Professions

KORIR, DANIEL, Assistant Professor of Chemistry, '22
B.S., Egerton University; M.S., Texas Woman's University; Ph.D., University of North Texas

KOROLEWICZ, MITCHELL, Assistant Professor of Business, '18
B.A. St. Peter's College; M.B.A., Oral Roberts University, D.B.A., Liberty University

LINDO, RON, Assistant Professor of Christian Ministry, '24
B.S., Louisiana College; M.A. Caskey School of Divinity; M.A.T., Ph.D., New Orleans Baptist University

LOCKARD, DOUGLAS, Professor of Music and Dean of School of Communication and Performing Arts, '01
B.M.E., Henderson State University; M.M., University of North Texas; D.M.A., University of Texas at Austin

LYLE, RANDAL Assistant Professor of Christian Ministry, '24
B.A., East Texas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

MCKINNON, MATTHEW, Assistant Professor of Voice and Theatre, '25
B.M., University of Mary Hardin-Baylor; M.M., D.M.A., University of Oklahoma

MEAD, BRYAN, Assistant Provost for Adult and Graduate Studies and Assistant Professor of English '23
B.A., Columbia College; M.S., American Public University; M.A., National University; M.A.T.S., Urbana Theological Seminary; Ph.D., Northern Illinois University

MEAD, KATE, Assistant Dean of the School of Communication and Performing Arts and Associate Professor of Communication, '20
B.A., Olivet Nazarene University; M.A., Northern Illinois University; Ph.D., Liberty University

MILLER, MARK, Professor of Sociology,'05
B.A., Dallas Baptist College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

MOBLEY, JENNIFER, Professor of Psychology, '17
B.A., Ouachita Baptist University; Ph.D., University of Tennessee at Knoxville

MORTON, SHERRY F., Assistant Professor of Education, Director of Field Experiences and Certification Officer, '26
B.S., Murray State University; M.A., Austin Peay State University; Ed.D., University of Phoenix

NANDAMUDI, ISRAEL, Professor of Political Science, '00
B.A., M.A., Andhra University; Ph.D., Washington State University

OBI, FESTUS, Associate Professor of Criminal Justice, '19
B.A., Columbia College; M.S., California State University, Ph.D., Texas Southern University

OLSEN, JAMES, Assistant Professor of Chemistry and Chair of the Department of Chemistry, '25
B.S., Grove City College ; Ph.D., Baylor University

OVERHOLT, HUNTER, Assistant Professor of Communication, '26
B.A., Olivet Nazarene University; M.A., East Texas Baptist University
PALMER, SARAH, Assistant Professor of Accounting, '20
B.B.A., M.S., Texas A&M University
PHILIPPART, JULIE, Professor of Clinical Laboratory Science and Director of the Medical Laboratory Science Program, '25
B.S., M.S., Mississippi State University, D.H.Sc., Nova Southeastern University
PHILLIPS, NATHAN, Associate Professor of Music, Director of Bands, Instrumental Activities Coordinator, and Chair of the Department of Music and Theatre Arts, '20
B.S., Bob Jones University; M.M., D.M.A., The University of North Carolina at Greensboro
PONDER, ELIZABETH, Assistant Provost for Academic Affairs and Associate Professor of Library Science, '11
B.S., University of Texas at Tyler; M.S., University of North Texas
PRUITT, COURTNEY, Assistant Professor of Kinesiology, '26
B.S., Newberry College; M.Ed., Stephen F. Austin State University; Ed.D. National University
PURDIE, ELLIS, Professor of English, '16
B.A., Mississippi College; M.A. and Ph.D, The University of Southern Mississippi
RAY, SCOTT, Professor of Business and Dean of the Fred Hale School of Business, '11-'16, '23
B.S., M.B.A., LeTourneau University; D.B.A., Nova Southeastern University
REEVES, KEVIN J., Professor of Mathematics, '96
B.S., M.S., Ph.D., University of Southwestern Louisiana
REEVES, MELISSA, Professor of Mathematics, '96
B.S., Louisiana College; M.S., Ph.D., University of Southwestern Louisiana
RENNIER,MEREDITH, Assistant Professor of Management and Director of the Masters of Business Administration Program '25
B.S., Louisiana Tech University; M.B.A., Upper Iowa University
RICH, MICHAEL, Associate Professor of Kinesiology, '15
B.S., East Texas Baptist University; M.S., University of Texas at Tyler; D.H.S.C., A.T. Still University
RITSEMA, DAVID S., Assistant Professor of New Testament and Dean of the B.H. Carroll Theological Seminary, '25
B.A., East Texas Baptist University; M.Div. George W. Truett Theological Seminary; Ph.D. B.H. Carroll Theological Institute
ROWAN, CARLY, Assistant Professor of Counselor Education, '26
B.A., Tabor College; M.A., LeTourneau University; Ph.D., Liberty University
RUDD, ROBIN, Professor of Mathematics and Chair of the Department of Mathematics, '12
B.S.E., East Texas Baptist University; M.S., University of Texas at Tyler; Ph.D., University of Kentucky
SALAZAR, TERESA, Associate Professor of Mathematics, '18
B.S., Indiana Wesleyan University, M.S., Texas A&M International University; Ph.D., Texas State University
SANDERS, THOMAS, Provost and Vice President for Academic Affairs, Professor of Christian Ministry, and Edwin F. and Mary Prince Moore Chair of Business, '13
B.A., Baylor University; M.A.R.E., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist University
SAWYER, ANTHONY, Professor of Economics, '18
B.B.A., M.S., Ed.D., Texas A&M University - Commerce
SCHMIDT, KELEN, Assistant Professor of Biology and Chair of the Department of Biology, '25
B.A., Regional University of the Northwest of Rio Grande do Sul; M.A., São Paulo State University Julio de Mesquita Filho; Ph.D., University of São Paulo
SCHMIDT, RODRIGO, Associate Professor of Biology, '23
B.S., University of Cruz Alta; M.S. Federal University of São Carlos, Ph.D., University of São Paulo
SCHNEIDER, JULIA, Assistant Professor of Nursing, '22
R.N., Madisonville Community College; B.S.N., Murray State University; M.S.N., University of Texas at Tyler
SEELEY, LISA, Associate Professor of Christian Ministry and Director of the Great Commission Center & Global Education, '13
Gr.Dip.Th., Southwestern Baptist Theological Seminary; M.A. Th., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist University
SMITH, CHRIS, Associate Professor of Worship Leadership, '18
B.M., M.M., Samford University; D.M.A., New Orleans Baptist Theological Seminary

SMITH, KLAIRE, Assistant Professor of Communication, '23
B.A., M.A., East Texas Baptist University

SMITH, LAURIE E., Professor of Sociology, Chair of the Department of Behavioral Sciences, and Dean of the School of Natural & Social Sciences, '91
B.A., University of Mary Hardin-Baylor; M.A., Baylor University; Ph.D., University of Texas at Austin

SMITH, REBECCA, Assistant Professor of Speech-Language Pathology and Clinical Director of the Speech-Language Pathology Clinic, '25
B.A., M.A., Baylor University

SPLAWN, DAVID, Professor of English, '14
B.A., Wayland Baptist University; M.A., Golden Gate Baptist Theological Seminary; M.A., University of East Anglia; Ph.D., Texas Tech University

TOMLIN, GREGORY, Professor of Christian Ministry and Director of Doctoral Programs at the B.H. Carroll Theological Seminary, '25
B.A., University of Arkansas at Little Rock; M.A., Ph.D., Southwestern Baptist Theological Seminary

VARNADO, DESIREE, Assistant Professor of Psychology, '25
B.S., University of California, San Diego; M.S., Ph.D., University of Michigan

VAUGHAN, DANIEL, Assistant Professor of Library Science and Director of Library Services, '19
B.A., East Texas Baptist University, M.S.; University of North Texas

VINCENT, LYNETTE, Associate Professor of Music, '21
B.M., M.M.E., Lamar University; Ph.D., University of North Texas

WALLACE, KATHLEEN, Assistant Professor of Counseling Education, '26
B.A., East Texas Baptist University; M.S., Ph.D., Walden University

WARREN, MARTY S., Professor of Mathematics and Dean of Academic Services and Institutional Research, '92
B.A., M.S., Ph.D., Baylor University

WEAVER,TAYLOR, Assistant Professor of Library Science and Reference and Instructional Services Librarian, '23
B.A., M.A., East Texas Baptist University; M.S., University of North Texas; Ph.D., University of Kent

WHITE, JEANNA, Professor of English, '05
B.A., M.A., Baylor University; Ph.D., University of Texas at Arlington

WHITE, TROY, Professor of English and Chair of the Department of Languages and Literature, '13
B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Warwick University

RETIRED FACULTY

ALFORD, DONALD W., Professor of Teacher Education, '78 (Retired 2002)
B.A., M.S., Stephen F. Austin State University; Ph.D., Texas A&M University

ALONZO, JOSE A., Assistant Professor of Spanish, '94 (Retired 2020)
B.B.A., B.S., M.S., Stephen F. Austin State University; M.A., Texas A&M at Commerce

ARGUEZ, SAMUEL, Professor of Modern Languages and Dean of School of Humanities, '87 (Retired 2006)
B.A., Wayland Baptist University; M.A., Texas Tech University; Ph.D., University of Missouri

BENEFIELD, ROBERT L., Professor of Psychology and Criminal Justice, '01 (Retired 2017)
B.A., Louisiana Tech University; M.A., New Mexico State University; Ph.D., Southern Illinois University

BLANKENSHIP, VINCE, Assistant Provost for Adult and Graduate Services, Assistant Professor of Adult Education, and Director of the Master of Business Administration Program, '20 (Retired 2024)
B.M., East Texas Baptist University; M.A.R.E., Southwestern Baptist Theological Seminary

BRYANT, JAMES, Professor of English, '88 (Retired 2004)
B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University

CAPEHART, STEVEN R., Professor of Mathematics, '96 (Retired 2011)
B.A., Arkansas Tech University; M.A., University of Arkansas; Ed.D., Oklahoma State University

CARLTON, BRENDA, Assistant Professor of Communication, '09 (Retired 2012)
B.A., Stephen F. Austin State University; M.A.I.S., University of Texas at Tyler

CONDRAY, BEN R., Professor Emeritus of Chemistry, '50 (Retired 1987)
B.S., Baylor University; M.S., Purdue University; Ph.D., Baylor University

CONE, CATHERINE, Professor of Biology, '95 (Retired 2020)
B.S., Wayland Baptist University; M.A., Medical College of Wisconsin; M.S., Baylor University; Ph.D., Texas A&M University

COTTO, ADLÍN, Associate Professor of Christian Ministry and Director of the Master of Arts in Christian Ministry and Certificate Programs,'25 (Retired 2026)
B.A., University of Puerto Rico, M.A., Ph.D., Southwestern Baptist Theological Seminary

DAHL, RALPH, Professor of Teacher Education, '93 (Retired 2003)
B.S., M.Ed., Ed.D, University of North Texas.

DEARMAN, BRENDA HONEYCUTT, Professor of Music, '80 (Retired 2010)
B.M., M.A., University of Alabama; D.M.A., Southern Baptist Theological Seminary

DOOLEY, DONNA H. (LUBCKER), Professor of Teacher Education and Dean of School of Education, '98 (Retired 2015)
B.A., M.S., Ed.D., Louisiana Tech University

FAIRWEATHER, KEN Associate Professor of Marketing, '12 (Retired 2018)
B.A., Moody Bible Institute; M.B.A., Amberton University; D.B.A., Nova Southeastern University

FLOYD, SCOTT, Professor of Counseling and Director of the Master of Arts in Counseling Program,'25 (Retired 2026)
B.A., Oklahoma Baptist University, M.A., Ph.D., Southwestern Baptist Theological Seminary

GRAVES, ROBERT E., Professor of Chemistry, '77 (Retired 2004)
B.S., Ouachita Baptist University; Ph.D., Baylor University

HALUPA, COLLEEN M., Professor of Clinical Laboratory Science & Health Administration and Dean of Online Education, '16 (Retired 2025)
A.S., Community College of the Air Force; B.S., Southern Illinois University; M.S., Central Michigan University; Ed.D, University of West Florida

HOLLOWAY, JEPH, Professor of Christian Ministry and John Harris Endowed Chair of Christian Studies, '01(Retired 2023)
B.A., Georgia State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary;

HORTON, STEPHEN L., Technical Services Librarian with rank of Instructor, '01 (Retired 2018)
B.A., M.L.S., University of North Texas

HOPKINS, JERRY B., Professor of History, '01 (Retired 2016)
B.A., M.A., Eastern Kentucky University; Ph.D., University of Kentucky; additional graduate study at Southwestern Baptist Theological Seminary, Regent's Park College, University of Oxford, U.K., Texas Christian University, Texas A&M University - College Station, West Texas A&M University, Lexington Theological Seminary, Panola College, Stephen F. Austin State University, and East Texas Baptist University

HOWARD, KENNETH, Professor of Business, '78 (Retired 1994)
B.S., Little Rock University; Ph.D., North Texas State University

HUDSON, LINDA S., Assistant Professor of History, Texas History Scholar in Residence, '00 (Retired 2006)
B.S., East Texas Baptist University; M.A., Stephen F. Austin State University; Ph.D., University of North Texas

JOHNSON, RICK L., Professor of Religion, '03 (Retired 2018)
B.A., Louisiana College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

KNEIPP, JAMES L., Assistant Professor in Physical Education, '83 (Retired 2001)
B.S., East Texas Baptist College; M.S., East Texas State University

MAGRILL, ROSE MARY, Director of the Library with rank of Professor, '87 (Retired 2000)
B.S., M.A., East Texas State University; M.S., Ph.D., University of Illinois

MCCLARAN, VIRGIL RUTLEDGE, Professor of Mathematics, '65 (Retired 2006)
B.S., East Texas Baptist College; M.S., Oklahoma State University; Ph.D., North Texas State University

MILLS, WILLIAM GARY, Professor of Computer Science, '84 (Retired 2021)
B.S., M.S., Ed.D., East Texas State University

NEW, LYNN, Professor of Psychology and Dean of School of Natural and Social Sciences, '86 (Retired 2018)
B.S., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; M.A., Stephen F. Austin State University; Ph.D., The University of Texas at Austin

OGDEN, JANE, Professor of Psychology, '95 (Retired 2014)
B.A., M.A., Ph.D., University of Texas at Austin

PREWETT, LINDA, Professor of Modern Languages, '98 (Retired 2016)
B.A., University of Nebraska at Omaha; M.A., Middlebury College; M.A., University of Louisville; Ph.D., University of Oklahoma

RESTER, CAROLYN, Professor of Communication, '96 - '02, '03 (Retired 2012)
B.A., Louisiana College; M.A., Ph.D., Louisiana State University - Baton Rouge

ROBERTSON, DENNIS, Professor of Communication Studies, '05 - '08, '12 (Retired 2018)
B.A., Ambassador College; M.A., California State University; M.A., University of Southern California; Ph.D., University of Texas at Austin

RODGERS, VIRGINIA CLAIRE STRAHAN, Professor of Music, '76 (Retired 2006)
B.A., Central Oklahoma State University; M.M.E., Wichita State University; Ed.D., East Texas State University

SARGENT, JOHN A., Professor of Teacher Education and Dean of the School of Education, '03 (Retired 2021)
B.A., University of Massachusetts; M.S., Binghamton University; Ed.D., Louisiana Tech University

SPENCER, DON, Professor of Chemistry, '04 (Retired 2024)
B.S., Northern Arizona University; Ph.D., University of Denver

SPENCER, ROBERT L., Professor of Music, '72 (Retired 2001)
B.M., Mississippi College; M.A., Teachers College of Columbia University; Ed.D., North Texas State University

STRUTTON, JOAN, Associate Professor of Counseling Education, '15 (Retired 2019)
B.S., M.S., Texas A&M University-Texarkana; Ph.D., Texas A&M University-Commerce

STURROCK, JAMES L., Professor of Management, '92 (Retired 2000)
A.A., Panola College; B.A., Baylor University; M.B.A., Southern Methodist University; Ph.D., North Texas State University

SULTON, RANDALL, Professor of Music, '96 (Retired 2018)
B.M., Converse College; M.M. Florida State University; D.M.A., University of Texas at Austin

SUMMERS, JERRY L., Professor of History, '91, Sam B. Hall Jr. Endowed Professor, '92 (Retired 2021)
B.A., Baylor University; M.Div., Southern Baptist Theological Seminary; Ph.D., University of North Texas

SUTTON, CHARLES, Professor of Teacher Education, '02 (Retired 2010)
B.S., Centenary College; M.A., Northwestern State University; Ed.D., Louisiana State University-Baton Rouge

TANKERSLEY, J. BRUCE, Professor of Religion, '77 (Retired 2005)
B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary

UTLEY, ROBERT JAMES, Professor of Religion, '87 (Retired 2003)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School

WATKINS, WALLACE, Religion, '95 (Retired 2005)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D. Min., Eastern Baptist Theological Seminary

WATSON, SARAH CHENEY, Professor of English, '00 (Retired 2014)
A.A., Amarillo College; B.S., M.A., East Texas State University; Ed.D., Texas A&M University-Commerce

WEBB, JIM, Professor of Kinesiology, '74-'91; '95 (Retired 2005)
B.S., Bethel College (TN); M.A., Middle Tennessee State University; Ed. D., East Texas State University

WHALEY, ANNEMARIE, Professor of English and Chair of Department of Languages and Literature, '93 (Retired 2016)
B.A., East Texas Baptist University; M.A., Louisiana State University in Shreveport; Ph.D., Louisiana State University - Baton Rouge

WHITE, DAVID C., Professor of Religion, '83 (Retired 2013)
B.S., Northeastern Oklahoma State University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary

WILKES, GENE, Professor of New Testament and Dean of the B.H. Carroll Theological Seminary, '25 (Retired 2026)
B.A., Baylor University; MDiv., Ph.D., Southwestern Baptist Theological Seminary

WILSON, CARROLL J., Assistant Professor of Nursing, '92 (Retired 1996)
B.S.N., University of Oklahoma; M.Ed., Texas Eastern University; M.S.N., University of Texas at Arlington

WOLF, SHANNON, Professor of Counseling Education, '25 (Retired 2026)
B.A., Athens State University; M.A., Ph.D., Southwestern Baptist Theological Seminary

APPENDIX

ETBU COURSES WITH EQUIVALENT TEXAS COMMON COURSE NUMBERS

COMMON #	ETBU #
ACCT 2301	ACCT 2301
ACCT 2302	ACCT 2302
BCIS 1305	BUAD 1305
BIOL 1322	BIOL 1322
BIOL 1406	BIOL 1406
BIOL 1407	BIOL 1407
BIOL 2401	BIOL 2401
BIOL 2402	BIOL 2402
BIOL 2406	BIOL 2406
BIOL 2421	BIOL2421
CHEM 1105	CHEM 1105
CHEM 1111	CHEM 1111
CHEM 1112	CHEM 1112
CHEM 1305	CHEM 1305
CHEM 1311	CHEM 1311
CHEM 1312	CHEM 1312
COMM 2339	COMM 2339
CRIJ 1301	CJUS 1301
CRIJ 1306	CJUS 1306
CRIJ 1310	CJUS 1311
CRIJ 1313	CJUS 1313
CRIJ 2313	CJUS 2313
CRIJ 2328	CJUS 2314
ECON 2301	ECON2301
ECON 2302	ECON 2302
DRAM 1310	THEA 1310
DRAM 1351	THEA 1351
ENGL 1301	ENGL 1301
ENGL 1302	ENGL 1302
ENGL 2321	ENGL 2321
ENGL 2326	ENGL 2326
ENGL 2331	ENGL 2331
ENGL 2341	ENGL 2341
FREN 1411	FREN 1411
FREN 1412	FREN 1412
FREN 2311	FREN 2311
FREN 2312	FREN 2312
GEOG 1303	GEOG 1303
GOVT 2304	POSC 2304
GOVT 2305	POSC 2305
GOVT 2306	POSC 2306
HIST 1301	HIST 1301
HIST 1302	HIST 1302
HIST 2301	HIST 2301
HIST 2311	HIST 2311
HIST 2312	HIST 2312
MATH 1314	MATH 1314
MATH 1316	MATH 1316
MATH 1324	MATH 2313
MATH 1342	MATH 1342
MATH 2313	MATH 2301
MATH 2314	MATH 2302
MATH 2412	MATH 1425
MATH 2413	MATH 2401
MATH 2414	MATH 2402
MUSI 1116	MUSI 1128
MUSI 1117	MUSI 1129
MUSI 1157	MUSI 1157
MUSI 1181	MUSI 1181
MUSI 1182	MUSI 1182
MUSI 1183	MUSI 1183
MUSI 1192	MUSI 1103
MUSI 1306	MUSI 1306
MUSI 1311	MUSI 1308
MUSI 1312	MUSI 1309
MUSI 2116	MUSI 2128
MUSI 2117	MUSI 2129
MUSI 2181	MUSI 2181
MUSI 2312	MUSI 2312
PHED 1301	KINE 1301
PHED 1306	KINE 1306
PHED 2356	KINE2302
PHYS 1401	PHYS 1401
PHYS 1402	PHYS 1402
PHYS 1415	PSCI 1415
PHYS 1417	PSCI 1417
PSYC 2301	PSYC 2301
PSYC 2314	PSYC 2314
SOCI 1301	SOCI 1301
SOCI 1306	SOCI 2304
SOCI 2301	SOCI 2301
SPAN 1411	SPAN 1411
SPAN 1412	SPAN 1412
SPAN 2311	SPAN 2311
SPAN 2312	SPAN 2312
SPCH 1311	COMM 1311
SPCH 1315	COMM 1315
SPCH 1318	COMM 1318

Courses transferable to ETBU are not limited to those in the above list, which represents only those courses for which common course numbers can be identified. Other courses may be transferred by evaluation and may be considered equivalent to ETBU courses in many cases. Students should refer to the section on Admission of Transfers in the catalog for policies governing transfer of course work to ETBU.

NOTE: Students enrolled at ETBU must complete a Permission for Course Transfer Form to transfer courses.

ALTERNATIVE COURSE CREDIT

ADVANCE PLACEMENT TESTS

AP Test	Score	Course	Credit Hours
Biology	4 or above	BIOL 1406, 1407	8
Biology	3	BIOL 1406	4
Calculus AB	3 or above	MATH 2401	4
Calculus BC	3	MATH 2401	4
Calculus BC	4 or above	MATH 2401, 2402	8
Chemistry	4 or above	CHEM 1311, 1312, 1111, 1112	8
Chemistry	3	CHEM 1311, 1111 or CHEM 1305, 1105	4
Economics: Macro	3 or above	ECON 2301	3
Economics: Micro	3 or above	ECON 2302	3
Environmental Science	4 or above	BIOL 2406	4
European History	4 or above	HIST 2312	3
French Language	3 or above	FREN 1411, 1412	8
French Language	4 or above	FREN 1411, 1412, 2311	11
English Lang/Composition	3 or above	ENGL 1301	3
English Literature/Comp	3 or above	ENGL 1301, 1302	6
Music Theory	3	MUSI 1308	3
Music Theory	4 or above	MUSI 1308, MUSI 1309	6
Physics 1	3 or above	PHYS 1401	4
Physics 2	3 or above	PHYS 1402	4
Psychology	4 or above	PSYC 2301	3
Spanish Lang & Culture	3 or above	SPAN 1411, 1412	8
Spanish Lang & Culture	4 or above	SPAN 1411, 1412, 2311	11
Spanish Literature	3 or above	SPAN 1411, 1412	8
Spanish Literature	4 or above	SPAN 1411, 1412, 2311	11
Spanish Literature	5 or above	SPAN 1411, 1412, 2311, 2312	14
Statistics	3 or above	MATH 1342	3
US Govt & Politics	3 or above	POSC 2305	3
US History	4 or above	HIST 1301, 1302	6
World History	4 or above	HIST 2311, 2312	6

CLEP EXAMS ACCEPTED BY ETBU

Title of Test	Minimum Score	Course credit for	Credit Hours
American Government	50	POSC 2305	3
American Literature	50	ENGL 2326	3
Biology	50	BIOL 1406, 1407	8
Calculus	50	MATH 2401	4
Chemistry	50	CHEM 1311, 1312	6
College Algebra	50	MATH 1314	3
College Composition (with essay)	50	ENGL 1301	3
English Literature	50	ENGL 2321	3
Financial Accounting	50	ACCT 2301	3
French Language	50	FREN 1411, 1412	8
French Language	59	FREN 1411, 1412, 2311	11
French Language	73	FREN 1411, 1412, 2311, 2312	14
History of the United States I	50	HIST 1301	3
History of the United States II	50	HIST 1302	3
Introductory Business Law	50	BUAD 3327	3
Introductory Psychology	50	PSYC 2301	3
Introductory Sociology	50	SOCI 1301	3
Precalculus	50	MATH 1425	4
Principles of Macroeconomics	50	ECON 2301	3
Principles of Management	50	MGMT 2350	3

Principles of Marketing	50	MKTG 2324	3
Principles of Microeconomics	50	ECON 2302	3
Spanish Language	50	SPAN 1411, 1412	8
Spanish Language	63	SPAN 1411, 1412, 2311	11
Spanish Language	73	SPAN 1411, 1412, 2311, 2312	14
Western Civilization I	50	HIST 2311	3
Western Civilization II	50	HIST 2312	3

INTERNATIONAL BACCALAUREATE

IB Examination	Required Score	Credit Granted	Hours Granted
Biology (Higher Level)	4	BIOL 1406 & 1407	8
Biology (Standard Level)	5	BIOL 1406 & 1407	8
Chemistry (Higher Level)	5	CHEM 1311 & lab	4
Chemistry (Higher Level)	6	CHEM 1311 & 1312 & labs	8
Chemistry (Standard Level)	6	CHEM 1311 & lab	4
Computer Science (Standard Level)	5	COSC 1302	3
Computer Science (Higher Level)	4	COSC 1302	3
Economics (Standard Level)	6	ECON 2301	3
Economics (Higher Level)	4	ECON 2301, 2302	6
English A1 (Higher Level)	5	ENGL 1301	3
English A1 (Standard Level)	5	ENGL 1301	3
French B (Higher Level)	4	FREN 1411, 1412	8
French B (Standard Level)	5	FREN 1411, 1412	8
French B (Higher Level)	5	FREN 1411, 1412, 2311	11
French B (Standard Level)	6	FREN 1411, 1412, 2311	11
Geography (Higher Level)	4	GEOG 1303	3
Geography (Standard Level)	5	GEOG 1303	3
History (Higher Level)		Submit syllabus for review	
Math Methods (Standard Level)		Submit syllabus for review	
Math Studies (Standard Level)		Submit syllabus for review	
Mathematics (Higher Level)		Submit syllabus for review	
Advanced Mathematics (Standard Level)		Submit syllabus for review	
Music (Higher Level)	4	MUSI 1308, 1128, & 2213	6
Music (Standard Level)	5	MUSI 1308, 1128, & 2213	6
Physics (Higher Level)	5	PHYS 1401	4
Physics (Higher Level)	6	PHYS 1401, 1402	8
Psychology (Higher Level)	4	PSYC 2301	3
Psychology (Standard Level)	5	PSYC 2301	3
Spanish B (Higher Level)	4	SPAN 1411, 1412	8
Spanish B (Standard Level)	5	SPAN 1411, 1412	8
Spanish B (Higher Level)	5	SPAN 1411, 1412	8
Spanish B (Standard Level)	6	SPAN 1411, 1412	8

APPENDIX B: INTERNSHIP, PRACTICUM, SERVICE LEARNING CHART

	Student Expectation (Number of hours, placement, reports, readings, etc.)	**Minimum Contacts by Faculty**	**On Site Supervision (How much and by ETBU or Employee at Site**	**Campus Meetings With Faculty**	**Coordination by ETBU with On-Site Person/ Supervisor (How Often, Number, On-site, or On Campus) Minimum Re-quirement For ETBU Faculty**
Practicum	Minimum of 40 clock hours/ semester hour of credit	10-15 contacts/ term	Yes, if needed	10-15	Throughout to provide continuous educational experience for the student
Service Learning (type of practicum)	Minimum of 30 clock hours/ semester hour of credit	15 contacts/term	ETBU faculty and community partners as needed	Weekly in structured groups	As needed
Service Learning course component	10 clock hours/ semester hour of credit	15 contacts/term	ETBU faculty and community partners as needed	Weekly in structured groups	Throughout to provide continuous educational experience for the student
Internship	Minimum of 40 clock hours/ semester hour of credit	2-6 contacts/term	As needed	Optional	At outset for set up. At end for evaluation. During the internship as needed to monitor activity.

NOTE: Practicums, Service Learnings, and Internships may be offered in one, two, three or four semester hour increments.

INDEX

A

Academic Advising and Registration ... 26
Academic Center for Excellence (ACE) ... 39
Academic Environment Conduct Policy ... 26
Academic Honors ... 27
Academic Integrity ... 27
Academic Load ... 28
Academic Policies ... 26
Academic Probation ... 28
Academic Scholarships ... 248
Academic Standing ... 28
Academic Success ... 40
Academic Suspension ... 29
Academic/Course Withdrawal ... 29
Accommodations ... 40
Accounting Course Descriptions ... 155
Accounting Major ... 57
Accreditations and Memberships ... 12
Activities and Services, Student ... 230
Adding/Dropping Courses ... 31
Additional Bachelor's Degrees ... 44
Administrative Withdrawal ... 30
Admission and Enrollment ... 22
Admission to the Freshman Class ... 22
Admission of High School Students ... 25
Admission to Honors Program ... 41
Admission of International Students ... 25
Admission on Probation ... 23
Admission to the Teacher Education Program ... 102
Admission of Transfer Students ... 23
Adult Education ... 41
Advanced Placement (AP) Program ... 33, 265
Advanced Standing-Credit by Examination ... 33
Advising and Registration ... 26
All-Level Education Majors ... 110
All-Level Physical Education Major ... 149
Alternative Course Credit ... 265
Alumni Association ... 17
American Studies Minor ... 51, 85
Annual Scholarships and Fellowships ... 256
Appendix ... 264
Application Fees ... 237
Applied Music Lessons ... 93
Applied Statistics Minor ... 51, 134
Armed Forces, Course Credit Policies ... 33
Art Course Descriptions ... 156
Arts and Media Specialization ... 76
Athletic Training Major ... 145
Athletic Training Program ... 144
Athletic Drug Enforcement and Screening ... 230
Attendance ... 34
Awarding of Degree ... 45

B

Bachelor of Applied Science, Additional Admission Requirements ... 24
Bachelor of Applied Science Degrees ... 49
Bachelor of Arts Degree ... 49
Bachelor of Business Administration Degrees ... 49
Bachelor Degrees, General Education Requirements ... 46
Bachelor of Music Degrees ... 49
Bachelor of Science Degrees ... 49
Bachelor of Science in Education Degrees ... 49
Bachelor of Science in Nursing Degree ... 50
Baptist Heritage ... 14
Baptist Student Ministry ... 229
Behavioral Sciences Major ... 116
Biblical Languages Minor ... 51, 70
Biblical Languages Specialization ... 64
Biblical Studies Specialization ... 64
Biochemistry Major ... 130
Biology Course Descriptions ... 156
Biology Major ... 124
Biology Minor ... 51, 128
Bookstore ... 230, 239
British Studies Minor ... 51, 85
Business Administration Course Descriptions ... 159
Business Administration Major ... 57
Business Administration Minor ... 51, 59
Business in Ministry Specialization ... 64
Business Studies Course Descriptions ... 160
Business Studies Major ... 61

C

Campus and Buildings ... 18
Catalog Requirements ... 44
Certificate in Ministry (CIM) ... 72
Certificate in Ministry(CIM) Course Descriptions ... 161
Chapel Course Descriptions ... 162
Chapel Credit Requirements ... 44, 229
Chapel Programs ... 229
Chemistry Course Descriptions ... 162
Chemistry Major ... 129
Chemistry Minor ... 51, 130
Child Care Director Licensing Requirements ... 118
Child Development Major ... 118
Children and Discipleship Ministry Minor ... 44, 70
Children's Ministry Specialization ... 65
Christian Ministry Course Descriptions ... 165
Christian Ministry Major ... 63
Christian Ministry Minor ... 51, 70
Christian Ministry and Business Major ... 67
Christian Ministry and Mental Health Major ... 69
Church Attendance ... 229
Class Attendance ... 34
Classification of Students ... 30
Clinical Teaching in Public Schools ... 105
Code of Conduct ... 232
College Level Examination (CLEP) Program ... 35, 267
Commencement Ceremony Participation ... 33
Commencement Honors ... 27
Common Course Equivalency ... 264
Communication Course Descriptions ... 169
Communication and Marketing Specialization ... 90
Communication in Ministry Specialization ... 65
Communication Studies Major ... 90
Communication Studies Minor ... 51, 92
Community Engagement Specialization ... 65
Conference Courses ... 35
Contact Information ... 2
Counseling Minor ... 51, 123
Course Credit Policies ... 33
Course Descriptions ... 155
Course Grades ... 30
Course Numbering ... 31
Course Prerequisites ... 31
Course Substitution ... 31
Course Transfer Permission ... 38
Course Withdrawal ... 29
Course Work Meeting Multiple Requirements ... 45
Credit Hours, Defining and Awarding ... 35
Criminal Justice Course Descriptions ... 174

Criminal Justice Major ... 119
Criminal Justice Minor ... 51, 123
Curriculum Requirements ... 46

D

Dance Course Descriptions ... 175
Deans Council ... 257
Dean's List ... 27
Defining/Awarding Semester Hours ... 35
Degrees and Majors ... 49
Degree Requirements ... 44
Delinquent Accounts ... 240
Departmental Examinations ... 36
Departmental Fees ... 238
Departmental Scholarships ... 249
Directed Study ... 36
Disability Accommodations ... 40
Double Major/Minor Policy ... 44
Dread and Infectious Diseases ... 230
Dropping/Adding Courses ... 31
Drug Enforcement/Screen, Athletics ... 230

E

Economics Course Descriptions ... 176
Education Course Descriptions ... 176
Education Minor ... 52, 114
Elementary Education Majors ... 111
Email Service ... 230
Endowed Awards ... 256
Endowed Scholarships ... 250, 251
English Course Descriptions ... 180
English Education Major ... 75
English for Speakers of Other Languages ... 41
English for Speakers of Other Languages Course Descriptions ... 183
English Major ... 73
English Minor ... 52, 78
Environmental Studies Specialization ... 125
Experiential Learning ... 37

F

Faculty ... 257
Faith Specialization ... 76
Federal Aid ... 245
Fees ... 237
FERPA Statement ... 13
Final Examinations ... 31
Finance Course Descriptions ... 185
Finances ... 237
Financial Aid ... 242, 246
Financial Aid Renewal ... 245
Fine Arts Course Descriptions ... 185
Flex Dollars ... 239
Force Majeure ... 241
Forensic Science Minor ... 52, 128, 131
Frank S. Groner ... 143
Fred Hale School of Business ... 56
French Course Descriptions ... 185
Freshman Year Experience ... 31

G

General Biology Specialization ... 125
General Degree Requirements ... 44
General Education Requirements ... 46
General Education Statement ... 46
General Science Course Descriptions ... 186
General Studies Course Descriptions ... 186
Geography Course Descriptions ... 186
Global Community Specialization ... 75
Global Education ... 41
Global Engagement Specialization ... 64
Global Study and Serve ... 42
Good Academic Standing ... 28
Governance Specialization ... 84
Grade Appeals Process ... 31
Grade Point Average ... 32
Grade Reports ... 32
Graduate Degrees ... 50
Graduation Honors ... 27
Graphic Design Specialization ... 91
Great Commission Center ... 229
Greek Course Descriptions ... 186

H

Healthcare Administration Course Descriptions ... 187
Healthcare Administration Major ... 141
Healthcare Administration Minor ... 52, 142
Health Science Major ... 125
Health Services Clinic ... 232
Hebrew Course Descriptions ... 187
High School Students, Early Admission ... 25
History Course Descriptions ... 188
History Major ... 80
History Minor ... 52, 85
History Education Major ... 82
History of the University ... 15
Home School Students Admission ... 22
Honors Program Minor ... 52, 55
Honors Program Course Descriptions ... 190
Honors Program and Project ... 42
Housing Information ... 231, 239
Humanities Course Descriptions ... 191
Humanities Major ... 75
Humanities Minor ... 52, 78

I

Incomplete Work ... 32
Infectious Diseases ... 230
Integrated Criminal Justice Major ... 120
Intensive English Program ... 41
Intercollegiate Athletics ... 230
International Baccalaureate ... 37, 266
International Student Admission ... 25
International Studies Minor ... 52, 85
Internship, Practicum, Service Learning Chart ... 267
Intramural Sports ... 230

K

Kinesiology Course Descriptions ... 192
Kinesiology Minor ... 52, 149

L

Latin American Studies Course Descriptions ... 197
Law and Society Specialization ... 77
Law Enforcement Concentration ... 120
Leadership Specialization ... 77
Leadership Course Descriptions ... 197
Learning and Teaching Specialization ... 77
Learning Assistance ... 41
Life Science Education Major ... 127
Lost and Found ... 231

M

Majors and Minors, Requirements ... 45
Management Course Descriptions ... 198
Management Major ... 58
Management Minor ... 52, 59
Management/Marketing Major ... 59
Marketing Course Descriptions ... 200
Marketing Major ... 59
Marketing Minor ... 52, 60
Mass Communication Major ... 89

Mass Communication Minor 52, 92
Mathematical Sciences Major 132
Mathematics Course Descriptions 201
Mathematics Minor 53, 134
Mathematics Education Major 133
Media Production Specialization 92
Medical Laboratory Science Course Descriptions 204
Medical Laboratory Science Major 151
Mental Health Specialization 66
Ministry Leadership Major 71
Minors 51
Mission Statement 14
Missions Minor 53, 70
Modern Language Credit by Examination 37
Modern Language Exemption 37
Music Course Descriptions 205
Music - Applied Lessons, Courses 212
Music Major 95
Music Minor 53, 97
Music Education Major 97

N

New Student Orientation 231
Non-Degree/Transient Students 24
Non-Discrimination Statement 12
Nursing Course Descriptions 215
Nursing Major 139
Nursing Program Information 136

O

Offender Rehabilitation Concentration 120
Office of Global Education 41
Online Student Attendance 33
Organizational Communication Specialization 90
Orientation, New Student 231
Ornelas Student Center 231

P

Pastoral Ministry Specialization 66
Payment of Charges 239
Permission to Register 24
Personnel 257
Philosophy Specialization 78
Physical Education Major, All-level 149
Physical Science Course Description 217
Physics Course Description 217
Political History Specialization 84
Political Science Course Descriptions 217
Political Science Major 83
Political Science Minor 53, 85
Pre-law Minor 53, 85
Pre-law Specialization 84
Pre-medical/Pre-dental Specialization 125
Pre-veterinarian Specialization 125
President's Cabinet 257
President's List 27
Prior Learning Assessment 37
Privacy and Disclosure of Student Records 13
Probation, Academic 28
Professional Development Requirements 111
Program Changes 45
Programs and Services 40
Progress Towards Degree 28
Provost's List 27
Psychology Course Descriptions 219
Psychology Major 121
Psychology Minor 53, 123
Public Health Course Descriptions 221
Public Health Major 126
Public Health Minor 53, 128
Public Relations Specialization 89

R

Readmitted Students 45
Reading Course Descriptions 221
Reading Exceptionalities Minor 53, 114
Refunds 240
Registration 26, 239
Rehabilitation Assistance, Financial 246
Rehabilitative Science Program 147
Rehabilitative Science Major 147
Repeating Courses 37
Residence Fees 237
Residence Life 231
Return to Good Academic Standing 29
Room and Board 237

S

Safety and Security 231
Satisfactory Academic Progress, Financial Aid 242
Scholarships and Grants 246, 248
School of Christian Studies and Humanities 62
School of Communication and Performing Arts 87
School of Education 100
School of Natural and Social Sciences 115
Secondary Education Majors 113
Semester Hours, Defining and Awarding 35
Social Sciences Minor 53, 86
Social Studies Concentration 81
Social Studies Education Major 82
Sociology Course Descriptions 222
Sociology Major 122
Sociology Minor 53, 123
Spanish Course Descriptions 224
Spanish Language and Culture Minor 53, 78
Special Education, Supplemental Certification 114
Special Program Endowments 258
Special Topics Courses 38
Speech-Language Pathology Course Descriptions 225
Speech-Language Pathology Major 99
Spiritual Life 229
Sport Management Major 148
Sports Communication Specialization 89
State Aid 245
Student Accounts 240
Student Activities and Services 230
Student Conduct Guidelines 232
Student Engagement 230
Student Expectations/Code of Conduct 232
Student Government Association 236
Student Housing Information 231, 237
Student Insurance/Health Services 232
Student Organizations 234
Students with Disabilities 40
Student Records, Privacy/Disclosure 13
Suspension, Academic 29

T

Teacher Certification Process 102
Teague School of Nursing 135
Testing Services 42
Texas Common Course Numbers 264
Texas Educator Code of Ethics/Standards 101
Texas General Education Core Curriculum 46
Theatre Arts Course Descriptions 226
Theatre Arts Minor 54, 98
Theology Specialization 66
Tiger Camp 232

Time Limit for Degree Completion....45
Transcripts....33
Transfer of Credit Policies....23, 38
Transfer Student Admission....23
Transfer Student Probation....24
Transient Students....24
Tuition and Fees....237
Tutoring (provided by ACE)....40

U

Undergraduate Degrees....49
University Calendar....4
University Community Code of Conduct....232
University History....15
University Honors Program....42, 55
University Information....12
University Mission Statement....14
University Publications....236
University Scholarships....248
University Studies Major....153
University Vision Statement....14
University Withdrawal....29

V

Veterans Assistance, Financial....246
Vision Statement....14
Visual Communication Major....91
Visual Communication Minor....54, 92

W

Wellness Management Major....146
Withdrawal from a Course....29
Withdrawal from the University....29
Worship Specialization....67
Worship Arts Minor....54, 98
Worship Studies Major....96
Writing Minor....54, 79
Writing Specialization(English)....74
Writing Specialization(Humanities)....78

Y

Youth Ministry Specialization....67
Youth and Discipleship Ministry Minor....54, 70

TABLE OF CONTENTS
FOR GRADUATE SECTION

Graduate Admission Policies and Procedures **273**
Graduate Student Policies **278**
Finances **279**
Financial Aid **282**
Student Engagement **284**
Academic Program **289**
Master of Arts in Clinical Mental Health Counseling 289
Master of Arts in Strategic Communication 291
Master of Business Administration 292
Master of Education 294
Master of Education in School Counseling 299
Master of Science in Kinesiology 301
Master of Science in Speech Language Pathology 302
Master of Science in Sport Management 304
Graduate Level Professional Development 305
Dual Academic Programs **306**
Master of Arts in Christian Ministry/Master of Business Administration 306
Course Descriptions **308**
Index **324**

GRADUATE ADMISSION POLICIES AND PROCEDURES

All students seeking admittance to any graduate program at East Texas Baptist University will make application through the University's Office of Graduate Admissions. The Office of Graduate Admissions' staff will work closely with the Program Director for the desired graduate program to coordinate the completion of the program candidate's admissions materials. The Office of Graduate Admissions oversees the approval of the University admissions process and will assist the respective graduate Program Director in the approval of the academic school admissions process. The student will be notified of the final admissions decision by the University's Director of Graduate Admissions. Students wishing to appeal the admissions decision should make that appeal in writing to the Admissions and Financial Aid Committee. Students should contact the Office of Graduate Admissions for details on this process.

GENERAL ADMISSION POLICIES AND PROCEDURES

Applicants should meet the following minimum criteria for full admission to all graduate programs:

1. Hold an earned undergraduate degree from a U.S. college or university accredited by a regional accrediting agency or one recognized by the U.S. Department of Education and CHEA (Applicants with degrees from foreign universities will have to undergo a transcript equivalency evaluation).
2. Have a minimum cumulative overall grade point average of 2.75 or a minimum grade point average of 3.00 in their last 60 hours of undergraduate course work.
3. Students who have earned undergraduate degrees from foreign universities may be asked to submit evidence of a minimum score of 550 (paper-based), 213 (computer-based), or 79 (Internet-based) on the Test of English as a Foreign Language (TOEFL).
4. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
5. Be in agreement with the University's mission.
6. Meet additional program requirements or criteria established by the applicant's desired program or field of study.

Applicants must submit the following as a part of the general admission process:

1. A completed Graduate School Application for Admission accompanied by a $50.00 nonrefundable application fee.
2. Official transcript from institution where undergraduate degree was completed. (NOTE: Some programs may require official transcripts from all undergraduate institutions attended.) Official transcripts from all graduate institutions attended, if any.
3. Two letters of recommendation.
4. Any additional program admission requirements established by the applicant's desired program or field of study.

Applicants must meet all University and program due dates for submission in order to receive full consideration for admission. Once an applicant has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner.

CONTINGENT ADMISSION

Applicants who desire to begin classes but do not have enough time to submit all required application material may be eligible for contingent admission. The Director of Graduate Admissions may approve the applicant to register and attend for one semester.

Students must have all of their outstanding application requirements submitted to the Office of Graduate Admissions before the last official day of their first semester. The student may not register for courses beyond their first semester until all application documentation has been received.

PROVISIONAL ADMISSION

Applicants who do not meet grade point average requirements and/or do not satisfy program prerequisites must be approved by the Graduate Admissions Committee to be considered for provisional admission.

If after the first semester a student fails to achieve a grade point average of 2.75, he/she will be ineligible to continue in the program and will be notified in writing. If after two semesters of consecutive enrollment, a student fails to satisfy the specified program prerequisites, he/she will be ineligible to continue in the program and will be notified in writing. Continuation on provisional admission may be granted following a review of all relevant factors and when, in the judgment of the Program Director, there is sufficient evidence to suggest the potential for success in a graduate level program. An interview may be required at the discretion of the Program Director or Dean.

Provisional admission may also be granted to applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under these circumstances must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status be enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director.

READMITTED STUDENTS

Students not enrolled in the institution for three or more consecutive semesters (Fall, Spring or Summer) are considered to have departed the institution, must apply for readmission, and may be allowed to complete academic requirements in effect at the time of departure. Depending on the major, students may be required to meet new catalog requirements; however, the six-year time limit to complete the degree still applies.

Veterans who leave the university to perform military service of 5 years or less will be readmitted with the same academic status as when last in attendance at the institution. Veterans must notify the Admissions Office and the Registrar's Office if they are returning to the university from military service.

Veterans may consult http://www.naicu.edu/docLib/20081016_HEA101-veteransreadmission.pdf for additional information.

GRADUATE RESTART ADMISSION

Graduate Restart Admission is offered to returning ETBU graduate students who did not maintain the academic requirements to stay enrolled in their initial attempt at graduate work. It allows students a fresh start to earn a degree in the original program or a different program. A Graduate Restart Application must be submitted to the Office of Graduate Admissions and must be approved by the Program Director, Dean of the school to which the student is applying, and the Director of Graduate Admissions.

Graduate Restart Admission:

1. Student may only be admitted through the Graduate Restart Admission process one time during their graduate career at ETBU.
2. Student must wait 3 semesters (fall, spring, summer) after prior enrollment to enroll in courses.
3. Student may enroll in previous program or choose to enroll in a different program. If enrolled in the same program, previous credits may count but lower grades may need to be repeated to achieve required GPA. If enrolled in a new program, no previous coursework or credit may be used. Transcripts will show all courses and grades earned during the first attempt but they will not be calculated in the GPA of the Restart attempt, with the exception of courses used if enrolling in the same program.
4. If admitted through Graduate Restart Admission, student must enroll within 12 months of acceptance.
5. From the beginning of the Restart attempt, failure to maintain required GPA will result in permanent dismissal from the graduate program at ETBU with no appeal.
6. Upon Restart Admission, the student must meet all other requirements in effect under the current catalog at the time of readmission.

7. Student must submit Graduate Restart Application and any supporting documents requested by the office of Graduate Admissions. The application must be approved by the Program Director, Dean of the School to which the student is applying, and the Director of Graduate Admissions.

NON-DEGREE STUDENTS

Student wishing to take graduate courses as a non-degree student must have completed an undergraduate degree. A graduate non-degree application is required. Non-degree seeking students must show documentary evidence of good standing at the last college attended by submitting an official transcript. Students desiring to apply course work towards a graduate degree must be formally admitted to the University. Students wanting to enroll in consecutive semesters are required to follow the regular procedures for admission as a degree-seeking student.

CONCURRENT ENROLLMENT

ETBU undergraduate students who have completed 90 hours towards graduation, have a cumulative grade point average of 3.00 or higher, and have satisfied their specific program prerequisites, may enroll in up to nine graduate hours,depending on the program. Students may not register for more than six graduate hours per semester and may not enroll in more than a total of 16 credit hours for any semester in which a graduate course is taken. There are financial and academic stipulations related to concurrent enrollment. Please consult your advisor or the graduate admissions director for details.

TRANSFER OF CREDITS

Evaluation and awarding of transfer credit for graduate course work will be based on official transcripts from prior institutions after students have made application for admission to the University. The University accepts academic work from institutions list in the Higher Education Directory®. Admitted students may request acceptance of transfer hours provided:

1. The student has achieved full University and program admission.
2. The hours are graduate hours in the desired graduate major or related discipline as determined by the Program Director or Dean, and deemed equivalent to courses in the selected graduate program.
3. Grades earned are at least "B" or higher.
4. The student provides the Program Director complete information about the course including goals, requirements, and assessments.

Students may be granted up to a maximum of twelve (12) hours of equivalent transfer work. No graduate student may transfer more than three hours to ETBU post-matriculation. No graduate student may receive transfer credit for hours that have previously been applied to an awarded degree.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Master of Arts in Clinical Mental Health Counseling

Full admission to the Master of Arts in Clinical Mental Health Counseling may be granted to applicants who meet the University's minimum graduate admission criteria, satisfy the program prerequisites listed below, and receive the endorsement of the Program Director. Program prerequisites require at least nine hours in the field of psychology, of which three hours must be in abnormal psychology and three hours must be in a counseling related area. Any deficiency in hours must be satisfied by taking appropriate undergraduate counseling-related courses. Substitution and/or equivalency decisions for prerequisite courses or transfer of any graduate hours must receive the approval of the Program Director.

In addition to the general admission process, the application process for the Master of Arts in Clinical Mental Health Counseling requires the applicant to

1. Complete an interview with the Program Director and receive endorsement for admission to the program. Interviews may be completed via distance technology or in person, and scheduling will be flexible to accommodate potential students.
2. Have a current, satisfactory criminal background check.

Master of Arts in Strategic Communication

In addition to the University's minimum criteria for graduate programs, the admission process for the Master of Arts in Strategic Communication requires the applicant to meet the following criteria for full admission:

1. Submit a Statement of Purpose which includes a statement of academic goals, career goals, and why ETBU was chosen.

Master of Education

In addition to the University's minimum criteria for graduate programs, the admission process for the Master of Education requires the applicant to meet the following criteria for full admission:

Educational Leadership/ ***Principal Certification:***

1. Submit proof of teacher certification (fax or email copy of teacher certificate)
2. ***Copy of service record showing 2 completed years in the field***
3. Candidates will complete a formal interview with the program director and/or dean
4. Students wishing to enroll only in the 18 hours that are required to take the principal certification exam must already have completed a master's program. Original college transcripts demonstrating the completed master's degree must be submitted before a student can enroll in courses.

School Counselor/ ***School Counselor Certification***

1. Have a current, satisfactory criminal background check.
2. Have a minimum cumulative overall GPA of 2.75 in previous undergraduate/graduate coursework. In accordance with the Texas Education Code, (TEC), §21.0441(b), an exception to the minimum GPA requirement may be granted by the program director only in extraordinary circumstances. An applicant is eligible for this exception if:
   (i) documentation and certification from the program director that an applicant's work, business, or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement; and
   (ii) in accordance with the TEC, §21.0441(a)(2)(B), an applicant must pass an appropriate content certification examination as specified in paragraph (4)(C) of this subsection for each subject in which the applicant seeks certification prior to admission. In accordance with the TEC, §21.0441(b), applicants who do not meet the minimum GPA requirement and have previously been admitted into an EPP may request permission to register for an appropriate content certification examination if the applicant is not seeking admission to the same EPP that previously granted test approval for a certification examination in the same certification class.
3. Successfully complete an interview with the Graduate Program Director and the Dean of the School of Education

Teacher Certification:

1. Have a current, satisfactory criminal background check.
2. Must have a minimum cumulative overall grade point average of 2.75 in previous undergraduate/ graduate coursework (as required by the Texas Education Agency).
3. Candidates will complete a formal interview with the program director and/or dean
4. Those wishing to obtain teacher certification are required to meet certain course and/or testing criteria based on the desired certification level:
   • Elementary certification (EC-6) applicants must have twenty-four hours in content area courses that include a combination of hours in mathematics, science, social studies, and English/language arts/reading or have passed the PACT exam in their teaching field. Elementary applicants not having twenty-four hours in a combination of these content areas will be required to take additional undergraduate courses for admittance consideration. These undergraduate hours will not count toward the master's degree. Students cannot enroll in graduate courses or be admitted until they have fulfilled these content knowledge requirements.
   • All-level (EC-12) and secondary certification (7-12) applicants must have twenty-

four undergraduate hours in the content area they wish to teach, with twelve of these hours being advanced (junior level or higher), or pass the PACT in their content area. All-level or secondary applicants who do not meet the twenty-four hour requirement must take additional undergraduate hours to fulfill this requirement. These undergraduate hours will not count toward the master's degree. Students cannot enroll in graduate courses or be admitted until they have fulfilled these content knowledge requirements.

Master of Science in Kinesiology

Full admission to the Master of Science in Kinesiology program may be granted to applicants who meet the University's minimum graduate admission criteria, satisfy the program prerequisites listed below, and receive the endorsement of the Program Director or Dean. There are no pre-requisite courses required for admission. Recommended courses include Exercise Physiology; Kinesiology & Applied Anatomy or similar course; and/or Anatomy & Physiology or a similar course. Substitution and/or equivalency decisions for transfer of any graduate hours must receive the approval of the Program Director or Dean.

GRADUATE STUDENT POLICIES

ALL POLICIES LISTED PREVIOUSLY IN THE CATALOG APPLY TO GRADUATE STUDENTS, EXCEPT IN CASES WHERE A SPECIFIC POLICY IS LISTED IN THIS SECTION

ACADEMIC LOAD

For purposes of financial aid, athletic eligibility, and campus housing, full-time status requires the student be enrolled in a minimum of six hours of graduate courses during traditional 15-week semesters and a minimum of three hours of graduate courses during summer terms. To be eligible for financial aid, a student must be enrolled in a minimum of three hours of graduate courses. ETBU will not recognize courses taken at other institutions concurrently as fulfilling this enrollment policy.

ACADEMIC PROBATION/DISMISSAL FROM PROGRAM

For information on probation and/or dismissal from program, students should refer to the specific graduate program section of the catalog. Students on academic probation are not eligible for participation in NCAA Division III athletics or club sports, and may not be eligible for federal/state financial aid.

PROCEDURE FOR PARTICIPATION IN A COMMENCEMENT CEREMONY

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in either ceremony if the student has completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation and paid the $75.00 graduation fee. An additional $50 late filing fee will be assessed for applications submitted after the deadline.
2. Satisfactorily completed all course and curricular requirements no later than the Wednesday prior to commencement.

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR A GRADUATE DEGREE

1. Completion of a minimum of thirty semester hours.
2. A minimum cumulative GPA (Grade Point Average) as established by the appropriate graduate program.
3. A minimum grade of "C" on all courses in the major, minor, departmental core, and concentration (if applicable).
4. All other requirements as established by the appropriate graduate program.

TIME LIMIT FOR ALL DEGREES

Student may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Refer to the "Graduation Requirements" for each program for specific time limits.

PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded four (4) times a year (fall, spring, May, and summer) when all degree requirements have been completed. Participation in the commencement ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation and paid the $75.00 graduation fee. An additional $50 late filing fee will be assessed for applications submitted after the deadline.
2. Satisfactorily completed all course and curricular requirements.

FINANCES

The fees below are for the academic year June 1, 2026 to May 31, 2027. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

TUITION

Master of Arts in Clinical Mental Health Counseling (credit or audit)..... $430 per hour
Master of Arts in History..... $430 per hour
Master of Arts in Strategic Communication..... $430 per hour
Master of Business Administration (credit or audit)..... $430 per hour
Master of Education (credit or audit)..... $430 per hour
Master of Science in Kinesiology (credit or audit)..... $430 per hour
Master of Science in Speech-Language Pathology..... $775 per hour
Master of Science in Sport Management (credit or audit)..... $430 per hour

GRADUATE STUDENT FEE

Doctorate Continuous Enrollment Fee..... $1,120
Graduate Student Fee..... $325 per semester

BOARD (FALL AND SPRING SEMESTERS)*

Unlimited Meal Plan with $350 Flex Dollars ^..... $2,920 per semester**
14-Meal Plan (per week) with $350 Flex Dollars ^..... $2,640 per semester**
9-Meal Plan (per week) with $400 Flex Dollars #..... $2,000 per semester**
Chick-fil-A Plan only~..... $250 per semester
May and Summer Terms..... No Meal Plan Available

* Spring 2027 prices subject to change
** Does not include applicable sales tax
^ Meal plan available for Carlile Hall, Fry Hall, Linebery Hall, Mabee Hall, Ornelas Hall, and University Apartments
# Meal plan available for Mabee Hall, Ornelas Hall, and University Apartments
~ Meal plan available for Foote Hall at Tiger Yard, Oaks on Grove, and University Park Row

RESIDENCE HALL, APARTMENT, AND TOWNHOUSE FEES

FALL AND SPRING SEMESTERS

Carlile Hall
Single Occupancy..... $3,060 per semester
Double Occupancy..... $2,650 per semester
Mabee & Ornelas Hall..... $2,600 per semester
Fry & Linebery Hall..... $2,400 per semester
Tiger Yard..... $3,600 per semester
University Park Row Houses & Oaks on Grove Townhouses
3 Bedroom (6 person unit)..... $3,600 per semester
1 Bedroom (2 person unit)..... $3,600 per semester
University Apartments..... $2,600 per semester

SUMMER (MAY, JUNE, JULY) TERMS

University Apartments..... $250 per month

APPLICATION FEE

Application Fee..... $50

DEPARTMENTAL FEES

Education

Clinical Teaching Fee (if applicable, one or two semesters)..... $150
Principal Fee (practicum fee - two required)..... $150
Internship Fee (if applicable, per semester - two semesters required)..... $150

Speech-Language Pathology

SPLP 5351 Practicum I Fee..... $400
SPLP 5352 Practicum II Fee..... $400

OTHER FEES

Criminal Background Check Fee	$25
Graduation Application Fee	$75
Late Graduation Application Fee	$50
Summer Online Education Fee	$70 per course
Returned Check Fee	$50
Transcript Request Fee	$5 per copy
Withdrawal Fee	$75 per course

DEFERRED PAYMENT OPTION FEES

Administrative Fee (Fall and Spring semesters only)	$35 per semester
Late Payment Fee	$30 per payment

FACILITIES AND SERVICES/GRADUATE STUDENT FEE

The general student fee entitles students to the use of the Dean Healthplex, the student center, the library, most laboratories, and check cashing services. In addition, this fee covers the student's parking fee, provides admission to athletic events, admission to most concerts and social activities, and includes selected student publications.

FLEX DOLLARS

Available with all meal plan options, flex dollars can be used in the Bennett Student Commons Cafeteria or to enjoy a variety of convenient on-the-go options, including The Republic and Chick-fil-A, located in the Ornelas Student Center. Flex dollars may also be used at the dining facility/convenience store located in Foote Hall at Tiger Yard. Once the easy-to-use flex dollars are purchased, they offer a cashless form of payment accessible through the ETBU ID card.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. The University accepts payment in the form of most credit cards, debit cards, or personal check. Payments in full may be made through the ETBU website or in the business office, located in Marshall Hall. The University also offers a deferred payment plan (for fall and spring semesters) that permits payment of each semester's charges to be made in multiple installments. The deferred payment plan is not available to international students during the first year of attendance. Information about the payment plan is available in the University Business Office as well as online on the Business Office web page under "Payment Information". The University may deny class attendance to students who fail to pay or make arrangements for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester or receive a diploma at graduation. In compliance with federal financial aid regulations, official transcripts may also be withheld from students who have not made payment in full.

REGISTRATION - PAYMENT REQUIREMENTS

Registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To register for a term, payment must be made on or before the date published in the University Calendar. If payment is not received in the Business Office by the appropriate date, the student may lose registration privileges, including loss of schedule, and the student will have to register again during the scheduled registration period, risking the possibility of closed classes.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with certain financial aid in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class, for Fall and Spring semesters, and one day after the last day to add a class for Summer I, II, or III terms.

STUDENT ACCOUNTS

Student accounts may include only charges for tuition, course related fees, housing, meal plans, and student insurance. Fees for parking fines, miscellaneous fees, disciplinary fines, library fines, etc. must be paid at the time the expense is incurred. Unpaid fines will be charged to the student account at the end of each semester.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance. The University reserves the right to charge

interest and/or fees on all delinquent accounts.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds. Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

Certain federal and state financial aid programs require proceeds to be assessed according to a pro rata policy, which is based upon the last day of attendance or upon other policy. Students participating in these programs will be subject to policy as prescribed by the program. Scholarship or financial assistance is not disbursed if a student withdraws before the end of the registration period. Students who officially withdraw from class during the first two days of the fall or spring semester will not be assessed tuition or room or board charges; however, fees may apply. A class day (or day of class) is defined as any weekday for which regular classes are scheduled. After these dates, tuition and room charges will be assessed as follows:

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the seventh day of the semester.....100% refund
During the eighth through fifteenth day of the semester 60%
After the fifteenth day of the semester.....0%

Board and Declining Balance Food Plan

Amounts due for board will be calculated on a prorated basis of eight weeks from the first day of class in the fall and spring semesters. After eight weeks of the semester, there will be no prorated refund of board charges. There is no refund or adjustment in board costs for meals not taken in the dining hall or funds unspent from declining balance by the student's choice.

FLEX TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the third day of the term.....100% refund
During the fourth and fifth day of the term 60%
After the fifth day of the term.....0%

ALL SUMMER TERMS REFUND SCHEDULE

Tuition and Room Refunds

Through the third day of the term.....100% refund
During the fourth and fifth day of the term 60%
After the fifth day of the term.....0%

For official refund dates for each term, see the University Calendar. The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing. Students are cautioned that withdrawal from courses or failure to maintain satisfactory academic progress toward a degree may cause partial or total loss of financial aid, VA benefits, and NCAA eligibility requirements.

FINANCIAL AID

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

SCHOLARSHIPS

For information on departmental, program, or University scholarships, please contact the Office of Financial Aid or the appropriate graduate Program Director.

VETERANS ASSISTANCE

Students eligible to receive VA benefits must apply for them with the Regional Processing Office (RPO) for our region in Muskogee, Oklahoma. Once a student's aid, Chapter, and percentage of eligibility have been determined by VA, the student will be issued a Certificate of Eligibility. This original document, along with official copies of ALL military transcripts, and the form DD-214, must be delivered to the Office of the Registrar before any student can be processed for certification. The Muskogee RPO can be contacted by calling 1-888-442-4551, and additional help or information can be found at the VA's website located on the internet at www.gibill.va.gov. The amount of a student's VA benefits plus ETBU scholarships may not exceed the cost of tuition. In accordance with 38 U.S.C. § 3679(e)(1)A&B, ETBU will not prohibit attendance or impose penalties, while waiting on VA payments, for any student entitled to educational assistance under chapter 33 or 31.

FORCE MAJEURE (ACT OF GOD)

Should ETBU be forced to close or significantly alter academic and co-curricular programs, activities and services, and delivery of such offerings, due to *force majeure*, or for institutional viability in financial exigency, no refund or adjustment will be made for charges for tuition, fees, room, board plan, or declining balance plan.

GRADUATE SATISFACTORY ACADEMIC PROGRESS

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. East Texas Baptist University has established the following minimum standards to be eligible for and continue to receive federal financial aid. This policy reflects the changes to federal regulations that were effective as of July 1, 2011. The financial aid award year is fall, spring, and summer terms. Full-time status requires the student be enrolled in a minimum of six hours of graduate courses in any of these terms. Satisfactory academic progress will be monitored at the end of each semester, and is accomplished through the following measures dependent upon the program in which the student is enrolled:

Minimum Hour Completion-Pace of Progression (Quantitative): Students must successfully complete fifty-percent (50%) of the Graduate hours in which they are enrolled each term.

Minimum Grade Point Average (Qualitative): Students must maintain a minimum 2.75 cumulative grade point average on all graduate work.

Maximum Time Frame: Students must complete their program within attempting 150% of the cumulative hours required for their Graduate degree.

Withdrawing From the University

- Prior to the census date – no impact on SAP as no credit hours have been attempted – student will be responsible for all charges
- After census date – credit hours attempted are included in the SAP review – student may

also be subject to the Return to Title IV (R2T4) Funds Policy. Federal regulations require Title IV financial aid funds to be awarded under the assumption that a student will attend the institution for the entire period in which federal assistance was awarded. When a student withdraws from all courses for any reason, including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive. The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A pro-rated schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Thus, a student who withdraws in the second week of classes has earned less of his/her financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

Federal law requires schools to calculate how much federal financial aid a student has earned if that student:

- completely withdraws, or
- stops attending before completing the semester, or
- does not complete all modules (courses which are not scheduled for the entire semester or payment period for which he/she has registered at the time those modules began).

Based on this calculation, East Texas Baptist University (ETBU) students who receive federal financial aid and do not complete their classes during a semester or term could be responsible for repaying a portion of the aid they received. Students who do not begin attendance must repay all financial aid disbursed for the term.

The following policies will help you to understand that a withdrawal potentially affects students academically as well as financially. We encourage students to read all the information below prior to making a final decision. Whether or not a student receives a tuition/fee refund has no bearing on the amount he/she must repay to the federal aid programs. Financial aid policies and procedures can also be found on the ETBU website: https://www.etbu.edu/admissions/financial-aid/how-total-withdrawal-affects-financial-aid.

Probation Period

If a student is placed on financial aid suspension, the student has the option of appealing this suspension through the SAP appeal process. If the appeal is granted, the student will be placed on financial aid "probation" for the next semester, and must bring their SAP eligibility to satisfactory during that semester or be placed on financial aid suspension. While on probation, the student may continue to receive federal, state, and institutional aid if they are otherwise eligible.

Suspension Period

Students who were previously under a warning or probation SAP status and fails to meet SAP eligibility requirements during the next semester, will be moved to a financial aid "suspension" status and will not be able to receive federal, state, or institutional financial aid until SAP requirements are met or an appeal has been granted. Students who are placed on financial aid suspension may appeal this decision by completing the SAP Appeal Process.

Appeal Process

Financial aid suspension decisions may be appealed. An academic plan must be submitted from the academic advisor to support the plan for improvement with each appeal. The financial aid administrator will review appeals as needed and will notify the student of the decision. All appeals should be sent to the Financial Aid Office at ETBU. A denied appeal can be reviewed by the Admissions and Financial Aid Committee at the written request by the student received within one week of denial notification. All decisions by the committee are FINAL.

STUDENT ENGAGEMENT

The Vice President for Campus Life provides leadership for student engagement, assisted by the Director of Student Engagement, Director of Residence Life, Director of Student Life, and Director of Intramural Sports. Student Engagement also serves as a liaison with the Student Government Association, Student Foundation, and student organizations.

Student Engagement responsibilities include student housing, food service, the Student Center, summer camps, intramural sports, Tiger Camp, student conduct, ID cards, game rooms, and student activities. Additional information related to Student Engagement is located in the ETBU Student Handbook.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gifts and personal items are also available.

DREAD AND INFECTIOUS DISEASES - East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

EMAIL is provided to every student at ETBU. This address is considered an official means of notification for the students. Each student is responsible for regularly checking his or her email, forwarding to a personal account, and keeping his or her ETBU account updated and active.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association (NCAA). The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include basketball, baseball, bass fishing, cross country, football, golf, hockey, lacrosse, soccer, tennis, and track. Women's intercollegiate athletics include acrobatics and tumbling, basketball, beach volleyball, cheer, cross country, golf, pom/dance, soccer, softball, tennis, track and volleyball.

INTERCOLLEGIATE ATHLETIC DRUG ENFORCEMENT AND SCREENING is in accordance with the University's affiliation with the National Collegiate Athletic Association. All athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes. A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Vice President for Campus Life and the Vice President of Athletics/Director of Intercollegiate Athletics.

INTRAMURAL SPORTS are coordinated through Student Engagement. The purpose of the program is to provide a variety of competitive athletic activities for all interested students while helping support their holistic development. Flag football, soccer, volleyball, sand volleyball, basketball, kickball, ultimate frisbee, and softball are annual sports. Additional information about intramural sports is provided in the Student Handbook and in the Intramural Sports Handbook.

LOST AND FOUND articles may be submitted to and retrieved in the Student Engagement office in the Ornelas Student Center. Items left unclaimed may be donated to local ministries or charities.

THE ORNELAS STUDENT CENTER provides a convenient place for students to study, relax, play games, or just spend time with friends. The OSC houses Student Engagement, Multicultural Affairs, Student Government Association (SGA), and Student Foundation offices, retail food outlets The Republic and Chick-fil-A, mail room, copy center, and a number of meeting rooms, along with the beautiful Lampsato Chapel.

RESIDENCE LIFE - Residential living is an important factor in the higher education experience. During the transition to college life, living on campus provides a needed anchor for personal and academic development. Typically, residents are more positive about their social and interpersonal environments than students living off-campus. They tend to build closer relationships with other students, as well as with faculty and staff. In addition, students who live in residence halls are more likely to earn higher grades, are less likely to drop out, and have greater satisfaction with their college experience. Because of these factors, the educational experience at ETBU is rooted in residential living.

SAFETY AND SECURITY - All residence halls are secured and are only accessible by valid ETBU ID and assigned room key. The University maintains surveillance cameras throughout the campus. The University utilizes University Security Officers and a partnership for additional support with Marshall Police Department to patrol the campus. University Security officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be picked up in the Security Office. Fines for traffic violations may also be paid at the Business Office.

GRADUATE AND NON-TRADITIONAL STUDENT HOUSING is available for graduate students, married students without children, and non-traditional undergraduates who are 24 years of age and above, on a first-come, first-served basis based on space availability. Students under the age of 17 are not permitted to reside in campus housing, and students 27 and older are not eligible for campus housing. In order to maintain consistency within the traditional undergraduate peer groups in residence halls, the University has limited space available for single graduate and non-traditional students age 24 and older.

Graduate students can apply to live in University Park, University Apartments, Ornelas Residential Center, Mabee Housing Complex, The Oaks on Grove, and Foote Hall at Tiger Yard. A limited number of one-bedroom apartment units are available in University Park for married couples, without children, on a first-come, first-served basis.

STUDENT INSURANCE/HEALTH SERVICES - East Texas Baptist University supports the NCAA requirement that all student-athletes must present proof and maintain an active insurance policy which covers athletic related injuries prior to participating in intercollegiate athletics. For questions about obtaining an insurance policy that will meet the requirements set forth by the NCAA, please contact the Athletics Department. Non-athletes are encouraged to obtain optional medical insurance. The Sisk Health Services Clinic is centrally located on campus in the Bennett Student Commons and serves as a Primary Care Ambulatory Clinic that provides medical services including health screenings, laboratory testing, physical examinations, and injection administration. Information and hours of operation are available at www.etbu.edu/sisk

STUDENT EXPECTATIONS AND CODE OF CONDUCT

EXPECTATIONS OF ETBU STUDENTS

As a committed Christ-centered university which integrates biblical faith and academic learning, East Texas Baptist University expects its students to model Christian standards of conduct and language in fulfilling the institutional mission and core commitments of:

Embracing Faith - Ensure the integration of biblical faith in curricular and co-curricular experiences including opportunities while embracing our Baptist heritage.

Engaging Minds - Equip students through excellence in teaching, research, and scholarship to explore God's truth and providing the knowledge and skills for academic success, degree completion, employment opportunity, and lifelong learning.

Empowering Leaders - Develop and deploy Christian Servant Leaders for their callings to God and to humanity.

Enhancing Community - Create an environment conducive to the development of the whole person through relevant facilities, resources, and services which allows a diverse and growing community to utilize their God-given gifts both locally and globally.

ETBU emphasizes a biblical standard of personal conduct and moral character by all students. ETBU is committed to providing and maintaining an environment conducive to the integration of faith and learning, servant leadership development, and academic excellence. Applicants for admission to ETBU and enrolled students at ETBU are required to exhibit good Christian character. Applicants for admission and enrolled students must promise to act in accordance with these standards, the University Community Code of Conduct, and other policies, rules, and regulations as described in the ETBU Academic Catalog and the ETBU Student Handbook. The University, in maintaining the standards and ideals for which it stands, reserves the right to revoke admission, dismiss, and/or impose other disciplinary sanction on students, who falsify, misrepresent, or knowingly omit information on the application for admission, or who violate ETBU's standards, policies, rules, and regulations.

Applicants accepted for admission and enrolled students of ETBU, pledge to adhere to all standards, policies, rules, and regulations of East Texas Baptist University.

UNIVERSITY COMMUNITY CODE OF CONDUCT

East Texas Baptist University expects the members of the University Community to:

- Display Christ-like character and servant leadership.
- Uphold and advance ETBU's Christ-centered mission.
- Show love and respect for all people. Speak with wisdom and kindness when another's actions fail to demonstrate respect or care for others.
- Obey all federal, state, and local laws.
- Abide by all ETBU standards, expectations, policies, rules, and regulations.
- Submit to spiritual authority and institutional leadership.
- Conduct themselves in a manner consistent with the principles of academic and ethical integrity.
- Prepare for, attend, and participate in classes, learning activities, and vocational responsibilities.
- Actively participate in Christian fellowship and serve the campus and local communities.
- Represent ETBU's Christ-centered mission on-campus and off-campus.

Students are responsible for knowing and abiding by the rules and regulations contained in the *University Catalog* and the *Student Handbook*. Students must also abide by the additional rules and regulations found in the *Guide to Residential Living, Parking and Traffic Regulations and Information,* and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the *Student Handbook*. The following selected ones should be especially noted:

1. The use or possession of illegal drugs is prohibited. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture.
2. The possession or consumption of alcoholic beverages on or about campus is prohibited.
3. The possession or use of tobacco on campus is prohibited.
4. The on-campus possession of firearms, explosives, fireworks, weapons, and replicas of dangerous weapons (as described in the Weapons and Campus Carry Policy in the Student Handbook) while on ETBU property, in buildings where an ETBU-sponsored activity is held or within or on ETBU's vehicles is prohibited. This prohibition against weapons possession is in effect to the fullest extent allowed under Texas laws, including laws pertaining to weapons

generally (Texas Penal Code § 46.03) and to concealed handgun licenses (Texas Penal Code § 46.035).

5. Sexual misconduct is a violation of the Student Code of Conduct. Sexual misconduct may include cohabitation, overnight visitation with someone of the opposite sex, or other sexual conduct not in keeping with University and biblical standards, Christ-like character, Christian beliefs, and Baptist heritage as described in the policy on Sexuality and Gender in the Student Handbook.
6. Hazing is not permitted (as described in the Texas Education Code, Chapter 37).
7. Gambling is not permitted (as described in Texas Penal Code, Chapter 47 and NCAA Bylaw 10.3).
8. Cheating and plagiarism are violations of the Academic Integrity Policy (see Academic Integrity Section).
9. Dress code and behavior regulations listed in the *Student Handbook* are to be observed. Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business.
10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime may also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.

STUDENT ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. Student Engagement is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA PSI OMEGA (Omega Pi Cast) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

ASSOCIATION OF TEXAS PROFESSIONAL EDUCATORS is organized to further education as a service and as a profession through support of public schools in the Marshall school district; to promote activities, services and training for educators; and to develop and maintain high standards of professional ethics among all professional educators.

BAPTIST STUDENT MINISTRY (BSM) is an agency of the Baptist General Convention of Texas. This organization provides opportunities for every student to start, develop, and deepen his or her Christian walk.

CHEMISTRY CLUB affords students with the opportunity to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical materials before chemical audiences, to foster a professional spirit among the members, to instill a professional pride in the chemical science, and to foster an awareness of the responsibilities and challenges of the modern chemist.

COMMUNICATION SOCIETY exists to encourage the understanding of communications, to provide and promote a better understanding of the functions of communications and its values, to stimulate and encourage communication skills, to apply those skills with the creativity and energy of communications to help solve social problems in the greater Marshall area, to develop the individual abilities of its members, to provide students of communications with the opportunity to become acquainted not only with their peers but with professional practitioners as well, and to encourage students to adhere to the highest ideals and principles of the practice of communications and to instill in them a professional attitude.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

ETBU DISC GOLF is a team of students dedicated to teach, promote, and encourage participation in the sport of disc golf in all its aspects, within the University, and within the community. This team will also host events bringing the community of disc golfers on campus together.

FELLOWSHIP OF CHRISTIAN ATHLETES is an organization designed for athletes with the purpose of presenting athletes and coaches, and all they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, and serving Him in their relationships, on and off the playing field, and in the fellowship of the church.

HILLTOP SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

JOYFUL PRAISE is a ministry whose focus is to praise God through various areas of worship including, but not limited to song, dance, prayer, bible study, etc. on campus, as well as in area churches and at community events.

LAMBDA PI ETA is the honor society of the National Communication Association. To be eligible for membership, students must have completed 60 semester credit hours, have a minimum cumulative GPA of at least 3.0 for all courses taken, and have at least a 3.25 GPA for all communication courses.

NATIONAL ASSOCIATION FOR MUSIC EDUCATION is affiliated with both Texas Music Educators Association (TMEA) and Texas Music Educators Conference. The organization seeks to provide opportunities for professional development and acquaint students with the privileges and responsibilities of the music education profession.

PI GAMMA MU is an international honor society for the social sciences that encourages and promotes excellence in the Psychology and Sociology Department that promises to uphold and nurture scholarship, leadership, and service.

PSI CHI is the national honor society in psychology with the purpose of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

SIGMA BETA DELTA exists to encourage and recognize scholarship and achievement among students of business, management and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind.

SIGMA PI SIGMA is an Allied Health Honor Society that helps students find opportunities to shadow health care professionals and have professional school recruiters visit.

STUDENT FOUNDATION is adjunctive to Student Engagement and serves to assist the University with planning events, programs, and services for the student body. The organization is dedicated to continuously encouraging interest in the advancement and support of East Texas Baptist University. Student Foundation focuses on four major areas of University life: traditions, activities, leadership, and service.

STUDENT GOVERNMENT ASSOCIATION (SGA) is the official representative and legislative body of students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of four elected officers and elected representatives from each of the classes, meets each week during the fall and spring terms. The SGA provides an opportunity for democratic action and student participation in campus affairs; it provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities.

GRADUATE PROGRAMS
MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

DR. TREVA BARHAM

Program Director

The Master of Arts in Clinical Mental Health Counseling is a 60-credit hour graduate program designed to meet the educational requirements to become a Licensed Professional Counselor (LPC). The courses for the Master of Arts in Clinical Mental Health Counseling program will be delivered utilizing face-to-face, web-enhanced, and online formats in regular 16-week and accelerated summer semesters. The curriculum is consistent with LPC licensure laws in Texas and Louisiana.

MISSION STATEMENT

The mission of East Texas Baptist University's Clinical Mental Health Counseling program is to prepare students to be multicultural competent professional counselors, capable of promoting the mental health of individuals and families with diverse contextual and cultural backgrounds, using an integrated knowledge from Christian faith and counseling principles alongside encouraging students' personal and professional identity development through faculty mentoring.

GRADUATION REQUIREMENTS

For the Master of Arts in Clinical Mental Health Counseling program, students will complete a total of 60 graduate credit hours, maintain at least a 2.75 grade point average, and pass the Counselor Preparation Comprehensive Examination (CPCE) exam with a passing score of one standard deviation below the mean score. Students must complete all requirements for the degree within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of nine graduate hours will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
3. Students who earn a grade of "D" or "F" in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM

The Master of Arts in Clinical Mental Health Counseling consists of 60 semester hours. Students may enter the program during any Fall or Spring term.

Core Courses: Forty-five (45) hours

COUN 5301 Theories of Counseling
COUN 5304 Professional Orientation in Counseling
COUN 5305 Group Counseling
COUN 5306 Abnormal Human Behavior
COUN 5309 Assessment for Counselors
COUN 5312 Lifespan Development
COUN 5315 Psychopathology
COUN 5321 Research and Program and Statistics
COUN 5327 Sociocultural Issues in Counseling
COUN 5330 Professional Issues and Ethics for Practice
COUN 5335 Techniques in Counseling
COUN 6301 Marriage and Family Counseling
COUN 6305 Career Counseling

COUN 6324 Advanced Ethics for Professional Practice
COUN 6326 Addictions Counseling

Additional Courses: Fifteen (15) hours

COUN 6313 Counseling Practicum I
COUN 6322 Crisis and Trauma Counseling
COUN 6350 Counseling Internship I
COUN 6352 Counseling Internship II

Students must complete 3 hours from the following courses:

COUN 5302 Introduction to Play Therapy
COUN 5303 Counseling Children and Adolescents
COUN 6351 Faith Integration in Counseling

MASTER OF ARTS IN STRATEGIC COMMUNICATION

DR. ANGELA ANIMA-KORANG

Program Director

The graduate degree in Strategic Communication prepares graduates by providing advanced instruction in the theories and practices related to the fast-paced and changing world of communication and public relations. This degree is designed to instruct students on emerging concepts in strategic communication, applicable to diverse organizations. It will provide students with the skills to conceptualize, address and effect change through creating compelling strategic communication tools to advance the goals of organizations. It will also prepare students for communication and public relations practice, to take up teaching roles, or pursue doctoral degrees to further enhance their education.

STATEMENT OF PHILOSOPHY

A master's degree in strategic communication combines theories and skills related to a wide range of communication studies including persuasion, message development, public relations, advertising and marketing theory, presentation skills, and applied digital media. Graduates will be well prepared to begin a career in public relations and other strategic communication related fields. Graduates will also be well equipped to pursue further graduate study or a career teaching at the university level.

GRADUATION REQUIREMENTS

For the Master of Arts in Strategic Communication, students will complete a total of 30 graduate credit hours with a grade of "C" or higher, and maintain at least a 2.75 grade point average. Students must complete all requirements for graduation within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of two Flex Terms or nine graduate hours will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
3. Students who earn a grade of "D" or "F" in any one class will be dismissed from the program.

CURRICULUM

The Master of Arts in Strategic Communication is a 30-credit hour program consisting of 10 courses delivered over three terms, offered in flex term formats. Nine (9) courses will be taught online with one on-campus course. Students may begin the sequence of courses at the start of any Fall, Spring, or Summer semester

The following courses constitute the MA in Strategic Communication curriculum:

COMM 5301 Introduction to Graduate Research in Communication
COMM 5302 Applied Media in Strategic Communication
COMM 5303 Human Communication
COMM 5304 Ethical Issues in Strategic Communication
COMM 5305 Advanced Organizational Communication
COMM 5306 Pop Culture and Worldview
COMM 5307 Contemporary Strategic Communication
COMM 5308 Advanced Media Theory
COMM 5309 Advanced Persuasion
COMM 5310 Crisis Communication

*Indicates course offered on campus

MASTER OF BUSINESS ADMINISTRATION

MS. MEREDITH RENNIER
Program Director

The graduate program curriculum will be composed of 33 credit hours and designed for students to begin each fall and spring semester, and progress through the sixteen month program. Instruction will be delivered using online interaction through the Canvas learning management system.

STATEMENT OF PHILOSOPHY

The Master of Business Administration (MBA) is designed to integrate business theory and application. The curriculum provides students with the opportunity to expand their knowledge in theoretical thinking and current research in the field of business, and then demonstrate an understanding of that knowledge through the development of business enterprises. Students using this method become intimately aware of the skills necessary to lead and manage a business.

GRADUATION REQUIREMENTS

For the MBA, students will complete a total of 33 graduate credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of two Flex Terms will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
3. Students who earn a grade of "D" or "F" in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM

The MBA program is a 33 credit hour program delivered over six flex terms. This program has 3 options to choose from. The first option is the Traditional MBA which consists of the 11 courses listed under the Traditional MBA Option. The Accounting specialization is designed for students who wish to continue in their preparation for the CPA credential. Students taking this specialization would choose the courses listed under the Accounting Specialization. The Entrepreneurship Specialization allows flexibility for students who desire masters level course work tailored to their own entrepreneurial goals. This specialization requires three one-hour courses in which students will create a comprehensive small business plan. In this specialization students would take 4 MGMT courses not in the core and also ACCT 5101, MGMT 5101 and MKTG 5101 in which they will build a comprehensive business plan for an entrepreneurial venture.

Master of Business Administration: thirty-three (33) semester hours

ACCT 5307 Financial Accounting
ECON 5301 Managerial Economics
FINA 5301 Corporate Finance
MGMT 5306 Strategic Human Resource Management
MGMT 5308 Production and Operations Management
MKTG 5301 Strategic Marketing
MGMT 5311 Information Systems Management
MGMT 5312 Labor Relations
MGMT 5313 Project Management
MGMT 5307 Organizational Function in Human Resources
MGMT 5315 Management of Social Media

Master of Business Administration Accounting Specialization: thirty-three (33) semester hours

ACCT 5307 Financial Accounting

ECON 5301 Managerial Economics
FINA 5301 Corporate Finance
MGMT 5306 Strategic Human Resource Management
MGMT 5308 Production and Operations Management
MKTG 5301 Strategic Marketing
ACCT 5302 Corporate Taxation and Research
ACCT 5303 Auditing
ACCT 5304 Accounting Ethics
ACCT 5305 Advanced Accounting
ACCT 5308 Financial Statement Analysis

Master of Business Administration Entrepreneurship Specialization: thirty-three (33) semester hours

ACCT 5307 Financial Accounting
ECON 5301 Managerial Economics
FINA 5301 Corporate Finance
MGMT 5306 Strategic Human Resource Management
MGMT 5308 Production and Operations Management
MKTG 5301 Strategic Marketing
Select 12 hours of graduate MGMT courses not in the core.
ACCT 5101 Financial Planning for Entrepreneurship
MGMT 5101 Human Resource Planning for Entrepreneurship
MKTG 5101 Marketing Plan for Entrepreneurship

*Indicates core courses

MASTER OF EDUCATION

DR. JAIME BURKE-HICKS

Program Director

The Master of Education is a 12-24 month program designed to develop educational leaders within a Christian framework. The program requires 12 hours of foundational courses and at least 18 hours from one of the ***six*** specializations.

Three of the specializations enable students to take certification examinations. First, students pursuing the teacher certification specialization will be able to take one of the certification exams, EC-6, 4-8, 7-12, or all level depending on their plan of study. Those in the Postsecondary Education specialization will be able to take the 7-12 English or history certification exams. In addition, these students will learn classroom management strategies, curriculum development, implementation, and assessment, as well as the educational theories upon which these strategies are based. The third certification specialization will enable students to take the principal certification exam and prepare to serve as a school administrator. Students who already have a master's degree and would like principal certification can enroll to take only the 18 hours needed to take the examination, which includes six hours for the required year-long practicum.

In those programs that do not lead to certification, students will develop key knowledge and skills within the specific field of specialization. The students pursuing the curriculum and instruction specialization will study curriculum development, assessment, and evaluation. Students pursuing this specialization will also develop skills needed to take leadership roles helping other teachers develop curriculum to better meet the needs of the students in their school. The curriculum will provide students information on current legal rulings and issues but will also expand their knowledge in theoretical thinking and current research in the field.

The students pursuing the sports leadership specialization will be prepared for leadership roles in sports related fields. Those students pursuing a mathematics, history, or English specialization will not only take advanced courses in their particular content area, but they will also gain foundational knowledge in pedagogy, curriculum, and assessment. This specialization will prepare already certified teachers to earn a master's degree, which is necessary for teaching dual credit courses, and it will prepare uncertified individuals to teach at the community college level, at which a master's degree is required.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, scholar, and practitioner. Thus, the activities of the courses are writing intensive, use case analysis, incorporate a reflective approach to authentic assessment, include an increased expectation of independent learning, and promote a search for outside resources to inform discussion. Students engage in learning activities that allow and require deep understanding, engagement, and application through asynchronous distance learning. In addition, they will receive supplemental course instruction and faculty facilitation with online tools within Canvas and possibly synchronous virtual support.

APPLICATION AND ADMISSION REQUIREMENTS

For the Master of Education in specializations that lead to state certification from the Texas Education Agency (Teacher Certification and Educational Leadership), applicants must meet the following requirements:

1. Have earned a bachelor's degree from an accredited institution of higher education.
2. Have met the 2.75 GPA requirement from their last earned degree.
3. Have passed screening requirements, including an interview and case study.
4. Have provided two written recommendations from educators.
5. Have cleared a criminal background check.
6. Have been admitted to the Graduate Program at ETBU.

In Addition, those seeking admission to Education Leadership must provide:

1. A copy of their service record demonstrating two years of service as a teacher or sign a Years of Service Deficiency form (if applicable).
2. A copy of their teaching certificate.

Those seeking admission to a certification area that requires immediate field-based experience (Teacher Certification, ***Post-Secondary Education,*** and Educational Leadership), must apply by the following dates in order to ensure TEA-approved placements:

- Summer Entry - April 15
- Fall Entry - July 15
- Spring Entry - October 15

GRADUATION REQUIREMENTS

For the Master of Education, there are 30 graduate credit hours required. Students will complete 12 foundation hours in education, and then the student's selected specialization will require a minimum of 18 credit hours beyond the foundation courses. The teacher certification and postsecondary education tracks require an additional one credit hour course to prepare students to take the state teacher certification exams. This course will not count toward the master's degree. ***The postsecondary degree is a 36-hour degree, including 6 hours for clinical teaching or internship.***

Students must complete all credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
2. Earning a grade of "D" or "F" in any one class.

CURRICULUM

The courses that comprise the curriculum for the Master of Education degree were designed by the faculty of the School of Education and faculty from other areas of specialization to meet current United States Department of Education requirements as stated in the Higher Education Act, Texas Education Agency rules and regulations, Texas Teacher Standards, as well as area market demands.

Foundation Courses for the Teacher Certification Specialization: twelve (12) semester hours

EDUC 5302 Educational Psychology and Learning Theory
EDUC 5312 Research Methods
EDUC 5330 Legal and Ethical Responsibilities in the Teaching Profession
EDUC 5335 Academic Content and Pedagogy

Foundation Courses for Curriculum & Instruction & Sports Leadership Specializations: twelve (12) semester hours

EDUC 5302 Educational Psychology and Learning Theory
EDUC 5312 Research Methods
EDUC 5334 Equity & Diversity in Education
EDUC 5387 Texas School Law

Foundation Courses for the Educational Leadership Specialization: twelve (12) semester hours

EDUC 5312 Research Methods
EDUC 5322 Curriculum Design, Assessment and Evaluation
EDUC 5336 Technology, Communication & Collaboration
EDUC 5387 Texas School Law

Foundation Courses for the Mathematics, History, or English Specializations: twelve (12) semester hours

EDUC 5312 Research Methods
EDUC 5322 Curriculum Design, Assessment and Evaluation
EDUC 5339 Teaching and Learning Strategies
READ 5318 Reading in the Content Area

Teacher Certification Specialization: eighteen (18) semester hours

READ 5318 Reading in the Content Area

EDUC 5102 TExES Preparation**
EDUC 5323 Adapting Curriculum for Diverse Learners
EDUC 5329 Curriculum and Assessment
EDUC 5336 Technology, Communication & Collaboration
Field Experience: six (6) semester hours
One of the following three options is required:
EDUC 5328 Teacher Internship I
EDUC 5338 Teacher Internship II
OR
EDUC 5327 Half-Day Clinical Teaching I
EDUC 5337 Half-Day Clinical Teaching II
OR
EDUC 5607 Full Day Clinical Teaching

Curriculum and Instruction Specialization: eighteen (18) semester hours
EDUC 5322 Curriculum Design, Assessment and Evaluation
EDUC 5323 Adapting Curriculum for Diverse Learners
EDUC 5324 Curriculum Leadership
EDUC 5325 Academic Coaching
EDUC 5336 Technology, Communication & Collaboration
READ 5318 Reading in the Content Area

Sports Leadership Specialization: eighteen (18) semester hours
EDUC 5347 School Resource Leadership
EDUC 5316 Organizational Leadership and Community Relations
KINE 5301 Current Trends and Issues in Sports and Exercise Settings
KINE 5302 Sport Management and Marketing
KINE 5303 Coaching Behaviors and Sports Preparation
KINE 5308 Sport and Exercise Leadership

Educational Leadership Specialization: eighteen (18) semester hours
EDUC 5380 Strategic Operations
EDUC 5347 School Resource Leadership
EDUC 5382 Administration of Special Programs
EDUC 5384 The Principal
EDUC 5385 Practicum I
EDUC 5386 Practicum II
EDUC 5002 Principal Certification Test Preparation**

Mathematics Specialization: eighteen (18) semester hours
MATH 5301 Building Connections in Mathematics
MATH 5302 Geometry and Topology
MATH 5303 Statistical Inference
MATH 5304 Number Theory
MATH 5307 Concepts of Analysis
MATH 5308 Algebraic Structures

History Specialization: eighteen (18) semester hours
HIST 5302 19th Century US
HIST 5303 20th Century US
HIST 5304 Historiography & Methods
HIST 5305 Colonial North America
HIST 5306 Transatlantic World
HIST 5307 Modern Europe

English Specialization: eighteen (18) semester hours
ENGL 5304 Studies in British Literature
ENGL 5307 Literary Theory
ENGL 5313 Studies in American Literature
ENGL 5314 Usage and Style

ENGL 5319 Literary Genre
ENGL 5346 Teaching College Composition

Master of Education with Post-Secondary English Specialization or Post-Secondary History Specialization: thirty-seven (37) semester hours

Foundation Courses for the Master of Education with Post-Secondary English Specialization or Post-Secondary History Specialization: thirteen (13) semester hours

EDUC 5329 Curriculum and Assessment
EDUC 5335 Academic Content and Pedagogy
EDUC 5336 Technology, Collaboration, and Communication
READ 5318 Reading in the Content Area
EDUC 5102 TExES Preparation**

Field Experience: six (6) semester hours

One of the following three options is required:

EDUC 5328 Teacher Internship I
EDUC 5338 Teacher Internship II
OR
EDUC 5327 Half-Day Clinical Teaching I
EDUC 5337 Half-Day Clinical Teaching II
OR
EDUC 5607 Full Day Clinical Teaching

Post-Secondary English Specialization: eighteen (18) hours in English

ENGL 5304 Studies in British Literature
ENGL 5307 Literary Theory
ENGL 5313 Studies in American Literature
ENGL 5314 Usage and Style
ENGL 5319 Literary Genre
ENGL 5346 Teaching College Composition

Post-Secondary History Specialization: eighteen (18) hours in History

HIST 5302 19th Century US
HIST 5303 20th Century US
HIST 5304 Historiography & Methods
HIST 5305 Colonial North America
HIST 5306 Transatlantic World
HIST 5307 Modern Europe

**These courses do not count as part of the Master of Education, but they are required for certification preparation.

Instruction for the courses in the curriculum for the Master of Education will be completely online and will include: discussion boards; electronic submission of assignments; and communication tools for both asynchronous and synchronous virtual support. Students will be expected to engage with course content through case studies, collaborative projects, discussion boards, and application of course content within the context of the P-12 school setting. EDUC 5102 is designed to prepare students to pass the state teacher certification test. EDUC 5002 is designed to prepare students to pass the Principal as Instructional Leader state certification test.

Students in the Teacher Certification and Postsecondary Specializations will complete one-semester clinical teaching assignment, a two-semester half-day clinical teaching assignment, or a two-semester internship in a P-12 partnership school. Each student will be assigned an individual mentor teacher during the internship/clinical teaching experience that will work with the intern/clinical teacher to deliver quality instruction and assess the intern/clinical teacher in the areas of instructional competency identified by state and national standards. Students in the Educational Leadership specialization will complete a 2-semester required practicum

Students in all Master of Education Programs will take a research methods course in which they will learn to design research using quantitative, qualitative or mixed methods and requiring a rationale, a comprehensive literature review and a methodology section.

PROCESS FOR CERTIFICATION (PERTAINS TO THOSE PURSUING SECONDARY, ELEMENTARY, OR ALL LEVEL CERTIFICATION)

East Texas Baptist University's Master of Education degree with a certification track allows a person with a bachelor's degree or higher to complete the requirements for an educator certificate by completing a graduate course of study while meeting the requirements for teacher certification in the state of Texas. All certification requirements are subject to the Texas Education Agency (TEA) standards, rules, and regulations. TEA has the authority to suspend, revoke, or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All state agency and testing fees related to the attainment of certification in the state of Texas are the responsibility of the student.

Steps to Becoming a Texas Educator through East Texas Baptist University's Master of Education program (Teacher Certification Track):

1. Meet the screening criteria for admission and gain approval to the program.
   All general and specific admission requirements for the Master of Education program (certification tracks) in line with the State Board of Educator Certification and the Texas Education Agency must be met along with approval from the ETBU Department of Teacher Education.
2. Develop a certification plan.
   After meeting the screening criteria and being accepted into the program, students will meet with a graduate advisor to discuss their goals as a teacher. The advisor will advise students of the specific coursework, student teaching or internship, and tests that must be completed.
3. Complete the student teaching requirement (Option 1).
   If this option is chosen, the advisor or a field experience supervisor will assist in finding an appropriate clinical teaching placement, and will guide students through this process. Students holding bachelor's degrees may qualify for a one-year paid internship as part of a post-baccalaureate program. If you qualify for a paid internship, please proceed to step 4.
4. Obtain a teaching position and apply for a Probationary Certificate (Option 2).
   If determined that students are eligible for a teaching internship based on progress and completion of any appropriate tests, an eligibility statement for employment purposes will be provided. Students will need to secure a teaching assignment at the grade level and in the subject area of their target certificates. Once a position has been secured, students will have an experienced, certified mentor assigned to work with them and additional supervision will be provided.

   If a teaching position has been secured for the internship, students will need to apply online for a Probationary Certificate, valid for one calendar year to meet state certification rules for students and the school. Students will need to create an online account, apply, pay fees, and meet the requirements for a criminal background check. The ETBU Department of Teacher Education will need to make recommendation online for the appropriate certificate.
5. Register for and complete the appropriate examinations.
   Students must be authorized to register for examinations when they are at the appropriate point in the program. This will vary based on the type of program they are enrolled in. Persons in post-baccalaureate programs may be allowed to complete the content subject tests earlier than persons in an undergraduate program. Testing fees by the state and/or testing organization will apply.
6. Complete all requirements for a Standard Certificate.
   Students will need to complete all coursework, clinical teaching or internship, and examination requirements indicated on their certification plans.
7. Apply for the Standard Certificate.
   Upon completion of all requirements, students will need to apply online. When qualifications are met, the program will recommend you online for the Standard Certificate. A criminal background check will be conducted prior to issuance of any certificate. All first-time applicants for an initial credential must be fingerprinted as part of a national criminal background check. A fingerprinting fee, certification fees, and/or other fees will be charged by the state.
8. Become a certified teacher.
   When a student's certificate is approved, it will be posted to the agency website. Students will be notified by email when your certificate is official.

MASTER OF EDUCATION IN SCHOOL COUNSELING

DR. JAIME BURKE-HICKS

Program Director

The Master of Education in School Counseling is a 48-hour program that seeks to provide students with a strong foundation for school counselor positions in Texas public schools. Upon completion of the required program, students will be eligible to sit for the TExES certification exam in school counseling. Students who already have a 48-hour master's degree in counseling or closely related field and would like school counselor certification can enroll to take only the 12 hours needed to take the examination, which includes six hours for the yearlong practicum.

The courses for the Master of Education in School Counseling will be delivered utilizing synchronous and asynchronous online format. The curriculum will provide students substantive training in human growth and development, abnormal human behavior, assessment techniques, counseling theories and techniques, lifestyle and career development, socio- cultural factors, integration of faith in counseling, and professional issues. Additionally, students will take courses promoting their capacities for research consumption, applied research methodology, and program evaluation. The program curriculum also includes a careful focus upon current legal, social, governmental, and economic issues facing school counseling professionals. Courses are richly supported by contemporary literature of the discipline that prepares the students to seek Texas state certification as a school counselor.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, scholar and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive and applied in nature. In turn, this includes an increased expectation of independent learning, which requires students to search for outsider resources to bring to class to inform discussion and professional development.

In counseling, the personhood and the interventions of the counselor are both essential aspects of the helping relationship. Thus, students will engage in significant self-reflection and experiential learning during their preparation. This requires appropriate self-care outside of the class environment and significant rehearsal and practice both within and beyond the classroom. In an effort to promote integration of scholastic and practice competencies, students will also complete a supervised practicum necessary for certification as a school counselor

GRADUATION REQUIREMENTS

For the Master of Education in School Counseling, there are 48 graduate credit hours required. Students must complete all credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
2. Earning a grade of "D" or "F" in any one class.

CURRICULUM

The M.Ed. in School Counseling is a 48-credit hour program consisting of 16 courses. The following courses constitute the M.Ed. in School Counseling curriculum:

EDSC 5301 Theories of Counseling
EDSC 5303 Counseling Children and Adolescents
EDSC 5304 Professional Orientation in Counseling
EDSC 5305 Group Counseling
EDSC 5309 Assessment for Counselors

EDSC 5312 Lifespan Development
EDSC 5321 Research and Statistics
EDSC 5327 Sociocultural Issues in Counseling
EDSC 5330 Professional Issues and Ethics for Practice
EDSC 5335 Techniques in Counseling
EDSC 6305 Career Counseling
EDSC 6306 School Counseling
EDSC 6307 Practicum I
EDSC 6308 Practicum II
EDUC 5330 Legal and Ethical Responsibilities in the Teaching Profession
Three additional credit hours from the following:
- EDSC 5302 Introduction to Play Therapy
- EDSC 6322 Crisis and Trauma Counseling
- EDSC 6326 Addictions Counseling

MASTER OF SCIENCE IN KINESIOLOGY

DR. COURTNEY PRUITT

Program Director

The Master of Science Kinesiology is 30 hour credit program designed as a comprehensive study of the varied aspects of human movement. Movement across the lifespan is observed and studied from mechanical, physiological, psychological, administrative, behavioral, instructional, and professional points of view.

STATEMENT OF PHILOSOPHY

The coursework for the degree is designed to provide students with background knowledge and experience for professional careers in a variety of areas including clinical exercise science, fitness and health promotion, teacher education, sports administration, performance enhancement/sport psychology, sport marketing, and/or to prepare students for further graduate study in one or more of the sub disciplines of kinesiology: biomechanics, exercise physiology, motor control/learning, philosophical perspectives, sports psychology, or administration.

GRADUATION REQUIREMENTS

For the Master of Science in Kinesiology, there are 30 graduate credit hours required. Students must complete all credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
2. Earning a grade of "D" or "F" in any one class.

CURRICULUM

The Master of Science in Kinesiology is a 30 credit hour program consisting of 10 courses delivered online. Students may begin the sequence of courses in any semester.

KINE 5305 Principles of Advanced Human Performance
KINE 5308 Sport and Exercise Leadership
KINE 5309 Sport and Exercise Nutrition
KINE 5312 Research Methods
KINE 5304 Sport and Exercise Psychology
KINE 5307 Measurement and Evaluation
KINE 5310 Motor Learning and Control
KINE 5301 Current Trends and Issues in Sports and Exercise Settings
KINE 5303 Coaching Behaviors and Sports Preparation
KINE 5302 Sport Management and Marketing

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

DR. VANESSA JOHNSTON
Program Director

The MS in Speech-Language Pathology is a 54-credit hour program consisting of 36 hours of academic coursework and 18 hours of clinical practicums. The academic coursework may be taught in face-to-face, online, or hybrid formats determined primarily by the availability of instructors and their areas of expertise. The program will be taught in a two-academic year time frame (22 months), including two fall semesters, a summer semester with two terms, and two spring semesters.

MISSION STATEMENT

The mission of the Master of Science in Speech-Language Pathology (MS SLP) program is to contribute to the University's mission through equipping students called to the field of speech-language pathology with the competence and confidence to help families and individuals across the lifespan and from diverse backgrounds, facing the impact of communication, cognitive, and swallowing disorders as well as communication differences. We promote the personal, spiritual, and professional development of students through faculty engagement and mentoring while emphasizing a Christ-centered worldview, compassionate care, Christian servant leadership, professionalism, cultural competence, advocacy, ethical accountability and integrity, interprofessional collaboration, and lifelong learning.

GRADUATION REQUIREMENTS

Students will be cleared to graduate only after they have completed all degree requirements, including the following:

1. Complete a total of 54 graduate credit hours, maintaining at least a 3.0 cumulative grade point average
2. Complete a minimum of 400 clock hours of supervised clinical experiences in the practice of speech-language pathology with satisfactory ratings from all clinical supervisors. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact. At least 325 of the 400 clock hours must be completed at the graduate level
3. Completion of the Knowledge and Skills Acquisition (KASA) form with each competency marked as acquired and certified by the Program Director
4. Pass the final Comprehensive Examination (summative assessment)

DISMISSAL FROM PROGRAM

Students who fail to maintain at least a 3.0 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 3.0 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 3.0 semester grade point average may result in dismissal from the program.

1. Receipt of two or more grades of C or below in academic or clinical courses is grounds for dismissal from the program.
2. Intervention may be needed mid-course (academic or clinic course enrollment) or after receiving a course grade of C or below. A detailed intervention plan for remediation must be developed by the appropriate academic or clinical instructor and the student's academic advisor in conjunction with the student.
3. Students who earn a grade of D or F in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM

The MS in Speech-Language Pathology is a 54-credit hour program consisting of 20 courses (36 hours of academic coursework and 18 hours of clinical practicums). The following courses constitute the MS in Speech-Language Pathology curriculum:

SPLP 5101 Clinical Methods
SPLP 5102 Counseling Skills
SPLP 5103 Ethics and Professional Issues
SPLP 5201 Augmentative and Alternative Communication
SPLP 5202 A Christian View on Disability
SPLP 5203 Special Populations
SPLP 5302 Adult Cognitive-Linguistic Disorders
SPLP 5305 Diagnostics and Report Writing
SPLP 5306 Dysphagia
SPLP 5307 Stuttering and Cluttering
SPLP 5308 Language Disorders in Children
SPLP 5309 Motor Speech Disorders
SPLP 5310 Evidence-Based Practice
SPLP 5311 Speech Sound Disorders
SPLP 5312 Voice and Related Disorders
SPLP 5351 Clinical Practicum I
SPLP 5352 Clinical Practicum II
SPLP 5353 Clinical Practicum III
SPLP 5354 Clinical Practicum IV
SPLP 5651 Clinical Externship

MASTER OF SCIENCE IN SPORT MANAGEMENT

DR. COURTNEY PRUITT
Program Director

Sport management is a field that focuses on the business attributes of sports. People in this industry are involved with the planning, organizing, managing, and budgeting aspects of a department or organization whose primary focus is associated with sports or physical activities. Many times, sport management professionals are involved behind the scenes in areas such as finance, marketing, leadership, facility management, and event management. A Master's in Sport Management can be used in nearly all fields of sports, including public recreation, private organizations, social organizations, government athletic activities, amateur sport, college-level athletics, and professional sports.

GRADUATION REQUIREMENTS

For the Master of Science in Sport Management, there are 30 graduate credit hours required.

Students must complete all credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Students who fail to maintain at least a 2.75 cumulative grade point average will be placed on academic probation and will be required to earn a minimum semester grade point average of 2.75 or above in subsequent semesters until the cumulative grade point deficiency is removed. Failure to attain at least a 2.75 semester grade point average may result in dismissal from the program.
2. Earning a grade of "D" or "F" in any one class.

CURRICULUM

The Master of Science in Sport Management is a 30 credit hour program consisting of 10 courses delivered online. Students may begin the sequence of courses in any semester.

KINE 5308 Sport and Exercise Leadership
MGMT 5315 Management of Social Media
KINE 5312 Research Methods
KINE 5304 Sport and Exercise Psychology
MKTG 5301 Strategic Marketing
KINE 5301 Current Trends and Issues in Sports and Exercise Settings
MGMT 5313 Project Management
KINE 5302 Sport Management and Marketing
MGMT 5308 Production and Operations Management

The following course must be completed during the Fall Term, Spring Term, or Full Summer Term:

KINE 5350 Sport Management Internship

GRADUATE LEVEL PROFESSIONAL DEVELOPMENT

DR. JAIME BURKE-HICKS
Program Director

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive, use case analysis, incorporate a reflective portfolio approach to authentic assessment, include an increased expectation of independent learning, and promote a search for outside resources to bring to class to inform discussion.

Principalship Courses:

Students with a master's degree wishing to prepare for the state principal certification exam only (and not pursue an additional master's degree) will take the following courses*:

EDUC 5312 Research Methods
EDUC 5347 School Resource Management
EDUC 5382 Administration of Special Programs
EDUC 5384 The Principal
EDUC 5385 Practicum I
EDUC 5386 Practicum II

* Students who did not have a course in Texas school law in their master's program will need to take EDUC 5387 Texas School Law in addition to the 18 hours listed above.

In addition to the completion of these courses, students seeking the principal certification need to fulfill all other state requirements as listed in current law and regulations. These requirements may change due to modifications instituted by the Texas Education Agency and State Board for Educator Certification.

School Counselor Courses:

Students with a master's degree in counseling with at least 48 hours wishing to prepare for the state school counselor certification exam only (and not pursue an additional master's degree) will take the following courses*:

EDSC 6306 School Counseling
EDSC 6307 Practicum I
EDSC 6308 Practicum II
EDUC 5330 Legal and Ethical Responsibilities in the Teaching Profession

*Students who did not have a course in child and adolescent counseling in their master's program will need to take EDSC 5303 Counseling Children and Adolescents in addition to the 12 hours listed above.

In addition to the completion of these courses, students seeking the school counselor certification need to fulfill all other state requirements as listed in current law and regulations. These requirements may change due to modifications instituted by the Texas Education Agency and State Board for Educator Certification.

DUAL ACADEMIC PROGRAMS

DR. TODD CAPPS

Program Director

INTEGRATED MASTER OF ARTS IN CHRISTIAN MINISTRY AND MASTER OF BUSINESS ADMINISTRATION

The integrated Master of Arts in Christian Ministry (M.A.C.M.) and Master of Business Administration (M.B.A.) program is designed to prepare students to serve in roles requiring both theological education and administrative skills. By recognizing 9 hours of the M.B.A. coursework as fulfilling the specialization requirement in the M.A.C.M, the total coursework for the integrated program is 60 hours. Students complete coursework for one program before beginning the other program. Students choose the order in which they complete the programs. They may enter the M.A.C.M. during any fall, spring or summer. They may enter the M.B.A. in any Fall or Spring term. Students who decide to complete only one of these programs will need to change their major to the chosen program and follow the requirements for that degree.

REQUIREMENTS FOR THE INTEGRATED MASTER OF ARTS IN CHRISTIAN MINISTRY / MASTER OF BUSINESS ADMINISTRATION

M.A.C.M. Graduate Requirements

Completion of thirty-six (36) semester hours:
Core Courses: Twenty-four (24) semester hours:
Scripture and Witness: Nine (9) semester hours
- SCPT 5301 Biblical Interpretation

Three hours from the following:
- SCPT 5321 Old Testament I
- SCPT 5322 Old Testament II

Three hours from the following:
- SCPT 5331 New Testament I
- SCPT 5332 New Testament II

Faith and Heritage: Six (6) Hours
Three hours from the following:
- FHER 5311 Christian Theology I
- FHER 5312 Christian Theology II

Three hours from the following:
- FHER 5301 Christian Heritage I
- FHER 5302 Christian Heritage II
- FHER 5300 The Baptists

Ministry and Formation: Six (6) Hours
- CHRM 5350 The Educational Ministry of the Church

Three hours from the following:
- CHRM 5355 Spiritual Formation
- CHRM 5313 Christian Witness
- CHRM 5314 Church Administration

Thesis/Practicum/Supervised Ministry: Three (3) Hours
Choose One
- SCPT or FHER or CHRM 5390 Thesis
- SCPT or FHER or CHRM 5398 Practicum
- SCPT or FHER or CHRM 5399 Supervised Ministry

Specialization: Twelve (12) Hours
Business Leadership
- CHRM 5326 Christian Servant Leadership
- MGMT 5313 Project Management*

Choose any six (6) hours from the Master of Business Administration curriculum*
M.B.A. Graduate Requirements
Completion of thirty-three (33) semester hours:
ACCT 5307 Financial Accounting
ECON 5301 Managerial Economics
FINA 5301 Corporate Finance
MGMT 5306 Strategic Human Resource Management
MGMT 5307 Organizational Function in Human Resources
MGMT 5308 Productions and Operations Management
MGMT 5311 Information Systems Management
MGMT 5312 Labor Relations
MGMT 5315 Management of Social Media
MKTG 5301 Strategic Marketing
MGMT 5313 Project Management*

Total: Minimum sixty (60) credit hours for the Integrated M.A.C.M./M.B.A.

** Indicates course(s) that count toward both degrees.*

COURSE DESCRIPTIONS

ACCOUNTING

ACCT 5101 Financial Plan for Entrepreneurship
The objective of this course is to have students create pro forma financial statements to be used as part of their overall Business Plan for the Entrepreneurship specialization. *Prerequisite: ACCT 5307.*

ACCT 5302 Corporate Taxation and Research
The objective of this course is to equip students to research the tax code and apply the code to business entities. *Prerequisite: ACCT 5307.*

ACCT 5303 Auditing
This course will explore the audit process from initial engagement planning through the completed audit report. *Prerequisite: ACCT 5307.*

ACCT 5304 Accounting Ethics
This course will explore how to apply ethics and ethical frameworks to accounting decisions. *Prerequisite: ACCT 5307.*

ACCT 5305 Advanced Accounting
This course explores advanced financial accounting methods related to consolidations, foreign currency transactions, partnerships, and state and local governments. *Prerequisite: ACCT 5307.*

ACCT 5307 Financial Accounting
The objective of this course is to provide an understanding of financial accounting fundamentals for prospective consumers of corporate financial information, such as managers, stockholders, financial analysts, and creditors.

ACCT 5308 Financial Statement Analysis
This course explores the process of financial ratio analysis and how it can be used to analyze companies by both internal and external stakeholders. *Prerequisite: ACCT 5307.*

COMMUNICATION

COMM 5301 Introduction to Graduate Research
This course focuses of the process of conducting graduate research. It builds on the foundations of communication research, which will include creating and refining the research question, choosing appropriate research methods, organizing, analyzing and presenting research data.

COMM 5302 Applied Media in Strategic Communication
Students will examine theoretical underpinnings of use of media for strategic communication purposes in addition to creating print and digital media content for an actual organization's specific communication goals. Students will use the Adobe Creative Cloud for this course.

COMM 5303 Human Communication
This course focuses on helping students to build and advance skills needed in personal, social, business, and professional interaction. The course will explore concepts in perception and self, culture and diversity, language and meaning, critical thinking, audience analysis and persuasive delivery. These are concepts necessary to understand how communication works, develop effective communication skills and be equipped to communicate better in various settings.

COMM 5304 Ethical Issues in Strategic Communication
This course explores the ethical considerations in strategic communication. It focuses in part on complex diverse approaches to ethical decision-making and applies them to diverse aspects of strategic communication in professional settings. Students will then be able to apply learned ethical approaches and moral decision-making process to explore contemporary topics in strategic communication ethics, such as political communication, public relations, advertising, digital media, marketing and health communication.

COMM 5305 Advanced Organizational Communication
This course will provide an advanced study of communication within the organization communication context. Topics addressed will include critical approaches to organizations and communication, identity within the organization, teams and networks, communicating leadership, and organizational alignment.

COMM 5306 Pop Culture and Worldview
Students will examine historical and theoretical perspectives of media and pop cultural implications and influence on individuals and communities. Emphasis will be placed on examining how media and culture filter through a Christian worldview among others. This course provides strategic communicators with an understanding of the role narrative, pop culture, and religion form worldviews.

COMM 5307 Contemporary Strategic Communication
This course focuses on the theory and practice of strategic communication and explores how organizations use purposeful communication to achieve their organizational goals. It also combines insights from both scholars and practitioners working at the intersections of communication and media studies, community organizing and social movements, advertising and marketing, public diplomacy and public relations, among other areas to highlight the specific role that strategic communication plays across the private, public, and non-profit sectors. A key aim of this course will be to cultivate the analytical and methodological skills required to effectively apply classroom learning to real-world situations

COMM 5308 Advanced Media Theory
This course examines a range of theories for explaining the complex interrelationships among media, technology, human behavior, social interaction, and democratic processes. It provides an in-depth comparative analysis of theoretical approaches from a variety of academic fields including mass communication, cultural studies, film criticism, and digital media. This course will explore different theoretical perspectives on the role and power of media in society in influencing our social values, political beliefs, identities and behaviors. Students will also have the opportunity to analyze specific media texts (such as films and television shows) and explore the meaning of the changes that occur when a particular narrative is adapted from print to visual forms in different time periods. The course will also explore the ways in which the dynamics of class, gender, generation and race influence both the production and reception of media.

COMM 5309 Advanced Persuasion
This course is designed to develop competency in the theory and practice of persuasive communication. It is designed to improve your writing, speaking, and critical thinking skills through an exploration of persuasion as it relates to strategic communication in the modern, digital age. Emphasis will be placed on persuasion theory, in-depth discussion of persuasion processes and effects, and real-world application.

COMM 5310 Crisis Communication
This course examines the theoretical and practical underpinnings of corporate communication for crisis events. Examining case studies, best practices, and developing their own crisis communication plan, students will gather a thorough framework and understanding of how organizations respond from a communications standpoint in times of crisis.

COUNSELING

COUN 5301 Theories of Counseling
This course is designed to provide students with an understanding of the major counseling theories and practices. Several of the major theories of counseling will be examined with an emphasis on four areas: key concepts of the theory, its beliefs about the therapeutic process, the role of the counselor, and how to apply the theory to helping a client change. Each theory will be analyzed for its uniqueness and similarity with the other approaches and applied to case examples.

COUN 5303 Counseling Children and Adolescents
This course is a didactic and experiential course that prepares graduate students to work with the specific needs of children and adolescents. This course will focus on developmental needs, specific therapeutic interventions, and common emotional issues of children and adolescents. Group and individual counseling techniques will be practiced and treatment options will be covered. *Prerequisite: COUN 5312.*

COUN 5304 Professional Orientation in Counseling
This course is an introduction to the field of counseling. It includes the history and trends of the counseling profession; the professional roles and identity; and ethical issues that affect the practice of counseling. This course provides opportunities to explore various issues in counseling such as: career counseling, diversity, school counseling, college counseling, crisis

counseling, addictions counseling, rehabilitation counseling, and other contemporary issues.

COUN 5305 Group Counseling

A study of group dynamics, process, theoretical applications, techniques and leadership skills in an experiential setting. This course traces the major theoretical orientations in group counseling. Students will learn to apply group approaches to the treatment of mental health problems. *Prerequisites: COUN 5301 and COUN 5335.*

COUN 5306 Abnormal Human Behavior

This provides an overview of the principles of understanding the dysfunction in human behavior and development. Students will learn how dysfunctional behavior manifests and factors that increase one's vulnerability to abnormal human behavior. This course will also give students the appropriate use of diagnosis during crisis, disaster, or another trauma-causing event. Specific topics include principles of abnormal behavior development, disaster and crisis counseling, and models of vulnerability stress.

COUN 5309 Assessment for Counselors

This course provides an overview of various approaches to assessment and procedures for evaluation. Special emphasis is given to counseling decision-making, and treatment planning. Theoretical and applied material will be integrated in order to provide the student with an understanding of the context of assessment and evaluation. Emphasis will be placed on equipping students to understand technical terms in professional journals, test manuals, and test reports.

COUN 5312 Lifespan Development

This course provides an advanced overview of current research and theory on life-span human development, and will enhance students' understanding of significant developmental changes that occur over the life span. Emphasis will be placed on standard physical, cognitive, emotional, and social development as well as on issues such as diversity and socialization in relation to perceptions of human development. Professional, clinical, legal, and ethical issues will also be addressed.

COUN 5315 Psychopathology

This course will provide an overview of psychopathology and treatment
planning. An interactive, developmental perspective for conceptualizing psychopathology as well as resilience will be employed. In particular, the influence of development, neurobiological mechanisms, and contextual features on the emergence, exacerbation, the medications commonly used to treat these disorders and the alleviation of psychopathology will be discussed. This course will provide an overview of neurobiology and neurophysiology as it relates to psychoactive substances. Students in this course will gain an understanding of how psychotropic drugs work, what effects and side effects they have, and how to work with clients as they receive both medical and counseling services. *Prerequisite: COUN 5306 with a grade of"B"or higher.*

COUN 5321 Research and Statistics

A review of the research methods used in counseling. Included are experiences in searching research literature databases, understanding basic statistics, evaluating statistical software, planning research, and communicating research findings. Strategies for effective program evaluation as methods of consultation will also be reviewed.

COUN 5327 Sociocultural Issues in Counseling

This course provides students with an understanding of how diversity and pluralistic trends and treatment strategies are related to such factors as: culture, race, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, disability, family values, religious and spiritual values, socioeconomic status, and unique characteristics of individuals, couples, families, and communities.

COUN 5330 Professional Issues and Ethics for Practice

This course provides a survey of ethical principles, standards, and legal codes for counselors as defined by the American Counseling Association (ACA), American School Counseling Association (ASCA), and the states of Texas and Louisiana. Students will learn how to apply ethical decision making models to navigate potential ethical dilemmas.

COUN 5335 Techniques in Counseling

This course emphasizes the stages of the helping relationship. Students practice basic attending and communication skills. Counseling skills are introduced through didactic, demonstration, and experiential learning situations. Counseling skills will be integrated with the use of counseling theories. Grade of "B" or higher is required for graduation.

COUN 6301 Marriage and Family Counseling
This course provides an overview of marital and family counseling from a systems perspective. An overview of the predominant systems theories essential in working with couples and families will be presented. Special emphasis is given to evidence based treatments and the current research on attachment theory and the role of attachment in couple and family distress. *Prerequisites: COUN 5301 and COUN 5335.*

COUN 6305 Career Counseling
Students will be introduced to career development and the importance of various facets of career counseling. Emphasis is given to developmental considerations and the role of testing, educational and career development program planning and implementation. Technology-based career development applications and strategies will be explored.

COUN 6313 Counseling Practicum
Counseling supervised field experience. The practicum experience is designed to give counselors in training the opportunity to put into practice the skills and knowledge they are developing throughout the counseling program as they counsel clients for the first time. This practicum requires the student to complete 100 clock hours of supervised practicum, a minimum of 40 hours of which must be direct service. *Prerequisites: COUN 5301, COUN 5304, COUN 5305, COUN 5309, COUN 5315, COUN 5321, COUN 5327, COUN 5330, COUN 6305, COUN 6322, COUN 6326, and COUN 5335 with a grade of "B" or higher.*

COUN 6322 Crisis and Trauma Counseling
This course will look at the dynamics and treatment of developmental and situational crises, trauma, and grief. Students will be able to apply multiple models of intervention to various problems, such as suicide, sexual assault, domestic violence, substance abuse, school violence, abuse, divorce, grief and loss, and disaster relief. Primary skills of psychological first aid will additionally be taught.

COUN 6324 Advanced Ethics for Professional Practice
This course explores the range of ethical issues that professionals may encounter within the field of counseling during independent practice. Through lecture, discussion, reading, and role-plays, students will explore such issues as the interrelation between professional ethical codes, ethical decision-making, and records management. Additionally, a survey of applicable rules, laws, and statutes related to professional practice will be undertaken. *Prerequisite: COUN 5330.*

COUN 6326 Addictions Counseling
This course will provide an in-depth study of the theories and etiology of addictions and addictive behaviors including strategies for assessment and diagnosis, prevention, intervention, and treatment across the lifespan across a variety of settings. Coverage will include but not be limited to gambling, sexual, eating, alcohol, and drug-related addictions.

COUN 6350 Counseling Internship I
Internship I builds upon skills and experiences developed in practicum, identifies the strengths and growth areas relative to counseling core competencies, and focuses on expanding the depth and diversity of the student's professional experience as they counsel clients. This internship requires the student to complete 300 clock hours of supervised internship, a minimum of 120 hours of which must be direct service. *Prerequisite: COUN 6313 with a grade of "B" or higher.*

COUN 6351 Faith Integration in Counseling
In this course, students explore personal and professional issues of faith and spirituality as they pertain to clinical competency in professional counseling. Students will have an opportunity to learn about frameworks for faith integration in professional practice. The course provides students with an overview of several common approaches to mental health counseling from a faith perspective that have been well-supported in research.

COUN 6352 Counseling Internship II
Internship II is an extension of Internship I and requires the student to complete an additional 300 clock hours of supervised internship, a minimum of 120 hours of which must be direct service. Internship II will build on strengths and improve growth areas identified in Practicum and Internship I as students continue to work with clients. Focus will continue to be on providing the best possible client care and professional development. *Prerequisite: COUN 6350 with a grade of "B" or higher.*

SCHOOL COUNSELING

EDSC 5301 Theories of Counseling (Same as COUN 5301)
This course is cross-listed with COUN 5301. See the Counseling listing.

EDSC 5303 Counseling Children and Adolescents (Same as COUN 5303)
This course is cross-listed with COUN 5303. See the Counseling listing.

EDSC 5304 Professional Orientation in Counseling (Same as COUN 5304)
This course is cross-listed with COUN 5304. See the Counseling listing.

EDSC 5305 Group Counseling (Same as COUN 5305)
This course is cross-listed with COUN 5305. See the Counseling listing.

EDSC 5309 Assessment for Counselors (Same as COUN 5309)
This course is cross-listed with COUN 5309. See the Counseling listing.

EDSC 5312 Lifespan Development (Same as COUN 5312)
This course is cross-listed with COUN 5312. See the Counseling listing.

EDSC 5321 Research and Statistics (Same as COUN 5321)
This course is cross-listed with COUN 5321. See the Counseling listing.

EDSC 5327 Sociocultural Issues in Counseling (Same as COUN 5327)
This course is cross-listed with COUN 5327. See the Counseling listing.

EDSC 5330 Professional Issues and Ethics for Practice (Same as COUN 5330)
This course is cross-listed with COUN 5330. See the Counseling listing.

EDSC 5335 Techniques in Counseling & Psychotherapy (Same as COUN 5335)
This is a cross-listed course with COUN 5335. See the Counseling listing.

EDSC 6305 Career Counseling (Same as COUN 6305)
This course is cross-listed with COUN 6305. See the Counseling listing.

EDSC 6306 School Counseling
This course is an in-depth study of a comprehensive school counseling and guidance program. It will introduce students to the field of professional school counseling and address the theoretical foundations, knowledge, and skills to prepare the student to implement a counseling program in an educational (K-12) setting. Emphasis is placed on the components of a comprehensive school guidance program and basic roles of the counselor as required by the Texas Education Agency (TEA).

EDSC 6307 Practicum I
This course is one of two required practicum courses and involves supervised professional activities in guidance and counseling. Major emphasis is placed on the student's involvement in successful practices in an educational setting. Students must have met all academic and professional standards of practice before placement. Major importance is placed on the integration of theoretical and conceptual principles, as well as professional and personal skill development. This course involves 80 hours of on-site experiences occurring in a school setting with supervision by on-site and university supervisors. *Prerequisite: 6 hours of completed coursework.*

EDSC 6308 Practicum II
This course is one of two required practicum courses and involves supervised professional activities in guidance and counseling. Major emphasis is placed on the student's involvement in successful practices in an educational setting. Students must have met all academic and professional standards of practice before placement. Major importance is placed on the integration of theoretical and conceptual principles, as well as professional and personal skill development. This course involves 80 hours of on-site experiences occurring in a school setting with supervision by on-site and university supervisors. *Prerequisite: 6 hours of completed coursework.*

EDSC 6322 Crisis and Trauma Counseling (Same as COUN 6322)
This course is cross-listed with COUN 6322. See the Counseling listing.

EDSC 6326 Addictions Counseling (Same as COUN 6326)
This course is cross-listed with COUN 6326. See the Counseling listing.

ECONOMICS

ECON 5301 Managerial Economics
This course explores how economic decisions can assist managers with utilizing scarce resources in the most efficient manner to achieve managerial goals.

EDUCATION

EDUC 5002 Principal Certification Test Preparation
This course examines the processes needed to successfully complete the principal certification examination. Students will review all competencies associated with the exam and take practice exams designed to help them prepare for certification. *Prerequisite: Completion of 24 hours in the M.Ed. in Educational Leadership program.*

EDUC 5102 TExES Preparation
This course offers the principles of curriculum and instruction design with various approaches to assessment including performance tasks, observations and portfolios, test construction and

design, and grading and reporting practices. In addition, this course explores how curriculum and assessment can be used to effectively serve a diverse learning population. *Prerequisite: Consent of the Program Director*

EDUC 5103 Superintendent Practicum and Test Preparation One

This practicum course in education administration is the first of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world setting. Critical issues relating to district leadership and management are examined in the practicum experience. A minimum of 80 hours of activities are undertaken that relate to the superintendent as the community leader, instructional leader, and administrative leader of the school district. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program preparation curriculum and tested in the Superintendent Certificate Exam. An additional 10 hours of class time is devoted to preparation for the Superintendent certification exam.

EDUC 5104 Superintendent Practicum and Test Preparation Two

This practicum course in education administration is the second of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world setting. Critical issues relating to district leadership and management are examined in the practicum experience. A minimum of 80 hours of activities are undertaken that relate to the superintendent as the community leader, instructional leader, and administrative leader of the school district. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program preparation curriculum and tested in the Superintendent Certificate Exam. An additional 10 hours of class time is devoted to preparation for the Superintendent certification exam.

EDUC 5302 Educational Psychology and Learning Theory

The field of educational psychology has gained form from a variety of learning and developmental theories. In this course, multiple theories of development, motivation, behavior, and learning will be examined in depth. The question, "how do humans learn?" is at the heart of these theories, and students are invited to construct, deconstruct, and reconstruct their personal theories of learning throughout the course. Students will also consider what constitutes learning. A variety of topics including the effectiveness of intrinsic and extrinsic motivators; student engagement; the nature of intelligence and creativity; the relationships between teaching and learning; differences in learning among diverse groups; and issues of testing, assessment, and accountability will be considered. In considering all such topics, a common theme continues to emerge. How do psychological principles illuminate processes of learning and teaching? In this course, we consider how theory, research, and practice inform each other in order to improve the efforts of educators. The activities and assignments for this course will be tailored to fit the program in which the student is enrolled.

EDUC 5312 Research Methods

This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry and research. Students will gain an overview of research intent and design, methodology and technique, format and presentation, and data management and analysis informed by commonly used statistical and qualitative methods.

EDUC 5313 The Superintendency

Students will study the basic functions, duties responsibilities and current problems confronting practicing school superintendents. Special consideration will be given to strategic planning, student activities, ethics and ethical decision making, public information and collaborative decision making.

EDUC 5314 Curriculum and Instruction Leadership

Students will study the basic issues in strategic curriculum and instruction leadership. Various district curriculum planning methods will be analyzed and discussed. A heavy emphasis will be placed on using research based methods for planning instructional delivery systems and the examination of data to determine best practice for district wide decisions.

EDUC 5316 Organizational Leadership and Community Relations

This course focuses on how skills and abilities in leadership and management can be developed and applied by individuals in order to make a difference in organizations, communities, or societies. The course will also present concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community.

EDUC 5322 Curriculum Design, Assessment and Evaluation
This course examines classical as well as current theories of curriculum development and design. Practical applications of curriculum assessment and other determinants are considered. A systemic evaluation process of curriculum is emphasized.

EDUC 5323 Adapting Curriculum for Diverse Learners
This course will focus on the unique needs of diverse learners in the general education classroom. Topics covered include differentiation of instruction, response to intervention, and creating accommodations and modifications according to the needs of the learner. Research on adapting curriculum for diverse learners will be examined from the perspective of a graduate student. As a result of taking this course, students will be provided the tools necessary to become campus leaders in the adaptation of curriculum for diverse learners.

EDUC 5324 Curriculum Leadership
This course will focus on assisting teachers to define, plan, implement, and assess the P-12 Curricula. This course will also explore human resources available to schools and leaders. School leaders today must demonstrate "facilitative leadership" in to order to be effective. The job of school leader is increasingly complex. The development of leadership capacity within one's own self and others will be considered so that leadership challenges can be met effectively.

EDUC 5325 Academic Coaching
This course is designed to offer a straightforward plan to help site-based administrators and instructional coaches collaborate to bring out the best in teachers, build a strong and cohesive staff, and achieve greater student academic success. A strength-based school improvement model will be the focus of the learning. Students will learn how to work with teachers to help them work together and maximize teacher effectiveness and efficiency. The academic coaching model will focus on self-reflection, planning, goal setting, and a feedback based walk-through model to mirror the state's current teacher evaluation system.

EDUC 5327 Half-Day Clinical Teaching I
Students are assigned to classrooms in the public schools, half of each school day, for 15 additional weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the university campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the state certification process will be completed. In addition, certification modules required by the state of Texas will be completed. (Clinical teaching laboratory fee required). *Prerequisites: Admission to the Post Bac., M.Ed. Teacher Certification Specialization. GPA of 2.75. Completion of 30 clock hours of field-based experience. Completion of 12 hours of coursework.*

EDUC 5328 Teacher Internship I
Students are assigned to classrooms in the public schools for the duration of the public-school semester. A TEA internship includes the student being the teacher of record in a Texas public school. Interns will be given the opportunity to teach in all areas covered in the classroom to which they are assigned. All paperwork necessary to complete the state certification process will be completed. In addition, certification modules required by the state of Texas will be completed. (Internship laboratory fee required). *Prerequisites: Admission to the Post Bac., M.Ed. Teacher Certification Specialization. GPA of 2.75. Completion of 30 clock hours of field-based experience. Completion of 12 hours of coursework.*

EDUC 5329 Curriculum and Assessment
This course offers the principles of curriculum and instruction design with various approaches to assessment including performance tasks, observations and portfolios, test construction and design, and grading and reporting practices. In addition, this course explores how curriculum and assessment can be used to effectively serve a diverse learning population. *Prerequisite: Consent of the Program Director.*

EDUC 5330 Legal and Ethical Responsibilities in the Teaching Profession
This survey course will introduce the teacher candidate to appropriate legal frameworks in the public-school setting. The candidate will also explore issues related to working with diverse student populations and managing a classroom that includes diverse learners from various backgrounds. *Prerequisite: Admission to the Post Bac., M.Ed. Teacher Certification Specialization.*

EDUC 5334 Equity and Diversity in Education
This course examines pedagogy for students from diverse backgrounds in the classroom. Topics covered include teaching methods for English language learners, students with special needs, diverse cultures, and low socio-economic status. Students will examine and apply the latest research concerning these diverse student groups. *Prerequisite: Admission to the M.Ed. program in the following specializations: Curriculum and Instruction, Sports Leadership, and Teacher Certification.*

EDUC 5335 Academic Content and Pedagogy
This course offers the principles of curriculum and instruction design with various approaches to assessment including performance tasks, observations and portfolios, test construction and design, and grading and reporting practices. In addition, this course explores how curriculum and assessment can be used to effectively serve a diverse learning population *Prerequisite: Consent of the Program Director.*

EDUC 5336 Technology, Communication, and Collaboration
Current professional practice in school districts requires educators to be skilled in communication and how to use appropriate technology to enhance not only instruction, but also collaboration. This course will focus on preparing educations for effective communication with stakeholder, such as students, parents and colleagues. In addition, students will gain an understanding of models for effective co-teaching. Finally, students will work independently and collaboratively to explore and demonstrate proficiency in the use of instructional technology.

EDUC 5337 Half-Day Clinical Teaching II
This is the second course in a two-course series on half-day clinical teaching. Students are assigned to classrooms in the public schools, half of each school day, for 15 additional weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the university campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the state certification process will be completed. In addition, certification modules required by the state of Texas will be completed. (Clinical teaching laboratory fee required). *Prerequisites: Admission to the Post Bac., M.Ed. Teacher Certification Specialization. GPA of 2.75. Completion of 30 clock hours of field-based experience. Completion of 12 hours of coursework.*

EDUC 5338 Teaching Internship II
This is the second in a two-course series. Students are assigned to classrooms in the public schools for the duration of the public-school semester. A TEA internship includes the student being the teacher of record in a Texas public school. Interns will be given the opportunity to teach in all areas covered in the classroom to which they are assigned. All paperwork necessary to complete the state certification process will be completed. In addition, certification modules required by the state of Texas will be completed. (Internship laboratory fee required). *Prerequisites: Admission to the Post Bac., M.Ed. Teacher Certification Specialization. GPA of 2.75. Completion of 30 clock hours of field-based experience. Completion of 12 hours of coursework.*

EDUC 5339 Teaching and Learning Strategies
This course consists of an examination of various teaching methods and learning strategies for the college student. An examination of learning styles, assessment methods, and differentiation of instruction for all students is emphasized.

EDUC 5340 Studies in Effective Classroom Management and Instructional Strategies
This course examines instructional methods and strategies that emphasize theoretical and practical applications of the teaching-learning processes along with the major instructional and managerial roles of classroom teachers. Emphasis is given to planning for instruction, relating instruction to learning outcomes, classroom organization and management, discipline management and performance of diverse learners. Teaching methods and techniques using group processes, and those oriented toward the individual, are identified and demonstrated through lesson planning, cooperative learning techniques and utilization of multimedia and technology. The activities and assignments for this course will be tailored to fit the master's track in which the student is enrolled. The course consists of online assignments and weekly meetings on campus.

EDUC 5347 School Resource Leadership
In this course students will focus on the role of the principal in the management of public school campus finances. Emphasis will be placed on planning, development, and implementation of finances as well as budgeting, purchasing, human resources, and business office management. The course will include a focus on the processes and procedures that most effectively and equitably meet the identified instructional needs of the building and specifically supports increase in student achievement as specified in the campus improvement plan. Attention will also be given to the following topics: formulation and implementation of human resource strategy; job analysis; methods of recruitment and selection: techniques for training and development; performance appraisal; compensation and benefits; and the evaluation of the effectiveness of human resource management frameworks and practices; taxation, revenue sources, legislative issues, risk management; school bonds; salaries; and indebtedness.

EDUC 5350 Language Acquisition
This course examines theories of second language acquisition and practical application of theories to second language teaching and learning. Students will be able to recognize the processes through which languages are acquired in both formal and informal contexts. This course will also consist of an interdisciplinary survey of theory and practice, paying close attention to how the application of all aspects of language acquisition relate to institutional learning. *Prerequisite: Entrance into the Curriculum and Instruction Track.*

EDUC 5380 Strategic Operations
This course provides students with an overview of strategic operations in public school management theory and research. Long range planning and development will be the key topics. The course assumes management as a phenomenon embedded within particular contexts of school-based decision making and governance. Information from the educational administration and corporate perspectives of management will focus attention on the improvement of communication and implementation of tasks associated with the delivery of services in public schools.

EDUC 5382 Administration of Special Programs
Administration of Special Programs prepares students to administer special and compensatory education programs. The course emphasizes the basic concepts, issues, problems, and procedures in administration of special and compensatory programs. Students will be exposed to real world issues in the form of case studies and group projects.

EDUC 5384 The Principal
This course is designed to focus on the skills, practices, and understandings to be an effective principal. Instruction in this course will emphasize competencies necessary for leadership and management of the school. It will also focus on the Principal's role in developing an effective learning community.

EDUC 5385 Practicum I
This practicum course in education administration is one of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world (public school) setting. Critical issues relating to school leadership and management are examined in the practicum experience. Approximately 80 hours of activities are undertaken that relate to the principal as the school community leader, instructional leader, and administrative leader of the campus. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program curriculum and tested in the Principal Certificate.

EDUC 5386 Practicum II
This practicum course in education administration is one of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world (public school) setting. Critical issues relating to school leadership and management are examined in the practicum experience. Approximately 80 hours of activities are undertaken that relate to the principal as the school community leader, instructional leader, and administrative leader of the campus. Additionally, an action research project will be completed as the culminating activity. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program curriculum and tested in the Principal Certificate. *Prerequisite: Completion of EDUC 5385 with a grade of "B" or higher.*

EDUC 5387 School Law
This course is designed to develop and improve the students' knowledge and understanding of the basic legal parameters that impact organization and control of the Texas and American school systems.

EDUC 5607 Full Day Clinical Teaching
Students are assigned to classrooms in the public schools all day for 15 weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the university campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the state certification process will be completed. In addition, certification modules required by the state of Texas will be completed. (Clinical teaching laboratory fee required). *Prerequisites: Admission to the Post Bac., M.Ed. Teacher Certification Specialization. GPA of 2.75. Completion of 30 clock hours of field-based experience. Completion of 12 hours of coursework.*

ENGLISH

ENGL 5304 Studies in British Literature
This course is a study of a specific time, genre, or major figure in British literature. The topic may change each time the course is offered. This course may be repeated once when topic varies.

ENGL 5307 Literary Theory
A study of literary theory and criticism.

ENGL 5313 Studies in American Literature
This course studies a specific time, genre, or major figure in American literature. The topic will change each time the course is offered. This course may be repeated when topics varies.

ENGL 5314 Usage and Style
A history of style from classical to modern-day practices and an emphasis on revision and editing for correctness, appropriateness, and clarity in writing.

ENGL 5319 Literary Genre
This course studies a major literary genre (short story, plays, novel, etc.). The topic will change each time the course is offered. This course may be repeated when topics vary.

ENGL 5346 Teaching College Composition
This course is an introduction to the theory and pedagogy of teaching writing in higher education.

FINANCE

FINA 5301 Corporate Finance
This course serves as an introduction to corporate financial management. The primary objective is to provide the framework, concepts, and tools for analyzing financial decisions based on fundamental principles of financial theory and practice.

HISTORY

HIST 5302 Nineteenth Century United States
This course is an examination of the United States from 1790 to 1890, including the creation of the federal government, the development and consequences of slavery and industrialization, westward expansion, and diplomatic and military conflicts during the nineteenth century.

HIST 5303 Twentieth Century United States
This course is an examination of the United States from 1890 to 2000, including industrial development and the growth of America's overseas interests in the early decades, participation in World War I, the Great Depression and New Deal, involvement in World War II, and Cold War era foreign and domestic developments.

HIST 5304 Historiography & Methods
This course will acquaint students with recent trends in historiography and help them to develop advanced research and writing skills.

HIST 5305 Colonial North America
This course is a graduate-level analysis and evaluation of the extension European societies into North America, their development prior to American independence, and the interactions of the European, Native American, and African peoples in the New World environment. Application of historical knowledge and instructional theory and praxis are emphasized.

HIST 5306 Atlantic World
This course is an examination of the history the Atlantic World from the European exploration and discovery through the revolutions of the early 19th century. The course themes include

colonialism; the African slave trade; New World slavery; trans-oceanic commerce and the development of a worldwide cash economy; transculturation among Europeans, Africans and indigenous Americans; and the evolution of imperial systems and the wars of Independence.

HIST 5307 Modern Europe

This course is an advanced thematic survey of the structural, ideological, and religious foundations of European society and culture from the end of the Napoleonic Wars through the Cold War.

HIST 6301 Thesis I

This course is the first of two thesis courses. Students will complete a review of existing scholarship to identify meaningful research opportunities, prepare an appropriate analysis of existing scholarship, compile secondary and primary bibliographies, and propose a thesis outline that will guide research to be continued in a second thesis course. *Prerequisites: 9 Graduate History Hours including HIST 5304.*

HIST 6302 Thesis II

This course is the second of two thesis courses. Students will complete the thesis project proposed in their first thesis course. *Prerequisite: HIST 6301.*

KINESIOLOGY

KINE 5301 Current Trends and Issues in Sports and Exercise Settings

This course surveys current trends and issues in various sports and exercise settings. Emphases will be placed upon analyzing modern research and contemporary issues related to the preferred occupations of the students enrolled in the course. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning, administration, and supervision will be emphasized.

KINE 5302 Sport Management and Marketing

This course will offer insight into the role of sports in the marketing world's ongoing effort to connect with consumers. Students will be introduced to and become familiar with the terms and tools relevant to leadership in the sports industry, including an examination of the difference between the use of sports for marketing and the use of marketing in sports. The course will focus on five basic marketing concepts and their innovative application in the business of sports. In addition, the course will cover basic management techniques for a variety of leadership positions within Kinesiology careers.

KINE 5303 Coaching Behaviors and Sports Preparation

This course examines various aspects of sports preparation and coaching behavior. Emphases will be placed upon analyzing various coaching behaviors and styles, examining and discussing the ideal styles to use in diverse settings, and preparing workouts, practices, and game plans dependent upon those styles. The role of the sports or exercise coach as a leader and role model will also be heavily emphasized. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning will be emphasized.

KINE 5304 Sport and Exercise Psychology

This course provides students with an in-depth view of theoretical and applied aspects of sport and exercise psychology. This course considers the many facets of sport and exercise psychology in review fashion, with special attention given to the use of this information by leaders in sports and exercise settings. The course will also include a focus upon both historical and contemporary developments throughout those applied settings.

KINE 5305 Principles of Advanced Human Performance

This course will explore the principles necessary to design, implement, and administrate a safe and effective strength and conditioning program. The course will address the exercise goals of clients in a variety of settings, including those with goals towards individual sports, team sports, and personal wellness. It is strongly recommended, but not required, that students have at minimum basic knowledge of human anatomy and physiology before taking this course.

KINE 5306 Practicum: Sport and Exercise Leadership

This course includes a minimum of 150 hours of applied activities in field-based settings, including but not limited to leadership roles in coaching, sports administration, and exercise settings. The practicum experience is intended to provide the educational link between more closely supervised university faculty- or campus-related instruction and the independence of

the real-world setting. Permission from the faculty member assigned to the course is required for enrollment. *Prerequisite: Permission from the faculty member assigned to the course is required for enrollment.*

KINE 5307 Measurement and Evaluation
This course is designed to give the student knowledge of essential principles of measurement and evaluation in Kinesiology. Experiences are provided to help the student understand basic concepts relating to classification of data, samples and populations, hypothesis testing, and probability statements. Appropriate statistical measures and research methods will be included, as well as related computer assisted technology.

KINE 5308 Sport and Exercise Leadership
This course examines leadership in a variety of sport and exercise settings. Emphases will be placed upon specific settings based upon those enrolled in the course. Exploring the various factors in applied leadership and the discussion of ethical implications are among the most-important objectives. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning will be emphasized.

KINE 5309 Sport and Exercise Nutrition
This course will offer insight into the role of sport nutrition and performance related nutrition education. Students will be introduced to and become familiar with the terms and tools relevant to nutrition, including an examination of nutrition for aerobic and anaerobic sports. The course will focus on basic nutrition concepts and the application of nutrition planning for performance enhancement. In addition, the course will cover case studies for team nutrition implementation.

KINE 5310 Motor Learning and Control
This course develops an understanding of the cognitive, behavioral, neurophysiological and biomechanical approaches to motor skill learning. Areas of study include feedback manipulation, motor programming, dynamic systems theory, generalizability of schema, and compatibility analysis. Particular attention is given to the mechanisms underlying skill acquisition and the role of practice and feedback on performance.

KINE 5312 Research Methods
This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry and research. Students will gain an overview of research intent and design, methodology and technique, format and presentation, and data management and analysis informed by commonly used statistical and qualitative methods.

KINE 5350 Sport Management Internship
This course involves working either on-campus or off-campus in a sport management setting with the objective of integrating classroom experiences into the work setting. Additionally, students will be expected to locate, read, and review current research relevant to the assigned work setting (which has not been used in prior courses). Arrangements for the internship must be made by the conclusion of the prior term. One-hundred twenty (120) clock hours are required to receive 3 hours of internship credit. *Prerequisite: Permission from the Program Director of Kinesiology Graduate Programs.*

MANAGEMENT

MGMT 5101 Human Resources Plan for Entrepreneurship
The objective of this course is for the student to create the human resource plan necessary to start a new business venture. This course is required for the Entrepreneurship specialization of the MBA. *Prerequisite: MGMT 5306.*

MGMT 5306 Strategic Human Resources Management
This course explores the strategic functions of the HR disciplines within organizations. Corporate governance, diversity, the strategic use of analytics, and risk are emphasized.

MGMT 5307 Organizational Function in Human Resources
This course focuses on the human resource role in identifying and analyzing organizational needs based on behavior, development and change requirements. *Prerequisite: MGMT 5306.*

MGMT 5308 Production and Operations Management
This course involves the integration of numerous activities and processes to produce products and services. Topics include operations strategy, process design and control, capacity planning, forecasting, scheduling and inventory control.

MGMT 5311 Information Systems Management
This course focuses on the proper use and management of computer-based information

systems typically used to operate a business. *Prerequisite: MGMT 5306.*

MGMT 5312 Labor Relations

Labor relations is presented as a system for balancing employment relationship goals and the rights of labor and management. An emphasis is placed on alternative perspectives on the nature of the employment relationship. *Prerequisite: MGMT 5306.*

MGMT 5313 Project Management

This course focuses on the successful creation and implementation of a set of interrelated activities to achieve organizational objectives. Emphasis will be on the proper principles, activities and teams needed to manage complex projects. *Prerequisite: MGMT 5306.*

MGMT 5315 Management of Social Media

This course will explore methods of gaining website traffic or attention through social media sites. Emphasis will be on the management of social media marketing campaigns. *Prerequisite: MKTG 5301.*

MARKETING

MKTG 5101 Marketing Plan for Entrepreneurship

The objective of this course is for the student to create the marketing plan necessary to start a new business venture. This course is required for the Entrepreneurship specialization of the MBA. *Prerequisite: MKTG 5301.*

MKTG 5301 Strategic Marketing

This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.

MATHEMATICS

MATH 5301 Building Connections in Mathematics

Provides mathematics and mathematics education students with a study of current issues in the teaching and learning of undergraduate mathematics. Course topics will include an overview of undergraduate pedagogies and instructional design, learning theories, assessments, and current research in teaching and learning mathematics.

MATH 5302 Geometry and Topology

This course examines similarities and distinctions between geometry and topology. Concepts progress from familiar geometric concepts of congruence, similarity and rigid and non-rigid transformations of the plane to the elastic deformations associated with topology. This will culminate in a study of topological spaces and the concepts of compactness and connectedness. *Prerequisite: MATH 4302 or equivalent with a grade of "C" or higher.*

MATH 5303 Statistical Inference

This course includes statistical concepts and methods developed in a mathematical framework. Estimation methods will include descriptive and order statistics, maximum likelihood estimators and their distributions, sufficient statistics, Bayesian estimation, confidence intervals for means and proportions, distribution-free confidence intervals for percentiles, and confidence intervals for regression coefficients. Tests of statistical hypotheses will include standard tests on means and proportions, the Wilcoxon tests, the power of a test, best critical regions (Neyman-Pearson), likelihood ratio tests, standard chi-square tests, and analysis of variance. *Prerequisite: MATH 4303.*

MATH 5304 Number Theory

An overview of classical number theory. Topics to be covered include: prime numbers, Diophantine equations, theory of congruences, Fermat's Theorem, number-theoretic functions, Euler's phi function, primitive roots and indices, quadratic reciprocity, and as time permits, such topics as cryptography and continued fractions. *Prerequisite: MATH 3300.*

MATH 5307 Concepts of Analysis

An introduction to topics of analysis, mainly for real-valued functions, but also addressing complex-valued functions. Topics include real and complex number systems, limits, sequences, series, continuity, and convergence. *Prerequisites: MATH 3300 and MATH 3403 or equivalent with grades of "C" or higher.*

MATH 5308 Algebraic Structures

This course covers the definitions and elementary properties of groups, rings, integral

domains, fields, and vectors spaces with emphasis on the rings of integers, rational numbers, complex numbers, and polynomials. Connections will be made with the teaching and learning of secondary and entry level collegiate mathematics topics. *Prerequisites: MATH 3300 and MATH 3403 or equivalent with grades of "C" or higher.*

MUSIC

MUSI 5300 Christian Worship and the Contemporary Church

In this course students will examine the purpose and practices of Christian worship. Attention will be given to developing a philosophy of communal worship based on Biblical principles, and skills to plan worship services effectively for a congregation.

READING

READ 5317 Developing Literacy Skills

This course includes a review of the current theoretical approaches that form the conceptual foundations of teaching reading and the methodologies by which they are applied in the elementary school. Topics include the developmental stages of reading, including word recognition skills, fluency, comprehension, integration of the language arts, and vocabulary development. Ways of organizing and managing reading instruction are also covered.

READ 5318 Reading in the Content Area

This course will focus on theories and methodologies of teaching reading as it applies to the major content areas. Pre-reading, during reading, and post-reading strategies will be explored along with different methods of teaching comprehension, vocabulary, word identification skills in the content area, fluency, and study skills. This course will also include techniques of teaching spelling, grammar, and writing as an integrated part of the content area. It is part of the core courses required for the curriculum & instruction track and certification track.

SPEECH-LANGUAGE PATHOLOGY

SPLP 5101 Clinical Methods

This course explores methods for treating individuals who have communication disorders. It introduces clinical practicum expectations such as basic organization and competency guidelines, clinician conduct and professionalism, working with clients, documentation, multicultural issues, and clinical methods in speech-language pathology.

SPLP 5102 Counseling Skills

This course explores the counseling process as it pertains to individuals with communication disorders and differences, covering informational counseling (client and family/caregiver education) and personal adjustment counseling (feelings, emotions, thoughts, and beliefs expressed by individuals and their families/caregivers). We will discuss the role of the speech-language pathologist in minimizing the social and psychological impact of a communication disorder or difference in day-to-day life as well as empowering individuals and families, encouraging them to self-advocate in their efforts to adjust, strive, and grow.

SPLP 5103 Ethics and Professional Issues

This course is designed as a comprehensive analysis and integration of ethics and contemporary professional issues in the discipline of speech-language pathology. Topics covered are standards of ethical conduct and professional issues affecting speech-language pathology, including trends in professional practice, practice standards and guidelines, confidentiality issues, interprofessional collaboration, cultural competency, educational legal requirements and policies, reimbursement procedures, licensure and certification.

SPLP 5201 Augmentative and Alternative Communication

This course introduces students to augmentative and alternative communication (AAC) as it applies to children and adults. Topics covered include identifying potential candidates for AAC, assessment strategies and procedures, making appropriate recommendations, and intervention strategies.

SPLP 5202 A Christian View on Disability

This course is a course of study created to transform the way Christians view God's plan for disability and purpose in suffering. It will give students a solid understanding of the main issues involved in various aspects of disability, covering an overview of disability ministry, the theology of suffering, the church and disability ministry, and an introduction to bioethics.

SPLP 5203 Special Populations

This course examines diagnostic criteria, early identification, assessment and intervention

considerations for special populations with communication disorders and differences (such as autism, hearing disorders, genetic disorders, and syndromes) as well as culturally diverse populations.

SPLP 5302 Adult Cognitive-Linguistic Disorders

This course will explore acquired language and cognitive-linguistic disorders due to stroke, brain injury, or other neurological damage or neurodegenerative disease, with a focus on: aphasia, dementia/Alzheimer's disease, traumatic brain injury, right hemisphere disorder, amyotrophic lateral sclerosis (ALS), and Parkinson's disease, including etiology and disease processes. It will cover neuroanatomy, assessment procedures, interventions, family communication partner training, and psychosocial aspects of acquired language and cognitive-linguistic disorders.

SPLP 5305 Diagnostics and Report Writing

This course focuses on assessing and diagnosing a broad range of communication disorders and differences. It provides a general framework for speech and language evaluations, including collection of case history information, selection, administration, and interpretation of standardized and non-standardized tests, completion of reporting functions to support evaluation, and appropriate referrals and recommendations for intervention.

SPLP 5306 Dysphagia

This course examines the anatomical bases of normal and disordered swallowing, and the evaluation and treatment of swallowing disorders

SPLP 5307 Stuttering and Cluttering

This course examines the theories, evaluation procedures and intervention approaches for various types and degrees of stuttering and cluttering.

SPLP 5308 Language Disorders in Children

This course covers communication development and disorders in infants, toddlers, preschool, and school-aged children. It will address early identification, assessment, and remediation of language disorders in children.

SPLP 5309 Motor Speech Disorders

This course examines the anatomy and physiology of speech production as it relates to motor speech disorders (e.g., dysarthria and apraxia) and their treatment. Differential diagnosis will be stressed in discussion of etiology and basic characteristics of motor speech disorders across the age continuum.

SPLP 5310 Evidence-Based Practice

This course covers fundamentals of evidence-based practice, application of research principles to clinical populations, interpretation of research literature, and research methods in speech-language pathology, culminating in a research project of the student's choosing to engage students in formulating research-based solutions with research-based strategies.

SPLP 5311 Speech Sound Disorders

This course focuses on speech and non-speech characteristics of children with developmental speech sound disorders. Emphasis placed on collection and phonetic transcription of speech samples, phonological analysis of transcribed data, and decision making processes in assessment and intervention of speech sound disorders.

SPLP 5312 Voice and Related Disorders

This course examines the parameters and processes involved in voice production as they relate to normal and disordered aspects of phonation. Emphasis is placed on audioperceptual, acoustic, aerodynamic, and biomechanical perspectives on normal and disordered phonation to inform assessment and treatment of organic and non-organic disorders of phonation.

SPLP 5351 Clinical Practicum I

This course is a supervised clinical practicum designed to introduce the knowledge and skills required for the diagnosis and treatment of individuals with communication and swallowing disorders and differences. It includes weekly clinical instruction pertaining to the assessment and treatment of communicative disorders, clinical writing, ethical and professional conduct, and relevant multicultural and professional issues according to practicum setting. *Prerequisite: Consent of the Program Director.*

SPLP 5352 Clinical Practicum II

This course is the second level of supervised diagnostic and therapeutic contact with individuals with communication and swallowing disorders and differences. It includes weekly clinical instruction pertaining to the assessment and treatment of communicative disorders, clinical writing, ethical and professional conduct, and relevant multicultural and professional issues

according to practicum setting. *Prerequisite: SPLP 5351.*

SPLP 5353 Clinical Practicum III

This course is the third level of supervised diagnostic and therapeutic contact with individuals with communication and swallowing disorders and differences. It allows students to continue accumulating the clinical clock hours necessary to complete the program as well as develop the knowledge and skills necessary for entering the field of speech-language pathology. Course includes weekly clinical instruction pertaining to the assessment and treatment of communicative disorders, clinical writing, ethical and professional conduct, and relevant multicultural and professional issues according to practicum setting. *Prerequisite: SPLP 5352.*

SPLP 5354 Clinical Practicum IV

This course is the fourth level of supervised diagnostic and therapeutic contact with individuals with communication and swallowing disorders and differences. It allows students to continue accumulating the clinical clock hours necessary to complete the program as well as develop the knowledge and skills necessary for entering the field of speech-language pathology. Course includes weekly clinical instruction pertaining to the assessment and treatment of communicative disorders, clinical writing, ethical and professional conduct, and relevant multicultural and professional issues according to practicum setting. Students will be assigned to outside practicum sites and be supervised by certified and licensed speech-language pathologists employed at the designated setting. *Prerequisite: SPLP 5353.*

SPLP 5651 Clinical Externship

In this course students will apply their knowledge and skills to assess, diagnose, and provide intervention for individuals with communication and swallowing disorders and differences. This is a full-time externship that serves to build on the work students have done previously in the four clinical practicum courses. Students will further their clinical knowledge and skills necessary for successful completion of the Praxis® Examination in Speech-Language Pathology and in preparation for the Clinical Fellowship experience. The Clinical Externship will be completed in the sites identified to meet the requirements of competencies in child and adult hours, supervised by an ASHA certified and licensed speech-language pathologist. Sites may include hospitals, medical centers/clinics, rehabilitation centers, skilled nursing facilities, public and private schools, special needs schools, charter schools, and private practices.

INDEX

A

Academic Load....278
Academic Policies....278
Academic Probation....278
Admission Policies and Procedures....273
Application Fee....279

B

Board Fees....279
Bookstore....280

C

Commencement Participation....278
Concurrent Enrollment....275
Contingent Admission....274
Course Descriptions, Accounting....308
Course Descriptions, Communication....308
Course Descriptions, Counseling....309
Course Descriptions, Economics....312
Course Descriptions, Education....313
Course Descriptions, English....317
Course Descriptions, Finance....317
Course Descriptions, History....317
Course Descriptions, Kinesiology....318
Course Descriptions, Management....319
Course Descriptions, Marketing....320
Course Descriptions, Mathematics....320
Course Descriptions, Music....321
Course Descriptions, Reading....321
Course Descriptions, School Counseling....312
Course Descriptions, Speech-Language Pathology....321
Curriculum, Dual Academic Programs....306
Curriculum, Master of Arts in Clinical Mental Health Counseling....289
Curriculum, Master of Arts in Strategic Communication....291
Curriculum, Master of Business Administration....292
Curriculum, Master of Education....294
Curriculum, Master of Education in School Counseling....299
Curriculum, Master of Science in Kinesiology....301
Curriculum, Master of Science in Speech-Language Pathology....302
Curriculum, Master of Science in Sport Management....304
Curriculum, Principalship....305

D

Deferred Payment Option Fees....280
Degree Requirements....278
Delinquent Accounts....280
Departmental Fees....279
Dual Academic Programs....306

F

Facilities/Services....280
Fees....279
Finances....279
Financial Aid....282
Flex Dollars....281
Force Majeure....282

G

General Admission Policies and Procedures....273
General Requirements for a Graduate Degree....278
Graduate Level Professional Development....305
Graduate Restart Admission....276
Graduate Satisfactory Academic Progress....282
Graduate Student Fee....279
Graduate Student Policies....278
Graduation Fee....278
Graduation Requirements, Business Administration....292
Graduation Requirements, Clinical Mental Health Counseling....289
Graduation Requirements, Education....294
Graduation Requirements, Kinesiology....301
Graduation Requirements, School Counseling....299
Graduation Requirements, Speech-Language Pathology....302
Graduation Requirements, Sport Management....304
Graduation Requirements, Strategic Communication....291

M

Master of Arts in Clinical Mental Health Counseling....289
Master of Arts in Strategic Communication....291
Master of Business Administration....292
Master of Education....294
Master of Education in School Counseling....299
Master of Science in Kinesiology....301
Master of Science in Speech-Language Pathology....302
Master of Science in Sport Management....304

N

Non-Degree Students....275

P

Payment of Charges....280
Procedure for Awarding of Degree....278
Procedure for Participation in a Commencement Ceremony....278
Program Specific Admissions Requirements....275-277
Provisional Admission....274

R

Readmitted Students....274
Refund Schedule....281
Refunds....281
Registration - Payment Requirements....280

S

Satisfactory Academic Progress, Financial Aid....282
Scholarships....282
Student Accounts....280
Student Engagement....284
Student Policies....278

T

Time Limit for Degree Completion....278
Transfer of Credits Policy....275
Tuition....279

V

Veterans Assistance....282

B. H. Carroll
THEOLOGICAL SEMINARY

TABLE OF CONTENTS
FOR B. H. CARROLL THEOLOGICAL SEMINARY

Admission Policies and Procedures 326
Graduate Student Policies 332
Finances 331
Academic Program 335
- Master of Arts in Christian Ministry 335
- Master of Arts in Counseling 338
- Master of Arts in Theological Studies 341
- Master of Divinity 342
- Doctor of Ministry 344
- Doctor of Philosophy in Faith and Heritage 345
- Doctor of Philosophy in Ministry Formation 347
- Doctor of Philosophy in Scripture and Witness 350

Course Descriptions 352

B. H. CARROLL THEOLOGICAL SEMINARY

DR. DAVID S. RITSEMA, DEAN

ADMISSION POLICIES AND PROCEDURES

All students seeking admittance to any graduate program offered through B. H. Carroll Theological Seminary will make application through the University's Office of Graduate Admissions. The Office of Graduate Admissions' staff will work closely with the dean of the seminary to coordinate the completion of the program candidate's admissions materials. The Office of Graduate Admissions oversees the approval of the University admissions process and will assist the respective graduate Program Director in the approval of the academic school admissions process. The student will be notified of the final admissions decision by the University's Director of Graduate Admissions. Students wishing to appeal the admissions decision should make that appeal in writing to the Admissions and Financial Aid Committee. Students should contact the Office of Graduate Admissions for details on this process.

GENERAL ADMISSION POLICIES AND PROCEDURES

Applicants should meet the following minimum criteria for full admission to all Masters programs:

1. Hold an earned undergraduate degree from a U.S. college or university accredited by a regional accrediting agency or one recognized by the U.S. Department of Education and CHEA (Applicants with degrees from foreign universities will have to undergo a transcript equivalency evaluation).
2. Have a minimum cumulative overall grade point average of 2.75 or a minimum grade point average of 3.00 in their last 60 hours of undergraduate course work.
3. Students who have earned undergraduate degrees from foreign universities may be asked to submit evidence of a minimum score of 550 (paper-based), 213 (computer-based), or 79(Internet-based) on the Test of English as a Foreign Language (TOEFL).
4. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
5. Be in agreement with the University's mission.
6. Meet additional program requirements or criteria established by the applicant's desired program or field of study.

SEMINARY SPECIFIC APPLICATION REQUIREMENTS

The following items must be submitted to apply:

1. Submission of an online application
2. Submission of supplemental documentation. As part of the online application, the applicant will submit the following supplemental documents:
    - Official transcript(s) from an earned baccalaureate degree.*
    - Three recommendations-A pastoral recommendation and two additional recommendations
    - Church Endorsement
    - Statement of past Christian experience--3-4 paragraphs of your commitment to faith in Christ, elements and factors that have influenced your spiritual development such as family involvement in church work, and your volunteer experiences in church-related activities
    - Statement of call to ministry--3-4 paragraphs about your call to vocational

ministry or your decision to enter some form of Christian ministry and your goals for the future
- A digital photograph
- Application fee ($50.00)

* Applicants will also be considered who have a comparable degree from a recognized institution outside the US. The degree must be evaluated by a recognized credentials evaluation service such as World Education Services (WES), P.O. Box 745, Old Chelsea Station, New York NY 10113-0745, phone +1 900-937-3895, www.wes.org.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Master of Arts in Theological Studies

In addition to the general admission requirements indicated above, the following prerequisites and requirements are necessary for admission into the Master of Arts in Theological Studies (MATS):

- Applicants must have completed a bachelor's degree with a major in Religion or its equivalent from a regionally-accredited college or university.
- Applicants must have maintained a grade point average of 3.0 on a 4.0 scale in the undergrad major.
- Applicants must request a transcript evaluation.

Prerequirements for the Master of Arts in Theological Studies (Scripture/Witness and Faith/Heritage):

- Proficiency in Greek and Hebrew:
  - 2 years of undergraduate Greek (12 hours) or a satisfactory score on the Seminary's proficiency exam
  - 1 year of undergraduate Hebrew (6 hours) or a satisfactory score on the Seminary's proficiency exam
- 2 courses (6 hours) in undergraduate Christian theology
- 4 courses (12 hours) in undergraduate Bible

Prerequirements for the Master of Arts in Theological studies (Ministry/Formation):

- 2 courses (6 hours) in Pastoral Care and/or Religious Education
- 2 courses (6 hours) in undergraduate Christian theology
- 4 courses (12 hours) in undergraduate Bible

Master of Arts in Christian Ministry

In addition to the general admission requirements indicated above, the following prerequisites and requirements are necessary for admission into the Master of Arts in Christian Ministry (MACM):

- Minimum of nine (9) hours in Christian Ministry, Christian Theology, and/or Bible

Doctor of Philosophy (PhD)

Applicants to the PhD program must meet the following general criteria for admission:

1. Have a cumulative GPA of 3.5 in all master's-level work within the subject field of the intended major.
2. Demonstrate proficiency in biblical languages whether through transcripted course work (6 hours of Hebrew, 12 hours of Greek) or through a barrier examination.
3. Obtain proficiency in research languages to include German (primary) and French (secondary); Latin or another language may be substituted as a secondary language for students in selected concentrations. Students in Counseling, Christian Education, and other selected fields must possess proficiency in quantitative and qualitative research methods. See the Doctoral Programs Handbook for

concentration requirements.

4. Hold an appropriate prerequisite degree for the chosen PhD concentration:

   a. Scripture and Witness PhD concentrations (Biblical Languages, Old Testament, New Testament, Preaching, and Missions):

      i. Master of Divinity with Biblical Languages (MDivBL)

      ii. Master of Theology (ThM)

      iii. Master of Arts in Theological Studies (MATS) with Biblical Languages

      iv. Another approved Master's which consists of the required hours in biblical languages, or to which the appropriate language study is added.

   b. Faith and Heritage PhD concentrations (Church History, Ethics, Theology, and Philosophy):

      i. Master of Divinity with Biblical Languages (MDivBL)

      ii. Master of Theology (ThM)

      iii. Master of Arts in Theological Studies (MATS) with Biblical Languages

      iv. Another approved Master's which consists of the required hours in biblical languages, or to which the appropriate language study is added.

   c. Ministry and Formation PhD concentrations in pastoral vocations (Pastoral Ministry, Christian Education, Spiritual Formation, and Worship):

      i. Master of Divinity with Biblical Languages (MDivBL)

      ii. Master of Theology (ThM)

      iii. Master of Arts in Theological Studies (MATS) with Biblical Languages

      iv.Another approved Master's which consists of the required hours in biblical languages, or to which the appropriate language study is added.

   d. Ministry and Formation PhD concentrations in non-pastoral vocations (Counseling, Chaplaincy, Christian Education, Leadership, and Worship):

      i. Master of Divinity (MDiv)

      ii. Master of Theology (ThM)

      iii. Master of Arts in Theological Studies (MATS)

      iv. Master of Arts in Worship (MAW)

      v. Master of Arts in Music (MAM), Church Music

      vi. Master of Music (MM)

      vii. Master of Arts Counseling (MAC)

      viii. Master of Arts in Christian Ministry (MACM)

The application process to the PhD requires applicants to complete an application and provide three letters of academic reference, a church endorsement, a statement of past Christian experience and calling to ministry, a digital photograph, and a $100 application fee. Applications must also interview with the Doctoral Programs Council and submit a writing sample of 25-30 pages in Turabian NotesBibliography format; applicants in the fields of Counseling and Christian Education may submit the paper in APA Style.

Doctor of Ministry (DMin)

Applicants to the DMin program must meet specific criteria for admission:

1. Possess a master's degree in professional ministry which relates directly to the ministry in which the applicant is engaged; these degrees may include:
   a. Master of Arts in Christian Education (MACE)
   b. Master of Arts Christian Ministry (MACM)
   c. Master of Arts in Counseling (MAC)
   d. Master of Arts in Religion (MAR)
   e. Master of Arts in Music (MAM), Church Music

f. Master of Arts in Worship (MAW)

g. Other approved master's degrees, as evaluation by the Doctoral Programs Council.

2. Possess a research-focused master's degree, such as:
   a. Master of Arts Theological Studies (MATS)
   b. Master of Theology (ThM)
   c. Master of Arts in Missiology
   d. Master of Arts in Biblical Studies
   e. Master of Arts in Apologetics
   f. Other approved master's degrees, as evaluated by the Doctoral Programs Council.

The application process to the DMin requires applicants to complete an application and provide three letters of reference (one related to ministry, two related to academic history), a church endorsement, a statement of past Christian experience and calling to ministry, a digital photograph, and a $100 application fee. Applications must also interview with the Doctoral Programs Council and submit a 15- page reflective paper in Turabian Notes-Bibliography format; applicants in the fields of Counseling and Christian Education may submit the paper in APA Style. Applicants may also submit a graduate-level research paper written within the past five years.

APPLICATION DEADLINE

Applicants may be admitted to the PhD program in either the spring (January) or fall (August). For applicants with research language or ancillary skills competencies already demonstrated, and desiring consideration for enrollment in the fall semester, the applicant's completed application packet must be received by the Seminary no later than April 1. For enrollment in the spring semester, this deadline is September 1. For students not having research languages completed, the application packet may be compiled and submitted while the student is engaged in language study.

Applicants may only be admitted to the DMin program in the fall (August). For enrollment in the fall semester, the DMin program applicant's completed application packet must be received by the Seminary no later than April 1.

DOCTORAL PROGRAM ELIGIBILITY

Students who complete the Master of Divinity (MDiv) with Biblical Languages may, upon completion of an application process, be eligible for admission into the Doctor of Philosophy (PhD) degree program. Students who do not obtain proficiency in biblical languages may still be eligible for selected concentrations in the PhD program, such as Leadership and Chaplaincy, provided they possess appropriate heuristic research skills (such as quantitative and qualitative research methods).

Students who complete the Master of Arts in Theological Studies (MATS) are eligible for admission to the Doctor of Ministry (DMin) program.

Students who complete the MATS are also eligible for admission to the PhD program, though based on the student's concentration further leveling work is not precluded.

ADVANCED TRACK DEGREE OPTIONS

B. H. Carroll Seminary at ETBU offers Advanced Track options for the Master of Divinity, Master of Arts in Christian Ministry, and Master of Arts in Counseling degree programs. These options are available to qualified students who have significant preparation in biblical, theological, or applied Christian studies at the bachelor's level. Such

students may want to customize their academic program in a way that allows them to avoid redundancy and build upon previous learning.

A student may receive up to eighteen (18) hours toward the Master of Divinity Advanced Track; up to six (6) hours, similar to core courses, toward the Master of Arts in Christian Ministry Advanced Track; up to twelve (12) hours toward the Master of Arts in Counseling, Ministry Specialization, and up to eighteen (18) hours toward the Master of Arts in Counseling, Licensure Specialization. There will be no advanced track for the MATS.

The student must meet the standard B. H. Carroll at ETBU admission requirements and have a 3.0 grade point average (GPA) in the undergraduate courses presented to satisfy the Advanced Standing requirements. The application and approval process requires the student's submission of a portfolio of course syllabi and assignments representative of the student's work in previous religion, Bible, and theology courses. *If the Seminary has an agreement with a college, submission of course syllabi by the institution will allow students who qualify to move into the advanced track without portfolio submission, as long as they meet the qualifications above.*

DISMISSAL FROM CARROLL'S MASTER'S DEGREE PROGRAMS:

Dismissal is the termination of a student's enrollment in Carroll Seminary at ETBU, imposed by action of the Graduate Programs Council. Bases for dismissal include deficiencies in academic performance, compromise of the principles of academic integrity, serious breach of the regulations established for the health and well-being of the Carroll Seminary at ETBU community, and persistence in a manner of life incompatible with Carroll Seminary at ETBU standards for professional leadership in ministry.

DISMISSAL FROM THE DOCTORAL PROGRAM

The following reasons are grounds for dismissal from the B. H. Carroll Doctoral programs: (1) Inadequate performance during the conditional period of enrollment; (2) non completion of studies within seven years after entering the program; (3) failure to maintain continuous enrollment in the program; (4) failure to pay required fees; (5) academic or performance failure in any part of the program; or (6) violation of the Academic Integrity Policy. The Doctoral Programs Council will review the student's record and render a decision.

GRADUATE RESTART ADMISSION

Returning graduate students who did not maintain the academic requirements to stay enrolled in their initial attempt at graduate work will apply to the Graduate Restart Admissions Program for a fresh start to earn a degree in the original program or a different program. A Graduate Restart Application must be submitted to the Office of Graduate Admissions and must be approved by the Program Director, Dean of the school to which the student is applying, and the Director of Graduate Admissions.

GRADUATE STUDENT POLICIES

ALL POLICIES LISTED PREVIOUSLY IN THE CATALOG APPLY TO GRADUATE STUDENTS, EXCEPT IN CASES WHERE A SPECIFIC POLICY IS LISTED IN THIS SECTION

GRADUATION REQUIREMENTS

Graduation Requirements for Master's Programs

For the Master of Divinity and Master of Arts in Theological Studies, Christian Ministry, and Counseling, students will complete all required courses in the program with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of being granted full admission.

Graduation Requirements for Doctoral Programs

Applicants should meet the following general criteria for graduation to ALL DOCTORAL PROGRAMS:

1. Possession of a bachelor's degree or equivalent from a college or university accredited by are regional or national body for the accreditation of higher education institutions, and an approved master's degree in theological or religious studies from a college, university, or theological school accredited by the Association of Theological Schools, or a regional or national body for the accreditation of higher education institutions or, in rare cases, upon approval of the Doctoral Programs Council.
2. Overall grade-point average (GPA) of 3.0 (on a 4.0 scale) in all graduate-level work.
3. Applicants may be required to complete additional courses to meet equivalency requirements (a process known as "leveling").
4. Students must enroll in and attend Colloquy in each of their first six semesters in their program of study.
5. Students must pass Written Examination and Oral Defense of Dissertation.

FINANCES

The fees below are for the academic year June 1, 2026 to May 31, 2027. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

TUITION

Master of Arts in Christian Ministry (credit or audit)	$430 per hour
Master of Arts in Counseling	$430 per hour
Master of Arts in Theological Studies (credit or audit)	$430 per hour
Master of Divinity	$430 per hour
Doctor of Ministry	$2,240 per block
Doctor of Philosophy in Faith and Heritage	$3,360 per block
Doctor of Philosophy in Ministry and Formation	$3,360 per block
Doctor of Philosophy in Scripture and Witness	$3,360 per block

GRADUATE STUDENT FEE

Doctorate Continuous Enrollment Fee	$1,120
Graduate Student Fee	$325 per semester

BOARD (FALL AND SPRING SEMESTERS)*

Unlimited Meal Plan with $350 Flex Dollars ^	$2,920 per semester**
14-Meal Plan (per week) with $350 Flex Dollars ^	$2,640 per semester**
9-Meal Plan (per week) with $400 Flex Dollars #	$2,000 per semester**
Chick-fil-A Plan only~	$250 per semester
May and Summer Terms	No Meal Plan Available

* Spring 2027 prices subject to change
** Does not include applicable sales tax
^ Meal plan available for Carlile Hall, Fry Hall, Linebery Hall, Mabee Hall, Ornelas Hall, and University Apartments
# Meal plan available for Mabee Hall, Ornelas Hall, and University Apartments
~ Meal plan available for Foote Hall at Tiger Yard, Oaks on Grove, and University Park Row

RESIDENCE HALL, APARTMENT, AND TOWNHOUSE FEES

FALL AND SPRING SEMESTERS

Carlile Hall
- Single Occupancy ..... $3,060 per semester
- Double Occupancy ..... $2,650 per semester

Mabee & Ornelas Hall ..... $2,600 per semester
Fry & Linebery Hall ..... $2,400 per semester
Tiger Yard ..... $3,600 per semester
University Park Row Houses & Oaks on Grove Townhouses
- 3 Bedroom (6 person unit) ..... $3,600 per semester
- 1 Bedroom (2 person unit) ..... $3,600 per semester

University Apartments ..... $2,600 per semester

SUMMER (MAY, JUNE, JULY) TERMS

University Apartments ..... $250 per month

APPLICATION FEE

Master's Level Application Fee $50
Doctoral Level Application Fee $100

OTHER FEES

Criminal Background Check Fee $25
Graduation Application Fee $75
Late Graduation Application Fee $50
Summer Online Education Fee ..... $70 per course
Returned Check Fee $50
Transcript Request Fee ..... $5 per copy
Withdrawal Fee ..... $75 per course

DEFERRED PAYMENT OPTION FEES

Administrative Fee (Fall and Spring semesters only) ..... $35 per semester
Late Payment Fee ..... $30 per payment

MASTER OF ARTS IN CHRISTIAN MINISTRY

DR. TODD CAPPS

Program Director

The Master of Arts in Christian Ministry is a two-year program focused on the application of the principles of ministry; it consists of 36 semester hours in which three hours will be earned by completing a thesis or ministry practicum. Through a core of courses and a specialization chosen by the student, the program provides specialized instruction as it prepares ministers and lay leaders academically and professionally for Christian ministry leadership and responsibilities in congregations and other settings.

CURRICULUM

Core Courses: Twenty-four (24) semester hours:
- Scripture and Witness: Nine (9) Hours
  - SCPT 5301 Biblical Interpretation
  - Three (3) semester hours from the following:
    - SCPT 5321 Old Testament I
    - SCPT 5322 Old Testament II
    - Three (3) semester hours from the following:
    - SCPT 5331 New Testament I
    - SCPT 5332 New Testament II
- Faith and Heritage: Six (6) hours
- Three (3) semester hours from the following:
    - FHER 5311 Christian Theology I
    - FHER 5312 Christian Theology II
  - Three (3) semester hours from the following:
    - FHER 5301 Christian Heritage I
    - FHER 5302 Christian Heritage II
    - FHER 5300 The Baptists
- Ministry and Formation: Six (6) Hours
  - CHRM 5350 The Educational Ministry of the Church
  - Three (3) semester hours from the following:
    - CHRM 5355 Spiritual Formation
    - CHRM 5313 Christian Witness
    - CHRM 5314 Church Administration
- Thesis/Practicum/Supervised Ministry: Three (3) Hours
  - Three (3) semester hours from the following:
    - SCPT or FHER or CHRM 5390 Thesis
    - SCPT or FHER or CHRM 5398 Practicum
    - SCPT or FHER or CHRM 5399 Supervised Ministry

Specialization: Twelve (12) Hours
- Biblical Languages
  - BILA 5303 Old Testament Hebrew I
  - BILA 5304 Old Testament Hebrew II
  - BILA 5313 New Testament Greek I
  - BILA 5314 New Testament Greek II
- Business Leadership
  - CHRM 5326 Christian Servant Leadership
  - Choose any 9 hours from the Master of Business Administration Specializations
- Christian Education
  - CHRM 5314 Church Administration
  - FHER 5360 Apologetics
  - CHRM 5329 Principles of Teaching
  - CHRM 5328 Educational Psychology

Theology
- SCPT 5320 Old Testament Theology
- SCPT 5330 New Testament Theology
- Three (3) hours from the following:
  - FHER 5311 Christian Theology I
  - FHER 5312 Christian Theology II
- Three (3) hours from the following:
  - SCPT 5319 Old Testament Exegesis
  - SCPT 5309 New Testament Exegesis

Children's Ministry
- CHRM 5326 Christian Servant Leadership
- CHRM 5301 Early Childhood Ministry
- CHRM 5302 Elementary Children's Ministry
- CHRM 5303 Family Ministry

Ministry Studies
- Twelve (12) hours 5000-level CHRM, FHER, or SCPT courses

Missions
- CHRM 5355 Spiritual Formation: Scripture, Tradition and Practice
- CHRM 5305 Strategies for Missions
- CHRM 5304 History of Missions
- CHRM 5306 Theology of Missions

Church Administration
- CHRM 5326 Christian Servant Leadership
- ACCT 5307 Financial Accounting**
- MGMT 5315 Management of Social Media**
- MGMT 5306 Strategic Human Resource Management**

Sports and Recreation Ministry
- CHRM 5326 Christian Servant Leadership
- KINE 5301 Current Trends and Issues in Sports and Exercise Settings
- KINE 5304 Sport and Exercise Psych.
- KINE 5305 Advanced Human Performance

Counseling
- CCOU 5301 Spirituality and Counseling
- Nine (9) semester hours from the following:
  - COUN 5335 Techniques in Counseling
  - COUN 5301 Theories in Counseling
  - COUN 5303 Counseling Children and Adolescents
  - CCOU 5302 Basic Counseling Ethics
  - COUN 5312 Lifespan Development
  - CCOU 6327 Multicultural Counseling
  - COUN 6301 Marriage and Family Counseling
  - COUN 6322 Crisis and Trauma Counseling
  - COUN 6326 Addictions Counseling

Youth Ministry
- CHRM 5326 Christian Servant Leadership
- CHRM 5307 Youth Evangelism and Discipleship
- CHRM 5308 Youth Cultural Issues
- CHRM 5303 Family Ministry

Worship
CHRM 5344 Foundations of Christian Worship
CHRM 5345 Worship Planning and Design
CHRM 5346 Worship and Missions
CHRM 5348 Worship Leadership and Technology

*Students with five or more years of ministry experience who are planning to pursue doctoral studies may substitute COUN 5321 Research and Statistics for SCPT or FHER or CHRM 5399 Supervised Ministry.

**Leveling course(s) or leveling module(s) may be necessary for students without previous business course work.

MASTER OF ARTS IN COUNSELING

DR. TREVA BARHAM

Program Director

The Master of Arts in Counseling degree facilitates students to develop knowledge, attitudes, and skills needed to provide counseling services in churches, counseling centers, in a wide array of community agencies and other clinical settings. The MA in Counseling-Licensure Specialization allows graduates to pursue state counseling licensure in Texas and various other states. The MA in Counseling-Ministry Specialization allows students to work in ministry settings where licensure is not required, including some church settings, certain parachurch organizations, or in many missions organizations or settings.

CURRICULUM

REQUIREMENTS FOR THE MA COUNSELING-LICENSURE SPECIALIZATION

Completion of seventy-two (72) semester hours

Completion of twelve (12) hours-Licensure Specialization Faith Core

Select three (3) hours from:

SCPT 5321 Old Testament I
SCPT 5322 Old Testament II

Select three (3) hours from:

SCPT 5331 New Testament I
SCPT 5332 New Testament II

Select three (3) hours from:

FHER 5311 Christian Theology I
FHER 5312 Christian Theology II

Select three (3) hours from:

CHRM 5326 Christian Servant Leadership
CHRM 5355 Spiritual Formation
CHRM 5343 Christian Worship

Completion of forty-five (45) hours-Licensure Specialization Core

CCOU 5301 Spirituality and Counseling
COUN 5312 Lifespan Development
COUN 5306 Abnormal Human Behavior
COUN 5309 Assessment for Counselors
COUN 5301 Theories of Counseling
COUN 5335 Techniques of Counseling
COUN 5321 Research and Statistics
COUN 6305 Career Counseling
CCOU 6327 Multicultural Counseling
COUN 6326 Addictions Counseling
CCOU 5302 Basic Counseling Ethics
CCOU 6302 Advanced Counseling Ethics
COUN 6301 Marriage and Family Counseling
COUN 5316 Psychopathology
COUN 5305 Group Counseling

Completion of twelve (12) hours-Licensure Specialization Practicum

CCOU 6353 Practicum I
CCOU 6354 Practicum II
CCOU 6355 Practicum III
CCOU 6356 Practicum IV

Completion of three (3) hours-Licensure Specialization Elective

Select three (3) hours from:

CCOU 6301 Family Systems and Therapy
CCOU 6303 Counseling and Human Sexuality
COUN 6322 Crisis and Trauma Counseling

COUN 5303 Counseling Children and Adolescents
CCOU 5311 Family Ministry and Counseling in the Church
CCOU 5101 Advanced Couple's Counseling I
CCOU 5102 Advanced Couple's Counseling II
CCOU 5103 Technology in Counseling
CCOU 5104 Treating Child Sexual Abuse
CCOU 6151 Clinical Counseling I
CCOU 6152 Clinical Counseling II

REQUIREMENTS FOR THE MA COUNSELING-MINISTRY SPECIALIZATION

Completion of fifty-four (54) semester hours
Completion of twelve (12) hours-Ministry Specialization Faith Core
Select three (3) hours from:
SCPT 5321 Old Testament I
SCPT 5322 Old Testament II
Select three (3) hours from:
SCPT 5331 New Testament I
SCPT 5332 New Testament II
Select three (3) hours from:
FHER 5311 Christian Theology I
FHER 5312 Christian Theology II
Select three (3) hours from:
CHRM 5326 Christian Servant Leadership
CHRM 5355 Spiritual Formation
CHRM 5343 Christian Worship
Completion of thirty (30) hours-Ministry Specialization Core
CCOU 5301 Spirituality and Counseling
COUN 5312 Lifespan Development
COUN 5306 Abnormal Human Behavior
COUN 5301 Theories of Counseling
COUN 5335 Techniques of Counseling
CCOU 6327 Multicultural Counseling
CCOU 5302 Basic Counseling Ethics
CCOU 6302 Advanced Counseling Ethics
COUN 6301 Marriage and Family Counseling
COUN 5305 Group Counseling
Completion of nine (9) hours-Ministry Specialization Practicum
CCOU 6353 Practicum I
CCOU 6354 Practicum II
CCOU 6355 Practicum III
Completion of three (3) hours-Ministry Specialization Elective
Select three (3) hours from:
CCOU 6301 Family Systems and Therapy
CCOU 6303 Counseling and Human Sexuality
COUN 6322 Crisis and Trauma Counseling
COUN 5303 Counseling Children and Adolescents
CCOU 5311 Family Ministry and Counseling in the Church
CCOU 5101 Advanced Couple's Counseling I
CCOU 5102 Advanced Couple's Counseling II
CCOU 5103 Technology in Counseling
COUN 5104 Treating Child Sexual Abuse

MASTER OF ARTS IN THEOLOGICAL STUDIES

Dr. Randal Lyle

Program Director

The Master of Arts in Theological Studies is a 36 hour, two-year program that provides a greater degree of mastery of one cluster (Ministry and Formation, CHRM; Scripture and Witness, SCPT; or Faith and Heritage, FHER) of theological study than is normally provided at the MDiv level. The program may serve a variety of aims: further graduate study, preparation for the doctoral level, preparation for some forms of teaching, the scholarly enhancement of ministerial practice, or disciplined reflection on a specialized function in ministry.

CURRICULUM

Core Studies: Nine (9) semester hours, all from the same cluster:
- SCPT/FHER/CHRM 5327 Research Methods
- SCPT/FHER/CHRM 5397 Thesis I
- SCPT/FHER/CHRM 5396 Thesis II

Academic Specialization: Fifteen (15) 5000-level hours in specialization cluster (CHRM, SCPT, or FHER)

Interdisciplinary Electives: Twelve (12) hours
- Six (6) hours in each of the other two clusters.

MASTER OF DIVINITY

DR. TODD CAPPS

Program Director

The B. H. Carroll Theological Seminary MDiv program is about equipping God's servant leaders with God's Word to equip others for the advancement of the mission of God through Christ's Church. The MDiv degree is designed to train pastors with the biblical, theological, and practical knowledge needed to equip those who are the Church in order to build up the Church. The MDiv includes three specializations: Biblical Languages, Church Ministry, and Chaplaincy. The Biblical Languages Specialization includes twelve hours (12) in Old Testament Hebrew and New Testament Greek. The Church Ministry specialization includes six (6) hours of basic skills in Biblical Languages-Old Testament Hebrew and New Testament Greek. These courses provide the student with basic grammar and skills to handle biblical languagesthrough Internet resources. The Chaplaincy specialization help students develop a strong educational foundation to minister effectively as a chaplain in specialized settings of healthcare, military, corrections, corporate/workplace, public safety, and community/lifestyle.

CURRICULUM

Completion of forty-eight (48) core semester hours:

Scripture & Witness: Fifteen (15) hours
- SCPT 5301 Biblical Interpretation
- SCPT 5302 Biblical Backgrounds
- SCPT 5310 Biblical Preaching
- Select one course from:
  - SCPT 5321 Old Testament I
  - SCPT 5322 Old Testament II
- Select one course from:
  - SCPT 5331 New Testament I
  - SCPT 5332 New Testament II

Faith/Heritage: Eighteen (18) hours
- FHER 5320 Philosophy of Religion
- FHER 5322 Christian Ethics
- FHER 5360 Apologetics
- Select one course from:
  - FHER 5311 Christian Theology I
  - FHER 5312 Christian Theology II
- Select two courses from:
  - FHER 5301 Christian Heritage I
  - FHER 5302 Christian Heritage II
  - FHER 5300 The Baptists

Ministry/Formation: Fifteen (15) hours
- CHRM 5326 Christian Servant Leadership
- CHRM 5355 Spiritual Formation: Scripture, Tradition, and Practice
- CHRM 5313 Christian Witness
- COUN 5335 Techniques of Counseling
- Select one course from:
  - CHRM 5343 Christian Worship
  - CHRM 5318 Liturgy and Ceremony

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected.

Biblical Languages Specialization: Twenty-four (24) hours
- BILA 5303 Old Testament Hebrew I*
- BILA 5304 Old Testament Hebrew II
- BILA 5313 New Testament Greek I**
- BILA 5314 New Testament Greek II

CHRM 5350 The Educational Ministry of the Church
CHRM 5315 Growing Healthy Churches
CHRM 5306 Theology of Missions
SCPT/FHER/CHRM 5399 Supervised Ministry

Church Ministry Specialization: Twenty-four (24) hours

BILA 5301 Biblical Languages I- Old Testament Hebrew
BILA 5302 Biblical Languages II- New Testament Greek
CHRM 5350 The Educational Ministry of the Church
CHRM 5315 Growing Healthy Churches
CHRM 5306 Theology of Missions
SCPT/FHER/CHRM 5399 Supervised Ministry
Choose six (6) hours from any 5000 level SCPT/FHER/CHRM courses

Chaplaincy Specialization: Twenty-four (24) hours)

BILA 5301 Biblical Languages I- Old Testament Hebrew
BILA 5302 Biblical Languages II- New Testament Greek
CHRM 5316 Chaplain Ministry
CHRM 5317 Religious Landscape
CHRM 5322 Conflict Resolution
CHRM 5321 Pastoral Care for Persons in Crisis and Grief
CHRM 5325 Clinical Pastoral Education (CPE)
Choose three (3) hours from any 5000 level SCPT/FHER/CHRM course

*Old Testament Hebrew I and II require six (6) hours of undergraduate Hebrew.
**New Testament Greek I and II require six (6) hours of undergraduate Greek.

DOCTOR OF MINISTRY

DR. RAY WILKINS

Program Director

The DMin degree prepares ministers to practice ministry reflectively and meaningfully through the ongoing integration of theory and practice. The program also trains ministers to acquire and develop mature and effective leadership skills and competencies in pastoral research. The program requires students to contribute to the understanding and practice of ministry through the design, implementation, evaluation, and completion of a doctoral-level project.

CURRICULUM

Completion of thirty (30) semester hours:

DMin Core: Fifteen (15) semester hours:

- CHRM 7301 Research/Writing in Ministry
- CHRM 7302 Core Readings
- CHRM 7303 Advanced Theological Integration
- CHRM 7304 Advanced Leadership Effectiveness
- CHRM 7305 Advanced Spiritual Formation

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected:

Ministry and Formation Specialization

Completion of fifteen (15) hours

- CHRM 7306 Topics in Contemporary Ministry
- CHRM 7307 Reading Seminar
- CHRM/FHER/SCPT 7308 Project Prospectus
- CHRM/FHER/SCPT 7109 Ministry Project**
- CHRM/FHER/SCPT 7110-7510 Project Submission and Oral Defense

Faith and Heritage Specialization

Completion of fifteen (15) hours

- FHER 7306 Topics in Contemporary Ministry
- FHER 7307 Reading Seminar
- CHRM/FHER/SCPT 7308 Project Prospectus
- CHRM/FHER/SCPT 7109 Ministry Project**
- CHRM/FHER/SCPT 7110-7510 Project Submission and Oral Defense

Scripture and Witness Specialization

Completion of fifteen (15) hours

- SCPT 7306 Topics in Contemporary Ministry
- SCPT 7307 Reading Seminar
- CHRM/FHER/SCPT 7308 Project Prospectus
- CHRM/FHER/SCPT 7109 Ministry Project**
- CHRM/FHER/SCPT 7110-7510 Project Submission and Oral Defense

COLLOQUY

CLQY 8000 Colloquy*

* Must attend Colloquy first six semesters of enrollment

**Repeatable up to five (5) times

DOCTOR OF PHILOSOPHY IN FAITH AND HERITAGE

DR. GREGORY TOMLIN

Program Director

The B. H. Carroll Theological Seminary PhD degree program is a hybrid model, borrowing the best elements of the North American, British, and European doctoral models. Academic methodologies of the Carroll Seminary model include personal supervision, collaborative learning, and individual study. It is primarily an online program with required synchronous instruction via technology and regular faculty/student interaction through on campus events. Students select a specialization in Church History, Theology, Ethics, or Philosophy, and are paired with an expert throughout their course of study to provide personalized support and access to exceptional practitioners and scholars.

CURRICULUM

Completion of forty (40) semester hours:

Faith and Heritage Core: twenty-four (24) semester hours:

Research Seminar: Two (2) semester hours:

FHER 8201 Advanced Research and Writing

Interdisciplinary Seminars: Four (4) semester hours:

Select two 8000-level courses with SCPT or CHRM prefix

Advanced Competency Seminars: Eighteen (18) semester hours:

CEDU 8220 Learning and Teaching Systems
SPFO 8220 Spiritual and Professional Development
ADMN 8220 Institutional Systems
CLQY 8000 Colloquy*
FHER 8101 Guild Publication and Presentation
FHER 8102 Teaching Experience
FHER 8103 Written Examination
FHER 8104 Prospectus Design and Writing
FHER 8105 Prospectus Submission and Approval
FHER 8106 Continuous Enrollment Dissertation (repeatable up to six times)
FHER 8107-FHER 8607 Dissertation Submission and Oral Defense

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected.

Specialization: Sixteen (16) semester hours:

Church History Specialization:

Directed Study and Readings: Ten (10) semester hours:

HIST 8201 Basic Directed Study and Readings I
HIST 8202 Basic Directed Study and Readings II
HIST 8203 Intermediate Directed Study and Readings I
HIST 8204 Intermediate Directed Study and Readings II
HIST 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:

HIST 8211 The Early Church
HIST 8212 Medieval Christianity
HIST 8213 Issues in Baptist History
HIST 8214 The Reformation
HIST 8215 American Christianity
HIST 8216 History of Missions
HIST 8217 Christianity and Politics
HIST 8218 Fundamentalism and Evangelicalism

Theology Specialization:

Directed Study and Readings: Ten (10) semester hours:

THEO 8201 Basic Directed Study and Readings I

THEO 8202 Basic Directed Study and Readings II
THEO 8203 Intermediate Directed Study and Readings I
THEO 8204 Intermediate Directed Study and Readings II
THEO 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
THEO 8211 Early Church Fathers/Augustine
THEO 8212 Medieval Theology/Aquinas
THEO 8213 Baptist Theologians
THEO 8214 Theology of the Reformers
THEO 8215 Doctrine of Anthropology
THEO 8216 Doctrine of Soteriology
THEO 8217 Theological Foundations of Philosophy
THEO 8218 Doctrine of God

Ethics Specialization:

Directed Study and Readings: Ten (10) semester hours:
ETHC 8201 Basic Directed Study and Readings I
ETHC 8202 Basic Directed Study and Readings II
ETHC 8203 Intermediate Directed Study and Readings I
ETHC 8204 Intermediate Directed Study and Readings II
ETHC 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
ETHC 8211 Philosophical Foundation of Ethics
ETHC 8212 Advanced Christian Ethical Theory
ETHC 8213 Sanctity of Life: Perspectives on Life, Death, and Dying
ETHC 8214 Ethical Foundations of Global Human Rights
ETHC 8215 Christianity and Human Sexuality
ETHC 8216 Faith, Science, and the Human Mind
ETHC 8217 Faith and the Public Square
ETHC 8218 The Ethics of Killing: Perspectives on Violence, Capital Punishment, War, and Peacemaking

Philosophy Specialization:

Directed Study and Readings: Ten (10) semester hours:
PHIL 8201 Basic Directed Study and Readings I
PHIL 8202 Basic Directed Study and Readings II
PHIL 8203 Intermediate Directed Study and Readings I
PHIL 8204 Intermediate Directed Study and Readings II
PHIL 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
PHIL 8211 History of Philosophy
PHIL 8212 Medieval Philosophies
PHIL 8213 Issues in Philosophy of Religion
PHIL 8214 Advanced Apologetics
PHIL 8215 Philosophical Anthropology
PHIL 8216 Classical Philosophies of Plato and Aristotle
PHIL 8217 Philosophical Foundations of Theology
PHIL 8218 Philosophical Theology: Nature and Attributes of God
PHIL 8219 Existentialism and Postmodemism

*Must attend Colloquy each of the first six semesters.

DOCTOR OF PHILOSOPHY IN MINISTRY AND FORMATION

DR. GREGORY TOMLIN

Program Director

The B. H. Carroll Theological Seminary PhD program equips persons for vocations of research and teaching in theological schools, colleges, universities, and teaching churches, or for scholarly enhancement of ministerial practice. It also enables students to develop a sense of and a commitment to the vocation of theological scholarship in teaching, learning, and research. Offering specializations in Chaplaincy, Christian Education, Leadership, Pastoral Ministry, Psychology and Counseling, Spiritual Formation, or Worship, the PhD in Ministry and Formation equips graduates to lead in ministry and academic settings.

CURRICULUM

Completion of forty (40) semester hours:

Ministry and Formation Core: twenty-four (24) semester hours:

Research Seminar: Two (2) semester hours from the following

CHRM 8201 Advanced Research and Writing OR

CHRM 8202 Quantitative and Qualitative Research Methods

Interdisciplinary Seminars: Four (4) semester hours:

Select two courses with SCPT or FHER prefix

Advanced Competency Seminars: Eighteen (18) semester hours:

CEDU 8220 Learning and Teaching Systems

SPFO 8220 Spiritual and Professional Development

ADMN 8220 Institutional Systems

CLQY 8000 Colloquy*

CHRM 8101 Guild Publication and Presentation

CHRM 8102 Teaching Experience

CHRM 8103 Written Examination

CHRM 8104 Prospectus Design and Writing

CHRM 8105 Prospectus Submission and Approval

CHRM 8106 Continuous Enrollment Dissertation (repeatable up to six times)

CHRM 8107- CHRM 8607 Dissertation Submission and Oral Defense

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected. (CHRM 8202 is required for Psychology/Counseling, and maybe required for Christian Education, Missions, and Chaplaincy)

Specialization: Sixteen (16) semester hours:

Chaplaincy Specialization:

Directed Study and Readings: Ten (10) semester hours:

CHPL 8201 Basic Directed Study and Readings I

CHPL 8202 Basic Directed Study and Readings II

CHPL 8203 Intermediate Directed Study and Readings I

CHPL 8204 Intermediate Directed Study and Readings II

CHPL 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:

CHPL 8211 Religious Liberty, the Constitution, Case Law, and the Role of Chaplains

CHPL 8212 Changing Religious Landscape & Worldviews

CHPL 8213 Practical Theology for Chaplains

CHPL 8215 Treatment of Crisis, Trauma, and Moral Injury

CHPL 8214 Chaplain Leadership in Institutional, Organizational, and Administrative Dynamics

CHPL 8216 Global Nature of Chaplaincy

CHPL 8219 Family Dynamics

Christian Education Specialization:

Directed Study and Readings: Ten (10) semester hours:
- CEDU 8201 Basic Directed Study and Readings I
- CEDU 8202 Basic Directed Study and Readings II
- CEDU 8203 Intermediate Directed Study and Readings I
- CEDU 8204 Intermediate Directed Study and Readings II
- CEDU 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
- CEDU 8211 Models of Learning
- CEDU 8212 Christian Education Ministry Design
- CEDU 8213 Christian Faith Formation

Leadership Specialization:

Directed Study and Readings: Ten (10) semester hours:
- LEAD 8201 Basic Directed Study and Readings I
- LEAD 8202 Basic Directed Study and Readings II
- LEAD 8203 Intermediate Directed Study and Readings I
- LEAD 8204 Intermediate Directed Study and Readings II
- LEAD 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
- LEAD 8211 Organizational Leadership
- LEAD 8212 Pastoral Leadership
- LEAD 8213 Missional Leadership
- LEAD 8214 Civic Leadership for the Christian Leader
- LEAD 8215 Special Topics in Leadership

Pastoral Ministry Specialization:

Directed Study and Readings: Ten (10) semester hours:
- PASM 8201 Basic Directed Study and Readings I
- PASM 8202 Basic Directed Study and Readings II
- PASM 8203 Intermediate Directed Study and Readings I
- PASM 8204 Intermediate Directed Study and Readings II
- PASM 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
- PASM 8211 Church Planting and Growth
- PASM 8212 The Doctrine of the Church
- PASM 8213 Pastors Making Disciples
- PASM 8214 Pastoral Theology
- PASM 8215 Sexual Abuse and the Pastoral Response
- PASM 8219 Family Dynamics

Psychology and Counseling Specialization (heuristic skills required):

Directed Study and Readings: Ten (10) semester hours:
- CCOU 8201 Basic Directed Study and Readings I
- CCOU 8202 Basic Directed Study and Readings II
- CCOU 8203 Intermediate Directed Study and Readings I
- CCOU 8204 Intermediate Directed Study and Readings II
- CCOU 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
- CCOU 8211 Counseling Theory and Methodology
- CCOU 8212 Models of Integration
- CCOU 8213 Advanced Marriage and Family Therapy
- CCOU 8214 Sexuaiity and Counseling
- CCOU 8215 Treatment of Crisis, Trauma, and Moral Injury
- CCOU 8216 History of Psychology
- CCOU 8217 Addiction Therapies

CCOU 8218 Counseling Supervision
CCOU 8219 Family Dynamics

Spiritual Formation Specialization:

Directed Study and Readings: Ten (10) semester hours:
SPFO 8201 Basic Directed Study and Readings I
SPFO 8202 Basic Directed Study and Readings II
SPFO 8203 Intermediate Directed Study and Readings I
SPFO 8204 Intermediate Directed Study and Readings II
SPFO 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
SPFO 8211 Biblical Theology and Spiritual Formation
SPFO 8212 Spiritual Formation: Diverse Perspectives
SPFO 8213 A Christian Vision of Human Flourishing
SPFO 8214 Spiritual Formation and Pneumatology
SPFO 8215 Historical Perspectives on Spiritual Formation
SPFO 8216 Global Perspectives on Spiritual Formation
SPFO 8217 Spiritual Practice and Spiritual Formation

Worship Specialization:

Directed Study and Readings: Ten (10) semester hours:
WORS 8201 Basic Directed Study and Readings I
WORS 8202 Basic Directed Study and Readings II
WORS 8203 Intermediate Directed Study and Readings I
WORS 8204 Intermediate Directed Study and Readings II
WORS 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
WORS 8211 Theology of Worship
WORS 8212 Worship through the Ages
WORS 8213 Advanced Study in Congregational Songwriting and Composition
WORS 8214 Modern Hymnody
WORS **8215** Ethnomusicology
WORS 8216 Worship as Spiritual Formation

*Must attend Colloquy each of the first six semesters.

DOCTOR OF PHILOSOPHY IN SCRIPTURE AND WITNESS

DR. GREGORY TOMLIN

Program Director

The B. H. Carroll Theological Seminary PhD degree program is a 40-credit hour hybrid model, borrowing the best elements of the North American, British, and European doctoral models. Academic methodologies of the Carroll Seminary model include personal supervision, collaborative learning, and individual study. It is primarily an online program with required synchronous instruction via technology and regular faculty/student interaction through on campus events. Students select a specialization in Old Testament, New Testament, Biblical Languages, Preaching and Hermeneutics, or Missions, and are paired with an expert throughout their course of study to provide personalized support and access to exceptionalpractitioners and scholars.

CURRICULUM

Completion of forty (40) semester hours:

Scripture and Witness Core: twenty-four (24) semester hours:

Research Seminar: Two (2) semester hours:

- SCPT 8201 Advanced Research and Writing

Interdisciplinary Seminars: Four (4) semester hours:

- Select two courses with an FHER or CHRM prefix

Advanced Competency Seminars: Eighteen (18) semester hours:

- CEDU 8220 Learning and Teaching Systems
- SPFO 8220 Spiritual and Professional Development
- ADMN 8220 Institutional Systems
- CLQY 8000 Colloquy
- SCPT 8101 Guild Publication and Presentation
- SCPT 8102 Teaching Experience
- SCPT 8103 Written Examination
- SCPT 8104 Prospectus Design and Writing
- SCPT 8105 Prospectus Submission and Approval
- SCPT 8106 Continuous Enrollment Dissertation (repeatable up to six times)
- SCPT 8107 - SCPT 8607 Dissertation Submission and Oral Defense

AVAILABLE SPECIALIZATIONS

One of the following specializations must be selected.

Specialization: Sixteen (16) semester hours:

Old Testament Specialization:

Directed Study and Readings: Ten (10) semester hours:

- OTES 8201 Basic Directed Study and Readings I
- OTES 8202 Basic Directed Study and Readings II
- OTES 8203 Intermediate Directed Study and Readings I
- OTES 8204 Intermediate Directed Study and Readings II
- OTES 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:

- OTES 8211 Pentateuch
- OTES 8212 Historical Books
- OTES 8213 Wisdom and Poetic Literature
- OTES 8214 Latter Prophets and Daniel
- OTES 8215 Ancient Near Eastern History
- OTES 8216 Issues in Biblical Archaeology
- OTES 8217 Intertestamental Writings

OTES 8218 Old Testament Theology
OTES 8219 Biblical Theology

New Testament Specialization:

Directed Study and Readings: Ten (10) semester hours:
NTES 8201 Basic Directed Study and Readings I
NTES 8202 Basic Directed Study and Readings II
NTES 8203 Intermediate Directed Study and Readings I
NTES 8204 Intermediate Directed Study and Readings II
NTES 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
NTES 8211 Synoptic Gospels
NTES 8212 Pauline Epistles
NTES 8213 Textual Criticism
NTES 8214 New Testament Exegesis (Hebrews)
NTES 8215 General Epistles
NTES 8216 Use of Old Testament in the New Testament
NTES 8217 Johannine Writings
NTES 8218 Gnostic/Heretical Writings
NTES 8219 New Testament Theology

Biblical Languages Specialization:

Directed Study and Readings: Ten (10) semester hours:
BILA 8201 Basic Directed Study and Readings I
BILA 8202 Basic Directed Study and Readings II
BILA 8203 Intermediate Directed Study and Readings I
BILA 8204 Intermediate Directed Study and Readings II
BILA 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
BILA 8211 Advanced Hebrew Exegesis I
BILA 8212 Advanced Hebrew Exegesis II
BILA 8213 Advanced Hebrew Exegesis III
BILA 8214 Advanced Hebrew Exegesis IV
BILA 8215 Advanced Greek Exegesis I
BILA 8216 Advanced Greek Exegesis II
BILA 8217 Advanced Greek Exegesis III
BILA 8218 Advanced Greek Exegesis IV

Preaching and Hermeneutics Specialization:

Directed Study and Readings: Ten (10) semester hours:
PRCH 8201 Basic Directed Study and Readings I
PRCH 8202 Basic Directed Study and Readings II
PRCH 8203 Intermediate Directed Study and Readings I
PRCH 8204 Intermediate Directed Study and Readings II
PRCH 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
PRCH 8211 Preaching in the Early Church (cross list with HIST 8211)
PRCH 8212 Advanced Homiletical Theory
PRCH 8213 Contextual (Cross-Cultural) Preaching
PRCH 8214 Reformation Preaching (cross list with HIST 8214)
PRCH 8215 Advanced Biblical Hermeneutics
PRCH 8216 Puritan Preaching
PRCH 821 7 Revivals and Revivalism

Missions Specialization:

Directed Study and Readings: Ten (10) semester hours:
MISS 8201 Basic Directed Study and Readings I
MISS 8202 Basic Directed Study and Readings II

MISS 8203 Intermediate Directed Study and Readings I
MISS 8204 Intermediate Directed Study and Readings II
MISS 8205 Advanced Directed Study and Readings

Disciplinary Seminars: Six (6) semester hours from the following:
MISS 8211 Contemporary Issues in Church Planting
MISS 8212 Theology of the Mission of God
MISS 8213 Leadership Development in Missions
MISS 8214 Christianity and Other Faiths
MISS 8215 Contextual Theology
MISS 8216 Applied Cultural Anthropology
MISS 8217 Ethnographic Research
MISS 8218 Oral Strategies and Worldview-Focused Narrative

*Must attend Colloquy each of the first six semesters.

COURSE DESCRIPTIONS

ADMINISTRATION

ADMN 8220 Institutional Systems (2)

This competency seminar in the PhD core studies the leadership and administration of a theological institution and/or department of religion in a church-related college or university. Students will learn about planning and organizing, developing and evaluating, and accrediting and governing a theological education program.

BIBLICAL LANGUAGES

BILA 5301 Biblical Languages I: Old Testament Hebrew (3)

An introduction to Biblical Hebrew. Includes a basic introduction to the Hebrew language, emphasizing understanding the basic building blocks (alphabet, elements of verbs, nouns, adjectives, adverbs, and other ancillary parts of speech) of a sentence as well as syntax. The use of language resources and tools will be used in doing exegesis.

BILA 5302 Biblical Languages II: New Testament Greek (3)

An introduction to the Biblical Greek. Includes a basic introduction to the Greek language, emphasizing understanding the basic building blocks (alphabet, elements of the verbs, nouns, adjectives, adverbs, and other ancillary parts of speech) of a sentence. The use of language resources and tools will be used in doing exegesis.

BILA 5303 Old Testament Hebrew I (3)

The fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text. *Prerequisites: Six (6) hours undergraduate Hebrew*

BILA 5304 Old Testament Hebrew II (3)

This course builds upon the fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax with particular focus on six (6) stem verbs, weak and strong, for the purpose of translating and interpreting the Old Testament text. *Prerequisites: BILA 5303*

BILA 5313 New Testament Greek I (3)

New Testament Greek I, an intermediate level, second-year course, is a study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts. The course is designed to equip the student with the skills necessary for the reading and exegesis of the Greek New Testament. *Prerequisites: Six (6) hours of undergraduate Greek*

BILA 5314 New Testament Greek II (3)

New Testament Greek II, an intermediate level course, that builds upon the study of the language and literature of the Greek New Testament with attention to additional vocabulary, grammar, and syntax through the reading of selected texts. The course is designed to further equip the student with the skills necessary for the reading and exegesis of the Greek New Testament. *Prerequisites: BILA 5313*

BILA 8201 Basic Directed Study and Readings I: Biblical Languages (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Biblical Languages. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

BILA 8202 Basic Directed Study and Readings II: Biblical Languages (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Biblical Languages. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: BILA 8201*

BILA 8203 Intermediate Study and Readings I: Biblical Languages (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Biblical Languages Students will also

develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: BILA 8202*

BILA 8204 Intermediate Directed Study and Readings II: Biblical Languages (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Biblical Languages. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: BILA 8203*

BILA 8205 Advanced Directed Study & Readings: Biblical Languages (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Biblical Languages identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: BILA 8204*

BILA 8215 Advanced Greek Exegesis I (2)

An advanced study of selected Hellenistic Greek texts, addressing the relevance of these texts to the understanding of the ancient Mediterranean world and to the translation and exegesis of the Greek New Testament.

BILA 8216 Advanced Greek Exegesis II (2)

An advanced study of selected Greek texts from the Septuagint and from Hellenistic Jewish authors, addressing the relevance of these texts to the understanding of late second temple Judaism and to the translation and exegesis of the Greek New Testament.

B.H. CARROLL COUNSELING

CCOU 5301 Spirituality and Counseling (3)

This course examines the Christian Counseling field, including the history of Christian Counseling, an investigation of issues of integrating psychology and theology, and the development of a Christian worldview as a part of the counseling process. This course is required for the MAC degree.

CCOU 5302 Basic Counseling Ethics (3)

This course introduces students to basic ethical and legal aspects of the counseling field as well as standards for professional conduct. Students will study professional socialization, the role of the counselor, basic legal responsibilities and functioning, and counselor self-care. The emphasis of the course is on developing professional identity and attitudes as a Christian counselor.

CCOU 6151 Clinical Counseling I (1)

This course builds upon the skills and experiences developed in Practicum IV. Students will further prepare for professional counseling with clients in the community (i.e. churches and agencies). This course includes a study of advanced skills of counseling in an agency/church setting, further developing a counseling framework, administering and interpretation of tests, treatment planning, case management and documentation, self-evaluation and assessment, and advanced training in ethics. *Prerequisites: CCOU 6356*

CCOU 6152 Clinical Counseling II (1)

This course builds upon the skills and experiences developed in Clinical Counseling I. Students will further prepare for professional counseling with clients in the community (i.e. churches and agencies). This course includes a study of advanced skills of counseling in an agency/church setting, further developing a counseling framework, administering and interpretation of tests, treatment planning, case management and documentation, self-evaluation and assessment, and advanced training in ethics. *Prerequisites: CCOU 6151*

CCOU 6302 Advanced Counseling Ethics (3)

This course considers further ethical and legal aspects of the counseling field as well as standards for professional conduct. The course will additionally focus on records management, professional organizations, inter-professional cooperation in the counseling field, licensure processes, current LPC board functioning and rules, and other state laws that regulate the counseling field. This

course is taught as a capstone course and, as such, should be taken in the student's final year of study. *Prerequisites: CCOU 6355*

CCOU 6327 Multicultural Counseling (3)

This course investigates the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with associated counseling approaches. Theories of multicultural counseling and systems-oriented intervention strategies (couple, family, group, and community) are examined as well as the overarching cultural context of relationships, religious and spiritual values, mental and physical characteristics, education, family values, and socioeconomic status. Attention is given to developing awareness of one's own values, attitudes, and beliefs related to counseling in a diverse society. *Prerequisites: CCOU 6353*

CCOU 6353 Practicum I (3)

This course offers experiential training under the guidance of an LPG-Supervisor, preparing students to provide counseling services in their remaining practicum semesters. Students will further refine basic counseling skills, will gain additional preparation in counseling ethics and professionalism, and will identify and make arrangements with their practicum placement site. *Prerequisites: COUN 5301, CCOU5302, COUN5303, COUN5335, and CCOU 6301*

CCOU 6354 Practicum II (3)

In this course, students will gain supervised experience by counseling with clients in the community (i.e. churches and agencies). This course includes a study of basic skills of counseling in an agency/church setting, developing a counseling framework, interpretation of tests, basic treatment planning, case management and documentation, self-evaluation and assessment, and basic training in ethics. *Prerequisites: CCOU 6353*

CCOU 6355 Practicum III (3)

This course builds upon the skills and experiences developed in Practicum II. Students will gain supervised counseling experience with clients in the community (i.e. churches and agencies). This course is a continuation of Practicum II and includes a study of intermediate counseling skills in an agency/church setting, developing a personal theory of counseling with appropriate techniques, treatment planning, case management, self-evaluation and assessment, and intermediate training in ethics. *Prerequisites: CCOU 6354*

CCOU 6356 Practicum IV (3)

This course builds upon the skills and experiences developed in Practicum III. Students will continue to gain supervised counseling experience with clients in the community (i.e. churches and agencies). This course is a continuation of Practicum III and includes an study of advanced skills of counseling in an agency/church setting, selection, administering, and interpretation of tests, advanced treatment planning, case management, self-evaluation and assessment, and advanced training in ethics. *Prerequisites: CCOU 6355*

CCOU 8201 Basic Directed Study & Readings I: Counseling (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of study. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

CCOU 8202 Basic Directed Study & Readings II: Counseling (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of study. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CCOU 8201*

CCOU 8203 Intermediate Directed Study & Readings I: Counseling (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CCOU 8202*

CCOU 8204 Intermediate Directed Study & Readings II: Counseling (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CCOU 8203*

CCOU 8205 Advanced Directed Study & Readings: Counseling (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of interest identified during the Intermediate Directed Study and Reading Program Seminars I and IL Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CCOU 8204*

CCOU 8211 Counseling Theory adn Methodology (2)

This course is designed for an in-depth study of counseling theory and subsequent therapeutic approaches. Students will choose one of the major personality theories and therapeutic approaches for a focal area (Freudian, Jungian, Adlerian, Behavioral, Existential, Family Systems, Rogerian, Reality Theory/Therapy, Cognitive/Cognitive-Behavioral, and Brief Therapy, as well as the Play Theory/Therapy and Attachment Theory/Therapy perspectives). Students will examine their focal area against a theological framework regarding functioning, struggles, repair, and growth in human behavior and relationships.

CCOU 8214 Sexuality and Counseling (2)

This course considers a range of issues related to human sexuality, including the biblical basis for sexuality, sexual development, and sexual problems that occur for individuals and in marriage. Students will evaluate various approaches for treatment of sexual problems and will learn to apply related counseling methodologies.

CCOU 8215 Treatment of Crisis, Trauma, and Moral Injury (2)

This course considers the nature of traumatic impacts on individuals (including moral injury), the current diagnostic frameworks related, as well the methods of addressing trauma impacts both in short-term interventions and long-term therapeutic processes used primarily by counselors and, secondarily, by chaplains.

CCOU 8218 Counseling Supervision (2)

This course considers the nature of the supervisor-supervisee relationship and effective means of preparing counselors to enter into and to have success in the field of counseling. The course will emphasize knowledge of applicable state guidelines and regulations for the supervisory process, as well as standards of practice in the field. This course will meet the requirements of the standards of eligibility for supervisory status in the state of Texas.

CCOU 8219 Family Dynamics (2)

This course is designed for an in-depth analysis of systems functioning within families as well as methods of providing support and therapeutic treatment for struggling families. The course will consider the nature of healthy families and normal family processes and functioning, along with problems that occur in family members and within the larger family system. Students will consider ways of addressing specific concerns that take place in families attending to both preventive methods of aiding families along with appropriate treatment resources and protocols when problems occur.

CHAPLAINCY

CHPL 8201 Basic Directed Study and Readings I: Chaplaincy (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Chaplaincy. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

CHPL 8202 Basic Directed Study and Readings II: Chaplaincy (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Chaplaincy. Students may also be required to read

works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CHPL 8201*

CHPL 8203 Intermediate Directed Study and Readings I: Chaplaincy (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Chaplaincy. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CHPL 8202*

CHPL 8204 Intermediate Directed Study and Readings II: Chaplaincy (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Chaplaincy. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CHPL 8203*

CHPL 8205 Advanced Directed Study and Readings: Chaplaincy (2)
Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Chaplaincy identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CHPL 8204*

CHPL 8211 Religious Liberty, the Constitution, Impact of Case Law, and the Role of Chaplains (2)
An advanced study of religious liberty, the right of individuals and communities to practice their religion freely without interference or coercion by the government or other entities. Special attention will be given to case law, especially the Supreme Court rulings, which have significantly impacted religious liberty. Finally, the chaplains' role in safeguarding religious liberty will be described and evaluated.

CHPL 8212 Changing Religious Landscape and Worldviews (2)
An examination of major shifts in the religious and spiritual landscape worldwide, though especially in the U.S. This course analyzes these significant changes over the past few decades and explores how chaplains must adapt strategically to meet spiritual and religious needs.

CHPL 8213 Practical Theology for Chaplains (2)
This course is an advanced examination of the biblical teaching and theological reflection necessary in the life and ministry of chaplains; the course also focuses on methods for providing practical theological training to other chaplains in the leadership or command structure.

CHPL 8214 Chaplain Leadership within Institutional, Organizational, and Administrative Dynamics (2)
This seminar focuses on chaplain leadership and challenges to communication within secular institutions and organizations, accounting for the mission and culture of each, issues of marginalization and relevancy, and the value to organizational health added by the presence of the chaplain.

CHPL 8215 Treatment of Crisis, Trauma, and Moral Injury (Same as CCOU 8215) (2)
This is a cross-listed course with CCOU 8215. See the B. H. Carroll Counseling listing.

CHRISTIAN EDUCATION

CEDU 8201 Basic Directed Study and Readings I: Christian Education (2)
Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Christian Education. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

CEDU 8202 Basic Directed Study and Readings II: Christian Education (2)
Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Christian Education. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CEDU 8201*

CEDU 8203 Intermediate Directed Study and Readings I: Christian Education (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Christian Education . Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CEDU 8202*

CEDU 8204 Intermediate Directed Study and Readings II: Christian Education (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Christian Education. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CEDU 8203*

CEDU 8205 Advanced Directed Study and Readings: Christian Education (2)
Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Christian Education identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: CEDU 8204*

CEDU 8211 Models of Learning (2)
This seminar addresses models of learning from a psychological perspective, exploring the unique relationship between Christian education programs, teaching strategies, and the current scientific knowledge base related to the human brain; the course also considers the theological category of personhood.

CEDU 8212 Christian Education Ministry Design (2)
This course focuses on the research and evaluation of a wide range of educational designs to determine best practices in the development of ministry curricula for application in churches or Christian- and church-related organizations.

CEDU 8213 Christian Faith Formation (2)
This course is the study of systems of faith formation and current Christian education processes with a view toward developing quality Christian education models for spiritual formation in the various age groups of preschool, children, youth, and adults of all age ranges.

CEDU 8220 Advanced Learning and Teaching Systems (2)
This competency seminar in the PhD core teaches principles, methods, and resources which equip faculty and leaders for the development of educational programs in institutions of higher learning, denominations, and churches; it also addresses essential ministries of character and leadership which nurture faith in Christ, build and develop institutions of higher learning, meet human needs at every level, and transform situations to God's purposes.

CHRISTIAN MINISTRY

CHRM 5101 Leadership of Childhood Ministries (1)
This course clarifies the Childhood ministry position by examining, creating, and comparing the job description with samples. Building on gained personal information, students will identify, incorporate, and administrate their leadership qualities and will formulate an active philosophy of ministry statement.

CHRM 5102 Characteristics of Preschoolers and Children (1)
This course will lay the foundation for biblically based ministry framed in terms of the child's mental, physical, emotional, and spiritual developmental characteristics. Through instruction and observation, students will integrate these characteristics into a viable approach to ministry programming.

CHRM 5103 Teaching Strategies in Childhood Ministries (1)
This course will utilize information on the child's mental, physical, emotional, and spiritual characteristics and will present teaching methods that parallel these characteristics. This course will include teaching methods for the child with special needs.
and Texas Baptists.

CHRM 5301 Early Childhood Ministry (3)
During the first five years of a child's life, foundations are laid for a lifetime of learning and growth. This course will combine knowledge, theory, and practical application to enable the

student to work with young children in any church setting. This study will include a review of the characteristics of early childhood. Students will study the practical skills needed to provide age appropriate learning experiences and activities for children birth through five years of age. Attention will be given to planning and operating programs for this age group in the church and during the week.

CHRM 5302 Elementary Children's Ministry (3)

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from first through the sixth grade. Students will study the practical skills of providing age appropriate learning experiences and activities for the children teaching ministry of the church. Special consideration will be given to developing lay leadership for children's ministry.

CHRM 5303 Family Ministry (3)

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, youth, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social context and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

CHRM 5304 History of Missions (3)

A survey of the historical progress of the Christian mission from its beginnings with the first-century church through the twentieth century focusing on specific types of mission endeavors. The development of the idea of mission among different Christian traditions and times and how it was practiced will be examined along with emerging factors and themes contributing to advance or decline of the Christian mission endeavor.

CHRM 5305 Strategies for Missions (3)

A study of principles and practices essential for building a mission strategy with New Testament characteristics in international settings. Strategies for Missions focuses on the biblical, missiological, historical, cultural, and practical issues that inform and guide the development of an effective mission strategy. The course will evaluate theories of mission process, current trends in Protestant missions, missionary problems, cross cultural mission strategies and will allow the student to develop and evaluate a strategy to reach a population segment or people group.

CHRM 5306 Theology of Missions (3)

A Study of the underlying principles and theological presuppositions of the global Christian mission. This course will examine understandings of truth, biblical authority, the nature of non-Christian religions, the role of the local church, the place of social justice, spiritual dynamics, the growth of the majority world church, and many other concerns that have impacted the mission endeavor. These developments will be examined from a biblical, historical and contemporary perspective.

CHRM 5307 Youth Evangelism and Discipleship (3)

This course will help students learn how to develop strategies and plans to reach teenagers for Christ and to disciple them in their faith. The course will explore a biblical foundation for evangelism and discipleship, and will include a review of the various models of youth evangelism and discipleship in order to assess their validity and effectiveness in guiding teenagers toward spiritual maturity.

CHRM 5308 Youth Cultural Issues (3)

This course will equip students to examine and interpret youth culture by acquainting them with the various issues, problems, and challenges faced by teenagers (and their families) in America. Students will analyze current youth cultural trends and will generate plans to address these issues through the youth ministry of a local church.

CHRM 5310 The Christian Life in the Letters of Paul (3)

An in-depth study of the ethical theology, methodology, and instruction of the Apostle Paul. The course gives significant attention to literary and contextual issues in determining how the Apostle Paul sought to shape the lives of his converts for the purpose of witness in the world to live as God intends. Particular focus will be directed to the Christological, Ecclesial, and Eschatological dimensions of Pauline moral discourse.

CHRM 5311 Christianity and Contemporary Culture (3)

A multi-directional study of the relationship between Christianity and contemporary culture, including analysis of various understandings of "culture," a survey of biblical and historical models for the relationship of Christian faith and practice to broader cultural settings, analysis

and evaluation of various methods of theological interpretation of cultural texts and trends, and application of such methods to selected expressions of contemporary North American culture.

CHRM 5312 Understanding the Contemporary Mind and Religion (3)
The focus of this course is on the meaning religion has for an individual in today's world. Utilizing a synthesis of classic and contemporary research on religious thought, feeling, belief, and behaviors, the course will explore a three-dimensional model of different ways of being a religious person. The course is not concerned with purely conceptual or philosophical discussions of religion, but seeks to provide a comprehensive evaluation from an empirical perspective.

CHRM 5313 Christian Witness (3)
An introductory study of the biblical foundations, traditions, and practices of Christian witness. Emphasis will be given to developing creative methods to share Christ and transform the church and surrounding community.

CHRM 5314 Church Administration (3)
This course introduces students to the biblical and theological basis for the administration of the church and the principles and methods for organizing a local church, managing its resources, and implementing its ministries.

CHRM 5315 Growing Healthy Churches (3)
An introductory study of the biblical foundations, traditions, and practices of Christian witness. Emphasis will be given to developing creative methods to share Christ and transform the church and surrounding community.

CHRM 5316 Chaplain Ministry (3)
This course focuses on understanding the identity, spiritual formation, and call, professional competencies, foundations, roles, responsibilities, endorsement, and professional development of chaplains.

CHRM 5317 Religious Landscape (3)
This course is a survey of major religious groups, including their heritage, beliefs, and practices. Attention will be given to major Protestant denominations, Roman and Orthodox Catholicism, Judaism, Islam, Hinduism, Buddhism, East Asian religions, other religious sects and non-Christian cults. This course will focus on how to relate to other religious groups and how to minister in a diverse setting to persons from these religious backgrounds.

CHRM 5318 Liturgy and Ceremony (3)
A study of liturgies and ceremonies employed in settings beyond Baptists or similar Free Church traditional patterns of corporate worship (including institutional settings of the military, hospital, and correctional facilities).

CHRM 5321 Pastoral Care of People in Crisis and Grief (3)
This course prepares students for counseling opportunities following crisis and trauma events by exploring the essentials of diagnosing and treating acute and posttraumatic stress symptoms, along with related loss and grief processes. This course provides a biblical basis for crisis intervention and a context for treatment of trauma-related disorders as well as best practices in the treatment of trauma with individuals, families, and communities.

CHRM 5322 Conflict Resolution Ministry (3)
A study of how to minister in discordant situations. Attention will be given to dynamics of personal and systematic conflict. Students will learn about models for effective intervention and resolution of conflict.

CHRM 5325 Clinical Pastoral Education (3)
One unit (440 hours) of supervised pastoral care in a clinical setting under guidance of a supervisor certified by the Association for Clinical Pastoral Education (ACPE) *Prerequisites: CHRM 5316*

CHRM 5326 Christian Servant Leadership (3)
This course is designed to prepare the student for effective leadership in his/her profession by introducing key aspects of servant leadership from research literature and from Scripture. The student will be challenged not only to understand the key ideas associated with servant leadership but also to apply those ideas to his/her own life and to differentiate between a biblical approach to servant leadership and a secular approach.

CHRM 5327 Research Design and Writing (3)
This course studies research design and statistical analysis as applied to counseling and

ministry research fields. Research topics include quantitative and qualitative methodologies, proposal development, measurement, sampling, data gathering, and interpretation. Statistical analysis includes descriptive and inferential procedures for analyzing data.

CHRM 5328 Educational Psychology (3)

An analysis of educational theories in the context of Christian education. Studies in theories of learning, motivation for learning, classroom management, and effective testing practice. Attention will be given to the teaching methods of Jesus.

CHRM 5329 Principles of Christian Teaching (3)

A study of the principles and methods of effective Christian teaching, including the development of presentation skills. Approaches include planning and teaching for knowledge/understanding, development of values, and development of skills which enhance personal Christian ministry.

CHRM 5331 New Testament Ecclesiology (3)

A study of the church as presented in the New Testament. The focus of the course will be on the exegesis of critical New Testament texts, examining the purpose, function, organization, and leadership of the church.

CHRM 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel (3)

A study of the archaeology, historical geography, religion, manners and customs, economics, social concerns, and literature of the Ancient Near East and Israel.

CHRM 5341 The Land and Cities of Ancient Israel (3)

This course is designed to familiarize the student with the geographical, archaeological, historical, and culture background of the land and cities of Israel in the Old and New Testament periods. Special attention will be given to the interpretation and understanding of the biblical text. The course will be enhanced through tours of specific locations in the land of Israel.

CHRM 5342 Selected Topics in Theology (3)

A thorough study of a topic selected from the disciplines that comprise theological studies (including Hebrew, Greek, biblical archaeology, biblical studies, biblical theology, systematic theology, ethics, and philosophy). Students will be required to engage in a detailed study of the topic, including examination of standard works and current research on the subject. Analysis and synthesis of the material will be incorporated into a course project. This course may be repeated for credit when the topic changes.

CHRM 5343 Christian Worship (3)

This course is an introductory study of the biblical foundations, traditions, and practice of Christian worship. Emphasis will be given to the nature, purpose, history, planning, and leading of corporate worship.

CHRM 5344 Foundations of Christian Worship (3)

A study of the biblical, theological, and historical foundation of Christian worship.

CHRM 5345 Worship Planning and Design (3)

A study of the principles of worship design and planning with an emphasis on developing services for the church year that are adaptable to various cultural contexts.

CHRM 5346 Worship and Missions (3)

A study of the intrinsic and cyclical relationship of worship and missions. Attention will be given to the use of music and worship in evangelism, the understanding of communication theory and its application in worship within a global community. The course will also focus on issues related to the use of indigenous music in Christian Worship.

CHRM 5348 Worship Leadership and Technology (3)

An introductory study of the biblical foundations, traditions, and practices of Christian witness. Emphasis will be given to developing creative methods to share Christ and transform the church and surrounding community.

CHRM 5350 The Educational Ministry of the Church (3)

This course identifies the educational leadership needs of a church. An examination will be made of Bible study, discipleship, and mission education and action needs for adults, youth, children, and preschoolers in a church. Emerging twenty-first century educational and ministry needs will be examined.

CHRM 5352 Selected Topics in Ministry (3)
A thorough study of a topic selected from the disciplines that comprise ministry studies (including homiletics, evangelism, discipleship, spiritual development, pastoral studies, missions, Baptist tradition, and leadership). Students will be required to engage in a detailed study of the topic, including examination of standard works and current research on the subject. Analysis and synthesis of the material will be incorporated into a course project. This course may be repeated for credit when the topic changes.

CHRM 5355 Spiritual Formation: Scripture, Tradition, and Practice (3)
This course examines various traditions, disciplines, and practices of Christian spirituality in the context of their historical development and explores how these influence contemporary spiritual formation. Classical readings from spiritual pioneers will highlight the interconnectedness of scripture, faith, and practice, and will serve as an intellectual foundation for the students' own experience of spiritual formation. Students will also read and study scripture from a devotional perspective and will practice, both individually and communally, the spiritual disciplines that have shaped the Church. All instruction, study, and practices have the goal of promoting personal and spiritual formation as a vital component of the Christian life and ministry.

CHRM 5360 World Christianity (3)
Study of the recent growth of worldwide Christianity with a particular emphasis on the perspective and contributions offered by Christians from Africa, Asia and Latin America. Attention will be given to recent theological developments; key historic, demographic, and cultural themes; and emerging partnership opportunities.

CHRM 5390 Thesis (3)
The thesis is a formal research paper in the field of biblical, theological, or ministry studies. A thesis prospectus must be approved by the assigned supervisor before the student begins the course.

CHRM 5396 Thesis I (3)
The thesis is a formal research paper in the field of biblical, theological, or ministry studies. This course focuses on the development and approval of a prospectus.

CHRM 5397 Thesis II (3)
The thesis is a formal research paper in the field of biblical, theological, or ministry studies. A thesis prospectus must been approved by the assigned supervisor before the student continues writing and researching. Prerequisites: CHRM 5396

CHRM 5398 Practicum (3)
Master Degree Practicum (project) fulfills the capstone requirement. In contrast to a thesis, the project/practicum engages objectives in the areas of praxis and skills rather than the primary cognitive domain.

CHRM 5399 Supervised Ministry (3)
A vocationally relevant, experientially based supervised internship in the praxis of ministry. Under the supervision of an experienced minister, the student will observe, follow guidance, and put into practice good principles of Christian ministry.

CHRM 6101 Thesis/Ministry Project 1 (1)
This course is the preparation of a prospectus for a research thesis/ministry project. A completed prospectus will include a clear statement of the focus of the thesis/project and a survey of the professional literature relevant to the thesis/project. This course will be graded on a credit/no credit basis. *Prerequisite: Permission of the Program Director*

CHRM 6301 Thesis/Ministry Project 2 (3)
This course consists of the completion of a graduate research thesis or ministry project, including the submission of a research thesis/project report in both written and oral formats. This course will be graded on a credit/no credit basis. *Prerequisite: Successful completion of CHRM 6101.*

CHRM 7109 Ministry Project (1)
In this course, the student works under the director of his/her DMin supervisor to prepare a carefully written ministry project on a topic of specialized interest in his/her field of study. Re-enrollment in this seminar may be required until the DMin supervisor believes the ministry project is ready for submission. *Prerequisites: CHRM/FHER/SCPT 7108*

CHRM 7110 - 7510 Project Submission and Oral Defense (1-6)

Under the guidance of the student's DMin supervisor, the student will research, write, submit, and defend a ministry project on an approved topic of specialized interest in his/her major field. This component includes a defense of the ministry project in an open forum before a Ministry Project Committee. All ministry project defenses will be conducted in person (with exceptions made for students who live outside ofthe contiguous United States or in foreign countries). Prerequisites: CHRM/FHER/SCPT 7109

CHRM 7301 Research and Writing in Ministry (3)

Students will be oriented in doctoral-level research and writing, develop practical philosophies for evaluating personal skill and church ministries, and will produce a professional portfolio and plan for ministry.

CHRM 7302 Core Readings (3)

Students will read and review primary sources across all concentrations. The course will engage students in a directed reading plan to encourage a broader understanding of the larger context of Christian ministry as well as prepare students for further study in their concentration.

CHRM 7303 Advanced Theological Integration (3)

Students will learn to apply theological concepts to the inter-cluster readings from the Core. This will increase the student's theological acumen and critical thinking. preparing the student to engage with his/her cultural context. *Prerequisites: CHRM 7301 and CHRM 7302*

CHRM 7304 Advanced Leadership Effectiveness (3)

This seminar assists students as they enhance their effectiveness as leaders in their chosen ministerial settings. *Prerequisites: CHRM 7301 and CHRM 7302*

CHRM 7305 Advanced Spiritual Formation (3)

Students will be oriented in doctoral-level research and writing, develop practical philosophies for evaluating personal skill and church ministries, and will produce a professional portfolio and plan for ministry.

CHRM 7306 Topics in Contemporary Ministry (3)

This seminar enables students to consider the theology and practice of Christian spirituality: the theological foundations to the Christian life, the essential practices of a Christian spirituality and the implications for faith communities and personal faith. *Prerequisites: CHRM 7301 and CHRM 7302*

CHRM 7307 Reading Seminar

This disciplinary seminar addresses critical and relevant issues in contemporary ministry related to the student's area of academic concentration. Each student will focus on a topic of interest that corresponds to their chosen academic concentration, collaborating with a supervisor to select in-depth reading resources and the direction for research and writing. *Prerequisites: CHRM/FHER/SCPT 7306*

CHRM 7308 Project Prospectus

This cohort-wide seminar teaches students how to write a proposal for a ministry project in their area of academic concentration. Attention will be given to describing the ministry need, the theological basis for ministry, project goals and evaluation, survey of literature, the ministry plan, and implications for contemporary ministry. Collaborating with a supervisor, students will begin to prepare a prospectus leading to a professional ministry project suitable for publication. *Prerequisites: CHRM/FHER/SCPT 7307*

CHRM 8101 Guild Publication and Presentation (1)

In this course, the student will write a research paper in his or her major field of study and either submit it for publication by a professional or academic journal or present it at a professional or academic meeting of his or her peers.

CHRM 8102 Teaching Experience (1)

Under the supervision of the academic cluster director, the student will teach a course in his or her major field of study. Courses are assigned by the Director of Master's Program; however, students may receive credit for courses taught at other institutions following the completion of PhD core requirements. The student will receive no stipend for this teaching.

CHRM 8103 Written Comprehensive Examination (1)

The student will undertake a two-day, written examination testing the basic and intermediate knowledge in his/her major field of study. A student may enroll for the exam as soon as the close of the second year, but normally not before the middle of the third year. Successful completion of the exam (whenever taken) moves the student into the prospectus writing stage, but only after the completion of all seminar work.

CHRM 8104 Prospectus Design and Writing (1)

A one semester course in which the student, in conjunction with his/her supervisor, prepares a draft of the dissertation prospectus. *Prerequisites: CHRM 8103*

CHRM 8105 Prospectus Submission and Approval (1)

Under the direction of the PhD supervisor, the student will submit his/her prospectus for the writing of a dissertation on a topic of specialized interest in his/her major field of study. Submission to and approval by the Doctoral Programs Council admits the student to doctoral candidacy. *Prerequisites: CHRM 8104*

CHRM 8106 Continuous Enrollment Dissertation (1)

In this course, the student works under the direction of his/her PhD supervisor to prepare a carefully written dissertation on a topic of specialized interest in his/her field of study. Re-enrollment in this seminar may be required until the PhD supervisor believes the dissertation is ready for submission. *Prerequisites: CHRM 8105*

CHRM 8107 - 8607 Dissertation Submission and Oral Defense (1-6)

Under the guidance of the student's PhD supervisor, the student will research, write, submit, and defend a dissertation on an approved topic of specialized interest in his/her field of study. This component includes defense of the dissertation in a n open forum before a Dissertation Committee. All dissertation defenses will be conducted in person (with exceptions made for students who live outside of the contiguous United States or in foreign countries). *Prerequisites: CHRM 8106*

CHRM 8201 Advanced Research and Writing (2)

This is an introductory course in the PhD core which develops competencies necessary for the required and accelerated work of the curriculum-base design for the Seminary's PhD degree program. It places emphasis on proper research methods, argumentation, writing, ecclesial and professional warrant, and taxonomic research in the students' respective fields.

CHRM 8202 Quantitative and Qualitative Research Methods (2)

This course prepares students in Psychology and Counseling, Christian Education, Chaplaincy, and other selected fields for conducting heuristic research in the second or third years of study through the collection, organization, analysis, and writing of research data in the qualitative and quantitative research paradigms.

COLLOQUY

CLQY 8000 Colloquy (0)

Students enrolled in the biannual PhD Colloquy are required to gather with other scholars for academic presentations, reflection, and application; these meetings take place over two days in Arlington, Texas, or on the campus of East Texas Baptist University in Marshall.

ETHICS

ETHC 8201 Basic Directed Study and Readings I: Ethics (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Ethics. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

ETHC 8202 Basic Directed Study and Readings II: Ethics (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Ethics. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: ETHC 8201*

ETHC 8203 Intermediate Directed Study and Readings I: Ethics (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Ethics. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: ETHC 8202*

ETHC 8204 Intermediate Directed Study and Readings II: Ethics(2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Ethics. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: ETHC 8203*

ETHC 8205 Intermediate Directed Study and Readings II: Ethics (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Ethics identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: ETHC 8204*

ETHC 8213 Sanctity of Life: Perspectives on Life, Death, and Dying (2)

This seminar provides an examination of the ethical perspectives that impact the foundational principle of life's sanctity. The concept will be explored through both a biblical, historical, philosophical-theological, and cultural lens. Current topics (including abortion, assisted reproductive technologies, and end-of-life moral issues related to medical killing, death and dying) will be examined critically and analytically.

ETHC 8214 Ethical Foundations of Global Human Rights (2)

This seminar explores the ethical implications of global human rights from a Christian perspective. The course will establish the nature and application of global human rights from biblical, theological-philosophical, historical, political, legal, and social perspectives.

ETHC 8215 Christianity and Human Sexuality (2)

An examination of human sexuality and behaviors from biblical, historical, philosophical-theological, and cultural perspectives.

ETHC 8218 The Ethics of Killing: Perspectives on Violence, Capital Punishment, and Just Peacemaking (2)

An examination of current ethical issues that relate to killing. The course includes a biblical, historical, philosophical-theological, and methodological exploration of underlying principles and various classical and contemporary moral theories on violence, killing, war and peacemaking.

FAITH AND HERITAGE

FHER 5300 The Baptists (3)

This graduate level colloquium examines the historical origins, development, theology, polity, and mission of the Baptist denomination, with attention to the historic Baptist groups and denominations, their presence around the world, and the varieties of Baptist expressions through the churches, conventions, and other organizations. The colloquium will involve readings in primary source materials and significant secondary works, with close focus given to the Southern and Texas Baptists.

FHER 5301 Christian Heritage I (3)

This course is a general survey of the history of Christianity from the New Testament period to the dawn of the Reformation. It covers key historical events and themes, ecclesiastical and doctrinal development, and leaders of the Christian church in its religious, social, cultural and political contexts.

FHER 5302 Christian Heritage II (3)

This course is a general survey of the Reformation era to the present. It covers the European

Reformation and post-Reformation orthodoxies and simultaneous alternative approaches to theology; American Christianity from its beginning to the early twentieth century; and European Christian theology from the Enlightenment to the early twentieth century.

FHER 5311 Christian Theology I (3)

This course will introduce and discuss the nature, sources, and scope of Systematic Theology; the doctrines of revelation, of God and the Trinity, of creation and providence, of humanity and sin, and of our spiritual co-creatures.

FHER 5312 Christian Theology II (3)

This course will introduce and discuss the nature, sources, and scope of Systematic Theology; the doctrines of the person and work of Christ, the Holy Spirit, the Church, the Christian life, and the consummation (eschatology).

FHER 5320 Philosophy of Religion (3)

This course is an introductory study of Philosophy of Religion. It will consider the historical development of the discipline, and also contemporary issues in Philosophy of Religion relevant to Christian Ministry (e.g. religious pluralism, the problem of evil, and the relationship between Faith and Reason).

FHER 5322 Christian Ethics (3)

This course examines the biblical, historical, philosophical, moral, and theological foundations of Christian ethics. The course equips students in moral reasoning, presents a model for making Christian moral decisions, and enables students to critique existing moral systems in their foundational and practical expressions.

FHER 5327 Research and Writing (3)

Graduate students will develop research and writing skills relevant for the fields (or related to the fields) of theology, religious studies, and biblical studies. Students will learn how to conduct research using a variety of methodologies and develop a familiarity with dominant disciplinary and subdisciplinary areas useful for conducting qualitative research. Students will learn how to create and refine a research proposal, as well as develop an understanding of the steps crucial for completing a research project.

FHER 5360 Apologetics (3)

A study of various approaches to a defense of Christianity. Emphasis will be placed upon developing an apologetic method appropriate to the cultural context in which the student ministers.

FHER 5390 Thesis (Same as CHRM 5390)

The course is cross-listed as CHRM 5390. See the Christian Ministry listing.

FHER 5396 Thesis I (Same as CHRM 5396)

The course is cross-listed as CHRM 5396. See the Christian Ministry listing.

FHER 5397 Thesis II (Same as CHRM 5397)

The course is cross-listed as CHRM 5397. See the Christian Ministry listing.

FHER 5398 Practicum (Same as CHRM 5398) (3)

The course is cross-listed as CHRM 5398. See the Christian Ministry listing.

FHER 5399 Supervised Ministry (Same as CHRM 5399) (3)

The course is cross-listed as FHER 5399. See the Christian Ministry listing.

FHER 7109 Ministry Project (Same as CHRM 7109) (1)

The course is cross-listed as CHRM 7179. See the Christian Ministry listing.

FHER 7110 -7510 Project Submission and Oral Defense (Same as CHRM 7110 - 7510) (1-5)

The course is cross-listed as CHRM 7110 -7510. See the Christian Ministry listing.

FHER 7307 Reading Seminar (Same as CHRM 7307) (3)

The course is cross-listed as CHRM 7307. See the Christian Ministry listing.

FHER 7308 Project Prospectus (Same as CHRM 7308) (3)

The course is cross-listed as CHRM 7308. See the Christian Ministry listing.

FHER 8101 Guild Presentation and Publication (Same as CHRM 8101) (1)

The course is cross-listed as CHRM 8101. See the Christian Ministry listing.

FHER 8103 Written Comprehensive Examination (1)

The student will undertake a two-day, written examination testing the basic and intermediate knowledge in his/her major field of study in Faith and Heritage. A student may enroll for the exam as soon as the close of the second year, but normally not before the middle of the third year. Successful completion of the exam (whenever taken) moves the student into the prospectus writing stage, but only after the completion of all seminar work.

FHER 8102 Teaching Experience (Same as CHRM 8102) (1)

The course is cross-listed as CHRM 8102. See the Christian Ministry listing.

FHER 8104 Prospectus Design and Writing (1)

A one semester course in which the student, in conjunction with his/her supervisor, prepares a draft of the dissertation prospectus in his/her major field of study in Faith and Heritage. *Prerequisites: FHER 8103*

FHER 8105 Prospectus Submission and Approval (1)

Under the direction of the PhD supervisor, the student will submit his/her prospectus for the writing of a dissertation on a topic of specialized interest in his/her major field of study in Faith and Heritage. Submission to and approval by the Doctoral Programs Council admits the student to doctoral candidacy. *Prerequisites: FHER 8104*

FHER 8106 Continuous Enrollment Dissertation (1)

The student works under the direction of his/her PhD supervisor to prepare a carefully written dissertation on a topic of specialized interest in his/her major field of study in Faith and Heritage. Reenrollment in this seminar may be required until the PhD supervisor believes the dissertation is ready for submission. *Prerequisites: FHER 8105*

FHER 8107-8607 Dissertation Submission and Oral Defense (1-6)

Under the guidance of the student's PhD supervisor, the student will research, write, submit, and defend a dissertation on an approved topic of specialized interest in his/her major field of study in Faith and Heritage. This component includes defense of the dissertation in an open forum before a Dissertation Committee. All dissertation defenses will be conducted in person (with exceptions made for students who live outside of the contiguous United States or in foreign countries). *Prerequisites: FHER 8106*

FHER 8201 Advanced Research and Writing (Same as CHRM 8201) (2)

The course is cross-listed as CHRM 8201. See the Christian Ministry listing.

CHURCH HISTORY

HIST 8201 Basic Directed Study and Readings I: Church History (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Church History. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

HIST 8202 Basic Directed Study and Readings II: Church History (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Church History. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: HIST 8201*

HIST 8203 Intermediate Directed Study and Readings I: Church History (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Church History. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: HIST 8202*

HIST 8204 Intermediate Directed Study and Readings II: Church History (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Church History. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: HIST 8203*

HIST 8205 Advanced Directed Study and Readings: Church History (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Church History identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: HIST 8204*

HIST 8211 The Early Church (2)

A study of the personalities, movements, orthodox doctrines, and heresies of the Early Church (from the sub-apostolic era to the ascendency of Gregory the Great to the papacy in AD 590). Special attention is given to primary source readings from the church fathers.

HIST 8214 The Reformation (2)

A study of the Reformation and its theological and philosophical antecedents in the Renaissance. Special attention is given to the development of Northern and Southern Humanism, and to the literary works of the Reformers. This seminary concludes with a study of the Roman Catholic Counter Reformation and the Thirty Years War.

HIST 8215 American Christianity (2)

A deep study of various components of the history of Christianity in America; subjects may include the impacts of European colonization, the inner workings of the Puritan experiment, the Great Awakenings, the rise of new religious sects in America, and the place of the Christian faith in the life of a pluralistic republic.

HIST 8216 History of Missions (2)

A study of the history of missions from the early church to the modem era. including topics such as third-century missions in Persia and Africa. eighth-century Christian mission to China, the beginnings of the modem missions movement, and recent historical events in Christian missions.

HIST 8217 Christianity and Politics (2)

This seminar focuses on the historical relationship between Christianity and public life. It also explores theological, philosophical, and ethical intersections between Christians and government which have resulted in both positive political change and conflict in the history of the American church. Special attention may be given to the topics of church-state separation, immigration, economics and poverty, race relations, just war, abortion, universal healthcare, and other current issues related to Christians' involvement (and, perhaps, their interference) in politics in the past.

HIST 8218 Fundamentalism and Evangelicalism (2)

This course explores theories on the origins, theological dimensions, personalities, and outcomes of the Fundamentalist and Evangelical Movements, as well as their impact on cultural, social, and political values in the present.

LEADERSHIP

LEAD 8201 Basic Directed Study and Readings I: Leadership (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Leadership. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

LEAD 8202 Basic Directed Study and Readings II: Leadership (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Leadership. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: LEAD 8201*

LEAD 8203 Intermediate Directed Study and Readings I: Leadership (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Leadership. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: LEAD 8202*

LEAD 8204 Intermediate Directed Study and Readings II: Leadership (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Leadership. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: LEAD 8203*

LEAD 8205 Advanced Directed Study and Readings: Leadership (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Leadership identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: LEAD 8204*

LEAD 8211 Organizational Leadership (2)

A study of the principles and practices of organizational leadership in the Christian context. This seminar includes reflections on the role and leaders within church, community, parachurch organizations, as well as denominations.

LEAD 8213 Missional Leadership (2)

A study of leadership skills which inspire and mobilize believers for missional living and service. This seminar examines leadership practices and adaptations in the missional context, as well as the challenges presented to missional leaders by cultural dynamics.

LEAD 8214 Civic Leadership for the Christian Leader (2)

A study of the principles and practices of civic leadership for the Christian leader in the public secular space and in the local, state and national governmental contexts.

LEAD 8215 Special Topics in Leadership (2)

A study of special topics related to Christian leadership. The seminar includes reflections on the issues, role, and ministry of leaders within church, community, and denomination, as well as change and transformation in such settings.

MISSIONS

MISS 8201 Basic Directed Study and Readings I: Missions (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Missions. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

MISS 8202 Basic Directed Study and Readings II: Missions (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Missions. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: MISS 8201*

MISS 8203 Intermediate Directed Study and Readings I: Missions (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Missions. Students will also develop an annotated bibliography of primary resources covering the speialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: MISS 8202*

MISS 8204 Intermediate Directed Study and Readings II: Missions (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Missions. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: MISS 8203*

MISS 8205 Advanced Directed Study and Readings: Missions (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Missions identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is

targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: MISS 8204*

MISS 8213 Leadership Development and Missions (2)

A study of leadership skills which inspire and mobilize believers for missional living and service. The course examines leadership practices and adaptations in the missional context, as well as the challenges presented to missional leaders by cultural dynamics.

MISS 8214 Christianity and Other Faiths (2)

An introduction to the characteristics, context, and theory of religion. Discussions explore the history, core beliefs, values, and practices of Islam, Buddhism, Hinduism, Jainism, Sikhism, and folk religions. It includes comparative analysis, responses to people of other faiths, and implications for missions in a pluralistic world.

MISS 8217 Ethnographic Research (2)

A study of the methods of qualitative ethnographic research with accompanying practical field research. Special attention is given to the approaches, tools, and applications leading to effective Christian ministry and mission. The research informs and enriches the dissertation.

NEW TESTAMENT

NTES 8201 Basic Directed Study and Readings I: New Testament (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of New Testament. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

NTES 8202 Basic Directed Study and Readings II: New Testament (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of New Testament. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: NTES 8201*

NTES 8203 Intermediate Directed Study and Readings I: New Testament (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of New Testament. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: NTES 8202*

NTES 8204 Intermediate Directed Study and Readings II: New Testament (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of New Testament. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: NTES 8203*

NTES 8205 Advanced Directed Study and Readings: New Testament (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of New Testament identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: NTES 8204*

NTES 8211 Synoptic Gospels (2)

An exegetical-historical study of the Synoptic Gospels. These writings will be studied in terms of historical setting, religious background, literary composition, textual interrelatedness, theological message, and interrelationship with the Old Testament.

NTES 8212 Pauline Epistles (2)

An exegetical-historical study of the Pauline Epistles. These writings will be studied in terms of historical setting, religious background, literary composition, textual interrelatedness, theological message, and interrelationship with the Old Testament.

NTES 8216 Use of the Old Testament in the New Testament (2)

A critical examination of the New Testament's use of the Old Testament through an investigation of biblical and intertestamental texts.

NTES 8217 Johannine Writings (2)

An introduction to the Johannine Writings. These writings will be studied in terms of historical setting, religious background, literary composition, theological message, and interrelationship with the Old Testament.

OLD TESTAMENT

OTES 8201 Basic Directed Study and Readings I: Old Testament (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Old Testament. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

OTES 8202 Basic Directed Study and Readings II: Old Testament (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Old Testament. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: OTES 8201*

OTES 8203 Intermediate Directed Study and Readings I: Old Testament (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Old Testament. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: OTES 8202*

OTES 8204 Intermediate Directed Study and Readings II: Old Testament (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Old Testament. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: OTES 8203*

OTES 8205 Advanced Directed Study and Readings: Old Testament (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Old Testament identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: OTES 8204*

OTES 8211 Pentateuch

A grammatical-historical-exegetical study of the Pentateuch. These writings will be studied with the full range of literary criticism and examining their background, relationship with the rest of the Bible, and theological message.

OTES 8213 Wisdom and Poetic Literature

A grammatical-historical-exegetical study of the books of Job, Psalms, Proverbs, Ecclesiastes, the Song of Solomon, and Lamentations. These writings will be studied with the full range of literary criticism and examining their background, relationship with the rest of the Bible, and theological message.

OTES 8215 Ancient Near Eastern History and Theology

A survey of the history of the Ancient Near East from prehistoric times to the 2nd Century AD. Special attention will be given to the literature and religious development of the various peoples.

OTES 8218 Old Testament Theology

A study of the theological teachings of the Old Testament and the discipline of Old Testament theology. Topics explored may include the nature of God, humanity, sin and evil, as well as soteriology.

PASM 8201 Basic Directed Study and Readings I: Pastoral Ministry (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Pastoral Ministry. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

PASM 8202 Basic Directed Study and Readings II: Pastoral Ministry (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Pastoral Ministry. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PASM 8201*

PASM 8203 Intermediate Directed Study and Readings I: Pastoral Ministry (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Pastoral Ministry. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PASM 8202*

PASM 8204 Intermediate Directed Study and Readings II: Pastoral Ministry (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Pastoral Ministry. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PASM 8203*

PASM 8205 Advanced Directed Study and Readings: Pastoral Ministry (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Pastoral Ministry identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PASM 8204*

PASM 8211 Church Planting and Growth (2)

An in-depth study of the history, theology, obstacles, strategies, planning, and methods related to planting new churches or growing existing churches. This seminar also focuses on uncovering theoretical solutions to the issues of church plateauing and decline.

PASM 8212 The Doctrine of the Church (2)

An in-depth study of ecclesiology. This course focuses on scriptural and theological reflection upon the nature and organization of the church, its mission, organization, worship, its maturity, and ministry.

PASM 8214 Pastoral Theology (2)

This seminar is a biblical, historical, and theological study of the pastoral office, its qualifications, and its functions, including the care and shepherding of souls, the feeding of the flock through the instruction of God's word, and the ministry of service to the body of Christ.

PASM 8215 Sexual Abuse and the Pastoral Response (2)

This course is a study of the phenomenon of sexual abuse both outside and inside of the church and the appropriate pastoral, ecclesiological, and legal responses to the issue. Special attention is given to the means by which pastors and churches participate in the healing process and the biblical theology which mandates the shepherding and protecting of victims of abuse.

PASM 8219 Family Dynamics (Same as CCOU 8219) (2)

This is a cross-listed course with CCOU 8219. See the B. H. Carroll Counseling listing.

PHILOSOPHY

PHIL 8201 Basic Directed Study and Readings I: Philosophy (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Philosophy. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

PHIL 8202 Basic Directed Study and Readings II: Philosophy (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Philosophy. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PHIL 8201*

PHIL 8203 Intermediate Directed Study and Readings I: Philosophy (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Philosophy. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PHIL 8202*

PHIL 8204 Intermediate Directed Study and Readings II: Philosophy (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Philosophy. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PHIL 8203*

PHIL 8205 Advanced Directed Study and Readings: Philosophy (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Philosophy identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PHIL 8204*

PHIL 8213 Issues in Philosophy of Religion (2)

A study of the intersection of philosophy and the Christian faith in issues such as metaphysics, epistemology, creation, the arguments for the existence of God, the nature and attributes of God, Christianity and science, creation, the problem of evil and suffering, miracles, and the afterlife.

PHIL 8214 Advanced Apologetics (2)

A study of apologetic method and of specific issues in Apologetics such as the arguments for the existence of God, the nature of God, defense of Scripture, defense of the resurrection, Christian faith and science, the problem of evil and suffering, cultural apologetics issues, miracles, and the afterlife.

PHIL 8218 Philosophical Theology: Nature and Attributes of God (2)

A study of the philosophical grounding for the doctrine of God, including issues such as the existence of God, the attributes of God, the nature of the Trinity, divine sovereignty and human freedom, creation, and the problem of evil and suffering.

PREACHING

PRCH 8201 Basic Directed Study and Readings I: Preaching (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Preaching. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

PRCH 8202 Basic Directed Study and Readings II: Preaching (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Preaching. Students may also be required to read

works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PRCH 8201*

PRCH 8203 Intermediate Directed Study and Readings I: Preaching (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Preaching. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PRCH 8202*

PRCH 8204 Intermediate Directed Study and Readings II: Preaching (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Preaching. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PRCH 8203*

PRCH 8205 Advanced Directed Study and Readings: Preaching (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Preaching identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: PRCH 8204*

PRCH 8217 Revivals and Revivalism

An in-depth exploration of evangelical revival in America from the First Great Awakening (c. 1740) to the crusades of Billy Graham (c. 1950), the contexts of these revivals, the rise and development of evangelical revivalism, and the great preachers of these revivals.

SCRIPTURE AND WITNESS

SCPT 5301 Biblical Interpretation (3)

An introduction to the nature of the Bible; the definition of and need for hermeneutics; a survey of historical and contemporary hermeneutical approaches; the principles of a grammatical-historical-theological-practical approach; and case studies of biblical passages that illustrate the principles.

SCPT 5302 Biblical Backgrounds (3)

A study of the geography, history, and archaeology of the Biblical world intended to provide a cultural and chronological framework for further study of both the Old and New Testaments.

SCPT 5310 Biblical Preaching (3)

A study of the principles of sermon construction: the interpretation of text, the formulation of idea, the definition of objective, the development of material, the arrangement of structure, the improvement of style, and the preaching of the sermon, and the practice of the preparation, delivery, and evaluation of the sermon. Sermons will be prepared and delivered. Components of sermon delivery will be studied and practiced for improvement. A lifelong strategy for self-evaluation and critique of sermon content and delivery will be practiced.

SCPT 5321 Old Testament I (3)

This course introduces seventeen Old Testament books with emphasis on their historical issues, theological interpretations, and contemporary applications. The Old Testament books surveyed in this course are: Pentateuch: Genesis, Exodus Leviticus, Numbers, and Deuteronomy; Former Prophets: Joshua, Judges, I & II Samuel; and I & II Kings; and a portion of the Writings: Ruth, I & II Chronicles, Ezra, Nehemiah, and Esther.

SCPT 5322 Old Testament II (3)

This course introduces twenty-two Old Testament books with emphasis on their historical issues, theological interpretations, and contemporary applications. The Old Testament books surveyed in this course are: Writings: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Lamentations, and Daniel; Latter Prophets: Isaiah, Jeremiah, Ezekiel, and The Book of the Twelve (i.e., Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi).

SCPT 5327 Research and Writing (Same as FHER 5327) (3)
This is a cross-listed course with FHER 5327. See the Faith and Heritage listing.

SCPT 5330 New Testament Theology (3)
A study of the major theological themes of the New Testament. The focus of the course will be on the exegesis of critical New Testament texts as the basis for New Testament Theology. Attention will be given to the question of the theological coherence of the New Testament canon.

SCPT 5331 New Testament I (3)

The first of two courses which introduce the body of New Testament Texts. This course covers the concepts of Revelation and the Canonization of the New Testament as a whole, the Synoptic Problem, Quests for the historical Jesus, the four Gospels (Matthew, Mark, Luke, and John), and the book of Acts. These writings will be studied in terms of their historical setting, religious background, literary composition, theological message, and interrelationship with the Old Testament. Emphasis will be placed on historical context, literary and historical methodologies, theological perspectives, and contemporary applications.

SCPT 5332 New Testament II (3)

The second of two courses which introduce the entire body of New Testament texts. Emphasis will be placed on historical contexts, theological perspectives, and contemporary applications. Pauline Epistles, the General Epistles (Hebrews, James, 1-2 Peter, Jude, 1, 2, 3 John) and the book of Revelation will be studied.

SCPT 5390 Thesis (Same as CHRM 5390) (3)
The course is cross-listed as CHRM 5390. See the Christian Ministry listing.

SCPT 5396 Thesis I (Same as CHRM 5396) (3)
The course is cross-listed as CHRM 5396. See the Christian Ministry listing.

SCPT 5397 Thesis II (Same as CHRM 5397) (3)
The course is cross-listed as CHRM 5397. See the Christian Ministry listing.

SCPT 5398 Practicum (Same as CHRM 5398) (3)

The course is cross-listed as CHRM 5398. See the Christian Ministry listing.

SCPT 5399 Supervised Ministry (Same as CHRM 5399) (3)
The course is cross-listed as CHRM 5399. See the Christian Ministry listing.

SCPT 7109 Ministry Project (Same as CHRM 7109) (1)

The course is cross-listed as CHRM 7179. See the Christian Ministry listing.

SCPT 7110 -7510 Project Submission and Oral Defense (Same as CHRM 7110 - 7510) (1-5)
The course is cross-listed as CHRM 7110 -7510. See the Christian Ministry listing.

SCPT 7307 Reading Seminar (Same as CHRM 7307) (3)
The course is cross-listed as CHRM 7307. See the Christian Ministry listing.

SCPT 7308 Project Prospectus (Same as CHRM 7308) (3)
The course is cross-listed as CHRM 7308. See the Christian Ministry listing.

SCPT 8101 Guild Presentation and Publication (Same as CHRM 8101) (1)

The course is cross-listed as CHRM 8101. See the Christian Ministry listing.

SCPT 8102 Teaching Experience (Same as CHRM 8102) (1)

The course is cross-listed as CHRM 8102. See the Christian Ministry listing.

SCPT 8103 Written Comprehensive Examination (1)
The student will undertake a two-day, written examination testing the basic and intermediate knowledge in his/her major field of study in Scripture and Witness. A student may enroll for the exam as soon as the close of the second year, but normally not before the middle of the third year. Successful completion of the exam (whenever taken) moves the student into the prospectus writing stage, but only after the completion of all seminar work.

SCPT 8104 Prospectus Design and Writing (1)
A one semester course in which the student, in conjunction with his/her supervisor, prepares a draft of the dissertation prospectus in his/her field of study in Scripture and Witness. *Prerequisites: SCPT 8103.*

SCPT 8105 Prospectus Submission and Approval (1)
Under the direction of the PhD supervisor, the student will submit his/her prospectus for the writing of a dissertation on a topic of specialized interest in his/her major field of study in Scripture and Witness. Submission to and approval by the Doctoral Programs Council admits the student to doctoral candidacy. *Prerequisites: SCPT 8104.*

SCPT 8106 Continuous Enrollment Dissertation (1)
The student works under the direction of his/her PhD supervisor to prepare a carefully written dissertation on a topic of specialized interest in his/her major field of study in Scripture and Witness. Reenrollment in this seminar may be required until the PhD supervisor believes the dissertation is readyfor submission. *Prerequisites: SCPT 8105*

SCPT 8107-8607 Dissertation Submission and Oral Defense (1-6)
Under the guidance of the student's PhD supervisor, the student will research, write, submit, and defend a dissertation on an approved topic of specialized interest in his/her major field of study in Scripture and Witness. This component includes defense of the dissertation in an open forum before a Dissertation Committee. All dissertation defenses will be conducted in person (with exceptions made for students who live outside of the contiguous United States or in foreign countries). *Prerequisites: SCPT 8106*

SCPT 8201 Advanced Research and Writing (Same as CHRM 8201) (2)
The course is cross-listed as CHRM 8201. See the Christian Ministry listing.

SPIRITUAL FORMATION

SPFO 8201 Basic Directed Study and Readings I: Spiritual Formation (2)
Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Spiritual Formation. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

SPFO 8202 Basic Directed Study and Readings II: Spiritual Formation (2)
Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Spiritual Formation. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: SPFO 8201*

SPFO 8203 Intermediate Directed Study and Readings I: Spiritual Formation (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Spiritual Formation. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: SPFO 8202*

SPFO 8204 Intermediate Directed Study and Readings II: Spiritual Formation (2)
Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Spiritual Formation. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: SPFO 8203*

SPFO 8205 Advanced Directed Study and Readings: Spiritual Formation (2)
Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Spiritual Formation identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: SPFO 8204*

SPFO 8211 Biblical Theology and Spiritual Formation (2)
A focused study on how different genres in Scripture address matters of faith and Christian formation, such as, for example, the perspective of the Old Testament prophets in contrast to the epistles of the Apostle Paul.

SPFO 8213 A Christian View of Human Flourishing (2)

This course examines the Christian understanding of sanctification (holiness) in the life of a human being in Christ. Attention will be given to theological themes of the Christian's call to emotional, spiritual, and ethical maturity, and to biblically founded wisdom.

SPFO 8220 Spiritual and Professional Development (2)

This competency seminar in the PhD core discusses key components and guidelines of post-doctoral academic and ministerial career planning and life-long learning, in order to assist students to grow and meet their goals as Christian teachers and ministers; identification and engagement with professional organizations, guild publications, relational networks, financial resources, and required fields of knowledge are also addressed. The course focuses equal attention on the theological concept of vocation, the spiritual disciplines, and growth toward maturity for the Christian scholar.

THEOLOGY

THEO 8201 Basic Directed Study and Readings I: Theology (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Theology. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

THEO 8202 Basic Directed Study and Readings II: Theology (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Theology. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: THEO 8201*

THEO 8203 Intermediate Directed Study and Readings I: Theology (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Theology. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: THEO 8202*

THEO 8204 Intermediate Directed Study and Readings II: Theology (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: THEO 8203*

THEO 8205 Advanced Directed Study and Readings: Theology (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Theology identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: THEO 8204*

THEO 8213 Baptist Theologians (2)

A study of the life, writings, theology, and legacy of Baptist theologians from the seventh century through the present; special attention will be given to theologians who directed major shifts in Baptist soteriology and subsequent changes to Baptist confessions of faith.

THEO 8214 Theology of the Reformers (2)

A study of how the reformers reacted to late medieval theology, especially the flash points that elicited increasing debate and dissent. The seminar addresses significant leaders and beliefs of the Magisterial and Radical Reformations during the sixteenth century.

THEO 8215 Doctrine of Anthropology (2)

A study of the philosophical, theological, and biblical issues related to human persons and their

composition, with special attention for the implications for ethics, gender, human distinctiveness, the image of God in humans, life after death, and various other important aspects of human life.

THEO 8216 Doctrine of Soteriology (2)

A study of the biblical and theological aspects of the doctrine of salvation, including theories of atonement, the saving work of Christ in the life of the believer, the criteria for salvation, and the eternal security of the believer.

THEO 8218 Doctrine of God (2)

A study of the doctrine of God, including issues such as the existence of God, the attributes of God, the nature of the Trinity, divine sovereignty and human freedom, creation, and the problem of evil and suffering.

WORSHIP

WORS 8201 Basic Directed Study and Readings I: Worship (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Worship. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met.

WORS 8202 Basic Directed Study and Readings II: Worship (2)

Under the direction of a PhD supervisor, students will read, study, critically review, and write concerning the basic literature in the field of Worship. Students may also be required to read works in related fields. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: WORS 8201*

WORS 8203 Intermediate Directed Study and Readings I: Worship (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Worship. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: WORS 8202*

WORS 8204 Intermediate Directed Study and Readings II: Worship (2)

Under the direction of a PhD supervisor, students will read, study, and critically review the secondary sources related to a specialized topic in the field of Worship. Students will also develop an annotated bibliography of primary resources covering the specialized topic. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: WORS 8203*

WORS 8205 Advanced Directed Study and Readings: Worship (2)

Under the direction of a PhD supervisor, students will write two research papers based on the study of selected primary works in the specialized area of Theology identified during the Intermediate Directed Study and Reading Program Seminars I and II. Reading in the final seminar is targeted specifically toward materials to be included and evaluated in the dissertation. Re-enrollment in this seminar may be required until the PhD supervisor deems the educational outcomes of the course have been met. *Prerequisites: WORS 8204*

INDEX

A

Admission Policies and Procedures....326

C

Course Descriptions, Administration....350
Course Descriptions, Biblical Languages....350
Course Descriptions, BH Carroll Counseling....351
Course Descriptions, Chaplaincy....353
Course Descriptions, Christian Education....354
Course Descriptions, Christian Ministry....355
Course Descriptions, Colloquy....361
Course Descriptions, Ethics....361
Course Descriptions, Faith and Heritage....362
Course Descriptions, History....364
Course Descriptions, Leadership....365
Course Descriptions, Missions....366
Course Descriptions, New Testament....367
Course Descriptions, Old Testament....368
Course Descriptions, Pastoral Ministry....369
Course Descriptions, Philosophy....370
Course Descriptions, Preaching....370
Course Descriptions, Scripture and Witness....371
Course Descriptions, Spiritual Formation....373
Course Descriptions, Theology....374
Course Descriptions, Worship....378
Curriculum, Doctor of Ministry....341
Curriculum, Doctor of Philosophy in Faith and Heritage....342
Curriculum, Doctor of Philosophy in Ministry and Formation....344
Curriculum, Doctor of Philosophy in Scripture and Witness....347
Curriculum, Master of Arts in Christian Ministry....333
Curriculum, Master of Arts in Counseling....336
Curriculum, Master of Arts in Theological Studies....338
Curriculum, Master of Divinity....339

D

Dismissal....333
Doctor of Ministry....341
Doctor of Philosophy in Faith and Heritage....360
Doctor of Philospohy in Ministry Formation....341
Doctor of Philosophy in Scripture and Witness....347

F

Finances....331

G

Graduate Restart Admission....333
Graduate Student Policies....331
Graduation Requirements, Doctoral Programs....334
Graduation Requirements, Master's Programs....334

M

Master of Arts in Christian Ministry....333
Master of Arts in Counseling....336
Master of Arts in Theological Studies....338
Master of Divinity....339