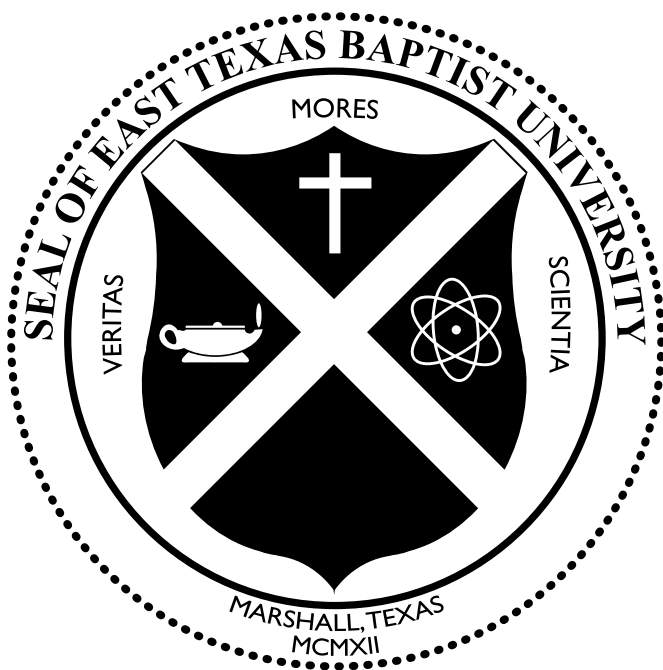


EAST TEXAS BAPTIST UNIVERSITY

One Tiger Drive • Marshall, Texas 75670-1498



UNDERGRADUATE
ACADEMIC CATALOG
June 1, 2015 - May 31, 2016

CONTACT INFORMATION

Mailing Address and Main Telephone

East Texas Baptist University
One Tiger Drive • Marshall TX 75670-1498
Main Switchboard: 903-935-7963 • 1-800-804-ETBU

President's Office

Dr. J. Blair Blackburn, President
Kevin Caffey, Executive Assistant to the President
Phone: 903-923-2222 FAX: 903-923-2224

Curriculum, Faculty, and Instruction

Dr. Lawrence Ressler, Provost
Dr. Thomas Sanders, Vice President for Academic and Graduate Programs
Phone: 903-923-2040 FAX: 903-938-7798
academicaffairs@etbu.edu

Business, Finance, and Physical Facilities

Ned Calvert, Vice President for Administration and Finance
Phone: 903-923-2120 FAX: 903-938-7798

Student Affairs, Residence Life, and Student Conduct

Dr. Xavier Whitaker, Vice President for Student Affairs
Phone: 903-923-2320 FAX: 903-927-4488
studentaffairs@etbu.edu

Financial Support of the University

Dr. Catherine A. Crawford, Vice President for University Advancement
Phone: 903-923-2069 FAX: 903-938-7798

Admission, Enrollment, and Financial Aid

Vince Blankenship, Vice President for Enrollment Management and Marketing
Phone: 903-923-2000 FAX: 903-923-2001
admissions@etbu.edu financialaid@etbu.edu

Spiritual Development

Dr. Scott E. Bryant, University Chaplain and Vice President for Spiritual Development
Phone: 903-923-2173 FAX: 903-927-4448

Institutional Research and Effectiveness

Karen Wiley, Dean of Academic Services and Institutional Research
Phone: 903-923-2018 FAX: 903-938-7798

Academic Records, Transcripts, and Grades

Chris Wood, Registrar
Phone: 903-923-2064 FAX: 903-923-2067

Intercollegiate Athletics

Kent Reeves, Director of Athletics
Phone: 903-923-2226 FAX: 903-935-0162

The ETBU Catalog can be found online at www.etbu.edu.

East Texas Baptist University welcomes applications from prospective students who meet its requirements and qualifications without regard to race, creed, sex, color, or national origin.

This catalog contains information, policies, and procedures which are intended to be accurate as of the time of publication. Errors and/or omissions may be corrected at any time. East Texas Baptist University does not guarantee the contents or policies contained herein, but strives to uphold them and make only changes which are in the student's best interest or necessary for the good of the University. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

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UNIVERSITY CALENDAR • 2015-2016

JUNE TERM 2015

There will be no on-campus undergraduate courses offered in June 2015. However, travel courses may be offered. For information on courses offered, please contact the Office of the Registrar at 903-923-2064.

JUNE 3	WEDNESDAY	Deadline to clear the Business Office (<i>payment in full</i>)
JUNE 8-JULY 1		Classes meet
JULY 2	THURSDAY	Final examinations
JULY 7	TUESDAY	Final grades due at noon

JULY TERM 2015

There will be no on-campus undergraduate courses offered in July 2015. However, travel courses may be offered. For information on courses offered, please contact the Office of the Registrar at 903-923-2064.

JULY 1	WEDNESDAY	Deadline to clear the Business Office (<i>payment in full</i>)
JULY 6-29		Classes meet
JULY 30	THURSDAY	Final examinations
AUG 4	TUESDAY	Final grades due at noon
AUG 21	FRIDAY	Official date of Late summer graduation (<i>no commencement exercises</i>)

FALL SEMESTER 2015

JULY 31	FRIDAY	Deadline to clear the Business Office for Fall 2015 (<i>payment in full or 1st payment of the semester if participating in the deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped *
AUG 16	SUNDAY	Tiger Camp move-in
AUG 16-19	SUN-WED	Tiger Camp events
AUG 20	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2015
AUG 20	THURSDAY	Welcome Week move-in 1:00 p.m. - 4:00 p.m.
AUG 20-23	THURS-SUN	Welcome Week events
AUG 21	FRIDAY	Advising & Registration for all new students not already registered
AUG 21-23	FRI-SUN	Residence halls open for returning students 1:00 p.m. - 4:00 p.m.
AUG 24	MONDAY	Classes begin; LATE REGISTRATION BEGINS
AUG 25	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
AUG 31	MONDAY	2nd payment due of the semester if participating in the deferred payment plan *
SEPT 1	TUESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
SEPT 1	TUESDAY	Last day to change a meal plan for Fall 2015
SEPT 1	TUESDAY	Last day to withdraw and receive 85% tuition/fee refund
SEPT 4	FRIDAY	Last day to withdraw and receive 60% tuition/fee refund
SEPT 4	FRIDAY	Convocation
SEPT 11	FRIDAY	Last day to withdraw and receive 45% tuition/fee refund
SEPT 18	FRIDAY	Last day to withdraw and receive 25% tuition/fee refund
SEPT 25-27	FRI-SUN	Family Weekend
SEPT 30	WEDNESDAY	3rd payment due of the semester if participating in the deferred payment plan *
OCT 12-14	MON-WED	Mid-semester period
OCT 14	WEDNESDAY	Application deadline for graduation in Spring 2016 commencement program
OCT 15-16	THURS-FRI	Fall Break - No Classes
OCT 19	MONDAY	Mid-term grades due at noon

OCT 23-25	FRI-SUN	Homecoming
OCT 31	SATURDAY	4th payment due of the semester if participating in the deferred payment plan *
NOV 2	MONDAY	Registration for Spring 2016 begins
NOV 13	FRIDAY	Last day to drop a course or withdraw
NOV 20	FRIDAY	Classes dismissed for Thanksgiving Holiday at 5:00 p.m.; Residence halls close 6:00 p.m.
NOV 23-27	MON-FRI	Thanksgiving - No classes, Offices open Monday and Tuesday
NOV 29	SUNDAY	Residence halls open 1:00 p.m.
NOV 30	MONDAY	5th payment due of the semester if participating in the deferred payment plan *
DEC 11	FRIDAY	Last regular class day
DEC 14-17	MON-THUR	Final examinations
DEC 18	FRIDAY	Rehearsal for Fall Commencement 10:00 a.m.
DEC 19	SATURDAY	Fall Commencement, 10:00 a.m., Ornelas Spiritual Life Center; Official graduation date; Residence halls close 6:00 p.m.
DEC 21	MONDAY	Final grades due at noon
DEC 23-25	WED-FRI	Christmas - University Holidays
DEC 28-JAN 1 ..	MON-FRI	New Year's Day - University Holidays

FALL 2015 FLEX TERM I

JULY 31	FRIDAY	Deadline to clear the Business Office for Fall 2015 Flex Term I (<i>payment in full or 1st payment of the semester if participating in the deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped *
AUG 20	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2015 Flex I
AUG 24	MONDAY	Classes begin; LATE REGISTRATION BEGINS
AUG 25	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
AUG 26	WEDNESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
AUG 27	THURSDAY	Last day to withdraw and receive 85% tuition/fee refund
AUG 31	MONDAY	Last day to withdraw and receive 60% tuition/fee refund
SEPT 2	WEDNESDAY	Last day to withdraw and receive 45% tuition/fee refund
SEPT 4	FRIDAY	Last day to withdraw and receive 25% tuition/fee refund
OCT 2	FRIDAY	Last day to drop a course or withdraw
OCT 14	WEDNESDAY	Final examinations
OCT 15-16	THURS-FRI	Fall Break - No Classes
OCT 19	MONDAY	Final grades due at noon

FALL 2015 FLEX TERM II

OCT 14	WEDNESDAY	Deadline to clear the Business Office for Fall 2015 Flex Term II (<i>payment in full if not already participating in the deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped *
OCT 15	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2015 Flex Term II
OCT 19	MONDAY	Classes begin; LATE REGISTRATION BEGINS
OCT 20	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
OCT 21	WEDNESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
OCT 22	THURSDAY	Last day to withdraw and receive 85% tuition/fee refund
OCT 26	MONDAY	Last day to withdraw and receive 60% tuition/fee refund
OCT 28	WEDNESDAY	Last day to withdraw and receive 45% tuition/fee refund
OCT 30	FRIDAY	Last day to withdraw and receive 25% tuition/fee refund

NOV 20.....	FRIDAY.....	Last day to drop a course or withdraw
NOV 20.....	FRIDAY.....	Classes dismissed for Thanksgiving Holiday at 5:00 p.m.; Residence halls close 6:00 p.m.
NOV 23-27.....	MON-FRI.....	Thanksgiving - No classes, Offices open Monday and Tuesday
DEC 17.....	THURSDAY.....	Final examinations
DEC 21.....	MONDAY.....	Final grades due at noon

SPRING SEMESTER 2016

DEC 31.....	THURSDAY.....	Deadline to clear the Business Office for Spring 2016 (<i>payment in full or 1st payment of the semester if participating in the deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped *
JAN 7.....	THURSDAY.....	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2016
JAN 7.....	THURSDAY.....	Residence halls open for new freshmen and transfer students 1:00 p.m. - 4:00 p.m.
JAN 8-10.....	FRI-SUN.....	Residence halls open for returning students 1:00 p.m. - 4:00 p.m.
JAN 8.....	FRIDAY.....	Advising and registration for all students not already registered 8:30 a.m. - 3:30 p.m.
JAN 11.....	MONDAY.....	Classes begin; LATE REGISTRATION BEGINS
JAN 12.....	TUESDAY.....	Last day to withdraw and receive 100% tuition/fee refund
JAN 18.....	MONDAY.....	Martin Luther King, Jr Day - University Holiday
JAN 20.....	WEDNESDAY.....	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
JAN 20.....	WEDNESDAY.....	Last day change a meal plan for Spring 2016
JAN 20.....	WEDNESDAY.....	Last day to withdraw and receive 85% tuition/fee refund
JAN 25.....	MONDAY.....	Last day to withdraw and receive 60% tuition/fee refund
JAN 31.....	SUNDAY.....	2nd payment due of the semester if participating in the deferred payment plan *
FEB 1.....	MONDAY.....	Last day to withdraw and receive 45% tuition/fee refund
FEB 8.....	MONDAY.....	Last day to withdraw and receive 25% tuition/fee refund
FEB 28.....	SUNDAY.....	3rd payment due of the semester if participating in the deferred payment plan *
FEB 29-MAR 4..	MON-FRI.....	Mid-semester period
MAR 4.....	FRIDAY.....	Application deadline for graduation in Fall 2016 commencement program
MAR 7.....	MONDAY.....	Mid-term grades due at noon
MAR 11.....	FRIDAY.....	Residence halls close 6:00 p.m.
MAR 14-18.....	MON-FRI.....	Spring Break - University Holidays
MAR 20.....	SUNDAY.....	Residence halls open 1:00 p.m.
MAR 22.....	TUESDAY.....	Registration for Fall 2016 begins
MAR 25.....	FRIDAY.....	Good Friday - University Holiday
MAR 31.....	THURSDAY.....	4th payment due of the semester if participating in the deferred payment plan *
APR 8.....	FRIDAY.....	Last day to drop a course or withdraw
APR 29.....	FRIDAY.....	Last regular class day
APR 30.....	SATURDAY.....	5th payment due of the semester if participating in the deferred payment plan *
MAY 2-5.....	MON-THUR.....	Final examinations.
MAY 6.....	FRIDAY.....	Rehearsals for Spring Commencement 10:30 a.m. and 1:30 p.m.
MAY 7.....	SATURDAY.....	Spring Commencement 10:30 a.m. and 1:30 p.m. Ornelas Spiritual Life Center; Official graduation date; Residence halls close 6:00 p.m.
MAY 9.....	MONDAY.....	Final Grades due at noon

SPRING 2016 FLEX TERM I

DEC 31	THURSDAY	Deadline to clear the Business Office for Spring 2016 Flex Term I (<i>payment in full or 1st payment of the semester if participating in the deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped *
JAN 7	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2016 Flex Term I
JAN 11	MONDAY	Classes begin; LATE REGISTRATION BEGINS
JAN 12	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
JAN 13	WEDNESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
JAN 14	THURSDAY	Last day to withdraw and receive 85% tuition/fee refund
JAN 18	MONDAY	Martin Luther King, Jr Day - University Holiday
JAN 19	TUESDAY	Last day to withdraw and receive 60% tuition/fee refund
JAN 21	THURSDAY	Last day to withdraw and receive 45% tuition/fee refund
JAN 25	MONDAY	Last day to withdraw and receive 25% tuition/fee refund
FEB 19	FRIDAY	Last day to drop a course or withdraw
MAR 4	FRIDAY	Final examinations
MAR 7	MONDAY	Final grades due at noon

SPRING 2016 FLEX TERM II

MAR 2	WEDNESDAY	Deadline to clear the Business Office for Spring 2016 Flex Term II (<i>payment in full if not already participating in deferred payment plan</i>); Students who have not cleared the Business Office will have their schedules dropped*
MAR 3	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2016 Flex Term II
MAR 7	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAR 8	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
MAR 9	WEDNESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
MAR 10	THURSDAY	Last day to withdraw and receive 85% tuition/fee refund
MAR 11	FRIDAY	Residence halls close 6:00 p.m.
MAR 14-18	MON-FRI	Spring Break - University Holidays
MAR 20	SUNDAY	Residence halls open 1:00 p.m.
MAR 21	MONDAY	Last day to withdraw and receive 60% tuition/fee refund
MAR 23	WEDNESDAY	Last day to withdraw and receive 45% tuition/fee refund
MAR 25	FRIDAY	Good Friday - University Holiday
MAR 28	MONDAY	Last day to withdraw and receive 25% tuition/fee refund
APR 22	FRIDAY	Last day to drop a course or withdraw
MAY 5	THURSDAY	Final examinations
MAY 9	MONDAY	Final grades due at noon

MAY TERM 2016

MAY 4	WEDNESDAY	Deadline to clear the Business Office (<i>payment in full</i>); Students who have not cleared the Business Office will have their schedules dropped*
MAY 8	SUNDAY	Residence halls open 1:00 p.m.
MAY 9	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAY 9	MONDAY	Last day to withdraw and receive 100% tuition/fee refund
MAY 10	TUESDAY	LATE REGISTRATION ENDS (<i>Last day to add a class for academic credit</i>)
MAY 10	TUESDAY	Last day to withdraw and receive 80% tuition/fee refund
MAY 11	WEDNESDAY	Last day to withdraw and receive 60% tuition/fee refund
MAY 12	THURSDAY	Last day to withdraw and receive 45% tuition/fee refund

MAY 16.....	MONDAY	Last day to withdraw and receive 25% tuition/fee refund
MAY 27	FRIDAY.....	Last day to drop a course or withdraw
JUNE 1	WEDNESDAY	Last class day
JUNE 2	THURSDAY	Final examinations for May term; Residence halls close 6:00 p.m.
JUNE 6	MONDAY	Final grades due at noon
JUNE 10	FRIDAY.....	Official date of Early summer graduation (<i>no commencement exercises</i>)

*If Payment dates fall on a weekend or holiday, only online payments will be accepted for those dates.

ACCREDITATIONS

East Texas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Texas Baptist University. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard in *The Principles of Accreditation*. For all other inquiries see the contact information on page 2.

The University is authorized to certify teachers under authorization of the Texas Education Agency and is an accredited member of National Association of Schools of Music. The ETBU Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education.

OTHER MEMBERSHIPS

The University holds memberships in the American Association of Colleges of Nursing, the International Association of Baptist Colleges and Universities, the Independent Colleges and Universities of Texas, the Lilly Fellows Program, the Texas Association of Colleges for Teacher Education, the Texas Association of Music Schools, American Association of Collegiate Registrars & Admissions Officers, Texas Association of Collegiate Registrars & Admissions Officers, and Texas Association of Collegiate Veterans Programs Officials, the Council for Christian Colleges and Universities, the National Collegiate Athletic Association, the Council of Independent Colleges and Universities, the Consortium for Global Education, and the National Independent College and University Association.

EAST TEXAS BAPTIST UNIVERSITY

2015 - 16 CATALOG

THE EAST TEXAS BAPTIST UNIVERSITY 2015-16 CATALOG is a statement of present policies. Information in this catalog is as complete and accurate as possible at the time of publication. Please consult the website at www.etbu.edu for past and future catalogs as well as changes required since publication. East Texas Baptist University reserves the right to amend, add to, or delete any or all policies, procedures, requirements, tuition, fees and charges, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice which are published in this catalog. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies. Degree requirements for students admitted under this catalog and continuously enrolled expire at the end of six academic years.

The value of programs offered in terms of achievement, employment, professional licensing, or other measures are in large part dependent on market conditions and factors beyond the University's control. The University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment, or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Other university policies or regulations are located in the Student Handbook and through other materials available to students.

PRIVACY AND DISCLOSURE OF STUDENT RECORDS

ETBU is committed to complying with the Family Educational Rights and Privacy Act of 1974 (FERPA). Certain student information (called "Directory Information") has been determined as public information under the terms of the act. Directory Information may include release of name, address, telephone number, e-mail address, date and place of birth, photographic images, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received, previous educational institutions attended, eligibility for or induction into honors societies programs, etc. Other information about a student is considered private and is protected by FERPA. Please note that even though certain information is considered Directory Information, ETBU is not required to release it, and our practice is to do so on a very limited basis and only after careful consideration of the need.

At the age of 18, or whenever a student enrolls in an institution of higher learning, students are guaranteed the following rights:

- (1) The right to control who can access records through the student's signed written consent
- (2) The right to restrict access to Directory Information
- (3) The right to inspect and review education records
- (4) The right to seek to amend records if in error

Certain individuals with a "verified educational need to know" may access a student's educational records without consent, according to FERPA. For more information on who may access student records, refer to the FERPA policy.

A Third-Party Release Form is available in the Office of the Registrar for ETBU students who wish to grant access to certain individuals for their records. A Request to Block Directory Information is also available in the Office of the Registrar for students who wish no information to be released.

A copy of the complete FERPA policy may be reviewed in the Office of the Registrar.

NON-DISCRIMINATION

East Texas Baptist University does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. The following administrator has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Xavier Whitaker
Vice President for Student Affairs
East Texas Baptist University
One Tiger Drive • Marshall, TX 75670-1498 • 903-923-2320

STUDENTS WITH DISABILITIES

ADMISSION

When seeking admission to East Texas Baptist University, a student with a disability should be aware of the admission standards. The standard admissions criteria also apply to students with disabilities who are interested in attending. Extended time ACT and SAT test scores will be accepted. Disability will not enter into the admissions decision.

ACADEMIC PROGRAM

East Texas Baptist University has no specific programs for students with disabilities. The appropriate academic support, deemed reasonable and necessary by law, will be provided to students with documented disabilities that have been accepted according to the university's admissions criteria. The student must understand that academic standards at East Texas Baptist University are rigorous.

A student may be considered unqualified for admission to a program if his/her disability would require individualized supervision or the lowering of program requirements. No modifications will be made and no substitute courses will be accepted if they would fundamentally alter the nature of the educational program. A requirement that is essential to a degree will not be waived.

FINANCIAL AID

All financial aid including federal, state, or private grants; scholarships; and loans will be administered without discrimination to any student, regardless of disability, who is admitted to East Texas Baptist University. The amount of financial aid may be affected by the reduced course load of any student, including that reduction which learning disabled students may require.

SELF-IDENTIFICATION

Students enrolled in an institution of higher education are required to self identify if they would like to request academic support services on the basis of a disability. East Texas Baptist University encourages a student with a disability to self identify after admission and provide required documentation along with a completed request for accommodation(s) to the Office of Academic Success and Graduate Services. Through self identification and the utilization of appropriate academic services, it is assumed that academic progress must be made.

DOCUMENTATION

Students are required to provide documentation of a learning or physical disability prior to the provision of academic support services or facility adjustments if they are requesting accommodations. In order to allow time for reasonable accommodation(s) and adequate coordination of services, the student is requested to provide documentation 60 days prior to the beginning of the initial semester. Documentation may be submitted at any time, but a late submission may delay approval of accommodation(s).

In the case of a medical disability of mobility, sensory, health, or physical limitations, a complete medical report and formal diagnosis from a physician is necessary. A student who wishes to identify himself or herself as having a disability must provide documentation of the disability from an appropriate licensed and qualified health professional. The documentation should specify the diagnosis and any recommended accommodations. The documentation should be dated within the past 3 years unless the disability is of a permanent nature.

ACADEMIC SUPPORT

After appropriate documentation has been provided to the Office of Academic Success and Graduate Services, the Disabilities Accommodations Committee meets to consider and authorize accommodation(s). Accommodations will be determined on an individual basis dependent upon documented need for services and the university's assessment of the individual's need as related to his or her academic program. These services may include liaison with faculty members, promotion of self-advocacy skills, and securing appropriate classroom accommodations. Study skills guidance and tutoring for some courses are also available.

At the student's request and upon receipt of a signed consent form, the appropriate faculty will be notified of specific accommodation(s). The student will then meet with his or her instructors to discuss the accommodation(s). If a student's request for accommodation(s) should change, it is expected that the student will complete and submit an update form in a timely manner.

Reasonable accommodation involves a level of shared responsibility, cooperation, and communication among faculty, staff, and students in order to ensure academic integrity and provide equal educational opportunities for students with disabilities.

If the university determines that a student should receive academic auxiliary aids and services, based on the university's determination of accommodations related to the academic program, the student will be required to apply for state and/or federal funds for which they may be eligible and to reimburse the university for expenses incurred. Examples of those sources include but are not limited to the Texas Rehabilitation Commission, the Texas Commission for the Blind, or the Veterans Administration.

MISSION STATEMENT

East Texas Baptist University is an institution affiliated with the Baptist General Convention of Texas since 1912. Our purpose is the development of intellectual inquiry, social consciousness, wellness, skills for a contemporary society, global awareness, and Christian character; for we believe that these endeavors prepare students to accept the obligations and opportunities to serve humanity and the Kingdom of God. Our primary focus is on quality academic programs in the humanities, natural and social sciences, fine arts, and selected professional areas. We are committed to Christian stewardship and to providing and maintaining an environment conducive to learning, leadership development, and academic excellence. We affirm that the liberal arts form the surest foundation for education and that the Christian faith provides the surest foundation for life.

We strive to serve students of varied ages and of diverse socioeconomic, geographic, cultural, ethnic, and religious backgrounds. We seek students who demonstrate a potential for success in our supportive and challenging environment. We employ Christian faculty who are dedicated to teaching, scholarship, advising, and service as they model the principles of the Christian faith. As a Baptist university, we are committed to the integration of learning and Christian faith in the pursuit of truth.

THE VISION STATEMENT

Our vision is to provide "A World of Opportunity in a Community of Faith."

BAPTIST HERITAGE

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education, there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

THE HISTORY OF EAST TEXAS BAPTIST UNIVERSITY

The College of Marshall (COM) was officially chartered on October 22, 1912. The new two-year college was a tribute to the vision and resourcefulness of Rev. W. T. Tardy (Pastor of First Baptist Church of Marshall), who worked tirelessly for nearly a decade to create an institution of higher learning in Marshall. He stated, "I thought about the college by day and dreamed about it by night." Tardy negotiated the purchase of 100 acres of the original K. M. Van Zandt family plantation for \$25,000. Keeping 50 of the 100 acres on Van Zandt Hill in northwest Marshall, the college subdivided and sold the remaining property. Marshall's citizens subscribed another \$70,000, and the Baptist General Convention of Texas (BGCT) assumed control of the college, appropriating \$40,000 for buildings and furnishings. The trustees applied for and received a charter from the State of Texas in 1912, and Thurman C. Gardner, an early day Baptist Training Union leader, became the first president in 1913.

With the State of Texas charter in hand and the affiliation with the BGCT in place, construction of Marshall Hall was initiated on July 15, 1915. Of neoclassical architecture and completed in 1916, Marshall Hall crowned the highest point in Harrison County. The robust building was a self-contained educational facility with a ground floor gymnasium, main floor administrative offices, laboratories, and library, third floor classrooms, and a chapel/theatre on the top floor. Once the building was completed, the College was ready to open its doors to students for the summer term, which it did on Monday morning, June 4, 1917, under President Henry Eugene Watters (1916-1918). The college boasted a teaching faculty of nine members at that time. By the fall term of 1917, the cluster of buildings on the hill in Marshall was crowded with 374 full-time and part-time students who attended classes and also participated in campus organizations and athletic programs, including football and baseball. With World War I raging, a student cavalry unit drilled regularly on the college grounds.

Within one year of opening Marshall Hall, two dormitories were constructed. The dormitories were identical in structure, with one housing sixty boys and the other accommodating sixty girls. A single-story frame dining hall fed students three meals a day, including a dinner of "Muddy water, Chili, Grits," and, of course, "toothpicks for the men."

In 1924, Dr. Franklin S. Groner, the Secretary of the Baptist General Convention of Texas, conveyed the Baptists' commitment to assume the college debt if the Marshall Chamber of Commerce would supply \$12,500 annually for five years, enabling it to remain open. Leading the college during the trying days of the great depression, Dr. Franklin Groner (1928-42) assumed the presidency and instituted a permanent endowment program. In 1935, an additional 43 acres were purchased, including the land and buildings of the St. Joseph's Boys Industrial Orphanage, some of which was converted to men's housing. In 1938, Baptist layman and builder Fred Hale broke ground for Laura Groner Hall, a modern residence hall for women. A reduced replica of Mt. Vernon, the stunning structure stood complete in 1940, its austere construction having cost only \$10,500.

World War II robbed the campus of its men and resources. By 1943, only 137 students remained. In 1944, the trustees, making perhaps the most important decision in the institution's history, asked the Baptist General Convention of Texas to elevate the college to four-year status and to change the name to East Texas Baptist College.

A former pastor of First Baptist Church, Midland, Texas, Dr. Harvey Daniel Bruce (1942-1960), the college's ninth president, oversaw a vigorous postwar enrollment and building boom. Veterans arrived on campus, many bringing their families, and enrollment briefly surpassed 800. Prefabricated war surplus family housing was erected on the campus perimeter.

The college added Scarborough Chapel in 1948, which was built in the neo-Gothic style. Also added were Feagin Hall, a new men's residence facility; a cafeteria and student center; and additions to the women's residence hall, which was renamed for Merle Bruce, wife of the college president. Two ornate, neo-classical buildings were added in the 1950s, Sanderson Hall (now Craig Hall) to house the laboratory sciences departments, and Harvey Daniel Bruce Hall as the new library/administrative complex. Keys Gymnasium was built in 1960. In 1961 a new women's residence hall, named after Evelyn Linebery, with its long portico and roomy plantation-style architecture, was completed.

Dr. Bruce labored to establish a liberal arts tradition, along with strong degree programs in Bible and

religion. His administration's crowning achievement came in 1957 when the Southern Association of Colleges and Schools granted accreditation to East Texas Baptist College.

Under Dr. Howard C. Bennett as president (1960-76), the academic program established enduring credibility. Dr. Bennett, the former pastor of First Baptist Church, Kilgore, oversaw construction of the new Howard C. Bennett Student Center in 1973.

Dr. Jerry Dawson (1976-85), who had been Graduate Dean at Southwest Texas State University, became the first professional educator to lead the college. By 1982, the postwar "baby boom" peaked and enrollment stood at 920 students. A spacious new president's home replaced the stately residence that Drs. Bruce and Bennett had occupied. After the opening of the Mamye Jarrett Library in 1979, H. D. Bruce Hall became available for the Religion and Teacher Education departments. Married students occupied several new brick housing units. Charles Fry Hall for Men was opened. As age claimed some of the original college buildings, the older men's dormitory, buildings of the old orphanage, and various frame and prefabricated structures were dismantled during the 1970s and 1980s. In 1984, the University Charter revision changed the institutional name to East Texas Baptist University.

With the resignation of Dr. Dawson in 1985, the Board of Trustees began a presidential search. Dr. Harvey D. Lewis (1985-86) served as "Acting President" to guide the University through the transition year.

Dr. Robert E. Craig (1986-1992), former president of two other Baptist institutions, became the first alum to serve as president. Under his leadership the University launched a building program of unprecedented proportions, including the Fred Hale Business Building in 1988-89. Other subsequent construction projects were the Jenna Guest Music Building, the Louise Ornelas Spiritual Life Center, major additions to the Bennett Student Center, construction of the Clifford Nelson Murphy Science Building, and the Mabee Housing Complex.

The untimely death of Dr. Craig in March 1992, only two months prior to his announced retirement, was followed by the leadership of Dr. Bob E. Riley (1992-2009), who had been President of the Howard County Junior College District in Big Spring, Texas. Under Dr. Riley, the University experienced record student enrollments.

The campus continued development under President Riley's leadership with the 1995 completion of the Dean Healthplex and Ornelas Gymnasium. Fall 1996 found the opening of The Joseph and Louise Ornelas Residential Complex and the renovation of Marshall Hall, which was completed in 1997. Meadows Hall, which houses the Murphy Instructional Technology Center and the Department of Mathematics was renovated and occupied beginning with the fall semester of 1999. The University Apartments opened in fall 2002, and the renovation of Scarborough Chapel into Scarborough Hall was complete in January 2004.

Dr. Samuel W. "Dub" Oliver (2009-2014), former Vice President for Student Life at Baylor University, was elected President effective June 1, 2009. Dr. Oliver is a professional educator and licensed minister and brought a wide range of experience in student life and higher education to East Texas Baptist University. In 2010, under Dr. Oliver's leadership, the University renewed approval to offer graduate programs with a Master of Arts in Religion and a Master of Education. The graduate program offerings were expanded in 2012 with the addition of a Master of Arts in Counseling and in 2013 with the addition of a Master of Business Administration. In 2011, the new Louise H. and Joseph Z. Ornelas Student Center opened and the former student center was completely renovated and renamed the Howard C. Bennett Student Commons.

During 2012, the University celebrated its 100th anniversary. Various events throughout the year commemorated the anniversary. Homecoming was a special time of celebration with a gala and fireworks show.

Dr. Lawrence Ressler (2014-15) served as interim president after the resignation of Dr. Oliver. Dr. Ressler oversaw the opening of the new freshmen residence, Centennial Hall, in August 2014.

Dr. J. Blair Blackburn became the University's thirteenth president effective June 2015. Dr. Blackburn came to ETBU from Dallas Baptist University after serving twenty years in various administrative positions including Executive Vice President.

PRESIDENTS OF THE INSTITUTION

Thurman C. Gardner.....	1913-1916	Howard Clifton Bennett.....	1960-1976
Henry Eugene Watters.....	1916-1918	Jerry Floyd Dawson.....	1976-1985
John Strother Humphreys.....	1918-1921	Harvey D. Lewis (Acting President).....	1985-1986, 1992
M. E. Hudson.....	1921-1924		
J. Wesley Smith (Acting President).....	1924-1925, 1926-1928	Robert E. Craig.....	1986-1992
		Bob E. Riley.....	1992-2009
J. B. Oliver.....	1925-1926	Samuel W. “Dub” Oliver.....	2009-2014
Frank Shelby Groner.....	1928-1942	Lawrence E. Ressler (Interim President).....	2014-2015
Harvey Daniel Bruce.....	1942-1960	J. Blair Blackburn.....	2015-Present

THE ALUMNI ASSOCIATION

The University maintains an alumni office which serves as the primary link between the University and its graduates and former students. Alumni are organized into a functioning body known as the Alumni Association of East Texas Baptist University. This Association is not only concerned with the welfare of graduates and former students of the institution but is vitally interested in developing a stronger university with a broad base of financial support. The Alumni Association awards the alumni scholarship to children and grandchildren of alums to encourage families to make attending ETBU a family tradition. The deadline to apply for this scholarship is January 1, prior to the entering fall semester.

The constitution of the Alumni Association offers two types of memberships: lifetime and annual. Further information regarding these memberships may be obtained from the Office of Alumni Relations.

THE CAMPUS

Located on Van Zandt Hill in the northwestern portion of Marshall, Texas, the university campus of over 200 acres occupies a site of scenic beauty. The buildings are grouped in a setting of native oaks and pines surrounded by sloping lawns. Evergreens and other shrubs employed in landscaping the grounds add to the natural beauty of the campus.

ANDERSON SPORTS COMPLEX, named to honor Marshall and Joan Anderson of Tenaha, Texas, includes all sports fields in the area: Young Field, Taylor Field, a soccer field, the sand volleyball court, and the intramural fields.

BRUCE HOME is the second president's home. The two-story house was designed and built by Dr. and Mrs. H. D. Bruce in 1949. Originally built in the center of campus, it was moved to the current location in 2005.

CARLILE-HOWELL HALL, a brick and steel building, is a multiple use facility dating from the early 1980s. It now serves as the field house for the football program and provides athletic offices.

CENTENNIAL HALL, opened in the fall of 2014, provides private and suite-style four-bedroom, two-bath student rooms along with a faculty-in-residence apartment and a residence hall director apartment. There are student study areas on each floor, two game rooms on the third floor, and a common area on the first floor.

CHARLES E. HERRINGTON SERVICE CENTER, located at the southwest corner of the University, houses the offices of Institutional Technology and Physical Facilities. It was dedicated on April 28, 2000, by Louise Ornelas and her husband, Joseph Z. Ornelas, as a memorial to Mrs. Ornelas' late brother.

CHARLES FRY HALL is a one-story residence hall for men. The facility was built in 1977 and completely renovated in 2008. The facility features apartment style living with the availability of five private rooms in each apartment that are fully furnished. There are no kitchen facilities associated with this residence hall.

CORNISH SOCCER FIELD was built in 2000, and named for Hal and Joyce Cornish. The field is located on the north edge of campus and is the home of the East Texas Baptist University soccer teams.

DAWSON HOUSE is the current president's home. The house was designed and built by Dr. and Mrs. Jerry Dawson. The colonial-style home was completed in 1977 and graces the campus from a high point on the north perimeter of the campus.

DEAN HEALTHPLEX, featuring the **ORNELAS GYMNASIUM**, which opened in May 1995, provides two kinesiology classrooms, offices for faculty and staff, four racquetball courts, and an exercise area equipped with technologically advanced training equipment.

EVELYN LINEBERY HALL was completed in 1961 and provides accommodations for single females. It has a formal parlor, laundry facilities, and an apartment for the director. Its neo-classical architecture and wide portico are distinctive features of classical configuration and beauty.

FEAGIN HALL is a four-story residence hall of colonial design that was completed in 1950. It features four-person suites with central bath.

FRED M. HALE BUSINESS BUILDING, occupied in the fall of 1989, houses the Fred M. Hale School of Business. Central to the building is its large multipurpose lecture hall.

HARVEY DANIEL BRUCE HALL, completed in 1956, is a two-story brick structure of Georgian colonial design. Originally a library and administrative center, it has been renovated to provide offices, laboratories, and classrooms for the Department of Teacher Education and Department of Kinesiology.

HOWARD C. BENNETT STUDENT COMMONS, a two-story structure originally constructed in 1973, underwent a complete renovation in 2011. The improved facility includes the University's main dining venues on the upper level and the expanded ETBU bookstore on the lower level. Also located in the BSC is Phillips Great Room, a meeting and dining space that can hold up to 144 people. In addition, offices for the dining services management team are located on the first and second floors.

HUDSON HALL is the first president's home. The house was built by Dr. M. E. Hudson in 1921. The president's living area was on the first floor and students were housed on the second floor.

JENNA GUEST MUSIC BUILDING, occupied in the fall of 1990, houses the Department of Music and Department of Theatre Arts. It provides classrooms for music instruction, rehearsal halls for theatre and choir, studio/offices for applied music instruction, practice rooms, a music technology center, the Kawai electronic piano laboratory, and the 168-seat Mabee Recital Hall. Theatre Arts academic, production, and administrative space, as well as visual arts administration, are housed in the Jenna Guest Building.

LOUISE H. AND JOSEPH Z. ORNELAS STUDENT CENTER opened January 2011 and serves as the focal point of campus life. This 32,000 square foot facility houses the offices for Student Affairs, dedicated space for student and University governance, game room, postal services, meeting rooms, Lampsato Chapel, formal banquet rooms, and specialty dining venues: Jazzman's and SubConnection.

MABEE HOUSING COMPLEX was completed in August 1992 and is a two-story, 126-bed apartment building for single male upperclassmen offering four private rooms per apartment with two three-bedroom apartments designed to accommodate mobility-impaired students. The wings open onto private courtyards leading to a commons area which contains an office, a laundry room, a social room, and an upstairs apartment for the director.

MAMYE JARRETT LIBRARY, occupied in 1979, was made possible by the generosity of Mamye Jarrett, a longtime resident of Garrison, Texas. The Library provides students access to over five million items available in print, audiovisual, and electronic formats and over one and a half million digitized images. Available services include research assistance, Interlibrary Loan, instruction in library usage and information literacy, private study groups and group study areas, and over forty computers for study and research. The library also maintains a virtual presence on the ETBU web site through which electronic library resources can be accessed from both on and off-campus. The Academic Center for Excellence (ACE) is located in the library.

MARSHALL HALL, a four-story brick building completed in 1916, was the first permanent structure erected on campus. It was partially renovated and air-conditioned during the summer and fall of 1985. It underwent complete renovations during the 1996-97 academic year and reopened for the Fall 1997 semester. It houses a tiered classroom, laboratory, and office facilities for the Department of Psychology and Sociology, as well as serving as the University Administrative Center.

MAXWELL STRENGTH TRAINING CENTER was completed in 2011. This 6,000 square foot building is designed to train students at ETBU in Olympic ground based weight training. The facility is also where the athletes competing in NCAA intercollegiate athletics are instructed in strength and weight training. Also housed in the facility is a 1500 square foot locker room utilized for visiting NCAA athletic teams.

MEADOWS HALL, built in 1949, received its third major renovation and reopened for the Fall 1999 semester. It houses the Murphy Instructional Technology Center, classrooms, the Department of Mathematics, and the Department of Criminal Justice. The Office of International Education and the university's radio station are also housed in this building.

MURPHY SCIENCE BUILDING, newly occupied in the fall of 1991, provides classrooms, laboratories, and offices for the Department of Biology and Chemistry.

ORNELAS GYMNASIUM, opened in May, 1995, provides for intercollegiate athletic contests for both men's and women's basketball and for women's volleyball. It will seat 1,800 for athletic contests and up to 2,500 for special events. The facility includes an indoor jogging track, a fully equipped athletic training room, and ample locker room space for physical education classes, athletic teams, and faculty/staff. The "Tiger Room" is located at court level and provides an attractive location for meetings of the East Texas Baptist University Athletic Association, alumni, and friends of the University.

ORNELAS RESIDENTIAL CENTER was completed in June 1996 and is a two-story, 191-bed apartment building for single female upperclassmen. The center offers four private rooms per apartment with one three-bedroom apartment designed to accommodate mobility impaired students. A

spacious main lobby is located in the Center with two separate laundry facilities, private courtyards, office, storage room, and an apartment for the director.

ORNELAS SPIRITUAL LIFE CENTER, first occupied in July 1991, contains the 1,501-seat Baker Auditorium for the University community to convene for religious services, cultural and educational programs, and conferences. A multipurpose room, the Edwards Conference Center, provides additional facilities. Office space for the Division of Spiritual Development is also located in this building.

ORNELAS STADIUM, named for Joseph and Louise Ornelas of Tyler, the home of the East Texas Baptist University Tiger football team was completed in 2000.

REDWINE HALL was acquired from the Marshall Independent School District in 1989. The building now services the Instrumental Program and contains a 3,000 square foot band hall, faculty offices, practice rooms, and additional support space.

ROBERT E. CRAIG HALL is a two-story brick building of Georgian colonial architecture. Built in 1953, it formerly housed the science programs. It was extensively renovated in 1992 for the Department of Nursing and renamed for the former University president.

SCARBOROUGH HALL, dating from 1948, was originally built as Scarborough Memorial Chapel as a memorial to W. F. and Kara Scarborough and to Lee R. and Neppie Scarborough. Renovations completed in 2004 transformed Scarborough into a four-story academic building housing offices and classrooms for the School of Christian Studies, Department of Communication Studies, Department of Languages and Literature, and Department of History and Political Science.

TAYLOR FIELD, completed in 1997 and named for Earl and Louise Taylor of Linden, Texas, is the home of the East Texas Baptist University Lady Tigers softball team.

THE UNIVERSITY APARTMENTS, completed in 2002, have 96 male and 100 female beds arranged in a series of six separate buildings containing apartments that house four students in their own private room. The apartments are furnished with living room furniture, refrigerator and stove. In the center of the complex is the commons building which includes laundry facilities, two conference rooms for study and meetings, and a large lounge area furnished with tables, couches, snack bar, and big screen television.

VAN ZANDT APARTMENTS, completed in 1974, consists of 40 apartment units housed in five buildings on Van Zandt Street. They are equipped with ranges and refrigerators.

VETERANS MEMORIAL TENNIS COMPLEX, built in 2014 to honor military veterans, is located on the north edge of campus. The eight-court complex provides facilities for the University's intercollegiate tennis teams.

WARREN F. KEYS GYMNASIUM, built in 1960, provides additional space for intercollegiate athletics, intramural games, kinesiology classes, and exercise and recreation areas. The gymnasium accommodates basketball, volleyball, badminton, and other student recreational activities.

WOODS FIELD, completed in 1966 and renovated in 2006, was named for Mildred and Lloyd Woods of Tenaha, Texas, and is the home of the East Texas Baptist University varsity baseball team.

YOUNG FIELD, built in 1994, was named for A. C. and Sibyl Young of Dekalb, Texas. This field is used for the outdoor intramural program, varsity practices, and events by off-campus patrons.

ADMISSION AND ENROLLMENT

ADMISSION

East Texas Baptist University welcomes applications from all prospective students who meet its requirements and qualifications. Persons who wish to apply may obtain the required forms by visiting the website at www.etbu.edu or by writing the Office of Admissions at: East Texas Baptist University, One Tiger Drive, Marshall, TX 75670-1498. Applicants for admission must:

1. Submit a completed Application for Admission and Scholarships.
2. Send an Application Fee of \$25.00 with the Application for Admission and Scholarships. (International Student Application Fee is \$50.00 US - Re-enter fee is \$15.00)
3. Submit official copies of the required transcripts. Entering freshmen with less than 24 transferable semester hours must send an official high school transcript with a seal of authenticity, class rank, and date of graduation. A seventh semester transcript should be sent early to expedite the admissions decision. A final official transcript is required prior to attendance of university classes. All students with prior college level experience are required to disclose all colleges attended or enrolled in and present official transcripts prior to a decision on admission. College transcripts are considered official when sent directly from the college/university via SPEEDE or U.S. mail.
4. Submit official ACT or SAT scores. Applicants with 24 or more transferable college semester hours are not required to submit test scores. Registration for these tests may be obtained by contacting your local high school counselor or by calling the ETBU Office of Academic Success and Graduate Services. For students unable to take the national administration of these examinations, a residual ACT is offered on the campus of ETBU during the admissions process. These scores may only be used for ETBU purposes.
5. All students must submit a completed Housing Application. This is for all single students regardless of commuter or resident status.
6. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
7. Although not required for admission, students must submit a completed Health Information Form. This form may be obtained from the ETBU website or the Office of Admissions.

Once a student has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student will be notified by mail by the Director of Admissions.

ADMISSION TO THE FRESHMAN CLASS

Students granted admission to the freshman class are selected from applicants who meet the admission standards of East Texas Baptist University. Information used to determine admission to the University includes:

1. Graduation from an accredited high school. Acceptance may be granted to students who rank in the upper 30 percent of their graduating class.
 - a. Graduates from non-accredited institutions (including home-schools) must meet the ACT or SAT score requirement below.
 - b. Non-graduates of high school may submit, in lieu of a high school diploma, a General Education Diploma (GED) certificate. Acceptance will be granted to holders of the GED certificate who meet the ACT or SAT score requirement below.
2. Satisfactory test scores on either the ACT or SAT examination. The ACT is the preferred test and is offered residually at ETBU for those students unable to

take it on a national test date. Acceptance may be granted to students who have either a composite ACT score of at least 18 (excluding the writing portion) or a combined score of 860 or above on the Critical Reading and Math sections of the SAT.

3. Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.
4. Evidence of good character.

ADMISSION OF TRANSFER STUDENTS

Transfer students are students who have earned college credit beyond high school graduation (excluding the summer immediately following high school graduation). In addition to the general requirements for admission, transfer students must submit all official transcripts of any college(s) attended or enrolled. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT or SAT scores. In order to be considered official, all college transcripts must be sent directly from the college/university via SPEEDE or U.S. registered mail.

Acceptance is granted to students who transfer from accredited colleges with 24 or more transferable hours and a cumulative GPA of at least 2.0; who are in good academic standing at the last college attended; and displayed evidence of good character. Students with less than 24 transferrable hours may be admitted on freshman admissions standards (see above).

Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.

Probation

Students who are on probation at the last college attended may be admitted to the University on probation. Students admitted on probation are limited to enrollment in no more than thirteen (13) semester hours and may be required to enroll in a course to develop appropriate skills during their first semester of attendance. To qualify for re-enrollment in subsequent terms, a student admitted on probation must earn a cumulative grade point average in accordance with university standards cited in the enrollment and attendance section of the catalog.

Transfer of Credit at Time of Admission

Evaluation and awarding of transfer credit will be based on official transcripts from all prior institutions after students have made application for admission to the University. Prospective students may request an unofficial evaluation based on unofficial documents.

The University accepts academic work from institutions listed in the Higher Education Directory® for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability. Total transfer credits from non-baccalaureate degree granting institutions may not exceed 66 hours (72 for BAS degree).

Grades on hours transferred to the University are recorded as received. No grade is changed. Courses relevant to the student's degree plan will be accepted provided they do not place the student on probation. Courses for which ETBU has no equivalent may be accepted as electives.

ADDITIONAL ADMISSION REQUIREMENTS:

BACHELOR OF APPLIED SCIENCE

1. Since the degree presumes a level of previous learning from employment or related activities, students must be a minimum of twenty-two (22) years of age by

- the end of the academic year prior to application for enrollment at the University.
2. Submit an essay [1-2 pages in length] indicating the reason for pursuing the degree.
 3. Submit up-to-date and complete resume of all employment experiences and other educationally relevant activities/experiences.
 4. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT or SAT scores.

ONLINE STUDENTS

Online students must meet all admissions standards stated above and they must be age 22 or older by the first day of class.

PERMISSION TO REGISTER FOR CLASSES

A student may receive a formal Letter of Acceptance to the University prior to the completion of the admissions file; however, for a new student to receive permission to register from the Admissions Office, the student must:

1. Complete the Application for Admission and Scholarships, supplying official copies of the final transcripts from the appropriate schools and the required test scores as well as other required documentation.
2. Complete the assessment testing, ACT or SAT and any other tests required.
3. Submit enrollment deposit.
4. Complete Housing Application.

NON-DEGREE STUDENTS

1. Transient/Non-degree seeking students – Transient students are those in transit from another postsecondary institution within the current academic year or the one preceding the current year. Enrollment is limited to seven (7) semester hours in any one term. A Non-degree Application is required (those enrolling in consecutive semesters other than summer terms in transit are required to follow regular procedures for admission). Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
2. Post Graduate/Non-degree seeking students – Post Graduate students are graduates of four-year institutions and may be admitted as non-degree seeking students for up to the maximum hours allowed per term. A Non-degree application is required. Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
3. Non-Traditional/Non-degree seeking students – Non-Traditional students are those over the age of 25. Enrollment is limited to seven (7) semester hours in any one term and students may only accumulate 24 total hours. A Non-degree application is required. Students desiring to apply course work towards a degree must be formally admitted to the University.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants who hold citizenship in a country other than the United States and who are not resident aliens of the United States will be considered international students. All federal laws and regulations as stipulated by the Department of Homeland Security will be followed in the admission of international students.

The International Office will assist prospective international students wishing to apply for admission. Students will submit all credentials specified in the Admission and Enrollment section of the catalog. The applicant must also provide the following:

1. Test of English as a Foreign Language (TOEFL) score of at least 61; International

English Language Testing Service (IELTS) test score of 5.0; proof of successful completion of an accredited ESL program; or verification that English was the medium of instruction for at least two years of the student's formal education.

2. Certification of Finances showing adequate financial support to meet all financial obligations considered to be costs of education.

International applicants may be granted admission to the freshman class based on ACT or SAT scores; graduation class rank; and/or on the written recommendation of their high school principal, headmaster, or head teacher.

International students desiring to transfer credits from foreign universities are responsible for submitting to the Registrar professional evaluations of their transcripts. Fees for evaluation of credit are the responsibility of the student. The Registrar will determine which credits transfer and how they fit into the student's degree plan.

Provisional admission to undergraduate degree programs may be granted to applicants who are deficient in English language proficiency, but meet all other conditions and requirements for admission. Students granted provisional admission must enter and enroll in the Intensive English Program (IEP). Students in the IEP may also begin enrolling in credit courses required for a degree with the approval of the IEP Director. For more information about IEP policies, please refer to the Intensive English Program section of the catalog or contact the International Office.

Any student who wishes to enroll in the IEP to improve English skills and overall proficiency, but does not want to pursue a degree, will apply for admission to the University as an IEP student. These students must submit an IEP Application for Admission. IEP students may enroll in selected undergraduate courses with the approval of the IEP Director, for the purpose of maintaining full-time status as required by immigration regulations. IEP students desiring to apply course work towards a degree must be formally admitted to the University.

The deadline for submitting the International Application for Admission or the IEP Application for Admission is 90 days prior to the start of the initial term of attendance.

Special Note: Payment in full is required before class attendance for all international students in their first year of enrollment. Other payment arrangements must be approved in advance by the Director of International Education and the Vice President of Administration and Finance.

EARLY ADMISSION OF HIGH SCHOOL STUDENTS

Part-time, non-degree seeking students currently enrolled in secondary school may be admitted to the University through special permission prior to their graduation from high school. Such students must have completed at least six semesters (three years) of graded high school work, have transcribed evidence of at least a 3.0 grade point average on a 4.0 scale, or the equivalent, for all high school work, and have the written recommendation of a school counselor or principal. Enrollment will be limited to no more than two classes or seven semester hours in fall and spring semesters.

Students who wish to be admitted under the above conditions and have not completed six semesters of high school work must submit a personally written statement related to the request, a written statement from a parent or guardian, a written statement from a school counselor or principal, and transcribed grades of any secondary school work completed. Recommendations to admit the above students will be made by the Admissions Committee. Such students will be limited to two courses or seven (7) semester hours in a given term.

Students applying for early admission must also submit a completed Health Information Form.

ACADEMIC POLICIES

ENROLLMENT AND ATTENDANCE POLICIES

ACADEMIC ADVISING AND REGISTRATION

All students are assigned an academic advisor. The academic advisor will assist the student in planning his or her academic program and will approve the enrollment schedule for each semester. A student will not be authorized to register without the signature of his or her assigned advisor. Students returning after a semester's lapse should contact the Office of Academic Success and Graduate Services before registration. Students must have all financial accounts in good standing in order to register.

NOTE: While ETBU endeavors to provide accurate advising information and assistance, the student has final and complete responsibility for the selection of and registration in courses.

ACADEMIC DISCIPLINE

Conflicts involving matters of academic discipline will follow the academic appeals procedure described in the Student Handbook. These conflicts include, but are not limited to, cheating, plagiarism, student grievances related to academic assignments and classroom procedures, and violations of stated academic policies described in this catalog. All such incidents are required to be reported to the Vice President for Academic Affairs, who will refer to advisory guidelines outlined in the Student Handbook. Disciplinary measures may include dismissal from the University, failure of the class in question, failure of particular assignments, and/or disciplinary probation, which may include forfeiture of academic honors and/or involvement in certain academic and extra curricular programs.

Questions related to academic discipline should be referred to the Office of the Vice President for Academic Affairs.

ACADEMIC INTEGRITY

Students enrolled at East Texas Baptist University are expected to conduct themselves in accordance with the highest standards of academic honesty and integrity avoiding all forms of cheating, illicit possession of examinations or examination materials, unwarranted access to instructor's solutions' manuals, plagiarism, forgery, collusion and submissions of the same assignment to multiple courses.

Penalties that may be applied by the faculty member to individual cases of academic dishonesty by a student include one or more of the following:

- Failure of the class in question
- Failure of particular assignments
- Requirement to redo the work in question
- Requirement to submit additional work

All incidents related to violations of academic integrity are required to be reported to the Vice President for Academic Affairs and multiple violations of academic integrity will result in further disciplinary measures which could lead to dismissal from the University.

ACADEMIC LOAD

Full-time status for purposes of financial aid, athletic eligibility, veterans' entitlements, and campus housing requires that the student be enrolled in a minimum of twelve (12) semester hours at East Texas Baptist University during the fall and spring semesters, or three (3) semester hours for May, June, or July terms. ETBU will not recognize courses taken at other institutions concurrently as fulfilling the full-time enrollment policy. Students enrolled in fewer than 12 semester hours in a fall or spring term, or fewer than 3 semester hours in a May, June, or July term at ETBU will be treated as part time, and financial aid awards may be adjusted accordingly. The normal load for students in a fall or spring term is fifteen to eighteen (15-18) semester hours. Students who need fewer than twelve (12) hours to complete all degree requirements, and are in their final semester of enrollment, will be treated as full-time students for athletic eligibility or campus residence purposes. Students

who are enrolled in fewer than twelve hours during either a fall or spring term and wish to live in campus housing must obtain permission from the Office of Student Affairs.

A student in his or her first semester will not normally be permitted to take more than seventeen (17) semester hours of class work, including physical activity credit. After completion of one semester at the University, students in "Good Academic Standing" may schedule as many as eighteen (18) semester hours.

Upon approval of the advisor and the advisor's Dean, a student may be permitted to carry nineteen (19) hours a semester if the following conditions are met:

1. A 2.5 grade point average on all previous work.
2. A 3.0 grade point average on the previous semester's work.
3. At least 15 credit hours of work completed at East Texas Baptist University.
4. A degree audit on file.

No more than seven (7) semester hours are authorized during each summer term (May, June, July).

NOTE: Transfer hours taken in violation of this policy may not be accepted at ETBU.

ACADEMIC OR COURSE WITHDRAWALS

A student may withdraw from a course or courses or from the University beginning with the first day through 75 percent of the semester without academic penalty.

To withdraw from a course or courses or from the University the student must secure a withdrawal form from the Registrar's Office, his/her advisor, or from the ETBU website, and follow the directions on the form, securing all required signatures. **Students must process their own withdrawals.**

Withdrawal from a course (or courses) may affect the student's academic progress. Failure to maintain Satisfactory Academic Progress may lead to the loss of financial aid and/or scholarships (see "Satisfactory Academic Progress" in the Financial Aid section of the Catalog). Failure to maintain Satisfactory Progress Towards a Degree will result in ineligibility to participate in NCAA athletics (see "Satisfactory Progress Towards a Degree" in this section of the Catalog). Students dropping below full-time status in a regular semester are ineligible for participation in NCAA athletics or for either Dean's List.

Any refunds due to the student as a result of withdrawing from a course or from the University will be governed by the policies stated in the Refunds section of the Finances pages of this catalog. Failure to complete the official process will result in the forfeiture of any refund to which the student may be entitled.

Any student who withdraws from or otherwise leaves the University without clearing his/her financial record (i.e., without having returned borrowed books and equipment, paid any outstanding fines, and settled other financial matters with the University) will be subject to the following restrictions until such time that the record is cleared:

1. The student will not be permitted to re-enroll.
2. The student will not be eligible to receive a transcript of academic work completed.
3. The student will not be issued a diploma.

Students called into active military duty during a semester will be allowed to withdraw from courses in which they are enrolled without penalty. Official military orders should be presented in the Office of the Registrar at the time a student must stop attending classes. Upon presentation of a copy of the student's official military orders, the student will have the following options:

1. The student may withdraw from a course or all courses with full refund of tuition and fees.
2. Depending on the point in the semester at which orders are received, the Vice President for Academic Affairs may permit final grades to be assigned based upon grades earned at that time.
3. Depending upon the point in the semester at which orders are received, the student may request grades of Incomplete with no restriction on completion date.

NOTE: Students intending to transfer to a State of Texas institution of higher education should bear in mind the six course withdrawal regulation. See Section 51.907 of the Texas Education Code.

ADMINISTRATIVE WITHDRAWAL OF STUDENTS

Fraud or misrepresentation in any part of the admission or registration process, academic misconduct, social discipline, and special circumstances outside the control of the University may lead to the administrative withdrawal of a student. In the case of involuntary withdrawal, the chief administrative officers for Student Affairs, Enrollment Management, Administration Finance, or Academic Affairs may initiate the withdrawal process and all must be notified of the withdrawal.

ACADEMIC PROBATION

A student may be placed on Academic Probation at the end of any semester or term in which the student fails to maintain “Good Academic Standing” (see Good Academic Standing section). He or she has one calendar year to raise his or her cumulative GPA to the required minimum, thus removing the probation. During that period, the student is limited to thirteen (13) hours and will be subject to the terms of an official Plan to Remove Academic Deficiencies, which may include a course to develop appropriate skills. Students who fail to meet the terms of the deficiency plan within the time allotted will be subject to Academic Suspension. The Academic Probation may be removed at the end of any semester or term if the cumulative GPA has been raised to or above the minimum GPA required for “Good Academic Standing.” First time freshmen whose initial enrollment is in a summer term will be evaluated at the end of the subsequent Fall semester.

Students on Academic Probation are not eligible for participation in NCAA athletics.

ACADEMIC SUSPENSION

Students will be placed on Academic Suspension when they fail to be in Good Academic Standing after being placed on Academic Probation for two consecutive semesters. The terms of the suspension will be clearly defined in a letter informing the student of his or her suspension.

Academic Suspension generally means the student is not eligible to enroll at the University for one regular semester. Students may become eligible to enroll earlier if they use courses in May Term or courses transferred from another university that result in placing them in Good Academic Standing.

Reinstated students will be placed on Academic Probation during the first semester of reinstatement and must be in Good Academic Standing at the end of one year or be subject to a second suspension. Students placed on Academic Suspension for the second time will not be eligible to re-enroll until two regular semesters have elapsed. Students will not be allowed to re-enroll at the University following a third academic suspension.

CLASS ATTENDANCE

East Texas Baptist University is committed to the policy that regular and punctual attendance is essential to successful scholastic achievement. Attendance at all meetings of the course for which a student is registered is expected. To be eligible to earn credit in a course, the student must attend at least 75 percent of all class meetings.

1. Absences begin with the first meeting of a class, and students registering late incur absences from the first class meeting of the semester.
2. Students are responsible for all material covered in class meetings and are expected to meet all class requirements for the course.
3. Students who accumulate university-approved absences (athletic teams, musical organizations, other authorized groups) will be allowed to make up work missed as a result of that activity provided that:
 - A. The activity was properly scheduled;
 - B. The absence was authorized in advance; and
 - C. Arrangements were made with their instructors prior to the absence.

Such absences are, nonetheless, counted as classes missed.

Note: All graded in-class activities, which by their nature cannot be taken in advance or made up upon return, will not count against the student's grade OR may at the discretion of the faculty member, be replaced by a different evaluation method.

4. The opportunity to make up work missed as a result of absences other than those identified in Item 3 above may be granted only when the instructor

involved grants that privilege. Such absences should be documented by the student to the fullest extent possible.

5. Due to the nature of the content of some courses and some programs of study, more stringent attendance requirements may be required. Students should carefully follow all requirements contained in the course syllabi.

Students who exceed the absence limit in a course before the official withdrawal date will have the opportunity to withdraw from the class. Students in this situation who do not choose to withdraw on or before the official withdrawal date or who exceed the absence limit in a course after the official withdrawal date will receive a grade of XF.

When a student has exceeded the absence limit for a class due to circumstances beyond his or her control, the student may appeal in writing. The appeal must follow the process detailed in the "Grade Appeals Process" in this catalog. No appeal will be heard after six weeks from the date the student is officially notified that the absence limit has been exceeded.

If a resident student is not attending classes he/she may be required to move out of the residence hall.

CLASSIFICATION OF STUDENTS

Classification of students will be determined by the number of credits earned.

Classification is as follows:

Freshman: Less than thirty (30) semester hours

Sophomore: Thirty (30)- fifty-nine (59) semester hours

Junior: Sixty (60)- eighty-nine (89) semester hours

Senior: Ninety (90) semester hours

COURSE GRADES

Credit in each course is dependent upon completion of all academic assignments required for that course. Assigned work may include class recitation, daily written work, tests, library assignments, research papers, laboratory assignments, and other requirements which facilitate learning and which enable the instructor to evaluate the progress of each student. Students will be informed at the beginning of the semester as to course requirements and the criteria for the determination of the final grade.

Student progress is evaluated according to a grading system that differentiates levels of achievement, and reflects the student's competencies with the subject matter and course skills. Although criteria for grading will vary with subject area and instructor, achievement is indicated by the following grades, which are given by the instructor and placed on the student's permanent transcript.

A: Superior Quality - Four grade points per credit hour

B: Excellent - Three grade points per credit hour

C: Strong Average College Level Work - Two grade points per credit hour

D: Fair/Below College Standards - One grade point per credit hour

F: No Credit - No grade points

I: Incomplete

IP: In Progress - For courses that by design (as indicated in the syllabus) cannot be completed during the semester or term of registration. If a grade of "IP" remains on the transcript after one calendar year from date of enrollment, it will be administratively changed to a grade of "F." A student may not graduate with an "IP" grade on the transcript.

NR: Not Required - Applies to Chapel Credit Only

W: Withdrew

XF: Failure due to excessive absences

CR: Credit - No grade or grade points

P: Passing - No grade points

NC: No Credit - No grade or grade points

NG: No Grade - (Temporary - No grade submitted from instructor at time of posting)

COURSE NUMBERING

University course numbers contain four digits. The first digit indicates whether the course does not count for credit toward a degree (0) or is primarily for freshmen (1), sophomores (2), juniors (3), seniors (4) or graduate students (5, 6); the second indicates the number of hours of credit; the third and fourth are a departmental designation. Course numbers containing a 7 as the third digit represent special topics courses and are not included in the catalog. Courses numbered in the 3000s and 4000s are considered to be advanced (upper division) courses.

COURSE PREREQUISITES

In order to ensure adequate student preparation for a particular course, prerequisites are established and listed after the course description. These prerequisites may be other numbered courses, academic standing, or instructor consent. Students should consult the catalog carefully and adhere to the prerequisites. Permission to enroll in a course for which the student does not meet the published prerequisites must be obtained from the course instructor, the department chair, or the school dean.

COURSE SUBSTITUTION

As a part of a major, minor, or teaching specialization, all course substitutions must have the signature of the appropriate department chairman or Dean. Authorization forms are available in the Registrar's Office and online.

DEFINING AND AWARDING CREDIT HOURS

The credit hour is an approximate measure of a quantity of student learning and academic work based on student learning outcomes and evidenced by student performance. One credit hour must reasonably approximate three hours of academic work per week for approximately 15 weeks or an equivalent amount of academic work over an alternative period of time. These requirements for earning credit load will be specifically addressed in the course syllabus.

At East Texas Baptist University, traditional lecture-based courses are taught using a one credit hour to one class hour of instruction ratio for a period of a 15-week semester. Traditional courses may incorporate more web based interaction outside class time to meet the learning and instructional goals for the course and less synchronous class activities.

Condensed format schedules such as May or summer terms have the same expectations as a 15-week semester for the number of hours of academic work. The expectations for the achievement of intended student learning outcomes remain the same in both traditional and condensed timeframes.

Online courses may be taught in synchronous and asynchronous formats and credit hours are defined by the student learning outcomes and the course syllabus. These courses are planned to satisfy the same amount of academic work as a traditional 15-week course design. Students enrolled in these classes engage in an online community that requires posting to class discussion boards, prerecorded lectures, research projects, papers and collaborative assignments.

Practicum, clinical and experiential course credit may be determined by a mix of didactic and/or field placement hours. While these formats offer flexibility, the principle of one credit hour reasonably approximating three hours of academic work per week for approximately 15 weeks is maintained through planned interactions resulting in student academic work and performance as defined by the student learning outcomes.

DROPPING AND ADDING COURSES

The signed approval of the student's advisor is required to change a student's class schedule. Changing sections of the same course, does not require advisor's approval. Additions to a student's schedule must be made during the add period (the first seven class days of the fall or spring semester or proportionate number of days for a short term).

ETBU FRESHMAN YEAR EXPERIENCE

LEAD 1111 Learning and Leading is an integral part of the ETBU Freshman Year Experience. This course is required for all students who are first time freshman entering college. Students transferring more than 24 hours are not required to take LEAD 1111.

FOREIGN LANGUAGE CREDIT

Students may take the CLEP examination and earn up to fourteen (14) hours of foreign language credit in any language. Students may transfer or CLEP out of languages other than Spanish or French, but for it to count toward a B.A. degree at ETBU, students must have or earn enough credit for four (4) semesters through CLEP or an accredited university program.

GOOD ACADEMIC STANDING

In order to be considered in good academic standing, students must maintain a cumulative grade point average (GPA) as follows:

Semesters	Hours Attempted	Minimum GPA
	1-35	1.65
	36 or more	2.00

First-time, full-time freshmen that have not met the Good Academic Standing policy as previously stated may be granted a one-time appeal immediately after their first full-time semester by the Provost and Vice President of Academic Affairs. Appeals must be sent by email to AcademicAffairs@etbu.edu before the end of the first class day of the semester following the semester in question. If the appeal is granted, the student must meet with the Director of Student Success, located in the Office of Academic Success and Graduate Services, to complete an Academic Deficiency Plan to remain in “good academic standing”.

GRADE APPEALS PROCESS

A student has a six-week period following the conclusion of a term in which to request a grade change or to appeal the assigned grade. The student must follow these steps:

1. The student should first consult with the faculty member who assigned the grade to attempt to resolve the misunderstanding or difference of opinion regarding the assigned grade.
2. If the matter is not resolved in the faculty-student conference, then the student may submit a formal written request to the appropriate department chair. Students wishing to file a formal written appeal should complete the Grade Appeal Form found on the University's website. The Grade Appeal Form and documentation (copies of papers, grades, etc.) should be submitted to the department chair. The department chair will meet with the student and the faculty member to gather additional information as needed and attempt to resolve the issue. The department chair will communicate the results in writing to the student and the faculty member. The department chair will give priority treatment to the request.
3. If the student continues to be dissatisfied, the student may then appeal in the same manner to the Dean of the school which offers the course. The Dean will gather any additional information needed and attempt to resolve the difference of opinion as to the nature of the grade assigned. The Dean will communicate the results in writing to the student and the faculty member. The Dean will give priority treatment to the request.
4. If the student is still not satisfied, he/she may submit a Grade Appeal Form to the Vice President for Academic Affairs who will consider the nature of the appeal and the information gathered as well as the recommendations from the faculty member, department chair, and Dean. The Vice President for Academic Affairs, depending on the nature of the appeal, may refer the matter to the Deans Council or uphold the previous recommendation and communicate the decision to the student. The Vice President for Academic Affairs will give priority treatment to the request.
5. If the appeal is referred to the Deans Council, they may gather any additional information required to make a recommendation to the Vice President for Academic Affairs who will review the Council's recommendation.
6. The decision of the Vice President for Academic Affairs will be final and ends the appeal process.

GRADE POINT AVERAGE

In the 4-point system, as used at East Texas Baptist University, an “A” earns four (4) grade points per credit hour, “B” earns three (3) grade points per credit hour, “C” earns two (2) grade points per credit hour, and “D” earns one (1) grade point per credit hour.

The grade point average is determined by dividing the total number of grade points by the total number of credit hours attempted. When a course is repeated (unless the course is specified in the course description as repeatable for credit), the official grade is the highest grade received, and these hours and grade points will be used in computing the grade point average. All other grades for the same course will be disregarded in computing the student’s grade point average; however, all courses repeated will be shown on the transcript with grades shown and zero hours credit. A 2.0 cumulative grade point average is the minimum required for graduation. Some degrees, majors, and minors require a higher standard. Consult the specific program or degree for further information.

GRADE REPORTS

Students have on-line access to view mid-term and final grades through Campus Connect. Students who desire a printed copy of their grades must file a request in the Office of the Registrar each semester or term for which a report is desired.

INCOMPLETE WORK

A student who has substantially completed a course but who lacks certain essentials of performance due to circumstances beyond his or her control may be granted an “I” (*Incomplete*). To request an Incomplete, the student must secure an Application for Grade of Incomplete from the Office of the Registrar and must secure the approval of the instructor. The instructor may award the Incomplete grade without a student request. The Application for Grade of Incomplete must be filed with the Registrar before the grade of Incomplete may be placed on the student’s transcript. In determining eligibility for granting an Incomplete, the following guidelines will be utilized:

1. The student must have completed at least twelve (12) weeks (or seventy-five percent of short terms) of classes.
2. The student must not lack more than one-half of the course requirements at the time that the contract is approved.
3. The student must not have exceeded the number of absences set forth in the catalog. If the absence limit has been exceeded, an appeal must be submitted to the Vice President for Academic Affairs, and if the appeal is approved, the student will be allowed to proceed with the Incomplete Contract.
4. All work must be completed within four (4) months of the end of the term in which the contract is approved.

Successful completion of the Incomplete Contract will entitle the student to a regular grade. Failure to complete the Incomplete Contract will result in an automatic grade of “F.”

REGISTRATION

Following admission to the University and receipt of a “permit to register,” students may register during approved times.

SAISFACTORY PROGRESS TOWARDS A DEGREE

In order to maintain Satisfactory Progress Towards a Degree:

- Full-time students with 1-35 semester hours attempted must have at least a 1.65 cumulative GPA and have earned at least eighteen semester hours during the previous academic year (as defined for this policy). Full-time students having attended only one standard semester (fall or spring) at ETBU during the previous academic year will be required to have earned at least nine hours that semester.
- Full-time students with 36 or more hours attempted must have at least a 2.00 cumulative GPA and have earned at least eighteen semester hours during the previous academic year (as defined for this policy). Full-time students having attended only one standard semester (fall or spring) at ETBU during the previous academic year will be required to have earned at least nine hours that semester.

For Satisfactory Progress Towards a Degree, academic year is defined as a fall semester, the following spring semester, and the summer terms following the spring semester.

SEMESTER HOURS

The semester hour is the basis for assigning credit for academic work. The term is generally used to identify one class hour of attendance per week during a regular semester. Two to three (2-3) hours of laboratory are generally equivalent to one hour of lecture or recitation.

TRANSFER CREDIT

The University accepts academic work from institutions listed in the Higher Education Directory[®] for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability. Total transfer credits from non-baccalaureate degree granting institutions may not exceed 66 hours (72 for BAS degree).

For institutions of higher education not listed in the Higher Education Directory[®], as well as course work from technical and vocational institutions, the student must furnish sufficient information that the appropriate academic department can evaluate the course work.

1. All transfer work will be evaluated on a course-by-course basis in terms of:
 - a. Collegiate level work
 - b. Comparable to ETBU curriculum in level and nature
 - c. Appropriateness for application to an ETBU degree
2. No grade will be changed.
3. Transfer work with grades that would cause the student to be placed on probation will not be accepted. (Such courses may not be transferred in a later semester even if the student's GPA improves.)
4. In the case of multiple transfer courses, only those courses relevant to the degree plan and which do not place the student on probation will be accepted.

PROCEDURES FOR ENROLLED STUDENTS

Courses to be applied in the general education portion of the degree. The student must complete all of the following:

1. Complete and submit to the Registrar's office a Permission for Course Transfer form (available on-line or through the Office of the Registrar) **before** enrolling.
2. Make certain the course will meet the general education requirements specified for the student's declared major.
3. Submit official transcripts to the Registrar's office upon completion of the course.
4. Must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: The general education requirements for each major are specified in the departmental sections of this catalog. A student's declared major is the basis of the degree audit for graduation. It is the student's responsibility to ensure the declared major is accurate and his/her degree audit current.

Courses to be applied to any major, minor, or teaching specialization requirement. The student must complete all of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Provide transfer course/institution data and present to appropriate department chair for a signature of approval.
3. Submit completed form with departmental signature of approval to the Registrar.
4. Once permission is granted, enroll for the course.
5. Submit official transcripts to the Registrar upon completion of the course.
6. Must not exceed eighteen (18) semester hours if enrolling for transfer courses

anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Courses to be applied in the major, minor, or teaching specialization may not be taken Pass/Fail.

Courses to be used as elective credit. The student must complete **all** of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Complete the form and submit to the Registrar.
3. Once permission is granted, enroll for the course.
4. Submit official transcripts to the Registrar upon completion of the course.
5. Must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Failure to complete any of the above may be basis for denial of transfer credit.

OTHER COURSE CREDIT POLICIES

ADVANCED PLACEMENT PROGRAM

The University will grant credit by examination for courses on the basis of acceptable scores on the Advanced Placement Examinations of the College Entrance Examination Board in one or more of the following subjects: American history, biology, chemistry, English, European history, French, mathematics, physics, political science, psychology and Spanish. Credit and placement will be determined by the department of the University in which the same or an equivalent course is offered. Students should make arrangements through their counselors for taking these tests during their senior year of high school, and should have the scores forwarded to ETBU. See Appendix for accepted tests and minimum score requirements.

ADVANCED STANDING-CREDIT BY EXAMINATION

Students enrolled at East Texas Baptist University may earn credit for certain courses offered by the University through various programs. No credit by examination will be granted in a case in which (a) the course has been taken at an earlier date in any college, or (b) the course is being taken at the time of the examination and it is after the last date to register for credit. (*See Departmental Examinations for procedures*).

ARMED FORCES

The University will grant credit for all appropriate educational experiences in the Armed Forces in accordance with the recommendations of the American Council on Education in its publication, *A Guide to the Evaluation of Educational Experiences in the Armed Services*, most current edition. Army, Navy, Air Force, Marine Corps and Coast Guard veterans with continuous active duty may receive up to two hours of physical activity in kinesiology. One kinesiology activity credit may be awarded per each six months of active duty. Other credits for service in the armed forces may be documented on a case-by-case basis. The evaluation will be made from either the veterans DD214 or the official AARTS/SMARTS transcript. The transcript is the preferred document.

AUDITING COURSES

Any course may be taken on an audit basis when no college credit is desired. The student who enrolls as an audit student is not expected to satisfy any of the course requirements which regular credit students are expected to meet. He or she may participate in class assignments to the degree desired. No grade is awarded for an audit course. Intention to audit a course must be declared at the time of registration or during the change of schedule period. College credit will not be awarded for a course taken on an audit basis. Courses taken on an audit basis do not count toward full-time status.

COLLEGE LEVEL EXAMINATION PROGRAM

The University will grant credit for acceptable scores on the Subject Examinations of the College Level Examination Program (CLEP) in the following areas: American government, American history, American literature, biology (except for biology major, minor, or teaching field), general chem-

istry, college algebra, freshman English composition (with local essay), English literature, French, general psychology, introductory calculus, introductory economics, Spanish, western civilization, and introductory sociology. No credit will be allowed for completion of the General Examinations. Go to www.collegeboard.com/student/testing/clep to locate world-wide test centers and test dates. Tests will be administered on the ETBU campus during scheduled times. Application to take tests administered at ETBU is made through the Office of Academic Success and Graduate Services. See Appendix for accepted tests and minimum score requirements.

Note: Credit will only be awarded for acceptable scores sent directly from the college board, not as a part of a third-party transcript.

CONFERENCE COURSES

Conference courses are utilized only under extraordinary circumstances in order for the student to meet degree requirements. The conference course should not be used: (a) to bypass fundamental portions of the curriculum, (b) to enhance the GPA, (c) to repeat a previously failed course, or (d) for the convenience of the student. The department chair may recommend a course substitution for a course requirement within the department curriculum in lieu of a conference course.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a conference course.
2. The student's advisor must approve the conference course only after considering all other options.
3. A conference course is permitted only if the following requirements are met:
 - A. A course deficiency is demonstrated upon examination of the student's degree audit.
 - B. There are irreconcilable course scheduling conflicts.
 - C. There is no departmentally acceptable course substitute.
 - D. The course is not offered during the current academic year.
4. A specialized course syllabus, specific to the conference format, must be presented to the student in lieu of the regular syllabus. A copy of the syllabus must be attached to the application.
5. The advisor, instructor, department chair, and dean of the school must approve the application. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. A fee of \$25 per semester hour will be assessed for the conference course in addition to tuition.

DEPARTMENTAL EXAMINATIONS

Departmental examinations are administered by selected departments for two separate purposes:

Placement Exam

Placement exams are used to determine the appropriate level of instruction for entering students, usually freshmen. This ensures that the student will begin study in the field at the level at which he/she is most likely to succeed. There is no fee for placement exams.

Advanced Standing

A student who has acquired knowledge and skills of a specific course offered by the University (for example, by continuing education, self-study, or experience) may be allowed to take an advanced standing examination.

Procedure for taking Advanced Standing Examinations:

The procedure for the student is as follows:

1. Secure application form from the office of the dean of the school which offers the course exam.
2. Secure approval signature of the chairman of the department in which the course is taught.
(Approval must be obtained fifteen (15) days prior to examination administration.)

3. Secure the approval of the dean of the school which offers the course.
4. If approval has been given, pay the departmental examination fee in the Business Office.
5. Present completed and signed application form and fee receipt to the department chairman and make arrangements for the test administration.
6. Take the test at the agreed upon time and place.

The department chairman will then submit the approved form with the examination results, and fee receipt to the Registrar, who will post credit (if any) to the student's transcript.

Note: No grades will be awarded for successful performance on the examination, but courses and credit hours will be posted to the academic transcript with the designation "CR." These hours are not used in calculation of the grade point average.

DIRECTED STUDY

The directed study course is for an advanced and/or specified study not available in the current curriculum. Seniors or juniors may be allowed to pursue studies which cross departmental lines or to pursue advanced studies in a specific discipline.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a directed study.
2. The student and the advisor jointly propose the directed study by completing the Directed Study Form (available in the Office of the Registrar and the ETBU website).
3. The advisor, with authorization of the department chair, will select a committee of one or two additional faculty members.
4. The project, proposed by the student with direction from the advisor, should include methodology for research and an annotated bibliography.
5. The committee will review the proposal and submit it for approval to the department chair and the dean of the school. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. Submit the completed Directed Study Form, bearing required signatures and with a syllabus attached to the Office of the Registrar during registration for the semester in which the course will be taken.
7. A fee of \$25 per semester hour will be assessed for the directed study in addition to tuition.
8. The project will be completed and submitted for evaluation by the committee and a grade assigned through collaboration by the committee.

FINAL EXAMINATIONS

All students are to take the final exam at the published time. Students may request a change in or special administration of their final exam for the following reasons:

1. Four scheduled exams on the same day
2. Serious personal illness
3. Death of an immediate family member

For any of the above three reasons, the student must discuss the matter with their faculty member. The faculty member may request verification or proof, so the student should be prepared to present any documentation requested. Such documentation may include class schedule, doctor's letter, etc. The student and the faculty member must agree on a make up time.

INTERNATIONAL BACCALAUREATE

Students graduating from high schools that offer approved International Baccalaureate programs may request evaluation of their credits. Credit in lieu of college work will be granted dependent on the particular courses taken and grades earned. An official transcript from the student's high school is required for official evaluation. See Appendix for additional information.

REPEATING COURSES

Students may repeat courses for two reasons:

1. to raise a previously earned grade, or
2. to earn additional credit.

Note: Only certain courses may be repeated for additional credit and in most cases will only apply as elective credit. Students should consult the course description to determine if the course is repeatable for credit.

SPECIAL TOPICS COURSES

These courses may be offered at any level, though they are most generally junior and senior level courses. They represent a course not in the usual curriculum, typically an experimental course or an area of specialized interest to a group of students. These courses may range from one to six (1-6) semester hours. Although they are not listed in the catalog, they are designated on the course schedule using a 7 as the third digit in the course number.

SUMMER SESSION

East Texas Baptist University offers summer sessions of approximately four weeks each. The University calendar provides the exact dates. Students may enroll in any or all of the terms. Maximum credit is seven (7) semester hours per term. A schedule of course offerings is available for the summer sessions on the University's web site or upon written request.

TRANSCRIPTS

The student's permanent official record of all academic work is referred to as the transcript. In order to comply with the Privacy Act of 1974, transcripts of credits will be supplied to all students and former students only when requested in writing. All financial obligations must be paid in full or loan notes current. The Registrar's Office should be notified at least three business days before the transcript is needed in order to obtain the necessary approvals before the transcript copy is made. During peak times, such as registration or graduation, or the beginning or ending of a semester, the process may be delayed. If the transcript is being mailed, additional notice should be given to allow for postal delays.

ACADEMIC HONORS

THE DEAN'S LIST

The Dean's List identifies those students who have a 3.25 to 3.49 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. The list is compiled at the end of the fall and spring semesters.

THE DEAN'S LIST WITH HONORS

Students who have a 3.5 grade point average or above on a minimum of twelve (12) semester hours in academic courses will be named to the "Dean's List with Honor." This list is compiled at the end of the fall and spring semester.

GRADUATION HONORS

To graduate with honors, a student must have earned a minimum of forty-five (45) semester hours at East Texas Baptist University previous to the term of graduation. Credits for transfer students will be evaluated in terms of the grade point system used at East Texas Baptist University. Official calculation of honors will be affixed to the final official transcript based on the student's comprehensive calculated grade point average upon completion of all degree requirements. Honors are awarded as follows:

Overall GPA	Honor Status
3.85 or above	Summa Cum Laude
3.70 - 3.84	Magna Cum Laude
3.50 - 3.69	Cum Laude

RECOGNITION OF HONORS AT GRADUATION

Honors designated on the graduation program are unofficial. They are based on the cumulative GPA at the end of the term completed prior to the commencement ceremony in which the student participates. Recognition follows the same GPA requirements noted in the Graduation Honors section of the catalog.

UNIVERSITY HONORS PROGRAM AND PROJECT

The University Honors Program fosters personal and intellectual growth within a committed community of learners. During the first two years of the program, students take specially designated sections of their general education courses. These honors classes challenge students to formulate informed, independent ideas. They are conducted in a spirit of shared inquiry and require students to take additional responsibility for their own learning. During the final two years of the program, students complete an independent research honors project with one-on-one help from a faculty supervisor in their major and an advising project committee. The Honors Project hones students' research and writing skills and familiarizes them with the conventions of their major area of study. These undergraduate scholars begin working on their four-semester Honors Project in the fall of their junior year and produce a substantial written thesis.

In order to complete the University Honors Program, students must:

1. Take twelve (12) of their general education class hours in scholars courses, or take nine (9) hours in scholars courses and assume a leadership position in an on-campus honor society for one full year.
2. Complete an Honors Project in their major.

In order to be eligible for an Honors Project, students must meet the following criteria:

1. Have completed sixty (60) hours by the beginning of the first semester of the project,
2. Have completed six (6) hours in their major area, and
3. Maintained an overall GPA of 3.5 with a GPA of 3.75 in their major.

Completion of the project culminates in graduating with distinction and special recognition during commencement ceremonies.

PROGRAMS AND SERVICES

ACADEMIC CENTER FOR EXCELLENCE (ACE)

The Academic Center for Excellence (ACE) provides assistance to students who need additional academic support with General Education courses. The goal of ACE is to help students become independent learners. Individual tutoring is available as well as special study sessions for scheduled course exams. Seminars are offered each semester to assist students with study skills such as test taking, note taking, memory tricks, organization, and more. A tutoring scheduling website is also offered at www.etbu.edu/ace.

OFFICE OF INTERNATIONAL EDUCATION

The Office of International Education provides programs, services, and activities to meet University goals which are of a global or international nature.

The Office promotes cultural diversity and helps prepare ETBU students to successfully study, live, and/or work in international markets and societies. The Office also promotes and coordinates study abroad opportunities and facilitates selected exchange programs.

The Office of International Education recruits, screens admission for, and meets various needs unique to foreign students and scholars. Specific services provided by the Office include:

1. Advice and assistance in all matters related to international students' and individual visiting scholars' status as noncitizens of the United States.
2. New international student/scholar campus and community orientation.
3. Supervision of the Intensive English Program (IEP).
4. Initial academic advising for international students.
5. Activities that help international students/scholars share their home culture with

the ETBU and local community.

6. Assistance for internationals as they relate to other campus and community offices, agencies, and organizations.

PLACEMENT ASSISTANCE/CAREER PLANNING

The Office of Academic Success and Graduate Services provides computer-assisted job searches and a listing of position vacancies. Career fairs bring potential employers and graduate school representatives to campus.

TRAVEL STUDY

East Texas Baptist University makes international study experiences available to all students. ETBU provides short term travel-study courses, primarily in the May term, in the following countries: China, Poland, Ethiopia, Ecuador, Israel, Greece, Turkey, France, England, Zambia, Australia, and Italy. Students desiring more information should consult their advisor or the Office of International Education.

CCCU Programs

In addition to University initiated/sponsored travel study, East Texas Baptist University is a member of the Council for Christian Colleges and Universities (CCCU), an organization of more than ninety evangelical Christian colleges, which sponsors a number of study abroad programs. (To learn more about the CCCU, visit the following website - www.bestsemester.com).

These study abroad programs are usually one semester in length and include various seminars of contemporary religious, cultural, and social importance in the region as well as immersion in a language component. Programs within the U.S. offer students a wide variety of experiences. Through the CCCU, ETBU students have the opportunity to study in many different national and international arenas, including those listed below.

CCCU Programs within the U.S.:

Los Angeles, CA - Film Studies

Nashville, TN - Contemporary Music and Music Business

Washington, DC - Political Science, Journalism

CCCU Study Abroad Programs:

Australia - Music and Art

China - Language, History, Culture and Customs

Costa Rica/Nicaragua - Language, History, Contemporary Issues and Perspectives

England - The Scholars' Semester in Oxford, Oxford Summer Programme

India - Indian culture, society, and challenges

Jerusalem/Middle East - Language, History, Culture and Customs

Uganda - African Studies, Language, Culture

Hong Kong Baptist University

Hong Kong Baptist University (HKBU) and East Texas Baptist University have an exchange agreement whereby up to two ETBU junior or senior students are chosen each semester to study on the campus of HKBU. Students may choose from a wide variety of courses offered in the HKBU catalog, sixty-five (65) percent of which are offered in English.

Jana Dlugosza University

Jana Dlugosza University (JDU) in Czestochowa, Poland and ETBU have an exchange partnership. Two ETBU students may study at JDU for either a semester or an academic year. Study may include Polish language and culture and courses in the student's major or minor. For more information contact the Office of International Education.

Lanzhou University of Technology

Lanzhou University of Technology (LUT) in Lanzhou, China, and ETBU have an exchange partnership. Two ETBU students may study each year at LUT for either a semester or an academic year. Study may include Chinese language and culture and courses in the student's major or minor. For more information contact the Office of International Education.

THE ACADEMIC PROGRAM

CATALOG REQUIREMENTS

Students may choose to meet requirements under any catalog effective while enrolled. Students planning to complete requirements for a degree under any catalog other than the one effective at the time of initial enrollment (or re-entry) should inform their advisor and seek an updated degree audit reflecting catalog changes.

READMITTED STUDENTS

Students not enrolled in the institution for two or more consecutive long semesters are considered to have departed the institution, must apply for readmission, and may be allowed to complete academic requirements in effect at the time of departure. Depending on the major, students may be required to meet new catalog requirements; however, the six year time limit to complete the degree still applies.

Veterans who leave the university to perform military service of 5 years or less will be readmitted with the same academic status as when last in attendance at the institution. Veterans must notify the Admissions Office and the Registrar's Office if they are returning to the university from military service. Veterans may consult http://www.naicu.edu/docLib/20081016_HEA101-veteransreadmission.pdf for additional information.

PROGRAM CHANGES

It is sometimes necessary or appropriate, due to professional standards or judgment, for the University to change the terms and/or requirements of the programs offered. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update, for all enrolled students, those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

ORGANIZATION OF THE ACADEMIC PROGRAM

The University curriculum is organized by schools, each chaired by a dean. The seven schools, as well as the departments and programs, are:

SCHOOL OF BUSINESS – DR. SCOTT RAY, DEAN

Business

University Studies Program

SCHOOL OF CHRISTIAN STUDIES – DR. JOHN L. HARRIS, DEAN

Religion

SCHOOL OF COMMUNICATION AND PERFORMING ARTS – DR. THOMAS R. WEBSTER, DEAN

Communication Studies

Music

Theatre Arts

SCHOOL OF EDUCATION

Athletic Training Program

Kinesiology

Teacher Education

SCHOOL OF HUMANITIES – DR. JERRY L. SUMMERS, DEAN

History and Political Science

Languages and Literature

SCHOOL OF NATURAL AND SOCIAL SCIENCES – DR. LYNN NEW, DEAN

Allied Health Program

Biology and Chemistry

Criminal Justice

Mathematics

Psychology and Sociology

FRANK S. GRONER ENDOWED MEMORIAL SCHOOL

OF PROFESSIONAL STUDIES - DR. REBEKAH GRIGSBY, DEAN

Nursing

DEGREES AND MAJORS

UNDERGRADUATE DEGREES

BACHELOR OF APPLIED SCIENCE DEGREE

Available majors:

Criminal Justice University Studies

BACHELOR OF ARTS DEGREE

Available majors:

Child Development	Mass Communication	Sociology
Criminal Justice	Music	Spanish
English	Political Science	Speech Communication
History	Psychology	Theatre Arts
International Studies	Religion	University Studies

BACHELOR OF MUSIC DEGREE

Available majors:

All-Level Music Education	Music and Worship in Ministry
Piano Performance	Vocal Performance

BACHELOR OF SCIENCE DEGREE

Available majors:

Athletic Training	Criminal Justice	Psychology
Biology	Health Science	Rehabilitative Science
Business Administration	Kinesiology-Wellness Management	Sociology
Chemistry	Mathematical Sciences	University Studies
Child Development	Political Science	

BACHELOR OF SCIENCE IN EDUCATION DEGREE

Available majors:

Elementary

Elementary Education (EC-6) with English, Language Arts, and Reading Specialization for Grades 4-8
Elementary Education (EC-6) with Mathematics Specialization for Grades 4-8
Elementary Education (EC-6) with No Specialization
Elementary Education (EC-6) with Non-Certifiable Concentration in Church Ministries
Elementary Education (EC-6) with Science Specialization for Grades 4-8
Elementary Education (EC-6) with Social Studies Specialization for Grades 4-8

Plan I (Secondary)

Mathematics
Science
Social Studies

Plan II (Secondary)

English (major and minor)
History (major and minor)
Mathematics (major and minor)
Speech (major and minor)

Plan III (Secondary)

English
History
Mathematics
Speech

All-Level (EC-12)

Kinesiology (Physical Education)
Music (Available on Bachelor of Music only)
Spanish
Theatre Arts

BACHELOR OF SCIENCE IN NURSING DEGREE

Available major:

Nursing

GRADUATE DEGREES*

MASTER OF ARTS IN CHRISTIAN MINISTRY

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN RELIGION

MASTER OF BUSINESS ADMINISTRATION

MASTER OF EDUCATION

*See the Graduate Catalog for information on the available graduate programs.

MINORS

Accounting

The accounting minor for business majors will prepare students for business careers in the private sector, accounting-related fields, graduate school, or careers in public accounting.

American Studies

The minor will provide students an interdisciplinary approach to the study of historical, literary, social, religious, and political themes dominant in United States culture. The minor will allow students to choose courses related to personal interests and professional needs.

Biblical Languages

This minor provides students an opportunity to enhance their knowledge of the Bible through an intensive and rigorous study of Hebrew and Greek.

Biology

The minor provides a solid foundation in biology and to complement a student's major. It will allow students to prepare for many different types of vocations.

British Studies

The minor will provide students a broad foundation for understanding Britain, the Isles, the Empire, and the global influence of British institutions, culture and the English language during the colonial, post-colonial, and devolutionary periods.

Business Administration

The business administration minor is for non-business majors only and is not available for business majors. This minor will focus on the theory of business administration and the fundamentals of how businesses function and operate.

Chemistry

The minor will provide the student with exposure to the four major divisions of chemistry: inorganic, organic, analytical, and physical. This minor should prove particularly attractive to those considering a career in the health professions, environmental work, manufacturing, and oil/gas business. A basic understanding of chemistry is widely desired throughout corporate America.

Church History

The church history minor provides a strong, balanced foundation in the history of Christianity and the Church within the context of world history.

Counseling

The counseling minor provides a survey of the major theories of counseling and introduces students to the skills and practices essential to the process of facilitating change in human thought, emotion, and behavior.

Criminal Justice

The purpose of this minor is to stimulate thinking about the nature of justice and just relations within society, and to introduce students to the field of justice administration which includes, but is not limited to, law enforcement, corrections (court, prison, and parole), legal assisting, court administration, private security, and juvenile justice.

Economics/Finance

The Economics/Finance minor requires a business core curriculum that provides the student with a common body of business knowledge. It is anticipated that Economics/Finance minors will gain sufficient training in methods of economic and financial analysis for the development of skills that can translate directly into entry-level positions in economics or financial career tracks.

English

Students pursuing a minor in English can select from a variety of courses intended to increase their appreciation of literature, enhance their understanding of language, and sharpen their writing skills. An English minor is an excellent complement to majors in such fields as history, speech, theater, business, and religion.

Faith Development

This minor will enable students to understand how psychological development, within specific social, familial, and religious contexts, can deeply influence a person's capacity for faithful relationships with self, with others, and with God. Integral to this study is the investigation of the ways in which crucial developmental factors can be supported, or hindered, by varying forms of religious experience.

Family Studies

This minor is intended to deepen students' understanding of the many ways in which every person both influences, and is influenced by, the system of relationships within their families. A practical, but in-depth, understanding of family dynamics, child development, and the resources for forging healthy relationships will help prepare students for the challenges of marriage and parenting.

Forensic Science

This minor will enable students to understand that forensic scientists play a pivotal role in the criminal justice system by providing information that can be used to determine facts in legal processing or trial. Students are introduced to the work forensic scientists do both at crime scenes and in the laboratory and begin to establish a solid scientific background and a broad base in criminalistics.

History

The history minor provides opportunities to gain broader historical understanding and to enhance analytical and interpretive skills; thus it complements various majors according to the student's plans and interests.

Human/Social Services

This minor is intended to help students prepare for social service careers. They will learn about the field of social work, relationships with and among minority groups, and the resources available for meeting the challenges of complex social problems. Practicum and internship experiences will enhance learning and enable students to establish professional relationships and explore opportunities for future employment.

Interdisciplinary Film and Media Studies

The minor is Interdisciplinary Film and Media Studies is intended to provide students the opportunity to develop a variety of skills that can be used in vocational or avocational work. The structure will allow students to explore and develop skills in various aspects of the discipline. Combining courses from Communication Studies, English, and Theatre Arts will give students a strong background in film study with the opportunity to expand from the required coursework into more specialized elective choices in any one, or all of the disciplines offering courses in the minor.

International Studies

The International Studies minor is intended to facilitate international awareness and knowledge as a useful enhancement to the student's study and experiences in various university majors.

Kinesiology

This minor will enable a student to gain skills that can be utilized throughout a person's entire life

in a variety of exercise-related professions. Courses to fulfill this minor's requirements should be chosen with a student's specific occupational needs in mind.

Latin American Studies

The Latin American Studies Minor is interdisciplinary, focusing on the history, politics, economy, culture, language, and literature of the rich and varied Hispanic societies of Latin America.

Leadership

The leadership minor provides an opportunity for students to understand the theoretical and philosophical foundations of leadership. The leadership minor is an excellent complement to a wide-variety of majors as students will also make practical applications for leadership theory within their major fields of study.

Management

The management minor will prepare students for future training in business careers involving planning, human resources, operations, graduate school, or careers in business management.

Management Information Systems

The information systems minor will prepare students for a role in using computer applications to solve problems in business, industry, and government. The minor will focus on developing cost effective solutions using computer technology.

Marketing

The marketing minor will prepare students for future training in business careers involving sales, advertising, consumer behavior, graduate school, or careers in marketing.

Mass Communication

The mass communication minor will provide students a broad area of intellectual studies that will prepare them for success in a diverse society of media practitioners. The minor will also allow the student the opportunity to incorporate mass communication courses that will support his/her major program of study.

Mathematics

Students who are majoring in disciplines as diverse as natural or physical sciences, humanities, and social or behavioral sciences may benefit from this minor. It will provide fundamental skills and techniques in mathematics that will support a wide variety of disciplines.

Music

The music minor is designed to provide a variety of opportunities for students who wish to further their knowledge of and develop their abilities in music. The minor requires only one course in basic music literacy and then provides opportunity for students to select the additional music courses consistent with their interest and musical skills. Courses in musical performance (ensembles and applied lessons) are available as well as courses that compliment other disciplines such as: music education courses (teacher education), music history courses (history, political science, and humanities), music theory courses (mathematics), and music ministry and worship services (religion).

Political Science

This minor fosters the understanding and appreciation of political science and examines the significance and influence of politics. The minor program also provides the foundation for further studies in American government and politics, constitutional law, and international relations, and serves as a useful supplemental program to majors in other disciplines. Associated with studies in political science, the Model United Nations program provides students the opportunity to apply their learning to debates on international relations issues.

Pre-Law

The Pre-Law minor is an interdisciplinary plan of study designed to promote critical thinking, equip students with skills in argumentation and debate, and help prepare students for the challenges of law school.

Psychology

In this course of study, students are introduced to the schools of thought, and the methods of study used by psychologist to understand, predict, and control the enormous variations that are possible in human behavior.

Public Relations

The interdisciplinary minor in public relations will provide students with the knowledge and skills to prepare them for positions in the public relations industry. Professionals in the public relations field find employment in industry, business, entertainment, corporations, sports organizations, nonprofit groups, school districts, universities, hospitals, government agencies, religious institutions, the military, and many other organizations in our society. Students with a variety of different majors could find a significant benefit from the public relations minor.

Religion

This minor is intended to assist students in the creation of a broad-based theological foundation for the expression of their life and faith. The flexibility of this minor allows for all students to reflect theologically upon and strengthen their own interests, gifts, ministries, and lifestyles, and to enhance their own chosen majors.

Social Sciences

The interdepartmental minor provides a general background in the social sciences. The minor can supplement the student's preparation for various careers, including Christian ministry, social work, business, and civic leadership.

Sociology

This minor is intended to help students better understand the groups to which they belong. Students may select courses and explore their own interests in understanding the nature of group development, group structure and collective behavior.

Spanish

The Spanish minor will provide the fundamentals of Spanish grammar, conversation, reading and writing. It will also provide students with opportunities for further study in advanced grammar, advanced conversation, culture and civilization, and literature. The minor will prepare students to communicate adequately in an increasingly Spanish-speaking society.

Speech Communication

The speech communication minor is designed to allow the student the opportunity to incorporate communication courses that will support his/her major program of study.

Theatre Arts

This minor introduces the student to the principal areas of theatre. It offers the opportunity to develop skills and gain knowledge in theatre and utilize it as an adjunct to a variety of other fields including communications, ministry, and teaching. Students who enjoy theatre for the sake of the art are encouraged to minor in theatre as well.

Worship Arts

This minor provides students the opportunity to develop a variety of skills in worship leadership. Its course options focus on the work of the audio technician and media personnel in worship leadership; however, those who have an interest in music leadership but who are not music majors are encouraged to pursue this minor. The program provides a diversity of course options to facilitate in each student's area of interest and to provide flexibility for students in scheduling classes each semester.

Writing

This minor will provide the student with advanced written communications skills that can be used to support his/her chosen major or profession. The minor draws on courses from English, Communication, Computer Science, and Theatre.

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR BACHELOR'S DEGREES

1. Completion of a minimum of one hundred twenty (120) semester hours.
2. Completion of general education, major, and minor (if applicable) requirements as listed for the degree sought.
3. Completion of English 1301 and 1302 with a grade of C or higher.
4. A minimum cumulative GPA (Grade Point Average) of 2.0.
5. A minimum grade of "C" on all courses in the major, minor, departmental core, and concentration (if applicable) except the University Studies major (see specifics in University Studies degree requirements).
6. Satisfaction of advanced hour credit requirements in all categories.
 - a. A minimum of thirty-nine (39) advanced hours in the degree of which a minimum of thirty-three (33) must be earned at ETBU.
 - b. A minimum of twelve (12) advanced hours in the major earned at ETBU.
 - c. A minimum of six (6) advanced hours in the minor earned at ETBU.
 - d. Portfolio hours do not count as hours earned at ETBU.
7. Completion of required chapel/assembly credits.

ADDITIONAL CONDITIONS

1. No more than sixty-six (66) semester hours from non-baccalaureate degree granting institutions (72 for BAS).
2. No more than eight (8) semester hours in physical activity courses.

TIME LIMIT FOR ALL DEGREES

Students may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Students unable to complete all requirements within the six-year time limit must choose to graduate under a successive catalog.

PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded four (4) times a year (fall, spring, May, and summer) when all degree requirements have been completed. Participation in the graduation ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation before the published deadline.
2. Satisfactorily completed all chapel requirements.
3. Satisfactorily completed all course and curricular requirements.

PROCEDURE FOR PARTICIPATION IN A GRADUATION CEREMONY

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in either ceremony if they

1. have submitted an application for graduation before the published deadline,
NOTE: Students filing past the published deadline will be assessed a \$50.00 late filing fee.
2. have satisfactorily completed all chapel requirements, and
3. have no outstanding hours of academic credit beyond semester attending and have not withdrawn from or received a grade of "XF" in any required courses in the semester of graduation.

CURRICULUM REQUIREMENTS

GENERAL EDUCATION STATEMENT

The general education requirement for all degrees offered by East Texas Baptist University is designed to develop certain basic skills in oral and written communication and computational analysis to support continued study in a variety of majors. Furthermore, the general education requirement fosters development of a liberal arts foundation. The liberal arts as endorsed at ETBU include exposure to and experience in a prescribed variety of disciplines. This exposure and experi-

ence is intended to provide the initial discovery of critical reflection, problem solving, and moral/ethical reasoning and thought processes which are subsequently refined in upper-level coursework both within and outside the student's chosen major or minor. These courses do not narrowly focus on skills, techniques, or procedures specific to a particular occupation or profession but rather provide the opportunity for the student to be broadly educated and to integrate and see connections between and within disciplines.

SPECIFIC REQUIREMENTS FOR ADMISSION TO THE BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. Students must be a minimum of twenty-two (22) years of age by the end of the academic year prior to application for enrollment at the University.
2. Meet with an assigned advisor to develop an academic plan.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF APPLIED SCIENCE DEGREES

General Education Requirements	34
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF ARTS DEGREES

General Education Requirements	47-50*
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language) ..	11-14 *
Religion 1320 and 1330.....	6
History.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

NOTE: Specific departmental requirements may apply depending on major selected.

* May require 14 hours, four semesters of foreign language, depending on major selected.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF SCIENCE DEGREES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2

Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

NOTE: Specific departmental requirements may apply depending on major selected.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Specific course recommendations may vary depending on area and level of certification. Consult the academic departmental section for additional information.

Professional Education Requirements

To enroll in professional development courses in Teacher Education, a student must have sophomore standing and have a cumulative grade point average (GPA) of 2.75 or above. For a comprehensive explanation of professional education requirements for teacher certification, consult the Department of Teacher Education section in this catalog.

Content Area Requirements

Requirements for each academic area are listed under each department's heading. Various certification options are detailed in the same section.

Total: Minimum one hundred twenty-two (122) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

See Department of Nursing for Specific Requirements.

REQUIREMENTS FOR THE BACHELOR OF MUSIC

See Department of Music for Specific Requirements

TEXAS GENERAL EDUCATION CORE CURRICULUM

Public colleges and universities in Texas participate in the "Texas General Education Core Curriculum." Students who enroll at a Texas public university or college have degree requirements which include a general education core curriculum. Every public institution in Texas has a Core, which is designed to provide a solid foundation for a college education and make transfers between and among Texas institutions of higher education as smooth and seamless as possible.

ETBU voluntarily participates in this initiative to facilitate transfer. All core requirements met through the Texas General Education Core Curriculum are transferable to ETBU in the following categories:

English—Composition and Literature

010 - Communication (English rhetoric/composition) will also include sophomore level literature from 040 Humanities

Speech Communication

011 - Communication (1311 or 1315)

Mathematics and Sciences

020 - Mathematics (logic, college algebra-equivalent or above)

030 - Natural Sciences

Fine Arts

050 - Visual/Performing Arts

Music and other Fine Arts courses

History

060 - U.S. History world or other history courses

Social Sciences

070 - Political Science

080 - Social/Behavioral Science

Electives

ETBU has additional general education requirements as listed in the catalog. Please also note that some departments may have additional specific courses which serve as prerequisite or foundational courses for the major.

Consult <http://statecore.its.txstate.edu/> for more information on the Texas Core Curriculum. Consult the ETBU Catalog, <http://www.etbu.edu/Academics/catalogs.htm>, your academic advisor, or the Registrar's Office if you have questions.

ACTIVITY COURSE REQUIREMENTS

With the exception of KINE 1164 and KINE 1238, activity courses, when repeated, do not replace previous grades, but rather count toward the total hours for degree requirements. Specific activity courses may count only once toward general education requirements.

A maximum of eight (8) semester hours of physical activity classes (including KINE 1164 and KINE 1238) may be applied to the hours required for graduation. EXCEPTION: Medically excused students with a physician's letter may take KINE 1109, Restricted Activities, to satisfy these requirements. Course details are listed under "Activity Courses" in the course section of the catalog.

Military veterans may receive up to two (2) semester hours of physical activity credit. Such credit will be granted by the Registrar upon presentation of the DD 214 or AARTS/SMARTS transcript. (*Refer to the "Armed Forces" paragraph in the Academic Policies section.*)

MAJORS AND MINORS

A major is required for graduation with any baccalaureate degree. (The major is the specialized and concerted study in a particular discipline.) A major requires a minimum of thirty (30) semester hours. To complete a major, students must complete twelve (12) advanced hours at ETBU.

Most degrees require a minor or allow for a second major, (see departmental sections for specific requirements). A minor requires a minimum of eighteen (18) semester hours. Students should select one or more minors as an opportunity to complement their chosen major. Minors may prepare the student to apply their major to a particular interdisciplinary, ministry, cultural, or vocational setting. Minors may open future opportunities in ministry, or career advancement, or to pursue graduate study. To complete a minor, students must complete a minimum of six (6) advanced hours at ETBU, unless otherwise specified.

Grades of "C" or above are required for all courses which count toward a major (except University Studies, see University Studies Major for details) or minor. Majors and minors may be declared in the same department but must be in different disciplines.

DOUBLE MAJOR AND MINOR POLICY

Students pursuing double or multiple majors/minors must consult closely with their assigned advisor as well as the department chair of all other majors/minors sought. A student may complete two majors within a single bachelor's degree, provided the requirements of both majors are satisfied and the approval of the department chairperson or chairpersons is obtained. If one major leads to one bachelor's degree and the other to a different degree, the student will select one or the other degree at the time the degree plan is filed. Only one degree title will appear on the student's transcript and diploma.

The University Studies major may not be combined with any other major.

COURSE WORK MEETING MULTIPLE REQUIREMENTS

Courses may satisfy multiple curriculum requirements, but semester hours count only once.

ADDITIONAL BACHELOR'S DEGREES

A student who has earned one bachelor's degree may receive a second bachelor's degree from East Texas Baptist University by:

1. completing the general education requirements for the second degree,
2. selecting and completing a major in a field not used as a major or a minor in the first degree,
3. selecting, with the advice of the major professor, and completing a related minor not used as a major or a minor for the first degree, AND
4. completing a minimum of thirty (30) semester hours at ETBU after receiving the first degree.

ACADEMIC PROGRAMS

ALLIED AND PREPROFESSIONAL HEALTH PROGRAMS

DR. CATHERINE CONE

Advisor

DR. DAVID BROOKS

Advisor

The purposes of the Allied and Preprofessional Health Programs are: (1) to provide a foundation in the liberal arts for students who plan careers in a health field; (2) to satisfy the entrance requirements for professional schools, particularly those in Texas; and (3) to satisfy the requirements for graduation at East Texas Baptist University.

PREPROFESSIONAL HEALTH PROGRAMS

Preprofessional programs offered at East Texas Baptist University include premedical, pre dental, prephysical therapy, podiatry, prepharmacy, preoptometry, preoccupational therapy, prephysician assistant, and preveterinary medicine. Other fields such as medical records and dental hygiene are available upon consultation with the Allied Health Advisor. Students wishing to enroll in professional schools should obtain requirements for admission from these schools. Since the various professional schools have different requirements for entrance, preprofessional students should familiarize themselves as soon as possible with the requirements of their chosen school. Completion of the program at East Texas Baptist University does not guarantee acceptance into the professional sequence.

Premedical, pre dental, and prepharmacy students should plan to take the appropriate entrance examinations during the spring semester of the junior year and no later than August prior to their senior year.

All health programs require eight (8) semester hours of general biology for majors with accompanying laboratory and eight (8) semester hours of general (inorganic) chemistry for majors with accompanying laboratory.

Students desiring to pursue a career in the health professions must adhere to the steps listed below or risk delay in completing the program.

1. Register for at least these classes in their freshman year:
Fall - Biology 1406, Chemistry 1311 and 1111, English 1301
Spring - Biology 1407, Chemistry 1312 and 1112, English 1302, with no more than sixteen (16) semester hours each semester.

Fall Semester

BIOL 1406 General Biology I *
CHEM 1311 General Chemistry I **
CHEM 1111 General Chemistry I Lab
ENGL 1301 Rhetoric and Composition I
LEAD 1111 Learning and Leading
MATH 1425 Precalculus ***
Courses (to total sixteen (16) semester hours)

Spring Semester

BIOL 1407 General Biology II *
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Lab
ENGL 1302 Rhetoric and Composition II
MATH 1342 Elementary Statistics
Courses (to total sixteen (16) semester hours)

*Biology 1410, 2406 WILL NOT substitute for these courses.

**Chemistry 1305, 1105 WILL NOT substitute for this course.

***If ACT score is less than 23, student will need to take MATH 1314 prior to taking MATH 1425

2. Visit with the advisor for Allied Health and Preprofessional Health Programs to obtain current information about the health professions programs in Texas.
3. Visit the website of the programs of choice. The programs with website are as follows:

ALLOPATHIC MEDICINE

- Baylor College of Medicine
www.bcm.edu
- Paul L Foster School of Medicine
www.ttuhs.edu/fostersom
- Texas A&M College of Medicine
medicine.tamhsc.edu
- Texas Tech University College of Medicine
www.ttuhs.edu
- UT Southwestern at Dallas
www.swmed.edu
- UTMB at Galveston
www.utmb.edu
- UTHSC at Houston
www.med.uth.tmc.edu
- UTHSC at San Antonio
www.uthscsa.edu
- Chiropractic Medicine
Parker College of Chiropractic
www.parker.edu
- Texas Chiropractic College
www.txchiro.edu

OCCUPATIONAL THERAPY

- Texas Tech University School of Allied Health
www.ttuhs.edu/sah
- Texas Woman's University School
of Occupational Therapy
www.twu.edu/occupational-therapy
- University of Texas at El Paso
www.utep.edu
- UTMB School of Allied Health
www.sahs.utmb.edu
- University of Texas Pan American
www.panam.edu/dept/occtherapy

OPTOMETRY

- University of Houston
www.opt.uh.edu

PHARMACY

- Texas A&M University Health Science
Center College of Pharmacy
pharmacy.tamhsc.edu
- Texas Southern University
www.tsu.edu
- Texas Tech UHSC School of Pharmacy
www.ttuhs.edu/sop
- University of the Incarnate Word
www.uuiw.edu/pharmacy
- University of Houston College of Pharmacy
www.pharmacy.uh.edu/index.php
- University of Texas
www.utexas.edu/pharmacy
- American Association of Colleges of Pharmacy
www.aacp.org
- American Pharmaceutical Association
www.aphanet.org

OSTEOPATHIC MEDICINE

- Texas College of Osteopathic Medicine
www.hsc.unt.edu/education/tcom

PHYSICAL THERAPY

- Angelo State University
www.angelo.edu/dept/physical_therapy
- Hardin-Simmons University
www.hsutx.edu/academics/graduate/holland/pt
- Texas Tech University
www.ttuhs.edu/sah/dpt/dpt_general_default.aspx
- Texas Woman's University
www.twu.edu/Physical-therapy
- Army-Baylor University
www.baylor.edu/graduate/pt/splash.php
- The University of Texas at El Paso
chs.utep.edu/pt/home.html
- University of Texas Health Science Center
at San Antonio
www.uthscsa.edu
- University of Texas Medical Branch
www.sahs.utmb.edu/programs/pt
- UT Southwestern at Dallas
www.utsouthwestern.edu/utsw/cda/
dept28445/files/51683.html
- University of North Texas Health Science Center
www.hsc.unt.edu

DENTISTRY

- Baylor College of Dentistry
www.tambcd.edu
- UTHSC at Houston
www.db.uth.tmc.edu
- UTHSC at San Antonio
www.uthscsa.edu

PHYSICIAN ASSISTANT

- University of North Texas at Fort Worth
www.hsc.unt.edu/education/pasp
- UTHSC at San Antonio
www.uthscsa.edu
- UTMB at Galveston
www.sahs.utmb.edu
- UT Southwestern at Dallas
www.swmed.edu

RESPIRATORY CARE

- Texas State University
www.health.txstate.edu/rc
- Texas Southern State University
www.tsu.edu
- The University of Texas Medical Branch
at Galveston
www.sahs.utmb.edu
- The University of Texas Health Science Center
at San Antonio
www.uthscsa.edu

VETERINARY MEDICINE

- Texas A&M College of Veterinary Medicine
www.cvm.tamu.edu

*Please contact Dr. Catherine Cone with any questions regarding the health profession field of your choice.
Phone: (903) 923-2247 or E-mail: jcone@etbu.edu*

ATHLETIC TRAINING

DR. JOSEPH D. BROWN

Chair, Department of Kinesiology

MR. DAVID COLLINS

Director, Athletic Training Program

An athletic trainer is a qualified allied health care professional, educated and experienced in the management of health care problems associated with sport participation. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other athletic health care settings.

The program prepares graduates, through a combination of formal classroom instruction and clinical experience, to assume entry level positions in the athletic training profession and provides a foundation for advanced study in athletic training. The student must satisfactorily complete all academic requirements as well as the supervised practical experience hours as set forth by the Athletic Training Advisory Board of Texas or the National Athletic Trainers' Association Board of Certification. The ETBU Department of Kinesiology does not guarantee that each person admitted to the Athletic Training Education Program will pass all elements of the program or that those graduated from the program will be able to pass the licensing or certification exams. The attainment of these goals is dependent upon the degree to which the students diligently apply themselves to their studies.

ADMISSION AND PROGRAM REQUIREMENTS

All students must meet the following criteria prior to being officially admitted into the program:

1. Admission to East Texas Baptist University: Athletic Training should be indicated as the major on the application.
2. Submission of Athletic Training Education Program application to Program Director. The application includes:
 - A. Two letters of reference (One from a current professor, plus one other. It may not com from a family member).
 - B. A written essay outlining professional goals and objectives, which should reflect a sincere interest in athletic training as a profession.
 - C. Completed Health Screening/Physical Form.
 - D. Proof of HBV or declination of such.
 - E. Signed Technical Standards Contract.
 - F. Signed First Responder Contract.
 - G. 50 hours of clinical observation.
3. Completion of a personal interview with the ATEP Committee
4. Successful completion of the following courses and a Cumulative GPA of 2.60:
 - A. KINE 1141 Basic Techniques in Athletic Training I
 - B. KINE 1142 Basic Techniques in Athletic Training II
 - C. KINE 1306 First Aid and Safety
 - D. KINE 2302 General Medical Conditions

The Athletic Training Education Program admission process is competitive in nature, with only a limited number of students being admitted each academic year. The deadline for application to the program is February 15th of each year. All general education requirements are offered at ETBU or may be transferred from another college or university. Courses within the major must be taken at ETBU. Transfer students will be evaluated on an individual basis in reference to the major courses. The profession of athletic training is physically as well as emotionally demanding. Students seeking a degree in athletic training must have certain abilities and skills relevant to the profession. Reasonable accommodations will be made for disabilities; however, students are expected to perform in a reasonably independent manner. Students will be expected to perform clinical proficiency skills in a laboratory setting as well as real-life situations.

RETENTION/PROGRESSION POLICY

Students must earn a minimum grade of "C" in all courses within the major and maintain a

cumulative GPA of 2.60 in all courses. Students will also undergo a written performance evaluation at the end of each semester. These evaluations are intended to be a positive experience to show the student athletic trainer areas needing improvement such as attitude, communication skills, and clinical skills. The student will also be required to earn 400 clinical hours over two semesters.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for one semester. If the student shows a lack of academic progress, has not achieved an acceptable GPA (2.6 cum minimum), or fails to meet the minimum clinical hour requirement by the end of the probationary semester the student may be dismissed from the ATEP. Once academic standards have been met the student may apply for readmission to the program.

DISMISSAL POLICY

Students will be allowed to repeat only one of the courses in the Major in which the student makes a grade below a “C.” Students may repeat the course in question the next time the course is offered. Students will not be allowed to take any other courses required in the major until the repeated course is satisfactorily completed.

Dismissal from the program does not constitute dismissal from the University. The Athletic Training Education Program reserves the right to dismiss any student whose behavior is deemed threatening to the welfare of any individual, is unsafe in any manner, who engages in unprofessional conduct, or does not maintain academic standards.

Students who have been dismissed from the program will be given the opportunity to petition the Program Director for readmission to the program. In order to petition, the student must submit to the program director a formal letter indicating an intent to seek readmission prior to the end of the semester preceding requested re-entry. The student will be required to submit an essay outlining the reasons the student should be considered for readmission as well as complete a re-entry interview with the Program Director. Students may petition for readmission to the program only once.

ACCREDITATION

The ETBU Athletic Training Education Program is a CAATE accredited education program for entry level athletic trainers. Accreditation was initially granted in April 2005 and is currently in place through the 2019-2020 academic year.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: ATHLETIC TRAINING

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science - PSYC 2301 and three additional hours of Social Science.....	6
Physical Activity - KINE 1238	2
Science - BIOL 2401 and BIOL 2402 with a grade of "C" or better OR BIOL 1421 and BIOL 1422 with a grade of "C" or better.....	8
Mathematics 1342 and three additional hours of MATH	6
Speech 1311	3
Major area of study (see below).....	53
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	18

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Athletic Training Major Requirements

- Completion of fifty -three (53) semester hours:
 - KINE 1141 Basic Techniques in Athletic Training I
 - KINE 1142 Basic Techniques in Athletic Training II

KINE 1306 First Aid and Safety
KINE 2141 Practicum in Athletic Training I
KINE 2142 Practicum in Athletic Training II
KINE 2302 General Medical Conditions in Exercise and Sport
KINE 2307 Upper Extremity Injury Assessment in Athletic Training
KINE 2308 Lower Extremity Injury Assessment in Athletic Training
KINE 3141 Practicum in Athletic Training III
KINE 3142 Practicum in Athletic Training IV
KINE 3300 Therapeutic Modalities
KINE 3302 Injury Rehabilitation Techniques
KINE 3310 Concepts of Personal Health and Wellness
KINE 3311 Exercise Physiology
KINE 3312 Kinesiology and Applied Anatomy
KINE 3362 Sports Psychology
KINE 4141 Practicum in Athletic Training V
KINE 4142 Practicum in Athletic Training VI
KINE 4301 Organization and Administration of Kinesiology and Sport
KINE 4303 Applied Biomechanics
KINE 4306 Evaluation in Kinesiology
KINE 4309 Athletic Training
KINE 4310 Human Diseases

BIOLOGY

DR. ROY DARVILLE

Chair, Department of Biology and Chemistry

The Department of Biology and Chemistry offers programs of study with a major and minor in biology. A major in biology allows a student to specialize by choosing one of three tracks: general biology, environmental studies, or human biology. The health science major prepares students to pursue a wide-variety of jobs in the health industry or to gain entry into health-related graduate schools. A composite science major is available for the Teacher Education Program for secondary-level certification. The department also serves other academic disciplines by providing biological knowledge and skills needed in those areas. By balancing courses in biology with English, math, speech and other courses outside the department students gain the broad education necessary for success in many careers.

The department is committed to teaching the fundamental skills and techniques of biology, exploring how biology as a science is a way of knowing about life and instilling a desire for further study in biology.

Students who major in biology will:

1. Compare favorably in their knowledge of biological terms and concepts with those students completing a similar program statewide and nationwide.
2. Demonstrate understanding of the scientific method through understanding of biological concepts and acquisition of laboratory skills.
3. Develop a world-view that incorporates biology.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: BIOLOGY

General Education Requirements.....	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

Departmental Requirements for Biology Majors:

* denotes course(s) which can also meet General Education Requirements

- * CHEM 1311/1111 General Chemistry I and Laboratory
- * CHEM 1312/1112 General Chemistry II and Laboratory
- * MATH 1342 Elementary Statistics
- * MATH 1425 Precalculus
- * PHYS 1401 General Physics I
- * PHYS 1402 General Physics II

Major area of study (see below).....	37
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Biology Major Requirements

Completion of thirty-seven (37) semester hours:

Core Requirements:

BIOL 1406 General Biology I

BIOL 1407 General Biology II
 BIOL 2305 Introduction to Research Methods
 BIOL 4403 Genetics

The student must choose one of the following tracks:

General Biology Track

BIOL 3402 Field Zoology
 BIOL 3410 Field Botany
 BIOL 3452 Microbiology
 Additional ten (10) semester hours in the department

Environmental Studies Track

BIOL 2406 Environmental Issues
 BIOL 3400 Field Course
 BIOL 3402 Field Zoology
 BIOL 3410 Field Botany
 BIOL 4405 General Ecology
 Additional two (2) semester hours in the department

Human Biology Track

BIOL 2401 Human Anatomy and Physiology I
 BIOL 2402 Human Anatomy and Physiology II
 BIOL 3452 Microbiology
 BIOL 3403 Pathophysiology
 BIOL 4301 Cell Biology
 Additional three (3) semester hours in the department, one of which must be advanced

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: HEALTH SCIENCE

General Education Requirements.....	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Social Science - PSYC 2301 and SOCI 1301.....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics - MATH 1314 and MATH 1342.....	6
Speech 1311	3
Major area of study (see below).....	63
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Health Science Major Requirements

Completion of sixty-three (63) semester hours:

Core Requirements:

BIOL 1322 Nutrition
 BIOL 1421 Fundamentals of Anatomy and Physiology I
 BIOL 1422 Fundamentals of Anatomy and Physiology II
 BIOL 2201 Medical Terminology
 BIOL 2320 Fundamentals of Pathophysiology
 BIOL 2421 Fundamentals of Microbiology
 BIOL 4351 Internship

- CHEM 1305 Chemical Concepts
- CHEM 1105 Chemical Concepts Laboratory
- KINE 1301 Introduction to Kinesiology
- KINE 1306 First Aid and Safety
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 4310 Human Diseases
- Support Studies - 24 hours from the following:
 - KINE 3311 Exercise Physiology
 - KINE 3312 Kinesiology and Applied Anatomy
 - MGMT 2350 Principles of Management
 - PSYC 3302 Introduction to Marriage and Family Counseling
 - SOCI/PSYC 3340 Death and Dying
 - PSYC 4304 Abnormal Psychology
 - PSYC 4369 Workplace Psychology
 - RLGN 3355 Christian Faith and Contemporary Bioethics
 - CJUS/PSYC/SOCI 3313 Drugs and Drug Policy
 - SPCH 3307 Interpersonal Communication
 - SPCH 4305 Organizational Communication

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below).....	43
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Composite Science Major Requirements for Secondary Level Certification, Plan I, on the B.S.E.

- Forty-three (43) semester hours:
 - BIOL 1406 General Biology I
 - BIOL 1407 General Biology II
 - BIOL 4403 Genetics
 - BIOL 4405 General Ecology

CHEM 1311 General Chemistry I
CHEM 1111 General Chemistry I Laboratory
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Laboratory
CHEM 3305 Quantitative Analysis
CHEM 3105 Quantitative Analysis Laboratory
GSCI 3303 Secondary Methods in Teaching Science
PHYS 1401 General Physics I
PHYS 1402 General Physics II
PSCI 1417 Introduction to Earth Science

MINORS

Biology Minor Requirements on Degrees other than B.S.E.

Twenty (20) semester hours:

BIOL 1406 General Biology I

BIOL 1407 General Biology II

Twelve (12) hours in Biology, eight (8) semester hours of which must be advanced.

CERTIFICATE

Forensic Science

A student may earn a certificate in forensic science which prepares them to work in crime laboratories. The student must have a major in biology, a minor in chemistry, and take the courses as follows:

BIOL 4304 Toxicology

BIOL 4305 Molecular Genetics

CHEM/BIOL 4367 Biochemistry

CHEM/BIOL 4167 Biochemistry Techniques

CHEM 4200 Forensic Chemistry Laboratory

BUSINESS

DR. SCOTT RAY

Dean, Fred Hale School of Business

Moore Chair, Department of Business

MISSION AND PURPOSE

The School of Business seeks to prepare undergraduate students for careers in business, business-related, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The department strives to instill Christian values in its students and to develop individuals who are committed to the ethical and moral standards in business fostered by the Christian faith. The department places emphasis on quality teaching and is committed to supporting activities that help advance the economic development of the primary geographical area that the department serves. Students completing the undergraduate business degree programs offered by the School of Business should:

1. Possess a fundamental knowledge of the basic business core subjects.
2. Possess an in-depth knowledge of their area(s) of business specialization.
3. Be prepared to pursue graduate studies in business.
4. Be able to apply Christian values in their employment practices.

DEGREES

Students may select concentrations in accounting, management, management information systems, and marketing within the B.S. in business administration.

Business is a highly diversified field requiring general liberal arts education for a lifetime of opportunities and changes. This degree is a broad-based business education in which students gain a better working knowledge of the world around them.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: BUSINESS ADMINISTRATION

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	6
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics 1342 and 2313	6
Speech 1311	3
Major area of study (see below)	42
Minor or Concentration (minimum of 18 hours)	18-24
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Business Administration Major Requirements

Completion of forty-two (42) semester hours:

- ACCT 2301 Principles of Financial Accounting
- ACCT 2302 Principles of Managerial Accounting
- BUAD 1305 Business Software Applications
- BUAD 3327 Business Law
- BUAD 3362 International Business
- BUAD 3366 Business Research Methods
- BUAD 3367 Business and Accounting Ethics

BUAD 4352 Business Policy (Capstone)
BUAD 4305 Entrepreneurship and Small Business
ECON 2301 Macroeconomics
ECON 2302 Microeconomics
FINA 3344 Managerial Finance
MGMT 2350 Principles of Management
MKTG 2324 Principles of Marketing

AVAILABLE CONCENTRATIONS

Business students may expand their minor into an area of concentration. The areas of concentration include accounting, MIS, management, and marketing.

Accounting Concentration

Completion of twenty-four (24) semester hours:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
ACCT 4331 Federal Taxation
ACCT 4333 Auditing
ACCT 4338 Governmental and Not-for-Profit Accounting

Six (6) semester hours from the following courses:

ACCT 3332 Accounting Information Systems
ACCT 4335 Advanced Accounting
ACCT 4340 Accounting Theory
ACCT 4350 Internship

Note: In addition to other requirements, students planning to take the CPA examination in Texas must have thirty-six (36) semester hour specified courses, twenty (20) semester hours in business courses in addition to accounting, and a total of one hundred fifty (150) semester hours of college work.

Management Information Systems Concentration

Completion of twenty-four (24) semester hours:

COSC 1302 Principles of Information Systems
COSC 2308 Personal Computer Operating Systems
COSC 3317 E-Commerce and Internet Applications
COSC 4321 Information Systems Development
COSC 4325 Advanced Database Techniques
MGMT 3354 Business Information Systems Management

Six (6) semester hours from the following courses:

COSC 3312 Web Development
COSC 2328 Visual Basic Programming
COSC 3315 Computer Networking Applications
COSC 3333 Computer Networking Infrastructure
COSC 4350 Internship

Management Concentration

Completion of twenty-four (24) semester hours:

MGMT 3353 Human Resource Management
MGMT 4356 Problems in Management
Eighteen (18) semester hours of advanced Management courses

Marketing Concentration

Completion of twenty-four (24) semester hours:

MKTG 4321 Advertising
MKTG 4326 Marketing Strategy
MKTG 3352 Consumer Behavior

MKTG 4345 International Marketing
MKTG 4322 Marketing Research
Nine (9) hours from the following courses:
MKTG 3325 Salesmanship
MKTG 3326 Retailing
MKTG 3356 Sales Management
MKTG 4350 Internship
MKTG 3371 Sports, Entertainment & Event Marketing
MKTG 3353 Digital Marketing
COMM 3321 Public Relations
COMM 3309 Graphic Design I
COSC 3312 Web Development
BUAD 3316 Social Media with Business Applications

MINORS

Note: In no case may a student major and minor in the same discipline. In no case may a student have a concentration and a minor in the same discipline.

Accounting Minor for Business Majors Requirements

Eighteen (18) semester hours:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting

Nine (9) semester hours of advanced Accounting courses

Accounting Minor for Non-Business Majors Requirements

Twenty-four (24) semester hours:

ACCT 2301 Principles of Financial Accounting
ACCT 2302 Principles of Managerial Accounting
ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting

Nine (9) semester hours of advanced Accounting courses

Business Administration Minor Requirements

Eighteen (18) semester hours:

ACCT 2301 Principles of Financial Accounting
ECON 2302 Microeconomics
BUAD 1305 Business Software Applications

Nine (9) semester hours of Business courses of which six (6) must be advanced

Economics/Finance Minor Requirements

Eighteen (18) semester hours:

Nine (9) required hours as follows:

ECON 3333 Intermediate Economics
ECON/FINA 3302 Money and Banking
FINA 4352 Corporate Finance

Nine (9) semester hours from the following:

ECON 3361 International Trade
ECON 3343 Problems in Economics
FINA 4351 Public Finance
FINA 4380 Investments
POSC 4306 Political Economy
POSC 4365 Comparative Economic and Political Systems
HIST 4361 Development of the American Economy

Leadership Minor Requirements

Eighteen (18) semester hours:

Minimum of nine (9) semester hours from the following:

LEAD 3301 Leadership Foundations

LEAD 4301 Leadership for the Future

LEAD 4353 Organizational Leadership

MGMT 2350 Principles of Management

Three (3) semester hours from the following:

BUAD 3367 Business and Accounting Ethics

PSYC/SOCI 3307 Seminar on Moral, Ethical, and Religious Issues

RLGN 3352 Christian Ethics

In situations where a student's major also requires a particular ethics course, the student may either select a different ethics course than the one required for their major or may choose to substitute an additional three semester hours from the list of courses below which count toward the leadership minor.

Courses from the following for a total of eighteen (18) semester hours::

BUAD 3362 International Business

KINE 3304 Ropes Course Process

LEAD 1111 Learning and Leading

LEAD 3302 Leadership Internship

LEAD 3202 Leadership Internship

MGMT 4355 Conflict Resolution and Negotiation

POSC/SPCH 2368 Model United Nations

PSYC/SOCI 3369 Group Dynamics

SPCH 3303 Small Group Communication

SPCH 3304 Argumentation and Debate

RLGN 3305 Community Ministry

RLGN 4303 Christian Servant Leadership

Management Information Systems Minor Requirements

Eighteen (18) semester hours:

COSC 1302 Principles of Information Systems

COSC 2328 Visual Basic Programming

Twelve (12) semester hours of Computer Science courses in which six (6) must be advanced

Management Minor for Business Majors Requirements

Eighteen (18) semester hours:

MGMT 3353 Human Resource Management

MGMT 4356 Problems in Management

Twelve (12) semester hours of advanced Management courses

Management Minor for Non-Business Majors Requirements

Twenty-one (21) semester hours:

MGMT 2350 Principles of Management

MGMT 3353 Human Resource Management

MGMT 4356 Problems in Management

Twelve (12) semester hours of advanced Management courses

Marketing Minor for Business Majors Requirements

Eighteen (18) semester hours:

MKTG 4321 Advertising

MKTG 4326 Marketing Strategy

MKTG 4322 Marketing Research

Nine (9) semester hours of advanced Marketing courses

Marketing Minor for Non-Business Majors Requirements

Twenty-one (21) semester hours:

MKTG 2324 Principles of Marketing

MKTG 4321 Advertising

MKTG 4326 Marketing Strategy

MKTG 4322 Marketing Research

Nine (9) semester hours of advanced Marketing courses

CHEMISTRY

DR. ROY DARVILLE

Chair, Department of Biology and Chemistry

The Department of Biology and Chemistry offers a major and minor in chemistry. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to professional schools in the health fields, for admission to graduate study in chemistry, or for careers as chemists in industry.

Students completing the baccalaureate degree in chemistry should:

1. Compare favorably in their knowledge of undergraduate chemistry with those students completing a similar program nationally or statewide.
2. Possess the skills necessary for employment in industry.
3. Possess the skills necessary to remain current in their field.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CHEMISTRY

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

Departmental Requirements for Chemistry Majors:

* denotes course(s) which can also meet General Education Requirements

- * PHYS 1401 General Physics I
- * PHYS 1402 General Physics II
- * MATH 1425 Precalculus
- * MATH 2401 Calculus

Major area of study (see below)	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Chemistry Major Requirements

Completion of thirty-six (36) semester hours:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory
- CHEM 3306 Instrumental Analysis
- CHEM 3106 Instrumental Analysis Laboratory

CHEM 4101 Chemical Literature
 CHEM 4301 Physical Chemistry I
 CHEM 4103 Physical Chemistry I Laboratory
 CHEM 4302 Physical Chemistry II
 CHEM 4104 Physical Chemistry II Laboratory
 CHEM 4367 Biochemistry

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330.....	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below)	43
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Composite Science Major Requirements for Secondary Level Certification, Plan I, on the B.S.E.

Forty-three (43) semester hours:

BIOL 1406 General Biology I
 BIOL 1407 General Biology II
 BIOL 4403 Genetics
 BIOL 4405 General Ecology
 CHEM 1311 General Chemistry I
 CHEM 1111 General Chemistry I Laboratory
 CHEM 1312 General Chemistry II
 CHEM 1112 General Chemistry II Laboratory
 CHEM 3305 Quantitative Analysis
 CHEM 3105 Quantitative Analysis Laboratory
 GSCI 3303 Secondary Methods in Teaching Science
 PHYS 1401 General Physics I
 PHYS 1402 General Physics II
 PSCI 1417 Introduction to Earth Science

MINORS

Chemistry Minor Requirements

Twenty (20) semester hours:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory

Forensic Science Minor Requirements

Nineteen to Twenty (19-20) semester hours:

- FORS/CJUS 3300 Survey of Forensic Science
- FORS/CJUS 3100 Survey of Forensic Science Laboratory
- FORS/CJUS 3315 Crime Scene Investigation
- FORS/CJUS 3115 Crime Scene Investigation Laboratory
- FORS/CJUS 3314 Criminal Investigation

Additional hours for Criminal Justice Majors:

- BIOL 1410 Human Health and Disease
- PSCI 1415 Introduction to Chemistry and Physics

Additional hours for Non-Criminal Justice Majors:

- CJUS 1301 Introduction to the Criminal Justice System
- CJUS 1306 Courts and Criminal Procedure
- CJUS 2314 Police Systems and Practices

CERTIFICATE

Forensic Science

A student may earn a certificate in forensic science which prepares them to work in crime laboratories. The student must have a major in chemistry, a minor in biology, and take the courses as follows:

- BIOL 4304 Toxicology
- BIOL 4305 Molecular Genetics
- CHEM/BIOL 4367 Biochemistry
- CHEM/BIOL 4167 Biochemistry Techniques
- CHEM 4200 Forensic Chemistry Laboratory

CHILD DEVELOPMENT

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The child development major has the following goals:

1. To aid in the professional preparation of students seeking careers that involve working with children, child development programs, and other areas within the field of behavioral sciences.
2. To give basic preparation to students who expect to attend graduate school in psychology or one of the other behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The child development major may be taken on either the Bachelor of Arts degree or the Bachelor of Science Degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the child development major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity for open and flexible thought.

CORNERSTONE COURSE

PSYC/SOCI 2332, Introduction to Research Methods, is required for all child development majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Psychology and Sociology must earn an "A" grade in both MATH 2316 and PSYC/SOCI 2332. Information describing the Honors Project process is available on the university website.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CHILD DEVELOPMENT

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics 1342.....	3
Speech 1311	3
Departmental Requirements for Child Development Majors:	
MATH 2316 Data Analysis	
Major area of study (see below).....	33
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CHILD DEVELOPMENT

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics 1342, and MATH 2313 or MATH 1314	6
Speech 1311	3
Departmental Requirements for Child Development Majors:	
MATH 2316 Data Analysis	
Major area of study (see below).....	33
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Child Development Major Requirements

Completion of thirty-three (33) semester hours:

- SOCI 1301 Introduction to Sociology
- PSYC 2301 Introduction to Psychology
- SOCI 2301 Marriage and the Family
- PSYC/SOCI 2332 Introduction to Research Methods
- PSYC 3302 Introduction to Marriage and Family Counseling
- PSYC 3304 Behavior Modification
- PSYC 3331 Child Growth and Development
- PSYC 3335 Psychology of Adolescence
- PSYC 3307 Seminar in Moral, Ethical and Religious Issues
- EDUC 3353 Special Education
- PSYC 4350 Community Field Placement

MINORS

Students have the opportunity to pursue multiple minors. Students with a child development major are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

- | | |
|----------------------|-----------------------------|
| Counseling Minor | Faith Development Minor |
| Family Studies Minor | Human/Social Services Minor |
| Psychology Minor | Sociology Minor |

For curricular requirements for each minor, see the Psychology section.

CRIMINAL JUSTICE AND FORENSIC SCIENCE

CRIMINAL JUSTICE

Students completing baccalaureate programs in criminal justice should:

1. Demonstrate an understanding of major criminological theories.
2. Demonstrate an understanding of the basic purpose, styles, and current issues related to law enforcement in the United States.
3. Demonstrate an understanding of the structure and purpose of state and federal courts, basic criminal law, and rules of evidence.
4. Demonstrate an understanding of correctional philosophy, operation of prisons and community supervision programs, and issues related to prison life and prisoner re-entry.
5. Demonstrate an understanding of moral and ethical issues related to criminal justice and how the Christian faith applies to criminal justice professions.

The criminal justice major may be taken on either the Bachelor of Arts degree or the Bachelor of Science degree and can lead to a broad range of career options in law enforcement and corrections. General education courses build and strengthen the verbal and quantitative skills that are the foundation of the criminal justice major and they provide an essential context for the study of human development and social problems. Required criminal justice courses provide students with foundational competencies in law enforcement, corrections, courtroom procedures, and criminal law. Students then build upon this foundation by completing one of three concentrations focused on preparing them for their future careers in criminal justice. Concentrations include the Law Enforcement Academic Alternative designed for police officers; Offender Rehabilitation designed for those seeking careers in community supervision and offender treatment; and Public Safety Administration designed for future leaders and administrators in criminal justice agencies.

FORENSIC SCIENCE

Courses in forensic science will enable students to understand the role of forensic scientists in the process of criminal justice. Students will learn how forensic scientists are able to identify and preserve the facts of an incident through their work both in the laboratory and at crime scenes and the scene of accidents within the health or industrial professions.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Criminal Justice must take and earn a grade of "A" in both MATH 1342 and SOCI/PSYC 2332. Information describing the Honors Project process is available on the university website.

COMMUNICATION SKILLS COMPETENCY

All criminal justice majors are expected to demonstrate the ability to communicate effectively both in writing and verbally. Basic skills will be assessed as a part of SPCH 1311 and through the production of writing assignments in all upper level criminal justice courses.

CRIMINAL JUSTICE INTERNSHIP

Students who maintain a GPA of 2.50 and have earned at least 60 hours are eligible to participate in the criminal justice internship program. Students must apply and gain approval from the criminal justice program director. Student interns will work approximately 20 hours per week at a local, state, or federal criminal justice agency.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CRIMINAL JUSTICE

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (minimum of 18 hours)..... 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CRIMINAL JUSTICE

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

Departmental Requirements for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

Departmental Recommendations for Criminal Justice Majors:

SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (minimum of 18 hours)..... 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

MAJOR: CRIMINAL JUSTICE

General Education Requirements	34
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6

Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (optional, minimum of 18 hours if selected)..... 18-21

Electives (to total 120 hours)

Credit for experiential learning is optional on the B.A.S. Experiential learning credit can only be used to satisfy elective requirements.

Experiential Learning Credit (optional) 0-36

Other Requirement:

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Integrated Criminal Justice Major Requirements

Completion of thirty-three (33) semester hours, with a selected concentration or minor:

CJUS 1301 Introduction to Criminal Justice System

CJUS 1306 Courts and Criminal Procedure

CJUS 1311 Fundamentals of Criminal Law

CJUS/SOCI 1313 Juvenile Justice System

CJUS/SOCI 2313 Correctional Systems and Practices *

CJUS 2314 Police Systems and Practices

CJUS/SOCI 3303 Criminology

PSYC/SOCI 3307 Seminar on Moral, Ethical, and Religious Issues

Nine (9) additional advanced hours in criminal justice or forensic science

* - *LEAA cadets will take CJUS 2300 (Introduction to Law Enforcement) in lieu of CJUS/SOCI 2313*

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected if pursuing B.A. or B.S. degree. Minor or concentration is optional if pursuing B.A.S. degree:

Offender Rehabilitation Concentration

Twenty-one (21) semester hours:

Foundation Studies: Fifteen (15) semester hours

CJUS 4304 Correctional Counseling

CJUS 3318 Probation and Parole

PSYC 2301 Introduction to Psychology

PSYC 3304 Behavior Modification

PSYC 3369 Group Dynamics

Support Studies: Six (6) semester hours from the following:

CJUS 3306 Violence and Victimization

CJUS 3313 Drugs and Drug Policy

CJUS 3317 Restorative Justice

PSYC 3301 Dynamics of the Counseling Process

PSYC 3306 Theories of Personality

PSYC 3337 Counseling Methods and Practice

PSYC 4301 Psychological Assessment

PSYC 4304 Abnormal Psychology

Public Safety Administration Concentration

Twenty-one (21) semester hours:

Foundation Studies: Nine (9) semester hours

CJUS 4301 Management of Criminal Justice Organizations

CJUS 3316 Critical Incident Management

MGMT 3353 Human Resource Management

Support Studies: Twelve (12) semester hours from the following:

MGMT 4351 Organizational Behavior

MGMT 4353 Organizational Leadership

MGMT 4355 Conflict Resolution and Negotiation

MGMT 4357 Theory and Practice of Supervision

SPCH 4303 Political Communications

SPCH 4304 Advanced Public Speaking

POSC 2303 American and State Government

Law Enforcement Academic Alternative Concentration

Twenty-one (21) semester hours:

CJUS 2323 Legal Aspects of Law Enforcement

CJLE 2420 Texas Peace Officer Procedures

CJLE 2421 Texas Peace Officer Law

CJLE 2522 Texas Peace Officer Skills

CJLE 3220 Texas Peace Officer Capstone

CJUS 3314 Criminal Investigation

ADDITIONAL ELIGIBILITY REQUIREMENTS

Students registering for the Law Enforcement Academic Alternative Concentration must be at least 18 years of age, a U.S. citizen, and must:

1. Have completed at least 60 semester hours
2. Be subject to fingerprinting and a background investigation
3. Be declared by a physician selected by ETBU to be:
 - a. physically sound and free from any defect which may adversely affect the performance of duty appropriate to duties of a law enforcement officer; and
 - b. show no trace of drug dependency or illegal drug use after a blood test or other medical test
4. Be declared by a psychologist selected by ETBU to be in satisfactory psychological and emotional health to serve as a law enforcement officer
5. Never have been on court-ordered community supervision or probation for any criminal offense above the grade of Class B misdemeanor or a Class B misdemeanor within the previous 10 years. Any student taking this concentration who is convicted of an offense above the grade of Class C misdemeanor will not be allowed to earn the Law Enforcement Academic Alternative Concentration
6. Never have been convicted of an offense above the grade of Class B misdemeanor or a Class B misdemeanor within the last 10 years. Any convicted of an offense above the grade of Class C misdemeanor will not be allowed to earn the Law Enforcement Academic Alternative Concentration
7. Never have been convicted of any family violence offense
8. Not be prohibited by state or federal law from operating a motor vehicle
9. Not be prohibited by state or federal law from possessing firearms or ammunition
10. Has not had a dishonorable or bad conduct discharge from any branch of the U.S. military
11. Has not had a commission license denied by final order or revoked
12. Is not currently on suspension, or does not have a surrender license currently in effect

MINORS

Students have the opportunity to pursue multiple minors. Students with a Criminal Justice major are encouraged to select a complementary minor from the list below. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

Biology Minor	Chemistry Minor	Counseling Minor
Faith Development Minor	Family Studies Minor	Forensic Science Minor
Human/Social Services Minor	Leadership Minor	Political Science Minor
Sociology Minor	Spanish Minor	

Criminal Justice Minor Requirements

Eighteen (18) semester hours:

CJUS 1301 Introduction to the Criminal Justice System

Two courses (6 hours) from the following:

CJUS 1306 Courts and Criminal Procedure

CJUS 1311 Fundamentals of Criminal Law

CJUS 1313 Juvenile Delinquency

CJUS/SOCI 2313 Correctional Systems and Practices

CJUS 2314 Police Systems and Practices

Nine (9) additional advanced hours in criminal justice

Forensic Science Minor Requirements

Nineteen to twenty (19-20) semester hours:

FORS/CJUS 3300 Survey of Forensic Science

FORS/CJUS 3100 Survey of Forensic Science Laboratory

FORS/CJUS 3315 Crime Scene Investigation

FORS/CJUS 3115 Crime Scene Investigation Laboratory

FORS/CJUS 3314 Criminal Investigation

Additional hours for Criminal Justice Majors:

BIOL 1410 Human Health and Disease

PSCI 1415 Introduction to Chemistry and Physics

Additional hours for Non-Criminal Justice Majors:

CJUS 1301 Introduction to the Criminal Justice System

CJUS 1306 Courts and Criminal Procedure

CJUS 2314 Police Systems and Practices

ENGLISH

DR. ANNEMARIE WHALEY

Chair, Department of Languages and Literature

DR. JEANNA WHITE

Director, Writing Program

The Department of Languages and Literature seeks to develop the language skills, composition skills, and knowledge of literature expected of all liberally-educated students. By balancing courses in English with history, psychology, math, and other courses outside the department, students gain the broad education necessary for success in many careers. The department offers (a) major in English wherein students can pursue a track in Literature or Writing, (b) a minor in English and Writing, (c) an English major or minor for secondary level certification, and (d) major/minor in English Language Arts, reading specialization for the EC-8 interdisciplinary major. Students completing a major in English should:

1. Compare favorably in their knowledge of literature, composition, and rhetoric with students completing similar programs at other schools.
2. Compare favorably with their peers on standardized tests such as the TExES and GRE.
3. Be well prepared for graduate study, positions in the elementary and secondary schools, or other careers in the public and private sectors.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: ENGLISH

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least two semesters second year, all hours in same language)....	14
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for English Majors:

* denotes course(s) which can also meet General Education Requirements

* ENGL 2341 Forms of Literature

* SPAN 2312 Intermediate Spanish II or FREN 2312 Intermediate French II

Departmental Recommendations for English Majors:

ENGL 3302 Advanced Composition and Rhetoric or

ENGL 3303 Modern English Grammar (*Recommended for Writing Track*)

Major area of study (see below)**33**

Minor (minimum of 18 hours).....**18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

English Major Requirements

Completion of thirty-three (33) semester hours:

Core Requirements:

ENGL 1301 Rhetoric and Composition I

ENGL 1302 Rhetoric and Composition II

ENGL 4000 English Portfolio (to be completed under the direction of the student's academic advisor)

The student must choose one of the following tracks:

General Track

ENGL 2341 Forms of Literature

ENGL 3305 Critical Theory

Twenty-one (21) hours from the following in which fifteen (15) must be upper-division:

ENGL 2304 Introduction to Cinema Studies

ENGL 2321 British Literature

ENGL 2326 American Literature

ENGL 2331 World Literature

ENGL 2333 Studies in Literature

ENGL 3302 Advanced Composition and Rhetoric

ENGL 3303 Modern English Grammar

ENGL 3307 Creative Writing

ENGL 3309 Advanced Technical Communication

ENGL 4301 20th Century British and European Literature

ENGL 4304 Shakespeare

ENGL 4306 American Modernism and Postmodernism

ENGL 4311 American Realism and Naturalism

ENGL 4312 American Renaissance

ENGL 4313 Ancient World Literature

ENGL 4314 Bible as Literature

ENGL 4315 Long 19th Century

ENGL 4316 Medieval and Renaissance Literature

ENGL 4310 Literary Themes

ENGL 4320 Literary Periods

ENGL 4330 Major Authors

ENGL 4340 Literary Genres

ENGL 4351 Studies in Writing

THEA 3302 Christianity and Theatre

Writing Track

Any sophomore literature course

Twelve (12) hours from the following in which nine (9) must be upper-division:

ENGL 2304 Introduction to Cinema Studies

ENGL 2321 British Literature

ENGL 2326 American Literature

ENGL 2331 World Literature

ENGL 2333 Studies in Literature

ENGL 2341 Forms of Literature

ENGL 3305 Critical Theory

ENGL 4301 20th Century British and European Literature

ENGL 4304 Shakespeare

ENGL 4306 American Modernism and Postmodernism

ENGL 4311 American Realism and Naturalism

ENGL 4312 American Renaissance

ENGL 4313 Ancient World Literature

ENGL 4314 Bible as Literature

ENGL 4315 Long 19th Century

ENGL 4316 Medieval and Renaissance Literature

ENGL 4320 Literary Periods

ENGL 4330 Major Authors

ENGL 4340 Literary Genres

ENGL 4351 Studies in Writing

THEA 3302 Christianity and Theatre

- Twelve (12) hours from the following, in which nine (9) must be upper-division:
 - COMM 2339 Mass Media Writing
 - ENGL 3302 Advanced Composition and Rhetoric
 - ENGL 3303 Modern English Grammar
 - ENGL 3307 Creative Writing
 - ENGL 3309 Advanced Technical Communication
 - ENGL 4351 Studies in Writing (*may be repeated when topic changes*)
 - THEA 4364 Scriptwriting

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with English, Language Arts, and Reading Specialization for Grades 4-8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330.....	6
Psychology 3331.....	3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog) **24**

Major area of study (see below)..... **30**

Minor (see below)..... **18-25**

- Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section.....24-25
- Plan III requires a minor from any available non-teacher education minor.....18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

English Major (Teaching Field) for Secondary Level Certification, Plan II or Plan III, on the B.S.E.

Completion of thirty (30) semester hours:

Core Requirements:

- ENGL 2341 Forms of Literature
- ENGL 3302 Advanced Composition and Rhetoric
- ENGL 3303 Modern English Grammar
- ENGL 3305 Critical Theory
- ENGL 3306 English in the Secondary School
- COMM 1307 Introduction to Mass Communication

Twelve (12) hours of upper-division courses from the following, which must include one American Literature course:

ENGL 3307 Creative Writing
ENGL 3309 Advanced Technical Communication
ENGL 4301 20th Century British and European Literature
ENGL 4304 Shakespeare
ENGL 4306 American Modernism and Postmodernism
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
ENGL 4351 Studies in Writing
THEA 3302 Christianity and Theatre

MINORS

English Minor Requirements

Eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
ENGL 2341 Forms of Literature

Nine (9) hours of English courses, six (6) of which must be upper-division. Students can also take THEA 3302 Christianity and Theatre.

Interdisciplinary Film and Media Studies Minor Requirements

See the Mass Communication section of the catalog for minor requirements

Writing Minor Requirements

Eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
Any sophomore literature course

Nine (9) hours from the following, six (6) of which must be upper-division (ENGL 3302 or ENGL 3303 is recommended):

COMM 2339 Mass Media Writing
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3307 Creative Writing
ENGL 3309 Advanced Technical Communication
ENGL 4351 Studies in Writing
THEA 4364 Scriptwriting

English Minor (Teaching field) for Secondary Level Certification, Plan II, on the B.S.E.

Twenty-four (24) semester hours:

ENGL 2341 Forms of Literature
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3305 Critical Theory
ENGL 3306 English in the Secondary School
COMM 1307 Introduction to Mass Communication

Six (6) hours from the following which must include one American Literature course:

ENGL 4301 20th Century British and European Literature
ENGL 4303 Shakespeare

ENGL 4306 American Modernism and Postmodernism
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres

HISTORY

DR. SANDY HOOVER

Chair, Department of History and Political Science

The department faculty members seek to foster our students' competence and understanding in the disciplines of history, political science, and geography. Thus we emphasize the study of the global human past, the institutions and traditions of law, government, and politics, and the interactions of humans and the environment as understood through geographical study. By balancing courses in history and political science with speech communication, English, mathematics, and other courses outside the department, students gain the broad education necessary for success in many careers.

Students completing a history major should be able to understand, research, write, and analyze history in accordance with recognized research principles, methodology, and processes. Students seeking State of Texas teacher certification must meet or exceed the state minimum criteria on the TExES.

The department offers or hosts the following majors and minors in the Bachelor of Arts or the Bachelor of Science in Education: history, political science, church history, international studies, American studies, British studies, and social sciences.

Pre-law students may prepare for law school using any East Texas Baptist University major. The department faculty members will advise students who intend to apply to law school.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: HISTORY

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least two semesters, second year, all hours in same language)...14	
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3
Major area of study (see below)	33
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

History Major Requirements

Completion of thirty-three (33) semester hours:

Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2321, HIST 2322

HIST 3301 Historiography

HIST 4320 Senior Thesis

Additional advanced courses to total fifteen (15) semester hours, balancing between United States and Global/non-U.S. courses, including the category of study completed in the Senior Thesis.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Social Studies Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330.....	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below)	30
Minor (see below)	18-29
Plan I does not require a minor, but a minor is optional (minimum of 18 hours).....	18
Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section.....	24-29
Plan III requires a minor from any available non-teacher education minor.....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

History Major for Secondary Level Certification, Plan II and Plan III, on the B.S.E.

Thirty-four (34) semester hours:

- Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2321, HIST 2322
- HIST 3301 Historiography
- HIST 3302 History of Texas
- HIST 4102 Professional Review
- Six (6) advanced semester hours from United States history series
- Nine (9) advanced semester hours from global history series.

Social Studies Major for Secondary Level Certification, Plan I, on the B.S.E.

Forty-six (46) semester hours of history, political science, geography, economics, speech communication, and social or behavioral sciences:

- Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2321, HIST 2322
- HIST 3301 Historiography
- HIST 3302 History of Texas
- HIST 4102 Professional Review
- GEOG 1303 Foundations of Geography
- GEOG 2312 Economic Geography
- ECON 2301 Macroeconomics
- Six (6) advanced hours from United States history series
- Six (6) advanced hours from European or global history series
- Six (6) advanced hours from social or behavioral sciences. The six hours may include SPCH 3309 Intercultural Communication.

MINORS

American Studies Minor Requirements

Eighteen (18) semester hours as follows:

- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877

ENGL 2326 American Literature
POSC 2303 American & State Government
Six (6) semester hours, three from each of two fields:

HIST 3302 Texas History
HIST 3304 United States Since 1914
HIST 3305 History of the South
HIST 3312 Spanish Borderlands
HIST 3323 Themes in United States History
HIST 3361 American Constitutional Development I
HIST 3362 American Constitutional Development II
ENGL 4310 Literary Themes (as appropriate to American contexts)
ENGL 4320 Literary Periods (as appropriate to American contexts)
ENGL 4330 Major Authors (as appropriate to American contexts)
ENGL 4340 Literary Genres
MUSI 3304 Hymnology
SOCJ 2304 Social Problems
SOCJ/PSYC 3307 Seminar on Moral, Ethical, & Religious Issues
SOCJ 3309 Minority Groups

British Studies Minor Requirements

Eighteen (18) semester hours:

ENGL 2321 British Literature
HIST 1301 United States to 1877
HIST 3364 British Studies, 1714 to the Present

Nine (9) credit hours from (course must be appropriate to British Studies):

ENGL 4304 Shakespeare
ENGL 4310 Literary Themes
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
HIST 3303 The British Isles to 1714

Church History Minor Requirements

Eighteen (18) semester hours:

HIST 2321 Survey of Civilizations I
HIST 2322 Survey of Civilizations II
HIST 3309 History of Christianity
HIST 3310 History of the Baptists
HIST 4331 Early Modern Europe
HIST 3340 Topics in Church History

History Minor Requirements, on Degrees other than B.S.E.

Eighteen (18) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2321, 2322
Three (3) advanced semester hours from United States history series
Three (3) advanced semester hours from Global/non-United States history series

History Minor for Secondary Level Certification, Plan II, on the B.S.E.

Twenty-five (25) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2321, 2322
HIST 3301 Historiography
HIST 3302 History of Texas
HIST 4102 Professional Review
Three (3) advanced semester hours from United States history series
Three (3) advanced semester hours from global history series

Social Sciences Minor Requirements

An interdepartmental minor is offered to serve students whose careers call for a broad background in the social sciences including pre-ministerial students, pre-social work students, business students, those preparing for civic leadership positions, and others.

The Social Sciences Minor requires course work from three different approved areas.

Twenty-four (24) semester hours:

Choose the primary area from the choices below and complete requirements listed.

History: 1301-1302 or 2321-2322 plus six (6) advanced semester hours

Political Science: 2304, 1301 plus six (6) advanced semester hours

Psychology: 2301, 3367 plus six (6) advanced hours

Sociology: 1301 and three (3) additional semester hours plus six (6) advanced semester hours

Choose two additional support areas from the choices below and complete courses listed.

Economics: 2301 and three (3) additional semester hours

Geography: 1303, 2312

History: 1301-1302 or 2321-2322

Political Science: 1301, 2304

Psychology: 2301, 3367

Sociology: 1301 and three (3) additional semester hours

The minor is administered by the department from which the primary area is selected.

INTENSIVE ENGLISH PROGRAM

DR. ANNEMARIE WHALEY

Chair, Department of Languages and Literature

The Intensive English Program (IEP) prepares non-native speakers of English for successful study in academic courses. Enrollment in English for Speakers of Other Languages (ESOL) courses is open to degree-seeking and non-degree-seeking students. The Office of International Education and its Director coordinates the IEP with cooperation and support of the Department of Languages and Literature.

All IEP students must take the Michigan English Placement Test (MEPT) upon entrance to the program and again at the end of each semester. All IEP students will enroll in an ESOL Writing course at the appropriate level, ESOL 0151 Culture and Study Skills, and any additional ESOL courses as deemed necessary by the IEP Director.

ESOL courses are presented at three levels of development: beginner, intermediate, and advanced. Performances on the MEPT/TOEFL/IELTS and/or performances in previously taken ESOL classes are considered in order to determine the level of placement for each subject. ESOL courses, excluding ESOL 0151, have associated weekly labs and/or tutorials in addition to the hours of class instruction.

Although all ESOL coursework is transcribed, ESOL courses cannot be counted towards the hours required for a degree. Students may enroll in courses other than ESOL courses concurrently with ESOL courses with approval from the IEP Director.

A student is no longer an IEP student and is no longer enrolled in ESOL courses when he or she tests proficient in reading and vocabulary, writing, listening and speaking, and grammar. For further information about the IEP and its courses, refer to the Office of International Education.

ESOL COURSES

- ESOL 0151 Culture and Study Skills
- ESOL 0231 Beginning Listening and Speaking
- ESOL 0232 Intermediate Listening and Speaking
- ESOL 0233 Advanced Listening and Speaking
- ESOL 0241 Beginning Grammar
- ESOL 0242 Intermediate Grammar
- ESOL 0243 Advanced Grammar
- ESOL 0311 Beginning Reading and Vocabulary
- ESOL 0312 Intermediate Reading and Vocabulary
- ESOL 0313 Advanced Reading and Vocabulary
- ESOL 0321 Beginning Writing
- ESOL 0322 Intermediate Writing
- ESOL 0323 Advanced Writing

INTERNATIONAL STUDIES

DR. JERRY L. SUMMERS

Dean, School of Humanities

Sam B. Hall, Jr. Endowed Professor of History

The International Studies major is intended to develop the student's international awareness, experience, and understanding, and encourage preparation for service domestically or abroad. The minor is intended to encourage similar goals and thus to enhance the student's study and experiences in various university majors. By balancing courses in the general education requirements from the various disciplines, students gain the broad education useful for success in many careers.

The major and minor in International Studies are intended to:

1. Provide education about the broader world, the world's nations, and the relationships between nations, within the context of a liberal arts approach to higher education.
2. Develop skills in modern languages and intercultural communication.
3. Provide a formal curricular base to connect with study abroad opportunities and thus improve international studies and study abroad programming, planning, and participation
4. Enhance students' vocational and interpersonal skills in international settings
5. Cultivate curiosity, tolerance and understanding of the world's people
6. Provide opportunities for personal relationships and intercultural experiences outside the student's native culture and society

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: INTERNATIONAL STUDIES

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for International Studies Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 1302 United States since 1877

Major area of study (see below)	33
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

International Studies Major Requirements

Completion of thirty-three (33) semester hours:

Foundation Courses (12 semester hours):

POSC 1301 Introduction to International Relations

HIST 2321 Survey of Civilizations I

HIST 2322 Survey of Civilizations II

GEOG 1303 Foundations of Geography

With consultation and approval of advisor, choose eighteen (18) semester hours (six courses,

at least 12 hours advanced) with at least one clear disciplinary emphasis (9 or more semester hours). The disciplinary emphasis may come from the listed disciplines, from directed study, from courses completed during a preapproved study abroad experience, or from a combination of these approaches:

BUAD 3362 International Business
ECON 3361 International Trade
ENGL 2331 World Literature
ENGL 4301 20th Century British and European Literature
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
FREN 2312 Intermediate French II
GEOG 2312 Economic Geography
HIST 3306 Europe since 1914
HIST 3311 History of Latin America
HIST/POSC 3308 Modern China
HIST/POSC 3364 British Studies, 1714 to the Present
HIST/POSC 4361 Diplomatic History of the United States
HIST/POSC 4363 Russian & Soviet Studies
HIST/RLGN 3309 History of Christianity
HIST Special Topic Variable global, non-U.S. topics
LAST 2333 Latin American Literature in Translation
MKTG 4345 International Marketing
MUSI 3213 Introduction to Music
MUSI 4301 Music History I
MUSI 4302 Music History II
POSC 4365 Comparative Economic & Political Systems
RLGN 3330 Christian Missions
RLGN 3369 Comparative World Religions
RLGN 3305 Community Ministry
RLGN 4302 Cross-Cultural Missions
SOC 3362 Sociology of Religion
SPAN 2312 Intermediate Spanish II
SPAN 3304 Spanish Culture & Civilization
SPCH 3309 Intercultural Communication
THEA 4311 Theatre History I
THEA 4312 Theatre History II

With consultation and approval of advisor, an additional three (3) semester hours credit completed during a travel-study experience.

MINOR

International Studies Minor Requirements

Eighteen (18) semester hours:

POSC 1301 Introduction to International Relations
HIST 2321 Survey of Civilizations I
HIST 2322 Survey of Civilizations II
GEOG 1303 Foundations of Geography

With consultation and approval of advisor, an additional three (3) semester hours credit completed during a travel-study experience.

Additional three (3) advanced hours as needed to complete a minimum eighteen (18) semester hours.

KINESIOLOGY

DR. JOSEPH D. BROWN

Chair, Department of Kinesiology

The physiological benefits of exercise upon the human condition are well documented; moreover, research continues to demonstrate the benefits of physical activity on social, spiritual and mental/emotional well being. Attaining knowledge and skills related to physical health, fitness and wellness allows for the promotion of total well being. It is the aim of the Kinesiology department to:

1. Promote the benefits of an active lifestyle to the campus community.
2. Prepare students for graduate school who wish to attend.
3. Prepare professional educators in the field of Physical Education.
4. Prepare professionals for careers in health, fitness, and wellness industries.
5. Prepare athletic trainers for careers in education, clinical practice, and amateur or professional sports.

The department offers programs leading to degrees for the Bachelor of Science and the Bachelor of Science in Education. A major in Kinesiology-Wellness Management, Rehabilitative Science, or Athletic Training may be chosen for the Bachelor of Science degree. A major in All-Level Physical Education is offered for the Bachelor of Science in Education degree. The department also offers a minor in Kinesiology.

ADMISSION REQUIREMENTS FOR REHABILITATIVE SCIENCE MAJOR

As part of the application process, the student must submit the following:

- A completed application form
- Current Health Care Provider CPR and First Aid certifications
- Completion of favorable criminal background screening
- Health and Immunization Packet (includes health history form, immunizations form, and physical examination for completion by a physician, nurse practitioner or physician assistant)
- Official transcripts from all colleges and universities attended
- Possible interview with selection committee

Further information about the above requirements can be found below.

Selection Criteria for Admission

To be considered for admission, the student must meet the following criteria:

- Completed application with all support components present
- 27 hours of college-level credit, excluding physical activity courses, with a minimum cumulative GPA of 3.0

RETENTION AND PROGRESSION POLICY FOR REHABILITATIVE SCIENCE MAJOR

Students must earn a minimum grade of "C" in all courses within the major and maintain a cumulative GPA of 3.0 in all courses.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for one semester. If the student shows a lack of academic progress and has not achieved an acceptable GPA (3.0 cumulative minimum) by the end of the probationary semester, the student may be dismissed from the program. Once academic standards have been met the student may apply for readmission to the program.

Annually after admission, the student must also complete the following requirements. Students that fail to complete the following may be removed from the program:

- Completion of Blood-borne Pathogen, OSHA, and/or Universal Precautions Training
- Completion of HIPAA/FERPA Confidentiality Training

REQUIRED COSTS DURING MATRICULATION FOR REHABILITATIVE SCIENCE MAJOR

Along with university tuition, rehabilitative science students may be required to pay course fees each semester to cover the cost of liability insurance and materials for the program. It is also the student's responsibility to maintain current certifications, pay for visits related to physical examination, annual immunizations, and testing. Students are also responsible for travel to and from observation and/or internship sites.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: KINESIOLOGY-WELLNESS MANAGEMENT

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Social Science - PSYC 2301 and three additional hours of Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	6
Physical Activity - KINE 1238	2
Science (one of which must be BIOL 1421 or BIOL 2401 with a grade of "C" or better)	8
Mathematics 1342 and three additional hours of MATH	6
Speech 1311	3
Major area of study (see below)	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Kinesiology-Wellness Management Major Requirements

Completion of thirty-nine (39) semester hours:

KINE 1301 Introduction to Kinesiology

KINE 1306 First Aid and Safety

KINE 2303 Lifespan Motor Development

KINE 3310 Concepts of Personal Health and Wellness

KINE 3311 Exercise Physiology

KINE 3312 Kinesiology and Applied Anatomy

KINE 3362 Sports Psychology

KINE 4301 Organization and Administration of Kinesiology and Sport

KINE 4303 Applied Biomechanics

KINE 4305 Kinesiology Internship

Nine (9) additional semester hours of Kinesiology lecture courses with at least three (3) semester hours being advanced.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: REHABILITATIVE SCIENCE

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Social Science - PSYC 2301 and three additional hours of Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	6
Physical Activity - KINE 1238	2
Science (BIOL 2401 and BIOL 2402 with a grade of "C" or better).....	8

Mathematics (MATH 1314 and three additional hours of mathematics with a grade of "C" or better).....	6
Speech 1311	3

Major area of study (see below)..... 68

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Rehabilitative Science Major Requirements

Completion of sixty-eight (68) semester hours:

Rehabilitative Core Requirements:

- KINE 2302 General Medical Conditions in Exercise and Sport
- KINE 2307 Upper Extremity Injury Assessment in Athletic Training
- KINE 2308 Lower Extremity Injury in Assessment in Athletic Training
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques
- KINE 4305 Kinesiology Internship
- KINE 4310 Human Diseases

Biology Core Requirements:

- BIOL 2201 Medical Terminology
- BIOL 1406 General Biology I
- BIOL 1407 General Biology II

Chemistry Core Requirements:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory

Kinesiology Core Requirements:

- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4303 Applied Biomechanics

Psychology Core Requirements:

- PSYC 2332 Introduction to Research Methods
- PSYC 4304 Abnormal Psychology

Six (6) additional hours of advanced psychology courses, three of which must be developmental psychology

Eight (8) hours from Chemistry or Physics:

- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory

OR

- PHYS 1401 General Physics I
- PHYS 1402 General Physics II

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

ALL-LEVEL PHYSICAL EDUCATION

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....3

Religion 1320 and 1330.....6

History 1301 and 1302.....6

Social Science - POSC 2303 and PSYC 3331.....6

Physical Activity - KINE 1238	2
Science - BIOL 1421 OR BIOL 2401 with a grade of "C" or better.....	4
Mathematics 1342.....	3
Speech 1311	3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below)	36
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

Note: The student is encouraged, but not required, to use available elective hours to take courses towards additional potential teaching fields. The elective hours are meant to meet each student's unique professional needs, so they should be chosen with the input of an advisor from within the department.

AVAILABLE MAJOR

All-Level Kinesiology Major Requirements

Completion of thirty-six (36) semester hours:

Kinesiology Core (24 semester hours):

KINE 1301 Introduction to Kinesiology

KINE 1306 First Aid and Safety

KINE 3310 Concepts of Personal Health and Wellness

KINE 3311 Exercise Physiology

KINE 3312 Kinesiology and Applied Anatomy

KINE 4301 Organization and Administration of Kinesiology and Sport

KINE 4303 Applied Biomechanics

KINE 4306 Evaluation in Kinesiology

All-Level Physical Education Certification Emphasis (12 semester hours):

KINE 2301 Curriculum and Instruction in Kinesiology

KINE 2303 Lifespan Motor Development

KINE 2309 Teaching K-5 Physical Education

KINE 2310 Teaching 6-12 Physical Education

MINOR

(Available for all degree plans other than the B.S.E. All-Level Physical Education)

Kinesiology Minor Requirements

Eighteen (18) semester hours:

KINE 1301 Introduction to Kinesiology

Fifteen (15) additional semester hours of Kinesiology lecture courses, at least nine (9) of which are advanced.

MASS COMMUNICATION

DR. COLE FRANKLIN

Chair, Department of Communication Studies

The Department of Communication Studies seeks to provide students pursuing a degree in mass communication with the theoretical foundations and practical knowledge of effective mass communication principles. By balancing courses in journalism and mass communication with history, English, math and other courses outside the department, students gain the broad education necessary for mass media careers.

Students completing a major in mass communication should:

1. Demonstrate a knowledge of mass communication theory and practice.
2. Demonstrate an expertise in a broad range of skills and concepts involving the gathering, editing and presentation of information.
3. Demonstrate a knowledge of the mass media and their roles in society.

The mass communication major course curriculum reflects an integrated, interdisciplinary approach to the study of the ever-changing world of mass communication. The mission of the mass communication major is to provide a broad area of intellectual studies that will prepare students to become ethical and responsible media professionals.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: MASS COMMUNICATION

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3
Major area of study (see below)	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mass Communication Major Requirements

Completion of thirty-one (31) semester hours:

- COMM 1307 Introduction to Mass Communication
- COMM 2339 Mass Media Writing
- COMM 2400 Digital Audio Production I
- COMM 3300 Research Methods in Communication
- COMM 3309 Graphic Design I
- COMM 3350 Digital Video Production I
- COMM 4300 Senior Seminar

Nine (9) hours from the following:

- COMM 2304 Introduction to Cinema
- COMM 2306 Social Media Communication
- COMM 2318 Digital Photography
- COMM 3305 Communication Theory
- COMM 3307 Mass Communication Law and Ethics

COMM 3321 Public Relations
COMM 3351 Digital Video Production II
COMM 3352 Digital Audio Production II
COMM 4301 Mass Media and Society
COMM 4350 Internship in Mass Communication

MINORS

Interdisciplinary Film and Media Studies Minor Requirements

Eighteen (18) semester hours:

ENGL/COMM 2304 Introduction to Cinema
ENGL 3360 Introduction to Cinema Studies

Twelve (12) hours from the following in which six (6) must be advanced:

COMM/SPCH 2306 Social Media Communication
COMM 2318 Digital Photography
COMM 2400 Digital Audio Production I
COMM 3350 Digital Video Production I
COMM 4301 Mass Media and Society
ENGL 4330 Major Authors (*When focused on Film Studies*)
ENGL 4340 Literary Genres (*When focused on Film Studies*)
THEA 1351 Beginning Acting
THEA 2315 Script Analysis
THEA 2321 Stagecraft I: Scenery and Properties
THEA 2322 Stagecraft II: Lighting and Sound
THEA 2323 Stagecraft III: Costumes and Make-Up
THEA 3340 Theatre Technology (*When focused on relevant topics*)
THEA 3358 Performance Techniques (*When focused on relevant topics*)
THEA 3359 Acting Styles (*When focused on relevant topics*)
THEA 3362 Scriptwriting

Mass Communication Minor Requirements

Nineteen (19) semester hours:

COMM 1307 Introduction to Mass Communication
COMM 2339 Mass Media Writing
COMM 2400 Digital Audio Production I
COMM 3350 Digital Video Production I

Six (6) hours from the following in which three (3) must be advanced:

COMM 2304 Introduction to Cinema
COMM 2306 Social Media Communication
COMM 2318 Digital Photography
COMM 3300 Research Methods in Communication
COMM 3305 Communication Theory
COMM 3307 Mass Communication Law and Ethics
COMM 3309 Graphic Design I
COMM 3321 Public Relations
COMM 3351 Digital Video Production II
COMM 3352 Digital Audio Production II
COMM 4300 Senior Seminar
COMM 4301 Mass Media and Society
COMM 4350 Internship in Mass Communication

Public Relations Minor Requirements

Eighteen (18) semester hours:

COMM/SPCH 3321 Public Relations
MKTG 2324 Principles of Marketing

Six (6) hours in Speech Communication or Mass Communication from the following:

COMM 2339 Mass Media Writing

SPCH 4302 Persuasive Communication

SPCH 4305 Organizational Communication

Six (6) hours in Business from the following:

MKTG 3327 Integrated Marketing Communication

MKTG 3352 Consumer Behavior

MGMT 4355 Conflict Resolution and Management

Worship Arts Minor Requirements

See the Music section of the catalog for minor requirements

MATHEMATICS

DR. MARTY WARREN

Chair, Department of Mathematics

The Department of Mathematics offers programs of study with a major or minor in mathematical sciences and a major or minor for secondary-level teacher certification in mathematics. An integrated interdisciplinary major with mathematics specialization is also offered. The department serves other academic disciplines by providing the mathematical skills needed in those areas.

For students taking mathematics courses, the department is committed to teaching the fundamental skills and techniques of mathematics, developing mathematics as a mode of thought, and encouraging attitudes, habits, and ideals inherent in the study of mathematics, including the desire to pursue further study.

Students completing a major in mathematics should:

1. Compare favorably in their knowledge of undergraduate mathematics with those students completing a similar program nationally or statewide.
2. Demonstrate adequate mathematical reasoning skills appropriate to students at this level.

The mathematics major, in accordance with a recommendation of the Mathematical Association of America (MAA), has been designed to reflect a more applied orientation demanded for today's career opportunities. To provide this more versatile curriculum, the major is designated as "mathematical sciences." The course requirements for the major in mathematical sciences provide preparation for industrial positions, graduate study in mathematics, and a variety of other career options.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: MATHEMATICAL SCIENCES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

Departmental Requirements for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

- * PHYS 1401 General Physics I
- * MATH 2401 Calculus I
- * MATH 2402 Calculus II

Departmental Recommendations for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

- * PHYS 1402 General Physics II

Major area of study (see below)	35
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mathematical Sciences Major Requirements

Completion of thirty-five (35) semester hours:

MATH 2401 Calculus I

MATH 2402 Calculus II
 MATH 3300 Foundations of Mathematical Reasoning
 MATH 3403 Calculus III
 MATH 3306 Differential Equations
 MATH 3308 Linear Algebra
 MATH 3322 Numerical Analysis
 MATH 4200 Capstone Course in Mathematics
 MATH 4305 Abstract Algebra
 MATH 4307 Real Analysis

One course from the following:
 MATH 4302 College Geometry
 MATH 4303 Probability and Statistics*

*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Mathematics Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science - PHYS 1401	4
Mathematics 1342	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent)	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)..... **24**

Departmental Requirements for Mathematics Majors:

Mathematics for Secondary Level Certification, Plan I:
 One course in science or computer science, approved by the advisor

Departmental Recommendations for Mathematics Majors:

Mathematics for Secondary Level Certification, Plan I, II, and III:
 PHYS 1402 General Physics II (This course could be used to meet the “Departmental Requirements” listed above for Plan I)

Major area of study (see below)..... **36-43**

Minor (see below)

Plan I does not require a minor, but a minor is optional (minimum of 18 hours).....18
 Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section24-25
 Plan III requires a minor from any available non-teacher education minor.....18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

Mathematics for Secondary Level Certification, Plan I, on the B.S.E.

Completion of forty-three (43) semester hours:

- MATH 1425 Precalculus
 - MATH 2401 Calculus I
 - MATH 2402 Calculus II
 - MATH 3300 Foundations of Mathematical Reasoning
 - MATH 3403 Calculus III
 - MATH 3308 Linear Algebra
 - MATH 3356 Methods for Teaching Secondary Mathematics
 - MATH 4100 Content Review and Test Preparation
 - MATH 4200 Capstone Course in Mathematics
 - MATH 4302 College Geometry
 - MATH 4303 Probability and Statistics
 - MATH 4305 Abstract Algebra
- Two courses from the following:
- MATH 3306 Differential Equations
 - MATH 3322 Numerical Analysis
 - MATH 4307 Real Analysis

Mathematics for Secondary Level Certification, Plan II and Plan III, on the B.S.E.

Completion of thirty-six to thirty-seven (36-37) semester hours:

- MATH 1425 Precalculus
 - MATH 2401 Calculus I
 - MATH 2402 Calculus II
 - MATH 3300 Foundations of Mathematical Reasoning
 - MATH 3308 Linear Algebra
 - MATH 3356 Methods for Teaching Secondary Mathematics
 - MATH 4100 Content Review and Preparation
 - MATH 4200 Capstone Course in Mathematics
 - MATH 4302 College Geometry
 - MATH 4303 Probability and Statistics
 - MATH 4305 Abstract Algebra
- One course from the following:
- MATH 3403 Calculus III
 - MATH 3306 Differential Equations
 - MATH 3322 Numerical Analysis
 - MATH 4307 Real Analysis

MINORS

Mathematics Minor for Secondary Level Certification, Plan II, on the B.S.E.

Completion of twenty-five (25) semester hours:

- MATH 1425 Precalculus
- MATH 2401 Calculus I
- MATH 2402 Calculus II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3308 Linear Algebra
- MATH 3356 Methods for Teaching Secondary Mathematics
- MATH 4100 Content Review and Preparation
- MATH 4302 College Geometry

Departmental Recommendations

- PHYS 1401 General Physics I
- PHYS 1402 General Physics II

(One of these courses may be used to satisfy the General Education science requirement.)

Mathematics Minor on Degrees other than the B.S.E.

Completion of eighteen to twenty (18-20) semester hours:

MATH 2401 Calculus I

MATH 2402 Calculus II

MATH 3300 Foundations of Mathematical Reasoning

Seven or more hours from the following (with at least one course at 4000 level):

MATH 3403 Calculus III

MATH 3306 Differential Equations

MATH 3308 Linear Algebra

MATH 3322 Numerical Analysis

MATH 4302 College Geometry

MATH 4303 Probability and Statistics*

MATH 4305 Abstract Algebra

MATH 4307 Real Analysis

*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

Departmental Recommendations

PHYS 1401 General Physics I

PHYS 1402 General Physics II

(One or both of these courses may be used to satisfy the General Education science requirement, depending upon degree requirements.)

MUSIC

DR. JUSTIN HODGES

Chair, Department of Music

MISSION

The Department of Music provides a diverse program of training in music that reflects historical traditions of music, music education, and music ministry leadership. It seeks to broaden each student's knowledge of musical practice and to challenge all students to develop and utilize their artistic talents in both secular and sacred contexts in ways consistent with their Christian worldview. Further, the Department of Music prepares students for opportunities to study music at the graduate level in varying areas of specialization and for professional success in vocations in the field and its related fields.

East Texas Baptist University is an accredited institutional member of the National Association of Schools of Music.

The Department offers the Bachelor of Music degree with majors in vocal performance, piano performance, music and worship in ministry, and music education. A Bachelor of Arts music major is also available as preparatory study to graduate work in certain areas of specialty or as cultural enrichment. A minor in music is also offered.

Elaboration of the following materials may be found in the Music Student Handbook.

APPLIED MUSIC LESSONS

Applied music lessons are available in voice, piano, organ, orchestra and band instruments, and guitar. Students majoring in music may elect any one of these, other than string (orchestra) instruments as their applied concentration. Enrollment in applied lessons may be limited in accordance with departmental guidelines.

To receive one (1) semester hour of credit, students must attend one twenty-five (25) minute lesson per week. Applied music students receiving two (2) or more semester hours credit in their concentration study must attend two twenty-five minute lessons or the equivalent per week. Performance and repertoire requirements for the various performance areas and levels of study are detailed in the current version of the Music Student Handbook.

Applied lessons may be taken at the freshman, sophomore, junior or senior level as designated by the first digit of the course number. In addition, students may enroll in one to four (1-4) semester hours of applied study as dictated by the degree structures. Only performance majors are encouraged and required to register for more than two (2) semester hours of applied study in any given semester. Thus, performance majors will take ten (10) hours of lower-division lessons (4 semesters) and the remaining applied lesson requirements will be upper-level study. Other music majors may register for more than two (2) semester hours with the consent of the applied instructor and the student's advisor. However, these programs will count only eight (8) hours of lower-division applied study towards the requirement.

All music majors and minors will enroll in applied lesson course numbers designated as counting "for music degree" until their applied lesson curricular requirements are met. Elective applied lessons are reserved for other students, but may be taken by music majors after their applied lesson curricular requirements have been completed.

SECONDARY APPLIED MUSIC STUDY

Secondary applied music study must be completed by all music majors. All music majors with concentrations of voice, guitar, percussion or wind instrument (i.e. non-piano) are required to complete their secondary applied music study in piano. Piano students may choose from the performance areas of voice, guitar, percussion or wind instrument. Each music major program requires three credit hours of secondary applied study to be taken in one hour increments over three semesters. Students are required to begin their secondary applied study at the beginning of their music study as instructed by their faculty advisors. Students are required to pass a course-embedded or juried proficiency exam in order to successfully complete the secondary applied music study

requirement.

RECITAL PERFORMANCE

Recital performance is required of all music majors and minors. Students should refer to the current version of the Music Student Handbook for the performance requirements for each level of private study and each separate music major program.

RECITAL ATTENDANCE

Recital attendance is required of all music majors. Students should refer to the current version of the Music Student Handbook for details on the credits system. Students who need recital credit must register for MUSI 1000. Degree requirements are not met until sufficient recital credit appears on the student's permanent record.

ACCOMPANIST AND RECITAL FEES

All students taking applied music lessons in wind instrument or voice will be charged an accompanist fee as indicated in the Departmental Fees portion of the FINANCES section of this catalog. This fee allows each student to work with an accompanist for an adequate amount of time to prepare repertoire and present that repertoire in all required venues (studio class, general student recitals, etc.). Students who are presenting a solo recital must register for the appropriate recital performance course number. This course is a zero hour course and, therefore, does not require tuition. It does require an additional accompanist fee in order to provide the student with an accompanist for the recital performance and additional rehearsal. This additional fee will be assessed only to those students who require accompanists for the recital.

MUSIC LABORATORY EXPERIENCE

Music laboratory experience is required of all music majors and minors. Though specific music major program requirements may vary, it is expected that all music students continue in ensemble experience throughout the baccalaureate program. (See appropriate degree plans for information.) Each student's ensemble experience must vary in both size and nature. It is recommended that music majors and applied students participate in a large ensemble each semester they are enrolled in the University beyond the required semesters on their degree plan.

Music laboratory experiences are required for each music major program as follows:

Music Major (BA):

- Piano/Organ Concentration: Piano Ensemble, other ensembles based on secondary performance area and as determined by the Keyboard Coordinator.
- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, other ensembles based on secondary performance area and as determined by the Instrumental Coordinator.

Music and Worship Ministry Major (BM):

- Piano/Organ Concentration: Piano Ensemble, other ensembles based on secondary performance area and as determined by the Keyboard Coordinator.
- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, other ensembles based on secondary performance area and as determined by the Instrumental Coordinator.

Vocal Performance Major (BM):

- Choral Ensembles as determined by the Director of Choral activities and Vocal Coordinator.

Piano Performance Major (BM):

- Piano Ensembles and other ensembles as determined by the Keyboard Coordinator.

Music Education Major (BM):

Choral Track

- Piano/Organ Concentration: Piano Ensemble, choral ensemble, and other ensembles as determined by the Keyboard Coordinator and Music Education Coordinator.
- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Guitar Concentration: Guitar Ensemble, choral ensemble, and other ensembles as determined by the Music Education Coordinator.

Instrumental Track

- Piano/Organ Concentration: Piano Ensemble, instrumental ensemble, and other ensembles as determined by the Keyboard Coordinator and Music Education Coordinator.
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, instrumental ensemble, and other ensembles as determined by the Music Education Coordinator.

MUSIC PLACEMENT EVALUATIONS

All students seeking a Bachelor of Music degree or a Bachelor of Arts degree in music must audition for acceptance into the music program at ETBU. The requirements of this audition may be obtained by contacting the Department of Music office. The audition will evaluate each student's performance abilities in two performance areas and test their academic competency in music theory. This process will allow the music faculty to place each new student in appropriate theory and performance classes. Any student who does not pass the audition will be required to seek a different academic degree. Students desiring a degree in Vocal Performance or Piano Performance will be required to pass an additional performance audition after at least two semesters of music study. The Music Student Handbook has complete details regarding this audition.

RECITALS

Recital courses (MUSI 2030, MUSI 2031, MUSI 2040, MUSI 2051, MUSI 3030, MUSI 3031, MUSI 3040, MUSI 3051, MUSI 4030, MUSI 4031, MUSI 4040, MUSI 4051) allow a student to present a public recital. Students must pass a hearing presented before an adjudication panel of at least three music faculty members 1-2 weeks prior to the anticipated date of the recital. Full details of the recital and hearing requirements are outlined in the current version of the Music Student Handbook.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: MUSIC

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from theatre, fine arts, art, or equivalent).....	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2

Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3
Major area of study (see below).....	52
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Music Major Requirements

Completion of fifty-two (52) semester hours:

Basic Musicianship Requirements (24 semester hours):

- MUSI 1000 Recital (*six (6) semesters*)
- MUSI 1116, 1117 Elementary Ear Training I, II
- MUSI 2116, 2117 Advanced Ear Training I, II
- MUSI 1311, 1312 Elementary Harmony I, II
- MUSI 2312 Advanced Harmony
- MUSI 3213 Introduction to Music
- MUSI 3303 Form and Analysis
- MUSI 4301, 4302 Music History I, II

Applied Study/Performance (20 semester hours):

- Applied Concentration (*ten (10) semester hours*)
- Secondary Performance Study (*three (3) semester hours*)
- Music Laboratory (*performance ensembles*) (*seven (7) semester hours*)
- Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)

Additional Music Hours (electives or departmental requirements - 8 semester hours)

- MUSI 3308 Techniques and Materials for Class Piano (*required for piano concentrations*)

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE

General Education Requirements	30
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics 1300, 1342, 1314, 1316, 2301, or 2313.....	3
Speech 1311	3

Departmental Requirements for Music Majors:

Music and Worship in Ministry Majors:

- RLGN 4306 Leadership and Discipleship in the Church or
- MUSI 4205 Music Administration and Methods

Piano Performance Majors:

- HIST 2322 Survey of Civilizations II

Vocal Performance Majors:

- FREN 1411 Elementary French I

Departmental Recommendations for Music Majors:

Vocal Performance Majors:

- FREN 1412 Elementary French II
- FREN 2311, 2312 Intermediate French I, II
- HIST 2321, 2322 Survey of Civilizations I, II
- THEA 4359 Acting II

Major area of study (see below).....	78
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Basic Musicianship (See Available Majors for specific requirements)

Applied Study/Performance (See Available Majors for specific requirements)

Selected Major Requirements (See Available Majors for specific requirements)

Music Electives (to equal seventy-eight (78) semester hours in music)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

Music and Worship in Ministry Major Requirements

Completion of seventy-eight (78) semester hours

Basic Musicianship Requirements (32 semester hours):

MUSI 1000 Recital (*six (6) semesters*)

MUSI 1116, 1117 Elementary Ear Training I, II

MUSI 2116, 2117 Advanced Ear Training I, II

MUSI 1311, 1312 Elementary Harmony I, II

MUSI 2312 Advanced Harmony

MUSI 3201 Conducting

MUSI 3214 Conducting II

MUSI 3203 20th Century Analytical Techniques

MUSI 3213 Introduction to Music

MUSI 3303 Form and Analysis

MUSI 3212 Scoring and Arranging

MUSI 4301, 4302 Music History I, II

Applied Study/Performance (22 semester hours):

Applied Concentration (*twelve (12) semester hours*)

Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)

Secondary Performance Study (*three (3) semester hours*)

Music Laboratory (*performance ensembles for seven (7) semester hours*)

Music and Worship in Ministry Major study (15 semester hours):

MUSI 2303 Planning Worship

MUSI 2304 Leading Worship

MUSI 3360 The Worship of God

MUSI 3361 Worship Music

MUSI 4150 Practicum in Music Ministry I

MUSI 4250 Practicum in Music Ministry II

Music Electives (to equal seventy-eight (78) semester hours in music - 9 semester hours)

Vocal Performance Major Requirements

Completion of seventy-eight (78) semester hours:

Basic Musicianship Requirements (28 semester hours):

MUSI 1000 Recital (*six (6) semesters*)

MUSI 1116, 1117 Elementary Ear Training I, II

MUSI 2116, 2117 Advanced Ear Training I, II

MUSI 1311, 1312 Elementary Harmony I, II

MUSI 2312 Advanced Harmony

MUSI 3201 Conducting

MUSI 3203 20th Century Analytical Techniques

MUSI 3213 Introduction to Music

MUSI 3303 Form and Analysis

MUSI 4301, 4302 Music History I, II

Applied Study/Performance (32 semester hours):

Applied Concentration (*twenty-two (22) semester hours*)

Secondary Performance Study (*three (3) semester hours*)

Music Laboratory (*performance ensembles for seven (7) semester hours*)

Vocal Performance Music Major study (14 semester hours):

MUSI 1157 Opera Workshop

MUSI 1159 Musical Theatre

MUSI 3157 Opera Theatre
 MUSI 2104 Vocal Diction I
 MUSI 3102 Vocal Diction II
 MUSI 3386 Vocal Repertoire
 MUSI 4310 Vocal Pedagogy
 THEA 1351 Beginning Acting
 MUSI 3051 Junior Voice Recital
 MUSI 4051 Senior Voice Recital

Music Electives (to equal seventy-eight (78) semester hours in music - 4 semester hours)

Piano Performance Major Requirements

Completion of seventy-eight (78) semester hours:

Basic Musicianship Requirements (30 semester hours):

MUSI 1000 Recital (*six (6) semesters*)
 MUSI 1116, 1117 Elementary Ear Training I, II
 MUSI 2116, 2117 Advanced Ear Training I, II
 MUSI 1311, 1312 Elementary Harmony I, II
 MUSI 2312 Advanced Harmony
 MUSI 3201 Conducting
 MUSI 3203 20th Century Analytical Techniques
 MUSI 3213 Introduction to Music
 MUSI 3303 Form and Analysis
 MUSI 3212 Scoring and Arranging
 MUSI 4301, 4302 Music History I, II

Applied Study/Performance (32 semester hours):

Applied Concentration (*twenty-two (22) semester hours*)
 Secondary Performance Study (*three (3) semester hours*)
 Music Laboratory (*performance ensembles for seven (7) semester hours*)

Piano Performance Major study (14 semester hours):

MUSI 3105 Piano Accompanying
 MUSI 3106 Chamber Ensembles for Piano
 MUSI 3308 Techniques and Materials for Class Piano
 MUSI 3310 Piano Pedagogy
 MUSI 3311 Piano Literature I
 MUSI 3312 Piano Literature II
 MUSI 3040 Junior Keyboard Recital
 MUSI 4040 Senior Keyboard Recital

Music Electives (to equal seventy-eight (78) semester hours in music - 2 semester hours)

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE IN ALL-LEVEL MUSIC EDUCATION

General Education Requirements	39
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History 1301 or 1302	3
Political Science 2303.....	3
Physical Activity - KINE 1238	2
Psychology 3331.....	3
Science (must be lab science).....	4
Mathematics 1342	3
Speech 1311	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	21

Departmental Requirements for Music Education Majors:**Music Education Major, Instrumental Track, Piano Concentration**

MUSI 3308 Techniques and Materials for Class Piano

Departmental Recommendations for Music Education Majors:

*denotes course(s) which can also meet General Education Requirements

MUSI 3212 Scoring and Arranging

Major area of study (see below)..... 69**Electives (to total 130 hours)**

Total: Minimum one hundred thirty (130) semester hours

AVAILABLE MAJOR**All-Level Music Education Major Requirements**

Completion of sixty-nine (69) semester hours:

Basic Musicianship Requirements (30 semester hours):

MUSI 1000 Recital (*six (6) semesters*)

MUSI 1116, 1117 Elementary Ear Training I, II

MUSI 1311, 1312 Elementary Harmony I, II

MUSI 2116, 2117 Advanced Ear Training I, II

MUSI 2312 Advanced Harmony

MUSI 3201 Conducting

MUSI 3203 20th Century Analytical Techniques

MUSI 3213 Introduction to Music

MUSI 3303 Form and Analysis

MUSI 3212 Scoring and Arranging

MUSI 4301, 4302 Music History I, II

Applied Study/Performance (22 semester hours):

Applied Concentration (*twelve (12) semester hours*)Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)Secondary Performance Study (*three (3) semester hours*)Music Laboratory (*seven (7) semester hours*)

Students will choose either the choral or instrumental track according to their applied concentration and career goal.

Music Education Major (Choral Track)

Completion of seventeen (17) semester hours:

MUSI 2100 Introduction to Music Education

MUSI 2104 Vocal Diction I

MUSI 3102 Vocal Diction II

MUSI 3214 Conducting II

MUSI 4201 Materials and Resources for Elementary Music Education

MUSI 4202 Elementary Music Curriculum and Instruction

MUSI 4205 Music Administration and Methods

MUSI 4305 Teaching Choral Music

One of the following:

MUSI 4310 Vocal Pedagogy (*voice concentrations*)MUSI 3308 Techniques and Materials for Class Piano (*piano concentrations*)**Music Education Major (Instrumental Track)**

Completion of seventeen (17) semester hours:

MUSI 2100 Introduction to Music Education

MUSI 2107 Woodwind Methods

MUSI 2118 Percussion Methods

MUSI 2127 Brass Methods

MUSI 2123 Strings Methods

MUSI 3214 Conducting II
 MUSI 4201 Materials and Resources for Elementary Music Education
 MUSI 4202 Elementary Music Curriculum and Instruction
 MUSI 4224 Teaching Instrumental Music
 MUSI 4205 Music Administration and Methods
 MUSI 4213 Marching Band Techniques

MINORS

Music Minor Requirements

Completion of eighteen (18) semester hours:

MUSI 1311 Elementary Harmony I

Additional fifteen (15) semester hours of music, six (6) of which must be upper level. (Students may earn no more than one credit hour per semester for performance study and no more than one credit hour of ensemble/lab study per semester.)

Recommended course groupings for the music minor (NOTE: These recommendations are provided to inform students of courses available to them that require no or minimal course prerequisites and require no specific musical training or background. Instructor consent or a performance audition may be required for some of the courses. Students are encouraged to select the music courses of greatest interest to them regardless of the inclusion or exclusion of those courses in the list below.)

Worship Arts

MUSI 2303 Planning Worship

MUSI 2304 Leading Worship

MUSI 3360 The Worship of God

MUSI 3361 Worship Music

Music Education (does not lead to teacher certification)

MUSI 2100 Introduction to Music Education

MUSI 4201 Material and Resources for Elementary Music Education

MUSI 4202 Elementary Music Curriculum and Instruction

MUSI 4205 Music Administration and Methods

MUSI 4213 Marching Band Techniques

MUSI 4305 Teaching Choral Music

Instrumental Methods Courses:

MUSI 2107 Woodwind Methods

MUSI 2118 Percussion Methods

MUSI 2123 String Methods

MUSI 2127 Brass Methods

Performance

Applied study is available each semester in voice, piano, organ, and wind and percussion instruments as faculty loads permit. Music majors and students who have officially declared as a music minor will be given primary consideration for applied instruction. Four (4) credit hours of applied study taken in four separate semesters are required before upper-level applied study will be allowed.

Ensemble Courses

MUSI 1120 Handbell Choir

MUSI 1130 Symphonic Band

MUSI 1133 Marching Band

MUSI 1137 Jazz Band

MUSI 1138 Chamber Ensemble

MUSI 1157 Opera Workshop

MUSI 1159 Musical Theatre

MUSI 2150 Concert Choir

General Music Instruction

FNAT 1306 Appreciation of the Arts

MUSI 1305 History of Rock and Roll

MUSI 1314 Jazz in America
MUSI 3213 Introduction to Music
MUSI 3350 History of Jazz

Note: A student may not receive credit for both MUSI 1314 and MUSI 3350.

Worship Arts Minor Requirements

Completion of eighteen (18) semester hours in which six (6) must be advanced:

Music courses - Six (6) hours from the following:

MUSI 2303 Planning Worship
MUSI 2304 Leading Worship
MUSI 3360 The Worship of God
MUSI 3361 Worship Music

Communication Studies - Six (6) hours from the following:

COMM 2400 Digital Audio Production I
COMM 3309 Graphic Design I
COMM 3350 Digital Video Production I
COMM 3351 Digital Video Production II
SPCH/COMM 2306 Social Media Communication

Additional course options - Six (6) hours from the following:

MUSI 1311 Elementary Harmony I
RLGN 4303 Christian Servant Leadership
RLGN 4306 Leadership and Discipleship in the Church
SPCH 3303 Small Group Communication
SPCH 3307 Interpersonal Communication
SPCH 4304 Advanced Public Speaking
SPCH 4305 Organizational Communication
THEA 2321 Stagecraft I: Scenery and Properties
THEA 2322 Stagecraft II: Lighting and Sound
THEA 3302 Christianity and Theatre

NURSING

DR. REBEKAH GRIGSBY

*Dean, Frank S. Groner Endowed Memorial
School of Professional Studies*

MS. LESLIE BORCHERDING

*Interim Program Director
Department of Nursing*

The Department of Nursing offers a baccalaureate degree with a major in nursing. A strong liberal arts general education rich in natural and social sciences provides the foundational knowledge and critical thinking skills necessary for successful completion of the upper level nursing curriculum and as a beginning generalist in the field of professional nursing. The program prepares graduates to assume entry level nursing positions in nursing practice in a variety of healthcare settings within a culturally diverse environment and provides a foundation for advanced study in nursing. Graduates are eligible to apply to take the examination for licensure as registered nurses as set forth in the Texas Occupation Code and Statutes Regulating the Practice of Professional Nursing.

Upon completion of the nursing program, graduates are expected to:

1. Synthesize and incorporate external evidence (i.e., research/empirical knowledge) from nursing, religion, science, humanities, and other disciplines into nursing practice.
2. Provide holistic nursing care based on knowledge derived from theory, practice (i.e., internal evidence), and research.
3. Utilize a critical thinking process and reflection as a basis for providing evidence-based care for individuals, families, groups, populations, and communities of varying cultures and ethnicities.
4. Collaborate with other health care providers and consumers in promoting health and effecting change in the health care system through the use of technology, evidence-based practice, and Christ-centered care.
5. Demonstrate accountability for incorporating professional, ethical, moral, and legal aspects into nursing practice.
6. Demonstrate accountability for incorporating independent and self-directed learning as a prerequisite for professional growth.
7. Identify and implement nursing roles designed to meet changing health care needs of society, including health promotion, disease prevention, illness care, restoration, rehabilitation, and health teaching.
8. Exhibit competent clinical reasoning and judgment to deliver evidence-based care in structured and unstructured settings.
9. Demonstrate ability to implement appropriate leadership strategies and management competencies as generalists in professional nursing.

The profession of nursing requires practice and application of theoretical concepts. This is accomplished in learning laboratories on campus as well as in various community, primary, secondary, and tertiary health care facilities. Faculty and/or approved registered nurse preceptors employed in these agencies provide supervision. Students will be required to complete background checks and drug screens as required by various clinical agencies.

The Department of Nursing does not guarantee that each person admitted to the nursing program will pass all elements of the program or that those graduated from the program with the BSN degree will pass nursing board examinations and/or secure employment as a nurse. Attaining these goals depends upon the degree to which students diligently apply themselves to their studies and upon the economic forces influencing the health care industry.

ACCREDITATION

The Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Board of Nursing for the State of Texas can be contacted at 333 Guadalupe #3-460, Austin, Texas 78701, or by telephone at (512) 305-7400. The Commission on Collegiate Nursing Education can be contacted at One Dupont Circle, N.W., Suite 530, Washington, D.C. 20036-1120, or by telephone at (202) 887-6791.

BSN PROGRAM

ADMISSION AND PROGRAM REQUIREMENTS

Applicants to the program must be accepted for admission to the University and must meet program requirements. Further admission and program requirements are available on the ETBU nursing website (www.etbu.edu/nursing/).

The program is four (4) years in length, with the first two (2) years consisting of sixty (60) semester hours of general education and foundational science courses. The last four (4) semesters consist of upper division professional nursing courses. Completion of standardized nationally-normed exams is included in the nursing curriculum.

Required freshman and sophomore general education and science courses are offered at ETBU or may be transferred from another college or university. Transfer of nursing courses will be considered on a case-by-case basis due to variations in content among colleges and universities.

DEVELOPMENTAL STANDARDS FOR ADMISSION AND RETENTION

A candidate for the BSN degree must have the following abilities and skills: observation, communication, motor, and behavioral. Reasonable accommodations may be made for some disabilities; however, a candidate is expected to perform in an independent manner.

1. **Observation:** A candidate must be able to observe a patient/client accurately. Examples of observation include, but are not limited to, listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
2. **Communication:** A candidate must be able to communicate/interact effectively with patients/clients and other members of the health care team to obtain information, describe patient situations, and perceive nonverbal communication.
3. **Motor:** A candidate must have adequate motor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care include, but are not limited to, ambulating and positioning clients, cardiopulmonary resuscitation; administration of intravenous, intramuscular, subcutaneous and oral medications; application of pressure to stop bleeding; opening an obstructed airway; and provision of client daily hygiene care.
4. **Behavioral:** A candidate must possess the emotional health required for total utilization of his or her intellectual abilities. Candidates need to be able to tolerate physically taxing workloads and to function effectively during stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility, appropriately interacting with others, and learning to function in situations of uncertainty that are inherent in clinical situations involving clients.

STATE STANDARDS FOR ADMISSION AND RETENTION

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. These circumstances are found on the BON website (www.bon.state.tx.us) under the section entitled Verification and Licensure / Candidates for Licensure / Declaratory Order.

Any student seeking admission to the nursing program will be required to complete the required criminal background check and initiate the Petition for Declaratory Order process if applicable. This process does require a fee payable to the BON if it is determined that a thorough investigation is necessary. Students who are deemed ineligible for licensure by the BON will not be granted admission to the nursing program.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

General Education Requirements	60
English 1301, 1302, and three hours of sophomore literature	9
Fine Arts (three hours from fine arts, art, music, or theatre)	3
History (U.S. History)	3

Political Science 2303	3
Chemistry 1305 and 1105.....	4
Nursing 1421, 1422, 2320, and 2421.....	15
Social Science - PSYC 2314.....	3
Mathematics 1342	3
Religion - RLGN 1320 or RLGN 1330 and RLGN 3352 or RLGN 3355	6
Physical Activity - KINE 1238	2
PSYC/SOCI/Modern Language/Mission-related Course (any three hours).....	3
Speech 1311	3
Nursing 3311	3

Note: Appropriate course substitutions may be made for general education requirements with the permission of the chair of the Department of Nursing.

Major area of study (see below).....	61
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 121 hours)	

Total: Minimum one hundred twenty-one (121) semester hours

AVAILABLE MAJOR

Nursing Major Requirements

Completion of sixty-one (61) semester hours is required. Nursing courses are offered in levels that must be completed sequentially. Progression through upper division ETBU Nursing courses is by cohort.

Level I

- NURS 3821 Nursing Competencies
- NURS 3341 Health Assessment
- NURS 3331 Pharmacology
- NURS 3159 Evidence-based Practice I: Clinical Inquiry

Level II

- NURS 3622 Medical-Surgical Nursing I
- NURS 3342 Pediatric Nursing
- NURS 3632 Maternal Child Nursing
- NURS 3160 Evidence-based Practice II: Critical Appraisal Methods

Level III

- NURS 4622 Community Health Nursing
- NURS 4331 Mental Health Nursing
- NURS 4621 Medical-Surgical Nursing II
- NURS 3161 Evidence-based Practice III: Evidence Implementation & Knowledge Transition

Level IV

- NURS 4644 Leading and Managing in Nursing
- NURS 4241 Gerontology Nursing
- NURS 4600 Integrated Nursing Practice

POLITICAL SCIENCE

DR. SANDY HOOVER

Chair, Department of History and Political Science

The political science major is intended to guide the student to know and understand the traditions, institutions of law, politics, and government. By balancing courses in the general education requirements from the various disciplines, students gain the broad education necessary for success in many careers. The goals of the major are to:

1. Acquaint students thoroughly with the broad discipline of political science.
2. Help students develop skills in analysis and in spoken and written communication.
3. Enable students to understand and apply basic social science research methods including research design, data analysis and interpretation.
4. Provide students a foundational understanding of constitutional government, governmental institutions, and civic virtues.
5. Help students to appreciate the history, values, and cultures of various countries.
6. Enable students to develop a broad understanding of global political issues.
7. Help students prepare to enter careers in federal, state, or local governments.
8. Encourage students as servant leaders to enter academic careers in public school and higher education.
9. Prepare students for advanced studies in, for example, American government, international relations, comparative politics, public policy, American foreign policy, and the politics of developing countries.
10. Prepare students for law school.
11. Encourage and nurture students for civic and political service and leadership, including citizen activism, career civil service, and elective public office.
12. Prepare students as servant leaders to accept the obligations and opportunities of the age by serving humanity and the Kingdom of God.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: POLITICAL SCIENCE

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least two semesters, second year, all hours in same language)...	14
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 1301 United States to 1877

HIST 2322 Survey of World Civilizations II

Major area of study (see below)..... 30

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of thirty (30) semester hours:

- POSC 1301 Introduction to International Relations
- POSC 2303 American and State Government
- POSC 2304 Introduction to Political Science
- POSC 3361 American Constitutional Development I
- POSC 3362 American Constitutional Development II
- POSC 4365 Comparative Economic and Political Systems
- PSYC/SOCI 2332 Introduction to Research Methods

Nine (9) additional hours from the following:

- POSC 2368 Model United Nations
- POSC 3308 Modern China
- POSC 3364 British Studies, 1714 to Present
- POSC 4306 Political Economy
- POSC 4361 Diplomatic History of the United States
- POSC 4363 Russian and Soviet Studies
- Additional Special Topics

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: POLITICAL SCIENCE

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238.....	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311.....	3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

- * HIST 1301 United States History to 1877
- * HIST 1302 United States History Since 1877
- * MATH 1342 Elementary Statistics

Departmental Recommendations for Political Science Majors:

* Economics (Three hours)

Major area of study (see below).....	30
Minor or Concentration (minimum of 18 hours).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of thirty (30) semester hours, with a selected concentration or minor:

- POSC 1301 Introduction to International Relations
- POSC 2303 American and State Government
- POSC 2304 Introduction to Political Science
- POSC 3361 American Constitutional Development I
- POSC 3362 American Constitutional Development II
- POSC 4365 Comparative Economic and Political Systems
- POSC 4350 Internship

PSYC/SOCI 2332 Introduction to Research Methods
Six (6) additional hours from the following:
POSC 2368 Model United Nations
POSC 3308 Modern China
POSC 3364 British Studies, 1714 to Present
POSC 4306 Political Economy
POSC 4361 Diplomatic History of the United States
POSC 4363 Russian and Soviet Studies

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected:

Pre-Law Concentration

Eighteen (18) semester hours:

Foundation Studies: Six (6) semester hours:

RLGN 3352 Christian Ethics
ENGL 3302 Advanced Composition and Rhetoric

Support Studies: Twelve (12) semester hours from the following with at least nine (9) being advanced:

HIST 3323 Themes in United States History
CJUS 1301 Introduction to the Criminal Justice System
CJUS 1306 Courts and Criminal Procedure
CJUS 1311 Fundamentals of Criminal Law
POSC/SPCH 4303 Political Communication
SPCH 3304 Argumentation and Debate
ENGL 3303 Modern English Grammar
ENGL 3305 Critical Theory
ENGL 3309 Advanced Technical Communication
RLGN 3355 Christian Faith and Contemporary Bioethics

Governance Concentration

Eighteen (18) semester hours:

Foundation Studies: Six (6) semester hours:

ACCT 2301 Principles of Financial Accounting
MGMT 2350 Principles of Management

Support Studies: Twelve (12) semester hours from the following with at least nine (9) being advanced:

ECON 2301 Macroeconomics
ECON 2302 Microeconomics
ENGL 3309 Advanced Technical Communication
FINA 3344 Managerial Finance
MATH 2313 Mathematics with Applications to Business and Social Science
SPCH 3304 Argumentation and Debate
SPCH 3321 Public Relations
SPCH 4303 Political Communication
SPCH 4305 Organizational Communication
MGMT 3353 Human Resource Management
MGMT 4351 Organizational Behavior
MGMT 4353 Organizational Leadership
MGMT 4350 Internship
MGMT 4355 Conflict Resolution and Negotiation

MINORS

Political Science Minor Requirements

Eighteen (18) semester hours:

- POSC 1301 Introduction to International Relations
- POSC 2303 American and State Government
- POSC 2304 Introduction to Political Science
- POSC 3361 American Constitutional Development I
- POSC 3362 American Constitutional Development II
- POSC 4365 Comparative Economic and Political Systems

Pre-Law Minor Requirements

Twenty-one (21) to twenty-seven (27) semester hours:

Foundation Studies: Twelve (12) semester hours:

- POSC 3361 American Constitutional Development I
- POSC 3362 American Constitutional Development II
- RLGN 3352 Christian Ethics
- ENGL 3302 Advanced Composition and Rhetoric

Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced:

- HIST 3323 Themes in United States History
- CJUS 1301 Introduction to the Criminal Justice System
- CJUS 1306 Courts and Criminal Procedure
- CJUS 1311 Fundamentals of Criminal Law
- POSC/SPCH 4303 Political Communication
- POSC 4306 Political Economy
- POSC 4350 Internship
- SPCH 3304 Argumentation and Debate
- ENGL 3305 Critical Theory
- ENGL 4351 Studies in Writing

Additional hours required for Non-Political Science Majors:

- * denotes course(s) which can also meet General Education Requirements
- * POSC 2303 American and State Government
- * POSC 2304 Introduction to Political Science

PSYCHOLOGY

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The psychology major has the following goals:

1. To aid in the professional preparation of students seeking careers in psychology, counseling or social work, Christian ministry, nursing, business, and law.
2. To give basic preparation to students who expect to attend graduate school in psychology or one of the other behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The psychology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science Degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the psychology major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity for open and flexible thought.

CORNERSTONE COURSE

PSYC 2332, Introduction to Research Methods, is required for all psychology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of two possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select the applied concentration in Community Psychology.

SENIOR RESEARCH PROJECT

All students with a major in psychology will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first take PSYC 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. In PSYC 3310 Advanced Research and Data Analysis and PSYC 4332 Social-Experimental Research, students will develop and conduct research projects intended to replicate or extend previous research findings.

Community Psychology Concentration – PSYC 4331, Applied Social Research I, will help students prepare for the senior project by introducing the analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. As part of PSYC 4131 Applied Social Research II, students will participate in a community service research project which provides the opportunity to apply a combination of knowledge and research skills in a real world setting.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Psychology and Sociology must earn an "A" grade in both MATH 2316 and PSYC 2332. Information describing the Honors Project process is available on the university website.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: PSYCHOLOGY

General Education Requirements47

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)3

Modern Language (at least one semester second year, all hours in same language)11

Religion 1320 and 13306

History3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....3

Physical Activity - KINE 12382

Science (must be lab science).....4

Mathematics 1342.....3

Speech 13113

Departmental Requirements for Psychology Majors:

MATH 2316 Data Analysis

Major area of study (see below)31

Minor (minimum of 18 hours)18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: PSYCHOLOGY

General Education Requirements46

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)3

Religion 1320 and 13306

History3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....6

Physical Activity - KINE 12382

Science (must be lab science).....8

Mathematics 1342, and MATH 2313 or MATH 13146

Speech 13113

Departmental Requirements for Psychology Majors:

MATH 2316 Data Analysis

Major area of study (see below)31

Minor (minimum of 18 hours)18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Psychology Major Requirements

Completion of thirty-one (31) semester hours:

Core (15 hours):

- PSYC 2301 Introduction to Psychology
- PSYC 2332 Introduction to Research Methods
- PSYC 3307 Seminar in Moral, Ethical, and Religious Issues
- PSYC 3367 Social Psychology
- PSYC 4304 Abnormal Psychology

The student must select one of the following concentrations:

Concentration in Pre-Professional Psychology

Sixteen (16) hours:

- PSYC 3132 Linking Research and Writing

PSYC 3303 Neuropsychology
PSYC 3310 Advanced Research Design and Data Analysis
PSYC 4307 History and Systems of Psychology
PSYC 4332 Social/Experimental Research
Three (3) hours from the following:
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

Concentration in Community Psychology

Sixteen (16) hours:

PSYC 2304 Social Problems
PSYC 3304 Behavior Modification
PSYC 4369 Workplace Psychology
PSYC 4331 Applied Social Research I
PSYC 4131 Applied Social Research II
Three (3) hours from the following:
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

MINORS

Students have the opportunity to pursue two minors, and are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a second minor to enhance the liberal arts degree which may be selected from any department in the university.

Counseling Minor Requirements

Eighteen (18) semester hours:

PSYC 3301 Dynamics of Counseling
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3337 Counseling Methods
PSYC 3305 Human Sexuality
PSYC 3306 Theories of Personality OR PSYC 3369 Group Dynamics
PSYC 4301 Psychological Assessment

Faith Development Minor Requirements

Eighteen (18) semester hours:

SOCI 3362 Sociology of Religion
PSYC 3360 Psychology of Religion
SOCI/PSYC 3340 Death and Dying
PSYC 3301 Dynamics of Counseling OR PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3336 Adult Psychology OR PSYC 3335 Psychology of Adolescence
PSYC 3306 Theories of Personality

Family Studies Minor Requirements

Eighteen (18) semester hours:

SOCI 2301 Marriage and the Family
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3305 Human Sexuality
PSYC 3331 Child Growth & Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

Human/Social Services Minor Requirements

Eighteen (18) semester hours:

SOCI 3363 Christian Ministries

SOCI 3364 Introduction to Human Services

SOCI 3309 Minority Groups

PSYC 3335 Psychology of Adolescence OR PSYC 3336 Adult Psychology

PSYC 3301 Dynamics of Counseling OR PSYC 3302 Introduction to Marriage and Family
Counseling

Three (3) hours in psychology - department chair approval required

Psychology Minor Requirements

Eighteen (18) semester hours:

PSYC 2301 Introduction to Psychology

Fifteen (15) advanced hours in psychology

Sociology Minor Requirements

Eighteen (18) semester hours:

SOCI 1301 Introduction to Sociology

SOCI 4301 Sociological Theory

Twelve (12) hours in sociology, at least nine (9) of which must be advanced - approved by the
advisor

RELIGION

DR. JOHN L. HARRIS

Dean, School of Christian Studies

Chair, Department of Religion

The faculty of the Department of Religion welcomes students into a community of learning, rigorous scholarship, academic freedom, ministry, and service. As a part of the historic and long-standing service to the foundation curriculum of East Texas Baptist University, the faculty seeks to lead students to a mature understanding of the Bible and the development of a Christian worldview. Through teaching, mentoring, and advising, students will be given the opportunity to gain a basic knowledge of God's word, to reflect upon its theology, and to apply it personally and professionally.

Committed to equipping students who are preparing for vocational or dual-vocational ministries, the religion faculty seeks to encourage and challenge—both spiritually and academically—those students who have responded to the divine call into Christian ministry; to prepare students for additional graduate studies; and to equip students to serve as pastors, youth ministers, education ministers, missionaries, professors, and other positions of Christian leadership. Students will be given the opportunity to develop their skills in biblical interpretation, to display analytical and reflective thought, and to integrate a Christian worldview into their life and ministry.

The general education courses serve to build a solid foundation for educational transformation and are meant to assist students in the exploration and integration of knowledge complementary to their chosen major. In addition, the broad educational curriculum attempts to create a stability and coherency in intellectual experience. By completing courses in a broad-based liberal arts education, students are better equipped to view their studies in the field of religion in a more comprehensive academic context, thus helping to ensure that students will be well educated, successful, and valuable participants in the rapidly changing global community.

As religion majors, students will have intentional experiences focusing upon the development of identity and Christian servant leadership. Students will participate in such activities as monthly faculty mentoring, monthly meetings with other majors and the religion faculty, community projects, and learning the principles of Christian servant leadership. These experiences will help provide an environment that will encourage students to mature and present an avenue through which an integration of faith, learning, and service may be expressed.

As part of the process for providing students a high-quality education, a sense of ethics, and a responsible spiritual and social consciousness, the Religion Department Academic Honor Code was formed. As a requirement for continued admission, all religion majors will affirm their commitment, by their signature, to abide by the following code:

Having read the Religion Department Academic Honor Code, I pledge to keep it, avoiding all academic dishonesty and conducting myself in ways that honor God. I will be respectful of others; I will maintain a high level of personal integrity, moral purity, and honor; I will take seriously my academic commitment to God and to those who support me financially and emotionally; and I will seek excellence and professionalism in everything I do.

The complete Religion Department Academic Honor Code, including descriptions of responsibilities and procedures regarding those who fail to uphold the code, can be found at <http://www.etbu.edu/christian-studies/religion-department/honor-code/>

PROGRAM REQUIREMENTS

1. A student must complete all Department of Religion general education courses with a "C" or higher for each course.
2. A full-time student must receive credit for RLGN 1000 for each semester that he/she is a religion major (maximum of eight semesters).
3. A full-time student must receive credit for RLGN 1001 for each academic year (any semester within an academic year is designated as an academic year) that

he/she is a religion major. Only one credit may be earned each academic year, with a maximum of four credits required.

4. A student must successfully complete RLGN 4350.
5. A student must maintain a cumulative 2.25 grade point average (i.e., GPA).
6. A student must have a 2.50 GPA for all coursework within the Department of Religion.
7. If a student falls below the levels listed in numbers 5 and 6, he/she must retake courses to raise his/her GPA.
8. No student may graduate with a major in Religion with less than a 2.50 GPA in his/her major courses.

STUDENT OBJECTIVES

The Department of Religion seeks to accomplish the following:

1. To equip students with the ability to articulate a general knowledge of the contents of the Bible.
2. To equip ministry students with the information and skills necessary for them to excel academically, vocationally, and professionally.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: RELIGION

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Religion Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 2321 Survey of Civilizations I or 2322 Survey of Civilizations II

* PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology

HIST 3309 History of Christianity or HIST 3310 History of Baptists

RLGN 1353 Introduction to Philosophy

Departmental Recommendations for Religion Majors:

* denotes course(s) which can also meet General Education Requirements

* ENGL 2331 World Literature

* GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)

* GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)

* GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)

* GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)

Major area of study (see below)..... 35

Minor or Concentration (minimum of 18 hours)..... 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Integrated Religion Major Requirements

Completion of thirty-five (35) semester hours, with a selected concentration or minor:

Theological Studies: Nine (9) semester hours:

- RLGN 3354 Biblical Interpretation I
- RLGN 4301 Biblical Interpretation II
- RLGN 2352 Introduction to Christian Doctrine

Philosophical Studies: Three (3) semester hours:

- RLGN 3352 Christian Ethics

Ministerial Studies: Seventeen (17) semester hours

- RLGN 1000 Religion Seminar (*required every semester*)
- RLGN 1001 Religion Service Learning (*one required per academic year*)
- RLGN 2340 Ministry Formations
- RLGN 3342 Evangelism
- RLGN 3330 Christian Missions
- RLGN 4260 Religion Capstone
- RLGN 4303 Christian Servant Leadership
- RLGN 4350 Internship in Religion

Biblical Studies: Six (6) semester hours:

Old Testament Studies: Three (3) semester hours from the following:

- RLGN 3321 The Pentateuch
- RLGN 3322 The Historical Books
- RLGN 3323 The Prophets
- RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Three (3) semester hours from the following:

- RLGN 3331 The Gospels
- RLGN 3332 The General Epistles
- RLGN 3333 Acts and the Pauline Epistles
- RLGN 3334 The Book of Revelation
- RLGN 4335 Early Urban Christianity

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected:

Biblical Studies Concentration

Eighteen (18) semester hours (Four semesters of Greek required):

Biblical Hebrew: Six (6) semester hours

- HEBR 3311 Biblical Hebrew Grammar and Syntax
- HEBR 3312 Biblical Hebrew Translation

Old Testament Studies: Six (6) semester hours from the following:

- RLGN 3321 The Pentateuch
- RLGN 3322 The Historical Books
- RLGN 3323 The Prophets
- RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Six (6) semester hours from the following:

- RLGN 3331 The Gospels
- RLGN 3332 The General Epistles
- RLGN 3333 Acts and the Pauline Epistles
- RLGN 3334 The Book of Revelation
- RLGN 4335 Early Urban Christianity

Children and Discipleship Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

- RLGN 2314 Principles of Christian Teaching

RLGN 3325 Children's Ministry

RLGN 4305 Family Ministry

RLGN 4306 Leadership and Discipleship in the Church

PSYC 2314 Development Through the Lifespan or PSYC 3331 Child Growth and Development

Support Studies: Three (3) semester hours from the following:

HEBR 3311 Biblical Hebrew Grammar Syntax

GREK 2311 New Testament Greek

PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues

PSYC 3335 Psychology of Adolescence

PSYC 3340 Death and Dying

PSYC 3360 Psychology of Religion

RLGN 2357 Philosophy of Religion

SOCI 3363 Christian Ministries

SOCI 2301 Marriage and the Family

Missions Concentration

Eighteen (18) semester hours:

Foundation Studies: Nine (9) semester hours:

RLGN 3305 Community Ministry

RLGN 4302 Cross-Cultural Missions

RLGN 3369 Comparative World Religions

Support Studies: Nine (9) semester hours from the following:

GEOG 1303 Foundations of Geography

HEBR 3311 Biblical Hebrew Grammar Syntax

HEBR 3312 Biblical Hebrew Translation

POSC 1301 Introduction to International Relations

PSYC 3360 Psychology of Religion

PSYC 3369 Group Dynamics

RLGN 2314 Principles of Christian Teaching

RLGN 2357 Philosophy of Religion

RLGN 3344 Expository Preaching

SOCI 3309 Minority Groups

SOCI 3362 Sociology of Religion

SPCH 3309 Intercultural Communications

Pastoral Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Six (6) semester hours:

RLGN 2357 Philosophy of Religion

RLGN 3344 Expository Preaching

Support Studies: Twelve (12) semester hours from the following:

HEBR 3311 Biblical Hebrew Grammar Syntax

HEBR 3312 Biblical Hebrew Translation

RLGN 2314 Principles of Christian Teaching

RLGN 3325 Children's Ministry

RLGN 3355 Christian Faith and Contemporary Bioethics

RLGN 3369 Comparative World Religions

RLGN 4305 Family Ministry

RLGN 4306 Leadership and Discipleship in the Church

PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues

PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
SOC1 3363 Christian Ministries
SOC1 2301 Marriage and the Family

Youth and Discipleship Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

RLGN 2314 Principles of Christian Teaching
RLGN 3306 Youth and Single Adult Ministry
RLGN 4305 Family Ministry
RLGN 4306 Leadership and Discipleship in the Church
PSYC 2314 Development Through the Lifespan or PSYC 3335 Psychology of Adolescence

Support Studies: Three (3) semester hours from the following:

HEBR 3311 Biblical Hebrew Grammar Syntax
GREK 2311 New Testament Greek
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
PSYC 3331 Child Growth and Development
PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
RLGN 2357 Philosophy of Religion
SOC1 3363 Christian Ministries
SOC1 2301 Marriage and the Family

MINORS

Biblical Languages Minor Requirements

Eighteen (18) semester hours:

HEBR 3311 Biblical Hebrew Grammar and Syntax
HEBR 3312 Biblical Hebrew Translation
GREK 2311 New Testament Greek I
GREK 2312 New Testament Greek II
GREK 3311 New Testament Greek Syntax
GREK 4310 New Testament Greek Exegesis

Religion Minor Requirements

Eighteen (18) semester hours:

Religion General Education Courses: Six (6) hours:

RLGN 1320 Introduction to the Old Testament
RLGN 1330 Introduction to the New Testament

Twelve (12) semester hours from the Department of Religion, nine (9) semester hours of which must be advanced hours.

SOCIOLOGY

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The sociology major has the following goals:

1. To provide marketable skills such as research, planning and evaluation, and grant writing for students planning to enter the work force after graduation.
2. To give basic preparation to students who expect to attend graduate school in sociology or one of the behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The sociology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the sociology major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity of open and flexible thought.

CORNERSTONE COURSE

SOCI 2332, Introduction to Research Methods, is required for all sociology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of two possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select an applied concentration in Human Services.

SENIOR RESEARCH PROJECT

All students with a major in sociology will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first will take SOCI 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. Then, in SOCI 3310 Advanced Research and Data Analysis and in SOCI 4332 Social-Experimental Research, they will develop and conduct research projects intended to replicate or extend previous research findings.

Human Services Concentration – SOCI 4331, Applied Social Research I, will help students prepare for the senior project by introducing the analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. Then, as part of SOCI 4131 Applied Social Research II, students will participate in a community service research project which will give them the opportunity to utilize a combination of their knowledge of the discipline and research skills in a real world setting.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Psychology and Sociology must earn an "A" grade in both MATH 2316 and SOCI 2332. Information describing the Honors Project process is available on the university website.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: SOCIOLOGY

General Education Requirements 47

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)3

Modern Language (at least one semester second year, all hours in same language)11

Religion 1320 and 13306

History3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....3

Physical Activity - KINE 12382

Science (must be lab science).....4

Mathematics 1342.....3

Speech 13113

Departmental Requirements for Sociology Majors:

MATH 2316 Data Analysis

Major area of study (see below)..... 31

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: SOCIOLOGY

General Education Requirements 46

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)3

Religion 1320 and 13306

History3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....6

Physical Activity - KINE 12382

Science (must be lab science).....8

Mathematics 1342, and MATH 2313 or MATH 13146

Speech 13113

Departmental Requirements for all Sociology Majors:

MATH 2316 Data Analysis

Major area of study (see below)..... 31

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Sociology Major Requirements

Completion of thirty-one (31) semester hours:

Core (15 hours):

- SOCI 1301 Introduction to Sociology
- SOCI 2304 Social Problems
- SOCI 2332 Introduction to Research Methods
- SOCI 3307 Seminar in Moral, Ethical, and Religious Issues
- SOCI 4301 Sociological Theory

The student must select one of the following concentrations:

Concentration in Pre-Professional Sociology

Sixteen (16) hours:

- SOCI 3132 Linking Research and Writing

SOCI 3310 Advanced Research and Data Analysis
SOCI 4332 Social/Experimental Research
Additional nine (9) hours in sociology approved by the advisor

Concentration in Human Services

Sixteen (16) hours:

SOCI 3364 Introduction to Human Services
PSYC 3304 Behavior Modification
PSYC 4304 Abnormal Psychology
SOCI 4331 Applied Social Research I
SOCI 4131 Applied Social Research II
Additional three (3) hours in sociology approved by the advisor

MINORS

Students have the opportunity to pursue multiple minors. Students with a sociology major are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

Counseling Minor
Faith Development Minor
Family Studies Minor
Human/Social Services Minor
Psychology Minor
Sociology Minor

For curricular requirements for each minor, see the Psychology section.

SPANISH

DR. ANNEMARIE WHALEY

Chair, Department of Languages and Literature

The Department of Languages and Literature seeks to prepare students to develop the language skills and culture awareness necessary for future study in Spanish or a career teaching or using Spanish. By balancing courses in Spanish with history, English, psychology, math, and other courses outside the department, students gain the broad education necessary for success in many careers.

Also, the department seeks to prepare students who wish to pursue: (a) a major or minor in Spanish; (b) a Spanish major for all-level certification. The department offers courses in Spanish and French.

Students completing baccalaureate programs in Spanish should:

1. Be able to demonstrate their knowledge of the Spanish language, culture, and literature.
2. Be well prepared for their first position in the field.
3. Be well prepared to enter, and successfully complete, graduate school programs.
4. Compare favorably with their peers on the written and oral Spanish state examination, the LOTE (Languages Other Than English).

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: SPANISH

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least two semesters second year, all hours in same language).....	14
Religion 1320 and 1330.....	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Spanish Majors:

* denotes course(s) which can also meet General Education Requirements

- * SPAN 1411 Elementary Spanish I
- * SPAN 1412 Elementary Spanish II
- * SPAN 2311 Intermediate Spanish I
- * SPAN 2312 Intermediate Spanish II

Major area of study (see below)..... 30

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Spanish Major Requirements

Completion of thirty (30) semester hours:

- SPAN 2311 Intermediate Spanish I
- SPAN 2312 Intermediate Spanish II
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization
- SPAN 3305 Spanish American Culture and Civilization
- SPAN 4301 Spanish Literature I

SPAN 4302 Spanish Literature II
 SPAN 4303 Spanish American Literature I
 SPAN 4304 Spanish American Literature II

SPAN 3303 Accredited Study in a Spanish Speaking Country (with approval of department chair, maybe used as substitution within the hours required for this major)

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

ALL-LEVEL SPANISH

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330	6
History 1301 and 1302	6
Social Science - POSC 2303	3
Physical Activity - KINE 1238	2
Science (must be a lab science).....	4
Mathematics 1342.....	3
Speech 1311	3
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	24
Departmental Requirements for All-Level Spanish Majors:	
SPAN 1411	
SPAN 1412	
Note: Students must take these courses during their first year at ETBU in order to complete the major in four years	
Major area of study (see below)	30
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

All-Level Spanish Major Requirements

Completion of thirty (30) semester hours:

- SPAN 2311 Intermediate Spanish I
- SPAN 2312 Intermediate Spanish II
- SPAN 3300 Spanish for EC - 12 Classroom
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization
- Additional twelve (12) hours of upper division Spanish courses

MINORS

Latin American Studies Minor Requirements

Twenty-one (21) semester hours:

Choose six (6) hours from:

- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3303 Accredited Study in a Spanish-Speaking Country

Culture and Literature - Nine (9) hours:

- LAST 2333 Latin American Literature in Translation
- SPAN 3305 Spanish American Culture and Civilization
- SPAN 4303 Spanish American Literature I or SPAN 4304 Spanish American Literature II

History and Society - Six (6) hours:
HIST 3311 History of Latin America
HIST 3312 Spanish Borderlands

Spanish Minor Requirements

Twenty (20) semester hours:

SPAN 1411 Elementary Spanish I *
SPAN 1412 Elementary Spanish II *
SPAN 2311 Intermediate Spanish I *
SPAN 2312 Intermediate Spanish II

Additional six (6) hours of upper division Spanish courses excluding SPAN 3300

* May count toward General Education Requirements for BA

MODERN LANGUAGE CREDIT

Students may report scores on the AP Spanish, AP Spanish Literature, or CLEP examination to receive a maximum of fourteen (14) semester hours credit.

STUDY ABROAD

The Department of Languages and Literature offers a Study Abroad program in Latin America during the May session. The department offers the experience in a major cultural and archeological center. Students have the opportunity, therefore, to learn conversational Spanish in a historically-rich setting. In addition, students will have an opportunity to integrate faith and learning by assisting Spanish-speaking missionaries with evangelization in Spanish. Students can earn credits on the sophomore, junior, and senior levels of Spanish. Spanish 3303 may be repeated for credit.

SPEECH COMMUNICATION

DR. COLE FRANKLIN

Chair, Department of Communication Studies

The Department of Communication Studies seeks to provide students pursuing a degree in speech communication with the theoretical foundations and practical knowledge of effective communication principles. By balancing courses in speech communication with history, English, math, and other courses outside the department, students gain the broad education necessary for success in many careers.

Students completing a major in speech communication should:

1. Demonstrate a knowledge of public communication theory and practice.
2. Demonstrate a knowledge of interpersonal communication theory and practice.
3. Demonstrate a knowledge of effective listening skills.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: SPEECH COMMUNICATION

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3

Departmental Requirements for Speech Communication Majors:

* denotes course(s) which can also meet General Education Requirements

* SPCH 1311 Fundamentals of Speech Communication

Major area of study (see below)	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Speech Communication Major Requirements

Completion of thirty-one (31) semester hours:

- SPCH 3300 Research Methods in Communication
- SPCH 3303 Small Group Communication
- SPCH 3305 Communication Theory
- SPCH 3307 Interpersonal Communication
- SPCH 4100 Contemporary Issues in Speech Communication
- SPCH 4304 Advanced Public Speaking

Additional Speech Communication Courses selected from the following to total fifteen (15) semester hours, nine (9) of which must be upper level:

- SPCH 2306 Social Media Communication
- SPCH 2368 Model United Nations
- SPCH 3304 Argumentation and Debate
- SPCH 3308 Nonverbal Communication
- SPCH 3309 Intercultural Communication
- SPCH 3321 Public Relations

- SPCH 4302 Persuasive Communication
- SPCH 4303 Political Communication
- SPCH 4305 Organizational Communication
- SPCH 4306 Seminar in Instructional Communication
- SPCH 4350 Internship in Communication

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330.....	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below)	30
Minor (see below)	18-25
Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section	24-25
Plan III requires a minor from any available non-teacher education minor.....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Speech Communication Major for Secondary Level Certification, Plan II and Plan III B.S.E.

Completion of thirty (30) semester hours:

- COMM 1307 Introduction to Mass Communication
- SPCH 2302 Listening
- SPCH 3300 Research Methods in Communication
- SPCH 3303 Small Group Communication
- SPCH 3304 Argumentation and Debate
- SPCH 3307 Interpersonal Communication
- THEA 4300 Teaching Theatre in Public Schools
- SPCH 4304 Advanced Public Speaking
- SPCH 4306 Seminar in Instructional Communication
- Three (3) hours of additional Speech Communication courses

Note: Other certification requirements are listed in the Department of Teacher Education Section.

MINORS

Speech Communication Minor (B.S.E., Plan II, Secondary Level Certification)

Twenty-four (24) semester hours:

- COMM 1307 Introduction to Mass Communication
- SPCH 3300 Research Methods in Communication
- SPCH 3303 Small Group Communication
- SPCH 3304 Argumentation and Debate

SPCH 3307 Interpersonal Communication
THEA 4300 Teaching Theatre in Public Schools
SPCH 4304 Advanced Public Speaking
SPCH 4306 Seminar in Instructional Communication

Note: Other certification requirements are listed in the Department of Teacher Education Section.

Minor in Speech Communication for degrees other than the B.S.E.

Eighteen (18) semester hours, nine of which must be advanced.

Worship Arts Minor Requirements

For curricular requirements see the Music section.

TEACHER EDUCATION

DR. JOHN SARGENT

Chair, Department of Teacher Education

The Teacher Education Program at East Texas Baptist University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, and all-level teachers to perform effectively in the classroom setting.

The Texas Education Agency (TEA) establishes teacher certification standards. Any change in these standards must be reflected in East Texas Baptist University's certification requirements. Therefore, any modifications in the state law affecting ETBU certification requirements takes precedence over statements in this catalog.

The current certification levels for teaching certificates include Early Childhood (EC)-Grade 6; Grades 4-8; Grades 7-12; and All-Level.

MISSION STATEMENT

The Department of Teacher Education is responsible for developing a strong program of preparation for prospective public school teachers. The purposes of the department include (1) provide a quality professional preparation program leading to teacher certification in Texas, (2) acquire a strong academic foundation, (3) provide practical applications through site-based experiences, and (4) promote ethical and professional practices.

Students completing graduation and certification requirements for the Bachelor of Science in Education (B.S.E.) will be able to:

1. Demonstrate knowledge of learner-centered proficiencies for teachers.
2. Demonstrate proficiency on all state mandated tests.
3. Demonstrate proficiency in the utilization of multimedia technology in the classroom.
4. Demonstrate a knowledge of the Code of Ethics and Standard Practices for Teachers.
5. Be employed as a classroom teacher within one year of completing certification requirements, if they desire.

SITE-BASED PROGRAM

The Teacher Education Program is committed to ensuring that all students receive effective, high-level teacher preparation. Components of the site-based program include a full range of experiences with culturally diverse and low socioeconomic students as well as students who have perceptual/physical challenges. Learning experiences include attending school board and faculty meetings, participating in grade level and vertical planning, facilitating parental involvement, participating in workshops, assisting with training for technology, and planning and participating in special events.

In addition, a criminal history background check is run on each student at various stages of our program in order to determine suitability for public school placement.

The Strategic Action Plan of the department includes the following program evaluation:

1. Assessment of learning outcomes.
2. Performance evaluations using various measures.
3. Successful performance on tests required for all certification candidates.
4. Full appraisal requirements of the state and local district for the program's students.

ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program of the University is by application to the chairman of the Department of Teacher Education during the semester in which the student is enrolled in EDUC 3302.

Students who plan to make application for admission to the Teacher Education Program are encouraged to obtain a copy of the admission policy and standards for admission as early as pos-

sible to avoid delays in the admission process. Transfer and post-graduate students must satisfy all admission requirements.

The Teacher Education Council may prescribe additional screening procedures to evaluate the emotional stability and/or communication effectiveness of an applicant. A negative TB test is required before field experiences are scheduled, as is a satisfactory criminal history check.

TEACHER CERTIFICATION PROCESS:

STEP 1: Complete requirements for admission to the Teacher Education Program.

In order to be admitted to the Teacher Education Program, a student must:

1. Have completed the application process prior to the deadline for admission to the Teacher Education Program. (Late applications and documentation of the \$75.00 late fee must be submitted no later than three calendar weeks past the announced deadline. If a student fails to meet this deadline they will need to apply during the following semester.)
2. Be classified as a sophomore or higher.
3. Have met the 2.75 GPA requirements (cumulative, in major, minor, and professional development).
4. Elementary Education majors must have completed 12 hours of core subject (history, math, English, science, etc.) courses before being accepted into the Teacher Education Program.
5. Secondary Education majors must have completed 15 hours in their major before being accepted into the Teacher Education Program.
6. Have an updated degree audit from the registrar's office on file that reflects most recent grades.
7. Have completed most general education requirements for the B.S.E.
8. Have demonstrated proficiency in math, writing, and reading by making the required scores on one of the following exams (TSI, SAT, or ACT):
 - Math Proficiency -
 - TSI (Texas Success Initiative) score - 355,
 - Or SAT combined score of 1500 or above and Math 500 or above,
 - Or ACT combined score of 21 or above and Math 19 or above
 - Writing Proficiency -
 - TSI score of 5 on essay or above and 355 or above on Multiple choice,
 - Or SAT combined score of 1500 or above and Writing 500 or above,
 - Or ACT combined score of 21 or above and English 19 or above
 - Reading Proficiency -
 - TSI score of 355 on reading,
 - Or SAT combined score of 1500 or above and Critical Reading score of 500 or above,
 - Or ACT combined score of 21 or above and Reading score of 19 or above
9. Make a "C" or higher in Speech 1311, 1315, or equivalent to demonstrate oral proficiency.
10. Not be on disciplinary probation.
11. Satisfactory completion of an admission interview.

STEP 2: Complete requirements for admission to elementary, secondary, or all-level certification/site-based block(s).

In order to be admitted to a site-based block, a student must:

1. Have completed Education 3301 and 3302 with a grade of "C" or higher, and have a GPA in these two courses of 2.75 or higher
2. Have met all requirements indicated in Step 1 above.
3. Have been admitted to the Teacher Education Program.
4. Not be under Departmental Review. (see Departmental Review section below.)

STEP 3: Complete requirements for admission to the Clinical Teaching Level.

In order to be admitted to the Clinical Teaching Level and be placed in a clinical teaching assignment, a student must:

1. Have met all requirements indicated in Steps 1 and 2 above.
2. Have completed application and placement forms for a clinical teaching assignment prior to deadline. (Late applications and documentation of the \$75.00 late fee must be submitted no later than three calendar weeks past the announced deadline. If a student fails to meet this deadline they will not be eligible to clinical teach during the following semester.)
3. Have completed all requirements of the site-based block(s).
4. Have a cumulative GPA of 2.75 or higher in all college work at the time of application.
5. Have a minimum GPA of 2.75 or higher in teaching field(s) or interdisciplinary major.
6. Have a grade of “C” or higher and a cumulative GPA of 2.75 or higher in all professional development courses required for certification.
7. Have completed all general education courses as prescribed in the degree plan.
8. Have written approval of the major and minor departments.
9. Not be on disciplinary probation.
10. Lack no more than six additional hours, plus clinical teaching to graduate.
11. Not be under Departmental Review. (see Departmental Review section below.)
12. Students may not be admitted to the Teacher Education Program and the Clinical Teaching Level during the same semester.

STEP 4: Complete requirements for graduation and certification as well as state-mandated tests.

In order to be recommended for certification, the student must:

1. Pass the appropriate practice tests prior to taking state-mandated tests.
2. Pass required state-mandated tests.
3. Complete all academic requirements for the degree.
4. Complete all requirements of the Teacher Education Program of the University

Note: Anyone seeking a standard certificate as an educator based upon completion of an approved educator certification program may take the appropriate certification examination required at such time as the entity delivering the certification program determines the individual’s readiness to take the examination, or upon successful completion of the program, whichever comes first.

All certification requirements are subject to the Texas Education Agency (TEA) standards, rules, and regulations. TEA has the authority to suspend, revoke, or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. The Department of Public Safety and TEA will conduct a criminal record search of all certificate applicants.

CANDIDATE REVIEW PROCESS

Rationale

Teacher candidates who fail to meet substantive university, department, or faculty expectations will be subject to the candidate review process. The goal of the review process is to help students grow in areas of weakness so that they will meet Teacher Education Council standards for admission to the clinical teaching level and to ultimately graduate from the University.

Levels of Review

Informal Review

An informal review involves a faculty member and a teacher candidate. When a faculty member has concerns about a teacher candidate meeting the University’s criteria, the faculty member will:

- a. Discuss the concerns directly with the teacher candidate.
- b. Advise the appropriate department head and the Dean of the concern(s);
- c. Provide written documentation of the informal review to the chairman of the Department of Teacher Education for placement in the student's file.

Departmental Review: Level One

When a faculty member is sufficiently concerned about a candidate's fitness to teach and has tried other avenues of solution, he or she will complete a Departmental Review Form and will attend a meeting with the candidate and the chairman of the Department of Teacher Education. During this conference, a plan for how to resolve the issue will be discussed and developed. A copy of the plan will be provided to all parties involved. Candidates under Departmental Review: Level One will be placed on probationary status, until such time that the plan to resolve the issue has been accomplished. Once accomplished, as certified by the Department Chair, probationary status will be removed.

Departmental Review: Level Two

If a second incident or concern is reported on the same candidate, or if the candidate fails to meet the requirements of the Level One review, a Teacher Education Council subcommittee, made up of the chairman of the Department of Teacher Education and two other members, will be convened. This subcommittee will meet to:

- a. Review the paperwork;
- b. Interview faculty members and the teacher candidate;
- c. Make a recommendation regarding the teacher candidate's suitability to continue in the correction program.

The subcommittee will summarize its findings and/or recommendations and forward them to the full Teacher Education Council. The Council will then make a decision regarding the candidate's suitability to continue in the program. Any appeal of this decision will follow established University guidelines.

CLINICAL TEACHING IN PUBLIC SCHOOLS

In order for a student to be placed in the public schools for clinical teaching, he or she must have a cumulative grade point average of 2.75 or higher on all college work and in all professional development courses, and in the selected teaching field(s) or in the interdisciplinary major.

Any probation or suspension from the University automatically removes a student from the Clinical Teaching Program. The student, if qualified, may apply for readmission after satisfying all University requirements.

The clinical teaching experience consists of six semester hours and a minimum of fourteen consecutive weeks of all day assignments which will begin during the public school in-service period. Specific criteria for student teaching courses will be found in the course descriptions and Clinical Teaching Handbook.

GUIDELINES FOR CLINICAL TEACHING ASSIGNMENT

- The Director of Clinical Teaching, in accordance with the guidelines and procedures of the University and the local school district, will make the assignment.
- Assignments will be made only with school districts where it is possible for the clinical teacher to attend the required weekly seminar.
- School districts listed on the University's list of approved districts have a program that is of a quality nature, and will be used in making assignments.
- The class and school have a wide range of activities and program experiences available.
- A certified teacher, with at least three years of teaching experience, is available and has been recommended by the principal and/or leadership personnel in the school district.
- The teacher agrees to work with a clinical teacher, is skilled in human relations, and works well with others. The needs and interests of the clinical teacher are considered.
- Student requests are considered.

SCHOOL DISTRICTS APPROVED FOR CLINICAL TEACHING

Gregg County:	Harrison County:	Marion County:	Panola County:	Upshur County:
Gladewater	Elysian Fields	Jefferson	Beckville	Gilmer
Kilgore	Hallsville		Carthage	New Diana
Longview	Harleton		Gary	Union Grove
Pine Tree	Karnack		Tatum	
Sabine	Marshall			
Spring Hill	Waskom			
White Oak				

EARLY CLINICAL TEACHING

If a student enrolled in a teaching program requests to do their clinical teaching the semester before their final semester, they must meet the following requirements:

1. Have completed all of the content hours in their teaching field
2. Have completed all of the professional development courses required by the Department of Teacher Education
3. Have only electives or non-teaching field courses remaining
4. Have met all of the requirements to enter clinical teaching phase of their program and been accepted into clinical teaching by vote of the Teacher Education Council
5. Have met with the Director of Financial Aid to ensure an understanding of the financial ramifications of taking only 6 - 9 hours the semester before their last semester as well as signed the required form stating that they understand these guidelines set forth by the University.

CLINICAL TEACHING SEMINARS

During full-time clinical teaching, students are required to meet weekly with the university supervisor. This seminar will be held outside of regular school hours unless the university supervisor decides that clinical teachers may leave their school earlier for these meetings. If that decision is made, the University supervisor is responsible for notifying all supervising teachers and will provide a list of meeting dates, times, and places to both the clinical teacher and supervising teacher. Attendance, participation, and all academic work required during these meetings will count in the total grade for clinical teaching.

CERTIFICATION AFTER BACHELOR'S DEGREE

Persons with a baccalaureate degree seeking initial certification must (1) meet qualifications for admission to both the University and the Teacher Education Program, (2) meet qualifications for certification, (3) complete a minimum of eighteen semester hours of coursework in residence at East Texas Baptist University, and (4) pass appropriate state-mandated tests before they will be recommended for certification. An evaluation fee of \$25 is required for preparation of a deficiency plan. Upon enrollment, this fee will be credited to the student's account. Contact ETBU School of Education for information.

ACCELERATED TEACHER CERTIFICATION PROGRAM (ATCP)

The Accelerated Teacher Certification Program (ATCP) is designed for individuals who have at least a bachelor's degree in a field other than education and have a desire to enter the teaching field. The program offers the possibility of becoming a certified secondary school teacher within one year or less.

APPEALS PROCESS

An appeals process is available to students at any stage of the Teacher Education Program. If a student is denied admission into the program, clinical teaching, or certification, he or she may appeal in writing to the chairman of the Department of Teacher Education. The teacher education faculty and/or Teacher Education Council will review the student's appeal and reach a decision

which the chairman of the Department of Teacher Education will send, in writing, to the student. If the individual wishes to appeal further, he or she may request, in writing, a review by the Vice President for Academic Affairs. After this review the decision will be sent, in writing, to the student and to the chairman of the Department of Teacher Education. The decision of the Vice President for Academic Affairs is final.

TEACHER EDUCATION COUNCIL

The Teacher Education Council is comprised of the chairman of the Teacher Education Department, appointed full-time faculty members of the Teacher Education Department, and a representative from each department with approved certification programs.

ASSESSMENT OF THE TEACHER EDUCATION PROGRAM

An on-going system of assessment is used to determine the quality of the Teacher Education Program through accreditation processes with the Texas Education Agency (TEA).

CERTIFICATION PROCEDURES

All certification requirements are subject to Texas Education Agency (TEA) standards, rules, and regulations. After successfully completing clinical teaching and all University and teacher education requirements, the student may be recommended for certification by the Teacher Education Council. This may be met through fulfillment of all appropriate requirements listed in the Teacher Education Program, passing the appropriate TExES tests, filing an application for certification, paying appropriate fees, and being fingerprinted.

LEVELS OF CERTIFICATION

The certificate levels for teacher certification include Early Childhood–Grade 6; Grades 4-8; Grades 7-12; and all levels.

Note: All B.S.E. degrees require a minimum of 120 semester hours but some programs will require more semester hours to fulfill all requirements.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements	42
English 1301, 1302, and 2341	9
Speech 1311	3
History 1301 and 1302	6
Social Science - POSC 2303	3
Science - GSCI 2301 and 2101	4
Mathematics 2351	3
Fine Arts 3302	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3
Professional Development (See Professional Development Requirements)	24
Major area of study (see Available Majors)	
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311	3

History 1301 and 1302	6
Social Science - POSC 2303	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330.....	6
Psychology 3331.....	3

Professional Development (See Professional Development Requirements) 24

Major area of study (see Available Majors)

Minor (see Minors) 18-25

Plan I does not require a minor, but a minor is optional (minimum of 18 hours)

Plan II requires a minor (second teaching field) selected from those specified

Plan III requires a minor from any available non-teacher education minor

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - All-Level

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature..... 9

Speech 1311

History 1301 and 1302

Social Science - POSC 2303

Science (must be a lab science).....

Mathematics 1342.....

Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....

Physical Activity - KINE 1238

Religion 1320 and 1330.....

Psychology 3331.....

Professional Development (See Professional Development Requirements) 21-24

Major area of study (see Available Majors)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

PROFESSIONAL DEVELOPMENT REQUIREMENTS

Professional Development for Elementary Education 24

EDUC 3101 Integrated Technology in the Classroom..... 1

EDUC 3102 Technology and the Curriculum

EDUC 3301 The Professional Teacher and Diverse Learners

EDUC 3302 Learning and Evaluation Theory.....

EDUC 3323 Classroom Management and Effective Teaching Strategies

+ EDUC 3304 Integrated Curriculum for EC-8.....

EDUC 3252 Language Arts Field-Based Experience in the Elementary Schools

+ EDUC 4252 Field-Based Experience in the Elementary School.....

§ EDUC 4316 Clinical Teaching in Grades 4-8.....

§ EDUC 4317 Clinical Teaching in Grades EC-6

OR

EDUC 4612 Clinical Teaching in the Elementary School.....

(EDUC 4612 is for students who are not seeking a concentration or for those who are seeking the non-certifiable concentration in Church Ministries)

Professional Development for Secondary Education 24

EDUC 3101 Integrated Technology in the Classroom.....

EDUC 3301 The Professional Teacher and Diverse Learners	3
EDUC 3302 Learning and Evaluation Theory.....	3
EDUC 3323 Classroom Management and Effective Teaching Strategies	3
EDUC 4309 Secondary Teaching Methods	3
EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers	2
• READ 3318 Teaching Disciplinary Literacy in the Content Area.....	3
§ EDUC 4318 Clinical Teaching in the Secondary School I	3
§ EDUC 4320 Clinical Teaching in the Secondary School II.....	3
OR	
EDUC 4616 Clinical Teaching in the Secondary School.....	6

Professional Development for All-Level Education21-24

EDUC 3101 Integrated Technology in the Classroom.....	1
EDUC 3301 The Professional Teacher and Diverse Learners	3
EDUC 3302 Learning and Evaluation Theory.....	3
EDUC 3323 Classroom Management and Effective Teaching Strategies	3
EDUC 3353 Special Education.....	3
• READ 3318 Teaching Disciplinary Literacy in the Content Area.....	3
EDUC 4257 Field-Based Experience for All-Level Pre-Service Teachers.....	2
§ EDUC 4335 Clinical Teaching for All-Level, Elementary.....	3
§ EDUC 4336 Clinical Teaching for All-Level, Secondary.....	3

+ *Must be taken concurrently* § *Must be taken concurrently* • *For B.S.E students only*

AVAILABLE MAJORS IN ELEMENTARY EDUCATION

For Elementary Education Majors (EC-6) with or without Specializations for Grades 4 - 8

Elementary Education Major (EC-6) with English, Language Arts, and Reading Specialization for Grades 4 - 8 on the B.S.E.

Fifty-one (51) semester hours:

ENGL 2331 World Literature
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
GSCI 3308 Science for Elementary Teachers
GEOG 1303 Foundations of Geography
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
EDUC 3353 Special Education
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
READ 3320 Literacy for English Language Learners
READ 3364 Children's Literature for the Elementary School
READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum
Three (3) hours of upper division English

Elementary Education Major (EC-6) with Mathematics Specialization for Grades 4 - 8 on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners OR EDUC 3353 Special Education
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
GSCI 3308 Science for Elementary Teachers
GEOG 1303 Foundations of Geography
READ 3305 Language Skills in Reading

READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
READ 3364 Children's Literature for the Elementary School
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
MATH 1425 Precalculus
MATH 2401 Calculus I
MATH 3300 Foundations of Mathematical Reasoning
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
MATH 4100 Content Review and Test Preparation
MATH 4302 College Geometry

Elementary Education Major (EC- 6) with No Specialization on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
EDUC 3353 Special Education
READ 3364 Children's Literature for the Elementary School
Plus twelve (12) semester hours of elective courses.

Elementary Education Major (EC-6) with Non-Certifiable Concentration in Church Ministries on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
EDUC 3353 Special Education
READ 3364 Children's Literature for the Elementary School
Plus twelve (12) semester hours of religion courses, nine (9) hours of which must be advanced.
RLGN 1320 and 1330 cannot be used as part of the twelve (12) hours.

Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8 on the B.S.E.

Fifty-five (55) semester hours:

EDUC 3353 Special Education or READ 3320 Literacy for English Language Learners

EDUC 3305 Visual Arts and Motor Skills in the Elementary School
 GEOG 1303 Foundations of Geography
 MATH 3351 Mathematics for the Elementary School I
 MATH 3352 Mathematics for the Elementary School II
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3317 Reading Theory and Practice in the Elementary School
 READ 3318 Teaching Disciplinary Literacy in the Content Area
 READ 3364 Children's Literature for the Elementary School
 SSCI 3306 Foundations of Social Studies for Elementary Teachers
 SSCI 3307 Social Studies for Elementary Teachers
 GSCI 3308 Science for Elementary Teachers
 PSCI 1415 Introduction to Chemistry and Physics
 PSCI 1417 Introduction to Earth Science
 BIOL 1406 General Biology I
 CHEM 1305 Chemical Concepts
 CHEM 1105 Chemical Concepts Laboratory

Elementary Education Major (EC-6) with Social Studies Specialization for Grades 4 - 8 on the B.S.E.

Sixty-three (63) semester hours:

ECON 2301 Macroeconomics
 EDUC 3353 Special Education
 EDUC 3305 Visual Arts and Motor Skills in the Elementary School
 READ 3320 Literacy for English Language Learners
 GSCI 3308 Science for Elementary Teachers
 MATH 3351 Mathematics for the Elementary School I
 MATH 3352 Mathematics for the Elementary School II
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 READ 3317 Reading Theory and Practice in the Elementary School
 READ 3318 Teaching Disciplinary Literacy in the Content Area
 SOCI 1301 Introduction to Sociology
 SSCI 3306 Foundations of Social Studies for Elementary Teachers
 SSCI 3307 Social Studies for Elementary Teachers
 HIST 1301 United States to 1877
 HIST 1302 United States Since 1877
 HIST 2322 Survey of Civilizations II
 HIST 3302 History of Texas
 POSC 2303 American and State Government
 GEOG 1303 Foundations of Geography

AVAILABLE MAJORS IN SECONDARY EDUCATION

Secondary Major and Minor Certification Plans for Grades 8-12

ETBU students desiring to teach at the secondary school level (grades 8-12) must choose one of the three plans listed below. (The minimum GPA for all majors and minors is 2.75.)

PLAN I

This plan includes one major and no minor. Students must select one of the following majors:

- Mathematics (see Mathematics section)
- Science (see Biology and/or Chemistry section)
- Social Studies (see History section)

Note: See departments for specific course requirements for the major and minor.

PLAN II

This plan requires two academic fields which correspond to certification tests and fields. Students must choose a major and a minor from the following:

Majors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Minors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Note: See departments for specific course requirements for the major and minor.

PLAN III

This plan requires one major for certification purposes and a minor from any available non-teacher education minor offered by ETBU. (Some departmental minors are not available.)

Majors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Note: See departments for specific course requirements for the major and minor.

AVAILABLE MAJORS IN ALL-LEVEL EDUCATION

This plan is limited to one Academic Teaching Field offered by ETBU and prepares students to teach in grades EC-12. The minimum GPA for the Academic Teaching Field is 2.75.

Select one from the following approved teaching fields:

Majors

- Kinesiology (Physical Education - see Kinesiology section)
- Music (Bachelor of Music only - see Music section)
- Spanish (see Spanish section)
- Theatre Arts (see Theatre Arts section)

SPECIAL EDUCATION SUPPLEMENTAL CERTIFICATION

Students desiring to add a special education supplemental certification to their primary area of certification must take three additional courses. Students will be eligible to take the TExES supplemental special education certification exam if they attain a grade of B or higher in each course.

- EDUC 3353 Special Education
- EDUC 3354 Mild/Moderate Disabilities
- EDUC 3355 Severe/Profound Disabilities

THEATRE ARTS

MS. TRACI LEDFORD

Chair, Department of Theatre Arts

The Department of Theatre Arts seeks to prepare students to effectively engage in the professional and/or educational arena from a grounded Christian worldview or to pursue graduate theatre studies. Students have the opportunity to perform a wide variety of acting styles in various venues and/or work as designers, technicians, and in theatre management. Students will study and apply the practical knowledge of the theatre's historical and theoretical heritage; those pursuing the BSE degree will master the necessary knowledge and skills as outlined in TEKS for all-level education students. The Department further seeks to provide each student with an opportunity to experience theatre in an international setting, as well as further the reputation and the image of the institution through the presentation of high quality performances both on campus and off. By also taking courses in English, History, Religion, Math, and others, the theatre major's liberal arts education will help prepare them for success in a variety of theatre related professions.

Students completing a baccalaureate program in theatre arts will:

1. Demonstrate an understanding of theatre history, theatre criticism, the body of theory and methods leading theatre to its present form in contemporary society.
2. Demonstrate an understanding of specific practical assignments in the areas of performance, technical theatre production, theatre design, and theatre administration.

The Department offers students the following programs of study: (a) a major or minor in theatre arts, (b) a major in theatre arts with a design and technical concentration, (c) a major in theatre arts with a performance concentration, and (d) a major in theatre arts education with all-level certification.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: THEATRE ARTS

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3

Departmental Recommendations for Theatre Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 2321 Survey of Civilizations I

HIST 2322 Survey of Civilizations II

* FNAT 1306 Appreciation of the Arts

Major area of study (see below)	30-36
Minor or Concentration (minimum of 18 hours)	18-19
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Theatre Arts Major Requirements

Completion of thirty to thirty-six hours (30-36) semester hours:

THEA 1100 Theatre Production/Workshop (3 semesters required)

THEA 1351 Beginning Acting

Six (6) semester hours from the following:

THEA 2321 Stagecraft I: Scenery and Properties

THEA 2322 Stagecraft II: Lighting and Sound

THEA 2323 Stagecraft III: Costumes and Make-Up

THEA 2315 Script Analysis

THEA 3100 Advanced Theatre Production/Workshop (3 semesters required)

THEA 3302 Christianity and Theatre

THEA 3362 Directing I

THEA 4311 Theatre History I

THEA 4312 Theatre History II

Six (6) additional Theatre hours (if no concentration is selected)

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected. Students who complete the nineteen (19) hour concentration will not be required to complete the six (6) additional Theatre hours listed under Major Area of Study above. Thus the total required theatre hours will equal forty-nine (49) (thirty (30) major and nineteen (19) concentration).

Performance Concentration

Nineteen (19) semester hours:

THEA 3358 Performance Techniques

THEA 3359 Acting Styles

THEA 4359 Acting II

THEA 4101 Studio Lab

Nine (9) semester hours from the following:

THEA 3358 Performance Techniques

THEA 3359 Acting Styles

THEA 4363 Directing II

THEA 4364 Scriptwriting

THEA 4350 Internship

Three (3) hours from the Design & Technical Theatre Concentration

Design and Technical Concentration

Nineteen (19) semester hours:

Three (3) semester hours from the following to complete all nine (9) hours of Stagecraft courses:

THEA 2321 Stagecraft I: Scenery and Properties

THEA 2322 Stagecraft II: Lighting and Sound

THEA 2323 Stagecraft III: Costumes and Make-Up

THEA 3340 Theatre Technology

THEA 4313 Theatre and Stage Management

THEA 4340 Advanced Design (2 semesters required)

THEA 4101 Studio Lab

Three (3) hours from the following:

THEA 3340 Theatre Technology or THEA 4340 Advanced Design

THEA 4350 Theatre Internship (*variable*)

Three (3) hour upper level (3000-4000) course from Performance Concentration

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

ALL-LEVEL THEATRE ARTS

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330	6
History 1301 and 1302	6
Social Science - POSC 2303	3
Physical Activity - KINE 1238	2
Science (must be a lab science).....	4
Mathematics 1342.....	3
Speech 1311	3
Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	24
Major area of study (see below)	36
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

All-Level Theatre Arts Major Requirements

Completion of thirty-six (36) semester hours:

- THEA 1100 Theatre Production/Workshop (3 semesters required)
- THEA 3100 Advanced Theatre Production/Workshop (2 semesters required)
- THEA 1351 Beginning Acting
- THEA 2321 Stagecraft I: Scenery and Properties
- THEA 2322 Stagecraft II: Lighting and Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up
- THEA 2315 Script Analysis
- THEA 3302 Christianity and Theatre
- THEA 4300 Teaching Theatre in Public Schools
- THEA 3362 Directing I
- THEA 4101 Studio Lab
- THEA 4311 Theatre History I
- THEA 4312 Theatre History II

MINOR

Interdisciplinary Film and Media Studies Minor Requirements

See the Mass Communication section of the catalog for minor requirements

Theatre Arts Minor Requirements

Eighteen (18) semester hours:

- THEA 1100 Production Workshop (3 semesters required)
- THEA 1351 Beginning Acting
- THEA 3362 Directing I

Three (3) hours from the following:

- THEA 2321 Stagecraft I: Scenery & Properties
- THEA 2322 Stagecraft II: Lighting & Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up

Six (6) additional hours from Theatre Arts, three (3) of which must be upper level hours.

UNIVERSITY STUDIES

UNIVERSITY STUDIES MAJOR

University studies is a general liberal arts education. Rather than focusing in one specific area, this degree is a broad-based education in which students study a variety of different subjects in order to gain a better working knowledge of the world around them.

The University studies education prepares students for a lifetime of opportunities and changes. University studies major is available on a BA, BS, or BAS degree and is designed for:

1. Students who wish to attend ETBU yet aspire to a career for which ETBU does not offer a specific major.
2. Students who have accumulated hours at various other institutions who desire a BA, BS or BAS degree
3. Students who encounter a major hurdle(s) in a specific major and wish to graduate in order to secure work as a college graduate
4. Students whose vocational/career goals require a general bachelor's degree rather than a specific major

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: UNIVERSITY STUDIES

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: UNIVERSITY STUDIES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311	3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

MAJOR: UNIVERSITY STUDIES

General Education Requirements	34
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	6
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311.....	3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

Portfolio credit is optional on the BAS. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3100 as part of the preparation of this portfolio.

Students selecting the university studies major do not have a minor. (Students seeking the Bachelor of Applied Science with a major in university studies may elect to choose a twelve (12) upper-level credit hour concentration with the permission of the academic advisor and the appropriate academic school dean. All courses in the concentration must be completed with a grade of C or higher.)

ADMINISTRATIVE ASSISTANCE

Requests for appeals and/or substitutions should be directed to the Dean of the School of Business. Students declaring their major as university studies must meet with their assigned advisor and develop a specific plan of study which incorporates their educational and vocational goals.

COURSE DESCRIPTIONS

The number in parenthesis following the course title indicates the total number of semester hours of credit awarded.

ACCOUNTING

ACCT 2301 Principles of Financial Accounting (3)

This course presents an introduction to the principles and procedures of financial accounting with emphasis placed on the measurement, recording, and preparation of general-purpose financial reports for profit-oriented organizations based on generally accepted accounting principles.

ACCT 2302 Principles of Managerial Accounting (3)

This course presents an introduction to the principles and procedures of accounting that apply primarily to the accumulation and reporting of accounting information for internal management decision making and control in profit-oriented organizations. *Prerequisite: ACCT 2301.*

ACCT 3210 Practical Management Accounting (2)

This course presents an overview of practical accounting practices as they relate to individuals, non-profitable organizations, and religious or charitable organizations, with an emphasis placed on budgeting, taxation, social security issues, financial software, and bookkeeping activities. Those students majoring in business may not take this course for credit.

ACCT 3332 Accounting Information Systems (3)

This course deals with the development and use of modern accounting information systems. Emphasis is placed on the use of computerized procedures, including microcomputer applications. *Prerequisite: ACCT 2302.*

ACCT 3335 Intermediate Accounting I (3)

This course presents an in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 2302.*

ACCT 3336 Intermediate Accounting II (3)

This course is a continuation of the in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 3335.*

ACCT 3337 Cost Accounting (3)

This course presents a study of the principles and procedures pertaining to the accumulation and utilization of cost data for financial reporting purposes and by management for making internal decisions and controlling operations. Some of the topics covered are cost terminology and classifications, analysis of cost behavior, cost systems and accumulation procedures, standard costs, cost-volume-profit relationships, and relevant costs for decision making. *Prerequisite: ACCT 2302.*

ACCT 4331 Federal Taxation (3)

This course covers the federal income taxation of individuals and the preparation of individual federal income tax returns. *Prerequisite: ACCT 2302.*

ACCT 4332 Fraud Examination and Forensic Accounting (3)

This course will present both proactive and reactive fraud examination and forensic accounting principles. Specific issues to be covered will include the audit committee, fraud liability, investigation, decision models, prevention, detection and reporting of fraud. *Prerequisites: ACCT 2302.*

ACCT 4333 Auditing (3)

The principles, standards, and procedures of auditing are covered in this course. Auditing techniques, internal controls, and reports are emphasized. *Prerequisite: ACCT 3335.*

ACCT 4335 Advanced Accounting (3)

This course covers the principles and techniques of consolidation, partnership accounting, and

accounting for international transaction. Emphasis is placed on the procedures of preparing consolidated financial statements. *Prerequisite: ACCT 3336.*

ACCT 4338 Governmental and Not-for-Profit Accounting (3)

This course deals with the principles and practices that apply to fund accounting used by governmental units and not-for-profit organizations. Some of the topics covered are revenues, expenditures, appropriations, tax levies, budgets, special funds, and financial reports. *Prerequisite: ACCT 2302.*

ACCT 4340 Accounting Theory (3)

This course covers theory of accounting with emphasis on the development of standards, account pricing, and financial reporting. *Prerequisite: ACCT 3335.*

ACCT 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisites: Junior level standing with consent of the dean.*

ART

ARTS 1301 Creative Arts in the Elementary School Curriculum (3)

This course presents a study of the history, organization, evaluation, and function of the creative arts in elementary curriculum. Opportunity is provided for the student to work with the various materials and equipment suitable for classroom use. This course is for Elementary Education Majors. *It is strongly recommended that EDUC 3301 be completed prior to taking this course.*

ARTS 1302 Fundamentals of Art (3)

A general course in the fundamentals of art offers creative activities in drawing, design, color, and related experiences.

BIOLOGY

BIOL 1322 Nutrition (3)

This course is a study of food, kinds and functions; body processes; and diets in health and disease. *Prerequisite: Four (4) semester hours of chemistry.*

BIOL 1406 General Biology I (4)

This is an introductory course designed for biology majors and minors. Topics include the history and philosophy of biology, chemical concepts of life, the cell, genetics, and the origin and development of life on earth. This course includes a two-hour laboratory per week.

BIOL 1407 General Biology II (4)

This course is a continuation of BIOL 1406. Topics include plant form and function, animal form and function, and ecology. This course includes a two-hour laboratory per week. *Prerequisite: BIOL1406.*

BIOL 1410 Human Health and Disease (4)

Normal and abnormal body function will be explored using simplified models, flowcharts, classifications and descriptions. Diseases will be surveyed by system, including, where possible, diseases of interest to the students. Students will be exposed to concepts of various basic medical sciences and the scientific bases of disease treatment and prevention. The course is for students wishing to explore biomedical and health sciences. It does not count towards a major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 1421 Fundamentals of Anatomy and Physiology I (4) (Same as NURS 1421)

The course is a study of the integumentary, skeletal, muscular, nervous, and endocrine systems in humans. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week.

BIOL 1422 Fundamentals of Anatomy and Physiology II (4) (Same as NURS 1422)

The course is study of the circulatory, immune, respiratory, digestive, urinary, and reproductive systems in humans. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. *Prerequisite:* BIOL/NURS 1421.

BIOL 2201 Medical Terminology (2)

This is a study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, and plurals. The course will emphasize the spelling, pronunciation, and the definition of medical terms. Application will be made to common medical conditions and the ability to analyze unfamiliar terms using the knowledge gained in the course.

BIOL 2302 Medical Terminology and Health Occupations (3)

This course consists of a study of the health fields and the basic structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field; and a study of the health occupations.

BIOL 2305 Introduction to Research Methods (3)

This course is an introduction to the principles of research in the biological sciences. The course will give the student a foundation in the philosophy of science, the scientific method, data analysis, and report writing. Students will be required to conduct a literature review of a research topic and write a proposal to conduct research on the topic. CHEM 1312, CHEM 1112, and MATH 1342 strongly recommended. *Prerequisite:* BIOL 1407.

BIOL 2320 Fundamentals of Pathophysiology (3) (Same as NURS 2320)

Principles of pathophysiology and nutrition are examined in relation to disease and wellness states. Effects of abnormal function are discussed using critical thinking, case studies, and simulations. *Prerequisites:* BIOL/NURS 1421, BIOL/NURS 1422, BIOL/NURS 2421, CHEM 1305, CHEM 1105

BIOL 2401 Human Anatomy and Physiology I (4)

This course emphasizes the integration of structure and function of the integumentary, skeletal, muscle, nervous, and endocrine systems. The course includes a three-hour laboratory per week. Included in the laboratory is the gross anatomy of the human skeleton, cat, sheep brain, and cow eye and the microscopic anatomy of each system. Experiments are performed to demonstrate muscular physiology, human reflex physiology, sensory physiology, and hormonal actions. This is a course for biology or closely related majors. *Prerequisite:* BIOL 1407 or BIOL 1322.

BIOL 2402 Human Anatomy and Physiology II (4)

This course is a continuation of BIOL 2401 with emphasis on the integration of structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a three-hour laboratory per week. Laboratory exercises include dissection of the cat, mammalian heart, and mature pig lungs. Microscopic anatomy of each of the systems is included. Experiments are performed to demonstrate cardiovascular physiology, blood pressure, digestive physiology, urinalysis, gametogenesis, and the principles of human genetics. *Prerequisite:* BIOL 2401.

BIOL 2406 Environmental Issues (4)

This is an overview of how man relates to the environment. Topics include ecology, energy, populations, natural resources, and pollution. The course includes a two-hour laboratory per week.

BIOL 2421 Fundamentals of Microbiology (4) (Same as NURS 2421)

This course is a study of microorganisms especially those that cause human disease. Topics covered are basic microbiology principles; viral, bacterial, and fungal diseases; how the body responds to infections; and antimicrobial treatments. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. *Prerequisites:* four (4) hours in general chemistry; four (4) hours in human anatomy and physiology.

BIOL 3100-3600 Field Course (1-6)

Courses will be designed which will involve lectures, discussion and collecting trips, short oral and written examinations, and summary reports in biological areas which are not available on the campus. *Prerequisites: Four (4) semester hours of biology and permission of the instructor.*

BIOL 3402 Field Zoology (4)

This course is an advanced zoology course which emphasizes the principles of zoology. Topics include a survey of the animal kingdom as well as the study of animal structure and function, and animal ecology. Emphasis will be placed on the native animals of East Texas. It includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3403 Pathophysiology (4)

This course emphasizes the etiology, pathogenesis, clinical manifestations, and treatment of human disorders and diseases. The laboratory will be the study of the microscopic structure of normal and diseased human tissues. The course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3410 Field Botany (4)

This is an advanced botany course with an emphasis on the plant species and communities of East Texas. Topics include an overview of plant taxonomy, a survey of native East Texas plants, and an analysis of East Texas plant communities. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3452 Microbiology (4)

This course includes a study of prevalence, morphology, physiology, taxonomy, and importance of microorganisms. The course includes a three-hour laboratory per week. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4151-4451 Internship (1-4)

This course involves working either on campus or off campus with the objective of integrating classroom experiences into the work setting. No more than four hours can be earned in this internship and be applied to the major or minor. This course is offered during any semester, but arrangements with the Department of Biology must be made during the prior semester. *Prerequisites: 16 hours in biology and junior or senior standing.*

BIOL 4167 Biochemistry Techniques (1) (Same as CHEM 4167)

The course is cross-listed as CHEM 4167. See the Chemistry listing.

BIOL 4301 Cell Biology (3)

Study of the principles of cell biology is emphasized. Topics will include cell membranes, cell organelle structure and function, energy flow and metabolism. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4302 Immunology (3)

This course is the study of the structure and function of antigens and antibodies, nature of immune responses, immunological diseases, and immunological methods. *Prerequisite: BIOL 3452.*

BIOL 4304 Toxicology (3)

This course is the study of the effect of poisons on living organisms. Topics include toxicology principles, the effect of toxic agents on human body systems, and the chemistry of toxic agents. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4305 Molecular Genetics (3)

This course is an advanced genetics course which emphasizes the principles of molecular genetics. Topics include an in depth analysis of DNA structure and function, the molecular tools of DNA analysis, the methods used in DNA technology, nuclear and mitochondrial DNA analysis and diagnosis. Emphasis will be placed on the criminal and medical forensics. *Prerequisite: BIOL 4403.*

BIOL 4367 Biochemistry (3) (Same as CHEM 4367)

The course is cross-listed as CHEM 4367. See the Chemistry listing.

BIOL 4403 Genetics (4)

This course is a thorough study of classical, population, and molecular genetics. Genetics as it relates to bacteria, plants, and humans will be discussed. This course includes a three-hour laboratory per week. Experiments are conducted to demonstrate genetic principles. *Prerequisite: BIOL 1407.*

BIOL 4405 General Ecology (4)

This is a course in general ecology. Topics include the physical environment, energy, population ecology, community ecology, ecosystems, and systems ecology. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BUSINESS ADMINISTRATION

BUAD 1305 Business Software Applications (3)

This course will utilize PC's for users to demonstrate a basic understanding of major business software applications. *Prerequisite: Basic computer literacy is required.*

BUAD 3316 Social Media for Business Applications (3)

This course utilizes social media and mobile technology as part of a business plan for modern companies. Emphasis will be placed on application development. Examples include (but not limited to) mobile app development, business page development on Facebook (or similar social network), Twitter, web site development, e-commerce, Skype, and LinkedIn. *Prerequisite: Junior/Senior standing or consent of instructor.*

BUAD 3327 Business Law (3)

This course includes a study of the general principles of law as applied to business transactions: contracts, agency, negotiable instruments, business organizations, trusts and estates, and government regulations.

BUAD 3328 Business Legal Environment (3)

This course includes a study of the general principles of law as applied to business transactions: sales, negligence, torts, unincorporated business associations, corporations, debtor and creditor relations, and property.

BUAD 3362 International Business (3)

This course is intended to introduce students to the fundamentals of international business and globalization. The course includes the study of the global environment, international trade and finance, and global operations. *Prerequisite: Junior or Senior standing.*

BUAD 3366 Business Research Methods (3)

This course builds upon concepts and techniques introduced in the prerequisite math courses to identify and locate data sources, consider ways to gather primary and secondary data, perform analysis using appropriate statistical techniques, effectively interpret and present findings, and solve specific business problems. The focus is on essential tools for the investigation of business phenomena where chance variation is a factor. The design of experiments, sampling, measuring, prediction, and causation are among the topics discussed. Use of statistical software such as SPSS, Minitab, or Excel is included. *Prerequisites: MATH 1342 and MATH 2313.*

BUAD 3367 Business and Accounting Ethics (3)

The integration of ethical reasoning, objectivity, independence and other business core values are studied. Students will study the critical analysis of ethical lapses which have occurred in business and the accounting profession by exploring ways to integrate ethical behavior into professional life. The course will include an overview of ethics from a philosophical viewpoint in addition to the specific discussion of codes of conduct, SEC requirements, and the Sarbanes-Oxley Act of 2002.

BUAD 4305 Entrepreneurship and Small Business (3)

This course is designed for the student to explore the potential of being a successful entrepreneur and introduce the student to the processes for creating a potentially successful business plan. This course also covers concepts, processes, and techniques for managing a small business. Students

will explore marketing for small business, identification of a product and/or service potential, advertising plans, marketing strategy and budgeting, determining store location, purchasing procedures, and inventory control. This course will include a practical application of basic financial management principles that apply to entrepreneurs such as maintaining proper financial records to make budgetary decisions related to cash and financing needs, pricing of products or services, the payment of taxes and loans, and determining profitability to help one become a successful entrepreneur. *Prerequisites: ACCT 2302, MGMT 2350, and MKTG 2324.*

BUAD 4352 Business Policy (3)

This capstone course for business majors focuses on the formulation, implementation, and evaluation of business strategy for contemporary business. Students will integrate their knowledge from various business disciplines (accounting, computer science, economics, finance, management, and marketing), as they develop their critical thinking, analytic, and presentation skills. *Prerequisites: ACCT 2302, ECON 2302, FINA 3344, MGMT 2350, MKTG 2324, SPCH 1311, and senior standing. (Capstone course must be taken at ETBU).*

COALITION FOR CHRISTIAN COLLEGES AND UNIVERSITIES

CCCU XX8X Title for CCCU Course Content

This course documents specific areas of study for students participating in Coalition for Christian Colleges and Universities Semester Study Programs. Specific course title is determined by the Dean in consultation with the student's academic advisor and the CCCU Study Coordinator.

CHEMISTRY

CHEM 1105 Chemical Concepts Laboratory (1)

This course is an introduction to the methods and techniques of measurement, observation, and reporting of physical and chemical data. Emphasis will be placed on chemical reactions encountered in daily life.

CHEM 1111 General Chemistry I Laboratory (1)

This course is an introduction to methods and techniques of chemical experimentation, observation, and measurement of physical and chemical properties. *Prerequisite: Registration in or completion of CHEM 1311.*

CHEM 1112 General Chemistry II Laboratory (1)

This course is a study of the qualitative and quantitative aspects of inorganic chemistry with an emphasis on equilibrium and kinetic theory. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 1305 Chemical Concepts (3)

This one semester course is designed to meet the chemistry requirement for students pursuing a nursing major or a major in the Department of Kinesiology and together with CHEM 1105, satisfies the university general education requirement for laboratory science. The course presents the essentials of the basic laws, theories and concepts of chemistry; the types of chemical reactions; and an overview of inorganic, organic, and biochemical compounds.

CHEM 1311 General Chemistry I (3)

This is an introductory course designed for chemistry majors and minors. The course is a study of the general principles governing chemical and physical change. Emphasis is placed on atomic and molecular structure, formulas, equations, periodicity, solutions, and physical states. Special emphasis is placed on stoichiometric calculations.

CHEM 1312 General Chemistry II (3)

This course is a continuation of CHEM 1311 and is a study of chemical equilibrium, kinetics, thermodynamics, chemical families, and elementary principles of inorganic analysis. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 3103 General Organic Chemistry I Laboratory (1)

This course is an introduction to the techniques used in organic chemistry with emphasis on the

separation and purification of organic compounds. Emphasis is placed on preparation, properties, and reactions of organic compounds. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3104 General Organic Chemistry II Laboratory (1)

This course is a continuation of Chemistry 3103 with the addition of interpretation of spectra in the classification and identification of compounds. *Prerequisites: CHEM 3303 and CHEM 3103.*

CHEM 3105 Quantitative Analysis Laboratory (1)

This course is a study of selected experiments in quantitative analysis designed to typify classical volumetric and gravimetric methods. *Prerequisite: Enrollment in or completion of CHEM 3305.*

CHEM 3106 Instrumental Analysis Laboratory (1)

This course is an introduction to the use of instruments in chemical analysis. *Prerequisites: CHEM 1312 and PHYS 1402.*

CHEM 3303 General Organic Chemistry I (3)

This course is a study of structure, nomenclature, preparation, and reactions of hydrocarbons. *Prerequisite: CHEM 1312.*

CHEM 3304 General Organic Chemistry II (3)

This course is a study of the specialized functional groups of organic compounds with an emphasis on structure, mechanisms, and synthesis. *Prerequisite: CHEM 3303.*

CHEM 3305 Quantitative Analysis (3)

This course is a review of the classical volumetric and gravimetric methods of analysis with emphasis on the theory and calculations of quantitative analysis. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3306 Instrumental Analysis (3)

This course is a study of instrumental methods of analysis including optical, electrometric, and chromatographic techniques with emphasis on the theory, design, and applications of the various instruments. *Prerequisites: CHEM 1312, CHEM 1112 and PHYS 1402.*

CHEM 4101 Chemical Literature (1)

This course is a study of the published sources of chemical information, the location of information, literature search methods, and organization of information. The course also includes a review of the various fields of chemistry followed by an examination of general chemical knowledge. *Prerequisite: CHEM 4301.*

CHEM 4103 Physical Chemistry I Laboratory (1)

The student will perform experiments in the areas of thermodynamics, electrochemistry, equilibria, and kinetics. *Prerequisite: Enrollment in or completion of CHEM 4301.*

CHEM 4104 Physical Chemistry II Laboratory (1)

This course is a continuation of Chemistry 4103. *Prerequisites: CHEM 4301 and CHEM 4103.*

CHEM 4167 Biochemistry Techniques (1) (Same as Biology 4167)

Theory and practice of common biochemical techniques including: photometry, centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, membrane preparations, cellular studies, and other topics. Emphasis is on attaining technical competence. A student research project that applies techniques learned in the course is required. *Prerequisites: CHEM 3304/3104 and registration in or completion of CHEM 4367.*

CHEM 4200 Forensic Chemistry Laboratory (2)

The course is a study of the application of the theory and practice of instrumental chemical analysis to the field of forensics. Analytical techniques that will be studied include atomic absorption, ultraviolet-visible, and infrared spectroscopic methods, and gas chromatography and mass spectrometry methods of analysis. *Prerequisites: CHEM 3305 and CHEM 3105.*

CHEM 4301 Physical Chemistry I (3)

This course is an introduction to chemical thermodynamics and kinetics. Topics include laws of

thermodynamics, phase equilibrium, nonideal solutions and reaction rates. *Prerequisites: CHEM 1312, MATH 2301, and PHYS 1402.*

CHEM 4302 Physical Chemistry II (3)

This course is a continuation of Chemistry 4301. Topics include chemical electrochemistry and quantum mechanics with applications to problems in chemistry. *Prerequisite: CHEM 4301.*

CHEM 4367 Biochemistry (3) (Same as Biology 4367)

This course is a study of the chemical constitution and chemical changes of living matter, metabolism, and energy transfer. *Prerequisite: CHEM 3304.*

COMMUNICATION

COMM 1307 Introduction to Mass Communication (3)

This course acquaints students with the theory, practice, policies, and techniques of the print and broadcast media. Special attention is given to analyzing media effects on thinking and culture.

COMM 2304 Introduction to Cinema (3) (Same as ENGL 2304)

Cinematic themes are presented and studied in depth across or within multiple modes of cinema, including narrative, avante-garde, and documentary. Literacy in the medium is developed through lectures on narrative thematics, directorial techniques and film-making conventions. In addition, students will develop an understanding of principles of film form in order to become more sensitive viewers, and to critically analyze film texts in a manner that is mindful of the historical, artistic, and social contexts of both film production and reception.

COMM 2306 Social Media Communication (3) (Same as SPCH 2306)

This class provides a critical study of social media, with special emphasis on how technologies like Facebook and Twitter are impacting communication and relationships. Activities and discussions will focus on student experiences and opinions.

COMM 2318 Digital Photography (3)

This course teaches fundamental photography skills including composition, digital imagery, scanning, photo manipulation, photo enhancement, creating composites and printing. Students will use Photoshop to prepare both conventional and digital photographs for publication in both the print media and for the Web. Emphasis is placed on the importance and use of digital photography in today's media. Students will compile portfolios for final presentation and exhibit.

COMM 2339 Mass Media Writing (3)

Fundamental principles of information gathering, writing, editing and reporting. Students will be given practical assignments to perfect their knowledge and skills in various areas of mass communication. This course will include a number of written exercises.

COMM 2400 Digital Audio Production I (4)

Instruction in the concepts and skills necessary to operate a modern radio station. Principles of sound recording, editing, on-air announcing, and programming will be examined. In addition, contemporary radio station management practices will be reviewed. The course requires both classroom instruction and lab work at the campus radio station.

COMM 3300 Research Methods in Communication (3) (Same as SPCH 3300)

This course introduces students to the methods of research used in the field of communication. Emphasis will be placed on topic development, using the scholarly literature of the field, writing the literature review, research design, and APA style. *Prerequisite: ENGL 1302.*

COMM 3305 Communication Theory (3) (Same as SPCH 3305)

This course is designed to provide students with an in depth understanding of the major theories supporting the discipline of communication studies. Attention is given to theories of relationship creation, interpersonal interactions, and media effects.

COMM 3307 Mass Communication Law and Ethics (3)

A survey of media law and ethics and their relevance in the lives of consumers and producers of

mass media messages. The course examines the history and development of mass media laws and regulations leading to an emphasis on current practice.

COMM 3309 Graphic Design I (3)

This is a basic introduction to various aspects of graphic design covering concepts, typography, composition, form, rendering, production and desktop publishing. Students will also be introduced to the concepts of digital photography, logo creation, advertisements, presentations, and using a scanner. In-class critiques will help to develop student's problem solving and design development styles and skills. This course deals with a variety of graphic design topics.

COMM 3321 Public Relations (3) (Same as SPCH 3321)

The course is cross-listed as SPCH 3321. See the Speech listing.

COMM 3350 Digital Video Production I (3)

Principles and techniques involved in reporting, writing, and producing news for radio and television.

COMM 3351 Digital Video Production II (3)

This course concentrates on the use of single camera video recording for both ENG (electronic news gathering) and EFP (electronic field production). This course will also emphasize advanced nonlinear (computer) video editing. Additional instruction will cover lighting and microphone techniques. *Prerequisite: COMM 3350.*

COMM 3352 Digital Audio Production II (3)

In this course students will expand their knowledge of audio production and the nonlinear (computer) editing techniques learned in COMM 2400. They will produce and edit a variety of program elements for the ETBU radio station. *Prerequisite: COMM 2400.*

COMM 4300 Senior Seminar (3)

A capstone course that explores both current issues within mass communication and the preparedness of students completing their studies in mass communication.

COMM 4301 Mass Media and Society (3)

Students will learn how mass media theories are used to understand the media in today's society. Students will view and critically analyze various mass media content for depth, accuracy, production methods, and aesthetic elements.

COMM 4350 Internship in Mass Communication (3)

This internship provides the student with an opportunity to receive practical work experience under faculty and professional supervision. Students will work as interns in some type of mass communication-related field, including but not limited to, the following: broadcasting, journalism, web design, and/or public relations. This course may be repeated once for elective credit with department chair approval.

COMPUTER SCIENCE

COSC 1302 Principles of Information Systems (3)

This course introduces the student to Information Systems as developed, managed and maintained in a typical business environment. This is the first course for MIS majors and minors. Topics include an overview of information systems in business organizations, hardware, software, telecommunications, networking, internet, electronic commerce, algorithm design, data representation, and programming languages.

COSC 2308 Personal Computer Operating Systems (3)

This is a study of the current popular operating systems found on personal computers. Topics covered will vary based on the particular operating systems being examined. Students will be given hands-on experience working with the systems software being studied. *Prerequisite: COSC 1302.*

COSC 2328 Visual Basic Programming (3)

This course will provide training in computer programming using Visual Basic. Object-oriented

programming as well as visual programming techniques will be emphasized. *Prerequisite: COSC 1302 or MATH 3300.*

COSC 3312 Web Development (3)

This course gives a student an understanding of planning, creating, designing, editing, implementing, and reviewing web sites using current developmental software. Students will gain an understanding of web design and application so that they can make strategic decisions in creating, critiquing, troubleshooting, and revising web pages. Basic HTML programming will also be included. Computer literacy is assumed since basic computer skills will be utilized throughout the course. *Prerequisite: Junior/Senior standing or consent of the instructor.*

COSC 3315 Computer Networking Applications (3)

This course gives the student an opportunity to design and implement a set of networking applications using both theoretical and practical knowledge as presented in class. Students will gain an understanding of practical usage of computer networks as used in day-to-day business activities worldwide. *Prerequisite: Basic computer literacy is required.*

COSC 3317 E-Commerce and Internet Applications (3)

This course is an overview of e-commerce and the Internet, which will allow students an opportunity to investigate and to learn about the Internet and its many uses in the business world. *Prerequisite: Basic computer literacy is required.*

COSC 3333 Computer Networking Infrastructure (3)

This course is a study of cabling and hardware components necessary to build and maintain a computer networking environment for small business. Special emphasis will be placed on personal computer hardware, hubs, switches; along with the Ethernet, wireless, and fiber optic cables. *Prerequisite: Basic computer literacy is required.*

COSC 4321 Information Systems Development (3)

This is a study of traditional, structured, and advanced concepts and techniques for the design and development of an information system. Special emphasis will be placed on the development of database systems using fourth generation tools. *Prerequisites: Twelve (12) semester hours of computer science.*

COSC 4325 Advanced Database Techniques (3)

This course gives students the opportunity to design and implement a database using a current Windows-based database management software package and its application language. Techniques for designing a database system are reviewed and put into practice on the term project. *Prerequisite: COSC 4321.*

COSC 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. This course may be repeated for credit. *Prerequisites: Junior level standing with consent of the dean.*

CRIMINAL JUSTICE

CJUS 1301 Introduction to the Criminal Justice System (3)

History and philosophy of criminal justice and ethical considerations; crime defined: its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections.

CJUS 1306 Courts and Criminal Procedure (3)

The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing. *Prerequisite: CJUS 1301.*

CJUS 1310 Criminal Law and Procedure (3) (Same as SOCI 1310)

This course includes the topics of punishment; specific crimes; ingredients of a crime; group criminality; special defenses; limitations of criminal law; constitutionalization of criminal procedure, arrest, search, and seizure; wiretapping; electronic eavesdropping; the use of secret agents, police interrogation, confessions, lineups, and other pretrial identification procedure; and application of the exclusionary rule, right to counsel, and raising constitutional claims.

CJUS 1311 Fundamentals of Criminal Law (3)

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. *Prerequisite: CJUS 1301.*

CJUS 1313 Juvenile Justice System (3) (Same as SOCI 1313)

This course is a study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. In addition, students will study the history, philosophy, organization, processes and functions of the juvenile justice systems in the United States and Texas. Emphasis is placed on jurisdiction, treatment and juvenile court proceedings in juvenile justice decision-making. In addition, students will study child abuse and neglect and how the system is designed to deal with these serious issues. *Prerequisite: SOCI 1301, CJUS 1301, or consent of instructor.*

CJUS 2300 Introduction to Law Enforcement (3)

This course serves as the introduction to the Law Enforcement Academic Alternative (LEAA) program and is required for all potential LEAA cadet officers. The course is intended to develop the physical and mental discipline necessary to excel within the LEAA program including discipline, and self-defense through team building activities, skill instruction, and situational control. Students will also complete the LEAA application and approval process during the courses. *Prerequisites: CJUS 2314 and approval of LEAA Training Coordinator.*

CJUS 2313 Correctional Systems and Practices (3) (Same as SOCI 2313)

This course examines the history of punishment and the evolution of correctional systems and practices in the United States. Consideration also will be given to the growth of community based corrections as well as other intermediate based sanctions that attempt to reduce prison populations. *Prerequisite: SOCI 3303 or CJUS 1301.*

CJUS 2314 Police Systems and Procedures (3)

This course is an introduction to the police profession. Topics include organization of law enforcement agencies, the police role in society, police operations, discretion, corruption, and current and emerging issues. *Prerequisite: CJUS 1301.*

CJUS 2323 Legal Aspects of Law Enforcement (3)

Police authority; responsibilities; constitutional constraints, laws of arrest, search, and seizure; police liability. *Prerequisite: CJUS 1301.*

CJUS 3100 Survey of Forensic Science Laboratory (1) (Same as FORS 3100)

The course is cross-listed as FORS 3100. See the Forensic Science listing.

CJUS 3115 Crime Scene Investigation Laboratory (1) (Same as FORS 3115)

The course is cross-listed as FORS 3115. See the Forensic Science listing.

CJUS 3300 Survey of Forensic Science (3) (Same as FORS 3300)

The course is cross-listed as FORS 3300. See the Forensic Science listing.

CJUS 3303 Criminology (3) (Same as SOCI 3303)

The course is cross-listed as SOCI 3303. See the Sociology listing.

CJUS 3306 Violence and Victimization (3)

This course examines the nature of violence in our society, including victimization by strangers, family members, and intimate partners. Both victimization theory and applied responses to vic-

timization by the criminal justice system are reviewed. This course includes a study of situational factors and responses to victims, crime prevention and victim services programs, and victim-offender relationships.

CJUS 3313 Drugs and Drug Policy (3) (same as PSYC 3313 and SOCI 3313)

An examination of the physiological and psychological and behavioral effects of legal and illicit drugs; pattern and correlates of use; and theories of the causes of drug use. The course also provides a cross-national perspective on the regulation of drug use by examining and critiquing drug policies in terms of their goals, scope and effectiveness. *Prerequisite: PSYC 2301 or SOCI 1301.*

CJUS 3314 Criminal Investigation (3) (Same as FORS 3314)

The course is cross-listed as FORS 3314. See the Forensic Science listing.

CJUS 3315 Crime Scene Investigation (3) (Same as FORS 3315)

The course is cross-listed as FORS 3315. See the Forensic Science listing.

CJUS 3316 Critical Incident Management (3)

This course familiarizes students with the basic knowledge and skills to manage a variety of critical incidents faced by criminal justice administrators. Topics include types of critical incidents, decision making, leadership, risk management, tactical considerations, command post operations, and learning activities. *Prerequisite: CJUS 1301.*

CJUS 3317 Restorative Justice (3)

This course provides a thorough overview of the restorative justice system, emphasizing both its complex and controversial dimensions. It features a balanced approach to the subject, providing students with discussions of definitional issues, public policy history in the United States, and a context of comparative ideology. The course presents the multiple theoretical roots of the restorative justice movement and subsequently explains the methods and practices in the field. *Prerequisite: CJUS 1301 or consent of instructor.*

CJUS 3318 Probation and Parole (3)

This course develops the history, philosophy and progress of adult and juvenile probation and parole in the United States. This course also examines the practices and association of probation and parole agencies with the judicial system. *Prerequisite: CJUS 2313.*

CJUS 4301 Management of Criminal Justice Organizations (3)

This course will examine the basic concepts of management and administration as applied to agencies in the criminal justice system. Emphasis will be placed on issues related to the effective management and administration of criminal justice agencies. Topics covered will include environmental influence; conflict, power, and ethical issues; motivation, leadership, and communication. The concept of the service quality approach will also be considered. *Prerequisite: CJUS 1301.*

CJUS 4302 Community Policing (3)

This course explores community oriented policing in the United States. Topics include defining community policing, history of community policing, police-public relationships, and the effects of community oriented policing on public opinion and crime. *Prerequisite: CJUS 2314 or consent of instructor.*

CJUS 4303 Problem Oriented Policing (3)

This course introduces students to the techniques and methods used in problem oriented policing. Problem oriented policing looks beyond the traditional, short-term solutions to crime by systematically developing and implementing long-term solutions that address the underlying problems that cause crime. *Prerequisite: CJUS 2314 or consent of instructor.*

CJUS 4304 Correctional Counseling (3)

This course focuses on the skills needed to provide basic correctional counseling services to incarcerated offenders and community corrections clients. Students will study underlying theoretical perspectives of correctional counseling and details of counseling and treatment processes. *Prerequisite: CJUS 2313.*

CJUS 4350 Criminal Justice Internship (3)

One semester of supervised service in a state, local, or federal criminal justice agency. In addition to field experience, students will learn to apply theoretical knowledge gained in the classroom to real world criminal justice practice. Open only to Criminal Justice majors who have completed at least 60 hours of course work and have no prior experience. Students must make application for the internship the semester prior to that in which it will be taken.

CRIMINAL JUSTICE - LAW ENFORCEMENT

CJLE 2420 Texas Peace Officer Procedures (4)

A study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note-taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. *Prerequisite:* Completion of CJLE 2421 or concurrent enrollment in CJLE 2421.

CJLE 2421 Texas Peace Officer Law (4)

A study of laws that are directly related to police field work. Included are traffic, Penal Code, elements of crimes, the Family Code, Alcoholic Beverage Code, and Civil Liability. *Prerequisites:* Acceptance to the Texas Law Enforcement Concentration, CJUS 1301, CJUS 1306, CJUS 1311, CJUS 1313, and CJUS 2314 or approval of the Academic Alternative Licensing Eligibility Program training coordinator.

CJLE 2522 Texas Peace Officer Skills (5)

Demonstration and practice of the skills expected of a police officer. Includes patrol, driving, traffic stops, Intoxicated Driver and Standardized Field Sobriety Testing, use of force, mechanics of arrest, firearms safety, emergency medical care. *Prerequisite:* Completion of CJLE 2420 and CJLE 2421 or concurrent enrollment in CJLE 2420 and CJLE 2421.

CJLE 3220 Texas Peace Officer Capstone (2)

Topics in this course address recently identified current events, skills, knowledge, and/or attitudes and behaviors that are components of the Texas Commission on Law Enforcement (TCLEOSE) learning objectives pertinent to a law enforcement career. *Prerequisite:* Completion of CJLE 2522 or concurrent enrollment in CJLE 2522.

ECONOMICS

ECON 2301 Macroeconomics (3)

Extending the analytic framework learned in ECON 2302, Macroeconomics investigates economic phenomena that occur at a national or global scale. The course applies the economist's toolkit, including marginal, cost-benefit, and tradeoff analysis, to topics such as economic growth and development, unemployment, inflation, business cycles, and international trade. *Prerequisite:* ECON 2302

ECON 2302 Microeconomics (3)

Microeconomics investigates the intricate, often underappreciated processes by which the market economy functions. The course emphasizes the roles played by prices, profit-seeking, and economic institutions such as the legal system and cultural norms. Taking the Biblical view of sinful human nature, the course addresses market incentive structures that channel rational self-interested behavior towards the promotion of the general welfare of society in both material and spiritual dimensions. The course also outlines economic arguments for limited, constitutional government and emphasizes the importance of personal freedom and individual responsibility for the promotion of economic prosperity.

ECON 2303 Introduction to Economics (3)

An introduction to the study of macroeconomics and microeconomics that guides the national economy, individual economic agents, market systems, global economics, consumers, and producers.

ECON 3302 Money and Banking (3) (Same as FINA 3302)

A study of the development of commercial banks and financial institutions and their economic

role, the Federal Reserve System and monetary policy, and the role of international finance. *Prerequisite: ECON 2302.*

ECON 3333 Intermediate Economics (3)

This course offers an in-depth investigation into price theory and the market institutions and mechanisms that promote economic development. *Prerequisite: ECON 2302.*

ECON 3343 Problems in Economics (3)

This course covers historic and present-day economic problems and their effects on society. *Prerequisite: ECON 3333.*

ECON 3361 International Trade (3)

This course examines the trade operations of the firm from an international point of view. The course is designed to expose students to theories of trade, international monetary systems, exchange rates, futures, and currency markets. *Prerequisite: This course is open to business and non-business majors who have attained junior standing.*

EDUCATION

EDUC 3101 Integrating Technology in the Classroom (1)

This course will develop technology literacy skills for teaching. Students will demonstrate the use of technology in communicating, collaborating, and teaching. Knowledge and proficiencies needed to confidently incorporate existing and emerging educational technologies into candidates' future classrooms will be taught. Emphasis will be on integrating technology applications to support content area teaching. *Prerequisite: Completion of EDUC 3301 or concurrent enrollment in EDUC 3301.*

EDUC 3102 Technology and the Curriculum (1)

This course will develop pre-service teachers' understanding of effective technology integration as it relates to the content area curriculum established by the Texas Essential Knowledge and Skills for grades EC-6 and 4-8. Pre-service teachers will create a variety of technology enhanced teaching tools which demonstrate an in-depth understanding of instructional design for Elementary and Middle School classrooms. Course content will be presented in a face-to-face one hour lab with an online website for support, tutorials, and assignments. *Prerequisites: Senior standing; completion of Literacy Block; and concurrent enrollment in the Curriculum Block.*

EDUC 3252 Language Arts Field-Based Experience in the Elementary Schools (2)

This primary purpose of this field-based experience is to provide the pre-service teacher with the opportunity to relate the theories learned in the university classroom with the reality of the public school classroom. The pre-service teacher will actively take part in the Language Arts program in the public school classroom by participating in activities such as but not limited to working with students one-on-one, preparing materials, and presenting simple lessons. Students will be required to complete a qualitative action research study as a result of their experiences in this course. This course is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Junior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323, READ 3316; concurrent enrollment in READ 3317, READ 3318, READ 3364; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 3301 The Professional Teacher and Diverse Learners (3)

This course will give students an opportunity to explore the field of teaching by building a background that includes an historical overview, as well as current trends, legal issues, and professionalism, as they apply to teaching in the public schools. The present structure, organization, and management of local, state and national systems will be reviewed. In-depth study of diverse learners and the legislation and regulation of special needs students will also be included. Thirty (30) clock hours of on-site field experience is required. If concurrently enrolled in EDUC 3302, most General Education requirements must be completed prior to enrollment in order to meet the requirements for admission to the Teacher Education Program. *Prerequisites: Sophomore standing and cumulative GPA of 2.75. Students are required to successfully complete a criminal history check*

to determine suitability for public school placement for the required observation hours. A student must demonstrate proficiency in math, writing, and reading by making the required scores on one of the following exams (TSI, SAT, or ACT) as shown below:

Math Proficiency -

TSI (Texas Success Initiative) score - 355,

Or SAT combined score of 1500 or above and Math 500 or above,

Or ACT combined score of 21 or above and Math 19 or above

Writing Proficiency -

TSI score of 5 on essay or above and 355 or above on Multiple choice,

Or SAT combined score of 1500 or above and Writing 500 or above,

Or ACT combined score of 21 or above and English 19 or above

Reading Proficiency -

TSI score of 355 on reading,

Or SAT combined score of 1500 or above and Critical Reading score of 500 or above,

Or ACT combined score of 21 or above and Reading score of 19 or above

EDUC 3302 Learning and Evaluation Theory (3)

This course will give attention to the following components: nature of learning, nature of teaching, tests, and measurement, and teaching in a multicultural classroom. Understanding dyslexia and related disorders as described in the Texas Education Code and the Texas Administrative Code, including screening, treatment, and 504 procedural safeguards are included in this course. Students should make application to the Teacher Education Program while enrolled in this course. If concurrently enrolled in EDUC 3301, most General Education requirements must be completed prior to enrollment. *Prerequisites: Sophomore standing, completion of or concurrent enrollment in EDUC 3301, and cumulative GPA 2.75. Also a student must show proficiency in math, writing, and reading by making the required scores on one of the following exams (TSI, SAT, or ACT) as shown below in order to meet the requirements for admission to the Teacher Education Program.*

Math Proficiency -

TSI (Texas Success Initiative) score - 355,

Or SAT combined score of 1500 or above and Math 500 or above,

Or ACT combined score of 21 or above and Math 19 or above

Writing Proficiency -

TSI score of 5 on essay or above and 355 or above on Multiple choice,

Or SAT combined score of 1500 or above and Writing 500 or above,

Or ACT combined score of 21 or above and English 19 or above

Reading Proficiency -

TSI score of 355 on reading,

Or SAT combined score of 1500 or above and Critical Reading score of 500 or above,

Or ACT combined score of 21 or above and Reading score of 19 or above

EDUC 3304 The Integrated Curriculum for EC-8 (3)

This course will cover curriculum organization, planning, evaluation, and practical applications of instructional methods as they apply to the curriculum for early childhood through grade 8. An overall understanding of how all the curriculum areas relate to one another will be realized through the thematic lesson and curriculum planning. *Prerequisites: Senior standing; completion of Literacy Block; concurrent enrollment in READ 3305, SSCI 3307, EDUC 4252; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 3305 Visual Arts and Motor Skills in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to help students learn in more nontraditional ways. Half of the semester will cover the applications of the visual arts in the elementary classroom. The other half of the semester will cover the development

of motor skills and health related issues. Practical application by the classroom teacher to the elementary curriculum will be stressed. This course is designed to be taken by elementary education majors only. It is suggested that they have completed EDUC 3301 before taking this course. *Prerequisite: Elementary Education Major.*

EDUC 3323 Classroom Management and Effective Teaching Strategies (3)

Students will explore the research-based methods and strategies needed to foster a positive and organized learning environment with equity and excellence in diverse secondary, middle, and elementary classrooms. Students will examine what research says about classroom management, discipline and effective teaching strategies that help create a sense of community in the diverse classroom. *Prerequisites: Completion of EDUC 3301 and EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program. ELEMENTARY- This course is a prerequisite for all Elementary Literacy Block courses. SECONDARY- Should have junior standing, successfully completed EDUC 3301 and EDUC 3302. ALL LEVEL- Should have junior standing, successfully completed EDUC 3301 and EDUC 3302.*

EDUC 3353 Special Education (3)

This course is an introductory survey of exceptional children covering categories of children with disabilities and those who are gifted and talented. This class will help students identify the characteristics, problems, and needs of the exceptional learner. Students will also be made aware of the public and private services available to the handicapped citizen.

EDUC 3354 Mild/Moderate Disabilities (3)

This course will review the principles of instruction for students with mild/moderate disabilities. Additionally, the course will examine the principles of behavior management for students with disabilities.

EDUC 3355 Severe/Profound Disabilities (3)

This course will review the methods of teaching students with severe and profound disabilities. Additionally, collaboration procedures with families, government agencies and transition planning for students as they transition to adulthood will be discussed.

EDUC 4252 Field-Based Experience in the Elementary School (2)

This field-based experience is to be taken concurrently with the Curriculum Block to give students an opportunity to observe and apply the curriculum development theories learned in the university classroom in the public school classroom. Pre-service teachers will work with students one-on-one, prepare and teach lessons as well as participate in other classroom activities as directed by the classroom teacher. Students will also reflect on their classroom experiences in writing and in classroom discussions. Depending on their specialization, students will spend part of the semester in an elementary school and part of the semester in a middle school or junior high school. This course will also help students learn strategies, review and practice for the certification exam mandated by the State of Texas for teacher certification and is necessary to fulfill the State's requirements for field-based education programs. A student must make 80 percent on appropriate practice exams to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. A student must be enrolled in the Curriculum Block to take this course the first time. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3323, EDUC 3303, READ 3316; completion of Literacy Block; cumulative, major/minor and professional development GPA of 2.75; concurrent enrollment in READ 3305, SSCI 3307, EDUC 3304; and admission to the Teacher Education Program.*

EDUC 4257 Field-Based Experience for All-Level Pre-Service Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the elementary and secondary schools. Students are assigned public school mentors in the elementary and secondary schools. Students will be assigned to an elementary school for a block of time and to the secondary school for a block of time. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. A student must

pass the appropriate practice exam with a score of 80 percent or higher to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative, major/minor, and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the secondary school. Students are assigned public school mentors in their major and minor fields. This course will help students learn strategies, review, and practice for the certification exam mandated by the State of Texas for teacher certification and fulfill the State's requirement for site-based education courses. A student must make 80 percent or higher on the appropriate practice exam to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. It is recommended that this course be taken the semester before student teaching if at all possible. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4309 Secondary Teaching Methods (3)

This course covers instructional methods for students in grades 8-12. The methods covered in this course include direct instruction, concept attainment, inductive and deductive teaching, reciprocal teaching, question answer relationship, synectics, web 2.0 technology integration and the use of anticipation guides. Special emphasis on the differentiation of instruction for learners with special needs and unique disciplinary literacy requirements are also discussed. *Prerequisites: EDUC 3301 and 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4316 Clinical Teaching in Grades 4-8 (3)

Students are assigned to classrooms in the public schools all day for seven (7) weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the University campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3303, READ 3316; completion of Literacy and Curriculum Blocks; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4317; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4317 Clinical Teaching in EC-Grade 6 (3)

Students are assigned to classrooms in the public schools all day for seven (7) weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the University campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302, READ 3316; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4316; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4318 Clinical Teaching in the Secondary School I (3)

Students are assigned to public school classrooms all day for seven (7) weeks in their major teaching field, during which time they observe their mentor teacher to become oriented to classroom

procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4320; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4320 Clinical Teaching in the Secondary School II (3)

Students are assigned to public school classrooms all day for seven (7) weeks in their minor teaching field, during which they observe their mentor teacher to become oriented to classroom procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4318; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4335 Clinical Teaching for All-Level, Elementary (3)

Students are assigned to a public elementary school all day for seven (7) weeks. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4336; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4336 Clinical Teaching for All-Level, Secondary (3)

Students are assigned to a public secondary school all day for seven (7) weeks. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4335; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4612 Clinical Teaching in the Elementary School (6)

This course is designed specifically for students seeking an EC-6 Generalist certification. Students are assigned to classrooms in the public schools all day for fourteen (14) weeks. Seven (7) weeks in a lower elementary classroom and seven (7) weeks in an upper elementary classroom. The period of assignment is expected to provide extensive directed observation of all classroom activities and a generous period of teaching in all classes held during the time of their assignment. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Cumulative and professional development GPA of 2.75; major GPA of 2.75; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

EDUC 4616 Clinical Teaching in the Secondary School (6)

This course is designed for secondary Plan I and III students. Students are assigned to the public school classroom all day for fourteen (14) weeks, divided into two seven (7) week sections during

that time they observe their mentor teacher to become oriented to classroom procedure, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of clinical teaching. *Prerequisites: Cumulative and professional development GPA of 2.75; major GPA of 2.75; admission to the Clinical Teaching Level; and required to have a criminal history check to determine suitability for public school placement.*

ENGLISH

ENGL 1000 Rhetoric and Composition Lab (0)

This lab provides integrated reading and writing instruction for students who require preparation to succeed in college-level English. Students in this course will be co-enrolled in English 1301. While students who enter ETBU on appeal will be automatically placed into this lab, other students may self-place or be advised into this lab based on ACT score and class standing. Credit is not applicable toward graduation. *Prerequisite: Permission of Director of Student Success required.*

ENGL 1301 Rhetoric and Composition I (3)

This is a course in the reading and writing of prose, mainly exposition. A grade of “C” or higher is required for graduation.

ENGL 1302 Rhetoric and Composition II (3)

This course continues the study of writing and critical thinking skills begun in ENGL 1301. It emphasizes the writing and reading of argumentative prose and adapting writing to various audiences. The course continues to emphasize process writing while concentrating on the research paper. A grade of “C” or higher is required for graduation. *Prerequisite: ENGL 1301 with a grade of “C” or higher.*

ENGL 2304 Introduction to Cinema (3) (Same as COMM 2304)

The course is cross-listed as COMM 2304. See the Communications listing.

ENGL 2321 British Literature (3)

This course surveys British literature from the Old English period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2326 American Literature (3)

This course surveys American literature from the colonial period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2331 World Literature (3)

This course surveys world literature from antiquity to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2333 Studies in Literature (3)

(Same as LAST 2333 when course topic is Latin American) This course, which satisfies the sophomore literature requirement for literature, is for the study and appreciation of literature. The topic may change each time the course is offered. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2341 Forms of Literature (3)

The course provides an introduction to literary terminology and techniques of studying various literary genres including fiction, poetry, and drama. Topics include research and bibliography preparation and introduction and practice in writing in the discipline. This course is intended for students pursuing the English major or minor on the BA degree, the writing minor on the BA degree, the BSE degree in Elementary Education (EC-Grade 6 and Grades 4-8 English, Language Arts and Reading), and the BSE degree Secondary English. Students pursuing these degrees must take this course as part of the general education requirement. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of “C” or higher.*

ENGL 3301 Elements of Linguistics (3)

Linguistics studies the nature of language, including the sound system, language variation, and the history of the English language. The course also gives an overview of grammar, including traditional and transformational–generative grammar. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3302 Advanced Composition and Rhetoric (3)

This is an intensive study of the principles and theories of composition. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3303 Modern English Grammar (3)

This course is an introduction to core grammatical concepts and facts of Modern English grammar, including parts of speech and grammatical relations, as well as word, sentence, and discourse structure. Its two main objectives are 1) to prepare future secondary school teachers to understand and respond to grammatical problems associated with modern student writing, and to teach the essential facts of Modern English grammar, and 2) to enable English majors to understand and apply standard edited American English to their own writing and the writing of others. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3304 Psycholinguistics (3)

Psycholinguistics studies the mental aspects of language, especially its acquisition, storage, comprehension, and production. The course examines linguistic inferences drawn from observations of spontaneous oral speech and planned writing. It also considers the relationship of language to thought, language as a mode of communication, and language as a socializing agent. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3305 Critical Theory (3)

This study of the form, theory, and content of fiction, nonfiction, drama, and poetry also trains in research methods and the critical analysis of literature. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3306 English in the Secondary School (3)

This is an investigation of the theoretical and practical aspects of the field of English in the secondary school. *Prerequisites: Nine (9) semester hours of English and admission to the Teacher Education Program.*

ENGL 3307 Creative Writing (3)

This course is a seminar in creative writing. Class time will be devoted to lectures on the craft of writing and critiquing student work that has been prepared outside of class. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3309 Advanced Technical Communication (3)

This course introduces students to the field of technical communication through current theory and practical applications of scientific and technical discourse, covering such topics as technical editing, usability testing, proposal writing, ethics, oral presentations, visual rhetoric, writing style, and international technical communication. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of “C” or higher.*

ENGL 3360 Introduction to Cinema Studies (3)

This course will provide a study of the cinematic art form, with attention given to the historical background along with an examination of social, ethical, literary, and aesthetic values as they relate to contemporary cinema. *Prerequisites: Completion of nine (9) semester hours of English with a grade of “C” or better.*

ENGL 3365 Adolescent Literature (3)

This course introduces students to literature written for adolescents. It includes both classic and contemporary examples classified by genre and evaluated in terms of literary strength, thematic content, and appropriateness for age levels. Special attention is given to literature that motivates behavior and shapes perceptions for these children. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4000 English Portfolio (0)

This course is a graduation requirement in which students will complete an extensive portfolio of their work, under the direction of their advisors, and present it to the department during their senior year. *Prerequisite: Senior standing as an English Major.*

ENGL 4301 20th Century British and European Literature (3)

This course examines the literature of the 20th century in Great Britain and Europe, with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4304 Shakespeare (3)

This course is a study of the major literary works of Shakespeare. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4306 American Modernism and Postmodernism (3)

This is a study of twentieth century American literature with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4310 Literary Themes (3)

This course studies a major theme in literary history. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4311 American Realism and Naturalism (3)

This course introduces students to the major literary movements of realism and naturalism that developed in American Literature between 1865 and 1914. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4312 American Renaissance (3)

This course will survey and examine the literary period known as the American Renaissance, which includes American literature from the early nineteenth century to the Civil War. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4313 Ancient World Literature (3)

This course examines the masterpieces of the ancient world focusing especially on readings from Greece, Rome, and the Old and New Testaments. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4314 Bible as Literature (3)

A genre and historical study of the Old and New Testaments with emphasis on literary qualities which enhance the understanding of and appreciation for the Bible. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4315 Long 19th Century (3)

This course examines the literature of Britain and Europe from the 1760s to the 1890s, focusing especially on the rise of Romanticism and the emergence of the realist novel in England, Germany, France, and Russia. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4316 Medieval and Renaissance Literature (3)

This course is a study of the major literary works of the Medieval and Renaissance periods in British and European Literature. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4320 Literary Periods (3)

This course studies the major work in a given literary period. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4330 Major Authors (3)

This course is an in-depth study of a single major author or group of writers. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4340 Literary Genres (3)

This course studies a major literary genre (e.g., short story, novel, plays). The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4351 Studies in Writing (3)

This is an intensive study of the principles of writing in a particular genre (e.g. creative nonfiction, poetry, autobiography). The topic may change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL 0151 Culture and Study Skills (1)

Students meet once a week to discuss and learn about American culture and how to be successful in the higher education system. Topics discussed orient students to academic life and social interaction in America. Activities include field trips, guest speakers, research, and student presentations. The course will be graded on a pass/fail basis. This is a one semester hour course that requires one hour of classroom instruction. This course may be repeated for additional credit. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0231 Beginning Listening and Speaking (2)

Students develop skills through "physical response" activities, "picture talk", and storytelling as well as communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, and simple prepared speeches. Emphases include communication, pronunciation, and use of vocabulary and basic syntax. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0232 Intermediate Listening and Speaking (2)

Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0233 Advanced Listening and Speaking (2)

Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, debate, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction and four hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0241 Beginning Grammar (2)

Beginning students will gain knowledge and correct use of the basic English grammar (parts of speech, simple sentence structures, basic verb tenses, subject-verb agreement, the article, plural and collective nouns, possessives, direct and indirect objects) to be applied and evaluated through writing and listening/speaking classes. Teaching methods include diagramming, drill and practice, cloze activities. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0242 Intermediate Grammar (2)

Advanced students will learn more complex English grammar (active, passive and subjunctive

voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the writing process. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0243 Advanced Grammar (2)

Advanced students will learn more complex English grammar (active, passive and subjunctive voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the writing process. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0311 Beginning Reading and Vocabulary (3)

Beginning students will learn to decode English words; build a personal general English vocabulary of at least 4,000 words; learn English syntax, improve pronunciation, and develop intonation through reading aloud; and build reading comprehension skills by reading selected passages. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0312 Intermediate Reading and Vocabulary (3)

Intermediate Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0313 Advanced Reading and Vocabulary (3)

Advanced Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0321 Beginning Writing (3)

In this course, students practice writing in different in different modes including journaling, essays, research papers, as well as improve skills in the process approach (with editing and publishing). Daily journal writing is included at all levels. Grammar study becomes "repair" in nature and the formal essay is introduced at the advanced levels. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0322 Intermediate Writing (3)

Intermediate learners will respond to writing prompts by using the "writing process" including developing outlines, writing drafts, proofing, editing, rewriting, and publishing. Attention will be given to syntactic correctness, organization, vocabulary, and clarity. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0323 Advanced Writing (3)

Advanced writers will respond to a variety of prompts through timed writings, research, and creative writing. Attention will be given to organization, collecting research, library and internet

sources, documentation, plagiarism, forms of writing, speed, and style. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

FINANCE

FINA 3210 Practical Financial Management (2)

This course focuses on financial management issues for individuals, non-profitable organizations, and religious or charitable organizations. The course will cover financial management for the church, personal money management, and advising church members about finance. Those students majoring in business may not take this course for credit.

FINA 3302 Money and Banking (3) (Same as ECON 3302)

The course is cross-listed as ECON 3302. See the Economics listing.

FINA 3344 Managerial Finance (3)

This course presents an introduction to financial management. Major areas of study include the basic concept of time value of money, valuation of bonds and stocks, risk and return, and capital budgeting techniques. *Prerequisites: ACCT 2302 and ECON 2302.*

FINA 4351 Public Finance (3)

A study of the government's role in the allocation of resources in the economy. Sources of program revenue and expenditures will be examined along with the effects of taxes and regulatory requirements. *Prerequisite: ECON 2302.*

FINA 4352 Corporate Finance (3)

A study of the financial analysis, forecasting, profit planning, and budgeting for the corporation. Also included will be capital budgeting and the cost of capital, long-term financing, the use of leverage, and securities valuation. *Prerequisite: FINA 3344.*

FINA 4380 Investments (3)

This course will examine investment theory from the viewpoint of the individual investor and will emphasize the economics of investment returns, theories of asset valuation, types of investments, and evaluation of investment markets. *Prerequisites: ECON 2301, ECON 2302, ACCT 2301.*

FINE ARTS

FNAT 1306 Appreciation of the Arts (3)

Appreciation of the Arts is designed to acquaint the student with some basic aesthetic concepts of architecture, music, painting, and sculpture; to acquaint the student with some of the great works of these art media; and to develop an appreciation and understanding of various styles of artistic expression in these works.

FNAT 3302 Theatre Arts and Music in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to use theatre arts and music to enhance all students' learning in the general elementary classroom, as well as to meet state standards for the Fine Arts. Practical application by the classroom teacher to the elementary classroom will be stressed, with half of the semester devoted to theatre arts and half to music. It is strongly recommended that EDUC 3301 be completed prior to taking this course. *Prerequisite: Elementary Education Major.*

FORENSIC SCIENCE

FORS 3100 Survey of Forensic Science Laboratory (1) (Same as CJUS 3100)

This course provides a general overview of field and laboratory techniques used in crime scene investigations. Skills such as evidence collection, photography, fingerprinting, impressions, analysis of controlled substances, and vehicular accident reconstruction will be taught. Mock crime scenes will be used to demonstrate a complete crime scene investigation.

FORS 3115 Crime Scene Investigation Laboratory (1) (Same as CJUS 3115)

This course is an introduction to the investigative processes normally needed at a crime scene and the analytical processes needed in the examination of crime scene evidence. The course includes the methods used in discovering, collecting, and packaging crime scene evidence. Skills taught include photography, fingerprinting, casting, blood stain testing, drug screening, and the examination of firearms and bullets. *Prerequisites: FORS/CJUS 3300 and FORS/CJUS 3100.*

FORS 3300 Survey of Forensic Science (3) (Same as CJUS 3300)

This course provides a general overview and appreciation for the various forensic science disciplines and introduces forensics methods used in solving crimes. The course will consider how crime scene evidence is collected, processed, and analyzed. Legal and ethical issues of forensic science will also be discussed.

FORS 3314 Criminal Investigation (3) (Same as CJUS 3314)

Investigative Theory; collection of preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. *Prerequisites: FORS/CJUS 3300 and FORS/CJUS 3100.*

FORS 3315 Crime Scene Investigation (3) (Same as CJUS 3315)

This course covers the investigative processes normally needed at a crime scene. The course will examine the initial approach to a crime scene investigation and explore the importance of proper procedures and protocol in searching, collecting, and packaging crime scene evidence. Preservation of integrity and chain of evidence rules will be reviewed. *Prerequisites: FORS/CJUS 3300 and FORS/CJUS 3100.*

FRENCH**FREN 1411 Elementary French I (4)**

This course is an introduction to the French language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and two one-hour laboratory periods each week are required.

FREN 1412 Elementary French II (4)

This course is a continuation of FREN 1411. *Prerequisite: FREN 1411.*

FREN 2311 Intermediate French I (3)

This course places continued emphasis on the speaking, reading, and writing aspects of the French language. *Prerequisite: FREN 1412.*

FREN 2312 Intermediate French II (3)

This is a continuation of FREN 2311 with emphasis on reading, writing, and oral proficiency. *Prerequisite: FREN 2311.*

GENERAL SCIENCE**GSCI 2101 Foundations of Science Laboratory (1)**

This course is an introduction to general science. Laboratory exercises will illustrate science concepts and principles and teach critical thinking skills. The course will emphasize how to teach science at the elementary education grades.

GSCI 2301 Foundations of Science (3)

This course is a comprehensive survey of all areas of the natural sciences, including physical science, life science, earth science, and space science. The course emphasizes basic scientific concepts and how science is a way of learning about the natural world. It is required for all elementary education majors. Students must enroll concurrently in GSCI 2101.

GSCI 3303 Secondary Methods in Teaching Science (3)

This course focuses on the philosophy and methods used in teaching science at the secondary level. Basic scientific principles will be reviewed while effective teaching strategies in the classroom

and in the laboratory are taught. This course is required for students with the B.S.E. composite science major. *Prerequisites: CHEM 1312 and CHEM 1112 or BIOL 1407.*

GSCI 3308 Science for Elementary Teachers (3)

This course focuses on methodologies used in the teaching of elementary science. Basic science concepts will be reviewed while effective instructional strategies are taught. This course is limited to elementary education majors.

GENERAL STUDIES

GSTU 1X88, 2X88, 3X88, 4X88 Experiential Learning in [specify block]

This course provides students in the B.A.S. degree a method to capture college credit for relevant non-academic experience. Such experience generally is work, military, or other documented learning experiences. GSTU 3100 guides the student through the portfolio process and must be completed before applying for portfolio credit. This is a variable credit course of one (1) to nine (9) hours at freshman, sophomore, junior, and/or senior level. There is an additional fee for portfolio credit.

GSTU 0101 International Student Orientation (1)

This course is an introduction to college life at East Texas Baptist University with specific emphasis on those unique needs of the international student. It is recommended for all initial international students as a one (1) hour, nondegree, nontransferable credit awarded on a pass/fail basis. It may be repeated once. *Prerequisite: International student status.*

GSTU 1100 University Success (1)

This course will introduce all first-time full-time freshmen scoring less than 18 on the ACT to the important elements of a college education. As a part of this course, students will learn the importance of understanding themselves, setting personal, academic, and career goals. The student will be introduced to the needed skills to be successful in college and life. Through various lectures, seminar discussions and planned activities the student will be introduced to the social, academic and behavioral skills required to adapt to and succeed in a university environment.

GSTU 1120 The Idea of a University (1)

This course will examine the ideal of a Christian liberal arts university education, looking at ways this ideal has been described, at the history of attempts to implement it, and at the way in which the University Scholars Program in particular and ETBU in general try to meet this ideal. Neither a history of education course, nor a philosophy course, “The Idea of the University” will draw from both disciplines to deepen students’ understanding of their own reasons for pursuing a Christian liberal arts education. The course will be required of University Scholars during their first two years of study. This course will substitute for LEAD 1111 for students admitted to the University Scholars Program. *Prerequisite: Admittance to the University Scholars Program or instructor permission.*

GSTU 3100 Introduction to Life/Work (1)

Emphasis is placed on planning, organizing, and documenting experimental learning received from various activities. Applied Studies candidates develop, as a project of the course, a prior learning portfolio to assess learning experience.

GSTU 3300 Chinese Culture and Language (3)

This course is an elective credit course designed to provide students with a basic understanding of China and its culture, and some basic speaking and writing skills in the Chinese language.

GSTU 4105 University Studies Capstone Seminar (1)

The purpose of the seminar course is to provide assessments and summary overviews for all prospective University Studies majors. Each class will address writing and speaking competencies. Students should be able to demonstrate effective communication ideas in reading, speaking and in writing of specific academic areas; demonstrate critical thinking, creative reasoning, and problem solving; and establish a framework for ethical thinking.

GEOGRAPHY

GEOG 1303 Foundations of Geography (3)

The course explores geography as a broad academic discipline useful for understanding the physical and spatial features of the earth, its regions, climates, resources, and human cultures and their interactions with the earth environment. Students will be introduced to the principles of map-making and interpretation, climatological analysis, and human, cultural, political, economic, and urban geography.

GEOG 2312 Economic Geography (3)

The course is a study of the nature, distribution, and spatial dynamics of man's economic activities, the distribution of primary economic units and their processing to the consumer.

GREEK

GREK 2311 New Testament Greek I (3)

An examination of the Koine Greek language in preparation for the exegesis of the Greek New Testament. Attention will be given to the basic forms, grammatical structure, and vocabulary of the Greek language. *Prerequisite: Sophomore standing.*

GREK 2312 New Testament Greek II (3)

A continuation of GREK 2311. Students will begin translation from the Greek New Testament; attention will be given to grammar, syntax, translation, and exegesis. *Prerequisite: GREK 2311 with a grade of "C" or higher.*

GREK 3311 New Testament Greek Syntax (3)

The grammatical and syntactical structure of various New Testament Greek texts will be studied. Emphasis will be placed upon improving translating and interpreting skills related to the New Testament Greek text. *Prerequisite: GREK 2312 with a grade of "C" or higher.*

GREK 4310 New Testament Greek Exegesis (3)

The theological, historical, and social implications of selected texts from the Greek New Testament will be studied in detail. Exegetical principles employing linguistic tools will be learned. The emphasis of this course is on improving skills in interpreting the New Testament. This course may be repeated for credit when the selected New Testament text varies. *Prerequisite: GREK 3311 with a grade of "C" or higher.*

HEBREW

HEBR 3311 Biblical Hebrew Grammar and Syntax (3)

An examination of the basics of biblical Hebrew. Emphasis is placed upon the basic forms, grammatical structure, syntax, and vocabulary of the Hebrew language. This course cannot be used in part or in whole to satisfy the general education language requirement.

HEBR 3312 Biblical Hebrew Translation (3)

A study of and exercise in the translation of the Hebrew Bible. Emphasis is placed upon grammar, syntax, translation, and exegesis of the biblical Hebrew text. This course cannot be used in part or in whole to satisfy the general education language requirement. *Prerequisite: HEBR 3311 with a "C" or higher.*

HISTORY

HIST 1301 United States to 1877 (3)

The course surveys United States history from colonization through the Reconstruction period.

HIST 1302 United States Since 1877 (3)

The course continues HIST 1301, surveying the period from 1877 to the present.

HIST 1307 U.S. History Topics (3)

Courses in "U.S. History Topics" series will, by narrowing the chronological focus of the class, emphasize in-depth examination of a few student-chosen questions or historiographical contro-

versies. Students will engage primary and secondary sources through careful reading and critical thinking, and present their findings through a variety of media.

HIST 2321 Survey of Civilizations I (3)

The course is a survey of world societies from ancient beginnings until the sixteenth century. The course emphasizes essential principles and practices of historical study and employs a truly global and comparative examination of historical societies. The student will know and understand essential historical themes and details within a comprehensive framework and will be introduced to the critical analysis of historical topics and sources. Students also will become familiar with the role of perspectives in historical study including that of the Christian liberal arts tradition. *Prerequisites: ENGL 1301 and ENGL 1302.*

HIST 2322 Survey of Civilizations II (3)

The course is a continuation of HIST 2321 from the sixteenth century to the recent past. *Prerequisites: ENGL 1301 and ENGL 1302.*

HIST 3301 Historiography (3)

This course will acquaint the student with the professional literature, including the work of significant historians, conflicting viewpoints, and history as art and science. Techniques will be developed in the research, interpretation, and reporting appropriate to this department. *Prerequisite: Junior standing with nine (9) semester hours in history or permission of instructor.*

HIST 3302 History of Texas (3)

Attention will be given to Texas as a colonial outpost, a republic, a state in the Confederacy, and a state in the Union. Social and cultural topics will be considered. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3303 The British Isles to 1714 (3)

The course is a survey of the British Isles from pre-Roman times to the end of the Stuart era tracing the dominant political, constitutional, social, religious, and economic developments connected with the history of the British peoples at home and abroad. *Prerequisites: HIST 2321 and HIST 2322.*

HIST 3304 The United States Since 1914 (3)

The course examines United States history since 1914, emphasizing political, social, and cultural issues. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3305 History of the South (3)

The course is an intensive advanced survey of the old and new South, emphasizing the political and cultural heritage of the southern United States. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3306 Europe Since 1914 (3)

The course is a survey of the major European political, economic, social, and ideological developments from 1914 to the present. *Prerequisites: HIST 2321 and HIST 2322.*

HIST 3307 Traditional China (3)

The course examines the history of China from the Shang period to approximately 1800, emphasizing the social and cultural, philosophical, and religious traditions of China.

HIST 3308 Modern China (3) (Same as POSC 3308)

The course includes a survey of Chinese civilization and history from the Shang period to the recent past, but with greater emphasis and focus on developments from the late Qing period through the twentieth century. These developments include the continuing encounter of China with the West and the growth of Chinese global engagement, the Chinese Communist ascendancy, the reform leadership of Deng Xiaoping and his successors, and Chinese relations with Taiwan, Hong Kong, and the nations of the Pacific Rim. *Prerequisites: HIST 1302 and HIST 2322 or instructor consent.*

HIST 3309 History of Christianity (3) (Same as RLG 3309)

The course is a survey of the history of Christianity from its beginnings in the New Testament Era

to the present. Attention will be given to the leading personalities, the major documents of Christianity, the major developments such as the Reformation and the varied expressions of the faith. The course is not an option for teacher education majors.

HIST 3310 History of Baptists (3) (Same as RLGN 3310)

The course is a survey of Baptist history from its beginnings to the present. Attention will be given to the personalities, major developments, beliefs, key documents and major controversies involving Baptists. The course is not an option for teacher education majors.

HIST 3311 History of Latin America (3)

The course is a survey of Latin American history from pre-Colombian times to the present. The primary focus will be on Mexico, Brazil, and Argentina with particular emphasis on the social structure, political traditions, and economic development of each country. *Prerequisites: HIST 1302 and HIST 2322 or instructor consent.*

HIST 3312 Spanish Borderlands (3)

This course will examine the social, economic, and political conditions unique to the history of the Spanish Borderlands in the United States, focusing on Texas and the American Southwest, but also including Florida and Louisiana, from 1513 to the present. *Prerequisites: HIST 1301 or HIST 1302.*

HIST 3314 Genocide and Holocaust (3) (Same as POSC 3314)

This course is a survey of the origins and history of anti-Semitism, persecution, the Holocaust or Shoah, and of genocide in relationship to socio-political tensions, state policy, and war, chiefly in various societies during the twentieth century. *Prerequisites: Three (3) semester hours of history, preferably HIST 2322; nine (9) semester hours of English; three (3) semester hours of behavioral/social sciences; or instructor permission.*

HIST 3323 Themes in United States History (3)

This course will introduce students to the important themes of United States history from Columbus to the present, engage students in thoughtful consideration of the historical evidence that illustrates such themes, and develop critical reading and writing skills. *Prerequisite: University Scholars Program participants or sophomore standing.*

HIST 3340 Topics in Church History (3)

The course studies a topical area in the history of Christianity, and the topic will change each time the course is offered. The planned topics include Medieval Europe and the Church, the Reformation, a History of Revival, American Christianity, a History of Missions and Evangelism, and Modernity and the Church, 1648-1914. Other topics will be presented when suitable. *Prerequisites: HIST 2321 and HIST 2322 or instructor consent.*

HIST 3361 American Constitutional Development I (3) (Same as POSC 3361)

The course is cross-listed as POSC 3361. See the Political Science listing.

HIST 3362 American Constitutional Development II (3) (Same as POSC 3362)

The course is cross-listed as POSC 3362. See the Political Science listing.

HIST 3364 British Studies, 1714 to the Present (3) (Same as POSC 3364)

The course continues HIST 3303. It examines the history of Britain, the Isles and Empire beginning with the Hanoverian monarchy, considering social, economic and religious factors, and emphasizing constitutional developments affecting the monarchy and Parliament. *Prerequisites: HIST 2321 and HIST 2322.*

HIST 4102 Professional Review (1)

The course provides structure and guidance to students completing a BSE major or minor for teacher certification. The course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes.

HIST 4316 The American West (3)

The course will acquaint the student with the historical, economic, social, and political aspects of the American western frontier experience. *Prerequisites: HIST 1301, HIST 1302, and HIST 3301.*

HIST 4320 Senior Thesis (3)

Building on previous research experiences, the course will help students to refine their understanding and skills in research and writing. Working individually with a chosen professor, the student will complete an original historical work approximately 7,500 words in length. The course is repeatable without credit until completion. *Prerequisites: HIST 3301 and at least fifteen (15) advanced semester hours in history, or instructor consent.*

HIST 4331 Early Modern Europe (3)

The course considers European history from 1450 to 1815, with emphasis on the thematic political, cultural, and religious developments of the Renaissance, Reformation and Enlightenment periods, and the influence on western Europe of the revolutionary transition from the Ancien Regime to the Napoleonic Regime. *Prerequisites: HIST 2321, HIST 2322, and junior standing.*

HIST 4341 Development of the American Economy - 1798-1914 (3)

This course is a survey of United States economic history from the Early National period to the Progressive Era. This course will examine key events and movements through an economic framework, with particular attention to government regulation, finance, and technological developments.

HIST 4350 Internship (3)

The history internship gives the student supervised opportunities to apply classroom learning experiences in public and private institutions and agencies concerned with historical research, preservation, and education. The internship is developed formally between the department, the student, and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of the evaluation. The student must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. *Prerequisites: Major or minor in history, junior or senior status, minimum of nine (9) advanced semester hours in history including HIST 3301, and written permission of the department chair or internship coordinator.*

HIST 4361 Diplomatic History of the United States (3) (Same as POSC 4361)

This intensive survey examines the foreign policy and diplomatic relations of the United States from 1789 to the present. *Prerequisites: HIST 1301, HIST 1302, and junior standing.*

HIST 4363 Russian and Soviet Studies (3) (Same as POSC 4363)

It is a brief survey of the entire field of Russian history with emphasis on the period since the Revolution of 1917. *Prerequisites: HIST 2321, HIST 2322, and junior standing.*

HUMANITIES

HUMA 3399 Humanities Travel Study (3)

The course is an interdisciplinary travel-study option as an advanced elective, or as a substitution, in the humanities or other disciplines. Students with various majors take part in the same travel experience. The course provides a foundational, comparative, interdisciplinary study of the host country culture and the opportunity for integrative study in the student's major or minor. Enrollment requires approval from the department chair and dean of the school hosting the student's major or minor.

KINESIOLOGY

ACTIVITY COURSES FOR GENERAL EDUCATION REQUIREMENTS:

KINE 1103 Fall Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the fall of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1104 Spring Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the spring of the year. Emphasis will be on leisure,

non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1106 Tennis (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to the game of tennis. If this course is repeated it will count for elective credit only.

KINE 1107 Golf (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of golf. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1108 Strength and Conditioning (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the design and implementation of a basic strength and conditioning program based on the individual's level of fitness. Laboratory experiences in the fitness room of the Dean Healthplex are included. If this course is repeated it will count for elective credit only.

KINE 1109 Restricted Activities (1)

This course is designed to allow the medically excused student to participate in a program of exercise and movement specific to his / her abilities. After receiving a medical doctor's written approval, each student will receive a personal fitness prescription. Laboratory work in the Dean Healthplex is required. This course may be repeated with permission of Department Chair.

KINE 1114 Aerobic Activities (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to a program of aerobic exercise designed to improve one's personal health-related fitness level. Step aerobics, low-level kickboxing, strength training utilizing resistance tubing and power walking are included. If this course is repeated it will count for elective credit only.

KINE 1115 Special Activities (1)

This course will be offered as needed to cover various special activity courses not currently offered by the University. If the course topic is repeated it will count for elective credit only.

KINE 1118 Bowling (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of bowling. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1120 Racquetball (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to the sport of racquetball. If this course is repeated it will count for elective credit only.

KINE 1123 Ropes Challenge Course (1)

Students will be introduced to and involved with the ropes challenge course. Students will develop an understanding of discovery or experiential education and an awareness of the use of the challenge course tool through participation and activity. If this course is repeated it will count for elective credit only.

KINE 1126 Beginning Running for Cardiorespiratory Endurance (1)

The purpose of this course is for students to create and safely implement an effective lifetime cardiovascular exercise program that includes walking/jogging. The benefits of regular cardiorespiratory exercise will be emphasized, with the primary goal being the establishment of a lifelong exercise habit. If this course is repeated it will count for elective credit only.

KINE 1127 Group Exercise (1)

This course is designed to develop awareness of student fitness levels and the importance of participating in and leading group exercises. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1128 Flexibility and Balance Exercise (1)

This course is designed to introduce students to a variety of group exercise activities specifically selected to improve flexibility and balance. Emphasis will be placed on assessment and prescription of those specific fitness components. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve students' flexibility and balance. If this course is repeated it will count for elective credit only.

KINE 1129 Cross Training (1)

This course is designed to develop awareness of your level of fitness and the importance of participating in daily physical activity. Emphasis will be placed on assessment and prescription of fitness for the individual while participating in vigorous, challenging exercises designed around the concept of muscle confusion. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1164 Lifetime Fitness (1)

Students from the University's general population will receive basic cognitive, affective and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. The major components of health related physical fitness, including personal assessment, prescription and practice of physical activities designed for fitness, are emphasized. Laboratory experiences in the Dean Healthplex are included.

KINE 1238 Lifetime Fitness, 2-hour (2)

Students from the University's general population will receive basic cognitive, affective, and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. Throughout the first portion of the course, emphases will be placed upon personal assessment of the major components of health-related physical fitness and designing a non-sport-specific personal workout program to address individual goals based upon the fitness assessments. The second portion of the course will provide students with 8 to 10 weeks to execute the personal workout program, with the primary goal being the establishment of a lifelong exercise habit. Laboratory experiences in the Dean Healthplex are included. KINE 1238 is required for all University graduates as part of the general education activity requirement.

COURSES FOR MAJORS AND MINORS:

KINE 1141 Basic Techniques in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. First semester students will work toward mastery of specific competencies and proficiencies in the areas of Directed Clinical Experience, Athletic Training Clinic Operations, Administration, Acute Care of Injuries and Illnesses, and Risk Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: Signature of the ATEP Director.*

KINE 1142 Basic Techniques in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Second semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Pharmacology and Nutrition, Acute Care of Injuries and Illnesses, Taping, Wrapping, Bracing, and Padding, Risk Management, and Specific Injury Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 1141.*

KINE 1301 Introduction to Kinesiology (3)

This survey course is designed to orient the prospective physical educator to the historical development of kinesiology from ancient through contemporary times. Sociological, physiological, and psychological principles and their application to the profession will be emphasized. This should be taken in the student's first year of the major/minor.

KINE 1306 First Aid and Safety (3)

This course is designed to help the student develop the knowledge necessary to be an effective first responder to accidents or injuries. The skills taught in this course are consistent with the currently accepted International Consensus Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC), and are endorsed by the American Academy of Orthopedic Surgeons (AAOS).

KINE 2141 Practicum in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Third semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, Basic Pharmacology and Nutrition, and Specific Injury Management for lower extremities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 1142.*

KINE 2142 Practicum in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fourth semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, and Specific Injury Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 2141.*

KINE 2301 Curriculum and Instruction in Physical Education (3)

This course is designed to introduce the prospective physical educator to curriculum designs, including writing lesson plans and behavioral objectives, as well as various instructional strategies.

KINE 2302 General Medical Conditions in Exercise and Sport (3)

This course is an introduction to practical knowledge of general medical conditions in exercise and sport settings. The course includes a study of the prevention, evaluation, and basic treatment of general medical conditions. Practical, hands-on lab experiences are included.

KINE 2303 Lifespan Motor Development (3)

This course is designed to promote an understanding of human motor development from birth to death. The related aspects of the cognitive, affective, and psychomotor domains will be emphasized. The objectives for implementing developmentally appropriate physical education, physical fitness and sport programs will be stressed.

KINE 2307 Upper Extremity Injury Assessment in Athletic Training (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the upper extremities, head, face, and neck. *Prerequisite: BIOL 1422 or BIOL 2402 with a grade of "C" or better.*

KINE 2308 Lower Extremity Injury Assessment in Athletic Training (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the lower extremities, pelvis, and spine. *Prerequisite: BIOL 1422 or BIOL 2402 with a grade of "C" or better.*

KINE 2309 Teaching Grade K-5 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades K-5.

KINE 2310 Teaching Grade 6-12 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades 6-12.

KINE 3141 Practicum in Athletic Training III (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fifth semester students will work toward mastery of specific competencies and proficiencies in the area of Therapeutic Exercise. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 2142.*

KINE 3142 Practicum in Athletic Training IV (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Sixth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management and Therapeutic Modalities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 3141.*

KINE 3300 Therapeutic Modalities (3)

This course will instruct the student in the precautions, indications and contraindications of therapeutic modalities generally utilized in athletic training as a discipline. *Prerequisite: KINE 2308 or permission of instructor.*

KINE 3302 Injury Rehabilitation Techniques (3)

This course will instruct the student in the planning and implementation of a comprehensive injury rehabilitation and reconditioning program, especially focusing on injuries sustained by the physically active person. *Prerequisite: KINE 2308 or permission of instructor.*

KINE 3304 Ropes Course Process (3)

This course is designed to teach the techniques of group facilitation for initiatives and ropes / challenge course events, activity presentation and sequencing, safety techniques and construction principles, and the processing of experiences for the transfer of learning. This course will prepare the student to become a certified challenge course facilitator.

KINE 3309 Techniques of Coaching Sports (3)

This course will cover various aspects of coaching sports. General strategy and training techniques will be emphasized. Students will have opportunities to gain basic knowledge and understanding of coaching, including forming a philosophy, organizing a total program, scheduling contests, scouting, recruiting, developing relationships with parents, and other aspects that apply to coaching sports. It is recommended that students pursue a sport-specific internship in addition to taking this course. *Prerequisite: KINE 1301.*

KINE 3310 Concepts of Personal Health and Wellness (3)

This course is an in-depth study of concepts of personal health and wellness as they relate to the general population and to various exercise populations. Emphases will be placed on assessment and prescription of fitness levels as well as the development of a proper nutrition program. *Prerequisite: KINE 1301.*

KINE 3311 Exercise Physiology (3)

This course is designed to provide a study of the physical changes experienced by the human body during exercise as well as biomechanical principles used throughout the proper execution of exercises. The main systems of the body will be examined. The effects of exercise with regard to aging and gender will also be considered. *Prerequisite: BIOL 1421 or BIOL 2401 with a grade of "C" or better and KINE 1301.*

KINE 3312 Kinesiology and Applied Anatomy (3)

This course offers the future kinesiologist the opportunity to apply previously learned facts and concepts of the structure and function of the human body to basic and advanced human movements. Analysis of skill performances and their relationship to muscle, skeletal, and nervous systems will be emphasized. This course is meant to provide students with the prerequisite knowledge to pursue certification in personal training and is a cumulative course. *Prerequisites: KINE 3310 and KINE 3311 with a grade of "C" or better.*

KINE 3362 Sport Psychology (3)

This course consists of a survey of the principles of sport psychology including key concepts and applications. Principles of psychology covered in this course include: motivation, anxiety, mood, attention, personality factors, social psychology, and cognitive and behavioral interventions. *Prerequisite: PSYC 2301 and KINE 1301.*

KINE 4141 Practicum in Athletic Training V (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Seventh semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Basic Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 3142.*

KINE 4142 Practicum in Athletic Training VI (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Eighth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skill instruction will be under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 4141.*

KINE 4301 Organization and Administration in Kinesiology and Sport (3)

This course provides a study of the principles and practices of personnel leadership, planning, budgeting, scheduling of facilities and events, purchasing, and other topics related to the operation of a physical education program in the public schools. *Prerequisite: KINE 1301 and senior standing.*

KINE 4303 Applied Biomechanics (3)

This course provides students the opportunity to study techniques in the analysis of anatomical and mechanical factors related to human movement. Course content includes the biomechanics or athletic performance, linear and angular kinetics, the role of torque and force in athletic performance, and the risks associated with biomechanical stress in athletics. *Prerequisites: BIOL 1421 or BIOL 2401 with a grade of "C" or better, KINE 1301, and KINE 3311.*

KINE 4305 Kinesiology Internship, 3-hour (3)

The course involves working either on-campus or off-campus with the objective of integrating classroom experiences into the work setting. The course is offered during the Fall and Spring semesters; however, arrangements with the Department of Kinesiology must be made by the conclusion of the prior semester. One-hundred fifty (150) clock hours are required to receive 3 hours of internship credit. *Prerequisites: KINE 1301, 12 hours in KINE courses (not counting activity courses), senior standing, Kinesiology major, and permission of instructor.*

KINE 4306 Evaluation in Kinesiology (3)

This course will include a brief history of testing and measurement in kinesiology, with a focus towards research applications. Various statistical procedures necessary for kinesiology will be introduced. Tests of physical fitness, social efficiency, and motor skills will be studied. *Prerequisites: KINE 1301 and MATH 1342.*

KINE 4309 Athletic Training (3)

This course is an advanced study of the prevention, evaluation, first aid, treatment, and rehabilitation of injuries incurred by the physically active population. The organization and administration, education, and counseling of persons with athletic injuries is covered. *Prerequisites: KINE 3300 and KINE 3302.*

KINE 4310 Human Diseases (3)

This course will compare and contrast the human body in health and disease. Emphasis will be placed upon wellness through lifestyle as a disease preventative. *Prerequisite: KINE 1301.*

KINE 4350 Clinical Internship in Athletic Training (3)

This course is designed to offer controlled practical experiences in an allied health care setting approved by the Athletic Training Educational Program Director. Internship positions should reflect the student's career specialization area. This course may be repeated with program director approval to accommodate varied internship positions. It is expected that the student will obtain 150 hours of practical experience in this course. *Prerequisites: Junior or senior standing and signature of ATEP Director.*

LATIN AMERICAN STUDIES

LAST 2333 Latin American Literature in Translation (3)

(Same as ENGL 2333 when course topic is Latin American) This course provides, in English translation, an introduction to the literature of Latin America. The topic may change each time the course is offered. The course will fulfill the sophomore literature general education requirement. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

LEADERSHIP

LEAD 1111 Learning and Leading (1)

This course serves as a foundational course for all freshman students and is required during the first semester at ETBU for students who are first-time freshmen. The course incorporates student engagement strategies for success in developing as college-level learners and leaders. Representative faculty and staff will serve as course instructors and freshman mentors, working with students to make meaningful connections between academic content, campus involvement, community outreach, and faith applications. Students may apply this course toward the minor in leadership studies. (Students transferring more than 24 hours are not required to take LEAD 1111.)

LEAD 2301 Leadership Theory and Practice (3)

Students will learn various historical, current, and emerging approaches to leadership theory and come to understand the strengths and weaknesses associated with each theory. Students will explore and evaluate leadership theories and models to identify those appropriate to their own leadership practice.

LEAD 3202 Leadership Internship (2)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. One hundred (100) clock hours is the minimum requirement in order to receive 2 hours credit for the internship course. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership Development.*

LEAD 3301 Leadership Foundations (3)

Students will explore the philosophical foundations which lie at the heart of current leadership theory and practice. Students will explore and critique leadership philosophies in order to identify presuppositions inherent in modern theories and models of leadership. This critique will equip them to identify those models appropriate to their own leadership practice.

LEAD 3302 Leadership Internship (3)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. One hundred fifty (150) clock hours is the minimum requirement in order to receive 3 hours of internship credit. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership Development.*

LEAD 4301 Leadership for the Future (3)

In this course, students will explore leadership applications for business, politics, education, and community. Further, students will identify pressing challenges for society and explore ways that leaders can be engaged in creating change. It will require students to offer special attention to the practice of personal reflection, especially with regards to personal beliefs about leadership and appropriate leadership practice within multiple spheres of influence.

LEAD 4353 Organizational Leadership (3) (Same as MGMT 4353)

The course is cross-listed as MGMT 4353. See the Management listing.

MANAGEMENT

MGMT 2350 Principles of Management (3)

This course is an introduction to the managerial functions and the management process. Topics included are areas of traditional management and such contemporary issues as teamwork, diversity, quality, ethics, and the global environment. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers.

MGMT 3310 Practical Management for Personal, Non-profitable, and Religious Organizations (3)

This course will provide the student with a practical foundation for developing leadership, strategic planning, organizational structure and governance, physical resources, and staffing issues for individuals, non-profitable organizations, and religious or charitable organizations. Those students majoring in business may not take this course for credit.

MGMT 3353 Human Resource Management (3)

This is a study of the basic personnel processes involved in the selection, training, motivation and remuneration of employees, including the maintenance of labor relations in light of changing technological, social and economic conditions. *Prerequisite: MGMT 2350.*

MGMT 3354 Business Information Systems Management (3)

This course focuses on organization and management of information systems. The primary emphasis of this course is the application of technology in business problem solving and decision making. *Prerequisite: MGMT 2350.*

MGMT 4310 Organizational Change and Development (3)

In this course, students will learn both the theory and practice of organizational change and development. Attention will be given to assessing the drivers of change, diagnosing the organizational need for change, and implementing necessary change. Students will learn the fundamentals of managing change for the purpose of healthier, more successful organizations. *Prerequisite: MGMT 2350.*

MGMT 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MGMT 4351 Organizational Behavior (3)

This course will study the interaction of the individual with the organization, motivation theories, and the relationship between organizations and individuals. *Prerequisite: MGMT 2350.*

MGMT 4353 Organizational Leadership (3) (Same as LEAD 4353)

The course will provide a basis for applying contributions of various theories of leadership to the diagnosis and development of successful intervention strategies for managing individual as well as complex organizational systems and processes. By studying leadership roles and skills, students can develop their personal aptitude for leadership. *Prerequisite: MGMT 2350.*

MGMT 4355 Conflict Resolution and Negotiation (3)

In this course, students will learn both the theory and practice of conflict resolution and nego-

tiation. The course presents an integrated approach to the dynamics of conflict resolution at the individual, group, and organizational levels. This course explores the major concepts and theories of the psychology of bargaining and negotiation, with a significant simulation component. *Prerequisite: MGMT 2350.*

MGMT 4356 Problems in Management (3)

This course emphasizes the application of management theory and philosophy to current business problems. *Prerequisite: MGMT 2350.*

MGMT 4357 Theory and Practice of Supervision (3)

This is a practical course that covers the skills needed to become an effective supervisor. Practice of these skills in class will provide the confidence necessary to properly perform the function of management. *Prerequisite: MGMT 2350.*

MGMT 4359 Production Management (3)

This course is a study of the management of production systems with emphasis upon the concepts and methods of planning and controlling production. *Prerequisites: MGMT 2350.*

MGMT 4360 Current Topics in Management (3)

In this course, students will learn to observe and analyze current business situations using management theory. This course presents an integrative approach to studying contemporary management situations which considers the national, global, cultural, economic, religious, and political environment along with business practice. The course includes a combination of lecture and active experimentation while exploring current events or "hot topics" in business. *Prerequisite: MGMT 2350.*

MGMT 4366 Management Science (3)

An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, linear programming, transportation programming, PERT/CPM, and simple linear regression. *Prerequisites: MATH 1342 and MATH 2313.*

MARKETING

MKTG 2324 Principles of Marketing (3)

This course presents the fundamental principles and methods of marketing as it relates to the producer, the wholesaler, the retailer, and the consumer.

MKTG 3210 Practical Marketing Management (2)

This course will provide the student with a practical foundation for developing an advertising program for individuals, non-profitable organizations, and religious or charitable organizations. Those students majoring in business may not take this course for credit.

MKTG 3325 Salesmanship (3)

This course presents the fundamental principles of selling involved in the distribution of goods and services. The course includes a study of economic problems connected with selling and analysis of the product and the market. *Prerequisite: MKTG 2324.*

MKTG 3326 Retailing (3)

This course presents a study of the business activity of selling goods or services to the final consumer for personal non-business use. The course covers basic retailing principles, practices, and procedures. Included are such topics as managing the buying, pricing, promotion, layout, security of merchandise, and location of the retail organization. *Prerequisite: MKTG 2324.*

MKTG 3327 Integrated Marketing Communications (3)

The focus of the class will be on the marketing process involved in promotions management. The primary focus will be on the implementation and management of an integrated marketing communications mix involving advertising, sales promotions, personal selling, and public relations. Included in this course is a comprehensive study of the components of integrated marketing communication, the process, and qualitative and quantitative measurement of the communication process. The goal is to create a good understanding of the components behind the promotions process. *Prerequisite: MKTG 2324 or consent of instructor.*

MKTG 3352 Consumer Behavior (3)

Consumer Behavior is a study of consumer attitudes, preferences, and consumption patterns with implications for marketing management decisions. *Prerequisite: MKTG 2324.*

MKTG 3353 Digital Marketing (3)

This course will examine the utilization of electronic media, commonly known as tools of social media, as it is involved in carrying out the marketing efforts of a business. This will include promotion (such as advertising and public relations), branding, relationship building, and of course, sales and customer service. Evaluation, including the applicable marketing metrics, will be studied, with an attempt to observe these media in actual live situations. This is very experiential course with significant hands on exercises and application. *Prerequisite: MKTG 2324.*

MKTG 3356 Sales Management (3)

This course emphasizes solutions to various sales problems with special emphasis on the decision making process. Major areas of study will be organization, recruitment, selection and supervision, time and territory management, motivation, compensation, leadership, sales planning, forecasting, resource allocation, and ethical issues in sales management. *Prerequisite: MKTG 2324.*

MKTG 4321 Advertising (3)

This course presents a study of successful advertising principles and practices. Ethics and truth in advertising are emphasized. *Prerequisite: MKTG 2324.*

MKTG 4322 Marketing Research (3)

This course presents a study of marketing research methods exercised to enhance decision-making effectiveness and solve marketing problems. Marketing research design and sampling techniques are presented. *Prerequisite: MKTG 2324.*

MKTG 4326 Marketing Strategy (3)

Emphasis will be on analyzing marketing problems in the areas of marketing research, product development, pricing, advertising, distribution, sales management, and sales promotion. *Prerequisite: MKTG 2324.*

MKTG 4345 International Marketing (3)

This course will provide a study of how marketing managers can adapt international marketing practices to cultural, social, political, legal and economic factors. International marketing problems and opportunities will be examined. *Prerequisite: MKTG 2324.*

MKTG 4350 Internship (3)

This course is designed to utilize the student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MATHEMATICS**MATH 1300 Finite Mathematics (3)**

This course is designed as a course for liberal arts students. It assumes minimal algebraic and geometric background. Emphasis is on logic, set theory, graph theory, consumer mathematics, and probability. Access to a departmentally approved scientific calculator is required.

MATH 1314 College Algebra (3)

This course is devoted to the study of functions, their graphs, and their inverses; factoring, as well as the use of synthetic division and partial fractions; linear, quadratic, rational, radical, and exponential expressions; and solutions to systems of equations and inequalities using graphing, elimination, and Cramer's rule. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or consent of the department.*

MATH 1316 Plane Trigonometry (3)

This course consists of a study of transcendental functions. It includes a brief discussion of exponential and logarithmic functions but deals mainly with trigonometric functions and their applications. Concepts and graphing techniques are developed using graphing calculators. Access to a departmentally approved graphing calculator is required. *Prerequisite: MATH 1314 or the consent of the department.*

MATH 1342 Elementary Statistics (3)

This course is an introduction to the principles and methods of descriptive and inferential statistics. It is recommended for students in social and behavioral sciences, business, natural and physical sciences, nursing, and teacher education. Access to a departmentally approved scientific calculator is required.

MATH 1425 Precalculus (4)

This course will focus on the study of elementary functions and their graphs including linear, quadratic, polynomial, rational, exponential, logarithmic and trigonometric functions. Emphasis will also be placed on the use of graphing calculators, complex numbers, mathematical modeling, and the mathematics of finance. A departmentally approved graphing calculator is required for this course. *Prerequisite: Math ACT score of at least 23 or consent of the department.*

MATH 2301 Calculus with Analytic Geometry I (3)

This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.)

MATH 2302 Calculus with Analytic Geometry II (3)

Topics include integrals and their applications; exponential, logarithmic, trigonometric and inverse trigonometric functions, and related derivatives and integrals; and formal integration techniques. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.) *Prerequisite: MATH 2301 with a grade of "C" or higher.*

MATH 2313 Mathematics with Applications to Business and the Social Sciences (3)

This course includes applications of algebra, linear algebra, and probability to the areas of business and the social sciences. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or consent of the department.*

MATH 2316 Data Analysis (3)

This is an introduction to a variety of statistical methods to analyze data sets and uncover important information about data. The statistical methods introduced will include: linear regression and correlation, one-way and two-way ANOVA, multiple regression, and some nonparametric procedures. This course will not be oriented toward theory or formula-based calculations but rather toward using SPSS software to create graphical and numerical output and then interpreting this output. May not be used for General Education Mathematics requirement. *Prerequisite: MATH 1342.*

MATH 2351 Introduction to Mathematics in the Elementary School (3)

This course is the introductory mathematics course in a three-course sequence for elementary education majors. This course will focus on descriptive and inferential statistics used by practicing teachers to inform instructional decisions and probability along with an introduction to numbers, number systems, and operations and algorithms with whole numbers. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. *Prerequisite: EDUC 3301 or concurrent enrollment.*

MATH 2401 Calculus I (4)

This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. The course also includes an introduction to integral calculus. A departmentally approved graphing calculator is required. *Prerequisite: MATH 1425 with a grade of "C" or higher, or consent of the department.*

MATH 2402 Calculus II (4)

This course includes applications of integration, integration techniques, L'Hôpital's Rule, and improper integrals. The course also includes infinite series, conics, parametric equations, and polar coordinates. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3300 Foundations of Mathematical Reasoning (3)

This course introduces the logic and techniques used in the proofs of mathematical theorems and covers topics in set theory and number theory. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3301 Number Systems (3)

This course uses basic concepts of sets, number theory, whole numbers, integers, and rational and irrational numbers as decimals to develop the real numbers. Enrollment is limited to elementary education majors unless approved by instructor. May not be used for General Education Mathematics requirement. *Prerequisites: Junior standing and MATH 1342.*

MATH 3302 Mathematics for Elementary School Teachers (3)

This course covers mathematical content areas for elementary grades such as probability, statistics, geometry, measurement, geometric constructions, and algebra. Enrollment is limited to elementary education majors. May not be used for General Education Mathematics requirement. *Prerequisites: MATH 3301 and junior standing.*

MATH 3305 Discrete Methods (3)

This course introduces the basic techniques and modes of reasoning of combinatorial problem solving. Topics include graph theory, counting principles, permutations, combinations, and recurrence relations. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 3306 Differential Equations (3)

An introductory course in differential equations including techniques for solving equations and supporting theory. Some applications are included. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3308 Linear Algebra (3)

Topics include matrix algebra and elementary operations, determinants and their applications, vector spaces, and characteristic roots and vectors. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3322 Numerical Analysis (3)

This course develops problem-solving techniques using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least squares, and numerical differentiation and integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3325 Using Technology to Teach Mathematics (3)

This course investigates the various uses of computers and other technology in the teaching of mathematics. Topics will include the use of graphing calculators, computer algebra systems, and other mathematical software. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401.*

MATH 3351 Mathematics in the Elementary School I (3)

This course is the second mathematics course in a three-course sequence for elementary education majors. This course will focus on problem solving, patterns, relations, functions, and algebraic reasoning along with operations and algorithms with whole numbers and fractions. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisites: MATH 2351 and junior standing.*

MATH 3352 Mathematics in the Elementary School II (3)

This course is the third mathematics course in a three-course sequence for elementary education majors. This course will focus on geometry, measurement, and spatial reasoning along with operations and algorithms with fractions and decimals. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisite: MATH 3351.*

MATH 3356 Methods for Teaching Secondary Mathematics (3)

This course will focus on methods for teaching secondary mathematics. The content focus includes algebra, geometry, trigonometry, and calculus. Emphasis will be placed on exploring research-based methods for teaching content using hands-on manipulatives and technology. May not be used for general education mathematics requirement. *Prerequisites: MATH 2402, EDUC 3301, and junior standing.*

MATH 3403 Calculus III (4)

This course includes vectors, vector-valued functions, and the geometry of space. It is also a course in multivariate calculus; the material includes a study of three-dimensional analytic geometry, differential calculus of functions of several variables, and multiple integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 4100 Content Review and Test Preparation (1)

This course provides structure and guidance to students completing a BSE major or minor in mathematics for teacher certification. In addition to providing an overview of mathematical methods for certification purposes, the course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes. *Prerequisites: Senior standing and an education major, minor, or elementary specialization in mathematics for certification purposes.*

MATH 4200 Capstone Course in Mathematics (2)

This two-hour course serves as a capstone course for all mathematics majors. It provides a vehicle for synthesizing major mathematical concepts studied in the major core and provides an opportunity for the student to become further acquainted with significant mathematical writings. A senior research paper is required. *Prerequisites: Senior standing and completion of or concurrent enrollment in the other major core courses or consent of the department.*

MATH 4302 College Geometry (3)

This course places an emphasis on Euclidean geometry with an introduction to selected non-Euclidean geometries. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4303 Probability and Statistics (3)

This course is designed as an introduction to mathematical statistics. Topics include descriptive statistics, probability, random variables and their distributions, sampling, regression, and correlation. Selected non-parametric statistics are introduced. *Prerequisites: MATH 2402 with a grade of "C" or higher; MATH 1342 or successful performance on departmental examination.*

MATH 4304 History of Mathematics (3)

This is a study of the historical development of mathematical concepts and the men and women who developed them. *Prerequisites: MATH 2401 with a grade of "C" or higher and junior standing.*

MATH 4305 Abstract Algebra (3)

An introduction to abstract algebra, this course focuses on fundamental concepts of basic algebraic systems; groups, subgroups, and homomorphisms; rings, ideals, integral domains, and fields. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4307 Real Analysis (3)

This is an introductory course on real-function theory. It includes a study of the real number system, limits, sequences, series, continuity, and convergence. *Prerequisites: MATH 3300 and MATH 2402 with grades of "C" or higher.*

MUSIC

MUSI 1000 Recital (0)

This course is an attendance based course that provides students the opportunity to experience and understand repertory in their major performance area, and to become acquainted with repertoires beyond their area of specialization. Students will be exposed to a large and varied body of music through study and attendance at recitals, concerts, opera and musical theatre productions, and other performances.

MUSI 1103 Class Guitar I (1)

Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. The class is intended for beginners only. Those who have significant experience or previous training are advised to enroll in MUSI 1104 Class Guitar II or applied guitar lessons.

MUSI 1104 Class Guitar II (1)

This is a continuation of MUSI 1103 Class Guitar I. Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. Both strumming and finger picking techniques are developed. *Prerequisite: MUSI 1103 or instructor's consent.*

MUSI 1116 Elementary Ear Training I (1)

Elementary Ear Training I is an applied skills course designed to develop skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms and chords using folk, western and non-western melodies. *Prerequisite: MUSI 1311 or concurrent enrollment.*

MUSI 1117 Elementary Ear Training II (1)

This course is an extension of MUSI 1116 in the development of sight singing and ear training ability. The class meets two hours per week. *Prerequisites: MUSI 1116 and MUSI 1311.*

MUSI 1120 Handbell Choir (1)

Handbell Choir is a laboratory experience in playing handbells. The study includes the various ways of playing the bells, an acquaintance with the literature for bells, and how to care for the instruments. This is a course in which music laboratory credit may be earned. This course may be repeated for additional credit. *Prerequisites: some ability to read music and instructor's consent.*

MUSI 1130 Symphonic Band (1)

Concert Band is the primary performance ensemble of the instrumental program. It performs a wide variety of wind band literature and serves as a public relations arm for the School of Communication and Performing Arts. The Band performs periodically during the academic year and tours in the spring of each year. While the director's consent is required for all band members, participation is open to all students with previous band experience. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Instructor's consent.*

MUSI 1133 Marching Band (1)

The ETBU Marching Band is an organization open to all students without audition who have band experience prior to coming to ETBU. The band performs at ETBU Football Games and other related athletic events, and the band provides a variety of opportunities for students to accept roles of leadership and responsibility. The band is designed to provide an enjoyable performance experience and a musically educational experience for all participants. In addition, the band serves as a working lab for music education students preparing for vocations in public school band programs. This course may be repeated for additional credit. *Prerequisite: Instructor's consent.*

MUSI 1137 Jazz Band (1)

The ETBU Jazz Band provides an opportunity for students to learn to play various jazz styles that will prepare them for careers in teaching or performance. In addition to traditional big band jazz, the band provides opportunities to improvise and performs music from other genres, including

Blues, Latin, Jazz-Rock Fusion, and Funk. The Jazz Band presents two campus concerts annually and performs at numerous sites in Marshall and in surrounding communities through tours to high schools and churches. This course may be repeated for additional credit.

The ETBU Jazz Band is an auditioned ensemble open to performers on saxophone, trumpet, trombone, guitar, piano, bass, and drums. Auditions are open to all students regardless of major. *Corequisite: Concurrent enrollment in MUSI 1133 (Fall) and MUSI 1130 (Spring).*

MUSI 1138 Chamber Ensemble (1)

Students interested in participating in any instrumental ensemble other than Concert Band should enroll in Music 1138. This course includes participation in any of the various chamber ensembles offered in a given semester. Director's consent is required for all instrumental ensembles, but these groups are open to all students regardless of major. This course may be repeated for additional credit.

MUSI 1139 Class Piano I for Non-Music Majors (1)

Designed for students pursuing academic areas other than music, this course provides instruction in elementary piano technique and basic music reading. No prior experience in music is necessary, but students who have received some previous instruction in piano will be able to develop their skills beyond the basic beginning level.

MUSI 1140 Class Piano II for Non-Music Majors (1)

Designed for students pursuing academic areas other than music, this course provides instruction in advanced elementary piano technique and music reading and allows students to explore genres and styles of interest, including options such as classical, Broadway, jazz, praise and worship, hymns, and pop. *Prerequisite: MUSI 1139 or instructor's consent.*

MUSI 1150 Chapel Choir (1)

Chapel Choir is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concert. Music laboratory credit may be earned in this course. Formal attire is required. This course may be repeated for additional credit.

MUSI 1157 Opera Workshop (1)

This course is a laboratory experience in the performance of opera. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course is normally offered during the spring semester and is one in which music laboratory credit may be earned. This course may be repeated for additional credit. An opera score is required. *Prerequisite: Instructor's consent.*

MUSI 1158 University Singers (1)

This ensemble is a performing group of limited size selected from the Concert Choir membership which studies and performs choral chamber music from different periods and styles, such as madrigal, pop music, "swing choir" music, etc. Music Laboratory credit may be earned in this course. This course may be repeated for additional credit. Note: Formal attire is required. *Corequisite: Concurrent enrollment in MUSI 2150.*

MUSI 1159 Musical Theatre (1)

This course is a performance course in which students will perform in and/or assume technical crew responsibilities in a musical theatre production. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course may be repeated for additional credit. *Prerequisite: Successful performance audition or instructor-assigned technical responsibility.*

MUSI 1181 Class Piano I (1)

Basic musicianship is taught through music reading, elementary piano technique, and piano repertoire. Students are placed in one of four progressive levels. *Prerequisite: Instructor's consent and concurrent enrollment in MUSI 1311.*

MUSI 1182 Class Piano II (1)

This is an extension of MUSI 1181. *Prerequisite: MUSI 1181 or instructor's consent.*

MUSI 1183 Class Voice I (1)

A study of the fundamentals of singing including posture, breathing, tone quality, extension of range, etc. is taught. It is designed for those interested in singing who have had little or no training or experience.

MUSI 1184 Class Voice II (1)

This is an extension of MUSI 1183. *Prerequisite: MUSI 1183 or instructor's consent.*

MUSI 1305 History of Rock and Roll (3)

This course will expose students to the history of rock music and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of rock music, distinctive style periods, rock music's reflection of and influence on society, and important rock performers.

MUSI 1311 Elementary Harmony I (3)

Elementary Harmony I is a study of the principal chords in both major and minor modes with emphasis upon part-writing and keyboard harmony.

MUSI 1312 Elementary Harmony II (3)

This course is a continuation of MUSI 1311 with the addition of secondary chords, the dominant seventh, the supertonic seventh, modulation to the closely related keys, and harmonization of chorale melodies based on the study of harmonies and non-harmonic devices as used in the chorales of J. S. Bach. *Prerequisite: MUSI 1311.*

MUSI 1314 Jazz in America (3)

This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350.

MUSI 2100 Introduction to Music Education (1)

This course is an introduction to the music education degree and career field. Topics will include curriculum, certification, professional responsibilities, expectations, and professional resources. Students will informally work with music programs, and will begin to develop a professional portfolio and a Christ-centered philosophy of music education.

MUSI 2104 Vocal Diction I (1)

This course includes class instruction in pronunciation of English and Italian for singers, and it introduces the International Phonetic Alphabet.

MUSI 2107 Woodwind Methods (1)

Designed for students in the instrumental track of the music education major, this course provides specific instruction techniques and beginning level performance of the flute, clarinet, saxophone, and double reeds.

MUSI 2108 Service Playing (1)

Service Playing includes class instruction in hymn playing, solo and choir accompaniment, conducting from the organ console, and basic organ repertoire for the church service. This class meets two hours per week. *Prerequisite: Four semesters of organ lessons or approval of the instructor.*

MUSI 2116 Advanced Ear Training I (1)

Development of advanced sight singing ability and aural acuity relative to intervals, chords, and rhythms is experienced in Advanced Ear Training I. This class meets two hours per week. *Prerequisite: MUSI 1117.*

MUSI 2117 Advanced Ear Training II (1)

This is an extension of MUSI 2116 in the development of advanced sight singing and ear training ability. Advanced Ear Training II meets two hours each week. The student must make application for a degree plan to avoid a grade of "I" (Incomplete) and to avoid losing music scholarships. *Prerequisites: MUSI 2116 and MUSI 2312.*

MUSI 2118 Percussion Methods (1)

Designed for students in the instrumental track of the music education major, this course provides an introduction to instructional techniques for percussion instruments.

MUSI 2123 String Methods (1)

Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the violin, viola, cello and bass.

MUSI 2127 Brass Methods (1)

This course is designed for students in the instrumental track of the music education major. This course provides instructional techniques for trumpet, horn, trombone, euphonium, and tuba.

MUSI 2150 Concert Choir (1)

Concert Choir is a select group of mixed voices which performs some of the more challenging music from the various periods and styles. This choir serves as a public relations arm of the department and tours in the spring of each year. Membership is by audition. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Instructor's consent.*

MUSI 2181 Class Piano III (1)

This course is an extension of MUSI 1182. *Prerequisite: MUSI 1182 or instructor's consent.*

MUSI 2183 Class Voice III (1)

An extension of MUSI 1184 Class Voice II. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will begin guiding the student towards successful completion of the vocal secondary proficiency exam. *Prerequisite: MUSI 1184.*

MUSI 2184 Class Voice IV (1)

An extension of MUSI 2183 Class Voice III. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will complete the four-semester class voice sequence leading to the vocal secondary proficiency exam and is repeatable for credit. *Prerequisite: MUSI 2183.*

MUSI 2303 Planning Worship (3)

This course is a study of the resources, skills, and strategies for planning public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. We will examine how to properly prepare for a worship service through extensive preparation, analysis of context and mission, and use of applicable technology resources. Particular attention will be given to the examination of current trends in worship and their significance for us.

MUSI 2304 Leading Worship (3)

This course is a study of the resources, skills, and strategies for leading public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. They will examine how to properly prepare for a worship service through effective rehearsals and how to lead worship in a large and small group. Particular attention will be given to the examination of current trends in worship and their significance for us. A generous portion of the course will involve the student in actual worship experiences and work to analyze and improve the local worship service. *Prerequisite: Permission of the Dean of the School of Communication and Performing Arts.*

MUSI 2312 Advanced Harmony (3)

Through extensive analysis and part-writing exercises, this course examines the altered and chromatic harmonies of the common practice period through the late 19th century. *Prerequisite: MUSI 1312.*

MUSI 3102 Vocal Diction II (1)

This course includes class instruction in pronunciation of French and German for singers, and meets two hours per week.

MUSI 3103 Organ Survey (1)

This course is designed to acquaint the church music student with the organ regarding its construction, maintenance, purchase, and use in worship and for the training of young organists. *Prerequisite: 4 semesters of organ lessons or instructor's consent.*

MUSI 3105 Piano Accompanying (1)

In this course, pianists will learn the essential techniques of accompanying singers and instrumentalists with practical application through work with student soloists. *Prerequisites: MUSI 1245 and MUSI 1246.*

MUSI 3106 Chamber Ensembles for Piano (1)

In this course, pianists will study and perform music written for the piano in collaboration with other instruments (as in piano trios, quartets, quintets, and octets, which involve strings, woodwinds, etc.). *Prerequisite: Instructor's consent.*

MUSI 3157 Opera Theatre (1)

This course is a performance course in which students will assume major roles in an opera production. Study includes singing, acting, staging, selection of props, mechanical demands, and other related production elements. The course may be repeated for additional credit. *Prerequisites: MUSI 1157 and THEA 1351.*

MUSI 3201 Conducting (2)

This course includes instruction in the techniques of choral and instrumental conducting through the study of works from the standard choral and orchestral repertory. Rehearsal techniques, score analysis and preparation, interpretation, and the technical and musical problems of the orchestra and choir will be studied. *Prerequisite: Junior standing.*

MUSI 3203 20th Century Music Analytical Techniques (2)

This course provides the student with the necessary language and techniques for analyzing a range of 20th Century musical styles, from Impressionism to nonserial atonality, serialism, and integral serialism. Analysis is supported by the writing of short compositions reflecting specific compositional styles. *Prerequisite: MUSI 2312.*

MUSI 3208 Music Composition (2)

This course is designed to examine and apply modern composition techniques, formal structure, the creative process and clear musical expression and communication. *Prerequisite: MUSI 3303.*

MUSI 3211 Eighteenth Century Counterpoint (2)

This course is an analysis of contrapuntal music of the 18th century and writing of music involving techniques characteristic of the period. *Prerequisite: MUSI 2312.*

MUSI 3212 Scoring and Arranging (2)

This course is designed as a study of the capabilities and limitations of orchestral and band instruments, voice and piano. Students will be engaged in transcription, arranging, and composition exercises for small and large performance groupings, some specific to their area of expertise. *Prerequisite: MUSI 3303.*

MUSI 3213 Introduction to Music (2)

This course is designed to acquaint students with an overview of the field of music. It deals with styles, major periods, and media of performance, as well as folk, traditional, and native music of the Western culture. In addition the course examines the music of non-Western cultures within the social and religious contexts of the cultures being studied.

MUSI 3214 Conducting II (2)

A continuation of MUSI 3201, this course provides advanced instruction in baton technique, score analysis and preparation and interpretation. Students will develop a minimum competency level of

rehearsal techniques (error detection and remediation) from the podium and apply advanced conducting techniques to standard choral, wind band, and orchestral literature. *Prerequisite: MUSI 3201.*

MUSI 3303 Form and Analysis (3)

This course is an introduction to the principle formal structures and processes of the 18th and 19th centuries, including fugue, binary, ternary, rondo, variation, and sonata forms. *Prerequisite: MUSI 2312.*

MUSI 3308 Techniques and Material for Class Piano (3)

This course is a study of the various methods and literature used in teaching piano in groups. Particular attention will be given to the use of the electronic piano laboratory. *Prerequisite: Junior level in piano.*

MUSI 3310 Piano Pedagogy (3)

This course includes the theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching. *Prerequisites: MUSI 1245 and MUSI 1246.*

MUSI 3311 Piano Literature I (3)

This course will examine the history of keyboard music from the Renaissance through the Classical Period. Major works and composers will be studied, tracing the development of idiomatic keyboard styles and formal structures. *Prerequisites: MUSI 3303.*

MUSI 3312 Piano Literature II (3)

This course, a continuation of Piano Literature I, begins with the study of the piano music of Schubert and continues with an examination of the repertoire throughout the Nineteenth and Twentieth Centuries. Major works and composers will be examined within a historical/stylistic context. *Prerequisites: MUSI 3303.*

MUSI 3350 History of Jazz (3)

This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350.

MUSI 3360 The Worship of God (3)

This course introduces students to the biblical foundations of Christian worship and examines the practices of worship in both modern and historical contexts. Students are challenged to develop their skills and talents for the purpose of planning and leading corporate worship. The course is designed to benefit all students regardless of their major who seek to engage in the worship of God in both corporate and private settings. *Prerequisites: RLG N 1320, RLG N 1330, and ENGL 1302.*

MUSI 3361 Worship Music (3)

This course is a study of congregational song in both contemporary and traditional styles. Musical, textual, historical and practical aspects will be explored. *Prerequisites: RLG N 1320, RLG N 1330, and ENGL 1302.*

MUSI 3386 Advanced Studies in Singing: Repertoire (3)

This course is an independent study of vocal repertoire from particular historic and national styles with attention given to available music scores and recordings. The particular area or areas to be studied will be determined following consultation with the instructors. The purpose is to enhance the student's knowledge of vocal literature. *Prerequisite: MUSI 2255.*

MUSI 4101 Conducting Project (1)

The student will present a Conducting Recital which was planned and approved in MUSI 4350. The student will meet regularly with the supervising music faculty member to dialogue about progress of the recital and will be responsible for providing the choir and the accompanist, choosing the repertoire, and preparing the performers. *Prerequisites: MUSI 3201.*

MUSI 4150 Practicum in Music Ministry I (1)

This course provides an on-the-job training in an assigned church music leadership capacity ap-

proved by the program coordinator. Course requirements include periodic reports and plans. The public demonstration presented in MUSI 4250 will be developed and approved in consultation with the course instructor and on-site ministry supervisor during this semester. *Prerequisites: MUSI 3360 or MUSI 3361 and instructor's consent.*

MUSI 4201 Materials and Resources for Elementary Music Education (2)

This course serves as an introduction to the pedagogical methods and approaches of elementary music including, but not limited to, Kodály, Orff, Dalcroze, and Music Learning Theory (Gordon). Students will also survey elementary music texts, online resources, and other curricular resources for elementary music education. *Prerequisite: MUSI 2100.*

MUSI 4202 Elementary Music Curriculum and Instruction (2)

Students in this course will apply the pedagogical approaches of Kodály, Orff, Dalcroze, Gordon, and other commonly accepted techniques of elementary music education through peer and small-group instruction, with a concentrated focus on curricular sequencing and development. *Prerequisite: MUSI 4201.*

MUSI 4205 Music Administration and Methods (2)

Designed for students in the music education major, this course provides instruction in the administrative and fiscal aspects of the secondary music program as well as an overview of methods and curricula for programs outside the student's area of specialization. *Prerequisite: MUSI 2100.*

MUSI 4213 Marching Band Techniques (2)

Designed for students in the instrumental track of the music education major, this course provides instruction on teaching marching band, the use of technology for drill design, and arranging music for the marching band. *Prerequisite: MUSI 2100.*

MUSI 4224 Teaching Instrumental Music (2)

Designed for students in the instrumental track of the music education major, this course provides instruction and guided practice in examining instrumental literature, curricula and materials, and in teaching comprehensive musicianship through secondary school instrumental ensembles. *Prerequisite: MUSI 2100.*

MUSI 4250 Practicum in Music Ministry II (2)

This course provides an on-the-job training in an assigned church music leadership capacity approved by the program coordinator. Course requirements include periodic reports and plans. The public demonstration presented in MUSI 4250 will be developed and approved in consultation with the course instructor and on-site ministry supervisor during this semester. *Prerequisites: MUSI 4150.*

MUSI 4301 Music History I (3)

Music History is a review of general history with a more in-depth study of the history of music from Antiquity through the Baroque period. Styles, composers, and their compositions will be featured. *Prerequisites: Instructor's consent or declared music major or minor and MUSI 3213.*

MUSI 4302 Music History II (3)

This course is a continuation of MUSI 4301 with attention given to the Classical, Romantic, and Contemporary periods. *Prerequisites: Instructor's consent or declared music major or minor and MUSI 3213.*

MUSI 4305 Teaching Choral Music (3)

Designed for students in the choral track of the music education major, this course provides instruction and guided practice in examining choral literature, curricula and materials, and in teaching comprehensive musicianship through secondary school choral ensembles. *Prerequisite: MUSI 2100.*

MUSI 4310 Vocal Pedagogy (3)

This course is designed as an introduction to the methods and materials of voice building for the teacher of voice and the choral director. *Prerequisite: MUSI 2312.*

MUSIC APPLIED LESSONS

Only Private Lessons at the 4000 level may be repeated for credit.

For information regarding applied lessons, refer to the Music Department section of this catalog and the current edition of the Music Student Handbook.

APPLIED LESSONS FOR ELECTIVE CREDIT

Guitar

MUAP 1101-02 Guitar Lessons
MUAP 1201-02 Guitar Lessons
MUAP 2101-02 Guitar Lessons
MUAP 2201-02 Guitar Lessons
MUAP 3101-02 Guitar Lessons
MUAP 3201-02 Guitar Lessons
MUAP 4101-02 Guitar Lessons
MUAP 4201-02 Guitar Lessons

Organ

MUAP 1121-22 Organ Lessons
MUAP 1221-22 Organ Lessons
MUAP 2121-22 Organ Lessons
MUAP 2221-22 Organ Lessons

Voice

MUAP 1151-52 Voice Lessons
MUAP 1251-52 Voice Lessons
MUAP 2151-52 Voice Lessons
MUAP 2251-52 Voice Lessons

Upper level applied lessons for elective credit for all performance areas

MUAP 3161, 3261, 4161, 4261

Instrument (Wind/Percussion/String)

MUAP 1131-32 Instrument Lessons/Orchestra
MUAP 1231-32 Instrument Lessons/Orchestra
MUAP 2131-32 Instrument Lessons/Orchestra
MUAP 2131-32 Instrument Lessons/Orchestra
MUAP 2231-32 Instrument Lessons/Orchestra

Piano

MUAP 1141-42 Piano Lessons
MUAP 1241-42 Piano Lessons
MUAP 2141-42 Piano Lessons
MUAP 2241-42 Piano Lessons

APPLIED LESSONS FOR MUSIC DEGREE CREDIT

Guitar

MUAP 1105-06 Guitar Lessons
MUAP 1205-06 Guitar Lessons
MUAP 2105-06 Guitar Lessons
MUAP 2205-06 Guitar Lessons
MUAP 3105-06 Guitar Lessons
MUAP 3205-06 Guitar Lessons
MUAP 4105-06 Guitar Lessons
MUAP 4205-06 Guitar Lessons

Organ

MUAP 1125-26 Organ Lessons
MUAP 1225-26 Organ Lessons
MUAP 2125-26 Organ Lessons
MUAP 2225-26 Organ Lessons
MUAP 3125-26 Organ Lessons
MUAP 3225-26 Organ Lessons
MUAP 4125-26 Organ Lessons
MUAP 4225-26 Organ Lessons

Instrument (Wind/Percussion)

MUAP 1135-36 Band Instrument Lessons
MUAP 1235-36 Band Instrument Lessons
MUAP 2135-36 Band Instrument Lessons
MUAP 2235-36 Band Instrument Lessons
MUAP 3135-36 Band Instrument Lessons
MUAP 3235-36 Band Instrument Lessons
MUAP 4135-36 Band Instrument Lessons
MUAP 4235-36 Band Instrument Lessons

Voice

- MUAP 1155-56 Voice Lessons
- MUAP 1255-56 Voice Lessons
- MUAP 1355-56 Voice Lessons
- MUAP 2155-56 Voice Lessons
- MUAP 2255-56 Voice Lessons
- MUAP 2355-56 Voice Lessons
- MUAP 3155-56 Voice Lessons
- MUAP 3255-56 Voice Lessons
- MUAP 3355-56 Voice Lessons
- MUAP 4155-56 Voice Lessons
- MUAP 4255-56 Voice Lessons
- MUAP 4355-56 Voice Lessons
- MUAP 4455-56 Voice Lessons

Piano

- MUAP 1145-46 Piano Lessons
- MUAP 1245-46 Piano Lessons
- MUAP 1345-46 Piano Lessons
- MUAP 2145-46 Piano Lessons
- MUAP 2245-46 Piano Lessons
- MUAP 2345-46 Piano Lessons
- MUAP 3145-46 Piano Lessons
- MUAP 3245-46 Piano Lessons
- MUAP 3345-46 Piano Lessons
- MUAP 3445-46 Piano Lessons
- MUAP 4245-46 Piano Lessons
- MUAP 4345-46 Piano Lessons
- MUAP 4445-46 Piano Lessons

Recital

- MUSI 2030 Sophomore Instrumental Recital (no accompanist fee)
- MUSI 2031 Sophomore Instrumental Recital (accompanist fee)
- MUSI 3030 Junior Instrumental Recital (no accompanist fee)
- MUSI 3031 Junior Instrumental Recital (accompanist fee)
- MUSI 4030 Senior Instrumental Recital (no accompanist fee)
- MUSI 4031 Senior Instrumental Recital (accompanist fee)
- MUSI 2040 Sophomore Keyboard Recital (no accompanist fee)
- MUSI 3040 Junior Keyboard Recital (no accompanist fee)
- MUSI 4040 Senior Keyboard Recital (no accompanist fee)
- MUSI 2051 Sophomore Voice Recital (accompanist fee)
- MUSI 3051 Junior Voice Recital (accompanist fee)
- MUSI 4051 Senior Voice Recital (accompanist fee)

NURSING

NURS 1421 Fundamentals of Anatomy and Physiology I (4) (Same as BIOL 1421)

The course is cross-listed as BIOL 1421. See the Biology listing.

NURS 1422 Fundamentals of Anatomy and Physiology II (4) (Same as BIOL 1422)

The course is cross-listed as BIOL 1422. See the Biology listing.

NURS 2320 Fundamentals of Pathophysiology (3) (Same as BIOL 2320)

The course is cross-listed as BIOL 2320. See the Biology listing.

NURS 2421 Fundamentals of Microbiology (4) (Same as BIOL 2421)

The course is cross-listed as BIOL 2421. See the Biology listing.

NURS 3159 Evidence-based Practice I: Clinical Inquiry (1)

Students will be introduced to evidence-based decision making. Real life examples along with consumer decisions about health will be the focus of the course. This course is designed to introduce students to sources of information and their appraisal as these relate to decision making for quality outcomes. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3160 Evidence-based Practice II: Critical Appraisal Methods (1)

Students will be introduced to critical appraisal of research methods for clinical and scientific inquiry, including rapid critical appraisal, evaluation and synthesis of research (i.e., external evidence). Students will perform rapid critical appraisals, learn search strategies using various databases, and enhance their ability to analyze and synthesize research findings into clinical practice. *Prerequisite: NURS 3159.*

NURS 3161 Evidence-based Practice II: Evidence Implementation and Knowledge Transition (1)

Students will apply a synthesis of a body of evidence to clinical decision making about evidence-based practices in patient care using case scenarios and simulation. Students will apply models of EBP to clinical practice decisions. *Prerequisite: NURS 3160.*

NURS 3101-3601 Selected Topics in Nursing (1-6)

Selected Topics in Nursing offers students an opportunity to explore clinical specialties, such as intensive care, labor & delivery, emergency care; varied care delivery methods, and healthcare systems and cultures. Each course is uniquely designed to meet students' learning objectives in accordance with the Department of Nursing available resources. Permission from the Dean is required. *Prerequisites: Permission from the Dean.*

NURS 3311 Introduction to Professional Nursing (3)

This course introduces professional nursing as a practice profession with emphasis on its evidence-based practice, nursing process, roles within the healthcare system, and relationships to other members of the healthcare team. Legal and ethical aspects, historical and contemporary influences, education, socialization, and professionalization are included. The philosophy and organizing framework of the ETBU professional nursing program is presented.

NURS 3331 Pharmacology (3)

This course introduces the professional nurse's responsibilities regarding safe drug administration and management. Actions, effects, and nursing implications of major drug classifications are studied using the nursing process and evidence-based findings as critical thinking approaches for achieving desired patient outcomes. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3341 Health Assessment (3)

This course applies the knowledge gained from Anatomy and Physiology and Pathophysiology in the assessment of the individual client's health status. Data collection, analysis and synthesis of data, and nursing diagnosis are utilized as foundational critical thinking tools within the course. ETBU Uniform & Clinical Equipment Fee assessed. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3342 Pediatric Nursing (3)

This course prepares the student to provide evidence-based care of children experiencing acute and chronic health problems. The nurse's role in providing health promotion and disease prevention education is examined in hospital and community settings. *Prerequisite: Successful completion of Level I ETBU nursing courses.*

NURS 3622 Medical-Surgical Nursing I (6)

The course focuses on the application of the nursing process as a critical thinking tool in caring for adults and families experiencing acute and chronic health problems. It provides experiences in collaboration, management of care, evidence-based interventions and outcome evaluation for the individual and family experiencing health problems. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level I ETBU nursing courses.*

NURS 3632 Maternal Child Nursing (6)

The focus of this course is on the care of the individual and family during birthing and parenting experiences and includes women's health, health promotion, and health maintenance. Clinical experiences with developing families in various settings are provided to develop clinical judgment and skills. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). *Prerequisite: Successful completion of Level I ETBU nursing courses*

NURS 3821 Nursing Competencies (8)

This course is a foundation for all applied nursing courses in the ETBU program. Nursing concepts are explored, and the nursing process is utilized as a critical thinking and analysis tool. Beginning applications of evidence-based nursing interventions are examined and demonstrated in the clinical setting. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 4241 Gerontology Nursing (2)

The focus of this course is on the gerontologic knowledge that is needed by the professional nurse who is responsible for promoting and maintaining the health of older adults in a variety of settings. *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4331 Mental Health Nursing (3)

This course will examine the physiological and psychological aspects of mental health using evidence-based practice in the care and treatment of acute and chronic mental health problems across the lifespan. *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4600 Integrated Nursing Practice (6)

This is a capstone integrative nursing course which emphasizes the application of the skills and knowledge acquired in the Department of Nursing curriculum. Critical thinking skills and evidence-based practice are refined and evaluated to equip the student with skills that will provide a basis for the graduate nurse to provide care in the twenty-first century. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4621 Medical Surgical Nursing II (6)

This course is the application of the nursing process as a critical thinking tool in caring for individuals and families experiencing acute and chronic health problems. It focuses on collaboration, management of care, evidence-based interventions, and outcome evaluation of the individual and family experiencing complex health problems. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4622 Community Health Nursing (6)

The focus of this course is on health promotion, wellness, and disease prevention among individuals, populations, families, groups, and communities. The role of the baccalaureate-prepared nurse

in both community-based and community-oriented practice will be examined, with an emphasis on evidence-based practice and leadership within the community. The clinical component of the course is evaluated as “P” (pass) or “F” (fail). *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4644 Leading and Managing in Nursing (6)

The focus of this course is on application of theories, principles, and practices of leadership, evidence-based practice and clinical management. The impact of the role of the baccalaureate-prepared nurse on current trends and issues in healthcare is emphasized. A capstone leadership project culminates students’ educational progression. The clinical component of the course is evaluated as “P” (pass) or “F” (fail). *Prerequisite: Successful completion of Level III ETBU nursing courses.*

PHYSICAL SCIENCE

PSCI 1415 Introduction to Chemistry and Physics (4)

This course is designed for Physical Science Secondary Level Certification majors and satisfies the university general education requirement for laboratory science. The course is an introduction to the basic concepts of physics and chemistry. The course consists of three hours of lecture and two hours of laboratory per week.

PSCI 1417 Introduction to Earth Science (4)

This course is an introduction to the basic principles of geology, meteorology, and astronomy. The course consists of three hours of lecture and two hours of laboratory per week and is required for students with the B.S.E physical science major.

PHYSICS

PHYS 1401 General Physics I (4)

This is an algebra-trigonometry based course in classical mechanics and thermodynamics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: MATH 1314 or MATH 1425 or approval of the instructor.*

PHYS 1402 General Physics II (4)

This course is a continuation of General Physics I topics include electricity, magnetism, light and optics, along with selected topics from modern physics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: PHYS 1401 or approval of the instructor.*

POLITICAL SCIENCE

POSC 1301 Introduction to International Relations (3)

The course provides the student with a useful introduction to and understanding of the “politics of global problems” and concepts such as power, national interest, nationalism, and war. The nature of U.S. relations with other countries and the role of international organizations will be analyzed.

POSC 2303 American and State Government (3)

The course introduces the foundations, behavior, institutions, and policies of American government and politics, state governments in general, and the State of Texas government in particular. Students will develop an understanding of how federal, state, and local governments interact with each other and influence their lives, enabling them to better deal with these governments. *Prerequisite: HIST 1301 or concurrent enrollment in HIST 1301.*

POSC 2304 Introduction to Political Science (3)

The course examines basic political concepts and issues, the nature and task of the state, and modern political ideologies. The student will be encouraged to think critically about contemporary political problems and to evaluate possible responses.

POSC 2368 Model United Nations (3) (same as SPCH 2368)

The course is designed to provide basic knowledge of the United Nations system, parliamentary procedures, diplomatic language, and the exercise of foreign policy among the nations. The student will gain skills in critical thinking, public speaking, information analysis, negotiating strate-

gies, and leadership. The course is open to all students. Model United Nations conference participation is required, and associated travel fees will apply. This course is repeatable for credit with consent of instructor.

POSC 3308 Modern China (3) (Same as HIST 3308)

The course is cross-listed as HIST 3308. See the History listing.

POSC 3314 Genocide and Holocaust (3) (Same as HIST 3314)

The course is cross-listed as HIST 3314. See the History listing.

POSC 3361 American Constitutional Development I (3) (Same as HIST 3361)

The course is a chronological survey of the Constitution, its construction, and its interpretation through principal statutes and judicial decisions, with some emphasis on the economic and social interests influencing it to 1877. *Prerequisites: HIST 1301, HIST 1302, and POSC 2303.*

POSC 3362 American Constitutional Development II (3) (Same as HIST 3362)

The course is a chronological survey from the Reconstruction Era to the present, considering congressional policies embodied in socioeconomic legislation, doctrines applied by the Supreme Court, and analysis and criticism of key Supreme Court cases. *Prerequisites: HIST 1301, HIST 1302, and POSC 2303.*

POSC 3364 British Studies, 1714 to Present (3) (Same as HIST 3364)

The course is cross-listed as HIST 3364. See the History listing.

POSC 4303 Political Communication (3) (Same as SPCH 4303)

The course is cross-listed as SPCH 4303. See the Speech listing.

POSC 4305 War and Peace (3)

The course examines the causes and prevention of war and international efforts to bring peace. Students role-play policy-making directed to the problem of war and promoting peace.

POSC 4306 Political Economy (3)

Political Economy analyzes political activity from an economic perspective, modeling politicians, bureaucrats and voters as rational, self-interested agents. Topics include the economic role of government, political decision mechanisms, and the dynamics of government intervention. Particular emphasis will be placed on pathologies of democratic political systems, such as rent seeking, vote buying, regulatory capture and the economic rationale for constitutional constraints on government. *Prerequisite: POSC 1301 or ECON 2301.*

POSC 4350 Internship (3)

The political science internship gives the student supervised opportunities to apply classroom learning to experiences in public and private institutions and agencies concerned with discipline-related research, professional practice and education. The internship is developed formally between the department, the student and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of evaluation. The student intern must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. The internship service commitment typically involves ten (10) hours per week or 140-160 hours per semester for a three-semester-hour course. *Prerequisites: Major or minor in political science, junior or senior standing, minimum of nine (9) advanced semester hours in political science, and written permission of the department chair or internship coordinator.*

POSC 4361 Diplomatic History of the United States (3) (Same as HIST 4361)

The course is cross-listed as HIST 4361. See the History listing.

POSC 4363 Russian and Soviet Studies (3) (Same as HIST 4363)

The course is cross-listed as HIST 4363. See the History listing.

POSC 4365 Comparative Economic and Political Systems (3)

This course compares the economic and political systems of the major countries of the world.
Prerequisites: Six (6) semester hours of history or political science and junior standing.

PSYCHOLOGY

PSYC 2301 Introduction to Psychology (3)

This course offers a study of the basic principles in psychology, including consideration of the nervous system, human development, learning, thinking, motivation, emotions, intelligence, and mental disorders.

PSYC 2304 Social Problems (3) (Same as SOCI 2304)

The course is cross-listed as SOCI 2304. See the Sociology listing.

PSYC 2314 Development Through the Lifespan (3)

This course is a brief overview of the physical, cognitive, and psychosocial changes that typically occur throughout the life span, from prenatal development through death. This course will not count toward a major or minor in the Department of Psychology and Sociology.

PSYC 2332 Introduction to Research Methods (3) (Same as SOCI 2332)

The course is cross-listed as SOCI 2332. See the Sociology listing.

PSYC 3132 Linking Research and Writing: The Literature Review (1) (Same as SOCI 3132)

This course is designed to help students complete the literature review for required research projects. This course will also review the basics of using APA formatting when writing scientific research reports. *Prerequisites:* ENGL 1302 and PSYC/SOCI 2332.

PSYC 3301 Dynamics of the Counseling Process (3)

This course is a comparison of the major theoretical orientations to personal counseling, both from their conception and historical development as well as their contemporary applications. *Prerequisite:* PSYC 2301 or consent of instructor.

PSYC 3302 Introduction to Marriage and Family Counseling (3)

This course is an introduction to the area of marriage and family counseling. The student will be exposed to the major theories and models of family counseling including family systems theory. *Prerequisite:* PSYC 2301 or consent of instructor.

PSYC 3303 Neuropsychology (3)

This course is an introduction to biological psychology with emphasis on brain-behavior relationships. Aspects covered include neural anatomy, neural conduction, sensory processes, learning and memory, emotional behaviors and other cognitive functions. *Prerequisite:* Nine (9) semester hours of psychology or biology.

PSYC 3304 Behavior Modification (3)

A survey of the principles of learning as applied to selected problems of behavior in clinical, academic, correctional, and industrial settings. Some of the areas covered include behavioral management of children's disorders, self-management skills, productivity enhancement in the workplace, and techniques for coping. *Prerequisite:* PSYC 2301.

PSYC 3305 Human Sexuality (3)

The study of the role of sexuality in human adjustment explores the processes and variations in sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical, and moral contexts of sex and love. *Prerequisite:* PSYC 2301.

PSYC 3306 Theories of Personality (3)

The purpose of this course is to examine what it means to be a person. This examination will be conducted through an integrative study of both classical theories of personality and an overview of related findings in recent personality research. *Prerequisite:* PSYC 2301.

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues (3) (Same as SOCI 3307)

This course is a study of theories and practices in areas of moral, ethical, and religious issues as they pertain to the different facets of professional practice. Emphasis will be placed on the moral development of the student and the ability to reason through ethical dilemmas. *Prerequisite: Junior standing and consent of the instructor.*

PSYC 3308 Psychology of Sports (3)

This course consists of a survey of the principles of psychology as applied to sport including key concepts and applications. Principles of psychology covered in this course include: effective goal setting, attention and concentration, anxiety, arousal and stress relationships, personality and the athlete, relaxation strategies, imagery and performance, aggression and violence, and cognitive and behavioral interventions. *Prerequisite: PSYC 2301 or consent of the instructor.*

PSYC 3310 Advanced Research Design and Data Analysis (3) (Same as SOCI 3310)

This course explores the intersection of research design with statistical techniques. Advance methods of research are examined, with an emphasis on the application of appropriate statistical analysis. Interpreting results and writing research reports are also discussed. *Prerequisite: A grade of "C" or better in each of the following: MATH 1342, MATH 2316, and PSYC/SOCI 2332.*

PSYC 3313 Drugs and Drug Policy (3) (Same as CJUS 3313 and SOCI 3313)

The course is cross-listed as CJUS 3313 and SOCI 3313. See the Criminal Justice listing.

PSYC 3331 Child Growth and Development (3)

This course deals with basic concepts of human development and behavior. Emphasis is given to the physical, cognitive, and social development of the child from conception through adolescence. *Prerequisite: PSYC 2301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3335 Psychology of Adolescence (3)

This course is a consideration of the development of the individual during the adolescent period. Emphasis is placed on the integration of behavior patterns expected of the adolescent within the framework of developmental tasks imposed by the American culture. *Prerequisite: PSYC 2301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3336 Adult Psychology (3)

This course examines the processes of psychological development during the adult years. Topics will range from the young adult at beginning of maturity to the older adult and death. *Prerequisite: PSYC 2301 or consent of instructor.*

PSYC 3337 Counseling Methods and Practice (3)

This course is designed to provide the student with a basic introduction to the communications skills and practices essential to the counseling process. Special emphasis will be placed on the learning and practicing of listening and responding skills, specific counseling techniques, and the skills of crises intervention. *Prerequisites: PSYC 2301 and either PSYC 3301 or PSYC 3302.*

PSYC 3340 Death and Dying (3) (Same as SOCI 3340)

The course is cross-listed as SOCI 3340. See the Sociology listing.

PSYC 3360 Psychology of Religion (3)

Treated in the study will be developments in the areas of psychology of religion and the psychology of doubt, faith, conversion, temptation, sin, forgiveness, prayer, and Christian vocation. *Prerequisite: PSYC 2301 or consent of instructor.*

PSYC 3367 Social Psychology (3) (Same as SOCI 3367)

The course is cross-listed as SOCI 3367. See the Sociology listing.

PSYC 3369 Group Dynamics (3) (Same as SOCI 3369)

This course is a study of small group dynamics which includes group processes, group leadership, and the interaction of groups and individuals. Voluntary associations as well as informal groups will be analyzed. Implications will be drawn for industrial, educational, religious, familial, and friendship groups. *Prerequisite: PSYC 2301 or SOCI 1301.*

PSYC 3151-3351 Service Learning (1-3) (Same as SOCI 3151-3351)

Experiential learning projects are offered any regular semester based on agency availability, but arrangements must be made during the semester prior to desired time for project. No more than nine (9) semester hours may be earned through Service Learning; no more than three (3) hours may be taken in any given term; only three (3) semester hours may apply to any major or minor. Numbering of course varies with number of hours (1-3) and classification of student. *Prerequisite: Consent of instructor.*

PSYC 4131 Applied Social Research II (1) (Same as SOCI 4131)

Participation in a community service project will provide students opportunities for making real world application of material learned in PSYC/SOCI 4331 Applied Social Research. *Prerequisites: PSYC/SOCI 2332, MATH 2316, and PSYC/SOCI 4331.*

PSYC 4301 Psychological Assessment (3)

This course covers the construction and use of many kinds of mental measurements, including tests of personality, intelligence, achievement, and aptitude. This course is strongly recommended for students considering graduate study. *Prerequisite: PSYC 2301 and MATH 1342 or consent of instructor.*

PSYC 4304 Abnormal Psychology (3)

This course is a study of behavior patterns and causes of deviant behavior from childhood through later maturity. Neurotic and psychotic behaviors are examined. *Prerequisite: PSYC 2301.*

PSYC 4307 History and Systems of Psychology (3)

This course is an overview of the history, theories, and major theorists in the field of psychology. *Prerequisite: PSYC 2301.*

PSYC 4331 Applied Social Research I (3) (Same as SOCI 4331)

This course is designed to aid students in the application of analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. Students will develop the capacity to read, abstract and critically evaluate research in areas specifically related to human services and/or criminal justice. *Prerequisites: PSYC/SOCI 2332 and MATH 2316.*

PSYC 4332 Social/Experimental Research (3) (Same as SOCI 4332)

An overview and review of research methods and critical thinking skills and an individual data collection and data analysis project for sociology and psychology students and grant proposals for human relations students. *Prerequisites: MATH 2316 with a grade of "C" or better and nine (9) semester hours of psychology including SOCI/PSYC 3310 and PSYC/SOCI 3132.*

PSYC 4350 Practicum in Psychology (3)

This is field placement in a community agency providing psychological services with the objective of integrating classroom experiences in an actual work setting. No more than three credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester. *Prerequisites: PSYC 1301, 3301 or 3302, 4304, senior standing, and consent of instructor.*

PSYC 4369 Workplace Psychology (3)

This course is a broad study of the principles, practices, and problems of industrial/organizational psychology. Students are provided with a perspective of how psychology aids them in their careers and influences their lives as job applicants, employees, managers, professionals, and consumers. *Prerequisite: Junior standing.*

READING

READ 3305 Language Skills in Reading (3)

This three-hour course is designed to help the prospective teacher develop proficiency in the teaching of listening, oral and written expression, and handwriting in language arts setting as well as across the curriculum. Special emphasis is given to theories and instructional strategies related to teaching writing, assessing writing growth and use, and writing as a means of learning. *Pre-*

requisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program. Concurrent enrollment in EDUC 3304, EDUC 4252, SSCI 3307 is required.

READ 3316 Pre-Literacy Development (3)

In this course students will further develop the understanding of how young children grow and develop physically, socially emotionally, and cognitively as it relates to building a background for literacy. Each area will be closely examined, and appropriate developmental materials and teaching strategies will be explored. *Prerequisites: Completion or concurrent enrollment in EDUC 3301, EDUC 3302, PSYC 3331; cumulative major/minor and professional development GPA of 2.75. Site hours are required.*

READ 3317 Reading Theory and Practice in the Elementary School (3)

This course includes a review of the current theoretical approaches to reading and the methodologies by which they are applied in the teaching of reading in the elementary school. An emphasis is placed on incorporating scientifically based reading research and the five pillars of reading instruction to include phonemic awareness, phonics, fluency, vocabulary, and reading comprehension skills. Additionally, teaching methods utilizing differentiation of instruction for all learners are emphasized. Students also participate in an on-site practicum that emphasizes the practical application of these skills (EDUC 3252). *Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3323, READ 3316; concurrent enrollment in EDUC 3252, READ 3364, and READ 3318, cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program. (This course will be required of all elementary education majors).*

READ 3318 Teaching Disciplinary Literacy in the Content Area (3)

This course will focus on theories and methodologies of teaching reading as it applies to the major content areas. Pre-reading, during reading, and post-reading strategies will be explored along with different methods of teaching comprehension, vocabulary, word identification skills in the content area, fluency, and study skills. The unique aspects of disciplinary literacy skills will also be covered. *Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3323, READ 3316.; concurrent enrollment in EDUC 3252, READ 3364, READ 3317, cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program. (This course will be required of all elementary education majors).*

READ 3320 Literacy for English Language Learners (3)

This course addresses the legal, historical, and socio-cultural issues related to non-native speakers of English, and the implications for curriculum, instruction, and assessment within the K-8 school setting. The course is designed to encourage understanding and appreciation for language diversity and culture, and to enhance the knowledge and skills of teachers working with culturally and linguistically diverse learners, their families, and their communities. Special emphasis will be placed on the essential components of the scientifically research based practices to teach reading to English language learners. *Prerequisites: EDUC 3301, EDUC 3302, and PSYC 3331.*

READ 3364 Children's Literature for the Elementary School (3)

This course introduces students to the wide varieties of children's literature. Focus is upon the selection evaluation, and utilization of literary materials for children with emphasis on methods and techniques, that may be employed in elementary classrooms to stimulate interest in reading. *Prerequisites: Concurrent enrollment in EDUC 3252, READ 3317, READ 3318; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

READ 4351 Diagnostic Teaching of the Elementary Child (3)

This course includes diagnostic and instructional techniques for teaching elementary age students at risk of reading failure in the regular classroom. Focus is on the development of a conceptual framework for obtaining and analyzing data about students' language and literacy performance to drive instruction. Basic concepts of assessment and measurement and current practices will be covered. *Prerequisites: Completion or concurrent enrollment in READ 3317 and READ 3318; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

RELIGION

RLGN 1000 Religion Seminar (0)

An attendance-based course designed to assist students in their development of identity, the understanding of Christian servant leadership, and the integration of both for effective ministry.

RLGN 1001 Religion Service Learning (0)

Practical experiences designed to assist students in the development of identity and Christian servant leadership through service, reflection, and discussion.

RLGN 1320 Introduction to the Old Testament (3)

An introduction to the background, history, literature, and religion of the Hebrew people as revealed in the Old Testament and related literature. Special consideration will be given to the theological messages of the Old Testament text and how the understanding of these concepts influences personal spiritual growth and faith commitments.

RLGN 1330 Introduction to the New Testament (3)

An introductory survey of the New Testament. Special attention will be given to the major themes, outlines, composition, history, cultural and historical background, and authorship of the books of the New Testament and how the understanding of these concepts influences spiritual growth and faith commitments.

RLGN 1353 Introduction to Philosophy (3)

An introduction to the methods and tasks of philosophical reflection. In dialogue with significant contributors throughout history and major schools of thought, the course addresses matters such as logic and critical thinking, the nature and extent of human knowledge, questions such as the existence of God and the reality of evil, and issues of moral responsibility and the good life.

RLGN 2314 Principles of Christian Teaching (3)

An introduction to the principles of teaching as found in the Old and New Testaments. The application of biblical and current teaching methodologies will be applied to children, youth, and adults in a local church. Each student will plan and present to the class a mini-lesson.

RLGN 2340 Ministry Formations (3)

The course provides students the opportunity to understand more fully their calling and various aspects of Christian ministry as particularly expressed through the local church. The course includes field and laboratory experiences. There is a ministerial testing fee for this course.

RLGN 2352 Introduction to Christian Doctrine (3)

An introduction to the major features of the Christian faith, with an emphasis on the methods of and sources for theological reflection, Trinitarian faith, the person and the work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 2357 Philosophy of Religion (3)

This course is an attempt to utilize the techniques and insights of the formal discipline of philosophy in a serious investigation of the basic claims of religious belief. Attention will be given to matters such as the arguments for the existence of God, the problems of evil and suffering, the relationship between faith and reason, the relationship between religion and morality, and the challenges of religious diversity.

RLGN 3305 Community Ministry (3)

An examination of key community issues such as poverty, homelessness, racial reconciliation and postmodernism and the need to develop an urban theology, new churches and congregational and community ministries that address related issues. The student will explore successful models of ministries and be given an opportunity to gain an understanding of the theological, environmental, leadership factors and practical principles related to planting churches and initiating new ministries that seek to make a difference in their areas.

RLGN 3306 Youth and Single Adult Ministry (3)

An examination of the philosophy and ministry programming for junior high, senior high, university students, and single young adults in a church. A study will be made of current ministry and educational practices related to these groups. Emerging twenty-first century ministry trends will be identified and studied. Emphasis will include the work of the student and young adult minister.

RLGN 3309 History of Christianity (3) (Same as HIST 3309)

The course is cross-listed as HIST 3309. See the History listing.

RLGN 3310 History of Baptists (3) (Same as HIST 3310)

The course is cross-listed as HIST 3310. See the History listing.

RLGN 3321 The Pentateuch (3)

An exegetical study of the cultural and historical background, the major themes, and theological message of the books of the Pentateuch (i.e., the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLG 1320.*

RLGN 3322 The Historical Books (3)

An exegetical study of nature, origin, history, and the message of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah and Esther. *Prerequisite: RLG 1320.*

RLGN 3323 The Prophets (3)

An exegetical study of the nature, origin, history, and message of prophecy and the books of Isaiah, Jeremiah, Ezekiel, Daniel, and the Book of the Twelve. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLG 1320.*

RLGN 3324 The Books of Wisdom and Poetry (3)

An exegetical study of the nature, origin, history, and message of wisdom literature, poetry and the books of Job, Proverbs, Ecclesiastes, Psalms, Song of Solomon and Lamentations. *Prerequisite: RLG 1320.*

RLGN 3325 Children's Ministry (3)

This course will help students learn how to develop a quality ministry to children in early childhood through elementary and their families. The course will include a review of the characteristics of children and related learning theory. Students will study practical skills of providing age appropriate learning experiences and activities for the children's teaching ministry of the church.

RLGN 3330 Christian Missions (3)

Emphasis is placed upon the following aspects of the contemporary mission enterprise: geographical scope, types of ministries, qualifications of personnel, and local involvement. A survey of the biblical basis plus historical expansion of missions is provided.

RLGN 3331 The Gospels (3)

A hermeneutical and exegetical study of a selected Gospel, including issues of literary genre, background, and the concerns of the Evangelist. Attention will be given to the teaching and theology of Jesus as contained in the specific Gospel. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLG 1330.*

RLGN 3332 The General Epistles (3)

A hermeneutical and exegetical study of selected documents from the General Epistles. Attention will be given to authorship, recipients, date, historical circumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLG 1330.*

RLGN 3333 Acts and the Pauline Epistles (3)

A hermeneutical and exegetical study of selected letters of Paul and the related portions of the book of Acts. Attention will be given to questions of authorship, recipients, date, historical cir-

cumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1330.*

RLGN 3334 The Book of Revelation (3)

A hermeneutical and exegetical study of the book of Revelation. Special attention will be given to recipients, date, historical circumstances, theological emphases, genre, structure, and interpretive approaches. *Prerequisite: RLGN 1330.*

RLGN 3342 Introduction to Evangelism (3)

A survey will be made of personal and church evangelism. Current programs in evangelism will be explored. Attention will be given to the knowledge of and motivation for the building of evangelistic churches. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 3344 Expository Preaching (3)

An examination of the art and science of expository preaching; the process of writing and delivering an expositional biblical message will be learned and applied. The sermon content will be based upon the principles learned in hermeneutics and the skills applied in exegesis.

RLGN 3352 Christian Ethics (3)

Christian Ethics asks and seeks to answer the question, "What is God doing about evil?" In dialogue with Paul's letter to the Ephesians, this course offers that God, through God's redemptive work, is creating a people whose lives, sustained in worship, bear witness to God's purpose for creation. This approach means that Christian Ethics must be explored as 1) theocentric, 2) redemptive, 3) ecclesial, 4) narrative, 5) liturgical, and 6) eschatological in character. This course pursues the task of Christian ethics in dialogue with alternative approaches to the moral life and with reference to concrete application in selected areas of moral challenge. *Prerequisite: RLGN 1320 or RLGN 1330 or permission of the instructor.*

RLGN 3354 Biblical Interpretation I: Hermeneutics (3)

An examination of the science of hermeneutics and its application to biblical interpretation. A survey will be made of the history of biblical interpretation and of the development of hermeneutics in the modern world. Attention will be given to the question of the location of meaning, the significance of genre, and the principles of general hermeneutics. Students will also demonstrate knowledge of the resources and methods of biblical research. *Prerequisites: RLGN 1320 or RLGN 1330.*

RLGN 3355 Christian Faith and Contemporary Bioethics (3)

This course will examine, from a Christian perspective, many of the key ethical issues raised by contemporary practices and possibilities within the medical field. A broad theological orientation will first be presented that will provide the context within which a variety of critical ethical issues will be examined. Particular attention will be given to the role of the church as the community charged with the task of forming lives that both express God's compassion for the suffering and are able to accept suffering in the context of God's redemptive work. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 3369 Comparative World Religions (3)

A detailed investigation, from a Christian perspective, into the basic beliefs and practices of the world's other major religions: Buddhism, Hinduism, Taoism, Islam, and Judaism. Special attention will be given to an analysis and evaluation of how Western Christianity has related to those of other faiths. *Prerequisite: RLGN 1353 or instructor's consent.*

RLGN 4260 Religion Capstone (2)

The course is designed to provide religion majors with an opportunity to think reflectively, critically, and practically about their experiences and education that have led them to the point of graduation and to aid them in the exploration of future opportunities for ministry and education. This course should be taken in the semester that the student files for graduation, the semester prior to graduation. *Prerequisite: senior standing.*

RLGN 4301 Biblical Interpretation II: Exegesis (3)

An examination of the disciplines and methods of biblical interpretation. Attention will be given to grammatical, historical, contextual, and theological principles. Specific application will be made

to a study of significant chapters and difficult passages of Scripture in both the Old Testament and the New Testament. *Prerequisite: RLG 3354.*

RLGN 4302 Cross-Cultural Missions (3)

Utilizing a seminar case-study approach to missions, particular attention will be given to the nature, organization, and dynamics of culture, with insights being applied to missionary evangelism and church planting.

RLGN 4303 Christian Servant Leadership (3)

An examination of the concepts and principles of Christian servant leadership and their application to the missional practices of the contemporary church.

RLGN 4305 Family Ministry (3)

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, youth, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social context and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

RLGN 4306 Leadership and Discipleship in the Church (3)

Developing disciples is essential strategy for accomplishing the Great Commission and the functions of the church. In this course, students will analyze critical issues related to ecclesiology, church administration, Christian education, and leadership development in order to assist churches in reaching the Great Commission.

RLGN 4335 Early Urban Christianity (3)

A detailed background study of the New Testament focusing on the urban context of first-century Christianity. Special attention will be given to the exegesis of selected New Testament texts and their applications to the social, political, economic, geographical, and historical contexts of the first-century world. *Prerequisite: RLG 1330.*

RLGN 4350 Internship in Religion (3)

A field placement in a church, a community ministry (including chaplaincy ministries), or a cross-cultural ministry (national or international) setting that provides practical field experiences to which the student will apply and test the knowledge gained from the classroom. This is offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. *Prerequisites: Senior standing and the consent of the Dean of the School of Christian Studies.*

SOCIAL STUDIES

SSCI 3306 Foundations of Social Studies for Elementary Teachers (3)

This course is designed to expand the student's knowledge in the content and application of the social studies areas that are taught in grades EC-8 as it relates to the Texas Essential Knowledge and Skills (TEKS). It will build additional background for SSCI 3307. It is recommended that the students have completed EDUC 3301 and EDUC 3302 before taking this course. *Prerequisite: Sophomore standing.*

SSCI 3307 Social Studies for Elementary Teachers (3)

This course is designed to help students develop an understanding of the value of social studies as well as provide strategies for the effective integration of the various social studies disciplines. An understanding of how the teacher uses knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills (TEKS), to plan and implement effective instruction, assessment, and evaluation will be gained. *Prerequisites: Completion of Reading Block; concurrent enrollment in EDUC 3102, EDUC 4252, EDUC 3304, and READ 3305; GPA 2.75.*

SOCIOLOGY

SOCI 1301 Introduction to Sociology (3)

This course is a critical study of society, social structure, social organization, institutions, social stratification, and individual and socio-cultural processes.

SOCI 1310 Criminal Law and Procedure (3) (Same as CJUS 1310)

The course is cross-listed as CJUS 1310. See the Criminal Justice listing.

SOCI 1313 Juvenile Justice System (3) (same as CJUS 1313)

The course is cross-listed as CJUS 1313. See the Criminal Justice listing.

SOCI 2301 Marriage and the Family (3)

This course presents an overview of marriage and the family which includes an examination of dating, courtship, and parenting. This course also explores issues and challenges that face the contemporary family in the United States. *Prerequisite: SOCI 1301 or consent of instructor.*

SOCI 2304 Social Problems (3) (Same as PSYC 2304)

This course is a critical analysis of major social problems of contemporary society and the various social movements emerging to cope with those problems. *Prerequisites: SOCI 1301, PSYC 2301 or consent of instructor.*

SOCI 2313 Correctional Systems and Practices (3) (same as CJUS 2313)

The course is cross-listed as CJUS 2313. See the Criminal Justice listing.

SOCI 2332 Introduction to Research Methods (3) (Same as PSYC 2332)

This course offers an introduction to principles of research in the behavioral sciences. It aims to prepare students for subsequent research assignments and invites adventure in learning through the development of individual research projects in areas of intrinsic interest. *Prerequisite: PSYC 2301 or SOCI 1301.*

SOCI 3132 Linking Research and Writing: The Literature Review (1) (Same as PSYC 3132)

The course is cross-listed as PSYC 3132. See the Psychology listing.

SOCI 3303 Criminology (3) (Same as CJUS 3303)

This course is a comprehensive survey of crime in the United States, emphasizing the measurement, causes, and characteristics of crime and criminal behavior, as well as an overview of the American criminal justice system. *Prerequisite: CJUS 1301 or SOCI 1301, or consent of instructor.*

SOCI 3307 Seminar on Moral, Ethical, and Religious Issues (3) (Same as PSYC 3307)

The course is cross-listed as PSYC 3307. See the Psychology listing.

SOCI 3308 Cultural Anthropology (3)

This course is a critical analysis of social origins, with particular emphasis on culture, language, and social economic and kinship relations. It includes examples of preliterate and contemporary societies. *Prerequisite: SOCI 1301.*

SOCI 3309 Minority Groups (3)

This course is a critical analysis of ethnic groups in the culture of the United States with particular emphasis on the adjustment of minority groups such as the Hispanic-American and the African-American to the dominant group. *Prerequisite: SOCI 1301 or consent of instructor.*

SOCI 3310 Advanced Research Design and Data Analysis (3) (Same as PSYC 3310)

The course is cross-listed as PSYC 3310. See the Psychology listing.

SOCI 3313 Drugs and Drug Policy (3) (same as CJUS 3313 and PSYC 3313)

The course is cross-listed as CJUS 3313 and PSYC 3313. See the Criminal Justice listing.

SOCI 3340 Death and Dying (3) (Same as PSYC 3340)

This course is a survey of death and dying in American society, focusing on societal attitudes

related to the process of death and dying, sociological and psychological factors involved, the societal treatment of dying and death, the process of dying, and loss and bereavement. *Prerequisite: SOCI 1301 or PSYC 2301.*

SOCI 3362 Sociology of Religion (3)

This course is a critical analysis of the role and functions of religion in human societies in a sociological frame of reference. *Prerequisite: SOCI 1301 or consent of instructor.*

SOCI 3363 Christian Ministries (3)

The role of Christian social ministries in the life of the Christian and the program of the local church is studied. Attention will be given to the helping of the ministries, crises ministries, family ministries, social ministries, and church ministries. Emphasis will be placed on helping persons through personal counseling, group involvement, and community resources.

SOCI 3364 Introduction to Human Services (3)

This course provides a general overview of the profession, including a survey of existing public and private agencies and federal and state programs. A basic objective of this course is to provide the student with the philosophy, history and development of the concepts and principles underlying social work as a profession. *Prerequisite: SOCI 1301.*

SOCI 3367 Social Psychology (3) (Same as PSYC 3367)

This course is a study of behavior basic to an understanding of man as a social being with particular emphasis upon the behavior of the individual in the group and the effect of culture in shaping personality. *Prerequisite: SOCI 1301 or PSYC 2301.*

SOCI 3369 Group Dynamics (3) (Same as PSYC 3369)

The course is cross-listed as PSYC 3369. See the Psychology listing.

SOCI 3151-3351 Service Learning (1-3) (Same as PSYC 3151-3351)

The course is cross-listed as PSYC 3151-3351. See the Psychology listing.

SOCI 4131 Applied Social Research II (1) (Same as PSYC 4131)

The course is cross-listed as PSYC 4131. See the Psychology listing.

SOCI 4301 Sociological Theory (3)

This course is a critical analysis of major contributions to the development of sociological theory. Discussion of significant theoretical problems and exposure to major professional journals are included. *Prerequisite: SOCI 1301.*

SOCI 4331 Applied Social Research I (3) (Same as PSYC 4331)

The course is cross-listed as PSYC 4331. See the Psychology listing.

SOCI 4332 Social/Experimental Research (3) (Same as PSYC 4332)

The course is cross-listed as PSYC 4332. See the Psychology listing.

SOCI 4350 Practicum in Applied Sociology (3)

This course is an experiential learning opportunity in which methods and theories of sociology are applied in practice while working under supervision in a public or private sector setting. No more than three (3) credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester. *Prerequisites: SOCI 1301, SOCI 3310, and SOCI 4301, senior standing, and consent of instructor.*

SPANISH

SPAN 1411 Elementary Spanish I (4)

This course is an introduction to the Spanish language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and one-and-half hours laboratory per week are included.

SPAN 1412 Elementary Spanish II (4)

This course is a continuation of SPAN 1411. *Prerequisite: SPAN 1411.*

SPAN 2304 Spanish for Health Professionals (3)

This is an introductory course to the Spanish language with emphasis on conversational Spanish for medical personnel. The course is designed specifically for students pursuing studies in the health professions. Students seeking a nursing degree with a minor in Spanish may use this course to count toward that minor. It does not count toward any other major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 2311 Intermediate Spanish I (3)

This course places continued emphasis on the speaking, reading, and writing aspects of the Spanish language. *Prerequisite: SPAN 1412.*

SPAN 2312 Intermediate Spanish II (3)

This is a continuation of SPAN 2311 with emphasis on reading, writing, and oral proficiency. *Prerequisite: SPAN 2311.*

SPAN 2316 Business Spanish (3)

This is an introductory course to the Spanish language with emphasis on conversational Spanish for business professionals. The course is designed specifically for students pursuing studies in business. However, other students who will be working in a multi-cultural setting are welcome and will benefit from taking this course. The course does not count toward any major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 3300 Spanish for the EC - 12 Classroom (3)

This course is designed to acquaint the student with current methods of teaching Spanish, as well as to give opportunity for observation and practice of such in the language laboratory and in the elementary Spanish classes (1411-1412). This must be taken prior to student teaching. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3301 Advanced Spanish Conversation (3)

This is a course for conversation practice at an advanced level. A high volume of vocabulary acquisition is expected in order to participate in dialogues and situational topics. *Prerequisite: SPAN 2312 or consent of instructor. However, nine (9) semester hours of Spanish at the 3000 or 4000 level is highly recommended.*

SPAN 3302 Advanced Spanish Grammar and Composition (3)

This is an advanced study of Spanish grammar with special emphasis on composition. The course will be of special interest to students who wish to improve their written Spanish. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3303 Accredited Study in a Spanish-Speaking Country (3)

This course is designed to allow students to receive credits for study-abroad courses taken in Spanish-speaking countries. A written request stating the amount of credit applied for and the specific requirements must be signed by both the student and the department chairman at least two weeks prior to departure. A minimum of three consecutive weeks of study in the Spanish-speaking country will be required for credit. Maybe repeated for credit. *Prerequisite: SPAN 2312 with a minimum grade of "B" or consent of department chairman.*

SPAN 3304 Spanish Culture and Civilization (3)

This is a general study of the history and culture of Spain. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3305 Spanish American Culture and Civilization (3)

This is a general study of the history and culture of Spanish America. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3306 Teaching Mathematics, Science, Social Studies Bilingually (3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of mathematics, science, and social studies. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Com-*

pletion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.

SPAN 3307 Teaching Language Arts and Reading Bilingually (3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of language arts and reading. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.*

SPAN 4301 Spanish Literature I (3)

This course is a survey of Spanish literature from the Middle Ages to the Eighteenth Century. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 4302 Spanish Literature II (3)

This course is a survey of Spanish literature from the Nineteenth Century to the present. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 4303 Spanish American Literature I (3)

This course is a survey of Spanish American literature from the Colonial period to Nineteenth Century Modernism. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 4304 Spanish American Literature II (3)

This course is a survey of Spanish American literature from Modernism to the present. *Prerequisite: SPAN 2312 or consent of instructor.*

SPEECH

SPCH 1311 Fundamentals of Speech Communication (3)

This course is designed to improve the student's oral communication skills. Emphasis is placed on understanding the communication process as it takes place in interpersonal, small group, and public address contexts. Classroom exercises involve the student in various oral communication activities.

SPCH 2302 Listening (3)

This course provides a study of the listening process, with special emphasis on identifying barriers to effective listening. Activities designed to improve the student's listening skills are provided, and the results of current listening research are discussed.

SPCH 2306 Social Media Communication (3) (Same as COMM 2306)

The course is cross-listed as COMM 2306. See the Communications listing.

SPCH 2368 Model United Nations (3) (Same as POSC 2368)

The course is cross-listed as POSC 2368. See the Political Science listing.

SPCH 3300 Research Methods in Communication (3) (Same as COMM 3300)

The course is cross-listed as COMM 3300. See the Communication listing.

SPCH 3303 Small Group Communication (3)

This course provides a study of small group theory and process. Special attention is given to leadership, organization, group analysis, and interaction. Students will observe and participate in group discussions on contemporary issues.

SPCH 3304 Argumentation and Debate (3)

This course is designed to provide students with an understanding and experience in using logical proofs, developing adequate evidence, conducting a thorough analysis of topics, and effectively presenting public speeches of advocacy and debate.

SPCH 3305 Communication Theory (3) (Same as COMM 3305)

The course is cross-listed as COMM 3305. See the Communication listing.

SPCH 3307 Interpersonal Communication (3)

This course is designed to improve interpersonal (one-to-one) communication skills. The devel-

opment and maintenance of interpersonal relationships are examined, and causes of communication breakdown are reviewed.

SPCH 3308 Nonverbal Communication (3)

This course provides an in-depth study of nonverbal communication, including an examination of nonverbal codes, functions, and the major theories relating to nonverbal messages.

SPCH 3309 Intercultural Communication (3)

The course provides a study of the relationship between communication and culture. Students will examine the effect of culture on human communication and develop strategies for communicating with people in contrasting domestic and international cultures.

SPCH 3321 Public Relations (3) (Same as COMM 3321)

Public Relations is a course which introduces the student to the range of opportunities available in the field. Attention is given to researching, stating objectives, planning, and evaluating public relations campaigns in business, education, industry, non-profit organizations, and all levels of government.

SPCH 4100 Contemporary Issues in Speech Communication (1)

This course is designed as a seminar type of examination of problems and issues faced by those entering speech communication professions. As the student is expected to utilize materials from work across a four-year university experience, enrollment is limited to senior speech communication majors and/or minors. *Prerequisite: SPCH 3300 or consent of instructor.*

SPCH 4302 Persuasive Communication (3)

This course provides a study of persuasive strategies with particular attention given to the use of persuasion as a social tool for resolving controversy and forming opinions.

SPCH 4303 Political Communication (3) (Same as POSC 4303)

This course examines speakers, messages, and media in political speeches, campaigns, organizations, and movements.

SPCH 4304 Advanced Public Speaking (3)

This course is an intensive study of the principles and practices of presentational communication. Topics covered include methods of topic analysis, audience analysis research, reasoning, evidence evaluation, organization, and delivery of speeches. Students participate in several classroom presentations.

SPCH 4305 Organizational Communication (3)

This course constitutes an advanced study of communication as it takes place in business and industrial settings. Special attention is given to managerial communication, channels and networks, interviewing, oral reporting techniques, and organizational communication research.

SPCH 4306 Seminar in Instructional Communication (3)

This course focuses on the study of human communication in instructional or training contexts. Students will examine critical areas of communication between teachers and learners and will learn to choose appropriate strategies to enhance that communication. The course will include a special emphasis on pedagogy in speech education.

SPCH 4350 Internship in Communication (3)

This internship provides the speech communication major or minor an opportunity to receive practical work experience under faculty and professional supervision. Students chosen will work as interns in organizational communication, communication consulting, broadcasting, or public relations. Must have consent of instructor. This course may be repeated once for elective credit with department chair's approval.

THEATRE ARTS

THEA 1100 Theatre Production and Workshop (1)

This laboratory course provides students with an introduction to the practices and procedures of

theatre production through hands-on application aiding the productions of the Department of Theatre Arts. The course is repeatable for credit.

THEA 1310 Introduction to Theatre (3)

This introductory course examines the theatre experience as both an art form and a social institution. The course is designed for the general student body. Those students who intend to major or minor in Theater Arts areas should elect another option to meet their fine arts requirement on the General Education curriculum.

THEA 1351 Beginning Acting (3)

An introduction to the approaches and techniques of the acting process for the novice performer.

THEA 2315 Script Analysis (3)

This course teaches methods of reading, studying, and analyzing scripts for production on the stage. Concentration is placed on the script as vehicle for performance and the understanding of it from the perspective of the actor, director, designer, and technician.

THEA 2321 Stagecraft I: Scenery and Properties (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of scenery and props. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for scenery and props.

THEA 2322 Stagecraft II: Lighting and Sound (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of lighting and sound. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for lighting and sound.

THEA 2323 Stagecraft III: Costumes and Make-Up (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of costumes and make-up. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for costumes and make-up.

THEA 3100 Advanced Theatre Production and Workshop (1)

This laboratory course provides students with advanced training in the practices and procedures of theatre production. Students will participate as department heads for performances in the Department of Theatre Arts. The course is repeatable for credit. *Prerequisites: THEA 1100 (3 semesters).*

THEA 3302 Christianity and Theatre (3)

This course provides an examination of the nature and heritage of drama as it relates to the Christian artist and contemporary church as well as an investigation into the various ethical and aesthetic questions surrounding the intersection of faith and the arts. Students have an opportunity for practical experience and creative application. The course is designed for both theatre majors and non-majors.

THEA 3340 Theatre Technology (3)

This course will develop the students' knowledge and application of the skills, materials, equipment and processes employed in specific areas of theatre technology. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisites: THEA 2321 or THEA 2322 or THEA 2323.*

THEA 3358 Performance Techniques (3)

This course studies a variety of techniques in theatrical performance which are specific to acting

(e.g., Stage Combat, Voice & Movement, Auditions & Improvisation, etc.). The topic will change each time the course is offered and may be repeated for credit when topics vary. *Prerequisites: THEA 1351.*

THEA 3359 Acting Styles (3)

This course studies a variety of specific advanced acting styles (e.g., Realism, Shakespeare, the Classics). The topic will change each time the course is offered and may be repeated for credit when topics vary. *Prerequisites: THEA 1351.*

THEA 3362 Directing I (3)

This course is an introduction to the techniques of directing for the theatre including blocking, character development and scene production. It is intended to equip students with the necessary knowledge to direct and stage scene work. Emphasis is on rehearsal procedures and effective stage movement. *Prerequisite: THEA 1351.*

THEA 4101 Studio Lab (1)

This course is designed to stimulate students to unify all areas of their discipline. Students will put into practice their specific area of interest in theatre either through design, performance, or directing. This course is repeatable for credit. *Prerequisites: THEA 3362 (for directing studio lab) or THEA 2321 or 2322 or 2323 (for design studio lab).*

THEA 4300 Teaching Theatre in Public Schools (3)

This course is designed to prepare the student for teaching theatre arts in the public school system. It focuses on teaching theatre and related activities for grades K-12. *Prerequisites: THEA 1351 and THEA 2321 or 2322 or 2323.*

THEA 4311 Theatre History I (3)

This course studies the history of theatre and its performance traditions from their origins. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. *Prerequisite: Junior standing.*

THEA 4312 Theatre History II (3)

This course is a continuation in the study of theatre and its performance traditions to the present. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. *Prerequisite: Junior standing.*

THEA 4313 Theatre and Stage Management (3)

This course is an examination of practical and theoretical considerations in the process of theatre and stage management. The student will be introduced to the responsibilities, techniques, and procedures of academic, professional, and union regulated stage and theatre management.

THEA 4340 Advanced Design (3)

This course will develop the students' knowledge and application of the skills, materials and processes employed in theatrical design. The class will approach these through visual research, labs in drafting, sketching, painting and modeling techniques, and through the complete design process. This course is repeatable for credit. *Prerequisites: THEA 2321 or 2322 or 2323.*

THEA 4350 Theatre Arts Internship (3)

Advanced special interest coursework, consisting of practical application in cooperation with a professional theatre organization. *Prerequisite: At least six (6) hours of upper level Theatre Arts courses.*

THEA 4359 Acting II (3)

An advanced-level acting course for theatre majors and minors. This course deals with modern theories and methods of acting. Emphasis will be on character development and performance. *Prerequisite: THEA 1351.*

THEA 4363 Directing II (3)

This course is an advanced study of the techniques of directing for the theatre including the process of creativity, the development of central concepts, and the exploration of space. This course is

intended to develop the students' artistic sense, sharpen their use of beats, and hone their actor-coaching abilities. Emphasis is on scene work and concept development. *Prerequisite: THEA 3362.*

THEA 4364 Scriptwriting (3)

This is a course in conceiving, writing, and developing scripts for theatre or film. It covers approaches to outlining, writing, and refining scripts as well as proper formats and techniques for professional scriptwriters. This course also covers producing strategies for potential scriptwriters. *Prerequisite: ENGL 1302.*

SPIRITUAL DEVELOPMENT

CHAPEL PROGRAMS are generally held each Monday and Wednesday at 10:00 a.m. in Ornelas Spiritual Life Center. The programs provide a community experience for the campus family. Chapel programs not oriented toward structured worship contribute to the integration of faith and learning. Chapel, like any other required course and graduation requirement, is considered an essential part of each student's education.

CHAPEL CREDIT must be earned when enrolled for seven (7) or more on-campus semester hours, according to the following table:

<i>Semesters Enrolled</i>	<i>Credits Needed</i>
8 or more.....	6
7.....	5
6.....	4
5.....	4
4.....	3
3.....	2
2.....	1
1.....	1

Regardless of the number of semesters of enrollment at East Texas Baptist University or the number of hours taken each semester, each student is required to earn at least one chapel credit.

In a given semester, those enrolled for chapel are expected to attend all chapel programs. While the University recognizes that circumstances may require one to miss some programs, a student will earn chapel credit for a given semester if 75 percent of the programs are attended. A maximum of seven (7) absences may be "made-up" by watching the chapel program online and submitting a completed reporting form available from the Office of Spiritual Development. All make-ups must be submitted no later than one month following the completion of the semester.

Consideration is given to students with special circumstances related to the regular Chapel schedule, such as being enrolled in only Tuesday -Thursday and/or night classes. A reduction in the number of programs required for chapel credit may be allowed for students enrolled for seven to eleven (7-11) semester hours. Forms for requesting a reduction or an alternate schedule are available in the Office of Spiritual Development and decisions concerning such requests are made by the Office of Spiritual Development and the Chapel Advisory Committee.

Students enrolled in fewer than seven (7) semester hours in a given semester are exempt from chapel for that semester. Such students, nevertheless, are subject to the minimum chapel credits prior to graduation.

Students not pursuing a degree are exempt from all chapel requirements. Transfer students may request credit for chapel attended at previous institutions by contacting the Office of Spiritual Development.

CHURCH ATTENDANCE, Bible study, and local church affiliation are strongly encouraged for all students.

THE BAPTIST STUDENT MINISTRY exists to help students come to know Jesus Christ personally and then to grow in grace and knowledge of Him. The BSM sponsors student led worship services and a network of discipleship and Bible study groups. There is also a variety of other ongoing ministries which help the student mature spiritually with emphasis on practical ministries and leadership training. The BSM sponsors an off-campus fall retreat and encourages student participation in summer and semester missions. Offices of the BSM are located in Ornelas Spiritual Life Center.

A **MISSIONARY-IN-RESIDENCE** furloughs in the missionary home provided by ETBU. The missionary-in-residence provides a model and encouragement for students who are working through a call to vocational missionary service. The missionary-in-residence contributes to campus-

wide spiritual and academic events. Local WMU groups help furnish the missionary home. The missionary-in-residence has an office in the Ornelas Spiritual Life Center.

THE GREAT COMMISSION CENTER serves to encourage the development of all students, faculty and staff as Kingdom citizens. This is accomplished by actively seeking to help people see their vocational choice as a divine calling. To achieve this mission, the Great Commission Center engages in three primary tasks: promote missions and ministries, prepare individuals for serving, and provide opportunities for service. The offices of the Great Commission Center are located in the Ornelas Spiritual Life Center.

STUDENT AFFAIRS

The Vice President for Student Affairs provides leadership for student life, assisted by the Dean of Students, Assistant Dean, Director of Residence Life, Director of Student Activities, and Director of Intramural Sports. Student Affairs also serves as a liaison with the Student Government Association, Student Foundation, Freshmen Class Council, Spirit Program, and a number of student organizations, sororities, and fraternities.

Student Affairs responsibilities include student housing, food service, the student center, summer camps, intramural sports, new student orientation, welcome week, student conduct, ID cards, game rooms, student activities, and counseling services. Additional information related to Student Affairs is located in the Student Handbook.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gifts and personal items are also available.

EMAIL is provided to every student at ETBU. This address is considered an official means of notification for the students. Each student is responsible for regularly checking his or her email, forwarding to a personal account, and keeping his or her ETBU account updated and active/

NEW STUDENT ORIENTATION (NSO) is designed to provide all first-time freshmen and transfer students with the resources necessary for a successful university experience. Students have the opportunity to learn about the history, mission, and programs of the University, register for classes, discover ways to become involved in campus life, and connect with students, faculty, and staff.

THE ORNELAS STUDENT CENTER provides a convenient place for students to study, relax, play games, or just spend time with friends. The OSC houses Student Affairs, Student Government Association (SGA), Student Foundation offices, retail food outlets Jazzman's and SubConnection, mail room, copy center, and a number of meeting rooms, along with the beautiful Lampsato Chapel.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association (NCAA). The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include soccer, basketball, baseball, cross-country, football, and tennis. Women's intercollegiate athletics include softball, volleyball, basketball, soccer, cross-country, and tennis.

INTERCOLLEGIATE ATHLETIC DRUG ENFORCEMENT AND SCREENING is in accordance with the University's affiliation with the National Collegiate Athletic Association. All athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes. A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Director of Intercollegiate Athletics.

INTRAMURAL SPORTS are coordinated through Student Affairs. The purpose of the program is to provide a variety of competitive athletic activities for all interested students while helping support their holistic development. Flag football, soccer, volleyball, basketball, and softball are annual sports. Additional information about intramurals is provided in the Student Handbook and in the Intramural Sports Handbook.

LOST AND FOUND articles may be submitted to and retrieved in the Student Affairs office in the Ornelas Student Center. Items left unclaimed may be donated.

MAMYE JARRETT LIBRARY is a center of activity on campus. The library's primary purpose is to support the curriculum of the University by collecting, organizing, and providing access to materials that will aid students, faculty and staff in their research and informational needs. The current collection contains over 120,000 volumes of books and periodicals and over 3,700,000 electronic resources. Librarians provide assistance with research and library instruction for many classes. In addition, the library offers periodic programs and events that contribute to

the educational and cultural life of the university. The Jarrett Library web pages contain links to TigerCat (the online catalog), information about the library, circulation policies and procedures, electronic resources, evaluated Internet sites, tutorials, and guides for research. The library is open daily and evenings during the academic terms. Electronic resources are available 24 hours a day from the campus network. These resources can be reached at <http://www.etbu.edu/Library>.

RESIDENCE LIFE - Residential living is an important factor in the higher education experience. During the transition to college life, living on campus provides a needed anchor for personal and academic development. Typically, residents are more positive about their social and interpersonal environments than students living off-campus. They tend to build closer relationships with other students, as well as with faculty and staff. In addition, students who live in residence halls are more likely to earn higher grades, are less likely to drop out, and have greater satisfaction with their college experience. Because of these factors, the educational experience at ETBU is rooted in residential living.

TRADITIONAL UNDERGRADUATE STUDENT HOUSING is available for full-time (a minimum of 12 semester hours) single undergraduate students under the age of 21. ETBU offers six (6) residential communities for traditional undergraduates: Centennial Hall, Charles Fry Hall, Mabee Housing Complex, Evelyn Lineberry Hall, Ornelas Residential Center, and University Apartments. The University has such a strong commitment to the importance of the residential experience that all full-time traditional undergraduate students, under the age of 21, not living with a parent within commuting distance (60 miles), are required to live on campus and participate in the food service program. Students not enrolled in a minimum of twelve (12) semester hours must receive permission from Student Affairs to live in the residence halls.

Traditional undergraduate students wanting to live off campus must be 21 by the first class day of the semester, and they must submit a "Permission to Live Off Campus" Form to the Student Affairs office. Students under the age of 24 on the first day of class must live in campus to qualify for ETBU administered scholarships or institutional aid, unless living with a parent as stipulated above. The Vice President for Student Affairs must grant any exceptions to the housing policy in writing.

GRADUATE AND NON-TRADITIONAL STUDENT HOUSING is available within the Van Zandt apartment community for graduate students, married students with or without children, single parents, and non-traditional undergraduates who are 24 years of age and above, based on space availability. In order to maintain consistency within the traditional undergraduate peer groups in residence halls, the University has limited space available for single graduate and non-traditional students age 24 and older on a first-come, first-served basis.

The Van Zandt Street Apartments (Sims-Webb, Cobb, and Gardner Apartments) feature unfurnished one and two bedroom apartments. All apartments are equipped with ranges and refrigerators. The University provides internet service, cable television, natural gas, electricity, water, and trash collection. In addition, campus houses owned by ETBU are available for graduate and non-traditional students. These unfurnished houses are rented on a monthly basis. All utilities are paid by the University with the exception of the local phone and internet services.

Rent will be billed to the student's account and is due on the first of each month. Rent for long semesters will be billed in one lump sum, but can be paid monthly; June, July, and August are billed separately. To be eligible, students must be registered for a minimum of nine (9) semester hours per fall or spring semester and for a minimum of one (1) semester hour during other terms. (Exceptions must be requested in writing to the Vice President for Student Affairs.)

SAFETY AND SECURITY - All residence halls are secured and are only accessible by valid ETBU ID. The University maintains surveillance cameras throughout the campus. The University utilizes off-duty Marshall Police Department officers to provide security for the campus, in addition to the University's security personnel. Student officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be picked up in the Security Office. Fines for traffic violations may also be paid at the Business Office.

STUDENT INSURANCE/HEALTH SERVICES - East Texas Baptist University supports the NCAA requirement that all student-athletes must present proof and maintain an active insurance policy which covers athletic related injuries prior to participating in intercollegiate athletics. For questions about obtaining an insurance policy that will meet the requirements set forth by the NCAA, please contact the Athletics Department. Non-athletes are encouraged to obtain optional medical insurance. For questions about obtaining optional medical insurance, please contact the Office of Student Affairs.

DREAD AND INFECTIOUS DISEASES - East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

WELCOME WEEK is intended to introduce new freshmen and transfer students to university life and the ETBU community through a variety of activities and events. Building on NSO, participants will learn about the academic, social, community service and spiritual aspects of life at ETBU while beginning to identify specific areas of interest that fit their talents, interests and goals. Welcome Week will also facilitate the building of relationships with other new students, returning students, faculty and staff.

STUDENT GUIDELINES

East Texas Baptist University strives to enhance the personal growth of each student. It is the belief of East Texas Baptist University that individual growth and maturity imply increased self-direction and responsibility.

In a community of individuals dedicated to the common cause of Christian education, it becomes necessary for each member to subscribe to and support a body of rules and regulations designed to protect the rights and privileges of each member. By voluntarily becoming a member of this community, the individual agrees to support and abide by these same regulations.

Students are responsible for knowing and abiding by the rules and regulations contained in the *University Undergraduate Catalog* and the *Student Handbook*. Students must also abide by the additional rules and regulations found in the *Guide to Residential Living, Parking and Traffic Regulations and Information*, and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the Student Handbook. The following selected ones should be especially noted:

1. The use or possession of illegal drugs is prohibited. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture.
2. The possession or consumption of alcoholic beverages on or about campus is prohibited.
3. The possession or use of tobacco on campus is prohibited.
4. The on-campus possession of firearms, explosives, or fireworks is prohibited, with the exception of the transportation and storage of firearms and ammunition.

- tion by concealed handgun license holders in private vehicles (as described in SB1907).
5. Sexual misconduct, including premarital sexual relations, is a violation of the Student Code of Conduct. Sexual misconduct may include cohabitation, overnight visitation with someone of the opposite sex, or other sexual conduct not in keeping with University standards and our Christian heritage.
 6. Hazing is not permitted.
 7. Gambling is not permitted.
 8. Cheating and plagiarism are violations of the Academic Integrity Policy (see Academic Discipline Section).
 9. Dress code and behavior regulations listed in the Student Handbook are to be observed. Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business.
 10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime may also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.
 11. Students who marry while enrolled in the University are required to inform Student Affairs in order to update personal records.

STUDENT ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. Student Affairs is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA CHI is a national honor society dedicated to promoting academic excellence and exemplary character among students. Its membership is restricted to the upper academically ranked ten percent of students with junior or senior standing.

ALPHA PSI OMEGA (Omega Pi Cast) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

AMERICAN CRIMINAL JUSTICE ASSOCIATION is a professional organization for students studying criminal justice. The organization serves to connect students in the field with current law enforcement personnel.

AMERICAN MARKETING ASSOCIATION is an organization whose principal mission is to lead, encourage, support, and recognize the development, dissemination, and utilization of marketing knowledge among college students.

ASSOCIATION OF TEXAS PROFESSIONAL EDUCATORS is organized to further education as a service and as a profession through support of public schools in the Marshall school district; to promote activities, services and training for educators; and to develop and maintain high standards of professional ethics among all professional educators.

BAPTIST STUDENT MINISTRY (BSM) is an agency of the Baptist General Convention of Texas. This organization provides opportunities for every student to start, develop, and deepen his or her Christian walk.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

CULTURAL OUTREACH MINISTRY serves as a connection or a link system for unengaged students to encourage their involvement in campus life.

DELTA CHI RHO is a men's fraternity with the purpose of sharing God's name and love through serving others on the campus and in the community.

DELTA PI THETA is a women's sorority with the purpose of sharing God's name and love through serving others on the campus and in the community.

FELLOWSHIP OF CHRISTIAN ATHLETES is an organization designed for athletes with the purpose of presenting athletes and coaches, and all they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, and serving Him in their relationships, on and off the playing field, and in the fellowship of the church.

KAPPA KAPPA PSI is a men's honorary service organization whose sole purpose is to serve the university band programs through service projects, fundraisers, social events and other projects as needed.

KINESIOLOGY PROFESSIONAL CLUB exists to promote professional development and career preparation for students going into kinesiology related fields of employment.

LAMBDA PI ETA is the honor society of the National Communication Association. To be eligible for membership, students must have completed 60 semester credit hours, have a minimum cumulative GPA of at least 3.0 for all courses taken, and have at least a 3.25 GPA for all communication courses.

NATIONAL ASSOCIATION FOR MUSIC EDUCATION is affiliated with both Texas Music Educators Association (TMEA) and Texas Music Educators Conference. The organization seeks to provide opportunities for professional development and acquaint students with the privileges and responsibilities of the music education profession.

PHI ALPHA THETA is the international history honor society which seeks to recognize students who have singular achievement in that discipline. The membership of the organization is composed of students and professors who have been elected to membership for excellence in the study or writing of history. To be eligible for Phi Alpha Theta, undergraduates must have completed at least twelve (12) semester hours in history with a minimum grade point index of 3.1 and achieved no less than a 3.0 grade point average on two-thirds of the remainder of their academic work.

PHI BETA LAMBDA exists to bring business and education together in a positive working relationship through innovative leadership and career development programs.

PI SIGMA is an all-male service fraternity designed to help ETBU strengthen school spirit and campus morale through the execution of both recreational and educational activities. The fraternity is committed to being Christian in its beliefs, practices, methods, and purposes.

POLITICAL AWARENESS SOCIETY promotes political awareness among students through various events and activities.

PROOF SEEKERS is an honorary mathematical society whose purpose is to promote mathematics on campus and foster relationships among students majoring in mathematics.

PSI CHI is the national honor society in psychology with the purpose of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

SIGMA BETA DELTA exists to encourage and recognize scholarship and achievement among students of business, management and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind.

SIGMA DELTA PI is the National Collegiate Hispanic Honor Society. Our chapter, Kappa Lambda, invites outstanding Spanish majors and minors to join the organization. Kappa Lambda promotes cultural activities on Hispanic themes.

SIGMA PI SIGMA helps students prepare for their chosen profession. Speakers of various professions are invited to discuss the different aspects of their chosen career and the experience needed to excel. Members also tour numerous medical/professional schools.

SIGMA TAU DELTA is a national English honor society. Membership requirements are junior or senior standing, a grade point average of 3.0 overall and in English, subscription to the purposes of the chapter and national corporation, and election to membership by three-fourths of the members of the chapter.

SPIRIT PROGRAM is selected during the spring for the subsequent academic year. This designated group generates spirit for athletic and other university events.

STUDENT AFFILIATES CHAPTER OF THE AMERICAN CHEMICAL SOCIETY (SAACS) affords opportunities for students of a chemical science to become better acquainted, to secure intellectual stimulation, and to obtain experiences in preparing and presenting technical materials before chemical audiences.

STUDENT FOUNDATION is adjunctive to Student Affairs and serves to assist the University with planning events, programs, and services for the student body. The organization is dedicated to continuously encouraging interest in the advancement and support of East Texas Baptist University. Student Foundation focuses on four major areas of University life: traditions, activities, leadership, and service.

STUDENT GOVERNMENT ASSOCIATION (SGA) is the official representative and legislative body of students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of four elected officers and elected representatives from each of the classes, meets each week during the fall and spring terms. The SGA provides an opportunity for democratic action and student participation in campus affairs; it provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities.

TAU BETA SIGMA is a women's honorary service organization whose sole purpose is to serve the university band programs through service projects, fundraisers, social events and other projects as needed.

TEXAS NURSING STUDENTS ASSOCIATION consists of students in nursing who are dedicated to working as a group to contribute to nursing education, to provide the highest quality health care, to provide programs representative of fundamental and current interests and concerns, and to aid in the development of the whole person.

THETA ALPHA KAPPA is a national honor society for students of Religion and Theology. The society seeks to foster and maintain excellence in academic study of religion and theology. The ETBU chapter was founded in 2004. To be eligible undergraduates must have completed a minimum of twelve (12) credits in courses related to religion and theology; maintain a 3.5 GPA in the courses related to religion and theology; maintain at least a 3.0 overall GPA; be in the upper thirty-five percent (35%) of their class; and pay an initiation fee, the amount determined by the national association.

UNIVERSITY SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

STUDENT PUBLICATIONS

THE BEACON is the Arts and Literary magazine sponsored by the School of Humanities. It showcases poetry, prose, photography, graphic arts, and artistic pieces from staff, faculty, and students.

THE COMPASS is the University newspaper, published during the fall and spring semesters by a student staff, under the supervision of an advisor from the Department of Communication Studies. It represents a voice of the student body and publishes current news on campus life.

THE MARTIAN, the University yearbook records all phases of University life.

Staff applications for **The COMPASS** and **The MARTIAN** are made to the faculty advisor of each publication.

STUDENT AWARDS AND MEDALS

ALPHA DELTA KAPPA AWARD is presented annually to an outstanding junior who plans to enter teaching as a profession. Selection of the recipient is made by Delta Kappa Gamma, an honorary society of women in education.

HOWARD C. BENNETT SPEECH AWARD, established by Susan Bennett Livingston in honor of her father, is granted annually to the graduating senior chosen in competitive participation

by a panel of judges. Qualifications related to the award are to be determined in consultation with members of the Department of Communication Studies.

DELTA KAPPA GAMMA AWARD is presented annually to an outstanding senior who plans to enter teaching as a profession. Selection of the recipient is made by Delta Kappa Gamma, an honorary society of women in education.

DEPARTMENTAL OUTSTANDING STUDENT AWARD. Each department, using specified criteria for that department, selects an outstanding student each year to receive this special recognition.

FRESHMAN CHEMISTRY AWARD is awarded to the student judged to be outstanding in general chemistry by the teacher of that course.

DR. HARM HARMS AWARD is presented to a student who has excelled in any area of business. Dr. Harms, author of *Methods of Teaching Business and Distributive Education*, served as professor of accounting, business education, shorthand, and business communication until his retirement at the age of 81. The student's name will be engraved on a plaque which is displayed in the Fred M. Hale Business Building.

ROBERT L. HUNT AWARD FOR OUTSTANDING ACHIEVEMENT IN ACCOUNTING is given to the student, chosen by the business faculty, who has excelled in the field of accounting.

MCKINNEY AWARD is endowed by W.E. McKinney of Corsicana, Texas, for the junior or senior student who is considered by the English faculty to be the most proficient in the use of the English language.

ERA MILLER CREATIVE WRITING AWARDS are competitive awards granted annually to students who demonstrate unusual ability in creative writing. The awards were created by the Department of English in tribute to Mrs. Era Reynolds Miller.

EDWIN F. MOORE AWARD IN ECONOMICS is presented to the student, chosen by the business faculty, who has excelled in the study of economics. Dr. Moore served as chairman of the Department of Business until his retirement in 1978.

THE NIGHTINGALE AWARD is presented to the nursing graduate who best displays the spirit of Florence Nightingale, the founder of professional nursing. The recipient is selected by consensus of the nursing faculty based on demonstration of professional standards and ideals through caring, compassion, and kindness.

THE NURSING LEADERSHIP AWARD is presented to the nursing graduate who demonstrates exceptional leadership qualities as evidenced by behaviors demonstrated in all aspects of the learning environment. The recipient is selected by consensus of the nursing faculty.

OUTSTANDING FRESHMAN ACHIEVEMENT AWARD is presented to the freshman judged to have exhibited outstanding achievements during the school year. The recipient is chosen by the faculty, voting by secret ballot. A plaque is presented to the student in recognition of this honor.

PRESIDENT'S AWARD is given by the Board of Trustees of the University to the graduating senior judged by the faculty to be the best all-around student enrolled in the University. Scholastic ability and development, degree of involvement in activities which reflect the ideals of the institution, character and integrity, and general attitude will be considered in making the award. A plaque is presented to the student in recognition of this honor.

DEXTER LEE RIDDLE MUSIC AWARD was established by Francis Cone Riddle, David C. Riddle, Brian Lee Riddle and Martha Riddle Speakman in memory of their husband and father, who served from 1946 to 1958 as the chairman of the Department of Music at ETBU. The award is presented annually to an outstanding sophomore, junior, or senior music major as determined by the music faculty.

SENIOR GIRL CALL-OUT AWARD, inaugurated in 1947, is presented annually with traditional ceremony to recognize a young woman of the senior class judged to be outstanding in leadership, courtesy, kindness, appreciation of the beautiful, love of scholarship, self-discipline, devotion to duty, and intelligent Christian living.

DELORES NEALLY SPRUELL AWARD is presented annually to the senior elementary education major recommended to the faculty by the Department of Teacher Education as the student most likely to succeed as an elementary teacher. The award was established by Eugene Spruell to honor his wife, a 1961 elementary education graduate.

EARL THAMES AWARD is presented to a senior business student who best exhibits Christian character.

MARY LU WILEY AWARD is presented to an outstanding elementary education student who has demonstrated high academic scholarship in all areas and specifically in the field of reading/language arts, qualities of personal and professional leadership, and dedication to the reading profession.

JAMES C. AND MARY THELMA WILLIAMS AWARD was created by the children of Mary Thelma Robertson Williams and James Chambers Williams as a memorial to them by recognizing outstanding work done by a student pastor each year.

THE CARROLL WILSON AWARD is presented to the nursing graduate who best exemplifies the professionalism of Mrs. Carroll Wilson, who was a founding faculty member in the School of Nursing. The recipient of this monetary award is selected by consensus of the nursing faculty.

SARA JANE YOUREE AWARD is presented to a young man in the Teacher Education Program. The recipient is selected by the Department of Teacher Education faculty.

ZONDERVAN GREEK AWARD is presented to a student in recognition of his/her outstanding accomplishment in Greek studies.

ZONDERVAN HEBREW AWARD is presented to a student in recognition of his/her outstanding performance in the study of the Hebrew Greek language.

ZONDERVAN THEOLOGY AWARD is presented to a student in recognition of his/her outstanding achievement in the study of theology.

FINANCES

The fees below are for the academic year June 1, 2015 to May 31, 2016. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

TUITION

Tuition (credit or audit).....	\$775 per hour
Guaranteed Tuition Option *	\$809 per hour
Dual Enrollment Tuition.....	\$100 per hour

* The guaranteed tuition rate is for eight continuous semesters. Full-time status (twelve or more hours) must be maintained each semester past the refund schedule period in order to remain at guaranteed tuition rate for the subsequent semesters.

GENERAL STUDENT FEE

1 - 11 Semester Hours of Enrollment.....	\$41 per hour
12 or More Semester Hours of Enrollment.....	\$484 per semester

BOARD (FALL AND SPRING SEMESTERS)

Full Meal Plan with \$100 Flex Dollars ^	\$1,872 per semester**
14-Meal Plan (per week) with \$100 Flex Dollars ^	\$1,711 per semester**
10-Meal Plan (per week) with \$150 Flex Dollars #	\$1,648 per semester**
5-Meal Plan (per week) with \$250 Flex Dollars #	\$1,432 per semester**
May and Summer Terms.....	No Meal Plan Available

** Does not include applicable sales tax

^ Meal plan available for Centennial Hall, Fry Hall, Linebery Hall, Mabee Hall, Ornelas Hall, and University Apartments

Meal plan available for Mabee Hall, Ornelas Hall, and University Apartments

RESIDENCE HALL FEES

FALL AND SPRING SEMESTERS

Centennial Hall	
Single Occupancy.....	\$2,808 per semester
Double Occupancy	\$2,288 per semester
University Apartments.....	\$2,392 per semester
Mabee & Ornelas Hall	\$2,288 per semester
Fry & Linebery Hall	\$2,080 per semester

SUMMER (MAY, JUNE, JULY) TERMS

University Apartments.....	\$520 per term
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FAMILY HOUSING

Deposit	\$200
Van Zandt Apartments (per month includes utilities and cable TV)	
1 bedroom.....	\$718
2 bedroom.....	\$775
Houses (per month includes utilities)	\$816-1,040

APPLICATION FEES

Application Fee.....	\$25
Application Fee for International Students	\$50
Enrollment Deposit.....	\$100

DEPARTMENTAL FEES (Fees are per course unless otherwise noted)

Conference Course and Directed Studies

(In addition to regular tuition)	\$25 per semester hour
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Kinesiology

Athletic Training Annual Program Fee	\$75
Bowling Fee.....	\$85
Golf Fee.....	\$50
Materials Fee for KINE 1142.....	\$50

Lab Science

Science Lab Fee	\$25
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Music

Accompanist Fee – Voice and Band	
Per Credit Hour.....	\$150
Recital Accompanist.....	\$100 per semester hour

Applied Instruction

Per Credit Hour.....	\$125
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Nursing

Professional Nursing Program Fee	\$695 per semester
Uniform & Clinical Equipment Fee.....	\$145

Religion

Ministerial Testing Fee for RLGN 2340.....	\$35
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Teacher Education

Clinical Teaching Fee	\$150
Teacher Certification Deficiency Evaluation	\$25
Late Fee for application to the Teacher Education Program	\$75
Late fee for application to the Clinical Teaching Level.....	\$75

ONLINE FEE

Online Course Fee.....	\$50
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TESTING FEES

ACT Residual Testing Fee.....	\$50
Advanced Standing Examination Fee	\$75
CLEP Test Administration Fee (does not include exam cost)	\$20
Test Proctor Fee.....	\$25
Nursing Admissions Exam	\$60 per exam
Special Examination Fee	\$10

OTHER FEES

Career Credit Portfolio Evaluation	\$50
Career Credit Portfolio Posting	\$50 per semester hour
Concert Choir and Concert Band Attire	quote from vendor
Late Graduation Filing Fee	\$50
Laundry Fee	\$54 per semester
New Student Orientation Fee.....	\$54
Parking Fee.....	\$75 per year
	\$40 per semester
Returned Check Fee.....	\$25

DEFERRED PAYMENT OPTION FEES

Administrative Fee	\$30 per semester
Late Payment Fee.....	\$30 per payment

FACILITIES AND SERVICES/GENERAL STUDENT FEE

The general student fee entitles students the use of the Dean Healthplex, the student center, the library, most laboratories, and check cashing services. In addition, this fee provides admission to athletic events, admission to most concerts and social activities, and includes selected student publications.

FLEX DOLLARS

Available with all meal plan options, flex dollars can be used in the Bennett Student Commons Cafeteria or to enjoy a variety of convenient on-the-go options at Jazzman's and Subconnection in the Ornelas Student Center. Once the easy-to-use flex dollars are purchased, they offer a cashless form of payment accessible through the ETBU ID card.

HOUSING

All full-time, single students under the age of 21 are required to live on campus and participate in the food service program, unless they are living with a parent in a permanent residence within commuting distance. Any student under the age of 24 as of the first day of class must live on campus to qualify for ETBU-administered scholarships, unless living with a parent as stipulated above.

The University has limited campus housing available for students 25 and older, on a first-come, first-served basis. The Vice President for Student Affairs may grant exceptions to the housing policy; however, the financial aid stipulation will remain in force.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. Visa, MasterCard, Discover, and American Express may be used to make payments on student accounts. Payments in full may be made through the ETBU website with a credit card, savings account, or checking account. The University offers a deferred payment plan (for fall and spring semesters) which permits payment of each semester's charges to be made in five (5) installments. (The deferred payment plan is not available to international students during the first year of attendance.) Information about the payment plan is available in the University Business Office as well as online on the Business Office web page under "Payment Information." The University may deny class attendance to students who fail to pay or make arrangements for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester, obtain an official transcript or receive a diploma at graduation.

REGISTRATION

Registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To hold registration, payment must be made on or before the date published in the University Calendar. If payment is not received in the Business Office by the appropriate date, the registration will be revoked, the student will lose his/her class schedule and the student will have to register again during the scheduled registration period.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with financial aid/scholarships in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class, for Fall and Spring semesters, and one day after the last day to add a class for May, June, or July terms.

STUDENT ACCOUNTS

Student accounts may include only charges for tuition, course related fees, housing, meal plans, and student insurance. Fees for parking fines, miscellaneous fees, disciplinary fines, library fines, etc. must be paid at the time the expense is incurred. Unpaid fines will be charged to the student account at the end of each semester.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees,

will be charged to the student account balance. The University reserves the right to charge interest on all delinquent accounts.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds. Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

A class day (or day of class) is defined as any weekday for which regular classes are scheduled. When a student in good standing withdraws or drops from classes for reasons approved by the administration, eligibility for refunds will be determined as follows:

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of class	100% refund
During the third through seventh class day	85%
During the eighth through tenth class day	60%
During the eleventh through fifteenth class day.....	45%
During the sixteenth through twentieth class day.....	25%
After the twentieth class day	0%

Board Refunds

Prorated refund based on ten (10) weeks. After the tenth week of the semester, there is no refund on the board.

FLEX TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of class	100% refund
During the fourth class day.....	85%
During the sixth class day.....	60%
During the eighth class day.....	45%
During the tenth class day.....	25%
After the tenth class day.....	0%

MAY TERM REFUND SCHEDULE

Tuition and Room Charges

Through the first day of class	100% refund
During the second day of class	80%
During the third day of class	60%
During the fourth day of class.....	45%
During the fifth day of class.....	25%
After the fifth day of class	0%

For official refund dates for each term, see the University Calendar. The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing.

Students are cautioned that withdrawal from courses may cause partial or total loss of financial aid, may adversely affect VA entitlements, and may impact athletic eligibility.

FINANCIAL AID

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

HOW TO APPLY FOR FINANCIAL AID

INITIAL APPLICATION

Students applying for financial aid must submit required applications to the ETBU Financial Aid Office. Necessary applications are available on ETBU's website. A student is awarded financial aid upon acceptance to ETBU and after his/her financial aid file is complete. A complete financial aid file contains the following:

1. Application for Admission and Financial Aid (New students only).
2. Student Aid Report (SAR) - The SAR is the result of the Free Application for Federal Student Aid (FAFSA).

If the SAR requires verification, documents required include: federal Tax Return Transcripts, Verification Worksheet, and/or other documents concerning untaxed income and benefits. The applicant will be notified by the Financial Aid Office as to exactly which documents are required.

Students may enter their FAFSA information through the internet by accessing the website: www.fafsa.gov and following the outlined procedures. The East Texas Baptist University Title IV code is 003564.

After the student has completed his/her financial aid file, the student will be notified about his/her eligibility for financial aid awards by email. **If the student has been awarded financial aid that requires additional paperwork, the online award letter will provide links to the required documents** (Thank you letters, loan application, etc.).

Priority deadline for filing for financial aid is June 1 for fall enrollment and October 1 for spring enrollment. Late applications will be accepted, but the University cannot ensure processing in time to make a formal offer of financial aid by registration day.

STUDENT STATUS

For the purpose of establishing eligibility for financial aid, undergraduate students are full-time students if enrolled for twelve (12) or more semester hours, three-quarter time if enrolled for nine to eleven (9-11) semester hours, and part-time if enrolled for six to eight (6-8) semester hours. Audit hours are not counted when a student's status is determined.

MAY AND SUMMER TERMS

Financial aid is available but limited during the May and summer terms. Applications for May and summer terms are available on the ETBU Financial Aid website approximately six weeks prior to the term start date.

RENEWAL

For renewal of financial aid, a new FAFSA and supporting documents must be submitted each academic year. The awarding of federal and state aid for subsequent years is subject to the same considerations as those identified for initial aid. The same priority deadline is applicable for renewal applications.

NON-DEGREE SEEKING STUDENTS

Students not enrolled in a degree program or not seeking teacher certification are not eligible to receive federal, state, or institutional financial aid.

FEDERAL AID

The federal programs, which are identified as Title IV Financial Aid, include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Work-Study Program (FWS), the Federal Perkins Loan Program, and Federal Student Loans. Students who already possess a bachelor's degree are ineligible for the Federal Pell Grant and FSEOG. Students may only receive federal/state aid from one school each semester.

FEDERAL PELL GRANT

The Federal Pell Grant provides a “foundation” of financial aid with eligibility determined by the U.S. Department of Education.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

The FSEOG is an award to help undergraduate students pay for their education. ETBU identifies FSEOG recipients with the awards going to students who have the greatest need as determined by the U.S. Department of Education.

FEDERAL WORK-STUDY PROGRAM (FWS)

The FWS is a program in which a student works part-time on campus or in a community service program. Recipients must have financial need as determined by the Department of Education.

FEDERAL PERKINS LOAN

The Federal Perkins Loan is a low-interest loan to help students pay for their education. ETBU identifies recipients with financial need as determined by the Department of Education. The Federal Perkins Loan must be repaid.

FEDERAL STUDENT LOANS

Federal student loans include the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan, and the Federal Parent Loan for Undergraduate Students (PLUS). Under the Federal Subsidized Stafford Loan a student may borrow funds for educational expenses and the interest does not accrue while the student is enrolled at least half-time. The Federal Unsubsidized Stafford Loan is similar to the Federal Subsidized Stafford Loan with the exception that interest accrues while the student is enrolled. The Federal PLUS borrower is the parent of a dependent student. Interest accrues on the PLUS while the student is in school. Repayment of all federal loans may be deferred while the student is enrolled at least half-time.

STATE AID

There are three State of Texas programs: the Texas Tuition Equalization Grant (TEG), Texas Work-Study Program (TWS), and the College Access Loan Program (CAL). These programs are available only to Texas residents. These funds are limited and awarded on a first-come, first-served basis.

TEXAS TUITION EQUALIZATION GRANT (TEG)

The TEG is designed to help equalize tuition between state-supported and private schools. To receive TEG, a student must show financial need, must be enrolled on a full time basis, must keep a cumulative GPA of at least 2.5, must earn at least 24 credits each academic year and may not be enrolled in a theological or religious degree program.

TEXAS WORK-STUDY PROGRAM (TWS)

The TWS is a program in which a student works part-time on campus. Recipients must have financial need as determined by the Department of Education.

COLLEGE ACCESS LOAN PROGRAM (CAL)

The CAL is for Texas students who need additional loan funds for their educational expenses.

The interest on CAL accrues while the student is enrolled and the student must receive a favorable credit evaluation or provide a cosigner who has good credit standing and meets other requirements.

ETBU AID

Financial aid provided from the ETBU programs is considered as part of the student's total financial need. A student's financial need is the difference between ETBU's cost of education and a calculated amount that the family is expected to contribute toward costs. The expected family contribution (EFC) is calculated from data (income, assets, etc.) submitted by the student on the Free Application for Federal Student Aid (FAFSA).

ETBU provides financial aid to students in the form of academic scholarships, unfunded scholarships, performance scholarships, other scholarships, and work study. Academic scholarships indicate academic excellence and require a specific academic standing (maintaining a set cumulative grade point average). Students who have earned a bachelor's degree are not eligible for ETBU scholarships.

SCHOLARSHIPS

Scholarship awards available to students are: academic scholarships, unfunded scholarships, performance scholarships, and other scholarships. These scholarships are under the direct administration of the University and are considered annual awards which are evenly divided between fall and spring semesters. Students awarded any such awards beginning with the spring semester will receive one-half the total award for the first semester and then, subject to renewal criteria, will become eligible for the total award beginning with the fall semester. Students are only eligible to receive ETBU scholarships for the first four (4) years of enrollment at ETBU except where noted. The following general requirements apply to University administered scholarships. In cases where there are specific requirements that apply to a given scholarship, grant, or award, these requirements take precedence:

1. The University reserves the right to cancel or adjust any scholarship or grant-in-aid for reasons considered justifiable (e.g., academic probation, disciplinary probation, over-awarded).
2. The right to hold a scholarship or grant-in-aid is contingent upon the maintenance of a satisfactory academic record and progress toward a degree.
3. Recipients must be classified as full-time students to receive scholarships (Twelve (12) or more semester hours).
4. Recipients must be campus residents, with the exception of married students and single students living with parents within commuting distance; or at least 24 years old by the first day of class for that semester. Appeals may be submitted in writing to the Financial Aid Office.
5. All recipients must maintain the grade point average requirements outlined in the description of the specific award. If no GPA is specified, a 2.0 cumulative GPA is required for renewal.
6. Scholarships are awarded on a year-to-year basis, and application for renewal must be made by June 1 of each year. If a student loses an award because of failure to meet established criteria, the student must again apply when eligibility is established. This new application will not guarantee reinstatement of the award. In the event a student receives a scholarship, the renewal of the scholarship is contingent upon the student's continued attendance at ETBU without interruption and upon the availability of funds.
7. All ETBU scholarships are applicable to direct University tuition charges only and may not be included when calculating amounts subject to cash withdrawal from a student account.
8. Unusual circumstances may justify the waiver of any given scholarship requirement (e.g., serious illness or injury causing withdrawal; a student must live with a relative to provide health care) and students may appeal these requirements by writing the Admissions and Financial Aid Committee, requesting a waiver

- and providing justification. The Committee will consider and decide upon the merits of each appeal.
9. Financial aid does NOT pay for courses that are repeated unless the course was failed or withdrawn from.
 10. ETBU scholarships for off-campus related study abroad are available on a limited basis.
 11. Students who have earned a bachelor's degree are not eligible for ETBU scholarships.

FRESHMEN ACADEMIC SCHOLARSHIPS

Freshmen Academic Scholarships are based on a combination of ACT/SAT scores (excluding Writing) and recalculated high school GPA.

PRESIDENTIAL SCHOLARSHIP

- \$11,000 per academic year - Must maintain a 3.2 GPA for renewal

HONOR SCHOLARSHIP

- \$10,000 per academic year - Must maintain a 3.0 GPA for renewal

DEAN SCHOLARSHIP

- \$8,000 per academic year - Must maintain a 2.75 GPA for renewal

ACHIEVEMENT GRANT

- \$4,000 per academic year - Must maintain a 2.0 GPA for renewal

NATIONAL MERIT SEMI-FINALIST

- An additional \$2,000 added to academic scholarship received
- For students selected as a Semifinalist National Merit/National Achievement award recipient
- Renewal is based on accompanying academic scholarship renewal.

UNIVERSITY SCHOLARS PROGRAM SCHOLARSHIP

- An additional \$1,000 added to academic scholarship received
- For the twelve most outstanding students admitted to the University Scholars Program
- Scholarship is for two years based on continuance in the program

TRANSFER ACADEMIC SCHOLARSHIPS

Transfer Academic Scholarships are based on transfer GPA. Students must have at least 24 transferable hours to be considered for these scholarships.

TRANSFER HONOR SCHOLARSHIP

- \$10,000 per academic year - Must have at least a 3.25 transfer GPA. Must maintain a 3.0 GPA for renewal.

TRANSFER DEAN SCHOLARSHIP

- \$8,000 per academic year - Must have between a 2.75 and 3.24 transfer GPA. Must maintain a 2.75 GPA for renewal.

TRANSFER ACHIEVEMENT GRANT

- \$4,000 per academic year - Must have between a 2.5 and 2.749 transfer GPA. Must maintain a 2.5 GPA for renewal.

PHI THETA KAPPA

- \$1,000 scholarship awarded to current PTK members

DEPARTMENTAL SCHOLARSHIPS

The academic departments of the University award a number of departmental scholarships to undergraduate students who demonstrate an interest and ability in the disciplines of the department. Inquiries should be directed to the respective chairman of the academic department. Requirements include: audition, interview, and/or testing by the department, full-time student status (twelve (12)

semester hours or more), and major or minor in the department making the award. For renewal, students must meet a departmental specified GPA and at the end of each semester the department will review the student's performance. If the student's performance has proven satisfactory and the student continues to meet scholarship criteria, the scholarship will be renewed.

CHRISTIAN LEADERSHIP SCHOLARSHIP

This scholarship is available to first time students who exhibit exceptional Christian leadership. Any one of the following criteria may be used in the selection process: campus or church leadership, Baptist life involvement, leadership training, and servant ministry. Amounts range from \$1,000 to \$4,000 annually. Renewal requires a 2.0 cumulative GPA and no discipline violations. If a student is placed on Warning Probation, the scholarship will be reduced by 50% immediately and can only be renewed at that level in the future. If a student is placed on Disciplinary Probation, they will lose all of the scholarship immediately and it will not be renewed. Either action will result in the amount lost being added to the student's account.

CHRISTIAN EDUCATION COOPERATIVE GRANT

The Christian Education Cooperative Grant will match a church scholarship up to \$500 per year. To receive the Christian Education Cooperative Grant, a student must be enrolled full-time. Renewal requires a 2.0 cumulative GPA, continued support from the student's church, and annual church certification. A separate application is required and must be turned in to the Financial Aid Office by June 1 each year.

BGCT SCHOLARSHIP

The Ministry Scholarship is awarded by East Texas Baptist University, in cooperation with the Baptist General Convention of Texas and provides tuition/financial assistance to Baptist students who are preparing for church related vocational Christian ministry. Renewal requires a 2.5 cumulative GPA. Necessary forms may be obtained from the Office of In-Service Guidance located in the Ornelas Spiritual Development Office.

MINISTER'S DEPENDENT SCHOLARSHIP

This \$1,500 scholarship is awarded to dependent students of full-time Baptist ministerial staff or Baptist career missionaries. Application is available on the Financial Aid Forms webpage.

RUFUS SPRABERRY MEMORIAL ALUMNI SCHOLARSHIP

This scholarship provides a limited number of awards from its endowment. These scholarships are awarded by the Alumni Association on an annual basis to children and grandchildren of former students. Necessary forms may be obtained from the Office of Alumni Relations.

HOPE PIERCE TARTT SCHOLARSHIP

Recipients must be U.S. citizens and have resided in Harrison, Gregg, Marion, Panola, or Upshur counties in Texas for 24 months prior to September 1 of the school year. Priority is given to residents of Harrison County. Recipients must also be full-time students and demonstrate financial need from the FAFSA. Students receiving the Hope Pierce Tartt Scholarship must earn at least a 2.00 GPA each semester for continued eligibility. Funds shall be for tuition, books, and course-related fees and equipment for individuals who are degree candidates. For more information, contact the Financial Aid Office.

ENDOWED SCHOLARSHIPS

Scholarships are established by friends of East Texas Baptist University who are interested in the education of worthy and needy students. While the donors of these funds are listed in the catalog, specific application for these scholarships beyond the normal financial aid application process is not required. Awards are made on the basis of student eligibility, financial need, and the availability of funding according to earnings on endowment investments established by donors and designated gifts to the University. Many of these awards are in honor or memory of specific individuals. All endowed scholarships require a thank you letter from the student. See a complete list of endowed scholarships at the end of the financial aid section.

OTHER AID

REHABILITATION ASSISTANCE

Each state's rehabilitation commission may offer assistance for tuition and required fees to students who qualify.

VETERANS ASSISTANCE

Students eligible to receive VA benefits must apply for them with the Regional Processing Office (RPO) for our region in Muskogee, Oklahoma. Once a student's aid, Chapter, and percentage of eligibility have been determined by VA, the student will be issued a Certificate of Eligibility. This original document, along with official copies of ALL military transcripts, and the form DD-214, must be delivered to the Office of the Registrar before any student can be processed for certification. The Muskogee RPO can be contacted by calling 1-888-442-4551, and additional help or information can be found at the VA's website located on the internet at www.gibill.va.gov. The amount of a student's VA benefits plus ETBU scholarships may not exceed the cost of tuition.

SCHOLARSHIPS AND GRANTS FROM OUTSIDE SOURCES

Scholarships from outside the University are provided by various churches, foundations, schools, and organizations who award them to specific students. These scholarships will be considered an integral part of the student's financial aid award. The Financial Aid Office administers these funds in accordance with the specifications of the donor.

UNDERGRADUATE SATISFACTORY ACADEMIC PROGRESS FEDERAL, STATE & ETBU FINANCIAL AID

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. East Texas Baptist University has established the following minimum standards to be eligible for and continue to receive federal financial aid. This policy reflects the changes to federal regulations that were effective as of July 1, 2011.

Please note that state and institutional programs may have higher academic requirements, and eligibility for those financial aid programs are subject to the requirements of each program.

Satisfactory Academic Progress (SAP) will be reviewed at the end of each payment period (fall, spring, May, and summer semesters) and will be based on the student achieving both a minimum cumulative grade point average (CGPA) and earning a minimum of 18 credit hours each academic year. The financial aid award year is fall, spring, May, and summer semesters. The May and summer terms are considered one "semester" for financial aid awarding.

Minimum Grade Point Average:

First year – minimum 1.65 cumulative GPA

Second year and beyond – minimum 2.00 cumulative GPA

Minimum Hour Completion (Pace of Progression):

ETBU defines full-time enrollment as 12 or more hours; three-quarter-time enrollment as 9-11 hours; half-time enrollment as 6-8 hours; and less-than half-time enrollment as 3-5 hours.

Students enrolled full-time must successfully earn at least 18 semester hours each academic year. Students enrolled three-quarter or half-time must successfully earn 12 hours each academic year. Students enrolled less-than half-time must successfully earn 6 hours each academic year.

Full-time students only attending ETBU one long semester (fall or spring), will be required to successfully earn at least 9 semester hours that semester.

The maximum timeframe for program completion is 150% of the published program length (or 180 attempted hours). ETBU scholarships are only eligible for 4 years.

Suspension Period

In the first payment period (semester) after SAP has not been met (earning less than the minimum number of hours and/or earning less than the minimum GPA required), students will be

sent notification to inform them that they have been placed on financial aid suspension. While on financial aid suspension, a student is not eligible to receive financial aid, unless an appeal is submitted and granted (see below).

Appeal

If the student does not meet SAP requirements, an appeal process is available for those students who had a personal injury or illness, death of a relative, or believe they had other special circumstances that affected their ability for SAP. The SAP appeal form can be found at http://www.etbu.edu/Forms/Financial_Aid/sapappeal.htm.

Students who choose to follow the appeal process must submit their appeal in writing to the ETBU Financial Aid Office. The written appeal must state why he/she failed to meet SAP requirements, and what has changed so that he/she will meet SAP requirements at the next review.

The Financial Aid Office will review the appeal and notify the student of the decision. Approved appeals will include the approval, the terms of reinstatement of financial aid eligibility, and the consequences for not meeting the terms of approval. Terms of reinstatement may include expectations for the next payment period or an academic plan over an extended period of time. An approved appeal will result in financial aid being awarded for one payment period.

Denied appeals will include the reasons for the denial, and what the student must do to meet SAP in order to regain financial aid eligibility. Denied appeals will not be awarded financial aid until SAP is met.

Students must continue to meet terms and conditions, as established, until SAP is met in order to continue receiving financial aid on a probationary basis. Once SAP is met, student is no longer considered to be on probation. Failure to maintain SAP thereafter will result in receiving an additional warning for the upcoming payment period (semester). The SAP appeal form can be found at <http://www.etbu.edu/financial-aid/sap/sap-appeal/>.

Probation Period

This is the payment period that the student may receive financial aid after the SAP appeal has been approved. Continuation of financial aid on probation is contingent on the student successfully meeting an academic plan of action provided with the approved appeal.

Transfer Credits

Incoming transfer students are assumed to be making SAP upon acceptance to ETBU. All attempted credit hours will be included in the SAP calculation for the 180 maximum number of hours limit.

Remedial Coursework

ETBU does not accept remedial transfer credit hours and does not include remedial coursework in credit hours.

Incomplete Grades

Incomplete grades are counted as an “F” and will affect both the CGPA and the minimum hour completion components for that semester/year.

Repeating Classes

Passed courses may be retaken one time to improve GPA. Failed courses may be retaken as necessary. Any courses that are retaken will be included in the SAP review.

Withdrawing from the University

A student withdrawing from the University prior to the census date will have no credit hours attempted and therefore there is no impact on the SAP. The student will be responsible for all charges.

A student withdrawing from the University after the census date will be awarded credit hours attempted and therefore the credit hours are included in the SAP review. The student may also be subject to the Return of Title IV Funds Policy.

Return of Title IV Funds

If a student withdraws prior to the receipt of aid, the aid award is cancelled. If a student withdraws on or before the 60% point in the term of enrollment, calculated using calendar days, a portion of the total of all ETBU scholarship and Title IV funds awarded to a student (Pell Grant, Supplemental Educational Opportunity Grant, Federal Stafford Loan, Federal PLUS Loan and Federal Perkins Loan) must be returned, according to the provisions of the Higher Education Act Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

State Financial Aid

To receive the Texas Tuition Equalization Grant (TEG), a student must:

- meet institutional SAP requirements at the end of the first year and
- for the 2nd year and beyond, earn at least 24 semester hours and complete at least 75% of the semester credit hours attempted with a minimum 2.50 cumulative GPA each academic year.

A student may not receive TEG for more than 5 years.

To receive the Texas B-on-Time Loan (BOT), a student must:

- meet institutional SAP requirements at the end of the first year and
- for the 2nd year and beyond, complete at least 75% of the semester credit hours attempted with a minimum 2.50 cumulative GPA.

A student may not receive BOT funds for more than 150 hours.

ETBU Scholarships

To be eligible for ETBU scholarships, a student must earn at least 18 hours each academic year with a minimum 2.00 GPA or the minimum required by that scholarship.

ENDOWED SCHOLARSHIPS

- Charles R. Aber Memorial Scholarship
John & Rebecca Adams Endowed Emergency Fund
Adams/Cullum Memorial Scholarship for Christian Studies
Fred & Bertha Albritton Endowed Scholarship
Mr. & Mrs. Marshall Anderson Scholarship
Polly Anderson Scholarship Fund
Arnold Emergency Fund for Nursing Students
Martha T. Arnold Scholarship Fund
Herbert W. & Jo Bagby Memorial Scholarship
Percy & Evelyn Bailey Ministerial Scholarship
Roy & Edna S. Bailey Memorial Scholarship
Obie A Baker Endowed Scholarship
Marzee Long Barnes Memorial Scholarship
Louise Bates Memorial Endowed Scholarship
Jack E. Beck Scholarship Fund
M.W. & Elizabeth P. Beddingfield Memorial Endowment
Bellew/Walton History Scholarship
Carolyn Bender Memorial Nursing Scholarship
Mary Lee Bennett Endowed Scholarship
J.M. & Omino Bibby Memorial Scholarship
William & Ruby Blackwell Scholarship
Ruth Duncan Blaydes Scholarship Fund
Blessing Endowed Scholarship
Camille H. Bockmon Scholarship Fund
Ralph Boll Endowed Scholarship
Bouldin/Cartlidge Memorial Scholarship Fund
Ralph Bowlin Scholarship
Harvey & Iris Boyd Ministerial Scholarship
J. Hubert Boyd Endowed Memorial Scholarship
Dollie & Wood Boykin Scholarship Fund
Joseph G. & Myrtle Beard Breco Endowment
Dr. J. Dargan Brooks Memorial Scholarship
Merrell & Jessie Mae Brooks Endowed Scholarship
James Ralph Broome Memorial Scholarship
Catherine Cleo Brown Memorial Endowed Scholarship
John C. & Brownie Brown Memorial Scholarship
H.D. & Merle S. Bruce Scholarship
Merle Bruce/Evelyn Linebery Scholarship
John L. & Etoile Bryant Scholarship Fund
Viola & Kenneth Burg Christian Education Scholarship
Florence & Joseph W. Burke Scholarship
John O. Burns & Rosie L. Burns Endowed Scholarship
Robert N. Burns Endowed Scholarship
R.F. & Mary Burnsed Scholarship
C.E. & Margie Burton Memorial Scholarship
James Campbell Endowed Memorial Scholarship for Ministerial Students
Derry Henderson Cannon Endowed Scholarship
Mildred & Quinton Carlile Endowed Scholarship
Charles L. "Chad" Carter, III Memorial Scholarship
Centennial Endowed Scholarship
Dr. J. Carroll Chadwick Memorial Scholarship
V.H. & I.P. Chambers Memorial Scholarship Fund
Theodore Kelly Chapman-Travis Williamson Memorial Scholarship
Paul & Loyce Williams, Joanna Williams Logan & Onie Williams Childress Memorial Scholarship
Barbara Weaver Chiles Minister's Dependents Scholarship
Christian Way Fellowship Endowment for Needy Students
Class of 1952 Scholarship Fund
Class of 1959 Scholarship Fund
Class of 1960 Scholarship Fund
Class of 1961 Scholarship Fund
Ollie Tinnie Clements Memorial Scholarship Fund
Dr. Glenda Whitman Collins Endowment Scholarship
Mickey Grady Condray Endowed Scholarship Fund
Thomas & Mary Cook Endowed Scholarship
Ira E. & Madge Cooke Endowed Scholarship
Thomas & Laura Crawford Scholarship
Wayne & Catherine Crawford Endowed Scholarship
Thelma Taliaferro Creekmore Scholarship Fund
Bethany Davis Memorial Scholarship
Milton O. Davis Scholarship Fund
T.M. "Red" Davis Endowed Scholarship
Margie Dawson Missions Scholarship
Ben Dean Business Scholarship
Ben & Mary Dean President's Endowed Scholarship
Dellwood Baptist Endowed Scholarship Fund
James W. & Jeanne Dixon Scholarship
W.E. & Dessie Dossey Memorial Scholarship
Mary Ellen Fite Dowdy Memorial Scholarship
The Merrill L. Dubach Scholarship Award

Reginald "Reggie" C. Duck Memorial
 Scholarship for Sociology
 Mozelle Duncan Scholarship
 Davida M. Edwards Memorial Endowed
 Nursing Scholarship Fund
 G.G. "Gid" & Lillian Eubanks Memorial
 Scholarship
 Cherry Faile Missionary Nursing Scholarship
 Sharon L. Faulkner Endowed Music
 Scholarship
 Martha Leah Ferrell Memorial Scholarship for
 Mission Volunteers
 First Baptist Church of Amarillo Scholarship
 First Baptist Church of Henderson Endowed
 Scholarship
 George E. Fitts Endowed Scholarship
 Billy & Winky Foote Scholarship Fund
 Dr. W. Morris Ford Endowed Memorial
 Scholarship
 John Price & Bessie Lee Fortenberry Family
 Endowed Scholarship
 Walter & Mary Fortenberry Endowed
 Scholarship
 Guy & Ruby Foster Memorial Fund
 Dr. Marie Franks Memorial Scholarship
 Rev. Gaines D. Freeman Memorial Scholarship
 Ida Mae Francis Fugler Scholarship
 Eva Futrell Ministry/Young Women Missionary
 Services Scholarship
 Dan & Nelda Gardner Scholarship Fund
 Thurman C. & Lucile Gardner Memorial
 Scholarship Fund
 C.B. George/Dollie & Wood Boykin/Ina Lester
 Scholarship
 J.B. & Elizabeth Gill Endowed Scholarship
 Grange Hall Baptist Church Endowed
 Scholarship
 Stanley L. & Rena E. Granger Endowed
 Scholarship Fund
 Evelyn N. Graves Memorial Scholarship
 Henry S. Graves Memorial Scholarship
 Melba Griffin Endowed Scholarship
 William & May Griffith Endowed Scholarship
 Edith M. Hale Memorial Scholarship
 Fred M. & Edith M. Hale Memorial
 Scholarship
 Haley Endowed Scholarship Fund
 Howard & Elizabeth Hall Scholarship Fund
 Jerry & Ginger Hamilton Scholarship
 Shirley Handler Endowed Scholarship
 Ron Haney (Hogue) Endowed Scholarship
 Annette Harrison Endowed Scholarship
 Dr. & Mrs. Harm Harms Endowed Scholarship
 Frankie Harris Scholarship Fund
 Rev. Carrol T. Hatchel Endowed Ministerial
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 L. J. Hayes Endowed Scholarship
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 Bonnie Clemons Hester Endowed Scholarship
 Frank B. & Lois Evelyn Hickman Scholarship
 Fund
 Cecil L. & Mabel Lea Hill Memorial
 Scholarship
 Daniel C. & Beulah Fay Hill Scholarship Fund
 Lydia Bailey Hogan Endowed Scholarship
 Joe & Marilyn Hogue Scholarship
 Marilyn Hogue Endowed Scholarship
 Rosemary Holcomb Endowed Scholarship
 George Bennett Holder & Velena Clay Holder
 Scholarship
 Earl Hollandsworth University Scholarship
 Fund
 Earl & Patsy Hollandsworth Endowed
 Scholarship
 Futrell C. Jones & Anna Beth Holmes
 Scholarship
 Don L. & Anna Beth Holmes Scholarship
 Bertha Hooker Endowed Scholarship
 Jack & Gladys Hudson Endowed Scholarship
 Barbara J. & William M. Huffman Endowed
 Scholarship
 Estell Hunt Memorial Scholarship Fund
 Loanna Silvey Jacobs Scholarship
 Dillon T. Jenkins Endowed Scholarship
 Margaret Futrell Jones Mothers Day
 Scholarship
 Jutland Baptist Church Scholarship
 Norma Smith Kates Endowed Scholarship
 Denie Wolfe Kendrick and Betty Wolfe Ousley
 Endowed Scholarship
 Chuck & Cassy Fugler Kennedy Endowed
 Scholarship
 R.C. Kennedy Endowed Scholarship
 Mildred Leola Kondy Endowed Memorial
 Scholarship
 David & Shirley Lake Endowed Academic
 Scholarship Fund
 Pat L. Landrum Endowed Scholarship
 Mrs. T.A. Lauderdale Memorial Scholarship
 Fund
 Major General & Mrs. Vernon B. Lewis, Jr.
 Scholarship Fund
 Milton P. Light Scholarship
 Evelyn Linebery Scholarship Fund
 Eunice Yeates Lipscomb Ministerial
 Scholarship

The Lord's Fund
 Margaret S. & Joe W. Lovelace Endowed
 Scholarship
 Mabel Martin Scholarship Fund
 Becky Massey Memorial Scholarship
 Pamela Elaine Edge May Scholarship
 Mason Ministerial Scholarship
 Coy & Maxine McAnally Memorial
 Scholarship
 Jack & Gladene McClain Music Scholarship
 Kathleen Miller McClain Memorial
 Scholarship
 Lee & Pearl McDonald Memorial Scholarship
 Dr. Thomas B. Meeker Endowed Scholarship
 (Education)
 Dr. Thomas B. Meeker Trust Endowed
 Scholarship (Nursing)
 Barney B & Mera McDougale Ministerial Fund
 Geneva & A.E. McGilbery Scholarship
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 Ethel Minyard Endowed Scholarship
 Lucy S. Mitchell Memorial Endowed
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 Polly Askew Montgomery Ministerial
 Scholarship
 Della Darleen Moore Memorial Scholarship for
 Mission Volunteers
 Edwin F. Moore Endowed Memorial
 Scholarship
 Katrina Moore Memorial Scholarship
 Josh R. Morriss, Sr. Scholarship Fund
 L.L. Morriss Endowed Scholarship
 Dr. James R. Mosher Memorial Scholarship
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 Nehls Nursing Scholarship Fund
 Glenda Langford Nelson Endowed Scholarship
 New Bethel Baptist Church Scholarship
 New Prospect Baptist Church Scholarship
 Fund
 Ben C. & Janie A. Newman Mathematics
 Scholarship
 Elmore & Thelma Oldham Memorial Endowed
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 Dub & Susie Oliver Endowed Scholarship
 Joseph Z. Ornelas Presidential Scholarship
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 Dorothy Page Poole Speech Scholarship
 Mr. & Mrs. Harry A. Porter Scholarship
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* *ex officio*

THE FACULTY 2015-16

- ALONZO, JOSE A., Assistant Professor of Spanish, '94
B.A.A., B.S., M.S., Stephen F. Austin State University; M.A., Texas A&M at Commerce
- BARKER CHARLOTTE, Assistant Professor of Biology, '14
B.S., East Texas Baptist University; M.S., The University of Memphis
- BASHAW, JENNIFER, Assistant Professor of Religion, '12
B.A., Baylor University; M.Div., George W. Truett Theological Seminary; Ph.D., Fuller Theological Seminary
- BECK, ZACHARY, Assistant Professor of English, '15
B.A., M.A., University of Florida; Ph.D., Baylor University
- BENEFIELD, ROBERT L., Professor of Psychology and Criminal Justice, '01
B.A., Louisiana Tech University; M.A., New Mexico State University; Ph.D., Southern Illinois University
- BOAZ, VIRGINIA LILE, Professor of Music, '01
B.M., Georgetown College; M.Div., D.M.A., Southern Baptist Theological Seminary
- BORCHERDING, LESLIE, Assistant Professor of Nursing, '05
R.N., B.S., M.S., Texas Woman's University
- BROOKS, DAVID, Associate Professor of Biology and Nursing, '08
B.S., East Texas Baptist College; M.S., Texas A&M University; Ph.D., Texas A&M University
- BROWN, JOSEPH D., Professor of Kinesiology and Chair of the Department of Kinesiology, '12
B.S., Florida Southern College; M.S., Louisiana Tech University; Ph.D., Texas A&M University
- BUGOS, KRISTEN, Assistant Professor of Music, '11
B.M., Houghton College; M.Ed., Indiana Wesleyan University; Ph.D., University at Buffalo-The State University of New York
- BUSSARD, SARAH, Assistant Professor of Theatre, '12
B.A., Bethel College; M.F.A., University of Cincinnati
- BUTTERWORTH, KRISTIN, Assistant Professor of Chemistry, '13
B.S., Geneva College; Ph. D., University at Buffalo-The State University of New York
- COLLINS, DAVID, Assistant Professor of Kinesiology and Director of Athletic Training Program, '04
B.S., University of South Alabama; M.Ed., Delta State University
- CONE, CATHERINE, Professor of Biology, '95
B.S., Wayland Baptist University; M.A., Medical College of Wisconsin; M.S., Baylor University; Ph.D., Texas A&M University
- CRIM, MARK, Assistant Professor of Music and Director of Bands, '08
B.M., University of Texas at Tyler; M.M., Stephen F. Austin State University; additional graduate study at Boston University
- DARVILLE, ROY G., Professor of Biology and Chair of Department of Biology and Chemistry, '83
B.S., M.S., Lamar University; Ph.D., Oklahoma State University; additional graduate study at the University of Texas Medical Branch at Galveston and University of South Bohemia
- DEEL, DAVID, Assistant Professor of Psychology, '13
B.A., University of Texas at Tyler; M.A., Southwestern Baptist Theological Seminary; Ph.D., Northcentral University
- DEMENT, JOHN, Associate Professor of Theatre Arts, '14
B.A., Baylor University; M.F.A., Louisiana State University
- DUCKWORTH, KRISTY, Assistant Professor of Teacher Education, '14
B.S.E., East Texas Baptist University; M.Ed., University of Texas at Tyler; Ed.D., Stephen F. Austin State University
- DUDLEY, MARTHA, Assistant Professor of Nursing, '08
R.N., B.S.N., East Texas Baptist University; M.S.N., Walden University
- FAIRWEATHER, KEN Associate Professor of Marketing, '12
B.A., Moody Bible Institute; M.B.A., Amberton University; D.B.A., Nova Southeastern University

- FRANKLIN, COLE, Professor of Communication and Chair of the Department of Communication Studies, '06
B.A., Louisiana College; M.A., Stephen F. Austin State University; Ph.D., The University of Southern Mississippi
- GENTSCH, KAREN, Professor of Teacher Education, '02
B.S., M.S., M.S.L.S., Ed.D., Texas A&M University-Commerce
- GREER, JEREMY, Assistant Professor of Religion, '15
B.A., Ouachita Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., B.H. Carroll Theological Institute
- GRIFFITH, WILLIAM, Assistant Professor of Chemistry and Criminal Justice, '11
B.S., M.S., University of Texas at Arlington, Ph.D., University of North Texas
- GRIGSBY, REBEKAH, Assistant Professor of Nursing and Dean of the Frank S. Groner School of Professional Studies, '14
B.S., University of Wyoming; M.S., Walden University; D.N.P., Walden University
- HAMBY, JAMES, Assistant Professor of Accounting, '10
B.A., Louisiana State University; M.B.A., Louisiana Tech University; Ed.D., Vanderbilt University
- HARRIS, JOHN L., Professor of Religion and Dean of School of Christian Studies, '95
B.A., Central Baptist College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Brite Divinity School, Texas Christian University
- HODGES, JUSTIN, Associate Professor of Music, Chair of Department of Music, and Director of Choral Activities, '09
B.M., Tarleton State University; M.M., D.M.A., Texas Tech University
- HOLLOWAY, JEPH, Professor of Religion, '01
B.A., Georgia State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Duke University and Columbia Theological Seminary
- HOOVER, DAVID S., Associate Professor of History and Chair of Department of History and Political Science, '06
B.A., Southeastern Oklahoma State University; M.A., Oklahoma State University; Ph.D., Texas Tech University
- HOPKINS, JERRY B., Professor of History, '01
B.A., M.A., Eastern Kentucky University; Ph.D., University of Kentucky; additional graduate study at Southwestern Baptist Theological Seminary, Regent's Park College, University of Oxford, U.K., Texas Christian University, Texas A&M University - College Station, West Texas A & M University, Lexington Theological Seminary, Panola College, Stephen F. Austin State University, and East Texas Baptist University
- HORTON, STEPHEN L., Technical Services Librarian with rank of Instructor, '01
B.A., M.L.S., University of North Texas
- JOHNSON, RICK L., Professor of Religion, '03
B.A., Louisiana College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at University of Texas at Arlington, Brown University, Rice University, Wayland Baptist University, Eberhard Karls Universität, Tübingen, Germany
- JOHNSON, R. WARREN, Professor of Religion, '05
B.S., University of Southwestern Louisiana; M.Div., Ph.D., New Orleans Baptist Theological Seminary; additional graduate study at Massachusetts Institute of Technology
- LADINE, TROY A., Professor of Biology, '01
B.S., Bartlesville Wesleyan College; M.A., University of South Dakota; Ph.D., University of Memphis
- LEDFORD, TRACI, Associate Professor of Theatre and Chair of Department of Theatre Arts, '09
B.F.A., M.F.A., Baylor University
- LEMING, JULIE D., Assistant Professor of Nursing, '13
R.N., B.S.N., M.S.N., University of Texas at Tyler

- LINSTRUM, KAREN, Associate Professor of Psychology, '15
B.S. Ed., M.A., Baylor University; M.S., University of North Texas; Ph.D., Texas A&M University-Commerce
- LOCKARD, DOUG, Professor of Music, '01
B.M.E., Henderson State University; M.M., University of North Texas; D.M.A., University of Texas at Austin
- MANNING, LASHONDRA, Assistant Professor of Counseling Education, '15
B.S., M.A., Stephen F. Austin State University
- MAYS, KATHLEEN, Associate Professor of Management, '09
A.B.A., East Texas Baptist College; B.B.A., University of Texas at Tyler; M.B.A., Troy State University; D.B.A., Anderson University
- MCCLARAN, ROBIN, Assistant Professor of Mathematics, '12
B.S.E., East Texas Baptist University; M.S., University of Texas at Tyler; Ph.D., University of Kentucky
- MCREE, LACI, Assistant Professor of Kinesiology, '11
B.S., East Texas Baptist University; M.S., University of North Texas; Ph.D., Texas Woman's University
- MILLER, MARK, Associate Professor of Sociology, '05
B.A., Dallas Baptist College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas
- MILLS, WILLIAM GARY, Professor of Computer Science, '84
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Utah and Utah State University
- MURLEY, BRITTANY, Assistant Professor of Nursing, '15
B.S., East Texas Baptist University; M.S., University of Texas at Tyler
- NANDAMUDI, ISRAEL, Professor of Political Science, '00
B.A., M.A., Andhra University; Ph.D., Washington State University
- NEW, LYNN, Professor of Psychology and Dean of School of Natural and Social Sciences, '86
B.S., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; M.A., Stephen F. Austin State University; Ph.D., The University of Texas at Austin
- NISSLEY, GERALD, Associate Professor of Psychology, '11
B.A., Messiah College; M.S., Millersville University; Psy.D., Capella University
- PETERSON, CYNTHIA L., Director of Library Services with rank of Assistant Professor, '01
B.S.E., Baylor University; B.A., Mars Hill College; M.L.S., University of North Texas
- PONDER, ELIZABETH, Information Services Librarian with Rank of Instructor, '11
B.S., University of Texas at Tyler; M.S., University of North Texas
- PREVOST, EMILY, Assistant Professor of Leadership Development '12
B.A., M.A. Hardin-Simmons University; Ph.D., Dallas Baptist University
- PREWETT, LINDA, Professor of Modern Languages, '98
B.A., University of Nebraska at Omaha; M.A., Middlebury College; M.A., University of Louisville; Ph.D., University of Oklahoma
- RAY, SCOTT, Professor of Business and Dean of Fred Hale School of Business, Moore Chair, '11
B.S., M.B.A., LeTourneau University, D.B.A., Nova Southeastern University
- REEVES, KEVIN J., Professor of Mathematics, '96
B.S., M.S., Ph.D., University of Southwestern Louisiana
- REEVES, MELISSA, Professor of Mathematics, '96
B.S., Louisiana College; M.S., Ph.D., University of Southwestern Louisiana
- ROBERTSON, DENNIS, Professor of Communication Studies, '05 - '08, '12
B.A., Ambassador College; M.A., California State University; M.A., University of Southern California; Ph.D., University of Texas at Austin
- ROE, DARRELL, Associate Professor of Communication Studies, '05
B.A., M.A., Baylor University; Ph.D., University of Georgia

- SANDERS, THOMAS, Vice President for Academic and Graduate Programs and Associate Professor of Religion, '13
B.A., Baylor University; M.A.R.E., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist University
- SARGENT, JOHN ARTHUR, Professor of Teacher Education and Chair of Department of Teacher Education, '03
B.A., University of Massachusetts; M.S., Binghamton University; Ed.D., Louisiana Tech University
- SEELEY, LISA, Assistant Professor of Religion and Director of the Great Commission Center, '13
Gr.Dip.Th., Southwestern Baptist Theological Seminary; M.A. Th., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist University
- SMITH, LAURIE E., Professor of Sociology and Chair of Department of Psychology and Sociology, '91
B.A., University of Mary Hardin-Baylor; M.A., Baylor University; Ph.D., University of Texas at Austin
- SORRELS, JEFFREY, Assistant Professor of Communication Studies, '15
B.A., M.A., Stephen F. Austin State University
- SPENCER, DON, Professor of Chemistry, '04
B.S., Northern Arizona University; Ph.D., University of Denver
- STRUTTON, JOAN, Associate Professor of Counseling Education, '15
B.S., M.S., Texas A&M University-Texarkana; Ph.D., Texas A&M University-Commerce
- SULTON, RANDALL, Professor of Music, '96
B.M., Converse College; M.M. Florida State University; D.M.A., University of Texas at Austin
- SUMMERS, JERRY L., Professor of History, '91, Sam B. Hall Jr. Endowed Professor of History, '92, and Dean of School of Humanities
B.A., Baylor University; M.Div., Southern Baptist Theological Seminary; Ph.D., University of North Texas; additional graduate study at Regent's Park College, University of Oxford
- WALKER, WILL, Associate Professor of Kinesiology, '07
B.S.E., East Texas Baptist University; M.Ed., University of Texas-Tyler; Ph.D., University of Arkansas-Fayetteville
- WARREN, MARTY S., Professor of Mathematics and Chair of Department of Mathematics, '92
B. A., M.S., Ph.D., Baylor University
- WATTS, TYLER, Assistant Professor of Economics, '14
B.A., Hillsdale College; M.A., Ph.D., George Mason University
- WEBSTER, THOMAS R., Professor of Music and Dean of School of Communication and Performing Arts, '99
B.M., Howard Payne University; M.M., Texas Christian University; Ph.D., Texas Tech University
- WHALEY, ANNEMARIE, Professor of English and Chair of Department of Languages and Literature, '93
B.A., East Texas Baptist University; M.A., Louisiana State University in Shreveport; Ph.D., Louisiana State University - Baton Rouge
- WHITE, JEANNA, Professor of English, '05
B.A., M.A., Baylor University; Ph.D., University of Texas at Arlington
- WHITE, TROY, Assistant Professor of English, '13
B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Warwick University
- WINTERS, PATRICK J., Associate Professor of Teacher Education, '14
B.M., Southern Methodist University; M.Ed., Texas A&M University-Texarkana; Ed.D., Stephen F. Austin State University

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AGUILAR, AMANDA, Kinesiology, '13

B.S., M.S., Northwestern State University of Louisiana

AYCOCK, SHIRLEY, Nursing, '07

B.S.N., University of Texas at Arlington; M.S.N., University of Texas at Tyler; D.N.P., Rush University

BABIN, RANDALL, Religion, '10

B.A., McNeese State University; M.R.E., Southwestern Baptist Theological Seminary

BACH-PRATHER, NATALIE, Kinesiology, '10

B.S., East Texas Baptist University

BAKER, STANLEY, Business, '15

M.A., B.A.B.A., Dallas Baptist University

BALLARD, SHIRLEY, Nursing, '02

R.N., B.S.N., University of Texas-Tyler; M.S.N., Ball State University

BARNARD, THOMAS, Business, '15

M.B.A., B.B.M., LeTourneau University

BLACK, ADAM, Music, '13

B.M., Northwestern State University of Louisiana

BOERSMA, WALLACE, Business, '15

M.S., Colorado State University; B.B.A., University of Michigan

BRUSTER, BERNIE, English, '09

B.S., Laws, American College of Law; M.A., Stephen F. Austin State University; Additional Graduate Study, Texas A&M University, Commerce

BRYANT, SCOTT E., Religion, '12

B.A., M.Div., Baylor University; M.A., Boston University; Ph.D., Baylor University

CHARLES, JERI, Nursing, '10

B.S.N., M.S., Northwestern State University Shreveport

COLE, ROBERT, Criminal Justice, '10

J.D., Baylor University

COSBY, LAURIE, Music, '15

M.M., University of Tulsa; B.M.E., Dallas Baptist University

DODDY, JEANNETTE, Teacher Education, '12

B.S.E., Jarvis Christian University; M.Ed., Stephen F. Austin State University

ENGLISH, HORACE, C., Music, '13

B.M., Shorter College; M.C.M., New Orleans Baptist Theological Seminary; D.M., Florida State University

FEEZELL, JOHN, Business, '13

B.S., Point Loma Nazarene University; M.A., Ph.D., Claremont Graduate University

HALL, JOE, Criminal Justice, '11

B.A.S., East Texas Baptist University; J.D., Baylor University School of Law

HALL, LYNNE, Teacher Education, '12

B.S., East Texas State University; M.Ed., Stephen F. Austin State University

HEIMERDINGER, MARIE, Nursing, '04

B.S.N., Incarnate Word College; M.Ed., University of Oklahoma; M.S.N., University of Texas at Arlington

HOGBERG, JUDY, Teacher Education, '11

B.A., Stephen F. Austin State University; M.S., Texas A&M University-Corpus Christi

HOLLOWAY, JOY, Mathematics, '06

B.A., Newberry College; M.A., Arkansas State University

HOOVER, JENNIFER, History, '06

B.A., University of Texas at Tyler; M.A., Ph.D., Texas Tech University

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B.A., Missouri Southern State University; M.A., Pittsburg State University

LINDSEY, PAIGE, Business, '11

B.S.F.C.S., Baylor University; M.B.A., LeTourneau University

MCELROY, MARK, Communication, '15

B.S., University of Texas at Tyler; M.A., University of Texas at Tyler; M.A., Regent University

MURRAY, TARA, Teacher Education, '12

B.S.E., North Texas State University; M.Ed., Prairie View A&M University

NISSLEY, AMY, Teacher Education, '12

B.S., Messiah College, M.Ed, Shippensburg University

PELUSO, JOANNA, English, '11

B.A., Point Loma Nazarene University; B.A., M.A., University of Colorado at Boulder

PETERSEN, SANDRA, Nursing, '10

B.S.N., Northwestern State University; M.S.N., A.P.R.N., G.N.P., University of Texas; D.N.P., Rush University

PICKENS, DANNY, Religion, '09

B.M., East Texas Baptist College, M.A., D.M., Southwestern Baptist Theological Seminary

POTTER, PEGGY, Teacher Education, '12

B.S., North Texas State University; M. Ed., East Texas State University

PRESSLEY, ANDREW, Music, '13

B.M., Anderson University; M.Div., New Orleans Baptist Theological Seminary

PRICE, MARK A., Religion, '12

B.A., Louisiana Tech; M.Div., M.A., Southwestern Baptist Theological Seminary

PRINGLE, RANDY, Assistant Professor of Kinesiology '83-'92; '96

B.S.E., M.S.E., State College of Arkansas

ROBINSON, ANTHONY, Music, '08

B.M.E., Northwestern State University, M.Ed., Texas A&M University, Texarkana

SELLERS, ANNIE, Music, '13

B.A., Baylor University; M.Ed., University of Montivallo

SPENCER, SANDRA, Teacher Education, '11

B.A., Southern Methodist University; M.Ed., Stephen F. Austin State University

TUTT, KAREN, Teacher Education, '14

B.S., M.S., University of Texas-Tyler

VINSON, DANNY, Music, '10

A.A., Kilgore College; B.M., University of North Texas; M.S., University of Illinois Urbana-Champaign; additional graduate study at University of North Texas

WATKINS, SUSIE, Education, '04

A.A., Texarkana Junior College; B.S.E., Ouachita Baptist University; M.Ed., East Texas State University

WHITEHEAD, JOHN, Business, '13

B.A., J.D., Baylor University

WRIGHT, ROBERT, Music, '89-97; '01

B.M., Oklahoma Baptist University; M.M., Ball State University; additional graduate study at University of North Texas

RETIRED FACULTY

ALFORD, DONALD W., Professor of Teacher Education, '78 (Retired 2002)

B.A., M.S., Stephen F. Austin State University; Ph. D., Texas A& M University

ARGUEZ, SAMUEL, Professor of Modern Languages and Dean of School of Humanities, '87 (Retired 2006)

B.A., Wayland Baptist University; M.A., Texas Tech University; Ph.D., University of Missouri

- ATKINSON, DEWEY FRANKLIN, Vice President for Spiritual Affairs and
 Professor of Religion, '73 (Retired 1991)
 B.A., University of Corpus Christi; Th.M. and Th.D., New Orleans Baptist Theological
 Seminary; additional graduate study at Oxford University
- BRYANT, JAMES, Professor of English, '88 (Retired 2004)
 B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University; additional
 graduate study at City University of New York
- CAPEHART, STEVEN R., Professor of Mathematics, '96 (Retired 2011)
 B.A., Arkansas Tech University; M.A., University of Arkansas; Ed.D., Oklahoma State
 University
- CARLTON, BRENDA, Assistant Professor of Communication, '09 (Retired 2012)
 B.A., Stephen F. Austin State University; M.A.I.S., University of Texas at Tyler; additional grad-
 uate study at University of Texas at Tyler
- CONDRAV, BEN R., Professor Emeritus of Chemistry, '50 (Retired 1987)
 B.S., Baylor University; M.S., Purdue University; Ph.D., Baylor University
- DAHL, RALPH, Professor of Teacher Education, '93 (Retired 2003)
 B.S., M.Ed., Ed.D., University of North Texas.
- DEARMAN, BRENDA HONEYCUTT, Professor of Music, '80 (Retired 2010)
 B.M., M.A., University of Alabama; D.M.A., Southern Baptist Theological Seminary
- DOOLEY, DONNA H. (LUBCKER), Professor of Teacher Education and Dean of School of
 Education, '98 (Retired 2015)
 B.A., M.S., Ed.D., Louisiana Tech University
- GRAVES, ROBERT E., Professor of Chemistry, '77 (Retired 2004)
 B.S., Ouachita Baptist University; Ph.D., Baylor University; additional graduate study at East
 Texas State University
- HARRIS, M. MARVIN, Professor Emeritus of English, '65-'67; '69 (Retired 1998)
 B.D., Southwestern Baptist Theological Seminary; B.A., M.A., Baylor University; M.A., Ph.D.,
 The University of Texas at Austin; additional graduate study at East Texas State University, The
 University of Tennessee at Knoxville, Northern Arizona University, University of Houston-
 Woodlands, Stephen F. Austin State University, and University of Texas at Tyler
- HOWARD, KENNETH, Professor of Business, '78 (Retired 1994)
 B.S., Little Rock University; Ph.D., North Texas State University
- HUDSON, LINDA S., Assistant Professor of History, Texas History Scholar in Residence, '00
 (Retired 2006)
 B.S., East Texas Baptist University; M.A., Stephen F. Austin State University; Ph.D., University
 of North Texas
- KNEIPP, JAMES L., Assistant Professor in Physical Education, '83 (Retired 2001)
 B.S., East Texas Baptist College; M.S., East Texas State University; additional graduate study at
 East Texas State University
- LOWER, FRANK J., Professor of Communication, '91 (Retired 2006)
 B.A., M.A., Adams State College of Colorado; Ph.D., Florida State University; additional gradu-
 ate study at University of Nebraska, University of Oklahoma, and Hope College
- MAGRILL, ROSE MARY, Director of the Library with rank of Professor, '87 (Retired 2000)
 B.S., M.A., East Texas State University; M.S., Ph.D., University of Illinois
- MCCLARAN, VIRGIL RUTLEDGE, Professor of Mathematics, '65 (Retired 2006)
 B.S., East Texas Baptist College; M.S., Oklahoma State University; Ph.D., North Texas State
 University; additional graduate study at the University of Oklahoma
- MOORE, JAMES, Assistant Professor Emeritus of Music and Director of Choral Activities, '77-'80;
 '94 (Retired 2009)
 B.M., East Texas Baptist College; M.A., University of North Texas; additional graduate study at
 University of North Texas
- OGDEN, JANE, Professor of Psychology, '95 (Retired 2014)
 B.A., M.A., Ph.D., University of Texas at Austin

- RESTER, CAROLYN, Professor of Communication, '96 - '02, '03 (Retired 2012)
B.A., Louisiana College; M.A., Ph.D., Louisiana State University - Baton Rouge
- RODGERS, VIRGINIA CLAIRE STRAHAN, Professor of Music, '76 (Retired 2006)
B.A., Central Oklahoma State University; M.M.E., Wichita State University; Ed.D., East Texas State University; additional graduate study at North Texas State University and Southwestern Baptist Theological Seminary
- SNOW, CAROLYN SUE, Professor of Behavioral Sciences, '78-'86; '87 (Retired 2005)
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Texas at Arlington, University of Texas at Tyler, and Kansas State University
- SPENCER, ROBERT L., Professor of Music, '72 (Retired 2001)
B.M., Mississippi College; M.A., Teachers College of Columbia University; Ed.D., North Texas State University; additional graduate study at University of Texas at Tyler and University of North Texas
- STURROCK, JAMES L., Associate Professor of Management, '92 (Retired 2000)
A.A., Panola College; B.A., Baylor University; M.B.A., Southern Methodist University; Ph.D., North Texas State University
- SUTTON, CHARLES, Professor of Teacher Education, '02 (Retired 2010)
B.S., Centenary College; M.A., Northwestern State University; Ed.D., Louisiana State University-Baton Rouge
- TANKERSLEY, J. BRUCE, Professor of Religion, '77 (Retired 2005)
B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Southwestern Baptist Theological Seminary, Baylor University, and Hebrew University, Jerusalem
- UTLEY, ROBERT JAMES, Professor of Religion, '87 (Retired 2003)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; additional graduate study at Baylor University, Trinity Evangelical Divinity School, and Wycliffe Bible Translators' Summer Institute of Linguistics
- WATKINS, WALLACE, Religion, '95 (Retired 2005)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D. Min., Eastern Baptist Theological Seminary
- WATSON, SARAH CHENEY, Professor of English, '00 (Retired 2014)
A.A., Amarillo College; B.S., M.A., East Texas State University; Ed.D., Texas A&M University-Commerce; additional graduate study at University of Dallas and University of Texas at Tyler
- WEBB, JIM, Professor of Kinesiology, '74-'91; '95 (Retired 2005)
B.S., Bethel College (TN); M.A., Middle Tennessee State University; Ed. D., East Texas State University, additional graduate study at Southern Mississippi State University and Memphis State University
- WHITE, DAVID C., Professor of Religion, '83 (Retired 2013)
B.S., Northeastern Oklahoma State University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary; additional study at New Orleans Baptist Theological Seminary
- WILSON, CARROLL J., Assistant Professor of Nursing, '92 (Retired 1996)
B.S.N., University of Oklahoma; M.Ed., Texas Eastern University; M.S.N., University of Texas at Arlington; additional graduate study at East Texas State University and University of Texas at Tyler

APPENDIX

ETBU COURSES WITH EQUIVALENT TEXAS COMMON COURSE NUMBERS

COMMON #	ETBU #	COMMON #	ETBU #
ACCT 2301	ACCT 2301	MUSI 1181	MUSI 1181
ACCT 2302	ACCT 2302	MUSI 1182	MUSI 1182
BIOL 1322	BIOL 1322	MUSI 1183	MUSI 1183
BIOL 1406	BIOL 1406	MUSI 1184	MUSI 1184
BIOL 1407	BIOL 1407	MUSI 1192	MUSI 1192
BIOL 1408	BIOL 1408	MUSI 1193	MUSI 1193
BIOL 2401	BIOL 2401	MUSI 1306	FNAT 1306
BIOL 2402	BIOL 2402	MUSI 1311	MUSI 1311
BIOL 2406	BIOL 2406	MUSI 1312	MUSI 1312
BIOL 2420	BIOL 2421	MUSI 2116	MUSI 2116
BIOL 2428	BIOL 2428	MUSI 2117	MUSI 2117
BCIS 1305	BUAD 1305	MUSI 2181	MUSI 2181
CHEM 1105	CHEM 1105	MUSI 2182	MUSI 2182
CHEM 1111	CHEM 1111	MUSI 2183	MUSI 2183
CHEM 1112	CHEM 1112	MUSI 2184	MUSI 2184
CHEM 1305	CHEM 1305	MUSI 2312	MUSI 2312
CHEM 1311	CHEM 1311	PHED 1164	KINE 1164
CHEM 1312	CHEM 1312	PHED 1301	KINE 1301
COMM 1307	COMM 1307	PHED 1306	KINE 1306
CJUS 1301	CJUS 1301	PHYS 1401	PHYS 1401
CJUS 1310	CJUS 1310	PHYS 1402	PHYS 1402
CJUS 1313	CJUS 1313	PHYS 1415	PSCI 1415
CJUS 2313	CJUS 2313	PSYC 2301	PSYC 2301
DRAM 1120	THEA 1120	PSYC 2314	PSYC 2314
DRAM 1121	THEA 1121	SOCI 1301	SOCI 1301
DRAM 1310	THEA 1310	SOCI 1306	SOCI 2304
DRAM 1351	THEA 1351	SOCI 2301	SOCI 2301
DRAM 2336	THEA 2301	SPAN 1411	SPAN 1411
ENGL 1301	ENGL 1301	SPAN 1412	SPAN 1412
ENGL 1302	ENGL 1302	SPAN 2311	SPAN 2311
ENGL 2321	ENGL 2321	SPAN 2312	SPAN 2312
ENGL 2326	ENGL 2326	SPAN 2316	SPAN 2316
ENGL 2331	ENGL 2331	SPCH 1311	SPCH 1311
ENGL 2341	ENGL 2341	SPCH 1342	SPCH 2301
FREN 1411	FREN 1411	SPCH 2341	SPCH 2341
FREN 1412	FREN 1412		
FREN 2311	FREN 2311		
FREN 2312	FREN 2312		
GEOG 1303	GEOG 1303		
GEOG 2312	GEOG 2312		
GOVT 2301	POSC 2303		
GOVT 2304	POSC 2304		
HIST 1301	HIST 1301		
HIST 1302	HIST 1302		
HIST 2321	HIST 2321		
HIST 2322	HIST 2322		
MATH 1314	MATH 1314		
MATH 1316	MATH 1316		
MATH 1324	MATH 2313		
MATH 1342	MATH 1342		
MUSI 1116	MUSI 1116		
MUSI 1117	MUSI 1117		
MUSI 1157	MUSI 1157		

Courses transferable to ETBU are not limited to those in the above list, which represents only those courses for which common course numbers can be identified. Other courses may be transferred by evaluation and may be considered equivalent to ETBU courses in many cases. Students should refer to the section on Admission of Transfers in the catalog for policies governing transfer of course work to ETBU.

NOTE: Students enrolled at ETBU must complete a Permission for Course Transfer Form to transfer courses not found on the TCCN list above.

ALTERNATIVE COURSE CREDIT

ADVANCE PLACEMENT TESTS

AP Test	Score	Course	Credit Hours
Biology.....	3 or above	BIOL 1406, 1407.....	8
Calculus AB.....	3 or above	MATH 2401	4
Calculus BC.....	3 or above	MATH 2401	4
Chemistry.....	3 or above	CHEM 1311, 1312.....	6
Economics:Macro.....	3 or above	ECON 2301.....	3
Economics:Micro.....	3 or above	ECON2302.....	3
Environmental Science.....	3 or above	BIOL 2406.....	4
European History.....	4 or above	HIST 2322.....	3
French Language.....	3 or above	FREN 1411, 1412.....	8
French Language.....	4 or above	FREN 1411, 1412, 2311.....	11
English Lang/Composition.....	3 or above	ENGL 1301	3
English Literature/Comp.....	3 or above	ENGL 1301, 1302.....	6
Physics B.....	3 or above	PHYS 1401, 1402.....	8
Physics C (mechanics).....	3 or above	PHYS 1401	4
Physics C (electricity).....	3 or above	PHYS 1402	4
Political Science.....	3 or above	POSC 1398	3
Psychology.....	4 or above	PSYC 1301	3
Spanish Lang & Culture.....	3 or above	SPAN 1411, 1412.....	8
Spanish Lang & Culture.....	4 or above.....	SPAN 1411, 1412, 2311.....	11
Spanish Literature.....	3 or above	SPAN 1411, 1412.....	8
Spanish Literature.....	4 or above	SPAN 1411, 1412, 2311.....	11
Spanish Literature.....	5 or above	SPAN 1411, 1412, 2311, 2312.....	14
Statistics.....	3 or above	MATH 1342	3
US History.....	4 or above	HIST 1301, 1302.....	6
World History.....	4 or above	HIST 2321, 2322.....	6

CLEP EXAMS ACCEPTED BY ETBU

Title of Test	Minimum Score	Course credit for	Credit Hours
American Government.....	50.....	POSC 2303	3
American Literature.....	50.....	ENGL 2326	3
Biology.....	50.....	BIOL 1406, 1407.....	8
Calculus.....	50.....	MATH 2401	4
Chemistry.....	50.....	CHEM 1311, 1312.....	6
College Algebra.....	50.....	MATH 1314	3
College Composition (with essay).....	50.....	ENGL 1301	3
College Mathematics.....	50.....	MATH 1398	3
English Literature.....	50.....	ENGL 2321	3
Financial Accounting	50.....	ACCT 2301.....	3
French Language.....	50.....	FREN 1411, 1412.....	8
French Language.....	59.....	FREN 1411, 1412, 2311.....	11
French Language.....	73.....	FREN 1411, 1412, 2311, 2312	14
History of the United States I.....	50.....	HIST 1301	3
History of the United States II	50.....	HIST 1302	3
Introductory Business Law.....	50.....	BUAD 3327.....	3
Introductory Psychology.....	50.....	PSYC 1301.....	3
Introductory Sociology	50.....	SOCI 1301.....	3
Political Science.....	50.....	POSC 1398	3
Precalculus	50.....	MATH 1425	4
Principles of Macroeconomics	50.....	ECON 2301.....	3
Principles of Management.....	50.....	MGMT 2350.....	3
Principles of Marketing.....	50.....	MKTG 2324	3

Principles of Microeconomics	50	ECON 2302	3
Spanish Language	50	SPAN 1411, 1412	8
Spanish Language	63	SPAN 1411, 1412, 2311	11
Spanish Language	73	SPAN 1411, 1412, 2311, 2312	14
Western Civilization I	50	HIST 2321	3
Western Civilization II	50	HIST 2322	3

INTERNATIONAL BACCALAUREATE

IB Examination	Required Score	Credit Granted	Hours Granted
Biology (Higher Level)	4	BIOL 1406 & 1407	8
Biology (Standard Level)	5	BIOL 1406 & 1407	8
Chemistry (Higher Level)	5	CHEM 1311 & lab	4
Chemistry (Higher Level)	6	CHEM 1311 & 1312 & labs	8
Chemistry (Standard Level)	6	CHEM 1311 & lab	4
Computer Science (Standard Level)	5	COSC 1302	3
Computer Science (Higher Level)	4	COSC 1302	3
Economics (Standard Level)	6	ECON 2301	3
Economics (Higher Level)	4	ECON 2301, 2302	6
English A1 (Higher Level)	5	ENGL 1301	3
English A1 (Standard Level)	5	ENGL 1301	3
French B (Higher Level)	4	FREN 1411, 1412	8
French B (Standard Level)	5	FREN 1411, 1412	8
French B (Higher Level)	5	FREN 1411, 1412, 2311	11
French B (Standard Level)	6	FREN 1411, 1412, 2311	11
Geography (Higher Level)	4	GEOG 1303	3
Geography (Standard Level)	5	GEOG 1303	3
History (Higher Level)		Submit syllabus for review	
Math Methods (Standard Level)		Submit syllabus for review	
Math Studies (Standard Level)		Submit syllabus for review	
Mathematics (Higher Level)		Submit syllabus for review	
Advanced Mathematics (Standard Level)		Submit syllabus for review	
Music (Higher Level)	4	MUSI 1311, 1116, & 1100	5
Music (Standard Level)	5	MUSI 1311, 1116, & 1100	5
Physics (Higher Level)	5	PHYS 1401	4
Physics (Higher Level)	6	PHYS 1401, 1402	8
Psychology (Higher Level)	4	PSYC 2301	3
Psychology (Standard Level)	5	PSYC 2301	3
Spanish B (Higher Level)	4	SPAN 1411, 1412	8
Spanish B (Standard Level)	5	SPAN 1411, 1412	8
Spanish B (Higher Level)	5	SPAN 1411, 1412	8
Spanish B (Standard Level)	6	SPAN 1411, 1412	8

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