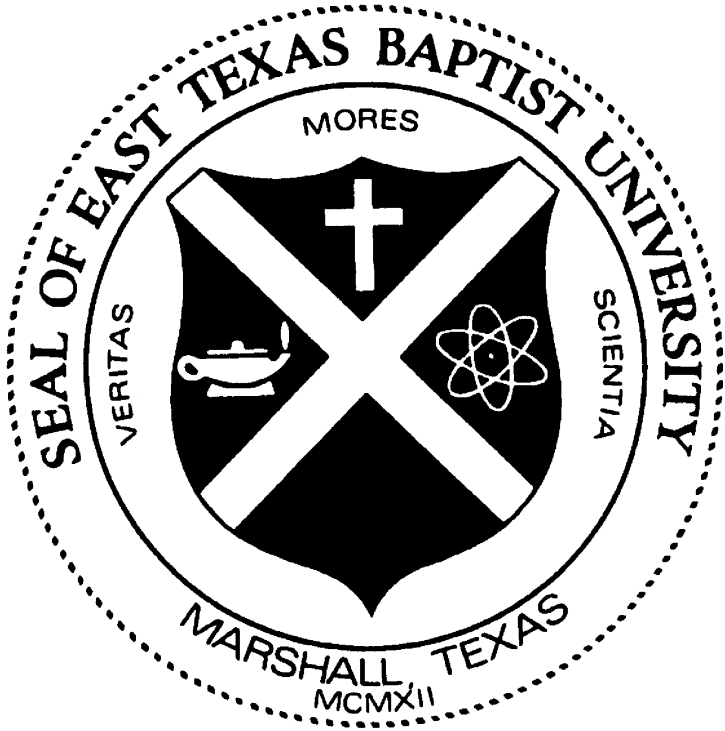
East Texas Baptist University

1209 North Grove • Marshall, Texas 75670-1498



Academic Catalog

June 1, 2008 - May 31, 2009

CONTACT INFORMATION

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Registrar Office
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The ETBU Catalog can be found online at www.etbu.edu.

East Texas Baptist University welcomes applications from prospective students who meet its requirements and qualifications without regard to race, creed, sex, color, or national origin.

This catalog contains information, policies, and procedures which are intended to be accurate as of the time of publication. Errors and/or omissions may be corrected at any time. East Texas Baptist University does not guarantee the contents or policies contained herein, but strives to uphold them and make only changes which are in the student's best interest or necessary for the good of the University.

The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

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ACADEMIC CALENDAR • 2008-2009

EAST TEXAS BAPTIST UNIVERSITY

JUNE TERM 2008

MAY 28 ..... WEDNESDAY..... Business Office deadline for completed "Student Account Information Form" (***required of all students registered for June Term classes***) and payment, if a balance is due.
JUNE 2 ..... MONDAY ..... Classes begin; Advising and late registration (Scarborough Hall, 104).
JUNE 2 ..... MONDAY ..... Last day to withdraw and receive 100% tuition/fee refund.
JUNE 3 ..... TUESDAY..... Last day to withdraw and receive 80% tuition/fee refund.
JUNE 3 ..... TUESDAY. ..... ***LATE REGISTRATION ENDS.*** (Last day to add a class for academic credit.)
JUNE 4 ..... WEDNESDAY ..... Last day to withdraw and receive 60% tuition/fee refund.
JUNE 5 ..... THURSDAY..... Last day to withdraw and receive 45% tuition/fee refund.
JUNE 9 ..... MONDAY..... Last day to withdraw and receive 25% tuition/fee refund.
JUNE 11..... WEDNESDAY..... Junior Qualifying Examination (JQE).
JUNE 25..... WEDNESDAY. ..... Last class day.
JUNE 25..... WEDNESDAY. ..... Last day to drop a course or withdraw.
JUNE 26..... THURSDAY..... Final examinations.
JUNE 30..... MONDAY ..... Final grades due at noon.

JULY TERM 2008

There will be no on-campus courses offered in July 2008. However, several travel courses will be offered. For information on courses offered, please contact the Office of the Registrar at 903-923-2064.

JUNE 25..... WEDNESDAY ..... Business Office deadline for completed "Student Account Information Form" (***required of all students registered for July Term classes***) and payment, if a balance is due.
JULY 4..... FRIDAY. ..... Independence Day University holiday (***no classes***).
JULY 28 ..... MONDAY..... Final grades due at noon.
AUG 1..... FRIDAY. ..... Official date of Summer graduation (***no commencement exercises***).

FALL SEMESTER 2008

AUG. 14..... THURSDAY ..... Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2008.
AUG 14 ..... THURSDAY ..... Business Office deadline for completed "Student Account Information Form" (***required of all students registered for Fall Term classes***) and payment, if a balance is due.
AUG 20 ..... WEDNESDAY ..... First-Time Freshmen move in. Residence halls check-in 9:00 a.m. – 2:00.
AUG 20-24 .. WEDNESDAY-SUNDAY. ETBU 101.
AUG 22 ..... FRIDAY..... Schedule selection for new freshmen students not already registered.
AUG 22 ..... FRIDAY..... Transfer and returning students move in. Residence halls check-in 9:00 a.m. – 12:00 noon.
AUG 22 ..... FRIDAY..... Transfer student advising and registration. 12:00 p.m. – 4:30 p.m.
AUG 23-24 .. SATURDAY-SUNDAY Residence halls check-in for returning students, Saturday 1:00 p.m. – 3:00p.m./Sunday 2:00 p.m. 4:00 p.m.
AUG 25 ..... MONDAY ..... Classes begin. ***LATE REGISTRATION***.
AUG 26 ..... TUESDAY..... Last day to withdraw and receive 100% tuition/fee refund.
SEPT 2 ..... TUESDAY..... Last day to withdraw and receive 85% tuition/fee refund.
SEPT 2 ..... TUESDAY..... ***LATE REGISTRATION ENDS.*** (Last day to add a class for academic credit.)
SEPT 5 ..... FRIDAY. ..... Last day to withdraw and receive 60% tuition/fee refund.
SEPT 12..... FRIDAY. ..... Last day to withdraw and receive 45% tuition/fee refund.
SEPT 19..... FRIDAY. ..... Last day to withdraw and receive 25% tuition/fee refund.
SEPT 22-26.. MONDAY-FRIDAY. ..... Junior Qualifying Examination (JQE).
OCT 6 - 10 ... MONDAY-FRIDAY..... Application deadline for Spring and Summer 2009 graduation and to participate in Spring 2009 graduation ceremony.
OCT 6 - 10 ... MONDAY-FRIDAY..... Mid-semester period.
OCT 10 ..... FRIDAY..... Deadline to meet requirements for December 2009 graduation ceremony participation.

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OCT 13 ..... MONDAY..... Mid-term grades due at noon.
NOV 3 ..... MONDAY..... Advance registration for Spring 2009 begins.
NOV 21..... FRIDAY. ..... Classes dismissed for Thanksgiving Holiday at 5:00 p.m; cafeteria service ends with evening meal; residence halls close, 6:00 p.m.
NOV 24-28 .. MONDAY-FRIDAY..... Thanksgiving - University holidays (no classes).
NOV 30..... SUNDAY..... Residence halls reopen, 3:00 p.m.
DEC 5 ..... FRIDAY..... Last regular class day.
DEC 5 ..... FRIDAY. ..... Last day to drop a course or withdraw.
DEC 8-11 ..... MONDAY-THURSDAY Final examinations.
DEC 12..... FRIDAY..... Rehearsal for Fall Commencement 10:00 a.m.; cafeteria service ends with evening meal.
DEC 13 ..... SATURDAY ..... Fall Commencement, 10:00 a.m., Ornelas Spiritual Life Center; Official graduation date; residence halls close, 3:00 p.m.
DEC 15 ..... MONDAY ..... Final grades due at noon.

JANUARY TERM 2009

DEC 23 ..... TUESDAY..... Business office deadline for completed "Student Account Information Form" (required of all students registered for January term classes) and payment, if a balance is due.
JAN 5 ..... MONDAY ..... Classes begin, last day to register for J-term, deadline: 12:00 noon.
JAN 9 ..... FRIDAY..... Last day of class, final examinations, final grades due.

SPRING SEMESTER 2009

JAN 8 ..... THURSDAY ..... Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2009.
JAN 8 ..... THURSDAY..... Deadline for completed "Student Account Information Form" (***required of all students registered for Spring classes***) and payment, if a balance is due.
JAN 8 ..... THURSDAY ..... Residence halls check-in for new freshmen 10:00 a.m. – 12:00 noon; ETBU 101 12:00 noon.
JAN 9 ..... FRIDAY..... Residence halls check-in for transfers and returning students 10:00 a.m. – 12:00 noon; Orientation for all new students 12:00 noon.
JAN 9 ..... FRIDAY..... Advising and registration 8:30 a.m. – 4:30 p.m.
JAN 10..... SATURDAY..... Residence halls check-in for returning students 1:00 p.m. – 3:00 p.m.
JAN 11 ..... SUNDAY..... Residence halls check-in 2:00 p.m. – 4:00 p.m.
JAN 12..... MONDAY..... Classes begin. ***LATE REGISTRATION.***
JAN 13 ..... TUESDAY. ..... Last day to withdraw and receive 100% tuition/fee refund.
JAN 20..... TUESDAY. ..... Last day to withdraw and receive 85% tuition/fee refund.
JAN 20..... TUESDAY. ..... ***LATE REGISTRATION ENDS.*** (Last day to add a class for academic credit.)
JAN 23..... FRIDAY..... Last day to withdraw and receive 60% tuition/fee refund.
JAN 30..... FRIDAY..... Last day to withdraw and receive 45% tuition/fee refund.
FEB 6..... FRIDAY..... Last day to withdraw and receive 25% tuition/fee refund.
FEB 16-20 ..... MONDAY-FRIDAY..... Junior Qualifying Examination (JQE).
MAR 2 - 6 ..... MONDAY-FRIDAY..... Application deadline for December 2009 graduation and to participate in December 2009 graduation ceremony.
MAR 2 - 6 ..... MONDAY-FRIDAY..... Mid-semester period.
MAR 9 ..... MONDAY ..... Mid-term grades due at noon.
MAR 13..... FRIDAY. ..... Cafeteria service ends with evening meal; residence halls close, 6:00 p.m.
MAR 16-20... MONDAY-FRIDAY..... Spring Break.
MAR 22..... SUNDAY ..... Residence halls reopen, 3:00 p.m.
MAR 23 ..... MONDAY ..... Advance registration for Fall 2009 and January 2010 begins.
APR 3..... FRIDAY..... Application deadline for summer graduation.
APR 10 ..... FRIDAY..... Good Friday-University holiday (no classes).
APR 24 ..... FRIDAY..... Last regular class day.
APR 24 ..... FRIDAY. ..... Last day to drop a course or withdraw.
APR 27-30 .... MONDAY-THURSDAY Final examinations.
MAY 1..... FRIDAY..... Rehearsals for Spring Commencement, 10:30 a.m. and 1:30 p.m.; cafeteria service ends with evening meal.
MAY 2..... SATURDAY ..... Spring Commencement, 10:30 a.m. and 1:30 p.m., Ornelas Spiritual

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Life Center; Official graduation date; residence halls close, 3:00 p.m.
MAY 4..... MONDAY ..... Final grades due at noon.

MAY TERM 2009

APR 29 ..... WEDNESDAY ..... Business Office deadline for completed "Student Account Information Form" (required of students registered for May Term classes) and payment, if a balance is due.
MAY 10 ..... SUNDAY ..... Residence halls open, 2:00 p.m.
MAY 11 ..... MONDAY ..... Classes begin; Advising and late registration; last day to withdraw and receive 100 % tuition/fee refund.
MAY 12 ..... TUESDAY ..... ***LATE REGISTRATION ENDS.*** (Last day to add a class for academic credit.)
MAY 12 ..... TUESDAY ..... Last day to withdraw and receive 80 % tuition/fee refund.
MAY 13 ..... WEDNESDAY ..... Last day to withdraw and receive 60% tuition /fee refund.
MAY 14 ..... THURSDAY..... Last day to withdraw and receive 45 % tuition/fee refund.
MAY 18 ..... MONDAY..... Last day to withdraw and receive 25% tuition/fee refund.
JUNE 3 ..... WEDNESDAY..... Last class day.
JUNE 3 ..... WEDNESDAY ..... Last day to drop a course or withdraw.
JUNE 4 ..... THURSDAY..... Final examinations for May term; residence halls close, 3:00 p.m.
JUNE 8 ..... MONDAY ..... Final grades due at noon.
JUNE 12..... FRIDAY ..... Official date of May term graduation (no commencement exercises).

JUNE TERM 2009 *(tentative)*

JUNE 3 ..... WEDNESDAY ..... Business Office deadline for completed "Student Account Information Form" (required of all students registered for June Term classes) and payment, if a balance is due.
JUNE 8 –JULY 1 MONDAY-WEDNESDAY Classes meet.
JULY 2..... THURSDAY ..... Final examinations.
JULY 6..... MONDAY ..... Final grades due at noon.

JULY TERM 2009 *(tentative)*

There will be no on-campus courses offered in July. However, travel courses may be offered. For information on courses offered, please contact the Office of the Registrar at 903-923-2064.

JULY 1..... WEDNESDAY ..... Business Office deadline for completed "Student Account Information Form" (required of all students registered for July Term classes) and payment, if a balance is due.
JULY 6 – JULY 29 MONDAY-WEDNESDAY. Classes meet.
JULY 30 ..... THURSDAY ..... Final examinations.
AUG 3..... MONDAY ..... Final grades due at noon.
AUG 7..... FRIDAY ..... Official date of summer graduation (no commencement exercises)

ACCREDITATIONS

East Texas Baptist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Texas Baptist University. The University is authorized to certify teachers under authorization of the State Board for Educator Certification *(SBEC)* and is an accredited member of National Association of Schools of Music. ETBU is also authorized to educate students to sit for licensure examinations offered by the Board of Nursing for the State of Texas. The Nursing Program is accredited by the Commission on Collegiate Nursing Education and the Board of Nursing for the State of Texas. The Athletic Training program is acccredited by the Commission on Accreditation of Athletic Training Education.

OTHER MEMBERSHIPS

The University holds memberships in the American Association of Colleges of Nursing, the International Association of Baptist Colleges and Universities, the Association of Texas Colleges and Universities, the Independent Colleges and Universities of Texas, the Texas Association of Colleges for Teacher Education, the Texas Association of Music Schools, the Council for Christian Colleges and Universities, and the National Collegiate Athletic Association.

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EAST TEXAS BAPTIST UNIVERSITY
2008-2009 CATALOG

THE EAST TEXAS BAPTIST UNIVERSITY 2008-09 CATALOG is a statement of present policies. Information in this catalog is as complete and accurate as possible at the time of publication. Please consult the website at www.etbu.edu for past and future catalogs as well as changes required since publication. East Texas Baptist University reserves the right to amend, add to, or delete any or all policies, procedures, requirements, tuition, fees and charges, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice which are published in this catalog. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies. Degree requirements for students admitted under this catalog and continuously enrolled expire at the end of six academic years.

The value of programs offered in terms of achievement, employment, professional licensing, or other measure are in large part dependent on market conditions and factors beyond the University's control. The University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment, or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Other university policies or regulations are located in the Student Handbook and through other materials available to students.

PRIVACY AND DISCLOSURE OF STUDENT RECORDS

ETBU is committed to complying with the Family Educational Rights and Privacy Act of 1974 *(FERPA)*. Certain student information (called "Directory Information") has been determined as public information under the terms of the act. Directory Information may include release of name, address, telephone number, e-mail address, date and place of birth, photographic images, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received, and previous educational institutions attended. Other information about a student is considered private and is protected by FERPA. Please note that even though certain information is considered Directory Information, ETBU is not required to release it, and our practice is to do so on a very limited basis and only after careful consideration of the need.

At the age of 18, or whenever a student enrolls in an institution of higher learning, students are guaranteed the following rights:

(1) The right to control who can access records through the student's signed written consent
(2) The right to restrict access to Directory Information
(3) The right to inspect and review education records
(4) The right to seek to amend records if in error

Certain individuals with a "verified **educational** need to know" may access a student's educational records without consent, according to FERPA. For more information on who may access student records, refer to the FERPA policy.

A ***Third-Party Release Form*** is available in the Office of the Registrar for ETBU students who wish to grant access to certain individuals for their records. A ***Request to Block Directory Information*** is also available in the Office of the Registrar for students who wish no information to be released.

A copy of the complete FERPA policy may be reviewed in the Office of the Registrar.

NON-DISCRIMINATION

East Texas Baptist University does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. David Brooks, Vice President for Student Services
East Texas Baptist University
1209 N. Grove • Marshall, TX 75670-1498 • 903-923-2320

STUDENTS WITH DISABILITIES

The complete disabilities policy can be found on the ETBU web site under *Current Students: Advising: Disability Accommodation Information*.

Admission

When seeking admission to East Texas Baptist University, a student with a disability should be aware of the admission standards. The standard admissions criteria also apply to students with disabilities who are interested in attending. Extended time ACT and SAT tests will be accepted. Disability will not enter into the admissions decision.

Academic Program

East Texas Baptist University has no specific programs for students with disabilities. The appropriate academic support, deemed reasonable and necessary by law, will be provided to students with documented disabilities that have been accepted according to the university's admissions criteria. The student must understand that academic standards at East Texas Baptist University are rigorous.

A student may be considered unqualified for admission to a program if his/her disability would require individualized supervision or the lowering of program requirements. No modifications will be made and no substitute courses will be accepted if they would fundamentally alter the nature of the educational program. A requirement that is essential to a degree will not be waived.

Financial Aid

All financial aid including federal, state, or private grants; scholarships; and loans will be administered without discrimination to any student, regardless of disability, who is admitted to East Texas Baptist University. The amount of financial aid may be affected by the reduced course load of any student, including that reduction which learning disabled students may require.

Self-Identification

Students enrolled in an institution of higher education are required to self identify if they would like to request academic support services on the basis of a disability. East Texas Baptist University encourages a student with a disability to self identify after admission and provide required documentation to the Director of Academic Advising and Career Development. Through self identification and the utilization of appropriate academic services, it is assumed that academic progress must be made.

Documentation

Students are required to provide documentation of a learning or physical disability to the Director of Academic Advising and Career Development prior to the provision of academic support services or facility adjustments if they are requesting accommodation. In the case of a medical disability of mobility, sensory, health, or physical limitations, a complete medical report and formal diagnosis from a physician is necessary. The deadline for providing documentation is 60 days prior to the beginning of the initial semester, to allow time to provide reasonable accommodation and adequate coordination of services.

A student who wishes to identify himself or herself as having a disability must provide documentation of the disability from an appropriate licensed and qualified health professional. The documentation should specify the diagnosis and any recommended accommodations. The documentation should be dated within the past 3 years unless the disability is of a permanent nature.

Academic Support

After appropriate documentation has been provided to the Director of Academic Advising and Career Development, accommodation(s) will be determined on an individual basis dependent upon documented need for

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services and the university's assessment of the individual's need as related to his or her academic program. These services may include liaison with faculty members, promotion of self-advocacy skills, and securing appropriate classroom accommodations. Study skills counseling and some tutoring are also available.

At the student's request and upon receipt of a signed consent form, the Director of Academic Advising and Career Development will notify the appropriate faculty of recommended specific accommodation(s). The student will then meet with his or her instructors to discuss the accommodation(s). It is expected that students will update their requests for accommodation(s) each semester by completing and returning the update form to the Director of Academic Advising and Career Development in a timely manner.

Reasonable accommodation involves a level of shared responsibility, cooperation, and communication among faculty, staff, and students in order to ensure academic integrity and provide equal educational opportunities for students with disabilities. Ultimately, it is the student's responsibility to tell the Director of Academic Advising and Career Development if adjustments are not working out well.

Students who receive academic auxiliary aids and services from the university, based on the university's assessment of the need related to the academic program, will be required to apply for state and/or federal funds for which they may be eligible and to reimburse the university for expenses incurred. Examples of those sources include but are not limited to the Texas Rehabilitation Commission, the Texas Commission for the Blind, or the Veterans Administration.

MISSION STATEMENT

East Texas Baptist University is an undergraduate institution affiliated with the Baptist General Convention of Texas since 1912. Our purpose is the development of intellectual inquiry, social consciousness, wellness, skills for a contemporary society, global awareness, and Christian character, for we believe that these endeavors prepare students to accept the obligations and opportunities to serve humanity and the Kingdom of God. Our primary focus is on a quality academic program of baccalaureate studies in the humanities, natural and social sciences, fine arts, and selected professional areas. We are committed to Christian stewardship and to providing and maintaining an environment conducive to learning, leadership development, and academic excellence. We affirm that the liberal arts form the surest foundation for education and that the Christian faith provides the surest foundation for life.

We strive to serve students of varied ages and of diverse socioeconomic, geographic, cultural, ethnic, and religious backgrounds. We seek students who demonstrate a potential for success in our supportive and challenging environment. We employ Christian faculty who are dedicated to teaching, scholarship, advising, and service as they model the principles of the Christian faith. As a Baptist university we are committed to the integration of learning and Christian faith in the pursuit of truth.

THE VISION STATEMENT

Our vision is to provide "A World of Opportunity in a Community of Faith."

BAPTIST HERITAGE

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

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THE HISTORY OF EAST TEXAS BAPTIST UNIVERSITY

Academic instruction at East Texas Baptist University began in 1917 with the inaugural session of a two-year institution known as College of Marshall. The campaign to launch the college had begun in 1911 and was led by William Thomas Tardy, pastor of Marshall's First Baptist Church. Tardy negotiated the purchase of 100 acres of the original K. M. Van Zandt family plantation for $25,000. Keeping 50 of the 100 acres on Van Zandt Hill in northwest Marshall, the college subdivided and sold the remaining property. Marshall's citizens subscribed another $70,000, and the Baptist General Convention of Texas assumed control of the college, appropriating $40,000 for buildings and furnishings. The trustees applied for and received a charter from the State of Texas in 1912, and **Thurman C. Gardner**, an early day Baptist Training Union leader, became the first president in 1913.

For the first building, Marshall Hall, contractors broke ground on July 5, 1915. Of neoclassical architecture and completed in 1916, Marshall Hall crowned the highest point in Harrison County. The robust building was a self-contained educational facility with a ground floor gymnasium, main floor administrative offices, laboratories, and library, third floor classrooms, and a chapel/theatre on the top floor.

The first freshman class registered in 1917 under **President Henry Eugene Watters** (1916-1918). The college boasted a teaching faculty of nine members. By the academic year 1918-19, some 300 students were enrolled in either a junior college or an academy curriculum. With World War I raging, a student cavalry unit drilled regularly on the college grounds.

New dormitories soon encircled the classic campus quadrangle. In 1924, **Dr. Franklin S. Groner**, the Secretary of the Baptist General Convention of Texas, conveyed the Baptists' commitment to assume the college debt if the Marshall Chamber of Commerce would supply $12,500 annually for five years, enabling it to remain open.

Leading the college during the trying days of the great depression, **Dr. Franklin Groner** (1928-42) assumed the presidency and instituted a permanent endowment program. In 1935, an additional 43 acres were purchased, including the land and buildings of the St. Joseph's Boys Industrial Orphanage, some of which was converted to men's housing. In 1938, Baptist layman and builder Fred Hale broke ground for Laura Groner Hall, a modern residence hall for women. A reduced replica of Mt. Vernon, the stunning structure stood complete in 1940, its austere construction having cost only $10,500.

World War II robbed the campus of its men and resources. By 1943, only 137 students remained. In 1944, the trustees, making perhaps the most important decision in the institution's history, asked the Baptist General Convention of Texas to elevate the college to four-year status and to change the name to East Texas Baptist College.

A former pastor of First Baptist Church, Midland, Texas, **Dr. Harvey Daniel Bruce** (1942-1960), the college's ninth president, oversaw a vigorous postwar enrollment and building boom. Veterans arrived on campus, many bringing their families, and enrollment briefly surpassed 800. Prefabricated war surplus family housing was erected on the campus perimeter.

The college added Scarborough Chapel in 1948, which was built in the neo-Gothic style. Also added were Feagin Hall, a new men's residence facility; a cafeteria and student center; and additions to the women's residence hall, which was renamed for Merle Bruce, wife of the college president. Two ornate, neo-classical buildings were added in the 1950s, Sanderson Hall (now Craig Hall) to house the laboratory sciences departments, and Harvey Daniel Bruce Hall as the new library/administrative complex. Keys Gymnasium was built in 1960. In 1961 a new women's residence hall, named after Evelyn Linebery, with its long portico and roomy plantation-style architecture, was completed.

Dr. Bruce labored to establish a liberal arts tradition, along with strong degree programs in Bible and religion. His administration's crowning achievement came in 1957 when the Southern Association of Colleges and Schools granted accreditation to East Texas Baptist College.

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Under **Dr. Howard C. Bennett** as president (1960-76), the academic program established enduring credibility. Dr. Bennett, the former pastor of First Baptist Church, Kilgore, oversaw construction of the new Howard C. Bennett Student Center in 1973.

Dr. Jerry Dawson (1976-85), who had been Graduate Dean at Southwest Texas State University, became the first professional educator to lead the college. By 1982, the postwar "baby boom" peaked and enrollment stood at 920 students. A spacious new president's home replaced the stately residence that Drs. Bruce and Bennett had occupied. After the opening of the Mamye Jarrett Library in 1979, H. D. Bruce Hall became available for the Religion and Teacher Education departments. Married students occupied several new brick housing units. Charles Fry Hall for Men was opened. As age claimed some of the original college buildings, the older men's dormitory, buildings of the old orphanage, and various frame and prefabricated structures were dismantled during the 1970s and 1980s.

In 1984 the University Charter revision changed the institutional name to East Texas Baptist University. However, by 1985, enrollment gains had eroded. During the interim presidency of **Dr. Harvey Lewis** (1985-86), the University met various deferred maintenance and operating needs.

The former president of two other Baptist institutions from 1961 to 1986, **Dr. Robert Craig** (1986-1992) launched a building program of unprecedented proportions, including the Fred Hale Business Building in 1988-89. Other subsequent construction projects were the Jenna Guest Music Building, the Louise Ornelas Spiritual Life Center; major additions to the Bennett Student Center, construction of the Clifford Nelson Murphy Science Hall, and the Mabee Housing Complex.

The untimely death of Dr. Craig in March 1992, only two months prior to his announced retirement, was followed by the leadership of **Dr. Bob E. Riley** (1992-Present), who had been President of the Howard County Junior College District in Big Spring, Texas. Under Dr. Riley, the University experienced record student enrollments.

The campus continued to develop under President Riley's leadership with the 1995 completion of the Dean Healthplex and Ornelas Gymnasium. Fall 1996 found the opening of The Joseph and Louise Ornelas Residential Complex and the renovation of Marshall Hall, which was completed in 1997. Meadows Hall, which houses the Murphy Instructional Technology Center and the Department of Mathematics was renovated and occupied beginning with the fall semester of 1999. The University Apartments opened in fall 2002, and the renovation of Scarborough Chapel into Scarborough Hall was complete in January 2004.

As the University seeks to streamline academic planning and to continue development of its academic and co-curricular programs, the task remains, as always, to affirm and focus the ETBU mission, to see God active in all its parts, and to sustain faithfully the ethical, spiritual, and intellectual foundations of a truly Christian liberal arts education.

PRESIDENTS OF THE INSTITUTION

Thurman C. Gardner	1913-16
Henry Eugene Watters	1916-18
John Strother Humphreys	1918-21
M. E. Hudson	1921-24
J. Wesley Smith (Acting President)	1924-25, 1926-28
J. B. Oliver	1925-26
Frank Shelby Groner	1928-42
Harvey Daniel Bruce	1942-60
Howard Clifton Bennett	1960-76
Jerry Floyd Dawson	1976-85
Harvey D. Lewis (Acting President)	1985-86, 1992
Robert E. Craig	1986-92
Bob E. Riley	1992-Present

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THE ALUMNI ASSOCIATION

The University maintains an alumni office which serves as the primary link between the University and its graduates and former students.

Alumni are organized into a functioning body known as the Alumni Association of East Texas Baptist University. This Association is not only concerned with the welfare of graduates and former students of the institution but is vitally interested in developing a stronger university with a broad base of financial support. Presently the Association is seeking to increase the corpus of the Rufus Spraberry Memorial/Alumni Endowed Scholarship to $200,000. The scholarship serves to encourage families to make attending ETBU a family tradition. Students may apply for these scholarships during the spring semester.

The constitution of the Alumni Association offers two types of memberships: lifetime and annual. Further information regarding these memberships may be obtained from the Office of Alumni Relations.

THE CAMPUS

Located on Van Zandt Hill in the northwestern portion of Marshall, Texas, the university campus of over 200 acres occupies a site of scenic beauty. The buildings are grouped in a setting of native oaks and pines surrounded by sloping lawns. Evergreens and other shrubs employed in landscaping the grounds add to the natural beauty of the campus.

ANDERSON SPORTS COMPLEX, named to honor Marshall and Joan Anderson of Tenaha, Texas, includes all sports fields in the area: Young Field, Taylor Field, a soccer field, the sand volleyball court, and the intramural fields.

BRUCE HOME is the second president's home. The house was designed and built by Dr. and Mrs. H. D. Bruce in 1949.

CARLILE-HOWELL HALL, a brick and steel building, is a multiple use facility dating from the early 1980s. It now serves as the field house for the football program and provides athletic offices.

CHARLES E. HERRINGTON SERVICE CENTER, located at the southwest corner of the University, houses the offices of Institutional Technology and Physical Facilities. It was dedicated on April 28, 2000, by Louise Ornelas and her husband, Joseph Z. Ornelas, as a memorial to Mrs. Ornelas' late brother.

CHARLES FRY HALL is a one-story air-conditioned residence hall for men. This facility was built in 1977 and features apartment style living with the availability of 5 private rooms in each apartment fully furnished. There are no kitchen facilities associated with this residence hall."

CORNISH SOCCER FIELD was built in 2000, and named for Hal and Joyce Cornish. The field is located on the North edge of campus and is the home of the East Texas Baptist University soccer teams.

DAWSON HOUSE is the current president's home. The house was designed and built by Dr. and Mrs. Jerry Dawson. The colonial-style home was completed in 1977 and graces the campus from a high point on the north perimeter of the campus.

DEAN HEALTHPLEX, featuring the ORNELAS GYMNASIUM, which opened in May 1995, provides two physical education classrooms, six offices for staff, four racquetball courts, and an exercise area equipped with technologically advanced training equipment.

EVELYN LINEBERY HALL was completed in 1961 and provides gracious accommodations for single female upperclassmen. It has a formal parlor, laundry facilities, and an apartment for the director. Its neo-classical architecture and wide portico are distinctive for classical configuration and beauty.

FEAGIN HALL is a four-story air-conditioned residence hall of colonial design that was completed in 1950. It provides accommodations for freshman men and an apartment for the director. It features four-person suites with central bath.

FRED M. HALE BUSINESS BUILDING, occupied in the fall of 1989, houses the Fred M. Hale School of Business. Central to the building is its large multipurpose lecture hall.

GARDNER APARTMENTS on Van Zandt Street were completed in 1978 and originally consisted of eight one-bedroom apartments of 640 square feet each. These are equipped with ranges, refrigerators, and air conditioning. The completion of sixteen more one-bedroom apartments in 1981 brought the total to twenty-four.

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HARVEY DANIEL BRUCE HALL, completed in 1956, is a two-story brick structure of Georgian Colonial design. Originally a library and administrative center, it has been renovated to provide offices, laboratories, and classrooms for the Departments of Teacher Education and Modern Languages. It also contains the Center for the Professional Development of Teachers.

HOWARD C. BENNETT STUDENT CENTER, which was completed in the fall of 1973 and expanded and renovated in the spring of 1991, houses the Division of Student Services. Facilities include the central lounge, the main cafeteria, a Chick-fil-A franchise, private dining rooms, the bookstore, post office, and game room. It is designed as the focal point for campus life for commuting and residential students, alumni and visitors, and for special events.

HUDSON HALL is the first president's home. The house was built by Dr. M. E. Hudson in 1921. The president's living area was on the first floor and students were housed on the second floor.

JENNA GUEST MUSIC BUILDING, occupied in the fall of 1990, houses the School of Fine Arts. It provides classrooms for music instruction, rehearsal halls for theatre and choir, studio/offices for applied music instruction, practice rooms, a music technology center, the Kawai electronic piano laboratory, and the 168-seat Mabee Recital Hall. Theatre Arts academic, production and administrative space, as well as visual arts administration, are housed in the Jenna Guest Building.

MABEE HOUSING COMPLEX was completed in August 1992 and is a two-story, 126-bed apartment building for single male upperclassmen offering four private rooms per apartment with two three-bedroom apartments designed to accommodate mobility-impaired students. The wings open onto private courtyards leading to a commons area which contains an office, a laundry room, a social room, and an upstairs apartment for the director.

MAMYE JARRETT LIBRARY was made possible by the generosity of Mamye Jarrett, a longtime resident of Garrison, Texas. The library occupied the building in 1979. In addition to over 130,000 volumes of books, periodicals, and audiovisual materials and some 10,000 pieces of microfiche the library also has access to over 75,000 electronic books, databases, full-text and electronic journals, and other electronic resources, bringing the total of resources available to students to over 220,000. Electronic resources are available outside of the library through the campus network and proxy server. Services available include research assistance, Interlibrary Loan, instruction in library usage, private study rooms, and a large number of computers for study and research. The library also maintains a virtual presence on the ETBU web site

MARSHALL HALL, a four-story fireproof brick building completed in 1916, was the first permanent structure erected on campus. It was partially renovated and air-conditioned during the summer and fall of 1985. It underwent complete renovations during the 1996-97 academic year and reopened for the Fall 1997 semester. It houses a spacious classroom, laboratory, and office facilities for the Department of Behavioral Sciences, as well as serving as the University Administrative Center.

MEADOWS HALL, was first completed in 1949 and received its third major renovation, re-opening for the Fall 1999 semester. It houses the Murphy Instructional Technology Center, classrooms, and the Department of Mathematics. The Center includes a multi-media classroom, mathematics learning center, and technology training center.

MERLE BRUCE HALL is a three-story, air-conditioned residence hall. The original building was completed in 1924 and subsequent additions led to its present configuration. Attractively furnished, it provides facilities for freshman women and has laundry facilities, a large social room, a spacious reception hall, and an apartment for the director.

MURPHY SCIENCE BUILDING, newly occupied in the fall of 1991, provides classrooms, laboratories, and offices for the Departments of Biology and Chemistry-Physics.

ORNELAS GYMNASIUM, opened in May, 1995, provides for intercollegiate athletic contests for both men's and women's basketball and for women's volleyball. It will seat 1,800 for athletic contests and up to 2,500 for special events. The facility includes an indoor jogging track, a fully equipped athletic training room, and ample locker room space for physical education classes, athletic teams, and faculty/staff. The "Tiger Room" is located at court level and provides an attractive location for meetings of the East Texas Baptist University Athletic Association, alumni, and friends of the University.

ORNELAS RESIDENTIAL CENTER was completed in June 1996 and is a two-story, 191-bed apartment building for single female upperclassmen offering four private rooms per apartment with one three-bedroom apartment designed to accommodate mobility impaired students. A spacious main lobby is located in the Center with two separate laundry facilities, private courtyards, office, storage room, and an apartment for the director.

ORNELAS SPIRITUAL LIFE CENTER, first occupied in July 1991, contains the 1,501-seat Baker Auditorium for the University community to convene for religious services, cultural and educational programs, and conferences. A multipurpose room, the Edwards Conference Center, provides additional facilities. Office space for the Division of Spiritual Development is also located there.

ORNELAS STADIUM, named for Joseph and Louise Ornelas of Tyler, the home of the East Texas Baptist University Tiger football team was completed in 2000.

REDWINE HALL was acquired from the Marshall Independent School District in 1989. The building now services the Instrumental Program and contains a 3000 square foot band hall, faculty offices, practice rooms, and additional support space..

ROBERT E. CRAIG HALL is a two-story brick building of Georgian Colonial architecture. Built in 1953, it formerly housed the science programs. It was extensively renovated in 1992 for the Department of Nursing and renamed for the former University president.

SCARBOROUGH HALL, dating from 1948, was originally built as Scarborough Memorial Chapel as a memorial to W. F. and Kara Scarborough and to Lee R. and Neppie Scarborough. Renovations completed in 2004 transformed Scarborough into a four-story academic building housing offices and classrooms for the School of Christian Studies, Departments of Communication, English, History and Political Science, and Academic Advising and Career Development.

SIMS-WEBB APARTMENTS, completed in 1974, consist of eight contemporary apartment units primarily for married students. The Cobb Apartments, a similar unit constructed as a pilot project, were completed and occupied in 1973. The sixteen two-bedroom apartments housed in the two buildings on Van Zandt Street contain more than 700 square feet each and are equipped with ranges, refrigerators, and air conditioning.

TAYLOR FIELD, completed in 1997 and was named for Earl and Louise Taylor of Linden, Texas, is the home of the East Texas Baptist University Lady Tigers softball team.

THE UNIVERSITY APARTMENTS completed in 2002 have 100 male and 100 female beds arranged in a series of six separate buildings containing apartments housing four students in their own private room. The apartments are furnished with living room furniture, refrigerator and stove. In the center of the complex is the commons building which includes laundry facilities, two conference rooms for study and meetings, and a large lounge area furnished with tables, couches, snack bar, and big screen television.

WARREN F. KEYS GYMNASIUM, built in 1960, provides additional space for intercollegiate athletics, intramural games, physical education classes, exercise and recreation areas. The gymnasium accommodates basketball, volleyball, badminton, and other student recreational activities.

WOODS FIELD, completed in 1966 and renovated in 2006, was named for Mildred and Lloyd Woods of Tenaha, Texas, and is the home of the East Texas Baptist University varsity baseball team.

YOUNG FIELD, built in 1994, was named for A. C. and Sibyl Young of Dekalb, Texas. This field is used for the outdoor intramural program, varsity practices, and events by off-campus patrons.

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ADMISSION AND ENROLLMENT

ADMISSION

East Texas Baptist University welcomes applications from all prospective students who meet its requirements and qualifications. Persons who wish to apply may obtain the required forms by visiting the website at www.etbu.edu or by writing the Office of Admissions at: East Texas Baptist University, 1209 North Grove, Marshall, TX 75670-1498. Applicants for admission must:

1. Submit a completed Application for Admission and Financial Aid.
2. Send an Application Fee of $25.00 with the Application for Admission and Financial Aid. *(International Student Application Fee is $50.00 US - Re-enter fee is $15.00)*
3. Submit official copies of the required transcripts. Entering freshmen with less than 24 transferable semester hours must send a copy of their official high school transcript with a seal of authenticity, class rank, and date of graduation. A seventh semester transcript should be sent early to expedite the admissions decision. **A final official transcript is required prior to attendance of university classes.** All students with prior college level experience are required to disclose all colleges attended or enrolled in and present official transcripts prior to a decision on admission. College transcripts are considered official when sent directly from the college/university via SPEEDE or U.S. mail.
4. Submit official ACT or SAT scores. Applicants with 24 or more transferable college semester hours are not required to submit test scores. Registration for these tests may be obtained by contacting your local high school counselor or by calling the ETBU Office of Advising. For students unable to take the national administration of these examinations, a residual ACT is offered on the campus of ETBU during the orientation process. These scores may only be used for ETBU purposes.
5. Single students must submit a completed Single Student Resident/Commuter Housing Application. This is for all single students regardless of commuter or resident status.
6. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A *(or equivalent)* misdemeanor.

Once a student has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student will be notified by mail by the Director of Admissions.

ADMISSION TO THE FRESHMAN CLASS

Students granted admission to the freshman class are selected from applicants who meet the admission standards of East Texas Baptist University. Information used to determine admission to the University includes:

1. Graduation from an accredited high school. Acceptance may be granted to students who rank in the upper 40 percent of their graduating class.
   a. Graduates from non-accredited institutions (including home-schools) must meet the ACT or SAT score requirement below.
   b. Non-graduates of high school may submit, in lieu of a high school diploma, a General Education Diploma (GED) certificate. Acceptance will be granted to holders of the GED certificate who meet the ACT or SAT score requirement below.
2. Satisfactory test scores on either the ACT or SAT examination. The ACT is the preferred test and is offered residually at ETBU for those students unable to take it on a national test date. Acceptance may be granted to students who have either a composite ACT score of at least 18 (excluding the writing portion) or a combined score of 860 or above on the Critical Reading and Math sections of the SAT.
3. Evidence of good character.

DISCOVER

Recognizing that test scores do not always indicate an individuals ability, East Texas Baptist University offers the ***Discover*** admissions option for applicants who fall just below ETBU's admission standards for clear admission (ACT of 18 or higher – excluding the writing portion or SAT of 860 or higher – excluding the writing portion). A limited number of students not meeting the standard admissions requirements of East Texas Baptist University may be admitted via ETBU's ***Discover*** program. A committee appointed by the Vice Presdient for Academic Affairs will review the student's ***Discover*** application for admission, Academic Reference Form, Character Reference Form, application for undergraduate admission, grades, high school

courses, test scores, and class rank in order to determine whether the student possesses the potential to succeed at ETBU. The admissions decision will also be based upon character, leadership, service, and Christian values.

Applicants admitted via ETBU's ***Discover*** program have a limited academic load and are required to meet monthly with their academic advisor. Failure to meet with the advisor could result in dismissal from school. The students will be required to seek and participate in tutoring if assigned by their professor or academic advisor or in any classes in which they experience difficulty. Students admitted under this classification are reviewed by the ***Discover*** committee at the end of their first semester, continued enrollment depends on their academic record.

ADMISSION OF TRANSFER STUDENTS

Transfer students are students who have earned at least twenty-four (24) semester hours of transferable credit from other institutions. In addition to the general requirements for admission, transfer students must submit all official transcripts of any college(s) attended or enrolled. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT or SAT scores. In order to be considered official, all college transcripts must be sent directly from the college/university via SPEEDE or U.S. registered mail.

Acceptance is granted to students who transfer from accredited colleges, who meet the general admissions requirements and who are in good academic standing at the last college attended.

Probation

Students who are on probation at the last college attended may be admitted to the University on probation. Students admitted on probation are limited to enrollment in no more than thirteen (13) semester hours and may be required to enroll in a course to develop appropriate skills during their first semester of attendance. To qualify for re-enrollment in subsequent terms, a student admitted on probation must earn a cumulative grade point average in accordance with university standards cited in the enrollment and attendance section of the catalog.

Transfer of Credit at Time of Admission

Evaluation and awarding of transfer credit will be based on official transcripts from all prior institutions after students have made application for admission to the University. Prospective students may request an unofficial evaluation based on unofficial documents.

The University accepts academic work from institutions listed in the American Council on Education publication, Accredited Institutions of Postsecondary Education, on the basis of a course-by-course evaluation. Transfer credit is generally awarded for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability. Total transfer credits from junior colleges may not exceed 66 hours *(72 for BAS degree)*.

Grades on hours transferred to the University are recorded as received. No grade is changed. Courses with a grade of "D" are accepted on a limited basis provided the student's GPA exceeds 1.99. Courses for which ETBU has no equivalent may be accepted as electives.

ADDITIONAL ADMISSION REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

1. Since the degree presumes a level of previous learning from employment or related activities, students must be a minimum of 25 years of age by the end of the previous academic year.
2. Submit an essay [1-2 pages in length] indicating the reason for pursuing the degree.
3. Submit up-to-date and complete resume of all employment experiences and other educationally relevant activities/experiences.
4. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT or SAT scores.

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PERMISSION TO REGISTER FOR CLASSES

A student may receive a formal Letter of Acceptance to the University prior to the completion of the admissions file; however, for a new student to receive permission to register from the Admissions Office, the student must:

1. Complete the Application for Admission and Financial Aid, supplying official copies of the final transcripts from the appropriate schools and the required test scores as well as other required documentation.
2. Submit a completed Health Information form. This form may be obtained from the ETBU website or the Office of Admissions and returned to that office. It will be forwarded on behalf of the student to the Office of Student Services.
3. Single students must submit a completed Single Student Resident/Commuter Housing Application.
4. Complete the required assessment testing, ACT or SAT and any other tests required.

NON-DEGREE STUDENTS

1. Transient/Non-degree seeking students – Transient students are those in transit from another post-secondary institution within the current academic year or the one preceding the current year. Enrollment is limited to seven (7) semester hours in any one term. A Non-degree Application is required *(those enrolling in consecutive semesters other than summer terms in transit are required to follow regular procedures for admission)*. Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
2. Post Graduate/Non-degree seeking students – Post Graduate students are graduates of four-year institutions and may be admitted as non-degree seeking students for up to the maximum hours allowed per term. A Non-degree application is required. Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
3. Non-Traditional/Non-degree seeking students – Non-Traditional students are those over the age of 25. Enrollment is limited to seven (7) semester hours in any one term and students may only accumulate 24 total hours. A Non-degree application is required. Students desiring to apply course work towards a degree must be formally admitted to the University.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants who hold citizenship in a country other than the United States and who are not resident aliens of the United States will be considered international students. All federal laws and regulations as stipulated by the Department of Homeland Security will be followed in the admission of international students.

A prospective international student wishing to apply for admission must submit to the Admissions Office all credentials specified in the Admission and Enrollment section of the catalog. The applicant must also provide the following:

1. Test of English as a Foreign Language (TOEFL) score of at least 500 (paper-based), 173 (computer-based), or 61 (internet-based); International English Language Testing Service (IELTS) score of 5.0; or proof of successful completion of an accredited ESL program.
2. Certification of Finances showing adequate financial support to meet all financial obligations considered to be costs of education.

International applicants to the freshman class who are unable to complete the ACT or SAT testing batteries and who, because of logistical barriers, are unable to complete the examinations prior to arrival in the United States, may be admitted on the demonstrated evidence of graded rankings in their regional systems of secondary education. These are to be evaluated as equal to standards required of students originating from within the United States. Standardized criteria are to be gathered and approved by the Director of Admissions in consultation with the Admissions Committee. ACT/SAT testing for students admitted on this basis will be required for reporting and/or placement purposes.

For additional information concerning meals and housing during school holidays or for assistance in completing the admissions process, contact the Office of International Education.

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The deadline for completing the Application for Admission for international students is ninety days prior to the start of the initial term of attendance. International students desiring to transfer credits from foreign universities are responsible for submitting to the Registrar professional evaluations of their transcripts. Fees for evaluation of credit are the responsibility of the student. The Registrar will determine which credits transfer and how they fit into the student's degree plan.

EARLY ADMISSION OF HIGH SCHOOL STUDENTS

Part-time, non-degree seeking students currently enrolled in secondary school may be admitted to the University through special permission prior to their graduation from high school. Such students must have completed at least six semesters (three years) of graded high school work, have transcripted evidence of at least a 3.0 grade point average on a 4.0 scale, or the equivalent, for all high school work, and have the written recommendation of a school counselor or principal. Enrollment will be limited to no more than two classes or seven semester hours in fall and spring semesters.

Students who wish to be admitted under the above conditions and have not completed six semesters of high school work must submit a personally written statement related to the request, a written statement from a parent or guardian, a written statement from a school counselor or principal, and transcripted grades of any secondary school work completed. Recommendations to admit the above students will be made by the Admissions Committee. Such students will be limited to two courses or seven (7) semester hours in a given term.

Students applying for early admission must also submit a completed Health Information Form.

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ACADEMIC POLICIES

ENROLLMENT AND ATTENDANCE POLICIES

ACADEMIC ADVISING AND REGISTRATION

The Advising and Career Development Center assigns all students an academic advisor. The academic advisor will assist the student in planning his or her academic program and will approve the enrollment schedule for each semester. A student will not be authorized to register without the signature of his or her assigned advisor. Students returning after a semester's lapse should contact the Advising and Career Development Center before registration. Students must have all financial accounts in good standing in order to register.

NOTE: *While ETBU endeavors to provide accurate advising information and assistance, the student has final and complete responsibility for the selection of and registration in courses.*

ACADEMIC DISCIPLINE

Conflicts involving matters of academic discipline will follow the academic appeals procedure described in the Student Handbook. These conflicts include, but are not limited to, cheating, plagiarism, student grievances related to academic assignments and classroom procedures, and violations of stated academic policies described in this catalog. All such incidents are required to be reported to the Vice President for Academic Affairs, who will refer to advisory guidelines outlined in the Student Handbook. Disciplinary measures may include dismissal from the University, failure of the class in question, failure of particular assignments, and/or disciplinary probation, which may include forfeiture of academic honors and/or involvement in certain academic and extra curricular programs.

Questions related to academic discipline should be referred to the Office of the Vice President for Academic Affairs.

ACADEMIC LOAD

Full-time status for purposes of financial aid, athletic eligibility and campus housing requires that the student be enrolled in a minimum of twelve (12) semester hours at East Texas Baptist University during the fall and spring semesters. ETBU will not recognize courses taken at other institutions concurrently as fulfilling the full-time enrollment policy. Students enrolled in fewer than 12 semester hours at ETBU will be treated as part time, and financial aid awards will be adjusted accordingly. The normal load for students is fifteen to eighteen (15-18) semester hours. Students who need fewer than twelve (12) hours to complete all degree requirements and are in their final semester of enrollment will be treated as full-time students for athletic eligibility or campus residence purposes. Students who are enrolled in fewer than twelve hours during either a fall or spring term and wish to live in campus housing must obtain permission from the Office of Student Services.

A student in his or her first semester will not normally be permitted to take more than seventeen (17) semester hours of class work, including physical activity credit. After completion of one semester at the University, students in good academic standing may schedule as many as eighteen (18) semester hours.

Upon approval of the advisor and the advisor's Dean, a student may be permitted to carry nineteen (19) hours a semester if the following conditions are met:

1. A 2.5 grade point average on all previous work.
2. A 3.0 grade point average on the previous semester's work.
3. At least 15 credit hours of work completed at East Texas Baptist University.
4. A degree audit on file.

No more than seven (7) semester hours are authorized during each summer term *(May, June, July).*

NOTE: *Transfer hours taken in violation of this policy may not be accepted at ETBU.*

ACADEMIC OR COURSE WITHDRAWALS

A student may withdraw from a course or courses or from the University beginning with the first day through the last class day without academic penalty. A student may not withdraw from a course after exceeding the number of absences allowed according to the Class Attendance Policy in this Catalog.

To withdraw from a course or courses or from the University the student must secure a withdrawal form from the Registrar's Office and follow the directions on the form, securing all required signatures. Parents or guardians of a single student under eighteen years of age will be notified by the University of the student's withdrawal from the University. **Students must process their own withdrawals.**

Withdrawal from a course (or courses) may affect the student's academic progress. See "Satisfactory Academic Progress" in the Financial Aid section of this Catalog. Failure to maintain satisfactory progress will result in ineligibility to participate in NCAA athletics and may lead to the loss of financial aid or scholarships. Students dropping below full-time status in a regular semester are ineligible for the Dean's List or the Dean's List with Honors.

A resident student dropping below full time status must obtain permission from the Office of Student Services to remain in campus housing.

Any refunds due to the student as a result of withdrawing from a course or from the University will be governed by the policies stated in the Refunds section of the Finances pages of this catalog. Failure to complete the official process will result in the forfeiture of any refund to which the student may be entitled.

Any student who withdraws from or otherwise leaves the University without clearing his/her financial record *(i.e., without having returned borrowed books and equipment, paid any outstanding fines, and settled other financial matters with the University)* will be subject to the following restrictions until such time that the record is cleared:

1. The student will not be permitted to re-enroll.
2. The student will not be eligible to receive a transcript of academic work completed.
3. The student will not be issued a diploma.

Students called into active military duty during a semester will be allowed to withdraw from courses in which they are enrolled without penalty. Official military orders should be presented in the Office of the Registrar at the time a student must stop attending classes. Upon presentation of a copy of the student's official military orders, the student will have the following options:

1. The student may withdraw from a course or all courses with full refund of tuition and fees.
2. Depending on the point in the semester at which orders are received, the Vice President for Academic Affairs may permit final grades to be assigned based upon grades earned at that time.
3. Depending upon the point in the semester at which orders are received, the student may request grades of Incomplete with no restriction on completion date.

ADMINISTRATIVE WITHDRAWAL OF STUDENTS

Fraud or misrepresentation in any part of the admission or registration process, academic misconduct, social discipline, and special circumstances outside the control of the University may lead to the administrative withdrawal of a student. In the case of involuntary withdrawal, the chief administrative officers for Student Services, Enrollment Management, Administration Finance, or Academic Affairs may initiate the withdrawal process and all must be notified of the withdrawal.

ACADEMIC PROBATION

A student may be placed on Academic Probation at the end of any semester or term in which the student fails to maintain "Good Academic Standing" *(see page 23).* He or she has one calendar year to raise his or her cumulative GPA to the required minimum, thus removing the probation. During that period, the student will be subject to the terms of an official Plan to Remove Academic Deficiencies, which may include a course to develop appropriate skills. Students who fail to meet the terms of the deficiency plan within the time allotted will be subject to Academic Suspension. The Academic Probation may be removed at the end of any semester or term if the cumulative GPA has been raised to or above the minimum GPA required for "Good Academic Standing." First time freshmen whose initial enrollment is in a summer term will be evaluated at the end of the subsequent Fall semester.

Students on Academic Probation and/or those not making satisfactory academic progress as defined in the Financial Aid Programs section of the University catalog are not eligible for participation in NCAA Div III athletics and may not be eligible for federal/state financial aid.

Individual scholarships may also have minimum cumulative grade point average standards. *(Consult the Financial Aid office for conditions attached to specific programs or awards.)*

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ACADEMIC SUSPENSION

Students who fail to make satisfactory progress toward a degree after being placed on or continued on Academic Probation will be suspended from attending classes at East Texas Baptist University. The terms of the suspension will be clearly defined in a letter informing the student of his or her suspension.

Students on Academic Suspension will be eligible to re-enroll at the University after one regular semester. Summer terms may be used to correct the conditions of probation or suspension. Reinstated students will be placed on Academic Probation during the first semester of reinstatement and must remove the grade point deficiency within one year or be subject to a second suspension. Students placed on Academic Suspension for the second time will not be eligible to re-enroll until two regular semesters have elapsed. Students will not be allowed to re-enroll at the University following a third academic suspension.

Credit courses taken at another institution while the student is on academic suspension from the University will not be accepted.

CLASS ATTENDANCE

East Texas Baptist University is committed to the policy that regular and punctual attendance is essential to successful scholastic achievement. Attendance at all meetings of the course for which a student is registered is expected. **To be eligible to earn credit in a course, the student must attend at least 75 percent of all class meetings.**

1. Absences begin with the first meeting of a class, and students registering late incur absences from the first class meeting of the semester.
2. Students are responsible for all material covered in class meetings and are expected to meet all class requirements for the course.
3. Students who accumulate university-approved absences *(athletic teams, musical organizations, other authorized groups)* will be allowed to make up work missed as a result of that activity provided that:
   A. The activity was properly scheduled.
   B. The absence was authorized in advance.
   C. Arrangements were made with their instructors prior to the absence.

   Such absences are, nonetheless, counted as classes missed.

   Note: *All graded in-class activities, which by their nature cannot be taken in advance or made up upon return, will not count against the student's grade OR may at the discretion of the faculty member be replaced by a different evaluation method.*
4. The opportunity to make up work missed as a result of absences other than those identified in Item 3 above may be granted only when the instructor involved grants that privilege. Such absences should be documented by the student to the fullest extent possible.
5. Due to the nature of the content of some courses and some programs of study, more stringent attendance requirements may be required. Students should carefully follow all requirements contained in the course syllabi.

When a student has exceeded the absence limit for a class due to circumstances beyond his or her control, the student may appeal in writing. The appeal must follow the process detailed in the "Grade Appeals Process" in this catalog.

No appeal will be heard after six weeks from the date the student is officially notified that the absence limit has been exceeded.

If a resident student is not attending classes he/she may be required to move out of the residence hall.

CLASSIFICATION OF STUDENTS

Classification of students will be determined by the number of credits earned.

Classification is as follows:

Freshman: .....Less than thirty (30) semester hours

Sophomore: .....Thirty (30)- fifty-nine (59) semester hours

Junior: .....Sixty (60)- eighty-nine (89) semester hours

Senior: .....Ninety (90) semester hours and successful completion of the Junior Qualifying Examination *(JQE).*

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COURSE GRADES

Credit in each course is dependent upon completion of all academic assignments required for that course. Assigned work may include class recitation, daily written work, tests, library assignments, research papers, laboratory assignments, and other requirements which facilitate learning and which enable the instructor to evaluate the progress of each student. Students will be informed at the beginning of the semester as to course requirements and the criteria for the determination of the final grade.

Student progress is evaluated according to a grading system that differentiates levels of achievement, and reflects the student's competencies with the subject matter and course skills. Although criteria for grading will vary with subject area and instructor, achievement is indicated by the following grades, which are given by the instructor and placed on the student's permanent transcript.

A ..... Superior Quality..... Four grade points per credit hour
B..... Excellent ..... Three grade points per credit hour
C ..... Strong Average College Level Work..... Two grade points per credit hour
D..... Fair/Below College Standards..... One grade point per credit hour
F..... No Credit..... No grade points
I..... Incomplete
IP ..... In Progress

For courses that by design *(as indicated in the syllabus)* cannot be completed during the semester or term of registration. If a grade of "IP" remains on the transcript after one calendar year from date of enrollment, it will be administratively changed to a grade of "F." A student may not graduate with an "IP" grade on the transcript.

W..... Withdrew
XF..... Failure due to excessive absences
CR ..... Credit.....No grade or grade points
P..... Passing.....No grade points
NC ..... No Credit, No Grade or Grade Points
NG ..... No Grade *(Temporary – No grade submitted from instructor at time of posting)*

COURSE NUMBERING

Regular University course numbers contain four digits. The first digit indicates whether the course is primarily for freshmen, sophomores, juniors, or seniors; the second indicates the number of hours of credit; the third and fourth are a departmental designation. Course numbers containing a 7 as the third digit represent special topics courses and are not included in the catalog. Courses numbered in the 3000s and 4000s are considered to be advanced *(upper division)* courses

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COURSE PREREQUISITES

In order to ensure adequate student preparation for a particular course, prerequisites are established and listed after the course description. These prerequisites may be other numbered courses, academic standing, or instructor consent. Students should consult the catalog carefully and adhere to the prerequisites. Permission to enroll in a course for which the student does not meet the published prerequisites must be obtained from the course instructor, the department chair, or the school dean.

COURSE SUBSTITUTION

As a part of a major, minor, or teaching specialization, all course substitutions must have the signature of the appropriate department chairman or Dean. Authorization forms are available in the Registrar's Office and online.

DROPPING AND ADDING COURSES

The signed approval of the student's advisor is required to change a student's class schedule. Changing sections of the same course, does not require advisor's approval. Additions to a student's schedule must be made during the add period *(the first seven class days of the fall or spring semester or proportionate number of days for a short term).*

ETBU 101

This ETBU 101 is an orientation program for all first-time, full-time freshmen conducted by the office of Student Services.

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FOREIGN LANGUAGE CREDIT

Students may take the CLEP examination and earn up to eight (8) hours of foreign language credit in any language. Students seeking a B.A. degree who CLEP out of eight (8) hours of a language not offered by ETBU must earn their final three hours, for a total of eleven (11) hours, through another accredited university program.

GOOD ACADEMIC STANDING

In order to be considered in good academic standing, students must maintain a cumulative grade point average (GPA) in compliance with the following:

Semester Hours Attempted	Notification*	Minimum GPA	Probation
1-29	less than 2.0	1.5	less than 1.5
30-59	less than 2.0	1.75	less than 1.75
60 or more		2.0	less than 2.0

*Note: *Notification indicates that while the student is not on probation the cumulative GPA is not sufficient for graduation. The student should strive to maintain a GPA higher than 2.0.*

GRADE APPEALS PROCESS

A student has a six-week period following the conclusion of a semester in which to request a grade change or to appeal the assigned grade. The student must follow these steps:

1. The student should first consult with the faculty member who assigned the grade to attempt to resolve the misunderstanding or difference of opinion regarding the assigned grade.
2. If the matter is not resolved in the faculty/student conference, then the student may submit a written request to the appropriate department chair. The written appeal should include all pertinent facts and copies of papers, grades, etc. The department chair will meet with the student and the faculty member to gather additional information as needed and attempt to resolve the issue. The department chair will communicate the results in writing to the student and the faculty member. The department chair will give priority treatment to the request.
3. If the student continues to be dissatisfied, the student may then appeal in the same manner to the Dean of the school which offers the course. The Dean will gather any additional information needed and attempt to resolve the difference of opinion as to the nature of the grade assigned. The Dean will communicate the results in writing to the student and the faculty member. The Dean will give priority treatment to the request.
4. If the student is still not satisfied, he/she may appeal to the Vice President for Academic Affairs who will consider the nature of the appeal and the information gathered as well as the recommendations from the faculty member, department chair, and Dean. The Vice President for Academic Affairs, depending on the nature of the appeal, may refer the matter to the Deans Council or uphold the previous recommendation and communicate the decision to the student. The Vice President for Academic Affairs will give priority treatment to the request.
5. If the appeal is referred to the Deans Council, they may gather any additional information required to make a recommendation to the Vice President for Academic Affairs who will review the Council's recommendation.
6. The decision of the Vice President for Academic Affairs will be final and ends the appeal process.

GRADE POINT AVERAGE

In the 4-point system as used at East Texas Baptist University, an "A" earns four (4) grade points per credit hour, "B" earns three (3) grade points per credit hour, "C" earns two (2) grade points per credit hour, and "D" earns one (1) grade point per credit hour.

The grade point average is determined by dividing the total number of grade points by the total number of credit hours attempted. When a course is repeated *(unless the course is specified in the course description as repeatable for credit)*, the official grade is the highest grade received, and these hours and grade points will be used in computing the grade point average. All other grades for the same course will be disregarded in computing the student's grade point average; however, all courses repeated will be shown on the transcript with grades shown and zero hours credit. A 2.0 cumulative grade point average is the minimum required for graduation. Some degrees, majors, and minors require a higher standard. Consult the specific program or degree for further information.

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GRADE REPORTS

Students have on-line access to view mid-term and final grades through Campus Connect. Only grades below "C" are reported at mid-term. Students who desire a printed copy of their grades must file a request in the Office of the Registrar each semester or term for which a report is desired.

INCOMPLETE WORK

A student who has substantially completed a course but who lacks certain essentials of performance due to circumstances beyond his or her control may be granted an "I" *(Incomplete)*. To request an Incomplete, the student must secure an Application for Grade of Incomplete from the Office of the Registrar and must secure the approval of the instructor. The instructor may award the Incomplete grade without a student request. The Application for Grade of Incomplete must be filed with the Registrar before the grade of Incomplete may be placed on the student's transcript. In determining eligibility for granting an Incomplete, the following guidelines will be utilized:

1. The student must have completed at least twelve (12) weeks *(or seventy-five percent of short terms)* of classes.
2. The student must not lack more than one-half of the course requirements at the time that the contract is approved.
3. The student must not have exceeded the number of absences set forth in the catalog. If the absence limit has been exceeded, an appeal must be submitted to the Vice President for Academic Affairs, and if the appeal is approved, the student will be allowed to proceed with the Incomplete Contract.
4. All work must be completed within four (4) months of the end of the term in which the contract is approved.

Successful completion of the Incomplete Contract will entitle the student to a regular grade. Failure to complete the Incomplete Contract will result in an automatic grade of "F."

JUNIOR QUALIFYING EXAMINATION

Successful completion of the Junior Qualifying Examination *(JQE)* is a graduation requirement. The examination should be taken by all students no later than the semester after they have completed forty-five (45) semester hours and should be passed before attainment of ninety (90) semester hours of university work. Students may not apply for graduation until the JQE requirement is satisfied. Transfer students with at least forty-five (45) semester hours of transferred college work should take the JQE during their first semester in residence. There is no charge for the exam if taken before the student completes ninety (90) hours. A fee is charged if taken after ninety (90) hours are earned.

The JQE consists of several tests of general education basic skills typically obtained in the first two years of college which are foundational for performance in upper level courses. The student must obtain a satisfactory score on all areas of the JQE. Some areas are embedded in specific courses. For more information about and registration for the JQE, contact the Advising and Career Development Center. It is the student's responsibility to make application for the JQE.

PLACEMENT PROGRAM

The Advising and Career Development Center coordinates placement of all entering students, including transfers, with the Department of Chemistry and Mathematics and the Department of Languages and Literature. The departments will determine a student's placement before the beginning of the advising and registration process. Placement is determined based on the information listed below in the department proficiency sections. Students may address any questions concerning their placement to the Advising and Career Development Center.

English Proficiency

As a graduation requirement, all students must demonstrate proficiency in writing and oral communication as evidenced by:

1. Achieving a grade of at least "C" in English 1301 and English 1302. Students desiring to transfer credit for equivalent courses from another institution must have achieved a grade of at least a "C" in those courses.
2. Passing the writing and oral communication sections of the Junior Qualifying Examination *(JQE)*.

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Mathematics Proficiency

The academic advisor determines the University mathematics placement based on ACT scores, high school mathematics grades, intended major and degree, and other factors. As a graduation requirement, students must demonstrate quantative analysis skills by passing the mathematics section of the Junior Qualifying Examination (*JQE*).

REGISTRATION

Following admission to the University and reciept of a "permit to register," students may register during approved times.

SEMESTER HOURS

The semester hour is the basis for assigning credit for academic work. The term is generally used to identify one class hour of attendance per week during a regular semester. Two to three (2-3) hours of laboratory are generally equivalent to one hour of lecture or recitation.

TRANSFER CREDIT

The University accepts academic work from institutions listed in the American Council on Education publication, Accredited Institutions of Postsecondary Education, on the basis of a course-by-course evaluation. Transfer credit is generally awarded for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability. Total transfer credits from junior colleges may not exceed 66 hours (72 for BAS degree).

PROCEDURES FOR ENROLLED STUDENTS

Courses to be applied in the general education portion of the degree. If the course to be taken is listed in the TCCN equivalency list found in the Appendix of this catalog, the student does not need permission in advance. If the course to be taken is not in the TCCN listing, the student must complete all of the following:

1. Complete and submit to the Registrar's office a Permission for Course Transfer form *(available on-line or through the Office of the Registrar)* before enrolling.
2. Make certain the course will meet the general education requirements specified for the student's declared major.
3. Submit official transcripts to the Registrar's office upon completion of the course.
4. Must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms without obtaining permission *(see Academic Load policy).*

Note: *The general education requirements for each major are specified in the departmental sections of this catalog. A student's declared major is the basis of the degree audit for graduation. It is the student's responsibility to ensure the declared major is accurate and his/her degree audit current.*

Courses to be applied to any major, minor, or teaching specialization requirement. The student must complete all of the following:

1. Secure a "Permission for Course Transfer" form *(available on-line or through the Office of the Registrar).*
2. Provide transfer course/institution data and present to appropriate department chair for a signature of approval.
3. Submit completed form with departmental signature of approval to the Registrar.
4. Once permission is granted, enroll for the course.
5. Submit official transcripts to the Registrar upon completion of the course.
6. Must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms *(or 7 hours in short terms)* without obtaining permission *(see Academic Load policy).*

Note: *Courses to be applied in the major, minor, or teaching specialization may not be taken Pass/Fail.*

Courses to be used as elective credit. The student must complete all of the following:

1. Secure a "Permission for Course Transfer" form *(available on-line or through the Office of the Registrar).*
2. Complete the form and submit to the Registrar.
3. Once permission is granted, enroll for the course.
4. Submit official transcripts to the Registrar upon completion of the course.
5. Must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms *(or 7 hours in short terms)* without obtaining permission *(see Academic Load policy).*

Important Note: *Failure to complete any of the above may be basis for denial of transfer credit..*

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OTHER COURSE CREDIT POLICIES

ADVANCED PLACEMENT PROGRAM

The University will grant credit by examination for courses on the basis of acceptable scores on the Advanced Placement Examinations of the College Entrance Examination Board in one or more of the following subjects: American history, biology, chemistry, English, European history, French, mathematics, physics, political science, psychology and Spanish. Credit and placement will be determined by the department of the University in which the same or an equivalent course is offered. Students should make arrangements through their counselors for taking these tests during their senior year of high school, and should have the scores sent to the Advising and Career Development Center. See Appendix for accepted tests and minimum score requirements.

ADVANCED STANDING-CREDIT BY EXAMINATION

Students enrolled at East Texas Baptist University may earn credit for certain courses offered by the University through various programs. The maximum hours which may be earned by examination is thirty (30) semester hours. No credit by examination will be granted in a case in which (a) the course has been taken at an earlier date in any college, (b) the course is being taken at the time of the examination and it is after the last date to register for credit, or (c) the course is a prerequisite to a course already completed by the student *(See Departmental Examinations for procedures)*.

ARMED FORCES

The University will grant credit for all appropriate educational experiences in the Armed Forces in accordance with the recommendations of the American Council on Education in its publication, A Guide to the Evaluation of Educational Experiences in the Armed Services, most current edition. Army, Navy, Air Force, Marine Corps and Coast Guard veterans with continuous active duty may receive up to two hours of physical activity in kinesiology. One kinesiology activity credit may be awarded per each six months of active duty. All students, including military veterans, are required to successfully complete KINE 1164 Lifetime Fitness unless seeking the B.A.S. degree. Other credits for service in the armed forces may be documented on a case-by-case basis. The evaluation will be made from either the veterans DD214 or the official AARTS/SMARTS transcript. The transcript is the preferred document.

AUDITING COURSES

Any course may be taken on an audit basis when no college credit is desired. The student who enrolls as an audit student is not expected to satisfy any of the course requirements which regular credit students are expected to meet. He or she may participate in class assignments to the degree desired. No grade is awarded for an audit course. Intention to audit a course must be declared at the time of registration or during the change of schedule period. College credit will not be awarded for a course taken on an audit basis. Courses taken on an audit basis do not count toward full-time status.

COLLEGE LEVEL EXAMINATION PROGRAM

The University will grant credit for acceptable scores on the Subject Examinations of the College Level Examination Program *(CLEP)* in the following areas: American government, American history, American literature, biology *(except for biology major, minor, or teaching field)*, general chemistry, college algebra, freshman English composition *(with local essay)*, English literature, French, general psychology, introductory calculus, introductory economics, Spanish, western civilization, and introductory sociology *(No credit will be allowed for completion of the General Examinations.)* Go to www.collegeboard.com/student/testing/clep to locate world-wide test centers and test dates. Tests will be administered on the ETBU campus during scheduled times. Application to take tests administered at ETBU is made through the Advising and Career Development Center. See Appendix for accepted tests and minimum score requirements.

CONFERENCE COURSES

Conference courses are utilized only under extraordinary circumstances in order for the student to meet degree requirements. The conference course should not be used: (a) to bypass fundamental portions of the

curriculum, (b) to enhance the GPA, (c) to repeat a previously failed course, or (d) for the convenience of the student. The department chair may recommend a course substitution for a course requirement within the department curriculum in lieu of a conference course.

***Procedure*:**

1. The student must be classified as a senior or a junior to enroll in a conference course.
2. The student's advisor must approve the conference course only after considering all other options.
3. A conference course is permitted only if the following requirements are met:
   A. A course deficiency is demonstrated upon examination of the student's degree audit.
   B. There are irreconcilable course scheduling conflicts.
   C. There is no departmentally acceptable course substitute.
   D. The course is not offered during the current academic year.
4. A specialized course syllabus, specific to the conference format, must be presented to the student in lieu of the regular syllabus. A copy of the syllabus must be attached to the application.
5. The advisor, instructor, department chair, and dean of the school must approve the application. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. A fee of $25 per semester hour will be assessed for the conference course in addition to tuition.

DEPARTMENTAL EXAMINATIONS

Departmental examinations are administered by selected departments for two separate purposes:

Placement Exam

Placement exams are used to determine the appropriate level of instruction for entering students, usually freshmen. This ensures that the student will begin study in the field at the level at which he/she is most likely to succeed. There is no fee for placement exams.

Advanced Standing

A student who has acquired knowledge and skills of a specific course offered by the University *(for example, by continuing education, self-study, or experience)* may be allowed to take an advanced standing examination.

Procedure for taking Advanced Standing Examinations:

The procedure for the student is as follows:

1. Secure application form from the office of the dean of the school which offers the course exam.
2. Secure approval signature of the chairman of the department in which the course is taught. *(Approval must be obtained fifteen (15) days prior to examination administration.)*
3. Secure the approval of the dean of the school which offers the course.
4. If approval has been given, pay the departmental examination fee in the Business Office.
5. Present completed and signed application form and fee receipt to the department chairman and make arrangements for the test administration.
6. Take the test at the agreed upon time and place.

The department chairman will then submit the approved form with the examination results, and fee receipt to the Registrar, who will post credit *(if any)* to the student's transcript.

Note: *No grades will be awarded for successful performance on the examination, but courses and credit hours will be posted to the academic transcript with the designation "CR." These hours are not used in calculation of the grade point average.*

DIRECTED STUDY

The directed study course is for an advanced and/or specified study not available in the current curriculum. Seniors or juniors may be allowed to pursue studies which cross departmental lines or to pursue advanced studies in a specific discipline.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a directed study.
2. The student and the advisor jointly propose the directed study by completing the Directed Study Form *(available in the Office of the Registrar and the ETBU website).*
3. The advisor, with authorization of the department chair, will select a committee of one or two additional faculty members.
4. The project, proposed by the student with direction from the advisor, should include methodology for research and an annotated bibliography.
5. The committee will review the proposal and submit it for approval to the department chair and the dean of the school. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.

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6. Submit the completed Directed Study Form, bearing required signatures and with a syllabus attached to the Office of the Registrar during registration for the semester in which the course will be taken.
7. A fee of $25 per semester hour will be assessed for the directed study in addition to tuition.
8. The project will be completed and submitted for evaluation by the committee and a grade assigned through collaboration by the committee.

FINAL EXAMINATIONS

All students are to take the final exam at the published time. Students may request a change in or special administration of their final exam for the following reasons:

1. Four scheduled exams on the same day
2. Serious personal illness
3. Death of an immediate family member

For any of the above three reasons, the student must discuss the matter with their faculty member. The faculty member may request verification of proof, so the student should be prepared to present any documentation requested. Such documentation may include class schedule, doctor's letter, etc. The student and the faculty member must agree on a make up time.

INTERNATIONAL BACCALAUREATE

Students graduating from high schools that offer approved International Baccalaureate programs may request evaluation of their credits by the Advising and Career Development Center. Credit in lieu of college work will be granted dependent on the particular courses taken and grades earned. An official transcript from the student's high school is required for official evaluation. See Appendix for additional information.

REPEATING COURSES

Students may repeat courses for two reasons:
1. to raise a previously earned grade, or
2. to earn additional credit.

Note: *Only certain courses may be repeated for additional credit and in most cases will only apply as elective credit. Students should consult the course description to determine if the course is repeatable for credit.*

SPECIAL TOPICS COURSES

These courses may be offered at any level, though they are most generally junior and senior level courses. They represent a course not in the usual curriculum, typically an experimental course or an area of specialized interest to a group of students. These courses may range from one to six (1-6) semester hours. Although they are not listed in the catalog, they are designated on the course schedule using a 7 as the third digit in the course number.

SUMMER SESSION

East Texas Baptist University offers three summer sessions of approximately four weeks each. These sessions are designated as May, June, and July terms. The University calendar provides the exact dates. Students may enroll in any or all of the terms. Maximum credit is seven (7) semester hours per term. A schedule of course offerings is available for the summer sessions on the University's web site or upon written request.

TRANSCRIPTS

The student's permanent official record of all academic work is referred to as the transcript. In order to comply with the Privacy Act of 1974, transcripts of credits will be supplied to all students and former students only when requested in writing. All financial obligations must be paid in full or loan notes current. The Registrar's Office should be notified at least three business days before the transcript is needed in order to obtain the necessary approvals before the transcript copy is made. During peak times, such as registration or graduation, or the beginning or ending of a semester, the process may be delayed. If transcript is being mailed, additional notice should be given to allow for postal delays.

ACADEMIC HONORS

THE DEAN'S LIST

The Dean's List is compiled of those students who have a 3.25 to 3.49 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. The list is compiled at the end of the fall and spring semesters.

THE DEAN'S LIST WITH HONORS

Students who have a 3.5 grade point average or above on a minimum of twelve (12) semester hours in academic courses will be named to the "Dean's List with Honor." This list is compiled at the end of the fall and spring semester.

GRADUATION HONORS

To graduate with honors, a student must have earned a minimum of forty-five (45) semester hours at East Texas Baptist University previous to the term of graudation. Credits for transfer students will be evaluated in terms of grade point system used at East Texas Baptist University. Official calculation of honors will be affixed to the final official transcript based on the student's comprehensive calculated grade point average upon completion of all degree requirements. Honors are awarded as follows:

Overall GPA	Honor Status
3.85 or above	Summa Cum Laude
3.70 - 3.84	Magna Cum Laude
3.50 - 3.69	Cum Laude

RECOGNITION OF HONORS AT GRADUATION

Honors designated on the graduation program are unofficial. They are based on the cumulative GPA at the end of the term completed prior to the commencement ceremony in which the student participates. Recognition follows the same GPA requirements noted in the Graduation Honors section of the catalog.

HONORS PROJECT

An Honors Project is designed to allow students the opportunity to conduct advanced research in their chosen discipline. The Honors Project culminates in graduating "with distinction" and special recognition during commencement ceremonies. The project is a four-semester program of individual research directed by a faculty member in the student's academic major and supported by an Honors Project Committee.

In order to be eligible for an Honors Project, a student must meet the following criteria:

1. Have completed sixty (60) hours by the beginning of the first semester of the project,
2. Have completed six (6) hours in their major area, and
3. Maintain an overall GPA of 3.5 with a GPA of 3.75 in the student's major.

The project must be completed in the student's major.

Students should discuss conducting an Honors Project with their academic advisor.

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PROGRAMS AND SERVICES

MATHEMATICS LEARNING CENTER

The Mathematics Learning Center, located in Meadows Hall, provides individual assistance with mathematics skills. It also serves as a gathering place for small groups seeking to study mathematics collaboratively. Open daily, the MLC is staffed at selected hours by student assistants prepared to provide mathematics tutoring.

PLACEMENT ASSISTANCE

The Advising and Career Development Center provides computer-assisted job searches and a listing of position vacancies. Career fairs bring potential employers and graduate school representatives to campus.

WRITING TUTORS

The Department of Languages and Literature provides tutors to help students with their writing. Students in need of assistance should contact the department chair for more information.

OFFICE OF INTERNATIONAL EDUCATION

The Office of International Education provides programs, services, and activities to meet University goals which are of a global or international nature.

The office promotes cultural diversity and helps prepare ETBU students to successfully study, live, and/or work in international markets and societies. The office promotes and coordinates study abroad opportunities and facilitates selected exchange programs.

The Office of International Education recruits, screens admission for, and meets various needs unique to foreign students and scholars. Specific services provided by the Office include:

1. Advice and assistance in all matters related to international students' and individual visiting scholars' status as noncitizens of the United States.
2. New international student/scholar campus and community orientation.
3. English language proficiency placement testing. Initial academic advising for international students.
4. Activities that help international students/scholars share their home culture with the ETBU and local community.
5. Assistance for internationals as they relate to other campus and community offices, agencies, and organizations.

The Office of International Education is located in the Ornelas Spiritual Life Center.

TRAVEL STUDY

East Texas Baptist University strives to make international study experiences available to all students. ETBU has focused its university initiated/sponsored travel study efforts primarily in three countries: China, Poland, and Mexico. Students desiring more information should consult their advisor or the Office of International Education.

PROCEDURE FOR APPROVAL OF OFF-CAMPUS NON-ETBU STUDY

1. Students must have a cumulative GPA of 2.75.
2. Secure an Application for Travel Study from the Registrar or Office of International Education. The application process must be completed during the semester previous to planned travel study.
3. Submit the completed Application for Travel Study, with required signatures indicating approval, to the Registrar along with a "Permission for Course Transfer" form for each course for which credit is desired. Failure to secure transfer approval could result in loss of credit for travel courses.
4. Payment is made for CCCU programs through ETBU. Financial arrangements must be made prior to enrollment in travel study courses.
5. Upon completion of study, an official transcript for travel study courses must be provided to the Registrar.

THE AU SABLE INSTITUTE

Au Sable offers an environmentally based curriculum which is endorsed by and is part of the ETBU curriculum in the biological sciences. Located at Mancelona, Michigan, its programs are structured toward promotion of Christian environmental stewardship. The Institute offers college level credit courses during ETBU's summer sessions. Courses are offered at the 3000 and 4000 *(advanced)* level and include environmental ethics, land resources, field botany, animal ecology, aquatic biology, conservation biology, limnology, insect biology and

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ecology, field geology, environmental chemistry, fish biology and ecology, restoration ecology, research, and various practica. Application is made through and enrollment approved by the Department of Biology at ETBU. Tuition is paid to Au Sable through ETBU.

CCCU PROGRAMS

In addition to university initiated/sponsored travel study, East Texas Baptist University is a member of the Council for Christian Colleges and Universities *(CCCU)*, an organization of more than ninety evangelical Christian colleges, which sponsors a number of study abroad programs. *(To learn more about the CCCU, you can visit the following website - www.bestsemester.com).*

Travel study programs are usually one semester in length and include various seminars of contemporary religious, cultural, and social importance in the region as well as immersion in a language component. Programs within the U.S. offer students a wide variety of experiences. Through the CCCU, ETBU students have the opportunity to study in many different national and international arenas, including those listed below.

CCCU PROGRAMS WITHIN THE U.S.:

Asheville, NC - Journalism
Au Sable, MI - Environmental Studies
Chicago, IL - Urban Studies
Colorado Springs, CO - Focus on the Family
Los Angeles, CA - Film Studies
Martha's Vineyard, MA - Contemporary Music and Music Business
Washington, DC - Political Science, Journalism
Wheaton, IL - International Business

CCCU STUDY ABROAD PROGRAMS:

Australia - Music and Art
Central America - Creation Care *(Theology and Biology)*
China - Language, History, Culture and Customs
Costa Rica/Latin America - Language, History, Contemporary Issues and Perspectives
Egypt - Language, History, Culture and Customs
England - The Scholars' Semester in Oxford, Oxford Summer Programme
Israel - History, Geography, Culture
Russia - *(Language, History, Culture and Customs)*
Uganda - African Studies, Language, Culture

HONG KONG BAPTIST UNIVERSITY

Hong Kong Baptist University and East Texas Baptist University have an exchange agreement whereby two ETBU junior or senior students are chosen each semester *(year)* to study on the campus of HKBU. Students may choose from a wide variety of courses offered in the HKBU catalog, sixty-five (65) percent of which are offered in English. Limited ETBU scholarships are available and are awarded on a case-by-case basis.

JANA DLUGOSZA UNIVERSITY

Jana Dlugosza University in Czestochowa, Poland and ETBU have an exchange partnership. Two ETBU students may study at JDU for either a semester or an academic year. Study may include Polish language and culture and courses in the student's major or minor. For more information contact the Office of International Education.

LANZHOU UNIVERSITY OF TECHNOLOGY

Lanzhou University of Technology *(LUT)* in Lanzhou, China and ETBU have an exchange partnership. Two ETBU students may study at LUT for either a semester or an academic year. Study may include Chinese language and culture and courses in the student's major or minor. For more information contact the Office of International Education.

THE ACADEMIC PROGRAM

POLICY STATEMENT-CATALOG REQUIREMENTS, READMITTED STUDENTS, AND PROGRAM CHANGES

CATALOG REQUIREMENTS

Students may choose to meet requirements under any catalog effective while enrolled. Students planning to complete requirements for a degree under any catalog other than the one effective at the time of initial enrollment *(or re-entry)* should inform their advisor and seek an updated degree audit reflecting catalog changes.

READMITTED STUDENTS

Students not enrolled in the institution for two or more consecutive long semesters are considered to have departed the institution, must apply for readmission, and must fulfill all academic requirements in the current catalog effective at the time of readmission.

PROGRAM CHANGES

It is sometimes necessary or appropriate, due to professional standards or judgment, for the University to change the terms and/or requirements of the programs offered. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update, for all enrolled students, those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

ORGANIZATION OF THE ACADEMIC PROGRAM

The University curriculum is organized by schools, each chaired by a dean. The seven schools, as well as the departments and programs, are:

SCHOOL OF BUSINESS – DR. CHARLES WILLIAMS, DEAN

SCHOOL OF CHRISTIAN STUDIES – DR. JOHN L. HARRIS, DEAN
- Religion

SCHOOL OF EDUCATION – DR. DONNA H. LUBCKER, DEAN
- Athletic Training Program
- Kinesiology and Exercise Science
- Teacher Education

SCHOOL OF FINE ARTS – DR. THOMAS R. WEBSTER, DEAN
- Music
- Theatre Arts

SCHOOL OF HUMANITIES – DR. JERRY L. SUMMERS, DEAN
- Communication
- History and Political Science
- Languages and Literature

SCHOOL OF NATURAL AND SOCIAL SCIENCES – DR. LYNN NEW, DEAN
- Allied Health Program
- Behavioral Sciences
- Biology
- Chemistry and Mathematics

FRANK S. GRONER ENDOWED MEMORIAL SCHOOL OF PROFESSIONAL STUDIES –- DR. CAROLYN HARVEY, DEAN
- Nursing

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DEGREES AND MAJORS

BACHELOR OF APPLIED SCIENCE DEGREE

AVAILABLE MAJORS:

Liberal Studies

BACHELOR OF ARTS DEGREE

AVAILABLE MAJORS:

English	Music	Spanish
History	Psychology	Speech Communications
International Studies	Religion	Theatre Arts
Mass Communication	Sociology	University Studies

BACHELOR OF MUSIC DEGREE

AVAILABLE MAJORS:

All-level Music Education	Sacred Music
Piano Performance	Vocal Performance

BACHELOR OF SCIENCE DEGREE

AVAILABLE MAJORS:

Athletic Training	Chemistry	Psychology
Biology	Kinesiology	Sociology
Business Administration	Mathematics	University Studies

BACHELOR OF SCIENCE IN EDUCATION DEGREE

AVAILABLE MAJORS OR SPECIALIZATIONS:

Plan I (Secondary)	*Integrated Major/Specialization*
Life Science	Interdisciplinary Studies/English, Launuage Arts & Reading (EC-8)
Mathematics	Interdisciplinary Studies/Mathematics (EC-8)
Physical Science	Interdisciplinary Studies/Science (EC-8)
Social Studies	Interdisciplinary Studies/Social Studies (EC-8)
	Integrated Interdisciplinary Major (EC-6) w/non-certificable concentration in church ministries
	Integrated Interdisciplinary Major (EC-6) w/ no specialization

Plan II (Secondary)	
English *(major and minor)*	Spanish *(major and minor)*
History *(major and minor)*	Speech *(major and minor)*
Life Science *(minor)*	
Mathematics *(major and minor)*	

Plan III (Secondary)	*All-level*
English	Kinesiology *(Physical Education)*
History	Music (BM only)
Mathematics	Theatre Arts
Spanish	

BACHELOR OF SCIENCE IN NURSING DEGREE

AVAILABLE MAJOR:

Nursing

MINORS

Accounting for Business Majors

The accounting minor for business majors will prepare students for business careers in the private sector, accounting-related fields, graduate school, or careers in public accounting.

American Studies

The minor will provide students an interdisciplinary approach to the study of historical, literary, social, religious, and political themes dominant in United States culture. The minor will allow students to choose courses related to personal interests and professional needs.

Biblical Languages

This minor provides students an opportunity to enhance their knowledge of the Bible through an intensive and rigorous study of Hebrew and Greek.

Biology

The minor provides a solid foundation in biology and to complement a student's major. It will allow students to prepare for many different types of vocations.

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British Studies

The minor will provide students a broad foundation for understanding Britain, the Isles, the Empire, and the global influence of British institutions, culture and the English language during the colonial, post-colonial, and devolutionary periods.

Business Administration for non-Business Majors

The business administration minor is for non-business majors only and is not available for business majors. This minor will focus on the theory of business administration and the fundamentals of how businesses function and operate.

Chemistry

The minor will provide the student with exposure to the four major divisions of chemistry: inorganic, organic, analytical, and physical. This minor should prove particularly attractive to those considering a career in the health professions, environmental work, manufacturing, and oil/gas business. A basic understanding of chemistry is widely desired throughout corporate America.

Children's Music

This minor is intended for students who have a background in music and who are interested in working with children in a music setting. Students will receive instruction that will prove helpful in church children's choirs programs, elementary education settings, or any other setting that involves the teaching of children.

Church History

The church history minor provides a strong, balanced foundation in the history of Christianity and the Church within the context of world history.

Counseling

The counseling minor provides a survey of the major theories of counseling and introduces students to the skills and practices essential to the process of facilitating change in human thought, emotion, and behavior.

Criminal Justice

The purpose of this minor is to stimulate thinking about the nature of justice and just relations within society, and to introduce students to the field of justice administration which includes, but is not limited to, law enforcement, corrections (court, prison, and parole), legal assisting, court administration, private security, and juvenile justice.

English

Students pursuing a minor in English can select from a variety of courses intended to increase their appreciation of literature, enhance their understanding of language, and sharpen their skills in rhetoric and composition. An English minor is an excellent complement to majors in such fields as history, speech, theater, business, and religion.

Faith Development

This minor will enable students to understand how psychological development, within specific social, familial, and religious contexts, can deeply influence a person's capacity for faithful relationships with self, with others, and with God. Integral to this study is the investigation of the ways in which crucial developmental factors can be supported, or hindered, by varying forms of religious experience.

Family Studies

This minor is intended to deepen students' understanding of the many ways in which every person both influences, and is influenced by, the system of relationships within their families. A practical, but in-depth, understanding of family dynamics, child development, and the resources for forging healthy relationships will help prepare students for the challenges of marriage and parenting.

History

The history minor provides opportunities to gain broader historical understanding and to enhance analytical and interpretive skills; thus it complements various majors according to the student's plans and interests..

Human/Social Services

This minor is intended to help students prepare for social service careers. They will learn about the field of social work, relationships with and among minority groups, and the resources available for meeting the challenges of complex social problems. Practicum and internship experiences will enhance learning and enable students to establish professional relationships and explore opportunities for future employment.

Information Systems

The information systems minor will prepare students for a role in using computer applications to solve problems in business, industry, and government. The minor will focus on developing cost effective solutions using computer technology.

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International Studies
The International Studies minor is intended to facilitate international awareness and knowledge as a useful enhancement to the student's study and experiences in various university majors.

Kinesiology
This minor will enable a student to gain skills that can be utilized throughout a person's entire life, and will allow the student to acquire skills for success in exercise-related professions.

Leadership
The leadership minor provides an opportunity for students to develop both knowledge and skills in leadership. It is a minor that requires participation over a two-year period. Applications should be made through one of the deans.

Life Science
This minor prepares the student to teach life science classes at the secondary education level.

Management for Business Majors
The management minor will prepare students for future training in business careers involving planning, human resources, operations, graduate school, or careers in business management.

Marketing for Business Majors
The marketing minor will prepare students for future training in business careers involving sales, advertising, consumer behavior, graduate school, or careers in marketing.

Mass Communication
The mass communication minor will provide students a broad area of intellectual studies that will prepare them for success in a diverse society of media practitioners. The minor will also allow students the opportunity to incorporate mass communication courses that will support his/her major program of study.

Mathematics
Students who are majoring in disciplines as diverse as natural or physical sciences, humanities, and social or behavioral sciences may benefit from this minor. It will provide fundamental skills and techniques in mathematics that will support a wide variety of disciplines.

Music Conducting
This minor combines courses in conducting, performance and music theory. It provides necessary instruction for non-music students who seek opportunities to lead music ensembles in churches or other venues.

Music History
This minor combines courses in music history, performance and music theory. While it is available to all students who are interested in these courses, it compliments the history major particularly well.

Music Theory
This minor is designed for the student who has a background in music and is interested in understanding the elements of music. These courses prepare students to work with the language of music and prepare them to compose or arrange music for their own enjoyment.

Not for Profit Business Administration
This minor will focus on not-for-profit organizations such as churches or church related fields but will also have practical benefits for any student wanting practical business training. The minor will NOT be available for business students but will be designed as practical training for not-for-profit practitioners.

Political Science
This minor fosters the understanding and appreciation of political science and examines the significance and influence of politics. The minor program also provides the foundation for further studies in American government and politics, constitutional law, and international relations, and serves as a useful supplemental program to majors in other disciplines. Associated with studies in political science, the Model United Nations program provides students the opportunity to apply their learning to debates on international relations issues.

Psychology
In this course of study, students are introduced to the schools of thought, and the methods of study used by psychologist to understand, predict, and control the enormous variations that are possible in human behavior.

Religion
This minor is intended to assist students in the creation of a board-based theological foundation for the expression of their life and faith. The flexibility of this minor allows for all students to reflect theologically upon and strengthen their own interests, gifts, ministries, and lifestyles, and to enhance their own chosen majors.

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Sacred Music
This minor is available to any student. It is designed for the student who may seek involvement in a ministry position of any kind: pastoral, religious education, youth ministry, or others. The minor combines courses in sacred music, performance, and music theory. The sacred music portion of the minor provides a wide range of options that allows the student to select a specific area of interest.

Social Sciences
The interdepartmental minor provides a general background in the social sciences. The minor can supplement the student's preparation for various careers, including Christian ministry, social work, business, and civic leadership.

Sociology
This minor is intended to help students better understand the groups to which they belong. Students may select courses and explore their own interests in understanding the nature of group development, group structure and collective behavior.

Spanish
The Spanish minor will provide the fundamentals of Spanish grammar, conversation, reading and writing. It will also provide students with opportunities for further study in advanced grammar, advanced conversation, culture and civilization, and literature. The minor will prepare students to communicate adequately in an increasingly Spanish-speaking society.

Speech Communication
The speech communication minor is designed to allow the student the opportunity to incorporate communication courses that will support his/her major program of study.

Theatre Arts
This minor introduces the student to the principal areas of theatre. It offers the opportunity to develop skills in and knowledge of the theatre and utilize it as an adjunct to a variety of other fields including ministry and teaching. Students who enjoy theatre for the sake of arts are encouraged to minor in theatre as well.

Writing
This minor will provide the student with advanced written commuications skills that can be used to support his/her chosen major or profession. The minor draws on courses from English, Communication, Computer Science, and Theatre.

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR BACHELOR'S DEGREES

1. Completion of a minimum of one hundred twenty (120) semester hours.
2. Completion of general education, major, and minor (if applicable) requirements as listed for the degree sought.
3. Completion of English 1301 and 1302 (or 1303) with a grade of C or higher.
4. A minimum GPA (Grade Point Average) of 2.0 in both cumulative and institutional categories.
5. A minimum grade of "C" on all courses in the major, minor, departmental core, and concentration (if applicable) except the University Studies major (see specifics in University Studies degree requirements).
6. Satisfaction of advanced hour credit requirements in all categories.
   a. A minimum of thirty-nine (39) advanced hours in the degree of which a minimum of thirty-three (33) must be earned at ETBU
   b. A minimum of twelve (12) advanced hours in the major earned at ETBU
   c. A minimum of six (6) advanced hours in the minor earned at ETBU
   d. Portfolio hours do not count as hours earned at ETBU.
7. Completion of required chapel/assembly credits.
8. Successful completion of the Junior Qualifying Examination (JQE).

ADDITIONAL CONDITIONS

1. No more than sixty-six (66) semester hours of junior college transfer credit (72 for BAS).
2. No more than eight (8) semester hours in physical activity courses.
3. No more than thirty (30) semester hours earned through CLEP, AP, or other college-level testing

TIME LIMIT FOR ALL DEGREES

Student may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Students unable to complete all requirements within the six year time limit must choose to graduate under a successive catalog.

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PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded four (4) times a year (fall, spring, May, and summer) when all degree requirements have been completed. Participation in the graduation ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the deadline stated in the Academic Calendar at the front of this catalog:

1. Submitted an application for graduation before the published deadline
2. Satisfactorily completed all portions of the JQE
3. Satisfactorily completed all chapel requirements
4. Satisfactorily completed all course and curricular requirements

PROCEDURE FOR PARTICIPATION IN A GRADUATION CEREMONY

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in either ceremony if:

1. They have met the first three criteria above and
2. They lack no more than 7 hours of academic credit beyond current enrollment.

CURRICULUM REQUIREMENTS

GENERAL EDUCATION STATEMENT

All degrees offered by East Texas Baptist University have a liberal arts general education requirement. The general education requirement is designed to develop certain basic skills in oral and written communication and computational analysis to support continued study in a variety of majors. Furthermore, the general education requirement fosters initial development in a liberal arts foundation. The liberal arts as endorsed at ETBU include exposure to and experience in a prescribed variety of disciplines. This exposure and experience is intended to provide the initial discovery of critical reflection, problem solving, and moral/ethical reasoning and thought processes which are subsequently refined in upper-level coursework both within and outside the student's chosen major or minor. These courses do not narrowly focus on skills, techniques, or procedures specific to a particular occupation or profession but rather provide the opportunity for the student to be broadly educated and to integrate and see connections between and within disciplines.

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. Students must be a minimum of twenty-five (25) years of age by the end of the academic year prior to application for enrollment at the University.
2. Meet with the BAS Advisor to develop a personalized program.

AVAILABLE MAJOR:

LIBERAL STUDIES

General Education Requirements 34
- English 1301, 1302, plus three (3) hours of sophomore literature 9
- Speech 1311 3
- Religion 1320, 1330 6
- Psychology 1301 3
- Sociology 1301 3
- History 1301, 1302, 2321, 2322 *(Select one)* 3
- Laboratory Science 4
- Mathematics 3

Major Requirements 36
- 18 hours in two separate blocks as listed below OR
- 12 hours in three separate blocks as listed below

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ACADEMIC BLOCKS FOR MAJOR/MINOR IN LIBERAL STUDIES - B.A.S. DEGREE

Applied Business Block	Accounting, Business Administration, Economics, Management, Marketing, Finance
Computational Science Block	Computer Science, Mathematics
Fine Arts Block	Art, Music, Theatre Arts
Health Science Block	Kinesiology, Nursing
Humanities/Religion Block	English, Geography, History, Languages, Political Science, Religion
Science Block	Biology, Chemistry, Geology, Physical Science, Physics
Social Science Block	Criminal Justice, Psychology, Sociology, Speech Communication

Minor Requirements.....18

The student may select one of the two following options to satisfy the minor requirement:

1. Any regular minor offered at ETBU. If this option is chosen, the student must complete the exact courses specified in the catalog for that minor.
2. The student may select any "block" not used in the major to satisfy the minor requirement. At least 18 hours must be taken in courses listed in that block and 6 hours must be advanced.

Portfolio Credit is optional on the BAS. Portfolio credit can only be used to satisfy elective requirements or to partially or fully satisfy Minor requirements if option 2 is selected (Note: Portfolio Credit can only be used to fully satisfy Minor requirements if it includes at least 6 advanced hours credit). Portfolio credit can never be used in the Major. If the Portfolio option is selected, the student must enroll in GSTU 3100 as part of the preparation of the portfolio.

Optional Portfolio Credit..... ..0-36
Electives *(if needed)*..... 0-32
Total ..... Minimum Hours 120

REQUIREMENTS FOR THE BACHELOR OF ARTS

See each Major for Specific Requirements

REQUIREMENTS FOR THE BACHELOR OF MUSIC

See Department of Music for Specific Requirements

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

See each major for Specific Requirements

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Specific course recommendations may vary depending on area and level of certification. Consult the academic departmental section for additional information.

Professional Education Requirements

To enroll in professional development courses in Teacher Education, a student must have sophomore standing and have a cumulative grade point average (GPA) of 2.6 or above. For a comprehensive explanation of professional education requirements for teacher certification, consult the Department of Teacher Education section in this catalog.

Content Area Requirements: Requirements for each academic area are listed under each department's heading. Various certification options are detailed in the same section.

Total: Minimum one hundred twenty-two (122) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

See Department of Nursing for Specific Requirements.

ACTIVITY COURSE REQUIREMENTS

With the exception of KINE1164, activity courses, when repeated, do not replace previous grades, but rather count toward the total hours for degree requirements. Specific activity courses may count only once toward general education requirements.

A maximum of eight (8) semester hours of physical activity classes *(including KINE 1164)* may be applied to the hours required for graduation. EXCEPTION: Medically excused students with a physician's letter must take KINE 1164 and may take KINE 1109, Restricted Activities, to satisfy these requirements. Course details are listed under "Activity Courses" in the course section of the catalog.

Military veterans may receive up to two (2) semester hours of physical activity credit. Such credit will be granted by the Registrar upon presentation of the DD 214 or AARTS/SMARTS transcript. *(Refer to the "Armed Forces" paragraph in the Academic Policies section.)*

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MAJORS AND MINORS

A major is required for graduation with any baccalaureate degree. (The major is the specialized and concerted study in a particular discipline.) A major requires a minimum of thirty (30) semester hours. To complete a major, students must complete twelve (12) advanced hours at ETBU.

Most degrees require a minor or allow for a second major, (see departmental sections for specific requirements). A minor requires a minimum of eighteen (18) semester hours. Students should select one or more minors as an opportunity to complement their chosen major. Minors may prepare the student to apply their major to a particular interdisciplinary, ministry, cultural, or vocational setting. Minors may open future opportunities in ministry, or career advancement, or to pursue graduate study. To complete a minor, students must complete a minimum of- six (6) advanced hours at ETBU, unless specified.

Grades of "C" or above are required for all courses which count toward a major (except University Studies, see University Studies Major for details) or minor.

DOUBLE MAJOR AND MINOR POLICY

Students pursuing double or multiple majors/minors must consult closely with their assigned advisor as well as the department chair of all other majors/minors sought. Majors and minors may be declared in the same department but must be in different disciplines. A student may complete two majors within a single bachelor's degree, provided the requirements of both majors are satisfied and the approval of the department chairperson or chairpersons is obtained. If one major leads to one bachelor's degree and the other to a different degree, the student will select one or the other degree at the time the degree plan is filed. Only one degree title will appear on the student's transcript and diploma.

The University Studies major may not be combined with any other major.

COURSE WORK MEETING MULTIPLE REQUIREMENTS

Courses may satisfy multiple curriculum requirements, but semester hours count only once.

ADDITIONAL BACHELOR'S DEGREES

A student who has earned one bachelor's degree may receive a second bachelor's degree from East Texas Baptist University by:

1. completing the general education requirements for the second degree,
2. selecting and completing a major in a field not used as a major or a minor in the first degree,
3. selecting, with the advice of the major professor, and completing a related minor not used as a major or a minor for the first degree, AND
4. completing a minimum of thirty (30) semester hours at ETBU after receiving the first degree.

ACADEMIC PROGRAMS

ALLIED AND PREPROFESSIONAL HEALTH PROGRAMS

Dr. Catherine Cone, Advisor

The purposes of the Allied and Preprofessional Health Programs are: (1) to provide a foundation in the liberal arts for students who plan careers in a health field; (2) to satisfy the entrance requirements for professional schools, particularly those in Texas; and (3) to satisfy the requirements for graduation at East Texas Baptist University.

PREPROFESSIONAL HEALTH PROGRAMS

Preprofessional programs offered at East Texas Baptist University include premedical, predental, prephysical therapy, prepodiatry, prepharmacy, preoptometry, preoccupational therapy, prephysician assistant, prerespiratory therapy, preradiological technology, and preveterinary medicine. Other fields such as medical records and dental hygiene are available upon consultation with the Allied Health Advisor. Students wishing to enroll in professional schools should obtain requirements for admission from these schools. Since the various professional schools have different requirements for entrance, preprofessional students should familiarize themselves as soon as possible with the requirements of their chosen school. Completion of the program at East Texas Baptist University does not guarantee acceptance into the professional sequence.

Premedical, predental, and prepharmacy students should plan to take the appropriate entrance examinations during the spring semester of the junior year and no later than August prior to their senior year.

All health programs require eight (8) semester hours of general biology for majors with accompanying laboratory and eight (8) semester hours of general *(inorganic)* chemistry for majors with accompanying laboratory.

Students desiring to pursue a career in the health professions must adhere to the steps listed below or risk delay in completing the program.

1. Register for at least these classes in their freshman year:
   Fall - Biology 1406, Chemistry 1311 and 1111, English 1301
   Spring - Biology 1407, Chemistry 1312 and 1112, English 1302, with no more than sixteen (16) semester hours each semester.

Fall Semester	Spring Semester
BIOL 1406 General Biology I *	BIOL 1407 General Biology II *
CHEM 1311 General Chemistry I **	CHEM 1312 General Chemistry II
CHEM 1111 General Chemistry I Laboratory	CHEM 1112 General Chemistry II Laboratory
ENGL 1301 Rhetoric and Composition I	ENGL 1302 Rhetoric and Composition II
GSTU 1100 Freshman Seminar	***Courses*** *(to total sixteen (16) semester hours)****
Courses *(to total sixteen (16) semester hours)****	
Total: 14 Semester Hours	Total: 14 Semester Hours

*Biology 1408, 1410, 2406 ***WILL NOT substitute for these courses.***
Chemistry 1305, 1105 ***WILL NOT substitute for this course.*
SPCH1311 ***must be taken in either the fall or spring semester of the freshman year.

2. Visit with the advisor for Allied Health and Preprofessional Health Programs to obtain current information about the health professions programs in Texas.
3. Visit the website of the programs of choice. The programs with website are as follows.

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ALLOPATHIC MEDICINE
Baylor College of Medicine
www.bcm.tmc.edu
Texas A&M College of Medicine
http://tamushsc.tamu.edu
Texas Tech University College of Medicine
www.ttuhsc.edu
UT Southwestern at Dallas
www.swmed.edu
UTMB at Galveston
www.utmb.edu
UTHSC at Houston
www.uthitmc.edu
UTHSC at San Antonio
www.uthscsa.edu

CHIROPRACTIC MEDICINE
Texas Chiropractic College
www.TxChiro.edu
Parker College of Chiropractic
www.parkercc.edu

OCCUPATIONAL THERAPY
Texas Tech University School of Allied Health
www.ttuhsc.edu
Texas Woman's University School
of Occupational Therapy
www.twu.edu/o-grad/
University of Texas at El Paso
www.utep.edu
UTMB School of Allied Health
www.sahs.utmb.edu
University of Texas Pan American
www.panam.edu/dept/occtherapy

OPTOMETRY
University of Houston
www.opt.uh.edu

PHARMACY
University of Texas
www.utexas.edu/pharmacy
Texas Southern University
http://www.tsu.edu/pharmacy/
Texas Tech UHSC School of Pharmacy
http://www.pharmacy.ama.ttuhsc.edu
University of Houston College of Pharmacy
http://www.uh.edu/pharmacy/index2.html
Teas A&M University-Kingsville College of Pharmacy
http://www.tamuk.edu/pharmacy/
American Association of Colleges of Pharmacy
http://www.aacp.org
American Pharmaceutical Association
http://www.aphanet.org/

OSTEOPATHIC MEDICINE
Texas College of Osteopathic Medicine
www.hsc.unt.edu

PHYSICAL THERAPY
Angelo State University
www.angelo.edu/dept/physical_therapy/
Texas Tech University
www.ttuhsc.edu/pages/ALH
Texas Woman's University
www.twu.edu/PT
Army-Baylor University
www.cs.amedd.army.mil/baylorpt/Mission.htm
The University of Texas at El Paso
http://chs.utep.edu/pt/home.html
University of Texas Health Science Center
at San Antonio
www.uthscsa.edu
University of Texas Medical Branch
www.sahs.utmb.edu/programs/pt/
UT Southwestern at Dallas
www.swmed.edu/pt

DENTISTRY
Baylor College of Dentistry
www.tambcd.edu
UTHSC at Houston
www.uth.tmc.edu
UTHSC at San Antonio
www.uthscsa.edu

PHYSICIAN ASSISTANT
University of North Texas at Fort Worth
www.hsc.unt.edu
UTHSC at San Antonio
www.uthscsa.edu
UTMB at Galveston
www.sahs.utmb.edu
UT Southwestern at Dallas
www.swmed.edu

RESPIRATORY CARE
Texas State University
www.tsu.edu/
Texas Southern State University
www.tsu.edu/
The University of Texas Medical Branch
at Galveston
www.sahs.utmb.edu/
The University of Texas Health Science Center
at San Antonio
www.uthscsa.edu/

VETERINARY MEDICINE
Texas A&M College of Veterinary Medicine
www.cvm.tamu.edu

Please contact Dr. Catherine Cone with any questions regarding the health profession field of your choice.
Phone: (903) 923-2247 or
E-mail: ***jcone@etbu.edu***

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BIOLOGY

Dr. Roy Darville, Chair

Department of Biology

The Department of Biology offers programs of study with a major and minor in biology. A major in biology allows a student to specialize by choosing one of three tracks: general biology, environmental studies, or human biology. A life science major or minor is available for the Teacher Education Program for secondary-level certification. The department also serves other academic disciplines by providing biological knowledge and skills needed in those areas.

Students may take biology and environmental studies courses offered at Au Sable Institute of Environmental Studies in Michigan. Further details may be found in the International Education section of the catalog and from the chair, Department of Biology.

The department is committed to teaching the fundamental skills and techniques of biology, exploring how biology as a science is a way of knowing about life and instilling a desire for further study in biology.

Students who major in biology will:

1. Compare favorably in their knowledge of biological terms and concepts with those students completing a similar program statewide and nationwide.
2. Demonstrate understanding of the scientific method through understanding of biological concepts and acquisition of laboratory skills.
3. Develop a world-view that incorporates biology.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: BIOLOGY

General Education Requirements 44
- English 1301, 1302, and 2321 or 2326 or 2331 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(PSYC 1301 or SOCI 1301)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be lab science)* 8
- Mathematics 1314 and 1316 6
- Speech 1311 3

Major area of study 37

Other Departmental Requirements 16
- CHEM 1311/1111 and CHEM 1312/1112 8
- PHYS 1401 and 1402 8

Minor area of study 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Biology Major Requirements for the B.S.:

Completion of thirty-seven (37) semester hours in the Biology Department as follows:

Biology Core Requirements:
- BIOL 1406 General Biology I
- BIOL 1407 General Biology II
- BIOL 2305 Introduction to Research Methods
- BIOL 3452 Microbiology
- BIOL 4403 Genetics

Track Requirements:

GENERAL BIOLOGY TRACK
- BIOL 2428 Comparative Anatomy
- BIOL 3401 Invertebrate Zoology
- BIOL 4405 General Ecology
- ***Additional six (6) semester hours in the department***

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ENVIRONMENTAL STUDIES TRACK

BIOL 2406 Man and the Environment
BIOL 3400 Field Course
BIOL 4405 General Ecology or BIOL 4406 Wetland Ecology
Additional six (6) semester hours in the department

HUMAN BIOLOGY TRACK

BIOL 2401 Human Anatomy and Physiology I
BIOL 2402 Human Anatomy and Physiology II
BIOL 4301 Cell Biology
Additional seven (7) semester hours in the department, one of which must be advanced

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43
- English 1301, 1302, and 2341 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science GSCI 2301 and 2101 4
- Mathematics 1342 3
- Fine Arts ARTS 1301 3
- Physical Activity ***(KINE 1164 and two (2) different physical activity courses)*** 3
- Religion 1320 and 1330 6
- Psychology 3331 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 24

Integrated Interdisciplinary Major with Science Specialization (EC-6 Generalist, Grades 4-8 Science) on the B.S.E.: *(See Department of Teacher Education section.)*

Fifty-five (55) semester hours:
- ENGL 3301 Elements of Linguistics
- GEOG 1303 Foundations of Geography
- KINE 3301 Health and Fitness in the Elementary School
- MATH 3301 Number Systems
- MATH 3302 Mathematics for Elementary School Teachers
- MUSI 3301 Music for Elementary Education
- READ 3305 Language Skills in Reading
- READ 3316 Pre-Literacy Development
- READ 3364 Children's Literature for the Elementary School
- READ 3600 Reading in the Elementary School
- SSCI 3307 Social Studies for Elementary Teachers
- GSCI 3308 Science for Elementary Teachers
- PSCI 1415 Introduction to Chemistry and Physics
- PSCI 1417 Introduction to Earth Science
- BIOL 1408 Life Science
- CHEM 1305 Chemical Concepts
- CHEM 1105 Chemical Concepts Lab

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science ***(must be a lab science)*** 4
- Mathematics 1342 3

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Fine Arts (three (3) hours form music, theatre, art or equivalent).....3
Physical Activity *(KINE 1164 and two (2) different physical activity courses)*.....3
Religion 1320 and 1330.....6
Psychology 3335.....3
Professional Development (See Professional Development Requirements in Teacher Education section of the catalog).....21

Life Science Major Requirements for Secondary Level Certification,Plan I, on the B.S.E.:

Major area of study.....45
BIOL 1406 General Biology I
BIOL 1407 General Biology II
BIOL 2406 Man and the Environment
BIOL 2428 Comparative Anatomy
BIOL 3401 Invertebrate Zoology
BIOL 3410 Field Botany
BIOL 3452 Microbiology
BIOL 4301 Cell Biology
BIOL 4303 Population Biology
BIOL 4403 Genetics
BIOL 4405 General Ecology
GSCI 3303 Secondary Methods in Teaching Science
Minor area of study (See Minors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

MINORS

Biology Minor Requirements on Degrees other than B.S.E.:

Twenty (20) semester hours as follows:
BIOL 1406 General Biology I
BIOL 1407 General Biology II
Twelve (12) hours in Biology, eight (8)semester hours of which must be advanced.

Life Science Minor Requirements for Secondary Level Certification, Plan II, on the B.S.E.:

Twenty-nine (29) semester hours as follows:
BIOL 1406 General Biology I
BIOL 1407 General Biology II
BIOL 2428 Comparative Anatomy
BIOL 4301 Cell Biology
BIOL 4303 Population Biology
BIOL 4403 Genetics
BIOL 4405 General Ecology
GSCI 3303 Secondary Methods in Teaching Science

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BUSINESS

Dr. Charles Williams
Dean of the Fred Hale School of Business

MISSION AND PURPOSE

The School of Business seeks to prepare undergraduate students for careers in business, business-related, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The department strives to instill Christian values in its students and to develop individuals who are committed to the ethical and moral standards in business fostered by the Christian faith. The department places emphasis on quality teaching and is committed to supporting activities that help advance the economic development of the primary geographical area that the department serves. Students completing the undergraduate business degree programs offered by the School of Business should:

1. Possess a fundamental knowledge of the basic business core subjects.
2. Possess an in-depth knowledge of their area(s) of business specialization.
3. Be prepared to pursue graduate studies in business.
4. Be able to apply Christian values in their employment practices.

DEGREES

Students may select concentrations in accounting, management, management information systems, and marketing within the B.S. in business administration.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: BUSINESS ADMINISTRATION

General Education Requirements 47
- English 1301, 1302, plus three (3) hours of sophomore literature 9
- Speech 1311 3
- History 1301 3
- Religion 1320 and 1330 6
- Social Science *(GEOG/PSYC/SOCI/POSC)* 6
- Mathematics 1342 and 2313 6
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be lab science)* 8

Major area of study 42
- ACCT 2301 Principles of Financial Accounting
- ACCT 2302 Principles of Managerial Accounting
- BUAD 1305 Business Software Applications
- BUAD 3327 Business Law
- BUAD 3328 Legal Environment
- BUAD 4662 Business Policy and Communication (Capstone)
- ECON 2303 Introduction to Economics
- ECON 3361 International Trade
- FINA 3344 Managerial Finance
- MGMT 3350 Principles of Management
- MGMT 3354 Business Information Systems Management
- MGMT 4366 Management Science
- MKTG 3324 Principles of Marketing

Other Departmental Requirements 6
- HIST 1302 3
- RLGN 3352 3

Minor area of study 18

Electives *(to total 120 hours)* 7

Total: Minimum one hundred twenty (120) semester hours

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AVAILABLE CONCENTRATIONS

Business students may expand their minor into an area of concentration. The areas of concentration include accounting, MIS, management, and marketing.

ACCOUNTING CONCENTRATION.....24

The following eighteen (18) hours are required:

- ACCT 3335 Intermediate Accounting I
- ACCT 3336 Intermediate Accounting II
- ACCT 3337 Financial Cost Analysis
- ACCT 4331 Federal Tax Accounting I
- ACCT 4333 Auditing
- ACCT 4338 Governmental Accounting

Six (6) hours from the following courses

- ACCT 3332 Accounting Information Systems
- ACCT 4332 Federal Tax Accounting II
- ACCT 4335 Advanced Accounting
- ACCT 4340 Accounting Theory

Note: In addition to other requirements, students planning to take the CPA examination in Texas must have thirty-six (36) semester hour specified courses, twenty (20) semester hours in business courses in addition to accounting, and a total of one hundred fifty (150) semester hours of college work.

MANAGEMENT INFORMATION SYSTEMS CONCENTRATION.....24

The following fifteen (15) hours are required:

- COSC 1302 Principles of Information Systems
- COSC 2308 Computer Operating Systems
- COSC 3315 Computer Networking
- COSC 3317 E-Commerce and Internet Applications
- COSC 3333 Computer Networking Infrastructure

Nine (9) hours from the following courses:

- COSC 2312 Web Authoring
- COSC 2328 Visual Basic
- COSC 4321 Information Systems Development
- COSC4325 Advanced Database Techniques

MANAGEMENT CONCENTRATION..... 24

The following fifteen (15) hours are required:

- MGMT 3353 Human Resource Management
- MGMT 4351 Organizational Behavior
- MGMT 4353 Organizational Leadership
- MGMT 4357 Theory and Practice of Supervision
- MGMT 4359 Production Management

Nine (9) hours from the following courses:

- MKTG 3356 Sales Management
- MKTG 4326 Marketing Management
- MGMT 4356 Problems in Management
- MKTG 4345 International Marketing

MARKETING CONCENTRATION..... 24

The following eighteen (18) hours are required:

- MKTG 3325 Salesmanship
- MKTG 3326 Retailing
- MKTG 3352 Consumer Behavior
- MKTG 3356 Sales Management
- MKTG 4321 Advertising
- MKTG 4322 Marketing Research

Six (6) hours from the following courses:

- MKTG 4326 Marketing Management
- MKTG 4345 International Marketing
- MGMT 4356 Problems in Management

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MINORS

Note: *In no case may a student major and minor in the same discipline.*

Accounting Minor for Business Students Requirements:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
Advanced Accounting Hours *(nine (9) semester hours)*

Information Systems Minor Requirements: Eighteen (18) semester hours

COSC 1302 Principles of Information Systems
COSC 2328 Visual Basic

Four (4) courses from the following:

COSC 2308 Personal Computer Operating Systems
COSC 2312 Web Authoring
COSC 3315 Networking
COSC 3317 E Commerce and Internet Applications
COSC 3333 Computer Networking Infrastructure
COSC 4321 Information Systems Development
COSC 4325 Advanced Database Techniques

Management Minor for Business Students Requirements: Eighteen (18) semester hours

MGMT 3353 Human Resource Management
MGMT 4351 Organizational Behavior
Advanced Management Hours *(twelve (12) semester hours)*

Marketing Minor for Business Students Requirements: Eighteen (18) semester hours

MKTG 3325 Salesmanship
MKTG 3352 Consumer Behavior
Advanced Marketing Hours *twelve (12) semester hours*

Business Administration Minor for Non-Business Students Requirements: Eighteen (18) semester hours

ACCT 2301 Principles of Financial Accounting
ECON 2303 Introduction to Economics
BUAD 1305 Business Software Applications
Plus 9 hours from the following with at least 6 hours being advanced
ACCT 2302 Principles of Managerial Accounting
COSC 3317 E-Commerce and Internet Application
ECON 3361 International Trade
FINA 3344 Managerial Finance
MGMT 3354 Business Information Systems Management
MGMT 4366 Management Science
MKTG 3324 Principles of Marketing

Not-For-Profit Business Minor for Non-Business Students Requirements: Eighteen (18) semester hours

ACCT 3210 Practical Management Accounting
BUAD 1305 Business Software Applications
BUAD 3327 Business Law
BUAD 3328 Business Legal Environment
FINA 3210 Practical Financial Management
MGMT 3310 Practical Management for Personal, Non-Profitable, and Religious Operations
MKTG 3210 Practical Marketing Management

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CHEMISTRY

Dr. Marty Warren, Chair

Department of Chemistry and Mathematics

The Department of Chemistry and Mathematics offers a major and minor in chemistry. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to professional schools in the health fields, for admission to graduate study in chemistry, or for careers as chemists in industry.

Students completing the baccalaureate degree in chemistry should:

1. Compare favorably in their knowledge of undergraduate chemistry with those students completing a similar program nationally or statewide.
2. Possess the skills necessary for employment in industry.
3. Possess the skills necessary to remain current in their field.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: CHEMISTRY

General Education Requirements 47

- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 6
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(see specific requirements below)* 8
- Mathematics 2301 and 2302 6
- Speech 1311 3

Major area of study 36-37

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory
- CHEM 3306 Instrumental Analysis
- CHEM 3106 Instrumental Analysis Laboratory
- CHEM 4101 Chemical Literature
- CHEM 4301 Physical Chemistry I
- CHEM 4103 Physical Chemistry I Laboratory
- CHEM 4302 Physical Chemistry II
- CHEM 4104 Physical Chemistry II Laboratory

Additional Chemistry Courses, select three (3) or four (4) semester hours from:

- CHEM 4167 Biochemistry Techniques
- CHEM 4367 Biochemistry
- CHEM 4308 Advanced Inorganic Chemistry

Other Departmental Requirements:

- PHYS 1401 and 1402 8

Recommended Additional Course:

- HIST (additional 3-hour course required for pre-health professionals) 3

Minor area of study 18

Electives *(minimum)* 7-11

Total: Minimum one hundred twenty (120) semester hours

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MINOR

Chemistry Minor Requirements

Twenty (20) semester hours as follows:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory

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ENGLISH

Dr. Annemarie Whaley, Chair
Department of Languages and Literature

The Department of Languages and Literature seeks to develop the language skills, composition skills, and knowledge of literature expected of all liberally-educated students. The department offers (a) major in English wherein students can pursue a track in Literature or Writing, (b) a minor in English and Writing, (c) an English major or minor for secondary level certification, and (d) major/minor in English Language Arts, reading specialization for the EC-6 interdisciplinary major. Students completing a major in English should:

1. Compare favorably in their knowledge of literature, composition, and rhetoric with students completing similar programs at other schools.

2. Compare favorably with their peers on standardized tests such as the TExES and GRE.

3. Be well prepared for graduate study, positions in the elementary and secondary schools, or other careers in the public and private sectors.

Instruction in literature at East Texas Baptist University is guided by the principle of literary merit set in a Christian context. The English Department not only seeks to expose learners to the traditionally accepted canon of American, British, and world literature and to provide a literary education commensurate with that in other colleges and universities but also proposes to present and interpret works from Christian perspectives. While instructors strive to be sensitive to the religious beliefs and traditions of all students who enroll in a literature course, some works may offend some students in one way or another. Students should be aware that including a literary work in the curriculum does not necessarily mean that the instructor or the department endorses the language or views expressed in it. Any student who objects to a particular selection should discuss the matter with his or her instructor.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: ENGLISH

General Education Requirements 48
- English 1301, 1302, and 2341 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be a lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study 34

Core Requirements
- English 1301 and 1302 with a grade of "C" or better.
- ENGL 2341 Forms of Literature
- ENGL 3102 Introduction to Professional Studies in English
- ENGL 3302 Advanced Composition and Rhetoric
- ENGL 3305 Critical Theory
- ENGL 3311 Western Literature I
- ENGL 3312 Western Literature II
- Twelve (12) hours of upper-division ENGL courses, nine (9) of which must be upper-division. Students can also take THEA 3302.

Minor area of study 18

Electives (to total 120 hours) 29

The B.A. student may elect to specialize in one of the following tracks:

Literature Track:

Core requirements plus twelve (12) hours from the following, nine (9) of which must be upper-division.
- ENGL 2321 British Literature
- ENGL 2326 American Literature

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ENGL 2331 World Literature
ENGL 4310 Studies in Literary Themes
ENGL 4320 Studies in Literary Periods
ENGL 4330 Studies in Major Authors
ENGL 4340 Studies in Literary Genres
THEA 3302 Religious Drama

Writing Track:

Core requirements plus twelve (12) hours from the following, nine (9) of which must be upper-division:

COMM 1303 Introduction to Journalism
COMM 2339 Mass Media Writing
COSC 2312 Web Authoring
ENGL 3301 Elements of Linguistics or ENGL 3303 Modern English Grammar
ENGL 3307 Creative Writing
ENGL 3309 Advanced Technical Communication
ENGL 4351 Studies in Writing
THEA 4364 Scriptwriting

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43
English 1301, 1302, and 2341 9
Speech 1311 3
History 1301 and 1302 6
Social Science POSC 2303 3
Science GSCI 2301 and 2101 4
Mathematics 1342 3
Fine Arts ARTS 1301 3
Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
Religion 1320 and 1330 6
Psychology 3331 3
Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 24

Integrated Interdisciplinary Major with English, Language Arts and Reading Specialization(EC-Grade 6 Generalist and Grades 4-8 English, Language Arts and Reading) on the B.S.E.:

Fifty-one (51) semester hours:

ENGL 2331 World Literature
ENGL 3301 Linguistics: Advanced English Grammar
GSCI 3308 Science for Elementary Teachers
GEOG 1303 Foundations of Geography
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3600 Reading in the Elementary School
ENGL 3365 Adolescent Literature
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 4350 Research and Practicum in Current Trends in Reading
READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum

Note: For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section of the catalog.

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

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Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science (*must be a lab science*) 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity (*KINE 1164 and two (2) different physical activity courses*) 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

English Major (Teaching Field) for Secondary Level Certification, Plan II or Plan III, on the B.S.E.:

Thirty-one (31) semester hours:
- ENGL 2341 Forms of Literature
- ENGL 3102 Introduction to English Studies
- ENGL 3302 Advanced Composition and Rhetoric
- ENGL 3303 Modern English Grammar
- ENGL 3305 Critical Analysis of Literature
- ENGL 3306 English in the Secondary School
- ENGL 3311 Western Literature I
- ENGL 3312 Western Literature II
- COMM 1307 Introduction to Mass Communication

Six (6) hours of additional upper division English courses
Minor area of study (See Minors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

MINORS

English Minor Requirements: Eighteen (18) semester hours, including
- ENGL 1301 Composition and Rhetoric I 3
- ENGL 1302 Composition and Rhetoric II 3
- ENGL 2341 Forms of Literature 3

Nine (9) hours of upper-division ENGL courses, six (6) of which must be upper-division. Students can also take THEA 3302.

Writing Minor Requirements: Eighteen (18) semester hours, including
- ENGL 1301 Composition and Rhetoric I 3
- ENGL 1302 Composition and Rhetoric II 3
- ENGL 2341 Forms of Literature 3

Nine (9) hours from the following, six (6) of which must be upper-division:
- COMM 1303 Introduction to Journalism
- COMM 2339 Mass Media Writing
- COSC 2312 Web Authoring
- ENGL 3301 Elements of Linguistics or ENGL 3303: Modern English Grammar
- ENGL 3302 Advanced Composition and Rhetoric
- ENGL 3307 Creative Writing
- ENGL 3309 Advanced Technical Communications
- ENGL 4351 Studies in Writing
- THEA 4364 Scriptwriting

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English Minor (Teaching field) for Secondary Level Certification, Plan II, on the B.S.E., Requirements: Twenty-five (25) semester hours

ENGL 2341 Forms of Literature (***may count toward General Education requirement***)
ENGL 3301 Elements of Linguistics
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3305 Critical Theory
ENGL 3306 English in the Secondary School
ENGL 3311 Western Literature I
ENGL 3312 Western Literature II
COMM 1307 Introduction to Mass Communication

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HISTORY AND POLITICAL SCIENCE

Dr. Jerry L. Summers, Chair

Department of History and Political Science

Dean of the School of Humanities

The department faculty members seek to foster our students' competence and understanding in the disciplines of history, political science, and geography. Thus we emphasize the study of the global human past, the institutions and traditions of law, government, and politics, and the interactions of humans and the environment as understood through geographical study.

Students completing a history major should be able to understand, research, write, and analyze history in accordance with recognized research principles, methodology, and processes. Students seeking State of Texas teacher certification must meet or exceed the state minimum criteria on the TExES.

The department offers or hosts the following majors and minors in the Bachelor of Arts or the Bachelor of Science in Education: history, political science, church history, international studies, American studies, British studies, and social sciences.

Pre-law students may prepare for law school using any East Texas Baptist University major. The department faculty members will advise students who intend to apply to law school. The department offers a pre-law concentration through the University Studies major.

Courses in political science do not count as history credit on a history major or minor.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: HISTORY

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(3 hours from music, theatre, art, or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 plus two (2) additional hours)* 3
- Science *(must be lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301 or 2313 3
- Speech 1311 3

Major area of study 33
- Background Surveys (12 hours)
- HIST 1301, 1302, 2321, 2322
- HIST 3301 Historiography
- HIST 4320 Senior Thesis
- ***Additional advanced courses to total fifteen (15) semester hours, balancing between United States and Global/non-U.S. courses, including the category of study completed in the Senior Thesis.***

Minor area of study *(to total 120 hours)*

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43
- English 1301, 1302, and 2341 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science GSCI 2301 and 2101 4
- Mathematics 1342 3
- Fine Arts ARTS 1301 3
- Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
- Religion 1320 and 1330 6
- Psychology 3331 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 24

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Additional Departmental Requirements

For all majors and minors, unless otherwise specified twelve (12) credit hours:

HIST 1301 United States to 1877
HIST 1302 United States since 1877
HIST 2321 Survey of Civilizations I
HIST 2322 Survey of Civilizations II
HIST 4102 Professional Review

Integrated Interdisciplinary Major with Social Studies Specialization (EC-Grade 6 Generalist and Grades 4-8 Social Studies) on the B.S.E.

Sixty (60) semester hours:

ECON 2303 Introduction to Economics
ENGL 3301 Elements of Linguistics
GSCI 3308 Science for Elementary Teachers
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
SOCI 1301 Introduction to Sociology
SSCI 3307 Social Studies for Elementary Teachers
HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2322 Survey of Civilizations II
HIST 3302 History of Texas
POSC 2303 American and State Government
GEOG 1303 Foundations of Geography

Note: For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section of this catalog.

***Minor area of study** (if needed)*
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science (***must be a lab science***) 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity (***KINE 1164 and two (2) different physical activity courses***) 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Professional Development (See Professional Development Requirements) *21*
Major area of study (See Available Majors)
Minor area of study (See Minors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

AVAILABLE MAJORS

History Major for Secondary Level Certification, Plan II and Plan III, on the B.S.E.:

Thirty-four (34) semester hours:

Background Surveys (12 hours) HIST 1301, 1302, 2321, 2322
HIST 3301 Historiography

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HIST 3302 History of Texas
HIST 4102 Professional Review
Six (6) advanced semester hours from U.S. history series
Nine (9) advanced semester hours from global history series.

Social Studies Major for Secondary Level Certification, Plan I, on the B.S.E.:
Forty-six (46) semester hours of history, political science,geography, economics, speech communication, and social or behavioral sciences:
Background Surveys (12 hours) HIST 1301, 1302, 2321, 2322
HIST 3301 Historiography
HIST 3302 History of Texas
HIST 4102 Professional Review
GEOG 1303 Foundations of Geography
GEOG 2312 Economic Geography
ECON 2303 Introduction to Economics
Six (6) advanced hours from U.S. history series
Six (6) advanced hours from European or global history series
Six (6) advanced hours from social or behavioral sciences. The six hours may include SPCH 3309 Intercultural Communication.

MINORS

American Studies Minor - Nineteen (18) semester hours as follows:
HIST 1301 US to 1877
HIST 1302 US Since 1877
ENGL 2326 American Literature
POSC 2303 American & State Government
Six (6) semester hours, three from each of two fields:
HIST 3302 Texas History
HIST 3304 US Since 1914
HIST 3305 History of the South
HIST 3361 American Constitutional Development I
HIST 3362 American Constitutional Development II
ENGL 4310 Literary Themes *(as appropriate to American contexts)*
ENGL 4320 Literary Periods *(as appropriate to American contexts)*
ENGL 4330 Major Authors *(as appropriate to American contexts)*
ENGL 4340 Literary Genres
MUSI 3304 Hymnology
SOCI 2304 Social Problems
SOCI/PSYC 3307 Seminar on Moral, Ethical, & Religious Issues
SOCI 3309 Minority Groups

British Studies Minor Eighteen (18) semester hours as follows:
ENGL 2321 British Literature
HIST 1301 US to 1877
HIST 3364 British Studies, 1714 to the Present
Nine (9) credit hours from (course must be appropriate to British Studies).
ENGL 4304 Shakespeare
ENGL 4310 Literary Themes
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
HIST 3303 The British Isles to 1714

Church History Minor Eighteen (18) semester hours as follows:
HIST 2321 Survey of Civilizations I
HIST 2322 Survey of Civilizations II
HIST 3309 History of Christianity

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Nine credit hours from:

HIST 3310 History of the Baptists
HIST 4331 Early Modern Europe
HIST 3340 Topics in Church History

History Minor, on Degrees other than B.S.E.: Eighteen (18) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2321, 2322
***Three** (3) semester hours from U.S. history series*
***Three** (3) semester hours from Global/non-U.S. history series*

History Minor for Secondary Level Certification, Plan II, on the B.S.E.:
Twenty-five (25) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2321, 2322
HIST 3301 Historiography
HIST 3302 History of Texas
HIST 4102 Professional Review
Three (3) advanced semester hours from U.S. history series
Three (3) advanced semester hours from global history series

Political Science Minor: Eighteen (18) semester hours:

POSC 2304 Introduction to Political Science
POSC 1301 Introduction to International Relations
POSC 2303 American and State Government
POSC 3361 American Constitutional Development I
POSC 3362 American Constitutional Development II
POSC 4365 Comparative Economic and Political Systems

Social Sciences Minor

An interdepartmental minor is offered to serve students whose careers call for a broad background in the social sciences including pre-ministerial students, pre-social work students, business students, those preparing for civic leadership positions, and others.

The Social Sciences Minor requires course work from three different approved areas *(twenty-four (24) semester hours).*

Choose the primary area from the choices below and complete requirements listed.

History: 1301-1302 or 2321-2322 plus six (6) advanced semester hours
Political Science: 2304, 1301 plus six (6) advanced semester hours
Psychology: 1301, 3367 plus six (6) advanced hours
Sociology: 1301 and three (3) additional semester hours plus six (6) advanced semester hours

Choose two additional support areas from the choices below and complete courses listed.

Economics: 2303 and three (3) additional semester hours
Geography: 1303, 2312
History: 1301-1302 or 2321-2322
Political Science: 1301, 2304
Psychology: 1301, 3367
Sociology: 1301 and three (3) additional semester hours

The minor is administered by the department from which the primary area is selected.

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INTERNATIONAL STUDIES

Dr. Jerry L. Summers, Chair
Department of History and Political Science
Dean of the School of Humanities

The International Studies major is intended to develop the student's international awareness, experience, and understanding, and encourage preparation for service domestically or abroad. The minor is intended to encourage similar goals and thus to enhance the student's study and experiences in various university majors. The major and minor in International Studies are intended to:

1. Provide education about the broader world, the world's nations, and the relationships between nations, within the context of a liberal arts approach to higher education;
2. Develop skills in modern languages and intercultural communications;
3. Provide a formal curricular base to connect with study abroad opportunities and thus improve international studies and study abroad programming, planning, and participation;
4. Enhance students' vocational and interpersonal skills in international settings;
5. Cultivate curiosity, tolerance and understanding of the world's people; and
6. Provide opportunities for personal relationships and intercultural experiences outside the student's native culture and society.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: INTERNATIONAL STUDIES

General Education Requirements *48*
- English 1301, 1302, plus three (3) semester hours sophomore literature 9
- Fine Arts (3 semester hours from music, theatre, art, or equivalent) 3
- Modern Language (at least one semester second year, all hours in same language) 11
- Religion 1320 and 1330 6
- History 1302 3
- Social Science (PSYC, SOCI, OR POSC 2304) 3
- Physical Activity (KINE 1164 plus two (2) additional hours) 3
- Science (must be lab science) 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3
- *Major area of study* 33

Foundation Courses:
- POSC 1301 Introduction to International Relations
- HIST 2321 Survey of Civilizations I
- HIST 2322 Survey of Civilizations II
- GEOG 1303 Foundations of Geography

With approval of advisor, choose eighteen (18) semester hours (six courses, at least 12 hours advanced) with at least one clear area of disciplinary emphasis (9 or more hours) in literature, history, political science, religion, or directed study concentration:
- ECON 3361 International Trade
- ENGL 2331 World Literature
- ENGL 3311 Western Literature I
- ENGL 3312 Western Literature II
- ENGL 4310 Literary Themes (non-US topic)
- ENGL 4320 Literary Periods (non-US topic)
- ENGL 4330 Major Authors (non-US topic)
- ENGL 4340 Literary Genres (non-US topic)
- FREN 2312 Intermediate French II
- GEOG 2312 Economic Geography
- HIST 3306 Europe since 1914
- HIST 3311 History of Latin America
- HIST/POSC 3308 Modern China
- HIST/POSC 3364 British Studies, 1714 to the Present
- HIST/POSC 4361 Diplomatic History of the United States

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HIST/POSC 4363 Russian & Soviet Studies
HIST/RLGN 3309 History of Christianity
HIST Special Topic Variable global, non-U.S. topics
MKTG 4345 International Marketing
MUSI 4301, 4302 Music History I, II
POSC 4365 Comparative Economic & Political Systems
RLGN 3330 Christian Missions
RLGN 3369 Comparative World Religions
RLGN 3315 Principles & Methodologies of Church Planting
RLGN 4302 Cross-Cultural Missions
SOCI 3362 Sociology of Religion
SPAN 2312 Intermediate Spanish II
SPAN 3304 Spanish Culture & Civilization
SPCH 3309 Intercultural Communication
THEA 4311, 4312 Theatre History I, II
Approved travel/study experience, directed study courses and hours TBD
Additional hours to total a minimum 120 semester hours.

Total: Minimum one hundred twenty (120) semester hours

MINOR

Minimum eighteen (18) semester hours

POSC 1301 Introduction to International Relations
HIST 2321 Survey of Civilizations I
HIST 2322 Survey of Civilizations II
GEOG 1303 Foundations of Geography

Approved travel-study experience, courses and hours TBD
Additional advanced hours as needed to complete a minimum eighteen (18) hours

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KINESIOLOGY

Dr. Danny Essary, Chair
Department of Kinesiology and Exercise Science

The physiological benefits of exercise upon the human condition are well documented; moreover, research continues to demonstrate the benefits of physical activity on social, spiritual and mental/emotional well being. Attaining knowledge and skills related to physical health, fitness and wellness allows for the promotion of total well being. It is the aim of the Kinesiology and Exercise Science department to:

1. Promote the benefits of an active lifestyle to the campus community
2. Prepare students for graduate school who wish to attend
3. Prepare professional educators in the field of physical education
4. Prepare professionals for careers in health, fitness, and wellness industries
5. Prepare athletic trainers for careers in education, clinical practice, and amateur or professional sports

The department offers programs leading to degrees for the Bachelor of Science and the Bachelor of Science in Education. A major in Kinesiology and Exercise Science or a major in Athletic Training may be chosen for the Bachelor of Science degree. A major in All-Level Physical Education is offered for the Bachelor of Science in Education degree. The department also offers a minor in Kinesiology.

ATHLETIC TRAINING EDUCATION PROGRAM

An athletic trainer is a qualified allied health care professional, educated and experienced in the management of health care problems associated with sport participation. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other athletic health care settings.

The program prepares graduates, through a combination of formal classroom instruction and clinical experience, to assume entry level positions in the athletic training profession and provides a foundation for advanced study in athletic training. The student must satisfactorily complete all academic requirements as well as the supervised practical experience hours as set forth by the Athletic Training Advisory Board of Texas or the National Athletic Trainers' Association Board of Certification. The ETBU Department of Kinesiology and Exercise Science does not guarantee that each person admitted to the athletic training educational program will pass all elements of the program or that those graduated from the program will be able to pass the licensing or certification exams. The attainment of these goals is dependent upon the degree to which the students diligently apply themselves to their studies.

ADMISSION AND PROGRAM REQUIREMENTS

All students must meet the following criteria prior to being officially admitted into the program:

1. Admission to East Texas Baptist University: Athletic Training should be indicated as the major on the application.
2. Submission of Athletic Training Educational Program application to Program Director. The application includes the following:
   - A. Three letters of reference *(from someone other than a family member).*
   - B. Academic transcripts.
   - C. ACT and/or SAT scores.
   - D. Written essay outlining professional goals and objectives which should reflect a sincere interest in athletic training as a profession.
   - E. Proof of current CPR certification.
   - F. Proof of current immunization records.
   - G. Proof of liability insurance.
   - H. Completed Health Screening/Physical Form.
   - I. Proof of a Blood Borne Pathogen training course.
   - J. Proof of HBV or declination of such.
   - K. Signed Technical Standards Contract.
   - L. Signed First Responder Contract.
3. Completion of a personal interview with the Program Director.
4. Basic Skills Exam.

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5. Basic Written Exam
6. Completion of the following courses with a grade of "C" or above:
    A. KINE 1141 Practicum in Athletic Training I.
    B. KINE 1142 Practicum in Athletic Training II.
    C. KINE 1301 Introduction to Kinesiology.
    D. KINE 1302 Introduction to the Structure and Function of the Human Body.

The Athletic Training Education Program admission process is competitive in nature, with only a limited number of students being admitted. The deadline for admission to the program is August 1 of each year. All general education requirements are offered at ETBU or may be transferred from another college or university. Courses within the major must be taken at ETBU. Transfer students will be evaluated on an individual basis in reference to the major courses.

The profession of athletic training is physically as well as emotionally demanding. Students seeking a degree in athletic training must have certain abilities and skills relevant to the profession. Reasonable accommodations will be made for disabilities; however, students are expected to perform in a reasonably independent manner. Students will be expected to perform clinical proficiency skills in a laboratory setting as well as real-life situations.

RETENTION/PROGRESSION POLICY

With the exception of the repeated course option, students must earn a minimum grade of "C" in all required courses in the athletic training major to remain in the program. Students will also undergo a written performance evaluation at the end of each semester. These evaluations are intended to be a positive experience to show the student athletic trainer areas needing improvement such as attitude, communication skills, and clinical skills.

DISMISSAL POLICY

Students will be allowed to repeat only one of the courses in the major in which they score below a grade of "C." Students may repeat the course in question the next time the course is offered. Students will not be allowed to take any other courses required in the major until the repeated course is satisfactorily completed. A course may be repeated only one time.

Dismissal from the program does not constitute dismissal from the University. The Athletic Training Educational Program reserves the right to dismiss any student whose behavior is deemed threatening to the welfare of any individual or is unsafe in any manner or who engages in unprofessional conduct.

Students who have been dismissed from the program will be given the opportunity to petition the Program Director for readmission to the program. In order to petition, the student must submit to the program director a formal letter indicating an intent to seek readmission prior to the end of the semester preceding requested re-entry. The student will be required to submit an essay outlining the reasons the student should be considered for readmission as well as complete a re-entry interview with the Program Director. Students may petition for readmission to the program only once.

AFFILIATED CLINICAL EXPERIENCE

In conjunction with KINE 4350 *(Clinical Internship in Athletic Training)*, students must complete an internship in a clinical setting off campus. It will be the responsibility of the student to secure a position in the setting of his or her choice. Internship positions should be arranged with other allied health care professionals such as medical doctors, orthopedic doctors, emergency medical technicians, paramedics, physical therapists, etc. Students may also choose to seek positions in clinics, hospitals, or high schools with other certified athletic trainers. Positions must be approved in advance by the Program Director.

Students will be required to have an affiliated site contract signed by the internship supervisor prior to the beginning of the clinical experience. The site supervisor must also agree to complete periodic written evaluations that will include documentation of the hours completed as well as descriptions of the interns' skills and progression in the internship experience. Students will also be required to have an Affiliated Site Student Aggreement signed and on file in the Program Director's office prior to the beginning of the clinical experience.

This course is limited to students who have attained junior or senior level status.

ACCREDITATION

The ETBU Athletic Training Education Program is a CAATE accredited education program for entry-level athletic trainers. Accreditation was granted in April 2005.

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REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: KINESIOLOGY - ATHLETIC TRAINING CONCENTRATION

General Education Requirements 47
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(Music 1306 or Theatre 1310)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(PSYC 1301 and SOCI 1301)* 6
- Physical Activity *(KINE 1164 plus two (2) additional hours)* 3
- Science *(BIOL 2401, BIOL 2402)* 8
- Mathematics 1300 or 1314 and 1342 6
- Speech 1311 3

Major area of study 31
- KINE 1141 Practicum in Athletic Training I
- KINE 1142 Practicum in Athletic Training II
- KINE 2141 Practicum in Athletic Training III
- KINE 2142 Practicum in Athletic Training IV
- KINE 2302 Care of Injuries
- KINE 3141 Practicum in Athletic Training V
- KINE 3142 Practicum in Athletic Training VI
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 3311 Physiology of Exercise
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4141 Practicum in Athletic Training VII
- KINE 4309 Athletic Training
- KINE 4350 Clinical Internship in Athletic Training

Additional Departmental Requirements *(for program admission, licensing and/or certification)*
- KINE 1301 Introduction to Kinesiology
- KINE 1302 Introduction to the Structure and Function of the Human Body
- KINE 1306 Community First Aid and Safety
- KINE 4301 Organization and Administration in Kinesiology and Sport

Minor area of study

Electives (to total 120 hours)

(Department recommendations for elective hours:)
- KINE 4304 Contemporary Issues in Kinesiology and Sport
- KINE 4306 Evaluation in Kinesiology
- KINE 4310 Human Disease
- BIOL 2302 Medical Terminology

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: KINESIOLOGY

General Education Requirements 47
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(3 hours from music, theatre, art, or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/SOCI/PSYC/POSC)* 6
- Physical Activity *(KINE 1164 plus two (2) additional hours)* 3

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Science *(must be lab science)* 8
Mathematics 1300, 1314, 1316, 1342, 2301, 2302, 2313 6
Speech 1311 3

Major area of study *(including eighteen (18) hours of Kinesiology Core courses)* 36

Kinesiology Core, 18 hours:

KINE 1301 Introduction to Kinesiology
KINE 1302 Introduction to Structure and Function of the Human Body
KINE 1306 Community First Aid and Safety
KINE 3311 Physiology of Exercise
KINE 3312 Kinesiology and Applied Anatomy
KINE 4306 Evaluation in Kinesiology

Professional Emphasis, 12 hours: *(Twelve additional hours selected by the student. The student is encouraged to choose a professional emphasis as listed below. Six (6) of the twelve (12) hours must be upper division)*

Athletic Training: *(This emphasis does not meet state licensing or national certification requirements.)*

KINE 2302 Care of Injuries
KINE 3300 Therapeutic Modalities
KINE 3302 Injury Rehabilitation Techniques
KINE 4309 Athletic Training

Kinesiology and Sport Supervision:

KINE 2302 Care of Injuries
KINE 2314 Recreational Facility Supervision
KINE 4301 Organization and Administration in Kinesiology and Sport
KINE 4304 Contemporary Issues in Kinesiology and Sport

Health and Wellness:

KINE 2302 Care of Injuries
KINE 3301 Health and Fitness in the Elementary Schools
KINE 3310 Concepts of Personal Health and Wellness
KINE 4310 Human Diseases

Professional Skills and Techniques, 6 hours: *(only two (2) credit hours may be selected from the "Techniques of Coaching" courses.)*

KINE 2100 Rhythmic Activities
KINE 2101 Activities for Special Populations
KINE 2102 Fundamental Motor Skills
KINE 2105 Lead-Up Activities and Innovative Team Sports
KINE 2106 Individual and Dual Lifetime Activities
KINE 2107 Techniques for Teaching Tumbling
KINE 2113 Outdoor Recreational Activities
KINE 3304 Ropes Course Process
KINE 4100 Techniques for Coaching Soccer
KINE 4101 Techniques for Coaching Football
KINE 4102 Techniques for Coaching Baseball
KINE 4103 Techniques for Coaching Basketball
KINE 4104 Techniques for Coaching Volleyball
KINE 4107 Special Projects in Kinesiology

Minor area of study

Electives *(to total 120 hours)*

(Department recommendations for elective hours or general education requirements)

CHEM 1305/1105 Chemical Concepts/Lab
KINE 4310 Human Diseases
PHYS 1401 General Physics I
PSCI 1405 Introduction to Chemistry and Physics

Total: Minimum one hundred twenty (120) semester hours

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REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION-ALL-LEVEL - PHYSICAL EDUCATION

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science (***must be a lab science***) 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity (***KINE 1164 and two (2) different physical activity courses***) 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

MAJOR REQUIREMENTS:

Kinesiology Core ***18***
- KINE 1301 Introduction to Kinesiology
- KINE 1302 Introduction to Structure and Function of the Human Body
- KINE 1306 Community First Aid and Safety
- KINE 3311 Physiology of Exercise
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4306 Evaluation in Kinesiology

Educational Certification Emphasis 12
- KINE 2301 Curriculum and Instruction in Kinesiology
- KINE 2303 Lifespan Motor Development
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 4301 Organization and Administration in Kinesiology and Sport OR
- KINE 4304 Contemporary Issues in Kinesiology and Sport

Professional Skills and Techniques 6
- KINE 2100 Rhythmic Activities
- KINE 2101 Activities for Special Populations
- KINE 2102 Fundamental Motor Skills
- KINE 2105 Lead-Up Activities and Innovative Team Sports
- KINE 2106 Individual and Dual Lifetime Activities
- KINE 2107 Techniques for Teaching Tumbling

Professional Development for All-Level Education 21
- EDUC 3301 The Professional Teacher and Diverse Learner
- EDUC 3302 Learning and Evaluation Theory for the Practitioner
- EDUC 3303 Classroom Management and Effective Teaching in the Elementary School
- EDUC 4307 Classroom Management and Effective Teaching in the Secondary School
- EDUC 4357 All-Level Internship and Certification Preparation
- EDUC 4335 Student Teaching for All-Level, Elementary
- EDUC 4335 Student Teaching for All-Level, Secondary

Electives *(to total 122 hours)*

Total: Minimum one hundred twenty-two (122) semester hours

MINORS

Kinesiology Minor on Degrees other than B.S.E. Requirements: Eighteen (18) semester hours as follows:
- KINE 1301 Introduction to Kinesiology
- KINE 1302 Introduction to the Structure and Function of the Human Body

Plus (+) 12 additional hours *(6 hours must be advanced courses; 3 hours must be Professional Skills and Techniques courses.)*

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MASS COMMUNICATION

Dr. Dennis Robertson, Chair
Department of Communication

The Department of Communication seeks to provide students pursuing a degree in mass communication with the theoretical foundations and practical knowledge of effective mass communication principles. By balancing courses in journalism and mass communication with history, English, math and other courses outside the department, students gain the broad education necessary for mass media careers.

Students completing a major in mass communication should:
1. Demonstrate a knowledge of mass communication theory and practice.
2. Demonstrate an expertise in a broad range of skills and concepts involving the gathering, editing and presentation of information.
3. Demonstrate a knowledge of the mass media and their roles in society.

The mass communication major course curriculum reflects an integrated, interdisciplinary approach to the study of the ever-changing world of mass communication. The mission of the mass communication major is to provide a broad area of intellectual studies that will prepare students to become ethical and responsible media professionals.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: MASS COMMUNICATION

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be a lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Mass Communication Major Requirements (B.A. Degree):

Major area of study 30
- COMM 1303 Introduction to Journalism
- COMM 1307 Introduction to Mass Communication
- COMM 2339 Mass Media Writing
- COMM 3200 Communication Research Methods
- COMM 3307 Mass Communication Law and Ethics
- ***Additional Mass Communication courses selected from the following to total sixteen (16) semester hours, nine (9) of which must be upper division:***
  - COMM 2400 Radio Broadcasting
  - SPCH 3321 Public Relations
  - COMM 3350 Broadcast News Reporting
  - COMM 3309 Graphic Design 1
  - COMM 4300 Senior Seminar
  - COMM 4450 Internship

Minor area of study 18

Electives *(to total 120 hours)* 24

Total: Minimum one hundred twenty (120) semester hours

Mass Communication Minor - Eighteen (18) semester hours

Students with a minor in Mass Communication are required to take the following nine (9) hours:
- COMM 1303 Introduction to Journalism
- COMM 1307 Introduction to Mass Communication

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COMM 2339 Mass Media Writing

Nine hours from the following:

COMM 2400 Radio Broadcasting
COMM 3200 Communication Research Methods
COMM 3307 Mass Communication Law and Ethics
SPCH 3321 Public Relations
COMM 3350 Broadcast News Reporting
COMM 3309 Graphic Design 1

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MATHEMATICS

Dr. Marty Warren, Chair
Department of Chemistry and Mathematics

The Department of Chemistry and Mathematics offers programs of study with a major or minor in mathematical sciences and a major or minor for secondary-level teacher certification in mathematics. An integrated major/minor in interdisciplinary studies/mathematics for EC-Grade 8 teacher certification is also offered. The department serves other academic disciplines by providing the mathematical skills needed in those areas.

For students taking mathematics courses, the department is committed to teaching the fundamental skills and techniques of mathematics, developing mathematics as a mode of thought, and encouraging attitudes, habits, and ideals inherent in the study of mathematics, including the desire to pursue further study.

Students completing a major in mathematics should:
1. Compare favorably in their knowledge of undergraduate mathematics with those students completing a similar program nationally or statewide.
2. Demonstrate adequate mathematical reasoning skills appropriate to students at this level.

The mathematics major, in accordance with a recommendation of the Mathematical Association of America (MAA), has been designed to reflect a more applied orientation demanded for today's career opportunities. To provide this more versatile curriculum, the major is designated as "mathematical sciences." The course requirements for the major in mathematical sciences provide preparation for industrial positions, graduate study in mathematics, and a variety of other career options.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: MATHEMATICAL SCIENCES

General Education Requirements 47
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 6
- Speech 1311 3
- Physical Activity *(KINE 1164 plus two (2) additional hours)* 3
- Physics 1401 *(plus one additional lab science)* 8
- Mathematics 2301 and 2302 6

Major area of study 35
- MATH 2301 Calculus with Analytic Geometry I
- MATH 2302 Calculus with Analytic Geometry II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3303 Calculus with Analytic Geometry III
- MATH 3304 Calculus with Analytic Geometry IV
- MATH 3306 Differential Equations
- MATH 3308 Linear Algebra
- MATH 3322 Numerical Analysis
- MATH 4200 Capstone Course in Mathematics
- MATH 4305 Abstract Algebra
- MATH 4307 Real Analysis
- One course from the following:
  - MATH 4302 College Geometry
  - MATH 4303 Probability and Statistics*

*Note: *MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.*

Other Departmental Requirements 3
- COSC 2328 Visual Basic or other programming language, approved by advisor

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Departmental Recommendation

PHYS 1402 General Physics II

(This course may be used to satisfy the "Additional Lab Science" listed in the General Education Requirements.)

Minor area of study 18

Electives *(to total 120 hours)*

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43

- English 1301, 1302, and 2341 9
- Speech 1311 3
- History 1301 and 1302 6
- Political Science 2303 3
- General Science 2301 and 2101 4
- Mathematics 1342 3
- Arts 1301 3
- Physical Activity ***(KINE 1164 and two (2) different physical activity courses)*** 3
- Religion 1320 and 1330 6
- Psychology 3331 3

Integrated Interdisciplinary Major with Mathematics Specialization (EC-6 Generalist, Grades 4-8 Mathematics) on the B.S.E.:

Major Area of Study 54

- ENGL 3301 Elements of Linguistics
- GSCI 3308 Science for Elementary Teachers
- GEOG 1303 Foundations of World Geography
- KINE 3301 Health and Fitness in the Elementary School
- MUSI 3301 Music for Elementary Education
- READ 3305 Language Skills in Reading
- READ 3316 Pre-Literacy Development
- READ 3364 Children's Literature for the Elementary School
- READ 3600 Reading in the Elementary School
- SSCI 3307 Social Studies for Elementary Teachers
- MATH 2301 Calculus with Analytic Geometry I
- MATH 2302 Calculus with Analytic Geometry II
- MATH 2325 Functions and Modeling
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3301 Number Systems
- MATH 3302 Mathematics for Elementary School Teachers
- MATH 4302 College Geometry

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 24

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43

- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science PHYS 1401 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity ***(KINE 1164 and two (2) different physical activity courses)*** 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

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Major area of study (See Available Majors)
Minor area of study (See Minors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

AVAILABLE MAJORS

Mathematics for Secondary Level Certification, Plan I, on the B.S.E.:

Major area of study 38

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 2325 Functions and Modeling
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III
MATH 3304 Calculus with Analytic Geometry IV
MATH 3308 Linear Algebra
MATH 4200 Capstone Course in Mathematics
MATH 4302 College Geometry
MATH 4303 Probability and Statistics
MATH 4305 Abstract Algebra
Two courses from the following:
MATH 3306 Differential Equations
MATH 3322 Numerical Analysis
MATH 4307 Real Analysis

Other Departmental Requirements 6-7

COSC 2328 Visual Basic or other programming language, approved by advisor
One additional course in science or computer science *(other than COSC 1363 or COSC 2363)*, approved by the advisor.

Departmental Recommendation

PHYS 1402 General Physics II
(This course may be used to satisfy the "Other Departmental Requirements" listed above.)

Mathematics for Secondary Level Certification, Plan II and Plan III, on the B.S.E.:

Major area of study 32

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 2325 Functions and Modeling
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III
MATH 3308 Linear Algebra
MATH 4200 Capstone Course in Mathematics
MATH 4302 College Geometry
MATH 4303 Probability and Statistics
MATH 4305 Abstract Algebra
One course from the following:
MATH 3304 Calculus with Analytic Geometry IV
MATH 3306 Differential Equations
MATH 3322 Numerical Analysis
MATH 4307 Real Analysis

Departmental Recommendation

PHYS 1402 General Physics II

Minor area of study

Plan II requires a minor** (second teaching field) **selected from those specified in the Department of Teacher Education section 23-26

Plan III requires a minor from any available non-teacher education minor 18

(See Department of Teacher Education section.)

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MINORS

Minor in Mathematics for Secondary Level Certification, Plan II, on the B.S.E. :

Minor area of study: Twenty-one (21) semester hours as follows

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 2325 Functions and Modeling
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III
MATH 3308 Linear Algebra
MATH 4302 College Geometry

Departmental Recommendations

PHYS 1401 General Physics I
PHYS 1402 General Physics II

(One of these courses may be used to satisfy the General Education science requirement.)

Minor in Mathematics on Degrees other than the B.S.E.:

Minor area of study: Eighteen (18) semester hours as follows

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III

Two courses from the following (with at least one course at 4000 level):

MATH 3304 Calculus with Analytic Geometry IV
MATH 3306 Differential Equations
MATH 3308 Linear Algebra
MATH 3322 Numerical Analysis
MATH 4302 College Geometry
MATH 4303 Probability and Statistics*
MATH 4305 Abstract Algebra
MATH 4307 Real Analysis

*Note: *MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.*

Departmental Recommendations

PHYS 1401 General Physics I
PHYS 1402 General Physics II

(One or both of these courses may be used to satisfy the General Education science requirement, depending upon degree requirements.)

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MUSIC

Dr. Thomas R. Webster, Chair
Department of Music
Dean of the School of Fine Arts

MISSION

The mission of the Department of Music is to serve students of varied ages and diverse social, geographic, economic, cultural, and religious backgrounds in the study of music. Students completing a baccalaureate program in music should:

1. Excel in their primary performance medium as evidenced by mid-course and senior recital evaluations.
2. Demonstrate proficiency in their secondary performance medium as evidenced by success on the secondary proficiency examination.
3. Demonstrate excellence in their general knowledge of music.

East Texas Baptist University is an accredited institutional member of the National Association of Schools of Music. The curricula are designed to prepare students for various professions in music. In addition, all students have opportunities to develop musical skills and an appreciation and understanding of music.

The Department offers the Bachelor of Music degree with majors in vocal performance, piano performance, sacred music and all-level music education. A Bachelor of Arts music major is also available as preparatory study to graduate work in certain areas of specialty or as cultural enrichment. Minors in music and sacred music are also offered.

Elaboration of the following materials may be found in the Music Student Handbook.

APPLIED MUSIC LESSONS

Applied music lessons are available in voice, piano, organ, guitar, band, and other stringed instruments. Students majoring in music may elect any one of these as their applied concentration, with the exception of guitar and stringed instruments. Enrollment in applied lessons may be limited in accordance with departmental guidelines.

To receive one (1) semester hour of credit, students must attend one twenty-five (25) minute lesson per week. Applied music students receiving two (2) or more semester hours credit in their concentration study must attend two twenty-five minute lessons or the equivalent per week. Performance and repertoire requirements for the various performance areas and levels of study are detailed in the current version of the Music Student Handbook.

Student absences from applied lessons are made up only in cases of school approved absences. Necessary absences on the part of the instructor will be made up.

SECONDARY APPLIED MUSIC STUDY

Secondary applied music study must be completed by all music majors. All music majors with concentrations of voice, percussion or wind instrument (i.e. non-piano) are required to complete their secondary applied music study in piano. Piano students may choose from the performance areas of voice, percussion or wind instrument. Each music major program requires four credit hours of secondary applied study to be taken in one hour increments over four semesters. Students are required to begin their secondary applied study at the beginning of their music study as instructed by their faculty advisors.

RECITAL PERFORMANCE

Recital performance is required of all music majors and minors. Students should refer to the current version of the Music Student Handbook for the performance requirements for each level of private study and each separate music major.

RECITAL ATTENDANCE

Recital attendance is required of all music majors. Students should refer to the current version of the Music Student Handbook for details on the credits system. Students who need recital credit must register for MUSI 1000. Degree requirements are not met until sufficient recital credit appears on the student's permanent record.

ACCOMPANIST AND RECITAL FEES

All students taking applied music lessons in wind instrument or voice will be charged an accompanist fee as indicated in the Fees Section of this catalog. This fee allows each student to have an accompanist for half of the week. In addition, the accompanist will play for the student's general student recital performances,

studio classes and jury performances. Students who are presenting a recital must register for the appropriate recital performance course number. This course is a zero hour course and, therefore, does not require tuition. It does require an additional accompanist fee in order to provide the student with an accompanist for the recital performance and additional rehearsal. This additional fee will be assessed only to those students who require accompanists for the recital.

MUSIC LABORATORY EXPERIENCE

Music laboratory experience is required of all music majors and minors. The exact number of credits will vary according to the specific requirements for each degree. Participation in Chapel Choir or Concert Choir is required for voice concentrations. Participation in Marching Band and Symphonic Band is required for band instrument concentrations. The keyboard coordinator will recommend the most appropriate ensemble to meet this requirement for the students with a keyboard concentration. Only one (1) semester hour of music lab experience may count as elective credit. Three (3) semester hours must be earned at ETBU.

MUSIC PLACEMENT EVALUATIONS

All students seeking a Bachelor of Music degree or a Bachelor of Arts degree in music must audition for acceptance into the music program at ETBU. The requirements of this audition may be obtained by contacting the Department of Music office. The audition will evaluate each student's performance abilities in two performance areas and test their academic competency in music theory. The auditions will allow the music faculty to place each new student in appropriate theory and performance classes. Any student who does not pass the audition will be required to seek a different academic degree. Students desiring a degree in Vocal Performance or Piano Performance will be required to pass an additional performance audition after two semesters of music study. The Music Student Handbook has complete details regarding this audition.

CREDIT TOWARD A MUSIC MAJOR OR MINOR

All lessons in this category may be taken at the freshman, sophomore, junior or senior level as designated by the first digit of the course number. In addition, students may enroll in one to four (1-4) semester hours of applied study as dictated by the degree structures. Only Piano Performance and Vocal Performance majors are encouraged and required to register for more than two (2) semester hours of applied study in any given semester. Other music majors may register for more than two (2) semester hours with the consent of the applied instructor and the student's advisor.

RECITALS

These courses allow a student to present a public recital. Students must pass a hearing presented before an adjudication panel of at least three music faculty members 1-2 weeks prior to the anticipated date of the recital. Full details of the recital and hearing requirements are outlined in the current version of the Music Student Handbook.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: MUSIC

General Education Requirements 48
- English 1301, 1302 plus 3 hours sophomore literature 9
- Fine Arts *(Three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be a lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study 52
- *Basic Musicianship Requirements* 45
  - MUSI 1000 Recital *(Six (6) semesters))*
  - MUSI 1116, 1117 Elementary Ear Training I, II
  - MUSI 2116, 2117 Advanced Ear Training I, II
  - MUSI 1311, 1312 Elementary Harmony I, II
  - MUSI 2312 Advanced Harmony
  - MUSI 3210 World Music Cultures

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MUSI 3303 Form and Analysis
MUSI 4301, 4302 Music History I, II
Applied Concentration 10
Secondary Performance Study 4
Music Laboratory *(performance ensembles)* 7
MUSI 3030, 3031, 3040, or 3051 Junior Recital
Additional Music Hours 7
Departmental Recommendation:
MUSI 1100 Introduction to Music
Electives *(to total one hundred twenty (120) hours)* ***20***

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE

General Education Requirements 34
English 1301, 1302 plus 3 hours sophomore literature 9
Religion 1320 and 1330 6
History 1301 and 1302 or 2321 and 2322
**(HIST 2321 or 2322 and 3309 required for Sacred Music majors)* 6
Physical Activity *(KINE 1164 and two different physical activity courses)* 3
Science *(must be lab science)* 4
Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
Speech 1311 3
Major area of study 83
Basic Musicianship *(See Available Majors for specific requirements)*
Applied Study/Performance *(See Available Majors for specific requirements)*
Selected Major Requirements *(See Available Majors for specific requirements)*
Music Electives *(to equal eighty-three (83) semester hours in music)*
Electives *to total one hundred twenty-seven (127) hours* 10

Total: Minimum one hundred twenty-seven (127) semester hours

AVAILABLE MAJORS

Sacred Music Major Requirements for the B.M.:

Basic Musicianship 31
MUSI 1000 Recital *(Six (6) semesters))*
MUSI 1100 Introduction to Music
MUSI 1116, 1117 Elementary Ear Training I, II
MUSI 2116, 2117 Advanced Ear Training I, II
MUSI 1311, 1312 Elementary Harmony I, II
MUSI 3210 World Music Cultures
MUSI 2312 Advanced Harmony
MUSI 3303 Form and Analysis
MUSI 3203 20th Century Analytical Techniques
MUSI 3201 Conducting
MUSI 4301, 4302 Music History I, II
One of the following:
MUSI 3205 Choral Conducting
MUSI 3207 Instrumental Conducting and Literature
Applied Study/Performance 25
Applied Concentration *(Fourteen (14) semester hours)*
Secondary Performance Study *(Four (4) semester hours)*
Music Laboratory *(performance ensembles for seven (7) semester hours)*
Sacred Music Major study 24
MUSI 3367 Church Music Materials and Methods I
MUSI 3368 Church Music Materials and Methods II
MUSI 4307 Organization and Administration of the Church Music Program
MUSI 3304 Hymnology
MUSI 4304 Music in Worship

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MUSI 4350 Practicum in Music Ministry
MUSI 4101 Conducting Project
MUSI 1120 Handbell Choir
One of the following:
MUSI 1157 Opera Workshop
MUSI 1120 Handbell Choir
THEA 1120 Theatre Workshop I
Three (3) semester hours from the following:
MUSI 3310 Piano Pedagogy *(piano concentrations)*
MUSI 3206 Organ Pedagogy
MUSI 2108 Service Playing *(organ concentrations)*
MUSI 4310 Vocal Pedagogy *(voice concentrations)*
MUSI 1135, 1136, and 1183 or 1155 applied study *(band instrument concentrations)*

Music Electives 3

Departmental Recommendations:
MUSI 3104 Functional Piano Skills for the Choral Conductor
PSYC 3301 Dynamics of the Counseling Process
SPCH 3321 Public Relations
THEA 3302 Religious Drama

Vocal Performance Major Requirements for the B.M.:

Basic Musicianship ***29***
MUSI 1000 Recital *(Six (6) semesters)*
MUSI 1100 Introduction to Music
MUSI 1116, 1117 Elementary Ear Training I, II
MUSI 2116, 2117 Advanced Ear Training I, II
MUSI 1311, 1312 Elementary Harmony I, II
MUSI 2312 Advanced Harmony
MUSI 3210 World Music Cultures
MUSI 3303 Form and Analysis
MUSI 3203 20th Century Analytical Techniques
MUSI 3201 Conducting
MUSI 4301, 4302 Music History I, II

Applied Study/Performance 33
Applied Concentration *(Twenty-two (22) semester hours)*
Secondary Performance Study *(Four (4) semester hours)*
Music Laboratory *(performance ensembles for seven (7) semester hours)*

Vocal Performance Major study 17
MUSI 1157 Opera Workshop *(three (3) semesters)*
MUSI 2104 Vocal Diction I
MUSI 3102 Vocal Diction II
MUSI 4310 Vocal Pedagogy
MUSI 3385 Advanced Studies in Singing: Performance Practices
MUSI 3386 Advanced Studies in Singing: Repertoire
THEA 1351 Beginning Acting
MUSI 3051 Junior Voice Recital
MUSI 4051 Senior Voice Recital

Music Electives *(to equal eighty-three (83) hours in music)* 4
Additional Departmental Requirements:
FREN 1411 Elementary French I
Departmental Recommendations:
FREN 1412 Elementary French II
FREN 2311, 2312 Intermediate French I, II
THEA 4359 Acting II

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Piano Performance Major Requirements for the B.M.:

Basic Musicianship 30

- MUSI 1000 Recital *(Six (6) semesters)*
- MUSI 1100 Introduction to Music
- MUSI 1116, 1117 Elementary Ear Training I, II
- MUSI 2116, 2117 Advanced Ear Training I, II
- MUSI 1311, 1312 Elementary Harmony I, II
- MUSI 2312 Advanced Harmony
- MUSI 3203 20th Century Analytical Techniques
- MUSI 3210 World Music Cultures
- MUSI 3303 Form and Analysis
- MUSI 3306 Orchestration
- MUSI 4301, 4302 Music History I, II

Applied Study/Performance 35

- Applied Concentration *(Twenty-four (24) semester hours)*
- Secondary Performance Study *(Four (4) semester hours)*
- Music Laboratory *(performance ensembles for seven (7) semester hours)*

Piano Performance Major study 18

- MUSI 3310 Piano Pedagogy
- MUSI 3302 Techniques of Piano Accompanying
- MUSI 3308 Techniques and Materials for Class Piano
- MUSI 3311 Piano Literature I
- MUSI 3312 Piano Literature II
- MUSI 3343 Piano in Chamber Ensemble
- MUSI 3040 Junior Keyboard Recital
- MUSI 4040 Senior Keyboard Recital

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE IN ALL-LEVEL - MUSIC EDUCATION

Students will choose either the choral or instrumental track according to their applied concentration and career goal.

General Education Requirements 43

- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science ***(must be a lab science)*** 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity ***(KINE 1164 and two (2) different physical activity courses)*** 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Major area of study 69

Basic Musicianship ***29***

- MUSI 1000 Recital *(Six (6) semesters)* 0
- MUSI 1100 Introduction to Music 1
- MUSI 1116, 1117 Elementary Ear Training I, II 2
- MUSI 2116, 2117 Advanced Ear Training I, II 2
- MUSI 1311, 1312 Elementary Harmony I, II 6
- MUSI 2312 Advanced Harmony 3
- MUSI 3303 Form and Analysis 3
- MUSI 3203 20th Century Analytical Techniques 2
- MUSI 3201 Conducting 2
- MUSI 3210 World Music Cultures 2
- MUSI 4301, 4302 Music History I, II 6

Applied Study/Performance 23
Applied Concentration 12
Secondary Performance Study 4
Music Laboratory *(Choral track MUSI 1150 or 2150/Instrumental Track MUSI 1130 or 1133)* 7

Music Education Major (Choral Track) 17
MUSI 3104 Functional Piano Skills for the Choral Conductor
MUSI 2103 Instrumental Methods
MUSI 2104, 3102 Vocal Diction I, II
MUSI 3200 Music for Children
MUSI 3205 Choral Conducting
MUSI 4310 Vocal Pedagogy
MUSI 4203 Techniques and Materials for the Choral Music Program in the Secondary School
MUSI 4206 Secondary Choral Music Administration
MUSI 4207 Music Materials for the Elementary School

Music Education Major (Instrumental Track) 17
MUSI 2109, 2110 Woodwind Methods I, II
MUSI 2118 Percussion Methods
MUSI 2119, 2120 Brass Methods I, II
MUSI 2123 Strings Methods
MUSI 2124 Choral Methods
MUSI 3200 Music for Children
MUSI 3207 Instrumental Conducting and Literature
MUSI 4207 Music Materials for the Elementary School
MUSI 4209 Marching Band Technology and Instrumental Music Administration
MUSI 4224 Teaching Instrumental Music

Departmental Recommendation:
MUSI 3306 Orchestration

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

Total: Minimum one hundred thirty-three (133) semester hours

MINORS

Music Theory - Nineteen (19) semester hours
Theory - Seventeen (17) semester hours
MUSI 1116 Elementary Ear Training I
MUSI 1117 Elementary Ear Training II
MUSI 1311 Elementary Harmony I
MUSI 1312 Elementary Harmony II
MUSI 2312 Advanced Harmony
MUSI 3303 Form and Analysis
MUSI 3306 Orchestration
Piano -Two (2) semester hours *(class or private)* one credit hour each semester

Conducting – Eighteen (18) semester hours
Theory – Eight (8) hours
MUSI 1116 Elementary Ear Training I
MUSI 1117 Elementary Ear Training II
MUSI 1311 Elementary Harmony I
MUSI 1312 Elementary Harmony II
Conducting - Four (4) semester hours
MUSI 3201 Conducting
MUSI 3205 Choral Conducting or 3207 Instrumental Conducting and Literature
Piano – Two (2) semester hours *(class or private)* one (1) semester hour each semester
Lab – Four (4) semester hours from
MUSI 1150, 2150, 1130, 1133: one (1) semester hour each semester

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Music History – Eighteen (18) semester hours

Theory – Three to six (3-6) hours

MUSI 1311 Elementary Harmony I

MUSI 1312 Elementary Harmony II

Music History - Six to nine (6-9) semester hours

MUSI 4301 Music History I

MUSI 4302 Music History II

Three (3) hours directed study - Research

Performance/Lab - Six to nine (6-9) semester hours from any combination;
no more than one (1) performance semester hour and one (1) lab hour per semester

MUSI 1150 Chapel Choir

MUSI 2150 Concert Choir

MUSI 1130 Symphonic Band

MUSI 1133 Marching Band

Applied or class instruction

Sacred Music – Eighteen (18) semester hours

Theory – Three to six (3-6) hours

MUSI 1311 Elementary Harmony I

MUSI 1312 Elementary Harmony II

Sacred Music - Six to nine (6-9) semester hours

MUSI 3367 Church Music Mat/Meth. I

MUSI 3368 Church Music Mat/Meth. II

MUSI 3304 Hymnology

MUSI 3352 Advanced Studies in Sacred Music

MUSI 3365 Music in the Small Church

MUSI 4304 Music in Worship

MUSI 4307 Org./Admin. of Church Music Program

MUSI 4350 Practicum in Music Ministry

Performance/Lab – Six to nine (6-9) semester hours from any combination;
no more than one (1) performance semester hour and one (1) lab hour per semester

MUSI 1150 Chapel Choir

MUSI 2150 Concert Choir

MUSI 1130 Symphonic Band

MUSI 1133 Marching Band

Applied or class instruction

Children's Music – Eighteen (18) semester hours

Theory – Three to six (3-6) hours

MUSI 1311 Elementary Harmony I

MUSI 1312 Elementary Harmony II

Children's Music - Seven (7) semester hours

MUSI 3200 Music for Children

MUSI 3367 Church Music Mat/Methods I

MUSI 4207 Music Materials for Elementary School

Performance/Lab - Five to eight (5-8) hours any combination;
no more than one (1) performance semester hour and one (1) lab hour credit per semester

MUSI 1150 Chapel Choir

MUSI 2150 Concert Choir

MUSI 1133 Marching Band

MUSI 1130 Symphonic Band

Applied or class instruction

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NURSING

Dr. Carolyn Harvey,
Dean, Frank S. Groner Endowed Memorial School of Professional Studies

The Department of Nursing offers a baccalaureate degree with a major in nursing.

In keeping with the Mission of East Texas Baptist University, the faculty of the Department of Nursing is dedicated to the development of intellectual inquiry, social consciousness, wellness, Christian character, professional standards of behavior, and to providing a challenging academic atmosphere within a Christian environment. The faculty strives to prepare its graduates for the practice of nursing in a variety of health care settings within a culturally diverse environment, and to provide a foundation for graduate study in nursing.

Upon completion of the nursing program, graduates are expected to:

1. Synthesize and incorporate empirical knowledge from nursing, religion, science, and the humanities into nursing practice.
2. Provide holistic nursing care based on knowledge derived from theory, practice, and research.
3. Utilize a critical thinking process as a basis for providing care for individuals, families, aggregates, and communities of varying cultures and ethnic groups.
4. Collaborate with other health care providers and consumers in promoting health and effecting change in the health care system.
5. Demonstrate accountability for incorporating professional, ethical, moral, and legal aspects into nursing practice.
6. Demonstrate accountability for incorporating independent and self-directed learning as a prerequisite for professional growth.
7. Identify and implement nursing roles designed to meet changing health care needs of society, including health promotion, disease prevention, illness care, restoration, rehabilitation, and health teaching.
8. Exhibit competent clinical judgment, by utilizing evidence-based practice in structured and unstructured settings.
9. Demonstrate ability to implement appropriate leadership strategies and management competencies as generalists in professional nursing.

The profession of nursing requires practice and application of theoretical concepts. This is accomplished in learning laboratories on campus as well as in various community, primary, secondary, and tertiary health care facilities. Faculty and/or approved registered nurse preceptors employed in these agencies provide supervision. Students will be required to complete background checks and drug screens as required by various clinical agencies.

The program prepares graduates to assume entry level positions in nursing practice and provides a foundation for advanced study in nursing. Graduates of the program are eligible to apply to take the examination for licensure as registered nurses, as set forth in the Texas Occupations Code and Statutes Regulating the Practice of Professional Nursing.

The Department of Nursing does not guarantee that each person admitted to the nursing program will pass all elements of the program or that those graduated with the B.S.N. degree will be able to pass nursing board examinations and/or secure employment as a nurse. Attaining these goals depends upon the degree to which the students diligently apply themselves to their studies and upon the economic forces influencing the health care industry. Neither of these factors is within the control of the ETBU Department of Nursing.

ACCREDITATION

The Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Board of Nursing for the State of Texas can be contacted at 333 Guadalupe, Austin, Texas 78767, or by telephone at (512) 305-7400. The Commission on Collegiate Nursing Education can be contacted at One Dupont Circle, N.W., Suite 530, Washington, D.C. 20036-1120, or by telephone at (202) 887-6791.

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B.S.N. PROGRAM

ADMISSION AND PROGRAM REQUIREMENTS

Applicants to the program must meet requirements for admission to the University. If nursing as a major is indicated on the application to the University, the student will be assigned an advisor in the Department of Nursing.

The program is four years in length, with the first two years consisting of sixty (60) semester hours of general education courses. The last four semesters consist of upper division nursing courses.

Required freshmen and sophomore general education courses are offered at ETBU or may be transferred from another college or university. Transferring of Nursing courses is difficult because of varying course content; therefore, courses will be considered for transfer on a case-by-case basis.

Further admission and program requirements are available on the ETBU nursing website.

DEVELOPMENTAL STANDARDS FOR ADMISSION AND RETENTION

A candidate for the B.S.N. degree must have the following abilities and skills: observation, communication, motor, and behavioral. Reasonable accommodations may be made for some disabilities; however, a candidate is expected to perform in an independent manner.

1. Observation: A candidate must be able to observe a patient/client accurately. Examples of observation include, but are not limited to, listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
2. Communication: A candidate must be able to communicate/interact effectively with patients/clients and other members of the health care team to obtain information, describe patient situations, and perceive nonverbal communication.
3. Motor: A candidate must have adequate motor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care include, but are not limited to, ambulating and positioning clients, cardiopulmonary resuscitation; administration of intravenous, intramuscular, subcutaneous and oral medications; application of pressure to stop bleeding; opening an obstructed airway; and provision of client daily hygiene care.
4. Behavioral: A candidate must possess the emotional health required for total utilization of his or her intellectual abilities. Candidates need to be able to tolerate physically taxing workloads and to function effectively during stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility, appropriately interacting with others, and learning to function in the case of uncertainty that is inherent in clinical situations involving clients.

STATE STANDARDS FOR ADMISSION AND RETENTION

The Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. The Board provides individuals the opportunity to petition for a Declaratory Order as to their eligibility in accordance with Article 301.257 of the Nursing Practice Act.

If a candidate answers "YES" to any of the following questions, they must complete a Declaratory Order Petition Packet Request form and return it to the BON's office. Processing the petition may take six (6) months to twenty-one (21) months, after all the required documentation has been provided, depending on the circumstances. Once all requested documentation has been received, the candidate will be notified that the Petition has been transferred to the Enforcement Department for review. A Declaratory Order filing fee (approximately $189) is paid to the BON when the petition is submitted. *(This fee is subject to change by BON without notice).*

1. Have you been convicted, adjudged guilty by a court, plead guilty, no contest to nolo contendre to any crime in any state, territory or country, whether or not a sentence was imposed, including any pending criminal charges or unresolved arrest *(excluding minor traffic violations)? (One time minor in possessions (MIP) or minor in consumption (MIC) do not need to be disclosed, therefore, you may answer "No". If you have two or more MIP's or MIC's you must answer "Yes".)*
2. Do you have any criminal charges pending, including unresolved arrests?
3. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a professional license, certificate or

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multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?

4. Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug? *(If you are licensed as an LVN in the State of Texas and are currently participating in the Texas Peer Assistance Program for Nurses you may answer "No" to this question.)*
5. Within the past five (5) years have you been diagnosed with , treated, or hospitalized for schizophrenia and/or psychotic bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder? *(If you are licensed as an LVN in the State of Texas and are currently participating in the Texas Peer Assistance Program for Nurses you may answer "No" to this question.)*

DISMISSAL AND PROGRESSION POLICIES

Progression and dismissal policies of the Department of Nursing are available on the ETBU nursing website at www.etbu.edu. Students must pass an exit exam in order to graduate.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: NURSING

General Education Requirements 60
- English 1301, 1302, and three (3) semester hours from 2321, 2326, 2331 9
- Fine Arts *(three (3) hours from art, music or theatre)* 3
- History 1301 3
- Political Science 2303 3
- Chemistry 1305/1105 4
- Biology 1421, 1422, 2320, and 2421 15
- Psychology 2314 3
- Religion 1320 or 1330, and 3352 or 3355 6
- Physical Activity *(KINE 1164 and one (1) additional physical activity course)* 2
- Mathematics 1342 3
- Modern Language *(Spanish 2304)* 3
- Speech 1311 3
- Nursing 3311 Introduction to Professional Nursing 3

Major area of study 60

Total: Minimum one hundred twenty three (120) semester hours

AVAILABLE MAJORS

Nursing Major Requirements for the B.S.N.:

Sixty (60) semester hours are required. Nursing courses are offered in sequence and must be completed sequentially.

- NURS 3821 Nursing Competencies
- NURS 3341 Health Assessment
- NURS 3331 Pharmacology
- NURS 3261 Research in Nursing
- NURS 3622 Medical-Surgical Nursing I
- NURS 3342 Pediatric Nursing
- NURS 3632 Maternal Child Nursing
- NURS 4622 Community Health Nursing
- NURS 4331 Mental Health Nursing
- NURS 4621 Medical-Surgical Nursing II
- NURS 4644 Leading and Managing in Nursing
- NURS 4241 Gerontology Nursing
- NURS 4600 Integrated Nursing Practice

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PHYSICAL SCIENCE

Dr. Marty Warren, Chair
Department of Chemistry and Mathematics

The Department of Chemistry and Mathematics offers a physical science major for the Teacher Education Program for elementary and secondary levels of certification. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to the teaching profession.

Students completing the baccalaureate degree in physical science should:

1. Compare favorably in their knowledge of undergraduate physical science with those students completing a similar program nationally or statewide.
2. Demonstrate adequate physical science reasoning skills appropriate to students at this level.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43
- English 1301, 1302, and 2341 9
- Speech 1311 3
- History 1301 and 1302 6
- Political Science 2303 3
- General Science 2301 and 2101 4
- Mathematics 1342 3
- Arts 1301 3
- Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
- Religion 1320 and 1330 6
- Psychology 3331 3

Integrated Interdisciplinary Major with Science Specialization (EC-6 Generalist, Grades 4-8 Science) on the B.S.E.:

Major Area of Study 55
- ENGL 3301 Elements of Linguistics
- GEOG 1303 Foundations of World Geography
- KINE 3301 Health and Fitness in the Elementary School
- MATH 3301 Number Systems
- MATH 3302 Mathematics for Elementary School Teachers
- MUSI 3301 Music for Elementary Education
- READ 3305 Language Skills in Reading
- READ 3316 Pre-Literacy Development
- READ 3364 Children's Literature for the Elementary School
- READ 3600 Reading in the Elementary School
- SSCI 3307 Social Studies for Elementary Teachers
- GSCI 3308 Science for Elementary Teachers
- PSCI 1415 Introduction to Chemistry and Physics
- PSCI 1417 Introduction to Earth Science
- BIOL 1408 Life Science
- CHEM 1305 Chemical Concepts
- CHEM 1105 Chemical Concepts Lab

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 24

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3

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Science (*must be a lab science*) 4
Mathematics 1342 3
Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
Physical Activity (*KINE 1164 and two (2) different physical activity courses*) 3
Religion 1320 and 1330 6
Psychology 3335 3

Major area of study 38

CHEM 1311 General Chemistry I
CHEM 1111 General Chemistry I Laboratory
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Laboratory
CHEM 3303 General Organic Chemistry I
CHEM 3103 General Organic Chemistry I Laboratory
CHEM 3305 Quantitative Analysis
CHEM 3105 Quantitative Analysis Laboratory
CHEM 4308 Advanced Inorganic Chemistry
GSCI 3303 Secondary Methods in Teaching Science
PSCI 1415 Introduction to Chemistry and Physics
PSCI 1417 Introduction to Earth Science
PHYS 1401 General Physics I
PHYS 1402 General Physics II

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Note: For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section in this catalog.

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PSYCHOLOGY

Dr. Lynn New, Chair

Department of Behavioral Sciences

The psychology major has the following goals:

1. To aid in the professional preparation of student seeking careers in psychology, counseling or social work, Christian ministry, nursing, business, and law.
2. To give basic preparation to students who expect to attend graduate school in psychology or one of the other behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The psychology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science Degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

CORNERSTONE COURSES

PSCY 2332, Introduction to Research Methods, is required for all psychology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of two possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select the applied concentration in Community Psychology.

SENIOR RESEARCH PROJECT

All students with a major in psychology will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first take PSYC 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. In PSYC 3310 Advanced Research and Data Analysis and PSYC 4332 Social-Experimental Research, students will develop and conduct research projects intended to replicate or extend previous research findings.

Community Psychology Concentration – PSYC 4331, Applied Social Research I, will help students prepare for the senior project by introducing the analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. As part of PSYC 4131 Applied Social Research II, students will participate in a community service research project which provides the opportunity to utilize a combination of knowledge of the discipline and research skills in a real world setting.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Behavioral Sciences must earn an "A" grade in both MATH 2316 and PSYC 2332. Information describing the Honors Project process is available in the department office.

COMPUTER COMPETENCY

All psychology majors are expected to demonstrate competency in basic computer skills and in the use of SPSS. Basic skills will be assessed as a part of PSYC 2332; skill in the use of SPSS will be assessed in PSYC 3310.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: PSYCHOLOGY

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
- Modern Language *(This requirement in at least one semester at the second year, all hours in same language.)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(PSYC 1301)* 3
- Physical Activity *(KINE 1164 plus two different activity courses)* 3
- Science *(must be a lab science)* 4
- Mathematics 1342 3
- Speech 1311 3

Major area of study 31

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Other Departmental Requirements: Mathematics 2316 3
Minor area of study 18
Electives *(to total 120 hours)* 20
Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: PSYCHOLOGY

General Education Requirements 47
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(PSYC 1301 and SOCI 1301)* 6
- Physical Activity *(KINE 1164 plus two different activity courses)* 3
- Science *(must be lab science)* 8
- Mathematics 1342, and 2313 or 1314 6
- Speech 1311 3

Major area of study 31
Other Departmental Requirements: Mathematics 2316 3
Minor area of study 18
Electives *to total 120 hours)* 21
Total: Minimum one hundred twenty (120) semester hours

MAJOR

Psychology Major Requirements:

Thirty-one (31) semester hours as follows:

Core (15 hours)
PSYC 1301 Introduction to Psychology
PSYC 2332 Introduction to Research Methods
PSYC 3307 Seminar in Moral, Ethical, and Religious Issues
PSYC 3367 Social Psychology
PSYC 4304 Abnormal Psychology

Select one of the following Concentrations:

Concentration in Pre-Professional Psychology: Sixteen (16) hours
PSYC 3132 Linking Research and Writing
PSYC 3303 Physiological Psychology
PSYC 3310 Advanced Research Design and Data Analysis
PSYC 4307 History and Systems of Psychology
PSYC 4332 Social/Experimental Research
Three (3) hours from the following:
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

Concentration in Community Psychology: Sixteen (16) hours
PSYC 2304 Social Problems
PSYC 3304 Behavior Modification
PSYC 4369 Workplace Psychology
PSYC 4331 Applied Social Research I
PSYC 4131 Applied Social Research II
Three (3) hours from the following:
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

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MINORS

Students have the opportunity to pursue two minors, and are encouraged to select a minor from the following list of minors offered by the Department of Behavioral Sciences. Students may also choose a second minor to enhance the liberal arts degree which may be selected from any department in the university.

Counseling Minor Requirements: Eighteen (18) semester hours as follows:

PSYC 3301 Dynamics of Counseling
PSYC 3302 Marriage & Family Counseling
PSYC 3337 Counseling Methods
PSYC 3305 Human Sexuality
PSYC 3306 Theories of Personality OR PSYC 3369 Group Dynamics
PSYC 4301 Psychological Assessment

Criminal Justice Minor Requirements: Eighteen (18) semester hours as follows:

SOCI 3303 Criminology
CJUS 3304 Introduction to the Criminal Justice System
CJUS 3305 Criminal Law and Procedure
CJUS 3306 Violence and Victimization
PSYC 3304 Behavior Modification
SOCI 3309 Minority Groups

Faith Development Minor Requirements: Eighteen (18) semester hours as follows:

SOCI 3362 Sociology of Religion
PSYC 3360 Psychology of Religion
SOCI/PSYC 3340 Death & Dying
PSYC 3301 Dynamics of Counseling OR PSYC 3302 Marriage & Family Counseling
PSYC 3336 Adult Psychology OR PSYC 3335 Psychology of Adolescence
PSYC 3306 Theories of Personality

Family Studies Minor Requirements: Eighteen (18) semester hours as follows:

SOCI 2301 Marriage & the Family
PSYC 3302 Marriage & Family Counseling
PSYC 3305 Human Sexuality
PSYC 3331 Child Growth & Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

Human/Social Services Minor Requirements: Eighteen (18) semester hours as follows:

SCWK 3363 Christian Ministries
SCWK 3364 The Field of Social Work
SOCI 3309 Minority Groups
PSYC 3335 Psychology of Adolescence OR PSYC 3336 Adult Psychology
PSYC 3301 Dynamics of Counseling OR PSYC 3302 Marriage & Family Counseling
Three (3) hours in Psychology - department chair approval required

Leadership Minor

The leadership minor provides an opportunity for students to develop both knowledge and skills in leadership. It is a minor that requires participation over a two-year period. Applications should be made through one of the deans.

Admission to Minor:

1. Submission of an essay to the respective dean indicating the applicant's desire to develop his/her leadership potential as well as past leadership experiences (if any). Previous leadership experiences are not required for admission.
2. Minimum GPA 3.0
3. Letter of recommendation is required from the dean. Other letters from faculty advisor or department chair are encouraged.
4. The Program Director will examine the applications, and seek additional input if needed from the

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Deans' Council and others.

5. Materials will be due by mid term of the spring semester of the student's sophomore year. Students will apply and receive notification of acceptance in the spring and enroll in GSTU 3102 in the fall of their junior year.

Leadership Minor Requirements: Eighteen (18) semester hours as follows:

GSTU 3102 Leadership Development I
GSTU 3103 Leadership Development II
GSTU 4102 Leadership Development III
One of the following:
RLGN 3355 Christian Faith and Contemporary Bioethics
RLGN 3352 Christian Ethics
PSYC/SOCI 3307 Seminar on Moral, Ethical, and Religious Issues

Internship: Must be in an approved setting that promotes leadership learning opportunities related to the student's major field of study or intended vocation.
Nine (9) additional hours - six (6) of which must be upper level
These courses should:

- promote careful thinking about the role of leadership in the student's personal, professional, and spiritual life.
- be in keeping with leadership goals articulated by the student in GSTU 3102.
- be selected in consultation with and approval of the Director of the minor.
- complement the student's major and/or career goals.

Psychology Minor Requirements: Eighteen (18) semester hours as follows:

PSYC 1301 Introduction to Psychology
PSYC 4307 History and Systems of Psychology
PSYC 4304 Abnormal Psychology
At least nine (9) semester hours of advanced electives in psychology.

Sociology Minor Requirements: Eighteen (18) semester hours as follows:

SOCI 1301 Introduction to Sociology
SOCI 2332 Introduction to Research Methods
SOCI 4301 Sociological Theory
Electives in sociology to total eighteen (18) semester hours, at least six (6)advanced, approved by the advisor.

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RELIGION

Dr. John L. Harris,
Dean of the School of Christian Studies

The Department of Religion welcomes students into a community of learning, rigorous scholarship, academic freedom, ministry, and service. As a part of the historic and long-standing service to the foundation curriculum of East Texas Baptist University, the faculty seeks to lead students to a mature understanding of the Bible and the development of a Christian worldview. Through teaching, mentoring, and advising, students will be given the opportunity to gain a basic knowledge of God's word, to reflect upon its theology, and to apply it personally and professionally.

The Department of Religion is also committed to equipping students who are preparing for vocational or dual-vocational ministries. The faculty seeks to encourage and challenge—both spiritually and academically—those students who have responded to the divine call into Christian ministry; to prepare students for additional graduate studies; and to equip students to serve as pastors, youth ministers, education ministers, missionaries, professors, and other positions of Christian leadership, by providing a foundation of high quality academic training and practical ministry opportunities. Students will be given the opportunity to develop their skills in biblical interpretation, to display analytical and reflective thought, and to integrate a Christian worldview into their life and ministry.

PROGRAM REQUIREMENTS

1. A student must complete all Department of Religion general education courses with a "C" or higher for each course.
2. A student must maintain a cumulative 2.25 grade point average (i.e.,GPA).
3. A student must have a 2.50 GPA for all coursework within the Department of Religion.
4. If a student falls below the levels listed in numbers 2 and 3, he/she must retake courses to raise his/her GPA.
5. No student may graduate with a major in Religion with less than a 2.50 GPA in his/her major courses

STUDENT OBJECTIVES

The Department of Religion seeks to accomplish the following:

1. To equip students with the ability to articulate a general knowledge of the contents of the Bible.
2. To equip ministry students with the information and skills necessary for them to excel academically, vocationally, and professionally.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: RELIGION

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
- Modern or Biblical Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 2321 or 2322 3
- Social Science *(PSYC 1301 or SOCI 1301)* 3
- Physical Activity *(KINE 1164 plus two [2] additional hours)* 3
- Science *(must be lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study *(see below)* 32

Departmental Requirements:
- HIST 3309 History of Christianity or 3310 History of Baptists
- RLGN 1353 Introduction to Philosophy
- GREK 2411 New Testament Greek I (*only on the Biblical Studies Concentration*)
- GREK 2412 New Testament Greek II (*only on the Biblical Studies Concentration*)
- GREK 3311 New Testament Greek Syntax (*only on the Biblical Studies Concentration*)
- GREK 4310 New Testament Greek Exegesis (*only on the Biblical Studies Concentration*)

Departmental Recommendations:
- GREK 2411 New Testament Greek I
- GREK 2412 New Testament Greek II

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GREK 3311 New Testament Greek Syntax
GREK 4310 New Testament Greek Exegesis
Note: *If a religion major chooses Greek to meet the general education requirement, four semesters are required.*
ENGL 2331 World Literature

Minor *(see below)* 18
Electives *(to total 120 hours)* 22
Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Integrated Religion Major Requirements:

Thirty-two (32) semester hours, with a selected concentration or other departmental minor

THEOLOGICAL STUDIES: Nine (9) semester hours
RLGN 3354 Biblical Interpretation I
RLGN 4301 Biblical Interpretation II
RLGN 2352 Introduction to Christian Doctrine

PHILOSOPHICAL STUDIES: Three (3) semester hours
RLGN 3352 Christian Ethics

MINISTERIAL STUDIES: Fourteen (14) semester hours
RLGN 2340 Ministry Formations
RLGN 3342 Evangelism
RLGN 3330 Christian Missions
RLGN 4260 Religion Capstone
RLGN 4303 Christian Servant Leadership

BIBLICAL STUDIES: Six (6) semester hours
Old Testament Studies: Three (3) semester hours
RLGN 3321 The Pentateuch
RLGN 3322 The Historical Books
RLGN 3323 The Prophets
RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Three (3) semester hours
RLGN 3331 The Gospels
RLGN 3332 The General Epistles
RLGN 3333 Acts and the Pauline Epistles
RLGN 3334 The Book of Revelation

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected:

BIBLICAL STUDIES CONCENTRATION: Eighteen (18) semester hours *(Four semesters of Greek required)*
Biblical Hebrew: Six (6) hours
HEBR 3311 Biblical Hebrew Grammar and Syntax
HEBR 3312 Biblical Hebrew Translation

Old Testament Studies: Six (6) hours
RLGN 3321 The Pentateuch
RLGN 3322 The Historical Books
RLGN 3323 The Prophets
RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Six (6) hours
RLGN 3331 The Gospels
RLGN 3332 The General Epistles
RLGN 3333 Acts and the Pauline Epistles
RLGN 3334 The Book of Revelation

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MISSIONS CONCENTRATION: Eighteen to nineteen (18-19) semester hours

Foundation Studies: Nine (9) hours

RLGN 3315 Principles and Methodologies of Church Planting
RLGN 4302 Cross-Cultural Missions
RLGN 3369 Comparative World Religions

Support Studies: Nine to ten (9-10) hours

GEOG 1303 Foundations of Geography
POSC 1301 Introduction to International Relations
PSYC 3360 Psychology of Religion
PSYC 3369 Group Dynamics
RLGN 2314 Principles of Christian Teaching
RLGN 2357 Philosophy of Religion
RLGN 3442 Expository Preaching
SOCI 3309 Minority Groups
SOCI 3362 Sociology of Religion
SPCH 3309 Intercultural Communications

PASTORAL MINISTRY CONCENTRATION: Nineteen (19) semester hours

Foundation Studies: Seven (7) hours

RLGN 2357 Philosophy of Religion
RLGN 3442 Expository Preaching

Support Studies: Twelve to thirteen (12-13) hours

RLGN 2314 Principles of Christian Teaching
RLGN 3308 History of Christian Education
RLGN 3355 Christian Faith and Contemporary Bioethics
RLGN 3369 Comparative World Religions
RLGN 4341 Church Administration
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Marriage and Family Counseling
PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
SCWK 3363 Christian Ministries
SOCI 2301 Marriage and the Family

YOUTH AND CHRISTIAN EDUCATION CONCENTRATION: Eighteen (18) semester hours

Foundation Studies: Fifteen (15) hours

RLGN 2314 Principles of Christian Teaching
RLGN 3306 Youth and Single Adult Ministry
RLGN 3307 Educational Ministry of the Church
RLGN 3308 History of Christian Education
RLGN 4341 Church Administration

Support Studies: Three (3) hours

PSYC 2314 Development Through the Life Span
PSYC 3301 Dynamics of the Counseling Process
PSYC 3302 Marriage and Family Counseling
PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3340 Death and Dying
PSYC 3360 Psychology of Religion
SCWK 3363 Christian Ministries
SOCI 2301 Marriage and the Family

ANY MINOR FROM ANOTHER DEPARTMENT

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MINORS

Religion Minor: Eighteen (18) semester hours

Religion General Education Courses: Six (6) hours:

RLGN 1320 Introduction to the Old Testament
RLGN 1330 Introduction to the New Testament

Twelve (12) semester hours from the Department of Religion, nine (9) semester hours of which must be advanced hours.

Biblical Languages Minor: Twenty (20) semester hours

HEBR 3311 Biblical Hebrew Grammar and Syntax
HEBR 3312 Biblical Hebrew Translation
GREK 2411 New Testament Greek I
GREK 2412 New Testament Greek II
GREK 3311 New Testament Greek Syntax
GREK 4310 New Testament Greek Exegesis

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SOCIOLOGY

Dr. Lynn New, Chair

Department of Behavioral Sciences

The sociology major has the following goals:

1. To provide marketable skills such as research, planning and evaluation, and grant writing for students planning to enter the work force after graduation.
2. To give basic preparation to students who expect to attend graduate school in sociology or one of the behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The sociology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

CORNERSTONE COURSE

SOCI 2332, Introduction to Research Methods, is required for all sociology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of three possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select an applied concentration in either Human Services or Criminal Justice.

SENIOR RESEARCH PROJECT

All students with a major in sociology will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first will take SOCI 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. Then, in SOCI 3310 Advanced Research and Data Analysis and in SOCI 4332 Social-Experimental Research, they will develop and conduct research projects intended to replicate or extend previous research findings.

Criminal Justice & Human Services Concentrations – SOCI 4331, Applied Social Research I, will help students prepare for the senior project by introducing the analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. Then, as part of SOCI 4131 Applied Social Research II, students will participate in a community service research project which will give them the opportunity to utilize a combination of their knowledge of the discipline and research skills in a real world setting.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Behavioral Sciences must earn an "A" grade in both MATH 2316 and SOCI 2332. Information describing the Honors Project process is available in the department office.

COMPUTER COMPETENCY

All sociology majors are expected to demonstrate competency in basic computer skills and in the use of SPSS. Basic skills will be assessed as a part of SOCI 2332; skill in the use of SPSS will be assessed in SOCI 3310.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: SOCIOLOGY

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
- Modern Language *(This requirement in at least one semester at the second year, all hours in same language.)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(SOCI 1301)* 3
- Physical Activity *(KINE 1164 plus two different activity courses)* 3

Science *(must be a lab science)* 4
Mathematics 1342 3
Speech 1311 3
Major area of study 31
Other Departmental Requirements 3
Mathematics 2316 3
Minor area of study 18
Electives *(to total 120 hours)* 20
Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE - MAJOR: SOCIOLOGY

General Education Requirements 47
English 1301, 1302, plus three (3) hours sophomore literature 9
Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
Religion 1320 and 1330 6
History 1301, 1302, 2321, or 2322 3
Social Science *(PSYC 1301 and SOCI 1301)* 6
Physical Activity *(KINE 1164 plus two different activity courses)* 3
Science *(must be lab science)* 8
Mathematics 1342, and 2313 or 1314 6
Speech 1311 3
Major area of study 31
Other Departmental Requirements 3
Mathematics 2316 3
Minor area of study 18
Electives *(to total 120 hours)* 21
Total: Minimum one hundred twenty (120) semester hours

MAJOR

Sociology Major Requirements: Thirty-one (31) semester hours as follows:
Core -Fifteen (15) hours
SOCI 1301 Introduction to Sociology
SOCI 2304 Social Problems
SOCI 2332 Introduction to Research Methods
SOCI 3307 Seminar in Moral, Ethical, and Religious Issues
SOCI 4301 Sociological Theory

Select one of the following Concentrations:

Concentration in Pre-Professional Sociology -Sixteen(16) hours
SOCI 3132 Linking Research and Writing
SOCI 3310 Advanced Research and Data Analysis
SOCI 4332 Social/Experimental Research
Electives nine (9) hours in sociology approved by the advisor

Concentration in Criminal Justice - Sixteen (16) hours
SOCI 3303 Criminology
SOCI 3304 Introduction to the Criminal Justice System
SOCI 3305 Criminal Law and Procedure
SOCI 3306 Violence and Victimization
SOCI 4331 Applied Social Research I
SOCI 4131 Applied Social Research II

Concentration in Human Services - Sixteen(16) hours
SOCI 3364 Introduction to Human Services
PSYC 3304 Behavior Modification
PSYC 4304 Abnormal Psychology

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SOCI 4331 Applied Social Research I
SOCI 4131 Applied Social Research II
Three (3) hours in Sociology by the advisor

MINORS

Students have the opportunity to pursue multiple minors. Students with an applied sociology major are encouraged to select a minor from the following list of minors offered by the Department of Behavioral Sciences (except Sociology). Students may also choose a minor to enhance the liberal arts degree from any department in the university.

Counseling Minor
Criminal Justice Minor
Faith Development Minor
Family Studies Minor
Human/Social Services Minor
Leadership Minor
Psychology Minor
Sociology Minor

For curricular requirements for each minor, see the Psychology section.

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SPANISH

Dr. Annemarie Whaley, Chair
Department of Languages and Literature

The Department of Languages and Literature seeks to prepare students to develop the language skills and culture awareness necessary for future study in Spanish or a career teaching or using Spanish. Also, the department seeks to prepare students who wish to pursue: (a) a major or minor in Spanish; (b) a Spanish major or minor for the secondary level certification. The department offers courses in Spanish and French.

Students completing baccalaureate programs in Spanish should:
1. Be able to demonstrate their knowledge of the Spanish language, culture, and literature.
2. Be well prepared for their first position in the field.
3. Be well prepared to enter, and successfully complete, graduate school programs.
4. Compare favorably with their peers on the written and oral Spanish TExES and TOPT examinations.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: SPANISH

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art, or equivalent)* 3
- Spanish 1411, 1412, and 2311
  (Spanish 2311 counts in Spanish major/minor. Must earn a grade of "C" or higher) 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 plus two (2) additional hours)* 3
- Science *(must be a lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study 30
- SPAN 2311 Intermediate Spanish I
- SPAN 2312 Intermediate Spanish II
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization
- SPAN 3305 Spanish American Culture and Civilization
- SPAN 4301 Spanish Literature I
- SPAN 4302 Spanish Literature II
- SPAN 4303 Spanish American Literature I
- SPAN 4304 Spanish American Literature II

SPAN 3303 Accredited Study in a Spanish-Speaking Country *(with approval of department chair, may be used as substitution within the hours required for this major.*

Minor area of study

Electives *(to total 120 hours)*

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science (***must be a lab science***) 4

Mathematics 1342 3
Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
Religion 1320 and 1330 6
Psychology 3335 3

Additional Departmental General Education Requirements

SPAN 1411 and 1412 *(Students must take these courses during their first year at ETBU in order to complete the Spanish major in four years.)*

Spanish Major for Secondary Level Certification, Plan II or Plan III, B.S.E.:

Major area of study 30

SPAN 2311 Intermediate Spanish I
SPAN 2312 Intermediate Spanish II
SPAN 3300 Spanish for Secondary School
SPAN 3301 Advanced Spanish Conversation
SPAN 3302 Advanced Spanish Grammar and Composition
SPAN 3304 Spanish Culture and Civilization

Additional twelve (12) hours of upper division Spanish courses 12
Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) *21*
Minor depending on plan II or III 18-27

Total: Minimum one hundred twenty three (123) semester hours

MINORS

Spanish Minor Requirements:

Minor Requirements for BA or BS 20

SPAN 1411 Elementary Spanish I *(may count toward General Education Requirements for BA)* 4
SPAN 1412 Elementary Spanish II *(may count toward General Education Requirements for BA)* 4
SPAN 2311 Intermediate Spanish I *(may count toward General Education Requirements for BA)* 3
SPAN 2312 Intermediate Spanish II 3
Additional six (6) hours of upper division Spanish courses excluding SPAN 3300 6

Spanish Minor (teaching field) for Secondary Level Certification, Plan II, on the B.S.E.:

Minor Requirements 24

SPAN 2311 Intermediate Spanish I
SPAN 2312 Intermediate Spanish II
SPAN 3300 Spanish for Secondary School
SPAN 3301 Advanced Spanish Conversation
SPAN 3302 Advanced Spanish Grammar and Composition
SPAN 3304 Spanish Culture and Civilization

Additional six (6) hours of upper division Spanish courses 6
Professional Education Development courses as required for the Secondary Education Minor *(See Teacher Education).*

MODERN LANGUAGE CREDIT

Students may take the CLEP Examination to receive a maximum of eight (8) semester hours credit. Students who wish to receive additional CLEP credit may do so by petitioning the department chair.

STUDY ABROAD

The Department of Languages and Literature offers a Study Abroad program in Mexico during the summer session. The department offers the experience in a major cultural and archeological center. Students have the opportunity, therefore, to learn conversational Spanish in a historically-rich setting. In addition, students will have an opportunity to integrate faith and learning by assisting Spanish-speaking missionaries with evangelization in Spanish. Students can earn credits on the sophomore, junior, and senior levels of Spanish. Spanish 3303 may be repeated for credit.

SPEECH COMMUNICATION

Dr. Dennis Robertson, Chair
Department of Communication

The Department of Communication seeks to provide students pursuing a degree in speech communication with the theoretical foundations and practical knowledge of effective communication principles. By balancing courses in speech communication with history, English, math ,and other courses outside the department, students gain the broad education necessary for success in many careers.

Students completing a major in speech communication should:

1. Demonstrate a knowledge of public communication theory and practice.
2. Demonstrate a knowledge of interpersonal communication theory and practice.
3. Demonstrate a knowledge of effective listening skills.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: SPEECH COMMUNICATION

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be a lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study 33
- SPCH 2302 Listening
- SPCH 3200 Communication Research
- SPCH 3303 Small Group Communication
- SPCH 3307 Interpersonal Communication
- SPCH 4100 Contemporary Issues in Speech Communication
- SPCH 4304 Advanced Public Speaking
- ***Additional Speech Communication Courses selected from the following to total Eighteen(18) semester hours, nine (9) of which must be upper level:***
- SPCH 2341 Oral Interpretation of Literature
- SPCH 2368 Model United Nations
- SPCH 3304 Argumentation and Debate
- SPCH 3308 Nonverbal Communication
- SPCH 3309 Intercultural Communication
- SPCH 3321 Public Relations
- SPCH 4302 Persuasive Communication
- SPCH 4303 Political Communication
- SPCH 4305 Organizational Communication
- SPCH 4306 Seminar in Instructional Communication
- SPCH 4350 Internship in Communication

Minor area of study 18

Electives (to total 120 hours) 21

Total: Minimum one hundred twenty (120) semester hours

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REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science (***must be a lab science***) 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity (***KINE 1164 and two (2) different physical activity courses***) 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Speech Communication Major for Secondary Level Certification, Plan II Plan III, B.S.E.:

Major area of study 30
- COMM 1307 Introduction to Mass Communication
- SPCH 2302 Listening
- SPCH 2341 Oral Interpretation of Literature
- SPCH 3200 Communication Research
- SPCH 3303 Small Group Communication
- SPCH 3304 Argumentation and Debate
- SPCH 3307 Interpersonal Communication
- SPCH 4304 Advanced Public Speaking
- SPCH 4306 Seminar in Instructional Communication
- ***Four (4) hours of additional Speech Communication courses.***

Note: *Other certification requirements are listed in the Department of Teacher Education Section.*

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) 21

Minor area of study (See Minors)

Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

MINORS

Speech Communication Minor (B.S.E., Plan II, Secondary Level Certification):

Twenty-six (26) semester hours:
- COMM 1307 Introduction to Mass Communication
- SPCH 2302 Listening
- SPCH 2341 Oral Interpretation of Literature
- SPCH 3200 Communication Research
- SPCH 3303 Small Group Communication
- SPCH 3304 Argumentation and Debate
- SPCH 3307 Interpersonal Communication
- SPCH 4304 Advanced Public Speaking
- SPCH 4306 Seminar in Instructional Communication

Note: *Other certification requirements are listed in the Department of Teacher Education Section.*

Minor in Speech Communication for degrees other than the B.S.E.:

Eighteen (18) semester hours, nine (9) of which must be advanced.

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TEACHER EDUCATION

Dr. Donna H. Lubcker
Department of Teacher Education,
Dean of the School of Education

The Teacher Education Program at East Texas Baptist University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, and all-level teachers to perform effectively in the classroom setting.

The State Board for Educator Certification (SBEC) establishes teacher certification standards. Any change in these standards must be reflected in East Texas Baptist University's certification requirements. Therefore, any modifications in the State law affecting ETBU certification requirements takes precedence over statements in this catalog.

The current certification levels for teaching certificates include Early Childhood (EC)-Grade 4; Grades 4-8; Grades 8-12; and All-Level.

MISSION STATEMENT

The Department of Teacher Education is responsible for developing a strong program of preparation for prospective public school teachers. Among the purposes of the department are to (1) provide a quality professional preparation program leading to teacher certification in Texas, (2) require a strong academic foundation, (3) provide practical applications through site-based experiences, and (4) promote ethical and professional practices.

Students completing graduation and certification requirements for the B.S.E. will be able to:

1. Demonstrate knowledge of learner-centered proficiencies for teachers.
2. Demonstrate proficiency on all state mandated tests.
3. Demonstrate proficiency in the utilization of multimedia technology in the classroom.
4. Demonstrate a knowledge of the Code of Ethics and Standard Practices for Teachers.
5. Be employed as a classroom teacher within one year of completing certification requirements, if they desire.

SITE-BASED PROGRAM

The Teacher Education program is committed to ensuring that all students receive effective, high-level teacher preparation. Components of the site-based program include a full range of experiences with culturally diverse and low socioeconomic students as well as students who have perceptual/physical challenges. Learning experiences include attending school board and faculty meetings, participating in grade level and vertical planning, facilitating parental involvement, participating in workshops, assisting with training for technology, and planning and participating in special events.

The Strategic Action Plan of the department includes the following program evaluation:

1. Assessment of learning outcomes.
2. Performance evaluations using various measures.
3. Successful performance on tests required for all certification candidates.
4. Full appraisal requirements of the state and local district for the program's students.

ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program of the University is by application to the Dean of the School of Education during the semester in which the student is enrolled in EDUC 3302.

Students who plan to make application for admission to the Teacher Education Program are encouraged to obtain a copy of the admission policy and standards for admission as early as possible to avoid delays in the admission process. Transfer and post-graduate students must satisfy all admission requirements.

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The Teacher Education Council may prescribe additional screening procedures to evaluate the emotional stability and communication effectiveness of an applicant. A negative TB test is required before field experiences are scheduled, as is a satisfactory criminal history check.

TEACHER CERTIFICATION PROCESS:

STEP 1: Complete requirements for admission to the Teacher Education Program.
In order to be admitted to the Teacher Education Program, a student must:

1. Have completed the application process prior to deadline for admission to the Teacher Education Program. (Late applications will not be accepted until a $50 late fee has been paid and proof of payment is documented.)
2. Be classified as a sophomore or higher.
3. Have met the 2.60 GPA requirements (cumulative, in major, minor, and professional development).
4. Have an updated degree audit from the registrar's office on file that reflects most recent grades.
5. Have completed most general education requirements for the B.S.E.
6. Have demonstrated proficiency in reading, oral and written communication, critical thinking, computer proficiency and mathematics (Junior Qualifying Examination).
7. Not be on disciplinary probation.

STEP 2: Complete requirements for admission to elementary, secondary, or all-level Certification/Site-based block(s).
In order to be admitted to a site-based block, a student must:

1. Have completed Education 3301 and 3302 with a grade of "C" or higher, and a GPA in these two courses of 2.60 or higher
2. Have met all requirements indicated in Step 1 above.
3. Have been admitted to the Teacher Education Program.
4. Not be under "Departmental" Review. *

STEP 3: Complete requirements for admission to the Student Teaching Level and be placed in the public schools.
In order to be admitted to the Student Teaching Level and be placed in a student teaching assignment, a student must:

1. Have met all requirements indicated in Steps 1 and 2 above.
2. Have completed application and placement forms for a student teaching assignment prior to deadline.
3. Have completed all requirements of the site-based block(s).
4. Have a cumulative GPA of 2.60 or higher in all college work at the time of application.
5. Have a minimum GPA of 2.75 or higher in teaching field(s) or interdisciplinary major.
6. Have a grade of "C" or higher and a cumulative GPA of 2.60 or higher in all professional development courses required for certification.
7. Have completed all general education courses as prescribed in the degree plan.
8. Have written approval of the major and minor departments.
9. Not be on disciplinary probation.
10. Lack no more than six (6) additional hours, plus student teaching to graduate.
11. Not be under "Departmental" Review. *

Students may not be admitted to the Teacher Education Program and the Student Teaching Level during the same semester.

STEP 4: Complete requirements for graduation, state-mandated tests, and certification.
In order to be recommended for certification, the student must:

1. Pass the appropriate practice tests prior to taking state-mandated tests.
2. Pass required state-mandated tests.
3. Complete all academic requirements for the degree.

4. Complete all requirements of the Teacher Education Program of the University.
   Note: *Anyone seeking a standard certificate as an educator based upon completion of an approved educator certification program may take the appropriate certification examination required at such time as the entity delivering the certification program determines the individual's readiness to take the examination, or upon successful completion of the program, whichever comes first.*

All certification requirements are subject to the State Board for Educator Certification standards, rules, and regulations. The State Board for Educator Certification has the authority to suspend, revoke, or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. The Department of Public Safety and SBEC will conduct a criminal record search of all certificate applicants.

CANDIDATE REVIEW PROCESS

Rationale

Teacher candidates who fail to meet substantive university, department or faculty expectations should be subject to the candidate review process. The review process has as its goal to help students grow in areas of weakness so that they will meet Teacher Education Council standards for admission to the student teaching level and to ultimately graduate from the University.

Levels of Review

Informal Review

An informal review involves a faculty member and a teacher candidate. When a faculty member has concerns about a teacher candidate meeting the University's criteria, the faculty member will:

a. Discuss the concerns directly with the teacher candidate.
b. Advise the appropriate department head and the Dean of the concern(s);
c. Provide written documentation of the informal review to the Dean of the School of Education for placement in the student's file.

Departmental Review: Level One

When a faculty member is sufficiently concerned about a candidate's fitness to teach and has tried other avenues of solution, he or she will complete a Departmental Review Form and will attend a meeting with the candidate and the Dean of the School of Education. During this conference, a plan for how to resolve the issue will be discussed and developed. A copy of the plan will be provided to all parties involved. Candidates under Departmental Review: Level One will be placed on probationary status, until such time that the plan to resolve the issue has been accomplished. Once accomplished, as certified by the Dean, probationary status will be removed.

Departmental Review: Level Two

If a second incident or concern is reported on the same candidate, or if the candidate fails to meet the requirements of the Level One review, a Teacher Education Council subcommittee, made up of the Dean of the School of Education and two other members, will be convened. This subcommittee will meet to:

a. Review the paperwork;
b. Interview faculty members and the teacher candidate;
c. Make a recommendation regarding the teacher candidates' suitability to continue in the program.

The subcommittee will summarize its findings and/or recommendations and forward them

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to the full Teacher Education Council. The Council will then make a decision regarding the candidate's suitability to continue in the program. Any appeal of this decision will follow established University guidelines.

STUDENT TEACHING IN PUBLIC SCHOOLS

In order for a student to be placed in the public schools for student teaching, he or she must have a cumulative grade point average of 2.6 or higher on all college work and in all professional development courses, and 2.75 in the selected teaching field(s) or in the interdisciplinary major.

Any probation or suspension from the University automatically removes a student from the Student Teaching Program. The student, if qualified, may apply for readmission after satisfying all University requirements.

The student teaching experience consists of six (6) semester hours and a minimum of fourteen (14) consecutive weeks of all day assignments which will begin during the public school in-service period. Specific criteria for student teaching courses will be found in the course descriptions.

GUIDELINES FOR STUDENT TEACHING ASSIGNMENT

- The Director of Student Teaching, in accordance with the guidelines and procedures of the University and the local school district, will make the assignment.
- Assignments will be made only with school districts where it is possible for the student teacher to attend the required weekly seminar.
- School districts listed on the University's list of approved districts will have a program that is of a quality nature, and will be used in making assignments.
- The class and school have a wide range of activities and program experiences available.
- A certified teacher, with at least three years of teaching experience, is available and has been recommended by the principal and/or leadership personnel in the school district.
- The teacher agrees to work with a student teacher, is skilled in human relations, and works well with others. The needs and interests of the student teacher are considered.
- Student requests are considered.

SCHOOL DISTRICTS APPROVED FOR STUDENT TEACHING

Gregg County:	*Harrison County:*	*Marion County:*	*Panola County:*	*Upshur County:*
Gladewater	Elysian Fields	Jefferson	Beckville	New Diana
Kilgore	Hallsville		Carthage	
Longview	Harleton		Gary	
Pine Tree	Karnack		Tatum	
Sabine	Marshall			
Spring Hill	Waskom			
White Oak				

STUDENT TEACHING SEMINARS

During full-time student teaching, students are required to meet weekly with the University supervisor. This seminar will be held outside of regular school hours unless the University supervisor decides that student teachers may leave their school earlier for these meetings. If that decision is made, the University supervisor is responsible for notifying all supervising teachers and will provide a list of meeting dates, times, and places to both the student teacher and supervising teacher. Attendance, participation, and all academic work required during these meetings will count in the total grade for student teaching.

CERTIFICATION AFTER BACHELOR'S DEGREE

Persons with a baccalaureate degree seeking initial certification must (1) meet qualifications for admission to both the University and the Teacher Education Program, (2) meet qualifications for certification, (3) complete a minimum of eighteen semester hours of coursework in residence at East Texas Baptist University, and (4) pass appropriate state-mandated tests before they will be

recommended for certification. An evaluation fee of $25 is required for preparation of a deficiency plan. Upon enrollment, this fee will be credited to the student's account. Contact ETBU School of Education for information.

ACCELERATED TEACHER CERTIFICATION PROGRAM (ATCP)

The Accelerated Teacher Certification Program (ATCP) is designed for individuals who have at least a bachelor's degree in a field other than education and have a desire to enter the teaching field. The program offers the possibility of becoming a certified secondary school teacher within one year or less.

APPEALS PROCESS

An appeals process is available to students at any stage of the Teacher Education Program. If a student is denied admission into the program, student teaching, or certification, he or she may appeal in writing to the Dean of the School of Education. The teacher education faculty and/or Teacher Education Council will review the student's appeal and reach a decision which the Dean of the School of Education will send, in writing, to the student. If the individual wishes to appeal further, he or she may request, in writing, a review by the Vice President for Academic Affairs. After this review the decision will be sent, in writing, to the student and to the Dean of the School of Education. The decision of the Vice President for Academic Affairs is final.

TEACHER EDUCATION COUNCIL

The Teacher Education Council is comprised of the chairman of the Teacher Education Department, appointed full-time faculty members of the Teacher Education Department, and a representative from each department with approved certification programs.

ASSESSMENT OF THE TEACHER EDUCATION PROGRAM

An on-going system of assessment is used to determine the quality of the Teacher Education Program through accreditation processes with the State Board for Educator Certification (SBEC) and Southern Association of Colleges and Schools.

CERTIFICATION PROCEDURES

All certification requirements are subject to State Board for Educator Certification standards, rules, and regulations. After successfully completing student teaching and all University and teacher education requirements, the student may be recommended for certification by the Teacher Education Council. This may be met through fulfillment of all appropriate requirements listed in the Teacher Education Program, passing the appropriate TExES tests, filing an application for certification, and paying appropriate fees.

LEVELS OF CERTIFICATION

The certificate levels for teacher certification include Early Childhood–Grade 6; Grades 4-8; Grades 8-12; and all levels.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements 43

- English 1301, 1302, and 2341 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science GSCI 2301 and 2101 4
- Mathematics 1342 3
- Fine Arts ARTS 1301 3

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Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
Religion 1320 and 1330 6
Psychology 3331 3
Professional Development (See Professional Development Requirements) 24
Major area of study (See Available Majors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 43
English 1301, 1302, plus three (3) hours sophomore literature 9
Speech 1311 3
History 1301 and 1302 6
Social Science POSC 2303 3
Science *(must be a lab science)* 4
Mathematics 1342 3
Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
Religion 1320 and 1330 6
Psychology 3335 3
Professional Development (See Professional Development Requirements) 21
Major area of study (See Available Majors)
Minor area of study (See Minors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

Requirements for Bachelor of Science in Education Degree - All-Level

General Education Requirements 43
English 1301, 1302, plus three (3) hours sophomore literature 9
Speech 1311 3
History 1301 and 1302 6
Social Science POSC 2303 3
Science *(must be a lab science)* 4
Mathematics 1342 3
Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
Religion 1320 and 1330 6
Psychology 3335 3
Professional Development (See Professional Development Requirements) 21
Major area of study (See Available Majors)
Electives (to total 122 hours)

Total: Minimum one hundred twenty-two (122) semester hours

PROFESSIONAL DEVELOPMENT REQUIREMENTS

Professional Development for Elementary Education 24

- EDUC 3301 The Professional Teacher and Diverse Learners 3
- EDUC 3302 Learning and Evaluation Theory 3

EDUC 3303 Classroom Management and Effective Teaching in the Elementary School 3

+ EDUC 3304 Integrated Curriculum for EC - 8 3

EDUC 3352 Language Arts Site-Based Experiences for the Elementary School 3

+ EDUC 4352 Elementary Site-Based Experiences and Certification Preparation 3

* EDUC 4316 Directed Student Teaching in Grades 4-8 3

* EDUC 4317 Directed Student Teaching in Grades EC-4 3

OR

EDUC 4612 Directed Student Teaching in the Elementary School 6

(Only for students with Church Ministries Concentration?)

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Professional Development for Secondary Education.....21
- ◈ EDUC 3301 The Professional Teacher and Diverse Learners.....3
- ◈ EDUC 3302 Learning and Evaluation Theory.....3
- \+ EDUC 4307 Classroom Management and Effective Teaching for the Secondary School.....3
- \+ EDUC 4308 The Secondary School Curriculum.....3
- \+ EDUC 4358 Secondary Internship and Certification Preparation.....3
- * EDUC 4318 Directed Student Teaching in the Secondary School I.....3
- * EDUC 4320 Directed Student Teaching in the Secondary School II.....3

  OR

  EDUC 4616 Directed Student Teaching in the Secondary School.....6

Professional Development for All-Level Education.....21
- ◈ EDUC 3301 The Professional Teacher and Diverse Learners.....3
- ◈ EDUC 3302 Learning and Evaluation Theory.....3

  EDUC 3303 Classroom Management and Effective Teaching in the Elementary School.....3
- \+ EDUC 4307 Classroom Management and Effective Teaching for the Secondary School.....3
- \+ EDUC 4357 All-Level Site-Based Experiences and Certification Preparation.....3
- * EDUC 4335 Student Teaching for All-Level, Elementary.....3
- * EDUC 4336 Student Teaching for All-Level, Secondary.....3

◈ *Can be taken separately but recommended to be taken concurrently*
\+ *Must be taken concurrently*
* *Must be taken concurrently*

AVAILABLE MAJORS IN ELEMENTARY EDUCATION

For Integrated Interdisciplinary Majors EC-Grade 8. Leads to EC-Grade 6 and Grades 4-8 Certifications.

Integrated Interdisciplinary Major with Mathematics Specialization (EC-6 Generalist, Grades 4-8 Mathematics) on the B.S.E.:

Fifty-four (54) semester hours:

ENGL 3301 Elements of Linguistics
GSCI 3308 Science for Elementary Teachers
GEOG 1303 Foundations of Geography
KINE 3301 Health and Fitness in the Elementary School
MUSI 3301 Music for Elementary Education
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
SSCI 3307 Social Studies for Elementary Teachers
MATH 2325 Functions and Modeling
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 3300 Foundations of Mathematical Reasoning
MATH 4302 College Geometry

Integrated Interdisciplinary Major with Science Specialization (EC-6 Generalist, Grades 4-8 Science) on the B.S.E.:

Fifty-five (55) semester hours:

ENGL 3301 Elements of Linguistics
GEOG 1303 Foundations of Geography
KINE 3301 Health and Fitness in the Elementary School

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MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
SSCI 3307 Social Studies for Elementary Teachers
GSCI 3308 Science for Elementary Teachers
PSCI 1415 Introduction to Chemistry and Physics
PSCI 1417 Introduction to Earth Science
BIOL 1408 Life Science
CHEM 1305 Chemical Concepts
CHEM 1105 Chemical Concepts Lab

Integrated Interdisciplinary Major with Social Studies Specialization (EC-6 Generalist, Grades 4-8 Social Studies) on the B.S.E.:

Sixty (60)) semester hours:

ECON 2303 Introduction to Economics
ENGL 3301 Elements of Linguistics
GSCI 3308 Science for Elementary Teachers
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
SSCI 3307 Social Studies for Elementary Teachers
SOCI 1301 Introduction to Sociology
HIST 1301 United States to 1877
HIST 1302 United States Since 1877
HIST 2322 Survey of Civilizations II
HIST 3302 History of Texas
POSC 2303 American and State Government
GEOG 1303 Foundations of Geography

Integrated Interdisciplinary Major English, Language Arts, and Reading Specialization (EC-6 Generalist, Grades 4-8 English, Language Arts, and Reading) on the B.S.E.:

Fifty-one (51) semester hours:

GSCI 3308 Science for Elementary Teachers
GEOG 1303 Foundations of Geography
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3600 Reading in the Elementary School
ENGL 3365 Adolescent Literature
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
ENGL 3301 Linguistics: Advanced English Grammar
READ 4350 Research and Practicum in Current Trends in Reading
READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum
ENGL 2331 World Literature

Integrated Interdisciplinary Major with non-certifiable concentration in Church Ministries (EC-Grade 6 Generalist) on the B.S.E.:

Fifty-one (51) semester hours:

ENGL 3301Elements of Linguistics
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
Plus twelve (12) semester hours of religion courses, nine (9) hours of which must be advanced. RLGN 1320 and 1330 cannot be used as part of the twelve (12) hours.

Integrated Interdisciplinary Major, EC-Grade 6 Generalist, with no specialization on the B.S.E.:

Fifty-one (51) semester hours:

ENGL 3301 Elements of Linguistics
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
KINE 3301 Health and Fitness in the Elementary School
MATH 3301 Number Systems
MATH 3302 Mathematics for Elementary School Teachers
MUSI 3301 Music for Elementary Education
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3364 Children's Literature for the Elementary School
READ 3600 Reading in the Elementary School
Plus twelve (12) semester hours of elective courses.

AVAILABLE MAJORS IN SECONDARY EDUCATION

Secondary Major and Minor Certification Plans for Grades 8-12

ETBU students desiring to teach at the secondary school level (grades 8-12) must choose one (1) of the three (3) plans listed below. *(The minimum GPA for all majors and minors is 2.75.)*

PLAN I: This plan includes one (1) major and no minor. Students must select one (1) of the following majors:

Life Science **45**
Mathematics **38**
Physical Science **38**
Social Studies **46**

Note: *(See departments for specific course requirements for the major).*

Secondary Professional Development *(Twenty-one (21) semester hours).*

PLAN II: This plan requires two (2) academic fields which correspond to certification tests and fields. Students must choose a major and a minor from the following:

MAJORS

English 31
History 34
Mathematics 32
Spanish 30
Speech Communication 30

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MINORS

English 25
History.....25
Life Science 29
Mathematics 21
Spanish 24
Speech Communication 26

Note: *(See departments for specific course requirements for the major and minor).*

***Secondary Professional Development** (Twenty-one (21) semester hours).*

PLAN III: This plan requires one (1) major for certification purposes and a minor from any available non-teacher education minor offered by ETBU. (Some departmental minors are not available.)

MAJORS

English 31
History.....34
Mathematics 32
Spanish 30

***Note:** (See departments for specific course requirements for the major and minor).*

***Secondary Professional Development** (Twenty-one (21) semester hours).*

AVAILABLE MAJORS IN ALL-LEVEL EDUCATION

This plan is limited to one (1) Academic Teaching Field offered by ETBU and prepares students to teach in grades EC-12.

The minimum GPA for the Academic Teaching Field is 2.75.

Select one (1) from the following approved teaching fields:

Kinesiology *(Physical Education)*

Music (Bachelor of Music only)

Theatre Arts

Note: *See departments for specific course requirements.*

All-Level Professional Development *(Twenty-one (21) semester hours).*

THEATRE

Dr. Thomas R. Webster, Acting Chair
Department of Theatre Arts
Dean of the School of Fine Arts

The Department of Theatre Arts seeks to provide students pursuing a degree in theatre arts with both an academic and a practical exploration of historical, cultural, and aesthetic context of Western theatre.

Students completing a baccalaureate program in theatre arts will:
1. Demonstrate an understanding of theatre history, theatre criticism, the body of theory and methods leading theatre to its present form in contemporary society.
2. Demonstrate an understanding of specific practical assignments in the areas of performance, technical theatre production, theatre design, and theatre administration.

The Department offers students the following programs of study: (a) a major or minor in theatre arts, and (b) a major in theatre arts education with all level certification.

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: THEATRE

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be lab science)* 4
- Mathematics 1300, 1342, 1314, 1316, 2301, or 2313 3
- Speech 1311 3

Major area of study 37

Departmental Recommendations
- HIST 2321, 2322 Survey of Civilizations I, II
- MUSI 1306 Appreciation of the Arts

Minor 18

Electives *(to total 120 hours)* 17

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Theatre Arts Major requirements on the B.A.:
Thirty-seven (37) semester hours:
All of the following (Twenty-five (25) semester hours):
- THEA 1000 Theatre Production *(four (4) semesters)*
- THEA 1120 Theatre Workshop I
- THEA 1121 Theatre Workshop II
- THEA 2103 Theatre Workshop III
- THEA 3104 Theatre Workshop IV
- THEA 1351 Beginning Acting
- THEA 2320 Introduction to Stagecraft
- THEA 3305 Set Design OR THEA 3306 Lighting and Sound Design
- THEA 3362 Directing I
- THEA 4311 Theatre History I
- THEA 4312 Theatre History II
- THEA 4359 Acting II

Select an additional Twelve (12) semester hours of Theatre Arts courses.

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REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION ALL LEVEL - THEATRE ARTS

General Education Requirements 43
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Speech 1311 3
- History 1301 and 1302 6
- Social Science POSC 2303 3
- Science *(must be a lab science)* 4
- Mathematics 1342 3
- Fine Arts (three (3) hours form music, theatre, art or equivalent) 3
- Physical Activity *(KINE 1164 and two (2) different physical activity courses)* 3
- Religion 1320 and 1330 6
- Psychology 3335 3

Professional Development (See Professional Development Requirements in Teacher Education section of the catalog) *21*

Theatre Arts Education Major requirements (teaching field) on the B.S.E., with All Level Certification:

Major Area of Study 38

All of the following:
- THEA 1000 Theatre Production *(four (4) semesters)*
- THEA 1120 Theatre Workshop I
- THEA 1121 Theatre Workshop II
- THEA 2103 Theatre Workshop III
- THEA 1351 Beginning Acting
- THEA 2320 Introduction to Stagecraft
- THEA 2341 Oral Interpretation of Literature
- THEA 3301 Speech and Theatre Activities for the Elementary School Child
- THEA 3305 Set Design OR THEA 3306 Lighting and Sound Design
- THEA 3362 Directing I
- THEA 4311 Theatre History I
- THEA 4312 Theatre History II

Select an additional eleven (11) semester hours of Theatre Arts courses.

Electives (to total 120 hours) 18

Total: Minimum one hundred twenty (120) semester hours

MINOR

Theatre Arts Minor Requirements on Degrees other than the B.S.E.:

Eighteen (18) semester hours:

All of the following:
- THEA 1000 Theatre Production *(two (2) semesters)*
- THEA 1120 Theatre Workshop I
- THEA 1121 Theatre Workshop II
- THEA 2103 Theatre Workshop III
- THEA 1351 Beginning Acting
- THEA 2320 Introduction to Stagecraft
- THEA 3362 Directing I

Six (6) additional hours from Theatre Arts, three (3) of which must be advanced hours.

UNIVERSITY STUDIES

Dr. Charles Williams,
Dean of Fred Hale School of Business

UNIVERSITY STUDIES MAJOR

The University Studies major is available on a BA or BS degree and is designed for:

1. students who wish to attend ETBU yet aspire to a career for which ETBU does not offer a specific major.
2. students who have accumulated hours at various other institutions who desire a BA or BS degree
3. students who encounter a major hurdle(s) in a specific major and wish to graduate in order to secure work as a college graduate
4. students whose vocational /career goals require a general bachelor's degree rather than a specific major

REQUIREMENTS FOR THE BACHELOR OF ARTS - MAJOR: UNIVERSITY STUDIES:

General Education Requirements 48
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Modern Language *(at least one semester second year, all hours in same language)* 11
- History 1301, 1302, 2321, or 2322 3
- Mathematics 3
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Science *(must be lab science)* 4
- Social Science *(GEOG/PSYC/SOCI/POSC)* 3
- Speech 1311 3
- Religion 1320 and 1330 6

Other Requirements

Earn a minimum of 120 hours

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN UNIVERSITY STUDIES:

General Education Requirements 47
- English 1301, 1302, plus three (3) hours sophomore literature 9
- Fine Arts *(three (3) hours from music, theatre, art or equivalent)* 3
- Religion 1320 and 1330 6
- History 1301, 1302, 2321, or 2322 3
- Mathematics 6
- Physical Activity *(KINE 1164 and two different physical activity courses)* 3
- Social Science *(GEOG/PSYC/SOCI/POSC)* 6
- Speech 1311 3
- Science *(must be lab science)* 8

Other Requirements

Earn a minimum of 120 hours

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

Students selecting the University Studies major do not have a minor.

ADMINISTRATIVE ASSISTANCE:

Requests for appeals and/or substitutions should be directed to the Dean of the School of Business. Students declaring their major as University Studies must meet with their assigned advisor and develop a specific plan of study which incorporates their educational and vocational goals.

COURSE DESCRIPTIONS

The number following the course title indicates the distribution of the course credit as follows: (lecture, lab, semester hours).

ACCOUNTING

ACCT 2301 Principles of Financial Accounting (3,0,3)
This course presents an introduction to the principles and procedures of financial accounting with emphasis placed on the measurement, recording, and preparation of general-purpose financial reports for profit-oriented organizations based on generally accepted accounting principles.

ACCT 2302 Principles of Managerial Accounting (3,0,3)
This course presents an introduction to the principles and procedures of accounting that apply primarily to the accumulation and reporting of accounting information for internal management decision making and control in profit-oriented organizations. ***Prerequisite: ACCT 2301.***

ACCT 3210 Practical Management Accounting (2,0,2)
This course presents an overview of practical accounting practices as they relate to individuals, nonprofitable organizations, and religious or charitable organizations, with an emphasis placed on budgeting, taxation, social security issues, financial software, and bookkeeping activities. ***Those students majoring in business may not take this course for credit.***

ACCT 3332 Accounting Information Systems (3,0,3)
This course deals with the development and use of modern accounting information systems. Emphasis is placed on the use of computerized procedures, including microcomputer applications. ***Prerequisite: ACCT 2302.***

ACCT 3335 Intermediate Accounting I (3,0,3)
This course presents an in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. ***Prerequisite: ACCT 2302.***

ACCT 3336 Intermediate Accounting II (3,0,3)
This course is a continuation of the in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. ***Prerequisite: ACCT 3335.***

ACCT 3337 Cost Accounting (3,0,3)
This course presents a study of the principles and procedures pertaining to the accumulation and utilization of cost data for financial reporting purposes and by management for making internal decisions and controlling operations. Some of the topics covered are cost terminology and classifications, analysis of cost behavior, cost systems and accumulation procedures, standard costs, cost-volume-profit relationships, and relevant costs for decision making. ***Prerequisite: ACCT 2302.***

ACCT 4331 Federal Tax Accounting I (3,0,3)
This course covers the federal income taxation of individuals and the preparation of individual federal income tax returns. ***Prerequisite: ACCT 2302.***

ACCT 4332 Federal Tax Accounting II (3,0,3)
This course covers the federal taxation of partnerships, trusts, estates, and corporations. ***Prerequisites: ACCT 2302.***

ACCT 4333 Auditing (3,0,3)
The principles, standards, and procedures of auditing are covered in this course. Auditing techniques, internal controls, and reports are emphasized. ***Prerequisite: ACCT 3335.***

ACCT 4335 Advanced Accounting (3,0,3)
This course covers the principles and techniques of consolidation, partnership accounting, and accounting for international transaction. Emphasis is placed on the procedures of preparing consolidated financial statements. ***Prerequisite: ACCT 3336.***

ACCT 4338 Governmental and Not-for-Profit Accounting (3,0,3)
This course deals with the principles and practices that apply to fund accounting used by governmental units and not-for-profit organizations. Some of the topics covered are revenues, expenditures, appropriations, tax levies, budgets, special funds, and financial reports. ***Prerequisite: ACCT 2302.***

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ACCT 4340 Accounting Theory (3,0,3)
This course covers theory of accounting with emphasis on the development of standards, account pricing, and financial reporting. ***Prerequisite: ACCT 3335.***

ART

ARTS 1301 Creative Arts in the Elementary School Curriculum (3,0,3)
This course presents a study of the history, organization, evaluation, and function of the creative arts in elementary curriculum. Opportunity is provided for the student to work with the various materials and equipment suitable for classroom use. ***Reserved for Elementary Education Majors.***

ARTS 1302 Fundamentals of Art (3,0,3)
A general course in the fundamentals of art offers creative activities in drawing, design, color, and related experiences.

BIOLOGY

BIOL 1322 Nutrition (3,0,3)
This course is a study of food, kinds and functions; body processes; and diets in health and disease. ***Prerequisite: Four (4) semester hours of chemistry.***

BIOL 1406 General Biology I (3,1,4)
This is an introductory course designed for biology majors and minors. Topics include the history and philosophy of biology, chemical concepts of life, the cell, genetics, and the origin and development of life on earth. This course includes a two-hour laboratory per week.

BIOL 1407 General Biology II (3,1,4)
This course is a continuation of BIOL 1406. Topics include plant form and function, animal form and function, and ecology. This course includes a two-hour laboratory per week. ***Prerequisite: BIOL1406.***

BIOL 1408 Life Science (3,1,4)
An overview of biology is explored with an emphasis on the scientific process. Topics include biology as a science; the scientific method; basic biological concepts; and social aspects of science, biology, and technology. It does not count on the major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 1410 Human Health and Disease (3,1,4)
Normal and abnormal body function will be explored using simplified models, flowcharts, classifications and descriptions. Diseases will be surveyed by system, including, where possible, diseases of interest to the students. Students will be exposed to concepts of various basic medical sciences and the scientific bases of disease treatment and prevention. The course is for students wishing to explore biomedical and health sciences. It does not count towards a major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 1421 Fundamentals of Anatomy and Physiology I (3,1,4) (Same as NURS 1421)
The course is a study of the integumentary, skeletal, muscular, nervous, and endocrine systems in humans. The course is designed for pre-nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week.

BIOL 1422 Fundamentals of Anatomy and Physiology II (3,1,4) (Same as NURS 1422)
The course is study of the circulatory, immune, respiratory, digestive, urinary, and reproductive systems in humans. The course is designed for pre-nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. ***Prerequisite: BIOL/NURS 1421.***

BIOL 2302 Medical Terminology and Health Occupations (3,0,3)
This course consists of a study of the health fields and the basic structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field; and a study of the health occupations.

BIOL 2305 Introduction to Research Methods (3,0,3)
This course is an introduction to the principles of research in the biological sciences. The course will give the student a foundation in the philosophy of science, the scientific method, data analysis, and report writing. Students will be required to conduct a literature review of a research topic and write a proposal to conduct research on the topic. CHEM 1312/1112 and MATH 1342 strongly recommended. ***Prerequisite: BIOL 1407.***

BIOL 2320 Fundamentals of Pathophysiology (3,0,3) (Same as NURS 2320)
Principles of pathophysiology and nutrition are examined in relation to disease and wellness states. Effects

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of abnormal function are discussed using critical thinking, case studies, and simulations. ***Prerequisite: Concurrent enrollment in NURS 3311.***

BIOL 2401 Human Anatomy and Physiology I (3,1,4)
This course emphasizes the integration of structure and function of the integumentary, skeletal, muscle, nervous, and endocrine systems. The course includes a three-hour laboratory per week. Included in the laboratory is the gross anatomy of the human skeleton, cat, sheep brain, and cow eye and the microscopic anatomy of each system. Experiments are performed to demonstrate muscular physiology, human reflex physiology, sensory physiology, and hormonal actions. This is a course for biology or closely related majors. ***Prerequisite: BIOL 1407 or BIOL 1322.***

BIOL 2402 Human Anatomy and Physiology II (3,1,4)
This course is a continuation of BIOL 2401 with emphasis on the integration of structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a three-hour laboratory per week. Laboratory exercises include dissection of the cat, mammalian heart, and mature pig lungs. Microscopic anatomy of each of the systems is included. Experiments are performed to demonstrate cardiovascular physiology, blood pressure, digestive physiology, urinalysis, gametogenesis, and the principles of human genetics. ***Prerequisite: BIOL 2401.***

BIOL 2406 Man and the Environment (3,1,4)
This is an overview of how man relates to the environment. Topics include ecology, energy, populations, natural resources, and pollution. The course includes a two-hour laboratory per week.

BIOL 2421 Fundamentals of Microbiology (3,1,4) (Same as NURS 2421)
This course is a study of microorganisms especially those that cause human disease. Topics covered are basic microbiology principles; viral, bacterial, and fungal diseases; how the body responds to infections; and antimicrobial treatments. The course is designed for pre-nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. ***Prerequisites: four (4) hours in general chemistry; four (4) hours in human anatomy and physiology.***

BIOL 2428 Comparative Anatomy (3,1,4)
This is a brief survey of the chordates followed by a detailed study of organ systems of representative vertebrates. Careful dissections are made on the lamprey, shark, mudpuppy, and cat. The course includes a three-hour laboratory per week. ***Prerequisite: BIOL 1407.***

BIOL 3100-3600 Field Course (One to six (1-6) semester hours)
Courses will be designed which will involve lectures, discussion and collecting trips, short oral and written examinations, and summary reports in biological areas which are not available on the campus. ***Prerequisites: Four (4) semester hours of biology and permission of the instructor.***

BIOL 3201 Biology Laboratory: Instruction and Management (0,2,2)
This course is designed to acquaint students with general laboratory procedures such as setting up laboratories, making out laboratory practicals, grading, and instructing laboratory work.

BIOL 3301 Pathophysiology (3,0,3)
This course emphasizes the etiology, pathogenesis, clinical manifestations, and treatment of human diseases and disorders. The connections between structure, function, and dysfunction will be discussed. ***Prerequisites: BIOL 2402 and CHEM 1312/1112.***

BIOL 3401 Invertebrate Zoology (3,1,4)
This course is a consideration of the habits, gross and microscopic structures, physiology, classification, and importance of the invertebrates. It includes a three-hour laboratory per week. ***Prerequisite: BIOL 1407.***

BIOL 3410 Field Botany (3,1,4)
This is an advanced botany course with an emphasis on the plant species and communities of East Texas. Topics include an overview of plant taxonomy, a survey of native East Texas plants, and an analysis of East Texas plant communities. This course includes a three-hour laboratory per week. ***Prerequisite: BIOL 1407.***

BIOL 3450 Histology (3,1,4)
This is the study of the microscopic structure of vertebrate tissues and will include a detailed study of cells and tissues, their origin and function in the adult. The course includes a three-hour laboratory per week. ***Prerequisite: BIOL 2402 or BIOL 2428.***

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BIOL 3452 Microbiology (3,1,4)
This course includes a study of prevalence, morphology, physiology, taxonomy, and importance of microorganisms. The course includes a three-hour laboratory per week. ***Prerequisites: BIOL 1407 and CHEM 1312/1112.***

BIOL 4151-4451 Internship (0, 1-4, 1-4)
This course involves working either on campus or off campus with the objective of integrating classroom experiences into the work setting. No more than four hours can be earned in this internship and be applied to the major or minor. This course is offered during any semester, but arrangements with the Department of Biology must be made during the prior semester. ***Prerequisites: 16 hours in biology and junior or sentior standing.***

BIOL 4167 Biochemistry Techniques (0,1,1) (Same as CHEM 4167)

BIOL 4301 Cell Biology (3,0,3)
Study of the principles of cell biology is emphasized. Topics will include cell membranes, cell organelle structure and function, energy flow and metabolism. ***Prerequisites: BIOL 1407 and CHEM 1312/1112.***

BIOL 4302 Immunology (3,0,3)
This course is the study of the structure and function of antigens and antibodies, nature of immune responses, immunological diseases, and immunological methods. P***rerequisite: BIOL 3452.***

BIOL 4303 Population Biology (3,0,3)
Study of the microevolutionary and macroevolutionary processes that occur within populations that lead to genetic and phenotypic change. History of evolutionary thinking, population genetics, and the analysis of evolutionary forces are discussed. Competencies required by the State of Texas TExES Life Science examinations covered. BIOL 4403 Genetics strongly recommended.

BIOL 4367 Biochemistry (3,0,3) (Same as CHEM 4367)

BIOL 4401 Embryology (3,1,4)
This course deals with the process by which animals of various types develop from the fertilized egg to maturity. The course includes a three-hour laboratory per week. ***Prerequisite: BIOL 2402 or BIOL 2428.***

BIOL 4403 Genetics (3,1,4)
This course is a thorough study of classical, population, and molecular genetics. Genetics as it relates to bacteria, plants, and humans will be discussed. This course includes a three-hour laboratory per week. Experiments are conducted to demonstrate genetic principles. ***Prerequisites: BIOL 1407.***

BIOL 4405 General Ecology (3,1,4)
This is a course in general ecology. Topics include the physical environment, energy, population ecology, community ecology, ecosystems, and systems ecology. This course includes a three-hour laboratory per week. ***Prerequisites: BIOL 1407.***

BIOL 4406 Wetland Ecology (3,1,4)
Wetland Ecology will examine definitions and types of wetlands and will topically study hydrology, biogeochemistry, and wetland management, including the protection, valuation, creation, and restoration of wetlands. It will include a three-hour laboratory per week. ***Prerequisites: BIOL 1407.***

BIOL 4410 Advanced Human Physiology (3,1,4)
This course provides advanced consideration of the physiology of human organ systems. Lecture focuses on the basic science of physiology as it relates to the clinical features of normal and abnormal human body function. A three-hour laboratory focuses on clinical tests and computer models of human body function. A laboratory or literature research project is also required. ***Prerequisite: BIOL 2402 or BIOL 2428.***

BUSINESS ADMINISTRATION

BUAD 1305 Business Software Applications (3,0,3)
This course will utilize PC's for users to demonstrate a basic understanding of major business software applications. Prerequisite: Basic computer literacy is required.

BUAD 3327 Business Law (3,0,3)
This course includes a study of the general principles of law as applied to business transactions: contracts, agency, negotiable instruments, business organizations, trusts and estates, and government regulations.

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BUAD 3328 Business Legal Environment (3,0,3)
This course includes a study of the general principles of law as applied to business transactions: sales, negligence, torts, unincorporated business associations, corporations, debtor and creditor relations, and property.

BUAD 4662 Business Policy and Communication (6,0,6)
This course studies the written solutions and oral presentations of comprehensive business problems by utilizing principles and concepts form the various business disciplines, such as accounting, communications, economics, finance, management, and marketing. Students will deliver individual and group presentations for their problem solving exercises. ***Prerequisites: ACCT 2302, ECON 2303, FINA 3344, MGMT 3350, and MKTG 3324, SPCH 1311, and senior standing. (Capstone course)***

CHEMISTRY

CHEM 1105 Chemical Concepts Laboratory (0,1,1)
This course is an introduction to the methods and techniques of measurement, observation, and reporting of physical and chemical data. Emphasis will be placed on chemical reactions encountered in daily life.

CHEM 1111 General Chemistry I Laboratory (0,1,1)
This course is an introduction to methods and techniques of chemical experimentation, observation, and measurement of physical and chemical properties. ***Prerequisite: Registration in or completion of CHEM 1311.***

CHEM 1112 General Chemistry II Laboratory (0,1,1)
This course is a study of the qualitative and quantitative aspects of inorganic chemistry with an emphasis on equilibrium and kinetic theory. ***Prerequisite: CHEM 1311/1111.***

CHEM 1305 Chemical Concepts (3,0,3)
This one semester course is designed to meet the chemistry requirement for students in the Nursing and Kinesiology-Athletic Training programs, and, together with CHEM 1105, satisfies the university general education requirement for laboratory science. The course presents the essentials of the basic laws, theories and concepts of chemistry; the types of chemical reactions; and an overview of inorganic, organic, and biochemical compounds.

CHEM 1311 General Chemistry (3,0,3)
This is an introductory course designed for chemistry majors and minors. The course is a study of the general principles governing chemical and physical change. Emphasis is placed on atomic and molecular structure, formulas, equations, periodicity, solutions, and physical states. Special emphasis is placed on stoichiometric calculations.

CHEM 1312 General Chemistry II (3,0,3)
This course is a continuation of CHEM 1311 and is a study of chemical equilibrium, kinetics, thermodynamics, chemical families, and elementary principles of inorganic analysis. ***Prerequisite: CHEM 1311/1111.***

CHEM 3103 General Organic Chemistry I Laboratory (0,1,1)
This course is an introduction to the techniques used in organic chemistry with emphasis on the separation and purification of organic compounds. Emphasis is placed on preparation, properties, and reactions of organic compounds. ***Prerequisite: CHEM 1312/1112.***

CHEM 3104 General Organic Chemistry II Laboratory (0,1,1)
This course is a continuation of Chemistry 3103 with the addition of interpretation of spectra in the classification and identification of compounds. ***Prerequisite: CHEM 3303/3103.***

CHEM 3105 Quantitative Analysis Laboratory (0,1,1)
This course is a study of selected experiments in quantitative analysis designed to typify classical volumetric and gravimetric methods. ***Prerequisite: Enrollment in or completion of CHEM 3305.***

CHEM 3106 Instrumental Analysis Laboratory (0,1,1)
This course is an introduction to the use of instruments in chemical analysis. ***Prerequisites: CHEM 1312 and PHYS 1402.***

CHEM 3303 General Organic Chemistry I (3,0,3)
This course is a study of structure, nomenclature, preparation, and reactions of hydrocarbons. ***Prerequisite: CHEM 1312.***

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CHEM 3304 General Organic Chemistry II (3,0,3)
This course is a study of the specialized functional groups of organic compounds with an emphasis on structure, mechanisms, and synthesis. ***Prerequisite: CHEM 3303.***

CHEM 3305 Quantitative Analysis (3,0,3)
This course is a review of the classical volumetric and gravimetric methods of analysis with emphasis on the theory and calculations of quantitative analysis. ***Prerequisite: CHEM 1312/1112.***

CHEM 3306 Instrumental Analysis (3,0,3)
This course is a study of instrumental methods of analysis including optical, electrometric, and chromatographic techniques with emphasis on the theory, design, and applications of the various instruments. ***Prerequisites: CHEM 1312/1112 and PHYS 1402.***

CHEM 4101 Chemical Literature (1,0,1)
This course is a study of the published sources of chemical information, the location of information, literature search methods, and organization of information. The course also includes a review of the various fields of chemistry followed by an examination of general chemical knowledge. ***Prerequisite: CHEM 4301.***

CHEM 4103 Physical Chemistry I Laboratory (0,1,1)
The student will perform experiments in the areas of thermodynamics, electrochemistry, equilibria, and kinetics. ***Prerequisite: Enrollment in or completion of CHEM 4301.***

CHEM 4104 Physical Chemistry II Laboratory (0,1,1)
This course is a continuation of Chemistry 4103. ***Prerequisites: CHEM 4301and 4103.***

CHEM 4167 Biochemistry Techniques (0,1,1)
Theory and practice of common biochemical techniques including: photometry, centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, membrane preparations, cellular studies, and other topics. Emphasis is on attaining technical competence. A student research project that applies techniques learned in the course is required. ***Prerequisites: CHEM 3304/3104 and registration in or completion of CHEM 4367.***

CHEM 4301 Physical Chemistry I (3,0,3)
This course is an introduction to chemical thermodynamics and kinetics. Topics include laws of thermodynamics, phase equilibrium, nonideal solutions and reaction rates. ***Prerequisites: CHEM 1312, MATH 2301, and PHYS 1402.***

CHEM 4302 Physical Chemistry II (3,0,3)
This course is a continuation of Chemistry 4301. Topics include chemical electrochemistry and quantum mechanics with applications to problems in chemistry. ***Prerequisite: CHEM 4301.***

CHEM 4308 Advanced Inorganic Chemistry (3,0,3)
This course is an intensive study of the principles of inorganic chemistry including atomic structure, nomenclature, chemical bonding, thermodynamics and reactivity, stereochemistry, acid and base theory, and coordination compounds. ***Prerequisite: CHEM 1312.***

CHEM 4367 Biochemistry (3,0,3) (Same as Biology 4367)
This course is a study of the chemical constitution and chemical changes of living matter, metabolism, and energy transfer. ***Prerequisite: CHEM 3304.***

COMMUNICATION

COMM 1303 Introduction to Journalism (3,0,3)
A course designed to provide practical knowledge and experience in news gathering, news writing, and editing for the print media, particularly newspapers and magazines. Special attention is given to basic writing skills for reporting, interviewing, and feature writing.

COMM 1307 Introduction to Mass Communication (3,0,3)
This course acquaints students with the theory, practice, policies, and techniques of the print and broadcast media. Special attention is given to analyzing media effects on thinking and culture.

COMM 2339 Mass Media Writing (3,0,3)
Fundamental principles of information gathering, writing, editing and reporting. Students will be given practical assignments to perfect their knowledge and skills in various areas of mass communication. This course will include a number of written exercises.

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COMM 2400 Radio Broadcasting (3,1,4)
Instruction in the concepts and skills necessary to operate a modern radio station. Principles of sound recording, editing, on-air announcing, and programming will be examined. In addition, contemporary radio station management practices will be reviewed. The course requires both classroom instruction and lab work at the campus radio station.

COMM 3200 Communication Research Methods (2,0,2) *(Same as SPCH 3200)*
This course is designed to prepare the student to successfully complete upper division studies in the communication discipline. Emphasis will be placed on understanding and conducting research, developing critical thinking abilities, and recognizing the role of communication in society. Required for all majors; recommended for minors. Students should take the course prior to or at the beginning of their junior year.

COMM 3307 Mass Communication Law and Ethics (3,0,3)
A survey of media law and ethics and their relevance in the lives of consumers and producers of mass media messages. The course examines the history and development of mass media laws and regulations leading to an emphasis on current practice.

COMM 3309 Graphic Design 1 (3,0,3)
This is a basic introduction to various aspects of graphic design covering concepts, typography, composition, form, rendering, production and desktop publishing. Students will also be introduced to the concepts of digital photography, logo creation, advertisements, presentations, and using a scanner. In-class critiques will help to develop student's problem solving and design development styles and skills. This course deals with a variety of graphic design topics.

COMM 3321 Public Relations (3,0,3) *(Same as SPCH 3321)*

COMM 3350 Broadcast News Reporting (3,0,3)
Principles and techniques involved in reporting, writing, and producing news for radio and television.

COMM 4300 Senior Seminar (3,0,3)
A capstone course that explores both current issues within mass communication and the preparedness of students completing their studies in mass communication. ***Prerequisite: Senior-level standing and twenty-four (24) semester hours of communication courses.***

COMM 4450 Internship in Communication (0,4,4)
This internship provides communication majors and minors an opportunity to receive practical work experience under faculty and professional supervision. Students chosen will work as interns in organizational communication, communication consulting, broadcasting, or public relations. Must have consent of the instructor. This course may be repeated once for elective credit with departmental chair's approval. This course is for variable credit and will increase by one credit hour for students with a concentration in mass communication.

COMPUTER SCIENCE

COSC 1302 Principles of Information Systems (3,0,3)
This course introduces the student to Information Systems as developed, managed and maintained in a typical business environment. This is the first course for MIS majors and minors. Topics include an overview of information systems in business organizations, hardware, software, telecommunications, networking, internet, electronic commerce, algorithm design, data representation, and programming languages.

COSC 1318 Computer Programming (3,0,3)
This course is an introduction to problem-solving using a high level programming language, Microsoft Visual C++. Computer organization design techniques, structured programming concepts, object-oriented programming, and algorithm development will be covered. ***Prerequisite: COSC 1302 or MATH 3300 (from ETBU for math majors).***

COSC 2308 Personal Computer Operating Systems (3,0,3)
This is a study of the current popular operating systems found on personal computers. Topics covered will vary based on the particular operating systems being examined. Students will be given hands-on experience working with the systems software being studied. ***Prerequisite: COSC 1302.***

COSC 2312 Web Authoring (3,0,3)
This course gives the student an introduction in planning, creating, designing, editing, implementing, and reviewing web sites using application software. Students will gain an understanding of web design and

application software so that they can make strategic decisions in creating, critiquing, troubleshooting, and revising web pages. Introductory HTML will also be included. Basic computer literacy is required.

COSC 2328 Visual Basic Programming (3,0,3)
This course will provide training in computer programming using Visual Basic. Object-oriented programming as well as visual programming techniques will be emphasized. ***Prerequisite: COSC 1318 or MATH 3300.***

COSC 3315 Computer Networking Applications (3,0,3)
This course gives the student an opportunity to design and implement a set of networking applications using both theoretical and practical knowledge as presented in class. Students will gain an understanding of practical usage of computer networks as used in day-to-day business activities worldwide. ***Prerequisites: Basic computer literacy is required.***

COSC 3317 E-Commerce and Internet Applications (3,0,3)
This course is an overview of e-commerce and the Internet, which will allow students an opportunity to investigate and to learn about the Internet and its many uses in the business world. ***Prerequisite: Basic computer literacy is required.***

COSC 3333 Computer Networking Infrastructure (3,2,2)
This course is a study of cabling and hardware components necessary to build and maintain a computer networking environment for small business. Special emphasis will be placed on personal computer hardware, hubs, switches; along with the Ethernet, wireless, and fiber optic cables.

COSC 4321 Information Systems Development (3,0,3)
This is a study of traditional, structured, and advanced concepts and techniques for the design and development of an information system. Special emphasis will be placed on the development of database systems using fourth generation tools. ***Prerequisite: Twelve (12) semester hours of computer science.***

COSC 4325 Advanced Database Techniques (3,0,3)
This course gives students the opportunity to design and implement a database using a current Windows-based database management software package and its application language. Techniques for designing a database system are reviewed and put into practice on the term project. ***Prerequisite: COSC 4321.***

CRIMINAL JUSTICE

CJUS 3304 Introduction to the Criminal Justice System (3,0,3) (Same as SOCI 3304)
This course provides a broad overview of the criminal justice system. It will explore the history, development, structure, and philosophy of the three major components of the criminal justice system: law enforcement, the courts, and corrections.

CJUS 3305 Criminal Law and Procedure (3,0,3) (Same as SOCI 3305)
This course includes the topics of punishment; specific crimes; ingredients of a crime; group criminality; special defenses; limitations of criminal law; constitutionalization of criminal procedure, arrest, search, and seizure; wiretapping; electronic eavesdropping; the use of secret agents, police interrogation, confessions, lineups, and other pretrial identification procedure; and application of the exclusionary rule, right to counsel, and raising constitutional claims.

CJUS 3306 Violence and Victimization (3,0,3)
This course examines the nature of violence in our society, including victimization by strangers, family members, and intimate partners. Both victimization theory and applied responses to victimization by the criminal justice system are reviewed. This course includes a study of situational factors and responses to victims, crime prevention and victim services programs, and victim-offender relationships.

ECONOMICS

ECON 2301 Macroeconomics (3,0,3)
Macroeconomics is the study of the theories and principles that guide the national economy. Emphasis is placed on the market system in a global economy.

ECON 2302 Microeconomics (3,0,3)
Microeconomics is the branch of economics that deals with individual economic agents such as consumers and producers.

ECON 2303 Introduction to Economics (3,0,3)
An introduction to the study of macroeconomics and microeconomics that guides the national economy, individual economic agents, market systems, global economics, consumers, and producers.

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ECON 3343 Problems in Economics (3,0,3)
This course covers historic and present-day economic problems and their effects on society. ***Prerequisites: ECON 2303***

ECON 3361 International Trade (3,0,3)
This course examines the trade operations of the firm from an international point of view. The course is designed to expose students to theories of trade, international monetary systems, exchange rates,futures, and currency markets. ***Prerequisites: This course is open to business and non-business majors who have attained junior standing.***

EDUCATION

EDUC 3301 The Professional Teacher and Diverse Learners (3,0,3)
This course will give students an opportunity to explore the field of teaching by building a background that includes an historical overview, as well as current trends, legal issues, and professionalism, as they apply to teaching in the public schools. The present structure, organization, and management of local, state and national systems will be reviewed. In-depth study of diverse learners and the legislation and regulation of special needs students will also be included. Thirty (30) clock hours of on-site field experience is required. If concurrently enrolled in EDUC 3302, most General Education requirements must be completed prior to enrollment in order to meet the requirements for admission to the Teacher Education Program. ***Prerequisites: Sophomore standing and cumulative GPA of 2.6. Students are strongly encouraged to take all portions of the JQE prior to or while enrolled in this course, and are required to succesfully complete a criminal history check prior to or during this course.***

EDUC 3302 Learning and Evaluation Theory (3,0,3)
This course will give attention to the following components: nature of learning, nature of teaching, tests, and measurement, and teaching in a multicultural classroom. Students should make application to the Teacher Education Program while enrolled in this course. If concurrently enrolled in EDUC 3301, most General Education requirements must be completed prior to enrollment and all portions of the JQE must be passed by the end of the course in order to meet the requirements for admission to the Teacher Education Program. ***Prerequisite: Sophomore standing; Completion of or concurrent enrollment in EDUC 3301; and cumulative GPA 2.6***

EDUC 3303 Classroom Management and Effective Teaching in the Elementary School (3,0,3)
Pre-service teachers will explore the methods and strategies needed to foster a positive learning climate with equity and excellence. Students will examine what research says about classroom management strategies and effective use of procedures and rules while developing a sense of community in the classroom. ***Prerequisites: EDUC 3301 and EDUC 3302; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program. This course is a prerequisite for all Elementary Literacy Block courses and should be taken concurrently or prior to all-level site-based experiences..***

EDUC 3304 The Integrated Curriculum for EC-8 (3,0,3)
This course will cover curriculum organization, planning, evaluation, and practical applications of instructional methods as they apply to the curriculum for early childhood through grade 8. An overall understanding of how all the curriculum areas relate to one another will be realized through thematic teaching. ***Prerequisites: Senior standing, completion of Literacy Block; concurrent enrollment in READ 3305, SOCI 3307, EDUC 4352; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

EDUC 3352 Reading Site-Based Experience in the Elementary School (0,8,3)
This internship is to be taken concurrently with the Elementary Literacy Block to give students an opportunity to observe and practice the knowledge and skills in the Reading/English/Language Arts elementary classroom. This course is necessary to fulfill the State's requirements for field-based education programs. *(Site-based laboratory fee required).* ***Prerequisites: Junior standing; completion of EDUC 3301, EDUC 3302; concurrent enrollment in READ 3600, READ 3364; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

EDUC 4307 Classroom Management and Effective Teaching for the Secondary School (3,0,3)
This site-based course examines classroom management techniques and research related to the effective management of the secondary classroom learning environment, student behavior, and classroom resources. Characteristics and needs of students with special needs are scrutinized. Instructional accommodations and modifications for the at-risk learner are examined in the secondary setting. ***Prerequisites: EDUC 3301, EDUC 3302; senior standing; to be taken in the same block as EDUC***

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4308, EDUC 4358** (secondary) **or EDUC 4357 only** (all-level)**; cumulative, major/minor, professional development GPA of 2.6; and admission to the Teacher Education Program.

EDUC 4308 The Secondary School Curriculum (3,0,3)
This site-based course presents events and concepts that have shaped the organization, objectives, planning, and evaluation of the secondary curriculum. Emphasis is given to curriculum development within the framework of the Texas Essential Knowledge and Skills. Concepts of the curriculum guide, the course of study, the instructional unit, lesson plans, and basic lesson design are studied within a collaborative framework. Strategies and practice for teaching reading in all content areas are included. ***Prerequisites: EDUC 3301 and 3302; senior standing; to be taken in the same block with EDUC 4307 and EDUC 4358; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

EDUC 4316 Directed Student Teaching in Grades 4-8 (0,3,3)
Students are assigned to classrooms in the public schools all day for seven (7) weeks. Pre-service teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for pre-service teachers will be held one afternoon each week on the University campus. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of all EDUC required courses, READ 3316, Literacy and Curriculum/Internship Blocks; cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4317; and admission to the Student Teaching Level.***

EDUC 4317 Directed Student Teaching in EC-Grade 6 (0,3,3)
Students are assigned to classrooms in the public schools all day for seven (7) weeks. Pre-service teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for pre-service teachers will be held one afternoon each week on the University campus. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, READ 3316Literacy and Curriculum/Internship Blocks; cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4316; and admission to the Student Teaching Level.***

EDUC 4318 Directed Student Teaching in the Secondary School I (0,3,3)
Students are assigned to public school classrooms all day for seven (7) weeks in their major teaching field, during which time they observe their supervising teachers to become oriented to classroom procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. *(Student teaching laboratory fee required).* Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, Curriculum/Internship Blocks; cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4320; and admission to the Student Teaching Level.***

EDUC 4320 Directed Student Teaching in the Secondary School II (0,3,3)
Students are assigned to public school classrooms all day for seven (7) weeks in their minor teaching field, during which they observe their supervising teachers to become oriented to classroom procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, Curriculum/Internship Block; cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4318; and admission to the Student Teaching Level.***

EDUC 4335 Student Teaching for All-Level, Elementary (0,3,3)
Students are assigned to a public elementary school all day for seven (7) weeks. One day each week all student teachers meet on the University campus for a one-hour seminar. Seminar is a required part

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of student teaching and all pre-service teachers are expected to attend. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, Curriculum/ Internship Block (formerly Block II); cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4336; and admission to the Student Teaching Level.***

EDUC 4336 Student Teaching for All-Level, Secondary (0,3,3)
Students are assigned to a public secondary school all day for seven (7) weeks. One day each week all student teachers meet on the University campus for a one-hour seminar. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, Curriculum/ Internship Block (formerly Block II); cumulative and professional development GPA of 2.6, major/minor GPA of 2.75; concurrent enrollment in EDUC 4335; and admission to the Student Teaching Level.***

EDUC 4352 Elementary Site-Based Experiences (1,8,3)
This internship is to be taken concurrently with the Curriculum/Internship Block (formerly Block III) to give students an opportunity to observe and apply practical information learned about teaching in the elementary classroom. Students will spend part of the semester in an elementary school and part of the semester in a middle school or junior high school. This course is necessary to fulfill the State's requirements for field-based education programs. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on appropriate practice exams to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. A student must be enrolled in the Curriculum Block (formerly Block III) to take this course the first time. (Site based laboratory fee required). ***Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3303, READ 3316, Literacy Block (formerly Block II); cumulative, major/minor and professional development GPA of 2.6; concurrent enrollment in READ 3305, SSCI 3307, and EDUC 3304; and admission to the Teacher Education Program.***

EDUC 4357 All-Level Site-Based Experiences (1,3,3)
This internship has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the elementary and secondary schools. Students are assigned public school mentors in the elementary and secondary schools. Students will be assigned to an elementary school for a block of time and to the secondary school for a block of time. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on the appropriate practice exam for the state-mandated exam to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. (Site-based laboratory fee required). ***Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.6; concurrent enrollment in EDUC 4307; and admission to the Teacher Education Program. Prior or concurrent enrollment in EDUC 3303.***

EDUC 4358 Secondary Site-Based Experiences 1,3,3)
This internship has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the secondary school. Students are assigned public school mentors in their major and minor fields. Students spend one block of time in their major and /or one block of time in their minor teaching fields. This course fulfills the State's requirement for site-based education courses. This course will also help students learn strategies, review, and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on the appropriate practice exam for the state-mandated exam to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. A student must be enrolled in the Curriculum Block (formerly Block II) in order to take this course the first time. (Site-based laboratory fee required). ***Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302; cumulative, major/ minor and professional development GPA of 2.6; concurrent enrollment in EDUC 4307, EDUC 4308; and admission to the Teacher Education Program.***

EDUC 4612 Directed Student Teaching in the Elementary School (0,6,6)
This course is designed specifically for students seeking an EC-6 Generalist certification. Students are assigned to classrooms in the public schools all day for fourteen (14) weeks. The period of assignment is expected to provide extensive directed observation of all classroom activities and a generous period of teaching in all classes held during the time of their assignment. One day each week all student teachers

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meet on the University campus for a one-hour seminar. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Cumulative and professional development GPA of 2.6; major GPA of 2.75; and admission to the Student Teaching Level.***

EDUC 4616 Directed Student Teaching in the Secondary School (0,6,6)
This course is designed for secondary Plan I and III students. Students are assigned to the public school classroom all day for fourteen (14) weeks, during which they observe their supervising teacher to become oriented to classroom procedure, and then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. (Student teaching laboratory fee required). Students must attempt the required TExES exams applicable to certification prior to completion of student teaching. ***Prerequisites: Cumulative and professional development GPA of 2.6; major GPA of 2.75; and admission to the Student Teaching Level.***

ENGLISH

ENGL 1301 Rhetoric and Composition I (3,0,3)
This is a course in the reading and writing of prose, mainly exposition. A grade of "C" or higher is required for graduation.

ENGL 1302 Rhetoric and Composition II (3,0,3)
This course continues the study of writing and critical thinking skills begun in ENGL 1301. It emphasizes the writing and reading of argumentative prose and adapting writing to various audiences. The course continues to emphasize process writing while concentrating on the research paper. A grade of "C" or higher is required for graduation. ***Prerequisite: ENGL 1301 with a grade of "C" or higher.***

ENGL 2321 British Literature (3,0,3)
This course surveys British literature from the Old English period to the present. It is designed for non-majors and will not count toward the English major on the B.A. degree, or toward the English Language Arts or secondary English programs on the B.S.E. degree. Students pursuing these degrees must take ENGL 2341 to satisfy the general education requirement. ***Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.***

ENGL 2326 American Literature (3,0,3)
This course surveys American literature from the colonial period to the present. It is designed for non-majors and will not count toward the English major on the B.A. degree, or toward the English Language Arts or secondary English programs on the B.S.E. degree. Students pursuing these degrees must take ENGL 2341 to satisfy the general education requirement. ***Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.***

ENGL 2331 World Literature (3,0,3)
This course surveys world literature from antiquity to the present. It is designed for non-majors and will not count toward the English major on the B.A. degree, or toward the English Language Arts or secondary English programs on the B.S.E. degree. Students pursuing these degrees must take ENGL 2341 to satisfy the general education requirement. ***Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.***

ENGL 2341 Forms of Literature (3,0,3)
This course provides an introduction to literary terminology and techniques of studying various literary genres including the short story, poetry, and drama. This course also prepares students for upper level coursework in English. Topics include research and bibliography preparation and introduction and practice writing in the discipline. Students pursuing the English major or minor on the B.A. degree, or the English Language Arts or secondary English programs on the B.S.E., must take this course as part of the general education requirements. ***Prerequisites: ENGL 1301 and 1302 with a grade of "C" or higher.***

ENGL 3102 Introduction to Professional Studies in English (1,0,1)
This course is an introduction to the discipline of English studies. It is intended to prepare students for upper-level coursework in literature, linguistics, composition, and criticism. Topics include research and bibliography preparation; introduction to writing in the discipline; introduction to professional organizations; and opportunities for employment and further study. Students are encouraged to take the course in the fall of the sophomore year. ***Prerequisite: Six (6) semester hours of English.***

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ENGL 3301 Elements of Linguistics (3,0,3)
Linguistics studies the nature of language, including the sound system, language variation, and the history of the English language. The course also gives an overview of grammar, including traditional and transformational–generative grammar. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3302 Advanced Composition and Rhetoric (3,0,3)
This is an intensive study of the principles and theories of composition. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3303 Modern English Grammar (3,0,3)
This course is an introduction to core grammatical concepts and facts of Modern English grammar, including parts of speech and grammatical relations, as well as word, sentence, and discourse structure. Its two main objectives are 1) to prepare future secondary school teachers to understand and respond to grammatical problems associated with modern student writing, and to teach the essential facts of Modern English grammar, and 2) to enable English majors to understand and apply standard edited American English to their own writing and the writing of others. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3304 Psycholinguistics (3,0,3)
Psycholinguistics studies the mental aspects of language, especially its acquisition, storage, comprehension, and production. The course examines linguistic inferences drawn from observations of spontaneous oral speech and planned writing. It also considers the relationship of language to thought, language as a mode of communication, and language as a socializing agent. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3305 Critical Theory (3,0,3)
This study of the form, theory, and content of fiction, nonfiction, drama, and poetry also trains in research methods and the critical analysis of literature. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3306 English in the Secondary School (3,0,3)
This is an investigation of the theoretical and practical aspects of the field of English in the secondary school. ***Prerequisites: Nine (9) semester hours of English and admission to the Teacher Education Program.***

ENGL 3307 Creative Writing (3,0,3)
This course is a seminar in creative writing. Class time will be devoted to lectures on the craft of writing and critiquing student work that has been prepared outside of class. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3309 Advanced Technical Communication (3,0,3)
This course introduces students to the field of technical communication through current theory and practical applications of scientific and technical discourse, covering such topics as technical editing, usability testing, proposal writing, ethics, oral presentations, visual rhetoric, writing style, and international technical communication. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3311 Western Literature I (3,0,3)
This course surveys Western literature from ancient times through the Renaissance. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3312 Western Literature II (3,0,3)
This course surveys Western literature from the Enlightenment to the present. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 3360 Introduction to Cinema Studies (3,0,3)
This course will provide a study of the cinematic art form, with attention given to the historical background along with an examination of social, ethical, literary, and aesthetic values as they relate to contemporary cinema. ***Prerequisite: Completion of nine (9) semester hours of English with a grade of "C" or better.***

ENGL 3365 Adolescent Literature (3,0,3)
This course introduces students to literature written for adolescents. It includes both classic and contemporary examples classified by genre and evaluated in terms of literary strength, thematic content, and appropriateness for age levels. Special attention is given to literature that motivates behavior and shapes perceptions for these children. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 4310 Literary Themes (3,0,3)
This course studies a major theme in literary history (e.g., Realism, Romanticism, Transcendentalism). The topic will change each time the course is offered. The course may be repeated for credit when topics vary. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 4320 Literary Periods (3,0,3)
This course studies the major work in a given literary period *(e.g., Medieval/Renaissance, 18th Century, Romantic Period, Victorian Age, 20th Century)*. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 4330 Major Authors (3,0,3)
This course is an in-depth study of a single major author or group of writers. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 4340 Literary Genres (3,0,3)
This course studies a major literary genre *(e.g., short story, novel, plays).* The topic will change each time the course is offered. The course may be repeated for credit when topics vary. ***Prerequisite: Nine (9) semester hours of English.***

ENGL 4351 Studies in Writing (3,0,3)
This is an intensive study of the principles of writing in a particular genre (e.g. creative nonfiction, poetry, autobiography). The topic may change each time the course is offered. The course may be repeated for credit when topics vary. ***Prerequisite: Nine (9) semester hours of English.***

FINANCE

FINA 3210 Practical Financial Management (2,0,2)
This course focuses on financial management issues for individuals, non-profitable organizations, and religious or charitable organizations. The course will cover financial management for the church, personal money management, and advising church members about finance. ***Those students majoring in business may not take this course for credit.***

FINA 3344 Managerial Finance (3,0,3)
This course presents an introduction to financial management. Major areas of study include the basic concept of time value of money, valuation of bonds and stocks, risk and return, and capital budgeting techniques. ***Prerequisites: ACCT 2302, ECON 2303, MATH 1342, and MATH 2313.***

FRENCH

FREN 1411 Elementary French I (3,1,4)
This course is an introduction to the French language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and two one-hour laboratory periods each week are required.

FREN 1412 Elementary French II (3,1,4)
This course is a continuation of FREN 1411. ***Prerequisite: FREN 1411.***

FREN 2311 Intermediate French I (3,1,4)
This course places continued emphasis on the speaking, reading, and writing aspects of the French language. ***Prerequisite: FREN 1412.***

FREN 2312 Intermediate French II (3,1,4)
This is a continuation of FREN 2311 with emphasis on reading, writing, and oral proficiency. ***Prerequisite: FREN 2311.***

GENERAL SCIENCE

GSCI 2101 Foundations of Science Laboratory (0,1,1)
This course is an introduction to general science. Laboratory exercises will illustrate science concepts and principles and teach critical thinking skills. The course will emphasize how to teach science at the elementary education grades.

GSCI 2301 Foundations of Science (3,0,3)
This course is a comprehensive survey of all areas of the natural sciences, including physical science, life science, earth science, and space science. The course emphasizes basic scientific concepts and how science is a way of learning about the natural world. It is required for all elementary education majors. ***Students must enroll concurrently in GSCI 2101.***

GSCI 3303 Secondary Methods in Teaching Science (3,0,3)
This course focuses on the philosophy and methods used in teaching science at the secondary level. Basic scientific principles will be reviewed while effective teaching strategies in the classroom and in the laboratory are taught. This course is required for students with the B.S.E. physical science major and the Plan I and II life science majors. ***Prerequisites: CHEM 1312/1112 or BIOL 1407.***

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GSCI 3308 Science for Elementary Teachers (3,0,3)
This course focuses on methodologies used in the teaching of elementary science. Basic science concepts will be reviewed while effective instructional strategies are taught. This course is required for students selecting inderdisciplinary major and seeking teacher certification at the elementary level.

GENERAL STUDIES

GSTU 1X88, 2X88, 3X88, 4X88 Experiential Learning in [specify block]
This course provides students in the B.A.S. degree a method to capture college credit for relevant non-academic experience. Such experience generally is work, military, or other documented learning experiences. GSTU 3100 guides the student through the portfolio process and must be completed before applying for portfolio credit. This is a variable credit course of one (1) to nine (9) hours at freshman, sophomore, junior, and/or senior level. There is an additional fee for portfolio credit.

GSTU 0101 International Student Orientation (3,0,3)
This course is an introduction to college life at East Texas Baptist University with specific emphasis on those unique needs of the international student. It is recommended for all initial international students as a one (1) hour, nondegree, nontransferable credit awarded on a pass/fail basis. It may be repeated once. ***Prerequisite: International student status.***

GSTU 1100 University Success (1,0,1)
This course will introduce all first-time full-time freshmen scoring less than 18 on the ACT to the important elements of a college education. As a part of this course, students will learn the importance of understanding themselves, setting personal, academic, and career goals. The student will be introduced to the needed skills to be successful in college and life. Through various lectures, seminar discussions and planned activities the student will be introduced to the social, academic and behavioral skills required to adapt to and succeed in a university environment.

GSTU 3100 Introduction to Life/Work (1,0,1)
Emphasis is placed on planning, organizing, and documenting experimential learning received from various activites. Applied Studies candidates develop, as a project of the course, a prior learning portfolio to assess learning experience.

GSTU 3102 Leadership Development I (1,0,1)
This one-hour seminar is the first of three such seminars for the Leadership Minor. Students should take this course during the fall of their junior year after acceptance into the Leadership Minor. Students will be challenged to examine their leadership experiences, style, and capabilities. They will further develop a personal plan for leadership development and opportunities for leadership experiences.
Prerequisite: Consent of instructor/admission to Leadership Minor.

GSTU3103 Leadership Development II (1,0,1)
This one-hour seminar is the second of three such seminars in the Leadership Minor. Students should take this course during the spring of their junior year. Students will examine their leadership experiences, style, and capabilities. They will receive guidance and mentoring from a campus leader/mentor. ***Prerequisite: GSTU 3102.***

GSTU 3300 Chinese Culture and Language (3,0,3)
This course is an elective credit course designed to provide students with a basic understanding of China and its culture, and some basic speaking and writing skills in the Chinese language.

GSTU 4102 Leadership Development III (1,0,1)
This one-hour seminar is the final (third) seminar in the Leadership Minor. Students should take this course during their senior year. Students will refine their leadership model and theory. They will develop a personal plan for continued leadership development and opportunities beyond graduation. ***Prerequisite: GSTU 3103.***

GEOGRAPHY

GEOG 1303 Foundations of Geography (3,0,3)
The course explores geography as a broad academic discipline useful for understanding the physical and spatial features of the earth, its regions, climates, resources, and human cultures and their interactions with the earth environment. Students will be introduced to the principles of mapmaking and interpretation, climatological analysis, and human, cultural, political, economic, and urban geography.

GEOG 2312 Economic Geography (3,0,3)
The course is a study of the nature, distribution, and spatial dynamics of man's economic activities, the distribution of primary economic units and their processing to the consumer.

GREEK

GREK 2411 New Testament Greek I (3,1,4)
An examination of the Koine Greek language in preparation for the exegesis of the Greek New Testament.

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Attention will be given to the basic forms, grammatical structure, and vocabulary of the Greek language. A lab will be provided to provide the student the opportunity for practical application of the classroom lecture and learned concepts. ***Prerequisite: Sophomore standing.***

GREK 2412 New Testament Greek II (3,1,4)
A continuation of GREK 2411. Translation of the Greek New Testament will begin. A lab will be provided to provide the student the opportunity for practical application of the classroom lecture and learned concepts. ***Prerequisite: GREK 2411, with a grade of "C" or higher.***

GREK 3311 New Testament Greek Syntax (3,0,3)
The grammatical and syntactical structure of various New Testament Greek texts will be studied. Emphasis will be placed upon improving translating and interpreting skills related to the New Testament Greek text. ***Prerequisite: GREK 2412, with a grade of "C" or higher.***

GREK 4310 New Testament Greek Exegesis (3,0,3)
The theological, historical, and social implications of selected texts from the Greek New Testament will be studied in detail. Exegetical principles employing linguistic tools will be learned. The emphasis of this course is on improving skills in interpreting the New Testament. This course may be repeated for credit when the selected New Testament text varies. ***Prerequisite: GREK 3311 with a grade of "C" or higher.***

HEBREW

HEBR 3311 Biblical Hebrew Grammar and Syntax (3,0,3)
An examination of the basics of biblical Hebrew. Emphasis is placed upon the basic forms, grammatical structure, syntax, and vocabulary of the Hebrew language. This course cannot be used in part or in whole to satisfy the general education language requirement.

HEBR 3312 Biblical Hebrew Translation (3,0,3)
A study of and exercise in the translation of the Hebrew Bible. Emphasis is placed upon grammar, syntax, translation, and exegesis of the biblical Hebrew text. This course cannot be used in part or in whole to satisfy the general education language requirement. ***Prerequisite: HEBR 3311with a "C" or higher***

HISTORY

HIST 1301 United States to 1877 (3,0,3)
The course surveys United States history from colonization through the Reconstruction period.

HIST 1302 United States Since 1877 (3,0,3)
The course continues HIST 1301, surveying the period from 1877 to the present.

HIST 2321 Survey of Civilization I (3,0,3)
The course is a survey of world societies through the sixteenth century.

HIST 2322 Survey of Civilization II (3,0,3)
The course is a continuation of HIST 2321 from the sixteenth century to the recent past.

HIST 3301 Historiography (3,0,3)
This course will acquaint the student with the professional literature, including the work of significant historians, conflicting viewpoints, and history as art and science. Techniques will be developed in the research, interpretation, and reporting appropriate to this department. ***Prerequisite: Junior standing with Nine (9) semester hours in history or permission of instructor.***

HIST 3302 History of Texas (3,0,3)
Attention will be given to Texas as a colonial outpost, a republic, a state in the Confederacy, and a state in the Union. Social and cultural topics will be considered. ***Prerequisites: HIST 1301 and 1302.***

HIST 3303 The British Isles to 1714 (3,0,3)
The course is a survey of the British Isles from pre-Roman times to the end of the Stuart era tracing the dominant political, constitutional, social, religious, and economic developments connected with the history of the English peoples at home and abroad. ***Prerequisites: HIST 2321 and 2322.***

HIST 3304 The United States Since 1914 (3,0,3)
The course examines United States history since 1914, emphasizing political, social, and cultural issues. ***Prerequisites: HIST 1301 and 1302.***

HIST 3305 History of the South (3,0,3)
The course is an intensive advanced survey of the old and new South, emphasizing the political and cultural heritage of the southern United States. ***Prerequisites: HIST 1301 and 1302.***

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HIST 3306 Europe Since 1914 (3,0,3)
The course is a survey of the major European political, economic, social, and ideological developments from 1914 to the present. ***Prerequisites: HIST 2321 and 2322.***

HIST 3307 Traditional China (3,0,3)
The course examines the history of China from the Shang period to approximately 1800, emphasizing the social and cultural, philosophical, and religious traditions of China.

HIST 3308 Modern China (3,0,3) (Same as POSC 3308)
This course is a survey of Chinese civilization and history starting with the Shang period and culminating in recent developments in the People's Republic of China. During most of the course the focus is on late Qing and twentieth-century developments, including the Chinese Communist ascendancy, Maoist ideology, Deng's reform leadership, and Chinese relations with Taiwan, Hong Kong, and the United States. ***Prerequisite: HIST 1302 and 2322 or instructor consent.***

HIST 3309 History of Christianity (3,0,3) (Same as RLGN 3309)
The course is a survey of the history of Christianity from its beginnings in the New Testament Era to the present. Attention will be given to the leading personalities, the major documents of Christianity, the major developments such as the Reformation and the varied expressions of the faith. The course is not an option for teacher education majors.

HIST 3310 History of Baptists (3,0,3) (Same as RLGN 3310)
The course is a survey of Baptist history from its beginnings to the present. Attention will be given to the personalities, major developments, beliefs, key documents and major controversies involving Baptists. The course is not an option for teacher education majors.

HIST 3311 History of Latin America (3,0,3)
The course is a survey of Latin American history from pre-Colombian times to the present. The primary focus will be on Mexico, Brazil, and Argentina with particular emphasis on the social structure, political traditions, and economic development of each country. ***Prerequisite: HIST 1302 and 2322 or instructor consent.***

HIST 3340 Topics in Church History (3,0,3)
The course studies a topical area in the history of Christianity, and the topic will change each time the course is offered. The planned topics include Medieval Europe and the Church, the Reformation, a History of Revival, American Christianity, a History of Missions and Evangelism, and Modernity and the Church, 1648-1914. Other topics will be presented when suitable. ***Prerequisites: HIST 2321 and 2322 or instructor consent.***

HIST 3361 American Constitutional Development I (3,0,3)
The course is cross-listed as POSC 3361. See the Political Science listing.

HIST 3362 American Constitutional Development II (3,0,3)
The course is cross-listed as POSC 3362. See the Political Science listing.

HIST 3364 British Studies, 1714 to the Present (3,0,3) (Same as POSC 3364)
The course continues HIST 3303. It examines the history of Britain, the Isles and Empire beginning with the Hanoverian monarchy, considering social, economic and religious factors, and emphasizing constitutional developments affecting the monarchy and Parliament. ***Prerequisites: HIST 2321 and 2322.***

HIST 4102 Professional Review (1,0,1)
The course provides structure and guidance to students completing a BSE major or minor for teacher certification. The course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes.

HIST 4316 The American West (3,0,3)
The course will acquaint the student with the historical, economic, social, and political aspects of the American western frontier experience. ***Prerequisite: HIST 1301, 1302, and 3301.***

HIST 4320 Senior Thesis (3,0,3)
The course will guide students through the process of researching and writing an original historical work. Repeatable without credit until completion. ***Prerequisite: HIST 3301, at least fifteen (15) semester hours upper-level history, or instructor consent.***

HIST 4331 Early Modern Europe (3,0,3)
The course considers European history from 1450 to 1815, with emphasis on the thematic political, cultural, and religious developments of the Renaissance, Reformation and Enlightenment periods, and the influence on western Europe of the revolutionary transition from the Anciên Regime to the Napoleonic Regime. ***Prerequisites: HIST 2321 and 2322 and junior standing.***

HIST 4361 Diplomatic History of the United States (3,0,3) (Same as POSC 4361)
This intensive survey examines the foreign policy and diplomatic relations of the United States from 1789 to the present. ***Prerequisites: HIST 1301 and 1302 and junior standing.***

HIST 4363 Russian and Soviet Studies (3,0,3) (Same as POSC 4363)
It is a brief survey of the entire field of Russian history with emphasis on the period since the Revolution of 1917. ***Prerequisites: HIST 2321 and 2322 and junior standing.***

HUMANITIES

HUMA 3399 Humanities Travel Study (3,0,3)
The course is an interdisciplinary travel-study option as an advanced elective, or as a substitution, in the humanities or other disciplines. Students with various majors take part in the same travel experience. The course provides a foundational, comparative, interdisciplinary study of the host country culture and the opportunity for integrative study in the student's major or minor. ***Enrollment requires approval from the department chair and dean of the school hosting the student's major or minor.***

KINESIOLOGY

ACTIVITY COURSES:

KINE 1102 Badminton (0,1,1,)
Students will receive basic cognitive, affective and psychomotor skill instruction related to the game of badminton. Recreational and leisure values will be emphasized. ***If this course is repeated it will count for elective credit only.***

KINE 1103 Fall Team Sports (0,1,1)
Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the fall of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. ***If this course is repeated it will count for elective credit only.***

KINE 1104 Spring Team Sports (0,1,1)
Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the spring of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. ***If this course is repeated it will count for elective credit only.***

KINE 1106 Tennis (0,1,1)
Students will receive basic cognitive, affective and psychomotor skill instruction related to the game of tennis. ***If this course is repeated it will count for elective credit only.***

KINE 1107 Golf (0,1,1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of golf. ***See fee schedule. If this course is repeated it will count for elective credit only.***

KINE 1108 Strength and Conditioning (0,1,1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to the design and implementation of a basic strength and conditioning program based on the individual's level of fitness. Laboratory experiences in the fitness room of the Dean Healthplex are included. ***If this course is repeated it will count for elective credit only.***

KINE 1109 Restricted Activities (0,1,1)
This course is designed to allow the medically excused student to participate in a program of exercise and movement specific to his / her abilities. After receiving a medical doctor's written approval, each student will receive a personal fitness prescription. Laboratory work in the Dean Healthplex is required. ***This course may be repeated with permission of Department Chair.***

KINE 1112 Soccer (0,1,1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of soccer. ***If this course is repeated it will count for elective credit only.***

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KINE 1114 Aerobic Activities (0,1,1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to a program of aerobic exercise designed to improve one's personal health-related fitness level. Step aerobics, low-level kickboxing, strength training utilizing resistance tubing and power walking are included. ***If this course is repeated it will count for elective credit only.***

KINE 1115 Special Activities (0,1,1)
This course will be offered as needed to cover various special activity courses not currently offered by the University. ***If the course topic is repeated it will count for elective credit only.***

KINE 1118 Bowling (0,1,1)
Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of bowling. ***See fee schedule. If this course is repeated it will count for elective credit only.***

KINE 1120 Racquetball (0,1,1)
Students will receive basic cognitive, affective and psychomotor skill instruction related to the sport of racquetball. ***If this course is repeated it will count for elective credit only.***

KINE 1123 Ropes Challenge Course (0,1,1)
Students will be introduced to and involved with the ropes challenge course. Students will develop an understanding of discovery or experiential education and an awareness of the use of the challenge course tool through participation and activity. ***If this course is repeated it will count for elective credit only.***

KINE 1164 Lifetime Fitness (0,1,1)
Students from the University's general population will receive basic cognitive, affective and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. The major components of health related physical fitness, including personal assessment, prescription and practice of physical activities designed for fitness, are emphasized. Laboratory experiences in the Dean Healthplex are included. This course is required for all University graduates as part of the general education physical activity requirement.

LECTURE COURSES:
KINE 1301 Introduction to Kinesiology (3,0,3)
This survey course is designed to orient the prospective physical educator to the historical development of kinesiology from ancient through contemporary times. Sociological, physiological, and psychological principles and their application to the profession will be emphasized. This should be taken in the student's first year of the major/minor.

KINE 1302 Introduction to the Structure and Function of the Human Body (3,0,3)
This course is an introduction to the structures and functions of the various systems of the human body, especially as they relate to movement and physical activity.

KINE 1306 First Aid and Safety (3,0,3)
This course is designed to help the student develop the knowledge necessary to be an effective first responder to accidents or injuries. CPR and First Aid certification is optional.

KINE 2301 Curriculum and Instruction (3,0,3)
This course is designed to introduce the prospective physical educator to curriculum designs, including writing lesson plans and behavioral objectives, as well as various instructional strategies.

KINE 2302 Care of Injuries (3,0,3)
This course is an introduction to the practical knowledge of dealing with sports related injuries. The course includes a study of the prevention, evaluation, basic treatment, and rehabilitation of injuries. Practical, hands-on lab experiences are included.

KINE 2303 Lifespan Motor Development (3,0,3)
This course is designed to promote an understanding of human motor development from birth to death. The related aspects of the cognitive, affective, and psychomotor domains will be emphasized. The objectives for implementing developmentally appropriate physical education, physical fitness and sport programs will be stressed.

KINE 3300 Therapeutic Modalities (3,0,3)
This course will instruct the student in the precautions, indications and contraindications of therapeutic modalities generally utilized in athletic training as a discipline. ***Prerequisite: KINE 2302***

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KINE 3301 Health and Fitness in the Elementary School (3,0,3)
This course will introduce the future elementary educator to current trends of health education in the elementary schools. Development of a conceptual curriculum and practical application will be emphasized.

KINE 3302 Injury Rehabilitation Techniques (3,0,3)
This course will instruct the student in the planning and implementation of a comprehensive injury rehabilitation and reconditioning program, especially focusing on injuries sustained by the physically active person. ***Prerequisite: KINE 2302***

KINE 3310 Concepts of Personal Health and Wellness (3,0,3)
This course is a study of the current concepts of personal health and wellness as they relate to the teaching of secondary school students. Emphasis will be placed on assessment and prescription of fitness levels for high school age students.

KINE 3311 Physiology of Exercise (3,0,3)
This course is designed to provide a study of the physical changes experienced by the human body during exercise. The main systems of the body will be examined. The effects of exercise with regard to aging and gender will be considered. ***Prerequisite: KINE 1302***

KINE 3312 Kinesiology and Applied Anatomy (3,0,3)
This course offers the future kinesiologist the opportunity to apply previously learned facts and concepts of the structure and function of the human body to basic and advanced human movements. Analysis of skill performances and their relationship to muscle, skeletal, and nervous systems will be emphasized. ***Prerequisite: KINE 1302***

KINE 3313 Recreational Facility Management Internship (3,0,3)
This internship will provide an opportunity in the professional atmosphere of a recreational facility for students to examine, explore, and refine their skills in management of such facilities. This internship is designed to assist students with decisions concerning a career in recreational facility management. Most of the class activities will take place outside of a structured classroom setting. ***Prerequisite: Permission of instructor and department chair.***

KINE 3362 Sport Psychology (3,0,3) (Same as PSYC 3362)

KINE 4301 Organization and Administration in Kinesiology and Sport (3,0,3)
This course provides a study of the principles and practices of personnel leadership, planning, budgeting, scheduling of facilities and events, purchasing, and other topics related to the operation of a physical education program in the public schools.

KINE 4304 Contemporary Issues in Kinesiology and Sport (3,0,3)
This course surveys the modern trends and issues related to physical education programs today. Included is a study of up-to-date principles relating to the field. The interpretations and application of these principles to program planning is emphasized. NOTE: This course is to be taken during or immediately prior to student teaching. ***Prerequisites: KINE 1301 and senior status.***

KINE 4306 Evaluation in Kinesiology (3,0,3)
This course will include a brief history of testing and measurement in kinesiology. Various statistical procedures necessary for kinesiology / exercise science will be introduced. Tests of physical fitness, social efficiency, and motor skills will be studied. ***Prerequisite: MATH 1314 or 1342 or permission of instructor.***

KINE 4309 Athletic Training (3,0,3)
This course is an advanced study of the prevention, evaluation, first aid, treatment, and rehabilitation of injuries incurred by the physically active population. The organization and administration, education, and counseling of persons with athletic injuries is covered. ***Prerequisite: KINE 3300, KINE 3302***

KINE 4310 Human Diseases (3,0,3)
This course will compare and contrast the human body in health and disease. Emphasis will be placed upon wellness through lifestyle as a disease preventative.

KINE 4350 Clinical Internship in Athletic Training (0,3,3)
This course is designed to offer controlled practical experiences in an allied health care setting approved by the Athletic Training Educational Program Director. Internship positions should reflect the student's career specialization area. This course may be repeated with program director approval to accommodate varied internship positions. It is expected that the student will obtain 150 hours of practical experience in this course. ***Prerequisites: Junior or senior status and signature of ATEP Director.***

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PROFESSIONAL SKILLS / TECHNIQUES COURSES:
(These courses are specifically designed for the Kinesiology major or minor. Students will not be allowed to count these courses toward fulfilling the physical activity general education requirement. Any student may receive elective credit for these courses.)

KINE 1141 Practicum in Athletic Training I (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. First semester students will work toward mastery of specific competencies and proficiencies in the areas of Directed Clinical Experience, Athletic Training Clinic Operations, Administration, Acute Care of Injuries and Illnesses, and Risk Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: Signature of the ATEP Director.***

KINE 1142 Practicum in Athletic Training II (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. Second semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Pharmacology and Nutrition, Acute Care of Injuries and Illnesses, Taping, Wrapping, Bracing, and Padding, Risk Management, and Specific Injury Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 1141.***

KINE 2100 Rhythmic Activities (0,1,1)
This course is designed to introduce the future teacher to various developmental games and playground activities which are enjoyed by elementary school students.

KINE 2101 Activities for Special Populations (0,1,1)
This course will be an introduction to the development of physical education programs that meet the needs of special populations.

KINE 2102 Fundamental Motor Skills (0,1,1)
This course will be an introduction to the application of fundamental and specialized motor skills necessary in competent movement for participation in a wide variety of physical activities and for proper growth and development of the elementary school child.

KINE 2105 Lead-Up Activities and Innovative Team Sports (0,1,1)
This course is designed for the future teacher and will include the various games and activities used by educators to introduce skills related to team sport participation.

KINE 2106 Individual and Dual Lifetime Activities (0,1,1)
This course is designed to prepare the prospective Kinesiology teacher to instruct individual and dual lifetime activities that are often part of the public school curriculum. Particular emphasis will be given to the activities of Badminton, Bowling, Golf, Tennis and Racquetball.

KINE 2107 Techniques for Teaching Tumbling (1,0,1)
This course will cover the psychological and physiological aspects of teaching beginning tumbling. Cognitive, social and psychomotor benefits as well as health related benefits will be emphasized.

KINE 2113 Outdoor Recreational Activities (0,1,1)
This class offers the university student the opportunity to participate in various outdoor leisure and recreational activities such as camping, canoeing, fishing and hiking.

KINE 2141 Practicum in Athletic Training III (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. Third semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, Basic Pharmacology and Nutrition, and Specific Injury Management for lower extremities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 1142.***

KINE 2142 Practicum in Athletic Training IV (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. Fourth semester students will work toward mastery of specific competencies and proficiencies in the areas of Basis Assessment and Evaluation, and Specific Injury Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 2141.***

KINE 3141 Practicum in Athletic Training V (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active popu-

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lation. Fifth semester students will work toward mastery of specific competencies and proficiencies in the area of Therapeutic Exercise. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 2142.***

KINE 3142 Practicum in Athletic Training VI (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. Sixth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management and Therapeutic Modalities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 3141.***

KINE 3304 Ropes Course Process (3,0,3)
This course is designed to teach the techniques of group facilitation for initiatives and ropes / challenge course events, activity presentation and sequencing, safety techniques and construction principles, and the processing of experiences for the transfer of learning. This course will prepare the student to become a certified challenge course facilitator.

KINE 4100 Techniques of Coaching Soccer (1,0,1)
This course will cover the psychological and physiological aspects of coaching soccer. Strategies for games and training techniques will be emphasized.

KINE 4101 Techniques of Coaching Football (1,0,1)
This course will cover the psychological and physiological aspects of coaching football. Strategies for games and training techniques will be emphasized.

KINE 4102 Techniques of Coaching Baseball (1,0,1)
This course will cover the psychological and physiological aspects of coaching baseball. Strategies for games and training techniques will be emphasized.

KINE 4103 Techniques of Coaching Basketball (1,0,1)
This course will cover the psychological and physiological aspects of coaching basketball. Strategies for games and training techniques will be emphasized.

KINE 4104 Techniques of Coaching Volleyball (1,0,1)
This course will cover the psychological and physiological aspects of coaching volleyball. Strategies for games and training techniques will be emphasized.

KINE 4107 Special Projects in Kinesiology (1,0,1)
This course is designed to acquaint the student with professional literature and techniques of research reporting appropriate to the profession. ***Prerequisites: Approval of department chairman.***

KINE 4141 Practicum in Athletic Training VII (0,1,1)
This course consists of directed practical experiences for working with athletes and the physically active population. Seventh semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Basic Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. ***Prerequisite: KINE 3142.***

MANAGEMENT

MGMT 3310 Practical Management for Personal, Non-profitable, and Religious Organizations (3,0,3)
This course will provide the student with a practical foundation for developing leadership, strategic planning, organizational structure and governance, physical resources, and staffing issues for individuals, non-profitable organizations, and religious or charitable organizations. ***Those students majoring in business may not take this course for credit.***

MGMT 3350 Principles of Management (3,0,3)
This course is an introduction to the managerial functions and the management process. Topics included are areas of traditional management and such contemporary issues as teamwork, diversity, quality, ethics, and the global environment. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers. ***Prerequisite: ACCT 2302, ECON 2303, and BUAD 1305.***

MGMT 3353 Human Resource Management (3,0,3)
This is a study of the basic personnel processes involved in the selection, training, motivation and remuneration of employees, including the maintenance of labor relations in light of changing technological, social and economic conditions. ***Prerequisite: MGMT 3350.***

MGMT 3354 Business Information Systems Management (3,0,3)
This course focuses on organization and management of information systems. The primary emphasis of this course

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is the application of technology in business problem solving and decision making. ***Prerequisite: MGMT 3350.***

MGMT 4350 Practicum/Internship (3,0,3)
This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the school of business where the firm will monitor the student's work performance and report this performance to the school of business who will assign a grade. The course may be repeated for credit. ***Prerequisite: Consent of the dean.***

MGMT 4351 Organizational Behavior (3,0,3)
This course will study the interaction of the individual with the organization, motivation theories, and the relationship between organizations and individuals. ***Prerequisite: MGMT 3350.***

MGMT 4353 Organizational Leadership (3,0,3)
The course will provide a basis for applying contributions of various theories of leadership to the diagnosis and development of successful intervention strategies for managing individual as well as complex organizational systems and processes. By studying leadership roles and skills, students can develop their personal aptitude for leadership. ***Prerequisite: MGMT 3350.***

MGMT 4356 Problems in Management (3,0,3)
This course emphasizes the application of management theory and philosophy to current business problems. ***Prerequisite: MGMT 3350.***

MGMT 4357 Theory and Practice of Supervision (3,0,3)
This is a practical course that covers the skills needed to become an effective supervisor. Practice of these skills in class will provide the confidence necessary to properly perform the function of management. ***Prerequisite: MGMT 3350.***

MGMT 4359 Production Management (3,0,3)
This course is a study of the management of production systems with emphasis upon the concepts and methods of planning and controlling production. ***Prerequisites: MGMT 3350.***

MGMT 4366 Management Science (3,0,3)
An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, linear programming, transportation programming, PERT/CPM, and simple linear regression. ***Prerequisites: MATH 1342 and MATH 2313.***

MARKETING

MKTG 3210 Practical Marketing Management (2,0,2)
This course will provide the student with a practical foundation for developing an advertising program for individuals, non-profitable organizations, and religious or charitable organizations. ***Those students majoring in business may not take this course for credit.***

MKTG 3324 Principles of Marketing (3,0,3)
This course presents the fundamental principles and methods of marketing as it relates to the producer, the wholesaler, the retailer, and the consumer. ***Prerequisites: ACCT 2302, ECON 2303, BUAD 1305.***

MKTG 3325 Salesmanship (3,0,3)
This course presents the fundamental principles of selling involved in the distribution of goods and services. The course includes a study of economic problems connected with selling and analysis of the product and the market. ***Prerequisite: MKTG 3324 .***

MKTG 3326 Retailing (3,0,3)
This course presents a study of the business activity of selling goods or services to the final consumer for personal non-business use. The course covers basic retailing principles, practices, and procedures. Included are such topics as managing the buying, pricing, promotion, layout, security of merchandise, and location of the retail organization. ***Prerequisite: MKTG 3324.***

MKTG 3352 Consumer Behavior (3,0,3)
Consumer Behavior is a study of consumer attitudes, preferences, and consumption patterns with implications for marketing management decisions. ***Prerequisite: MKTG 3324 .***

MKTG 3356 Sales Management (3,0,3)
This course emphasizes solutions to various sales problems with special emphasis on the decision making process. Major areas of study will be organization, recruitment, selection and supervision, time and territory management, motivation, compensation, leadership, sales planning, forecasting, resource allocation, and ethical issues in sales management. ***Prerequisites: MKTG 3324.***

MKTG 4321 Advertising (3,0,3)
This course presents a study of successful advertising principles and practices. Ethics and truth in advertising are emphasized. ***Prerequisites: MKTG 3324.***

MKTG 4322 Marketing Research (3,0,3)
This course presents a study of marketing research methods exercised to enhance decision-making effectiveness and solve marketing problems. Marketing research design and sampling techniques are presented. ***Prerequisites: MKTG 3324.***

MKTG 4326 Marketing Management (3,0,3)
This is an integrated capstone course in marketing. Emphasis will be on analyzing marketing problems in the areas of marketing research, product development, pricing, advertising, distribution, sales management, and sales promotion. ***Prerequisites: MKTG 3324 .***

MKTG 4345 International Marketing (3,0,3)
This course will provide a study of how marketing managers can adapt international marketing practices to cultural, social, political, legal and economic factors. International marketing problems and opportunities will be examined. ***Prerequisites: MKTG 3324 .***

MATHEMATICS

MATH 1300 Finite Mathematics (3,0,3)
This course is designed as a course for liberal arts students. It assumes minimal algebraic and geometric background. Emphasis is on logic, set theory, graph theory, consumer mathematics, and probability. It does not count on a major, minor, or specialization in mathematics. Access to a departmentally approved scientific calculator is required.

MATH 1314 College Algebra (3,0,3)
This course is devoted to the study of functions, their graphs, and their inverses; factoring, as well as the use of synthetic division and partial fractions; linear, quadratic, rational, radical, and exponential expressions; and solutions to systems of equations and inequalities using graphing, elimination, and Cramer's rule. It does not count on a major, minor, or specialization in mathematics. Access to a departmentally approved graphing calculator is required. ***Prerequisite: Math ACT score of at least 20 or consent of the department.***

MATH 1316 Plane Trigonometry (3,0,3)
This course consists of a study of transcendental functions. It includes a brief discussion of exponential and logarithmic functions but deals mainly with trigonometric functions and their applications. Concepts and graphing techniques are developed using graphing calculators. Access to a departmentally approved graphing calculator is required. ***Prerequisite: MATH 1314 or the consent of the department.***

MATH 1342 Elementary Statistics (3,0,3)
This course is an introduction to the principles and methods of descriptive and inferential statistics. It is recommended for students in social and behavioral sciences, business, natural and physical sciences, nursing, and teacher education. Access to a departmentally approved scientific calculator is required.

MATH 2301 Calculus with Analytic Geometry I (3,0,3)
This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. A departmentally approved graphing calculator is required. ***Prerequisites: MATH 1314 and 1316, or consent of the department.***

MATH 2302 Calculus with Analytic Geometry II (3,0,3)
Topics include integrals and their applications; exponential, logarithmic, trigonometric and inverse trigonometric functions, and related derivatives and integrals; and formal integration techniques. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 2301 with a grade of "C" or higher.***

MATH 2313 Mathematics with Applications to Business and the Social Sciences (3,0,3)
This course includes applications of algebra, linear algebra, and probability to the areas of business and the social sciences. Access to a departmentally approved graphing calculator is required. ***Prerequisite: Math ACT score of at least 20 or consent of the department.***

MATH 2316 Data Analysis (3,0,3)
This is an introduction to a variety of statistical methods to analyze data sets and uncover important information about data. The statistical methods introduced will include: linear regression and correlation, one-way and two-way ANOVA, multiple regression, and some nonparametric procedures. This course will not be oriented toward theory or formula-based calculations but rather toward using SPSS software to create graphical and numerical output and then interpreting this output. ***Prerequisites: MATH 1342.***

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MATH 2325 Functions and Modeling (3,0,3)
This course will focus on algebraic and transcendental functions, complex numbers, measurement, and the mathematics of finance. Emphasis will be placed on mathematical modeling and the use of graphing calculators. A departmentally approved graphing calculator is required.

MATH 3300 Foundations of Mathematical Reasoning (3,0,3)
This course introduces the logic and techniques used in the proofs of mathematical theorems and covers topics in set theory and number theory. ***Prerequisite: MATH 2302 with a grade of "C" or higher.***

MATH 3301 Number Systems (3,0,3)
This course uses basic concepts of sets, number theory, whole numbers, integers, and rational and irrational numbers as decimals to develop the real numbers. Enrollment is limited to elementary education majors unless approved by instructor. May not be used for General Education Mathematics requirement. ***Prerequisites: Junior standing and MATH 1342.***

MATH 3302 Mathematics for Elementary School Teachers (3,0,3)
This course covers mathematical content areas for elementary grades such as probability, statistics, geometry, measurement, geometric constructions, and algebra. Enrollment is limited to elementary education majors. May not be used for General Education Mathematics requirement. ***Prerequisites: MATH 3301 and junior standing.***

MATH 3303 Calculus with Analytic Geometry III (3,0,3)
Topics include applications of the calculus, indeterminant forms, improper integrals, Taylor's formula, infinite series, plane curves, vectors, and polar coordinates. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 2302 with a grade of "C" or higher.***

MATH 3304 Calculus with Analytic Geometry IV (3,0,3)
A course in multivariate calculus, the material includes a study of three-dimensional analytic geometry, differential calculus of functions of several variables, multiple integration, and further topics in integration. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 3303 with a grade of "C" or higher.***

MATH 3305 Discrete Methods (3,0,3)
This course introduces the basic techniques and modes of reasoning of combinatorial problem solving. Topics include graph theory, counting principles, permutations, combinations, and recurrence relations. ***Prerequisite: MATH 3300 with a grade of "C" or higher.***

MATH 3306 Differential Equations (3,0,3)
An introductory course in differential equations including techniques for solving equations and supporting theory. Some applications are included. ***Prerequisite: MATH 3303 with a grade of "C" or higher.***

MATH 3308 Linear Algebra (3,0,3)
Topics include matrix algebra and elementary operations, determinants and their applications, vector spaces, and characteristic roots and vectors. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 2301 with a grade of "C" or higher.***

MATH 3322 Numerical Analysis (3,0,3)
This course develops problem-solving techniques using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least squares, and numerical differentiation and integration. Credit may be earned in only one of the following courses: MATH 3322 or MATH 3422. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 3303 with a grade of "C" or higher***

MATH 3325 Using Technology to Teach Mathematics (3,0,3)
This course investigates the various uses of computers and other technology in the teaching of mathematics. Topics will include the use of graphing calculators, computer algebra systems, and other mathematical software. A departmentally approved graphing calculator is required. ***Prerequisite: MATH 2302.***

MATH 3422 Numerical Methods (3,1,4)
This course includes advanced programming concepts and problem-solving using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least-squares, and numerical differentiation and integration. The course requires three hours lecture and two hours laboratory weekly. Credit may be earned in only one of the following courses: MATH 3422 or MATH 3322. ***Prerequisite: MATH 3303 with a grade of "C" or higher***

MATH 4200 Capstone Course in Mathematics (2,0,2)
This two-hour course serves as a capstone course for all mathematics majors. It provides a vehicle for synthesizing major mathematical concepts studied in the major core and provides an opportunity for the student to become further acquainted with significant mathematical writings. A senior research paper is required. ***Prerequisites: Senior standing and completion of or concurrent enrollment in the other major core courses.***

MATH 4302 College Geometry (3,0,3)
This course places an emphasis on Euclidean geometry with an introduction to selected non-Euclidean geometries. ***Prerequisite: MATH 3300 with a grade of "C" or higher.***

MATH 4303 Probability and Statistics (3,0,3)
This course is designed as an introduction to mathematical statistics. Topics include descriptive statistics, probability, random variables and their distributions, sampling, regression, and correlation. Selected nonparametric statistics are introduced. ***Prerequisites: MATH 3300 with a grade of "C" or higher; MATH 1342 or successful performance on departmental examination.***

MATH 4304 History of Mathematics (3,0,3)
This is a study of the historical development of mathematical concepts and the men and women who developed them. ***Prerequisites: MATH 2302 with a grade of "C" or higher and junior standing.***

MATH 4305 Abstract Algebra (3,0,3)
An introduction to abstract algebra, this course focuses on fundamental concepts of basic algebraic systems; groups, subgroups, and homomorphisms; rings, ideals, integral domains, and fields. ***Prerequisite: MATH 3300 with a grade of "C" or higher***

MATH 4307 Real Analysis (3,0,3)
This is an introductory course on real-function theory. It includes a study of the real number system, limits, sequences, series, continuity, and convergence. ***Prerequisites: MATH 3300 and MATH 3303 with grades of "C" or higher.***

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MUSI 1000 Recital (1,0,0)
This course is an attendance based course that provides students the opportunity to experience and understand repertory in their major performance area, and to become acquainted with repertoires beyond their area of specialization. Students will be exposed to a large and varied body of music through study and attendance at recitals, concerts, opera and musical theatre productions, and other performances.

MUSI 1100 Introduction to Music (1,0,1)
This course is designed to acquaint the beginning student with an overview of the field of classical music. It will deal with styles, major periods, media of performance, textures, literature, and music research. It is designed for majors and minors in music and any others interested in a brief survey of the field.

MUSI 1116 Elementary Ear Training I (1,0,1)
Elementary Ear Training I is an applied skills course designed to develop skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms and chords using folk, western and non-western melodies. ***Prerequisites: MUSI 1311 or concurrent enrollment.***

MUSI 1117 Elementary Ear Training II (1,0,1)
This course is an extension of MUSI 1116 in the development of sight singing and ear training ability. The class meets two hours per week. ***Prerequisites: MUSI 1116 and 1311.***

MUSI 1120 Handbell Choir (0,1,1)
Handbell Choir is a laboratory experience in playing handbells. The study includes the various ways of playing the bells, an acquaintance with the literature for bells, and how to care for the instruments. This is a course in which music laboratory credit may be earned. This course may be repeated for additional credit. ***Prerequisites: some ability to read music and instructor's consent.***

MUSI 1130 Symphonic Band (0,1,1)
Concert Band is the primary performance ensemble of the instrumental program. It performs a wide variety of wind band literature and serves as a public relations arm for the School of Music and Fine Arts. The Band performs periodically during the academic year and tours in the spring of each year. While the director's consent is required for all band members, participation is open to all students with previous band experience. Formal attire is required. This course may be repeated for additional credit.

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MUSI 1133 Marching Band (0,1,1)
The ETBU Marching Band is an organization open to all students without audition who have band experience prior to coming to ETBU. The band performs at ETBU Football Games and other related athletic events, and the band provides a variety of opportunities for students to accept roles of leadership and responsibility. The band is designed to provide an enjoyable performance experience and a musically educational experience for all participants. In addition, the band serves as a working lab for music education students preparing for vocations in public school band programs. This course may be repeated for additional credit.

MUSI 1138 Instrumental Ensemble (0,1,1)
Students interested in participating in any instrumental ensemble other than Concert Band should enroll in Music 1138. This course includes participation in the Jazz Ensemble, Flute Choir, Brass Choir, and other chamber ensembles. Director's consent is required for all instrumental ensembles, but these groups are open to all students regardless of major. This course may be repeated for additional credit. ***Corequisite: MUSI 1130 or 1133.***

MUSI 1150 Chapel Choir (0,1,1)
Chapel Choir is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concert. Music laboratory credit may be earned in this course. Formal attire is required. This course may be repeated for additional credit.

MUSI 1157 Opera Workshop (0,1,1)
This course is a laboratory experience in the performance of opera. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course is normally offered during the spring semester and is one in which music laboratory credit may be earned. This course may be repeated for additional credit. An opera score is required. ***Prerequisite: Instructor's consent.***

MUSI 1158 University Singers (0,1,1)
This ensemble is a performing group of limited size selected from the Concert Choir membership which studies and performs choral chamber music from different periods and styles, such as madrigal, pop music, "swing choir" music, etc. Music Laboratory credit may be earned in this course. This course may be repeated for additional credit. Note: ***Formal attire is required. Prerequisite: An audition with the director.***

MUSI 1181 Class Piano I (1,0,1)
Basic musicianship is taught through music reading, elementary piano technique, and piano repertoire. Students are placed in one of four progressive levels. ***Prerequisite: Instructor's consent.***

MUSI 1182 Class Piano II (1,0,1)
This is an extension of MUSI 1181. ***Prerequisite: MUSI 1181 or instructor's consent.***

MUSI 1183 Class Voice I (1,0,1)
A study of the fundamentals of singing including posture, breathing, tone quality, extension of range, etc. is taught. It is designed for those interested in singing who have had little or no training or experience.

MUSI 1184 Class Voice II (1,0,1)
This is an extension of MUSI 1183. ***Prerequisite: MUSI 1183 or instructor's consent.***

MUSI 1192 Class Guitar I (1,0,1)
Instruction includes strumming the seven basic chords in the keys of G and C with or without musical scores. Taped cassettes accompany the guitar manual as an aid to practice. The possession of a guitar is required.

MUSI 1193 Class Guitar II (1,0,1)
Instruction will continue the use of the seven basic chords in the keys of G and C and expand to the keys of D, A, and F with or without musical scores. Both strumming and finger picking are developed. Taped cassettes accompany the guitar manual as an aid in practice. The possession of a guitar is required. ***Prerequisite: MUSI 1103 or consent of instructor.***

MUSI 1300 Fundamentals of Music (3,0,3)
A study of the rudiments of music theory is taught in this course. No prior knowledge of music is needed. The course is recommended for non-music majors but may count toward the Bachelor of Music degree as elective credit. For a laboratory experience, it is recommended that students also register for Chapel Choir or Concert Band.

MUSI 1306 Appreciation of the Arts (3,0,3)
Appreciation of the Arts is designed to acquaint the student with some basic aesthetic concepts of architecture, music, painting, and sculpture; to acquaint the student with some of the great works of these art media; and to develop an appreciation and understanding of various styles of artistic expression in these works.

MUSI 1311 Elementary Harmony I (3,0,3)
Elementary Harmony I is a study of the principal chords in both major and minor modes with emphasis upon part-writing and keyboard harmony.

MUSI 1312 Elementary Harmony II (3,0,3)
This course is a continuation of MUSI 1311 with the addition of secondary chords, the dominant seventh, the supertonic seventh, modulation to the closely related keys, and harmonization of chorale melodies based on the study of harmonies and non-harmonic devices as used in the chorales of J. S. Bach. ***Prerequisites: Music 1311***

MUSI 2103 Instrumental Methods (1,1,1)
Designed for students in the choral track of the music education major, this course provides an introduction to instructional techniques for string, brass, woodwind and percussion instruments.

MUSI 2104 Vocal Diction I (1,0,1)
This course includes class instruction in pronunciation of English and Italian for singers, and it introduces the International Phonetic Alphabet.

MUSI 2108 Service Playing (1,0,1)
Service Playing includes class instruction in hymn playing, solo and choir accompaniment, conducting from the organ console, and basic organ repertoire for the church service. This class meets two hours per week. ***Prerequisites: Four semesters of organ lessons or approval of the instructor.***

MUSI 2109 Woodwind Methods I (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the flute and clarinet.

MUSI 2110 Woodwind Methods II (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the saxophone and double reeds.

MUSI 2116 Advanced Ear Training I (1,0,1)
Development of advanced sight singing ability and aural acuity relative to intervals, chords, and rhythms is experienced in Advanced Ear Training I. This class meets two hours per week. ***Prerequisites: MUSI 1117.***

MUSI 2117 Advanced Ear Training II (1,0,1)
This is an extension of MUSI 2116 in the development of advanced sight singing and ear training ability. Advanced Ear Training II meets two hours each week. The student must make application for a degree plan to avoid a grade of "I" (Incomplete) and to avoid losing music scholarships. ***Prerequisites: MUSI 2116 and 2312.***

MUSI 2118 Percussion Methods (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides an introduction to instructional techniques for percussion instruments.

MUSI 2119 Brass Methods I (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides instructional techniques for trumpet and horn.

MUSI 2120 Brass Methods II (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides an introduction to instructional and playing techniques for trombone, euphonium, and tuba.

MUSI 2123 String Methods (1,1,1)
Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the violin, viola, cello and bass.

MUSI 2124 Choral Methods (1,1,1)
This course is designed to prepare students on the instrumental track of the music education major to be able to function effectively in a secondary choral classroom.

MUSI 2150 Concert Choir (0,1,1)
Concert Choir is a select group of mixed voices which performs some of the more challenging music from the various periods and styles. This choir serves as a public relations arm of the department and tours in the spring of each year. Membership is by audition. Formal attire is required. This course may be repeated for additional credit. ***Prerequisite: Instructor's consent.***

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MUSI 2181 Class Piano III (1,0,1)
This course is an extension of MUSI 1182. ***Prerequisite: MUSI 1182 or instructor's consent.***

MUSI 2182 Class Piano IV (1,0,1)
This course is an extension of MUSI 2181 and is repeatable for credit. ***Prerequisite: MUSI 2181 or instructor's consent.***

MUSI 2183 Class Voice III (1,0,1)
An extension of MUSI 1184 Class Voice II. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will begin guiding the student towards successful completion of the vocal secondary efficiency exam.

MUSI 2184 Class Voice IV (1,0,1)
An extension of MUSI 2183 Class Voice III. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will complete the four-semester class voice sequence leading to the vocal secondary proficiency exam and is repeatable for credit.

MUSI 2312 Advanced Harmony (3,0,3)
Through extensive analysis and part-writing exercises, this course examines the altered and chromatic harmonies of the common practice period through the late 19th century. ***Prerequisite: MUSI 1312.***

MUSI 3102 Vocal Diction II (1,0,1)
This course includes class instruction in pronunciation of French and German for singers, and meets two hours per week.

MUSI 3103 Organ Survey (1,0,1)
This course is designed to acquaint the church music student with the organ regarding its construction, maintenance, purchase, and use in worship and for the training of young organists.

MUSI 3104 Functional Piano Skills for the Choral Conductor (1,1,1)
Prepare students with an All-Level Music degree with keyboard skills necessary to function effectively in the class presentation and rehearsal.

MUSI 3200 Music for Children (2,0,2)
This course will serve as an introduction to: 1) The historical foundations and development of music education; 2) Philosophical justifications for music education; 3) The role of the learner in music education [applications of educational psychology, classroom management, addressing diversity, and special-needs learners]; and 4) The curricular methodologies and approaches of Kodály, Orff, Gordon, Dalcroze, and Suzuki.

MUSI 3201 Conducting (2,0,2)
This course includes instruction in the techniques of choral and instrumental conducting through the study of works from the standard choral and orchestral repertory. Rehearsal techniques, score analysis and preparation, interpretation, and the technical and musical problems of the orchestra and choir will be studied. ***Prerequisite: Junior standing.***

MUSI 3203 20th Century Music Analytical Techniques (2,0,2)
This course provides the student with the necessary language and techniques for analyzing a range of 20th Century musical styles, from Impressionism to nonserial atonality, serialism, and integral serialism. Analysis is supported by the writing of short compositions reflecting specific compositional styles. ***Prerequisite: MUSI 3303.***

MUSI 3205 Choral Conducting (2,0,2)
To prepare students to analyze, make score preparation, and to conduct larger choral and choral/instrumental works and to provide an in-depth study of musical periods and performance practice.

MUSI 3206 Organ Pedagogy (2,0,2)
This course includes the theories, materials, and techniques of organ teaching. Detailed discussion of basic principles and differences between French, English, and German schools of techniques and interpretation is held. ***Prerequisite: Two semesters of organ.***

MUSI 3207 Instrumental Conducting and Literature (2,0,2)
Using the standard wind band repertoire, this class will concentrate on the development of instrumental conducting technique, score reading and analysis, and rehearsal techniques for the instrumental ensembles of various performance levels.

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MUSI 3208 Music Composition (2,0,2)
This course is designed to examine and apply modern composition techniques, formal structure, the creative process and clear musical expression and communication. ***Prerequisite: MUSI 3303***

MUSI 3210 World Music Cultures (2,0,2)
This course serves as a survey of the music of major non-Western cultures as well as selected folk, traditional, and native music of Western continents. The basic elements of the music (melody, rhythm, harmony, etc.) will be examined within the social and religious contexts of the cultures being studied.

MUSI 3211 Eighteenth Century Counterpoint (2,0,2)
This course is an analysis of contrapuntal music of the 18th century and writing of music involving techniques characteristic of the period. ***Prerequisite: MUSI 2312***

MUSI 3301 Music for Elementary Education (3,0,3)
This course, designed for elementary education students, covers the basic fundamentals of music and music teaching as prescribed by the Texas Essential Knowledge and Skills. Attention is given to playing classroom instruments, movement, listening, singing, reading music, and improvising. Techniques of planning music lessons and delivering instruction will be considered.

MUSI 3302 Techniques of Piano Accompanying (3,0,3)
This course is a study of historical, stylistic, and technical aspects of piano accompanying. ***Prerequisite: Sophomore standing in piano.***

MUSI 3303 Form and Analysis (3,0,3)
This course is an introduction to the principle formal structures and processes of the 18th and 19th centuries, including fugue, binary, ternary, rondo, variation, and sonata forms. ***Prerequisite: MUSI 2312.***

MUSI 3304 Hymnology (3,0,3)
Hymnology is a study of both the musical and literary aspects of great hymns and the biographies of outstanding composers and writers of hymns. It is a study of the hymn as a musical form in historical context. The relationship of congregational hymn singing to the integrated worship program is explored.

MUSI 3306 Orchestration (3,0,3)
Practical experience in arranging music compositions for the orchestra is gained from this course. Accompaniments for solo voices and/or instruments will be arranged to acquaint students with the tone colors of the orchestra. Some choral arranging will also be included. ***Prerequisite: MUSI 2312.***

MUSI 3308 Techniques and Material for Class Piano (3,0,3)
This course is a study of the various methods and literature used in teaching piano in groups. Particular attention will be given to the use of the electronic piano laboratory. ***Prerequisite: Junior level in piano.***

MUSI 3310 Piano Pedagogy (3,0,3)
This course includes the theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching.

MUSI 3311 Piano Literature I (3,0,3)
This course will examine the history of keyboard music from the Renaissance through the Classical Period. Major works and composers will be studied, tracing the development of idiomatic keyboard styles and formal structures.

MUSI 3312 Piano Literature II (3,0,3)
This course, a continuation of Piano Literature I, begins with the study of the piano music of Schubert and continues with and examination of the repertoire throughout the Nineteenth and Twentieth Centuries. Major works and composers will be examined within a historical/stylistic context.

MUSI 3343 Piano in Chamber Ensemble (3,0,3)
In this course, pianists will study and perform music written for the piano in collaboration with other instruments (as in piano trios, quartets, quintets, and octets, which involve strings and/or woodwinds) and/or with other pianists (as in piano duets and piano duos).

MUSI 3350 History of Jazz (3,0,3)
This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers.

MUSI 3367 Church Music Materials and Methods I (3,0,3)
A beginning course in which the materials and methods for organizing a fully graded church music program

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including children's choirs, youth choirs, senior adult choir, and instrumental groups.

MUSI 3368 Church Music Materials and Methods II (3,0,3)
A continued study of materials and methods for organizing a fully graded church music program, adult choir, handbell choir, and service playing.

MUSI 3385 Advanced Studies in Singing: Performance Practices (3,0,3)
This course is an independent study of vocal performance practice within historical and national styles. The particular area or areas to be studied will be determined following consultation with the instructor. The purpose is to enhance the student's understanding of vocal interpretation. ***Prerequisites: MUSI 3102.***

MUSI 3386 Advanced Studies in Singing: Repertoire (3,0,3)
This course is an independent study of vocal repertoire from particular historic and national styles with attention given to available music scores and recordings. The particular area or areas to be studied will be determined following consultation with the instructors. The purpose is to enhance the student's knowledge of vocal literature.

MUSI 4100 Survey of Professional Literature (1,0,1)
This course is designed to acquaint the student with the professional literature and techniques of research reporting appropriate to this department. Prerequisite: Senior standing.

MUSI 4101 Conducting Project (0,1,1)
The student will present a Conducting Recital which was planned and approved in MUSI 4350. The student will meet regularly with the supervising music faculty member to dialogue about progress of the recital and will be responsible for providing the choir and the accompanist, choosing the repertoire, and preparing the performers.

MUSI 4203 Techniques and Materials for the Choral Music Program in the Secondary School (2,0,2)
Techniques and materials for choral groups of the junior and senior high schools, operetta production and materials, rehearsal techniques, etc.

MUSI 4206 Secondary Choral Music Administration (2,0,2)
To instruct students regarding the organization and administration of the choral music program on the secondary level.

MUSI 4207 Music Materials for the Elementary School (2,0,2)
This course is designed as a continuation in the study and implementation of the pedagogies of Kodály, Orff, Gordon, Dalcroze and Suzuki through research, application, and peer teaching. The focus will be the curricular scope and sequence of each methodology or approach, and the creation and implementation of lesson plans and activities suitable for elementary music education. ***Prerequisite: MUSI 3200.***

MUSI 4209 Marching Band Technology & Instrumental Music Administration (2,0,2)
Designed for students in the instrumental track of the music education major, this course provides instruction on teaching marching band, the use of technology for drill design and arranging, and the administration of secondary instrumental music programs.

MUSI 4224 Teaching Instrumental Music (2,0,2)
Designed for students in the instrumental track of the music education major, this course provides instruction on teaching instrumental music in the secondary schools, teaching comprehensive musician ship, rehearsal techniques, and the programming and financing of each organization.

MUSI 4280 Advanced Studies in Music Education: Practicum (2,0,2)
This course is an independent study in secondary music education. The particular area or areas to be studied will be determined in consultation with the instructor. There will be an emphasis on observation and/or participation in the secondary public school music program prior to student teaching.

MUSI 4301 Music History I (3,0,3)
Music History is a review of general history with a more in-depth study of the history of music from Antiquity through the Baroque period. Styles, composers, and their compositions will be featured. ***Prerequisites: Instructor's consent or declared music major or minor.***

MUSI 4302 Music History II (3,0,3)
This course is a continuation of MUSI 4301 with attention given to the Classical, Romantic, and Contemporary periods. ***Prerequisites: Instructor's consent or declared music major or minor.***

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MUSI 4304 Music in Worship (3,0,3) (Formerly MUSI 3381)
Music in Worship is a study of the role of music and the historical development of liturgical and non-liturgical worship practices.

MUSI 4307 Organization and Administration of the Church Music Program (3,0,3)
This course involves a study of philosophical bases for the organization of a church music program. Means of maintaining and administering the program are studied as they relate to the basic philosophies of church music. ***Prerequisite: Junior standing.***

MUSI 4310 Vocal Pedagogy (3,0,3)
This course is designed as an introduction to the methods and materials of voice building for the teacher of voice and the choral director.

MUSI 4350 Practicum in Music Ministry (3,0,3)
This course provides an on-the-job training in a church situation as a director or accompanist or in a capacity approved by the Music Department. Course requirements include periodic reports and plans. The conducting recital for MUSI 4101 will be developed and approved in consultation with the supervising instructor during the semester.

APPLIED LESSONS

Only Private Lessons at the 4000 level may be repeated for credit

MUSI 1105-06 Guitar Lessons
First year for elective credit only.

MUSI 1205-06 Guitar Lessons
First year for elective credit only.

MUSI 1121-22 Organ Lessons
First year for elective credit only.

MUSI 1221-22 Organ Lessons
First year for elective credit only.

MUSI 2121-22 Organ Lessons
Second year for elective credit only.

MUSI 2221-22 Organ Lessons
Second year for elective credit only.

MUSI 1125-26 Organ Lessons
First year for music degree.

MUSI 1225-26 Organ Lessons
First year for music degree.

MUSI 1325-26 Organ Lessons
First year for music degree.

MUSI 2125-26 Organ Lessons
Second year for music degree.

MUSI 2225-26 Organ Lessons
Second year for music degree.

MUSI 2325-26 Organ Lessons
Second year for music degree.

MUSI 3125-26 Organ Lessons
Third year for music degree.

MUSI 3225-26 Organ Lessons
Third year for music degree.

MUSI 3325-26 Organ Lessons
Third year for music degree.

MUSI 4125-26 Organ Lessons
Fourth year for music degree.

MUSI 4225-26 Organ Lessons
Fourth year for music degree.

MUSI 4325-26 Organ Lessons
Fourth year for music degree.

MUSI 1131-32 Instrument Lessons/ Orchestra
First year for elective credit only.

MUSI 1231-32 Instrument Lessons/ Orchestra
First year for elective credit only.

MUSI 2131-32 Instrument Lessons/ Orchestra
Second year for elective credit only.

MUSI 2231-32 Instrument Lessons/ Orchestra
Second year for elective credit only.

MUSI 1135-36 Band Instrument Lessons
First year for music degree.

MUSI 1235-36 Band Instrument Lessons
First year for/=/=/=////+ music degree.

MUSI 1335-36 Band Instrument Lessons
First year for music degree.

MUSI 2135-36 Band Instrument Lessons
Second year for music degree.

MUSI 2235-36 Band Instrument Lessons
Second year for music degree.

MUSI 2335-36 Band Instrument Lessons
Second year for music degree.

MUSI 3135-36 Band Instrument Lessons
Third year for music degree.

MUSI 3235-36 Band Instrument Lessons
Third year for music degree.

MUSI 3335-36 Band Instrument Lessons
Third year for music degree.

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MUSI 4135-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 4235-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 4335-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 1141-42 Piano Lessons
First year for elective credit only.

MUSI 1241-42 Piano Lessons
First year for elective credit only.

MUSI 2141-42 Piano Lessons
Second year for elective credit only.

MUSI 2241-42 Piano Lessons
Second year for elective credit only.

MUSI 1145-46 Piano Lessons
First year for music degree.

MUSI 1245-46 Piano Lessons
First year for music degree.

MUSI 1345-46 Piano Lessons
First year for music degree.

MUSI 2145-46 Piano Lessons
Second year for music degree.

MUSI 2245-46 Piano Lessons
Second year for music degree.

MUSI 2345-46 Piano Lessons
Second year for music degree.

MUSI 3145-46 Piano Lessons
Third year for music degree.

MUSI 3245-46 Piano Lessons
Third year for music degree.

MUSI 3345-46 Piano Lessons
Third year for music degree.

MUSI 3445-46 Piano Lessons
Third year for music degree.

MUSI 4145-46 Piano Lessons
Fourth year for music degree.

MUSI 4245-46 Piano Lessons
Fourth year for music degree.

MUSI 4345-46 Piano Lessons
Fourth year for music degree.

MUSI 4445-46 Piano Lessons
Fourth year for music degree.

MUSI 1151-52 Voice Lessons
First year for elective credit only.

MUSI 1251-52 Voice Lessons
First year for elective credit only.

MUSI 2151-52 Voice Lessons
Second year for elective credit only.

MUSI 2251-52 Voice Lessons
Second year for elective credit only.

MUSI 1155-56 Voice Lessons
First year for music degree.

MUSI 1255-56 Voice Lessons
First year for music degree.

MUSI 1355-56 Voice Lessons
First year for music degree.

MUSI 2155-56 Voice Lessons
Second year for music degree.

MUSI 2255-56 Voice Lessons
Second year for music degree.

MUSI 2355-56 Voice Lessons
Second year for music degree.

MUSI 3155-56 Voice Lessons
Third year for music degree.

MUSI 3255-56 Voice Lessons
Third year for music degree.

MUSI 3355-56 Voice Lessons
Third year for music degree.

MUSI 4155-56 Voice Lessons
Fourth year for music degree.

MUSI 4255-56 Voice Lessons
Fourth year for music degree.

MUSI 4355-56 Voice Lessons
Fourth year for music degree.

MUSI 3161, 3261, 4161, 4261
Third and fourth year for elective credit only.

RECITAL

MUSI 2030 Sophomore Instrumental Recital (no accompanist fee)
MUSI 2031 Sophomore Instrumental Recital (accompanist fee)
MUSI 3030 Junior Instrumental Recital (no accompanist fee)
MUSI 3031 Junior Instrumental Recital (accompanist fee)
MUSI 4030 Senior Instrumental Recital (no accompanist fee)
MUSI 4031 Senior Instrumental Recital (accompanist fee)
MUSI 2040 Sophomore Keyboard Recital (no accompanist fee)
MUSI 3040 Junior Keyboard Recital (no accompanist fee)
MUSI 4040 Senior Keyboard Recital (no accompanist fee)
MUSI 2051 Sophomore Voice Recital (accompanist fee)
MUSI 3051 Junior Voice Recital (accompanist fee)
MUSI 4051 Senior Voice Recital (accompanist fee)

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NURS 1421 Fundamentals of Anatomy and Physiology I (3,1,4) (Same as BIOL 1421)

NURS 1422 Fundamentals of Anatomy and Physiology II (3,1,4) (Same as BIOL 1422)

NURS 2320 Fundamentals of Pathophysiology (3,0,3) (Same as BIOL 2320)

NURS 2421 Fundamentals of Microbiology (3,1,4) (Same as BIOL 2421)

NURS 3200 Professional Development and Enhancement I (2,0,2)
This is an integrative nursing course which is a comprehensive review of the various curriculum levels in the nursing program. It emphasizes the application of the skills and knowledge acquired in the specified level and enhances critical thinking skills. Various styles of learning are considered with the opportunity for case study simulations, role playing, and computerized testing made available depending upon the individual students needs. ***Prerequisite: Admission to the Nursing Program.***

NURS 3261 Research in Nursing (2,0,2)
This course focuses on the research process and its relevance to nursing practice. Emphasis is on the development of the student's ability to be an effective consumer of research at an introductory level. ***Prerequisite: Admission to the Nursing Program.***

NURS 3311 Introduction to Professional Nursing (3,0,3)
An introduction to nursing as a practice profession with emphasis on nursing's history, roles, and relationship to other health care disciplines. The ETBU mission, philosophy, and organizing framework are presented. **Nursing surcharge fee assessed.**

NURS 3331 Pharmacology (3,0,3)
This course builds knowledge base of drugs and emphasizes the nurse's responsibility in drug administration. Drug classification, actions, effects, and nursing implications are emphasized. ***Prerequisite: Admission to the Nursing Program.***

NURS 3341 Health Assessment (3,0,3)
This course applies the knowledge gained from Anatomy and Physiology and Pathophysiology in the assessment of the individual client's health status. Data collection, analysis and synthesis of data, and nursing diagnosis are utilized as critical thinking tools within the course. ***Prerequisite: Admission to the Nursing Program.***

NURS 3342 Pediatric Nursing (3,0,3)
This course prepares the student for the care of children experiencing acute and chronic health problems. The nurse's role in providing health promotion and disease prevention education is examined in hospital and community settings. ***Prerequisite: Successful completion of level one nursing courses and exit exam.***

NURS 3400 Professional Development and Enhancement II (4,0,4)
This is an integrative nursing course which is a comprehensive review of the various curriculum levels in the nursing program. It emphasizes the application of the skills and knowledge acquired in the specified level and enhances critical thinking skills. Various styles of learning are considered with the opportunity for skills lab practice, case study simulations, role playing, and computerized testing made available depending upon the individual students needs. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Admission to the Nursing Program.***

NURS 3600 Professional Development and Enhancement III (3,3,6)
This is an integrative nursing course which is a comprehensive review of the various curriculum levels in the nursing program. It emphasizes the application of the skills and knowledge acquired in the specified level and enhances critical thinking skills. Various styles of learning are considered with the opportunity for clinical preceptorship, case study simulations, role playing, and computerized testing made available depending upon the individual students needs. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Admission to the Nursing Program.***

NURS 3622 Medical-Surgical Nursing I (3,12,6)
The course focuses on the application of the nursing process as a critical thinking tool in caring for adults and families experiencing acute and chronic health problems. It provides experiences in collaboration, management of care, and therapeutic interventions for the individual and family experiencing health problems The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Successful completion of level one nursing courses and exit exam.*** **Nursing surcharge fee assessed.**

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NURS 3632 Maternal Child Nursing (3,12,6)
The focus of this course is on the care of the individual and family during birthing and parenting experiences and includes women's health, health promotion, and health maintenance. Clinical experiences with developing families in various settings are provided to develop clinical judgment and skills. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Successful completion of level one nursing courses and exit exam.***

NURS 3821 Nursing Competencies (4,16,8)
This course is a foundation for all applied nursing courses in the ETBU program. Nursing concepts are explored and the nursing process is utilized as a critical thinking and analysis tool. Beginning applications of therapeutic nursing interventions are examined and demonstrated in the clinical setting. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Admission to the Nursing Program.*** **Nursing surcharge fee assessed.**

NURS 4241 Gerontology Nursing (2,0,2)
The focus of this course is on the gerontologic knowledge that is needed by the professional nurse who is responsible for promoting and maintaining the health of older adults in a variety of settings. ***Prerequisite: Admission to the Nursing Program. Successful completion of level three nursing courses and exit exam.***

NURS 4331 Mental Health Nursing (3,0,3)
The focus of this course is on the prevention, early identification and provision of care for individuals, families, and groups at risk for psychosocial dysfunction or illness. A plan of care for the client experiencing psychosocial dysfunction will be examined and therapeutic interventions discussed. ***Prerequisite: Successful completion of level two nursing courses and exit exam.***

NURS 4600 Integrated Nursing Practice (3,12,6)
This is a capstone integrative nursing course which emphasizes the application of the skill sand knowledge acquired in the Department of Nursing curriculum. Critical thinking skills are refined utilizing case study simulation, role playing, and testing. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Sucessful completion of level three nursing course and exit exam.***

NURS 4621 Medical Surgical Nursing II (3,12,6)
This course is the application of the nursing process as a critical thinking tool in caring for individuals and families experiencing acute and chronic health problems. It focuses on collaboration, management of care, and therapeutic interventions of the individual and family experiencing complex health problems. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Successful completion of level two nursing courses and exit exam.*** **Nursing surcharge fee assessed**

NURS 4622 Community Health Nursing (3,12,6)
The focus of this course is on the role of the baccalaureate nurse in a community-based, population-focused practice. Emphasis is on the promotion of health and the prevention of disease in a variety of settings to individuals, families, aggregates, and the community. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Successful completion of level two nursing courses and exit exam.***

NURS 4644 Leading and Managing in Nursing (3,12,6)
The focus of this course is on theories, principles, and practices of nursing management. Trends and issues in current health care and the role of the professional nurse in health care are emphasized. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ***Prerequisite: Successful completion of level three nursing courses and exit exam.*** **Nursing surcharge fee assessed**

PHYSICAL SCIENCE

PSCI 1415 Introduction to Chemistry and Physics (3,1,4)
This course is designed for Physical Science Secondary Level Certification majors and satisfies the university general education requirement for laboratory science. The course is an introduction to the basic concepts of physics and chemistry. The course consists of three hours of lecture and two hours of laboratory per week.

PSCI 1417 Introduction to Earth Science (3,1,4)
This course is an introduction to the basic principles of geology, meteorology, and astronomy. The course consists of three hours of lecture and two hours of laboratory per week and is required for students with the B.S.E physical science major.

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PHYSICS

PHYS 1401 General Physics I (3,1,4)
This is an algebra-trigonometry based course in classical mechanics and thermodynamics. This course consists of three hours lecture and two hours laboratory per week. ***Prerequisites: MATH 1314 or approval of the instructor.***

PHYS 1402 General Physics II (3,1,4)
This course is a continuation of General Physics I topics include electricity, magnetism, light and optics, along with selected topics from modern physics. This course consists of three hours lecture and two hours laboratory per week. ***Prerequisite: PHYS 1401 or approval of the instructor.***

POLITICAL SCIENCE

POSC 1301 Introduction to International Relations (3,0,3)
The course provides the student with a useful introduction to and understanding of the "politics of global problems." Important concepts such as power, national interest, nationalism, and war, will be introduced. The nature of U.S. relations with other countries and the role of international organizations will be analyzed.

POSC 2303 American and State Government (3,0,3)
The purpose of this course is to provide an introduction to the foundations, behavior, institutions, and policies of American government and politics, state governments in general, and the State of Texas government in particular. Students will develop an understanding of how federal, state, and local governments interact with each other and influence their lives, enabling them to better deal with these governments. ***Prerequisite: HIST 1301 or concurrent enrollment in HIST 1301.***

POSC 2304 Introduction to Political Science (3,0,3)
The course examines basic political concepts and issues, the nature and task of the state, and modern political ideologies. The student will be encouraged to think critically about contemporary political problems and to evaluate possible responses.

POSC 2368 Model United Nations (3,0,3) (same as SPCH 2368)
The course is designed to provide basic knowledge of the United Nations system, parliamentary procedures, diplomatic language, and the exercise of foreign policy among the nations. The student will gain skills in critical thinking, public speaking, information analysis, negotiating strategies, and leadership. The course is open to all students. Model United Nations conference participation is required, and associated travel fees will apply.

POSC 3308 Modern China (3,0,3) (Same as HIST 3308)

POSC 3361 American Constitutional Development I (3,0,3) (Same as HIST 3361)
The course is a chronological survey of the Constitution, its construction, and its interpretation through principal statutes and judicial decisions, with some emphasis on the economic and social interests influencing it to 1877. ***Prerequisites: HIST 1301, 1302, and POSC 2303.***

POSC 3362 American Constitutional Development II (3,0,3) (Same as HIST 3362)
The course is a chronological survey from the Reconstruction Era to the present, considering congressional policies embodied in socioeconomic legislation, doctrines applied by the Supreme Court, and analysis and criticism of key Supreme Court cases. ***Prerequisites: HIST 1301, 1302, and POSC 2303.***

POSC 3364 British Studies, 1714 to Present (3,0,3) (Same as HIST 3364)

POSC 4303 Political Communication (3,0,3) (Same as SPCH 4303)

POSC 4305 War and Peace (3,0,3)
The course examines the causes and prevention of war and international efforts to bring peace. Students role-play policy-making directed to the problem of war and promoting peace.

POSC 4361 Diplomatic History of the United States (3,0,3) (Same as HIST 4361)

POSC 4363 Russian and Soviet Studies (3,0,3) (Same as HIST 4363)

POSC 4365 Comparative Economic and Political Systems (3,0,3)
This course compares the economic and political systems of the major countries of the world. ***Prerequisites: Six (6) semester hours of history or political science and junior standing.***

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PSYCHOLOGY

PSYC 1301 Introduction to Psychology (3,0,3)
This course offers a study of the basic principles in psychology, including consideration of the nervous system, human development, learning, thinking, motivation, emotions, intelligence, and mental disorders.

PSYC 2304 Social Problems(3,0,3) (Same as SOCI 2304)

PSYC 2314 Development Through the Lifespan (3,0,3)
This course is a brief overview of the physical, cognitive, and psychosocial changes that typically occur throughout the life span, from prenatal development through death. This course will not count toward a major or minor in the Department of Behavioral Sciences.

PSYC 2332 Introduction to Research Methods (3,0,3) (Same as SOCI 2332)

PSYC 3132 Linking Research and Writing: The Literature Review (1,0,1) (Same as SOCI 3132)
This course is designed to help students complete the literature review for required research projects. This course will also review the basics of using APA formatting when writing scientific research reports. ***Prerequisites: ENGL 1302 and PSYC/SOCI 2332***

PSYC 3301 Dynamics of the Counseling Process (3,0,3)
This course is a comparison of the major theoretical orientations to personal counseling, both from their conception and historical development as well as their contemporary applications. ***Prerequisite: PSYC 1301 or consent of instructor.***

PSYC 3302 Introduction to Marriage and Family Counseling (3,0,3)
This course is an introduction to the area of marriage and family counseling. The student will be exposed to the major theories and models of family counseling including family systems theory. ***Prerequisite: PSYC 1301 or consent of instructor.***

PSYC 3303 Physiological Psychology (3,0,3)
This course is an introduction to biological psychology with emphasis on brain-behavior relationships. Aspects covered include neural anatomy, neural conduction, sensory processes, learning and memory, emotional behaviors and other cognitive functions. ***Prerequisite: Nine (9) semester hours of psychology or biology.***

PSYC 3304 Behavior Modification (3,0,3)
A survey of the principles of learning as applied to selected problems of behavior in clinical, academic, correctional, and industrial settings. Some of the areas covered include behavioral management of children's disorders, self-management skills, productivity enhancement in the workplace, and techniques for coping. ***Prerequisite: PSYC 1301.***

PSYC 3305 Human Sexuality (3,0,3)
The study of the role of sexuality in human adjustment explores the processes and variations in sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical, and moral contexts of sex and love. ***Prerequisite: PSYC 1301.***

PSYC 3306 Theories of Personality (3,0,3)
The purpose of this course is to examine what it means to be a person. This examination will be conducted through an integrative study of both classical theories of personality and an overview of related findings in recent personality research. ***Prerequisite 1301.***

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues (3,0,3) (Same as SOCI 3307)
This course is a study of theories and practices in areas of moral, ethical, and religious issues as they pertain to the different facets of professional practice. Emphasis will be placed on the moral development of the student and the ability to reason through ethical dilemmas. ***Prerequisite: Junior standing and consent of the instructor.***

PSYC 3310 Advanced Research Design and Data Analysis (3,0,3) (Same as SOCI 3310)
This course explores the intersection of research design with statistical techniques. Advance methods of research are examined, with an emphasis on the application of appropriate statistical analysis. Interpreting results and writing research reports are also discussed. ***Prerequisite: MATH 1342, 2316, and PSYC/SOCI 2332***

PSYC 3331 Child Growth and Development (3,0,3)
This course deals with basic concepts of human development and behavior. Emphasis is given to the physical, cognitive, and social development of the child from conception through adolescence. ***Prerequisite: PSYC 1301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.***

PSYC 3335 Psychology of Adolescence (3,0,3)
This course is a consideration of the development of the individual during the adolescent period. Emphasis is placed on the integration of behavior patterns expected of the adolescent within the frame-work of developmental tasks imposed by the American culture. ***Prerequisite: PSYC 1301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.***

PSYC 3336 Adult Psychology (3,0,3)
This course examines the processes of psychological development during the adult years. Topics will range from the young adult at beginning of maturity to the older adult and death. ***Prerequisite: PSYC 1301 or consent of instructor.***

PSYC 3337 Counseling Methods and Practice (2,1,3)
This course is designed to provide the student with a basic introduction to the communications skills and practices essential to the counseling process. Special emphasis will be placed on the learning and practicing of listening and responding skills, specific counseling techniques, and the skills of crises intervention. ***Prerequisite: PSYC 1301 and either PSYC 3301 or PSYC 3302.***

PSYC 3340 Death and Dying (3,0,3) (Same as SOCI 3340)

PSYC 3360 Psychology of Religion (3,0,3)
Treated in the study will be developments in the areas of psychology of religion and the psychology of doubt, faith, conversion, temptation, sin, forgiveness, prayer, and Christian vocation. ***Prerequisite: PSYC 1301 or consent of instructor.***

PSYC 3362 Sport Psychology (3,0,3) (Same as KINE 3362)
This course consists of a survey of the principles of sport psychology including key concepts and applications. Principles of psychology covered in this course include: motivation, anxiety, mood, attention, personality factors, social psychology, and cognitive and behavioral interventions.

PSYC 3367 Social Psychology (3,0,3) (Same as SOCI 3367)

PSYC 3369 Group Dynamics (3,0,3) (Same as SOCI 3369)
This course is a study of small group dynamics which includes group processes, group leadership, and the interaction of groups and individuals. Voluntary associations as well as informal groups will be analyzed. Implications will be drawn for industrial, educational, religious, familial, and friendship groups. ***Prerequisite: PSYC 1301.***

PSYC 3151-3351 Service Learning (1, 2, or 3 semester hours)
Experiential learning projects are offered any regular semester based on agency availability, but arrangements must be made during the semester prior to desired time for project. No more than nine (9) semester hours may be earned through Service Learning; no more than three (3) hours may be taken in any given term; only three (3) semester hours may apply to any major or minor. Numbering of course varies with number of hours (1-3) and classification of student. ***Prerequisite: Consent of instructor.***

PSYC 4131 Applied Social Research II (1, 0, 1) (Same as SOCI 4131)
Participation in a community service project will provide students opportunities for making real world application of material learned in PSYC/SOCI 4331 Applied Social Research. ***Prerequisites: PSYC/SOCI 2332 Introduction to Research Methods; MATH 2316 Data Analysis; PSYC/SOCI 4331 Applied Social Research I.***

PSYC 4301 Psychological Assessment (3,0,3)
This course covers the construction and use of many kinds of mental measurements, including tests of personality, intelligence, achievement, and aptitude. This course is strongly recommended for students considering graduate study. ***Prerequisite: PSYC 1301 and MATH 1342, or consent of instructor.***

PSYC 4304 Abnormal Psychology (3,0,3)
This course is a study of behavior patterns and causes of deviant behavior from childhood through later maturity. Neurotic and psychotic behaviors are examined. ***Prerequisite: PSYC 1301.***

PSYC 4307 History and Systems of Psychology (3,0,3)
This course is an overview of the history, theories, and major theorists in the field of psychology. ***Prerequisite: PSYC 1301.***

PSYC 4331 Applied Social Research I (3, 0, 3) (Same as SOCI 4331)
This course is designed to aid students in the application of analytical and quantitative research skills that will prove useful when working in jobs related to the behavioral sciences. Students will develop the capacity to read, abstract and critically evaluate research in areas specifically related to human services and/or

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criminal justice. ***Prerequisites: PSYC/SOCI 2332 Introduction to Research Methods; MATH 2316 Data Analysis.***

PSYC 4332 Social/Experimental Research (2,1,3) (Same as SOCI 4332)
An overview and review of research methods and critical thinking skills and an individual data collection and data analysis project for sociology and psychology students and grant proposals for human relations students. ***Prerequisite: Nine (9) semester hours of psychology including SOCI/PSYC 3310 and PSYC/SOCI 3132.***

PSYC 4369 Workplace Psychology (3,0,3)
This course is a broad study of the principles, practices, and problems of industrial/organizational psychology. Students are provided with a perspective of how psychology aids them in their careers and influences their lives as job applicants, employees, managers, professionals, and consumers. ***Prerequisite: Junior standing.***

PSYC 4350 Practicum in Psychology (0,3,3)
This is field placement in a community agency providing psychological services with the objective of integrating classroom experiences in an actual work setting. No more than three credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester. ***Prerequisites: PSYC 1301, 3301 or 3302, 4304, senior standing, and consent of instructor.***

READING

READ 3305 Language Skills in Reading (3,0,3)
This three-hour course is designed to help the prospective teacher develop proficiency in the teaching of listening, oral and written expression, and handwriting in language arts setting as well as across the curriculum. Special emphasis is given to theories and instructional strategies related to teaching writing. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3303, EDUC 3352, READ 3600, READ 3364; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program. Concurrent enrollment in EDUC 3304, EDUC 4352, SSCI 3307 is required.***

READ 3316 Pre-Literacy Development (3,0,3)
In this course students will further develop the understanding of how young children grow and develop physically, socially emotionally, and cognitively as it relates to building a background for literacy. Each area will be closely examined and appropriate developmental materials, and teaching strategies will be explored. ***Prerequisites: Completion and/or concurrent enrollment in EDUC 3301, EDUC 3302, PSYC 3331; cumulative major/minr and professional development GPA of 2.6. Site hours are required.***

READ 3364 Children's Literature for the Elementary School (3,0,3)
This course introduces students to the wide varieties of children's literature. Focus is upon the selection , evaluation, and utilization of literary materials for children with emphasis on methods and techniques that may be employed in elementary classrooms to stimulate interest in reading. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3303; concurrent enrollment in EDUC 3352, READ 3600; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

READ 3600 Reading in the Elementary School (6,0,6)
This course includes current and historic reading approaches and methodologies, including the basal reader, language experience, whole language, computer-assisted programs, and teacher-delivered programs such as guided reading and Reading Recovery. Also included will be word identification strategies, including phonics, sight words, and structural analysis, as well as comprehension and study strategies. The course will also include the basic understanding of language (oral and written), spelling, grammar, and handwriting. The student will participate in an on-site internship to complete the requirements for this course. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3303; concurrent enrollment in EDUC 3352, READ 3364; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

READ 4350 Research and Practicum in Current Trends in Reading (3,0,3)
This site-based course provides students with practical opportunities to investigate current trends in reading, compare other researched perspectives, examine research in the field, and evaluate reading approaches and techniques. Special emphasis in placed on what research says about struggling readers. ***Prerequisites: Completion of EDUC 3301, EDUC 3302, EDUC 3303; suggested completion of READ 3600, READ 3364; and suggested concurrent enrollment of READ 3305; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

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READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum (3,0,3)
This course includes assessment strategies to help the elementary teacher with the children who have difficulties with reading. The participants will also learn how to interpret test data and use the data when discussing the school's and/or children's strengths and weaknesses. ***Prerequisites: Completion or concurrent enrollment in READ 3305; EDUC 4352; and EDUC 3304; cumulative, major/minor and professional development GPA of 2.6; and admission to the Teacher Education Program.***

RELIGION

RLGN 1320 Introduction to the Old Testament (3,0,3)
An introduction to the background, history, literature, and religion of the Hebrew people as revealed in the Old Testament and related literature. Special consideration will be given to the theological message of the Old Testament text.

RLGN 1330 Introduction to the New Testament (3,0,3)
An introductory survey of the New Testament. Special attention will be given to the major themes, outlines, composition, history, cultural and historical background, and authorship of the books of the New Testament.

RLGN 1353 Introduction to Philosophy (3,0,3)
An introduction to the methods and tasks of philosophical reflection. In dialogue with significant contributors throughout history and major schools of thought, the course addresses matters such as logic and critical thinking, the nature and extent of human knowledge, questions such as the existence of God and the reality of evil, and issues of moral responsibility and the good life.

RLGN 2314 Principles of Christian Teaching (3,0,3)
An introduction to the principles of teaching as found in the Old and New Testaments. The application of biblical and current teaching methodologies will be applied to children, youth, and adults in a local church. Each student will plan and present to the class a mini-lesson.

RLGN 2340 Ministry Formations (3,0,3)
The course provides students the opportunity to understand more fully their calling and the various aspects of Christian ministry as particularly expressed through the local church. Integral to this course is a mentoring relationship that allows students opportunity to observe and serve in ministry capacities under the guidance of qualified mentors. The course includes field and laboratory experiences. There is a ministerial testing fee for this course.

RLGN 2352 Introduction to Christian Doctrine (3,0,3)
An introduction to the major features of the Christian faith, with an emphasis on the methods of and sources for theological reflection, Trinitarian faith, the person and the work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology. ***Prerequisite: RLGN 1320 or RLGN 1330.***

RLGN 2357 Philosophy of Religion (3,0,3)
This course is an attempt to utilize the techniques and insights of the formal discipline of philosophy in a serious investigation of the basic claims of religious belief. Attention will be given to matters such as the arguments for the existence of God, the problems of evil and suffering, the relationship between faith and reason, the relationship between religion and morality, and the challenges of religious diversity.

RLGN 3306 Youth and Single Adult Ministry (3,0,3)
An examination of the philosophy and ministry programming for junior high, senior high, university students, and single young adults in a church. A study will be made of current ministry and educational practices related to these groups. Emerging twentieth-first century ministry trends will be identified and studied. Emphasis will include the work of the student and young adult minister.

RLGN 3307 Educational Ministry of the Church(3,0,3)
An examination of the Bible study, discipleship, mission, and music education needs for preschoolers, children, youth, and adults in a church. Emerging twentieth-first century church education needs will be identified. Leadership needs and responsibilities will be examined.

RLGN 3308 History of Christian Education (3,0,3)
An examination of Christian education from ancient times and throughout history. The student will be acquainted with the principal Christian education movements, including educational developments among Southern Baptists.

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RLGN 3309 History of Christianity (3,0,3) *(Same as HIST 3309)*

RLGN 3310 History of Baptists (3,0,3) *(Same as HIST 3310)*

RLGN 3315 Principles and Methodologies of Church Planting (3,0,3)
An introduction to church planting that seeks to integrate theological, missiological, and cultural church-planting principles. Students will be given the opportunity to gain an understanding of the theological, environmental, and leadership factors encountered by contemporary church planters.

RLGN 3321 The Pentateuch (3,0,3)
An exegetical study of the cultural and historical background, the major themes, and theological message of the Pentateuch *(i.e., the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy).* Special attention will be given to practical application. ***Prerequisite: RLGN 1320.***

RLGN 3322 The Historical Books (3,0,3)
An exegetical study of nature, origin, history, and the message of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah and Esther. Special attention will be given to practical application. ***Prerequisite: RLGN 1320.***

RLGN 3323 The Prophets (3,0,3)
An exegetical study of the nature, origin, history, and message of prophecy and the books of Isaiah, Jeremiah, Ezekiel, Daniel, and the Book of the Twelve. Special attention will be given to practical application. ***Prerequisite: RLGN 1320.***

RLGN 3324 The Books of Wisdom and Poetry (3,0,3)
An exegetical study of the nature, origin, history, and message of wisdom literature, poetry and the books of Job, Proverbs, Ecclesiastes, Psalms, Song of Solomon and Lamentations. Special attention will be given to practical application. ***Prerequisite: RLGN 1320.***

RLGN 3330 Christian Missions (3,0,3)
Emphasis is placed upon the following aspects of the contemporary mission enterprise: geographical scope, types of ministries, qualifications of personnel, and local involvement. A survey of the biblical basis plus historical expansion of missions is provided.

RLGN 3331 The Gospels (3,0,3)
A study of the four Gospels relative to their literary genre, background, specific purposes, and relationships to each other. Attention will also be given to the basic teachings of Jesus as contained in the four gospels. ***Prerequisite: RLGN 1330.***

RLGN 3332 The General Epistles (3,0,3)
The study of the books of Hebrews, James, 1&2 Peter, 1-3 John and Jude. Attention will be given to authorship, recipients, date, cultural circumstances, and basic teachings. ***Prerequisite: RLGN 1330.***

RLGN 3333 Acts and the Pauline Epistles (3,0,3)
A study of the book of Acts with a study of the letters of Paul as to their content and relationship to the narrative of the book of Acts. ***Prerequisite: RLGN 1330.***

RLGN 3334 The Book of Revelation (3,0,3)
A hermeneutical and exegetical study of the book of Revelation. Special attention will be given to the genre, structure, and interpretive approaches. ***Prerequisite: RLGN 1330.***

RLGN 3342 Introduction to Evangelism (3,0,3)
A survey will be made of personal and church evangelism. Current programs in evangelism will be explored. Attention will be given to the knowledge of and motivation for the building of evangelistic churches.

RLGN 3352 Christian Ethics (3,0,3)
This course gives attention to the means by which God enables his people to live faithfully, truthfully, and in hope in the face of a world that sustains none of these qualities. Particular attention will be given to how the community formed by faith in Jesus Christ relates to a world shaped by alternative stories, how scripture informs and shapes that community of faith, how God's will can be discerned within that community, and how certain qualities of character are necessary for the display of a Christian witness in various (political, economic, family, and medical) spheres of life. ***Prerequisite: RLGN 1320 or RLGN 1330.***

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RLGN 3354 Biblical Interpretation I: Hermeneutics (3,0,3)
An introduction to the science of hermeneutics and its application to biblical interpretation. A survey will be made of the history of biblical interpretation and of the development of hermeneutics in the modern world.Attention will be given to the question of the location of meaning, the significance of genre, and the principles of general hermeneutics. Students will also demonstrate knowledge of the resources and methods of biblical research. ***Prerequisites: RLGN 1320 or RLGN 1330.***

RLGN 3355 Christian Faith and Contemporary Bioethics (3,0,3)
This course will examine, from a Christian perspective, many of the key ethical issues raised by contemporary practices and possibilities within the medical field. A broad theological orientation will first be presented that will provide the context within which a variety of critical ethical issues will be examined. Particular attention will be given to the role of the church as the community charged with the task of forming lives that both express God's compassion for the suffering and are able to accept suffering in the context of God's redemptive work. ***Prerequisite: RLGN 1320 or RLGN 1330.***

RLGN 3369 Comparative World Religions (3,0,3)
A detailed investigation, from a Christian perspective, into the basic beliefs and practices of the world's other major religions: Buddhism, Hinduism, Taoism, Islam, and Judaism. Special attention will be given to an analysis and evaluation of how Western Christianity has related to those of other faiths.

RLGN 3442 Expository Preaching (3,1,4)
An introduction to the art and science of expository preaching; the process of writing and delivering an expositional biblical message will be learned and applied. The sermon content will be based upon the principles learned in hermeneutics and the skills applied in exegesis. A lab will provide the student with the practical application of sermon preparation and the opportunity to improve his/her delivery skills of expository preaching.

RLGN 4260 Religion Capstone (2,0,2)
The course is designed to provide religion majors with an opportunity to think reflectively, critically, and practically about their experiences and education that have led them to the point of graduation and to aid them in the exploration of future opportunities for ministry and education.

RLGN 4301 Biblical Interpretation II: Exegesis (3,0,3)
An introduction to the disciplines and methods of biblical interpretation. Attention will be given to grammatical, historical, contextual, and theological principles.Specific application will be made to a study of significant chapters and difficult passages of Scripture in both the Old Testament and the New Testament. ***Prerequisite: RLGN 3354.***

RLGN 4302 Cross-Cultural Missions (3,0,3)
Utilizing a seminar case-study approach to missions, particular attention will be given to the nature, organization, and dynamics of culture, with insights being applied to missionary evangelism and church planting.

RLGN 4303 Christian Servant Leadership(3,0,3))
An examination of the concepts and principles of Christian servant leadership and their application to the missional practices of the contemporary church.

RLGN 4341 Church Administration (3,0,3)
A survey will be made of major areas of church administration. These areas include church organization, church planning and evaluation, budget planning, promotion and management, personnel and office administration, managing of facilities, church publications, food services, and staff relationships.

RLGN 4350 Internship in Religion (3,0,3)
A field placement in a church, a community ministry *(including chaplaincy ministries),* or a cross-cultural ministry *(domestic or foreign)* setting that provides practical field experiences to which the student will apply and test the knowledge gained from the classroom. This is offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. ***Prerequisite: Junior or Senior standing and the consent of the Dean of the School of Christian Studies.***

SOCIAL STUDIES

SSCI 3307 Social Studies for Elementary Teachers (3,0,3)
This course is designed to help students develop an understanding of the value of social studies as well as provide strategies for the effective integration of the various social studies disciplines. An understanding of how the

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teacher uses knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills, to plan and implement effective instruction, assessment, and evaluation will be gained. ***Prerequisites: Completion of Reading Block; concurrent enrollment in EDUC 4352, EDUC 3304, and READ 3305; GPA 2.6. (Site-based)***

SOCIAL WORK

SCWK 3363 Christian Ministries (3,0,3) *(Same as SOCI 3363)*
The role of Christian social ministries in the life of the Christian and the program of the local church is studied. Attention will be given to the helping ministries, crises ministries, family ministries, social ministries, and church ministries. Emphasis will be placed on helping persons through personal counseling, group involvement, and community resources.

SCWK 3364 Introduction to Human Services (3,0,3) *(Same as SOCI 3364)*
This course provides a general overview of the profession, including a survey of existing public and private agencies and federal and state programs. A basic objective of this course is to provide the student with the philosophy, history, and development of the concepts and principles underlying social work as a profession. ***Prerequisite: SOCI 1301.***

SCWK 3151-3351 Service Learning (1, 2, or 3 semester hours)
This is an experiential learning project offered during any regular semester based on agency availability. Arrangements should be made during the semester prior to the desired time for the project. No more than nine (9) semester hours may be earned through Service Learning; no more than three (3) hours may be taken in any iven term; only three (3) semester hours may apply to the major or minor. Numbering of courses varies with number of hours (1-3) and classification of student.

SCWK 4350 Practicum in Social Work (0,4,4) (Same as SOCI 4350)

SOCIOLOGY

SOCI 1301 Introduction to Sociology (3,0,3)
This course is a critical study of society, social structure, social organization, institutions, social stratification, and individual and socio-cultural processes.

SOCI 2301 Marriage and the Family (3,0,3)
This course presents an overview of marriage and the family which includes an examination of dating, courtship, and parenting. This course also explores issues and challenges that face the contemporary family in the United States. ***Prerequisite: SOCI 1301 or consent of instructor.***

SOCI 2304 Social Problems (3,0,3) (Same as PSYC 2304)
This course is a critical analysis of major social problems of contemporary society and the various social movements emerging to cope with those problems. ***Prerequisite: SOCI 1301 or consent of instructor.***

SOCI 2332 Introduction to Research Methods (3,0,3) *(Same as PSYC 2332)*
This course offers an introduction to principles of research in the behavioral sciences. It aims to prepare students for subsequent research assignments and invites adventure in learning through the development of individual research projects in areas of intrinsic interest. ***Prerequisite: PSYC 1301 or SOCI 1301.***

SOCI 3132 Linking Research and Writing: The Literature Review (1,0,1) *(Same as PSYC 3132)*

SOCI 3303 Criminology (3,0,3)
This course is a comprehensive survey of crime in the United States, emphasizing the measurement, causes, and characteristics of crime and criminal behavior, as well as an overview of the American criminal justice system. ***Prerequisite: SOCI 1301 or consent of instructor.***

SOCI 3304 Introduction to the Criminal Justice System (3,0,3) *(Same as CJUS 3304)*

SOCI 3305 Criminal Law and Procedure (3,0,3) *(Same as CJUS 3305)*

SOCI 3307 Seminar on Moral, Ethical, and Religious Issues (3,0,3) *(Same as PSYC 3307)*

SOCI 3308 Cultural Anthropology (3,0,3)
This course is a critical analysis of social origins, with particular emphasis on culture, language, and social economic and kinship relations. It includes examples of preliterate and contemporary societies. ***Prerequisite: SOCI 1301.***

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SOCI 3309 Minority Groups (3,0,3)
This course is a critical analysis of ethnic groups in the culture of the United States with particular emphasis on the adjustment of minority groups such as the Hispanic-American and the African-American to the dominant group. ***Prerequisite: SOCI 1301 or consent of instructor.***

SOCI 3310 Advanced Research Design and Data Analysis (3,0,3) (Same as PSYC 3310)

SOCI 3340 Death and Dying (3,0,3) (Same as PSYC 3340)
This course is a survey of death and dying in American society, focusing on societal attitudes related to the process of death and dying, sociological and psychological factors involved, the societal treatment of dying and death, the process of dying, and loss and bereavement. ***Prerequisite: SOCI 1301 or PSYC 1301.***

SOCI 3362 Sociology of Religion (3,0,3)
This course is a critical analysis of the role and functions of religion in human societies in a sociological frame of reference. ***Prerequisite: SOCI 1301 or consent of instructor.***

SOCI 3363 Christian Ministries (3,0,3) (Same as SCWK 3363)

SOCI 3364 Introduction to Human Services (3,0,3) (Same as SCWK 3364)

SOCI 3367 Social Psychology (3,0,3) (Same as PSYC 3367)
This course is a study of behavior basic to an understanding of man as a social being with particular emphasis upon the behavior of the individual in the group and the effect of culture in shaping personality. ***Prerequisite: SOCI 1301 or PSYC 1301.***

SOCI 3369 Group Dynamics (3,0,3) (Same as PSYC 3369)

SOCI 3151-3351 Service Learning (1, 2, or 3 semester hours) (Same as PSYC 3151-3351)

SOCI 4131 Applied Social Research II (1, 0, 1) (Same as PSYC 4131)

SOCI 4301 Sociological Theory (3,0,3)
This course is a critical analysis of major contributions to the development of sociological theory. Discussion of significant theoretical problems and exposure to major professional journals are included. ***Prerequisite: SOCI 1301.***

SOCI 4331 Applied Social Research I (3, 0, 3) (Same as PSYC 4331)

SOCI 4332 Social/Experimental Research (2,1,3) (Same as PSYC 4332)

SOCI 4350 Practicum in Applied Sociology (0,3,3) (Same as SCWK 4350)
This course is an experiential learning opportunity in which methods and theories of sociology are applied in practice while working under supervision in a public or private sector setting. No more than three (3) credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester. ***Prerequisites: SOCI 1301, SOCI 3310, and SOCI 4301, senior standing, and consent of instructor.***

SPANISH

SPAN 1411 Elementary Spanish I (3,1,4)
This course is an introduction to the Spanish language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and three hours laboratory per week are included.

SPAN 1412 Elementary Spanish II (3,1,4)
This course is a continuation of SPAN 1411. ***Prerequisite: SPAN 1411.***

SPAN 2311 Intermediate Spanish I (3,0,3)
This course places continued emphasis on the speaking, reading, and writing aspects of the Spanish language. ***Prerequisite: SPAN 1412.***

SPAN 2312 Intermediate Spanish II (3,0,3)
This is a continuation of SPAN 2311 with emphasis on reading, writing, and oral proficiency. ***Prerequisite: SPAN 2311.***

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SPAN 2304 Spanish for Health Professionals (3,0,3)
This is an introductory course to the Spanish language with emphasis on conversational Spanish for medical personnel. The course is designed specifically for students pursuing studies in the health professions. Students seeking a nursing degree with a minor in Spanish may use this course to count toward that minor. It does not count toward any other major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 3300 Spanish for the Secondary School (3,0,3)
This course is designed to acquaint the student with current methods of teaching Spanish, as well as to give opportunity for observation and practice of such in the language laboratory and in the elementary Spanish classes (1411-1412). This must be taken prior to student teaching. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 3301 Advanced Spanish Conversation (3,0,3)
This is a course for conversation practice at an advanced level. A high volume of vocabulary acquisition is expected in order to participate in dialogues and situational topics. ***Prerequisite: SPAN 2312 or consent of instructor. However, nine (9) semester hours of Spanish at the 3000 or 4000 level is highly recommended.***

SPAN 3302 Advanced Spanish Grammar and Composition (3,0,3)
This is an advanced study of Spanish grammar with special emphasis on composition. The course will be of special interest to students who wish to improve their written Spanish. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 3303 Accredited Study in a Spanish-Speaking Country (3,0,3)
This course is designed to allow students to receive credits for study-abroad courses taken in Spanish-speaking countries. A written request stating the amount of credit applied for and the specific requirements must be signed by both the student and the department chairman at least two weeks prior to departure. A minimum of three consecutive weeks of study in the Spanish-speaking country will be required for credit. ***Prerequisite: SPAN 2312 with a minimum grade of "B" or consent of department chairman.***

SPAN 3304 Spanish Culture and Civilization (3,0,3)
This is a general study of the history and culture of Spain. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 3305 Spanish American Culture and Civilization (3,0,3)
This is a general study of the history and culture of Spanish America. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 3306 Teaching Mathematics, Science, Social Studies Bilingually (3,0,3)
This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of mathematics, science, and social studies. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. ***Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.***

SPAN 3307 Teaching Language Arts and Reading Bilingually (3,0,3)
This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of language arts and reading. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. ***Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.***

SPAN 4301 Spanish Literature I (3,0,3)
This course is a survey of Spanish literature from the Middle Ages to the Eighteenth Century. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 4302 Spanish Literature II (3,0,3)
This course is a survey of Spanish literature from the Nineteenth Century to the present. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 4303 Spanish American Literature I (3,0,3)
This course is a survey of Spanish American literature from the Colonial period to Nineteenth Century Modernism. ***Prerequisite: SPAN 2312 or consent of instructor.***

SPAN 4304 Spanish American Literature II (3,0,3)
This course is a survey of Spanish American literature from Modernism to the present. ***Prerequisite: SPAN 2312 or consent of instructor.***

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SPEECH

SPCH 1311 Fundamentals of Speech Communication (3,0,3)
This course is designed to improve the student's oral communication skills. Emphasis is placed on understanding the communication process as it takes place in interpersonal, small group, public address, and mass media communication contexts. Classroom exercises involve the student in various oral communication activities.

SPCH 2302 Listening (3,0,3)
This course provides a study of the listening process, with special emphasis on identifying barriers to effective listening. Activities designed to improve the student's listening skills are provided, and the results of current listening research are discussed.

SPCH 2341 Oral Interpretation of Literature (3,0,3) (Same as THEA 2341)

SPCH 2368 Model United Nations (3,0,3) (Same as POSC 2368)

SPCH 3200 Communication Research Methods (3,0,3) (Same as COMM 3200)
This course is designed to prepare the student to successfully complete upper division studies in the speech communication discipline. Emphasis will be placed on understanding and conducting research, developing critical thinking abilities, and recognizing the role of speech communication in society. Required for all majors; recommended for minors. Students should take the course prior to or at the beginning of their junior year.

SPCH 3303 Small Group Communication (3,0,3)
This course provides a study of small group theory and process. Special attention is given to leadership, organization, group analysis, and interaction. Students will observe and participate in group discussions on contemporary issues.

SPCH 3304 Argumentation and Debate (3,0,3)
This course is designed to provide students with an understanding and experience in using logical proofs, developing adequate evidence, conducting a thorough analysis of topics, and effectively presenting public speeches of advocacy and debate.

SPCH 3307 Interpersonal Communication (3,0,3)
This course is designed to improve interpersonal (one-to-one) communication skills. The development and maintenance of interpersonal relationships are examined, and causes of communication breakdown are reviewed.

SPCH 3308 Nonverbal Communication (3,0,3)
This course provides an in-depth study of nonverbal communication, including an examination of nonverbal codes, functions, and the major theories relating to nonverbal messages.

SPCH 3309 Intercultural Communication (3,0,3)
The course provides a study of the relationship between communication and culture. Students will examine the effect of culture on human communication and develop strategies for communicating with people in contrasting domestic and international cultures.

SPCH 3321 Public Relations (3,0,3) (Same as COMM 3321)
Public Relations is a course which introduces the student to the range of opportunities available in the field. Attention is given to researching, stating objectives, planning, and evaluating public relations campaigns in business, education, industry, non-profit organizations, and all levels of government.

SPCH 4100 Contemporary Issues in Speech Communication (1,0,1)
This course is designed as a seminar type of examination of problems and issues faced by those entering speech communication professions. As the student is expected to utilize materials from work across a four-year university experience, enrollment is limited to senior speech communication majors and/or minors. ***Prerequisite: SPCH 3200 or consent of instructor.***

SPCH 4302 Persuasive Communication (3,0,3)
This course provides a study of persuasive strategies with particular attention given to the use of persuasion as a social tool for resolving controversy and forming opinions.

SPCH 4303 Political Communication (3,0,3) (Same as POSC 4303)
This course examines speakers, messages and media in political speeches, campaigns, organizations, and movements. Attention is given to freedom of speech issues.

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SPCH 4304 Advanced Public Speaking (3,0,3)
This course is an intensive study of the principles and practices of presentational communication. Topics covered include methods of topic analysis, computerized audience analysis research, reasoning, evidence evaluation, organization, and delivery of speeches. Students participate in several classroom presentations.

SPCH 4305 Organizational Communication (3,0,3)
This course constitutes an advanced study of communication as it takes place in business and industrial settings. Special attention is given to managerial communication, channels and networks, interviewing, oral reporting techniques, and organizational communication research.

SPCH 4306 Seminar in Instructional Communication (3,0,3)
This course focuses on the study of human communication in instructional or training contexts. Students will examine critical areas of communication between teachers and learners and will learn to choose appropriate strategies to enhance that communication. The course will include a special emphasis on pedagogy in speech education.

SPCH 4350 Internship in Communication (3,0,3)
This internship provides the speech communication major or minor an opportunity to receive practical work experience under faculty and professional supervision. Students chosen will work as interns in organizational communication, communication consulting, broadcasting, or public relations. Must have consent of instructor. This course may be repeated once for elective credit with departmental chair's approval.

THEATRE

THEA 1000 Theatre Production (0,0,0)
This is a laboratory course in theatre that involves participation in the Hilltop Players' productions with assignments in scenery, lighting, properties, sound, costuming, publicity, rehearsal, and performance.

THEA 1120 Theatre Workshop I (0,1,1)
Theatre Workshop I is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 1121 Theatre Workshop II (0,1,1)
Theatre Workshop II is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 1310 Introduction to Theatre (3,0,3)
This introductory course examines the theatre experience as both an art form and a social institution. The course is designed for the general student body. Those students who intend to major or minor in Theater Arts areas should elect another option to meet their fine arts requirement on the General Education curriculum.

THEA 1351 Beginning Acting (3,0,3)
An introduction to the approaches and techniques of the acting process for the novice performer.

THEA 2103 Theatre Workshop III (0,1,1)
Theatre Workshop III is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 2301 Voice and Diction (3,0,3)
The course involves a study of the fundamentals of voice production. Posture, breathing, tone quality, extension of pitch range, precise articulation, and the application of phonetics to general American speech sounds are covered.

THEA 2303 Voice and Movement (2,1,3)
This is a performance course that provides an examination on the development and practice of voice and movement for the actor. The work will center on physical and vocal awareness, and exercises designed to provide the student with means to develop a sustained vocal and physical process, which supports and enhances acting impulse. ***Prerequisites: THEA 1351 Beginning Acting or permission of instructor.***

THEA 2320 Introduction to Stagecraft (3,0,3)
Introduction to Stagecraft introduces the practices and processes of technical theatre with specific consideration of scenery, lighting, properties, costumes, and makeup.

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THEA 2341 Oral Interpretation of Literature (3,0,3) (Same as SPCH 2341)
This course provides an introduction into the study of techniques for analyzing and communicating to an audience the intellectual and emotional meaning of prose, poetry, and drama.

THEA 3104 Theatre Workshop IV (0,1,1)
Theatre Workshop IV is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 3301 Speech and Theatre Activities for the Elementary School Child (3,0,3)
This course provides the principles and methods for developing functional communication competencies in elementary children. Students develop materials in oral reading, choral speaking, storytelling, and creative dramatics for students grades K-6.

THEA 3302 Religious Drama (3,0,3)
This course provides an examination of the nature and heritage of drama as it relates to the Christian artist and contemporary church and an investigation into the various ethical and aesthetic questions surrounding the intersection of faith and the arts. Students have an opportunity for practical experience and creative application. The course is designed for both theatre majors and non-majors.

THEA 3305 Set Design (3,0,3)
This is a course in conceiving, planning, and designing sets for theatrical productions. Both the practical and theoretical elements of scenographic design will be studied, while students apply this knowledge through actual designs and models. ***Prerequisite: THEA 2320 Introduction to Stagecraft.***

THEA 3306 Lighting and Sound Design (3,0,3)
This is a course in conceiving, planning, and designing lights and sound for theatrical productions. Both the practical and theoretical elements of lighting and sound design will be studied, while students apply this knowledge through actual designs, lighting plots, and sound cue plots. ***Prerequisite: THEA 2320 Introduction to Stagecraft.***

THEA 3362 Directing I (2,1,3)
This course is an introduction to the techniques of directing for the theatre including blocking, character development and play production. It is intended to equip students with the necessary knowledge to direct and stage a theatrical production. Emphasis is on rehearsal procedures and effective stage movement. ***Prerequisite: THEA 1351 Beginning Acting.***

THEA 4311 Theatre History I (3,0,3)
Studies in the history of Theatre and performance traditions from its origins to the seventeenth century. Particular attention will be paid to the social, cultural, and aesthetic milieu of those significant theatrical periods. ***Prerequisite: Junior standing.***

THEA 4312 Theatre History II (3,0,3)
Studies in the history of Theatre and performance traditions from the eighteenth century to the present. Particular attention will be paid to the social, cultural, and aesthetic milieu of those significant theatrical periods. ***Prerequisite: Junior standing.***

THEA 4313 Theatre and Stage Management (3,0,3)
This course is an examination of practical and theoretical considerations in the process of theatre and stage management. The student will be introduced to the responsibilities, techniques, and procedures of academic, professional, and union regulated stage and theatre management. ***Prerequisite: THEA 2320 Introduction to Stagecraft.***

THEA 4350 Theatre Arts Internship (0,0,3)
Advanced special interest coursework, consisting of practical application in cooperation with a professional theatre organization. ***Prerequisite: At least six (6) hours of upper level Theatre Arts courses.***

THEA 4359 Acting II (2,1,3)
An advanced level acting course for theatre majors and minors. This course deals with modern theories and methods of acting. Emphasis will be on performance and auditioning. ***Prerequisite: THEA 1351.***

THEA 4363 Directing II (2,1,3)
This course is an advanced study of the techniques of directing for the theatre including the process of creativity, the development of central concepts, and the exploration of space. This course is intended to

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develop the students' artistic sense, sharpen their use of beats, and hone their actor coaching abilities. Emphasis is on scene work and concept development. ***Prerequisite: THEA 3362 Directing I.***

THEA 4364 Scriptwriting (3,0,3)
This is a course in conceiving, developing, and marketing scripts for film or theatre. It covers a step-by-step approach to developing, pitching, outlining, and writing full-length scripts, as well as, the proper formats and techniques for professional scriptwriting. The course also covers marketing strategies for potential scriptwriters. ***Prerequisite: ENGL 1302.***

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SPIRITUAL DEVELOPMENT

CHAPEL/ASSEMBLY PROGRAMS are held each Monday and Wednesday. The programs provide a community experience for the campus family. The primary focus and major emphasis of Chapel programs is to present models of integrating spiritual vitality in all of life's experiences. Assembly programs not oriented toward structured worship will be consistent with evangelical Christian faith and practice, both in content and in personality. Chapel/assembly, like any other required course and graduation requirement, is considered an essential part of each student's education. Consequently, all students are provided opportunities for building these values through shared interaction.

CHAPEL/ASSEMBLY CREDIT must be earned when enrolled for seven (7) or more semester hours, according to the following table:

Semesters ENROLLED	*Credits* NEEDED
8 or more	6
7	5
6	4
5	4
4	3
3	2
2	1
1	1

Regardless of the number of semesters of enrollment at East Texas Baptist University or the number of hours taken each semester, each student is required to earn at least one chapel/assembly credit.

In a given semester, those enrolled for chapel/assembly are expected to attend all chapel/assembly programs. While the University recognizes that circumstances may require one to miss some programs, a student may earn chapel assembly credit for a given semester if 75 percent of the programs are attended.

ALTERNATIVE PROGRAMS may be allowed in a given semester for students with special problems relating to the regular Chapel/Assembly schedule, such as being enrolled in only Tuesday -Thursday and/or night classes. A reduction in the number of programs required for chapel assembly credit may be allowed for students enrolled for seven to eleven (7-11) semester hours. Forms for requesting a reduction or an alternate program are available in the Office of Spiritual Development and decisions concerning such requests are made by the Office of Spiritual Development and the Chapel/Assembly Advisory Committee.

Students enrolled in fewer than seven (7) semester hours in a given semester are exempt from chapel/assembly for that semester. Such students, nevertheless, are subject to the minimum chapel assembly credits prior to graduation.

Students not pursuing a degree are exempt from all chapel/assembly requirements. Transfer students may request credit for chapel attended at previous institutions by contacting the Office of Spiritual Development.

CHURCH ATTENDANCE, Bible study, and local church affiliation are strongly encouraged for all students.

THE BAPTIST STUDENT MINISTRY exists to help students come to know Jesus Christ personally and then to grow in grace and knowledge of Him. The BSM sponsors student led worship services and a network of discipleship and Bible study groups. There is also a variety of other ongoing ministries which help the student mature spiritually with emphasis on practical ministries and leadership training. The BSM sponsors an off-campus fall retreat and encourages student participation in summer and semester missions. Offices of the BSM are located in Ornelas Spiritual Life Center.

A MISSIONARY-IN-RESIDENCE spends furlough in the missionary home provided by ETBU. The missionary-in-residence provides a model and encouragement for students who are working through a call to vocational missionary service. The missionary-in-residence leads in campus-wide spiritual and academic events. Local Woman's Missionary Union groups help furnish the missionary home. The missionary-in-residence has an office in the Ornelas Spiritual Life Center.

THE GREAT COMMISSION CENTER serves to encourage the development of all students, faculty and staff as Kingdom Citizens. This is accomplished by actively seeking to help people see their vocational choice as a divine calling. The three emphases of the GCC include: student leadership development (including the Leadership Minor and the Student Leadership Institute), strategic mission initiatives, and community ministries. The offices of the Great Commission Center are located in the Ornelas Spiritual Life Center.

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STUDENT LIFE

The Vice President for Student Services provides leadership for student life. Assisting also are the Directors of Student Activities, Student Life, Intramural Sports, and Housing and Residence Halls. The Division of Student Services also serves as a liaison with Student Government, the varsity cheerleaders, and Tigerline.

Services provided by the Student Services division include single and married student housing, student organizations and activities, the student center, summer camps, intramural sports, new student orientation, the student judicial system, food service, ID cards, game room, and student insurance. Additional information related to student life is located in the Student Handbook.

The objective of the Division of Student Services is to assist students in developing intellectually, socially, spiritually, and physically, thus becoming self-directing and capable of making efficient use of their personal resources.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gift and personal items are also available.

EMAIL SERVICE is provided to every student at ETBU. This address is considered an official means of notification for the students. Each student is responsible for regularly checking his or her email, forwarding to a personal account, and keeping his or her ETBU account updated and active.

ETBU 101/NEW STUDENT ORIENTATION is designed to provide all first-time freshmen with the resources necessary for a successful university experience. Through various lectures, seminar discussions, and planned activities students will become oriented to the academic, spiritual, and social purposes of the University. They will discover the importance of understanding themselves, using their talents and abilities, and setting personal goals. Information will be provided concerning the University's facilities, resources, and services. Students will have the opportunity to build relationships with other students, faculty, and staff while experiencing and developing ETBU spirit.

THE HOWARD C. BENNETT STUDENT CENTER provides facilities for student services, relaxation, study, game room, cafeteria service, Chick-fil-A, postal service, and purchase of school supplies. Faculty, staff, and student I.D. cards are made in the Office of Student Services. An ATM and change machine are located near the entrance.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association *(NCAA).* The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include soccer, basketball, baseball, cross-country, and football. Women's intercollegiate athletics include softball, volleyball, basketball, soccer, and cross-country.

INTERCOLLEGIATE ATHLETIC DRUG ENFORCEMENT AND SCREENING - In accordance with the University's affiliation with the National Collegiate Athletic Association, all athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes. A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Director of Intercollegiate Athletics.

INTRAMURAL SPORTS are sponsored through the Division of Student Services. This program is broad and inclusive, for both men and women. More information about intramurals is provided in the Student Handbook and in the Intramural Sports Handbook.

LOST AND FOUND articles may be sought in the Student Services Office in the Howard C. Bennett Student Center. Articles found on campus should be brought to the Office of Student Services where they may be identified and claimed by their owners.

MAMYE JARRETT LIBRARY is a center of activity on campus. The Library's primary purpose is to support the curriculum of the University by collecting, organizing, and providing access to materials that will aid students, faculty and staff in their research and informational needs. The current collection contains over 115,000 volumes of books and periodicals and over 120 electronic resources. Librarians provide assistance with research and library instruction for many classes. In addition, the Library offers periodic programs

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and events that contribute to the educational and cultural life of the university. The Jarrett Library web pages contain links to Tigercat (the online catalog), information about the library, circulation policies and procedures, electronic resources, evaluated Internet sites, tutorials, and guides for research. The Library is open daily and evenings during the academic terms. Electronic resources are available 24 hours a day from the campus network. These resources can be reached at ***http://www.etbu.edu/academics/library.***

RESIDENTIAL LIFE - Research has shown that residential living is an important factor in successful completion of a higher education degree. During the transition to college life, living on campus provides a needed anchor for personal and academic development. Typically, residents are more positive about their social and interpersonal environments than students living off-campus. They tend to build closer relationships with other students, as well as with faculty and staff. Students who live in residence halls earn higher grades, are less likely to drop out and have greater satisfaction with their college experience. Because of these factors, the educational experience at ETBU is rooted in residential living.

Single Student Housing for single women is provided in Merle Bruce Hall, Evelyn Linebery Hall, Ornelas Residential Center, and the University Apartments. Single student housing for men is provided in Feagin Hall, Charles Fry Hall, Mabee Hall, and the University Apartments. Freshmen are generally assigned to Merle Bruce Hall and Feagin Hall. To be eligible for housing, students must be enrolled in a minimum of twelve (12) semester hours or receive permission from Student Services. **No pets are allowed in the dormitories.**

ETBU has such a strong commitment to the importance of the residential experience that all full-time single students under the age of 21, not living with a parent within commuting distance, are required to live on campus and participate in the food service program. Students wanting to live off campus must be 21 by the first class day of the semester and they must submit a permission to live off campus form in the Office of Student Services.

In order to maintain consistency within the peer groups in residence halls, the University has limited space available for students age 25 and older on a first-come, first-served basis.

The University reserves the right to revoke the registration and/or institutional aid of any unmarried student who fails to comply with this policy. Any exceptions to the housing policy must be granted in writing by the Vice-President for Student Services

Family Housing is available for married student couples and families. The Van Zandt Street Apartments *(Sims-Webb, Cobb, and Gardner Apartments)* feature 24 one-bedroom apartments with 640 square feet of floor space and 16 two-bedroom apartments with over 700 square feet of floor space. Each apartment is equipped with range, refrigerator, and central heat and air. Some two-bedroom units also have dishwashers and garbage disposals. The University provides cable television, natural gas, electricity, telephone, water, and trash collection. Campus houses owned by ETBU are located adjacent to campus. These houses are unfurnished and are rented on a monthly basis to married students and families. All utilities are paid by the University with the exception of local phone service. **No pets are allowed in the campus houses or apartments.**

Rent will be billed to the student's account and is due on the first of each month. Rent for long semesters will be billed in one lump sum, but can be paid monthly; June, July, and August are billed separately.

To be eligible, students must be registered for a minimum of nine (9) semester hours per fall or spring semester and for a minimum of one (1) semester hour during other terms. *(Exceptions must be requested in writing to the Vice President for Student Services.)*

SAFETY AND SECURITY

All residential halls are locked down 24/7 and are only accessible by valid ETBU ID. The University maintains surveillance cameras throughout the campus. The University utilizes off-duty Marshall Police Department officers to provide security for the campus. Student officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be picked up in the Business Office in Marshall Hall. Fines for traffic violations may also be paid at the Business Office.

STUDENT INSURANCE/HEALTH SERVICES - The University retains a consulting physician who gives counsel and guidance for health problems. A copy of the student's personal medical insurance card must be provided to the Office of Student Services by the first day of class or the student's account will be charged for current year's student insurance policy premium. Student identification cards will not be created

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until proof of insurance is provided or a waiver is signed by the student stating that the student consents to be billed for the insurance premium.

Dread and Infectious Diseases - East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

STUDENT GUIDELINES

East Texas Baptist University encourages and strives to enhance the personal growth of each student. It is the belief of East Texas Baptist University that individual growth and maturity imply increased self-direction and responsibility.

In a society of individuals dedicated to the common cause of Christian education, it becomes necessary for each member to subscribe to and support a body of rules and regulations designed to protect the rights and privileges of each member. By voluntarily becoming a member of this society, the individual agrees to support and abide by these same regulations.

Students are responsible for knowing and abiding by the rules and regulations contained in the *University Catalog* and the *Student Handbook*. Students must also abide by the additional rules and regulations found in the *Guide to Residential Living, Parking and Traffic Regulations and Information*, and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the *Student Handbook*. The following selected ones should be especially noted:

1. The possession or consumption of alcoholic beverages on or about campus is prohibited. Students may not enter the campus under the influence of intoxicating beverages.
2. The use or possession of illegal drugs is prohibited. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture. For the purpose of complying with the legal certification requirements of the U.S. Department of Education for Drug-Free Schools, each student is required to be familiar with the contents of a pamphlet and to provide a signature attesting to this fact.
3. Gambling in any form is not permitted.
4. The on-campus possession of firearms, explosives, or fireworks is prohibited.
5. Hazing in any form is not permitted.
6. Students who marry while enrolled in the University are required to inform the Office of Student Services in order to update personal records.
7. Dress code and behavior regulations listed in the *Student Handbook* are to be observed. Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business.
8. Cheating and plagiarism are violations of academic discipline *(see Academic Discipline Section).*
9. Personal and corporate moral responsibility demands the highest standards of biblical sexuality in keeping with our Christian heritage.
10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime will also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.

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STUDENT ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. The Division of Student Services is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA CHI is a national honor society dedicated to promoting academic excellence and exemplary character among students. Its membership is restricted to the upper academically ranked ten percent of students with junior or senior standing.

ALPHA PSI OMEGA (Omega Pi Cast) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

ATHLETIC TRAINING STUDENT ASSOCIATION is an organization designed for students within the Athletic Training Education Program to further their knowledge of the profession of Athletic Training through fellowship, ministry, discussions, attendance at local, state and national workshops, and participation in the daily activities involving the intercollegiate program at ETBU.

BAPTIST STUDENT MINISTRY (BSM) is an agency of the Baptist General Convention of Texas. This organization provides opportunities for every student to start, develop, and deepen his or her Christian walk.

BEHAVIORAL SCIENCES SOCIETY consists of behavioral sciences majors and minors, psychology majors and minors, sociology majors and minors, social work students, and other interested persons. The organization seeks to promote interest in the study of anthropology, psychology, social work, and sociology, and to broaden academic horizons.

CHAPEL CHOIR is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concerts.

CHEERLEADERS are selected during the spring for the subsequent academic year. If needed, supplementary tryouts are held the following September. This designated group attends and generates spirit for varsity athletic contests and is sponsored through the Division of Student Services.

COLLEGIATE ENTREPRENEUR'S ORGANIZATION (CEO) is an organization with the mission of informing, supporting, and inspiring college students to be entrepreneurial and seek opportunity through enterprise creation.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

DELTA CHI RHO is a men's fraternity with the purpose of sharing God's name and love through serving others on the campus and in the community.

DELTA PI THETA is a women's sorority with the purpose of sharing God's name and love through serving others on the campus and in the community.

FELLOWSHIP OF CHRISTIAN ATHLETES is an organization designed for athletes with the purpose of presenting athletes and coaches, and all they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, and serving Him in their relationships, on and off the playing field, and in the fellowship of the church.

HILLTOP PLAYERS is comprised of students interested in dramatic activities. Members perform in dramatic productions and gain experience in production, directing, costume, and stage craft. The organization is under the direction of the Department of Theatre Arts.

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KAPPA KAPPA PSI is a men's honorary service organization whose sole purpose is to serve the university band programs through service projects, fundraisers, social events and other projects as needed.

PHI ALPHA THETA is the international history honor society which seeks to recognize students who have singular achievement in that discipline. The membership of the organization is composed of students and professors who have been elected to membership for excellence in the study or writing of history. To be eligible for Phi Alpha Theta, undergraduates must have completed at least twelve (12) semester hours in history with a minimum grade point index of 3.1 and achieved no less than a 3.0 grade point average on two-thirds of the remainder of their academic work.

PI SIGMA is an all-male service fraternity designed to help ETBU strengthen school spirit and campus morale through the execution of both recreational and educational activities. The fraternity is committed to being Christian in its beliefs, practices, methods, and purposes.

POLITICAL AWARENESS SOCIETY promotes political awareness among students through various events and activities.

PROOF SEEKERS is an honorary mathematical society whose purpose is to promote mathematics on campus and foster relationships among students majoring in mathematics.

PSI CHI is the national honor society in psychology with the purpose of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

REACT (REACHING EVERY ASPECT OF CAMPUS TOGETHERNESS) is an organization for all students interested in planning, promoting, and conducting a variety of campus activities.

RESIDENCE HALL COUNCILS serve to assist the residence hall staff in improving the environment and activities of residential life.

SIGMA ALPHA IOTA is a national music fraternity for women. The Eta Eta Chapter at East Texas Baptist University accepts women students who have given evidence of musical ability and who have a grade point average of at least 2.5 overall and 3.0 in music.

SIGMA PI SIGMA helps students prepare for their chosen profession. Speakers of various professions are invited to discuss the different aspects of their chosen career and the experience needed to excel. Members also tour numerous medical/professional schools.

SIGMA SIGMA EPSILON is a women's social and service sorority, exclusively Christian in its beliefs, practices, methods, and purposes. The group is committed to the enhancement of school spirit and campus morale by both supporting and initiating recreational and educational activities.

SIGMA TAU DELTA is a national English honor society. Membership requirements are junior or senior standing, a grade point average of 3.0 overall and in English, subscription to the purposes of the chapter and national corporation, and election to membership by three-fourths of the members of the chapter.

STUDENT AFFILIATES CHAPTER OF THE AMERICAN CHEMICAL SOCIETY (SAACS) affords opportunities for students of a chemical science to become better acquainted, to secure intellectual stimulation, and to obtain expereiences in preparing and presenting technical materials before chemical audiences.

STUDENT FOUNDATION is adjunctive to the University Office of Institutional Advancement and serves to assist the University in its promotional and fund raising efforts. The East Texas Baptist University Student Foundation is an undergraduate alumni group. It consists of students helping students. Application must be made for membership.

STUDENT GOVERNMENT ASSOCIATION (SGA) is the official representative and legislative body of the students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of four elected officers and elected representatives from each of the classes, meets each week during the fall and spring terms. The SGA provides an opportunity for democratic action and student participation in campus affairs.;

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it provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities. Every student at ETBU is a member of the Student Government Association and is encouraged to attend all meetings.

TAU BETA SIGMA is a women's honorary service organization whose sole purpose is to serve the university band programs through service projects, fundraisers, social events and other projects as needed.

TEXAS NURSING STUDENTS ASSOCIATION consists of students in nursing who are dedicated to working as a group to contribute to nursing education, to provide the highest quality health care, to provide programs representative of fundamental and current interests and concerns, and to aid in the development of the whole person.

THETA ALPHA KAPPA is a national honor society for students of Religion and Theology. The society seeks to foster and maintain excellence in academic study of religion and theology. The ETBU chapter was founded in 2004. To be eligible undergraduates must have completed a minimum of twelve (12) credits in courses related to religion and theology; maintain a 3.5 GPA in the courses related to religion and theology; maintain at least a 3.0 overall GPA; be in the upper thirty-five percent (35%) of their class; and pay an initiation fee, the amount determined by the national association.

TIGERLINE is a drill team designated to generate spirit for athletic and other university events. Members are selected in the spring for the subsequent academic year.

UNITED VOICES OF PRAISE is an organization with the purpose of conveying the gospel message of Jesus Christ through song while strengthening the community of faith and learning through fellowship with other believers.

UNIVERSITY SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

STUDENT PUBLICATIONS

The BEACON is a journal of student prose, poetry and photography. It is published each spring by the School of Humanities. It includes winning submissions to the Era Miller Writing Contest sponsored by Sigma Tau Delta, as well as writing from ETBU students of all classes and disciplines.

The COMPASS is the University newspaper, published bi-weekly during the fall and spring semesters by a student staff, under the supervision of an advisor from the Department of Communication. It represents a voice of the student body and publishes current news on campus life.

The MARTIAN, the University yearbook issued each fall, records all phases of University life.

Staff applications for *The COMPASS* are made to the Chair of the Department of Communication. Applications for *The MARTIAN* are made to the Director of Public Relations.

STUDENT AWARDS AND MEDALS

AWARD FOR EXCELLENCE IN READING—The Mary Lu Wiley Reading Award—is presented to an outstanding elementary education student who has demonstrated high academic scholarship in all areas and specifically in the field of reading/language arts, qualities of personal and professional leadership, and dedication to the reading profession.

BANK ONE AWARD is given to the student majoring in the Department of Business who is recommended by the business faculty as being the most likely to succeed and who is approved by the faculty.

HOWARD C. BENNETT SPEECH AWARD, established by Susan Bennett Livingston in honor of her father, is granted annually to the graduating senior chosen in competitive participation by a panel of judges. Qualifications related to the award are to be determined in consultation with members of the Department of Communication.

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The *CARROLL WILSON AWARD* is awarded to the nursing student who is recognized as best demonstrating the professional characteristics of nursing as exemplified by one of our beloved founders.

DELTA KAPPA GAMMA AWARD is presented annually to an outstanding senior who plans to enter teaching as a profession. Selection of the recipient is made by Delta Kappa Gamma, an honorary society of women in education.

DEPARTMENTAL OUTSTANDING STUDENT AWARD. Each department, using specified criteria for that department, selects an outstanding student each year to receive this special recognition.

DR. MARIE FRANKS KINESIOLOGY PROFESSIONAL CLUB SCHOLARSHIP is issued to a student who has completed ninety (90) semester hours, is a kinesiology major or minor, and has a cumulative GPA of 3.0 or higher.

FRESHMAN CHEMISTRY AWARD is awarded to the student judged to be outstanding in general chemistry by the teacher of that course.

DR. HARM HARMS AWARD is presented to a student who has excelled in any area of business. Dr. Harms, author of Methods of Teaching Business and Distributive Education, served as professor of accounting, business education, shorthand, and business communication until his retirement at the age of 81. The student's name will be engraved on a plaque which is displayed in the Fred M. Hale Business Building.

HIBERNIA NATIONAL BANK AWARD is given to the student considered by the faculty as being the most proficient in first year calculus and worthy of the award.

ROBERT L. HUNT AWARD FOR OUTSTANDING ACHIEVEMENT IN ACCOUNTING is given to the student, chosen by the business faculty, who has excelled in the field of accounting.

MCKINNEY AWARD is endowed by W.E. McKinney of Corsicana, Texas, for the junior or senior student who is considered by the English faculty to be the most proficient in the use of the English language.

ERA MILLER CREATIVE WRITING AWARDS are granted annually to students who demonstrate unusual ability in creative writing. The awards were created by the Department of English in tribute to Mrs. Era Reynolds Miller.

EDWIN F. MOORE AWARD IN ECONOMICS is presented to the student, chosen by the business faculty, who has excelled in the study of economics. Dr. Moore served as chairman of the Department of Business until his retirement in 1978.

The *NIGHTINGALE AWARD* is awarded to the nursing student who best demonstrates the characteristic values of Florence Nightingale.

The *NURSING LEADERSHIP AWARD* is awarded to the nursing student who is recognized as having exceptional leadership abilities.

OUTSTANDING FRESHMAN ACHIEVEMENT AWARD is presented to the freshman judged to have exhibited outstanding achievements during the school year. The recipient is chosen by the faculty, voting by secret ballot. A plaque is presented to the student in recognition of this honor.

DOROTHY PAGE POOLE SPEECH SCHOLARSHIP is given to a young lady of sophomore standing or above who plans to major in speech communication. The student must have and maintain a GPA of 3.0.

PRESIDENT'S AWARD is given by the Board of Trustees of the University to the graduating senior adjudged by the faculty to be the best all-around student enrolled in the University. Scholastic ability and development, degree of involvement in activities which reflect the ideals of the institution, character and integrity, and general attitude will be considered in making the award. A plaque is presented to the student in recognition of this honor.

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DEXTER LEE RIDDLE MUSIC AWARD was established by Francis Cone Riddle, David C. Riddle, Brian Lee Riddle and Martha Riddle Speakman in memory of their husband and father, who served from 1946 to 1958 as the chairman of the Department of Music at ETBU. The award is presented annually to an outstanding sophomore, junior, or senior music major as determined by the music faculty.

SIGMA ALPHA IOTA COLLEGE HONOR AWARD is given to the member of Sigma Alpha Iota who is recommended by the chapter and by the Department of Music, and who excels in musicianship, scholarship, and general contribution to the department and to the chapter.

The *SPIRIT OF NURSING AWARD* is awarded to the nursing student who is recognized as best demonstrating the Spirit of Nursing through caring, compassion, and kindness to all patients.

DELORES NEALLY SPRUELL AWARD is presented annually to the senior elementary education major recommended to the faculty by the Department of Teacher Education as the student most likely to succeed as an elementary teacher. The award was established by Eugene Spruell to honor his wife, a 1961 elementary education graduate.

EARL THAMES AWARD for the senior business student who best exhibits Christian character.

SENIOR GIRL CALL-OUT AWARD, inaugurated in 1947, is made annually with traditional ceremony to recognize the young woman of the senior class judged to be outstanding in leadership, courtesy, kindness, appreciation of the beautiful, love of scholarship, self-discipline, devotion to duty, and intelligent Christian living.

JAMES C. AND MARY THELMA WILLIAMS AWARD was created by children of Mary Thelma Robertson Williams and James Chambers Williams as a memorial to them by recognizing outstanding work done by a student pastor each year.

CARROLL WILSON AWARD is given in honor of Mrs. Wilson who was one of the Founding Faculty of the Frank S. Groner Endowed Memorial School of Professional Studies. This monetary award is given to a graduating senior nursing student deemed to be outstanding by consensus of nursing faculty.

SARA JANE YOUREE AWARD is presented to a young man in the Teacher Education Program. The recipient is selected by the Department of Teacher Education faculty.

JANICE WALKER WROTENBERRY MUSIC SCHOLARSHIP FUND was established in memory of Janice by her husband, Clint, and their children. This scholarship provides voice study for female students selected by the music faculty.

ZONDERVAN GREEK AWARD is presented to a student in recognition of his/her outstanding accomplishment in Greek studies.

ZONDERVAN HEBREW AWARD is presented to a student in recognition of his/her outstanding performance in the study of the Hebrew language.

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FINANCES

The fees below are for the academic year June 1, 2008 to May 31, 2009. The University reserves the right to change any of these charges unless covered by the "Guaranteed Cost Plan" at the beginning of any semester or term, provided economic conditions justify the change.

GUARANTEED COST PLAN

- A flat rate for tuition, fees, room, and board is guaranteed for 4 years *(8 semesters).*
- Guarantee applies to students taking 12 to 18 hours. An hourly charge will apply to students taking fewer than 12 or more than 18 hours in a semester. The rate does not include music fees or similar special fees applicable to some programs or courses.
- This guarantee assumes continuous full-time enrollment. If a student is unable to attend for documented medical reasons, he/she may request reinstatement of their Guaranteed Cost Plan rate provided they reenroll in the next long semester.
- Students who enroll in more than eight semesters will move to the guaranteed rate of the student group following them.
- Room and Board Guarantee: Students in housing with full kitchens will have a 10 meal per week plan. Students in housing without full kitchens will have a 20 meal per week plan.
- Students enrolled full-time for the academic year *(fall and spring)* may take up to 3 credit hours the following May, June or July term at no additional cost.
- If a course is dropped and the total hours remain within the range of 12 to 18 hours, there will be no refund generated. In order to remain qualified for the "Guaranteed Cost Plan" a minimum of 12 hours must be maintained past the refund schedule period.

COST

(FEES ARE FOR ONE SEMESTER)

Tuition *(12 to 18 Hours)* $8,070
Room and Board *(see below)* $2,350
Total minimum cost per semester $10,420

ROOM AND BOARD:

Residence halls without full kitchens $1,060
20 meal per week plan $1,290*
OR
Residence halls with full kitchens $1,390
10 meal per week plan $960*
**Does Not Include Applicable Sales Tax*

NOTE: *Students who live off-campus will pay $8,070 per semester. Students in residence halls with full kitchens may pay an additional $330 (plus sales tax) to switch from 10 meals per week to 20 meals per week. Private room charge for residence halls without full kitchens is an additional $200 (must check with Student Services for availability). There is a $100 deposit required for residence halls.*

The following charges apply for all students not eligible or covered by the guaranteed cost:

TUITION *(for less than 12 hours and all hours above 18)* $560/hour

DUAL ENROLLMENT TUITION $55/hour

AUDIT TUITION $560/hour

PREP *(see Pre-collegiate Residential Experience Program in the Admission and Enrollment section (June and July terms only.)* Includes tuition, fees, and room. Students will be responsible for books. There is no meal service in the summer, however, students will be housed in dorms with full kitchens. $900/term

JANUARY and SUMMER *(May, June, July)* ***Terms***

Tuition *(hours not included in Guaranteed Cost Plan)* $560/hour
Room *(enrollment required)* ..... No charge
Meal Plan ..... No meal service available

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FAMILY HOUSING

Residents of family housing do not receive a guarantee on their housing.
The following charges apply for the 2008-09 academic year:

Deposit $200
Van Zandt Apartments *(per month includes utilities, cable TV, and local phone service)*
1 bedroom $480
2 bedroom $515
Houses *(per month includes utilities)* $540-690

APPLICATION FEE

(NON-REFUNDABLE)

Application Fee $25
Application Fee for International Students $50

DEPARTMENTAL FEES

(FEES ARE PER COURSE UNLESS OTHERWISE NOTED)

CONFERENCE COURSE AND DIRECTED STUDIES
(in addition to regular tuition) ..... $25 per semester hour

KINESIOLOGY
Golf Fee $50
Bowling Fee $75

MUSIC
Accompanist Fee – Voice and Band
Per Credit Hour $125
Recital Accompanist $40
Applied Instruction
Per Credit Hour $100

NURSING
Nursing Surcharge Fee ..... $625 per semester
This surcharge covers miscellaneous costs unique to the nursing education. Such costs typically include uniforms, background checks, drug screening, testing, license review, and other equipment/materials.

TEACHER EDUCATION
Student Teaching Fee $100
Teacher Certification Deficiency Evaluation $25
Late Fee for application to the Teacher Education Program $50
Late fee for application to the Student Teaching Level $50

TESTING FEES

ACT Residual Testing Fee $42
Advanced Standing Examination Fee $75
CLEP Fee $75
Correspondence Test Administration Fee $25
Junior Qualifying Examination
Before 90 hours are completed ..... No Charge
After 90 hours are completed $50
Makeup or Retake Fee ..... $10 per exam
Nursing Admissions Exam ..... $50 per exam
Special Examination Fee $10

OTHER FEES

Career Credit Portfolio Evaluation $50
Career Credit Portfolio Posting ..... $30 per semester hour
Concert Choir and Concert Band Attire ..... quote from vendor
Health Insurance, Student* ..... quote from carrier
Late Graduation Filing Fee $30
Parking Permit ..... no charge first permit; $10 subsequent permits
Returned Check Fee $25

**A copy of the student's personal medical insurance card must be provided to the Office of Student Services by the first day of class or the student's account will be charged for current year's student insurance policy premium. Student identification*

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cards will not be created until proof of insurance is provided or a waiver signed by the student stating that the student consents to be billed for the insurance premium.

DEFERRED PAYMENT OPTION FEES

Administrative Fee..... $30 per semester
Late Payment Fee..... $30 per payment

FACILITIES AND SERVICES

The student center, library, computer laboratories, Dean Healthplex, most laboratories, admission to athletic events, most concerts, and social activities, as well as check cashing services and selected student publications are included in tuition.

HOUSING

All full-time single students under the age of 25 are required to live on campus and participate in the food service program unless they are living with a parent in a permanent residence within commuting distance. The University has limited space available for students age 25 and older on a first-come, first-served basis.

Students under the age of 21 choosing to live off campus, but not with a parent, are not eligible for ETBU administered scholarships. The Vice-President for Student Services may grant exceptions to the housing policy; however, the financial aid stipulation will remain in force.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. Visa, Mastercard, Discover, and American Express may be used to make payments on student accounts. Payments may also be made through the ETBU website with a credit card, savings account, or checking account. The University offers a deferred payment plan *(for fall and spring semesters)* which permits payment of each semester's charges to be made in three installments. Information about the payment plan is available in the University Business Office. The University may deny class attendance to students who fail to pay or make arrangements for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester, obtain an official transcript or receive a diploma at graduation.

EARLY REGISTRATION

Early registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To hold advance registration, payment must be made on or before the date published in the academic calendar. If payment is not received in the Business Office by the appropriate date, the pre-registration will be revoked, the student will lose his/her class schedule and the student will have to register again during the scheduled registration period.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with financial aid/scholarships in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class, for Fall and Spring semesters, and one day after the last day to add a class for May, June, and July terms.

STUDENT ACCOUNTS

Student accounts may include only charges for tuition, course related fees, housing, meal plans, and student insurance. Fees for parking fines, miscellaneous fees, disciplinary fines, library fines, etc. must be paid at the time the expense is incurred. Unpaid fines will be charged to the student account at the end of each semester.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance. The University reserves the right to charge interest on all delinquent accounts.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds.

If a course is dropped and the total hours remain within the range of 12 to 18 hours, there will be no refund generated. In order to remain qualified for the "Guaranteed Cost Plan" a minimum of 12 hours must be maintained past the refund schedule period.

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Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

When a student in good standing withdraws or drops from classes for reasons approved by the administration, eligibility for refunds will be determined as follows:

A class day *(or day of class)* is defined as any weekday for which regular classes are scheduled.

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of class.....100% refund
During the third through seventh class day.....85%
During the eighth through tenth class day.....60%
During the eleventh through fifteenth class day.....45%
During the sixteenth through twentieth class day.....25%
After the twentieth class day.....0%

Board Refunds

Prorated refund based on ten (10) weeks. After the tenth week of the semester, there is no refund on the board.

JANUARY TERM REFUND SCHEDULE

Tuition and Room Charges

Through the first day of class.....100% refund
After the first day of class.....0%

MAY, JUNE, AND JULY TERM REFUND SCHEDULE

Tuition and Room Charges

Through the first day of class.....100% refund
During the second day of class.....80%
During the third day of class.....60%
During the fourth day of class.....45%
During the fifth day of class.....25%
After the fifth day of class.....0%

The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing.

Students are cautioned that withdrawal from courses or failure to maintain satisfactory academic progress toward a degree may cause partial or total loss of financial aid.

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FINANCIAL AID PROGRAMS

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing *(e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding).* Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

FEDERAL PROGRAMS

The federal programs, which are identified as Title IV Financial Aid, include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant *(FSEOG)*, Academic Competitveness Grant *(ACG)*, National Science and Mathematics Access to Retain Talent *(SMART)* Grant, Federal Work-Study Program *(FWS)*, Federal Perkins Loan Program, and Federal Family Education Loan Program *(FFELP)*. Students who already possess a bachelor's degree are ineligible for Federal Pell Grant and FSEOG. Federal funds, with the exception of the Pell Grant and FFELP, are limited and are awarded on a first-come, first-served basis.

FEDERAL PELL GRANT

The Federal Pell Grant provides a "foundation" of financial aid with eligibility determined by the U.S. Department of Education.

FSEOG

The FSEOG is an award to help undergraduate students pay for their education. ETBU identifies FSEOG recipients with the awards going to students who have the greatest need as determined by the U.S. Department of Education.

ACG & SMART GRANTS

The ACG and National SMART Grant programs are intended to encourage, respectively, rigorous academic study in high school and enrollment in college majors in the physical, life, and computer sciences; engineering; technology; mathematics; and certain foreign languagues. Accordingly, the eligibility criteria relate to those goals.

FWS

The FWS is a program in which a student works part-time on campus or in a community service program. Recipients must have financial need as determined by the Department of Education.

FEDERAL PERKINS LOAN

The Federal Perkins Loan is a low-interest loan to help students pay for their education. ETBU identifies recipients with financial need as determined by the Department of Education. The Federal Perkins Loan must be repaid.

FFELP

FFELP includes the Federal Subsidized Stafford Loan, Federal Unsubsidized Stafford Loan, and the Federal Parent Loan for Undergraduate Students *(PLUS)*. Under the Federal Subsidized Stafford Loan a student may borrow funds for educational expenses and the interest does not accrue until six months after graduation or enrollment of at least half-time ceases. The Federal Unsubsidized Stafford Loan is similar to the Federal Subsidized Stafford Loan with the exception that interest accrues while the student is enrolled. The Federal PLUS borrower is the parent of a dependent student.

STATE PROGRAMS

There are three State of Texas programs: the Texas Tuition Equalization Grant *(TEG)*, Texas Work-Study Program *(TWS)*, and the Hinson-Hazelwood Access Student Loan Program *(CAL)*. These programs are available only to Texas residents. These funds are limited and awarded on a first-come, first-served basis.

TEG

The TEG is designed to help equalize tuition between state supported and private schools. To receive a TEG, a student must show financial need, must be enrolled on a full time basis, must keep a cumulative GPA of at least 2.5, must earn at least 24 credits each academic year and may not be enrolled in a theological or religious degree program.

TWS

The TWS is a program in which a student works part-time on campus or in community service. Recipients must have financial need as determined by the Department of Education.

HHSL

The HHSL offers a College Access Loan Program *(CAL)* to Texas students who need additional loan funds for their educational expenses. The interest on a CAL accrues while the student is enrolled and the student must have a cosigner for the loan.

ETBU PROGRAMS

If financial aid is provided from the ETBU programs, this financial aid is an integral part of a student's financial aid and must be considered as filling part of the student's total financial need. A student's financial need is the difference between ETBU's cost of education and a calculated amount that the family is expected to contribute toward costs. The expected family contribution *(EFC)* is calculated from data *(income, assets, etc.)* submitted by the student on the Free Application for Federal Student Aid *(FAFSA).*

ETBU provides financial aid to students in the form of academic scholarships, unfunded scholarships, performance scholarships, other scholarships and work study. Academic scholarships indicate academic excellence and require a specific academic standing *(to include maintaining a set cumulative grade point average)*. Awards and grants-in-aid are identified for categories of students *(e.g., ministry students).*

OTHER PROGRAMS

REHABILITATION ASSISTANCE

Each state's rehabilitation commission may offer assistance for tuition and required fees to students who have handicaps.

VETERANS ASSISTANCE

Students who have eligibility for veterans benefits will receive them while in attendance at ETBU. All VA students should contact the Veterans Administration or the ETBU Registrar for further information and application forms.

SCHOLARSHIPS AND GRANTS FROM OUTSIDE SOURCES

Scholarships are provided to students by other agencies, clubs, and honor societies. ETBU is not an agency for these organizations and students must make application through the individual agency. These scholarships/grants provided by outside donors will be administered by ETBU in accordance with the conditions specified by the donor. Outside scholarships and grants are an integral part of the student's total financial need.

HOW TO APPLY FOR FINANCIAL AID

INITIAL APPLICATION

Students applying for financial aid must submit required applications to the ETBU Financial Aid Office. Necessary applications are available online at ETBU's website. A student is awarded financial aid after his/her financial aid file is complete. A complete financial aid file contains the following:

1. Application for Undergraduate Admission and Financial Aid *(New students only).*
2. Student Aid Report *(SAR)* - The SAR is the result of the Free Application for Federal Student Aid *(FAFSA).*

If the SAR requires verification, documents required include federal tax returns, Verification Worksheet, and/or other documents concerning untaxed income and benefits. The applicant will be notified from the Financial Aid Office as to exactly which documents are required.

Students may enter their FAFSA information through the internet by accessing the website: www.fafsa.ed.gov and following the outlined procedures. The East Texas Baptist University Title IV code is 003564.

After the student has completed his/her financial aid file, the student will be notified about his/her eligibility for financial aid awards by email. **If the student has been awarded financial aid that requires additional paperwork, the online award letter will provide links to the required documents** *(Thank you letters, loan application, etc.).*

Priority deadline for filing for financial aid is June 1 for fall enrollment and October 1 for spring enrollment. Late applications will be accepted, but the University cannot ensure processing in time to make a formal offer of financial aid by registration day.

STUDENT STATUS

For the purpose of establishing eligibility for financial aid, undergraduate students are full-time students if enrolled for twelve (12) or more semester hours, three-quarter time if enrolled for nine to eleven (9-11) semester hours, and part-time if enrolled for six to eight (6-8) semester hours. Students below part-time status are not eligible for federal, state, or institutional financial aid. Audit hours are not counted when a student's status is determined.

MAY AND SUMMER TERMS

Financial aid is available but limited during the May and summer terms. Students are required to complete a separate application and must be enrolled or enrolling in the fall or spring semester before or after the term. Applications for May and summer terms are available in the Financial Aid Office approximately six weeks prior to the term start date.

RENEWAL

For renewal of financial aid, a new FAFSA and supporting documents must be submitted each academic year. The awarding of federal and state aid for subsequent years is subject to the same considerations as those identified for initial aid. The same priority deadline is applicable for renewal applications.

NON-DEGREE SEEKING STUDENTS

Students not enrolled in a degree program or not seeking teacher certification are not eligible to receive federal, state, or institutional financial aid.

SATISFACTORY ACADEMIC PROGRESS – FEDERAL, STATE & ETBU FINANCIAL AID

Beginning with the 2008-09 year, a new Satisfactory Academic Progress (SAP) policy will be in effect for all students. Please take time to read this new policy as it could affect your financial aid. If you have any questions, please contact the Financial Aid Office at (903) 923-2140.

The U. S. Department of Education (USDOE) guidelines require the Financial Aid Office (FAO) at ETBU to monitor satisfactory academic progress (SAP) for students receiving Federal financial aid. **For SAP purposes, "academic year" in this document is defined as consecutive fall, spring, and summer semesters.** Satisfactory academic progress will be monitored at the end of each semester, and is accomplished through the following measures:

FEDERAL AID

*Pell ◂ SEOG ◂ LEAP ◂ SLEAP ◂ Perkins Loans ◂ Stafford Loans ◂ *ACG ◂ *SMART*

1 Minimum Grade Point Average (GPA)

A student is placed on financial aid probation (FAP) when his/her cumulative GPA falls below the following minimum standards:

Hours Attempted	Minimum GPA	Financial Aid Probation
1-29	1.50	1.49 or less
30-59	1.75	1.74 or less
60 + (or end of 2nd year)	2.00	See explanation below

Federal regulations specify that by the end of the second academic year (regardless of how many credits a student has accrued) the student must have a C average or its equivalent, 2.00. While on FAP, a student may still receive financial aid, but is limited to one semester of probation.

2. Minimum Hour Completion

To ensure the satisfactory progress toward the completion of a degree, students must successfully complete a minimum number of attempted hours at the end of each academic year as indicated on the chart below.

Semester Status	Minimum Hours To Complete Per Academic Year
Full-time (12 or more hours)	18
¾-time (9-11 hours)	12
½-time (6-8 hours)	12
< ½-time (3-5 hours)	6

Students not successfully completing the minimum number of hours each year will be placed on financial aid suspension (FAS), and will not be eligible to receive financial aid funds. FAS will be removed and eligibility reinstated after the following conditions have been met and the student has contacted the FAO in writing:

1. Raise the cumulative GPA to a minimum 2.00
2. Complete the appropriate number of hours with a minimum 2.00 GPA to satisfy the minimum hour completion requirement
3. A waiver of financial aid suspension granted by the Financial Aid Committee

3.Maximum Time Frame

Federal regulations specify that for an undergraduate program, the maximum time frame may not exceed 150% of the published length of the program. ETBU uses 122 semester hours as a basis for determining the 150% amount for all programs. Therefore, the maximum time frame for a student at ETBU may not exceed 183 attempted credit hours (122 x 150%). All hours attempted will be counted toward the 183 limit, regardless of whether financial aid was received or not. Taking extra (non-degree) courses may exhaust financial aid eligibility prior to the completion of a degree.

**Federal guidelines have specific requirements for ACG & SMART. Both of these programs require the completion of at least 24 hours each academic year with a 3.00 GPA at the end of the spring semester.*

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STATE AID

TEG • TEXAS Grants • B-on-Time Loans

TEG – Complete at least 24 semester hours each academic year with a 2.50 GPA

TEXAS Grants & B-on-Time Loans – Complete 75% of attempted hours, AND complete at least 24 semester hours each academic year with a minimum 2.50 GPA

ETBU SCHOLARSHIPS

Complete at least 18 hours each academic year and meet the minimum GPA required by the specific scholarship

RETURN OF TITLE IV FUNDS

If a student withdraws prior to the receipt of aid, the aid award is cancelled. If a student withdraws on or before the 60% point in time of period of enrollment, calculated using calendar days, a portion of the total of all ETBU scholarship and Title IV funds awarded to a student *(Pell Grant, Supplemental Educational Opportunity Grant, Federal Stafford Loan, Federal PLUS Loan and Federal Perkins Loan)* must be returned, according to the provisions of the Higher Education Act Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

TRANSFER STUDENTS

A transfer student is initially assumed to be making satisfactory academic progress upon his/her enrollment at ETBU. ETBU will use the number of hours accepted from the student's previous institution(s) in placing a transfer student within the maximum time frame for degree completion according to the following schedule:

Zero to eleven (0-11) semester hours accepted; equivalent to an incoming freshman.
Twelve to twenty-three (12-23) semester hours accepted; equivalent to 1 semester completed.
Twenty-four to thirty-five (24-35) semester hours accepted; equivalent to 2 semesters completed.
Thirty-six to forty-seven (36-47) semester hours accepted; equivalent to 3 semesters completed.
Forty-eight to sixty-four (48-64) semester hours accepted; equivalent to 4 semesters completed.
Sixty-five to seventy-six (65-76) semester hours accepted; equivalent to 5 semesters completed.
More than seventy-six (76) semester hours will be reviewed on an individual basis.

PART-TIME STUDENTS

A part-time undergraduate student must also maintain a 2.00 cumulative GPA on ETBU hours. A student may not be eligible for some financial aid programs based on a part-time enrollment status. Because of limited funding, most programs require a student to be enrolled full-time.

APPEAL PROCESS

Financial aid ineligibility decisions may be appealed in writing to the Scholarship and Financial Aid Committee. The student will be notified in writing of the decision of the Committee.

FINANCIAL AID REINSTATEMENT

A student who has not maintained satisfactory academic progress can re-establish eligibility by improving sufficiently to meet the designated standards. In re-establishing eligibility, courses taken during an off semester schedule or at other schools and accepted by ETBU are included in determining progress toward a degree.

SCHOLARSHIPS

Scholarship awards available to students are: academic scholarships, unfunded scholarships, performance scholarships, and other scholarships. These scholarships are under the direct administration of the University and are considered annual awards which are evenly divided between fall and spring semesters. Students awarded any such award(s) beginning with the spring semester will receive one-half the total award for the first semester and then, subject to renewal criteria, will become eligible for the total award beginning with the fall semester. Students are only eligible to recieve ETBU scholarships for the first four (4) years of enrollment at ETBU. The following general requirements apply to University administered scholarships. In cases where there are specific requirements that apply to a given scholarship, grant, or award, these requirements take precedence:

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1. The University reserves the right to cancel or adjust any scholarship or grant-in-aid for reasons considered justifiable *(e.g., academic probation, disciplinary probation, over awarded).*
2. The right to hold a scholarship or grant-in-aid is contingent upon the maintenance of a satisfactory academic record and progress toward a degree.
3. Recipients must be classified as full-time students to receive scholarships *(Twelve (12) or more semester hours).*
4. Recipients must be campus residents, with the exception of married students and single students living with parents within commuting distance.
5. All recipients must maintain the grade point average requirements outlined in the description of the specific award. If no GPA is specified, a 2.0 cumulative GPA is required for renewal.
6. Scholarships are awarded on a year-to-year basis, and application for renewal must be made by June 1 of each year. If a student loses an award because of failure to meet established criteria, the student must again apply when eligibility is established. This new application will not guarantee reinstatement of the award. In the event a student receives a scholarship, the renewal of the scholarship is contingent upon the student's continued attendance at ETBU without interruption and upon the availability of funds.
7. All ETBU scholarships are applicable to direct University tuition charges only and may not be included when calculating amounts subject to cash withdrawal from a student account.
8. Unusual circumstances may justify the waiver of any given scholarship requirement *(e.g., serious illness or injury causing withdrawal; a student must live with a relative to provide health care)* and students may appeal these requirements by writing the Scholarship and Financial Aid Committee, requesting a waiver and providing justification. The committee will consider and decide upon the merits of each appeal.
9. ETBU scholarships for off-campus related study abroad are available on a limited basis.

ACADEMIC SCHOLARSHIPS

The following scholarships are awarded in the amounts indicated for students enrolling in the 2008-09 academic year. Funding limitations may restrict the number of these scholarships. They are awarded on a first-come, first-served basis. Requirements include full-time student status (twelve (12) semester hours or more) and a completed Application for Admission, including all credentials required. Other requirements are as specified for each scholarship. These scholarships are available for four academic years.

FRESHMEN ACADEMIC SCHOLARSHIPS

Freshmen Academic Scholarships are based on a combination of ACT/SAT scores (excluding Writing) and recalculated high school GPA.

PRESIDENTIAL SCHOLARSHIP

- $6,500 per academic year - Must maintain a 3.2 GPA for renewal.

HONOR SCHOLARSHIP

- $5,500 per academic year - Must maintain a 3.0 GPA for renewal.

DEAN SCHOLARSHIP

- $4,500 per academic year - Must maintain a 2.75 GPA for renewal.

ACHIEVEMENT GRANT

- $2,200 per academic year - Must maintain a 2.0 GPA for renewal.

NATIONAL MERIT SEMI-FINALIST

- An additional $2,000 added to academic scholarship received.
- For students selected as a Semifinalist National Merit/National Achievement award recipient.
- Renewal is based on accompanying academic scholarship renewal.

TRANSFER ACADEMIC SCHOLARSHIPS

Transfer Academic Scholarships are based on transfer GPA. Students must have at least 24 transferable hours to be considered for these scholarships.

TRANSFER HONOR SCHOLARSHIP

- $5,500 per academic year - Must have at least a 3.25 transfer GPA. Must maintain a 3.0 GPA for renewal.

TRANSFER DEAN SCHOLARSHIP

- $4,500 per academic year - Must have between a 2.75 and 3.24 transfer GPA. Must maintain a 2.75 for renewal.

DEPARTMENTAL SCHOLARSHIPS

The academic departments of the University award a number of departmental scholarships to undergraduate students who demonstrate an interest and ability in the disciplines of the department. Inquiries should be

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directed to the respective chairman of the academic department. Requirements include: audition, interview, and/or testing by the department, full-time student status *(twelve (12) semester hours or more)*, and major or minor in the department making the award. For renewal, students must meet a departmental specified GPA and at the end of each semester the department will review the student's performance. If the student's performance has proven satisfactory and the student continues to meet scholarship criteria, the scholarship will be renewed.

OTHER SCHOLARSHIPS AND GRANTS

STUDENT GOVERNMENT WORK-GRANTS

Grants of $1,000 each are awarded to the four elected officers of the Student Government Association *(President, Vice President, Treasurer, Secretary)*. This award is based on the election results for the fall semester. The award will be renewed for the spring semester if the student's leadership and service performance has proven satisfactory and the student continues to meet the award criteria. The Student Government Association falls under the supervisory capacity of the Vice President for Student Services.

CHRISTIAN LEADERSHIP SCHOLARSHIP

This scholarship is available to first time students who exhibit exceptional Christian leadership. Any one of the following criteria may be used in the selection process: campus or church leadership, Baptist life involvement, leadership training, and servant ministry. Amounts range from $1,000 to $4,000 annually. Renewal requires a 2.0 cumulative GPA.

CHRISTIAN EDUCATION COOPERATIVE GRANT

The Christian Education Cooperative Grant will match a church scholarship up to $500 per year. To receive the Christian Education Cooperative Grant, a student must be enrolled full-time. Renewal requires a 2.0 cumulative GPA, continued support from the student's church, and annual church certification. A separate application is required.

MINISTRY SCHOLARSHIP

The Ministry Scholarship is awarded by East Texas Baptist University, in cooperation with the Baptist General Convention of Texas and provides tuition/financial assistance to Baptist students who are preparing for church related vocational Christian ministry. Renewal requires a 2.5 cumulative GPA. Necessary forms may be obtained from the Office of In-Service Guidance located in the School of Christian Studies.

STUDENT FOUNDATION

The Student Foundation organization provides a limited number of scholarships from funds raised by the Foundation. These scholarships are administered by the Student Foundation and are for returning juniors and seniors only. Necessary forms may be obtained from the Office of Alumni Relations.

RUFUS SPRABERRY MEMORIAL ALUMNI SCHOLARSHIP

This scholarship provides a limited number of awards from its endowment. These scholarships are awarded by the Alumni Association on an annual basis to children and grandchildren of former students. Necessary forms may be obtained from the Office of Alumni Relations.

DONOR SCHOLARSHIPS

Scholarships from outside the University are provided by various churches, foundations, schools, and organizations who award them to specific students. These scholarships will be considered an integral part of the student's financial aid award. The Financial Aid Office administers these funds in accordance with the specifications of the donor.

ENDOWED SCHOLARSHIPS

Scholarships are established by friends of East Texas Baptist University who are interested in the education of worthy and needy students. While the donors of these funds are listed in the catalog, specific application for these scholarships beyond the normal financial aid application process is not required. These are administered through the Financial Aid Office or the donor identifies the recipient(s). Awards are made on the basis of student eligibility, financial need, and the availability of funding according to earnings on endowment investments established by donors and designated gifts to the University. Many of these awards are in honor or memory of specific individuals.

Charles R. Aber Memorial Scholarship
John & Rebecca Adams Endowed Emergency Fund
Adams/Cullum Memorial Scholarship for Christian Studies
Mr. & Mrs. Marshall Anderson Scholarship
Polly Anderson Scholarship Fund
Arnold Emergency Fund for Nursing Students
Martha T. Arnold Scholarship Fund
Herbert W. & Jo Bagby Memorial Scholarship
Percy & Evelyn Bailey Ministerial Scholarship
Roy & Edna S. Bailey Memorial Scholarship
Obie A Baker Endowed Scholarship
Marzee Long Barnes Memorial Scholarship
Louise Bates Memorial Endowed Scholarship
Jack E. Beck Scholarship Fund
M.W. & Elizabeth P. Beddingfield Memorial Endowment
Bellew/Walton History Scholarship
Carolyn Bender Memorial Nursing Scholarship
Mary Lee Bennett Endowed Scholarship
J.M. & Omino Bibby Memorial Scholarship
William & Ruby Blackwell Scholarship
Ruth Duncan Blaydes Scholarship Fund
Blessing Endowed Scholarship
Camille H. Bockmon Scholarship Fund
Bouldin/Cartlidge Memorial Scholarship Fund
Ralph Bowlin Scholarship
Harvey & Iris Boyd Ministerial Scholarship
J. Hubert Boyd Endowed Memorial Scholarship
Dollie & Wood Boykin Scholarship Fund
Dr. J. Dargan Brooks Memorial Scholarship
Merrell & Jessie Mae Brooks Endowed Scholarship
James Ralph Broome Memorial Scholarship
Catherine Cleo Brown Memorial Endowed Scholarship
John C. & Brownie Brown Memorial Scholarship
H.D. & Merle S. Bruce Scholarship
Merle Bruce/Evelyn Linebery Scholarship
John L. & Etoile Bryant Scholarship Fund
Viola & Kenneth Burg Christian Education Scholarship
Florence & Joseph W. Burke Scholarship
John O. Burns & Rosie L. Burns Endowed Scholarship
R.F. & Mary Burnsed Scholarship
C.E. & Margie Burton Memorial Scholarship
James Campbell Endowed Memorial Scholarship for Ministerial Students
Mildred & Quinton Carlile Endowed Scholarship
Charles L. "Chad" Carter, III Memorial Scholarship
Dr. J. Carroll Chadwick Memorial Scholarship
V.H. & I.P. Chambers Memorial Scholarship Fund
Theodore Kelly Chapman-Travis Williamson Memorial Scholarship
Paul & Loyce Williams, Joanna Williams Logan & Onie Williams Childress Memorial Scholarship
Barbara Weaver Chiles Minister's Dependents Scholarship
Christian Way Fellowship Endowment for Needy Students
Ollie Tinnie Clements Memorial Scholarship Fund
Dr. Glenda Whitman Collins Endowment Scholarship
Thomas & Mary Cook Endowed Scholarship
Thomas & Laura Crawford Scholarship
Thelma Taliaferro Creekmore Scholarship Fund
Bethany Davis Memorial Scholarship
Milton O. Davis Scholarship Fund
T.M. "Red" Davis Endowed Scholarship
Margie Dawson Missions Scholarship
Ben Dean Business Scholarship
Ben & Mary Dean President's Endowed Scholarship
Dellwood Baptist Endowed Scholarship Fund
James W. & Jeanne Dixon Scholarship
W.E. & Dessie Dossey Memorial Scholarship
Mary Ellen Fite Dowdy Memorial Scholarship
Reginald "Reggie" C. Duck Memorial Scholarship for Sociology
Mozelle Duncan Scholarship
Davida M. Edwards Memorial Endowed Nursing Scholarship Fund
G.G. "Gid" & Lillian Eubanks Memorial Scholarship
Cherry Faile Missionary Nursing Scholarship
Sharon L. Faulkner Endowed Music Scholarship
Martha Leah Ferrell Memorial Scholarship for Mission Volunteers
First Baptist Church of Amarillo Scholarship
First Baptist Church of Henderson Endowed Scholarship
Billy & Winky Foote Scholarship Fund
Dr. W. Morris Ford Endowed Memorial Scholarship
John Price & Bessie Lee Fortenberry Family Endowed Scholarship
Walter & Mary Fortenberry Endowed Scholarship
Guy & Ruby Foster Memorial Fund
Rev. Gaines D. Freeman Memorial Scholarship
Ida Mae Francis Fugler Scholarship
Eva Futrell Ministry/Young Women Missionary Services Scholarship
Dan & Nelda Gardner Scholarship Fund
Thurman C. & Lucile Gardner Memorial Scholarship Fund
C.B. George/Dollie & Wood Boykin/Ina Lester Scholarship
Stanley L. & Rena E. Granger Endowed Scholarship Fund
Evelyn N. Graves Memorial Scholarship
Henry S. Graves Memorial Scholarship
Melba Griffin Endowed Scholarship

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William & May Griffith Endowed Scholarship
Edith M. Hale Memorial Scholarship
Fred M. & Edith M. Hale Memorial Scholarship
Haley Endowed Scholarship Fund
Howard & Elizabeth Hall Scholarship Fund
Ron Haney (Hogue) Endowed Scholarship
Frankie Harris Scholarship Fund
Rev. Carrol T. Hatchel Endowed Ministerial Scholarship for Seniors
L. J. Hayes Endowed Scholarship
Dr. Ida Mae Pou Heard Endowed Scholarship
Frank B. & Lois Evelyn Hickman Scholarship Fund
Cecil L. & Mabel Lea Hill Memorial Scholarship
Daniel C. & Beulah Fay Hill Scholarship Fund
Joe & Marilyn Hogue Scholarship
Rosemary Holcomb Endowed Scholarship
George Bennett Holder & Velena Clay Holder Scholarship
Earl Hollandsworth University Scholarship Fund
Earl & Patsy Hollandsworth Endowed Scholarship
Futrell C. Jones & Anna Beth Holmes Scholarship
Don L. & Anna Beth Holmes Scholarship
Bertha Hooker Endowed Scholarship
Jack & Gladys Hudson Endowed Scholarship
Estell Hunt Memorial Scholarship Fund
Loanna Silvey Jacobs Scholarship
Margaret Futrell Jones Mothers Day Scholarship
Jutland Baptist Church Scholarship
Norma Smith Kates Endowed Scholarship
Denie Wolfe Kendrick and Betty Wolfe Ousley Endowed Scholarship
Mildred Leola Kondy Endowed Memorial Scholarship
David & Shirley Lake Endowed Academic Scholarship Fund
Pat L. Landrum Endowed Scholarship
Mrs. T.A. Lauderdale Memorial Scholarship Fund
Major General & Mrs. Vernon B. Lewis, Jr. Scholarship Fund
Milton P. Light Scholarship
Evelyn Linebery Scholarship Fund
Eunice Yeates Lipscomb Ministerial Scholarship
Mable Martin Scholarship Fund
Pamela Elaine Edge May Scholarship
Mason Ministerial Scholarship
Coy & Maxine McAnally Memorial Scholarship
Jack & Gladene McClain Music Scholarship
Kathleen Miller McClain Memorial Scholarship
Lee & Pearl McDonald Memorial Scholarship
Barney B & Mera McDougle Ministerial Fund
Geneva & A.E. McGilbery Scholarship
Edith McLeroy Scholarship Fund
Bruce McMillan, Jr./Pope Memorial Endowed Scholarship
Jack McMullen Endowed Scholarship
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Dr. Paul W. Powell Endowed Scholarship Fund
Pauline Powell Memorial Endowed Scholarship
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Dexter Lee Riddle Memorial Scholarship
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Ida Mae Thompson Scholarship Fund
James Elmo Thompson Scholarship Fund
Callie Turner Memorial Endowed Scholarship
Nelson & Ruth Vickery Ministerial Endowed Scholarship
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Mr. & Mrs. John Allen Ware Memorial Ministerial Scholarship
Dr. Lois Phillip Ware English Scholarship
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Osa Watson Memorial Scholarship Fund
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O.T. Wells Endowed Scholarship Fund
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Exie & Alma Williams Memorial Scholarship
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Jimmie & Nancy Windle Endowed Scholarship
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Woods New Hope Baptist Church Scholarship
J. Lloyd & Mildred Woods Endowed Scholarship
Christine Wootten Endowed Scholarship Fund
Janice Walker Wrotenbery Music Scholarship
Sibyl Young Endowed Scholarship

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These endowments, normally not awarded to individual students, serve to enrich student life in general through the indicated programs.

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ENDOWED AWARDS

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The Merrill L. Dubach Scholarship Award
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The McKinney Award
The Dexter Lee Riddle Music Award Fund
The Delores Nealey Spruell Award
The James C. & Mary Thelma Williams Award
The Sara Jane Youree Award

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Dr. Kenny Hall, Marshall
Dr. John A. Hatch, Lake Jackson
Mr. Sam R. Moseley, Marshall
Mr. James Webb, Longview

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Dr. Welby Edwards, Tyler
Dr. Louise Ornelas, Tyler

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Vice President for Enrollment Management and Marketing

David Brooks, B.S., M.S., Ph.D.
Vice President for Student Services

Ned Calvert, B.B.A., M.B.A.
Vice President for Administration and Finance

Catherine A. Crawford, B.S., M.S.M.
Vice President for Institutional Advancement

Alan Huesing, B.S., M.S.
Vice President for Spiritual Development and Director of International Education

J. Paul Sorrels, B.A., M.A., Ph.D.
Provost/Vice President for Academic Affairs

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Culbertson, Lindsay J., B.S., M.P.S., *Director of Annual Fund*

Fitts, Melissa, B.S., *Director of Admissions*

Flannery, Bob, B.S., M.S., *Director of Academic Advising and Career Development*

Hale, Barry, B.A., *Director of Institutional Technology*

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Jones, Bonnie, B.A., M.R.E., *Student Persistence Coordinator*

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Peterson, Cynthia, B.A., B.S.Ed., M.L.S., *Director of Library Services*

Reeves, Kent, B.S.E., M.S.E., *Director of Athletics*

Tapp, Paul, B.M., M.M., *Director of Alumni*

Thompson, Allan, B.M.E., M.R.E., *Director, Great Commission Center*

Wainscott, Debra, B.S.E., M.A., TESOL, *Assistant Director of International Education*

Wilburn, Eric, B.A., M.Div., *Director of Physical Facilities*

Wiley, Karen, B.S., M.S., *Director of Institutional Research and Effectiveness*

Young, Thomas D., B.S., M.B.A., *Director of Financial Aid*

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THE FACULTY 2007-2008

ALCANTARA, LAILANI L., Assistant Professor of Management, '08
BsocSc., MBA, Ph.D., University of Tsukuba, Japan
ALONZO, JOSE A., Assistant Professor of Modern Languages, '94
B.B.A., B.S., M.S., Stephen F. Austin State University; M.A., Texas A&M at Commerce
BALAND, EILEEN, Assistant Professor of English, '06
B.A., M.L.A. Southern Methodist University; Ph.D.,The University of Texas at Dallas
BALLARD, SHIRLEY, Assistant Professor of Nursing, '02
R.N., B.S.N., University of Texas-Tyler; M.S.N. Ball State University
BENEFIELD, ROBERT L., Professor of Psychology and Criminal Justice, '01
B.A., Louisiana Tech University; M.A., New Mexico State University; Ph.D., Southern Illinois University
BOAZ, VIRGINIA LILE, Associate Professor of Music, '01
B.M., Georgetown College; M.Div., D.M.A., Southern Baptist Theological Seminary
BRANSCOME, ERIC, Instructor of Music, '06
B.M., Stephen F. Austin State University; M.M., Northwestern University; additional graduate study at University of North Texas
BRIGGLE, JUSTIN, Assistant Professor of Chemistry, '05
B.S. University of North Texas; M.A., Ph.D. The University of Texas at Austin
CAPEHART, STEVEN R., Professor of Mathematics, '96
B.A., Arkansas Tech University; M.A., University of Arkansas; Ed.D., Oklahoma State University
COBB, MELISSA, Assistant Professor of Nursing,'06
R.N., N.P.-C., B.S.N., East Texas Baptist University; M.S., Ball State University
COLLINS, DAVID, Instructor in Kinesiology and Associate Athletic Trainer, '04
B.S. University of Southern Alabama; M.Ed. Delta State University
CONE, CATHERINE, Professor of Biology, '95
B.S., Wayland Baptist University; M.S., Baylor University; Ph.D., Texas A&M University
DARVILLE, ROY G., Professor of Biology, '83
B.S., M.S., Lamar University; Ph.D., Oklahoma State University; additional graduate study at the University of Texas Medical Branch at Galveston and University of South Bohemia
D'ELIA, VINCENT J., Assistant Professor of Biology and Nursing, '05
M.R.S., International Baptist Theological Seminary; M.D., National University of the Northeast (Argentina)
DEARMAN, BRENDA HONEYCUTT, Professor of Music, '80
B.M., M.A., University of Alabama; D.M.A., Southern Baptist Theological Seminary
ELLISON, ROBERT, Professor of English, '95
B.A., University of Texas at Austin; M.A., Ph.D., University of North Texas; additional graduate study at Southwestern Baptist Theological Seminary
ESSARY, DANNY R., Associate Professor of Kinesiology and Exercise Science, '00
B.S., Stephen F. Austin State University; M.S., East Texas State University; Ed.D., Texas A&M-Commerce
FALKE, CASSANDRA MARIE, Assistant Professor of English, '06
B.A., University of Georgia; M.L.A., St. John's College; Additional graduate study at the University of York.
FARMER, BRENT, Assistant Professor of Music and Director of Bands, Percussion, Instrumental Music Education, '03
B.M.E., University of Kentucky; M.M.E., Valdosta State University
FOWLKES, DANE, Assistant Professor of Religion, '01
B.A., East Texas Baptist University; M.Div., Southwestern Baptist Theological Seminary; M.Th., University of South Africa; Ph.D., University of the Free State; additional graduate study at University of South Africa
FRANKLIN, COLE, Associate Professor of Communication, '06
B.A., Louisiana College; M.A., Stephen F. Austin State University; Ph.D., The University of Southern Mississippi
FULLER, SHANE, Associate Professor of Theatre Arts, '04
B.S. Oral Roberts University; M.F.A., Regent University
GENTSCH, KAREN, Associate Professor of Teacher Education, '02
B.S., M.S., M.S.L.S., Ed.D, Texas A&M-Commerce
HARRIS, JOHN, Professor of Religion and Dean of School of Christian Studies, '95
B.A., Central Baptist College; M.Div, Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Brite Divinity School, Texas Christian University

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HARVEY, CAROLYN, Associate Professor and Dean of Frank S. Groner Endowed Memorial School of Professional Studies, '02
R.N., Texas Eastern School of Nursing, B.S.N., University of Texas at Tyler; M.S.N., Ph.D., University of Texas at Arlington

HERMAN, RAY, Instructor of Music, '03
B.M., Texas Christian University; M.M., Texas Christian University

HOLLOWAY, JEPH, Professor of Religion, '01
B.A., Georgia State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Duke University and Columbia Theolgical Seminary

HOOVER, DAVID, Instructor of History, '06
B.A., Southeastern Oklahoma State University; M.A., Oklahoma State University; additional graduate study at Texas Tech University

HOPKINS, JERRY B., Professor of History, '01
B.A., M.A., Eastern Kentucky University; Ph.D., University of Kentucky; additional graduate study at Southwestern Baptist Theological Seminary, Regent's Park College, University of Oxford, U.K., Texas Christian University, Texas A&M University - College Station, West Texas A & M University, Lexington Theological Seminary, and Stephen F. Austin State University

HORTON, STEPHEN L., Technical Services Librarian with rank of Instructor, '01
B.A., M.L.S., University of North Texas

JENKINS, BLANCA, Instructor of Spanish, '03
B.A., East Texas Baptist University; M.A., University of California at Santa Barbara; additional graduate study at Texas A & M University

JOHNSON, RICK L., Professor of Religion, '03
B.A., Louisiana College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at University of Texas at Arlington, Brown University, Rice University, Wayland Baptist University, Eberhard Karls Universität, Tübingen, Germany

JOHNSON, WARREN R., Associate Professor of Religion, '05
B.S., University of Southwestern Louisiana; M.Div., Ph.D., New Orleans Baptist Theological Seminary

JOHNSTON, DAWN, Instructor in Kinesiology, '98
B.S.E., East Texas Baptist University; M.S.E., Henderson State University

LADINE, TROY A., Associate Professor of Biology, '01
B.S., Bartlesville Wesleyan College; M.A., University of South Dakota; Ph.D., University of Memphis

LOCKARD, DOUG, Associate Professor of Music, '01
B.M.E., Henderson State University; M.M., University of North Texas; D.M.A., University of Texas at Austin

LUBCKER, DONNA, Associate Professor of Teacher Education, '98
B.A., M.S., Ed.D., Louisiana Tech University

MCCUTCHEON, WADE, Instructor in Business, '02
B.S., Centenary College; M.B.A., Louisiana Tech University; additional graduate study at Louisiana Tech University and Newcastle University upon Tyne

MILLER, MARK, Assistant Professor of Sociology ,'05
B.A., Dallas Baptist College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

MILLS, WILLIAM GARY, Professor of Computer Science, '84
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Utah and Utah State University

MOORE, JAMES, Assistant Professor of Music and Director of Choral Activities, '77-'80; '94
B.M., East Texas Baptist College; M.A., University of North Texas; additional graduate study at University of North Texas

NANDAMUDI, ISRAEL, Associate Professor of Political Science, '00
B.A., M.A., Andhra University; Ph.D., Washington State University

NEW, LYNN, Professor of Psychology and Dean of School of Natural and Social Sciences, '86
B.S., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; M.A., Stephen F. Austin State University; Ph.D., The University of Texas at Austin

NEWKIRK, JOANNA, Instructor in Kinesiology, '06
B.A., Southwestern University; M.S., Indiana University

NICHOLS, BRIAN, Professor and Dean of School of Education, '02
B.S., East Texas Baptist College; M.Ed., Stephen F. Austin State University; Ph.D., University of North Texas

OGDEN, JANE, Professor of Psychology, '95
B.A., M.A., Ph.D., University of Texas at Austin

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PETERSON, CYNTHIA L., Director of Library Services with rank of Assistant Professor, '01
B.S.E., Baylor University; B.A., Mars Hill College; M.L.S., University of North Texas
PREWETT, LINDA, Professor of Modern Languages, '98
B.A., University of Nebraska at Omaha; M.A., Middlebury College; M.A., University of Louisville; Ph.D., University of Oklahoma
PRINGLE, RANDY, Assistant Professor of Kinesiology, '83-'92; '96
B.S.E., M.S.E., State College of Arkansas
RAVENELL, ALMA, Instructional Services Librarian, Instructor, '02
A.S., Gadsden State Community College; B.S., Wiley College; M.L.S., University of North Texas
RECORDS, NATE, Assistant Professor of Theatre, '07
B.S., Northern Michigan University; M.F.A., Baylor University
REEVES, KENT, Instructor of Kinesiology, '87
B.S.E., John Brown University; M.S.E., Arkansas State University
REEVES, KEVIN J., Professor of Mathematics, '96
B.S., M.S., Ph.D., University of Southwestern Louisiana
REEVES, MELISSA, Professor of Mathematics, '96
B.S., Louisiana College; M.S., Ph.D., University of Southwestern Louisiana
RESTER, CAROLYN, Associate Professor of Communication, '96 - '02, '03
B.A., Louisiana College; M.A., Ph.D., Louisiana State University
ROBERTSON, DENNIS, Professor of Communication, '05
B.S., Ambassador College; M.A., California State University; M.A., University of Southern California; Ph.D., University of Texas
ROE, DARRELL, Associate Professor of Communication, '05
B.A., M.A., Baylor University; Ph.D., University of Georgia
SARGENT, JOHN ARTHUR, Assistant Professor of Education, '03
B.A., University of Massachusetts, M.S., Binghamton University; Ed.D., Louisiana Tech University
SELF, STANLEY, Assistant Professor of Accounting, '04
A.S., James H. Faulkner Community College; B. S., M.B.A., University of South Alabama; additional graduate study at Argosy University and Cornell University
SMITH, LAURIE, E., Professor of Sociology, '91
B.A., University of Mary Hardin-Baylor; M.A., Baylor University; Ph.D., University of Texas at Austin
SPENCER, DON, Associate Professor of Chemistry, '04
BS, Northern Arizona University; PhD, University of Denver
SULTON, RANDALL, Professor of Music, '96
B.M., Converse College; M.M. Florida State University; D.M.A., University of Texas at Austin
SUMMERS, JERRY L., Professor of History, '91, Sam B. Hall Jr. Endowed Professorship of History, '92
B.A., Baylor University; M.Div., Southern Baptist Theological Seminary; Ph.D., University of North Texas; additional graduate study at Regent's Park College, University of Oxford
SUTTON, CHARLES, Professor of Teacher Education, '02
B.S., Centenary College; M.A., Northwestern State University; Ed.D., Louisiana State University-Baton Rouge
VICKERS, PAUL K., Assistant Professor of Teacher Education, '07
B.S.E., East Texas Baptist University; M.Ed.; Ed.D., Stephen F. Austin State University
WALKER, WILL, Instructor Kinesiology, '07
B.S.E., East Texas Baptist University; M.Ed., University of Texas-Tyler; Additional graduate study at the University of Arkansas-Fayetteville
WARREN, MARTY S., Professor of Mathematics, '92
B. A., M.S., Ph.D., Baylor University
WATSON, SARAH CHENEY, Associate Professor of English, '00
A.A., Amarillo College; B.S., M.A., East Texas State University; Ed.D., Texas A&M University-Commerce; additional graduate study at University of Dallas and University of Texas at Tyler
WEBSTER, THOMAS R., Associate Professor of Music and Dean of School of Fine Arts, '99
B.M., Howard Payne University; M.M., Texas Christian University; Ph.D., Texas Tech University
WHALEY, ANNEMARIE, Professor of English, '93
B.A., East Texas Baptist University; M.A., Louisiana State University in Shreveport; Ph.D., Louisiana State University - Baton Rouge
WHITE, DAVID C., Professor of Religion, '83
B.S., Northeastern Oklahoma State University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary; additional study at New Orleans Baptist Theological Seminary

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WHITE, JEANNA, Assistant Professor of English, '05
B.A., M.A. Baylor University; Ph.D. University of Texas at Arlington
WILLIAMS, CHARLES, Professor of Management and Dean of School of Business, '02
B.S., Centenary College; M.A., Rice University; M.B.A., Texas A& M University; D.B.A., D.Eng., Louisiana Tech University; additional study at New Orleans Baptist Theological Seminary

PART-TIME AND ADJUNCT FACULTY 2007-2008 (TEACHING REGULARLY OR PART-TIME)

ABRAHAM, BRUCE, Business Law, '06
B.S., University of Texas; J.D., South Texas College of Law
AYCOCK, SHIRLEY, Nursing '07
B.S.N. ,University of Texas at Arlington; M.S.N., University of Texas at Tyler
BRANDON, PAULA, Nursing,'07
B.S.N. University of Missouri, M.S.N. ,University of Tennessee
BORCHERDING, LESLIE, Nursing, '05
B.S., M.S.N., Texas Woman's University
BRYANT, ZAC, Kinesiology, "07
B.S., Southwestern Oklahoma State University; M.Ed., University of Texas at Tyler
CHANDLER, RYAN, Music, '05
B.M., East Texas Baptist University; M.M., Baylor University
COLLIER, KIM, Teacher Education, '07
B.S., North Texas State University; M.Ed., Texas A&M University at Texarkana
COVINGTON, SHERRY, English, '02
B.S., Sterling College; M.A., Fort Hays State University
DIXON, LE ILA, Teacher Education, '07
B.S., East Texas Baptist University; M.Ed., University of Texas at Tyler
ELLISON, LORI, Psychology, '00
B.A., Baylor University; M.A., Southwestern Baptist Theological Seminary; additional graduate study at University of North Texas; Ph.D., Texas A&M at Commerce
FALKE, DAMON, English '07
B.A., University of Texas; M.L.A., St. John's College; Additional graduate study at Wycliff College, Oxford University UK.
HEIMERDINGER, MARIE, Nursing, '04
B.S.N., Icarnate Word College; M.Ed., University of Oklahoma; M.S.N., University of Texas at Arlington
HOLLOWAY, JOY, Mathematics, '06
B.A., Newberry College; M.A., Arkansas State University
HOOVER, JENNIFER, History, '06
B.A., University of Texas at Tyler; M.A., Texas Tech University; additional graduate study at Texas Tech University
HORTON, JAN, Art, '06
B.F.A., University of North Texas
JONES, WENDELL, Teacher Education, '05
B.S., University of Central Oklahoma; M.Ed., University of Oklahoma
MCCLARAN, ROBIN, Mathematics, '97
B.S., East Texas Baptist University; M.S., The University of Texas at Tyler
McCOY, MOLLY, Music, '07
B.F.A., University of South Dakota; M.M., North Texas State University; D.M.A., University of Texas Austin
MITCHELL, WILLIAM, Music, '03
B.M., East Carolina University; M.M., Baylor University; D.M.A., University of North Texas
MULLIKIN, TOBY, Kinesiology, '03
B.S., East Texas Baptist University; M.S., University of Arkansas
NASH, STANTON, Music, '03
B.M., North Texas State University; M.C.M., Southwestern Baptist Theological Seminary
PAYNE, JERRY, Music, '92
B.M.E., M.M.E., Ed.S., Ed.D, Northwestern State University of Louisiana
QUINN, KELLY BRIAN, Psychology, '01
B.A., M.A., Hardin-Simmons University

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ROADCAP, CARLA, Nursing, '07
B.S.N., M.S.N., University of Texas at Tyler
SIMMONS, PEARLIE, Nursing,'07
B.S.N., Northwestern State University Shreveport, M.S.N., University Phoenix
SHERIDAN, SANDRA, Teacher Education, '98
B.S., M.Ed., Stephen F. Austin State University
SMITH, JANEEN, Nursing, '07
B.S.N., M.S.N., University of Texas at Tyler
SMITH, RENAE, Nursing, '06
A.D.N., Kilgore College; B.S.N., University of Texas at Arlington; M.S.N., University of Texas at Tyler
STAHL, LANE, Kinesiology, '06
B.B.A., Howard Payne University; M.S., West Texas A&M University
THOMPSON, JANE, Nursing, '02
B.S.N. University of Alabama, M.S.N Texas Women's University Dallas
THOMPSON, JOHN, Teacher Education, '05
B.A., Wiley College, M.A., Univeristy of Missouri-Kansas City
WATKINS, SUSIE, Education, '04
A.A., Texarkana Junior College; B.S.E., Ouachita Baptist University; M.Ed., East Texas State University
WATSON, MARGIE, Nursing, '06
A.A.A., Kilgore College; B.S.N., University of Texas at Arlington; M.S.N., University of Texas at Tyler
WEST, NOEL B., Kinesiology, '94-'96; '00
B.S., East Texas Baptist College
WRIGHT, ROBERT, Music, '89-97; '01
B.M., Oklahoma Baptist University; M.M., Ball State University; additional graduate study at University of North Texas

RETIRED FACULTY

ALFORD, DONALD W., Professor of Teacher Education, '78
B.A., M.S., Stephen F. Austin State University; Ph. D., Texas A& M University. (Retired 2002)
ARGUEZ, SAMUEL, Professor of Modern Languages and Dean of School of Humanities, '87
B.A., Wayland Baptist University; M.A., Texas Tech University; Ph.D., University of Missouri (Retired 2006)
ATKINSON, DEWEY FRANKLIN, Vice President for Spiritual Affairs and Professor of Religion, '73
B.A., University of Corpus Christi; Th.M. and Th.D., New Orleans Baptist Theological Seminary; additional graduate study at Oxford University. (Retired 1991)
BRYANT, JAMES, Professor of English, '88
B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University; additional graduate study at City University of New York (Retired 2004)
CONDRAY, BEN R., Professor Emeritus of Chemistry, '50
B.S., Baylor University; M.S., Purdue University; Ph.D., Baylor University. (Retired 1987)
DAHL, RALPH, Professor of Teacher Education, '93
B.S., M.Ed., Ed.D, University of North Texas. (Retired 2003)
DAVIS, POLLY A., Professor of History and Political Science, '63
B.A., Blue Mountain College; M.A., University of Mississippi; Ph.D., University of Kentucky. (Retired 1997)
GRAVES, ROBERT E., Professor of Chemistry, '77
B.S., Ouachita Baptist University; Ph.D., Baylor University; additional graduate study at East Texas State University (Retired 2004)
HANDLER, SHIRLEY W., Professor of Biology, '47
A.A., College of Marshall; B.A., M.A., The University of Texas; Ph.D., The University of Oklahoma; additional graduate study at Johns Hopkins Hospital, Colorado State University, Johns Hopkins University, The Jackson Laboratory, The University of Miami, Northwestern State University, Oakridge Associated Universities. (Retired 1990)
HANNA, VIRGINIA A., Assistant Professor of Foreign Languages, '68
B.A., Stephen F. Austin State University; M.A., University of Colorado; additional graduate study, Texas Women's University, Stephen F. Austin State University. (Retired 1987)
HARRIS, M. MARVIN, Professor Emeritus of English, '65-'67; '69
B.D., Southwestern Baptist Theological Seminary; B.A., M.A., Baylor University; M.A., Ph.D., The University of Texas at Austin; additional graduate study at East Texas State University, The University of Tennessee at Knoxville, Northern Arizona University, University of Houston-Woodlands, Stephen F. Austin State University, and University of Texas at Tyler. (Retired 1998)

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HOWARD, KENNETH, Professor of Business, '78
B.S., Little Rock University; Ph.D., North Texas State University.

HUDSON, LINDA S., Assistant Professor of History, Texas History Scholar in Residence, '00
B.S., East Texas Baptist University; M.A., Stephen F. Austin State University; Ph.D., University of North Texas (Retired 2006)

JOHNSON, JOE DAVID, Associate Dean for Professional Studies and Professor of Psychology, '78
B.S., North Texas State University; M.Ed., Northwestern State University; Ph.D., Baylor University. (Retired l985)

KENNEDY, ROY C., Assistant Professor of Health and Physical Education, '57
B.A., Henderson State Teachers College; M.Ed., East Texas State University; additional graduate study at East Texas State University, Stephen F. Austin State University, Louisiana Polytechnic Institute. (Retired 1979)

KNEIPP, JAMES L., Assistant Professor in Physical Education, '83
B.S., East Texas Baptist College; M.S., East Texas State University; additional graduate study at East Texas State University. (Retired 2001)

LOWER, FRANK J., Professor of Communication, '91
B.A., M.A., Adams State College of Colorado; Ph.D., Florida State University; additional graduate study at University of Nebraska, University of Oklahoma, and Hope College (Retired 2006)

MAGRILL, ROSE MARY, Director of the Library with rank of Professor, '87
B.S., M.A., East Texas State University; M.S., Ph.D., University of Illinois. (Retired 2000)

MCCLARAN, VIRGIL RUTLEDGE, Professor of Mathematics, '65
B.S., East Texas Baptist College; M.S., Oklahoma State University; Ph.D., North Texas State University; additional graduate study at the University of Oklahoma (Retired 2006)

PALMER, JAMES M., Professor of Behavioral Sciences, '71-'84; '88
B.A., Samford University; M.A., Ph.D., Mississippi State University. (Retired 1991)

RODGERS, VIRGINIA CLAIRE STRAHAN, Professor of Music, '76
B.A., Central Oklahoma State University; M.M.E., Wichita State University; Ed.D., East Texas State University; additional graduate study at North Texas State University and Southwestern Baptist Theological Seminary (Retired 2006)

ROGERS, DOROTHY SHORT, Acting Dean of Professional Studies and Associate Professor of Speech Communication and Theatre Arts, '44
B.A., M.A., Baylor University; D. Litt, East Texas Baptist University; additional graduate study at East Texas State University and Stephen F. Austin State University. (Retired 1986)

POTTS, DONALD R., Professor of Religion, '76
A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; M.Div. and Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Oxford University, New Orleans Baptist Theological Seminary, and Southwestern Baptist Theological Seminary. (Retired 2001)

SNOW, CAROLYN SUE, Professor of Behavioral Sciences, '78-'86; '87
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Texas at Arlington, University of Texas at Tyler, and Kansas State University (Retired 2005)

SPENCER, ROBERT L., Professor of Music, '72
B.M., Mississippi College; M.A., Teachers College of Columbia University; Ed.D., North Texas State University; additional graduate study at University of Texas at Tyler and University of North Texas. (Retired 2001)

STURROCK, JAMES L., Associate Professor of Management, '92
A.A., Panola College; B.A., Baylor University; M.B.A., Southern Methodist University; Ph.D., North Texas State University. (Retired 2000)

TANKERSLEY, J. BRUCE, Professor of Religion, '77
B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Southwestern Baptist Theological Seminary, Baylor University, and Hebrew University, Jerusalem (Retired 2005)

UTLEY, ROBERT JAMES, Professor of Religion, '87
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; additional graduate study at Baylor University, Trinity Evangelical Divinity School, and Wycliffe Bible Translators' Summer Institute of Linguistics. (Retired 2003)

WATKINS, WALLACE, Religion, '95
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D. Min., Eastern Baptist Theological Seminary (Retired 2005)

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WEBB, JIM, Professor of Kinesiology, '74-'91; '95
B.S., Bethel College (TN); M.A., Middle Tennessee State University; Ed. D., East Texas State University; additional graduate study at Southern Mississippi State University and Memphis State University (Retired 2005)

WILSON, CARROLL J., Assistant Professor of Nursing, '92
B.S.N., University of Oklahoma; M.Ed., Texas Eastern University; M.S.N., University of Texas at Arlington; additional graduate study at East Texas State University and University of Texas at Tyler. (Retired 1996)

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ETBU COURSES WITH EQUIVALENT TEXAS COMMON COURSE NUMBERS

COMMON #	ETBU #
ACCT 2301	ACCT 2301
ACCT 2302	ACCT 2302
BIOL 1322	BIOL 1322
BIOL 1406	BIOL 1406
BIOL 1407	BIOL 1407
BIOL 1408	BIOL 1408
BIOL 2401	BIOL 2401
BIOL 2402	BIOL 2402
BIOL 2406	BIOL 2406
BIOL 2420	BIOL 2421
BIOL 2428	BIOL 2428
BCIS 1305	BUAD 1305
CHEM 1105	CHEM 1105
CHEM 1111	CHEM 1111
CHEM 1112	CHEM 1112
CHEM 1305	CHEM 1305
CHEM 1311	CHEM 1311
CHEM 1312	CHEM 1312
COMM 1307	COMM 1307
DRAM 1120	THEA 1120
DRAM 1121	THEA 1121
DRAM 1310	THEA 1310
DRAM 1351	THEA 1351
DRAM 2336	THEA 2301
ENGL 1301	ENGL 1301
ENGL 1302	ENGL 1302
ENGL 2321	ENGL 2321
ENGL 2326	ENGL 2326
ENGL 2331	ENGL 2331
ENGL 2341	ENGL 2341
FREN 1411	FREN 1411
FREN 1412	FREN 1412
FREN 2311	FREN 2311
FREN 2312	FREN 2312
GEOG 1303	GEOG 1303
GEOG 2312	GEOG 2312
GOVT 2301	POSC 2303
GOVT 2304	POSC 2304
HIST 1301	HIST 1301
HIST 1302	HIST 1302
HIST 2321	HIST 2321
HIST 2322	HIST 2322
MATH 1314	MATH 1314
MATH 1316	MATH 1316
MATH 1324	MATH 2313
MATH 1342	MATH 1342
MUSI 1116	MUSI 1116
MUSI 1117	MUSI 1117
MUSI 1157	MUSI 1157
MUSI 1181	MUSI 1181
MUSI 1182	MUSI 1182
MUSI 1183	MUSI 1183
MUSI 1184	MUSI 1184
MUSI 1192	MUSI 1192
MUSI 1193	MUSI 1193
MUSI 1306	MUSI 1306
MUSI 1311	MUSI 1311
MUSI 1312	MUSI 1312
MUSI 2116	MUSI 2116
MUSI 2117	MUSI 2117
MUSI 2181	MUSI 2181
MUSI 2182	MUSI 2182
MUSI 2183	MUSI 2183
MUSI 2184	MUSI 2184
MUSI 2312	MUSI 2312
PHED 1164	KINE 1164
PHED 1301	KINE 1301
PHED 1306	KINE 1306
PHYS 1401	PHYS 1401
PHYS 1402	PHYS 1402
PHYS 1415	PSCI 1415
PSYC 2301	PSYC 1301
PSYC 2314	PSYC 2314
SOCI 1301	SOCI 1301
SOCI 1306	SOCI 2304
SOCI 2301	SOCI 2301
SPAN 1411	SPAN 1411
SPAN 1412	SPAN 1412
SPAN 2311	SPAN 2311
SPAN 2312	SPAN 2312
SPCH 1311	SPCH 1311
SPCH 1342	SPCH 2301
SPCH 2341	SPCH 2341

Courses transferable to ETBU are not limited to those in the above list, which represents only those courses for which common course numbers can be identified. Other courses may be transferred by evaluation and may be considered equivalent to ETBU courses in many cases. Students should refer to the section on Admission of Transfers in the catalog for policies governing transfer of course work to ETBU.

NOTE: Students enrolled at ETBU must complete a Permission for Course Transfer Form to transfer courses not found on the TCCN list above.

APPENDIX

ALTERNATIVE COURSE CREDIT

ADVANCE PLACEMENT TESTS

AP Test	Score	Course	Credits
Statistics	3 or above	Mathematics 1342	3
Calculus AB	3 or above	Mathematics 2301	3
Calculus BC	3 or above	Mathematics 2301	3
Chemistry	3 or above	Chemistry 1311, 1312	6
Language/Composition	3 or above	English 1301	3
Literature/Composition	3 or above	English 1301, 1302	6
US History	4 or above	History 1301, 1302	6
European History	4 or above	History 2322	3
Biology	3 or above	Biology 1406, 1407	8
Physics B	3 or above	Physics 1401, 1402	8
Physics C (mechanics)	3 or above	Physics 1401	4
Physics C (electricity)	3 or above	Physics 1402	4
Political Science	3 or above	Political Science 2303	3
Psychology	4 or above	Psychology 1301	3
Spanish	3	Spanish 1411, 1412	8
Spanish	4 or above	Add 1411, 1412, 2311	11
French	Same as Spanish	Same as Spanish	Same
Economics	5	ECON 2303	3

CLEP EXAMS ACCEPTED BY ETBU

Title of Test	Minimum Score	Course credit for	Credit Hours
American Government	50	Political Science 2301	3
History of the United States I	50	History 1301	3
History of the United States II	50	History 1302	3
American Literature	50	English 2326	3
Biology	50	Biology 1406, 1407	8
Chemistry	50	Chemistry 1311, 1312	6
College Algebra	50	Mathematics 1314	3
Freshman College Comp (w/Essay)	50	English 1301	3
English Literature	50	English 2321	3
Introductory Psychology	50	Psychology 1301	3
Calculus	50	Mathematics 2301	3
Western Civilization I	50	History 2321	3
Western Civilization II	50	History 2322	3
Introductory Sociology	50	Sociology 1301	3
Spanish Language	50	Spanish 1411, 1412	8
French Language	Same as Spanish	Same as Spanish	8
Financial Accounting	50	Accounting 2301	3

APPENDIX

INTERNATIONAL BACCALAUREATE

IB Examination	*Required Score*	*Credit Granted*	*Hours Granted*
Biology (Higher Level)	4	BIOL 1406 & 1407	8
Biology (Standard Level)	5	BIOL 1406 & 1407	8
Chemistry (Higher Level)	5	CHEM 1311 & lab	4
Chemistry (Higher Level)	6	CHEM 1311 & 1312 & labs	8
Chemistry (Standard Level)	6	CHEM 1311 & lab	4
Computer Science (Standard Level)	5	COSC 1302	3
Computer Science (Higher Level)	4	COSC 1302	3
Economics (Higher Level)	5	ECON 2303	3
Economics (Standard Level)	5	ECON 2303	3
English A1 (Higher Level)	5	ENGL 1301	3
English A1 (Standard Level)	5	ENGL 1301	3
French B (Higher Level)	4	FREN 1411, 1412	8
French B (Standard Level)	5	FREN 1411, 1412	8
French B (Higher Level)	5	FREN 1411, 1412, 2311	11
French B (Standard Level)	6	FREN 1411, 1412, 2311	11
Geography (Higher Level)	4	GEOG 1303	3
Geography (Standard Level)	5	GEOG 1303	3
History (Higher Level)		Submit syllabus for review	
Math Methods (Standard Level)		Submit syllabus for review	
Math Studies (Standard Level)		Submit syllabus for review	
Mathematics (Higher Level)		Submit syllabus for review	
Advanced Mathematics (Standard Level)		Submit syllabus for review	
Music (Higher Level)	4	MUSI 1311, 1116, & 1100	5
Music (Standard Level)	5	MUSI 1311, 1116, & 1100	5
Physics (Higher Level)	5	PHYS 1401	4
Physics (Higher Level)	6	PHYS 1401, 1402	8
Psychology (Higher Level)	4	PSYC 1301	3
Psychology (Standard Level)	5	PSYC 1301	3
Spanish B (Higher Level)	4	SPAN 1411, 1412	8
Spanish B (Standard Level)	5	SPAN 1411, 1412	8
Spanish B (Higher Level)	5	SPAN 1411, 1412	8
Spanish B (Standard Level)	6	SPAN 1411, 1412	8

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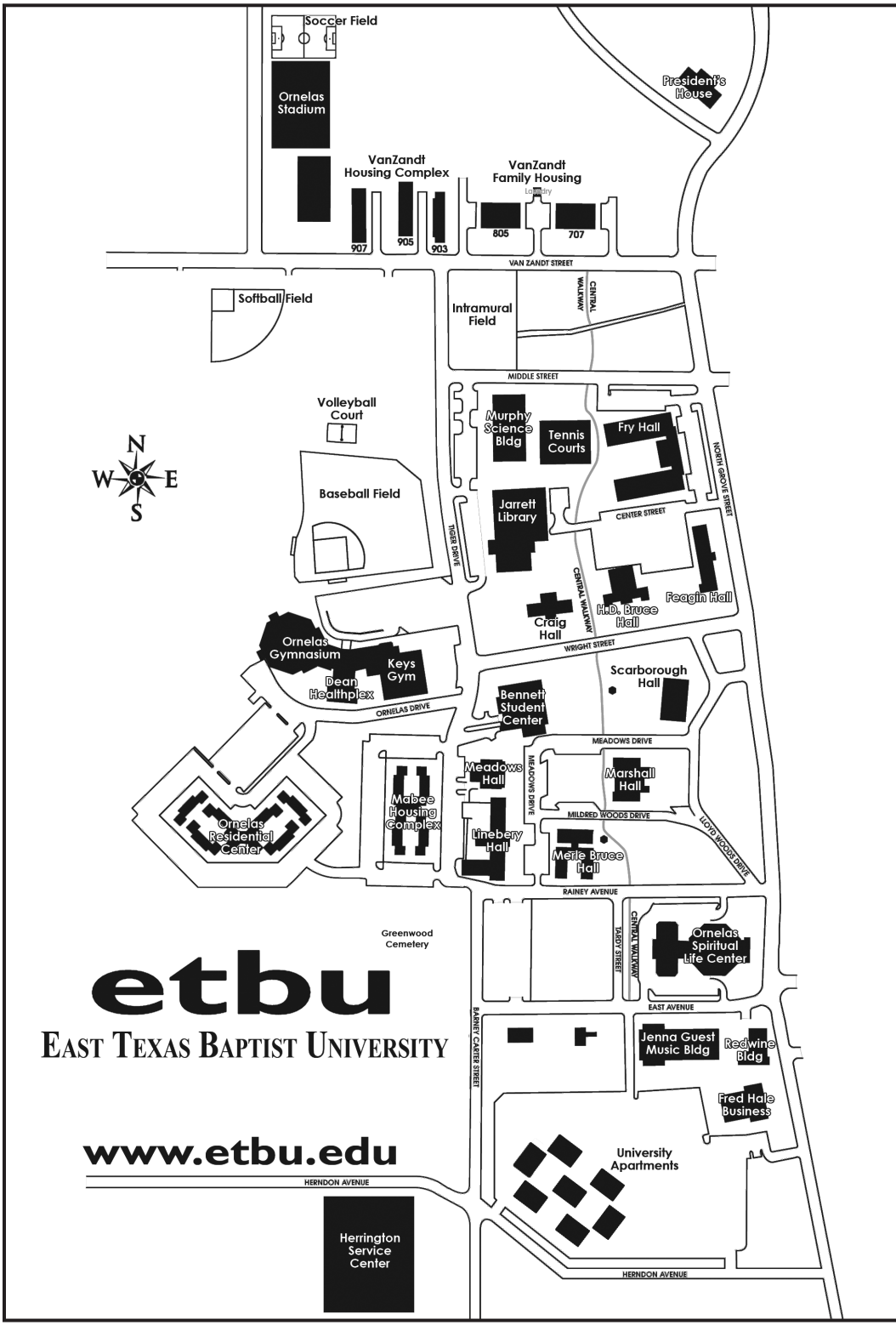

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