

CORRESPONDENCE

General University Issues

Dr. Bob E. Riley, President

Curriculum, Faculty, and Instruction

Dr. J. Paul Sorrels, Vice President for Academic Affairs

Admission to the University

Vince Blankenship, Dean of Admissions and Marketing

Business, Finance, and Physical Facilities

Sam Fogle, Vice President for Administration and Finance

Housing, Student Life, and Discipline

Mark Warren, Vice President for Student Services

Academic Records, Transcripts, and Grades

Jeanie Pinkston, Registrar

Financial Support of the University

David L. Jones, Vice President for Institutional Advancement

Enrollment and Financial Aid

David Mohn, Vice President for Enrollment Management and Marketing

Institutional Planning and Research

Dr. V. Rutledge McClaran, Director of Institutional Planning, Assessment, and Research

MAILING ADDRESS AND TELEPHONE

EAST TEXAS BAPTIST UNIVERSITY

1209 North Grove • Marshall TX 75670-1498

Ph: 903-935-7963 • Fax: 903-938-1705

www.etbu.edu

The ETBU Catalog can be found online at www.etbu.edu.

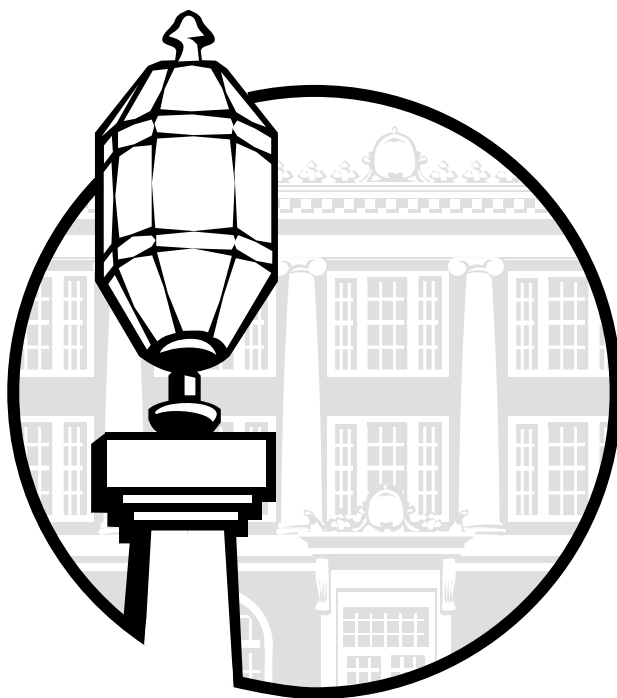
East Texas Baptist University welcomes applications from prospective students who meet its requirements and qualifications without regard to race, creed, sex, color, or national origin.

This catalog contains information, policies, and procedures which are intended to be accurate as of the time of publication. Errors and/or omissions may be corrected at any time. East Texas Baptist University does not guarantee the contents or policies contained herein, but strives to uphold them and make only changes which are in the student's best interest or necessary for the good of the University.

The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

EAST TEXAS BAPTIST UNIVERSITY CATALOG 2002-2003

**The 86th Session
June 1, 2002**



Marshall, Texas 75670-1498

TABLE OF CONTENTS

ACADEMIC CALENDAR	5
GENERAL INSTRUCTION	8
ADMISSION AND ENROLLMENT	15
COURSE CREDIT POLICIES	26
ACADEMIC PROGRAM	33
MAJORS, MINORS, AND PROGRAMS	45
<i>Allied Health</i>	<i>45</i>
<i>Behavioral Sciences</i>	<i>48</i>
<i>Biology</i>	<i>52</i>
<i>Business</i>	<i>54</i>
<i>Chemistry and Physics</i>	<i>58</i>
<i>Communication</i>	<i>60</i>
<i>Computer Science</i>	<i>63</i>
<i>English</i>	<i>65</i>
<i>History, Political Science, and Geography</i>	<i>68</i>
<i>Kinesiology and Exercise Science</i>	<i>71</i>
<i>Mathematics</i>	<i>76</i>
<i>Modern Languages</i>	<i>79</i>
<i>Music</i>	<i>82</i>
<i>Nursing</i>	<i>89</i>
<i>Religion</i>	<i>97</i>
<i>Teacher Education</i>	<i>101</i>
<i>Theatre Arts</i>	<i>109</i>
COURSE DESCRIPTIONS	113
SPIRITUAL LIFE.....	169
STUDENT LIFE	171
FINANCES	181
FINANCIAL AID.....	185
PERSONNEL.....	195

EAST TEXAS BAPTIST UNIVERSITY

ACADEMIC CALENDAR • 2002-2003

SUMMER I TERM 2002

MAY 27.....	MONDAY.	Deadline to clear in the Business Office.
JUN. 3.....	MONDAY.	Advising and Registration (<i>Marshall Hall</i>).
JUN. 3.....	MONDAY.	Classes begin. Last day to withdraw and receive 100% tuition/fee refund.
JUN. 4.....	TUESDAY.	Last day to withdraw and receive 80% tuition/fee refund; last day to add a class for academic credit.
JUN. 5.....	WEDNESDAY.	Last day to withdraw and receive 60% tuition/fee refund.
JUN. 6.....	THURSDAY.	Last day to withdraw and receive 45% tuition/fee refund.
JUN. 7.....	FRIDAY.	Last day to withdraw and receive 25% tuition/fee refund.
JUN. 7.....	FRIDAY.	Last day to drop a course or withdraw without possible academic penalty.
JUN. 19.....	WEDNESDAY.	Junior Qualifying Examination (<i>CAAP</i>).
JUN. 26.....	WEDNESDAY.	Last day to drop a course or withdraw.
JUN. 27.....	THURSDAY.	Final Examinations.

SUMMER II TERM 2002

JUL. 1.....	MONDAY.	Deadline to clear in the Business Office.
JUL. 8.....	MONDAY.	Advising and Registration (<i>Marshall Hall</i>).
JUL. 8.....	MONDAY.	Classes begin. Last day to withdraw and receive 100% tuition/fee refund.
JUL. 9.....	TUESDAY.	Last day to withdraw and receive 80% tuition/fee refund; last day to add a class for academic credit.
JUL. 10.....	WEDNESDAY.	Last day to withdraw and receive 60% tuition/fee refund.
JUL. 11.....	THURSDAY.	Last day to withdraw and receive 45% tuition/fee refund.
JUL. 12.....	FRIDAY.	Last day to withdraw and receive 25% tuition/fee refund.
JUL. 12.....	FRIDAY.	Last day to drop a course or withdraw without possible academic penalty.
JUL. 31.....	WEDNESDAY.	Last day to drop a course or withdraw.
AUG. 1.....	THURSDAY.	Final examinations.
AUG. 8.....	THURSDAY.	Official date of Summer graduation (<i>no commencement exercises</i>).

FALL SEMESTER 2002

AUG. 19.....	MONDAY.	Deadline for early registered students to clear in the Business Office.
AUG. 22-23.....	THURSDAY-FRIDAY.	Faculty workshop.
AUG. 24.....	SATURDAY.	Residence halls open for new students, 10:00 a.m.; cafeteria service begins with evening meal.
AUG. 25.....	SUNDAY.	Residence halls open for returning students, 2:00 p.m.
AUG. 26-27.....	MONDAY-TUESDAY.	General advising and registration for new and returning students.
AUG. 28.....	WEDNESDAY.	Classes begin.
AUG. 29.....	THURSDAY.	Last day to withdraw and receive 100% tuition/fee refund.
SEPT. 3.....	TUESDAY.	Last day to withdraw and receive 80% tuition/fee refund.
SEPT. 5.....	THURSDAY.	Last day to add a class for academic credit.
SEPT. 10.....	TUESDAY.	Last day to withdraw and receive 60% tuition/fee refund.
SEPT. 17.....	TUESDAY.	Last day to withdraw and receive 45% tuition/fee refund.
SEPT. 24.....	TUESDAY.	Last day to withdraw and receive 25% tuition/fee refund.
OCT. 1.....	TUESDAY.	Last day to drop a course or withdraw without possible academic penalty.
OCT. 2.....	WEDNESDAY.	Junior Qualifying Examination (<i>CAAP</i>).
OCT. 5.....	SATURDAY.	Junior Qualifying Examination (<i>CAAP</i>).

OCT. 15	TUESDAY. Last day to file for graduation for students completing requirements by the end of Spring 2003.
OCT. 16-22	WEDNESDAY-TUESDAY. Mid-semester period.
OCT. 18	FRIDAY. Classes dismissed for Fall Break, 5:00 p.m.; cafeteria service ends with evening meal; residence halls closed for Fall Break, 6:00 p.m.
OCT. 21-22	MONDAY-TUESDAY. Fall Break (<i>Faculty and students – no classes</i>).
OCT. 22	TUESDAY. Residence halls reopen, 3:00 p.m.
NOV. 18-DEC. 6 ..	MONDAY-FRIDAY. Advance Registration for Spring 2003 (<i>tentative</i>).
NOV. 26	TUESDAY. Last day to withdraw or drop a course.
NOV. 26	TUESDAY. Classes dismissed for Thanksgiving Holiday at 9:45 p.m. (<i>evening classes will meet</i>); cafeteria service ends with evening meal; residence halls close, 6:00 p.m.
NOV. 27-29	WEDNESDAY-FRIDAY. Thanksgiving Holidays (<i>no classes</i>).
DEC. 1	SUNDAY. Residence halls reopen, 3:00 p.m.
DEC. 11	WEDNESDAY. Last regular class day.
DEC. 12-13	THURSDAY-FRIDAY. Study days.
DEC. 16-19	MONDAY-THURSDAY. Final examinations.
DEC. 20	FRIDAY. Final grades due.
DEC. 21	SATURDAY. Winter Commencement, 10:00 a.m., Rogers Spiritual Life Center; official graduation date; residence halls close, 3:00 p.m.

SPRING SEMESTER 2003

JAN. 6	MONDAY. Deadline for early registered students to clear in the Business Office.
JAN. 12	SUNDAY. Residence halls open, 2:00 p.m.
JAN. 13-14	MONDAY-TUESDAY. General advising and registration for new and returning students.
JAN. 15	WEDNESDAY. Classes begin.
JAN. 16	THURSDAY. Last day to withdraw and receive 100% tuition/fee refund.
JAN. 17	FRIDAY. Residence halls close, 6:00 p.m.
JAN. 20	MONDAY. Martin Luther King Holiday (<i>no classes</i>); residence halls reopen, 3:00 p.m.
JAN. 21	TUESDAY. Last day to withdraw and receive 80% tuition/fee refund.
JAN. 23	THURSDAY. Last day to add a class for academic credit.
JAN. 28	TUESDAY. Last day to withdraw and receive 60% tuition/fee refund.
FEB. 4	TUESDAY. Last day to withdraw and receive 45% tuition/fee refund.
FEB. 10	MONDAY. Last day to file for graduation for students completing requirements by the end of May term or Summer 2003.
FEB. 11	TUESDAY. Last day to withdraw and receive 25% tuition/fee refund.
FEB. 18	TUESDAY. Last day to drop a course or withdraw without possible academic penalty.
MAR. 3-7	MONDAY-FRIDAY. Mid-semester period.
MAR. 7	FRIDAY. Residence halls close, 6:00 p.m.
MAR. 10-14	MONDAY-FRIDAY. Spring Break (<i>no classes</i>).
MAR. 16	SUNDAY. Residence halls reopen, 3:00 p.m.
MAR. 26	WEDNESDAY. Junior Qualifying Examination (CAAP).
MAR. 29	SATURDAY. Junior Qualifying Examination (CAAP).
MAR. 31-APR. 17 ..	MONDAY-THURSDAY. Advance registration for Fall 2003 (<i>tentative</i>).
APR. 17	THURSDAY. Last day to withdraw or drop a course.
APR. 17	THURSDAY. Classes dismissed for Easter Holiday, 5:00 p.m.; residence halls close, 6:00 p.m.
APR. 18	FRIDAY. Good Friday (<i>no classes</i>).
APR. 20	SUNDAY. Residence halls reopen, 3:00 p.m.
APR. 30	WEDNESDAY. Last regular class day.
MAY 1	THURSDAY. Monday make-up day. Regular Monday class schedule.
MAY 2	FRIDAY. Study day.

- MAY 5-8****MONDAY-THURSDAY**. Final examinations.
- MAY 9****FRIDAY**. Final grades due.
- MAY 9****FRIDAY**. Cafeteria service ends with evening meal; baccalaureate service.
- MAY 10****SATURDAY**. Spring Commencement, 10:30 a.m. and 1:30 p.m., Rogers Spiritual Life Center; official graduation date; residence halls close, 3:00 p.m.
- MAY 27****TUESDAY**. Last day to file for graduation for students completing requirements by the end of Fall 2003.

MAY TERM 2003

- MAY 11****SUNDAY**. Residence halls open, 2:00 p.m.
- MAY 12****MONDAY**. Registration; classes begin; deadline to clear in the Business Office; last day to withdraw and receive 100% tuition/fee refund.
- MAY 13****TUESDAY**. Last day to withdraw and receive 80% tuition/fee refund.
- MAY 14****WEDNESDAY**. Last day to withdraw and receive 60% tuition /fee refund; last day to add a class for academic credit.
- MAY 15****THURSDAY**. Last day to withdraw and receive 45% tuition/fee refund.
- MAY 16****FRIDAY**. Last day to withdraw and receive 25% tuition/fee refund; Last day to withdraw or drop a course without possible academic penalty.
- MAY 17****SATURDAY**. Regular class day.
- MAY 29****THURSDAY**. Last day to withdraw or drop a course.
- MAY 30****FRIDAY**. Final examinations for May Term; residence halls close, 3:00 p.m.
- JUN. 5****THURSDAY**. Official date of May Term graduation (*no commencement exercises*).

SUMMER TERMS 2003 (*tentative*)

- SUMMER I**Registration, classes begin Monday, June 2
Final examination Thursday, June 26
- SUMMER II**Registration, classes begin Monday, July 7
Final examination Thursday, July 31

ACCREDITATIONS

East Texas Baptist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate and bachelor's degrees. The University is authorized to certify teachers under authorization of the State Board for Educator Certification (SBEC) and is a fully accredited member of National Association of Schools of Music. ETBU is also authorized to educate students to sit for licensure examinations offered by the Board of Nurse Examiners for the State of Texas. The Nursing Program is accredited by the Commission on Collegiate Nursing Education and the Board of Nurse Examiners for the State of Texas.

OTHER MEMBERSHIPS

The University holds other memberships in the American Association of Colleges of Nursing, the Association of Southern Baptist Colleges and Schools, the Association of Texas Colleges, the Independent Colleges and Universities of Texas, the Texas Association of Colleges for Teacher Education, the Texas Association of Music Schools, the Council for Christian Colleges and Universities, and the National Collegiate Athletic Association.

EAST TEXAS BAPTIST UNIVERSITY

2002-2003 CATALOG

THE EAST TEXAS BAPTIST UNIVERSITY 2002-03 CATALOG is a statement of present policies. Information in this catalog is as complete and accurate as possible at the time of publication. Please consult the website at www.etbu.edu for past and future catalogs as well as changes required since publication. East Texas Baptist University reserves the right to amend, add to, or delete any or all policies, procedures, requirements, tuition, fees and charges, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice which are published in this catalog. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

The value of programs offered in terms of achievement, employment, professional licensing, or other measure are in large part dependent on market conditions and factors outside the University's regulations. The University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment, or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Other university policies or regulations are located in the Student Handbook and through other materials available to students.

PRIVACY AND DISCLOSURE OF STUDENT RECORDS

East Texas Baptist University is committed to complying with the Family Educational Rights and Privacy Act of 1974. Certain student information has been determined as public information under the terms of the act. This may include release of name, address, telephone number, date and place of birth, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received, and previous educational institutions attended. *(A more complete description of the Family Educational Rights and Privacy Act may be located in the Office of Student Services.)*

NON-DISCRIMINATION

East Texas Baptist University does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mr. Mark Warren, Vice President for Student Services
East Texas Baptist University
1209 N. Grove • Marshall, TX 75670-1498 • 903-923-2320

STUDENTS WITH DISABILITIES

No individual who is otherwise qualified will be denied admission or excluded from participation in the University's programs or activities solely by reason of a disability. Any student who needs accommodation for a disability must notify the Office of Student Services as soon as possible after admission and at least thirty (30) days before the beginning of classes. The Office of Student Services will require appropriate documentation of the disability and can assist in arranging reasonable accommodations for students with respect to advising, financial aid, registration, instruction, and campus residency.

MISSION STATEMENT

East Texas Baptist University is an undergraduate institution associated with the Baptist General Convention of Texas since 1912. Our purpose is the development of intellectual inquiry, social consciousness, wellness, skills for a contemporary society, global awareness, and Christian character, for we believe that these endeavors prepare students to accept the obligations and opportunities to serve humanity and the Kingdom of God. Our primary focus is on a quality academic program of baccalaureate studies in the humanities, natural and social sciences, fine arts, and selected professional areas. We are committed to Christian stewardship and to providing and maintaining an environment conducive to learning and academic excellence. We affirm that the liberal arts form the surest foundation for education and that the Christian faith provides the surest foundation for life.

We strive to serve students of varied ages and of diverse socioeconomic, geographic, cultural, ethnic, and religious backgrounds. We seek students who demonstrate a potential for success in our supportive and challenging environment. We employ Christian faculty who are dedicated to teaching, scholarship, advising, and service as they model the principles of the Christian faith. As a Baptist university we are committed to the integration of learning and Christian faith in the pursuit of truth.

THE VISION STATEMENT

Our vision is to provide *“A World of Opportunity in a Community of Faith.”*

BAPTIST HERITAGE

Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

THE HISTORY OF EAST TEXAS BAPTIST UNIVERSITY

Academic instruction at East Texas Baptist University began in 1917 with the inaugural session of a two-year institution known as College of Marshall. The campaign to launch the college had begun in 1911 and was led by William Thomas Tardy, pastor of Marshall's First Baptist Church. Tardy negotiated the purchase of 100 acres of the original K. M. Van Zandt family plantation for \$25,000. Keeping 50 of the 100 acres on Van Zandt Hill in northwest Marshall, the college subdivided and sold the remaining property. Marshall's citizens subscribed another \$70,000, and the Baptist General Convention of Texas assumed control of the college, appropriating \$40,000 for buildings and furnishings. The trustees applied for and received a charter from the State of Texas in 1912, and **Thurman C. Gardner**, an early day Baptist Training Union leader, became the first president in 1913.

For the first building, Marshall Hall, contractors broke ground on July 5, 1915. Of neoclassical architecture and completed in 1916, Marshall Hall crowned the highest point in Harrison County. The robust building was a self-contained educational facility with a ground floor gymnasium, main floor administrative offices, laboratories, and library, third floor classrooms, and a chapel/theatre on the top floor.

The first freshman class registered in 1917 under **President Henry Eugene Watters** (1916-1918). The college boasted a teaching faculty of nine members. By the academic year 1918-19, some 300 students were enrolled in either a junior college or an academy curriculum. With World War I raging, a student cavalry unit drilled regularly on the college grounds.

New dormitories soon encircled the classic campus quadrangle. In 1924, Dr. Franklin S. Groner, the Secretary of the Baptist General Convention of Texas, conveyed the Baptists' commitment to assume the college debt if the Marshall Chamber of Commerce would supply \$12,500 annually for five years, enabling it to remain open.

Leading the college during the trying days of the great depression, **Dr. Franklin Groner** (1928-42) assumed the presidency and instituted a permanent endowment program. In 1935, an additional 43 acres were purchased, including the land and buildings of the St. Joseph's Boys Industrial Orphanage, some of which was converted to men's housing. In 1938, Baptist layman and builder Fred Hale broke ground for Laura Groner Hall, a modern residence hall for women. A reduced replica of Mt. Vernon, the stunning structure stood complete in 1940, its austere construction having cost only \$10,500.

World War II robbed the campus of its men and resources. By 1943, only 137 students remained. In 1944, the trustees, making perhaps the most important decision in the institution's history, asked the Baptist General Convention of Texas to elevate the college to four-year status and to change the name to East Texas Baptist College.

A former pastor of First Baptist Church, Midland, Texas, **Dr. Harvey Daniel Bruce** (1942-1960), the college's ninth president, oversaw a vigorous postwar enrollment and building boom. Veterans arrived on campus, many bringing their families, and enrollment briefly surpassed 800. Prefabricated war surplus family housing was erected on the campus perimeter.

The college added Scarborough Chapel in 1948, which was built in the neo-Gothic style. Also added were Feagin Hall, a new men's residence facility; a cafeteria and student center; and additions to the women's residence hall, which was renamed for Merle Bruce, wife of the college president. Two ornate, neo-classical buildings were added in the 1950s, Sanderson Hall (now Craig Hall) to house the laboratory sciences departments, and Harvey Daniel Bruce Hall as the new library/administrative complex. Keys Gymnasium was built in 1960. In 1961 a new women's residence hall, named after Evelyn Linebery, with its long portico and roomy plantation-style architecture, was completed.

Dr. Bruce labored to establish a liberal arts tradition, along with strong degree programs in Bible and religion. His administration's crowning achievement came in 1957 when the Southern Association of Colleges and Schools granted accreditation to East Texas Baptist College.

Under **Dr. Haward C. Bennett** as president (1960-76), the academic program established enduring credibility. Dr. Bennett, the former pastor of First Baptist Church, Kilgore, oversaw construction of the new Howard C. Bennett Student Center in 1973.

Dr. Jerry Dawson (1976-85), who had been Graduate Dean at Southwest Texas State University, became the first professional educator to lead the college. By 1982, the postwar “baby boom” peaked and enrollment stood at 920 students. A spacious new president’s home replaced the stately residence that Drs. Bruce and Bennett had occupied. After the opening of the Mamye Jarrett Library in 1979, H. D. Bruce Hall became available for the Religion and Teacher Education departments. Married students occupied several new brick housing units. Charles Fry Hall for Men was opened. As age claimed some of the original college buildings, the older men’s dormitory, buildings of the old orphanage, and various frame and prefabricated structures were dismantled during the 1970s and 1980s.

In 1984 the University Charter revision changed the institutional name to East Texas Baptist University. However, by 1985, enrollment gains had eroded. During the interim presidency of **Dr. Harvey Lewis** (1985-86), the University met various deferred maintenance and operating needs.

The former president of two other Baptist institutions from 1961 to 1986, **Dr. Robert Craig** (1986-1992) launched a building program of unprecedented proportions, including the Fred Hale Business Building in 1988-89. Other subsequent construction projects were the Jenna Guest Music Building, the Louise Rogers Spiritual Life Center; major additions to the Bennett Student Center, construction of the Clifford Nelson Murphy Science Hall, and the Mabree Housing Complex.

The untimely death of Dr. Craig in March 1992, only two months prior to his announced retirement, was followed by the leadership of **Dr. Bob E. Riley** (1992-Present), who had been President of Howard County Community College in Big Spring, Texas. Under Dr. Riley, a record 1,509 undergraduate students had enrolled by fall 2002. Dr. Riley guided the implementation of two new academic programs: the Nursing Program in 1992 and the Master of Business Administration degree program. The University’s emphasis on undergraduate education led to phasing out of the M.B.A. program in 1999.

The campus continued to develop under President Riley’s leadership with the 1995 completion of the Dean Healthplex and Ornelas Gymnasium. Fall 1996 found the opening of The Joseph and Louise Ornelas Residential Complex and the renovation of Marshall Hall, which was completed in 1997. Meadows Hall, which houses the Murphy Instructional Technology Center and the Department of Mathematics and Computer Science, was renovated and occupied beginning with the fall semester of 1999. A new residence hall is scheduled for opening in fall 2002, and the renovation of Scarborough Chapel into the Scarborough Academic Center is to be complete by January 2003.

As the University seeks to streamline academic planning and to continue development of its academic and co-curricular programs, the task remains, as always, to affirm and focus the ETBU mission, to see God active in all its parts, and to sustain faithfully the ethical, spiritual, and intellectual foundations of a truly Christian liberal arts education. In that task, East Texas Baptist University continues to preserve the heritage of Southern Baptist higher education.

PRESIDENTS OF THE INSTITUTION

Thurman C. Gardner	1913-16	Harvey Daniel Bruce	1942-60
Henry Eugene Watters	1916-18	Howard Clifton Bennett	1960-76
John Strother Humphreys	1918-21	Jerry Floyd Dawson	1976-85
M. E. Hudson	1921-24	Harvey D. Lewis (<i>Acting President</i>)	1985-86,
J. Wesley Smith (<i>Acting President</i>)	1924-25,		1992
	1926-28	Robert E. Craig	1986-92
J. B. Oliver	1925-26	Bob E. Riley	1992-
Frank Shelby Groner	1928-42		Present

THE ALUMNI ASSOCIATION

The University maintains an alumni office which serves as the primary link between the University and its graduates and former students.

Alumni are organized into a functioning body known as the Alumni Association of East Texas Baptist University. This Association is not only concerned with the welfare of graduates and former students of the institution but is vitally interested in developing a stronger university with a broad base of financial support. Presently the Association is seeking to increase the corpus of the Rufus Spraberry Memorial/Alumni Endowed Scholarship to \$100,000. Ninety-two percent of this goal has been met. The scholarship serves to encourage families to make attending ETBU a family tradition. Students may apply for these scholarships during the spring semester.

The constitution of the Alumni Association offers two types of memberships: lifetime and annual. Further information regarding these memberships may be obtained from the Office of Alumni Relations.

THE CAMPUS

Located on Van Zandt Hill in the northwestern portion of Marshall, Texas, the university campus of over 200 acres occupies a site of scenic beauty. The buildings are grouped in a setting of native oaks and pines surrounded by sloping lawns. Evergreens and other shrubs employed in landscaping the grounds add to the natural beauty of the campus.

ANDERSON SPORTS COMPLEX, named to honor Marshall and Joan Anderson of Tenaha, Texas, includes all sports fields in the area: Young Field, Taylor Field, a soccer field, and the sand volleyball court.

CARLILE-HOWELL HALL, a brick and steel building, is a multiple use facility dating from the early 1980s. It now serves as the field house for the football program and provides athletic offices.

CHARLES E. HERRINGTON SERVICE CENTER, located at the southwest corner of the University, houses the offices of Communication Services and Physical Facilities. It was dedicated on April 28, 2000 by Louise Ornelas and her husband, Joseph Z. Ornelas, as a memorial to Mrs. Ornelas' late brother.

CHARLES FRY HALL is a one-story air-conditioned residence hall for 116 men. This facility is reserved mainly for upperclassmen. It features two-person private-entry suites with bath.

DEAN HEALTHPLEX, featuring the **ORNELAS GYMNASIUM**, which opened in May 1995, provides two physical education classrooms, six offices for staff, four racquetball courts, and an exercise area equipped with technologically advanced training equipment.

EVELYN LINEBERRY HALL was completed in 1961 and provides gracious accommodations for 172 single female upperclassmen. It has a formal parlor, laundry facilities, and an apartment for the director. Its neo-classical architecture and wide portico are distinctive for classical configuration and beauty. The student health clinic is located in this building.

FEAGIN HALL is a spacious four-story air-conditioned residence hall of colonial design. It provides accommodations for 141 men and an apartment for the director. It features four-person suites with central bath.

FRED M. HALE BUSINESS BUILDING, occupied in the fall of 1989, houses the Fred Hale School of Business. Besides facilities for the instruction of accounting, economics, finance, management, marketing, and general business, it provides students with keyboarding, word processing, and computer laboratories. Central to the building is its large multipurpose lecture hall.

GARDNER APARTMENTS on Van Zandt Street were completed in 1978 and originally consisted of eight one-bedroom apartments of 640 square feet each. These are equipped with ranges, refrigerators, and air conditioning. The completion of sixteen more one-bedroom apartments in 1981 brought the total to twenty-four.

HARVEY DANIEL BRUCE HALL, constructed in 1953, is a two-story brick structure of Georgian Colonial design. Originally a library and administrative center, it has been renovated to provide offices, laboratories, and classrooms for the Departments of Teacher Education, Modern Languages, and English. It also contains the Center for the Professional Development of Teachers.

HOWARD C. BENNETT STUDENT CENTER, which was completed in the fall of 1973 and expanded and renovated in the spring of 1991, houses the Division of Student Services. Facilities include the central lounge, the main cafeteria, a Chick-fil-A franchise, private dining rooms, the bookstore, post office, and game room. It is designed as the focal point for campus life for commuting and residential students, alumni and visitors, and for special events. Baptist Student Ministry offices are housed on the second floor.

INTERNATIONAL HOUSE was originally built as a private home and was purchased by ETBU in 1990. It houses the Office of International Education, classroom space for English as a Second Language, and a meeting place for international students and their friends.

JENNA GUEST MUSIC BUILDING, occupied in the fall of 1990, houses the School of Music and Fine Arts. It provides classrooms for music instruction, rehearsal halls for band and choir, studio/offices for applied music instruction, practice rooms, a listening laboratory, the Kawai electronic piano laboratory, the Kawai MIDI electronic music laboratory, and the 168-seat Mabee Recital Hall.

MABEE HOUSING COMPLEX was completed in August 1992 and is a two-story, 126-bed apartment building for single female upperclassmen offering four private rooms per apartment with two three-bedroom apartments designed to accommodate mobility-impaired students. The wings open onto private courtyards leading to a commons area which contains an office, a laundry room, a social room, and an upstairs apartment for the director.

MAMYE JARRETT LIBRARY was made possible by the generosity of Mamye Jarrett, a longtime resident of Garrison, Texas. The library occupied the building in 1979. Housing some 115,000 volumes, additional resources include government documents, newspapers, periodicals, microforms, cassettes, recordings, video disks, video tapes, and curriculum materials. A newly automated catalog system enables students to quickly access information resources available on campus as well as from various external sources. A specialist in information technology will access additional sources from satellite transmission and traditional audio-visual materials.

Of Georgian design, the learning center has 30,000 square feet of floor space, a stack capacity of over 125,000 volumes, and space for 250 reader stations. The library has open stacks, audiovisual services, and comfortable reading facilities. An exhibit area features the renowned presidential wood cuts of mosaic artist James B. Mason donated by Mr. and Mrs. Cecil Keys of Longview plus various rare American Indian and other artifacts. The College of Marshall Heritage Hall, which commemorates the historical heritage of East Texas Baptist University, is located in the library.

MARSHALL HALL, a four-story fireproof brick building completed in 1916, was the first permanent structure erected on campus. It was partially renovated and air-conditioned during the summer and fall of 1985. It underwent complete renovations during the 1996-97 academic year and reopened for the Fall 1997 semester. It houses spacious classroom, laboratory, and office facilities for the Departments of History, Political Science, and Geography and Behavioral Sciences, as well as serving as the University Administrative Center.

MEADOWS HALL, originally dating from 1938, has undergone its second major renovation, re-opening for the Fall 1999 semester. It houses the Murphy Instructional Technology Center, classrooms, and the Departments of Mathematics and Computer Science. The Center includes a computer laboratory, multi-media classroom, mathematics learning center, and offices for technology support personnel.

MERLE BRUCE HALL is a three-story, air-conditioned residence hall. The original building was completed in 1924 and subsequent additions led to its present configuration. Attractively furnished, it provides facilities for 142 freshman women and has laundry facilities, a large social room, a spacious reception hall, and an apartment for the director.

MURPHY SCIENCE BUILDING, newly occupied in the fall of 1991, provides classrooms, laboratories, and offices for the Departments of Biology and Chemistry-Physics.

ORNELAS GYMNASIUM provides for intercollegiate athletic contests for both men's and women's basketball and for women's volleyball. It will seat 1,800 for athletic contests and up to 2,500 for special events. The facility includes an indoor jogging track, a fully equipped athletic training room, and ample locker room space for physical education classes, athletic teams, and faculty/staff. The "Tiger Room" is located at court level and provides an attractive location for meetings of the East Texas Baptist University Athletic Association, alumni, and friends of the University.

ORNELAS RESIDENTIAL CENTER was completed in June 1996 and is a two-story, 191-bed apartment building for single male upperclassmen offering four private rooms per apartment with one three-bedroom apartment designed to accommodate mobility impaired students. A spacious main lobby is located in the Center with two separate laundry facilities, private courtyards, office, storage room, and an apartment for the director.

ORNELAS STADIUM, named for Joseph and Louise Ornelas of Tyler, is the home of the East Texas Baptist University Tiger football team.

PRESIDENT'S HOME, a colonial-style home, was completed in 1977 and graces the campus from a high point on the north perimeter of the campus.

REDWINE HALL was acquired from the Marshall Independent School District in 1989. Until the summer of 2001, this historical site and building housed the Department of English and computerized writing laboratory.

ROBERT E. CRAIG HALL is a two-story brick building of Georgian Colonial architecture. Dating from the mid-1950s, it formerly housed the science programs. It was extensively renovated in 1992 for the Department of Nursing and renamed for the former University president.

ROGERS SPIRITUAL LIFE CENTER, first occupied in July 1991, contains a 1,501-seat auditorium for the University community to convene for religious services, cultural and educational programs, and conferences. A multipurpose room, the Edwards Conference Center, provides additional facilities. A speech and preaching laboratory serves the academic program. Office space for the Division of Spiritual Life and the Department of Religion is also located there.

SCARBOROUGH MEMORIAL CHAPEL is a memorial to W. F. and Kara Scarborough and to Lee R. and Neppie Scarborough. Dating from 1948, the chapel currently houses the Department of Communication. A 300-seat theatre features drama productions of the University Hilltop Players.

SIMS-WEBB APARTMENTS, completed in 1974, consist of eight contemporary apartment units primarily for married students. The Cobb Apartments, a similar unit constructed as a pilot project, were completed and occupied in 1973. The sixteen two-bedroom apartments housed in the two buildings on Van Zandt Street contain more than 700 square feet each and are equipped with ranges, refrigerators, and air conditioning.

SOCCER FIELD, located on the North edge of campus, is the home of the East Texas Baptist University soccer teams.

TAYLOR FIELD, named for Earl and Louise Taylor of Linden, Texas, is the home of the East Texas Baptist University Lady Tigers softball team.

WARREN F. KEYS GYMNASIUM, dating from 1960, provides additional space for intercollegiate athletics, intramural games, physical education classes, exercise and recreation areas. The gymnasium accommodates basketball, volleyball, badminton, and other student recreational activities.

YOUNG FIELD, named for A.C. and Sibyl Young of Dekalb, Texas, is the home of the East Texas Baptist University varsity baseball team.

ADMISSION AND ENROLLMENT

ADMISSION

East Texas Baptist University welcomes applications from all prospective students who meet its requirements and qualifications. Persons who wish to apply may obtain the required forms by writing the Office of Admissions, East Texas Baptist University, 1209 North Grove, Marshall, TX 75670-1498, or visit the website at www.etbu.edu. Applicants for admission must:

1. Submit a completed Application for Admission and Financial Aid.
2. Send an Application Fee of \$25.00 with the Application for Admission and Financial Aid.
(*International Student Application Fee is \$50.00 US*)
3. Submit official copies of the required transcripts. Entering freshmen with less than 24 transferrable semester hours must send a copy of their official high school transcript with a seal of authenticity, class rank, and date of graduation. A seventh semester transcript should be sent early to expedite the admissions decision. **A final official transcript is required prior to attendance of university classes.** All students with prior college level experience are required to disclose all colleges attended and present official transcripts prior to a decision on admission.
4. Submit ACT scores. Registration information for these tests may be obtained by contacting your local high school counselor or by calling the ETBU Office of Advising. For students unable to sit for the national administration of these examinations, a residual ACT is offered on the campus of ETBU during the orientation process. Applicants with 24 or more transferable college semester hours are not required to submit test scores. The SAT will be accepted for admission purposes, but students lacking the ACT will be required to sit for the residual ACT.
5. Submit a one- to two-page essay that explains the applicant's decision to apply to the University and how an education at ETBU is compatible with one's life goals. The application form provides the necessary space for the essay. The essay will be made available to those individuals who make the decision for admission and will become part of the student's permanent file.
6. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted of a felony or a Class A (*or equivalent*) misdemeanor.

Once a student has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student will be notified by mail by the Dean of Admissions.

ADMISSION TO THE FRESHMAN CLASS

Students granted admission to the freshman class are selected from applicants who meet the admission standards of East Texas Baptist University. Information used to determine admission to the University includes:

1. Graduation from an accredited high school with 22 credits, which must include the successful completion of at least 4 credits of English, 3 credits of mathematics, 2 credits of science, 2 1/2 credits of social studies, 1/2 credit of economics, 1 1/2 credits of physical education, 1/2 credit of health education, 1 credit of technology applications, 1/2 credit of speech, 1 credit of academic elective from world history, world geography, or an approved science. *These standards conform to the Texas State Graduation requirements, minimum graduation plan.*
2. Satisfactory test scores on either the ACT or SAT examination. The ACT is the preferred test and is offered residually at ETBU during the orientation process for those students unable to take it on a national test date. Acceptance may be granted to students who rank in the upper half of their graduating classes or have either a composite ACT score of at least 18 or a combined score of 860 or above on the SAT.
3. Evidence of good character.

APPEAL FOR ADMISSION TO THE UNIVERSITY

Applicants with an ACT score of 16-17 or SAT score of 760-850 who are not ranked in the upper half of their graduating class may appeal to the Admissions Committee. A formal letter of appeal should be submitted along with two letters of reference from individuals who are familiar with both the applicant's personal profile and academic potential. These and any other relevant documents should be sent to the Dean of Admissions. Once all materials are received, a recommendation will be made by the committee based on the applicant's portfolio, including diversity of achievements, recommendations, expressed objectives, and academic background. *(No more than five percent [5%] of the new full-time students will be thus admitted, based on the previous year's numerical data.)* Admission will be granted on a priority basis, which is dependent upon the completion of all requirements of the application portfolio.

PERMISSION TO REGISTER FOR CLASSES

A student may receive a formal Letter of Acceptance to the University prior to the completion of the admissions file. For a new student to receive permission to register from the Admissions Office, the student must:

1. Complete the Application for Admission and Financial Aid, supplying official copies of the final transcripts from the appropriate schools and the required test scores as well as other required documentation.
2. Submit a completed Health Information form. This form may be obtained from the Office of Admissions and returned to that office. It will be forwarded on behalf of the student to the Office of Student Services.
3. Complete the required assessment testing, ACT *(even though the student may have been admitted through the SAT)*, and any other tests required.

GRADUATES FROM NON-ACCREDITED INSTITUTIONS

(including home-schools) must have a composite ACT score of at least 18 or a combined SAT score of 860 to be granted acceptance to the University. Graduates from non-accredited high schools, including home school students, who score below the minimum on the ACT or SAT tests may follow the process of appeal as stated above.

NON-GRADUATES OF HIGH SCHOOL

may submit, in lieu of a high school diploma, a General Education Diploma (*GED*) certificate. Acceptance will be granted to holders of the GED certificate who have an ACT composite of at least 18 or a combined SAT score of 860 or better. A GED certificate holder with a minimum grade of 50 who submits an ACT score of 16-17 or a combined SAT score of 760-850 may be granted admission upon action by the Admissions Committee of the University.

AN APPLICANT FOR ADMISSION TO THE FRESHMAN CLASS WITH DEFICIENCIES

in the required pre-collegiate curriculum listed above will be considered for admission based on his or her total record. A student with two or more deficiencies must be admitted by recommendation of the Admissions Committee.

In all cases when a student is admitted with deficiencies, the student must enroll in University courses which remove the deficiencies in the earliest term that such University courses are offered. The deficiencies are absolved and University credit is granted for such courses in which a grade of "C" or better is made. A one-year sequence of two courses in the following will absolve units of deficiency as indicated: 4 credits of English, 3 credits of mathematics, 2 credits of science, 2 1/2 credits of social studies, 1/2 credit of economics, 1 1/2 credits of physical education, 1/2 credit of health education, 1 credit of technology applications, 1/2 credit of speech, 1 credit of academic elective from world history, world geography, or an approved science. In the case of a deficiency of one year or less, a student will be required to successfully complete one semester in the field of deficiency.

ADMISSION OF TRANSFER STUDENTS

Transfer students are students who have earned at least twenty-four (24) semester hours of transferable credit from other institutions. In addition to the general requirements for admission, transfer students must submit all official transcripts of any college attended. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT scores.

Acceptance is granted students who transfer from accredited colleges who meet the general admissions requirements and who are in good academic standing at the last college attended.

Students who are on probation at the last college attended may be admitted to the University on probation. Students admitted on probation are limited to enrollment in no more than thirteen (13) semester hours and may be required to enroll in a course to develop appropriate skills during their first semester of attendance. To qualify for re-enrollment in subsequent terms, a student admitted on probation must earn a cumulative grade point average in accordance with university standards cited in the enrollment and attendance section of the catalog.

Junior college transfers are limited to transferring sixty-six (66) semester hours or up to one-half the number of hours required for their chosen degree. Students working towards the Bachelor of Applied Science degree may transfer up to seventy-two (72) semester hours from a junior college for completion of the B.A.S.

Grades on hours transferred to the University are recorded as received. No grade is changed. Course work accepted for credit from other institutions must have a 2.0 cumulative GPA. Courses with a grade of "D" are not acceptable in a major or minor field of study. Courses for which ETBU has no equivalent may be accepted as electives provided they are acceptable in the liberal arts program. In order to graduate, transfer students must make at least a 2.0 grade point average on all work taken at East Texas Baptist University. All graduates of ETBU must have a minimum of thirty-six (36) semester hours in residence at ETBU, with thirty-three (33) of the last forty-two (42) semester hours completed earned in residency at ETBU.

The University does not accept academic work from institutions which are not identified as accredited in Accredited Institutions of Postsecondary Education, published by the American Council on Education. However, students who are transferring from unaccredited institutions may petition the Registrar for an exception to the policy. The acceptance of each course will be determined by an evaluation by the corresponding department offering the course, with the decision of the department being final. The student must supply the following information to assist in the evaluation process:

1. An official transcript.
2. A course syllabus.
3. A catalog from the awarding institution.
4. Other documentation deemed necessary by the department.

Appeals must be made during the student's first semester of attendance and will be evaluated by the Registrar, any necessary department chairmen, and the Vice President for Academic Affairs.

NON-DEGREE/TRANSIENT STUDENTS

Non-degree seeking students may be admitted if they are in transit from another postsecondary institution within the current academic year or the one preceding the current year. Enrollment is limited to seven (7) semester hours in any one term. Transcripts are waived and a special application may be completed. Those spending consecutive semesters other than summer terms in transit are required to follow regular procedures for admission. Graduates of four-year institutions may be admitted as non-degree seeking students for up to the maximum hours allowable per term. All non-degree-seeking students must show documentary evidence of good standing at the last college of attendance. A non-degree seeking application is required. Students desiring to apply course work toward a degree must be formally admitted to the University.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants who hold citizenship in a country other than the United States and who are not resident aliens of the United States will be considered international students. All federal laws and regulations as stipulated by the Immigration and Naturalization Service will be followed in the admission of international students.

A prospective international student wishing to apply for admission must submit to the Admissions Office all credentials specified in the second paragraph of the Admission to the University section of the catalog. The applicant must also provide the following:

1. Test of English as a Foreign Language (TOEFL) score of 500 or better. The TOEFL and ACT may be waived in the case of a student enrolling full-time in the English as a Second Language program of ETBU. Once a student has completed one year of study in the ESL program, he or she will be required to take the Residual ACT before being able to continue their studies for credit at ETBU. The ESL program administrators will determine, upon arrival, the need for additional English language instruction for all international students.
2. Certification of Finances showing adequate financial support to meet all financial obligations considered to be costs of education.

International applicants to the freshman class who are unable to complete the ACT or SAT testing batteries and who, because of logistical barriers, are unable to complete the examinations prior to arrival in the United States, may be admitted on the demonstrated evidence of graded rankings in their regional systems of secondary education. These are to be evaluated as equal to standards required of students originating from within the United States. Standardized criteria are to be gathered and approved by the Dean of Admissions in consultation with the Admissions Committee. ACT testing for students admitted on this basis may be required for assessment purposes only.

Additional information concerning meals and housing during school holidays, exceptions to the financial requirements, and ESL information may be obtained by contacting the Admissions Office or Director of International Relations.

The deadline for completing the Application for Admission for international students is ninety days prior to the start of the initial term of attendance. International students desiring to transfer credits from foreign universities are responsible for submitting to the Registrar professional evaluations of their transcripts. The Registrar will determine which credits transfer and how they fit into the student's degree plan.

PRE-COLLEGIATE RESIDENTIAL EXPERIENCE PROGRAM (PREP)

The PREP Program is designed to give capable students the opportunity to experience the quality of life and education offered at ETBU prior to graduation from high school. High school students between their junior and senior years may be admitted to East Texas Baptist University as part of the summer session(s) if they meet the following requirements:

1. Have a "B" average over three years of high school studies (80 or better on a 100 point scale; 3.0 or better on a 4.0 scale).
2. Are recommended by their high school principal or counselor.
3. Are at least 16 years of age by the first day of class and have completed the junior year in high school.

College credit is given upon graduation from high school for successful completion of courses taken in the early admissions program.

Students enrolled in the PREP Program are required to enroll in at least four semester hours but not more than seven semester hours per summer session. The PREP Program fee covers all tuition and fees, room, and board. Books and supplies must be purchased separately.

EARLY ADMISSION OF HIGH SCHOOL STUDENTS

Part-time, non-degree seeking students currently enrolled in secondary school may be admitted to the University through special permission prior to their graduation from high school. Such students must have completed at least six semesters (*three years*) of graded high school work, have transcribed evidence of at least a 3.0 grade point average on a 4.0 scale, or the equivalent, for all high school work, and have the written recommendation of a school counselor or principal. Enrollment will be limited to no more than two classes or seven semester hours in any term.

Students who wish to be admitted under the above conditions and have not completed six semesters of high school work must submit a personally written statement related to the request, a written statement from a parent or guardian, a written statement from a school counselor or principal, and transcribed grades of any secondary school work completed. Recommendations to admit the above students will be made by the Admissions Committee. Such students will be limited to two courses or seven (7) semester hours in a given term.

Students applying under the above conditions must also fulfill requirements listed under the regular admission process. Students not fulfilling requirements cited above in all other cases must appeal for admission through the above committee.

ENROLLMENT AND ATTENDANCE POLICIES

ACADEMIC ADVISING AND REGISTRATION

The Advising and Career Development Center will assign all newly admitted students an academic advisor. The academic advisor will assist the student in planning his or her academic program and will approve the enrollment schedule for each semester. The student will bear final and complete responsibility for the selection of and registration in courses. A student will not be authorized to register without the signature of his or her assigned advisor. Students returning after a semester's lapse should contact the Advising and Career Development Center before registration. Students must have all financial accounts in good standing in order to register.

ACADEMIC DISCIPLINE

Conflicts involving matters of academic discipline will follow the academic appeals procedure described in the Student Handbook. These conflicts include, but are not limited to, cheating, plagiarism, student grievances related to academic assignments and classroom procedures, and violations of stated academic policies described in this catalog. All such incidents are required to be reported to the Vice President for Academic Affairs, who will refer to advisory guidelines outlined in the Student Handbook. Disciplinary measures may include dismissal from the University, failure of the class in question, failure of particular assignments, and/or disciplinary probation, which may include forfeiture of academic honors and/or involvement in certain academic and extra curricular programs.

Questions related to academic discipline should be referred to the Office of the Vice President for Academic Affairs or the Vice President for Student Services.

ACADEMIC LOAD

During a fall and spring semester, the load for students is fifteen to eighteen (15-18) semester hours. During a regular semester, any student enrolled in twelve (12) or more semester hours is considered to be a full-time student. Campus residence students wishing to register for fewer than twelve (12) semester hours during a regular semester must receive permission from the Office of Student Services.

A student in his or her first semester will not normally be permitted to take more than seventeen (17) semester hours of class work, including physical activity credit. After completion of one semester at the University, students in good academic standing may schedule as many as eighteen (18) semester hours.

Upon approval of the Office of Academic Affairs, a student may be permitted to carry nineteen (19) hours a semester if the following conditions are met:

1. A 2.5 grade point average on all previous work.
2. A 3.0 grade point average on the previous semester's work.
3. At least 15 credit hours of work completed at East Texas Baptist University.

No more than seven (7) semester hours is authorized during each summer term. Normal load during May term is three (3) semester hours, with a maximum of no more than four (4) semester hours.

ACADEMIC PROBATION

A student may be placed on Academic Probation at the end of any semester or term. He or she has one calendar year to raise his or her cumulative GPA to the required minimum, thus removing the probation. During that period, the student will be subject to the terms of an official Plan to Remove Academic Deficiencies, which may include a course to develop appropriate skills. Students who fail to meet the terms of the deficiency plan within the time allotted will be subject to Academic Suspension. The Academic Probation may be removed at the end of any semester or term if the cumulative GPA has been raised to or above the required minimum GPA.

Students on Academic Probation and/or those not making satisfactory academic progress as defined in the Financial Aid Programs section of the University catalog may not be eligible for federal/state financial aid.

Individual scholarships may also have minimum cumulative grade point average standards. (*Consult the Financial Aid office for conditions attached to specific programs or awards.*)

ACADEMIC SUSPENSION

Students who fail to make satisfactory progress toward a degree after being placed on Academic Probation or Continued Academic Probation will be suspended from attending classes at East Texas Baptist University. The terms of the suspension will be clearly defined in a letter informing the student of his or her suspension.

Students on Academic Suspension will be eligible to re-enroll at the University after one regular semester. May or summer terms may be used to correct the conditions of probation or suspension. Reinstated students will be placed on Academic Probation during the first semester of reinstatement and must remove the grade point deficiency within one year or be subject to a second suspension. Students placed on Academic Suspension for the second time will not be eligible to re-enroll until two regular semesters have elapsed. Students will not be allowed to re-enroll at the University following a third academic suspension.

Credit courses taken at another institution while the student is on academic suspension from the University will not be accepted.

CLASS ATTENDANCE

East Texas Baptist University is committed to the policy that regular and punctual attendance is essential to successful scholastic achievement. Attendance at all meetings of the course for which a student is registered is expected. To be eligible to earn credit in a course, the student must attend at least 75 percent of all class meetings.

1. Absences begin with the first meeting of a class, and students registering late incur absences from the first class meeting of the semester.
2. Students are responsible for all material covered in class meetings and are expected to meet all class requirements for the course.
3. Students who accumulate university-approved absences (*athletic teams, musical organizations, other authorized groups*) will be allowed to make up work missed as a result of that activity provided that:

- A. The activity was properly scheduled.
- B. The absence was authorized in advance.
- C. Arrangements were made with their instructors prior to the absence.

Such absences are, nonetheless, counted as classes missed.

Note: *All graded in-class activities, which by their nature cannot be taken in advance or made up upon return, will not count against the student's grade OR may at the discretion of the faculty member be replaced by a different evaluation method.*

- 4. The opportunity to make up work missed as a result of absences other than those identified in Item 3 above may be granted only when the instructor involved grants that privilege. Such absences should be documented by the student to the fullest extent possible.
- 5. Due to the nature of the content of some courses and some programs of study, more stringent attendance requirements may be required. Students should carefully follow all requirements contained in the course syllabi.

When a student has exceeded the absence limit for a class due to circumstances beyond his or her control, the student may appeal in writing. The appeal must be submitted to the Vice President for Academic Affairs Office and must document all absences and reasons for those absences. The appeal will then be forwarded to the Academic Policies Committee, who will either:

- 1. Deny the appeal and hold the student to the absence policy.
- 2. Uphold the appeal and, with the consent of the instructor(s), develop a plan for allowing the student to make up work missed.

No appeal will be heard after six weeks from the date of notification that the absence limit has been exceeded.

CHANGE OF GRADE

A student has six weeks following the conclusion of a course in which to request a grade change.

COMPUTER COMPETENCY

As a graduation requirement, students must demonstrate basic computer competency by passing the computer competency portion of the Junior Qualifying Examination (JQE). This component of the JQE is satisfied by passing a basic computer competency assessment which consists of a hands-on test of computer use skills and a written examination of basic computer concepts.

The skills and knowledge on this test are an integral part of Computer Science 1363, Introduction to Computers. Recent completion of this class, as taught at ETBU, should prepare students to be successful on the JQE Computer Competency test.

COURSE GRADES

Credit in each course is dependent upon completion of all academic assignments required for that course. Assigned work may include class recitation, daily written work, tests, library assignments, research papers, laboratory assignments, and other requirements which facilitate learning and which enable the instructor to evaluate the progress of each student. Students will be informed at the beginning of the semester as to course requirements and the criteria for the determination of the final grade.

Student progress is evaluated according to a grading system that considers individual differences, differentiates levels of achievement, and reflects the student's competencies with the subject matter and course skills. Although criteria for grading will vary with subject area and instructor, achievement is indicated by the following grades, which are given by the instructor and placed on the student's Academic Record.

A	Superior Quality	Four grade points per credit hour
B.....	Above Average	Three grade points per credit hour
C	Strong Average College Level Work	Two grade points per credit hour
D	Fair/Below College Standards	One grade point per credit hour
F	No Credit	No grade points
I	Incomplete	
W	Withdrew	
WF.....	Withdrew Failing	
CR	Credit	No grade or grade points
P.....	Passing	No grade points
NC	No Grade or Grade Points	
NG	No Grade (<i>Temporary – No grade submitted from instructor at time of posting</i>)	

COURSE NUMBERING

Regular University course numbers contain four digits. The first digit indicates whether the course is primarily for freshmen, sophomores, juniors, or seniors; the second indicates the number of hours credit; the third and fourth are a departmental designation. Courses numbered in the 3000s and 4000s are considered to be advanced (*upper division*) courses.

COURSE PREREQUISITES

In order to ensure adequate student preparation for a particular course, prerequisites are established and listed after the course description. These prerequisites may be other numbered courses, academic standing, or instructor consent. Students should consult the catalog carefully and adhere to the prerequisites. Permission to enroll in a course for which the student does not meet the published prerequisites must be obtained from the course instructor, the department chair, or the school dean.

COURSE SUBSTITUTION

As a part of a major, minor, or teaching specialization, all course substitutions must have the signature of the appropriate department chairman. Authorization forms are acquired from the Registrar’s Office.

DROPPING AND ADDING COURSES

Alteration of courses **must have the signed approval of the advisor**. Dropping a course which simply results in reducing a load, or changing sections of the same course, does not require advisor’s approval. Adjustments to class schedules must be made during the drop and add period (*the first seven class days of the fall or spring semesters or proportionate number of days for a short term*).

FRESHMAN SEMINAR

This one hour course is required for all full-time, first-time freshmen, and each freshman must register for General Studies 1100, Freshman Seminar, during their first semester at ETBU. The course serves as the foundation of the University advising program and is designed to introduce freshmen to the important elements of a college education and the expectations of academic rigor at the University.

GRADE POINT AVERAGE

In the 4-point system as used at East Texas Baptist University, an “A” earns 4 grade points per credit hour, “B” earns 3 grade points per credit hour, “C” earns 2 grade points per credit hour, and “D” earns 1 grade point per credit hour.

The grade point average is determined by dividing the total number of grade points by the total number of credit hours attempted. When a course is repeated (*unless the course is specified as repeatable for credit*), the official grade is the highest grade received, and these hours and grade points will be used in computing the grade point average. All other grades for the same course will be disregarded in computing the student's grade point average; however, all courses repeated will be shown on the transcript with grades shown and zero hours credit. A 2.0 cumulative grade point average is the minimum required for graduation.

GOOD ACADEMIC STANDING

In order to be considered in good academic standing, students must maintain a cumulative grade point average (GPA) in compliance with the following:

Semester Hours Attempted	Notification*	Minimum GPA	Probation
1-29	2.0 or less	2.0 or less	1.49 or less
30-59	2.0 or less	2.0 or less	1.74 or less
60 or more		2.0	1.99 or less

***Note:** Notification indicates that while the student is not on probation the cumulative GPA is not sufficient for graduation. The student should strive to always maintain a GPA higher than 2.0.

GRADE REPORTS

Students have access to view final grades through Campus Connect. Printed grade reports are distributed shortly after the close of each semester. Students will be notified at mid-semester when they have a grade below "C."

Classification of students will be determined by the number of credits earned. Classification is as follows:

Freshman:	Less than thirty (30) semester hours
Sophomore:	thirty (30) semester hours
Junior:	sixty (60) semester hours
Senior:	ninety (90) semester hours and successful completion of the Junior Qualifying Examination.

INCOMPLETE WORK

A student who has substantially completed a course but who lacks certain essentials of performance due to circumstances beyond his or her control may be granted an "I" (*Incomplete*). To request an Incomplete, the student must secure an Application for Grade of Incomplete from the Office of the Registrar and must secure the approval of the instructor and the Office of Academic Affairs. The instructor may award the Incomplete grade without a student request. The Application for Grade of Incomplete must be filed with the Registrar before the grade of Incomplete may be placed on the student's transcript. In determining eligibility for granting an Incomplete, the following guidelines will be utilized:

1. The student must have completed at least twelve weeks (*or seventy-five percent of short terms*) of classes.
2. The student must not lack more than one-half of the course requirements at the time that the contract is approved.
3. The student must not have exceeded the number of absences set forth in the catalog. If the absence limit has been exceeded, an appeal must be submitted to the Vice President for Academic Affairs, and if the appeal is approved, the student will be allowed to proceed with the Incomplete Contract.
4. All work must be completed within four months of the end of the term in which the contract is approved.

Successful completion of the Incomplete Contract will entitle the student to a regular grade. Failure to complete the Incomplete Contract will result in a grade of "F"

JUNIOR QUALIFYING EXAMINATION

Successful completion of the Junior Qualifying Examination (JQE) is a graduation requirement. The

examination must be taken by all students no later than the semester after they have completed forty-five (45) semester hours and must be passed before attainment of ninety (90) semester hours of university work. Students are prohibited from taking any upper division academic work beyond ninety (90) semester hours should the JQE not be completed successfully. Students may not apply for graduation until the JQE requirement is satisfied. Transfer students with at least forty-five (45) semester hours of transferred college work must take the JQE during their first semester in residence.

The JQE consists of several tests of general education basic skills typically obtained in the first two years of college which are foundational for performance in upper level courses. While the JQE may include assessment of skills other than the following ones, the determination of a passing score on the JQE is based upon passing scores on the five subtests: reading, writing, mathematics, oral communication, and basic computer competency. A student who fails one or more of these subtests is required to retake only those not passed. The tests may be repeated without limit. A test fee is required.

The JQE will be administered by the ETBU Advising and Career Development Center on announced dates. (See *Academic Calendar*.) Test registration materials may be secured from the Center. It is the student's responsibility to make application for the JQE, usually prior to completing sixty (60) semester hours. More information about the JQE is available through the above office.

PLACEMENT PROGRAM

The Advising and Career Development Center will coordinate placement of all entering students, including transfers, with the Department of English and the Department of Mathematics. The departments will determine a student's placement before the beginning of the advising and registration process. Placement is determined based on the information listed below in the department proficiency sections. Students may address any questions concerning their placement to the Advising and Career Development Center.

English Proficiency

1. English placement for students who do not have credit for English 1301 is determined by ACT English scores. Students with scores of 26 or higher may enroll in English 1392. International students whose English score on the ACT is 18 or lower, or who do not pass the writing examination, will be required to enroll in the English as a Second Language program. All others must enroll in English 1301.
2. As a graduation requirement, all students must demonstrate proficiency in writing and oral communication as evidenced by:
 - A. Achieving a grade of at least "C" in English 1301 and English 1302 or 1303. Students desiring to transfer credit for equivalent courses from another institution must have achieved a grade of at least a "C" in those courses.
 - B. Passing the writing and oral communication sections of the Junior Qualifying Examination (JQE).

Mathematics Proficiency

The academic advisor determines the University mathematics placement based on ACT scores, high school mathematics grades, intended major and degree, and other factors. As a graduation requirement, students must demonstrate proficiency in mathematics by passing the mathematics section of the Junior Qualifying Examination (JQE).

Modern Language Placement

The University offers placement examinations in elementary and intermediate Spanish and French for students who have proficiency in any of these languages. Such examinations should be taken prior to beginning studies at the University, and the test for a given level can be taken only once. A variable amount of credit will be awarded based on the student's score, ranging from four to fourteen (4-14) semester hours. An advanced standing examination fee will be assessed. The credit for the course(s) will be recorded on the student's Permanent Record. No grade is awarded and the hours received will not be used in calculating the grade point average. Application is made to the Chairman of the Department of Modern Languages.

ACADEMIC OR COURSE WITHDRAWALS

Students may withdraw without academic penalty through the date listed on the academic calendar. The student must withdraw officially. Failure to do so will result in an assigned grade of “F.” A student who withdraws from the University or falls below full-time status during the drop and add period will have a notation of “W” posted to the Academic Record. A student who withdraws from a course or courses or the University after the last day to register for credit through the fifth week of a regular semester (*or a proportionate number of days for short terms*) will have a notation of “W” (*Withdrew*) placed on his/her Academic Record, indicating that there is no academic penalty. From the sixth through the thirteenth week (*or a proportionate number of days for short terms*) the student will have a notation of “W” (*Withdrew*) or “WF” (*Withdrew Failing*) on his/her Academic Record. A grade of “WF” will be counted as hours attempted and used in computing the cumulative grade point average until the course is repeated with a passing grade.

A student may withdraw from a course or courses or from the University beginning with the first day through the thirteenth week. No student may withdraw during the last two weeks of classes in a regular semester. A student may not withdraw from a course after exceeding the number of absences allowed according to the Class Attendance Policy of the catalog.

To withdraw from a course or courses or from the University the student must secure a withdrawal form from the Registrar’s Office and follow the directions on the form, securing all required signatures. Parents or guardians of a single student under eighteen years of age will be notified by the University of the student’s withdrawal from the University. **Students must process their own withdrawals.**

Any refunds due to the student as a result of withdrawing from a course or from the University will be governed by the policies stated in the Refunds section of the Finances pages of this catalog. Failure to complete the official process will result in the forfeiture of any refund to which the student may be entitled.

Any student who withdraws from or otherwise leaves the University without clearing his/her financial record (*i.e., without having returned borrowed books and equipment, paid any outstanding fines, and settled other financial matters with the University*) will be subject to the following restrictions until such time that the record is cleared:

1. The student will not be permitted to re-enroll.
2. The student will not be eligible to receive a transcript of academic work completed.
3. The student will not be issued a diploma.

ADMINISTRATIVE WITHDRAWAL OF STUDENTS

Fraud or misrepresentation in any part of the admission or registration process, academic misconduct, social discipline, and special circumstances outside the control of the University may lead to the administrative withdrawal of a student. In the case of involuntary withdrawal, the chief administrative officers for Student Services, Enrollment Management, Administration and Finance, and Academic Affairs may initiate the withdrawal process and all must be notified of the withdrawal.

PERMISSION FOR COURSE TRANSFER

Currently enrolled students must have completed and filed a signed Permission for Course Transfer form in the Registrar’s office prior to enrolling in a course at another University. Courses to be applied in the general education portion of the degree require a signature of approval by the Registrar. Current students seeking to transfer work back to the University as substitution for any major, minor, or teaching specialization requirement must acquire approval of the appropriate department chairman. Forms for this purpose are available in the Registrar’s Office and must be completed and filed with the Registrar prior to taking the course.

REGISTRATION

Following admission to the University, students may register during approved times, providing that the University is in receipt of all required transcripts and assessment tests. All new students who have not satis-

factorily completed English and mathematics requirements will be required to take University placement examinations prior to registration unless satisfying screening procedures. Newly admitted degree-seeking students with less than twenty-four (24) transfer semester hours are required, if they have not done so, to take the ACT assessment battery prior to registration.

SEMESTER HOURS

The semester hour is the basis for assigning credit for academic work. The term is generally used to identify one class hour of attendance per week during a regular semester. Two to three hours of laboratory are generally equivalent to one hour of lecture or recitation.

OTHER COURSE CREDIT POLICIES

ADVANCED PLACEMENT PROGRAM

The University will grant credit by examination for courses on the basis of acceptable scores on the Advanced Placement Examinations of the College Entrance Examination Board in one or more of the following subjects: American history, biology, chemistry, English, European history, French, mathematics, physics, psychology and Spanish. Credit and placement will be determined by the department of the University in which the same or an equivalent course is offered. Students should make arrangements through their counselors for taking these tests during their senior year of high school, and should have the scores sent to the Advising and Career Development Center.

ADVANCED STANDING-CREDIT BY EXAMINATION

Students enrolled at East Texas Baptist University may earn credit for certain courses offered by the University through various programs. The maximum hours which may be earned by examination is thirty (30) semester hours, with the exception of the B.S.N. degree, in which thirty-four (34) semester hours may be articulated through testing of registered nurses in their professional field of study, as authorized by the School of Nursing. No credit by examination will be granted in a case in which (a) the course has been taken at an earlier date in any college, (b) the course is being taken at the time of the examination and it is after the last date to register for credit, or (c) the course is a prerequisite to a course already completed by the student.

ARMED FORCES

The University will grant credit for all appropriate educational experiences in the Armed Forces in accordance with the recommendations of the American Council on Education in its publication, A Guide to the Evaluation of Educational Experiences in the Armed Services, most current edition. Army, Navy, Air Force, Marine Corps and Coast Guard veterans with at least six months continuous active duty may receive three hours of physical activity credit in kinesiology after successful completion of KINE 1130. Other credits for service in the armed forces may be documented on a case-by-case basis.

AUDITING COURSES

Any course may be taken on an audit basis when no college credit is desired. The student who enrolls as an audit student is not expected to satisfy any of the course requirements which regular credit students are expected to meet. He or she may participate in class assignments to the degree desired. No grade is awarded for an audit course. Intention to audit a course must be declared at the time of registration or during the change of schedule period. College credit will not be awarded for a course taken on an audit basis.

COLLEGE LEVEL EXAMINATION PROGRAM

The University will grant credit for acceptable scores on the Subject Examinations of the College Level Examination Program (CLEP) in the following areas: American government, American history, biology (*except for biology major, minor, or teaching field*), general chemistry, college algebra, English composition (*with essay*), freshman English composition (*with essay*), English literature, French, general psychology, introductory calculus, introductory economics, Spanish, trigonometry, western civilization, and introductory sociology (*No credit will be*

allowed for completion of the General Examinations.) These tests are administered at various testing centers across the nation at regular intervals throughout the year, and application forms may be secured by writing to CLEP. Tests will be administered on the ETBU campus during scheduled times. Application to take tests administered at ETBU is made through the Advising and Career Development Center.

CONFERENCE COURSES

A Conference Course is to be utilized only when extraordinary circumstances are required in order for the student to meet degree requirements. The conference course should not be used: (a) to bypass fundamental portions of the curriculum, (b) to enhance the GPA, (c) to repeat a previously failed course, or (d) for the convenience of the student. The Department Chair may recommend a course substitution for a course requirement within the department curriculum in lieu of a conference course.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a conference course.
2. The student's advisor must approve the conference course only after considering all other options.
3. A conference course is permitted only if the following requirements are met:
 - A. A course deficiency is demonstrated upon examination of the student's degree plan.
 - B. There are irreconcilable course scheduling conflicts.
 - C. There is no departmentally acceptable course substitute.
 - D. The course is not offered during the academic year.
4. A specialized course syllabus, specific to the conference format, must be presented to the student in lieu of the regular syllabus. A copy of the syllabus must be attached to the application.
5. The advisor, instructor, department chair, and dean of the school must approve the application. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. A fee of \$25 per semester hour will be assessed for the conference course in addition to tuition.

Note: *Applicants for an honors course must use the Directed Study Form.*

Note: *Credit for travel courses, internships, service learning, practica and others may be granted based on a contract, which must be signed by the supervising faculty member and the "on-site" supervisor. There must be a minimum of 30 clock hours of "hands-on" learning experience per credit hour earned as well as documented weekly meetings with the instructor.*

Internships and practica must be unpaid unless such arrangements are approved in writing by the Vice President for Academic Affairs. Registration in such courses is required for credit.

DEPARTMENTAL EXAMINATIONS

Departmental examinations are administered by selected departments for two separate purposes:

Placement Exam

Placement exams are used to determine the appropriate level of instruction for entering students, usually freshmen. This ensures that the student will begin study in the field at the level at which he/she is most likely to succeed. There is no fee for placement exams.

Advanced Standing

A student who has acquired knowledge of certain courses offered at the University (*by formal education elsewhere, self-study, or experience*) may be allowed to take an advanced standing examination.

Procedure for taking Advanced Standing Examinations:

The procedure for the student is as follows:

1. Secure application form from the Office of Academic Affairs.
2. Secure approval signature of the chairman of the department in which the course is taught. (*Approval must be obtained 15 days prior to examination administration.*)
3. Secure the approval of the Vice President for Academic Affairs.

4. If approval has been given, pay the departmental examination fee in the Business Office.
5. Present completed and signed application form and fee receipt to the department chairman and make arrangements for the test administration.
6. Take the test at the agreed upon time and place.

The department chairman will then submit the examination paper, approval form with grade, and fee receipt to the Registrar, who will post credit (*if any*) to the student's transcript.

Note: *No grades will be awarded for successful performance on the examination, but courses and credit hours will be posted to the academic transcript with the designation "CR." These hours are not used in calculation of the grade point average.*

DIRECTED STUDY

The Directed Study Course is for an advanced and/or specified study not available in the current curriculum. Seniors or juniors may be allowed to pursue studies which cross departmental lines or to pursue advanced studies in a specific discipline.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a directed study.
2. The student and the advisor jointly propose the directed study.
3. The advisor, with authorization of the department chair, will select a committee of one or two additional members.
4. The project, proposed by the student with direction from the advisor, should include methodology for research and an annotated bibliography.
5. The committee will review the proposal and submit it for approval to the department chair and the dean of the school. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. The project will be completed and submitted for evaluation by the committee and a grade assigned through collaboration by the committee.
7. A syllabus must be attached to this application.
8. A fee of \$25 per semester hour will be assessed for the directed study in addition to tuition.

Note: *Application for an honors course must be made on the Directed Study Form.*

INTERNATIONAL BACCALAUREATE

Students graduating from high schools that offer approved International Baccalaureate programs may request evaluation of their credits by the Advising and Career Development Center. Credit in lieu of college work will be granted dependent on the particular courses taken and grades earned. An official transcript from the student's high school is required for official evaluation.

MAY TERM

East Texas Baptist University offers a May term in the interim between the end of the spring semester and the beginning of the summer session. A list of course offerings will include traditional courses as well as unique, exotic, or enrichment courses. The maximum load is four semester hours.

MODERN LANGUAGE TEST

The University offers examinations in Spanish and French for students who have proficiency in those languages. A variable amount of credit, from four to fourteen hours, will be awarded based upon the student's score. Application is made to the Chairman of the Department of Modern Languages. The credit for the course(s) will be recorded on the student's transcript. No grade is awarded and the hours received will not be used in calculating the grade point average. The student will pay an administrative fee.

Students who should consider taking these examinations for credit include (a) those who have had special studies in preparation, other than college, beyond the high school level; (b) those who have been enrolled in accelerated high school classes; or (c) those who have scored in the top 15 percent of ACT, SAT, National Merit Scholarship, and other testing programs of a similar nature.

Examinations in a limited number of additional foreign languages are available through the Office of Advising and Career Development. CLEP (*College Level Examination Program*) and other language examination instruments are offered through the Office of Advising and Career Development.

Students wishing to use any other language (*not English*) to meet their foreign language requirement at ETBU must provide the appropriate documentation. This documentation, which is the sole responsibility of the student, can be met by providing any of the following:

1. Transfer credit for the language courses (*all the same language*) taken at another accredited university.
2. Proof of credit for language courses taken through correspondence from another accredited university.
3. Proof of language proficiency through testing done at another accredited university.

Students whose language cannot be documented through the above listed options must meet the requirement by taking one of the foreign languages offered at ETBU.

Complete details of University policies relating to advanced standing and credit by examination may be obtained from the Office of Advising and Career Development.

Note: *East Texas Baptist University does not guarantee the transferability of any credits granted by the University as a part of its Credit by Examination program.*

SPECIAL TOPICS COURSES

These courses may be offered at any level, though they are most generally junior and senior level courses. They represent a course not in the usual curriculum, typically an experimental course or an area of specialized interest to a group of students. These courses may range from one to six semester hours. Although they are not listed in the catalog, they are designated on the course schedule using a 7 as the third digit in the course number.

SUMMER SESSION

East Texas Baptist University offers a summer session of ten weeks divided into two five-week terms. The University calendar provides the exact dates. Students may enroll for either or both of the terms. Maximum credit is fourteen (14) semester hours (*seven (7) semester hours per term*). A schedule of course offerings is available for the summer sessions upon written request.

TRANSCRIPTS

The student's permanent official record of all academic work is referred to as the transcript. In order to comply with the Privacy Act of 1974, transcripts of credits will be supplied to all students and former students only when requested in writing. All financial obligations must be paid in full or loan notes current. The Registrar's Office should be notified at least three days before the transcript is needed in order to obtain the necessary approvals before the transcript copy is made. During peak times, such as registration or graduation, or the beginning or ending of a semester, the process may be delayed. Transcripts for continuing education are available through the Advising and Career Development Center office.

ACADEMIC HONORS

THE DEAN'S LIST

is composed of those students who have a 3.25 or higher grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. Students who have a 3.5 grade point average or above on a minimum of twelve (12) semester hours in academic courses will be listed "with honor." This list is compiled at the end of the fall and spring semesters.

GRADUATION HONORS

Members of the graduating class who complete their work with an overall grade point average of 3.85

or above are graduated summa cum laude; those with an average of 3.70 or above but less than 3.85 are graduated magna cum laude; and those with an average of 3.50 or above but less than 3.70 are graduated cum laude. To be considered to graduate with honor, a student must have already earned a minimum of forty-five (45) semester hours at East Texas Baptist University previous to the term of graduation. Transfer students must have their credits evaluated in terms of the grade point system used at East Texas Baptist University. Unofficial honors designation on the graduation program will be calculated at the end of the term completed prior to the one in which the student has been authorized to participate in the commencement ceremonies. Final calculation of honors will be affixed to the final academic record based on the student's comprehensive calculable grade point average.

OTHER PROGRAMS AND SERVICES

HONG KONG BAPTIST UNIVERSITY

and East Texas Baptist University have an exchange agreement whereby two ETBU junior or senior students are chosen each semester (*year*) to study on the campus of HKBU. Students may choose from a wide variety of courses offered in the HKBU catalog, 65 percent of which are offered in English. Application is made through the Office of International Education and approved by the Academic Affairs Office. Students must petition in advance to apply the curriculum toward various programs of study at ETBU. Limited ETBU scholarships are available and are awarded on a case-by-case basis.

HONORS PROGRAM

The Honors Program serves to encourage maximum development of exceptional ability. For a full description of the program, contact the Admissions Office or the Office of Academic Affairs.

INTERNATIONAL EDUCATION

Through programs, services, and activities of the Office of International Education, the University meets goals which are of a global or international nature. The office promotes cultural diversity and helps prepare ETBU students to successfully live and work in international markets and societies. The office coordinates several international exchange programs and projects for students and teachers as well as providing information on current study abroad and overseas work opportunities.

INTERNATIONAL STUDENT SERVICES

The Office of International Education recruits, screens for admission, and meets various needs unique to international students and scholars. Specific services provided by the office include:

1. Advice and assistance in matters related to the students' status as noncitizens of the United States.
2. New student campus and community orientation and the International Student Orientation course (*GSTU 0101*).
3. English language proficiency placement testing and the University English as a Second Language (*ESL*) Program. (*See section on English as a Second Language.*)
4. Academic advising for each international student until a degree plan is filed.
5. Activities of the International Club.

In general, the office also assists students in relating to other campus and community offices, agencies, and organizations.

LEARNING ASSISTANCE

The University is neither equipped nor designed to address certain dysfunctional learning styles and disabilities which fall outside the demands of normal reading comprehension, computation, and critical analysis. However, the University will, through recommendation of the Admissions Committee and approval of the Academic Vice President, admit some students whose class ranking and ACT/SAT scores would disqualify them from being admitted.

The University offers learning and remedial services for students who through examination fail to be placed into its required English curriculum. This may be provided through enrollment in English 0300, Basic Writing and through individual tutoring. Contact the Advising and Career Development Center for further information.

MATHEMATICS LEARNING CENTER

The Mathematics Learning Center, located in Meadows Hall, provides individual assistance with mathematics skills. It also serves as a gathering place for small groups seeking to study mathematics collaboratively. Open daily, the MLC is staffed at selected hours by student assistants prepared to provide mathematics tutoring. Four computers are available with mathematics software for computer-aided instruction.

STUDY ABROAD AND OFF-CAMPUS PROGRAMS

Russian, Chinese, and Middle East Studies are offered through the Council for Christian Colleges and Universities (CCCCU), an organization of more than ninety evangelical Christian colleges. ETBU students may make application to the Middle East Studies Program located in Cairo, Egypt, to the Russian Studies Program located in Moscow, Russia, and to a Chinese Studies program. Each program is one semester in length and includes various seminars of contemporary religious, cultural, and social importance in the region, as well as immersion in a language component. Students must petition in advance to apply the curriculum toward various programs of study at ETBU. Admission is accepted through application, which is provided through the Office of International Education and approved by the Academic Affairs Office. A minimum GPA of 2.75 is required. Payment is made to the CCCU through ETBU.

WRITING TUTORS

The Department of English provides tutors to help students with their writing. Students in need of assistance should contact the department chair for more information.

STUDY ABROAD

OTHER STUDY ABROAD

opportunities are offered on a periodic basis by various departments. For additional information contact the International Education Office, the Chair of the Study Abroad Committee, or the Registrar's Office.

SUMMER STUDY ABROAD

in Spain is available through an alliance of ETBU and other Baptist colleges and universities. Application may be made at any time during the academic year.

THE AMERICAN STUDIES PROGRAM

of the Council for Christian Colleges and Universities is based in Washington, D.C., and provides students and intensive semester of seminar and internship experiences centered around current national and international topics. The interdisciplinary seminars focus on public policy issues, examining them from a biblical, Christian perspective. Students also will get considerable experience and skills through internships related to various disciplines. ASP seminars can be applied to the student's ETBU degree program by prior arrangement. Contact any faculty member of the Department of History, Political Science, and Geography for information.

THE AUSABLE INSTITUTE

offers courses open to ETBU students. AuSable offers an environmentally based curriculum which is endorsed by and is part of the ETBU curriculum in the biological sciences. Located at Mancelona in Michigan, its programs are structured toward promotion of Christian environmental stewardship. The Insti-

tute offers college level credit courses during ETBU's May and summer sessions. Courses are offered at the 3000 and 4000 (*advanced*) level and include environmental ethics, land resources, field botany, animal ecology, aquatic biology, conservation biology, limnology, insect biology and ecology, field geology, environmental chemistry, fish biology and ecology, restoration ecology, research, and various practica. Application is made through and enrollment approved by the Department of Biology at ETBU. Tuition is paid to Au Sable through ETBU.

THE LONDON SEMESTER

is a partnership between ETBU and Louisiana College. Students spend a fall term in London studying with American and British professors. Highlights of the program include numerous excursions, homestays with British families, and a 10-day tour of England, Scotland, and Wales.

THE OXFORD HONORS PROGRAM

is sponsored by the Council for Christian Colleges and Universities in conjunction with Keble College and the Center for Medieval and Renaissance Studies at Oxford University. The program is open to juniors and seniors who have a GPA of at least 3.5 and have demonstrated the academic ability, personal initiative, and emotional and spiritual maturity to succeed in a rigorous overseas experience. Students take sixteen (16) semester hours and participate in several excursions and field experiences. Limited ETBU scholarships are available and are awarded on a case-by-case basis.

THE ACADEMIC PROGRAM

East Texas Baptist University seeks to prepare students for a pursuit of knowledge and to develop them to their fullest potential as human beings by providing opportunities and an environment for intellectual and spiritual growth. To meet these ends, the University accepts the historic Christian perspective as the foundation of the curriculum. By bringing academics and the Christian faith into intimate relationship, the University acknowledges the liberating potential and interrelatedness of the academic disciplines. Consequently, the liberal arts philosophy permeates the professional career and continuing education curricula. Regardless of the program a student chooses, the overall aim is a mutual search for and a transmission of truth which will equip students to pursue independent thought and intellectual curiosity as a way of life.

The ultimate goal of the educational program is the development of individuals in the following areas:

1. Oral and written communication.
2. Problem solving and decision making.
3. Analysis and critical thinking.
4. Historical, cultural, economic, and environmental awareness.
5. Spiritual awareness and value judgments.
6. Aesthetics.
7. Citizenship.
8. Physical and mental health practices.
9. Self-actualization.
10. Career or professional competence.
11. Life-long acquisition of knowledge.
12. Use of leisure time.

Though the degree of proficiency in each competency varies with student aptitude and interest, these skills equip students for a successful life in contemporary society.

POLICY STATEMENT-RELATED PROGRAM CHANGES/ CONTINUING AND REENTERING STUDENTS

Degree-seeking students in continuous, unbroken attendance at the University are required to fulfill the number of semester hours required for a degree as listed in the University catalog at the time they enter. **Students not enrolled in the institution for two or more consecutive semesters are considered to have departed the institution, must apply for readmission, and must fulfill all academic requirements for programs and semester hours required at the time of reentry.** It is sometimes necessary or appropriate, due to professional standards or judgment, for the University to change the terms and/or requirements of the programs offered. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update, for all enrolled students, those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

PLACEMENT ASSISTANCE

is provided through the Advising and Career Development Center. Computer-assisted job searches and a listing of position vacancies are available. Career fairs bring potential employers and graduate school representatives to campus.

ORGANIZATION OF THE ACADEMIC PROGRAM

The University curriculum is organized by schools, each chaired by a dean. The seven schools, together with the departments and programs included within each, are as follows:

SCHOOL OF BUSINESS – DR. RICHARD LeTOURNEAU, DEAN

Department of Business

Department of Computer Science

SCHOOL OF CHRISTIAN STUDIES – DR. JOHN HARRIS, DEAN

Department of Religion

SCHOOL OF EDUCATION – DR. BRIAN NICHOLS, DEAN

Department of Kinesiology and Exercise Science

Department of Teacher Education

SCHOOL OF HUMANITIES – DR. SAMUEL ARGUEZ, DEAN

Department of Communication

Department of History, Political Science, and Geography

Department of English

Department of Modern Languages (*Including ESL Program*)

SCHOOL OF MUSIC AND FINE ARTS – MR. THOMAS R. WEBSTER, DEAN

Art Program

Department of Music

Department of Theatre Arts

SCHOOL OF NATURAL AND SOCIAL SCIENCES – DR. LYNN NEW, DEAN

Allied Health Program

Department of Behavioral Sciences

Department of Biology

Department of Chemistry and Physics

Department of Mathematics

SCHOOL OF NURSING

Department of Nursing

The University also offers non-divisional courses in general studies and honors.

DEGREE PROGRAMS

East Texas Baptist University offers nine degrees. They include the Bachelor of Arts (*B.A.*), the Bachelor of Science (*B.S.*), the Bachelor of Applied Science (*B.A.S.*), the Bachelor of Science in Nursing (*B.S.N.*), the Bachelor of Business Administration (*B.B.A.*), the Bachelor of Science in Education (*B.S.E.*), the Bachelor of Music (*B.M.*), the Associate of Arts (*A.A.*), and the Associate of Applied Science (*A.A.S.*).

DEGREE AUDIT

All students are required to file a degree audit in the Office of the Registrar, and specific details concerning this procedure will be provided in that office. Filing of the degree audit should be initiated immediately after the completion of thirty (30) semester hours, but not later than the end of the sixth week of the semester following completion of sixty (60) semester hours.

A fee of \$5 will be charged if a degree audit already on file is changed. A copy of the degree audit is distributed to the major and minor departments, the Academic Affairs Office, the Department of Teacher Education (*if applicable*), and the student. Any deviation from the audit must be approved by all concerned.

DEGREES OFFERED

ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate of Applied Science is an applied degree program with a number of concentration options.

ASSOCIATE OF ARTS DEGREE

The Associate of Arts is a degree program offered in a general liberal arts curriculum.

BACHELOR OF APPLIED SCIENCE DEGREE

The Bachelor of Applied Science generally may, from an applied standpoint, offer study in certain ETBU majors. Permission for pursuit of this degree must be from consultation with the Director of the B.A.S. program.

BACHELOR OF ARTS DEGREE

The Bachelor of Arts may be obtained in the following major fields:

English	Religion
History	Sociology
Human Relations	Spanish
Music	Speech Communication
Psychology	Theatre Arts

BACHELOR OF BUSINESS ADMINISTRATION DEGREE

The Bachelor of Business Administration may be obtained in the following major fields:

Accounting	Finance
Management	Marketing

BACHELOR OF MUSIC DEGREE

The Bachelor of Music may be obtained in the following major fields:

All-level Music Education	Piano Performance
Secondary Music Education	Vocal Performance
Sacred Music	

BACHELOR OF SCIENCE DEGREE

The Bachelor of Science may be obtained in the following major fields:

Athletic Training	Computer Information Systems
Biology	Kinesiology
Business Administration	Mathematics
Chemistry	Medical Technology

BACHELOR OF SCIENCE IN EDUCATION DEGREE

The Bachelor of Science in Education offers the following majors or specializations:

Plan I (Secondary)

Life Science
Mathematics
Physical Science
Social Studies

Integrated Major/Minor (EC-8)

Interdisciplinary Studies/English,
Language Arts and Reading
Interdisciplinary Studies/Mathematics
Interdisciplinary Studies/Social Studies

Plan II (Secondary)

English (*major and minor*)
History (*major and minor*)
Life Science (*minor*)
Mathematics (*major and minor*)
Spanish (*major and minor*)
Speech (*major and minor*)

Option II (Secondary)

Kinesiology (*major and minor*)
Spanish (*major and minor*)
Speech Communication (*major and minor*)
Theatre Arts (*major and minor*)

Plan III (Secondary)

English
History
Mathematics
Spanish

Option II (All-level)

Kinesiology (Physical Education)
Music

BACHELOR OF SCIENCE IN NURSING DEGREE

The Bachelor of Science in Nursing offers the major in nursing.

DEGREES REQUIREMENTS**GENERAL REQUIREMENTS FOR BACHELOR'S DEGREES**

1. A minimum grade point average of 2.0. Also a minimum GPA of 2.0 on all courses taken at ETBU and a minimum grade of "C" in the major, minor, departmental core, and concentration *(if applicable)*.
2. Application of no more than sixty-six (66) semester hours of junior college transfer credit.
3. Meet the prescribed core, major, and minor requirements for the degree and major sought.
4. Earn at least thirty-nine (39) semester hours in courses numbering 3000 and above.
5. Completion of a minimum of thirty-six (36) semester hours in residence at ETBU, which must include completion of at least thirty-three (33) of the last forty-two (42) semester hours in residence.
6. No more than eight (8) semester hours in physical activity courses.
7. Earn required chapel/assembly credits.
8. Successful completion of the English Proficiency Requirement.
9. Successful completion of the Junior Qualifying Examination *(prior to completion of ninety (90) semester hours)*.
10. Completion of a major program of study with at least thirty (30) semester hours *(at least twelve (12) semester hours of courses numbered 3000 or above completed at ETBU)*.
11. At least six (6) semester hours of a minor program of eighteen (18) or more semester hours completed in courses numbered 3000 or above completed at ETBU.
12. No more than thirty (30) semester hours earned other than in college residence may be applied toward a degree. *(Portfolio credit accepted)*

REQUIREMENTS SPECIFIC TO THE BACHELOR OF APPLIED SCIENCE DEGREE

Satisfy all requirements listed above for other bachelor's degrees *(with the following exceptions)*:

1. Earn a minimum of thirty (30) semester hours in courses listed 3000 and above.
2. Acceptance of no more than seventy-two (72) semester hours of junior college transfer credit.
3. Completion of an approved career concentration of eighteen to thirty-six (18-36) semester hours including an experiential portfolio for a minimum of eight (8) semester hours *(with no more than thirty (30) allowable semester hours)* if applicable.

GENERAL REQUIREMENTS FOR ASSOCIATE'S DEGREE

1. Completion of sixty-four to sixty-six (64-66) semester hours.
2. Completion of listed general education, elective requirements and concentration *(if applicable)*.
3. A minimum grade point average of 2.0 *(both overall and at ETBU)* with no grade lower than "C" on a concentration.
4. Satisfactory completion of the Junior Qualifying Examination *(JQE)*.
5. Completion of a minimum of eighteen (18) semester hours in residence at ETBU with at least twelve (12) of the last fifteen (15) semester hours in residence.
6. Application of no more than twelve (12) semester hours in career experience *(portfolio credit)*.

GRADUATION

exercises are held at the conclusion of fall and spring semesters. Graduates may be listed as having completed requirements at the conclusion of any term in which conditions for graduation have been satisfied.

CURRICULUM REQUIREMENTS

REQUIREMENTS FOR THE ASSOCIATE OF APPLIED SCIENCE

English 1301 and either English 1302 or 1303	6
Religion 1320 or 1330.....	3
Mathematics	3
Science: four (4) semester hours of Lab Science	4
Social Science.....	3
Primary Concentration	24
Secondary Concentration	12
General Studies 3100 (<i>for those applying career experience</i>).....	1
Electives added to a minimum of sixty-six (66) semester hours for the degree	11-12

Other Guidelines

1. A minimum of fifteen (15) semester hours must be earned in residence at East Texas Baptist University.
2. A maximum of twelve (12) semester hours in career experience may be applied to the degree.
3. One area of degree concentration must be chosen from a major/minor field currently offered by East Texas Baptist University.
4. General Studies 3100 is required for all students applying career experience to the degree.

Total: Sixty-six (66) Semester Hours

Note: *The Secondary Concentration must be approved by either the academic advisor for the Primary Concentration or the B.A.S advisor (if portfolio experience is used).*

REQUIREMENTS FOR THE ASSOCIATE OF ARTS

English 1301 and either 1302 or 1303, and six (6) semester hours from 2321, 2326, 2331	12
Music 1304 or Speech 1301 or Theatre Arts 1301.....	3
Foreign Language (<i>This requirement means that a student must complete two semesters in one language.</i>)	6-8
Religion 1320 and 1330	6
History 1301-1302 or 2301-2302	6
Social Science: six (6) semester hours from: Business Administration 1300, Economics 2341, 2342; Political Science 1300, 1301; Psychology, and Sociology.....	6
Physical Activity (<i>must include KINE 1130 and one other</i>)	2
Science: eight (8) semester hours of Lab Science	8
Mathematics (<i>as listed under the B.A.</i>)	6
Electives to total at least sixty-four (64) semester hours	7-11

Total: Sixty-four (64) Semester Hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science degree is a nontraditional degree program especially designed to recognize college level learning from prior experience (*usually work*), individual and other types of study; to provide transfer credit from accredited institutions in fields which are not offered at ETBU; and to provide a vehicle for the Two Plus Two Degree Program.

Application for a degree plan for a Bachelor of Applied Science degree may be initiated upon completion of thirty (30) semester hours of college work. The candidate must be at least twenty-five years of age by the end of the previous academic year, and should possess considerable work and life experience comparable to academic coursework at East Texas Baptist University.

Students interested in this degree should contact the Office of Academic Affairs, which will appoint a

committee to structure the degree audit. This committee will include the Registrar, the chairman of the major department, the B.A.S. advisor, and as needed, any evaluator deemed necessary for assessment of experiential learning credit.

General Education Requirements	51-56
English 1301 and either English 1302 or 1303, and three (3) semester hours from 2321, 2326, 2331	9
Speech Communication 1301	3
Religion 1320 or 1330 and three (3) semester hours from 1353, 2352, 2357, 3352, 3354, 3369, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 3334	6
General Studies 3100 (<i>if applicable</i>) plus six (6) semester hours from:	6-7
Business Administration 1300; Economics 2341, 2342; Political Science 1300, 1301; Psychology or Sociology History 1301-1302 or 2301-2302	6
Science: eight (8) semester hours of Lab Science	8
Foreign Language, two courses.....	8
<i>(This requirement in foreign language applies to those who major in any area of study that requires a foreign language and must be met with two (2) semesters of the same language. Students with proficiency in Spanish or French may receive credit by examination. Those whose major area of study is in any other area may substitute eight (8) semester hours in biology, chemistry, geology, physics, physical science, computer science or mathematics. These courses are in addition to the science and math requirements.)</i>	
Mathematics: six (6) semester hours from 1300, 1301, 1311, 1312, 2301, 2302, and 2313.....	6
Physical Activity (<i>KINE 1130 and two different physical activity courses</i>)	3
Major Area of Study (<i>See Majors and Minors</i>)	30-36
*Career Concentration (<i>See guideline 2 below.</i>)	18-36
Electives sufficient to total a minimum of one hundred twenty-eight (128) semester hours.....	0-29

Total: One hundred twenty-eight (128) Semester Hours

*The career concentration will consist of one of the following: (1) a major or minor not offered at ETBU that consists of experiential learning credit and/or credit transferred from accredited institutions; (2) an ETBU major or minor toward which experiential learning credit is applied, with a minimum of eight (8) semester hours of experiential learning; or (3) course work transferred from accredited institutions under the Two Plus Two Degree Program.

REQUIREMENTS FOR THE BACHELOR OF ARTS

General Education Requirements	64-68
English 1301 and English 1301 and either 1302 or 1303, and six (6) semester hours from 2321, 2326, 2331	12
Music 1304 or Theatre Arts 1301.....	3
Foreign Language: four (4) semesters	12-14
<i>(This requirement in foreign language is interpreted to mean that a student must complete the intermediate level in one language. Students with proficiency in Spanish or French may receive up to fourteen (14) semester hours credit by examination.)</i>	
Religion 1320,1330, and 3 hours from 1353, 2352, 2357, 3352, 3354, 3369, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 3334	9
History 1301-1302 or 2301-2302	6
Social Science: Six (6) semester hours from: Business Administration 1300; Economics 2341, 2342; Political Science 1300, 1301; Psychology; Sociology.....	6
Physical Activity (<i>must include KINE 1130 and three other separately numbered activity courses</i>)	4
Science: eight (8) semester hours of Lab Science	8
Mathematics—six (6) semester hours from Math 1300, 1301, 1311, 1312, 2301, 2302, 2313.....	6
Major area of study, minimum of thirty (30) semester hours (<i>Music B.A. will differ—See Music</i>)	
Minor area of study, minimum of eighteen (18) semester hours (<i>Music B.A. will differ—See Music</i>)	

Electives sufficient to total a minimum of
one hundred twenty-eight (128) semester hours0-16

Total: One hundred twenty-eight (128) Semester Hours

REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION

General Education Requirements52-54

English 1301 and either 1302 or 1303, and six (6) semester hours from 2321, 2326, 233112
Speech Communication 13013
History 1301-1302 or 2301-23026
Religion 1320,1330, and three (3) semester hours from 1353, 2352, 2357, 3352,
3354, 3369, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 33349
Mathematics 1301 and either Mathematics 1311 or 23136
Computer Science 1363 or 23053
Music 1304 or Theatre Arts 13013
Science: eight (8) semester hours of Lab Science8
Physical Activity, KINE 1130 and three separately numbered activity courses4

Business Administration Core Requirements: Thirty-nine (39) semester hours

Accounting 2335 and 23366
Economics 2341 and 23426
Management 3350 and 43526
Marketing 33243
Business Administration 2366, 4304, 3315, 3327, and 336715
Finance 3344.....3
Major30
Electives sufficient to total a minimum of
one hundred twenty-nine (129) semester hours.6-8

Total: One hundred twenty-nine (129) Semester Hours

REQUIREMENTS FOR THE BACHELOR OF MUSIC

Students taking the Bachelor of Music degree will major in Sacred Music, Vocal Performance, Piano Performance, All-level Music Education.

SACRED MUSIC

General Education Requirements35

English 1301 and 1302 and three (3) semester hours from 2321, 2326, or 23319
Religion 1320 and 1330 and one of the following: RLGN 3367 or 3368 (*sacred music major*)9
History 1301-1302 or History 2301-23026
Science: four (4) semester hours of Lab Science4
Physical Activity (*KINE 1130 and three different physical activity courses*)4
Basic Musicianship39
Major39-42
Music Electives sufficient to equal eighty-three (83) semester hours in music2-5
Electives (*non-music*)10

VOCAL PERFORMANCE

General Education Requirements39

English 1301 and 1302 and three (3) semester hours from 2321, 2326, or 2331.....9

Religion 1320 and 1330 and one of the following: 1353, 2352, 2357, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 3334 3352, 3354, 3369	9
History 1301-1302 or History 2301-2302	6
Mathematics 1300, 1301, 1311, 1312, 2301, 2313	3
Science: four (4) semester hours of Lab Science	4
Physical Activity (<i>KINE 1130 and three different physical activity courses</i>).....	4
Foreign Language: FRENCH 1401	4
Basic Musicianship.....	34
Major	43-46
Music Electives sufficient to equal seventy-nine (79) semester hours in music.....	1-4
Electives (<i>non-music</i>)	10

PIANO PERFORMANCE

General Education Requirements	35
English 1301 and 1302 and three (3) semester hours from 2321, 2326, or 2331	9
Religion 1320 and 1330 and one of the following: 1353, 2352, 2357, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 3334, 3352, 3354, 3369	9
History 1301-1302 or History 2301-2302	6
Mathematics 1300, 1301, 1311, 1312, 2301, 2313	3
Science: four (4) semester hours of Lab Science	4
Physical Activity (<i>KINE 1130 and three different physical activity courses</i>)	4
Basic Musicianship.....	35
Major	43-46
Music Electives (<i>sufficient to total eighty-three (83) semester hours in music</i>).....	1-4
Electives (<i>non-music</i>)	10

ALL-LEVEL MUSIC

General Education Requirements	52
English 1301 and 1302, and six (6) semester hours from 2321, 2326, 2331	12
Speech Communication 1301	3
History 1301-1302	6
Political Science 2303.....	3
Science: four (4) semester hours Lab Science.....	4
Mathematics from Mathematics 1301, 1311, 1312, 2301, 2302, 2313 (<i>Mathematics 1301 recommended</i>).....	3
Computer Science 2363	3
Fine Arts—Music 1304, 4301 or 4302, or Theatre Arts 1301	3
Physical Activity, three (3) semester hours (<i>must include KINE 1130 and two separately numbered activity courses</i>)	3
Religion 1320,1330, and 3352.....	9
Psychology – Psychology 3331 (<i>elementary</i>) Psychology 3335 (<i>secondary and all-level</i>)	3
Basic Musicianship.....	36
Major	28-29
Professional Education Requirements.....	18
Electives (<i>if necessary</i>) sufficient to total one hundred twenty-eight (128) semester hours	

Total: One hundred twenty-eight (128) Semester Hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

General Education Requirements	64-68
English 1301 and either 1302 or 1303, and six (6) semester hours from 2321, 2326, 2331	12

Music 1304 or Theatre Arts 1301	3
Fulfill one of the following:	12-14
Foreign Languages, four semesters (<i>This requirement in foreign language is interpreted to mean that a student must complete the intermediate level in one language. Students with proficiency in Spanish or French may receive up to fourteen (14) semester hours credit by examination</i>)	
Science and Mathematics, four courses (<i>three (3) or four (4) semester hours each</i>) selected from biology, chemistry, geology, physics, physical science, mathematics, or computer science, with a maximum of two courses from each area. None of the four courses may count toward meeting requirements in a first major, first minor, or teaching field	12-16
Note: <i>These courses are in addition to the math and science requirements listed below.</i>	
Religion 1320,1330, and three (3) semester hours from 1353, 2352, 2357, 3321, 3322, 3323, 3324, 3331, 3332, 3333, 3334, 3352, 3354, 3369	9
History 1301-1302 or 2301-2302	6
Social Science: six (6) semester hours from: Business Administration 1300; Economics 2341, 2342; Political Science 1300, 1301; Psychology; and Sociology	6
Physical Activity, four (4) semester hours (<i>KINE 1130 and three separately numbered activity courses</i>)	4
Science: eight (8) semester hours of Lab Science.....	8
Mathematics—six (6) semester hours from Math 1300, 1301,1311, 1312, 2301, 2302, 2313 (<i>See specific majors</i>)	6
Major area of study, minimum of thirty (30) semester hours (<i>See Department</i>).....	30
Minor area of study, minimum of eighteen (18) semester hours (<i>See Department</i>)	18
Electives sufficient to total a minimum of one hundred twenty-eight (128) semester hours	0-16

Total: One hundred twenty-eight (128) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

This degree program is limited to persons pursuing teacher certification. Students who plan to be certified in all-level music education or secondary music education, Option III, will file under the Bachelor of Music degree plan. Requirements for the B.S.E. for students admitted to the Teacher Education Program are as follows:

General Education Requirements	52
English 1301 and either 1302 or 1303, and six (6) semester hours from 2321, 2326, 2331	12
Speech Communication 1301	3
History 1301-1302	6
Political Science 2303.....	3
Science: four (4) semester hours Lab Science.....	4
Mathematics from Mathematics 1301, 1311, 1312, 2301, 2302, 2313 (<i>Mathematics 1301 recommended</i>).....	3
Computer Science 2363	3
Fine Arts—Music 1304, 4301 or 4302, or Theatre Arts 1301	3
Physical Activity, three (3) semester hours (<i>must include KINE 1130 and two separately numbered activity courses</i>)	3
Religion 1320,1330, and 3352.....	9
Psychology – Psychology 3331 (<i>elementary</i>) Psychology 3335 (<i>secondary and all-level</i>)	3

Professional Education Requirements

For a comprehensive explanation of professional education requirements for teacher certification, consult the Department of Teacher Education section in this catalog. To enroll in professional development courses in Teacher Education, a student must be at least a second-semester sophomore, have passed all parts of the Junior Qualifying Examination (JQE), and have a cumulative grade point average of 2.5 or above.

Content Area Requirements

For a comprehensive explanation of content area options, consult the individual academic department section of this catalog. Requirements for each academic area are listed under each department’s heading. Various certification options are detailed in the same section. Electives to total one hundred twenty-eight (128) or more semester hours.

Total: One hundred twenty-eight (128) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

The University offers a baccalaureate degree program with a major in nursing. Students must complete a minimum of one hundred thirty-three to one hundred forty-one (133-141) semester hours of credit including sixty-four to seventy-two (64-72) semester hours in nursing. There are two specific program plans: (1) basic students (*those who are entering nursing with no prior nursing education*) and (2) registered nurses who have a diploma or associate degree in nursing. The requirements for this degree are as follows:

General Education Requirements	69
English 1301, and either 1302 or 1303, and three (3) semester hours from 2321, 2326, 2331	9
Fine Arts—Music 1304 or Theatre Arts 1301	3
History 1301-1302	6
Political Science 2303.....	3
Chemistry 1301/1103	4
Biology 2301, 2411, 2412, 3301, and 3452	18
Behavioral Sciences—Psychology 1301, 2330, and Sociology 1301.....	9
Religion 1320 or 1330, and 3352	6
Physical Activity, two semesters (<i>must include KINE 1130 and one additional physical activity course</i>)	2
Mathematics 1301	3
Foreign Language—Spanish 2304	3
*Computer Science 1363.....	3
Major area of study	64-72
<i>*If able to show evidence of computer literacy, may take three (3) semester hours of elective credit.</i>	

Total: One hundred thirty-three to one hundred forty-one (133-141) semester hours

ACTIVITY COURSE REQUIREMENTS

All students are required to complete KINE 1130, Lifetime Fitness. Course details are listed under “Activity Courses” in course section of the catalog.

Most baccalaureate degree students must successfully complete KINE 1130 and three different activity courses in order to graduate. However, a maximum of eight (8) semester hours of physical activity classes (*including KINE 1130*) may be applied to the one hundred twenty-eight (128) semester hours required for graduation. **EXCEPTION:** Medically excused students with a physician’s letter must take KINE 1130 and may take KINE 1109, Restricted Activities, to satisfy these requirements.

After successfully completing KINE 1130, military veterans may receive up to three (3) semester hours of physical activity credit. Such credit will be granted by the Registrar upon presentation of the DD 214. (*Refer to the “Armed Forces” paragraph of the Academic Program section of the catalog.*)

TWO PLUS TWO DEGREE PROGRAM

The Two Plus Two Degree Program is designed to allow students with vocational/technical/occupational degrees from community colleges to use that educational experience as a foundation for the Bachelor of Applied Science degree. Under this plan, students may complete the Bachelor of Applied Science degree,

utilizing the vocational/technical/occupational specialization earned at the community college level as the career concentration on the degree plan. For more information, see the Bachelor of Applied Science degree plan in this section.

MAJORS AND MINORS

A major is required for graduation with any baccalaureate degree. The major is the specialized and concerted study in a particular discipline. Usually a major requires thirty to thirty-nine (30-39) semester hours, depending on the discipline. Some specialized disciplines require more than thirty-nine (39) semester hours.

Minors are generally required for graduation. A minor requires approximately eighteen (18) semester hours, but in some instances may be as high as twenty-seven (27) semester hours, as with some options for Teacher Certification. Minors enable the liberally educated student to be more broadly focused. Usually a minor is selected for the support it might lend to the major or to a vocational aspiration not tied to the major. A minor may be of special interest in and of itself.

DOUBLE MAJOR AND MINOR POLICY

A student may complete two majors (*a double major*), as well as two minors. The second major may be in lieu of a minor. However, a student may elect to have two majors along with the minor. Two minors are also authorized, if desirable. Students pursuing double or multiple majors/minors are required to consult closely with their assigned advisor as well as the department chair of all other majors/minors sought.

Majors and minors may be declared in the same department but must be in different disciplines. A student may complete two majors within a single bachelor's degree, provided the requirements of both majors are satisfied and the approval of the department chairperson or chairpersons is obtained. If one major leads to one bachelor's degree and the other to a different degree, the student will select one or the other degree at the time the plan is filed. Only one degree title will appear on the student's transcript and diploma.

COURSE WORK MEETING MULTIPLE REQUIREMENTS

Courses may satisfy multiple curriculum requirements, but semester hours count only once.

ADDITIONAL BACHELOR'S DEGREES

A student who has earned one bachelor's degree may receive a second bachelor's degree from East Texas Baptist University by:

1. Completing the general requirements for the second degree.
2. Selecting and completing a major in a field not used as a major or a minor for the first.
3. Selecting, with the advice of the major professor, and completing a related minor not used as a major or a minor for the first degree.
4. Completing a minimum of thirty (30) semester hours in residence after receiving the first degree.

A student who has received a professional degree in medicine, dentistry, law, nursing, or medical technology in a recognized professional school may receive the bachelor's degree from East Texas Baptist University upon completion of three years of college work, of which the last thirty (30) semester hours must be completed in residence at East Texas Baptist University.

TIME LIMIT FOR ALL DEGREES

The student has a maximum of six years to complete requirements current in the University Catalog in effect during the first semester of enrollment. Students unable to complete the requirements within the designated time frame may complete the requirements under any subsequent catalog provided the six year rule is not exceeded. Any requirements which are required for state licensure or certification may be included at any time in the degree program.

PROCEDURE TO GRADUATE

1. Complete, in accordance with a valid, filed degree audit, all degree requirements listed in the University catalog at the time of enrollment. **The student has a maximum of six years to complete all requirements as listed in the catalog current during their first full semester of attendance as a degree-seeking student.** Students unable to complete those requirements within the designated time frame will be required to complete requirements current at the expiration of the six-year period. Any requirements which are required for state licensure or certification may be included at any time in the degree program.
2. Payment or satisfactory arrangements for all tuition and fees. (*Diplomas may be withheld from students with outstanding indebtedness.*)
3. Application for graduation completed at least three months prior to the beginning of the student's final semester. This is completed through the Registrar's Office. The student must have a degree audit on file and must have passed all sections of the JQE prior to making application for graduation.
4. Participation in the graduation ceremonies. Application may be made for being excused from the ceremonies; contact the Vice President for Academic Affairs.

APPLIED STUDIES

PRIOR EXPERIENTIAL LEARNING

Students enrolled in the B.A.S. degree program may acquire between eight (8) and thirty (30) semester hours in **Applied Studies**, which may be applied to the career concentration. This will be done through submission of a portfolio.

The following policies regarding learning by prior experience apply for the Bachelor of Applied Science degree:

1. Credit for prior experiential learning awarded through the development of a career portfolio which:
 - A. Will be done on the basis of documented learning which demonstrates achievement of outcomes for specific courses in the student's degree program.
 - B. Will be awarded only to matriculated students.
 - C. Cannot duplicate credit already awarded or remaining courses remaining to be taken.
 - D. Must be in areas offered within the current curriculum of the institution.
 - E. Must be related to the student's educational program.
2. The learning must be verifiable. The student must be able to demonstrate to the review committee that he or she possesses the learning claimed. Credit for experiential learning must be approved by a faculty member from the disciplinary field covered by the experiential learning and approval for credit must be obtained from the chairman of the department in which the discipline is housed.
3. Any student desiring to receive credit for prior learning must take General Studies 3100. One of the purposes of the course is to assist the student in preparing a portfolio which documents learning by experience and relating it to college-level courses. Completion of the portfolio is a requirement for General Studies 3100.
4. The request and documentation for learning by experience must be upon the completion of General Studies 3100. Students who leave the University for one full academic year may be required to retake GSTU 3100 in order to submit the portfolio within the required time frame. The portfolio documenting prior learning will be examined by an evaluation committee, which may also interview the student. Upon completion of the examination, the committee will determine the number of semester hours to be awarded for prior experiential learning. A student may request credit for subsequent learning by experience.
5. The student will be assessed a career credit portfolio evaluation fee. (*See Finances section of the catalog.*)
6. The learning by prior experience can be applied only to the career concentration and cannot be used to substitute for general education requirements. Any student desiring to obtain credit for general education requirements based upon experiential learning may use advanced standing-credit by examination.

ACADEMIC MAJORS, MINORS, AND PROGRAMS

ALLIED HEALTH AND PROFESSIONAL HEALTH PROGRAMS

DR. CATHERINE CONE, ADVISOR

The purposes of the Allied Health and Preprofessional Health Programs are: (1) to provide a foundation in the liberal arts for students who plan careers in the health fields; (2) to satisfy the entrance requirements for professional schools, particularly those in Texas; (3) to satisfy the requirements for graduation at East Texas Baptist University; and (4) to fulfill the major requirements of those departments in which the majority of these preprofessional students major.

The Allied Health program is designed to provide preprofessional education for those persons pursuing a career as a medical technologist requiring a baccalaureate program.

MEDICAL TECHNOLOGIST

The Bachelor of Science degree in medical technology is offered at East Texas Baptist University in co-operation with Overton Brooks Veterans Administration Medical Center School of Medical Technology.

Suggested sequence for the Bachelor of Science with a Major in Medical Technology:

Freshman Year

FALL SEMESTER

Biology 1403	4
English 1301	3
Mathematics 1311	3
Chemistry 1301.....	3
Chemistry 1103.....	1
Religion	3
Kinesiology 1130.....	1

Total: 18 semester hours

SPRING SEMESTER

Biology 1404.....	4
English 1302 or 1303.....	3
Mathematics 1312	3
Chemistry 1302	3
Chemistry 1104	1
Religion	3

Total: 17 semester hours

Sophomore Year

FALL SEMESTER

Chemistry 3303.....	3
Chemistry 3103.....	1
Physics 1401	4
Literature (2000 level)	3
Psychology 1301	3
History 1301	3
Physical Activity	1

Total: 18 semester hours

SPRING SEMESTER

Chemistry 3304	3
Chemistry 3104	1
Physics 1402	4
Literature (2000 level).....	3
History 1302	3
Physical Activity	1

Total: 15 semester hours

Junior Year

FALL SEMESTER

Biology 2411	4
Political Science 2301	3
Chemistry 3205.....	2
Chemistry 3305.....	3
Biology 4302	3
Biology 4403	4

Total: 19 semester hours

SPRING SEMESTER

Biology 2412.....	4
Political Science 2302	3
Music 1304 or	
Theatre Arts 1301.....	3
Religion 3350 or 3351	4
Biology 3452.....	4

Total: 18 semester hours

Senior Year

Twelve months will be spent at Overton Brooks Veterans Administration Medical Center School of Medical Technology or any approved school of medical technology. This will be the senior year, and the prescribed curriculum will be evaluated as forty (40) semester hours, eighteen (18) of which will be considered as advanced hours. At the end of this time the student will receive his or her B.S. degree from East Texas Baptist University. The grade of "C" or better must be made in all biology and chemistry courses.

While the above program has been approved, East Texas Baptist University cannot guarantee that a student will be accepted by an approved school of medical technology. Each student must submit an application for admission at the appropriate time to the school of medical technology of his or her choice. Since the number of applicants accepted is relatively small in comparison to the total number applying, students are advised to plan alternate degree programs.

PREPROFESSIONAL HEALTH PROGRAMS

Preprofessional programs offered at East Texas Baptist University include premedical, predental, pre-physical therapy, prepodiatry, prepharmacy, preoptometry, preoccupational therapy, prephysician assistant, prerespiratory therapy, preradiological technology, and preveterinary medicine. Other fields such as medical records and dental hygiene are available upon consultation with the Allied Health Advisor. Students wishing to enroll in professional schools should obtain requirements for admission from these schools. Since the various professional schools have different requirements for entrance, preprofessional students should familiarize themselves as soon as possible with the requirements of their chosen school. Completion of the program at East Texas Baptist University does not guarantee acceptance into the professional sequence.

Premedical and predental students should plan to take the appropriate entrance examinations during the spring semester of the junior year and no later than August prior to their senior year.

As of February 2000 the following professional programs are reorganizing and changing required prerequisite courses: allopathic medicine, osteopathic medicine, dentistry, optometry, podiatric medicine, physical therapy, physician assistant, occupational therapy, respiratory therapy, pharmacy, and veterinary medicine.

Many of the bachelor level degrees will be replaced with master level degrees and thus will require the applicant to have a bachelor's degree in a suitable field before acceptance into the program. All programs do require eight (8) semester hours of general biology for majors with accompanying laboratory and eight (8) semester hours of general (*inorganic*) chemistry for majors with accompanying laboratory.

Students desiring to pursue a career in the health professions must adhere to the steps listed below or risk delay in completing the program.

1. Register for at least these classes in their freshman year:

Fall - Biology 1403, Chemistry 1301 and 1103, English 1301

Spring - Biology 1404, Chemistry 1302 and 1104, English 1303, with no more than sixteen (16) semester hours each semester.

2. Visit with the advisor for Allied Health and Preprofessional Health Programs to obtain current information about the health professions programs in Texas.
3. Visit the website of the program of choice. The programs with websites are listed below.

FALL SEMESTER

BIOL 1403 General Biology I *
CHEM 1301 General Chemistry I **
CHEM 1103 General Chemistry I Laboratory
ENGL 1301 Rhetoric and Composition
GSTU 1100 Freshman Seminar
Electives to bring total semester hours to sixteen (16)

SPRING SEMESTER

BIOL 1404 General Biology II *
CHEM 1302 General Chemistry II
CHEM 1104 General Chemistry II Laboratory
ENGL 1303 Technical Writing
Electives to bring total semester hours to sixteen (16)

* Biology 1401 and Biology 1402 will not substitute for these courses.

** Chemistry 1300 will not substitute for this course.

ALLOPATHIC MEDICINE

Baylor College of Medicine
www.bcm.tmc.edu

Texas A&M College of Medicine
<http://tamushsc.tamu.edu>

Texas Tech University College of Medicine
www.ttuhs.edu

UT Southwestern at Dallas
www.swmed.edu

UTMB at Galveston
www.utmb.edu

UTHSC at Houston
www.uthsc.edu

UTHSC at San Antonio
www.uthscsa.edu

OSTEOPATHIC MEDICINE

Texas College of Osteopathic Medicine
www.hsc.unt.edu

CHIROPRACTIC MEDICINE

Texas Chiropractic College
www.TxChiro.edu

Parker College of Chiropractic
www.parkercc.edu

DENTISTRY

Baylor College of Dentistry
www.tambcd.edu

UTHSC at Houston
www.uth.tmc.edu

UTHSC at San Antonio
www.uthscsa.edu

OCCUPATIONAL THERAPY

Texas Tech University School of Allied Health
www.ttuhs.edu

Texas Woman's University School
of Occupational Therapy
www.twu.edu/o-grad/

University of Texas at El Paso
www.utep.edu

UTMB School of Allied Health
www.sahs.utmb.edu

UTHSCSA Department of Occupational Therapy
www.utscsa.edu

University of Texas Pan American
www.panam.edu/dept/occtherapy

OPTOMETRY

University of Houston
www.opt.uh.edu

PHARMACY

Texas Southern University
www.tsu.edu/pharmac

Texas Tech University in Amarillo
www.ttuhs.edu/pages/stdinfo

University of Houston
www.uh.edu/academics/departments

University of Texas
www.utexas.edu/pharmacy

PHYSICAL THERAPY

Angelo State University
www.angelo.edu/dept/physical_therapy/

Hardin-Simmons University
www.hsutx.edu/phy_therapy/pt.html

Southwest Texas State University
www.gradcollege.swt.edu/currentcatalog/deptphytherapy.html

Texas Tech University
www.ttuhs.edu/pages/ALH

Texas Woman's University
www.twu.edu/PT

Army-Baylor University
www.cs.amedd.army.mil/baylorpt/Mission.htm

The University of Texas at El Paso
<http://chs.utep.edu/pt/home.html>

University of Texas Health Science Center
at San Antonio
www.uthscsa.edu

University of Texas Medical Branch
www.sahs.utmb.edu/programs/pt/

University of Texas Southwestern Medical Center
at Dallas
www.swmed.edu/home_pages/phyther

PHYSICIAN ASSISTANT

Baylor College of Medicine
www.bcm.thm.edu/pap/

University of North Texas at Fort Worth
www.hsc.unt.edu

UTHSC at San Antonio
www.uthscsa.edu

Texas Tech School of Allied Health
www.ttuhs.edu/allhps

UTMB at Galveston
www.sahs.utmb.edu

UT Southwestern at Dallas
www.swmed.edu

University of Texas Pan American
www.panam.edu/dept/pa

RADIOLOGY

Midwestern State University
www.mwsu.edu/~radscli/index.htm

RESPIRATORY CARE

Southwest Texas State University
www.swt.edu/

Texas Southern State University
www.tsu.edu/

The University of Texas Medical Branch
at Galveston
www.sahs.utmb.edu/

The University of Texas Health Science Center
at San Antonio
www.uthscsa.edu/

VETERINARY MEDICINE

Texas A&M College of Veterinary Medicine
www.cvm.tamu.edu

Please contact Dr. Catherine Cone with any questions regarding the health profession field of your choice. Phone: (903) 923-2247 or E-mail: jcone@etbu.edu

DEPARTMENT OF BEHAVIORAL SCIENCES

DR. LYNN NEW, CHAIR**Dean of the School of Natural and Social Sciences**

The work offered in the Department of Behavioral Sciences has three main goals:

1. To aid in the professional preparation of students seeking careers in psychology, counseling or social work, Christian ministry, nursing, law, and criminology.
2. To give basic preparation to students who expect to attend graduate school in one of the social or behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

An education that emphasizes understanding the how and why of human behavior is not only valuable to anyone whose future involves interacting with others but also can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

The department offers four programs leading to the Bachelor of Arts degree that are specifically intended to prepare students for careers that require graduate study. These are (1) a major in psychology, (2) a major in psychology with an emphasis in counseling, (3) a major in sociology, and (4) a major in sociology with an emphasis in criminal justice.

An additional program of study leading to the Bachelor of Arts degree is specifically intended for students with no immediate plans to pursue a graduate education. The human relations major is intended to provide students with the opportunity to study psychology and sociology within the context of a broader liberal arts curriculum, while exploring various career options. Course requirements are designed to provide information and skills that may be useful to students who secure full-time jobs in areas that emphasize the importance of being able to work well with people.

The department also offers minors in psychology, sociology, counseling, criminal justice, and behavioral sciences. Licensure as a Social Work Associate (SWA) may be obtained with a bachelor's degree in psychology, sociology, or human relations plus one year of qualifying experience.

MAJORS

Human Relations Major Requirements: Thirty-three (33) semester hours of psychology and sociology as follows:

Human Relations Core: Twenty-four (24) semester hours

- PSYC 1301 Introduction to Psychology
- SOCI 1301 Introduction to Sociology
- PSYC 4369 Industrial Psychology
- PSYC 3304 Behavior Modification
- SOCI 2304 Social Problems
- PSYC/SOCI 2332 Introduction to Research Methods
- PSYC 4304 Abnormal Psychology
- PSYC/SOCI 3307 Seminar on Moral, Ethical, and Religious Issues

One of the following:

- PSYC 3331 Child Growth and Development
- PSYC 3335 Psychology of Adolescence
- PSYC 3336 Adult Psychology

One of the following:

- PSYC/SOCI 3367 Social Psychology
- PSYC/SOCI 3369 Group Dynamics

One of the following:

- SOCI 3301 Social Inequality

SOCI 3309 Minority Groups

Psychology Major Requirements: Thirty-four (34) semester hours as follows:

PSYC 1301 Introduction to Psychology
 PSYC 2332 Introduction to Research Methods
 PSYC 3303 Physiological Psychology
 PSYC 4307 History and Systems of Psychology
 PSYC 4304 Abnormal Psychology
 PSYC 3366 Statistics for the Behavioral Sciences
 PSYC 4432 Experimental Psychology
Electives in psychology, approved by the advisor

Psychology Major with Emphasis in Counseling Requirements: Thirty-seven (37) semester hours as follows:

Psychology Core: Twenty-two (22) semester hours

PSYC 1301 Introduction to Psychology
 PSYC 2332 Introduction to Research Methods
 PSYC 3303 Physiological Psychology
 PSYC 4307 History and Systems of Psychology
 PSYC 4304 Abnormal Psychology
 PSYC 3366 Statistics for the Behavioral Sciences
 PSYC 4432 Experimental Psychology

Counseling Emphasis: Fifteen (15) semester hours

PSYC 3301 Dynamics of the Counseling Process
 PSYC 3302 Introduction to Marriage and Family Counseling
 PSYC 3305 Human Sexuality
 PSYC 3304 Behavior Modification
 PSYC 3307 Seminar in Moral, Ethical, and Religious Issues

Note: Students who choose this emphasis for the psychology major are required to select a minor in an area other than counseling.

Sociology Major Requirements: Thirty-four (34) semester hours as follows:

SOCI 1301 Introduction to Sociology
 SOCI 2332 Introduction to Research Methods
 SOCI 4301 Sociological Theory
 SOCI 3366 Statistics for the Behavioral Sciences
 SOCI 4432 Principles of Social Research
Electives in sociology, approved by the advisor

Sociology Major with Emphasis in Criminal Justice Requirements: Thirty-four (34) semester hours as follows:

Sociology Core: Sixteen (16) semester hours

SOCI 1301 Introduction to Sociology
 SOCI 2332 Introduction to Research Methods
 SOCI 4301 Sociological Theory
 SOCI 3366 Statistics for the Behavioral Sciences
 SOCI 4432 Principles of Social Research
Electives in sociology, approved by the advisor

Criminal Justice Emphasis: Twelve (12) semester hours

CJUS 3304 Introduction to the Criminal Justice System
 CJUS 3305 Criminal Law and Procedure
 CJUS 3307 Seminar on Moral, Ethical, and Religious Issues

SOCI 3303 Criminology

Note: *Students who choose this emphasis for the sociology major are required to select a minor in an area other than criminal justice.*

MINORS

Behavioral Sciences Minor Requirements: Eighteen (18) semester hours as follows:

PSYC 1301 Introduction to Psychology

SOCI 1301 Introduction to Sociology

PSYC/SOCI 3367 Social Psychology

One of the following:

SOCI 4301 Sociological Theory

PSYC 4307 History and Systems of Psychology

Advanced Elective Hours (*a minimum of nine (9) semester hours in each of the disciplines of psychology and sociology*)

Counseling Minor Requirements: Twenty-one (21) semester hours as follows:

Counseling Core: Eighteen (18) semester hours

PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling

PSYC 3305 Human Sexuality

PSYC 3304 Behavior Modification

PSYC/SOCI/CJUS 3307 Seminar in Moral, Ethical, and Religious Issues

PSYC 4304 Abnormal Psychology

One of the following:

PSYC/SOCI 3369 Group Dynamics

PSYC 3306 Theories of Personality

SOCI 2305 Marriage and the Family

Criminal Justice Minor Requirements: Twenty-one (21) semester hours as follows:

SOCI 3303 Criminology

CJUS 3304 Introduction to the Criminal Justice System

CJUS 3305 Criminal Law and Procedure

CJUS 3306 Violence and Victimization

CJUS 3307 Seminar on Moral, Ethical, and Religious Issues

PSYC 4304 Abnormal Psychology

Three (3) semester hours from the following:

PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling

PSYC 3335 Psychology of Adolescence

PSYC/SOCI 3369 Group Dynamics

SOCI 2304 Social Problems

SOCI 3301 Social Inequality

SOCI 3309 Minority Groups

Psychology Minor Requirements: Eighteen (18) semester hours as follows:

PSYC 1301 Introduction to Psychology

PSYC 4307 History and Systems of Psychology

PSYC 4304 Abnormal Psychology

At least nine (9) semester hours of advanced electives in psychology

Sociology Minor Requirements on Degrees other than the B.S.E. include eighteen (18) semester hours as follows:

SOCI 1301 Introduction to Sociology

SOCI 2332 Introduction to Research Methods

SOCI 4301 Sociological Theory

Electives in sociology to total eighteen (18) semester hours, at least six (6) advanced, approved by the advisor.

DEPARTMENT OF BIOLOGY

DR. ROY DARVILLE, CHAIR

The Department of Biology offers programs of study with a major and minor in biology. A life science major or minor is available for the Teacher Education Program for secondary-level certification. The department also serves other academic disciplines by providing biological knowledge and skills needed in those areas.

Students may take biology and environmental studies courses offered at AuSable Institute of Environmental Studies in Michigan. Further details may be found in the International Education section of the catalog and from the chair, Department of Biology.

The department is committed to teaching the fundamental skills and techniques of biology, exploring how biology as a science is a way of knowing about life and instilling a desire for further study in biology.

Students who major in biology will:

1. Compare favorably in their knowledge of biological terms and concepts with those students completing a similar program statewide and nationwide.
2. Demonstrate understanding of the scientific method through understanding of biological concepts and acquisition of laboratory skills.
3. Develop a world-view that incorporates biology.

MAJORS

Biology Major Requirements for the B.S.: Completion of thirty-seven (37) semester hours in the Biology Department as follows:

Biology Core Requirements:

- BIOL 1403 General Biology I
- BIOL 1404 General Biology II
- BIOL 3452 Microbiology
- BIOL 4300 Capstone Course in Biology
- BIOL 4403 Genetics

Track Requirements:

GENERAL BIOLOGY TRACK

- BIOL 2422 Comparative Anatomy
- BIOL 3401 Invertebrate Zoology
- BIOL 4405 General Ecology

Additional six (6) semester hours in the Department

ENVIRONMENTAL STUDIES TRACK

- BIOL 1401 Man and the Environment
- BIOL 3300 Field Course
- BIOL 4405 General Ecology or BIOL 4406 Wetland Ecology

Additional seven (7) semester hours in the Department

HUMAN BIOLOGY TRACK

- BIOL 2411 Human Anatomy and Physiology I
- BIOL 2422 Human Anatomy and Physiology II
- BIOL 4301 Cell Biology

Additional seven (7) semester hours in the Department

Completion of the following support courses:

- CHEM 1301 General Chemistry I
- CHEM1103 General Chemistry I Laboratory
- CHEM 1302 General Chemistry II

CHEM 1104 General Chemistry II Laboratory
 PHYS 1401 General Physics I
 PHYS 1402 General Physics II
 MATH 1311 College Algebra
 MATH 1312 Plane Trigonometry

Life Science Major Requirements for Secondary Level Certification, Plan I, on the B.S.E.: Fifty-two (52) semester hours as follows:

BIOL 1401 Man and the Environment
 BIOL 1403 General Biology I
 BIOL 1404 General Biology II
 BIOL 2411 Human Anatomy and Physiology I
 BIOL 2412 Human Anatomy and Physiology II
 BIOL 3401 Invertebrate Zoology
 BIOL 3410 Field Botany
 BIOL 3452 Microbiology
 BIOL 4403 Genetics
 BIOL 4405 General Ecology
 CHEM 1301 General Chemistry I
 CHEM 1103 General Chemistry I Laboratory
 CHEM 1302 General Chemistry II
 CHEM 1104 General Chemistry II Laboratory
 GEOL 1404 Historical Geology

MINORS

Biology Minor Requirements on Degrees other than B.S.E.: Twenty-five (25) semester hours as follows:

BIOL 1403 General Biology I
 BIOL 1404 General Biology II
 BIOL 2422 Comparative Anatomy
 BIOL 3452 Microbiology
 BIOL 4100 Seminar
 BIOL 4403 Genetics
 BIOL 4405 General Ecology

Life Science Minor Requirements for Secondary Level Certification, Plan II, on the B.S.E.: twenty-four (24) semester hours as follows:

BIOL 1403 General Biology I
 BIOL 1404 General Biology II
 BIOL 2411 Human Anatomy and Physiology I
 BIOL 2412 Human Anatomy and Physiology II
 BIOL 4403 Genetics
 BIOL 4405 General Ecology

Integrated Major/Minor in Interdisciplinary Studies/Science for EC-grade 8 Certification on the B.S.E.

(See Department of Teacher Education section.)

DEPARTMENT OF BUSINESS

DR. RICHARD LETOURNEAU, CHAIR

Dean of the School of Business

MISSION AND PURPOSE

The Department of Business seeks to prepare undergraduate students for careers in business, business-related, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The Department strives to instill Christian values in its students and to develop individuals who are committed to the ethical and moral standards in business fostered by the Christian faith. The Department places emphasis on quality teaching and is committed to supporting activities that help advance the economic development of the primary geographical area that the Department serves. Students completing the undergraduate business degree programs offered by the Department of Business should:

1. Possess a fundamental knowledge of the basic business core subjects.
2. Possess an in-depth knowledge of their area(s) of business specialization.
3. Be prepared to pursue graduate studies in business.
4. Be able to apply Christian values in their employment practices.

DEGREES

Students may select business programs under any one of three degrees: B.B.A., B.S., B.A.S.

The Bachelor of Business Administration (*B.B.A.*) is the professional degree for the student who anticipates a career in business. Majors available to students pursuing the B.B.A. degree are accounting, finance, management, and marketing. The B.B.A. student takes a thirty-nine (39) semester hour core and a thirty (30) hour major.

The Bachelor of Science degree permits students more flexibility in terms of objectives while majoring in business administration. A minor must be chosen from a discipline in the Department of Business or from minors offered by any other University department. Business Department minors are accounting, finance, management, and marketing.

The Bachelor of Applied Science degree recognizes college level portfolio credit from work or other service in the business community. The major offered for this degree by the Department of Business is Business Administration.

General education requirements and overall degree requirements pertaining to each degree and business major mentioned above are listed in the Degree Programs section of the Catalog. Specific business course requirements for each degree and business major mentioned above and for each minor offered by the Department of Business are listed below.

Bachelor of Business Administration Majors

Business Core Requirements: Thirty-nine (39) semester hours

- ACCT 2335 Principles of Financial Accounting
- ACCT 2336 Principles of Managerial Accounting
- ECON 2341 Macroeconomics
- ECON 2342 Microeconomics
- BUAD 2366 Business Statistics
- BUAD 4304 Business Communications
- BUAD 3315 Business Software Applications
- MKTG 3324 Principles of Marketing
- BUAD 3327 Business Law
- FINA 3344 Managerial Finance
- MGMT 3350 Principles of Management
- MGMT 4352 Business Policy (*Capstone*)
- BUAD 3367 Ethics in Business

MAJORS (Select one of the following majors.)**Major in Accounting Requirements:** Thirty (30) semester hours

ACCT 3332 Accounting Information Systems
 ACCT 3335 Intermediate Accounting I
 ACCT 3336 Intermediate Accounting II
 ACCT 3337 Financial Cost Analysis I
 ACCT 4331 Federal Tax Accounting I
 ACCT 4333 Auditing
 ACCT 4335 Advanced Accounting
 ACCT 4338 Governmental and Not-for-Profit Accounting
 ACCT 4340 Accounting Theory

Advanced Accounting Hours

Note: In addition to other requirements, students planning to take the CPA examination in Texas must have thirty-six (36) semester hours specified accounting courses, twenty (20) semester hours in business courses in addition to accounting, and a total of one hundred fifty (150) semester hours of college work.

Major in Computer Information Systems Requirements:

COSC 1301 Principles of Computer Science
 COSC 2305 Computer Programming
 COSC 2306 Data Structures
 COSC 2308 Personal Computer Operating Systems
 COSC 3328 Visual Basic Programming or COSC 3329 Programming with JAVA
 COSC 4100 Survey of Professional Literature
 COSC 4321 Information Systems Development
 COSC 4323 Management of Information Systems
 COSC 4325 Advanced Database Techniques

Advanced Hours from Business or Computer Science (six (6) semester hours)**Major in Finance Requirements:** Thirty (30) semester hours

FINA 3342 Financial Institutions
 FINA 3346 Investments
 FINA 3349 Portfolio Analysis
 FINA 3361 International Finance and Trade
 FINA 4354 Strategic Corporate Finance
 FINA 4358 Risk and Insurance
 ACCT (three (3) semester hours)

Advanced Business Hours (nine (9) semester hours)***Major in Management Requirements:** Thirty (30) semester hours

MGMT 3353 Human Resource Management
 MGMT 3354 Business Information Systems Management
 MGMT 4351 Organizational Behavior
 MGMT 4353 Organizational Leadership
 MGMT 4359 Production Management

Advanced Management Electives**Advanced Business Hours** (nine (9) semester hours)***Major in Marketing Requirements:** Thirty (30) semester hours

MKTG 3325 Salesmanship
 MKTG 3326 Retailing
 MKTG 3352 Consumer Behavior
 MKTG 3356 Sales Management

MKTG 4321 Advertising
 MKTG 4322 Marketing Research
 MKTG 4326 Marketing Management
 MKTG 4345 International Marketing
 MKTG 4350 Prac./Intern.

Advanced Business Hours (three (3) semester hours)*

Bachelor of Science Major in Business Administration Requirements: Thirty-nine (39) semester hours

ACCT 2335 Principles of Financial Accounting
 ACCT 2336 Principles of Managerial Accounting
 BUAD 2366 Business Statistics
 BUAD 3315 Business Software Applications
 BUAD 3327 Business Law
 BUAD 3367 Ethics in Business
 BUAD 4304 Business Communications
 ECON 2341 Macroeconomics
 ECON 2342 Microeconomics
 FINA 3344 Managerial Finance
 MGMT 3350 Principles of Management
 MGMT 4352 Business Policy (*Capstone*)
 MKTG 3324 Principles of Marketing

Note: A minor must be selected for the B.S. degree. A student majoring in business administration on the B.S. degree may minor in any business discipline other than business administration or may select any other minor offered by the University.

Bachelor of Applied Science Major in Business Administration Requirements: Thirty-nine (39) semester hours

ACCT 2335 Principles of Financial Accounting
 ACCT 2336 Principles of Managerial Accounting
 BUAD 2366 Business Statistics
 BUAD 3315 Business Software Applications
 BUAD 3327 Business Law
 BUAD 3367 Ethics in Business
 BUAD 4304 Business Communications
 ECON 2341 Macroeconomics
 ECON 2342 Microeconomics
 FINA 3344 Managerial Finance
 MGMT 3350 Principles of Management
 MGMT 4352 Business Policy (*Capstone*)
 MKTG 3324 Principles of Marketing

MINORS

Note: In no case may a student major and minor in the same discipline.

Accounting Minor for Non-Business Students: Eighteen (18) semester hours

ACCT 2335 Principles of Financial Accounting
 ACCT 2336 Principles of Managerial Accounting
 ACCT 3335 Intermediate Accounting I
 ACCT 3336 Intermediate Accounting II
Advanced Accounting Hours

Accounting Minor for Business Students under B.B.A. or B.S. Requirements:

ACCT 3332 Accounting Information Systems

ACCT 3335 Intermediate Accounting I
 ACCT 3336 Intermediate Accounting II
 ACCT 3337 Cost Accounting
 ACCT 4333 Auditing
Advanced Accounting Hours

Finance Minor for Non-Business Students Requirements: Eighteen (18) semester hours

ACCT 2335 Principles of Financial Accounting
 ECON 2341 Macroeconomics
 ECON 2342 Microeconomics
 FINA 3344 Managerial Finance
Advanced Finance Hours

Finance Minor for Business Students under B.B.A. or B.S. Requirements:

FINA 3342 Financial Institutions
 FINA 3346 Investments
 FINA 3349 Portfolio Analysis
 FINA 3361 International Finance and Trade
 FINA 4354 Strategic Corporate Finance
Advanced Finance Hours

Business Administration Minor for Non-Business Students Requirements: Eighteen (18) semester hours

ACCT 2335 Principles of Financial Accounting
 ECON 2341 Macroeconomics or three (3) semester hours
 ECON 2342 Microeconomics
 BUAD 3315 Business Software Applications
 MGMT 3350 Principles of Management
 MKTG 3324 Principles of Marketing
*Advanced Business Hours**

Management Minor for Non-Business Students Requirements: Eighteen (18) semester hours

MGMT 3350 Principles of Management
Advanced Management Hours

Management Minor for Business Students under B.B.A. or B.S. Requirements:

MGMT 3353 Human Resource Management
 MGMT 3354 Business Information Systems Management
 MGMT 4351 Organizational Behavior
 MGMT 4353 Organizational Leadership
 MGMT 4359 Production Management
Advanced Management Hours

Marketing Minor for Non-Business Students Requirements: Eighteen (18) semester hours

MKTG 3324 Principles of Marketing
*Advanced Marketing Hours**

Marketing Minor for Business Students under B.B.A. or B.S. Requirements:

MKTG 3325 Salesmanship
 MKTG 3352 Consumer Behavior
 MKTG 4321 Advertising
 MKTG 4322 Marketing Research
 MKTG 4345 International Marketing
*Advanced Marketing Hours**

* To be selected from ACCT, BUAD, ECON, FINA, MGMT, and MKTG courses.

DEPARTMENT OF CHEMISTRY AND PHYSICS

DR. ROBERT GRAVES, CHAIR

The Department of Chemistry and Physics offers a major and minor in chemistry and a physical science major for the Teacher Education Program for secondary level certification. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to professional schools in the health fields, for admission to graduate study in chemistry, for admission to the teaching profession, or for careers as chemists in industry.

Students completing the baccalaureate degree in chemistry should:

1. Compare favorably in their knowledge of undergraduate chemistry with those students completing a similar program nationally or statewide.
2. Possess the skills necessary for employment in industry.
3. Possess the skills necessary to remain current in their field.

MAJORS

Chemistry Major Requirements for the B.S. Degree: Thirty-seven to thirty-eight (37-38) semester hours

CHEM 1301 General Chemistry I
 CHEM 1103 General Chemistry I Laboratory
 CHEM 1302 General Chemistry II
 CHEM 1104 General Chemistry II Laboratory
 CHEM 3303 General Organic Chemistry I
 CHEM 3103 General Organic Chemistry I Laboratory
 CHEM 3304 General Organic Chemistry II
 CHEM 3104 General Organic Chemistry II Laboratory
 CHEM 3305 Quantitative Analysis
 CHEM 3205 Quantitative Analysis Laboratory
 CHEM 3306 Instrumental Analysis
 CHEM 3106 Instrumental Analysis Laboratory
 CHEM 4101 Chemical Literature
 CHEM 4301 Physical Chemistry I
 CHEM 4103 Physical Chemistry I Laboratory
 CHEM 4302 Physical Chemistry II
 CHEM 4104 Physical Chemistry II Laboratory

Chemistry Electives, three (3) or four (4) semester hours from:

CHEM 4167 Biochemistry Techniques or
 CHEM 4367 Biochemistry
 CHEM 4308 Advanced Inorganic Chemistry

Physical Science Major Requirements: for Secondary Level Certification, Plan II, on the B.S.E., forty-four (44) semester hours

CHEM 1301 General Chemistry I
 CHEM 1103 General Chemistry I Laboratory
 CHEM 1302 General Chemistry II
 CHEM 1104 General Chemistry II Laboratory
 CHEM 3303 General Organic Chemistry I
 CHEM 3103 General Organic Chemistry I Laboratory
 CHEM 3304 General Organic Chemistry II
 CHEM 3104 General Organic Chemistry II Laboratory
 CHEM 3305 Quantitative Analysis
 CHEM 3205 Quantitative Analysis Laboratory
 CHEM 4308 Advanced Inorganic Chemistry

GEOL 1403 Physical Geology

GEOL 1404 Historical Geology

PSCI 1402 Introduction to Meteorology and Astronomy

Eight (8) semester hours of physics, either:

PHYS 1401-1402 General Physics I-II or

PHYS 2401-2402 University Physics I-II

MINORS

Chemistry Minor Requirements on Degrees other than the B.S.E.: Twenty-one (21) semester hours

CHEM 1301 General Chemistry I

CHEM 1103 General Chemistry I Laboratory

CHEM 1302 General Chemistry II

CHEM 1104 General Chemistry II Laboratory

CHEM 3303 General Organic Chemistry I

CHEM 3103 General Organic Chemistry I Laboratory

CHEM 3304 General Organic Chemistry II

CHEM 3104 General Organic Chemistry II Laboratory

CHEM 3305 Quantitative Analysis

CHEM 3205 Quantitative Analysis Laboratory

Integrated Major/Minor in Interdisciplinary Studies/Science for EC-grade 8 Certification on the B.S.E.

(See Department of Teacher Education section.)

Note: *For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section in this catalog.*

DEPARTMENT OF COMMUNICATION

DR. FRANK LOWER, CHAIR

The Department of Communication seeks to provide students pursuing a degree in speech communication with a theoretical and practical knowledge of effective personal and public communication skills in a variety of settings.

Students completing a major in speech communication should:

1. Demonstrate a knowledge of public communication theory and practice.
2. Demonstrate a knowledge of interpersonal communication theory and practice.
3. Demonstrate a knowledge of effective listening skills.

The department offers students the following programs of study: (a) a major or minor in speech communication and (b) a major or minor in speech communication for secondary level certification.

MAJORS

Speech Communication Major on the B.A. Requirements: Thirty-three (33) semester hours as follows:

- SPCH 2301 Voice and Diction
- SPCH 2302 Listening
- SPCH 3200 Communication Research
- SPCH 3303 Small Group Communication
- SPCH 3306 Mass Media
- SPCH 3307 Interpersonal Communication *
- SPCH 4100 Contemporary Issues in Speech Communication

* **Note:** *SPCH 1301 is a prerequisite for SPCH 3307.*

Additional Speech Communication Courses selected from the following to total (15) semester hours, nine (9) of which must be upper level:

- SPCH 1302 Oral Interpretation of Literature
- SPCH 1303 Introduction to Journalism
- SPCH 2101 Performance Laboratory
- SPCH 3301 Speech and Theatre Activities for the Elementary School Child
- SPCH 3304 Argumentation and Debate
- SPCH 3309 Intercultural Communication
- SPCH 3321 Public Relations
- SPCH 4302 Persuasive Communication
- SPCH 4304 Advanced Public Speaking
- SPCH 4305 Organizational Communication
- SPCH 4350 Internships in Communication
- SPCH 4370-9 Special Topics
- SPCH 4390 Honors Research

Speech Communication Major on the B.S.E., Plan II, Requirements: for Secondary Level Certification: Thirty-one (31) semester hours:

All the following twenty-eight (28) semester hours:

- SPCH 1302 Oral Interpretation of Literature
- SPCH 2301 Voice and Diction
- SPCH 2302 Listening
- SPCH 3200 Communication Research
- SPCH 3303 Small Group Communication
- SPCH 3304 Argumentation and Debate
- SPCH 3306 Mass Media

SPCH 3307 Interpersonal Communication

SPCH 4202 Directing Forensics

SPCH 4304 Advanced Public Speaking

Additional Upper Level Speech Communication Course.

Note: Other certification requirements are listed in the Dept. of Teacher Ed. Section.

Speech Communication Major on the B.S.E., Option II, Requirements: for Secondary Level Certification (available until September 1, 2004). Thirty-one (31) semester hours:

All the following twenty-eight (28) semester hours:

SPCH1302 Oral Interpretation of Literature

SPCH 2301 Voice and Diction

SPCH 2302 Listening

SPCH 3200 Communication Research

SPCH 3303 Small Group Communication

SPCH 3304 Argumentation and Debate

SPCH 3306 Mass Media

SPCH 3307 Interpersonal Communication

SPCH 4202 Directing Forensics

SPCH 4304 Advanced Public Speaking

Additional Upper Level Speech Communication Course

Note: Other certification requirements are listed in the Department of Teacher Education Section.

MINORS

Speech Communication Minor on the B.S.E., Plan II, Requirements: for Secondary Level Certification.

Twenty-five (25) semester hours:

SPCH 1302 Oral Interpretation of Literature

SCPC 2301 Voice and Diction

SPCH 2302 Listening

SPCH 3200 Communication Research

SPCH 3304 Argumentation and Debate

SPCH 3306 Mass Media

SPCH 3307 Interpersonal Communication

SPCH 4202 Directing Forensics

SPCH 4304 Advanced Public Speaking

Note: Other certification requirements are listed in the Department of Teacher Education Section.

Speech Communication Minor on the B.S.E., Option II, Requirements: for Secondary Level Certification (available until September 1, 2004). Twenty-eight (28) semester hours:

SPCH 1302 Oral Interpretation of Literature

SPCH 2301 Voice and Diction

SPCH 2302 Listening

SPCH 3200 Communication Research

SPCH 3303 Small Group Communication

SPCH 3304 Argumentation and Debate

SPCH 3306 Mass Media

SPCH 3307 Interpersonal Communication

SPCH 4202 Directing Forensics

SPCH 4304 Advanced Public Speaking

Note: Other certification requirements are listed in the Department of Teacher Education Section.

Minor in Speech Communication on Degrees other than the B.S.E. Requirements: Eighteen (18) semester hours required:

1. Advanced level courses.
2. Other electives.

DEPARTMENT OF COMPUTER SCIENCE

DR. BILL MILLS, CHAIR

The Department of Computer Science offers programs of study with a major or minor in computer information systems and a major or minor for secondary-level teacher certification in computer information systems. Also, the department serves other academic disciplines by providing the computer science skills needed in those areas.

For students taking computer science courses, the department is committed to teaching computer awareness and literacy, providing the foundation for further study, and encouraging positive attitudes, habits, and ideals inherent in the use of computers.

Students completing a baccalaureate program in computer information systems should:

1. Compare favorably in their knowledge of undergraduate computer information systems with those completing a similar program nationally or statewide.
2. Demonstrate adequate skills in logic through designing computer programs.

The computer information systems (CIS) major is designed to allow a student to choose one of two areas of emphasis: business or mathematical sciences.

MAJORS

CIS Major Requirements on the B.S.: Thirty-four to thirty-five (34-35) semester hours in computer science including:

A **Core** of twenty-eight (28) semester hours as listed plus one emphasis:

- COSC 1301 Principles of Computer Science
- COSC 2305 Computer Programming
- COSC 2306 Data Structures
- COSC 2308 Personal Computer Operating Systems
- COSC 3328 Visual Basic Programming or COSC 3329 Programming with JAVA
- COSC 4100 Survey of Professional Literature
- COSC 4321 Information Systems Development
- COSC 4323 Management of Information Systems
- COSC 4325 Advanced Database Techniques
- COSC 4326 Computer Science Practicum

Available Emphasis: select one:

Mathematical Sciences

- COSC 3321 Fortran Programming
- COSC 3422 Numerical Methods

Business

- COSC 3323 Cobol Programming
- COSC 3364 Programming Methods for Data Processing Applications

The following Support Courses are also required: (may satisfy general education and/or minor requirements)

For Mathematical Science emphasis: Fourteen (14) semester hours

- MATH 2301 Calculus with Analytic Geometry I
- MATH 2302 Calculus with Analytic Geometry II
- PHYS 2401 University Physics I
- PHYS 2402 University Physics II

For Business Emphasis: Twelve (12) semester hours

- MATH 1301 Elementary Statistics
- MATH 2313 Mathematics with Applications to Business and Social Sciences I
- ACCT 2335 Principles of Accounting I
- ACCT 2336 Principles of Accounting II

MINORS

CIS Minor Requirements: Eighteen (18) semester hours including:

COSC 1301 Principles of Computer Science

COSC 2305 Computer Programming

Plus four (4) other COSC courses

Note: *Three (3) of the four (4) COSC courses must be upper level and none may include application courses such as Word Processing, Spreadsheet, and Database. See department chair for specific courses.*

DR. ROBERT ELLISON, CHAIR

The Department of English seeks to develop the language skills and knowledge of literature expected of all liberally-educated students. The department offers three programs of study, (a) a major or minor in English, (b) an English major or minor for secondary level certification, and (c) an integrated major/minor in interdisciplinary studies/English language arts and reading for EC-Grade 8 teacher certification.

Students completing a major in English should:

1. Compare favorably in their knowledge of literature, composition, and rhetoric with students completing similar programs at other schools.
2. Compare favorably with their peers on standardized tests such as the ExCET and GRE.
3. Be well prepared for graduate study, positions in the elementary and secondary schools, or other careers in the public and private sectors.

Instruction in literature at East Texas Baptist University is guided by the principle of literary merit set in a Christian context. The English Department not only seeks to expose learners to the traditionally accepted canon of American, British, and world literature and to provide a literary education commensurate with that in other colleges and universities but also proposes to present and interpret works from Christian perspectives. While instructors strive to be sensitive to the religious beliefs and traditions of all students who enroll in a literature course, some works may offend some students in one way or another. Students should be aware that including a literary work in the curriculum does not necessarily mean that the instructor or the department endorses the language or views expressed in it. Any student who objects to a particular selection should discuss the matter with his or her instructor.

MAJORS

English Major (B.A.), Requirements: Thirty-one (31) semester hours of English above the freshman level:

ENGL 2321 British Literature
 ENGL 2326 American Literature
 ENGL 2331 World Literature
 ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric
 ENGL 3305 Critical Analysis of Literature
 ENGL 3102 Introduction to English Studies
 ENGL 4304 Shakespeare

Additional Upper Division English Courses

English Major (Teaching field) for Secondary Level Certification, Plan II or Plan III, on the B.S.E., Requirements: Thirty-one (31) semester hours of English above the freshman level:

ENGL 2321 British Literature
 ENGL 2326 American Literature
 ENGL 2331 World Literature
 ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric
 ENGL 3305 Critical Analysis of Literature
 ENGL 3306 English in the Secondary School
 ENGL 3102 Introduction to English Studies

Additional Upper Division English Courses

SPCH 3306 Mass Media

MINORS

English Minor Requirements: Nineteen (19) semester hours of English above the freshman level as follows:

Two of the following:

ENGL 2321 British Literature
 ENGL 2326 American Literature
 ENGL 2331 World Literature

One of the following:

ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric

ENGL 3102 Introduction to English Studies

Additional Courses in English above the Freshman Level; at least six (6) semester hours credit must be upper division credit.

English Minor (Teaching field) for Secondary Level Certification, Plan II, on the B.S.E., Requirements:

Twenty-five (25) semester hours of English above the freshman level as follows:

ENGL 2321 British Literature
 ENGL 2326 American Literature
 ENGL 2331 World Literature
 ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric
 ENGL 3305 Critical Analysis of Literature
 ENGL 3306 English in the Secondary School
 ENGL 3102 Introduction to English Studies
 SPCH 3306 Mass Media

Integrated Major/Minor (EC-Grade 8) in Interdisciplinary Studies/English Language Arts and Reading on the B.S.E. Requirements: Fifty-four (54) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 GEOG 2304 Fundamentals of World Regional Geography
 KINE 3301 Health and Fitness in the Elementary School
 MATH 3301 Number Systems
 MATH 3302 Mathematics for Elementary School Teachers
 MUSI 3301 Music for Elementary Education
 SSCI 3307 Social Studies for Elementary Teachers
 READ 3305 Language Skills in Reading
 READ 3600 Reading in the Elementary School
 ENGL 3365 Adolescent Literature
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School

Nine-hour Track in either English or Reading

Track Requirements:

ENGLISH TRACK

ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric

Choose one additional sophomore literature course (in addition to general education requirements).

READING TRACK

READ 4350 Research and Practicum in Current Trends in Reading
 READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum

Choose one of the following:

ENGL 3301 Linguistics: Advanced English Grammar

ENGL 3302 Advanced Composition and Rhetoric

Note: *For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section in this catalog.*

DEPARTMENT OF HISTORY, POLITICAL SCIENCE, AND GEOGRAPHY

DR. JERRY SUMMERS, CHAIR

The department seeks to foster the disciplined examination of the human past and the institution and traditions of law, government, and politics. The department supports teacher certification in history and related programs. To that end, the department aims to have students completing a major in history demonstrate that they:

1. Understand the basic principles of historical research and writing.
2. Know the schools of historical thought, debate and key historical terms and concepts.
3. Apply knowledge to historical issues, methodologies, and cause and effect relationships.
4. Analyze and synthesize historical data.
5. Evaluate reliability of historical sources.
6. Make historical generalizations; historical judgment and conclusions.
7. Understand basic historical developments across time and across cultures.
8. Students learn through curricular and extracurricular experiences.
9. Those students seeking certification meet or exceed state minimum criteria on ExCET.
10. Seniors Major Field Test scores must be acceptable passing level.

The department offers a major and minor in history, a minor in political science, and various majors and minors appropriate for teacher certification. Departmental studies taken within the liberal arts curriculum provide a foundation for graduate studies and professional service in teaching, government, law, journalism, and Christian ministry, among other professions. The department provides a program of evaluation, counseling, and guidance of students majoring or minoring in departmental disciplines.

Pre-Law students may prepare for law school by taking any East Texas Baptist University major. The department faculty will advise students seeking entrance to law school.

Courses in political science do not count as history credit on a history major or minor.

MAJORS

History Major, Requirements: Thirty-one (31) semester hours:

- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2301 Survey of Civilization I
- HIST 2302 Survey of Civilization II
- HIST 3102 Survey of Professional Literature

History Electives to total eighteen (18) semester hours, twelve (12) of which must be advanced, balancing the number of courses in the United States and European or global areas.

History Major for Secondary Level Certification, Plan II and Plan III, on the B.S.E., Requirements:

Thirty-three (33) semester hours:

- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2301 Survey of Civilization I
- HIST 2302 Survey of Civilization II
- HIST 3301 Historiography
- HIST 3302 History of Texas

Six (6) advanced semester hours from U.S. history series. Nine (9) advanced semester hours from global history series.

Social Studies Major for Secondary Level Certification, Plan I, on the B.S.E.: Thirty (30) semester hours of history, plus eighteen (18) semester hours in political science, geography, economics, speech

communication, and social or behavioral sciences:

- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2301 Survey of Civilization I
- HIST 2302 Survey of Civilization II
- HIST 3301 Historiography
- HIST 3302 History of Texas

Six (6) semester hours from U.S. history series.

Six (6) semester hours from European or global history series.

- PSYC/SOCI 2332 Introduction to Research Methods
- GEOG 2304 Fundamentals of World Regional Geography
- GEOG 2305 Economic Geography
- ECON 2341 Macroeconomics
- ECON 2342 Microeconomics

Three (3) advanced hours from social or behavioral sciences, or SPCH 3309 Intercultural Communication.

Note: For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section of this catalog.

Integrated Major/Minor (EC-Grade 8) in Interdisciplinary Studies/Social Studies on the B.S.E.: Sixty (60) semester hours:

- ARTS1301 Creative Arts in the Elementary School Curriculum
- GSCI 3301 Science in the Elementary School I
- GSCI 3302 Science in the Elementary School II
- KINE 3301 Health and Fitness in the Elementary School
- MATH 3301 Number System
- MATH 3302 Mathematics for Elementary School Teachers
- MUSI 3301 Music for Elementary Education
- READ 3305 Language Skills in Reading
- READ 3316 Pre-Literacy Development
- READ 3364 Children's Literature for the Elementary School
- READ 3600 Reading in the Elementary School
- SSCI 3307 Social Studies for Elementary Teachers
- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2301 Survey of Civilization I
- HIST 2302 Survey of Civilization II
- HIST 3302 History of Texas
- POSC 2303 American and State Government
- GEOG 2304 Fundamentals of World Regional Geography

MINORS

History Minor, on Degrees other than B.S.E.: Eighteen (18) semester hours:

- HIST 1301 United States to 1877
- HIST 1302 United States Since 1877
- HIST 2301 Survey of Civilization I
- HIST 2302 Survey of Civilization II

Advanced History Electives to total six (6) semester hours, balancing the number of courses in the United States and European or global areas.

History Minor for Secondary Level Certification, Plan II, on the B.S.E.: Twenty-four (24) semester hours:

HIST 1301 United States to 1877
 HIST 1302 United States Since 1877
 HIST 2301 Survey of Civilization I
 HIST 2302 Survey of Civilization II
 HIST 3301 Historiography
 HIST 3302 History of Texas

Three (3) advanced semester hours from U.S. history series.

Three (3) advanced semester hours from global history series.

POLITICAL SCIENCE MINOR

Political Science Minor: Eighteen (18) semester hours:

POSC 2301 American Government
 POSC 2302 State Government

Twelve (12) additional hours in political science (at least six (6) advanced).

Pre-Professional Legal Studies Minor: Twenty-two (22) semester hours.

History 1301, 1302, 3102
 Political Science 2301, 2302, 3361, 3362
 Business Administration 3327

SOCIAL SCIENCES MINOR

An interdepartmental minor is offered to serve students whose careers call for a broad background in the social sciences. Pre-ministerial students, pre-social work students, business students, those preparing for civic leadership positions, as well as others might find the social sciences minor useful.

The Social Sciences Minor requires course work from three different approved areas (*twenty-four (24) semester hours*).

Choose the primary area from the choices below and complete requirements listed.

Economics-Finance: 2341, 2342 plus six (6) advanced semester hours
 History: 1301-1302 or 2301-2302 plus six (6) advanced semester hours
 Political Science: 2301, 2302 plus six (6) advanced semester hours
 Psychology: 1301, 3367 plus six (6) advanced hours
 Sociology: 1301 and three (3) additional semester hours plus six (6) advanced semester hours

Choose two additional support areas from the choices below and complete courses listed.

Economics-Finance: 2341, 2342
 Geography: 2304, 2305
 History: 1301-1302 or 2301-2302
 Political Science: 2301, 2302
 Psychology: 1301, 3367
 Sociology: 1301 and three (3) additional semester hours

The minor is administered by the department from which the primary area is selected.

DR. JIM WEBB, CHAIR

Physical education is an educational process which has as its aim the improvement of human performance and enhancement of human development through the medium of physical activities selected to realize this outcome. Toward this end, the department offers a variety of activity classes, the majority of which could be classified as lifetime sports.

A student completing a baccalaureate program in kinesiology will:

1. Be a physically educated person.
2. Possess physical activity skills that can be utilized throughout one's entire life.
3. Demonstrate the knowledge and skills specifically required for success in professions or further studies in kinesiology and exercise science.

The department offers a major and minor in kinesiology, a major and minor in athletic training, and an emphasis in camp and recreational facility management, as well as secondary and all-level teacher certification in physical education.

ATHLETIC TRAINING EDUCATION PROGRAM

An athletic trainer is a qualified allied health care professional, educated and experienced in the management of health care problems associated with sport participation. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other athletic health care settings. The athletic trainer functions in cooperation with medical personnel, athletic administrators, coaches, and parents in the development and coordination of efficient and responsive athletic health care delivery systems. The athletic trainer's professional preparation is directed toward the development of specified competencies in the following domains: risk management and injury prevention, pathology of injuries and illnesses, assessment and evaluation, acute care of injury and illness, pharmacology, therapeutic modalities, therapeutic exercise, general medical conditions and disabilities, nutritional aspects of injury and illness, psychosocial intervention and referral, health care administration, and professional development and responsibilities. Through a combination of formal classroom instruction and clinical experience, the athletic trainer is prepared to apply a wide variety of specific health care skills and knowledge within each of the domains.

The program prepares graduates to assume entry level positions in the athletic training profession and provides a foundation for advanced study in athletic training. The student must satisfactorily complete all academic requirements as well as the supervised practical experience hours as set forth by the Athletic Training Advisory Board of Texas or the National Athletic Trainers' Association Board of Certification. The ETBU Department of Kinesiology and Exercise Science does not guarantee that each person admitted to the athletic training educational program will pass all elements of the program or that those graduated from the program will be able to pass the licensing or certification exams. The attainment of these goals is dependent upon the degree to which the students diligently apply themselves to their studies. The minor is in place to give students other than those majoring in athletic training an opportunity to learn more about the care and treatment of injuries incurred by the physically active population.

ADMISSION AND PROGRAM REQUIREMENTS

All students must meet the following criteria prior to being officially admitted into the program:

1. Admission to East Texas Baptist University Athletic Training should be indicated as the major on the application.
2. Submission of Athletic Training Educational Program application to Program Director. The application includes the following:
 - A. Resumé.
 - B. Three letters of reference (*from someone other than a family member*).
 - C. Academic transcripts.
 - D. ACT and/or SAT scores.

- E. Written essay outlining professional goals and objectives which should reflect a sincere interest in athletic training as a profession.
 - F. Proof of current CPR certification.
 - G. Proof of current immunization records.
 - H. Proof of liability insurance.
 - I. Completed Health Screening/Physical Form.
3. Completion of an oral interview with the Program Selection Committee. The committee will include, but is not limited to: (a) Program Director/Head Athletic Trainer, (b) chair of the Department of Kinesiology and Exercise Science, and (c) Assistant Athletic Trainer, (d) junior or senior member of the program.
 4. Completion of the following courses with a grade of "C" or above:
 - A. KINE 1141 Practicum in Athletic Training I.
 - B. KINE 1301 Introduction to Kinesiology.
 - C. KINE 1302 Introduction to the Structure and Function of the Human Body.
 - D. KINE 2302 Care of Injuries.

Any student meeting all criteria listed above will gain admission to the program. All general education requirements are offered at ETBU or may be transferred from another college or university. **Courses within the major must be taken at ETBU.** Transfer students will be evaluated on an individual basis in reference to the major courses.

The profession of athletic training is physically as well as emotionally demanding. Students seeking a degree in athletic training must have certain abilities and skills relevant to the profession. Reasonable accommodations will be made for disabilities; however, students are expected to perform in a reasonably independent manner. Students will be expected to perform clinical proficiency skills in a laboratory setting as well as real-life situations.

Dismissal Policies: Students will be allowed to repeat only one course in which they score below a grade of "C." Students may repeat the course in question the next time the course is offered. Students will not be allowed to take any other courses required in the major until the repeated course is satisfactorily completed. A course may be repeated only one time.

Dismissal from the program does not constitute dismissal from the University. The Athletic Training Educational Program reserves the right to dismiss any student whose behavior is deemed threatening to the welfare of any individual or is unsafe in any manner or who engages in unprofessional conduct.

Students who have been dismissed from the program will be given the opportunity to petition the Program Selection Committee for readmission to the program. In order to petition, the student must submit to the program director a formal letter indicating an intent to seek readmission prior to the end of the semester preceding requested re-entry. The student will be required to submit an essay outlining the reasons the student should be considered for readmission as well as complete a re-entry interview with the Program Selection Committee. Students may petition for readmission to the program only once.

Retention - Progression Policy: With the exception of the repeated course option, students must earn a minimum grade of "C" in all required courses in the athletic training major to remain in the program. Students will also undergo a written performance evaluation at the end of each semester. These evaluations are intended to be a positive experience to show the student athletic trainer areas needing improvement such as attitude, communication skills, and clinical skills.

Affiliated Clinical Experience: In conjunction with KINE 4350 (*Clinical Internship in Athletic Training*), students will be afforded the opportunity to complete an internship in a clinical setting off campus. It will be the responsibility of the student to secure a position in the setting of his or her choice. Internship positions should be arranged with other allied health care professionals such as medical doctors, orthopaedic doctors, emergency medical technicians, paramedics, physical therapists, etc. Students may also choose to seek positions in clinics, hospitals, or high schools with other certified athletic trainers. Positions must be approved in advance by the Program Director.

Students will be required to have an affiliated site contract signed by the internship supervisor prior to the beginning of the clinical experience. The site supervisor must also agree to complete periodic written

evaluations that will include documentation of the hours completed as well as descriptions of the interns' skills and progression in the internship experience.

This course will be limited to students who have attained junior or senior level status.

Accreditation: ETBU is currently completing the candidacy period required by the JRC-AT. Official application and submission of a self-study will be made to CAAHEP by June 1, 2003.

MAJORS

Kinesiology Major Bachelor of Science Requirements: Thirty (30) semester hours which must include:

- KINE 1301 Introduction to Kinesiology
- KINE 1302 Introduction to Structure and Function of the Human Body
- KINE 1306 Community First Aid and Safety
- KINE 3303 Motor Skills for Upper Elementary and Secondary Schools
- KINE 3310 Concepts of Fitness and Wellness
- KINE 4301 Organization and Administration of Physical Education Programs

Twelve (12) additional semester hours from KINE listing (6 of which must be upper division)

An **interdisciplinary emphasis in camp and recreational facility management** on the kinesiology major is available and requires completion of the following:

Twelve (12) semester hours (in lieu of the twelve (12) elective hours of item B above), as follows:

- KINE 2314 Camp and Recreational Facility Supervision
- KINE 3313 Camp and Recreational Facility Management Internship
- KINE 3314 Problem Solving in Camp and Recreational Facility Management
- KINE 4313 The Recreational Facility Manager

Six (6) semester hours in business courses as follows:

- MGMT 3350 Principles of Management
- MKTG 3324 Principles of Marketing

Athletic Training Major Requirements: Thirty-six (36) semester hours required as follows:

- KINE 1141 Practicum in Athletic Training I
- KINE 1142 Practicum in Athletic Training II
- KINE 2141 Practicum in Athletic Training III
- KINE 2142 Practicum in Athletic Training IV
- KINE 2302 Care of Injuries
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques
- KINE 3310 Concepts of Fitness and Wellness
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 3311 Physiology of Exercise
- KINE 4309 Athletic Training
- KINE 4350 Clinical Internship in Athletic Training

Required Academic Support Courses:

- BIOL 2411 Human Anatomy and Physiology I
- BIOL 2412 Human Anatomy and Physiology II

Note: BIOL 2411 and 2412 should be taken prior to beginning the advanced kinesiology courses required by the athletic training major. Grades of "C" or above are required for all courses, including required academic support courses.

MINORS

Kinesiology Minor on Degrees other than B.S.E. Requirements: Eighteen (18) semester hours which must include:

- KINE 1301 Introduction to Kinesiology

KINE 1302 Introduction to Structure and Function of the Human Body

KINE 1306 Community First Aid and Safety

KINE 3303 Motor Skills for Upper Elementary and Secondary Schools

KINE 3310 Concepts of Fitness and Wellness

KINE 4301 Organization and Administration of Physical Education Programs

Athletic Training Minor Requirements: Twenty (20) semester hours are required as follows:

KINE 2302 Care of Injuries

KINE 3300 Therapeutic Modalities

KINE 3302 Injury Rehabilitation Techniques

KINE 4309 Athletic Training

Required Academic Support Courses:

BIO 2411 Human Anatomy and Physiology I

BIO 2412 Human Anatomy and Physiology II

Note: *Biology 2411 and 2412 should be taken prior to beginning the advanced kinesiology courses required by the athletic training minor. Grades of "C" or above are required in all courses.*

Bachelor of Science in Education, Secondary Level Certification in Physical Education, Option II with Major in Kinesiology (must complete prior to June 1, 2005): Thirty (30) semester hours which must include:

KINE 1301 Introduction to Kinesiology

KINE 1302 Introduction to Structure and Function of the Human Body

KINE 2304 Motor Learning for Upper Elementary and Secondary Schools

KINE 3303 Motor Skills for Upper Elementary and Secondary Schools

KINE 3310 Concepts of Fitness and Wellness

KINE 4301 Organization and Administration of Physical Education Programs

KINE 4304 History and Principles of Physical Education

KINE 1306 Community First Aid and Safety or

KINE 2302 Care of Injuries

Six (6) semester hours from the following courses:

KINE 3306 Materials and Techniques for Teaching Team Sports

KINE 3312 Kinesiology and Applied Anatomy

KINE 4101 Coaching Football

KINE 4102 Coaching Baseball

KINE 4103 Coaching Basketball

KINE 4104 Coaching Volleyball

KINE 4107 Survey of Professional Literature

KINE 4306 Evaluation in Kinesiology

Bachelor of Science in Education, Secondary Level Certification in Physical Education, Option II with Minor in Kinesiology (must complete prior to June 1, 2005): Twenty-four (24) semester hours which must include:

KINE 1301 Introduction to Kinesiology

KINE 1302 Introduction to Structure and Function of the Human Body

KINE 2304 Motor Learning for Upper Elementary and Secondary Schools

KINE 3303 Motor Skills for Upper Elementary and Secondary Schools

KINE 3310 Concepts of Fitness and Wellness

KINE 4304 History and Principles of Physical Education

KINE 1306 Community First Aid and Safety or

KINE 2302 Care of Injuries

One (1) from the following courses:

KINE 3306 Materials and Techniques for Teaching Team Sports

KINE 4301 Organization and Administration of Physical Education Program

KINE 4306 Evaluation in Kinesiology

Bachelor of Science in Education All-Level Physical Education, Option II Major: Thirty-six (36) semester hours which must include:

KINE 1100 Games and Rhythms for Early Childhood

KINE 1105 Lead-Up Games for Team Sports

KINE 1301 Introduction to Kinesiology

KINE 1302 Introduction to Structure and Function of the Human Body

KINE 2304 Motor Learning for Upper Elementary and Secondary Schools

KINE 2306 Motor Learning for Elementary Schools

KINE 3303 Motor Skills for Upper Elementary and Secondary Schools

KINE 3305 Motor Skills for Elementary Schools

KINE 3310 Concepts of Fitness and Wellness

KINE 4304 History and Principles of Physical Education

KINE 1306 Community First Aid and Safety or

KINE 2302 Care of Injuries

Seven (7) semester hours from the following courses:

KINE 1112 Soccer

KINE 1114 Aerobic Activities

KINE 3312 Kinesiology and Applied Anatomy

KINE 4101 Coaching Football

KINE 4102 Coaching Baseball

KINE 4103 Coaching Basketball

KINE 4104 Coaching Volleyball

KINE 4301 Organization and Administration of Physical Education Programs

KINE 4306 Evaluation in Kinesiology

DEPARTMENT OF MATHEMATICS

DR. MARTY WARREN, CHAIR

The Department of Mathematics offers programs of study with a major or minor in mathematical sciences and a major or minor for secondary-level teacher certification in mathematics. An integrated major/minor in interdisciplinary studies/mathematics for EC-Grade 8 teacher certification is also offered. The department serves other academic disciplines by providing the mathematical skills needed in those areas.

For students taking mathematics courses, the department is committed to teaching the fundamental skills and techniques of mathematics, developing mathematics as a mode of thought, and encouraging attitudes, habits, and ideals inherent in the study of mathematics, including the desire to pursue further study.

Students completing a major in mathematics should:

1. Compare favorably in their knowledge of undergraduate mathematics with those students completing a similar program nationally or statewide.
2. Demonstrate adequate mathematical reasoning skills appropriate to students at this level.

The mathematics major, in accordance with a recommendation of the Mathematical Association of America (MAA), has been designed to reflect a more applied orientation demanded for today's career opportunities. To provide this more versatile curriculum, the major is designated as "mathematical sciences." The mathematical sciences major's course requirements are based upon an extensive study and report made by the MAA and should provide excellent preparation for industrial positions, graduate study in mathematics or computer science, and a variety of other career options.

MAJORS

Major in Mathematical Sciences on the B.S. Degree: Thirty-five to thirty-six (35-36) semester hours in mathematics and eleven (11) semester hours of academic support courses are required.

The Major Core: (Twenty-nine (29) semester hours)

- MATH 2301 Calculus with Analytic Geometry I
- MATH 2302 Calculus with Analytic Geometry II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3303 Calculus with Analytic Geometry III
- MATH 3304 Calculus with Analytic Geometry IV
- MATH 3305 Discrete Methods
- MATH 3308 Linear Algebra
- MATH 4303 Probability and Statistics*
- MATH 4305 Abstract Algebra
- MATH 4200 Capstone Course in Mathematics

Two courses from the following:

- MATH 3306 Differential Equations
- MATH 3322 Numerical Analysis
- MATH 3422 Numerical Methods
- MATH 4302 College Geometry
- MATH 4304 History of Mathematics

Additional Coursework in Computer Science and Physics is required as academic support for the major. The physics courses may be used to fulfill the general education science requirement.

- COSC 2305 Computer Programming
- PHYS 2401 University Physics I
- PHYS 2402 University Physics II

*** Note:** MATH 1301 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

Major in Mathematics for Secondary Level Certification, Plan I, on the B.S.E. Requirements: Forty-eight to fifty (48-50) semester hours:

The Major Core: (Thirty-five (35) semester hours)

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III
MATH 3304 Calculus with Analytic Geometry IV
MATH 3305 Discrete Methods
MATH 3308 Linear Algebra
MATH 3325 Using Technology to Teach Mathematics
MATH 4200 Capstone Course in Mathematics
MATH 4302 College Geometry
MATH 4303 Probability and Statistics*
MATH 4305 Abstract Algebra

One course from the following:

MATH 3306 Differential Equations
MATH 3322 Numerical Analysis
MATH 3422 Numerical Methods
MATH 4304 History of Mathematics

The Physics courses may be used to fulfill the General Education Science requirement.

COSC 2305 Computer Programming
PHYS 2401 University Physics I

One Course in Computer Science or Science (PHYS 2402 recommended)

***Note:** MATH 1301 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

Major in Mathematics for Secondary Level Certification, Plan II and Plan III, on the B.S.E. Requirements:

Thirty-six (36) semester hours:

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 3300 Foundations of Mathematical Reasoning
MATH 3303 Calculus with Analytic Geometry III
MATH 3305 Discrete Methods
MATH 3308 Linear Algebra
MATH 3325 Using Technology to Teach Mathematics
MATH 4200 Capstone Course in Mathematics
MATH 4302 College Geometry
MATH 4303 Probability and Statistics
MATH 4305 Abstract Algebra
PHYS 2401 University Physics I

This Physics course may be used to fulfill the General Education science requirement.

MINORS

Minor in Mathematical Sciences on Degrees other than the B.S.E. Requirements: Eighteen to nineteen (18-19) semester hours in mathematics.

MATH 2301 Calculus with Analytic Geometry I
MATH 2302 Calculus with Analytic Geometry II
MATH 3300 Foundations of Mathematical Reasoning

Three courses from the following:

MATH 3303 Calculus with Analytic Geometry III
MATH 3304 Calculus with Analytic Geometry IV

MATH 3305 Discrete Methods
 MATH 3306 Differential Equations
 MATH 3308 Linear Algebra
 MATH 3322 Numerical Analysis
 MATH 3422 Numerical Methods
 MATH 4303 Probability and Statistics*

Minor in Mathematics for Secondary Level Certification, Plan II, on the B.S.E. Requirements: Twenty-four (24) semester hours.

MATH 2301 Calculus with Analytic Geometry I
 MATH 2302 Calculus with Analytic Geometry II
 MATH 3300 Foundations of Mathematical Reasoning
 MATH 3303 Calculus with Analytic Geometry III
 MATH 3308 Linear Algebra
 MATH 3325 Using Technology to Teach Mathematics
 MATH 4302 College Geometry
 MATH 4303 Probability and Statistics*

***Note:** MATH 1301 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

PHYS 2401 is recommended to meet the general education requirement in science.

Integrated Major/Minor (EC-Grade 8) in Interdisciplinary Studies/Mathematics on the B.S.E. Requirements: Sixty (60) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 GEOG 2304 Fundamentals of World Regional Geography
 KINE 3301 Health and Fitness in the Elementary School
 MUSI 3301 Music for Elementary Education
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 READ 3600 Reading in the Elementary School
 SSCI 3307 Social Studies for Elementary Teachers
 MATH 3301 Number Systems
 MATH 3302 Mathematics for Elementary School Teachers
 MATH 2301 Calculus with Analytic Geometry I
 MATH 2302 Calculus with Analytic Geometry II
 MATH 3300 Foundations of Mathematical Reasoning
 MATH 3303 Calculus with Analytic Geometry III
 MATH 3325 Using Technology to Teach Mathematics
 MATH 4302 College Geometry

Note: For a comprehensive explanation of program requirements and options for teacher certification, consult the Department of Teacher Education section in this catalog.

DEPARTMENT OF MODERN LANGUAGES

DR. SAMUEL ARGUEZ, CHAIR
Dean of the School of Humanities

The Department of Modern Languages seeks to prepare students to develop the language skills and culture awareness necessary for the fulfillment of certain degree requirements. Also, the department seeks to prepare students who are in pursuit of the following programs of study: (a) a major or minor in Spanish; (b) a Spanish major or minor for the secondary level certification. The department offers courses in Spanish, French, and English as a Second Language.

Students completing baccalaureate programs in Spanish should:

1. Be able to demonstrate their knowledge of the Spanish language, culture, and literature.
2. Be well prepared for their first position in the field.
3. Be well prepared to enter, and successfully complete, graduate school programs.
4. Compare favorably with their peers on the written and oral Spanish ExCET and TOPT examinations.

MAJORS

Spanish Major (B.A.) Requirements: Thirty (30) semester hours of courses numbered 2301 or above.
All of the following:

SPAN 2301 Intermediate Spanish I
 SPAN 2302 Intermediate Spanish II
 SPAN 3301 Advanced Spanish Conversation
 SPAN 3302 Advanced Spanish Grammar and Composition
 SPAN 3304 Spanish Culture and Civilization
 SPAN 3305 Spanish American Culture and Civilization
 SPAN 4301 Spanish Literature I
 SPAN 4302 Spanish Literature II
 SPAN 4303 Spanish American Literature I
 SPAN 4304 Spanish American Literature II

With approval from the Department Chairman, the following courses may be used as substitutions within the thirty (30) semester hours required for this major:

SPAN 3303 Accredited Study in a Spanish-Speaking Country
 SPAN 4370 Special Topics (*on demand*)
 SPAN 4390 Honors Research (*on demand*)

Spanish Major (teaching field) for Secondary Level Certification, Plan II or Plan III, (B.S.E.) Requirements: Thirty (30) semester hours of courses numbered 2301 or above as follows:

All of the following:

SPAN 2301 Intermediate Spanish I
 SPAN 2302 Intermediate Spanish II
 SPAN 3300 Spanish for Secondary School
 SPAN 3301 Advanced Spanish Conversation
 SPAN 3302 Advanced Spanish Grammar and Composition
 SPAN 3304 Spanish Culture and Civilization

Four of the following:

SPAN 3303 Accredited Study in a Spanish-Speaking Country
 (*This course requires approval of department chairman*)
 SPAN 3305 Spanish American Culture and Civilization
 SPAN 4301 Spanish Literature I
 SPAN 4302 Spanish Literature II
 SPAN 4303 Spanish American Literature I
 SPAN 4304 Spanish American Literature II

Teacher Certification Requirements for a Spanish Major (teaching field) for Secondary Level Certification, Option II, on B.S.E. (available until September 1, 2004): Thirty (30) semester hours numbered 2301 or above as follows:

All of the following:

- SPAN 2301 Intermediate Spanish I
- SPAN 2302 Intermediate Spanish II
- SPAN 3300 Spanish for Secondary School
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization

Four of the following:

- SPAN 3305 Spanish American Culture and Civilization
- SPAN 4301 Spanish Literature I
- SPAN 4302 Spanish Literature II
- SPAN 4303 Spanish American Literature I
- SPAN 4304 Spanish American Literature II

With approval from the Department Chairman, the following courses may be used to complete the thirty (30) semester hours required for this major.

- SPAN 3303 Accredited Study in Spanish-Speaking Country
- SPAN 4370 Special Topics (*On demand*)
- SPAN 4390 Honors Research (*On demand*)

Professional Education Development courses as required (See Teacher Education Department section).

MINORS

Spanish Minor (teaching field) for Secondary Level Certification, Plan II, on the B.S.E. Requirements:

Twenty-four (24) semester hours of courses numbered 2301 or above as follows:

All of the following:

- SPAN 2301 Intermediate Spanish I
- SPAN 2302 Intermediate Spanish II
- SPAN 3300 Spanish for Secondary School
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization

Two of the following:

- SPAN 3303 Accredited Study in Spanish-Speaking Country
(*This course requires approval of department chairman*)
- SPAN 4301 Spanish Literature I
- SPAN 4302 Spanish Literature II
- SPAN 4303 Spanish American Literature I
- SPAN 4304 Spanish American Literature II

Teacher Education Certification Requirements for a Spanish Minor (teaching field) for Secondary Level Certification, Option II, on B.S.E. (available until September 1, 2004):

Twenty-four (24) semester hours of courses numbered 2301 or above as follows:

All of the following:

- SPAN 2301 Intermediate Spanish I
- SPAN 2302 Intermediate Spanish II
- SPAN 3300 Spanish for Secondary School
- SPAN 3301 Advanced Spanish Conversation
- SPAN 3302 Advanced Spanish Grammar and Composition
- SPAN 3304 Spanish Culture and Civilization

Two of the following:

SPAN 3303 Accredited Study in a Spanish-Speaking Country

(This course requires approval of department chairman)

SPAN 4301 Spanish Literature I

SPAN 4302 Spanish Literature II

SPAN 4303 Spanish American Literature I

SPAN 4304 Spanish American Literature II

Professional Education Development courses as required for the Secondary Education Minor
*(See Teacher Education).***Spanish Minor on Degrees other than B.S.E. Requirements:** Eighteen (18) semester hours of courses numbered 2301 or above *(excluding SPAN 3300).***MODERN LANGUAGE PLACEMENT**

The University offers placement examinations in elementary and intermediate Spanish and French for students who have proficiency in any of these languages. Such examinations should be taken prior to beginning studies at the University, and the test for a given level can be taken only once. A variable amount of credit will be awarded based on the student's score, ranging from four to fourteen (4-14) semester hours. An advanced standing examination fee will be assessed. The credit for the course(s) will be recorded on the student's Permanent Record. No grade is awarded and the hours received will not be used in calculating the grade point average. Application is made to the Chairman of the Department of Modern Languages.

ENGLISH AS A SECOND LANGUAGE (ESL)

The ESL Program prepares non-native speakers of English for successful study in academic courses. Enrollment in ESL courses is open to degree seeking and non-degree seeking students.

ESL students at ETBU are defined as non-native speakers of English who have not passed the University English Placement Test (EPT) administered by the ETBU English Department.

All ESL students must take the Michigan English Placement Test upon entrance to the program and again at the end of each semester. All ESL students will enroll in ENSL 0407 ESL Grammar and Writing I or ENSL 0408 ESL Grammar and Writing II, and in any additional ESL courses as assessed by the program director.

Each ESL course is presented at two levels of development. Performances on the University EPT, the Michigan EPT, and/or the Test of English as a Second Language (TOEFL), as well as achievement in previously taken ESL classes, are all considered to determine the level of placement.

Academic credit is not awarded for ESL courses. However, academic course work may be taken in conjunction with ESL courses with approval of the ESL Director. For further information about the ESL Program and its courses, refer to the Department of Modern Languages or Office of International Education.

DEPARTMENT OF MUSIC

DR. THOMAS R. WEBSTER, CHAIR
Dean of the School of Music and Fine Arts

MISSION

The mission of the Department of Music is to serve students of varied ages and diverse social, geographic, economic, cultural, and religious backgrounds in the study of music. Students completing a baccalaureate program in music should:

1. Excel in their primary performance medium as evidenced by mid-course and senior recital evaluations.
2. Demonstrate proficiency in their secondary performance medium as evidenced by success on the secondary proficiency examination.
3. Demonstrate excellence in their general knowledge of music.

East Texas Baptist University is an accredited institutional member of the National Association of Schools of Music. The curricula are designed to prepare students for various professions in music. In addition, all students have opportunities to develop musical skills and an appreciation and understanding of music.

The Department offers the Bachelor of Music degree with majors in vocal performance, piano performance, sacred music, all-level music education, and secondary music education. A Bachelor of Arts music major is also available as preparatory study to graduate work in certain areas of specialty or as cultural enrichment. Minors in music and sacred music are also offered.

Elaboration of the following materials may be found in the *Music Student Handbook*.

APPLIED MUSIC LESSONS

Lessons are available in voice, piano, organ, harpsichord, guitar, band, and other string instruments. Students majoring in music may elect any one of these as their applied concentration, with the exception of harpsichord and stringed instruments. Enrollment in applied lessons may be limited in accordance with departmental guidelines.

To receive one (1) semester hour of credit, students must attend one twenty-five minute lesson per week. Applied music students receiving two (2) or more semester hours credit in their concentration study must attend two twenty-five minute lessons or the equivalent per week. Performance and repertoire requirements for the various performance areas and levels of study are detailed in the current version of the *Music Student Handbook*.

Student absences from applied lessons are made up only in cases of school approved absences. Necessary absences on the part of the instructor will be made up.

SECONDARY APPLIED MUSIC

study must be completed by all music majors. Students may choose any performance area (*voice, piano, percussion or wind instrument*) not related to their primary performance area. Band instrument concentrations may not choose another band instrument for their secondary performance area. All students with voice and band instrument concentrations must successfully complete a piano proficiency examination regardless of their choice for a secondary performance examination.

Secondary Applied Music is normally comprised of three or four semesters but must be continued until proficiency requirements are met. With the instructor's consent, a student may attempt to complete the requirements after a minimum of one (1) semester of study. If successful, neither the additional semesters of study nor the hours of credit will be required unless needed to fulfill institutional requirements of one hundred twenty-eight (128) semester hours.

RECITAL PERFORMANCE

is required of all music majors and minors. Students should refer to the current version of the *Music*

Student Handbook for the performance requirements for each level of private study and each separate music major.

RECITAL ATTENDANCE

is required of all music majors and minors. Twenty credits must be earned each semester in two performance categories. Students should refer to the current version of the Music Student Handbook for details on the credits system. Students who need recital credit must register for MUSI 1000. Degree requirements are not met until sufficient recital credit appears on the student's permanent record.

ACCOMPANIST AND RECITAL FEES

All students taking applied music lessons in wind instrument or voice will be charged an accompanist fee as indicated in the Fees Section of this catalog. This fee allows each student to have an accompanist for half of the week. In addition, the accompanist will play for the student's general student recital performances, studio classes and jury performances. Students who are presenting a recital must register for the appropriate recital performance course number. This course is a zero hour course and, therefore, does not require tuition. It does require an additional accompanist fee in order to provide the student with an accompanist for the recital performance and additional rehearsal. This additional fee will be assessed only to those students who require accompanists for the recital.

MUSIC LABORATORY EXPERIENCE

is required of all music majors and minors. The exact number of credits will vary according to the specific requirements for each degree. Participation in Chapel Choir or Concert Choir is required for voice concentrations. Participation in Marching Band and Concert Band is required for band instrument concentrations. The keyboard coordinator will recommend the most appropriate ensemble to meet this requirement for the students with a keyboard concentration. Only one (1) semester hour of music lab experience may count as elective credit.

MUSIC PLACEMENT EVALUATIONS

All students seeking a Bachelor of Music degree or a Bachelor of Arts degree in Music must audition for acceptance into the music program at ETBU. The requirements of this audition may be obtained by contacting the Department of Music office. The audition will evaluate each student's performance abilities in two performance areas and test their academic competency in music theory. The auditions will allow the music faculty to place each new student in appropriate theory and performance classes. Any student who does not pass the audition will be required to seek a different academic degree. Students desiring a degree in Vocal Performance or Piano Performance will be required to pass an additional performance audition after two semesters of music study. The *Music Student Handbook* has complete details regarding this audition.

CREDIT TOWARD A MUSIC MAJOR OR MINOR

All lessons in this category may be taken at the freshman, sophomore, junior or senior level as designated by the first digit of the course number. In addition, students may enroll in one to four (1-4) semester hours of applied study as dictated by the degree structures. Only piano performance and vocal performance majors are encouraged and required to register for more than two (2) semester hours of applied study in any given semester. Other music majors may register for more than two (2) semester hours with the consent of the applied instructor and the student's advisor.

The following applied lesson numbers are repeatable and result in additional hours of credit and grade points, but the grade may not be used to remove a previous grade.

4225-26, 4325-26, 4235-36, 4335-36, 2145-46, 3445-46, 4245-46, 4345-46, 4445-46, 2155-56, 4255-56-4355-56

RECITALS

These courses allow a student to present a public recital. Students must pass a hearing presented before an adjudication panel of at least three music faculty members 1-2 weeks prior to the anticipated date of the

recital. Full details of the recital and hearing requirements are outlined in the current version of the *Music Student Handbook*. Prerequisite for all of the recital courses below: Students must be enrolled in private lessons in the appropriate performance area and must have the consent of the instructor.

A PREPARATORY DEPARTMENT

is offered for a limited number of students who are not of university age, or who are not regularly enrolled in the University. They may be accepted for class or private instruction in piano, organ, voice, and instruments. Applications for study should be sent to the Chairman of the Department at the beginning of each semester. These students will observe the same holiday schedule as the regular students. Lessons missed because of a holiday are not to be made up. The fees for this instruction are the same as for regular University students. Academic credit may be accepted only if the student is admitted to the University under its early enrollment policies and if the study is considered to be at the university level.

MAJORS

SACRED MUSIC: Eighty-three (83) semester hours required as follows:

BASIC MUSICIANSHIP: Thirty-nine (39) semester hours

MUSI 1000 Recital (*each semester of applied study*)

MUSI 1100 Introduction to Music

MUSI 1101, 1102 Elementary Ear Training I, II

MUSI 2101, 2102 Advanced Ear Training I, II

MUSI 1301, 1302 Elementary Harmony I, II

MUSI 2301, 2302 Advanced Harmony I, II

MUSI 3211 Eighteenth Century Counterpoint

MUSI 3306 Orchestration

MUSI 3201, 3202 Conducting, Advanced Conducting

MUSI 4301, 4302 Music History I, II

Music Laboratory (performance ensembles): 7 semesters

MAJOR: Thirty-nine to forty-two (39-42) semester hours

Applied Concentration (seven semesters): Fourteen (14) semester hours

Secondary Applied Study: One to four (1-4) semester hours

MUSI 3367 Church Music Materials and Methods I

MUSI 3368 Church Music Materials and Methods II

MUSI 4307 Organization and Administration of Church Music Program

MUSI 3304 Hymnology

MUSI 4304 Music in Worship

MUSI4350 Practicum in Music Ministry

MUSI 4101 Conducting Project

MUSI 1120 Handbell Choir

One of the following:

MUSI 1110 Opera Workshop

MUSI 1120 Handbell Choir

THEA 1101 Theatre Workshop I

Three (3) semester hours from the following:

MUSI 3310 Piano Pedagogy (*piano concentrations*)

MUSI 3206 Organ Pedagogy and 2108 Service Playing (*organ concentrations*)

MUSI 4310 Vocal Pedagogy (*voice concentrations*)

MUSI 1135, 1136, and 1153 or 1155 Applied study (*band instrument concentrations*)

MUSIC ELECTIVES (*sufficient to equal eighty-three (83) semester hours in music*): Two to five (2-5) semester hours

ELECTIVES (*non music*): Ten (10) semester hours

VOCAL PERFORMANCE: Seventy-Nine (79) semester hours required as follows:

BASIC MUSICIANSHIP: Thirty-four (34) semester hours

MUSI 1000 Recital (*each semester of applied study*)
 MUSI 1100 Introduction to Music
 MUSI 1101, 1102 Elementary Ear Training I, II
 MUSI 2101, 2102 Advanced Ear Training I, II
 MUSI 1301, 1302 Elementary Harmony I, II
 MUSI 2301, 2302 Advanced Harmony I, II
 MUSI 3211 Eighteenth Century Counterpoint
 MUSI 3201 Conducting
 MUSI 4301, 4302 Music History I, II

Music Laboratory (*performance ensembles*): 7 semesters

MAJOR: Forty-three to forty-six (43-46) semester hours

Applied Voice: Twenty-two (22) semester hours

Secondary Applied Study: One to four (1-4) semester hours

MUSI 1110 Opera Workshop (*three semesters*)
 MUSI 2104 Vocal Diction I
 MUSI 3102 Vocal Diction II
 MUSI 4310 Vocal Pedagogy
 MUSI 3385 Adv. Studies in Singing: Performance Practices
 MUSI 3386 Adv. Studies in Singing: Repertoire
 THEA 2303 Beginning Acting
 MUSI 3050 Junior Voice Recital
 MUSI 4050 Senior Voice Recital

MUSIC ELECTIVES (*sufficient to equal seventy-nine (79) semester hours in music*): One to four (1-4) semester hours

ELECTIVES (*non-music*): Ten (10) semester hours

PIANO PERFORMANCE: Eighty-three (83) semester hours required as follows:

BASIC MUSICIANSHIP: Thirty-five (35) semester hours

MUSI 1000 Recital (*each semester of applied study*)
 MUSI 1100 Introduction to Music
 MUSI 1101, 1102 Elementary Ear Training I, II
 MUSI 2101, 2102 Advanced Ear Training I, II
 MUSI 1301, 1302 Elementary Harmony I, II
 MUSI 2301, 2302 Advanced Harmony I, II
 MUSI 3211 Eighteenth Century Counterpoint
 MUSI 3306 Orchestration
 MUSI 4301, 4302 Music History I, II

Music Laboratory (*performance ensembles*): 7 semesters

MAJOR: Forty-three to forty-six (43-46) semester hours

Applied Piano: Twenty-four (24) semester hours

Secondary Applied Study: One to four (1-4) semester hours

MUSI 3310 Piano Pedagogy
 MUSI 3302 Techniques of Piano Accompanying
 MUSI 3308 Techniques and Materials for Class Piano
 MUSI 3311 Piano Literature I
 MUSI 3312 Piano Literature II
 MUSI 3343 Piano in Chamber Ensemble

MUSI 3040 Junior Keyboard Recital

MUSI 4040 Senior Keyboard Recital

MUSIC ELECTIVES (*sufficient to equal eighty-three (83) semester hours in music*): One to four (1-4) semester hours

ELECTIVES (*non-music*): Ten (10) semester hours

ALL-LEVEL MUSIC EDUCATION, OPTION I (*Available until September 1, 2004*): Sixty-four to sixty-five (64-65) semester hours required as follows:

BASIC MUSICIANSHIP: Thirty-six (36) semester hours

MUSI 1000 Recital (*each semester of applied study*)

MUSI 1100 Introduction to Music

MUSI 1101, 1102 Elementary Ear Training I, II

MUSI 2101, 2102 Advanced Ear Training I, II

MUSI 1301, 1302 Elementary Harmony I, II

MUSI 2301, 2302 Advanced Harmony I, II

MUSI 3211 Eighteenth Century Counterpoint

MUSI 3201, 3202 Conducting, Advanced Conducting

MUSI 4301, 4302 Music History I, II

Music Laboratory (*performance ensembles*): 7 semesters

MAJOR: Thirty-nine to forty-two (39-42) semester hours

Applied Concentration (*seven semesters*): Fourteen (14) semester hours

Secondary Applied Study: One to four (1-4) semester hours

MUSI 2105 Brass and Percussion

MUSI 2106 Strings and Woodwinds

MUSI 3200 Music for Children

MUSI 4200 Secondary Music Education Administration

MUSI 4207 Music Materials for the Elementary School

One of the following:

MUSI 4208 Teaching Instrumental Music in the Secondary Schools

(*band instrument, and keyboard concentrations*)

MUSI 4203 Techniques and Materials for the Choral Music Program in the Secondary School (*voice and keyboard concentrations*)

One of the following:

MUSI 4310 Vocal Pedagogy

(*voice and keyboard concentrations*)

MUSI 1135, 1136, 2135 Applied study in each of the three classifications of band instruments (*band instrument, and keyboard concentrations*)

MUSIC ELECTIVES (*sufficient to equal sixty-four (64) semester hours in music*)

SECONDARY MUSIC EDUCATION, OPTION II MAJOR ON THE B.M.

DEGREE (*available until September 1, 2004*): Sixty-four to sixty-five (64-65) semester hours required as follows:

BASIC MUSICIANSHIP: Thirty-six (36) semester hours

MUSI 1000 Recital (*each semester of applied study*)

MUSI 1100 Introduction to Music

MUSI 1101, 1102 Elementary Ear Training I, II

MUSI 2101, 2102 Advanced Ear Training I, II

MUSI 1301, 1302 Elementary Harmony I, II

MUSI 2301, 2302 Advanced Harmony I, II

MUSI 3211 Eighteenth Century Counterpoint

MUSI 3201, 3202 Conducting, Advanced Conducting

MUSI 4301, 4302 Music History I, II

Music Laboratory (*performance ensembles*): 7 semesters

MAJOR: Twenty-seven to thirty (27-30) semester hours

Applied Concentration (*seven semesters*): Fourteen (14) semester hours

Secondary Applied Performance Area: One to four (1-4) semester hours

MUSI 2105 Brass and Percussion

MUSI 2106 Strings and Woodwinds

MUSI 4100 Foreign Language Diction

MUSI 4200 Secondary School Education Administration

MUSI 4280 Advanced Studies in Music Education: Practicum

One of the following:

MUSI 4208 Teaching Instrumental Music in the Secondary School
(*band instrument, and keyboard concentrations*)

MUSI 4203 Techniques and Materials for the Choral Music Program in the Secondary School
(*voice and keyboard concentrations*)

One of the following:

MUSI 4310 Vocal Pedagogy
(*vocal and keyboard concentrations*)

MUSI 1135-1136 Applied Study
(*keyboard concentrations; one semester of applied study in each of the three classifications of band instruments*)

MUSI 1135-1136 Applied Study
(*band instrument concentrations; one semester of applied study in each of the band instrument classifications other than the concentration classification*)

MUSIC ELECTIVES (*sufficient to equal sixty-four (64) semester hours in music*)

MUSIC MAJOR ON B.A. DEGREE: Forty-nine to fifty-two (49-52) semester hours as follows:

MAJOR: Thirty (30) semester hours

MUSI 1000 Recital (*seven semesters*)

MUSI 1100 Introduction to Music

MUSI 1101 and 1102 Elementary Ear Training I and II

MUSI 2101 and 2102 Advanced Ear Training I and II

MUSI 1301 and 1302 Elementary Harmony I and II

MUSI 2301 and 2302 Advanced Harmony I and II

MUSI 3201 Conducting

MUSI 4301 and 4302 Music History I and II

One of the following:

MUSI 3211 Eighteenth Century Counterpoint

MUSI 3202 Advanced Conducting

MUSI 3208 Music Composition

Three (3) semester hours from the following:

MUSI 3306 Orchestration (*band instrument concentration*)

MUSI 4310 Vocal Pedagogy (*vocal concentration*)

MUSI 3302 Techniques in Piano Accompanying (*keyboard concentration*)

MUSI 3310 Piano Pedagogy (*keyboard concentration*)

MUSI 3206 Organ Pedagogy and 2108 Service Playing (*organ concentration*)

APPLIED STUDY/PERFORMANCE: Nineteen to twenty-two (19-22) semester hours

APPLIED CONCENTRATION: Ten (10) semester hours

Secondary Performance Study: One to four (1-4) semester hours

Music Laboratory (performance ensembles): 8 semesters

ADDITIONAL HOURS: Eight to thirteen (8-13) semester hours

Senior Half-Recital

MINORS

MINOR IN SACRED MUSIC: Twenty-five (25) semester hours as follows:

Common Courses (minor core): Nineteen (19) semester hours

MUSI 1000 Recital (*four semesters*)

MUSI 1100 Introduction to Music

MUSI 1101, 1102 Elementary Ear Training I, II

MUSI 1301, 1302 Elementary Harmony I, II

MUSI 3201 Conducting

Applied Concentration (four semesters): Four (4) semester hours

Music Laboratory: 4 semesters

Other Minor Courses: Six (6) semester hours from:

MUSI 3304 Hymnology

MUSI 3367 Church Music Materials and Methods I

MUSI 3368 Church Music Materials and Methods II

MUSI 4307 Organization and Administration of Church Music Program

MUSI 4350 Practicum in Music Ministry

MINOR IN MUSIC: Twenty-five (25) semester hours as follows:

Common Courses: Nineteen (19) semester hours

MUSI 1000 Recital (*four semesters*)

MUSI 1100 Introduction to Music

MUSI 1101, 1102 Elementary Ear Training I, II

MUSI 1301, 1302 Elementary Harmony I, II

MUSI 3201 Conducting

Applied Concentration (four semesters): Four (4) semester hours

Music Laboratory: 4 semesters

Other Minor Courses: Six (6) semester hours

MUSI 4301, 4302 Music History I, II

The School of Nursing offers a baccalaureate degree with a major in nursing. There are two program plans. One plan, the generic program, is for students with no prior nursing education. The other plan, the RN to B.S.N. Program, is for registered nurses who have a diploma or associate degree in nursing who wish to obtain a Bachelor of Science in Nursing degree.

In keeping with the Mission of East Texas Baptist University, the faculty of the School of Nursing is dedicated to the development of intellectual inquiry, social consciousness, wellness, Christian character, and professional standards of behavior, and to providing a challenging academic atmosphere within a Christian environment. The faculty strives to prepare its graduates for the practice of nursing in a variety of health care settings within a culturally, racially, and ethnically diverse environment, and to provide a foundation for graduate study in nursing.

Upon completion of the nursing program, graduates are expected to:

1. Synthesize and incorporate empirical knowledge from nursing, religion, science, and the humanities into nursing practice.
2. Provide holistic nursing care based on knowledge derived from theory, practice, and research.
3. Use the nursing process as a basis for providing care for individuals, families, aggregates, and communities of varying cultures and ethnic groups.
4. Apply research findings in providing holistic nursing care.
5. Collaborate with other health care providers and consumers in promoting health and well being of people and effecting change in the health care system.
6. Demonstrate accountability for incorporating professional, ethical, moral, and legal aspects of nursing into nursing practice.
7. Value independent and self-directed learning as a lifelong process in personal and professional growth.
8. Identify and implement nursing roles designed to meet changing health care needs of society, including health promotion, disease prevention, illness care, restoration, rehabilitation, health counseling, and teaching.
9. Exhibit sound clinical judgment, critical thinking, and decision making based upon the nursing process in unstructured settings and situations with unpredictable outcomes.
10. Demonstrate ability to implement appropriate leadership strategies and management competencies as generalists in professional nursing.

The profession of nursing requires practice and application of theoretical concepts. This is accomplished in learning laboratories on campus as well as in various community, primary, secondary, and tertiary health care facilities. Faculty and/or approved registered nurse preceptors employed in these agencies provide supervision.

The program prepares graduates to assume entry level positions in nursing practice and provides a foundation for advanced study in nursing. Graduates of the generic program are eligible to apply to take the examination for licensure as registered nurses, as set forth in the Texas Occupations Code and Statutes Regulating the Practice of Professional Nursing.

The ETBU School of Nursing does not guarantee that each person admitted to the nursing programs will pass all elements of the programs or that those graduated from the generic program with the B.S.N. degree will be able to pass nursing board examinations and/or secure employment as a nurse. Attaining these goals depends upon the degree to which the students diligently apply themselves to their studies and upon the economic forces influencing the health care industry. Neither of these factors is within the control of the ETBU School of Nursing.

ACCREDITATION

The Nursing Program is accredited by the Commission on Collegiate Nursing Education and the Board of Nurse Examiners for the State of Texas. The Board of Nurse Examiners for the State of Texas can be contacted at P.O. Box 430, Austin, Texas 78767-0430 or by telephone at (512) 305-7400. The Commission on Collegiate Nursing Education (CCNE) can be contacted at One Dupont Circle, N.W., Suite 530, Washington, D.C. 20036-1120, or by telephone at (202) 887-6791.

GENERIC B.S.N. PROGRAM

Admission and Program Requirements

Applicants to the generic program must meet requirements for admission to the University. If nursing as a major is indicated on the application to the University, the student will be assigned an advisor in the School of Nursing.

The program is four years in length, with the first two years consisting of sixty-nine (69) semester hours of general education courses. The last four semesters consist of upper division nursing courses.

Required freshmen and sophomore general education courses are offered at ETBU or may be transferred from another college or university. All nursing courses must be taken at ETBU.

Admission to the Nursing Program

Students are admitted to the Bachelor of Science in Nursing generic program each fall semester. Prior to admission, students must complete all general education requirements and NURS 3311, Introduction to Professional Nursing. Completion of requirements does not automatically assure admission to the Bachelor of Science in Nursing (B.S.N.) program.

Program Application must be made prior to March 1 of the year in which fall enrollment is expected. Applicants for admission to the generic program will be considered when students have accomplished the following:

1. Gained admission to the University.
2. Submitted a B.S.N. application.
3. Earned a grade point average of at least 2.8 on a 4.0 scale.
4. Earned a grade of "C" or higher in all required natural and behavioral science courses, Mathematics 1301, and Nursing 3311.
5. Held a satisfactory interview with the Nursing Admission Committee.
6. Obtained a satisfactory score on standardized preadmission tests.
7. Submitted names of two (2) references, one personal and one from a former teacher.
8. Completed or be in the process of completing all general education courses.
9. Provided the Nursing Department with copies of all transcripts from schools attended.

Enrollment is limited to the space available. ETBU does not discriminate on the basis of age, sex, race, religion, or marital status. At the time of enrollment in clinical nursing courses, the student must provide proof of:

1. Current Cardiopulmonary Resuscitation (CPR) certification for one person, two persons, infant, child/adult.
2. Professional liability insurance.
3. Current required immunizations.

Admission Notification

Notification of admission to the program is made by mail. Students who are accepted must submit all required immunization forms and other documentation to the School of Nursing prior to beginning the program.

Credit By Examination may be earned for certain general education courses. Students may not obtain credit by examination for any nursing courses.

Grading Policies

A grade of "C" or better must be earned in Mathematics 1301 and all natural and behavioral science courses. All course grades transferred to or earned at ETBU will be used in calculation of the cumulative grade point average (GPA). The grading scale for nursing courses is as follows:

- A - 92-100
- B - 83-91
- C - 74-82
- D - 65-73
- F - Below 65

The laboratory component of all clinical courses is evaluated as “P” (*pass*) or “F” (*fail*). Students must be successful in both lecture and laboratory components to earn credit for these courses. All nursing courses must be completed with a grade of “C” or better in order to progress to the next semester.

Repeat Course

Students are permitted to repeat only one nursing course in which they earn a grade below “C.” Students who earn a grade below “C” in one nursing course may repeat the course in question the next time the course is offered, depending on space availability. Other nursing courses may not be taken and the student may not progress in the program until the course is satisfactorily completed. A course may be repeated only one time.

Standards for Admission and Retention

A candidate for the B.S.N. degree must have abilities and skills of four varieties: observation, communication, motor, and behavioral. Reasonable accommodations may be made for some disabilities. However, a candidate is expected to perform in a reasonably independent manner.

1. **Observation:** A candidate must be able to observe a patient/client accurately. Examples of observation include, but are not limited to, listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
2. **Communication:** A candidate must be able to communicate/interact effectively with patients/clients and other members of the health care team to obtain information, describe patient situations, and perceive nonverbal communication.
3. **Motor:** A candidate must have adequate motor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care include, but are not limited to, ambulating and positioning clients, cardiopulmonary resuscitation; administration of intravenous, intramuscular, subcutaneous and oral medications; application of pressure to stop bleeding; opening an obstructed airway; and provision of client daily hygiene care.
4. **Behavioral:** A candidate must possess the emotional health required for total utilization of his or her intellectual abilities. Candidates need to be able to tolerate physically taxing workloads and to function effectively during stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility, appropriately interacting with others, and learning to function in the case of uncertainty that is inherent in clinical situations involving clients.

Sec. 301.257 of the *Texas Occupations Code and Statutes Regulating the Practice of Professional Nursing* as Amended September, 2001 is included for student information. Questions should be directed to the Dean of the School of Nursing. All students are required to read and sign declaratory orders.

Sec. 301.257 DECLARATORY ORDERS OF ELIGIBILITY FOR LICENSURE (*Revised September, 2001*)

1. A person may petition the Board for a declaratory order as to the person's eligibility for a license under this chapter if the person:
 - A. Is enrolled or planning to enroll in an educational program that prepares a person for an initial license as a registered nurse.
 - B. Has reason to believe that the person is ineligible for the license.
2. The petition must state the basis for the person's potential ineligibility.
3. The Board has the same powers to investigate the petition and the person's eligibility that it has to investigate a person applying for a license.
4. The petitioner or the Board may amend the petition to include additional grounds for potential ineligibility at any time before a final determination is made.
5. If the Board determines that a ground for ineligibility does not exist, instead of issuing an order, the Board shall notify the petitioner in writing of the Board's determination on each ground of potential ineligibility. If the Board proposes to find that the petitioner is ineligible for a license, the petitioner is entitled to a hearing before the State Office of Administrative Hearings.
6. The Board's order must set out each basis for potential ineligibility and the Board's determination as to eligibility. In the absence of new evidence known to but not disclosed by the petitioner or not reasonably available to the Board at the time the order is issued, the Board's ruling on the petition determines the person's eligibility with respect to the grounds for potential ineligibility set out in the written notice or order.
7. The Board may require an individual accepted for enrollment or enrolled in an educational program preparing a student for initial licensure as registered nurse to submit information to the Board to permit the Board to determine whether the person is aware of the conditions that may disqualify the

person from licensure as a registered nurse on graduation and of the person's right to petition the Board for a declaratory order under this section. Instead of requiring the person to submit the information, the Board may require the educational program to collect and submit the information on each person accepted for enrollment or enrolled in the program.

8. The information required under Subsection (7) must be submitted in a form approved by the Board.
9. If, as a result of information provided under Subsection (7), the Board determines that a person may not be eligible for a license on graduation, the Board shall notify the educational program of its determination.

Retention-Progression Policy

With the exception of the repeated course option, students must earn a minimum grade of "C" in all nursing courses to remain in the Nursing Program.

Dismissal Policy

Students who earn a grade below "C" in more than one nursing course will be dismissed from the Nursing Program. The School of Nursing reserves the right to dismiss students without previous warning for unsafe and/or unprofessional behavior. The conduct of nursing students should be highly ethical as defined by the American Nurses Association (ANA) in the Code for Nurses. Personal integrity is reflected in professional judgments. Consequently, the School of Nursing reserves the right to dismiss students from the Program for unprofessional or unsafe behavior. Dismissal from the program does not constitute dismissal from the University.

Readmission Policy

Students who have earned a grade below "C" in more than one nursing course may apply for readmission to the Nursing Program only once. Readmission will be determined on the basis of space availability. Students in this category who wish to seek readmission to the Nursing Program must contact the Dean of the School of Nursing prior to the end of the semester preceding requested re-entry.

Students who have had to interrupt successful progression in the Nursing Program for personal reasons or illness may reapply to the program only once. If it has been more than three (3) years since the student left the program, the student must begin the Nursing Program over. Any student readmitted to the Nursing Program who has been out of the program for one or more years or who was dismissed for academic reasons, must meet the Nursing Program admissions requirements in effect at the time of readmission.

Graduation Requirements

In addition to meeting University requirements for graduation, students pursuing a B.S.N. degree must complete the course of study within three (3) years from the date of initial enrollment in the Nursing Program. No credit will be applied toward the B.S.N. degree for nursing courses completed more than three (3) years prior to the date on which the degree is conferred. An extension of time may be granted to students who are called to active military service.

MAJORS

THE NURSING MAJOR

Nursing Courses required for the B.S.N (generic program) are as follows: Sixty-four (64) semester hours are required. Nursing courses are offered in sequence and must be completed sequentially.

- NURS 3311 Introduction to Professional Nursing
- NURS 3621 Nursing Concepts, Process, and Practice
- NURS 3341 Health Assessment
- NURS 3351 Professional Communications
- NURS 3231 Pharmacology
- NURS 3361 Research in Nursing
- NURS 3622 Adult and Family Health
- NURS 4341 Care of the Elderly
- NURS 4631 Psychiatric and Mental Health Nursing

NURS 3342 Nursing Care of Children and Adolescents Across Community Settings
 NURS 3632 Nursing Developing Families
 NURS 4622 Community Health Nursing
 NURS 4621 The Individual and Family with Complex Health Problems
 NURS 4644 Leading and Managing in Nursing
 NURS 4232 Professional Role Development

Suggested Sequence of Courses:

FRESHMAN YEAR

FALL SEMESTER

CHEM 1301 General Chemistry I	3
CHEM 1103 General Chemistry I Laboratory	1
ENGL 1301 Rhetoric and Composition	3
PSYC 1301 Introduction to Psychology	3
HIST 1301 United States to 1877	3
RLGN Survey Course (1320 or 1330)	3
KINE 1130 Lifetime Fitness	1
GSTU 1100 Freshman Seminar	1
TOTAL	Eighteen (18) semester hours

SPRING SEMESTER

BIOL 2301 Nutrition	3
SOCI 1301 Introduction to Sociology	3
ENGL 1303 Technical Writing	3
COSC 1363 Introduction to Computers	3
HIST 1302 United States Since 1877	3
KINE Activity Course	1
TOTAL	Sixteen (16) semester hours

SOPHOMORE YEAR

FALL SEMESTER

BIOL 2411 Human Anatomy and Physiology I	4
MATH 1301 Elementary Statistics	3
PSYC 2330 Development Through the Life Span	3
POSC 2303 American Government	3
ENGL Literature Course (2321, 2326, or 2331)	3
Fine Arts Appreciation (MUSI 1304 or THEA 1301)	3
TOTAL	Nineteen (19) semester hours

SPRING SEMESTER

BIOL 2412 Human Anatomy and Physiology II	4
BIOL 3452 Microbiology	4
SPAN 2304 Spanish for Health Professionals	3
RLGN 3352 Christian Ethics	3
NURS 3311 Introduction to Professional Nursing	3
TOTAL	Seventeen (17) semester hours

SUMMER TERM

BIOL 3301 Pathophysiology	3
---------------------------------	---

JUNIOR YEAR

FALL SEMESTER

NURS 3621 Nursing Concepts, Process, and Practice	6
---	---

NURS 3341 Health Assessment	3
NURS 3351 Professional Communications	3
NURS 3231 Pharmacology	2
NURS 4341 Care of the Elderly	3
TOTAL	Seventeen (17) semester hours

SPRING SEMESTER

NURS 3622 Adult and Family Health	6
NURS 4631 Psychiatric and Mental Health Nursing.....	6
NURS 3361 Research in Nursing.....	3
TOTAL	Fifteen (15) semester hours

SENIOR YEAR

FALL SEMESTER

NURS 4621 The Individual and Family with Complex Health Problems	6
NURS 4622 Community Health Nursing.....	6
NURS 3342 Nursing Care of Children and Adolescents Across Community Settings ..	3
TOTAL	Fifteen (15) semester hours

SPRING SEMESTER

NURS 3632 Nursing Developing Families	6
NURS 4644 Leading and Managing in Nursing	6
NURS 4232 Professional Role Development	2
TOTAL	Fourteen (14) semester hours

RN TO B.S.N. PROGRAM

The RN to B.S.N. program is for graduates of associate degree and diploma nursing programs who hold the RN license in the State of Texas. The curriculum is designed to enable the employed nurse to complete the Bachelor of Science in Nursing degree while continuing employment. Emphasis is placed upon self-directed learning, promoting personal and professional growth, providing holistic care to individuals, families, and communities, and encouraging independent action. The program prepares the nurse to function as a generalist within the health care system and provides a basis for continued professional development and graduate study in nursing.

Admission and Program Requirements

Application, Applicants must be admitted to East Texas Baptist University prior to admission to the nursing program. All general education courses must be completed prior to admission to the nursing program except in special situations approved by the Nursing Admission Committee and the Dean of the School of Nursing.

Admission to the Nursing Program, RN students are admitted to the program each spring semester. Applications must be submitted by December 1 of the semester prior to desired admission date.

Admission to the Nursing Program Requires:

1. Graduation from an approved nursing program.
2. A transcript from each college or university attended.
3. Admission to East Texas Baptist University.
4. Completion of application to the Bachelor of Science in Nursing program.
5. Evidence of current RN license for the State of Texas.
6. Professional liability insurance.
7. Current CPR certification.
8. Evidence of physical exam within the last 2 years.
9. Current immunizations.
10. A minimum of "C" in any prerequisite course and a grade point average of 2.8 on a 4.0 scale.

Admission Notification

Notification of admission is made by mail. Enrollment is limited to space available. ETBU does not discriminate in its nursing program admissions on the basis of age, sex, race, religion, or marital status.

Prerequisites

Before beginning the nursing major courses, the student must complete at least sixty-nine (69) semester hours of general education courses. (*See the University Degrees section of the catalog for a listing of these courses.*) Courses may be taken at ETBU or transferred from another college or university. Transfer credit is granted according to the policy outlined in the University catalog.

The Nursing Major

Nursing courses build on prior learning. Validation is accomplished by a validating process, including satisfactory scores on the ERI RN Assessment Test. Thirty-four (34) semester hours may be obtained toward the nursing major upon successful completion of the validation process.

This Nursing Major Requires: Thirty-eight (38) semester hours in nursing courses as follows:

- NURN 3312 Transition to Professional Nursing
- NURN 3332 Trends and Issues in Nursing
- NURN 3222 Health Assessment
- NURN 4301 Illness Care: Continuum of Care
- NURN 4402 Illness Care: Continuum of Care Clinical
- NURN 4311 Community Health Nursing
- NURN 4411 Community Health Nursing Clinical
- NURN 4321 Scientific Inquiry in Nursing
- NURN 4312 Leadership and Management
- NURN 4412 Management Clinical
- NURN 4322 Professional Role Development
- NURN 4370 Elective (*Special Topics*)

Credit by Examination may be earned for certain general education courses. Students may not obtain credit by examination for any nursing courses.

Grading Policies

A grade of “C” or better must be earned in Mathematics 1301 and all natural and behavioral sciences. All course grades transferred to or earned at ETBU will be used in calculation of the cumulative grade point average (GPA). The grading scale for nursing courses is as follows:

- A - 92-100
- B - 83-91
- C - 74-82
- D - 65-73
- F - Below 65

All nursing courses must be completed with a grade of “C” or better in order to progress to the next semester.

Repeat Course

Students are permitted to repeat only one nursing course in which they earn a grade below “C.” Students who earn a grade below “C” in one nursing course may repeat the course in question the next time the course is offered, depending upon space availability. Other nursing courses may not be taken and the student may not progress in the program until the course is satisfactorily completed. A course may be repeated only one time.

Retention-Progression Policy

With the exception of the repeated course option, students must earn a minimum grade of “C” in all nursing courses to remain in the nursing program.

Dismissal Policy

Students who earn a grade below “C” in more than one nursing course will be dismissed from the Nursing Program. Dismissal from the Program does not constitute dismissal from the University. The Department of Nursing reserves the right to dismiss a student whose behavior is deemed to threaten the welfare of any individual or is unsafe in any manner or engages in unprofessional conduct.

Readmission Policy

Students who have earned a grade below “C” in more than one nursing course may apply for readmission to the Nursing Program only once. Readmission will be determined on the basis of space availability. Students in this category who wish to seek readmission to the Nursing Program must contact the Dean of the School of Nursing prior to the end of the semester preceding requested re-entry.

Students who have had to interrupt successful progression in the Nursing Program for personal reasons or illness may reapply to the program only twice. If it has been more than three (3) years since the student left the program, the student must begin the Nursing Program over.

Graduation Requirements

In addition to meeting University requirements for graduation, students pursuing a Bachelor of Science in Nursing degree must complete the course of study within three (3) years from the date of initial enrollment in the Nursing Program. No credit will be applied toward the B.S.N. degree for nursing courses completed more than three (3) years prior to the date on which the degree is conferred. An extension of time may be granted to students who are called to active military service.

Scheduling of Classes

Classes are scheduled with the working student in mind. Courses may be taken on a part-time or full-time basis.

DR. JOHN L. HARRIS, CHAIR
Dean of the School of Christian Studies

The faculty of the Department of Religion welcomes students into a community of learning, rigorous scholarship, academic freedom, ministry, and service. As a part of the historic and long-standing service to the foundation curriculum of East Texas Baptist University, the faculty seeks to lead students to a mature understanding of the Bible and the development of a Christian worldview. Through teaching, mentoring, and advising, students will be given the opportunity to gain a basic knowledge of God's word, to reflect upon its theology, and to apply it personally and professionally.

The Department of Religion is also committed to equipping students who are preparing for vocational and bi-vocational ministries. The faculty seeks to encourage and challenge—both spiritually and academically—those students who have responded to the divine call into Christian ministry; to prepare students for additional graduate studies; and to equip students to serve as pastors, youth ministers, education ministers, missionaries, professors, and other positions of Christian leadership, by providing a foundation of high quality academic training and practical ministry opportunities. Students will be given the opportunity to develop their skills in biblical interpretation, to display analytical and reflective thought, and to integrate a Christian worldview into their life and ministry.

Admission Requirements

Admission to a major within the Department of Religion is by formal application and consists of the following:

1. Completion of no less than forty-five (45) undergraduate semester hours.
2. Completion of all Department of Religion general education courses with a "C" or higher for each course.
3. Completion of an application for a major within the Department of Religion.
4. Completion of an entrance examination with a score of "70" or above.
5. Submission of a portfolio that includes a personal testimony, personal expectations of the Department of Religion relative to the student's preparation for Christian ministry, a letter of recommendation from the student's current pastor, or if the applicant is the pastor, from the deacon chair on behalf of the church body, ministry experiences and honors, and a resume.
6. Completion of a personal interview with the Chair of the Department of Religion or a designated representative.

In addition to the requirements, students are strongly encouraged to take the following courses:

1. GREK 1411, 1412, 2311, 2312 (*required for those who desire a biblical studies concentration*).
2. PSYC 1301
3. SOCI 1301
4. HIST 2301-2302
5. ENGL 2331
6. SPCH 1301 (*required as prerequisite for RLGN 3442, Expository Preaching*)

Upon satisfactory completion of the admission process, a letter of acceptance or denial from the Chair of the Department of Religion will be sent to the student. The Department of Religion does not engage in any form of discrimination, especially relating to race, color, nationality or ethnic origin, sex, age, religion, or disability.

Once accepted into a major program of study within the Department of Religion, a student must maintain a cumulative 2.00 grade point average (*i.e.*, GPA) and a 2.25 GPA for all coursework within the Department of Religion. If a student falls below these levels, he/she must retake courses to raise his/her GPA. No student will graduate from the Department of Religion with less than a 2.25 GPA in his/her major field of study.

Student Objectives

The Department of Religion seeks:

1. To equip students with the ability to articulate a general knowledge of the contents of the Bible.

2. To equip ministry students with the information and skills necessary for them to excel academically, vocationally, and professionally.

Ministerial Tuition Aid Program Requirements

Students receiving the Ministerial Scholarship are required to successfully complete RLGN 2440 at some point in their studies at East Texas Baptist University, preferably before the completion of sixty (60) semester hours. For more information, please consult the catalog section pertaining to Religious Life.

MAJOR

INTEGRATED RELIGION MAJOR REQUIREMENTS: Thirty-Four (34) semester hours, with a selected concentration or other departmental minor

THEOLOGICAL STUDIES: Nine (9) semester hours

RLGN 3354 Biblical Interpretation I
RLGN 4301 Biblical Interpretation II
RLGN 2352 Introduction to Christian Doctrine

HISTORICAL STUDIES: Three (3) semester hours

RLGN 3367 Church History I
RLGN 3368 Church History II
HIST 3371 Baptist History

PHILOSOPHICAL STUDIES: Three (3) semester hours

RLGN 3352 Christian Ethics

MINISTERIAL STUDIES: Thirteen (13) semester hours

RLGN 2440 Ministry Formations
RLGN 3342 Evangelism
RLGN 3330 Christian Missions
RLGN 3314 Church Leadership

BIBLICAL STUDIES: Six (6) semester hours

Old Testament Studies: Three (3) semester hours

RLGN 3321 The Pentateuch
RLGN 3322 The Historical Books
RLGN 3323 The Prophets
RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Three (3) semester hours

RLGN 3331 The Gospels
RLGN 3332 The General Epistles
RLGN 3333 Acts and the Pauline Epistles
RLGN 3334 The Book of Revelation

ONE OF THE FOLLOWING CONCENTRATIONS OR MINOR FROM ANOTHER DEPARTMENT MUST BE SELECTED:

BIBLICAL STUDIES CONCENTRATION: Eighteen (18) semester hours (*Greek Required in General Education*)

Biblical Hebrew: Six (6) semester hours

HEBR 1311 Introduction to Biblical Hebrew I: Grammar
HEBR 1312 Introduction to Biblical Hebrew II: Translation

Old Testament Studies: Six (6) semester hours

RLGN 3321 The Pentateuch

RLGN 3322 The Historical Books
 RLGN 3323 The Prophets
 RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Six (6) semester hours

RLGN 3331 The Gospels
 RLGN 3332 The General Epistles
 RLGN 3333 Acts and the Pauline Epistles
 RLGN 3334 The Book of Revelation

MISSIONS CONCENTRATION: Eighteen to nineteen (18-19) semester hours

RLGN 2357 Philosophy of Religion
 PSYC 3360 Psychology of Religion
 SOCI 3308 Cultural Anthropology
 SOCI 3362 Sociology of Religion
 SPCH 3309 Intercultural Communications
 RLGN 3442 Expository Preaching
 POSC 4304 International Relations and Organizations
 RLGN 3369 Comparative World Religions

PASTORAL MINISTRY CONCENTRATION: Eighteen to nineteen (18-19) semester hours

Philosophical Studies: Six (6) semester hours

RLGN 1353 Introduction to Philosophy
 RLGN 2357 Philosophy of Religion
 PSYC 3360 Psychology of Religion

Ministerial Studies: Twelve to Thirteen (12-13) semester hours

RLGN 3442 Expository Preaching
 RLGN 2312 Foundations of Christian Education
 RLGN 4341 Church Administration
 PSYC 3301 Dynamics of the Counseling Process
 PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
 PSYC 3302 Marriage and Family Counseling
 SOCI 2305 Marriage and the Family
 RLGN 2314 Principles of Christian Teaching

CHURCH EDUCATION AND ADMINISTRATION CONCENTRATION: Eighteen (18) semester hours

Foundations of Christian Education: Nine (9) semester hours

RLGN 4341 Church Administration
 RLGN 2312 Foundations of Christian Education
 RLGN 2314 Principles of Christian Teaching

Age Group Ministries: Nine (9) semester hours

RLGN 3311 Childhood Ministry
 RLGN 3312 Youth Ministry
 RLGN 3313 Adult Ministry

YOUTH EDUCATION AND ADMINISTRATION CONCENTRATION: Eighteen (18) semester hours

Nine (9) Semester Hours

RLGN 3312 Youth Ministry
 RLGN 3361 Church Recreation
 PSYC 3335 Psychology of Adolescence

Nine (9) Semester Hours

RLGN 2312 Foundations of Christian Education

RLGN 4341 Church Administration

PSYC 2330 Development Through the Life Span

RLGN 3313 Adult Ministry

Any minor from another department

MINOR

Religion Minor: Twenty-one (21) semester hours

Religion General Education Courses: Nine (9) semester hours

RLGN 1320 Introduction to the Old Testament

RLGN 1330 Introduction to the New Testament

RLGN 2352 Introduction to Christian Doctrine

Twelve (12) semester hours from the Department of Religion, nine (9) semester hours of which must be advanced hours.

DEPARTMENT OF TEACHER EDUCATION

DR. BRIAN NICHOLS, CHAIR
Dean of the School of Education

The Teacher Education Program at East Texas Baptist University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, and all-level teachers to perform effectively in the classroom setting.

The State Board for Educator Certification (*SBEC*) establishes teacher certification standards. Any change in these standards must be reflected in East Texas Baptist University's certification requirements. Therefore, any modifications in the State law affecting ETBU certification requirements takes precedence over statements in this catalog.

The new certification levels for teaching certificates include Early Childhood-Grade 4; Grades 4-8; Grades 8-12; and All-Level (*in selected areas*).

MISSION STATEMENT

The Department of Teacher Education is responsible for developing a strong program of preparation for prospective public school teachers. Among the purposes of the department are to (1) provide a quality professional preparation program leading to teacher certification in Texas, (2) require a strong academic foundation, (3) provide practical applications through site-based experiences, and (4) promote ethical and professional practices.

Students completing graduation and certification requirements for the B.S.E. will be able to:

1. Demonstrate knowledge of learner-centered proficiencies for teachers.
2. Demonstrate proficiency in three domains (*understanding learners, enhancing student achievement, and understanding the teaching environment*) of the Professional Development ExCET test(s).
3. Demonstrate proficiency on the Elementary Comprehensive ExCET (*elementary majors*).
4. Demonstrate proficiency in the utilization of multimedia technology in the classroom.
5. Demonstrate a knowledge of the Code of Ethics and Standard Practices for Teacher Education.
6. Be employed as a classroom teacher within one year of completing certification requirements, if they desire.

SITE-BASED PROGRAM

The Teacher Education program is committed to ensuring that all students receive effective, high-level teacher preparation. ETBU is a fully approved Center for the Professional Development of Teachers (*CPDT*). The CPDT includes East Texas Baptist University, Marshall ISD and other area school districts, Region VII Education Service Center, and representatives from businesses and organizations in the area. The major goals for the CPDT as well as the Department of Teacher Education are to collaboratively plan, develop, and implement a site-based teacher education program resulting in increased learning (*higher performance scores*) by public school students as well as higher passing rates for ETBU students on the ExCET tests. Additional components of the site-based program include a full range of experiences with culturally diverse and low socio-economic students as well as students who have perceptual/physical challenges. Learning experiences include attending school board and faculty meetings, participating in grade level and vertical planning, facilitating parental involvement, participating in workshops, assisting with training for technology, and planning and participating in special events.

The Strategic Action Plan of the department includes the following program evaluation:

1. Assessment of learning outcomes.
2. Performance evaluations using various measures.
3. Successful performance on tests required for all certification candidates.
4. Full appraisal requirements of the state and local district for the program's students.

FEDERAL TITLE II PASS RATE STUDENT DATA (1999-2000)

Beginning in the Fall 2001 under the requirements of Title II, each teacher preparation program in the

United States is required to report student performance data. Below are current data for East Texas Baptist University.

1999-2000 ACADEMIC YEAR

Subject	Number of Students	Number Passing	Pass Rate
Basic Skills	63	63	100.00%
Academic Content Areas	61	56	91.80%
Professional Development	59	56	94.92%
Summary Pass Rates	63	58	92.06%

State Accountability System for Educator Preparation (ASEP) Student Data (2000-2001)

2000-2001 ACADEMIC YEAR

Subject	Number of Tests	Tests Passed	Pass Rate
Elementary Comprehensive	27	27	100.00%
Elementary Professional Development	39	42	92.86%
Secondary Professional Development	16	19	84.21%
Summary Pass Rates	111	121	91.74%

Note: Annual state and institutional information reported for educator preparation programs for all states under Title II of the Higher Education Act are accessible at www.title2.org. Web links to all educator preparation programs in Texas are available at <http://www.sbec.state.tx.us/edprep/region.htm>. Contextual information to supplement Title II data has been provided for East Texas Baptist University at <http://www.etbu.edu>.

The Department of Teacher Education actively seeks to integrate the latest technology with solid pedagogical skills in our teacher preparation program. East Texas Baptist University has a strong commitment to teacher education and producing exemplary teachers for the twenty-first century.

Admission into the Teacher Education Program

Admission to the Teacher Education Program of the University is by application to the Dean of the School of Education during the second semester of the sophomore year or the first semester of the junior year. An application fee of \$20.00 is required for processing the application documents. The fee also includes the cost of conducting a criminal history record search. (*Texas Education Code Section 22.083*)

A candidate for admission must complete the Application for Admission to the Teacher Education Program and meet all University approved standards to be admitted to the teacher preparation program:

1. The minimum GPA (2.50) and a degree audit on file.
2. All general education requirements for the B.S.E.
3. Demonstration of proficiency in reading, oral and written communication, critical thinking, and mathematics by successful performance on the Junior Qualifying Examination (JQE).

Students who plan to make application for admission to the Teacher Education Program are encouraged to obtain a copy of the admission policy and standards for admission as early as possible to avoid delays in the admission process. Transfer and post-graduate students must satisfy all admission requirements.

The Teacher Education Council may prescribe additional screening procedures to evaluate the emotional stability and communication effectiveness of an applicant. A negative TB test is required before field experiences are scheduled.

MAJOR STEPS IN COMPLETING TEACHER CERTIFICATION REQUIREMENTS

STEP 1: Complete requirements for admission to the Teacher Education Program.

In order to be admitted to the Teacher Education Program, a student must:

1. Have completed the application process for admission to the Teacher Education Program.
2. Be classified as a second semester sophomore or higher.
3. Have met the 2.50 GPA requisites (*cumulative, in major, minor, and professional development*).
4. Have a degree audit on file.
5. Have completed all general education requirements for the B.S.E.
6. Have demonstrated proficiency in reading, oral and written communication, critical thinking, and

mathematics (*Junior Qualifying Examination*).

7. Not be on disciplinary probation.

STEP 2: Complete requirements for admission to elementary, secondary, or all-level internship block(s).

In order to be admitted to an internship block, a student must:

1. Have completed Education 3301 and 3302 with a grade of “C” or higher, and a GPA in these two courses of 2.50 or higher.
2. Have met all requirements indicated in step 1 above.
3. Have been admitted to the Teacher Education Program.

STEP 3: Complete requirements for admission to the Student Teaching Level and be placed in the public schools.

In order to be admitted to the Student Teaching Level and be placed in a student teaching assignment, a student must:

1. Have met all requirements indicated in steps 1 and 2 above.
2. Have completed application and placement forms for a student teaching assignment.
3. Have completed all requirements of the internship block(s).
4. Have a cumulative GPA of 2.50 or higher in all college work at the time of application.
5. Have a minimum GPA of 2.75 or higher in teaching field(s) or interdisciplinary major.
6. Have a grade of “C” or higher and a cumulative GPA of 2.50 or higher in all professional development courses required for certification.
7. Have completed all general education courses as prescribed in the degree plan.
8. Have written approval of the major and minor departments.
9. Not be on disciplinary probation.
10. Have filed application for admission to the Student Teaching Level during the semester prior to student teaching.

Students may not be admitted to the Teacher Education Program and the Student Teaching Level during the same semester.

STEP 4: Complete requirements for graduation, ExCET tests, and certification.

In order to be recommended for certification, the student must:

1. Pass the appropriate ExCET practice tests.
2. Pass required ExCET tests (*Examination for the Certification of Educators in Texas*).
3. Complete all academic requirements for the degree.
4. Complete all requirements of the Teacher Education Program of the University.

Note: *Anyone seeking a standard certificate as an educator based upon completion of an approved educator certification program may take the appropriate certification examination required at such time as the entity delivering the certification program determines the individual’s readiness to take the examination, or upon successful completion of the program, whichever comes first.*

All certification requirements are subject to the State Board for Educator Certification standards, rules, and regulations. The State Board for Educator Certification has the authority to suspend, revoke, or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. The Department of Public Safety and SBEC will conduct a criminal record search of all certificate applicants.

STUDENT TEACHING IN PUBLIC SCHOOLS

In order for a student to be placed in the public schools for student teaching, he or she must have a cumulative grade point average of 2.5 or higher on all college work and in all professional development courses, and 2.75 in the selected teaching field(s) or in the interdisciplinary major.

Any probation or suspension from the University automatically removes a student from the Student Teaching Program. The student, if qualified, may apply for readmission after one successful semester.

The student teaching experience consists of six (6) semester hours and a minimum of 14 consecutive weeks of all day assignments which will begin during the public school inservice period. Specific criteria for student teaching courses will be found in the course descriptions.

Placements for student teaching will generally be within Harrison County schools. Student teaching in other districts is considered on an individual basis. These students must provide their own transportation and University supervisor travel expenses for student teaching.

STUDENT TEACHING SEMINARS

During full-time student teaching, students are required to meet weekly with the University supervisor. This seminar will be held outside of regular school hours unless the University supervisor decides that student teachers may leave their school earlier for these meetings. If that decision is made, the University supervisor is responsible for notifying all supervising teachers and will provide a list of meeting dates, times, and places to both the student teacher and supervising teacher. Attendance, participation, and all academic work required during these meetings will count in the total grade for student teaching.

CERTIFICATION AFTER BACHELOR'S DEGREE

Persons with a baccalaureate degree seeking initial certification must (1) meet qualifications for admission to both the University and the Teacher Education Program, (2) meet qualifications for certification, (3) complete a minimum of eighteen semester hours of coursework in residence at East Texas Baptist University, and (4) pass appropriate ExCET tests before they will be recommended for certification. An evaluation fee of \$25 is required for preparation of a deficiency plan. Upon enrollment, this fee will be credited to the student's account. Contact ETBU School of Education for information.

APPEALS PROCESS

An appeals process is available to students at any stage of the Teacher Education Program. If a student is denied admission into the program, student teaching, or certification, he or she may appeal in writing to the Dean of the School of Education. The teacher education faculty and/or Teacher Education Council will review the student's appeal and reach a decision which the Dean of the School of Education will send, in writing, to the student. If the individual wishes to appeal further, he or she may request, in writing, a review by the Vice President for Academic Affairs. After this review the decision will be sent, in writing, to the student and to the Dean of the School of Education. The Vice President for Academic Affairs' decision is final.

TEACHER EDUCATION COUNCIL

The Teacher Education Council is comprised of the Chairman of the Teacher Education Department, full-time faculty members of the Teacher Education Department, and a representative from each department with approved certification programs.

ASSESSMENT OF THE TEACHER EDUCATION PROGRAM

An on-going system of assessment is used to determine the quality of the Teacher Education Program through accreditation processes with the State Board for Educator Certification (*SBEC*) and Southern Association of Colleges and Schools.

CERTIFICATION PROCEDURES

All certification requirements are subject to State Board for Educator Certification standards, rules, and regulations. After successfully completing student teaching and all University and teacher education requirements, the student may be recommended for certification by the Teacher Education Council. This may be met through fulfillment of all appropriate requirements listed in the Teacher Education Program, passing the appropriate ExCET tests, filing an application for certification, and paying appropriate fees.

LEVELS OF CERTIFICATION

The certificate levels for teacher certification include Early Childhood–Grade 4; Grades 4-8; Grades 8-12; and All-Level.

MAJORS

Integrated Major/Minor (EC-Grade 8) Leads to EC-Grade 4 and Grades 4-8 Certification

Interdisciplinary Studies/Mathematics Requirements Major/Minor (EC-Grade 8) on the B.S.E.:

Sixty (60) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 GEOG 2304 Fundamentals of World Regional Geography
 KINE 3301 Health and Fitness in the Elementary School
 MUSI 3301 Music for Elementary Education
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 READ 3600 Reading in the Elementary School
 SSCI 3307 Social Studies for Elementary Teachers
 MATH 3301 Number Systems
 MATH 3302 Mathematics for Elementary School Teachers
 MATH 2301 Calculus with Analytic Geometry I
 MATH 2302 Calculus with Analytic Geometry II
 MATH 3300 Foundations of Mathematical Reasoning
 MATH 3303 Calculations with Analytic Geometry III
 MATH 3325 Using Technology to Teach Mathematics
 MATH 4302 College Geometry

Interdisciplinary Studies/Science Major/Minor (EC-Grade 8) on the B.S.E.: Sixty-six (66) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GEOG 2304 Fundamentals of World Regional Geography
 KINE 3301 Health and Fitness in the Elementary School
 MATH 3301 Number Systems
 MATH 3302 Mathematics for Elementary School Teachers
 MUSI 3301 Music for Elementary Education
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 READ 3600 Reading in the Elementary School
 SSCI 3307 Social Studies for Elementary Teachers
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 PSCI 1401 Physical Science
 PSCI 1402 Introduction to Meteorology and Astronomy
 BIOL 1403 General Biology I
 BIOL 1404 General Biology II
 GEOL 1403 Physical Geology
 GEOL 1404 Historical Geology

Interdisciplinary Studies/Social Studies Major/Minor (EC-Grade 8) on the B.S.E.: Sixty (60) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 KINE 3301 Health and Fitness in the Elementary School
 MATH 3301 Number Systems

MATH 3302 Mathematics for Elementary School Teachers
 MUSI 3301 Music for Elementary Education
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 READ 3600 Reading in the Elementary School
 SSCI 3307 Social Studies for Elementary Teachers
 HIST 1301 United States to 1877
 HIST 1302 United States Since 1877
 HIST 2301 Survey of Civilization I
 HIST 2302 Survey of Civilization II
 HIST 4302 History of Texas
 POSC 2303 American and State Government
 GEOG 2304 Fundamentals of World Regional Geography

Interdisciplinary Studies/English Language Arts and Reading Major/Minor (EC-Grade 8) on the B.S.E.:
 Fifty-four (54) semester hours:

ARTS 1301 Creative Arts in the Elementary School Curriculum
 GSCI 3301 Science in the Elementary School I
 GSCI 3302 Science in the Elementary School II
 GEOG 2304 Fundamentals of World Regional Geography
 KINE 3301 Health and Fitness in the Elementary School
 MATH 3301 Number Systems
 MATH 3302 Mathematics for Elementary School Teachers
 MUSI 3301 Music for Elementary Education
 SSCI 3307 Social Studies for Elementary Teachers
 READ 3305 Language Skills in Reading
 READ 3600 Reading in the Elementary School
 ENGL 3365 Adolescent Literature
 READ 3316 Pre-Literacy Development
 READ 3364 Children's Literature for the Elementary School
 Nine-hour track in either English or Reading

ENGLISH TRACK

ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric

Choose one additional sophomore literature course (in addition to general education requirements).

READING TRACK

READ 4350 Research and Practicum in Current Trends in Reading
 READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum

Choose one of the following:

ENGL 3301 Linguistics: Advanced English Grammar
 ENGL 3302 Advanced Composition and Rhetoric

Secondary Major and Minor Certification Plans for Grades 8-12

ETBU students desiring to teach at the secondary school level (*grades 8-12*) must choose one of the three plans listed below. (*The minimum GPA for all majors and minors is 2.75.*)

PLAN I: This plan includes one major and no minor. Students must select one of the following majors:

Life Science52
 Mathematics51-53
 Physical Science.....44
 Social Studies.....48

PLAN II: This plan requires two academic fields which correspond to certification tests and fields. Students must choose a major and a minor from the following:

MAJORS

English	31
History	33
Mathematics	36
Spanish.....	30
Speech Communications.....	31
Theatre.....	31-32

MINORS

English	25
History	24
Life Science	24
Mathematics	24
Spanish.....	24
Speech Communications.....	25
Theatre.....	26

Note: *The following secondary certification plans will be deleted on September 1, 2002: biology, chemistry, English, history, mathematics, science composite, social studies composite, and sociology.*

PLAN III: This plan requires one major for certification purposes and a minor from any available non-teacher education minor offered by ETBU. *(Some departmental minors are not available.)*

PLAN III MAJORS INCLUDE THE FOLLOWING:

English	31
History	33
Mathematics	36
Spanish.....	30
Theatre.....	31-32

Secondary Academic Specializations or Teaching Fields *(Option II)* prepare students to teach in grades 6-12. The minimum GPA for all majors and minors is 2.75. Option II requires fifty-four (54) or more semester hours in two teaching fields *(a major and a minor)*.

Select two from the following approved specializations, one designated as the Major and one as the Minor:

- Kinesiology *(Physical Education)*
- Spanish
- Speech Communication

The Major shall consist of at least thirty (30) semester hours *(eighteen (18) semester hours of upper-division courses).*

The Minor shall consist of at least twenty-four (24) semester hours *(Twelve (12) semester hours of upper division courses).*

Note: *(See departments for specific course requirements for the Major and Minor).*

Secondary Professional Development *(Twenty-one (21) semester hours)*

All-Level Academic Specializations or Teaching Fields *(Options I and II prepare students to teach in grades 1-12.)*

The minimum GPA for Academic Specializations is 2.75.

Option I contains the following specialization:

All-Level Music Requirements:

An academic specialization including twenty-four (24) semester hours of upper-division courses with six (6) semester hours of upper division courses designed for elementary level and six (6) semester hours of upper division courses designed for secondary level.

Sixty-four to sixty-five (64-65) semester hours

Note: (See specific department for course requirements.)

All-level Professional Development (Twenty-one (21) semester hours)

Option II contains the following specialization:

All-Level Physical Education Requirements:

One academic specialization (Thirty-six (36) semester hours) including eighteen (18) semester hours upper-division courses with six (6) semester hours of upper division courses designed for elementary level and six (6) semester hours of upper division courses designed for secondary level.

Note: (See specific department for course requirements.)

All-level Professional Development (Twenty-one (21) semester hours)

Site-Based and Campus-Based Delivery Blocks

The on-site elementary provisional certificate program consists of four program blocks. The programs for all-level and secondary provisional students consist of three program blocks. Each block is a prerequisite to succeeding blocks. Contact the Department of Teacher Education for further information about the courses in each block.

PROFESSIONAL DEVELOPMENT COURSES

INTEGRATED INTERDISCIPLINARY MAJOR/MINOR (Elementary)

Professional Development Required Courses Include:

- EDUC 3301 The Professional Teacher and Diverse Learners
- EDUC 3302 Learning and Evaluation Theory for the Practitioner
- EDUC 3303 Classroom Management and Effective Teaching in the Elementary School
- EDUC 3304 The Integrated Curriculum, EC-8
- EDUC 3352 Language Arts Internship for the Elementary School
- EDUC 4352 Elementary Internship and Certification Preparation
- EDUC 4316 Directed Student Teaching in Grades 4-8
- EDUC 4317 Directed Student Teaching in EC-Grade 4

SECONDARY MAJORS AND MINORS

Professional Development Required Courses Include:

- EDUC 3301 The Professional Teacher and Diverse Learners
- EDUC 3302 Learning and Evaluation Theory for the Practitioner
- EDUC 4307 Classroom Management and Effective Teaching in the Secondary School
- EDUC 4308 The Secondary School Curriculum
- EDUC 4358 Secondary Internship and Certification Preparation

Six (6) semester hours of student teaching from the following:

- EDUC 4616 Student Teaching in the Secondary School
- EDUC 4318 Student Teaching in the Secondary School I
- EDUC 4320 Student Teaching in the Secondary School II

ALL-LEVEL MAJORS

Professional Development Required Courses Include:

- EDUC 3301 The Professional Teacher and Diverse Learners
- EDUC 3302 Learning and Evaluation Theory for the Practitioner
- EDUC 3303 Classroom Management and Effective Teaching in the Elementary School
- EDUC 4307 Classroom Management and Effective Teaching in the Secondary School
- EDUC 4357 All-Level Internship and Certification Preparation
- EDUC 4335 Student Teaching for All-Level, Elementary
- EDUC 4336 Student Teaching for All-Level, Secondary

DR. DON HERBERT, CHAIR

The Department of Theatre Arts seeks to provide students pursuing a degree in theatre arts with both an academic and practical exploration of historical, cultural, and aesthetic context of western theatre.

Students completing a baccalaureate program in theatre arts will:

1. Demonstrate an understanding of theatre history, theatre criticism, the body of theory and methods leading theatre to its present form in contemporary society.
2. Demonstrate an understanding of specific practical assignments in the areas of performance and technical theatre production and support, theatre design, and theatre administration.

The department offers students the following programs of study: (a) a major or minor in theatre arts, (b) a major or minor in theatre arts with secondary level certification, and (c) a major in theatre arts education with all level certification.

MAJORS

Theatre Arts Major requirements on the B.A. Degree: Thirty-eight (38) semester hours:

All of the following (Twenty-six (26) semester hours):

- THEA 1101 Theatre Workshop I
- THEA 1102 Theatre Workshop II
- THEA 2103 Theatre Workshop III
- THEA 3104 Theatre Workshop IV
- THEA 2302 Beginning Acting
- THEA 2320 Introduction to Stagecraft
- THEA 3200 Cornerstone Studies in Theatre
- THEA 3303 Technical Theatre
- THEA 4302 Play Directing
- THEA 4308 History of Western Theatre
- THEA 4466 Advanced Acting
- THEA 4100 Capstone in Theatre Studies

Twelve (12) additional hours in Theatre approved by advisor

Theatre Arts Education Major requirements (teaching field) on the B.S.E., with All Level Certification:

Thirty-seven (37) content area hours and six (6) academic support hours (*Forty to forty-three (40-43) total*):

All of the following (Thirty-one (31) semester hours):

- THEA 1302 Oral Interpretation
- THEA 2302- Beginning Acting
- THEA 2301- Voice and Diction
- THEA 2320 Stagecraft
- THEA 2103 Theatre Workshop III
- THEA 3200 Cornerstone Studies
- THEA 3303 Technical Theatre Design
- THEA 3104 Theatre Workshop IV
- THEA 4308 History of Western Theatre
- THEA 4302 Play Directing
- THEA 3301 Speech and Theatre Activities for the Elementary School Child
- THEA 4301 Children's Theatre

Content Area Electives: Select six (6) semester hours from:

- THEA 4330 Theatre Management
- THEA 3360 Cinema Studies
- THEA 3302 Religious Drama

SPCH 3303 Small Group Communication

SPCH 3306 Mass Media

Required Academic Support Courses (Six (6) semester hours):

MUSI 1304 Appreciation of the Arts (*may be utilized to meet general education fine arts requirement*)

ARTS 1302 Fundamentals of Art

Theatre Arts Major requirements (*teaching field*) **on the B.S.E., Plan II and Plan III, for Secondary Level Certification:** Thirty-one to thirty-two (31-32) semester hours:

All of the following (Twenty-five (25) semester hours):

THEA 1302 Oral Interpretation of Literature

THEA 2103 Theatre Workshop III

THEA 2301 Voice and Diction

THEA 2302 Beginning Acting

THEA 2320 Introduction to Stagecraft

THEA 3104 Theatre Workshop IV

THEA 3200 Cornerstone Studies in Theatre

THEA 3303 Technical Theatre

THEA 4302 Play Directing

THEA 4308 History of Western Theatre

One course from the following (Three to four (3-4) semester hours):

THEA 4310 Dramatic Theory and Criticism

THEA 4331 Theatre and Fine Arts Management

THEA 4460 Advanced Acting

Three (3) semester hours from the following:

THEA 1101 Theatre Workshop I

THEA 1102 Theatre Workshop II

THEA 3101 Production Workshop

THEA 3301 Speech and Theatre Activities for the Elementary School Child

THEA 3302 Religious Drama

THEA 3360 Introduction to Cinema Studies

THEA 4301 Children's Theatre

THEA 4310 Dramatic Theory and Criticism

THEA 4331 Theatre and Fine Arts Management

THEA 4390-99 Honors Research

MINORS

Theatre Arts Minor Requirements on Degrees other than the B.S.E.: Twenty-three (23) semester hours:

These include the following:

All of the following (Twenty (20) semester hours):

THEA 1101 Theatre Workshop I

THEA 2103 Theatre Workshop III

THEA 2302 Beginning Acting

THEA 2320 Introduction to Stagecraft

THEA 3104 Theatre Workshop IV

THEA 3200 Cornerstone Studies in Theatre

THEA 3303 Technical Theatre

THEA 4302 Play Directing

THEA 4308 History of Western Theatre

Three (3) semester hours from the following:

THEA 1102 Theatre Workshop II

THEA 1302 Oral Interpretation of Literature
 THEA 2301 Voice and Diction
 THEA 3101 Production Workshop
 THEA 3301 Speech and Theatre Activities for the Elementary School Child
 THEA 3302 Religious Drama
 THEA 3360 Introduction to Cinema Studies
 THEA 4100 Capstone in Theatre Studies
 THEA 4301 Children's Theatre
 THEA 4310 Dramatic Theory and Criticism
 THEA 4331 Theatre and Fine Arts Management
 THEA 4466 Advanced Acting
 THEA 4390-99 Honors Research

Theatre Arts Minor requirements (teaching field) on the B.S.E., Plan II, for Secondary Level Certification:
 Twenty-six (26) semester hours:

All of the following (Nineteen (19) semester hours):

THEA 1302 Oral Interpretation of Literature
 THEA 2103 Theatre Workshop III
 THEA 2301 Voice and Diction
 THEA 2302 Beginning Acting
 THEA 2320 Introduction to Stagecraft
 THEA 4302 Play Directing
 THEA 4308 History of Western Theatre

Four (4) semester hours from the following (Four (4) semester hours):

THEA 4460 Advanced Acting
 THEA 3303/3103 Technical Theatre/Theatre Workshop IV

Three (3) semester hours from the following (Three (3) semester hours):

THEA 1101 Theatre Workshop I
 THEA 1102 Theatre Workshop II
 THEA 3101 Production Workshop
 THEA 3104 Theatre Workshop IV
 THEA 3301 Speech and Theatre Activities for the Elementary School Child
 THEA 3302 Religious Drama
 THEA 3303 Technical Theatre
 THEA 3360 Introduction to Cinema Studies
 THEA 4301 Children's Theatre
 THEA 4310 Dramatic Theory and Criticism
 THEA 4331 Theatre and Fine Arts Management
 THEA 4390-99 Honors Research

COURSE DESCRIPTIONS

The number following the course title indicates the distribution of the course credit as follows: (*lecture, lab, semester hours*).

ACCOUNTING

ACCT 2335 Principles of Financial Accounting (3,0,3)

This course presents an introduction to the principles and procedures of financial accounting with emphasis placed on the measurement, recording, and preparation of general-purpose financial reports for profit-oriented organizations based on generally accepted accounting principles.

ACCT 2336 Principles of Managerial Accounting (3,0,3)

This course presents an introduction to the principles and procedures of accounting that apply primarily to the accumulation and reporting of accounting information for internal management decision making and control in profit-oriented organizations. *Prerequisite: ACCT 2335.*

ACCT 3332 Accounting Information Systems (3,0,3)

This course deals with the development and use of modern accounting information systems. Emphasis is placed on the use of computerized procedures, including microcomputer applications. *Prerequisite: ACCT 2336.*

ACCT 3335 Intermediate Accounting I (3,0,3)

This course presents an in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 2336.*

ACCT 3336 Intermediate Accounting II (3,0,3)

This course is a continuation of the in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 3335.*

ACCT 3337 Cost Accounting (3,0,3)

This course presents a study of the principles and procedures pertaining to the accumulation and utilization of cost data for financial reporting purposes and by management for making internal decisions and controlling operations. Some of the topics covered are cost terminology and classifications, analysis of cost behavior, cost systems and accumulation procedures, standard costs, cost-volume-profit relationships, and relevant costs for decision making. *Prerequisite: ACCT 2336.*

ACCT 4331 Federal Tax Accounting I (3,0,3)

This course covers the federal income taxation of individuals and the preparation of individual federal income tax returns. *Prerequisite: ACCT 2336.*

ACCT 4332 Federal Tax Accounting II (3,0,3)

This course covers the federal taxation of partnerships, trusts, estates, and corporations. *Prerequisites: ACCT 2336 and 4331 or consent of instructor.*

ACCT 4333 Auditing (3,0,3)

The principles, standards, and procedures of auditing are covered in this course. Auditing techniques, internal controls, and reports are emphasized. *Prerequisite: ACCT 3336.*

ACCT 4335 Advanced Accounting (3,0,3)

This course covers the principles and techniques of consolidation, partnership accounting, and accounting for international transaction. Emphasis is placed on the procedures of preparing consolidated financial statements. *Prerequisite: ACCT 3336.*

ACCT 4338 Governmental and Not-for-Profit Accounting (3,0,3)

This course deals with the principles and practices that apply to fund accounting used by governmental units and not-for-profit organizations. Some of the topics covered are revenues, expenditures, appropriations, tax levies, budgets, special funds, and financial reports. *Prerequisite:* ACCT 2336.

ACCT 4340 Accounting Theory (3,0,3)

This course covers theory of accounting with emphasis on the development of standards, account pricing, and financial reporting. *Prerequisite:* ACCT 4335.

ACCT 4350 Practicum/Internship (3,0,3)**ACCT 4390-99 Honors (3,0,3)****ALLIED HEALTH****AHTH 4103 Clinical Serology and Immunology Laboratory (0,1,1)**

This course consists of practice instruction and laboratory practice for in vitro testings of antigen-antibody reactions as well as specific responses made by lymphocytes to foreign substances. Clinical application and interpretation of results are stressed. This one-hour course consists of thirty-five hours per week for three weeks.

AHTH 4114 Clinical Microscopy (1,0,1)

Advanced theory on the use of urine and other body fluids to evaluate clinical conditions seen in diseased states is studied. This course consists of nine one-hour lectures.

AHTH 4115 Clinical Urinalysis Laboratory (0,1,1)

This course includes laboratory practice and instruction in the use of chemical determinations and microscopic examinations to evaluate urine specimen in health and disease. This one-hour course consists of thirty-five hours of laboratory per week for three weeks.

AHTH 4116 Clinical Parasitology, Mycology, and Mycobacteriology (1,0,1)

This course is an advanced study of parasites, fungi and tubercle bacilli, as they relate to conditions causing disease in man. The course consists of seventeen one-hour lectures.

AHTH 4118 Clinical Laboratory Administration (0,1,1)

This course is a study of modern management concepts for the clinical laboratory. The course consists of one week rotation of thirty-five hours per week through the departments.

AHTH 4202 Clinical Serology and Immunology (2,0,2)

This course is a study of advanced concepts in the use and interpretation of serological and immunological procedures and data. The course consists of nineteen one-hour lectures.

AHTH 4206 Clinical Immunohematology (2,0,2)

This course is a study of advanced concepts of current theories used in a hospital blood bank that provides blood transfusions as a therapeutic tool. The course consists of twenty-two one-hour lectures.

AHTH 4210 Special Clinical Chemistry and Toxicology Laboratory (0,2,2)

This course includes practical introduction and laboratory practice in specialized biochemical procedures used in a modern clinical laboratory for diagnostic and therapeutic purposes. The course consists of thirty-five hours per week for three weeks.

AHTH 4211 Automated Clinical Chemistry Laboratory (0,2,2)

This course includes practical instruction and laboratory practice on the use of highly automated state of the art instrumentation including the troubleshooting of this equipment. The two-hour course consists of thirty-five hours per week for four weeks.

AHTH 4217 Clinical Parasitology, Mycology, and Mycobacteriology Laboratory (0,2,2)

This course includes practical instruction and laboratory practice in the performance of clinical procedures used in the identification of parasites, fungi, and acid fast organisms. The course consists of thirty-five hours per week for five weeks.

AHTH 4300 Clinical Hematology (2,0,2)

This course is a study of advanced concepts in the use and interpretation of hematological, coagulation, and quality control procedures. The course consists of thirty-three hours per week for three weeks.

AHTH 4304 Clinical Bacteriology (2,0,2)

This course is a study of advanced concepts in the use and interpretation of medical bacteriological procedures and data used in diagnosis and maintenance of health. The course consists of twenty-nine one hour lectures for three weeks.

AHTH 4307 Clinical Immunohematology Laboratory (0,2,2)

This course includes practical instruction and laboratory practice in transfusion therapy, donor collection of blood and blood components, identification of typical antibodies as well as an assessment of the need and/or adverse effects of transfusions in a variety of clinical situations. The course consists of thirty-five hours per week for six weeks.

AHTH 4309 Manual Chemistry Laboratory (0,2,2)

This course includes practical instruction and laboratory practice in the performance of routine biochemical procedures used in a modern clinical laboratory. The course consists of thirty-five hours per week for six weeks.

AHTH 4380 Clinical Medical Technology Problems (3,0,3)

This is a directed study.

AHTH 4405 Clinical Bacteriology Laboratory (0,4,4)

This course includes practical instruction and laboratory practice in the performance of bacteriological procedures used in a health care facility and the correlation of data and interpretation of result. The course consists of thirty-five hours per week for eight weeks.

AHTH 4408 Clinical Chemistry (4,0,4)

Clinical Chemistry is an application of biochemical theories to interpret clinical findings as they relate to health and disease. The course consists of forty-five one-hour lectures for three weeks.

AHTH 4501 Clinical Hematology Laboratory (0,5,5)

This course includes practical instruction and laboratory practice on normal and abnormal blood films, coagulation procedures, special hematology procedures, and troubleshooting instrumentation, with correlation and interpretation of results obtained. The course consists of thirty-five hours per week for ten weeks.

Note: Allied Health courses numbered 4000 are taught at Overton Brooks Veterans Administration Medical Center School of Medical Technology.

ART

ARTS 1301 Creative Arts in the Elementary School Curriculum (3,0,3)

This course presents a study of the history, organization, evaluation, and function of the creative arts in elementary curriculum. Opportunity is provided for the student to work with the various materials and equipment suitable for classroom use.

ARTS 1302 Fundamentals of Art (3,0,3)

A general course in the fundamentals of art offers creative activities in drawing, design, color, and related experiences.

BIOLOGY

BIOL 1401 Man and the Environment (3,0,3)

This is an overview of how man relates to the environment. Topics include ecology, energy, populations, natural resources, and pollution. The course includes a two-hour laboratory per week.

BIOL 1402 Life Science (3,1,4)

An overview of biology is explored with an emphasis on the scientific process. Topics include biology as a science; the scientific method; basic biological concepts; and social aspects of science, biology, and technology. It does not count on the major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 1403 General Biology I (3,1,4)

This is an introductory course designed for biology majors and minors. Topics include the history and philosophy of biology, chemical concepts of life, the cell, genetics, and the origin and development of life on earth. This course includes a three-hour laboratory per week.

BIOL 1404 General Biology II (3,1,4)

This course is a continuation of BIOL 1403. Topics include plant form and function, animal form and function, and ecology. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1403.*

BIOL 1410 Human Health and Disease (3,1,4)

Normal and abnormal body function will be explored using simplified models, flowcharts, classifications and descriptions. Diseases will be surveyed by system, including, where possible, diseases of interest to the students. Students will be exposed to concepts of various basic medical sciences and the scientific bases of disease treatment and prevention. The course is for students wishing to explore biomedical and health sciences. It does not count towards a major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 2301 Nutrition (3,0,3)

This course is a study of food, kinds and functions; body processes; and diets in health and disease. *Prerequisite: Four (4) semester hours of chemistry.*

BIOL 2302 Medical Terminology and Health Occupations (3,0,3)

This course consists of a study of the health fields and the basic structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field; and a study of the health occupations.

BIOL 2411 Human Anatomy and Physiology I (3,1,4)

This course emphasizes the integration of structure and function of the integumentary, skeletal, muscle, nervous, and endocrine systems. The course includes a three-hour laboratory per week. Included in the laboratory is the gross anatomy of the human skeleton, cat, sheep brain, and cow eye and the microscopic anatomy of each system. Experiments are performed to demonstrate muscular physiology, human reflex physiology, sensory physiology, and hormonal actions. This is a course for biology or closely related majors. *Prerequisite: BIOL 1404 or BIOL 2301.*

BIOL 2412 Human Anatomy and Physiology II (3,1,4)

This course is a continuation of BIOL 2411 with emphasis on the integration of structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a three-hour laboratory per week. Laboratory exercises include dissections of the cat, mammalian heart, and mature pig lungs. Microscopic anatomy of each of the systems is included. Experiments are performed to demonstrate cardiovascular physiology, blood pressure, digestive physiology, urinalysis, gametogenesis, and the principles of human genetics. *Prerequisite: BIOL 2411.*

BIOL 2422 Comparative Anatomy (3,1,4)

This is a brief survey of the chordates followed by a detailed study of organ systems of representative vertebrates. Careful dissections are made on the lamprey, shark, mudpuppy, and cat. The course includes a three-hour laboratory per week. *Prerequisite: BIOL 1404.*

BIOL 3100-3600 Field Course (One to six (1-6) semester hours)

Courses will be designed which will involve lectures, discussion and collecting trips, short oral and written examinations, and summary reports in biological areas which are not available on the campus. *Prerequisites: Four (4) semester hours of biology and permission of the instructor.*

BIOL 3201 Biology Laboratory: Instruction and Management (0,2,2)

This course is designed to acquaint students with general laboratory procedures such as setting up laboratories, making out laboratory practicals, grading, and instructing laboratory work.

BIOL 3301 Pathophysiology (3,0,3)

This course emphasizes the etiology, pathogenesis, clinical manifestations, and treatment of human diseases and disorders. The connections between structure, function, and dysfunction will be discussed.

Prerequisites: BIOL 2301, 2411, 2412, 3452, and four (4) semester hours of chemistry.

BIOL 3401 Invertebrate Zoology (3,1,4)

This course is a consideration of the habits, gross and microscopic structures, physiology, classification, and importance of the invertebrates. It includes a three-hour laboratory per week.

Prerequisite: BIOL 1404.

BIOL 3410 Field Botany (3,1,4)

This is an advanced botany course with an emphasis on the plant species and communities of East Texas. Topics include an overview of plant taxonomy, a survey of native East Texas plants, and an analysis of East Texas plant communities. This course includes a three-hour laboratory per week.

Prerequisite: BIOL 1404.

BIOL 3450 Histology (3,1,4)

This is the study of the microscopic structure of vertebrate tissues and will include a detailed study of cells and tissues, their origin and function in the adult. The course includes a three-hour laboratory per week. *Prerequisite:* BIOL 2412 or BIOL 2422.

BIOL 3452 Microbiology (3,1,4)

This course includes a study of prevalence, morphology, physiology, taxonomy, and importance of microorganisms. The course includes a three-hour laboratory per week. *Prerequisites:* Four (4) semester hours of biology and four (4) semester hours of chemistry.

BIOL 4100 Seminar (1,0,1)

This course emphasizes biological research and literature. *Prerequisite:* Senior standing.

BIOL 4167 Biochemistry Techniques (0,1,1) (Same as CHEM 4167)**BIOL 4300 Capstone Course in Biology (3,0,3)**

This course serves as a capstone course for all biology majors. It provides for synthesizing major biological concepts, for a detailed analysis of the scientific method, a study of bioethics, and the development of a senior biology project. *Prerequisite:* Senior standing.

BIOL 4301 Cell Biology (3,0,3)

Study of the principles of cell biology is emphasized. Topics will include cell membranes, cell organelle structure and function, energy flow and metabolism. *Prerequisites:* Sixteen (16) semester hours of biology and eight (8) semester hours of general chemistry.

BIOL 4302 Immunology (3,0,3)

Immunology is the study of the structure and function of antigens and antibodies, nature of immune responses, immunological diseases, and immunological methods. *Prerequisite:* BIOL 3452.

BIOL 4367 Biochemistry (3,0,3) (Same as CHEM 4367)**BIOL 4401 Embryology (3,1,4)**

This course deals with the process by which animals of various types develop from the fertilized egg to maturity. The course includes a three-hour laboratory per week. *Prerequisite:* BIOL 2412 or BIOL 2422.

BIOL 4403 Genetics (3,1,4)

This course is a thorough study of classical, population, and molecular genetics. Genetics as it relates to bacteria, plants, and humans will be discussed. This course includes a three-hour laboratory per week. Fruit fly breeding experiments and other experiments are conducted to demonstrate genetic principles.

Prerequisites: BIOL 1403 and 1404.

BIOL 4405 General Ecology (3,1,4)

This is a course in general ecology. Topics include the physical environment, energy, population ecology, community ecology, ecosystems, and systems ecology. This course includes a three-hour laboratory per week. *Prerequisites: BIOL 1403 and 1404.*

BIOL 4406 Wetland Ecology (3,1,4)

Wetland Ecology will examine definitions and types of wetlands and will typically study hydrology, biogeochemistry, and wetland management, including the protection, valuation, creation, and restoration of wetlands. It will include a three-hour laboratory per week. *Prerequisites: BIOL 1403 and 1404.*

BIOL 4410 Advanced Human Physiology (3,1,4)

This course provides advanced consideration of the physiology of human organ systems. Lecture focuses on the basic science of physiology as it relates to the clinical features of normal and abnormal human body function. A three-hour laboratory focuses on clinical tests and computer models of human body function. A laboratory or literature research project is also required. *Prerequisite: BIOL 2412 or BIOL 2422.*

BIOL 4490-4499 Honors (4,0,4)

BUSINESS ADMINISTRATION

BUAD 1300 Introduction to Business (3,0,3)

Introduction to Business is a general course in business designed to acquaint the student with the basic principles underlying our economic system and the role of business in the market, society, and personal life.

BUAD 2366 Business Statistics (3,0,3)

This course uses business forecasting and statistical methods to analyze business problems. It prepares students to understand how forecasting and data analysis are used in business. Statistical methods such as moving average, exponential smoothing, autoregression, linear and multiple regression, and ARIMA are used in this course. *Prerequisites: MATH 1301 and MATH 1311, both with a grade of "C" or better.*

BUAD 3315 Business Software Applications (3,0,3)

This course will utilize PC's for users to demonstrate a basic understanding of major business software applications. *Prerequisite: COSC 1363 or consent of instructor.*

BUAD 3317 E-Commerce and Internet Applications (3,0,3)

This course is an overview of e-commerce and the Internet which will allow students an opportunity to investigate and to learn about the Internet and its many uses in the business world. *Prerequisite: COSC 1363 or consent of instructor.*

BUAD 3327 Business Law (3,0,3)

This course includes a study of the general principles of law as applied to business transactions: contracts, agency, negotiable instruments, business organizations, trusts and estates, and government regulations.

BUAD 3367 Ethics in Business (3,0,3)

This course applies ethics to business practices and relations, stressing Christian values.

BUAD 4304 Business Communications (3,0,3)

This course covers the form, construction, and uses of the various types of business communications, including business letters and reports.

BUAD 4390-99 Honors (3,0,3)

CHEMISTRY

CHEM 1101 Chemical Concepts Laboratory (0,1,1)

This course is an introduction to the methods and techniques of measurement, observation, and reporting of physical and chemical data. Emphasis will be placed on chemical reactions encountered in daily life.

CHEM 1103 General Chemistry I Laboratory (0,1,1)

This course is an introduction to methods and techniques of chemical experimentation, observation, and measurement of physical and chemical properties. *Prerequisite: Registration in or completion of CHEM 1301.*

CHEM 1104 General Chemistry II Laboratory (0,1,1)

This course is a study of the qualitative and quantitative aspects of inorganic chemistry with an emphasis on equilibrium and kinetic theory. *Prerequisite: CHEM 1301/1103.*

CHEM 1300 Chemical Concepts (3,0,3)

This course is for the liberal arts student and presents the essentials of the basic laws, theories, and concepts of chemistry; the types of chemical reactions; and an overview of inorganic, organic, and biochemical compounds.

CHEM 1301 General Chemistry I (3,0,3)

This course is a study of the general principles governing chemical and physical change. Emphasis is placed on atomic and molecular structure, formulas, equations, periodicity, solutions, and physical states. Special emphasis is placed on stoichiometric calculations.

CHEM 1302 General Chemistry II (3,0,3)

This course is a study of chemical equilibrium, kinetics, thermodynamics, chemical families, and elementary principles of inorganic analysis. *Prerequisite: CHEM 1301/1103.*

CHEM 3103 General Organic Chemistry I Laboratory (0,1,1)

This course is an introduction to the techniques used in organic chemistry with emphasis on the separation and purification of organic compounds. Emphasis is placed on preparation, properties, and reactions of organic compounds. *Prerequisite: CHEM 1302/1104.*

CHEM 3104 General Organic Chemistry II Laboratory (0,1,1)

This course is a continuation of Chemistry 3103 with the addition of interpretation of spectra in the classification and identification of compounds. *Prerequisite: CHEM 3303/3103.*

CHEM 3106 Instrumental Analysis Laboratory (0,1,1)

This course is an introduction to the use of instruments in chemical analysis. *Prerequisites: CHEM 1302 and PHYS 1402 or 2402.*

CHEM 3205 Quantitative Analysis Laboratory (0,2,2)

This course is a study of selected experiments in quantitative analysis designed to typify classical volumetric and gravimetric methods. *Prerequisite: Enrollment in or completion of CHEM 3305.*

CHEM 3303 General Organic Chemistry I (3,0,3)

This course is a study of structure, nomenclature, preparation, and reactions of hydrocarbons. *Prerequisite: CHEM 1302.*

CHEM 3304 General Organic Chemistry II (3,0,3)

This course is a study of the specialized functional groups of organic compounds with an emphasis on structure, mechanisms, and synthesis. *Prerequisite: CHEM 3303.*

CHEM 3305 Quantitative Analysis (3,0,3)

This course is a review of the classical volumetric and gravimetric methods of analysis with emphasis on the theory and calculations of quantitative analysis. *Prerequisite: CHEM 1302/1104.*

CHEM 3306 Instrumental Analysis (3,0,3)

This course is a study of instrumental methods of analysis including optical, electrometric, and chromatographic techniques with emphasis on the theory, design, and applications of the various instruments. *Prerequisites: CHEM 1302/1104 and PHYS 1402 or 2402.*

CHEM 4101 Chemical Literature (1,0,1)

This course is a study of the published sources of chemical information, the location of resources of

information, literature search methods, and organization of information. The course also includes a review of the various fields of chemistry followed by an examination of general chemical knowledge.

Prerequisite: CHEM 4301.

CHEM 4103 Physical Chemistry I Laboratory (0,1,1)

The student will perform experiments in the areas of thermodynamics, electrochemistry, equilibria, and kinetics. **Prerequisite:** Enrollment in or completion of CHEM 4301.

CHEM 4104 Physical Chemistry II Laboratory (0,1,1)

This course is a continuation of Chemistry 4103. **Prerequisites:** CHEM 4301 and 4103.

CHEM 4167 Biochemical Techniques (0,1,1)

Theory and practice of common biochemical techniques including: photometry, centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, membrane preparations, cellular studies, and other topics. Emphasis is on attaining technical competence. A student research project that applies techniques learned in the course is required. **Prerequisites:** CHEM 3304/3104 and registration in or completion of CHEM 4367.

CHEM 4301 Physical Chemistry I (3,0,3)

This course is an intensive study of the area of thermodynamics, chemical equilibrium, phase equilibria, and electrochemistry. **Prerequisites:** CHEM 1302, MATH 2301, and PHYS 1402 or 2402.

CHEM 4302 Physical Chemistry II (3,0,3)

This course is a continuation of Chemistry 4301 with emphasis in the areas of quantum chemistry and chemical dynamics. **Prerequisite:** CHEM 4301.

CHEM 4308 Advanced Inorganic Chemistry (3,0,3)

This course is an intensive study of the principles of inorganic chemistry including atomic structure, nomenclature, chemical bonding, thermodynamics and reactivity, stereochemistry, acid and base theory, and coordination compounds. **Prerequisite:** CHEM 1302.

CHEM 4367 Biochemistry (3,0,3) (Same as Biology 4367)

This course is a study of the chemical constitution and chemical changes of living matter, metabolism, and energy transfer. **Prerequisite:** CHEM 3304.

CHEM 4490-4499 Honors (4,0,4)

This course is an introduction into research methods. **Prerequisite:** Junior or senior standing and approval of department chairman.

COMPUTER SCIENCE

COSC 1301 Principles of Computer Science (3,0,3)

This course introduces a student to the field of computer science. Topics discussed include hardware and software, problem-solving and algorithm development, programming languages, data structures, software engineering, and the Internet. This is a first course for CIS majors and minors. Basic computer literacy is required.

COSC 1363 Introduction to Computers (3,0,3)

Basically for computer literacy, this course is designed to acquaint the student with general computer concepts and uses of computers in business and specific applications and vocabulary applicable to users of computers. Students are given hands-on experience with common software such as word processing, spreadsheets, databases and World Wide Web browser. This course does not count toward a major or minor in CIS.

COSC 2305 Computer Programming (3,0,3)

This course is an introduction to problem-solving using a high level programming language, Microsoft Visual C++. Computer organization design techniques, structured programming concepts, object-oriented programming, and algorithm development will be covered. **Prerequisite:** COSC 1301 or MATH 3300 (from ETBU for math majors) or consent of instructor.

COSC 2306 Data Structures (3,0,3)

This course uses Microsoft Visual C++ as the primary teaching language. Topics covered include string processing, recursion, sorting, lists, binary trees, pointers, arrays, and simple data structures. Applications are made to a variety of disciplines. *Prerequisite:* COSC 2305 with a grade of “C” or better.

COSC 2308 Personal Computer Operating Systems (3,0,3)

This is a study of the current popular operating systems found on personal computers. Topics covered will vary based on the particular operating systems being examined. Students will be given hands-on experience working with the systems software being studied. *Prerequisite:* COSC 1363 or COSC 1301 or consent of instructor.

COSC 2363 The Use of Technology in Education (3,0,3)

This course is designed to provide all teacher education students the computer and technological competencies necessary for success in the public school classroom. It includes computer concepts, vocabulary, and hands-on experience with hardware, software, and other electronic devices applicable to education. It also emphasizes the use of technology in classroom management, curriculum planning, and learning and teaching methods. The course is intended for teacher education students. A student may not apply both this course and COSC 1363 toward a degree.

COSC 3321 FORTRAN Programming (3,0,3)

This course is a study of the FORTRAN 90 programming language with an emphasis on the scientific applications of the language. *Prerequisite:* COSC 2305 or consent of the instructor.

COSC 3323 COBOL Programming (3,0,3)

This course is a study of COBOL 85 programming language. It also includes structured and object-oriented programming techniques, with an emphasis on the commercial applications of the language. *Prerequisite:* COSC 2305 or consent of instructor.

COSC 3328 Visual Basic Programming (3,0,3)

This course will provide training in computer programming using Visual Basic. Object-oriented programming as well as visual programming techniques will be emphasized. *Prerequisite:* COSC 2305 or consent of instructor.

COSC 3329 Programming with JAVA (3,0,3)

This course is a study of object-oriented programming techniques as they are implemented in JAVA. Applications in traditional business and web-development are included. The class will include discussions about software engineering, the development of JAVA applets, graphics, animation as well as stand alone computer programs. *Prerequisites:* COSC 2305 Computer Programming.

COSC 3364 Programming Methods for Data Processing Applications (3,0,3)

This course includes advanced programming concepts in COBOL 85 for commercial applications. Emphasis is placed on the table handling, file handling, and data access methods. A term project is required where the student develops a commercial computer system using COBOL 85. *Prerequisite:* COSC 3323 with a grade of “C” or better or consent of instructor.

COSC 3422 Numerical Methods (Same as Mathematics 3422) (3,2,4)

This course includes advanced programming concepts, problem-solving using numerical methods. Topics include roots of equations, interpolation and representation of functions, solution of systems of equations, least-squares, and numerical differentiation and integration. The course requires three hours lecture and two hours laboratory weekly. Credit may be earned in only one of the following courses: MATH 3422, COSC 3422, or Mathematics 3322. *Prerequisite:* COSC 3321 and MATH 3303 with a grade of “C” or better.

COSC 4100 Survey of Professional Literature (1,0,1)

This one-hour course is designed to acquaint the student with the professional literature in computer science and techniques of research reporting appropriate to computer science. Internet research techniques will also be discussed and used. A term paper is required. *Prerequisites:* Senior standing and six (6) semester hours of advanced computer science courses.

COSC 4321 Information Systems Development (3,0,3)

This is a study of traditional, structured, and advanced concepts and techniques for the design and development of an information system. Special emphasis will be placed on the development of database systems using fourth generation tools. *Prerequisite: Twelve (12) semester hours of computer science, including at least two different programming languages, or consent of instructor.*

COSC 4323 Management of Information Systems (3,0,3)

This course is a study of the techniques and responsibilities for developing and maintaining an information system. Emphasis will be placed on both hardware (*i.e., emergency recovery from disaster, preventive maintenance, day-to-day operations, and supplies*) and software (*i.e., selection of an operating system, compilers, and database programs*). *Prerequisite: Twelve (12) semester hours of computer science, including at least two different programming languages, or consent of instructor.*

COSC 4325 Advanced Database Techniques (3,0,3)

This course gives students the opportunity to design and implement a database using a current Windows-based database management software package and its application language. Techniques for designing a database system are reviewed and put into practice on the term project. *Prerequisite: COSC 4321 with a grade of "C" or better.*

COSC 4326 Computer Science Practicum (3,0,3)

This course provides practical application of the knowledge gained through coursework in computer science. The student will be placed in a work/study environment for 10-15 hours per week. The interests of each student will be considered when placement is decided. *Prerequisite: Senior standing CIS major and instructor approval during the semester prior to enrolling in the practicum.*

COSC 4390-99 Honors (3,0,3)**COLLEGE STUDY SKILLS****CSSK 0101 College Study Skills (1,0,1)**

This course provides an introduction to university life, with emphasis on study skills and adjustment to campus life. It is offered for one hour of nondegree, nontransferable credit, and is required for students admitted conditionally and those on probation. Must be repeated until conditions of admission and/or probation have been removed.

CRIMINAL JUSTICE**CJUS 3304 Introduction to the Criminal Justice System (3,0,3)**

This course provides a broad overview of the criminal justice system. It will explore the history, development, structure, and philosophy of the three major components of the criminal justice system: law enforcement, the courts, and corrections. *Prerequisite: SOCI 3303.*

CJUS 3305 Criminal Law and Procedure (3,0,3)

This course includes the topics of punishment; specific crimes; ingredients of a crime; group criminality; special defenses; limitations of criminal law; constitutionalization of criminal procedure, arrest, search, and seizure; wiretapping; electronic eavesdropping; the use of secret agents, police interrogation, confessions, lineups, and other pretrial identification procedure; and application of the exclusionary rule, right to counsel, and raising constitutional claims.

CJUS 3306 Violence and Victimization (3,0,3)

This course examines the nature of violence in our society, including victimization by strangers, family members, and intimate partners. Both victimization theory and applied responses to victimization by the criminal justice system are reviewed. This course includes a study of situational factors and responses to victims, crime prevention and victim services programs, and victim-offender relationships.

CJUS 3307 Seminar on Moral, Ethical, and Religious Issues (3,0,3) (Same as PSYC 3307 and SOCI 3307)

This course is a study of theories and practices in areas of moral, ethical, and religious issues as they pertain to the different facets of professional practice. Emphasis will be placed on the moral develop-

ment of the student and the ability to reason through ethical dilemmas. *Prerequisite:* SOCI 3303 or CJUS 3304 or PSYC 3301 or PSYC 3302, and junior standing.

ECONOMICS

ECON 2341 Macroeconomics (3,0,3)

Macroeconomics is the study of the theories and principles that guide the national economy. Emphasis is placed on the market system in a global economy.

ECON 2342 Microeconomics (3,0,3)

Microeconomics is the branch of economics that deals with individual economic agents such as consumers and producers.

ECON 3343 Problems in Economics (3,0,3)

This course covers historic and present-day economic problems and their effects on society. *Prerequisites:* ECON 2341 and 2342 or consent of instructor.

ECON 3361 International Finance and Trade (3,0,3) (Same as FINA 3361)

ECON 4350 Practicum/Internship (3,0,3)

ECON 4390-99 Honors (3,0,3)

EDUCATION

EDUC 3301 The Professional Teacher and Diverse Learners (3,0,3)

This course will give students an opportunity to explore the field of teaching by building a background that includes an historical overview, as well as current trends, legal issues, and professionalism, as they apply to teaching in the public schools. The present structure, organization, and management of local, state, and national systems will be reviewed. In-depth study of diverse learners and the legislation and regulation of special needs students will also be included. *Prerequisites:* Concurrent enrollment in EDUC 3302; sophomore standing and cumulative GPA 2.5.

EDUC 3302 Learning and Evaluation Theory for the Practitioner (3,0,3)

This course will give attention to the following components: human growth and development, nature of learning, nature of teaching, tests and measurement, and teaching in a multicultural classroom. *Prerequisite:* Sophomore standing. To be taken in Block I during same semester as EDUC 3301.

EDUC 3303 Classroom Management and Effective Teaching in the Elementary School (3,0,3)

Pre-service teachers will explore the methods and strategies needed to foster a positive learning climate with equity and excellence. Students will also learn effective communication techniques and instructional strategies that will help them successfully deal with the special needs student and today's culturally diverse classroom. *Prerequisites:* Completed Block I; junior standing; cumulative GPA 2.5; concurrent enrollment in READ 3600, READ 3364, and EDUC 3352. Admission to the Teacher Education Program.

EDUC 3304 The Integrated Curriculum for EC-8 (3,0,3)

This course will cover curriculum organization, planning, evaluation, and practical applications of instructional methods as they apply to the curriculum for early childhood through grade 8. An overall understanding of how all the curriculum areas relate to one another will be realized through thematic teaching. *Prerequisites:* Junior standing; completed Block II; concurrent enrollment in READ 3305, SOCI 3307, EDUC 4352; cumulative GPA 2.5. Admission to the Teacher Education Program.

EDUC 3352 Language Arts Internship for the Elementary School (3,0,3)

This internship is to be taken concurrently with Block II to give students an opportunity to observe and practice the knowledge and skills in the reading/English/language arts elementary classroom. This course is necessary to fulfill the State's requirements for field-based education programs. (*Site-based; laboratory fee required*) *Prerequisites:* Junior standing; completion of Block I; concurrent enrollment in READ 3600, READ 3364, and EDUC 3303; cumulative GPA 2.5. Admission to the Teacher Education Program.

EDUC 4307 Classroom Management and Effective Teaching for the Secondary School (3,0,3)

This course examines instructional methods and strategies that emphasize practical applications of the teaching-learning processes and the major instructional roles of the secondary school teacher. Emphasis is given to planning for instruction, relating instruction to learning outcomes and pupil performance. Teaching methods and techniques using group processes and those oriented toward the individual are identified and demonstrated through lesson planning, micro-teaching, and utilization of multimedia and technology. Principles of classroom organization and management and secondary reading skills are included. (*Laboratory hours in the public schools are required.*) **Prerequisites:** EDUC 3301 and 3302; senior standing or consent of instructor; to be taken in Block II during the same semester as EDUC 4308. (*Site-based*) Admission to the Teacher Education Program.

EDUC 4308 The Secondary School Curriculum (3,0,3)

This course presents events and concepts that have shaped the organization, objectives, planning, and evaluation of the secondary curriculum. Emphasis is given to curriculum development within the framework of the Texas essential elements. Concepts of the curriculum guide, the course of study, the instructional unit, lesson plans, and the basic lesson design are studied, and practical application is made. Characteristics and needs of special needs students (*handicapped, gifted and talented, disadvantaged, and special populations*) are also presented. (*Laboratory experiences in the public school are required.*) **Prerequisites:** EDUC 3301 and 3302; senior standing or consent of instructor; to be taken in Block II with EDUC 4307. (*Site-based*) Admission to the Teacher Education Program.

EDUC 4316 Directed Student Teaching in Grades 4-8 (0,3,3)

Students are assigned to classrooms in the public schools all day for seven (7) weeks. Pre-service teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for pre-service teachers will be held one afternoon each week on the University campus. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (*Student teaching laboratory fee required*) **Prerequisites:** Admission to the Student Teaching Level; completion of Blocks I, II, and III; 2.75 GPA in content and 2.5 in Professional Development; concurrent enrollment in EDUC 4317.

EDUC 4317 Directed Student Teaching in EC-Grade 4 (0,3,3)

Students are assigned to classrooms in early childhood education all day for seven (7) weeks. Pre-service teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for pre-service teachers will be held one afternoon each week on the University campus. Seminar is a required part of student teaching and all pre-service teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (*Student teaching laboratory fee required*) **Prerequisites:** Admission to the Student Teaching Level; completion of Block I, II, and III; 2.75 GPA in content and 2.5 in Professional Development; concurrent enrollment in EDUC 4316.

EDUC 4318 Directed Student Teaching in the Secondary School I (0,3,3)

Students are assigned to public school classrooms all day for seven (7) weeks in their major teaching field, during which they observe their supervising teachers to become oriented to classroom procedures, then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. **Prerequisite:** Admission to student teaching level; to be taken in Block III. (*Student teaching laboratory fee required*)

EDUC 4320 Directed Student Teaching in the Secondary School II (0,3,3)

Students are assigned to public school classrooms all day for seven (7) weeks in their minor teaching field, during which they observe their supervising teacher to become oriented to classroom procedures, then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. **Prerequisite:** Admission to student teaching level; to be taken in Block III.

EDUC 4335 Student Teaching for All-Level, Elementary (0,3,3)

Students are assigned to an elementary school all day for seven (7) weeks. One day each week all student teachers meet on the University campus for a one-hour seminar. **Prerequisite:** Admission to Student Teaching Level; to be taken in Block III. (Student teaching laboratory fee required)

EDUC 4336 Student Teaching for All-Level, Secondary (0,3,3)

Students are assigned to a secondary school all day for seven (7) weeks. One day each week all student teachers meet on the University campus for a one-hour seminar. **Prerequisite:** Admission to Student Teaching Level; to be taken in Block III.

EDUC 4352 Elementary Internship and Certification Preparation (3,0,3)

This internship is to be taken concurrently with Block III to give students an opportunity to observe and apply practical information learned about teaching in the elementary classroom. Students will spend part of the semester in an elementary school and part of the semester in a middle school. This course is necessary to fulfill the State's requirements for field-based education programs. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on both the Professional Development and Elementary Comprehensive practice exams to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. A student must be enrolled in Block III to take this course the first time. (Site-based; laboratory fee required) **Prerequisites:** Junior standing; completion of Block III; concurrent enrollment in READ 3305, SOCI 3307, and EDUC 3304; cumulative GPA 2.5. Admission to the Teacher Education Program.

EDUC 4357 All-Level Internship and Certification Preparation (3,0,3)

This internship has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the elementary and secondary schools. Students are assigned public school mentors in the elementary and secondary schools. Students will be assigned to an elementary school for a block of time and to the secondary school for a second block of time. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on the Secondary or Elementary Professional Development practice exam to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. (Site-based; laboratory fee required.) **Prerequisites:** Junior standing; EDUC 3301, EDUC 3302; cumulative GPA 2.5; Admission to the Teacher Education Program; Interview with instructor concurrent enrollment in EDUC 4307. Admission to the Teacher Education Program.

EDUC 4358 Secondary Internship and Certification Preparation (3,0,3)

This internship has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the secondary school. Students are assigned public school mentors in their major and minor fields. Students spend one block of time in their major and one block of time in their minor teaching fields. This course fulfills the State's requirement for site-based education courses. This course will also help students learn strategies, review, and practice for the certification exam mandated by the State of Texas for teacher certification. A student must make 75 percent on the Secondary Professional Development practice exam to pass this course. Passing this course is a requirement for graduation with a B.S.E. degree. A student must be enrolled in Block II to take this course the first time. (Site-based; laboratory fee required.) **Prerequisites:** Junior standing; EDUC 3301, EDUC 3302; cumulative GPA 2.5; interview with instructor concurrent enrollment in EDUC 4307 and EDUC 4308. Admission to the Teacher Education Program.

EDUC 4612 Directed Student Teaching in the Elementary School (0,6,6)

Students are assigned to classrooms in the public schools all day for fourteen (14) weeks. The period of assignment is expected to provide extensive directed observation of all classroom activities and a generous period of teaching in all classes held during the time of their assignment. One day each week all student teachers meet on the University campus for a one-hour seminar. **Prerequisite:** Admission to Student Teaching Level; to be taken in Block IV. (Student teaching laboratory fee required)

EDUC 4616 Directed Student Teaching in the Secondary School (0,6,6)

(For Options I and III programs) Students are assigned to public school classroom all day for fourteen (14) weeks, during which they observe their supervising teacher to become oriented to classroom proced-

ures, then begin to assume increasing responsibility for teaching the classes. One day each week all student teachers meet on the University campus for a one-hour seminar. *Prerequisite: Admission to Student Teaching Level; to be taken in Block III. (Student teaching laboratory fee required)*

ENGLISH

ENGL 0300 Basic Writing (3,0,3)

This course is designed to help students improve their skill in writing syntactically correct and rhetorically effective sentences, with emphasis upon the basics. It is conducted by lecture and workshop and is offered on a pass/fail basis. Students who do not pass the writing portion of the University placement tests are required to enroll in the course. Credit for this course is non-transferable and will not count toward graduation.

ENGL 1301 Rhetoric and Composition (3,0,3)

This is a course in the reading and writing of prose, mainly exposition. *Prerequisite: ACT English score of 19 or higher or a passing grade on the University writing test.*

ENGL 1302 Composition and Introduction to Literature (3,0,3)

This course continues the study of composition combined with an introduction to basic terms of literature and techniques of studying the short story, poetry, and drama. It emphasizes writing the short critical essay and the research paper. *Prerequisite: ENGL 1301 with a grade of "C" or higher.*

ENGL 1303 Technical Writing (3,0,3)

This course serves as an introduction to science and technical writing, emphasizing the rhetorical consideration of audience, content, and structure. It studies such forms as abstracts, processes, descriptions of mechanisms, and laboratory and research reports. *Prerequisite: ENGL 1301 with a grade of "C" or higher.*

ENGL 1392 Honors Freshman English (3,0,3)

This intensive course in rhetoric, composition, and literature includes a brief review of the writing process and rhetorical analysis, followed by an introduction to the techniques of studying short fiction, the novel, poetry, and drama. Emphasis is placed on writing the short critical essay and on preparing a fully documented research paper. Students who complete the course with a grade of "C" or higher will be awarded credit for English 1301 as well. This course may be taken only once. *Prerequisite: ACT score of 26 or above in English or permission of the department.*

ENGL 2321 British Literature (3,0,3)

This course surveys British literature from the Old English period to the present. *Prerequisites: ENGL 1301 and 1302 or 1303 with a grade of "C" or higher.*

ENGL 2326 American Literature (3,0,3)

This course surveys American literature from the colonial period to the present. *Prerequisites: ENGL 1301 and 1302 or 1303 with a grade of "C" or higher.*

ENGL 2331 World Literature (3,0,3)

This course surveys world literature from antiquity to the present. *Prerequisites: ENGL 1301 and 1302 or 1303 with a grade of "C" or higher.*

ENGL 3102 Introduction to English Studies (1,0,1)

This course is an introduction to the discipline of English studies. It is intended to prepare students for upper-level coursework in literature, linguistics, composition, and criticism. Topics include research and bibliography preparation; introduction to writing in the discipline; introduction to professional organizations; and opportunities for employment and further study. Students are encouraged to take the course in the spring of the sophomore year. *Prerequisite: Twelve (12) semester hours of English or Nine (9) semester hours and concurrent enrollment in a sophomore survey.*

ENGL 3301 Linguistics: Advanced English Grammar (3,0,3)

Along with a brief study of the nature of language, dialectal differences, and the history of the English

language, this course gives an overview of traditional, structural, and transformational-generative grammar. *Prerequisite: Twelve (12) semester hours of English.*

ENGL 3302 Advanced Composition and Rhetoric (3,0,3)

This is an intensive study of the principles of composition with practice in composing the various modes of discourse. *Prerequisite: 12 semester hours of English.*

ENGL 3304 Psycholinguistics (3,0,3)

Psycholinguistics studies the mental aspects of language, especially its acquisition, storage, comprehension, and production. The course examines linguistic inferences drawn from observations of spontaneous oral speech and planned writing. It also considers the relationship of language to thought, language as a mode of communication, and language as a socializing agent. *Prerequisite: Twelve (12) semester hours of English.*

ENGL 3305 Critical Analysis of Literature (3,0,3)

This study of the form, theory, and content of fiction, nonfiction, drama, and poetry also trains in research methods and the critical analysis of literature. *Prerequisite: Twelve (12) semester hours of English.*

ENGL 3306 English in the Secondary School (3,0,3)

This is an investigation of the theoretical and practical aspects of the field of English in the secondary school. *Prerequisites: Twelve (12) semester hours of English and admission to the Teacher Education Program.*

ENGL 3308 Theory and Practice: Teaching English as a Second Language (3,0,3) (Same as Education 3308)

This course will survey theories of what language is, as well as how a second language is learned and/or acquired, as a basis for exploring how English as a second language might best be taught and tested. It will also examine the issues related to syllabus design, teaching methods, and materials selection in TESL (*Teaching English as a Second Language*). Specifically, the course will attempt to define ESL proficiency; review models of English description and theories of second language acquisition; survey TESL methods developed from these theories; explore the role of context in language comprehension and learning; and develop principles, techniques, and materials for teaching and testing the four skill areas of listening, reading, speaking, and writing in the ESL classroom. This course is required for students seeking ESL endorsement. *Prerequisites: ENGL 3301 and 3304.*

ENGL 3360 Introduction to Cinema Studies (3,0,3) (Same as THEA 3360)

ENGL 3365 Adolescent Literature (3,0,3)

This course introduces students to literature written for adolescents. It includes both classic and contemporary examples classified by genre and evaluated in terms of literary strength, thematic content, and appropriateness for age levels. Special attention is given to literature that motivates behavior and shapes perceptions for these children. *Prerequisite: Twelve (12) semester hours of English.*

ENGL 4304 Shakespeare (3,0,3)

The life, Age, and selected works of Shakespeare are studied. *Prerequisite: Twelve (12) semester hours of English.*

ENGL 4310 Literary Themes (3,0,3)

This course studies a major theme in literary history (e.g., *Realism, Romanticism, Transcendentalism*). The topic will change each time the course is offered. The course may be repeated for credit when topics vary.

ENGL 4320 Literary Periods (3,0,3)

This course studies the major work in a given literary period (e.g., *Medieval/Renaissance, 18th Century, Romantic Period, Victorian Age, 20th Century*). The topic will change each time the course is offered. The course may be repeated for credit when topics vary.

ENGL 4330 Major Authors (3,0,3)

This course is an in-depth study of a single major author or group of writers. The topic will change each time the course is offered. The course may be repeated for credit when topics vary.

ENGL 4340 Literary Genres (3,0,3)

This course studies a major literary genre (*e.g., short story, novel, plays*). The topic will change each time the course is offered. The course may be repeated for credit when topics vary.

ENGL 4390-99 Honors Research (3,0,3)

An honors student will pursue an individualized program of study and research that culminates in a formal report of findings. Prerequisites: Permission of the chairman, 3.5 GPA for English, and permission of the Honors Council.

ENGLISH AS A SECOND LANGUAGE

ENSL 0201 ESL Speaking and Listening I (2,0,2)

ESL Speaking and Listening I is designed to develop comprehension of spoken English. The primary goal of the course is to establish communication competence at a beginning level. Emphasis is on concrete discussions and experiences.

ENSL 0202 ESL Speaking and Listening II (2,0,2)

ESL Speaking and Listening II is designed to develop comprehension of spoken English. The primary goal of the course is to enhance communication competence at the intermediate level. Emphasis is on abstract dialogues, impromptu and prepared speeches, and note taking of lectures.

ENSL 0203 ESL Vocabulary I (2,0,2)

ESL Vocabulary I is designed to acquaint students with forms, usage, and definitions of common English words. This level assumes a knowledge of 600 base words in English and provides the opportunity to master 500 more through oral and written practice.

ENSL 0204 ESL Vocabulary II (2,0,2)

ESL Vocabulary II is designed to acquaint students with forms, usage, and definitions of common English words. This level assumes a knowledge of 1100 base words in English and provides the opportunity to master 500 more through oral and written practice.

ENSL 0305 ESL Reading I (3,0,3)

ESL Reading I is designed to develop vocabulary recognition, pronunciation, and comprehension. Students in this beginning course learn the English alphabet, phonics, sight words, pronunciation, punctuation, intonation, and simple comprehension skills.

ENSL 0306 ESL Reading II (3,0,3)

ESL Reading II is designed to develop vocabulary recognition, pronunciation, and comprehension. Students in this intermediate course focus on comprehension skills, speed, vocabulary, and reading for a variety of purposes.

ENSL 0407 ESL Grammar and Writing I (4,0,4)

ESL Grammar and Writing I is designed to develop basic writing skills in a workshop setting. This course focuses on writing complete sentences, paragraphs, basic punctuation, and short essays.

ENSL 0408 ESL Grammar and Writing II (4,0,4)

ESL Grammar and Writing II provides intensive work in basic writing skills in a workshop setting. This course focuses on writing in various modes of composition, including formal essays.

FINANCE

FINA 3342 Financial Institutions (3,0,3)

This course provides an understanding of the management of financial services. The course examines management of a variety of financial institutions and financial services which are increasingly provided by all types of financial institutions. *Prerequisites: ECON 2341 and 2342 or consent of instructor.*

FINA 3344 Managerial Finance (3,0,3)

This course presents an introduction to financial management. Major areas of study include the basic concept of time value of money, valuation of bonds and stocks, risk and return, and capital budgeting

techniques. *Prerequisites:* ACCT 2336, ECON 2341, 2342, MATH 1301, and either MATH 1311 or 2313, or consent of instructor.

FINA 3346 Investments (3,0,3)

The course provides an overview of investment opportunities. Emphasis is placed on analyzing risk and returns. *Prerequisite:* FINA 3344.

FINA 3349 Portfolio Analysis (3,0,3)

This course studies how portfolio analysis techniques are used by individuals and institutions. *Prerequisite:* FINA 3344 or consent of instructor.

FINA 3361 International Finance and Trade (3,0,3) (Same as Economics 3361)

This course examines the financial operations of the firm from an international point of view. This course is designed to expose students to theories of trade, international monetary systems, exchange rates, futures, swaps, and currency markets. *Prerequisite:* ECON 2341 or consent of instructor.

FINA 4354 Strategic Corporate Finance (3,0,3)

This course focuses on strategic financial management in corporations. Emphasis is placed on analyzing potential projects and determining the firm's long term financing policy to fund the projects.

Prerequisite: FINA 3344 or consent of instructor.

FINA 4358 Risk and Insurance (3,0,3)

This course focuses on management of risk by business and individuals through insurance and other methods. *Prerequisite:* FINA 3344 or consent of instructor.

FINA 4350 Practicum/Internship (3,0,3)

FINA 4390-99 Honors (3,0,3)

FRENCH

FREN 1401 Elementary French I (3,1,4)

This course is an introduction to the French language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and two one-hour laboratory periods each week are required.

FREN 1402 Elementary French II (3,1,4)

This course is a continuation of French 1401. *Prerequisite:* French 1401 or sufficiently high score on the departmental placement test.

FREN 2301 Intermediate French I (3,1,4)

This course places continued emphasis on the speaking, reading, and writing aspects of the French language. *Prerequisite:* French 1402 or sufficiently high score on the departmental placement test.

FREN 2302 Intermediate French II (3,1,4)

This is a continuation of French 2301 with emphasis on reading, writing, and oral proficiency. *Prerequisite:* French 2301 or sufficiently high score on the departmental placement test.

GEOGRAPHY

GEOG 2304 Fundamentals of World Regional Geography (3,0,3)

This course explores geography as a tool for research and understanding in the social sciences, focusing on the major world regions, their physiography, resources, general climactic features, the spatial interactions of human populations with regional environments, and the implications of human population growth for global resources and sustainability.

GEOG 2305 Economic Geography (3,0,3)

The course is a study of the nature, distribution, and spiritual dynamics of man's economic activities. Included will be the distribution of the primary economic units and their processing to the consumer.

GEOLOGY

GEOL 1403 Physical Geology (3,1,4)

This course is an introductory study of the processes which have given the earth its present surface. One overnight field trip is required in this course. This course consists of two hours lecture and two hours laboratory per week.

GEOL 1404 Historical Geology (3,1,4)

This course is a study of the view regarding the geologic periods with plant and animal life that existed in each period. One overnight field trip is required in this course. This course consists of two hours lecture and two hours laboratory per week.

GREEK

GREK 1411 Introduction to the New Testament Greek I (3,1,4)

An introduction to the Koine Greek language in preparation for the exegesis of the Greek New Testament. Attention will be given to the basic forms, grammatical structure, and vocabulary of the Greek language. A lab will be provided to provide the student the opportunity for practical application of the classroom lecture and learned concepts. *Prerequisite:* Sophomore standing.

GREK 1412 Introduction to the New Testament Greek II (3,1,4)

A continuation of Greek 1411. Translation of the Greek New Testament will begin. A lab will be provided to provide the student the opportunity for practical application of the classroom lecture and learned concepts. *Prerequisite:* GREK 1411, *Introduction to New Testament Greek I, with a grade of "C" or higher.*

GREK 2311 New Testament Translation (3,0,3)

Grammatical and syntactical structure will constitute the basis for accurate translation. Interpretation is engaged. *Prerequisite:* GREK 1312.

GREK 2312 New Testament Exegesis (3,0,3)

Exegetical principles employing linguistic tools will be learned. Emphasis on interpretation will be included. *Prerequisite:* GREK 2311.

GENERAL SCIENCE

GSCI 3301 Science in the Elementary School I (3,0,3)

This course is a review of science content for the elementary school including animals, plants, principles of ecology, human anatomy and physiology, elementary physics, basic laboratory equipment and skills, and scientific problem-solving processes. This course is required for students selecting an interdisciplinary major and seeking teacher certification at the elementary level. *Prerequisite:* *Sophomore standing.*

GSCI 3302 Science in the Elementary School II (3,0,3)

This course is a review of science content for the elementary school, including elementary chemistry, weather and climate, oceans and marine life, earth's structure, basic astronomy, basic laboratory equipment and skills, and scientific problem-solving processes. This course is required for all students selecting an interdisciplinary major and seeking teacher certification at the elementary level. *Prerequisite:* *Sophomore standing.*

GENERAL STUDIES

GSTU 0101 International Student Orientation (3,0,3)

This course is an introduction to college life at East Texas Baptist University with specific emphasis on those unique needs of the international student. It is recommended for all initial international students as a one-hour, nondegree, nontransferable credit awarded on a pass/fail basis. It may be repeated once. *Prerequisite:* *International student status.*

GSTU 1100 Freshman Seminar (1,0,1)

This course will introduce all first-time, full-time, freshman to the important elements of a college

education. As a part of the course, students will begin to establish personal, academic, and career goals. The course is required as the foundation for the academic advising program of the University.

GSTU 3100 Introduction to Life/Work (1,0,1)

Emphasis is placed on life/work planning as students in this course are taught skills of becoming life-long learners. Applied Studies candidates develop, as a project of the course, a prior learning portfolio to assess learning experience.

HEBREW

HEBR 1311 Introduction to Biblical Hebrew I: Grammar (3,0,3)

An introduction to the basics of biblical Hebrew. Emphasis is placed on the basic forms, grammatical structure, and vocabulary of the Hebrew language. This course cannot be used in part or in whole to satisfy the general education language requirement.

HEBR 1312 Introduction to Biblical Hebrew II: Translation (3,0,3)

A continuation of an introduction to the basics of biblical Hebrew. Emphasis is placed on grammar, syntax, translation and exegesis of the biblical Hebrew text. This course cannot be used in part or in whole to satisfy the general education language requirement. *Prerequisite: HEBR 1311, Introduction to Biblical Hebrew I: Grammar.*

HISTORY

HIST 1301 United States to 1877 (3,0,3)

The course surveys United States history from colonization through the Reconstruction period.

HIST 1302 United States Since 1877 (3,0,3)

The course continues HIST 1301, surveying the period from 1877 to the present.

HIST 2301 Survey of Civilization I (3,0,3)

The course surveys world societies from prehistoric times to 1648, emphasizing the study of the political, social, economic, and cultural features of the period.

HIST 2302 Survey of Civilization II (3,0,3)

The course continues HIST 2301 from 1648 to recent times.

HIST 3102 Survey of Professional Literature (1,0,1)

This course will acquaint the student with the professional literature and techniques of research reporting appropriate to this department and is a requirement for all majors in the department. *Prerequisites: Intention to major or minor in history and junior standing.*

HIST 3301 Historiography (3,0,3)

This course will acquaint the student with the professional literature, including the work of significant historians, conflicting viewpoints, and history as art and science. Techniques will be developed in the research, interpretation, and reporting appropriate to this department. *Prerequisite: Junior standing with Nine (9) semester hours in history or permission of instructor.*

HIST 3302 History of Texas (3,0,3)

Attention will be given to Texas as a colonial outpost, a republic, a state in the Confederacy, and a state in the Union. Social and cultural topics will be considered. *Prerequisites: HIST 1301 and 1302.*

HIST 3303 Survey of English History to 1714 (3,0,3)

The course is a survey of England from pre-Roman times to the end of the Stuart era tracing the dominant political, constitutional, social, religious, and economic developments connected with the history of the English peoples at home and abroad. *Prerequisites: HIST 2301 and 2302 and junior standing.*

HIST 3304 The United States Since 1914 (3,0,3)

The course examines United States history since 1914, emphasizing political, social, and cultural issues. *Prerequisites: HIST 1301 and 1302.*

HIST 3305 History of the South (3,0,3)

This is an intensive advanced survey of the old and new South, emphasizing the political and cultural heritage of the southern United States. *Prerequisites: HIST 1301 and 1302.*

HIST 3306 Europe Since 1914 (3,0,3)

The course is a survey of the major European political, economic, social, and ideological developments from 1914 to the present. *Prerequisites: HIST 2301 and 2302 and junior standing.*

HIST 3308 History of China (3,0,3)

This course is a survey of Chinese civilization and history starting with the Shang period and culminating in recent developments in the People's Republic of China. During the second half of the course the focus is on late Qing and twentieth-century developments, including the Chinese Communist ascendancy, Maoist ideology, Deng's reform leadership, and Chinese relations with Taiwan, Hong Kong, and the United States.

HIST 3361 American Constitutional Development I (3,0,3)

The course is cross-listed as POSC 3361. See the Political Science listing below.

HIST 3362 American Constitutional Development II (3,0,3)

The course is cross-listed as POSC 3362. See the Political Science listing below.

HIST 3364 British Studies, 1714 to the Present (3,0,3)

The course is cross-listed as POSC 3364, and continues HIST 3303. It examines the history of Britain beginning with the Hanoverian monarchy, considering social, economic and religious factors, and emphasizing constitutional developments affecting the monarchy and Parliament. *Prerequisites: HIST 2301 and 2302 and junior standing.*

HIST 3367 Church History (3,0,3)

The course is the same as RLGN 3367. Consult the course listings for the Religion Department.

HIST 4331 Early Modern Europe (3,0,3)

The course considers European history from 1450 to 1815, with emphasis on the thematic political, cultural, and religious developments of the Renaissance, Reformation and Enlightenment periods, and the influence on western Europe of the revolutionary transition from the Ancien Regime to the Napoleonic Regime. *Prerequisites: HIST 2301 and 2302 and junior standing.*

HIST 4361 Diplomatic History of the United States (3,0,3)

This course is the same as Political Science 4361. This intensive survey examines the foreign policy and diplomatic relations of the United States from 1789 to the present. *Prerequisites: HIST 1301 and 1302.*

HIST 4363 Russian and Soviet Studies (3,0,3)

The course is the same as Political Science 4363. It is a brief survey of the entire field of Russian history with emphasis on the period since the Revolution of 1917. *Prerequisites: HIST 2301 and 2302 and junior standing.*

HIST 4390-99 Honors (3,0,3)

HONORS

HNRS 1101-1102, 2101-2102, 3101-3102, 4101-4102 Honors Colloquium (1,0,1)

Readings and research are supplemented by presentations from faculty members or visiting guest speakers. One faculty member will coordinate each colloquium, for which one hour will be granted.

KINESIOLOGY

KINE 1100 Games and Rhythms for Early Childhood (0,1,1)

This course is designed to introduce the future teacher to various developmental games and playground activities which are enjoyed by elementary schools students. **Note: This course may be repeated for additional credit. Prerequisite: KINE 1301.**

KINE 1101 Archery (0,1,1)

Students will receive instruction in the basic skills related to field archery. Emphasis will be placed upon the recreational and leisure value of this sport. A fee will be collected at registration which covers purchase of arrows for each student. See fee schedule. **Note: This course may be repeated for additional credit.**

KINE 1102 Badminton (0,1,1)

Students will receive basic cognitive, affective, and psychomotor skill instruction for the game of badminton. Recreational and leisure values will be emphasized. **Note: This course may be repeated for additional credit.**

KINE 1103 Fall Team Sports (0,1,1)

Students will be provided opportunities to participate in various sports and games normally enjoyed during the fall of the year. The class will include but not be limited to touch football, volleyball, and basketball. Emphasis will be on leisure, non-competitive enjoyment of these games. **Note: This course may be repeated for additional credit.**

KINE 1104 Spring Team Sports (0,1,1)

Students will be provided opportunities to participate in various sports and games normally enjoyed during the spring. The class will include but not be limited to softball, Frisbee football, beach volleyball, and soccer. Emphasis will be on leisure, non-competitive enjoyment of these games. **Note: This course may be repeated for additional credit.**

KINE 1105 Lead-Up Games for Team Sports (0,1,1)

This class is designed for the future teacher and will include the various games and activities used by educators to introduce skills related to team sport participation. **Note: This course may be repeated for additional credit. Prerequisite: KINE 1301.**

KINE 1106 Beginning Tennis (0,1,1)

Students will be provided opportunity to participate in the game of tennis at their own level of play. Cognitive, social, and psychomotor objectives will be emphasized. (For advanced course, see KINE 1125) **Note: This course may be repeated for additional credit.**

KINE 1107 Golf (0,1,1)

This class will afford the student the opportunity to gain cognitive, social, and psychomotor experiences while enjoying the game of golf. Lecture and play experience at a local golf course are included. See fee schedule. **Note: This course may be repeated for additional credit.**

KINE 1108 Body Conditioning (0,1,1)

This course will emphasize all the aspects of health-related physical fitness. Laboratory experiences in the fitness room of the Dean Healthplex are included. **Note: This course may be repeated for additional credit.**

KINE 1109 Restricted Activities (0,1,1)

This course is designed to allow the medically excused student to participate in a program of exercise and movement specific to his/her abilities. After receiving a medical doctor's written approval, each student will receive a personal prescription. Laboratory work in the Dean Healthplex is required. **Note: This course may be repeated for additional credit.**

KINE 1110 Varsity Athletics (0,1,1)

Participation in the varsity level sport of the student's choice. The signature of the head coach of the particular sport is required for registration. This course may be used only one time for degree credit. Must have sophomore or above standing and approval of department chair. **Note: This course may be repeated for elective credit only.**

KINE 1111 Fishing (0,1,1)

This class will offer the student the opportunity to learn the basic skills needed to enjoy the ancient art and sport of fishing. Lecture classes include map reading, fish and lure identification, and practice with the various equipment available today. **Note: This course may be repeated for additional credit.**

KINE 1112 Soccer (0,1,1)

This course offers the student the opportunity to learn the basic cognitive, affective and psychomotor skills necessary to enjoy this worldwide sport. **Note: This course may be repeated for additional credit.**

KINE 1113 Recreational Activities (0,1,1)

This class offers the university student the opportunity to participate in various outdoor leisure and recreational activities such as camping, canoeing, and hiking. **Note: This course may be repeated for additional credit.**

KINE 1114 Aerobic Activities (0,1,1)

This class offers the student the opportunity to participate in a program of aerobic exercise designed to improve one's personal health-related fitness level. Step aerobics are included. **Note: This course may be repeated for additional credit.**

KINE 1115 Special Activities (0,1,1)

This class will be offered as needed to cover various special activity classes not currently offered by the University. **Note: This course may be repeated for additional credit.**

KINE 1116 Winter Skiing (0,1,1)

Winter snow skiing is the focus of this class. It will be offered as needed and trips will be planned for January and/or spring break. Extra fees will be required. **Note: This course may be repeated for additional credit.**

KINE 1118 Bowling (0,1,1)

This course will offer the student the opportunity to gain the cognitive, social, and psychomotor benefits provided by the sport of bowling. See fee schedule. **Note: This course may be repeated for additional credit.**

KINE 1119 Beginning Tumbling (0,1,1)

This course will offer the student the opportunity to gain the cognitive, social, and psychomotor benefits provided by the sport of tumbling. Health-related benefits will be emphasized. See fee schedule. **Note: This course may be repeated for additional credit.**

KINE 1120 Racquetball (0,1,1)

This class will offer the student the opportunity to participate in the sport of racquetball. Cognitive, social, and psychomotor benefits will be emphasized. **Note: This course may be repeated for additional credit.**

KINE 1121 Advanced Archery (0,1,1)

This course will provide the student the opportunity to explore the sport of archery at an advanced level. Special target and range situations will aid the student in preparation for a lifelong enjoyment of this ancient sport. Each student must provide his or her own compound bow and appropriate arrows for this class. Fee required. **Note: This course may be repeated for additional credit.**

KINE 1122 Beginning Fencing (0,1,1)

This course will offer the student the opportunity to gain the cognitive, social, and psychomotor benefits provided by the sport of fencing. Techniques of foil fencing will be emphasized. Boutings/directing will be incorporated into the course. See fee schedule. **Note: This course may be repeated for additional credit.**

KINE 1123 Ropes Challenge Course (0,1,1)

In this course students will be introduced to and involved with the ropes challenge course. Students will develop an understanding of discovery or experiential education and an awareness of the use of the challenge course tool through participation and activity. **Note: This course may be repeated for additional credit.**

KINE 1125 Advanced Tennis (0,1,1)

This course will allow the student who is proficient in the sport of tennis to continue his/her enjoyment

of the sport at the level to which he or she is accustomed. Proficiency in the sport as displayed to the instructor is required for registration. **Note: This course may be repeated for additional credit.**

KINE 1130 Lifetime Fitness (0,1,1)

This course is designed to give the student from the University's general population the knowledge necessary for a lifetime of physical activity related to health and wellness. The major components of health related physical fitness, including personal assessment, diagnosis, prescription, and practice of physical activities designed for fitness, are emphasized. Laboratory experiences in the Dean Healthplex are included. This course is required for all University graduates as part of the general education physical activity requirement. **Note: This course may be repeated for additional credit.**

KINE 1141 Practicum in Athletic Training I (0,1,1)

This course consists of directed practical experiences for working with athletes and the physically active population. Students will work toward mastery of basic skills in the areas of policies and procedures, emergency procedures, blood borne pathogens, modality operations, over-the-counter medications, dermatological conditions, and common illnesses. Skills will be instructed under the supervision of a licensed/certified athletic trainer. Clinical hours obtained are designed to meet the practical experience requirements for licensing and/or certification. This class will meet 2 hours per week. **Prerequisite: Signature of head athletic trainer.**

KINE 1142 Practicum in Athletic Training II (0,1,1)

This course consists of directed practical experiences for working with athletes and the physically active population. Students will work toward mastery of basic skills in the areas of mechanical, physical and manual resistance rehabilitation, rehab program design, and taping, wrapping, bracing, and padding for upper and lower extremities. Skills will be instructed under the supervision of a licensed/certified athletic trainer. Clinical hours are designed to meet the practical experience requirements for licensing and/or certification. This class will meet 2 hours per week. **Prerequisite: KINE 1141.**

KINE 1301 Introduction to Kinesiology (3,0,3)

This survey course is designed to orient the prospective physical educator to the historical development of kinesiology from ancient through contemporary times. Sociological, physiological, and psychological principles and their application to the profession will be emphasized. This should be the kinesiology major's initial course.

KINE 1302 Introduction to the Structure and Function of the Human Body (3,0,3)

This course is an introduction to the structure and functions of the human body. The course will be devoted to a study of the structure and functions of the various systems of the human body especially as they relate to movement and physical activity.

KINE 1306 Community First Aid and Safety (3,0,3)

This course is designed to help the student develop the knowledge necessary to be an effective first responder to accidents or injuries. Red Cross CPR certification is optional.

KINE 2141 Practicum in Athletic Training III (0,1,1)

This course consists of directed practical experiences for working with athletes and the physically active population. Students will work toward mastery of basic skills in the areas of topical anatomical landmark recognition and palpation, muscular, ligamentum and tendinous stability tests, functional tests, and specific condition recognition of the lower extremities and the back. Skills will be instructed under the supervision of a licensed/certified athletic trainer. Clinical hours are designed to meet the practical experience requirements for licensing and/or certification. This class will meet 2 hours per week. **Prerequisite: KINE 1142.**

KINE 2142 Practicum in Athletic Training IV (0,1,1)

This course consists of directed practical experiences for working with athletes and the physically active population. Students will work toward mastery of basic skills in the areas of topical anatomical landmark recognition and palpation, muscular, ligamentum and tendinous stability tests, functional tests, and specific condition recognition of the upper extremities, trunk, head, and neck. Skills will be instructed under the supervision of a licensed/certified athletic trainer. Clinical hours are designed to

meet the practical experience requirements for licensing and/or certification. This class will meet 2 hours per week. *Prerequisite:* KINE 2141.

KINE 2203 Ropes Course Process (2,0,2)

The purpose of this course is to teach the techniques of group facilitation for initiatives and ropes challenge course events, activity presentation and sequencing, safety techniques and construction principles, and the processing of experiences for the transfer of learning. This course is designed to prepare the student to become a certified challenge course facilitator. *Prerequisite:* KINE 1123 or consent of the instructor.

KINE 2302 Care of Injuries (3,0,3)

In this course the student will gain practical knowledge of dealing with sports related injuries. The course includes a study of the prevention, evaluation, basic treatment, and rehabilitation of injuries. Practical, hands-on lab experiences are included.

KINE 2304 Motor Learning for Upper Elementary and Secondary Schools (3,0,3)

This course will acquaint the student with motor behavior, learning, and development. Emphasis will be given to the physical, social, and psychological development of the student during grades 7-12.

KINE 2306 Motor Learning for Elementary Schools (3,0,3)

Motor Learning will acquaint the future teacher with the sequential motor behavior and development of elementary aged children. Emphasis will be given to the social, physical and psychological changes that occur during the years K-6.

KINE 2314 Camp and Recreational Facility Supervision (3,0,3)

The course will provide an introduction to the functions, responsibilities, and expectations of the camp and recreational facility manager. It will provide an in-depth study of camps and recreational facilities as they operate in modern society.

KINE 3300 Therapeutic Modalities (3,0,3)

The course will teach the precautions, indications, and contraindications of the therapeutic modalities generally utilized in sports medicine as a discipline. *Prerequisite:* KINE 2302.

KINE 3301 Health and Fitness in the Elementary School (3,0,3)

This course will introduce the future elementary educator to current trends of health education in the elementary schools. Development of a conceptual curriculum and practical application will be emphasized.

KINE 3302 Injury Rehabilitation Techniques (3,0,3)

This course will teach the planning and implementation of a comprehensive injury rehabilitation and reconditioning program, especially focusing on injuries sustained by physically active persons. *Prerequisite:* KINE 2302.

KINE 3303 Motor Skills for Upper Elementary and Secondary Schools (3,0,3)

This class introduces the student to the various skills necessary for participation in individual and team sports. The relevance of these activities to a lifetime of health and wellness will be emphasized. *Prerequisites:* KINE 1301 and 2304.

KINE 3305 Motor Skills for Elementary Schools (3,0,3)

This course will introduce the student to the various games, rhythms, and basic sports skills necessary for the proper growth and development of the elementary school child. *Prerequisites:* KINE 1301 and 2306.

KINE 3306 Materials and Techniques for Teaching Team Sports (3,0,3)

This course presents an intensive study of history, rules, practice skills methods, and techniques of teaching team sports.

KINE 3310 Concepts of Fitness and Wellness (3,0,3)

This course is a study of the current concepts for lifetime fitness and wellness as they relate to the

teaching of secondary school students. Emphasis will be placed on assessment, diagnosis, and prescription of fitness levels for high school age students.

KINE 3311 Physiology of Exercise (3,0,3)

This course is designed to provide a study of the physical changes experienced by the human body during exercise. The main systems of the body will be examined. The effects of exercise with regard to aging and gender will be considered. *Prerequisite: KINE 1302.*

KINE 3312 Kinesiology and Applied Anatomy (3,0,3)

This course offers the future kinesiologist the opportunity to apply previously learned facts and concepts of the structure and function of the human body to basic and advanced human movements. Analysis of skill performances and their relationship to muscle, skeletal, and nervous systems will be emphasized. *Prerequisite: KINE 1302.*

KINE 3313 Camp and Recreational Facility Management Internship (0,3,3)

The internship will provide an opportunity in the professional atmosphere of a camp and recreational facility for students to examine, explore, and refine their skills in management of such facilities. This internship is designed to assist students with decisions concerning a career in camp and recreational facility management. Most of the class activities will take place outside of a structured classroom setting. *Prerequisite: KINE 2314.*

KINE 3314 Problem Solving in Camp and Recreational Facility Management (3,0,3)

This course is designed to acquaint students with the knowledge and resources necessary to perform site evaluations, participate in site management, conduct grounds assessments, assess problems, manage food service, and make minor repairs to physical facilities. *Prerequisite: KINE 2314.*

KINE 4101 Coaching Football (1,0,1)

This course will cover the psychological and physiological aspects of coaching football. Strategies for games and training techniques will be emphasized.

KINE 4102 Coaching Baseball (1,0,1)

This course will cover the psychological and physiological aspects of coaching baseball. Strategies for games and training techniques will be emphasized.

KINE 4103 Coaching Basketball (1,0,1)

This course will cover the psychological and physiological aspects of coaching basketball. Strategies for games and training techniques will be emphasized.

KINE 4104 Coaching Volleyball (1,0,1)

This course will cover the psychological and physiological aspects of coaching volleyball. Strategies for games and training techniques will be emphasized.

KINE 4107 Survey of Professional Literature (1,0,1)

This course is designed to acquaint the student with the professional literature and the techniques of research reporting appropriate to this profession. *Prerequisites: Senior status and approval of department chairman.*

KINE 4301 Organization and Administration of Physical Education Programs (3,0,3)

This course provides a study of the principles and practices of personnel leadership, planning, budgeting, scheduling of facilities and events, purchasing, and other topics related to the operation of a P.E. program in the public schools.

KINE 4304 History and Principles of Physical Education (3,0,3)

This course surveys world history from early civilization to the modern trends of the physical education program today. Included is a study of up-to-date principles relating to the field. The interpretation and application of these principles to program planning is emphasized. *Note: This course is to be taken during or immediately prior to student teaching. Prerequisites: KINE 1301 and senior status.*

KINE 4306 Evaluation in Kinesiology (3,0,3)

Included in this class will be a brief history of testing and measurement in kinesiology. Various statist-

ical procedures necessary for kinesiology/exercise science will be introduced. Tests of physical fitness, social efficiency, and motor skills will be studied. *Prerequisites: KINE 1301, COSC 1363, MATH 1301, and junior or senior standing.*

KINE 4309 Athletic Training (3,0,3)

An advanced study of the prevention, evaluation, first aid, treatment, and rehabilitation. The organization, administration, education, and counseling of persons with athletic injuries is covered.

Prerequisites: KINE 1301 and 2302.

KINE 4313 The Recreational Facility Manager (3,0,3)

This course is designed to provide the prospective camp and recreational facility manager with opportunities to experience entry-level professional skills in a cooperative setting within a camp and recreational facility. Requirements for this course are built upon American Camping Association Accreditation Standards, providing the student knowledge of these standards and their application. *Prerequisites: KINE 3313 and 3314.*

KINE 4350 Clinical Internship in Athletic Training (0,3,3)

This course is designed to offer the opportunity for controlled practical experiences in an allied health care setting approved by the Athletic Training Educational Program director. Internship positions should reflect the student's career specialization area. This course may be repeated with program director approval to accommodate varied internship positions. It is expected that the student will obtain 150 hours of practical experience in this course. Clinical hours obtained are designed to meet the practical experience requirements for licensing and/or certification. *Prerequisites: Junior or senior status and signature of head athletic trainer.*

KINE 4490-99 Honors (4,0,4)

MATHEMATICS

MATH 1300 Finite Mathematics (3,0,3)

This course is designed as a course for liberal arts students. It assumes minimal algebraic and geometric background. Emphasis is on logic, set theory, geometry, consumer mathematics, and number theory. It does not count on major, minor, or specialization in mathematics. Access to a departmentally approved scientific calculator is required.

MATH 1301 Elementary Statistics (3,0,3)

This course is an introduction to the principles and methods of descriptive and inferential statistics. It is recommended for students in social and behavioral sciences, business, natural and physical sciences, nursing, and teacher education. Access to a departmentally approved scientific calculator is required.

MATH 1311 College Algebra (3,0,3)

This course is devoted to the study of functions, their graphs, and their inverses; factoring, as well as the use of synthetic division and partial fractions; linear, quadratic, rational, radical, and exponential expressions; and solutions to systems of equations and inequalities using graphing, elimination, and Cramer's rule. It does not count on a major, minor, or specialization in mathematics. A diagnostic test will be administered on the first class day. Access to a departmentally approved graphing calculator is required. *Prerequisites: Two years of high school algebra and consent of the department based upon placement criteria.*

MATH 1312 Plane Trigonometry (3,0,3)

This course consists of a study of transcendental functions. It includes a brief discussion of exponential and logarithmic functions but deals mainly with trigonometric functions and their applications. Concepts and graphing techniques are developed using graphing calculators. Access to a departmentally approved graphing calculator is required. *Prerequisite: MATH 1311 or the consent of the department.*

MATH 2301 Calculus with Analytic Geometry I (3,0,3)

This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. A departmentally approved graphing calculator is required. *Prerequisites: MATH 1311 and 1312 or sufficient high school preparation.*

MATH 2302 Calculus with Analytic Geometry II (3,0,3)

Topics include integrals and their applications; exponential, logarithmic, trigonometric and inverse trigonometric functions, and related derivatives and integrals; and formal integration techniques. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2301 with a grade of "C" or better.*

MATH 2313 Mathematics with Applications to Business and the Social Sciences I (3,0,3)

This course includes applications of algebra, linear algebra, and probability to the areas of business and the social sciences. Access to a departmentally approved scientific calculator is required. *Prerequisite: Two years of high school algebra or consent of instructor.*

MATH 2314 Mathematics with Applications to Business and the Social Sciences II (3,0,3)

This continuation of Mathematics 2313 includes an introduction to calculus and its applications to business and the social sciences. Access to a departmentally approved scientific calculator is required. *Prerequisite: MATH 2313 or 1311.*

MATH 3300 Foundations of Mathematical Reasoning (3,0,3)

This course introduces the logic and techniques used in the proofs of mathematical theorems and covers topics in set theory and number theory. *Prerequisite: MATH 2302 with a grade of "C" or better.*

MATH 3301 Number Systems (3,0,3)

This course uses basic concepts of sets, number theory, whole numbers, integers, and rational and irrational numbers as decimals to develop the real numbers. Enrollment is limited to elementary education majors unless approved by instructor. *Prerequisites: Junior standing and three (3) semester hours of mathematics as required for the B.S.E. degree.*

MATH 3302 Mathematics for Elementary School Teachers (3,0,3)

This course covers mathematical content areas for elementary grades such as probability, statistics, geometry, measurement, geometric constructions, and algebra. Enrollment is limited to elementary education majors. *Prerequisites: MATH 3301 and junior standing.*

MATH 3303 Calculus with Analytic Geometry III (3,0,3)

Topics include applications of the calculus, indeterminate forms, improper integral, Taylor's formula, infinite series, plane curves, vectors, and polar coordinates. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2302 with a grade of "C" or better.*

MATH 3304 Calculus with Analytic Geometry IV (3,0,3)

A course in multivariate calculus, the material includes a study of three-dimensional analytic geometry, differential calculus of functions of several variables, multiple integration, and further topics in integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 3303 with a grade of "C" or better.*

MATH 3305 Discrete Methods (3,0,3)

This course introduces the basic techniques and modes of reasoning of combinatorial problem solving. Topics include graph theory, counting principles, permutations, combinations, and recurrence relations. *Prerequisite: MATH 3300 with a grade of "C" or better.*

MATH 3306 Differential Equations (3,0,3)

An introductory course in differential equations including techniques for solving equations and supporting theory. Some applications are included. *Prerequisite: MATH 3303 with a grade of "C" or better.*

MATH 3308 Linear Algebra (3,0,3)

Topics include matrix algebra and elementary operations, determinants and their applications, vector spaces, and characteristic roots and vectors. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2301 with a grade of "C" or better.*

MATH 3322 Numerical Analysis (3,0,3)

This course includes problem-solving using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least-squares, and

numerical differentiation and integration. Credit may be earned in only one of the following courses: MATH 3322, MATH 3422, or COSI 3422. A departmentally approved graphing calculator is required. *Prerequisite: MATH 3303 with a grade of "C" or better.*

MATH 3325 Using Technology to Teach Mathematics (3,0,3)

This course investigates the various uses of computers and other technology in the teaching of mathematics. Topics will include the use of graphing calculators, computer algebra systems, and other mathematical software. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2302.*

MATH 3422 Numerical Methods (3,1,4) (Same as Computer Science 3422)

MATH 4200 Capstone Course in Mathematics (2,0,2)

This two-hour course serves as a capstone course for all mathematics majors. It provides a vehicle for synthesizing major mathematical concepts studied in the major core and provides an opportunity for the student to become further acquainted with significant mathematical writings. A senior research paper is required. *Prerequisites: Senior standing and completion of or concurrent enrollment in the other major core courses.*

MATH 4302 College Geometry (3,0,3)

This course places an emphasis on Euclidean geometry with an introduction to selected non-Euclidean geometries. *Prerequisite: MATH 3300 with a grade of "C" or better.*

MATH 4303 Probability and Statistics (3,0,3)

This course is designed as an introduction to mathematical statistics. Topics include descriptive statistics, probability, random variables and their distributions, sampling, regression, and correlation. Selected non-parametric statistics are introduced. *Prerequisites: MATH 3300 with a grade of "C" or better; MATH 1301 or successful performance on departmental examination.*

MATH 4304 History of Mathematics (3,0,3)

This is a study of the historical development of mathematical concepts and the men and women who developed them. *Prerequisites: MATH 2302 with a grade of "C" or better and junior standing.*

MATH 4305 Abstract Algebra (3,0,3)

An introduction to abstract algebra, this course focuses on fundamental concepts of basic algebraic systems; groups, subgroups, and homomorphism; and rings, ideals, integral domains, and fields. *Prerequisite: MATH 3300 with a grade of "C" or better.*

MATH 4390-99 Honors (3,0,3)

MANAGEMENT

MGMT 3350 Principles of Management (3,0,3)

This course is an introduction to the managerial functions and the management process. Topics included are areas of traditional management and such contemporary issues as teamwork, diversity, quality, ethics, and the global environment. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers. *Prerequisite: Sophomore standing.*

MGMT 3353 Human Resource Management (3,0,3)

This is a study of the basic personnel processes involved in the selection, training, motivation and remuneration of employees, including the maintenance of labor relations in light of changing technological, social and economic conditions. *Prerequisite: MGMT 3350.*

MGMT 3354 Business Information Systems Management (3,0,3)

This course focuses on organization and management of information systems. The primary emphasis of this course is the application of technology in business problem solving and decision making. *Prerequisite: BUAD 3315, MGMT 3350, or consent of instructor.*

MGMT 4351 Organizational Behavior (3,0,3)

This course will study the interaction of the individual with the organization, motivation theories, and the relationship between organizations and individuals. *Prerequisite: MGMT 3350.*

MGMT 4352 Business Policy (3,0,3)

This course studies the solution of comprehensive business problems by utilizing principles and concepts from the various business disciplines, such as accounting, economics, finance, management, and marketing. *Prerequisites:* ACCT 2335 and 2336, ECON 2341 and 2342, FINA 3344, MGMT 3350, MKTG 3324, and senior standing. (Capstone course)

MGMT 4353 Organizational Leadership (3,0,3)

The course will provide a basis for applying contributions of various theories of leadership to the diagnosis and development of successful intervention strategies for managing individual as well as complex organizational systems and processes. By studying leadership roles and skills, students can develop their personal aptitude for leadership.

MGMT 4356 Problems in Management (3,0,3)

This course emphasizes the application of management theory and philosophy to current business problems. *Prerequisite:* MGMT 3350.

MGMT 4357 Theory and Practice of Supervision (3,0,3)

This is a practical course that covers the skills needed to become an effective supervisor. Practice of these skills in class will provide the confidence necessary to properly perform the function of management.

MGMT 4359 Production Management (3,0,3)

This course is a study of the management of production systems with emphasis upon the concepts and methods of planning and controlling production. *Prerequisites:* MGMT 3350 and BUAD 2366 or consent of instructor.

MGMT 4369 Industrial Psychology (3,0,3) (Same as Psychology 4369)

This course covers the principles, practices, and problems of industrial psychology. *Prerequisite:* Junior standing.

MGMT 4350 Practicum/Internship (3,0,3)**MGMT 4390-99 Honors (3,0,3)**

MARKETING

MKTG 3324 Principles of Marketing (3,0,3)

This course presents the fundamental principles and methods of marketing as it relates to the producer, the wholesaler, the retailer, and the consumer.

MKTG 3325 Salesmanship (3,0,3)

This course presents the fundamental principles of selling involved in the distribution of goods and services. The course includes a study of economic problems connected with selling and analysis of the product and the market. *Prerequisite:* MKTG 3324 or consent of instructor.

MKTG 3326 Retailing (3,0,3)

This course presents a study of the business activity of selling goods or services to the final consumer for personal non-business use. The course covers basic retailing principles, practices, and procedures. Included are such topics as managing the buying, pricing, promotion, layout, security of merchandise, and location of the retail organization. *Prerequisite:* MKTG 3324 or consent of instructor.

MKTG 3352 Consumer Behavior (3,0,3)

Consumer Behavior is a study of consumer attitudes, preferences, and consumption patterns with implications for marketing management decisions. *Prerequisite:* MKTG 3324 or consent of instructor.

MKTG 3356 Sales Management (3,0,3)

This course emphasizes solutions to various sales problems with special emphasis on the decision-making process. Major areas of study will be organization, recruitment, selection and supervision, time and territory management, motivation, compensation, leadership, sales planning, forecasting, resource allocation, and ethical issues in sales management. *Prerequisites:* MKTG 3324, 3325, or consent of instructor; ENGL 1302 or 1303; and MATH 1311.

MKTG 4321 Advertising (3,0,3)

This course presents a study of successful advertising principles and practices. Ethics and truth in advertising are emphasized. *Prerequisites:* MKTG 3324 or consent of instructor, ENGL 1302 or 1303, and MATH 1311.

MKTG 4322 Marketing Research (3,0,3)

This course presents a study of marketing research methods exercised to enhance decision-making effectiveness and solve marketing problems. Marketing research design and sampling techniques are presented. *Prerequisites:* BUAD 2366, MKTG 3324, or consent of instructor, ENGL 1302 or 1303, and MATH 1311.

MKTG 4326 Marketing Management (3,0,3)

This is an integrated capstone course in marketing. Emphasis will be on analyzing marketing problems in the areas of marketing research, product development, pricing, advertising, distribution, sales management, and sales promotion. *Prerequisites:* MKTG 3324 and senior standing; ENGL 1302 or 1303, and MATH 1311.

MKTG 4345 International Marketing (3,0,3)

This course will provide a study of how marketing managers can adapt international marketing practices to cultural, social, political, legal and economic factors. International marketing problems and opportunities will be examined. *Prerequisites:* MKTG 3324 or consent of instructor, and ENGL 1302 or 1303.

MKTG 4350 Practicum/Internship (0,3,3)**MKTG 4390-99 Honors (3,0,3)****MUSIC****MUSI 1000 Recital (1,0,0)**

Recital is required of all music majors, music minors, and music education specialization during semesters in which they are registered for applied concentration study.

MUSI 1100 Introduction to Music (1,0,1)

This course is designed to acquaint the beginning student with an overview of the field of music. It will deal with styles, major periods, media of performance, textures, literature, employment opportunities, and aptitude testing. It is designed for majors and minors in music and any others interested in a brief survey of the field.

MUSI 1101 Elementary Ear Training I (1,0,1)

Elementary Ear Training I is an applied skills course designed to develop skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms and chords using folk, western and northwestern melodies. *Prerequisite:* MUSI 1301 or concurrent enrollment.

MUSI 1102 Elementary Ear Training II (1,0,1)

This course is an extension of MUSI 1101 in the development of sight singing and ear training ability. The class meets two hours per week. *Prerequisites:* MUSI 1101 and 1301.

MUSI 1103 Class Guitar I (1,0,1)

Instruction includes strumming the seven basic chords in the keys of G and C with or without musical scores. Taped cassettes accompany the guitar manual as an aid to practice. The possession of a guitar is required.

MUSI 1104 Class Guitar II (1,0,1)

Instruction will continue the use of the seven basic chords in the keys of G and C and expand to the keys of D, A, and F with or without musical scores. Both strumming and finger picking are developed. Taped cassettes accompany the guitar manual as an aid in practice. The possession of a guitar is required. *Prerequisite:* MUSI 1103 or consent of instructor.

MUSI 1110 Opera Workshop (0,1,1)

This course is a laboratory experience in the performance of opera. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course is normally offered during the spring semester and is one in which music laboratory credit may be earned. This course may be repeated for additional credit. An opera score is required. *Prerequisite: Instructor's consent.*

MUSI 1120 Handbell Choir (0,1,1)

Handbell Choir is a laboratory experience in playing handbells. The study includes the various ways of playing the bells, an acquaintance with the literature for bells, and how to care for the instruments. This is a course in which music laboratory credit may be earned. This course may be repeated for additional credit. *Prerequisites: Some ability to read music and instructor's consent.*

MUSI 1130 Concert Band (0,1,1)

Concert Band is the primary performance ensemble of the instrumental program. It performs a wide variety of wind band literature and serves as a public relations arm for the School of Music and Fine Arts. The Band performs periodically during the academic year and tours in the spring of each year. While the director's consent is required for all band members, participation is open to all students with previous band experience. Formal attire is required. This course may be repeated for additional credit.

MUSI 1133 Marching Band (0,1,1)

The ETBU Marching Band is an organization open to all students without audition who have band experience prior to coming to ETBU. The band performs at ETBU Football Games and other related athletic events, and the band provides a variety of opportunities for students to accept roles of leadership and responsibility. The band is designed to provide an enjoyable performance experience and a musically educational experience for all participants. In addition, the band serves as a working lab for music education students preparing for vocations in public school band programs. This course may be repeated for additional credit.

MUSI 1138 Instrumental Ensemble (0,1,1)

Students interested in participating in any instrumental ensemble other than Concert Band should enroll in Music 1138. This course includes participation in the Jazz Ensemble, Flute Choir, Brass Choir, and other chamber ensembles. Director's consent is required for all instrumental ensembles, but these groups are open to all students regardless of major. This course may be repeated for additional credit.

MUSI 1143 Class Piano I (1,0,1)

Basic musicianship is taught through music reading, elementary piano technique, and piano repertoire. Students are placed in one of four progressive levels. *Prerequisite: Instructor's consent.*

MUSI 1144 Class Piano II (1,0,1)

This is an extension of MUSI 1143. *Prerequisite: MUSI 1143 or instructor's consent.*

MUSI 1150 Chapel Choir (0,1,1)

Chapel Choir is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concert. Music laboratory credit may be earned in this course. Formal attire is required. This course may be repeated for additional credit.

MUSI 1153 Class Voice I (1,0,1)

A study of the fundamentals of singing including posture, breathing, tone quality, extension of range, etc. is taught. It is designed for those interested in singing who have had little or no training or experience.

MUSI 1154 Class Voice II (1,0,1)

This is an extension of MUSI 1153. *Prerequisite: MUSI 1153 or instructor's consent.*

MUSI 1158 University Singers (0,1,1)

This ensemble is a performing group of limited size selected from the Concert Choir membership which studies and performs choral chamber music from different periods and styles, such as madrigal,

pop music, “swing choir” music, etc. Music Laboratory credit may be earned in this course. This course may be repeated for additional credit. **Note: Formal attire is required. Prerequisite: an audition with the director.**

MUSI 1300 Fundamentals of Music (3,0,3)

A study of the rudiments of music theory is taught in this course. No prior knowledge of music is needed. The course is recommended for non-music majors but may count toward the Bachelor of Music degree as elective credit. For a laboratory experience, it is recommended that students also register for Chapel Choir or Concert Band.

MUSI 1301 Elementary Harmony I (3,0,3)

Elementary Harmony I is a study of the principal chords in both major and minor modes with emphasis upon part-writing and keyboard harmony.

MUSI 1302 Elementary Harmony II (3,0,3)

This course is a continuation of MUSI 1301 with the addition of secondary chords, the dominant seventh, the supertonic seventh, modulation to the closely related keys, and harmonization of chorale melodies based on the study of harmonies and non-harmonic devices as used in the chorales of J. S. Bach. **Prerequisites: Music 1101 and 1301.**

MUSI 1304 Appreciation of the Arts (3,0,3)

Appreciation of the Arts is designed to acquaint the student with some basic aesthetic concepts of architecture, music, painting, and sculpture; to acquaint the student with some of the great works of these art media; and to develop an appreciation and understanding of various styles of artistic expression in these works.

MUSI 2101 Advanced Ear Training I (1,0,1)

Development of advanced sight singing ability and aural acuity relative to intervals, chords, and rhythms is experienced in Advanced Ear Training I. This class meets two hours per week. **Prerequisites: MUSI 1302 and 1102.**

MUSI 2102 Advanced Ear Training II (1,0,1)

This is an extension of MUSI 2101 in the development of advanced sight singing and ear training ability. Advanced Ear Training II meets two hours each week. The student must make application for a degree plan to avoid a grade of “I” (*Incomplete*) and to avoid losing music scholarships. **Prerequisites: MUSI 2101 and 2301.**

MUSI 2104 Vocal Diction I (1,0,1)

This course includes class instruction in pronunciation of English and Italian for singers, and it introduces the International Phonetic Alphabet.

MUSI 2105 Brass and Percussion (1,0,1)

Brass and Percussion includes class instruction in the brass and percussion instruments and meets two hours per week. **Prerequisite: MUSI 1301.**

MUSI 2106 Strings and Woodwinds (1,0,1)

This course is class instruction in the basic string and woodwinds instruments and meets two hours each week. **Prerequisite: MUSI 1301.**

MUSI 2108 Service Playing (1,0,1)

Service Playing includes class instruction in hymn playing, solo and choir accompaniment, conducting from the organ console, and basic organ repertoire for the church service. This class meets two hours per week. **Prerequisites: Four semesters of organ lessons or approval of the instructor.**

MUSI 2143 Class Piano III (1,0,1)

This course is an extension of MUSI 1144. **Prerequisite: MUSI 1144 or instructor’s consent.**

MUSI 2144 Class Piano IV (1,0,1)

This course is an extension of MUSI 2143 and is repeatable for credit. **Prerequisite: MUSI 2143 or instructor’s consent.**

MUSI 2150 Concert Choir (0,1,1)

Concert Choir is a select group of mixed voices which performs some of the more challenging music from the various periods and styles. This choir serves as a public relations arm of the department and tours in the spring of each year. Membership is by audition. Formal attire is required. This course may be repeated for additional credit.

MUSI 2153 Class Voice III (1,0,1)

An extension of MUSI 1154 Class Voice II. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will begin guiding the student towards successful completion of the vocal secondary efficiency exam.

MUSI 2154 Class Voice IV (1,0,1)

An extension of MUSI 2153 Class Voice III. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will complete the four-semester class voice sequence leading to the vocal secondary proficiency exam and is repeatable for credit.

MUSI 2301 Advanced Harmony I (3,0,3)

This course begins with modulatory techniques introduced in MUSI 1302, continues with the more complex chromatic harmonies of the Late Nineteenth Century, and concludes with an introduction to Twentieth-Century compositional techniques. Theoretical knowledge will receive practical application through part-writing exercises and extensive analysis. *Prerequisites: MUSI 1102 and 1302.*

MUSI 2302 Advanced Harmony II: Form and Analysis (3,0,3)

This course is a form and analysis course in which students study how the basic elements of music are used to create formal structures. Students will (1) examine representative works and styles from the Middle Ages through the Twentieth Century and (2) compose short works reflecting their comprehension of these compositional forms and techniques. The student must make application for a degree plan to avoid a grade of "I" (*Incomplete*) and to avoid losing music scholarships. *Prerequisites: MUSI 2101 and 2301.*

MUSI 3102 Vocal Diction II (1,0,1)

This course includes class instruction in pronunciation of French and German for singers, and meets two hours per week.

MUSI 3103 Organ Survey (1,0,1)

This course is designed to acquaint the church music student with the organ regarding its construction, maintenance, purchase, and use in worship and for the training of young organists.

MUSI 3200 Music for Children (2,0,2)

This course will expose the students to various methodologies useful in teaching music in the elementary school, offer the students opportunities to observe and teach lessons in music for various age levels, and aid the students in working with children both in elementary choirs and church choirs. *Prerequisite: Junior standing. Must be passed before student teaching.*

MUSI 3201 Conducting (2,0,2)

This course includes instruction in the techniques of choral and instrumental conducting through the study of works from the standard choral and orchestral repertory. Rehearsal techniques, score analysis and preparation, interpretation, and the technical and musical problems of the orchestra and choir will be studied. *Prerequisite: Junior standing.*

MUSI 3202 Advanced Conducting (2,0,2)

Advanced conducting is study in choral and instrumental techniques and conducting with particular

attention given to oratorio and other larger choral forms. *Prerequisite: MUSI 3201. Must be passed before student teaching.*

MUSI 3206 Organ Pedagogy (2,0,2)

This course includes the theories, materials, and techniques of organ teaching. Detailed discussion of basic principles and differences between French, English, and German schools of techniques and interpretation is held. *Prerequisite: Two semesters of organ.*

MUSI 3208 Music Composition (2,0,2)

This course is designed to examine and apply modern composition techniques, formal structure, the creative process and clear musical expression and communication. *Prerequisite: MUSI 2302.*

MUSI 3211 Eighteenth Century Counterpoint (2,0,2)

This course is an analysis of contrapuntal music of the 18th century and writing of music involving techniques characteristic of the period.

MUSI 3301 Music for Elementary Education (3,0,3)

This course, designed for elementary education students, covers the basic fundamentals of music and music teaching as prescribed by the Texas Essential Knowledge and Skills. Attention is given to playing classroom instruments, movement, listening, singing, reading music, and improvising. Techniques of planning music lessons and delivering instruction will be considered. *Prerequisite: Admission to the Teacher Education Program.*

MUSI 3302 Techniques of Piano Accompanying (3,0,3)

This course is a study of historical, stylistic, and technical aspects of piano accompanying. *Prerequisite: Sophomore standing in piano.*

MUSI 3304 Hymnology (3,0,3)

Hymnology is a study of both the musical and literary aspects of great hymns and the biographies of outstanding composers and writers of hymns. It is a study of the hymn as a musical form in historical context. The relationship of congregational hymn singing to the integrated worship program is explored.

MUSI 3306 Orchestration (3,0,3)

Practical experience in arranging music compositions for the orchestra is gained from this course. Accompaniments for solo voices and/or instruments will be arranged to acquaint students with the tone colors of the orchestra. Some choral arranging will also be included. *Prerequisite: MUSI 2302.*

MUSI 3308 Techniques and Material for Class Piano (3,0,3)

This course is a study of the various methods and literature used in teaching piano in groups. Particular attention will be given to the use of the electronic piano laboratory. *Prerequisite: Junior level in piano.*

MUSI 3310 Piano Pedagogy (3,0,3)

This course includes the theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching.

MUSI 3311 Piano Literature I (3,0,3)

This course will examine the history of keyboard music from the Renaissance through the Classical Period. Major works and composers will be studied, tracing the development of idiomatic keyboard styles and formal structures.

MUSI 3312 Piano Literature II (3,0,3)

This course, a continuation of Piano Literature I, begins with the study of the piano music of Schubert and continues with and examination of the repertoire throughout the Nineteenth and Twentieth Centuries. Major works and composers will be examined within a historical/stylistic context.

MUSI 3343 Piano in Chamber Ensemble (3,0,3)

In this course, pianists will study and perform music written for the piano in collaboration with other

instruments (as in piano trios, quartets, quintets, and octets, which involve strings and/or woodwinds) and/or with other pianists (as in piano duets and piano duos).

MUSI 3352 Advanced Studies in Sacred Music: A Practicum in Music Ministry (3,0,3)

In this course, an internship with a minister of music in which choral organization, rehearsal techniques, budget planning, music libraries, and administration of the music program are studied. *Prerequisite: MUSI 3304 or one other church music course.*

MUSI 3365 Music in the Small Church: Techniques and Materials (3,0,3) (Same as Religion 3365)

This course is designed to provide the general student with a study of the relationship of music to worship. Specific attention will be given to basic conducting skills and a survey of the Baptist Hymnal as needed in worship. A brief study of the fundamentals of music reading will be included as needed.

MUSI 3367 Church Music Materials and Methods I (3,0,3)

A beginning course in which the materials and methods for organizing a fully graded church music program including children's choirs, youth choirs, senior adult choir, and instrumental groups.

MUSI 3368 Church Music Materials and Methods II (3,0,3)

A continued study of materials and methods for organizing a fully graded church music program, adult choir, handbell choir, and service playing.

MUSI 3385 Advanced Studies in Singing: Performance Practices (3,0,3)

This course is an independent study of vocal performance practice within historical and national styles. The particular area or areas to be studied will be determined following consultation with the instructor. The purpose is to enhance the student's understanding of vocal interpretation. *Prerequisites: MUSI 2302 and 2102.*

MUSI 3386 Advanced Studies in Singing: Repertoire (3,0,3)

This course is an independent study of vocal repertoire from particular historic and national styles with attention given to available music scores and recordings. The particular area or areas to be studied will be determined following consultation with the instructors. The purpose is to enhance the student's knowledge of vocal literature.

MUSI 4100 Survey of Professional Literature

This course is designed to acquaint the student with the professional literature and techniques of research reporting appropriate to this department. *Prerequisite: Senior standing.*

MUSI 4101 Conducting Project (0,1,1)

The student will present a Conducting Recital which was planned and approved in MUSI 4350. The student will meet regularly with the supervising music faculty member to dialogue about progress of the recital and will be responsible for providing the choir and the accompanist, choosing the repertoire, and preparing the performers.

MUSI 4200 Secondary Music Education Administration (2,0,2)

This course deals with the organization and administration of the music program on the secondary public school level. It deals with those aspects that are common to both choral and instrumental programs. It must be passed prior to student teaching.

MUSI 4203 Techniques and Materials for the Choral Music Program in the Secondary School (2,0,2)

Techniques and materials for choral groups of the junior and senior high schools, operetta production and materials, rehearsal techniques, etc. *Prerequisites: Junior standing and completion of secondary applied study. Must be passed before student teaching.*

MUSI 4207 Music Materials for the Elementary School (2,0,2)

This course is designed to acquaint the prospective elementary school music teacher with the materials for use in the music program in the elementary school. *Prerequisite: MUSI 3200. Must be passed before student teaching.*

MUSI 4208 Teaching Instrumental Music in the Secondary School (2,0,2)

This is a course designed to give specific help and techniques to persons interested in directing instru-

mental groups in the secondary schools. Included will be the orchestra, band, small ensemble, housing the instrumental music department, inciting interest in the instrumental program, instrumental music library, etc. *Prerequisites: Junior standing and completion of secondary applied study. Must be passed before student teaching.*

MUSI 4280 Advanced Studies in Music Education: Practicum (0,2,2)

This course is an independent study in secondary music education. The particular area or areas to be studied will be determined in consultation with the instructor. There will be an emphasis on observation and/or participation in the secondary public school music program prior to student teaching.

MUSI 4301 Music History I (3,0,3)

Music History is a review of general history with a more in-depth study of the history of music from Antiquity through the Baroque period. Styles, composers, and their compositions will be featured.

MUSI 4302 Music History II (3,0,3)

This course is a continuation of MUSI 4301 with attention given to the Classical, Romantic, and Contemporary periods.

MUSI 4304 Music in Worship (3,0,3) (Formerly MUS 3381)

Music in Worship is a study of the role of music and the historical development of liturgical and non-liturgical worship practices.

MUSI 4307 Organization and Administration of Church Music Program (3,0,3)

This course involves a study of philosophical bases for the organization of a church music program. Means of maintaining and administering the program are studied as they relate to the basic philosophies of church music. *Prerequisite: Junior standing.*

MUSI 4310 Vocal Pedagogy (3,0,3)

Theories and teaching procedures in training in the singing voice and preparing vocal groups for performance are explored. This course is designed for the teacher of voice and director of choral organizations.

MUSI 4350 Practicum in Music Ministry (3,0,3)

This course provides an on-the-job training in a church situation as a director or accompanist or in a capacity approved by the Music Department. Course requirements include periodic reports and plans. The conducting recital for MUSI 4101 will be developed and approved in consultation with the supervising instructor during the semester.

MUSI 4390-99 Honors (3,0,3)

A program of study and research for individual instruction by advanced students. *Prerequisite: Admission to the University Scholars Program.*

MUSI 1105-06 Guitar Lessons
First year for elective credit only.

MUSI 1205-06 Guitar Lessons
First year for elective credit only.

MUSI 1111-12 Harpsichord Lessons
First year for elective credit only.

MUSI 1211-12 Harpsichord Lessons
First year for elective credit only.

MUSI 2111-12 Harpsichord Lessons
Second year for elective credit only.

MUSI 2211-12 Harpsichord Lessons
Second year for elective credit only.

MUSI 1115-16 Harpsichord Lessons
First year for music degree.

MUSI 1215-16 Harpsichord Lessons
First year for music degree.

MUSI 1315-16 Harpsichord Lessons
First year for music degree.

MUSI 2115-16 Harpsichord Lessons
Second year for music degree.

MUSI 2215-16 Harpsichord Lessons
Second year for music degree.

MUSI 2315-16 Harpsichord Lessons
Second year for music degree.

MUSI 1121-22 Organ Lessons
First year for elective credit only.

MUSI 1221-22 Organ Lessons
First year for elective credit only.

MUSI 2121-22 Organ Lessons
Second year for elective credit only.

MUSI 2221-22 Organ Lessons
Second year for elective credit only.

MUSI 1125-26 Organ Lessons
First year for music degree.

MUSI 1225-26 Organ Lessons
First year for music degree.

MUSI 1325-26 Organ Lessons
First year for music degree.

MUSI 2125-26 Organ Lessons
Second year for music degree.

MUSI 2225-26 Organ Lessons
Second year for music degree.

MUSI 2325-26 Organ Lessons
Second year for music degree.

MUSI 3125-26 Organ Lessons
Third year for music degree.

MUSI 3225-26 Organ Lessons
Third year for music degree.

MUSI 3325-26 Organ Lessons
Third year for music degree.

MUSI 4125-26 Organ Lessons
Fourth year for music degree.

MUSI 4225-26 Organ Lessons
Fourth year for music degree.

MUSI 4325-26 Organ Lessons
Fourth year for music degree.

MUSI 1131-32 Instrument Lessons/Orchestra
First year for elective credit only.

MUSI 1231-32 Instrument Lessons/Orchestra
First year for elective credit only.

MUSI 2131-32 Instrument Lessons/Orchestra
Second year for elective credit only.

MUSI 2231-32 Instrument Lessons/Orchestra
Second year for elective credit only.

MUSI 1135-36 Band Instrument Lessons
First year for music degree.

MUSI 1235-36 Band Instrument Lessons
First year for music degree.

MUSI 1335-36 Band Instrument Lessons
First year for music degree.

MUSI 2135-36 Band Instrument Lessons
Second year for music degree.

MUSI 2235-36 Band Instrument Lessons
Second year for music degree.

MUSI 2335-36 Band Instrument Lessons
Second year for music degree.

MUSI 3135-36 Band Instrument Lessons
Third year for music degree.

MUSI 3235-36 Band Instrument Lessons
Third year for music degree.

MUSI 3335-36 Band Instrument Lessons
Third year for music degree.

MUSI 4135-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 4235-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 4335-36 Band Instrument Lessons
Fourth year for music degree.

MUSI 1141-42 Piano Lessons
First year for elective credit only.

MUSI 1241-42 Piano Lessons
First year for elective credit only.

MUSI 2141-42 Piano Lessons
Second year for elective credit only.

MUSI 2241-42 Piano Lessons
Second year for elective credit only.

MUSI 1145-46 Piano Lessons
First year for music degree.

MUSI 1245-46 Piano Lessons
First year for music degree.

MUSI 1345-46 Piano Lessons
First year for music degree.

MUSI 2145-46 Piano Lessons
Second year for music degree.

MUSI 2245-46 Piano Lessons
Second year for music degree.

MUSI 2345-46 Piano Lessons
Second year for music degree.

MUSI 3145-46 Piano Lessons
Third year for music degree.

MUSI 3245-46 Piano Lessons
Third year for music degree.

MUSI 3345-46 Piano Lessons
Third year for music degree.

MUSI 3445-46 Piano Lessons
Third year for music degree.

MUSI 4145-46 Piano Lessons
Fourth year for music degree.

MUSI 4245-46 Piano Lessons
Fourth year for music degree.

MUSI 4345-46 Piano Lessons
Fourth year for music degree.

MUSI 4445-46 Piano Lessons
Fourth year for music degree.

MUSI 1151-52 Voice Lessons
First year for elective credit only.

MUSI 1251-52 Voice Lessons
First year for elective credit only.

MUSI 2151-52 Voice Lessons
Second year for elective credit only.

MUSI 2251-52 Voice Lessons
Second year for elective credit only.

MUSI 1155-56 Voice Lessons
First year for music degree.

MUSI 1255-56 Voice Lessons
First year for music degree.

MUSI 1355-56 Voice Lessons
First year for music degree.

MUSI 2155-56 Voice Lessons
Second year for music degree.

MUSI 2255-56 Voice Lessons
Second year for music degree.

MUSI 2355-56 Voice Lessons
Second year for music degree.

MUSI 3155-56 Voice Lessons
Third year for music degree.

MUSI 3255-56 Voice Lessons
Third year for music degree.

MUSI 3355-56 Voice Lessons
Third year for music degree.

MUSI 4155-56 Voice Lessons
Fourth year for music degree.

MUSI 4255-56 Voice Lessons
Fourth year for music degree.

MUSI 4355-56 Voice Lessons
Fourth year for music degree.

**The second of each designated set of numbers is repeatable and results in additional hours of credit and grade points, but the grade may not be used to remove a previous grade.*

RECITAL

MUSI 2030 Sophomore Instrumental Recital (no accompanist fee)

MUSI 2031 Sophomore Instrumental Recital (accompanist fee)

MUSI 3030 Junior Instrumental Recital (no accompanist fee)

MUSI 3031 Junior Instrumental Recital (accompanist fee)

MUSI 4030 Senior Instrumental Recital (no accompanist fee)

MUSI 4031 Senior Instrumental Recital (accompanist fee)

MUSI 2040 Sophomore Keyboard Recital (no accompanist fee)

MUSI 3040 Junior Keyboard Recital (no accompanist fee)

MUSI 4040 Senior Keyboard Recital (no accompanist fee)

MUSI 2051 Sophomore Voice Recital (accompanist fee)

MUSI 3051 Junior Voice Recital (accompanist fee)

MUSI 4051 Senior Voice Recital (accompanist fee)

NURN 3312 Transition to Professional Nursing (3,0,3)

This course integrates prior learning experiences and emphasizes the theory, practice, and research focus of baccalaureate education. It promotes role transition for the registered nurse student.

NURN 3222 Health Assessment (3,0,3)

This course utilizes the nursing process in assessing the health of the individual, family, and community.

NURN 3332 Trends and Issues in Nursing (3,0,3)

This course explores and relates current trends and issues in nursing to health care in today's society. It includes nursing theories and their relationships to nursing practice.

NURN 4301 Illness Care: Continuum of Care (3,0,3)

The course is the application of the nursing process in caring for the ill individual and his or her family in a multiplicity of settings utilizing advanced nursing interventions and is based on conceptual frameworks for nursing. Illness care is viewed on a continuum which includes acute, chronic, and rehabilitative phases.

NURN 4402 Illness Care: Continuum of Care Clinical (0,4,4)

This course is the application of clinical concepts of NURN 4301.

NURN 4311 Community Health Nursing (3,0,3)

This course incorporates previously acquired knowledge with new information in utilizing the nursing process with selected individuals, families, and groups for disease prevention, health promotion, health maintenance, health education, and coordination of care. Emphasis is placed upon concepts of public health and community organization and development.

NURN 4411 Community Health Nursing Clinical (0,4,4)

Clinical application of NURN 4311.

NURN 4321 Scientific Inquiry in Nursing (3,0,3)

This course explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on nursing theories and the research process.

NURN 4312 Leadership and Management (3,0,3)

This course explores health care delivery systems and how they function, emphasizing a first level management role. Application of selected organization and management theories and models is included.

NURN 4412 Management Clinical (0,4,4)

Application of clinical concepts of NURN 4312.

NURN 4322 Professional Role Development (3,0,3)

This course explores nursing roles and functions integrating previously acquired knowledge utilizing role theory and nursing process as a basis for role implementation.

NURS 3311 Introduction to Professional Nursing (3,0,3)

An introduction to nursing as a practice profession with emphasis on nursing's history, roles, and relationship to other health care disciplines. The ETBU mission, philosophy, and organizing framework are presented. Testing fee assessed.

NURS 3621 Nursing Concepts, Process, and Practice (3,3,6)

This course is a foundation for all applied nursing courses in the ETBU program. It emphasizes nursing concepts, nursing process using critical thinking, and beginning applications of therapeutic nursing interventions. The laboratory component of this course is evaluated as "P" (*pass*) or "F" (*fail*). **Prerequisite:** Admission to the Nursing Program.

NURS 3341 Health Assessment (3,0,3)

The course is based upon the nursing process as it applies to health assessment of individuals, families,

aggregates, and communities. Data collection, analysis and synthesis of data, and nursing diagnosis are emphasized. This course utilizes the nursing process in assessing the health of the individual, family, and community and assessments of selected individuals, families, and communities are practiced.

Prerequisite: Admission to the Nursing Program.

NURS 3351 Professional Communications (3,0,3)

This course focuses on the application of principles of therapeutic and professional communications and relationships of various ages and cultural groups. Self-assessment, theories of communication, teaching, learning, and relationships in therapeutic and professional situations are introduced to identify attitudes, concepts, and knowledge necessary for the practice of professional nursing. **Prerequisite:** Admission to the Nursing Program.

NURS 3231 Pharmacology (3,0,3)

This course builds knowledge base of drugs and emphasizes the nurse's responsibility in drug administration. Drug classification, actions, effects, and nursing implications are emphasized. **Prerequisite:** Admission to the Nursing Program.

NURS 3361 Research in Nursing (3,0,3)

This course focuses on the research process and its relevance to nursing practice. Emphasis is on the development of the student's ability to be an effective consumer of research at an introductory level. **Prerequisite:** Admission to the Nursing Program.

NURS 3622 Adult and Family Health (3,3,6)

The course focuses on the application of the nursing process in caring for adults and families experiencing acute and chronic health problems. The laboratory component of the course is evaluated as "P" (pass) or "F" (fail). **Prerequisite:** Completion of fall semester junior-level nursing courses. Testing fee assessed.

NURS 3632 Nursing Developing Families (3,3,6)

The focus of this course is on the care of the individual and family during childbearing and child rearing and includes women's health, health promotion, and health maintenance. Clinical experiences with developing families in various settings are provided to develop clinical judgment and skills. The laboratory component of the course is evaluated as "P" (pass) or "F" (fail). **Prerequisite:** Completion of all junior-level nursing courses. Testing fee assessed.

NURS 3342 Nursing Care of Children and Adolescents Across Community Settings (3,0,3)

The focus of this course is on the nurse's role in the delivery of community-centered, culturally competent care of children from infancy through adolescence. **Prerequisite:** Completion of all junior-level nursing courses.

NURS 4621 The Individual and Family with Complex Health Problems (3,3,6)

The course is the application of the nursing process in caring for individuals and families experiencing complex health problems. It focuses on critical thinking, collaboration, management, and therapeutic interventions of the individual and family experiencing complex and critical health problems. The laboratory component of the course is evaluated as "P" (pass) or "F" (fail). **Prerequisite:** Completion of all junior-level nursing courses.

NURS 4631 Psychiatric and Mental Health Nursing (3,3,6)

The focus of this course is on the prevention, early identification and provision of care for individuals, families, and groups of various cultures and ages at risk for or experiencing psychosocial dysfunction or illness. The laboratory component of the course is evaluated as "P" (pass) or "F" (fail). **Prerequisite:** Completion of all semester junior-level nursing courses.

NURS 4341 Care of the Elderly (3,0,3)

The focus of this course is on the gerontologic knowledge that is needed by the professional nurse who is responsible for promoting and maintaining the health of older adults in a variety of settings within the context of individual, family, aggregate, community, and society. **Prerequisite:** Admission to the Nursing Program.

NURS 4622 Community Health Nursing (3,3,6)

The focus of this course is on the role of the baccalaureate nurse in a community-based, population-focused practice. Emphasis is on the promotion of health and the prevention of disease in a variety of settings to individuals, families, aggregates, and the community. The laboratory component of the course is evaluated as “P” (*pass*) or “F” (*fail*). *Prerequisite: Completion of all junior-level nursing courses. Testing fee assessed.*

NURS 4644 Leading and Managing in Nursing (3,3,6)

The focus of this course is on theories, principles, and practices of nursing management. Trends and issues in current health care and the role of the professional nurse in health care are emphasized. The laboratory component of the course is evaluated as “P” (*pass*) or “F” (*fail*). *Prerequisite: Completion of fall semester senior-level nursing courses.*

NURS 4232 Professional Role Development (2,0,2)

The focus of the course is on professional role development and concentrates on the transition from student to professional nurse. Role theory, professionalization, and nursing process as they relate to the changing role of the nurse in the current health care system are emphasized. *Prerequisite: Completion of fall semester senior-level nursing courses.*

Note: All clinical courses have eight (8) semester hours of directed clinical and eight (8) semester hours of independent clinical per week.

PHILOSOPHY

PHIL 3352 Christian Ethics (3,0,3) (Same as Religion 3352)

The purpose of the course is to provide an introduction to Christian ethics which gives emphasis to the biblical bases and to the role of the Holy Spirit in ethics. Attention will be given to Old Testament ethics as a background. Examination will be made of the ethics of Jesus, Paul, and other New Testament writers, concluding with consideration of the problems of Christian ethics.

PHYSICS

PHYS 1401 General Physics I (3,1,4)

This is an algebra-trigonometry based course in mechanics, molecular physics, and heat. This course consists of three hours lecture and two hours laboratory per week.

PHYS 1402 General Physics II (3,1,4)

This course is a continuation of General Physics I with emphasis on magnetism, light, electricity, sound, and nuclear physics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: PHYS 1401 or approval of the instructor.*

PHYS 2401 University Physics I (3,1,4)

This is a calculus-based course in mechanics, molecular physics, and heat. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: MATH 2301 or approval of the instructor.*

PHYS 2402 University Physics II (3,1,4)

This course is a continuation of Physics 2401 with emphasis on magnetism, electricity, sound, light, and nuclear physics. Three hours lecture and two hours laboratory per week are required. *Prerequisite: PHYS 2401.*

POLITICAL SCIENCE

POSC 1300 Introduction to Political Science (3,0,3)

The general survey course introduces students to basic political concepts and issues, including the nature and task of the state and the ideologies which shape modern political life. The original works of Plato, Aristotle, and other political philosophers will be introduced in this course.

POSC 1301 Introduction to International Relations (3,0,3)

The course provides the student with a useful introduction to and understanding of the “politics of

global problems.” Important concepts like power, national interest, nationalism, war, and such others will be introduced. The nature of U.S. relations with other countries and the role of international organizations will be analyzed.

POSC 2301 American Government (3,0,3)

This is a study of the origin, nature, and functions of our national government with emphasis on the Constitution of the United States. *Prerequisite: HIST 1301 and sophomore standing.*

POSC 2302 State Government (3,0,3)

The course is a study of the state governments in general with particular attention to the constitution and government of Texas. Political Science 2301 and 2302 are required for all teacher's certificates.

Prerequisites: Six (6) semester hours of history and sophomore standing.

POSC 2303 American and State Government (3,0,3)

The purpose of this course is to provide an introduction to the basic foundations, behavior, institutions, and policies of American government and politics, state governments in general, and the State of Texas government in particular. Students will develop an understanding of how federal, state, and local governments interact with each other and influence their lives, enabling them to better deal with these governments. *Prerequisite: HIST 1301 or concurrent enrollment in HIST 1301.*

POSC 3361 American Constitutional Development I (3,0,3)

The course is the same as History 3361. This is a chronological survey of the Constitution, its construction, and its interpretation through principal statutes and judicial decisions, with some emphasis on the economic and social interests influencing it to 1877. *Prerequisites: HIST 1301, 1302, and POSC 2303.*

POSC 3362 American Constitutional Development II (3,0,3) (History 3362)

This is a chronological survey from the Reconstruction Era to the present, considering congressional policies embodied in socioeconomic legislation, doctrines applied by the Supreme Court, and analysis and criticism of key Supreme Court cases. *Prerequisites: HIST 1301, 1302, and POSC 2303.*

POSC 3364 British Studies, 1714 to the Present (3,0,3) (Same as HIST 3364)

POSC 4303 Comparative European Governments (3,0,3)

This is a comparative study of modern governments such as those of Great Britain, France, Germany, Russia, and the Soviet Union successor states, among others. Where practical, comparisons will also be made between the government of each country and that of the United States. *Prerequisites: POSC 2301 and junior standing.*

POSC 4304 International Relations and Organizations (3,0,3)

This is a general survey of international policies, focusing on the interplay of the state system and its individual member states, and the quest for security and power of the nation states. The course includes intensive study of the structure and functions of the major international organizations, particularly the United Nations. *Prerequisites: HIST 2302 and junior standing.*

POSC 4361 Diplomatic History of the United States (3,0,3) (Same as History 4361)

POSC 4363 Russian and Soviet Studies (3,0,3) (Same as History 4363)

POSC 4365 Comparative Economic and Political Systems (3,0,3)

This course compares the economic and political systems of the major countries of the world.

PHYSICAL SCIENCE

PSCI 1401 Physical Science (3,1,4)

This course is an introduction to the basic concepts of physics and chemistry. The course consists of three hours lecture and two hours laboratory per week.

PSCI 1402 Introduction to Meteorology and Astronomy (3,1,4)

This course is an introduction to the sciences of meteorology and astronomy. This course consists of two hours lecture and two hours laboratory per week.

PSYC 1300 Psychology of Personal Growth and Adjustment (3,0,3)

The aim of this course is to improve the quality of everyday living, including learning to recognize and cope effectively with stressful situations, to become aware of typical age-related psychological changes, to explore relationships with friends and partners, and to examine attitudes toward work and leisure.

PSYC 1301 Introduction to Psychology (3,0,3)

This course offers a study of the basic principles in psychology and their bearing on the nervous system, growth, learning, thinking, drives, emotions, intelligence, and individual differences.

PSYC 2330 Development through the Life Span (3,0,3)

This course is a brief overview of the physical, cognitive, and psychosocial developmental changes that occur throughout the life span, from prenatal development through death, with an emphasis on those aspects of human development that are most relevant to the nursing profession. This course will not count toward a major or minor in the Department of Behavioral Sciences.

PSYC 2332 Introduction to Research Methods (3,0,3) (Same as Sociology 2332)

PSYC 3301 Dynamics of the Counseling Process (3,0,3)

This course is a comparison of the major theoretical orientations to personal counseling, both from their conception and historical development as well as their contemporary applications. *Prerequisite: PSYC 1301 or consent of instructor.*

PSYC 3302 Introduction to Marriage and Family Counseling (3,0,3)

This course is an introduction to the area of marriage and family counseling. The student will be exposed to the major theories and models of family counseling including family systems theory. *Prerequisite: PSYC 1301 or consent of instructor.*

PSYC 3303 Physiological Psychology (3,0,3)

This is an examination of relationships between behavior and underlying physiological mechanisms. Aspects covered include neural conduction, sensory receptor mechanisms, learning and memory, and other aspects of higher critical functioning in both humans and animals. *Prerequisite: Nine (9) semester hours of psychology or biology.*

PSYC 3304 Behavior Modification (3,0,3)

A survey of the principles of learning as applied to selected problems of behavior in clinical, academic, correctional, and industrial settings. Some of the areas covered include behavioral management of children's disorders, self-management skills, productivity enhancement in the workplace, and techniques for coping. *Prerequisite: PSYC 1301.*

PSYC 3305 Human Sexuality (3,0,3)

The study of the role of sexuality in human adjustment explores the processes and variations in sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical, and moral contexts of sex and love. *Prerequisite: PSYC 1301.*

PSYC 3306 Theories of Personality (3,0,3)

This course is a comprehensive study of the theories of personalities: the personal histories of the theorists, the salient features of the theories, and their current status and evaluation. *Prerequisite: PSYC 1301.*

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues (3,0,3)
(Same as Criminal Justice 3307 and Sociology 3307)

PSYC 3331 Child Growth and Development (3,0,3)

This course deals with basic concepts of human development and behavior. Emphasis is given to the physical, cognitive, and social development of the child from conception through adolescence. *Prerequisite: PSYC 1301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3335 Psychology of Adolescence (3,0,3)

This course is a consideration of the development of the individual during the adolescent period.

Emphasis is placed on the integration of behavior patterns expected of the adolescent within the framework of developmental tasks imposed by the American culture. *Prerequisite: PSYC 1301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3336 Adult Psychology (3,0,3)

This course examines the processes of psychological development during the adult years. Topics will range from the young adult at beginning of maturity to the older adult and death. *Prerequisite: PSYC 1301 or consent of instructor.*

PSYC 3340 Death and Dying (3,0,3) (Same as Sociology 3340)

PSYC 3360 Psychology of Religion (3,0,3)

Treated in the study will be developments in the areas of psychology of religion and the psychology of doubt, faith, conversion, temptation, sin, forgiveness, prayer, and Christian vocation.

PSYC 3366 Statistics for the Behavioral Sciences (3,0,3) (Same as Sociology 3366)

This course is an overview of the primary univariate and bivariate statistical methods utilized in the behavioral sciences, focusing on the practical application of these in the fields of psychology and sociology. *Prerequisite: PSYC 1301 or SOCI 1301, or consent of instructor.*

PSYC 3367 Social Psychology (3,0,3) (Same as Sociology 3367)

PSYC 3369 Group Dynamics (3,0,3) (Same as Sociology 3369)

This course is a study of small group dynamics which includes group processes, group leadership, and the interaction of groups and individuals. Voluntary associations as well as informal groups will be analyzed. Implications will be drawn for industrial, educational, religious, familial, and friendship groups. *Prerequisite: PSYC 1301.*

PSYC 3151-3351; 4151-4351 Service Learning (One, two, or three (1, 2, or 3) semester hours)

Experiential learning projects are offered any regular semester based on agency availability, but arrangements must be made during the semester prior to desired time for project. No more than nine (9) semester hours may be earned through Service Learning; only three (3) semester hours may apply to the major or minor. Numbering of course varies with number of hours (1-3) and classification of student.

PSYC 4301 Psychological Assessment (3,0,3)

This course covers the construction and use of many kinds of mental measurements, including tests of personality, intelligence, achievement, and aptitude. This course is strongly recommended for students considering graduate study. *Prerequisite: PSYC 1301 and one of the following: SOCI/PSYC 2332, SOCI/PSYC 3366, or MATH 1301.*

PSYC 4304 Abnormal Psychology (3,0,3)

This course is a study of behavior patterns and causes of deviant behavior from childhood through later maturity. Neurotic and psychotic behaviors are examined. *Prerequisite: PSYC 1301.*

PSYC 4307 History and Systems of Psychology (3,0,3)

This course is an overview of the history, theories, and major theorists in the field of psychology. *Prerequisite: PSYC 1301.*

PSYC 4369 Industrial Psychology (3,0,3) (Same as Management 4369)

This course is a broad study of the principles, practices, and problems of industrial/organizational psychology. Students are provided with a perspective of how psychology aids them in their careers and influences their lives as job applicants, employees, managers, professionals, and consumers. *Prerequisite: Junior standing.*

PSYC 4432 Experimental Psychology (3,1,4)

This course is an introduction to the methods and techniques commonly employed in conducting research in the field of psychology; the techniques of experimental control and experimental reports are emphasized. (*Three hours lecture and 3 hours laboratory per week.*) *Prerequisite: Nine (9) semester hours of psychology including SOCI/PSYC 3366.*

PSYC 4390-99 Honors (3,0,3)

PSYC 4401-02 Internship in Psychology (0,4,4)

This is field placement in a community agency providing psychological services with the objective of integrating classroom experiences in an actual work setting. No more than eight credit hours may be earned in this internship, and only four may apply to the major or minor. This is offered any regular semester, based on agency placement availability, but arrangements for the internship must be made during the prior semester. *Prerequisites: PSYC 1301, 3301 or 3302, 4304, and senior standing.*

READING

READ 3305 Language Skills in Reading (3,0,3)

This three-hour course is designed to help the prospective teacher understand how to integrate the teaching of listening, oral and written expression, and handwriting in both traditional and whole language arts setting as well as across the curriculum. Students will participate in a variety of learning techniques both in class and on-site in the public schools. The course will be delivered in partnership with the elementary public schools. ETBU students will attend lectures on the University campus.

Prerequisites: EDUC 3301, 3302, 3303; and READ 3600 and 3364; to be taken in Block III. (Site-based; Block III laboratory fee required)

READ 3316 Pre-Literacy Development (3,0,3)

In this course students will further develop the understanding of how young children grow and develop physically, socially, emotionally, and cognitively as it relates to building a background for literacy. Each area will be closely examined and appropriate developmental materials and teaching strategies will be explored. *Prerequisites: PSYC 3331; EDUC 3301, 3302; site hours required.*

READ 3350 Internship in Reading (3,0,3)

This course will provide flexibility by offering individual studies focused on specific needs in reading/language arts. The course will include internship hours at the elementary school site with the course guidelines developed collaboratively by the Chairman of the Teacher Education Department, Director of the Reading Program, and the student. This course is to be utilized for those students who transfer from other institutions or experience difficulties with the program requirements. It may not be taken as a substitute for traditionally required reading courses on the degree plan without written approval by the Reading Director. The course will be designed to be accomplished on an elementary campus site.

Prerequisites: EDUC 3301 and 3302 and at least three (3) semester hours in reading. Enrollment only by prior approval of instructor. (Site-based)

READ 3364 Children's Literature for the Elementary School (3,0,3)

Traditional and modern books for children, classified by genres, are read and evaluated. An overview of the history of children's literature is presented. This course will particularly emphasize those chosen pieces of literature which have received awards (*Caldecott, Newbery, Bluebonnet, Coretta Scott King, Reading Rainbow Awards, etc.*). Characteristics of the books for early elementary students will be emphasized.

Students will write and illustrate a children's picture storybook. *Prerequisites: EDUC 3301, EDUC 3302; READ 3316; concurrent enrollment in READ 3600, EDUC 3303, EDUC 3352; cumulative GPA 2.5.*

READ 3600 Reading in the Elementary School (3,0,3)

This course includes current and historic reading approaches and methodologies, including the basal reader, language experience, whole language, computer-assisted programs, and teacher-delivered programs such as guided reading and Reading Recovery. Also included will be word identification strategies, including phonics, sight words, and structural analysis, as well as comprehension and study strategies.

The course will also include the basic understanding of language (*oral and written*), spelling, grammar, and handwriting. The student will participate in an on-site internship to complete the requirements for this course. *Prerequisites: EDUC 3301, EDUC 3302; READ 3316; concurrent enrollment in READ 3364, EDUC 3303, EDUC 3352; cumulative GPA 2.5.*

READ 4350 Research and Practicum in Current Trends in Reading (3,0,3)

This course provides students with practical opportunities to investigate current trends in reading, compare other researched perspectives, and visit on-site to observe how the techniques of specific

approaches actually work. Students will have the opportunity to visit other schools, work with a specific literacy group (*school, or community or agency*), make visits to sites, examine research in the field, and evaluate reading approaches and techniques. Students will collect information to be a part of their professional portfolio. **Prerequisites:** EDUC 3301, 3302, 3303 and READ 3600, 3364, and 3305. (*Site-based*)

READ 4351 Diagnostic Teaching of the Elementary Child, A Practicum (3,0,3)

This course includes assessment strategies to help the elementary teacher with the children who are “at risk.” The participants will also learn how to interpret test data and use the data when discussing the school’s and/or children’s strengths and weaknesses. **Prerequisites:** Completion of Blocks I, II, and III and cumulative GPA 2.5 (*Site-based; laboratory fee required*).

RELIGION

RLGN 1320 Introduction to the Old Testament (3,0,3)

An introduction to background, history, literature, and religion of the Hebrew people as revealed in the Old Testament and related literature. Special consideration will be given to the theological message of the Old Testament text.

RLGN 1330 Introduction to the New Testament (3,0,3)

An introductory survey of the New Testament. Special attention will be given to the major themes, outlines, composition, history, cultural and historical background, and authorship of the books of the New Testament.

RLGN 1353 Introduction to Philosophy (3,0,3)

An introduction to the methods and tasks of philosophical reflection. In dialogue with significant contributors throughout history and major schools of thought, the course addresses matters such as logic and critical thinking, the nature and extent of human knowledge, questions, questions such as the existence of God and the reality of evil, and issues of moral responsibility and the good life.

RLGN 2312 Foundations of Christian Education (3,0,3)

The course is an introduction to religious education found in the Bible and throughout Christian history. This general survey intends to acquaint the student with the principal religious educational movements, including the developments among Southern Baptists.

RGLN 2314 Principles of Christian Teaching (3,0,3)

An introduction to the principles of teaching as found in the Old and New Testaments. The application of biblical and current teaching methodologies will be applied to children, youth, and adults in a local church. Each student will plan and present to the class a mini-lesson.

RLGN 2343 Practicum in Evangelism (3,0,3)

A supervised partnership mission will be arranged outside the United States. This will provide on-the-job experience in personal evangelism, revival evangelism, and cross-cultural evangelism. The course will not apply to major, minor, or general education requirement.

RLGN 2352 Introduction to Christian Doctrine (3,0,3)

An introduction to the major features of the Christian faith, with an emphasis on the methods of and sources for theological reflection, Trinitarian faith, the person and the work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology.

RLGN 2357 Philosophy of Religion (3,0,3)

This course is an attempt to utilize the techniques and insights of the formal discipline of philosophy in a serious investigation of the basic claims of religious belief. Attention will be given to matters such as the arguments for the existence of God, the problems of evil and suffering, the relationship between faith and reason, the relationship between religious and morality, and the challenges of religious diversity.

RLGN 2440 Ministry Formations (3,1,4)

The course provides students the opportunity to understand more fully their calling and the various aspects of Christian ministry as particularly expressed through the local church. Integral to this course

is a mentoring relationship that allows students opportunity to observe and serve in ministry capacities under the guidance of qualified mentors. The course includes field and laboratory experiences. This course is required of all students receiving the Ministry Scholarship available through the Baptist General Convention of Texas. There is a Ministerial testing fee for this course.

RLGN 3311 Childhood Ministry (3,0,3)

A survey of preschool and children's work in the church will be made. Consideration will be given to pupil life, effective leadership, and programs for development in foundations for Christian life. Materials basic to teaching and working with these age groups in church education will be examined.

RLGN 3312 Youth Ministry (3,0,3)

A study of the philosophy and trends of youth ministries will be made. Emphasis will be placed on the planning and administering of a youth ministry in the local church. Attention will be given to the motivation of youth leaders and the development of programming ideas.

RLGN 3313 Adult Ministry (3,0,3)

This study focuses on characteristics and developmental periods of the age group, adult leadership and education in the church, curriculum materials, and activity programs suitable for adults.

RLGN 3314 Church Leadership (3,0,3)

This course examines the biblical foundations, theoretical styles of leadership, and the functional areas of church staff leadership. Study will be made of the leadership and functions of the pastor in a small church as well as the leadership and functions of a multiple-staff church.

RLGN 3321 The Pentateuch (3,0,3)

An exegetical study of the cultural and historical background, the major themes, and theological message of the Pentateuch (*i.e., the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy*). Special attention will be given to practical application. *Prerequisite: RLGN 1320, Introduction to the Old Testament.*

RLGN 3322 The Historical Books (3,0,3)

An exegetical study of nature, origin, history, and the message of the books of Joshua, Judges, Ruth, 1&2 Samuel, 1&2 Kings, 1&2 Chronicles, Ezra, Nehemiah and Esther. Special attention will be given to practical application. *Prerequisite: RLGN 1320, Introduction to the Old Testament.*

RLGN 3323 The Prophets (3,0,3)

An exegetical study of the nature, origin, history, and message of prophecy and the books of Isaiah, Jeremiah, Ezekiel, Daniel, and the Book of the Twelve. Special attention will be given to practical application. *Prerequisite: RLGN 1320, Introduction to the Old Testament.*

RLGN 3324 The Books of Wisdom and Poetry (3,0,3)

An exegetical study of the nature, origin, history, and message of wisdom literature, poetry and the books of Job, Proverbs, Ecclesiastes, Psalms, Song of Solomon and Lamentations. Special attention will be given to practical application. *Prerequisite: RLGN 1320, Introduction to the Old Testament.*

RLGN 3330 Christian Missions (3,0,3)

Emphasis is placed upon the following aspects of the contemporary mission enterprise: geographical scope, types of ministries, qualifications of personnel, and local involvement. A survey of the biblical basis plus historical expansion of missions is provided.

RLGN 3331 The Gospels (3,0,3)

A study of the four Gospels relative to their literary genre, background, specific purposes, and relationships to each other. Attention will also be given to the basic teachings of Jesus as contained in the four gospels. *Prerequisites: RLGN 1330, Introduction to the New Testament, and at least sophomore standing.*

RLGN 3332 The General Epistles (3,0,3)

The study of the books of Hebrews, James, 1&2 Peter, 1-3 John and Jude. Attention will be given to authorship, recipients, date, cultural circumstances, and basic teachings. *Prerequisites: RLGN 1330, Introduction to the New Testament, and at least sophomore standing.*

RLGN 3333 Acts and the Pauline Epistles (3,0,3)

A study of the book of Acts with a study of the letters of Paul as to their content and relationship to the narrative of the book of Acts. *Prerequisites:* RLGN 1330, *Introduction to the New Testament*, and at least sophomore standing.

RLGN 3334 The Book of Revelation (3,0,3)

A hermeneutical and exegetical study of the book of Revelation. Special attention will be given to the genre, structure, and interpretive approaches. *Prerequisites:* RLGN 1320, *Introduction to the Old Testament* and RLGN 1330, *Introduction to the New Testament*.

RLGN 3342 Introduction to Evangelism (3,0,3)

A survey will be made of personal and church evangelism. Current programs in evangelism will be explored. Attention will be given to the knowledge of and motivation for the building of evangelistic churches.

RLGN 3352 Christian Ethics (3,0,3) (Same as Philosophy 3352)

The purpose of the course is to provide an introduction to Christian ethics which gives emphasis to the biblical bases and to the role of the Holy Spirit in ethics. Attention will be given to Old Testament ethics as a background. Examination will be made of the ethics of Jesus, Paul, and other New Testament writers, concluding with consideration of the problems of Christian ethics.

RLGN 3354 Biblical Interpretations I: Hermeneutics (3,0,3)

This is an introduction to the principles of biblical interpretation and the fundamentals of library science. A survey will be made of the historical development of religious literature and a review of representative books in each area of religious studies. Attention will be given to the resources and methods for religious research. *Prerequisites:* Six (6) semester hours of religion and ENGL 1302.

RLGN 3361 Church Recreation (3,0,3)

This course will study the philosophy of church recreation. Attention will be given to social recreation, indoor/outdoor games, day camping, family camping, and team sports. Consideration will be given to counseling opportunities and recreational facilities.

RLGN 3367 Church History I (3,0,3) (Same as History 3367)

A survey will be made of the history of Christianity from its beginnings in the New Testament through the time of the Reformation in the Sixteenth Century. Attention will be given to the leading personalities and major documents of Christianity.

RLGN 3368 Church History II (3,0,3)

A survey will be made of the history of Christianity from the Reformation of the Sixteenth Century until the present. Attention will be given to the major developments, leading personalities, and major documents. *Prerequisite:* Junior standing or permission from the instructor.

RLGN 3369 Comparative World Religions (3,0,3)

A detailed investigation, from Christian perspective, into the basic beliefs and practices of the world's other major religions: Buddhism, Hinduism, Taoism, Islam, and Judaism. Special attention will be given to an analysis and evaluation of how Western Christianity has related to those of other faiths. *Prerequisites:* RLGN 1320, *Introduction to the Old Testament*; RLGN 1330, *Introduction to the New Testament*; and RLGN 1353, *Introduction to Philosophy*.

RLGN 3442 Expository Preaching (3,1,4)

An introduction to the art and science of expository preaching; the process of writing and delivering an expositional biblical message will be learned and applied. The sermon content will be based upon the principles learned in hermeneutics and the skills applied in exegesis. A lab will provide the student with the practical application of sermon preparation and the opportunity to improve his/her delivery skills of expository preaching. *Prerequisites:* SPCH 1301, *Speech Communications* and RLGN 3354, *Biblical Interpretation I: Hermeneutics*.

RLGN 4301 Biblical Interpretation II: Exegesis (3,0,3)

A survey will be made of the various historical and contemporary approaches to biblical interpretation.

Attention will be given to methods, techniques, and principles for exegetical studies. Specific application will be made to a study of the great chapters and difficult passages of Scripture in both the Old Testament and the New Testament. *Prerequisite: RLGN 3354.*

RLGN 4341 Church Administration (3,0,3)

A survey will be made of major areas of church administration. These areas include church organization, church planning and evaluation, budget planning, promotion and management, personnel and office administration, managing of facilities, church publications, food services, and staff relationships.

RLGN 4490-99 Honors (4,0,4)

SOCIAL WORK

SCWK 3363 Christian Ministries (3,0,3) (Same as SOCI 3363)

The role of Christian social ministries in the life of the Christian and the program of the local church is studied. Attention will be given to the helping ministries, crises ministries, family ministries, social ministries, and church ministries. Emphasis will be placed on helping persons through personal counseling, group involvement, and community resources.

SCWK 3364 The Field of Social Work (3,0,3) (Same as SOCI 3364)

This course provides a general overview of the profession, including a survey of existing public and private agencies and federal and state programs. A basic objective of this course is to provide the student with the philosophy, history, and development of the concepts and principles underlying social work as a profession. *Prerequisite: SOCI 1301.*

SCWK 3151-3351; 4151-4351 Service Learning (1, 2, or 3 semester hours)

This is an experiential learning project offered during any regular semester based on agency availability. Arrangements should be made during the semester prior to the desired time for the project. No more than nine (9) semester hours may be earned through Service Learning; only three (3) semester hours may apply to the major or minor. Numbering of courses varies with number of hours (1-3) and classification of student.

SCWK 4401-4402 Internship in Social Work (0,4,4)

This is a field placement in a social work agency that provides practical field experiences to which the student may apply and test the knowledge gained in the classroom. No more than eight credit hours may be earned in the internship and only four may apply toward the major or minor. It is offered during any semester based on agency placement availability, but arrangements should be made during the prior semester. *Prerequisite: SOCI 3364 and senior standing.*

SOCIOLOGY

SOCI 1301 Introduction to Sociology (3,0,3)

This course is a critical study of society, social structure, social organization, institutions, social stratification, and individual and socio-cultural processes.

SOCI 2304 Social Problems (3,0,3)

This course is a critical analysis of major social problems of contemporary society and the various social movements emerging to cope with those problems. *Prerequisite: SOCI 1301 or consent of instructor.*

SOCI 2305 Marriage and the Family (3,0,3)

This course is a brief overview of the institution of marriage and the family which includes the process of dating, courtship, and engagement. Patterns of husband-wife, parent-child, and parent-youth relationships in contemporary society are also included. *Prerequisite: SOCI 1301 or consent of instructor.*

SOCI 2332 Introduction to Research Methods (3,0,3) (Same as PSYC 2332)

This course offers an introduction to principles of research in the behavioral sciences. It aims to prepare students for subsequent research assignments and invites adventure in learning through the development of individual research projects in areas of intrinsic interest. *Prerequisite: PSYC 1301 or SOCI 1301.*

SOCI 3301 Social Inequality (3,0,3)

This course is a critical analysis of societal systems of stratification; caste, class, and manorial systems, with the major focus on the American stratification system and the historical changes of that system.

Prerequisite: SOCI 1301.

SOCI 3303 Criminology (3,0,3)

This course is a comprehensive survey of crime in the United States, emphasizing the measurement, causes, and characteristics of crime and criminal behavior, as well as an overview of the American criminal justice system. **Prerequisite:** SOCI 1301 or consent of instructor.

SOCI 3304 Introduction to the Criminal Justice System (3,0,3) (Same as CJUS 3304)**SOCI 3305 Criminal Law and Procedure (3,0,3) (Same as CJUS 3305)****SOCI 3307 Seminar on Moral, Ethical, and Religious Issues (3,0,3) (Same as CJUS 3307 and PSYC 3307)****SOCI 3308 Cultural Anthropology (3,0,3)**

This course is a critical analysis of social origins, with particular emphasis on culture, language, and social economic and kinship relations. It includes examples of preliterate and contemporary societies.

Prerequisite: SOCI 1301.

SOCI 3309 Minority Groups (3,0,3)

This course is a critical analysis of ethnic groups in the culture of the United States with particular emphasis on the adjustment of minority groups such as the Hispanic-American and the African-American to the dominant group. **Prerequisite:** SOCI 1301 or consent of instructor.

SOCI 3340 Death and Dying (3,0,3)

This course is a survey of death and dying in American society, focusing on societal attitudes related to the process of death and dying, sociological and psychological factors involved, the societal treatment of dying and death, the process of dying, and loss and bereavement. **Prerequisite:** SOCI 1301 or PSYC 1301.

SOCI 3362 Sociology of Religion (3,0,3)

This course is a critical analysis of the role and functions of religion in human societies in a sociological frame of reference. **Prerequisite:** SOCI 1301 or consent of instructor.

SOCI 3363 Christian Ministries (3,0,3) (Same as SCWK 3363)**SOCI 3364 The Field of Social Work (3,0,3) (Same as SCWK 3364)****SOCI 3366 Statistics for the Behavioral Sciences (3,0,3) (Same as PSYC 3366)****SOCI 3367 Social Psychology (3,0,3) (Same as PSYC 3367)**

This course is a study of behavior basic to an understanding of man as a social being with particular emphasis upon the behavior of the individual in the group and the effect of culture in shaping personality. **Prerequisite:** SOCI 1301 or PSYC 1301.

SOCI 3369 Group Dynamics (3,0,3) (Same as PSYC 3369)**SOCI 3151-3351; 4151-4351 Service Learning (1, 2, or 3 semester hours)**

Experiential learning projects are offered during any regular semester based on agency availability, but arrangements must be made during the semester prior to the desired time of the project. No more than nine (9) semester hours may be earned through Service Learning; only three (3) semester hours may apply to the major or minor. Numbering of courses varies with number of hours (1-3) and classification of student.

SOCI 4301 Sociological Theory (3,0,3)

This course is a critical analysis of major contributions to the development of sociological theory. Discussion of significant theoretical problems and exposure to major professional journals are included. **Prerequisite:** SOCI 1301.

SOCI 4432 Principles of Social Research (3,1,4)

This course includes a laboratory which provides an introduction to statistical and non-statistical procedures to sociological research. Three hours of lecture and three hours laboratory per week are required. *Prerequisites:* SOCI 1301 and PSYC/SOCI 3366 or consent of instructor.

SOCI 4390-99 Honors (3,0,3)**SPANISH****SPAN 1401 Elementary Spanish I (3,1,4)**

This course is an introduction to the Spanish language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and three hours laboratory per week are included.

SPAN 1402 Elementary Spanish II (3,1,4)

This course is a continuation of Spanish 1401. *Prerequisite:* SPAN 1401 or sufficiently high score on the departmental placement test.

SPAN 2301 Intermediate Spanish I (3,0,3)

This course places continued emphasis on the speaking, reading, and writing aspects of the Spanish language. *Prerequisite:* SPAN 1402 or sufficiently high score on the departmental placement test.

SPAN 2302 Intermediate Spanish II (3,0,3)

This is a continuation of Spanish 2301 with emphasis on reading, writing, and oral proficiency. *Prerequisite:* SPAN 2301 or sufficiently high score on the departmental placement test.

SPAN 2304 Spanish for Health Professionals (3,0,3)

This is an introductory course to the Spanish language with emphasis on conversational Spanish for medical personnel. The course is designed specifically for students pursuing studies in the health professions. Students seeking a nursing degree with a minor in Spanish may use this course to count toward that minor. It does not count toward any other major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 3300 Spanish for the Secondary School (3,0,3)

This course is designed to acquaint the student with current methods of teaching Spanish, as well as to give opportunity for observation and practice of such in the language laboratory and in the elementary Spanish classes (1401-1402). This must be taken prior to student teaching. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 3301 Advanced Spanish Conversation (3,0,3)

This is a course for conversation practice at an advanced level. A high volume of vocabulary acquisition is expected in order to participate in dialogues and situational topics. *Prerequisite:* Spanish 2302 or consent of instructor. However, nine (9) semester hours of Spanish at the 3000 or 4000 level is highly recommended.

SPAN 3302 Advanced Spanish Grammar and Composition (3,0,3)

This is an advanced study of Spanish grammar with special emphasis on composition. The course will be of special interest to students who wish to improve their written Spanish. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 3303 Accredited Study in a Spanish-Speaking Country (3,0,3)

This course is designed to allow students to receive credits for study-abroad courses taken in Spanish-speaking countries. A written request stating the amount of credit applied for and the specific requirements must be signed by both the student and the department chairman at least two weeks prior to departure. A minimum of three consecutive weeks of study in the Spanish-speaking country will be required for credit. *Prerequisite:* SPAN 2302 with a minimum grade of "B" or consent of department chairman.

SPAN 3304 Spanish Culture and Civilization (3,0,3)

This is a general study of the history and culture of Spain. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 3305 Spanish American Culture and Civilization (3,0,3)

This is a general study of the history and culture of Spanish America. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 3306 Teaching Mathematics, Science, Social Studies Bilingually (3,0,3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of mathematics, science, and social studies. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite:* Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.

SPAN 3307 Teaching Language Arts and Reading Bilingually (3,0,3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of language arts and reading. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite:* Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.

SPAN 4301 Spanish Literature I (3,0,3)

This course is a survey of Spanish literature from the Middle Ages to the Eighteenth Century. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 4302 Spanish Literature II (3,0,3)

This course is a survey of Spanish literature from the Nineteenth Century to the present. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 4303 Spanish American Literature I (3,0,3)

This course is a survey of Spanish American literature from the Colonial period to Nineteenth Century Modernism. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 4304 Spanish American Literature II (3,0,3)

This course is a survey of Spanish American literature from Modernism to the present. *Prerequisite:* SPAN 2302 or consent of instructor.

SPAN 4390 Honors Research (3,0,3)

SPEECH

SPCH 1301 Fundamentals of Speech Communication (3,0,3)

This course is a course designed to improve the student's oral communication skills. Emphasis is placed on understanding the communication process as it takes place in interpersonal, small group, public address, and mass media communication contexts. Classroom exercises involve the student in various oral communication activities.

SPCH 1302 Oral Interpretation of Literature (3,0,3) (Same as THEA 1302)**SPCH 1303 Introduction to Journalism (3,0,3)**

This introductory course is designed to provide practical knowledge and experience in news gathering, newswriting, and editing for print media, particularly newspapers and magazines. Attention is given to basic writing skills for reporting, interviewing, and feature writing.

SPCH 2101 Performance Laboratory (0,1,1)

This is a course which provides practical experience in the presentation of panel discussions, symposia, persuasive and expository speeches, and interpretational programs. Required for debate team and forensic competition. May be repeated to a maximum of 4 credits.

SPCH 2301 Voice and Diction (3,0,3)

The course involves a study of the fundamentals of voice production. Posture, breathing, tone quality,

extension of pitch range, precise articulation, and the application of phonetics to general American speech sounds are covered.

SPCH 2302 Listening (3,0,3)

This course provides a study of the listening process, with special emphasis on identifying barriers to effective listening. Activities designed to improve the student's listening skills are provided, and the results of current listening research are discussed.

SPCH 3200 Communication Research (3,0,3)

This course is designed to prepare the student to successfully complete upper division studies in the speech communication discipline. Emphasis will be placed on understanding and conducting research, developing critical thinking abilities, and recognizing the role of speech communication in society. Required for all majors; recommended for minors. Students should take the course prior to or at the beginning of their junior year.

SPCH 3301 Speech and Theatre Activities for the Elementary School Child (3,0,3) (Same as THEA 3301)

This course provides the principles and methods for developing functional communication competencies in elementary children. Students develop materials in oral reading, choral speaking, story telling, and creative dramatics for students grades K-6.

SPCH 3303 Small Group Communication (3,0,3)

This course provides a study of small group theory and process. Special attention is given to leadership, organization, group analysis, and interaction. Students will observe and participate in group discussions on contemporary issues.

SPCH 3304 Argumentation and Debate (3,0,3)

This course is designed to provide students with an understanding and experience in using logical proofs, developing adequate evidence, conducting a thorough analysis of topics, and effectively presenting public speeches of advocacy and debate.

SPCH 3306 Mass Media (3,0,3)

This is a course designed to acquaint the student with the theory, practice, policies, and techniques of the print and broadcast media. Special attention is given to analyzing media effects on thinking and culture.

SPCH 3307 Interpersonal Communication (3,0,3)

This course is designed to improve interpersonal (*one-to-one*) communication skills. The development and maintenance of interpersonal relationships are examined, and causes of communication breakdown are reviewed. *Prerequisite: SPCH 1301 or consent of the instructor.*

SPCH 3309 Intercultural Communication (3,0,3)

The course provides a study of the relationship between communication and culture. Students will examine the effect of culture on human communication and develop strategies for communicating with people in contrasting domestic and international cultures. *Prerequisite: SPCH 1301 or consent of the instructor.*

SPCH 3321 Public Relations (3,0,3)

Public Relations is a course which introduces the student to the range of opportunities available in the field. Attention is given to researching, stating objectives, planning, and evaluating public relations campaigns in business, education, industry, non-profit organizations, and all levels of government.

SPCH 4100 Contemporary Issues in Speech Communication (1,0,1)

This course is designed as a seminar type of examination of problems and issues faced by those entering speech communication professions. As the student is expected to utilize materials from work across a four-year university experience, enrollment is limited to senior speech communication majors and/or minors. *Prerequisite: SPCH 3200 or consent of instructor.*

SPCH 4160 Survey of Professional Literature (1,0,1)

This course provides a study of the professional literature in the field of speech communication and a

study of the techniques of bibliography preparation and research reporting.

SPCH 4202 Directing Forensics (2,0,2)

This course is devoted to understanding the University Interscholastic League programs and its rules. The student learns to locate suitable materials for presentation, the relationship of UIL activities to curricular programs, and ways to use the activities to meet education objectives. *Prerequisite: SPCH 1302, 3304, or 4302 or consent of the instructor.*

SPCH 4251 Senior Project (2,0,2)

All speech communication majors are required to complete a special project as the consummation of the range of coursework and academic experiences the student has achieved. Suggested projects include organizing and moderating or participating in a public panel discussion or debate, publishing a special report, or producing a video report.

SPCH 4302 Persuasive Communication (3,0,3)

This course provides a study of persuasive strategies with particular attention given to the use of persuasion as a social tool for resolving controversy and forming opinions. *Prerequisite: SPCH 1301 or consent of the instructor.*

SPCH 4304 Advanced Public Speaking (3,0,3)

This course is an intensive study of the principles and practices of presentational communication. Topics covered include methods of topic analysis, computerized audience analysis research, reasoning, evidence evaluation, organization, and delivery of speeches. Students participate in several classroom presentations. *Prerequisite: SPCH 1301 or consent of the instructor.*

SPCH 4305 Organizational Communication (3,0,3)

This course constitutes an advanced study of communication as it takes place in business and industrial settings. Special attention is given to managerial communication, channels and networks, interviewing, oral reporting techniques, and organizational communication research. Students will conduct a communication audit of an off-campus organization. *Prerequisite: SPCH 1301, 3303, 3307 or consent of the instructor.*

SPCH 4350 Internship in Communication (3,0,3)

This internship provides the speech communication major or minor an opportunity to receive practical work experience under faculty and professional supervision. Students chosen will work as interns in organizational communication, communication consulting, broadcasting, or public relations. Must have consent of instructor. This course may be repeated once for elective credit with departmental chair's approval.

SPCH 4390-99 Honors Research (3,0,3)

Honors research is a program of study and research for individual instruction of the honors student. *Prerequisite: Admission to the honors program.*

SOCIAL STUDIES

SSCI 3307 Social Studies for Elementary Teachers (3,0,3)

This course is designed to help students develop an understanding of the value of social studies as well as provide strategies for the effective integration of the various social studies disciplines. An understanding of how the teacher uses knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills, to plan and implement effective instruction, assessment, and evaluation will be gained. *Prerequisites: Completion of Block II; concurrent enrollment in EDUC 4352, EDUC 3304, and READ 3316; GPA 2.5. (Site-based)*

THEATRE

THEA 1101 Theatre Workshop I (0,1,1)

Theatre Workshop I is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 1102 Theatre Workshop II (0,1,1)

Theatre Workshop II is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 1301 Introduction to Theatre (3,0,3)

This introductory course examines the theatre experience as both an art form and a social institution. The course is designed for the general student body. Those students who major or minor in Theater Arts areas should elect another option to meet their fine arts requirement on the General Education curriculum.

THEA 1302 Oral Interpretation of Literature (3,0,3) (Same as SPCH 1302)

This course provides an introduction into the study of techniques for analyzing and communicating to an audience the intellectual and emotional meaning of prose, poetry, and drama.

THEA 2103 Theatre Workshop III (0,1,1)

Theatre Workshop III is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 2301 Voice and Diction (3,0,3) (Same as SPCH 2301)**THEA 2302 Beginning Acting (3,0,3)**

An introduction to the approaches and techniques of the acting process for the novice performer.

THEA 2320 Introduction to Stagecraft (3,0,3)

Introduction to Stagecraft introduces the practices and processes of technical theatre with specific consideration of scenery, lighting, properties, costumes, and makeup. Concurrent enrollment in THEA 2103 is required.

THEA 3101 Production Workshop (0,1,1)

This course is designed around specialized production, design, directing, or performance projects of the theatre arts major. *Prerequisite: Junior or senior standing. Student must be a theatre arts major in order to enroll in this course.*

THEA 3104 Theatre Workshop IV (0,1,1)

Theatre Workshop IV is a practical examination of the workings of technical theatre as applied to the productions of the Hilltop Players. At least sixty (60) practical hours are expected for each semester.

THEA 3200 Cornerstone Studies in Theatre (2,0,2)

This course is an introduction to theatre as a field of study. Content will include professional and academic expectations in the field, career options and how to pursue them, and the structure of both traditional and creative research.

THEA 3301 Speech and Theatre Activities for the Elementary School Child (3,0,3) (Same as SPCH 3301)**THEA 3302 Religious Drama (3,0,3)**

This course provides an examination of the use of drama as an evangelical tool in both historical and contemporary contexts, as well as consideration of ethical and aesthetic questions raised by that usage. Students have an opportunity for practical experience and application. The course is designed for both majors and non-majors.

THEA 3303 Technical Theatre (3,0,3)

This course presents an introduction to the design process of theatrical scenery, lighting, and costume. The student will also experience the practical application of concepts and processes covered in lecture. Concurrent enrollment in THEA 3104 required. *Prerequisites: THEA 2320, plus three (3) semester hours from THEA 1301, 3300.*

THEA 3360 Introduction to Cinema Studies (3,0,3) (Same as ENGL 3360)

This course will provide a study of the cinematic art form, with attention given to the historical background along with an examination of social, ethical, literary, and aesthetic values as they relate to

contemporary cinema. *Prerequisite: Completion of six (6) semester hours of English with a grade of "C" or better.*

THEA 4100 Capstone in Theatre Studies (1,0,1)

This seminar course is designed to serve as a contemporary issues for the student preparing to enter the professional field and for the student who is planning graduate study. The course is designed for the senior level of study. *Prerequisites: THEA 3200 and either senior standing or permission of instructor.*

THEA 4301 Children's Theatre (3,0,3)

This course presents a study of the organization and production techniques required to present theatre both for and with children. Students are required to participate in the Hilltop Players production process. *Prerequisite: Three (3) semester hours from THEA 1301, THEA 3200, MUSI 1304.*

THEA 4302 Play Directing (3,0,3)

The course provides a study of the procedures and problems involved in directing a play from selection of scripts, auditioning, rehearsal management, and performance. An examination of the philosophical basis and historical context of the contemporary director is included. *Prerequisites: THEA 2302, THEA 2320, and THEA 3200.*

THEA 4308 History of Western Theatre (3,0,3)

The course is an examination of the history of occidental theatre from its beginning to the present. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. *Prerequisite: THEA 3200.*

THEA 4310 Dramatic Theory and Criticism (3,0,3)

The course is an examination of the principle theories and critical evaluative methods of occidental theatre from the Greeks to the present. Particular attention will be paid to aesthetic and ethical contexts with each period examined. *Prerequisite: THEA 3200.*

THEA 4331 Theatre and Fine Arts Management (3,0,3)

This course is an examination of the practical and theoretical consideration in the process of theatre and fine arts. The student will be introduced to financial, contractual, facility, administrative, and management considerations unique to the production of performance and arts events in both professional and academic environments. *Prerequisite: THEA 1301 or THEA 3200 or MUSI 1304.*

THEA 4466 Advanced Acting (3,1,4)

The course is an examination of the styles and modes of performance typical to the presentation of both pre-modern and contemporary drama. Particular attention will be paid to the works of Sophocles, Shakespeare, the Restoration Theatre, Ibsen, O'Neill, Chekov, and other significant contemporary playwrights. Students will attend three (3) hours of class and a 2-hour rehearsal/performance lab each week. *Prerequisites: THEA 2302 and THEA 3200.*

THEA 4390-99 Honors Research (3,0,3)

Honors Research is a program of study for individual instruction of the honors student. *Prerequisite: Admission to the honors program.*

SPIRITUAL LIFE

THE MINISTRY SCHOLARSHIP awarded by East Texas Baptist University, in cooperation with the Baptist General Convention of Texas, provides tuition assistance to Baptist students who are preparing for church related vocational Christian ministry. The Ministry Scholarship applies to tuition only for all eligible applicants.

To be eligible a student must:

- 1. Be planning to pursue church related vocational Christian ministry, as evidenced by personal testimony.
- 2. Be certified by a Baptist church, either by ordination, license, or statement of certification.
- 3. Furnish evidence, by way of written testimony of the pastor of a local cooperating Baptist church, of the student's involvement with, support of, and commitment to a local cooperating Baptist church.

The following completed documents are required to make initial application for the Ministry Scholarship:

- 1. Ministry Scholarship application.
- 2. Church Certification form.
- 3. Letter of recommendation and support from the pastor of the certifying church.

These documents are to be filed prior to the beginning of the semester for which the scholarship application is being made. Eligibility for the Ministry Scholarship must be reviewed and reaffirmed annually. The student will complete a renewal application prior to May 1 each year.

Qualifying students who accept this Ministry Scholarship assistance commit themselves to take Religion 2440 "Ministry Formations" at some point in their studies at East Texas Baptist University, preferably during their sophomore year. Failure to complete the Ministry Formations course will require the student to repay the Ministry Scholarship. Participation in monthly MTAP meetings and peer groups is required of all scholarship recipients.

CHAPEL/ASSEMBLY PROGRAMS are held each Monday and Wednesday. The programs provide a community experience for the campus family. The primary focus and major emphasis of Chapel programs will be to present models of integrating spiritual vitality in all of life's experiences. Assembly programs not oriented toward structured worship will be consistent with evangelical Christian faith and practice, both in content and in personality. Chapel/assembly, like any other required course and graduation requirement, is considered an essential part of each student's education. Consequently, all students are provided opportunities for building these values through shared interaction.

CHAPEL/ASSEMBLY CREDIT must be earned when enrolled for seven (7) or more semester hours, according to the following table:

<i>Semesters</i>	<i>Credits</i>
ENROLLED	NEEDED
8 or more	6
7	5
6	4
5	4
4	3
3	2
2	1
1	1

Regardless of the number of semesters of enrollment at East Texas Baptist University or the number of hours taken each semester, each student is required to earn at least one chapel/assembly credit.

In a given semester, those enrolled for chapel/assembly are expected to attend all chapel/assembly programs. While the University recognizes that circumstances may require one to miss some programs, a student may earn chapel assembly credit for a given semester if 75 percent of the programs are attended.

ALTERNATIVE PROGRAMS may be allowed in a given semester for students with special problems relating to the regular chapel/assembly schedule, such as being enrolled in only Tuesday - Thursday and/or night classes. A reduction in the number of programs required for chapel assembly credit may be allowed for students enrolled for seven to eleven (7-11) semester hours. Forms for requesting a reduction or an alternate program are available in the Office of Spiritual Life and decisions concerning such requests are made by the Chaplain of the University and the Chapel/Assembly Advisory Committee.

Students enrolled in fewer than seven (7) semester hours in a given semester are exempt from chapel/assembly for that semester. Such students, nevertheless, are subject to the minimum chapel assembly credits prior to graduation.

Students not pursuing a degree are exempt from all chapel/assembly requirements. Transfer students may request credit for chapel attended at previous institutions by contacting the Chaplain of the University.

CHURCH ATTENDANCE, Bible study, and local church affiliation are strongly encouraged for all students.

THE BAPTIST STUDENT MINISTRY exists to help students come to know Jesus Christ personally and then to grow in grace and knowledge of Him. The Baptist Student Ministry sponsors "Time Out," which is a student led worship service. There is also a variety of other ongoing ministries which help the student mature spiritually with emphasis on practical ministries and leadership training. The Baptist Student Ministry sponsors an off-campus fall retreat and encourages student participation in BSM events. Offices of the Baptist Student Ministry are located on the second floor of the Howard C. Bennett Student Center.

A MISSIONARY-IN-RESIDENCE spends furlough in the missionary home provided by ETBU. The missionary-in-residence provides a model and encouragement for students who are working through a call to vocational missionary service. The missionary-in-residence leads in campus-wide spiritual and academic events. Local Woman's Missionary Union groups help furnish the missionary home.

STUDENT LIFE

The Vice President for Student Services provides leadership for student life. Assisting also are the Dean of Students, the Directors of Student Activities, Intramural Sports, Health Services, Summer Camps, Game Room, Recreational Facilities, Athletics, and Residence Halls. The Division of Student Services also serves as a liaison with Student Government, the varsity cheerleaders, and Tiger Line.

Services provided by the Student Services division include single and married student housing, the health clinic, student organizations and activities, the student center, summer camps, intramural sports, new student orientation, student insurance, the student judicial system, athletics, ropes course, Camp WaCanTa, food service, ID cards, game room, student insurance, and disability assistance. Additional information related to student life is located in the Student Handbook.

The objective of the Division of Student Services is to assist students in developing intellectually, socially, spiritually, and physically, thus becoming self-directing and capable of making efficient use of their personal resources.

NEW STUDENT ORIENTATION is provided for students entering East Texas Baptist University for the first time. During the general orientation, instructions and printed materials related to university life and survival are provided for each student. Assistance is provided in areas such as study skills, library usage, note taking, sources of assistance, and services of the University. Attendance is required of all entering freshmen.

STUDENTS WITH DISABILITIES. Disability compliance is coordinated through the Division of Student Services. Students with disabilities and learning disorders are encouraged to contact the Vice President for Student Services at least 30 days prior to the beginning of each semester. Reasonable accommodations for students with documented disabilities are guided by the Vice President, with assistance from the Office of Academic Affairs.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gift and personal items are also available.

HEALTH SERVICES are provided in a clinic located in the lobby of Lineberry Hall. Residence hall directors will make contact with the University nurse if a student is too ill to go to the clinic. The University also retains a consulting physician who gives counsel and guidance for health problems.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association (NCAA). The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include soccer, basketball, baseball, cross-country, and football. Women's intercollegiate athletics include softball, volleyball, basketball, soccer, and cross-country.

THE HOWARD C. BENNETT STUDENT CENTER provides facilities for student services, relaxation, study, game room, cafeteria service, Chick Fil-A, postal service, and purchase of school supplies. Faculty, staff, and student I.D. cards are made in the Office of Student Services. An ATM and change machine are located near the entrance.

LOST AND FOUND Articles may be sought in the Student Services Office in the Howard C. Bennett Student Center. Articles found on campus should be brought to the Office of Student Services where they may be identified and claimed by their owners.

MAIL SERVICE is provided through a mailbox in the Howard C. Bennett Student Center, where mail will be posted each day except Sunday. All students are required to have a mailbox.

MAMYE JARRETT LIBRARY is a center of activity on campus, the Library's primary purpose is to

support the curriculum of the University by collecting, organizing, and providing access to materials that will aid students, faculty and staff in their research and informational needs. The current collection contains over 115,000 volumes of books and periodicals and over 120 electronic resources. Librarians provide assistance with research and library instruction for many classes. In addition, the Library offers periodic programs and events that contribute to the educational and cultural life of the university. The Jarrett Library web pages contain links to TigerCat (*the online catalog*), information about the library, circulation policies and procedures, electronic resources, evaluated Internet sites, tutorials, and guides for research. The Library is open daily and evenings during the academic terms. Electronic resources are available 24 hours a day from the campus network. These resources can be reached at <http://www.etbu.edu/academics/library>.

SINGLE STUDENT HOUSING for single women is provided in Evelyn Lineberry Hall, Merle Bruce Hall, and the Mabee Housing Complex. Single men's housing is provided in Charles Fry Hall, Feagin Hall, and the Ornelas Residential Center. New freshmen generally are assigned to Merle Bruce Hall and Feagin Hall. To be eligible for housing, students must be enrolled in a minimum of twelve (12) semester hours. **No pets are allowed in the dormitories.**

All full-time single students (*not living with parents or close relatives*) with less than sixty (60) completed semester hours of college work are required to live on campus and participate in the food service program. Single students transferring to ETBU must reside in the residence halls during their first academic year. Furthermore, all single international students are required to live in on-campus housing and participate in the food service program. The University reserves the right to revoke registration and/or institutional aid of any unmarried student who fails to comply with this policy. Written exceptions to the policy must be submitted to the Vice President for Student Services.

FAMILY HOUSING is available for married student couples and families. The Van Zandt Street Apartments (*Sims-Webb, Cobb, and Gardner Apartments*) feature 24 one-bedroom apartments with 640 square feet of floor space and 16 two-bedroom apartments with over 700 square feet of floor space. Each apartment is equipped with range, refrigerator, and central heat and air. Some two-bedroom units also have dishwashers and garbage disposals. The University provides Internet access, cable television, natural gas, electricity, telephone, water, and trash collection. Campus houses owned by ETBU are located adjacent to campus. These houses are unfurnished and are rented on a monthly basis to married students and families. All utilities are paid by the University with the exception of local phone service. **No pets are allowed in the campus houses or apartments.**

Rent will be billed to the student's account and is due on the first of each month. Rent for long semesters will be billed in one lump sum, but can be paid monthly; May, June, July, and August will be billed separately.

To be eligible for residency, students must either be married, qualified single mothers or fathers with resident children, or single men or women students who are assigned apartment living by the Division of Student Services. To be eligible, students must be registered for a minimum of nine (9) semester hours per semester and for a minimum of one (1) semester hour during other terms. (*Exceptions must be requested in writing to the Vice President for Student Services.*)

THE STUDENT GOVERNMENTAL ASSOCIATION (SGA) is the official representative and legislative body of the students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of four elected officers and five elected representatives from each of the classes, meets each week during the fall and spring terms. The Student Government Association provides an opportunity for democratic action and student participation in campus affairs.

INTRAMURAL SPORTS are sponsored through the Division of Student Services. This program is broad and inclusive, for both men and women. More information about intramurals is provided in the Student Handbook and in the Intramural Sports Handbook.

TELEPHONE jacks are provided in each residence hall room. Local and University extension

service is provided. Long distance service is available. Cable television and campus computer network connections, including the Internet, are also provided.

STUDENT, ACADEMIC, AND COMMUNITY ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. The Division of Student Services is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA CHI is a national honor society dedicated to promoting academic excellence and exemplary character among students. Its membership is restricted to the upper academically ranked ten percent of students with junior or senior standing.

ALPHA PSI OMEGA (*Chapter OMEGA PI*) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

BAPTIST STUDENT MINISTRY (*BSM*) is an agency of the Baptist General Convention of Texas. It endeavors to evangelize, equip, and edify to the point that every student has an opportunity to start, continue, and deepen his or her Christian walk. The BSM sponsors activities and events both on and off campus. Its Executive Council is elected annually and includes the chairman of each BSM committee or ministry.

BEHAVIORAL SCIENCES SOCIETY consists of behavioral sciences majors and minors, psychology majors and minors, sociology majors and minors, social work students, and other interested persons. The organization seeks to promote interest in the study of anthropology, psychology, social work, and sociology, and to broaden academic horizons.

BETA GAMMA BETA is an organization for men and women students with the purpose of promoting student well being through a variety of campus activities.

CAMPUS STEWARDS is committed to educating the campus to care for the resources and environment God has given. This organization is responsible for trash pickup and campus wide recycling.

CHAPEL CHOIR is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concerts.

CHEERLEADERS are selected during the spring for the subsequent academic year. If needed, supplementary tryouts are held the following September. This designated group attends and generates spirit for varsity athletic contests and is sponsored through the Division of Student Services.

COLLEGE REPUBLICANS are committed to educating the campus and community about republican principles as well as promoting general political answers and interest on campus.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

DEBATE TEAM is open to all students interested in competitive speech, interpretation, or acting events. The team hosts UIL-type competitions for area high schools and attends several university-level tournaments.

HILLTOP PLAYERS is comprised of students interested in dramatic activities. Members perform in dramatic productions and gain experience in production, directing, costume, and stage craft. The organization is under the direction of the Department of Theatre Arts.

INTERNATIONAL CLUB is open to all international students and those who have an interest in international relations. The purposes are to promote understanding and appreciation of people from varying cultures.

INTRAMURAL COUNCIL advises the Division of Student Services on the conduct of intramural

sports activities. The Council is composed of team captains from each sport and of activity managers from each student group participating in the program.

KINESIOLOGY PROFESSIONAL CLUB is for kinesiology majors or minors and is dedicated to improving understanding in this discipline. Members are selected on the basis of grades, interest, and ability.

LYCEUM is an organization to encourage commitment to excellence within the opportunities and experiences of communication provided by the Department of Communication.

MU UPSILON SIGMA is a men's music society. Membership is composed of those who share a love for music by either adopting it as a profession or by working actively for its advancement. This group is striving to eventually become a national music fraternity.

PHI ALPHA THETA is the international history honor society which seeks to recognize students who have singular achievement in that discipline. The membership of the organization is composed of students and professors who have been elected to membership upon the basis of excellence in the study or writing of history. To be eligible for Phi Alpha Theta, undergraduates must have completed at least twelve (12) semester hours in history with a minimum grade point index of 3.1 and achieved no less than a 3.0 grade point average on two-thirds of the remainder of their academic work.

PHI BETA LAMBDA is a national organization for all university students who are enrolled in business programs. The goals of Phi Beta Lambda are to develop competent, aggressive business leadership, to create more interest in and understanding of American business enterprise, to assist students in the establishment of occupational goals, and to facilitate the transition from school to work. The Lambda Alpha Mu chapter at ETBU is active locally as well as on the state and national level.

PHI MU ALPHA SINFONIA is a national music fraternity for men. The Pi Alpha Chapter at East Texas Baptist University accepts male students who have given evidence of musical ability and who have a grade point average of at least 2.5 overall.

PI EPSILON NU, the Writers Guild, is a creative writing society which is sponsored through the English Department. Students interested in writing are encouraged to participate.

PI SIGMA EPSILON is an all-male service fraternity designed to help ETBU strengthen school spirit and campus morale through the execution of both recreational and educational activities. The fraternity is committed to being Christian in its beliefs, practices, methods, and purposes.

RESIDENCE HALL COUNCILS serve to assist the residence hall staff in improving the environment and activities of residential life.

SCIENCE CLUB, composed of science majors or minors, has as its purpose the promotion of the sciences, keeping members abreast of scientific developments, and encouraging individual research.

SIGMA ALPHA IOTA is a national music fraternity for women. The Eta Eta Chapter at East Texas Baptist University accepts women students who have given evidence of musical ability and who have a grade point average of at least 2.5 overall and 3.0 in music.

SIGMA BETA DELTA is an international honor society in business, management, and administration that honors students who have attained superior records in business programs in schools and colleges with regional accreditation. To be eligible for membership, an ETBU business student must rank in the upper twenty percent of the junior or senior class and be invited to membership by the faculty officers of the Fred M. Hale School of Business chapter.

SIGMA DELTA PI is a national Spanish honor society which seeks to serve the needs of students who have achieved academic excellence in the language. The local chapter, Kappa Lambda, has for its eligibility requirements the completion of at least three semesters of college work, at least one advanced course in Spanish literature or culture and civilization, a minimum grade point average of 3.0 in all Spanish coursework, and a minimum average of 2.75 in the remainder of his or her academic work.

SIGMA PI SIGMA helps students prepare for their chosen profession. Speakers of various professions are invited to discuss the different aspects of their chosen career and the experience needed to excel. Members also tour numerous medical/professional schools.

SIGMA SIGMA EPSILON is a women's social and service sorority, exclusively Christian in its beliefs, practices, methods, and purposes. The group is committed to the enhancement of school spirit and campus morale by both supporting and initiating recreational and educational activities.

SIGMA TAU DELTA is a national English honor society. Membership requirements are junior or senior standing, a grade point average of 3.0 overall and in English, subscription to the purposes of the chapter and national corporation, and election to membership by three-fourths of the members of the chapter.

STUDENT FOUNDATION is adjunctive to the University Office of Institutional Advancement and serves to assist the University in its promotional and fund raising efforts. The East Texas Baptist University Student Foundation is an undergraduate alumni group. Application must be made for membership.

STUDENT GOVERNMENT ASSOCIATION provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities. Every student at ETBU is a member of the Student Government Association and is encouraged to attend all meetings.

STUDENTS IN FREE ENTERPRISE is a not-for-profit corporation supported by individuals, foundations, and corporations. SIFE's purpose is to establish and direct student-generated free market educational programs at colleges and universities in order to help America's collegians and citizens better understand and appreciate the free enterprise system.

STUDENT READING ASSOCIATION was chartered in 1985 to further student interest in reading through workshops, speakers, and interaction. Membership is open to preprofessionals in elementary education and English, as well as other interested students.

TEXAS NURSING STUDENTS ASSOCIATION consists of students in nursing who are dedicated to working as a group to contribute to nursing education, to provide the highest quality health care, to provide programs representative of fundamental and current interests and concerns, and to aid in the development of the whole person.

TIGERLINE is a pep squad designated to generate spirit for athletic and other university events. Members are selected in the spring for the subsequent academic year.

UNIVERSITY SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

OFFICIAL STUDENT PUBLICATIONS

The BEACON is a journal of student prose and poetry. It is published each spring by the Department of English and includes winning submissions to the Era Miller Writing Contest sponsored by Sigma Tau Delta.

The COMPASS is the University newspaper, published monthly during the fall and spring semesters by a student staff. It represents a voice of the student body and publishes current news on campus life.

The MARTIAN, the University yearbook issued each fall, records all phases of University life.

Staff applications for the **COMPASS** and **MARTIAN** are made to the Director of Communication Services.

AWARDS AND MEDALS

AWARD FOR EXCELLENCE IN READING—The Mary Lu Wiley Reading Award—is presented to an outstanding elementary education student who has demonstrated high academic scholarship in all areas and specifically in the field of reading/language arts, qualities of personal and professional leadership, and dedication to the reading profession.

BANK ONE AWARD of \$100 is given to that student majoring in the Department of Business who is recommended by the business faculty as being the most likely to succeed and who is approved by the faculty.

HOWARD C. BENNETT SPEECH AWARD of \$100, established by Susan Bennett Livingston in honor of her father, is granted annually to the graduating senior chosen in competitive participation by a panel of judges. Qualifications related to the award are to be determined in consultation with members of the Department of Communication.

ELIZABETH BRICE BETHEA MEMORIAL SCHOLARSHIP, awarded by the Cypress Junior Women's Club of Marshall, Texas, provides an annual scholarship in the amount of \$500 in memory of Mrs. Elizabeth Brice Bethea because of her interest in and dedication to the art of music. The award is given to an outstanding and promising junior or senior music student with a high grade point average. Each spring the faculty of the Music Department presents nominees for this award to the Cypress Junior Women's Club. Final selection of the recipient is made by the Cypress Junior Women's Club.

DELTA KAPPA GAMMA AWARD is presented annually to an outstanding senior who plans to enter teaching as a profession. Selection of the recipient is made by Delta Kappa Gamma, an honorary society of women in education.

DEPARTMENTAL OUTSTANDING STUDENT AWARD. Each department, using specified criteria for that department, selects an outstanding student each year to receive this special recognition.

DR. MARIE FRANKS KINESIOLOGY PROFESSIONAL CLUB SCHOLARSHIP is issued to a student who has completed ninety (90) semester hours, is a kinesiology major or minor, and has a cumulative GPA of 3.0 or higher.

FRESHMAN CHEMISTRY AWARD is awarded to the student judged to be outstanding in general chemistry by the teacher of that course.

WILLIAM S. "BILL" GEAN PHI BETA LAMBDA OUTSTANDING LEADERSHIP AWARD is established by Phi Beta Lambda in honor of its past president, William S. Gean. The recipient must be an active member of Phi Beta Lambda business fraternity, maintain a GPA of 3.0, and possess good character and Christian ethics.

DR. HARM HARMS AWARD is presented to a student who has excelled in any area of business. Dr. Harms, author of *Methods of Teaching Business and Distributive Education*, served as professor of accounting, business education, shorthand, and business communication until his retirement at the age of 81. The student's name will be engraved on a plaque which is displayed in the Fred Hale Business Building.

HIBERNIA NATIONAL BANK AWARD of \$100 is given to that student considered by the faculty as being the most proficient in first year calculus and worthy of the award.

ROBERT L. HUNT AWARD FOR OUTSTANDING ACHIEVEMENT IN ACCOUNTING is given to that student, chosen by the business faculty, who has excelled in the field of accounting.

McKINNEY AWARD is endowed by W.E. McKinney of Corsicana, Texas, for the junior or senior student who is considered by the English faculty to be the most proficient in the use of the English language. This student must have approval of the entire faculty.

ERA MILLER CREATIVE WRITING AWARDS are granted annually to students who demonstrate unusual ability in creative writing. The awards were created by the Department of English in tribute to Mrs. Era Reynolds Miller.

EDWIN F. MOORE AWARD IN ECONOMICS is presented to the student, chosen by the business faculty, who has excelled in the study of economics. Dr. Moore served as chairman of the Department of Business until his retirement in 1978.

OUTSTANDING FRESHMAN ACHIEVEMENT AWARD is presented to the freshman judged to have exhibited outstanding achievements during the school year. The recipient is chosen by the faculty, voting by secret ballot. A plaque is presented to the student in recognition of this honor.

DOROTHY PAGE POOLE SPEECH SCHOLARSHIP is given to a young lady of sophomore standing or above who plans to major in speech communication. The student must have and maintain a GPA of 3.0.

PRESIDENT'S AWARD is given by the Board of Trustees of the University to the graduating senior adjudged by the faculty to be the best all-around student enrolled in the University. Scholastic ability and development, degree of involvement in activities which reflect the ideals of the institution, character and integrity, and general attitude will be considered in making the award. A plaque is presented to the student in recognition of this honor.

DEXTER LEE RIDDLE MUSIC AWARD consists of \$100 and a plaque. The award was established by Francis Cone Riddle, David C. Riddle, Brian Lee Riddle and Martha Riddle Speakman in memory of their husband and father, who served from 1946 to 1958 as the chairman of the Department of Music at ETBU. The award is presented annually to an outstanding sophomore, junior, or senior music major as determined by the music faculty.

SIGMA ALPHA IOTA COLLEGE HONOR AWARD is given to the member of Sigma Alpha Iota who is recommended by the chapter and by the Department of Music, and who excels in musicianship, scholarship, and general contribution to the department and to the chapter.

DELORES NEALLY SPRUELL AWARD of \$100 is presented annually to the senior elementary education major recommended to the faculty by the Department of Teacher Education as the student most likely to succeed as an elementary teacher. The award was established by Eugene Spruell to honor his wife, a 1961 elementary education graduate.

EARL THAMES AWARD for the senior business student who best exhibits Christian character.

UNIVERSITY WOMAN'S CLUB SENIOR CALL-OUT AWARD, inaugurated in 1947, is made annually with traditional ceremony to recognize the young woman of the senior class judged to be outstanding in leadership, courtesy, kindness, appreciation of the beautiful, love of scholarship, self-discipline, devotion to duty, and intelligent Christian living. The senior so honored has her name inscribed on a bronze tablet presented to the club by Miss Sallie M. Duncan and receives a personal trophy from the club.

JAMES AND MARY WILLIAMS AWARD was created by children of Mary Thelma Robertson Williams and the late James Chambers Williams as a memorial to him and to honor her by recognizing outstanding work done by a student pastor each year. The award consists of \$100 and a plaque.

CARROLL WILSON AWARD is given in honor of Mrs. Wilson who was one of the Founding Faculty of the School of Nursing. This monetary award is given to a graduating senior nursing student deemed to be outstanding by consensus of nursing faculty.

SARA JANE YOUREE AWARD of \$50 is presented to a young man in the Teacher Education Program. The recipient is selected by the Department of Teacher Education faculty.

JANICE WALKER WROTENBERRY MUSIC SCHOLARSHIP FUND was established in memory of Janice by her husband, Clint, and their children. This scholarship provides voice study for female students selected by the music faculty.

STUDENT LIFE GUIDELINES

East Texas Baptist University encourages and strives to enhance the self-discipline of each student. It is the belief of East Texas Baptist University that individual growth and maturity imply increased self-direction and responsibility.

In a society of individuals dedicated to the common cause of Christian education, it becomes necessary for each member to subscribe to and support a body of rules and regulations designed to protect the rights and privileges of each member. By voluntarily becoming a member of this society, the individual agrees to support and abide by these same regulations.

Students are responsible for knowing and abiding by the rules and regulations contained in two publications, the *University Catalog* and the *Student Handbook*. Students living on campus must also abide by the additional rules and regulations found in the *Guide to Residential Living*, parking guidelines, and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the *Student Handbook*. The following selected ones should be especially noted:

1. The possession or consumption of alcoholic beverages on or about campus is not permitted. Students may not enter the campus under the influence of intoxicating beverages.
2. The use or possession of illegal drugs is forbidden. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture. For the purpose of complying with the legal certification

requirements of the U.S. Department of Education for Drug-Free Schools, each student is required to be familiar with the contents of a pamphlet and to provide a signature attesting to this fact.

3. Gambling in any form is not permitted.
4. The on-campus possession of firearms, explosives, or fireworks is prohibited.
5. Hazing in any form is not permitted.
6. Students who marry while enrolled in the University are required to inform the Vice President for Student Services in order to update personal records.
7. Dress code regulations as listed in the *Student Handbook* and the *University Catalog* are to be observed.
8. Cheating and plagiarism are violations of academic discipline (see *Academic Discipline Section*).
9. Personal and corporate moral responsibility demands the highest standards of biblical sexuality in keeping with our Christian heritage.
10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime will also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.

INTERCOLLEGIATE ATHLETICS DRUG ENFORCEMENT AND SCREENING

In accordance with the University's affiliation with the National Collegiate Athletic Association, all athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes.

A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Director of Intercollegiate Athletics.

DREAD AND INFECTIOUS DISEASES

East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

UNIVERSITY SAFETY AND SECURITY

The University utilizes off-duty Marshall Police Department officers to provide security for the campus. Student officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be picked up in the Business Office in Marshall Hall. Fines for traffic violations may also be paid at the Business Office.

ACADEMIC GUIDELINES FOR DRESS ATTIRE

Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business. Students should avoid wearing

shorts (*other than conventional walking shorts*), tank tops, bare midriffs, and the like to class and chapel/assembly. Students are encouraged to wear clothing which promotes the Christian learning environment. Students are requested to wear clothing which does not explicitly or implicitly portray sexual, aggressive, violent, profane, drug, deviant, or illegal behaviors or activities. Gentlemen should refrain from wearing hats in class.

Faculty may require adherence to the above standard in any academic setting and may publish specific expectations in his or her course syllabus. Students are urged to exercise voluntary good will and a spirit of compliance as might be exemplified in a Christian academic community.

FINANCES

The fees below are for the academic year June 1, 2002 to May 31, 2003. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

TUITION

Tuition (<i>credit or audit</i>).....	\$300 per semester hour
PREP Package Fee (<i>See Early Admission</i>)	\$895
Dual Enrollment Tuition	\$55 per semester hour

GENERAL SERVICES FEE

1 – 11 Semester Hours of Enrollment	\$35 per semester hour
12 or More Semester Hours of Enrollment	\$400

BOARD (FALL AND SPRING SEMESTERS)

7-Meal Plan	\$600*
20-Meal Plan	\$950*
14-Meal Plan	\$925*
No Meal Plan Available During May and Summer Terms.	
Meals Available Offered During Summer Camps Only.	
*Does Not Include Tax	

RESIDENCE HALL FEES

Housing Deposit

Residence Hall	\$ 50
Apartments and Houses	\$100

FALL AND SPRING SEMESTERS

New Residence Hall.....	\$975
Mabee & Ornelas Hall	\$925
Linebery & Fry Halls	
Single Occupancy.....	\$925
Double Occupancy	\$750
Merle Bruce & Feagin Halls	
Single Occupancy.....	\$875
Double Occupancy	\$700

MAY AND SUMMER TERMS

Mabee & Ornelas Halls	
Single Occupancy.....	\$250
Double Occupancy	\$210

APPLICATION FEES

Application Fee	\$ 25
Application Fee for International Students	\$ 50
New Student Orientation Fee	\$ 25

Application Fee for Teacher Education Program	\$ 20
Application for Nursing Program	\$ 20

DEPARTMENTAL FEES

(FEES ARE PER COURSE UNLESS OTHERWISE NOTED)

ART

Art Fee.....	\$75
--------------	------

CONFERENCE COURSE, DIRECTED STUDIES, SERVICE LEARNING, INTERNSHIPS, AND PRACTICUM FEE

(in addition to regular tuition and general service fee).....	\$25 per semester hour
---	------------------------

KINESIOLOGY

Archery Fee.....	\$20
Bowling Fee	\$65
Fencing Fee.....	\$20
Golf Fee.....	\$40
Tumbling Fee	\$40

MUSIC

Accompanist Fee – Voice and Band	
One 1/2 hour lesson per week	\$125
Two 1/2 hour lessons per week.....	\$250

APPLIED INSTRUCTION

One 1/2 hour lesson per week	\$ 50 plus one-hour tuition charge
Two 1/2 hour lessons per week	\$100 plus two hours tuition charge
Recital Accompanist Fee	\$40

NURSING

Nursing Assessment Fee (<i>selected courses</i>).....	\$56
Nursing Laboratory Fee	\$125 per semester

RELIGION

Ministerial Testing Fee	\$20
-------------------------------	------

TEACHER EDUCATION

Block 2 Laboratory Fee (<i>Elementary Education Majors</i>).....	\$25
Block 3 Laboratory Fee (<i>Elementary Education Majors</i>).....	\$25
Student Teaching Fee	\$100
Teacher Certification Deficiency Evaluation (<i>Applied to tuition upon enrollment</i>)	\$25

TESTING FEES

ACT Residual Testing Fee	\$40
Advanced Standing Examination Fee	\$75
CLEP Fee	\$58
Correspondence Test Administration Fee	\$25
Junior Qualifying Examination Fee	\$50
Special Examination Fee.....	\$10

OTHER FEES

Career Credit Portfolio Evaluation	\$50
Career Credit Portfolio Posting	\$10 per semester hour
Concert Choir and Concert Band Attire	quote from vendor

Health Insurance, per semester	<i>quote from carrier</i>
Parking Permit	\$20 (first car)
	\$5 (subsequent cars)
Returned Check Fee	\$25

DEFERRED PAYMENT OPTION FEES

Administrative Fee.....	\$30 per semester
Late Payment Fee.....	\$30 per payment

GENERAL SERVICE FEE

The general service fee entitles students the use of the Dean Healthplex, the student center, the library, the computer laboratories, campus health services, check cashing services, and most laboratories; admission to athletic events, to most concerts and social activities and selected student publications.

HOUSING

All full-time single students (*not living with parents or close relatives*) with less than sixty (60) completed semester hours of college work are required to live on-campus and participate in the food service program. Single students transferring to ETBU must reside in the residence halls during their first academic year. Furthermore, all single students receiving East Texas Baptist University institutional aid and all single international students are required to live in campus housing and participate in the food service program. The University reserves the right to revoke registration and/or institutional aid of any unmarried student who fails to comply with this policy. Any exceptions to the policy must be granted in writing by the Vice President for Student Services.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. Visa, Mastercard, Discover, and American Express may be used to make payments on student accounts. The University offers a deferred payment plan (*for fall and spring semesters*) which permits payment of each semester's charges to be made in three installments. Information about the payment plan is available in the University Business Office. The University may deny class attendance to students who fail to appropriately matriculate in accordance with University policy.

EARLY REGISTRATION

is a privilege offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To hold advance registration, payment must be made on or before the matriculation date. If payment is not received in the Business Office by the appropriate date, the pre-registration will be revoked and the student will need to register during the scheduled registration period.

In general, purchases at the University Bookstore must be by cash or credit card. However, students with financial aid/scholarships in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class, for Fall and Spring semesters, and one day after the last day to add a class for Summer and May terms. Students eligible to charge will be given vouchers when they clear through the Business Office each semester.

STUDENT ACCOUNTS

may include only charges for tuition, course related fees, general service fee, housing, meal plans, and student insurance. Fees for parking fines, miscellaneous fees, disciplinary fines, library fines, etc. must be paid at the time the expense is incurred.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to

submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds.

Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

When a student in good standing withdraws or drops from classes for reasons approved by the administration, eligibility for refunds will be determined as follows:

A class day (*or day of class*) is defined as any weekday for which regular classes are scheduled.

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of class	100% refund
During the third through fifth class day	80%
During the sixth through tenth class day	60%
During the eleventh through fifteenth class day	45%
During the sixteenth through twentieth class day	25%
After the twentieth class day	0%

Board Refunds

Prorated refund based on sixteen weeks plus one week.

MAY AND SUMMER TERM REFUND SCHEDULE

Tuition and Room Charges

Through the first day of class	100% refund
During the second day of class	80%
During the third day of class	60%
During the fourth day of class	45%
During the fifth day of class	25%
After the fifth day of class	0%

Board Refunds

Prorated refund based on days in the term plus two days.

The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing.

Students are cautioned that withdrawal from courses or failure to maintain satisfactory academic progress toward a degree may cause partial or total loss of financial aid.

FINANCIAL AID PROGRAMS

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., *failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding*). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses. Students failing to demonstrate financial responsibility may be denied initial registration or barred from further attendance during the semester.

FEDERAL PROGRAMS

The federal programs which are identified as Title IV Financial Aid include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (*FSEOG*), Federal Work-Study Program (*FWS*), Federal Perkins Loan Program, and Federal Family Education Loan Program (*FFELP*). Students who already possess a bachelor's degree are ineligible for Federal Pell Grant and FSEOG. A brief description of the programs follows:

FEDERAL PELL GRANT

The Federal Pell Grant provides a "foundation" of financial aid with eligibility determined by the U.S. Department of Education.

FSEOG

The FSEOG is an award to help undergraduate students pay for their education. ETBU identifies FSEOG recipients with the awards going to students who have the greatest need as determined by the U.S. Department of Education.

FWS

The FWS is a program in which a student works part-time on campus or in the community service program.

FEDERAL PERKINS LOAN

The Federal Perkins Loan is a low-interest loan to help students pay for their education. ETBU identifies recipients. The Federal Perkins Loan must be repaid.

FFELP

FFELP includes the Federal Subsidized Stafford Loan, Federal Unsubsidized Stafford Loan, and the Federal Parent Loan for Undergraduate Students (*PLUS*). Under the Federal Subsidized Stafford Loan a student may borrow funds for educational expenses and the interest does not accrue until six months after graduation or enrollment of at least half-time ceases. The Federal Unsubsidized Stafford Loan is similar to the Federal Subsidized Stafford Loan with the exception that interest accrues while the student is enrolled. The Federal PLUS borrower is the parent of a dependent student.

STATE PROGRAMS

There are six State of Texas programs: the Texas Tuition Equalization Grant (*TEG*), Leveraging Educational Assistance Partnership Program (*LEAPP*), Texas Work-Study Program (*TWS*), TEXAS Grant (*TG*), and Teach for Texas Condition Grant (*TTCG*), and the Hinson-Hazelwood College Student Loan Program (*HHSL*). These programs are available only to Texas residents.

TEG

The TEG is designed to help equalize tuition between state supported and private schools. To receive a

TEG, a student must show financial need, must be enrolled on at least a half-time basis, and may not be enrolled in a theological or religious degree program.

LEAPP

The LEAPP is funded by a federal grant provided to the State of Texas. LEAPP qualifications are identical to the TEG program. To receive a LEAPP, students must also be receiving a TEG.

TWS

The TWS is a program in which a student works part-time on campus or in community service.

HHSL

The HHSL Program offers Federal Subsidized Stafford Student Loans and Federal Unsubsidized Stafford Student Loans in which the State of Texas is the lender. The HHSL also offers a College Access Loan Program (CAL) to Texas students who need additional loan funds for their educational expenses. The interest on a CAL accrues while the student is enrolled and the student must have a cosigner for the loan.

TG

The TG Program is for students that graduated in the recommended or advanced high school curriculum from a Texas high school no earlier than fall 1998. They must show financial need, enroll at least 3/4 time, and have not been convicted of a felony or a crime involving a controlled substance.

TTCG

The TTCG Program is to encourage students to become certified teachers in a field having a critical shortage or in communities having a critical shortage of teachers. Applicants must meet the following criteria: Texas resident, CGPA of 2.5 (*making satisfactory academic progress*), show financial need, and have been recommended by the Dean of the School of Education.

ETBU PROGRAMS

If financial aid is provided from the ETBU programs, this financial aid is an integral part of a student's financial aid and must be considered as filling part of the student's total financial need. A student's financial need is the difference between ETBU's cost of education and a calculated amount that the family is expected to contribute toward costs. The expected family contribution (*EFC*) is calculated from data (*income, assets, etc.*) submitted by the student.

ETBU provides financial aid to students in the form of academic fellowships, academic scholarships, unfunded scholarships, performance scholarships, other scholarships and work study. Academic fellowships and academic scholarships indicate academic excellence and require a specific academic standing (*to include maintaining a set cumulative grade point average*). Awards and grants-in-aid are identified for categories of students (*e.g., ministry students*).

OTHER PROGRAMS

REHABILITATION ASSISTANCE

Each state's rehabilitation commission may offer assistance for tuition and required fees to students who have handicaps.

VETERANS ASSISTANCE

Students who have eligibility for veterans benefits will receive them while in attendance at ETBU. All VA students should contact the Veterans Administration or the ETBU Financial Aid Director for further information and application forms.

SCHOLARSHIPS AND GRANTS FROM OUTSIDE SOURCES

Scholarships are provided to students by other agencies, clubs, and honor societies. ETBU is not an agency for these organizations and students must make application through the individual agency. These scholarships/grants provided by outside donors will be administered by ETBU in accordance with the conditions specified by the donor. Outside scholarships and grants are an integral part of the student's total financial need.

HOW TO APPLY FOR FINANCIAL AID

INITIAL APPLICATION

Students applying for financial aid must submit required applications to the ETBU Financial Aid Office. Necessary applications are available upon request from the Admissions or Financial Aid Office. A student is awarded financial aid after his/her financial aid file is complete. The priority deadline for completion of a financial aid file is June 1 for fall enrollment and October 1 for spring enrollment. A complete financial aid file contains the following:

1. Application for Undergraduate Admission and Financial Aid (*New students only*).
2. Student Aid Report (SAR) - The SAR is the result of the Free Application for Federal Student Aid (FAFSA).

If the SAR requires verification, documents required include federal tax returns, Verification Worksheet, and/or other documents concerning untaxed income and benefits. The applicant will be notified from the Financial Aid Office as to exactly which documents are required.

Students may enter their FAFSA information through the Internet by accessing the website: www.fafsa.ed.gov and following the outlined procedures. The East Texas Baptist University Title IV code is 003564. The student is responsible for mailing the signed signature page to the address provided on the website.

After the student has completed his/her financial aid file, the student will be notified about his/her eligibility for financial aid awards. **If the student has been awarded financial aid that requires additional applications (e.g. Federal Stafford Loan), these applications will be included with the initial award letter.**

Priority deadline for filing for financial aid is June 1 for fall enrollment and October 1 for spring enrollment. Late applications will be accepted, but the University cannot ensure processing in time to make a formal offer of financial aid by registration day.

STUDENT STATUS

For the purpose of establishing eligibility for financial aid, undergraduate students are full-time students if enrolled for twelve (12) or more semester hours, three-quarter time if enrolled for nine to eleven (9-11) semester hours, and part-time if enrolled for six to eight (6-8) semester hours. Students below part-time status are not eligible for federal/state financial aid. Audit hours are not counted when a student's status is determined.

MAY AND SUMMER TERMS

Financial aid is available but limited during the May and summer terms. Students are required to complete a separate application and must be enrolled or enrolling in the fall or spring semester before or after the term. Applications for May and summer terms are available in the Financial Aid Office approximately six weeks prior to the term start date.

RENEWAL

For renewal of financial aid, a new FAFSA and supporting documents must be submitted each academic year. The awarding of federal and state aid for subsequent years is subject to the same considerations as those identified for initial aid. The same priority deadline is applicable for renewal applications.

NON-DEGREE SEEKING STUDENTS

Students not enrolled in a degree program or not seeking teacher certification are not eligible to receive Title IV assistance or state financial aid.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING FEDERAL/STATE FINANCIAL AID

The U.S. Department of Education (DOE) guidelines require the Financial Aid Office at ETBU to monitor academic progress. This is accomplished through utilization of a quantitative measure (*time*) and a qualitative measure (*cumulative grade point average*). The ETBU academic year is defined to be from June 1 through May

31. At the close of each academic year, the Financial Aid Office determines whether or not a student is making satisfactory academic progress toward a degree and thus is qualified to receive financial aid in the next academic year.

To determine that a student is progressing qualitatively, the cumulative grade point average is calculated at the close of each academic year. Any student who is placed on academic probation is considered to not be making “satisfactory academic progress” and is placed on financial aid suspension. The student is not eligible to receive financial aid for the next academic year. A student is placed on financial aid suspension when his/her cumulative grade point average falls below the following minimum standards:

<i>Hours Attempted</i>	<i>Minimum GPA</i>	<i>Financial Aid Suspension</i>
1-29	1.50	1.49 or less
30-59	1.75	1.74 or less
60 or above	2.00	1.99 or less

Department of Education guidelines further state that “... at the end of the second academic year, the student must have either a ‘C’ average or its equivalent, or have academic standing consistent with the requirements for graduation from the program....”

The graduation requirement at ETBU is a 2.00 cumulative grade point average (“C” average), and as such, to be considered for financial aid, a student must maintain a 2.00 cumulative GPA after the second academic year.

To determine that a student is progressing quantitatively, the University has set a minimum number of degree semester hours which must have been successfully completed at the end of a given student’s academic year. For financial aid purposes, a full-time student pursuing a bachelor’s degree has a maximum of six years to complete the degree, and a full-time student pursuing an associate degree has three years to complete the degree. Non-full-time students are allowed additional years of financial aid eligibility on a prorated basis. The following chart delineates this minimum total number of degree semester hours which must be successfully completed by the end of each academic year. Degree semester hours completed during the January or summer terms will be utilized in computation of the cumulative GPA. Again, a student is placed on financial aid suspension when he/she fails to complete the minimum number of hours each year.

By the close of each academic year, a student must have successfully completed at least the number of credits listed according to the chart below.

	Year	Year	Year	Year	Year	Year
<i>Student Status</i>	1	2	3	4	5	6
<i>Full-time</i>	16	32	49	72	98	128
<i>3/4 time</i>	12	24	28	51	65	80
<i>Part-time</i>	8	16	25	37	49	64

The hours required for a degree from ETBU will vary with the degree and major, but one hundred twenty-eight (128) semester hours is the minimum number for a bachelor’s degree and sixty-six (66) semester hours is the minimum for an associate degree.

RETURN OF TITLE IV FUNDS

If a student withdraws prior to the receipt of aid, the aid award is cancelled. If a student withdraws on or before the 60% point in time of period of enrollment, calculated using calendar days, a portion of the total of all Title IV funds awarded to a student (*Pell Grant, Supplemental Educational Opportunity Grant, Federal Stafford Loan, Federal PLUS Loan and Federal Perkins Loan*) must be returned, according to the provisions of the Higher Education Act Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the University and/or the Federal Government.

TRANSFER STUDENTS

A transfer student is initially assumed to be making satisfactory academic progress upon his/her enrollment at ETBU. ETBU will use the number of hours accepted from the student’s previous institution(s) in

placing a transfer student within the maximum time frame for degree completion according to the following schedule:

- Zero to eleven (0-11) semester hours accepted; equivalent to an incoming freshman
- Twelve to twenty-three (12-23) semester hours accepted; equivalent to 1 semester completed
- Twenty-four to thirty-five (24-35) semester hours accepted; equivalent to 2 semesters completed
- Thirty-six to forty-seven (36-47) semester hours accepted; equivalent to 3 semesters completed
- Forty-eight to sixty-four (48-64) semester hours accepted; equivalent to 4 semesters completed
- Sixty-five to seventy-six (65-76) semester hours accepted; equivalent to 5 semesters completed
- More than seventy-six (76) semester hours will be reviewed on an individual basis.

PART-TIME STUDENTS

A part-time undergraduate student must also maintain a 2.00 cumulative GPA on ETBU hours. A student may not be eligible for some financial aid programs based on a part-time enrollment status. Because of limited funding, most programs require a student to be enrolled full-time.

APPEAL PROCESS

Financial aid ineligibility decisions may be appealed in writing to the Scholarship and Financial Aid Committee. The student will be notified in writing of the decision of the Committee.

FINANCIAL AID REINSTATEMENT

A student who has not maintained satisfactory academic progress can reestablish eligibility by improving sufficiently to meet the designated standards. In re-establishing eligibility, courses taken during an off-semester schedule or at other schools and accepted by ETBU are included in determining progress toward a degree.

SCHOLARSHIPS

Scholarship awards available to students are: academic fellowships, academic scholarships, unfunded scholarships, performance scholarships, and other scholarships. These scholarships are under the direct administration of the University and are considered annual awards which are evenly divided between fall and spring semesters. Students awarded any such award(s) beginning with the spring semester will receive one-half the total award for the first semester and then, subject to renewal criteria, will become eligible for the total award beginning with the fall semester. The following general requirements apply to University administered scholarships. In cases where there are specific requirements that apply to a given scholarship, grant, or award, these requirements take precedence:

1. The University reserves the right to cancel or adjust any scholarship or grant-in-aid for reasons considered justifiable (*e.g., academic probation, disciplinary probation, over awarded*).
2. The right to hold a scholarship or grant-in-aid is contingent upon the maintenance of a satisfactory academic record and progress toward a degree. Students on academic probation are not eligible for academic fellowships, academic scholarships, unfunded scholarships, performance scholarships, or other scholarships provided by the University.
3. Recipients must be classified as full-time students to receive scholarships (*Twelve (12) or more semester hours*).
4. Recipients must be campus residents, with the exception of married students and single students living with legal guardians or parents within commuting distance.
5. All recipients must maintain the grade point average requirements outlined in the description of the specific award. If no GPA is specified, a 2.0 cumulative GPA is required for renewal.
6. No recipient may receive more than two academic scholarship awards in any one semester nor more than two unfunded scholarship awards in any one semester. Unfunded scholarships, as identified by an asterisk (*), are those awards for which there are no specific funds endowed to pay for those awards but are included in the University budget.
7. Scholarships are awarded on a year-to-year basis, and application for renewal must be made by June 1 of each year. If a student loses an award because of failure to meet established criteria, the student must again apply when eligibility is established. This new application will not guarantee reinstatement.

ment of the award. In the event a student receives a scholarship, the renewal of the scholarship is contingent upon the student's continued attendance at ETBU without interruption and upon the availability of funds.

8. Scholarships are applicable to direct University charges only (*tuition, fees, books, room, and board*) and may not be included when calculating amounts subject to cash withdrawal from a student account.
9. Unusual circumstances may justify the waiver of any given scholarship requirement (*e.g., serious illness or injury causing withdrawal; a student must live with a relative to provide health care*) and students may appeal these requirements by writing the Scholarship and Financial Aid Committee, requesting a waiver and providing justification. The committee will consider and decide upon the merits of each appeal.
10. ETBU scholarships for off-campus related study abroad are available on a limited basis.

ACADEMIC FELLOWSHIPS

H.D. BRUCE SEMIFINALIST NATIONAL MERIT/ NATIONAL ACHIEVEMENT FELLOWSHIP

The H. D. Bruce Semifinalist National Merit/National Achievement Fellowship covers tuition, fees, room, and board for fall, spring and one short term. A student receiving this fellowship is not eligible to receive any other ETBU funded or unfunded scholarships. Requirements include: entering freshman, full-time student status (*twelve (12) semester hours or more*), campus residency, completed application for admission (*including all credentials required*), and being a Semifinalist National Merit/National Achievement award recipient. Renewal requires a 3.5 cumulative GPA. This award is limited to two recipients and is available for four academic years.

EARL AND PATSY HOLLANDSWORTH ACADEMIC FELLOWSHIPS

The Earl and Patsy Hollandsworth Academic Fellowship covers tuition and general service fees, for fall, spring and one short term. A student receiving this fellowship is not eligible to receive any other ETBU funded or unfunded scholarships with the exception of the Honor Graduate Scholarship. Requirements include for entering freshman: an ACT composite score of 30 or SAT combined score of 1320, upper 25 percent of graduating class, full-time student status (*twelve (12) semester hours or more*), campus residency, and completed application for admission, including all credentials required. Renewal requires a 3.5 cumulative GPA. This award is competitive and is available for four academic years.

ACADEMIC SCHOLARSHIPS

The following scholarships are awarded in the amounts indicated. Funding limitations restrict the number of these scholarships. They are awarded on a first-come, first-serve basis. Requirements include full-time student status (*twelve (12) semester hours or more*) and a completed application for admission, including all credentials required. Other requirements are as specified for each scholarship. These scholarships are available for four academic years.

* HIGH SCHOOL HONOR GRADUATE SCHOLARSHIP

The High School Honor Graduate Scholarship is \$1,200 per year. The recipient must be an entering freshman and valedictorian or salutatorian of his or her high school class.

* COLLEGE TRANSFER SCHOLARSHIP

The College Transfer Scholarship is available initially to first-time students only who have completed at least sixteen hours at another school. Cumulative GPA requirements and scholarship amounts are:

Level I—CGPA 3.20 or higher\$2,400 per year

Level II—CGPA 2.75-3.19.....\$1,200 per year

College Transfer Scholarships are renewable for three academic years.

* UNIVERSITY SCHOLARSHIP

The University Scholarship is available for a maximum of four years to entering freshmen. Eligibility requirements are the student's high school ranking of at least the top quarter and ACT/SAT scores as follows:

Renewal Requirements

Level I ACT = 28-29 or SAT = 1240-1310	\$3,600 per year	3.3 CGPA
Level II ACT = 26-27 or SAT = 1160-1230	\$2,400 per year	3.2 CGPA
Level III ACT = 24-25 or SAT = 1090-1150	\$1,800 per year	3.0 CGPA

HOPE PIERCE TARTT SCHOLARSHIP

The Hope Pierce Tartt Scholarship Foundation provides funds to ETBU for about one hundred scholarships to assist worthy men and women. Requirements include: a resident of Harrison County; full-time student status; evidence of financial need (*determined by filing FAFSA*); cumulative GPA: freshman-none specified; sophomore, junior, or senior—2.0. Renewal procedures are the same as for the initial award, and scholarship amounts may vary from year to year. The cumulative GPA must be maintained each semester in order for the award to be continued.

DEPARTMENTAL SCHOLARSHIPS

The academic departments of the University award a number of departmental scholarships to undergraduate students who demonstrate an interest and ability in the disciplines of the department. Awarding of these scholarships is based on audition, interview, and/or testing by the department. Inquiries should be directed to the respective chairman of the academic department. Requirements include: audition, interview, and/or testing by the department, full-time student status (*twelve (12) semester hours or more*), and major or minor in the department making the award. For renewal, students must meet a departmental specified GPA and at the end of each semester the department will review the student's performance. If the student's performance has proven satisfactory and the student continues to meet scholarship criteria, the scholarship will be renewed.

OTHER SCHOLARSHIPS AND GRANTS

STUDENT GOVERNMENT WORK-GRANTS

of \$1,000 each are awarded to the four elected officers of the Student Government Association (*President, Vice President, Treasurer, Secretary*). This award is based on the election results for the fall semester. The award will be renewed for the spring semester if the student's leadership and service performance has proven satisfactory and the student continues to meet the award criteria. The Student Government Association falls under the supervisory capacity of the Vice President for Student Services.

RESIDENT ASSISTANT WORK PROGRAMS

are awarded to the Resident Assistants who serve in a supervisory and leadership capacity in the residence halls. Resident Assistants serve in their respective residence hall under the supervision of the Resident Director. Each Resident Assistant is assigned a group of students living in a residence hall and serves to carry out the objectives, policies, and regulations of East Texas Baptist University. These room and board awards are performance-based, and a complete list of written expectations of performance is available from the Vice President for Student Services and Resident Directors. Students interested in applying for the Resident Assistant Work Program may secure an application from the Vice President for Student Services.

* THE CHRISTIAN LEADERSHIP SCHOLARSHIP

is available to students who exhibit exceptional Christian leadership. Any one of the following criteria may be used in the selection process: campus or church leadership, Baptist life involvement, leadership training; and servant ministry. Amounts range from \$750 to \$3,750 annually. A separate application is required and these qualities must be certified by the student's pastor or youth minister. Renewal requires a 2.0 cumulative GPA.

* THE SIBLING SCHOLARSHIP

is \$800 per academic year to each sibling attending ETBU concurrently.

* THE CHRISTIAN EDUCATION COOPERATIVE GRANT

will match a church scholarship up to \$600 per year. To receive the Christian Education Cooperative Grant, a student must be enrolled full-time. Renewal requires a 2.0 cumulative GPA, continued support from the student's church, and annual church certification.

THE MINISTRY SCHOLARSHIP

of \$60 per semester hour is available to students who are pursuing careers in the vocational ministry, \$50 if receiving a full-tuition scholarship. Requirements include being certified, licensed, or ordained by a church cooperating with the Southern Baptist Convention, recommendation from the student's church and pastor, and submission of forms required by the Spiritual Life Office. Students who receive the award are required to complete specific religion and/or music courses. Renewal requires a 2.0 cumulative GPA and completion of renewal forms through the Spiritual Life Office.

THE MINISTER'S DEPENDENT SCHOLARSHIP

is \$600 per academic year and is available to students whose family members are full-time employees of a Southern Baptist church or agency.

MK SCHOLARSHIP

Students who receive the International Mission Board Post-Secondary MK Allowance are also eligible to receive from East Texas Baptist University a scholarship equal to \$2,500 per academic year for a maximum of four years. In addition, the student will be eligible for the \$600 per year Minister's Dependent Scholarship. All students are required to file the Free Application for Federal Student Aid (FAFSA). Students receiving the MK tuition discounts are not eligible for scholarships or other assistance from East Texas Baptist University.

THE STUDENT FOUNDATION

provides a limited number of scholarships from funds raised by the Foundation. These scholarships are administered by the Student Foundation and are for returning juniors and seniors only. Necessary forms may be obtained from the Office of Institutional Advancement.

THE RUFUS SPRABERRY MEMORIAL ALUMNI SCHOLARSHIP

provides a limited number of scholarships from its endowment. These scholarships are awarded by the Alumni Association on an annual basis. Necessary forms may be obtained from the Office of Alumni Relations.

DONOR SCHOLARSHIPS

from outside the University are provided by various churches, foundations, schools, and organizations who award them to specific students. These scholarships will be considered an integral part of the student's financial aid award. The Financial Aid Office administers these funds in accordance with the specifications of the donor.

ENDOWED FELLOWSHIPS AND SCHOLARSHIPS

are established by friends of East Texas Baptist University who are interested in the education of worthy and needy men and women students. While the donors of these funds are listed in the catalog, specific application for these scholarships/grants/fellowships beyond the normal financial aid application process is not required. These are administered through the Financial Aid Office or the donor identifies the recipient(s). Awards are made on the basis of student eligibility, financial need, and the availability of funding according to earnings on endowment investments established by donors and designated gifts to the University. Many of these awards are in honor or memory of specific individuals.

ENDOWED FELLOWSHIPS AND SCHOLARSHIPS

Aber Memorial Scholarship Fund
 John & Rebecca Adams Endowed Emergency Fund
 Adams/Cullum Memorial Scholarship for Christian Studies
 Mr. & Mrs. Marshall Anderson Scholarship
 Polly Anderson Scholarship
 Martha T. Arnold Scholarship
 Herbert W. & Jo Bagby Memorial Scholarship
 Percy & Evelyn Bailey Ministerial Scholarship
 Marzee Long Barnes Memorial Scholarship
 J. O. Bellew History Scholarship
 Mary Lee Bennett Scholarship
 J. M. & Omino Bibby Memorial Scholarship Fund
 The Ruth Blaydes Scholarship Fund
 Camille H. Bockmon Scholarship Fund
 Dollie & Wood Boykin Scholarship
 Dr. J. Dargan Brooks Memorial Scholarship
 Merrell & Jessie Mae Brooks Scholarship
 James Ralph Broome Memorial Scholarship
 John L. & Etoile Bryant Scholarship
 Viola & Kenneth Burg Christian Education Scholarship
 Florence & Joseph W. Burke Scholarship
 John O. Burns & Rosie L. Burns Scholarship
 C. E. & Margie Burton Memorial Scholarship
 The James Campbell Endowed Memorial Scholarship for Ministerial Students
 Charles L. "Chad" Carter, III Memorial Scholarship Fund
 Bouldin Cartridge Memorial Scholarship Fund
 Chambers Memorial Scholarship Fund
 Chapman-Williamson Memorial Scholarship
 Paul & Joyce Williams, Joanna Williams Logan, & Onie Williams Childress Memorial Scholarship Fund
 Barbara Weaver Chiles Minister's Dependents Scholarship
 Ollie Tinnie Clements Memorial Scholarship
 Thomas & Mary Cook Endowed Scholarship
 Ben & Mary Dean President's Scholarship
 Mary Ellen Fite Dowdy Memorial Scholarship
 Merrill L. Dubach Scholarship Award
 The Reginald "Reggie" C. Duck Memorial Scholarship for Sociology
 Mozelle Duncan Scholarship
 G.G. (Gid) & Lillian Eubanks Memorial Scholarship
 Martha Leah Ferrell Memorial Scholarship for Mission Volunteers
 Dr. W. Morris Ford Memorial Scholarship
 John Price & Bessie Lee Fortenberry Family Endowed Scholarship
 Guy & Ruby Foster Memorial Fund
 Freeman Memorial Scholarship Fund
 Ida Mae Francis Fugler Scholarship
 Dan & Nelda Gardner Scholarship Fund
 Thurman C. & Lucile Gardner Memorial Scholarship Fund

George Memorial Scholarship Fund
 Stanley L. & Rena E. Granger Fund
 Evelyn N. Graves Scholarship
 Henry S. Graves Memorial Scholarship
 Melba Griffin Endowed Scholarship
 William (Bill) & May Griffith Endowed Scholarship
 Mr. & Mrs. William D. Haley Scholarship
 The Howard & Elizabeth Hall Scholarship Fund
 Rev. Carrol T. Hatchel Endowed Ministerial Scholarship for Seniors
 The Dr. Ida Mae Pou Heard Scholarship
 The Frank B. & Lois Evelyn Hickman Scholarship Fund
 The Joe & Marilyn Hogue Scholarship
 Hollandsworth Scholarship Fund
 Earl & Patsy Burdette Hollandsworth Endowed Scholarship
 Hunt Memorial Scholarship Fund
 Loanna Silvey Jacobs Endowed Scholarship
 Margaret Futrell Jones Mothers Day Scholarship
 Jutland Baptist Church Scholarship
 Mildred Leola Kondy Scholarship
 David & Shirley Lake Academic Scholarship
 Lauderdale Memorial Scholarship Fund
 Joe Lewis & Vivian Lewis Scholarship
 Major General & Mrs. Vernon B. Lewis, Jr. Scholarship
 Milton P. Light Scholarship
 Eunice Yeates Lipscomb Memorial Scholarship Fund
 Pamela Elaine Edge May Scholarship
 Coy & Maxine McAnally Scholarship
 Jack & Gladene McClain Music Scholarship
 The Kathleen Miller McClain Memorial Scholarship
 McGilberry Scholarship Fund
 Bruce McMillan, Jr. Memorial Scholarship Fund
 Jack McMullen Endowed Scholarship
 Millville Baptist Church Scholarship
 Della Darleen Moore Memorial Scholarship for Mission Volunteers
 Edwin F. Moore Memorial Scholarship
 Josh Morriss, Sr. Endowed Scholarship
 Dr. James R. Mosher Memorial Scholarship Fund
 New Bethel Baptist Church Scholarship
 Ben C. & Janice A. Newman Math Scholarship
 Joseph Z. Ornelas President's Scholarship
 Henry Harrison Outlaw Scholarship
 Rev. J. P. Owens, Sr. Memorial Endowment
 Peak Memorial Scholarship Fund
 Peterson Memorial Scholarship Fund
 Pilot Club Scholarship Fund
 The Moselle Silvey Pitner Memorial Scholarship
 Dorothy Page Poole Speech Scholarship
 Mr. & Mrs. Harry A. Porter Scholarship

William & Lucile Porter Scholarship
 John Amos & Emma C. Bishop Porter Memorial Ministerial Scholarship
 Dr. Paul W. Powell Endowed Scholarship Fund
 Jana C. & Joy Allen Quinn Piano Scholarship
 Ben G. Raimer & Sharon Smith Raimer Scholarship Fund
 Albert F. & Sophronia Winham Ramsey Memorial Literary Scholarship
 Lee Randall, II Endowed Memorial Scholarship Fund
 Reese Memorial Scholarship Fund
 Reeves Scholarship Fund
 Dexter Lee Riddle Memorial Scholarship
 Lottie A. Robertson Memorial Scholarship
 Dr. Dorothy Nell Rogers Speech Scholarship
 The George W. & Inez Rogers Scholarship for Chemistry Students
 Mabel B. & William Edward Rogers Scholarship
 Mr. & Mrs. Robert M. Rogers Endowed Scholarship Fund
 Mr. & Mrs. J. A. Rose Memorial Scholarship Fund
 Reba H. Rudd Memorial Scholarship
 Rusk-Panola Baptist Association Scholarship
 Runnels Scholarship Fund
 Dorothy & Tom Senff Scholarship Fund
 C.B. Sherwood, Sr. Academic Scholarship
 Skipper Memorial Scholarship Fund
 Alta C. & S. E. Smith Scholarship Fund
 Ernest F. Smith Endowed Scholarship
 Linnie Smith Ministerial Scholarship
 The Dean J. Wesley & Bessie Alice Smith Memorial Scholarship Fund
 Smith Scholarship Fund

Lawson & Mabel Sowell Scholarship
 Rufus Spraberry Memorial/Alumni Endowed Scholarship
 R. A. Springer Memorial Scholarship Fund
 Delores Nealey Spruell Award
 Dr. E. Frank Stinson Memorial Scholarship Fund
 Clara Dona Stoker Music Scholarship
 Sunset Acres Baptist Church Scholarship Fund
 Dr. Ben R. Stripling Scholarship
 Thomas Oliver & Nancy Agnes Sutton Memorial Scholarship
 Marshall R. Taylor Endowed Scholarship
 George & Caroline Thompson Scholarship
 Ida Mae Thompson Scholarship
 James Elmo Thompson Scholarship Fund
 Nelson & Ruth Vickery Ministerial Scholarship
 Dr. J. Ward Walker, Memorial Ministerial Scholarship
 Mr. & Mrs. John Allen Ware Memorial Ministerial Scholarship
 Dr. Lois Phillip Ware English Scholarship
 Essie B. Watson Memorial Scholarship Fund
 Osa Watson Memorial Scholarship Fund
 Patsy Hughes Webb Scholarship Fund
 Whitaker Memorial Scholarship Fund
 LeRoy & Merel Weir Scholarship
 The Williams Endowed Memorial Scholarship
 Exie & Alma Williams Memorial Scholarship Fund
 Nancy Shelton Willis Memorial Scholarship for Education Students
 Christine Wootten Endowed Scholarship Fund
 Janice Walker Wrotenbery Music Scholarship Fund

SCHOLARSHIPS AND FELLOWSHIPS FUNDED ANNUALLY

Magness-Johnson-Brown Memorial Scholarship
 Quinton & Mildred Carlile Fellowship

Dr. E. F. Moore Business Scholarship
 The Williams Award

SPECIAL PROGRAM ENDOWMENTS

These endowments, normally not awarded to individual students, serve to enrich student life in general through the special programs indicated.

Baker Memorial Trust
 Joseph G. & Myrtle Beard Breco Memorial Endowment
 Davidson Memorial Trust
 Jim & Ethel Dickson Research and Study Endowment Fund
 Felix E. & Sarah Gardner Endowment
 Goodwin Endowed Lectureship
 Henry S. Graves Memorial Chemistry Fund
 The John L. & Euodias Harris Endowment for Spiritual Affairs

Bobby J. Jimerson Memorial Fund
 The "Lord's" Fund
 Newman Endowment Fund
 The Martha Sue Smith Trust Fund
 Sumrall Address on Evangelism
 Herman & Norma Walker Family Piano Scholarship
 Dr. Mary Lu Wiley Education Fund

PERSONNEL

BOARD OF TRUSTEES

OFFICERS

Dr. Hollie Atkinson, Chairman
Mr. D. M. Edwards, Vice Chairman
Mr. Hal Cornish, Secretary

TERM EXPIRES 2002

Mr. Dick Barnett, Tyler
Mr. Ken Branam, Irving
Mr. David Brock, Dripping Springs
Mr. John Childs, Tyler
Dr. David Dykes, Tyler
Mr. Leon Ferguson, Pottsboro
Dr. Charles Haney, Jr., Denison
Dr. David Hardage, Sulphur Springs

Mr. Robert Hendrix, Pittsburg
Mr. Richard Jones, Longview
Mr. Tom Lyles, Lindale
Dr. Michael Massar, Tyler
Dr. James Puckett, McKinney
Mr. William Runnels, Atlanta
Mr. Jere Wilson, Henderson

TERM EXPIRES 2003

Mr. Don Adams, Horseshoe Bay
Mr. John Arnold, Addison
Mr. Hal Cornish, Marshall
Mr. Steve Cowan, Daingerfield
Mr. T. M. Davis, Marshall
Mr. George Fitts, Marshall
Dr. Tyrrel Grohman, Lufkin

Mrs. Gladys Hudson, Austin
Mrs. Sheila Hurtte, Daingerfield
Dr. Clyde B. Jackson, Marshall
Dr. David Jenkins, Gilmer
Mrs. Jo Marie Jones, Jasper
Mrs. Ann Murphy, Rowlett
Mr. Rocky Pope, Mesquite

TERM EXPIRES 2004

Dr. Hollie Atkinson, Marshall
Dr. Frank Brooks, Jr., New Boston
Mr. Don Bush, Beaumont
Mr. David Chadwick, Center
Mr. Robert Cooper, Dallas
Dr. Clinton Davis, Mount Pleasant
Mr. D. M. Edwards, Tyler

Mr. Walter Fortenberry, Jr., Porter
Dr. Jack Kennedy, Beaumont
Mrs. Virginia Faye Moore, Henderson
Mrs. Louise Ornelas, Tyler
The Hon. E. N. Smith, Jr., Marshall
Mr. Earl Taylor, Linden
Dr. John White, Marshall

HONORARY LIFE MEMBERS

Mr. Welby Edwards, Tyler

Mr. Lloyd Woods, Tenaha

ADMINISTRATIVE OFFICERS

Bob E. Riley, B.S., M.Ed., Ed.D., President
J. Paul Sorrels, B.A., M.A., Ph.D., Vice President for Academic Affairs
David L. Jones, B.A., M.R.E., Vice President for Institutional Advancement
J. S. Fogle, B.S., Vice President for Administration and Finance
Wallace Watkins, B.A., B.D., D. Min., Vice President for Spiritual Life
V. Rutledge McClaran, B.S., M.S., Ph.D., Director of Institutional Planning, Assessment, and Research
David Mohn, B.A., M.Ed., Vice President for Enrollment Management and Marketing
Mark Warren, B.A., M.Ed., Vice President for Student Services

ADMINISTRATIVE STAFF

Blankenship, Vince, B.S.E., M.A.R.E., Dean of Admissions and Marketing
 Collins, Christi, B.A., Resident Director, Merle Bruce Hall
 Collins, David, B.S.E., Director of Summer Camps and Women's Soccer Coach
 Conder, Wanda, B.B.A., C.P.A., Controllor
 Davis, Tony, B.A.S., Director of Technical Services
 Dimmitt, Mark A., B.S., M.B.A., Director of Communication Services
 Evans, Katherine, B.A.S., Director of Financial Aid
 Fowlkes, Dane, B.A., M. Div., M.Th., Chaplain of the University
 Hale, Barry, B.A., Dean of Institutional Technology
 Hale, Linda, L.V.N., Director of Health Services
 Haley, Randy, Director of Network Administration
 Henigan, Robert, A.A.A., Director of Facilities
 Hunter, Jason, Resident Director, Feagin Hall
 Hutsell, Richard, B.B.A., Assistant Controllor
 Killingsworth, Stacy, Resident Director, Linebery Hall
 Kuban, Ed, Director of Maintenance
 Lowrimore, Glenn, B.A., Director of Support Services
 Mahaffey, Gina, B.B.A., Director of Annual Fund
 Manley, Brett, Resident Director, Fry Hall
 Nance, April, B.A., M.B.A., Director of Advising and Career Development Center
 Peterson, Cynthia, B.A., B.S.Ed., M.L.S., Director of the Library
 Pinkston, Jeanie, A.A., B.A.S., Registrar
 Pringle, Ronald, B.S.E., M.Ed., Director of Recreational and Athletic Facilities
 Reed, Chris, B.S., Director of Administrative Software Systems
 Reeves, Kent, B.S.E., M.S.E., Director of Intercollegiate Athletics
 Tapp, Paul, B.M., M.M., Director of Alumni
 Thompson, Allan, B.M.E., M.R.E., Director of Baptist Student Ministries
 Weaver, David, B.S., News and Sports Information Director
 Wickham, Larry E., B.S., Director of Development
 Wilburn, Eric, B.A., M.Div., Director of Physical Facilities
 Woodruff-West, Dorothy, B.A.S., M.B.A., Director of Bookstore
 Wright, Robert, B.M., M.M., Director of the Bennett Listening Lab

THE FACULTY 2001-2002

ALFORD, DONALD W., Professor of Teacher Education, '78
 B.A., M.S., Stephen F. Austin State University; Ph. D., Texas A& M University
 ALLEN, PHYLLIS, Instructor in Nursing, '96
 R.N., B.S.N., Texas Christian University; M.S., Texas Woman's University
 ALONZO, JOSE A., Assistant Professor of Modern Languages, '94
 B.B.A., B.S., M.S., Stephen F. Austin State University; M.A., Texas A&M at Commerce
 ARGUEZ, SAMUEL, Professor of Modern Languages, '87
 B.A., Wayland Baptist University; M.A., Texas Tech University; Ph.D., University of Missouri
 BALL, RICHARD, Assistant Professor of Accounting, '99
 B.B.A., University of Mississippi; B.S., M.B.A., M.P.A., Mississippi State University; additional
 graduate study at Mississippi State University
 BENEFIELD, ROBERT L., Professor of Psychology and Criminal Justice, '01
 B.A., Louisiana Tech University; M.A., New Mexico State University; Ph.D., Southern Illinois
 University
 BOAZ, VIRGINIA LILE, Assistant Professor of Music, '01
 B.M., Georgetown College; M.Div., D.M.A., Southern Baptist Theological Seminary

- BRYANT, JAMES, Professor of English, '88
B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University;
additional graduate study at City University of New York
- CAPEHART, STEVEN R., Associate Professor of Mathematics, '96
B.A., Arkansas Tech University; M.A., University of Arkansas; Ed.D., Oklahoma State University
- CONE, CATHERINE, Associate Professor of Biology, '95
B.S., Wayland Baptist University; M.S., Baylor University; Ph.D., Texas A&M University
- CUNNINGHAM, GAIL, Electronic Resources Librarian with rank of Instructor, '01
B.S.E., East Texas Baptist University; M.L.S., University of North Texas
- DAHL, SHIRLEY A., Professor of Teacher Education, '80
A.A., Jacksonville College; B.A., Southern Arkansas University; M.Ed. and Ph.D., East Texas State University
- DAHL, RALPH, Professor of Teacher Education, '93
B.S., M.Ed., Ed.D., University of North Texas
- DARVILLE, ROY G., Professor of Biology, '83
B.S., M.S., Lamar University; Ph.D., Oklahoma State University; additional graduate study at the University of Texas Medical Branch at Galveston and University of South Bohemia
- DAVIS, SANDRA, Assistant Professor of Nursing, '96
R.N., B.S.N., The University of New Mexico; M.Div., Phillips Graduate Seminary; additional graduate study, Texas Woman's University
- DEARMAN, BRENDA HONEYCUTT, Professor of Music, '80
B.M., M.A., University of Alabama; D.M.A., Southern Baptist Theological Seminary
- DIERKSEN, CAROLYN N., Associate Professor of Teacher Education, '89
B.A., Louisiana Tech University; M.Ed., Stephen F. Austin State University; Ph.D., Texas A&M University
- EDWARDS, DOUGLAS ANDREW, Assistant Professor of English, '00
B.A., Houston Baptist University; M.Div., Southwestern Baptist Theological Seminary; M.A., Sam Houston State University; Ph.D., Texas A&M University; additional graduate study at Rice University.
- ELLISON, ROBERT, Associate Professor of English, '95
B.A., University of Texas at Austin; M.A., Ph.D., University of North Texas; additional graduate study at Southwestern Baptist Theological Seminary
- ESSARY, DANNY R., Assistant Professor of Kinesiology and Exercise Science, '00
B.S., Stephen F. Austin State University; M.S., East Texas State University; Ed.D., Texas A&M-Commerce
- FORD, DOUGLAS I., Professor of Chemistry/Physics, '01
B.A., LeTourneau University; Ph.D., Rice University; postdoctoral studies at Cornell University
- FOWLKES, DANE, Instructor in Religion, '01
B.A., East Texas Baptist University; M.Div., Southwestern Baptist Theological Seminary; M.Th., University of South Africa; additional graduate study at University of South Africa
- GRAVES, ROBERT E., Professor of Chemistry, '77
B.S., Ouachita Baptist University; Ph.D., Baylor University; additional graduate study at East Texas State University
- GRIEM, JEREMY J., Instructor in English as a Second Language, '01
B.A., Purdue University; M.Div., Beeson Divinity School; Samford University; M.A./TESOL, University of Alabama
- GROGAN, DAVID C., Instructor in Music, '00
B.M.E., M.M., Texas Christian University; additional graduate study at University of Texas at Austin
- HAMMOCK, CELESTE K., Professor of Nursing, '96
R.N., A.A., Del Mar College; B.S.N., Corpus Christi State University; M.S., Texas Woman's University; Dr.P.H., Tulane University
- HARRIS, JOHN, Associate Professor of Religion, '95
B.A., Central Baptist College; M.Div, Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Brite Divinity School, Texas Christian University
- HEBERT, DONALD, Associate Professor of Theatre, '95
B.A., M.S., University of Southwestern Louisiana; Ph.D., Texas Tech University
- HOLLOWAY, JEPH, Associate Professor of Religion, '01
B.A., Georgia State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Duke University and Columbia University

- HOPKINS, JERRY B., Assistant Professor of History, '01
B.A., M.A., Eastern Kentucky University; Ph.D., University of Kentucky; additional graduate study at Southwestern Baptist Theological Seminary and Regent's Park College, University of Oxford
- HUDSON, LINDA S., Assistant Professor of History, '00
B.S., East Texas Baptist University; M.A., Stephen F. Austin State University; Ph.D., University of North Texas
- JOHNSTON, DAWN, Instructor in Kinesiology, '98
B.S.E., East Texas Baptist University; M.S.E., Henderson State University
- KNIGHT, JANE, Assistant Professor of Business, '84
B.S., M.S., Northwestern State University; M.B.A., East Texas State University; additional graduate study at North Texas State University and Our Lady of the Lake University
- LADINE, TROY A., Assistant Professor of Biology, '01
B.S., Bartlesville Wesleyan College; M.A., University of South Dakota; Ph.D., University of Memphis
- LETOURNEAU, RICHARD H., Professor of Management, '01
B.S., M.S., Texas A&M University; Ph.D., Oklahoma State University
- LOCKARD, DOUG, Assistant Professor of Music, '01
B.M.E., Henderson State University; M.M., University of North Texas; D.M.A., University of Texas at Austin
- LOWER, FRANK J., Professor of Communication Arts, '91
B.A., M.A., Adams State College of Colorado; Ph.D., Florida State University; additional graduate study at University of Nebraska, University of Oklahoma, and Hope College
- LOWER, MALCOLM, Assistant Professor in Theatre Arts and Technical Director, '00
B.A., Union University; M.F.A., University of Houston
- LUBCKER, DONNA, Assistant Professor of Teacher Education, '98
B.A., M.S.Ed., Louisiana Tech University
- MCCABE, RICHARD D., Associate Professor of Biology, '00
B.A., Kansas State University; Ph.D., University of Kansas; additional graduate study at California State University Hayward; postdoctoral studies at University of Kansas and University of Mississippi Medical Center
- MCCLARAN, VIRGIL RUTLEDGE, Professor of Mathematics, '65
B.S., East Texas Baptist College; M.S., Oklahoma State University; Ph.D., North Texas State University; additional graduate study at the University of Oklahoma
- MEADOWS, DOROTHY, Assistant Librarian with rank of Instructor, '80
B.A., East Texas Baptist College; M.L.S., Louisiana State University, Baton Rouge
- MERRILL, LYNN, Assistant Professor of Marketing, '94
B.A., McNeese State University; M.Div., Emory University; M.B.A., D.B.A., Louisiana Tech University
- MILLS, WILLIAM GARY, Professor of Computer Science, '84
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Utah and Utah State University
- MOORE, JAMES, Assistant Professor of Music and Director of Choral Activities, '77-'80; '94
B.M., East Texas Baptist College; M.A., University of North Texas; additional graduate study at University of North Texas
- MULKEY, BARRI, Instructor in Kinesiology, '01
B.A., Kansas Wesleyan University; M.Ed., Tarleton State University
- MULKEY, DANIELLE, Instructor in Computer Science and Coordinator of Instructional Technology, '01
B.A., Kansas Wesleyan University; M.S., Tarleton State University
- NANDAMUDI, ISRAEL, Assistant Professor of Political Science, '00
B.A., M.A., Andhra University; Ph.D., Washington State University
- NEW, LYNN, Professor of Psychology, '86
B.S., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; M.A., Stephen F. Austin State University; Ph.D., The University of Texas at Austin
- OGDEN, JANE, Associate Professor of Psychology, '95
B.A., M.A., Ph.D., University of Texas at Austin
- PETERSON, CYNTHIA L., Director of the Library with rank of Assistant Professor, '01
B.S.E., Baylor University; B.A., Mars Hill College; M.L.S., University of North Texas
- PREWETT, LINDA, Associate Professor of Modern Languages, '98
B.A., University of Nebraska at Omaha; M.A., Middlebury College; M.A., University of Louisville; Ph.D., University of Oklahoma

- PRINGLE, RANDY, Assistant Professor of Kinesiology, '83-'92; '96
B.S.E., M.S.E., State College of Arkansas
- REED, DENISE, Instructor in Kinesiology, '01
B.S., Tarleton State University; M.Ed., Tarleton State University
- REEVES, KENT, Instructor of Kinesiology, '87
B.S.E., John Brown University; M.S.E., Arkansas State University
- REEVES, KEVIN J., Associate Professor of Mathematics, '96
B.S., M.S., Ph.D., University of Southwestern Louisiana
- REEVES, MELISSA, Associate Professor of Mathematics, '96
B.S., Louisiana College; M.S., Ph.D., University of Southwestern Louisiana
- RESTER, CAROLYN, Assistant Professor in Communication Arts, '96
B.A., Louisiana College; M.A., Louisiana State University; additional graduate study at University of Maryland and University of Texas at Tyler
- RIGGS, ROBERT, Instructor of Kinesiology '98-'99; '01
B.S.E., East Texas Baptist University; M.Ed., University of Texas at Tyler
- RODGERS, VIRGINIA CLAIRE STRAHAN, Professor of Music, '76
B.A., Central Oklahoma State University; M.M.E., Wichita State University; Ed.D., East Texas State University; additional graduate study at North Texas State University and Southwestern Baptist Theological Seminary
- SMITH, CARLA, Assistant Professor of Nursing, '96
R.N., B.S.N., University of Texas at Tyler; M.S., Texas Woman's University; additional graduate study at Nova Southeastern University
- SMITH, LAURIE, E., Professor of Sociology, '91
B.A., University of Mary Hardin-Baylor; M.A., Baylor University; Ph.D., University of Texas at Austin
- SNOW, CAROLYN SUE, Professor of Behavioral Sciences, '78-'86; '87
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Texas at Arlington, University of Texas at Tyler, and Kansas State University
- SNOWDEN, JAMES, Assistant Professor of Music, '01
A.S., Kilgore College; B.S., M.A., Stephen F. Austin State University; Ph.D., University of Colorado
- SULTON, RANDALL, Assistant Professor of Music, '96
B.M., Converse College; M.M. Florida State University; D.M.A., University of Texas at Austin
- SUMMERS, JERRY L., Professor of History, '91, Sam B. Hall, Jr. Endowed Professorship of History, '92
B.A., Baylor University; M.Div., Southern Baptist Theological Seminary; Ph.D., University of North Texas
- TANKERSLEY, J. BRUCE, Professor of Religion, '77
B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Southwestern Baptist Theological Seminary, Baylor University, and Hebrew University, Jerusalem
- UTLEY, ROBERT JAMES, Professor of Religion, '87
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; additional graduate study at Baylor University, Trinity Evangelical Divinity School, and Wycliffe Bible Translators' Summer Institute of Linguistics
- VAUGHAN, JOHN D., Professor of English, '67
B.S., M.Ed., North Texas State University; Ed.D., Baylor University
- WALKER, TOM, Information Technology Librarian with rank of Assistant Professor, '95
B.S., Texas A&M University; M.A., M.Div., Abilene Christian University; M.S., University of North Texas
- WARD, SCOTT, Professor of Finance, '95
B.S., University of Southern California; M.B.A., Indiana University; Ph.D., University of Rochester
- WARREN, MARTY S., Associate Professor of Mathematics, '92
B. A., M.S., Ph.D., Baylor University
- WATSON, SARAH CHENEY, Assistant Professor of English, '00
A.A., Amarillo College; B.S., East Texas State University; M.A., East Texas State University; Ed.D., Texas A&M University-Commerce; additional graduate study at University of Dallas and University of Texas at Tyler.
- WEBB, JIM, Professor of Kinesiology, '74-'91; '95
B.S., Bethel College (TN); M.A., Middle Tennessee State University; Ed. D., East Texas State University; additional graduate study at Southern Mississippi State University and Memphis State University

WEBSTER, THOMAS R., Assistant Professor of Music and Director of Instrumental Music, '99 B.M., Howard Payne University; M.M., Texas Christian University; additional graduate study at Texas Tech University

WEST, NOEL B., Instructor in Physical Education, '94-'96; '00
B.S., East Texas Baptist College

WHALEY, ANNEMARIE, Associate Professor of English, '93
B.A., East Texas Baptist University; M.A., Louisiana State University in Shreveport; Ph.D., Louisiana State University

WHITE, DAVID C., Professor of Religion, '83
B.S., Northeastern Oklahoma State University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary; additional study at New Orleans Baptist Theological Seminary

WILEY, KAREN, Assistant Professor of Computer Science, '83-'99; '00
B.S., East Texas Baptist College; M.S., University of Texas at Tyler; additional graduate study at Stephen F. Austin State University and University of Central Oklahoma

WILEY, MICHAEL, Instructor of English, '97-'99; '00
B.A., East Texas Baptist University; M.A., University of Texas at Tyler

PART-TIME AND ADJUNCT FACULTY 2001-2002

(TEACHING REGULARLY OR PART-TIME)

BANTA, MARION CALVIN, Chemistry, '01
B.S., M.S., North Texas State University; Ph.D., University of Texas at Austin

BROWN, BONNIE J., Biology, '01
B.S., Centenary College; M.S., University of Texas at Austin; additional graduate study at Stephen F. Austin State University

COVINGTON, SHERRY, English, '02
B.S., Sterling College; M.A., Fort Hays State University

DAVIDSON, DONALD L., Religion, '01
B.A., Texas A&M University; Th.M., Harvard Divinity School; M.Div., Th.D., Ph.D., Southwestern Baptist Theological Seminary

DAVIS, JOEL C., Accounting, '01
B.S.B.A., University of Tulsa; M.S., University of Illinois; M.B.A., Auburn University

DILLEHAY, DAVID, Kinesiology, '99
B.A., Rice University; Ph.D., Clayton University

ELLISON, LORI, Psychology, '00
B.A., Baylor University; M.A., Southwestern Baptist Theological Seminary; additional graduate study at University of North Texas

EVANS, JAMES RANDALL, Psychology, '00
B.S., University of North Texas; M.A., Central Michigan University; M.A., Louisiana Tech University

FEEZEL, JOHN T., Economics, '01
B.A., Pasadena College; M.A., Ph.D., Claremont Graduate School

FOGLE, SHERYL K., Music, '00
B.M., East Texas Baptist University; M.M., Southwestern Baptist Theological Seminary

GANGEL, WILLIAM, Music, '01
B.M., M.M., Southern Methodist University; Diploma of Completion, Centro Romano Della Chitarra

HEIMERDINGER, MARIE, Nursing, '99
B.S.N., Incarnate Word College; M.Ed., University of Oklahoma; M.S.N., University of Texas at Arlington

HORAK, SALLY, Music, '96
B.M., Cleveland Institute of Music

HUDSON, NITA, Music, '94
B.M., M.A., Stephen F. Austin State University

HURLEY, FRANCIS S., Mathematics, '92
B.S., M.S., Stephen F. Austin State University

KING, DAVID, Religion, '91
B.A., Howard Payne University; B.D., Th.D., Southwestern Baptist Theological Seminary

KING, JONATHAN C., Religion, '01
B.S., M.S., Texas A&M University; Ph.D., Auburn University; additional graduate study at Southern Seminary

- LANDRY, JANIE P., Psychology, '00
B.A., M.A., Louisiana Tech University
- LAUGHLIN, DONALD W., Religion, '01
B.A., Southwest Baptist College; M.Div., D.Min., Midwestern Baptist Theological Seminary
- LOYD, LANE, Kinesiology, '01
B.A., Austin College; additional graduate study at Henderson State University, Tennessee State University, and Sul Ross State University
- MARTIN, BILL E., Spanish, '91
B.S.Ed., Southwest Missouri State University; M.Ed., Ed.D., University of Missouri
- MCCLARAN, ROBIN, Mathematics, '97
B.S., East Texas Baptist University; M.S., The University of Texas at Tyler
- MCNABB, CHRIS, Kinesiology, '00
B.A.S., East Texas Baptist University
- NEAL, AMY, Music, '00
B.M., Baylor University; M.M., University of Oklahoma
- O'NEAL, KARON A., Mathematics, '01
B.S., Texas A&M University; M.S., Stephen F. Austin State University
- PACE, JUDITH, English as a Second Language, '01
B.A., North Texas State University
- PARMELEE, JANET, Music, '01
B.M., University of North Texas
- PETERSEN, SANDI, Nursing, '01
B.S., East Texas Baptist University; B.S.N., Northwestern State University; M.S.N., University of Texas at Tyler
- POPE, JIM, Kinesiology, '97
B.S. (Ed.) Texas Tech University; M.Ed., West Texas State University
- QUINN, KELLY BRIAN, Psychology, '01
B.A., M.A., Hardin-Simmons University
- REED, MIKE, Kinesiology, '99
B.B.A., East Texas Baptist University, additional graduate study at University of Texas at Tyler
- ROBINSON, ANTHONY, Music '95
B.M.Ed., Northwestern State University; M.Ed., East Texas State University
- SEALS, DONALD R., English, '01
B.A., East Texas Baptist University; M.A., Baylor University
- SHERIDAN, SANDRA, Teacher Education, '98
B.S., M.Ed., Stephen F. Austin State University
- STRACHAN, MARK, Business, '97
B.B.A., J.D., University of Texas at Austin
- TAPP, PAUL, '01
B.M.E., East Texas Baptist College; M.M., Southwestern Baptist Theological Seminary; additional graduate study at New Orleans Baptist Theological Seminary
- THOMAS, D. ROSS, Geography, '96
B.S., M.A., East Carolina State University, additional graduate work at University of Tennessee.
- VIOLETTE, CHERRY LOU, Visual Arts, '78
B.A., University of Miami; M.A., M.F.A., Stephen F. Austin State University; additional graduate study at North Texas State University
- WATKINS, WALLACE, Religion, '95
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D. Min., Eastern Baptist Theological Seminary
- WHATLEY, Nanci, Visual Arts, '01
B.F.A., M.A., Stephen F. Austin State University

AFFILIATED FACULTY

- BEENE, MARY E., Medical Technology, '98,
and Program Director, School of Medical Technology, Overton Brooks VA Medical Center B.S., Louisiana State University Baton Rouge; MT (ASCP) Certification; M.H.S., Louisiana State University Medical Center, New Orleans

LAURIE, AUBREY A., Medical Technology, '88,
and Medical Director of the Overton Brooks VA Medical Center School of Medical Technology M.B.,
B.Ch., (M.D.), University of Witwaterstrand; F.F. Pagh., College of Medicine of South Africa

RETIRED FACULTY

ATKINSON, DEWEY FRANKLIN, Vice President for Spiritual Affairs and Professor of Religion, '73
B.A., University of Corpus Christi; Th.M. and Th.D., New Orleans Baptist Theological Seminary; additional graduate study at Oxford University. (*Retired 1991*)

ARCHER, A. LORENE, Professor of Education and Director of the Longview School of Education, '69
A.B., Hendrix College; M.A., George Peabody College for Teachers; Ph.D., East Texas State University. (*Retired 1981*)

CONDRAV, BEN R., Professor of Chemistry, '50
B.S., Baylor University; M.S., Purdue University; Ph.D., Baylor University. (*Retired 1987*)

DAVIS, POLLY A., Professor of History and Political Science, '63
B.A., Blue Mountain College; M.A., University of Mississippi; Ph.D., University of Kentucky. (*Retired 1997*)

DEAN, FLORINE H., Professor of English, '67
B.A., M.A., Ed.D., East Texas State University. (*Retired 1988*)

FROMM, NORMAN C., Professor of Religion, '56
B.A., Howard Payne College; M.R.E., Th.M., Ed.D., Southwestern Baptist Theological Seminary; additional graduate study at East Texas State University. (*Retired 1981*)

HANDLER, SHIRLEY W., Professor of Biology, '47
A.A., College of Marshall; B.A., M.A., The University of Texas; Ph.D., The University of Oklahoma; additional graduate study at Johns Hopkins Hospital, Colorado State University, Johns Hopkins University, The Jackson Laboratory, The University of Miami, Northwestern State University, Oakridge Associated Universities. (*Retired 1990*)

HANNA, VIRGINIA A., Assistant Professor of Foreign Languages, '68
B.A., Stephen F. Austin State University; M.A., University of Colorado; additional graduate study, Texas Women's University, Stephen F. Austin State University. (*Retired 1987*)

HARRIS, M. MARVIN, Professor Emeritus of English, '65-'67; '69
B.D., Southwestern Baptist Theological Seminary; B.A., M.A., Baylor University; M.A., Ph.D., The University of Texas at Austin; additional graduate study at East Texas State University, The University of Tennessee at Knoxville, Northern Arizona University, University of Houston-Woodlands, Stephen F. Austin State University, and University of Texas at Tyler. (*Retired 1998*)

HOWARD, KENNETH, Professor of Business, '78
B.S., Little Rock University; Ph.D., North Texas State University. (*Retired 1994*)

JOHNSON, JOE DAVID, Associate Dean for Professional Studies and Professor of Psychology, '78
B.S., North Texas State University; M.Ed., Northwestern State University; Ph.D., Baylor University. (*Retired 1985*)

KENNEDY, ROY C., Assistant Professor of Health and Physical Education, '57
B.A., Henderson State Teachers College; M.Ed., East Texas State University; additional graduate study at East Texas State University, Stephen F. Austin State University, Louisiana Polytechnic Institute. (*Retired 1979*)

KNEIPP, JAMES L., Assistant Professor in Physical Education, '83
B.S., East Texas Baptist College; M.S., East Texas State University; additional graduate study at East Texas State University. (*Retired 2001*)

MAGRILL, ROSE MARY, Director of the Library with rank of Professor, '87
B.S., M.A., East Texas State University; M.S., Ph.D., University of Illinois. (*Retired 2000*)

PALMER, JAMES M., Professor of Behavioral Sciences, '71-'84; '88
B.A., Samford University; M.A., Ph.D., Mississippi State University. (*Retired 1991*)

ROGERS, DOROTHY SHORT, Acting Dean of Professional Studies and Associate Professor of Speech Communication and Theatre Arts, '44
B.A., M.A., Baylor University; D. Litt, East Texas Baptist University; additional graduate study at East Texas State University and Stephen F. Austin State University. (*Retired 1986*)

POTTS, DONALD R., Professor of Religion, '76
A.A., Southwest Baptist College; B.A., Oklahoma Baptist University; M.Div. and Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Oxford University, New Orleans Baptist Theological Seminary, and Southwestern Baptist Theological Seminary. (*Retired 2001*)

SPENCER, ROBERT L., Professor of Music, '72
B.M., Mississippi College; M.A., Teachers College of Columbia University; Ed.D., North Texas State

University; additional graduate study at University of Texas at Tyler and University of North Texas.
(Retired 2001)

STURROCK, JAMES L., Associate Professor of Management, '92

A.A., Panola College; B.A., Baylor University; M.B.A., Southern Methodist University; Ph.D., North Texas State University. (Retired 2000)

TREESE, GEORGE WILLIAM, Professor of Mathematics, '90

B.S., McNeese State University; M.S., Louisiana State University; Ph.D., Louisiana Tech University.
(Retired 1999)

WALTON, SETH R., JR., Assistant Professor of History and Political Science, '54

B.A., M.A., Baylor University; additional graduate study at The University of Texas at Austin and Texas Tech University. (Retired 1988)

WILLIAMS, CLARENCE E., Professor of Education, '61

B.S. in Ed., Southwestern State College; M.Ed., Phillips University; Ed.D., Texas Technological College; additional graduate study at Oregon State University, Stephen F. Austin State University, and West Texas State University. (Retired 1978)

WILSON, CARROLL J., Assistant Professor of Nursing, '92

B.S.N., University of Oklahoma; M.Ed., Texas Eastern University; M.S.N., University of Texas at Arlington; additional graduate study at East Texas State University and University of Texas at Tyler.
(Retired 1996)

INDEX

A cademic Advising	19
Academic Calendar	5
Academic Continuance Policy	33
Academic Course Withdrawal	25
Academic Discipline	19
Academic Honors	29
Academic Load	19
Academic Organization	34
Academic Probation	20
Academic Scholarships	190
Academic Standing	23
Academic Suspension	20
Accounting	113
Accreditations	7
Activity Course Requirements	42
Adding/Dropping Courses	22
Additional Bachelor's Degrees	43
Adjunct Faculty	200
Administrative Officers	195
Administrative Staff	196
Administrative Withdrawal	25
Admission with Deficiencies	16
Admission of International Students	18
Admission to the Freshman Class	15
Admission to the Student Teaching Level	103
Admission to Teacher Education	102
Admission of Transfers	17
Admission to the University	15
Advanced Placement (AP) Program	26
Advanced Standing-Credit by Examination	26
Advising	19
Allied Health Program	45
Alumni Association	12
Appeal for Admission	16
Application for Admission	15
Application with Deficiencies	16
Applied Studies	44
Armed Forces	26
Art	115
Associate of Applied Science	37
Associate of Arts	37
Athletic Training Program	71
Attendance Policy	20
Auditing	26
Awards and Medals	175
B achelor of Arts	38
Bachelor of Applied Science	38
Bachelor of Business Administration	39
Bachelor of Music	39
Bachelor of Science	40
Bachelor of Science in Education	41
Bachelor of Science in Nursing	42
Baptist Heritage	9
Biology	115
Board of Trustees	195
Buildings	12
Business Administration	118
C amp and Recreational Facilities Management	71
Campus and Buildings	12
Change of Grade	21
Change of Schedule	22
Chapel/Assembly Attendance	169
Chemistry	118
Class Attendance	20
Classification	23
College Level Examination (CLEP) Program	26
College Study Skills	122

Computer Competency	21
Computer Science	120
Conference Courses	27
Continuous Enrollment Policy	33
Course Grades	21
Course Numbering	22
Course Prerequisites	22
Course Substitution	22
Course Transfer Permission	25
Coursework Meeting Multiple Requirements	43
Credit by Examination	26
Criminal Justice	122

D ean's List	29
Degree Audit	34
Degrees Granted	34
Degree Programs	34
Department of Behavioral Sciences	48
Department of Biology	52
Department of Business	54
Department of Chemistry and Physics	58
Department of Communication	60
Department of Computer Science	63
Department of English	65
Department of History, Political Science, and Geography	68
Department of Kinesiology and Exercise Science	77
Department of Mathematics	76
Department of Modern Languages	79
Department of Music	82
Department of Nursing	89
Department of Religion	97
Department of Teacher Education	101
Department of Theatre Arts	109
Departmental Examinations	27
Directed Study	28
Double Major/Minor Policy	43
Dropping/Adding Courses	22

E arly Admission	19
Economics	123
Education	123
English	126
English Proficiency Requirements	24
English as a Second Language Program	81
Enrollment/Attendance Policies	19
Expenses	181

F aculty	196
Fees	181
Fellowships	190
Finance	181
Financial Aid Programs	185
Foreign Language Proficiency	24
Foreign Language Test	24
French	129
Freshman Seminar	22

G eneral Science	130
General Studies	130
Geography	129
Geology	130
Good Academic Standing	23
Grade Point Average	22
Grading Policy	21
Grade Reports	23
Graduation Ceremonies	36
Graduation Honors	29
Graduation Requirements	36
Greek	130

H Health Services	171
History	131
History of University	10
Home School	16
Honors	132
Honors Program	30
Housing	183

I ncomplete Work	23
Intercollegiate Athletics	171
International Baccalaureate	28
International Education	30
International Student Admission	18
International Student Services	30
Intramural Sports	172

J unior Qualifying Examination (JQE)	23
---	----

K inesiology and Exercise Science	132
--	-----

L earning Assistance	31
-----------------------------------	----

M ail Service	171
Majors and Minors	43
Management	140
Marketing	141
Mathematics	138
Mathematics Proficiency	24
Mathematics Learning Center	31
May Term	28
Medical Technology	45
Memberships	7
Ministry Scholarship	169
Minors	43
Mission	9
Modern Language Proficiency	24
Modern Language Test	28
Music	142

N on-Accredited High Schools	16
Non-Degree/Transient Students	17
Non-Discrimination	8
Non-Graduates of High School	16
Nursing	151

O rientation	171
Off Campus Programs	30

P ayment of Charges	183
Permission for Course Transfer	25
Permission to Register	16
Philosophy	153
Physical Science	154
Physics	153
Placement/Career Planning	33
Placement Program	24
Political Science	153
Pre-Collegiate Enrollment/Program	46
Premedical	46
Predental	47
Preoccupational Therapy	47
Prephysical Therapy	47
PREP	18
Prepharmacy	47
Prephysician Assistant	47
Preprofessional Health Programs	46
Preveterinary Medicine	47
Privacy, Student Records	8
Probation	20
Procedure to Graduate	44
Program Changes	33
Psychology	155
Purpose and Goals of Academic Program	33

R eadng	157
Refunds	184

Registration	25
Release of Information	8
Religion	158
Religious Life	97
Retired Faculty	202
Room and Board	81
RN to B.S.N. Program	94

S cholarships	189
Scholastic Standards	23
Semester Hours	26
Single Student Housing	172
Social Science	70
Social Work	161
Sociology	161
Spanish	163
Special Topics Courses	29
Speech	164
Statement of Faith	9
Statement of Mission	9
Student Activities and Services	171
Student Government Association	172
Student Life	171
Student Life Guidelines	177
Student Organizations	173
Student Publications	175
Students with Disabilities	171
Student Records, Privacy/Disclosure	8
Study Abroad	31
Summer Session	29
Suspension	20

T eacher Education	101
Telephones	172
Testing	27
Theatre Arts	109
Time Limit	43
Transcripts	29
Transient Enrollment	17
Tuition and Fees	181
Tutoring, English	30
Tutoring, Mathematics	31
Two Plus Two Degree Program	42

U niversity History	10
University Mission	9
University Placement Program Requirement	24
University Safety and Security	178
University Scholars Program	190

W ithdrawal from a Course	25
Withdrawal from the University	25
Writing Tutors	30

APPENDIX

ALTERNATIVE COURSE CREDIT

<i>AP Tests</i>	<i>Score</i>	<i>Course</i>	<i>Credits</i>
Statistics	3 or above	Mathematics 1301	3
Calculus AB	3 or above	Mathematics 2301	3
Calculus BC	3 or above	Mathematics 2301	3
Chemistry	3 or above	Chemistry 1301 and 1302	6
Language/Composition	3 or above	English 1301	3
Literature/Composition	3 or above	English 1301 and 1302	6
US History	4 or above	History 1301 and 1302	6
European History	4 or above	History 2302	3
Biology	3 or above	Biology 1411 and 2401	8
Physics B	3 or above	Physics 1401 and 1402	8
Physics C (<i>mechanics</i>)	3 or above	Physics 1401	4
Physics C (<i>electricity</i>)	3 or above	Physics 1402	4
Political Science	3 or above	Political Science 2301, 02	6
Psychology	4 or above	Psychology 130	3
Spanish	3	Spanish 1401 and 1402	8
Spanish	4	Add 2301	3
Spanish	5	Add 2302	3
French	Same as Spanish	Same as Spanish	Same

CLEP EXAMS ACCEPTED BY ETBU

<i>Title of Test</i>	<i>Minimum Score</i>	<i>Course credit for</i>	<i>Credit Hours</i>
American Government	50	Political Science 2301	3
History of the United States I	50	History 1301	3
History of the United States II	50	History 1302	3
American Literature	50	English 2303, 2304	6
Biology	50	Biology 1401, 2401	8
Chemistry	50	Chemistry 1301, 1302	6
College Algebra	50	Mathematics 1311	3
Freshman College Comp (<i>w/Essay</i>)	50	English 1301	3
English Literature	50	English 2301 and 2302	6
Introductory Psychology	50	Psychology 1301	3
Calculus	50	Mathematics 2301	3
Principles of Macroeconomics	50	Economics 2342	3
Principles of Microeconomics	50	Economics 2341	3
Trigonometry	50	Mathematics 1312	3
Western Civilization I	50	History 2301	3
Western Civilization II	50	History 2302	3
Introductory Sociology	50	Sociology 1301	3
Spanish Language	50	Spanish 1401, 1402	8
Spanish Language	60	Spanish 1401, 1402, 2301	11
Spanish Language	70	Spanish 1401, 1402, 2301, 2302	14
French Language	Same as Spanish	Same as Spanish	8-14

TEXAS COMMON COURSE NUMBERING SYSTEM BY COMMON COURSE NUMBER

COMMON #	ETBU #	COMMON #	ETBU #
ACCT 2301	ACCT 2335	MATH 2342	MATH 1301
ACCT 2302	ACCT 2336	MUSI 1116	MUSI 1101
BIOL 1322	BIOL 2301	MUSI 1117	MUSI 1102
BIOL 1406	BIOL 1403	MUSI 1157	MUSI 1110
BIOL 1407	BIOL 1404	MUSI 1181	MUSI 1143
BIOL 1408	BIOL 1402	MUSI 1182	MUSI 1144
BIOL 2401	BIOL 2411	MUSI 1183	MUSI 1153
BIOL 2402	BIOL 2412	MUSI 1184	MUSI 1154
BIOL 2406	BIOL 1401	MUSI 1192	MUSI 1103
BIOL 2428	BIOL 2422	MUSI 1193	MUSI 1104
BUSI 1301	BUAD 1300	MUSI 1306	MUSI 1304
CHEM 1105	CHEM 1101	MUSI 1311	MUSI 1301
CHEM 1111	CHEM 1103	MUSI 1312	MUSI 1302
CHEM 1112	CHEM 1104	MUSI 2116	MUSI 2101
CHEM 1305	CHEM 1300	MUSI 2117	MUSI 2102
CHEM 1311	CHEM 1301	MUSI 2181	MUSI 2143
CHEM 1312	CHEM 1302	MUSI 2182	MUSI 2144
COSC 1318	COSC 2305	MUSI 2183	MUSI 2153
COSC 2315	COSC 2306	MUSI 2184	MUSI 2154
DRAM 1120	THEA 1101	MUSI 2311	MUSI 2301
DRAM 1310	THEA 1301	MUSI 2312	MUSI 2302
DRAM 1351	THEA 2302	PHED 1164	KINE 1130
DRAM 2336	THEA 2301	PHED 1301	KINE 1301
DRAM 2366	THEA 2364	PHED 1306	KINE 1306
ECON 2301	ECON 2341	PHYS 1401	PHYS 1401
ECON 2302	ECON 2342	PHYS 1402	PHYS 1402
ENGL 1301	ENGL 1301	PHYS 2425	PHYS 2401
ENGL 1302	ENGL 1302	PHYS 2426	PHYS 2402
ENGL 2311	ENGL 1303	PSYC 2301	PSYC 1301
ENGL 2321	ENGL 2321	PSYC 2314	PSYC 2330
ENGL 2326	ENGL 2326	PSYC 2315	PSYC 1300
ENGL 2331	ENGL 2331	SOCI 1301	SOCI 1301
FREN 1411	FREN 1401	SOCI 1306	SOCI 2304
FREN 1412	FREN 1402	SOCI 2301	SOCI 2305
FREN 2311	FREN 2301	SPAN 1411	SPAN 1401
FREN 2312	FREN 2302	SPAN 1412	SPAN 1402
GEOG 1301	GEOG 2303	SPAN 2311	SPAN 2301
GEOG 1303	GEOG 2304	SPAN 2312	SPAN 2302
GOVT 2301	POSC 2303	SPCH 1311	SPCH 1301
GOVT 2305	POSC 2301	SPCH 1342	SPCH 2301
GOVT 2306	POSC 2302	SPCH 2341	SPCH 1302
GREE 1311	GREK 1311		
GREE 1312	GREK 1312		
GREE 2311	GREK 2311		
GREE 2312	GREK 2312		
HIST 1301	HIST 1301		
HIST 1302	HIST 1302		
HIST 2321	HIST 2301		
HIST 2322	HIST 2302		
MATH 1314	MATH 1311		
MATH 1316	MATH 1312		
MATH 1324	MATH 2313		
MATH 1325	MATH 2314		

Courses transferable to ETBU are not limited to those in the above list, which represents only those courses for which common course numbers can be identified. Other courses may be transferred by evaluation and may be considered equivalent to ETBU courses in many cases. Students should refer to the section on Admission of Transfers in the catalog for policies governing transfer of course work to ETBU.