

## VITA

Dr. Kelly Anne Arraf  
Assistant Professor of Nursing  
East Texas Baptist University  
Marshall Grand, Suite 503  
903-923-2208  
[Karraf@etbu.edu](mailto:Karraf@etbu.edu)

### EDUCATION:

- *Doctor of Philosophy*      Ph.D. in Nursing      2022-2025  
Liberty University  
Lynchburg, Virginia  
Nursing Education Concentration
- *Master of Nursing*      University of Calgary      2001-2003  
Calgary, Canada
- *Bachelor of Nursing*      University of Calgary      1996-2000  
Calgary, Canada

### POST-GRADUATE EDUCATION:

- *Certified Academic Clinical Nurse Educator (CNEcl)*      National League for Nursing      2025
- *Faith Community Parish Nursing Certificate*      Concordia University      2024
- *Certified Nurse Educator (CNE)*      National League for Nursing      2023
- *Nursing Simulation Certificate*      University of Southern Indiana      2022
- *Post Anesthesia Care Course*      Fanshawe College, Canada      2018
- *Perioperative Nursing Certificate*      Calgary Health Region, Canada      2000

## UNIVERSITY TEACHING EXPERIENCE:

- *Assistant Professor of Nursing* East Texas Baptist University 2023-Current
- *Adjunct Clinical Instructor* Mount Royal University 2016-2021  
Calgary, Canada
- *Adjunct Clinical Instructor* University of Calgary 2009-2013  
Calgary, Canada

## OTHER WORK EXPERIENCE:

- *Nursing Instructor* U-World 2023  
NG-NCLEX Tutorial Creator  
Remote Contract
- *Post-Anesthesia Care Nurse* Clear Point Health 2013-2021  
Calgary, Canada
- *Perioperative Nurse* Foothills Medical Centre 2000-2012  
Calgary, Canada

## PROFESSIONAL PRESENTATIONS & DEVELOPMENT EXPERIENCES:

- *Presenter – Christus Good Shepard Medical Center* 2025
  - Christus Senate Day- Doctoral Research Presentation
  - ‘Nurse Preceptors Effectiveness: Research Findings & Practical Implications to Facilitate Teaching’
- *Logos Scholar’s Writers Workshop* 2025
  - All-Day Post-Doctoral Workshop
  - Sponsored by: Liberty University
- *Clinical Nurse Educator Academy (NLN’s CNE-cl Prep)* 2025
  - Louisiana State University  
Health New Orleans (LSUHNO) School of Nursing

- *NurseTim Webinar* 2025
  - Alternate Format and Next Gen Test Items – Clinical Judgment Matters
  - Assessing Student Clinical Performance to Build Competency and Clinical Judgment
  - Best Practices in Incorporating Standardized Testing in a Nursing Education Program
  - Documenting Deficiencies in Clinical: Attitude, Behavior, Competency
- *Saline Process Online Training (SPOT) Certificate* 2025
  - How to be a Witness in the Workplace
  - IHS – International Health Services
- *Texas Nursing Student Association* 2024
  - Faculty Lead
  - TNSA Annual State Conference
  - Austin, Texas
- *Iggy's Boot Camp for Nurses* 2024
  - Nurse Educator 4-day Course
- *National Student Nursing Association* 2024
  - Faculty Lead
  - NSNA 72<sup>nd</sup> National Convention
  - Orlando, Florida
- *Council for the Advancement of Nursing Science* 2023
  - Facilitators & Challenges to Conducting Multisite Clinical Research
- *American Nursing Association* 2023
  - Why Ethics Matter: The Practical
  - Aspects of the Code of Ethics for Nurses (Webinar)
- *American Nursing Association* 2023
  - Leadership Essentials that Matter

## PUBLICATIONS:

- **Arraf, K. A.** (2025). Nurse preceptors 'perceptions of effectiveness precepting senior baccalaureate nursing students: A transcendental phenomenological study (Publication No. 7243) [Doctoral dissertation, Liberty University]. Digital Commons.  
<https://digitalcommons.liberty.edu/doctoral/7243>
- Joseph, R. A., Everett, S., Sumarsono, E., Raugh, J., **Arraf, K.**, & Murphy, D. (2024). Peer feedback and undergraduate nursing students' knowledge acquisition and information retention: A mixed methods study. *Teaching and Learning in Nursing*, 1-8.  
<https://doi.org/10.1016/j.teln.2024.10.007>
- **Arraf, K.** (2024). Framing medical mission trip: Decisions with the Code of Ethics for Nurses. *Wisdom & Compassion: The LUSON Journal*, 2(1), 5-11.  
<https://doi.org/10.70623/TKPU4512>
- **Arraf, K.** (2024). Mission settings for students clinicals. *Journal of Christian Nursing*, 41(2), 74. <https://pubmed.ncbi.nlm.nih.gov/38436333/>
- **Arraf, K.** (2022). Travel nursing: A guide to passing the NCLEX-RN and registering in the U.S. *Canadian Nurse*. <https://www.canadian-nurse.com/blogs/content/2022/10/03/travel-nursing-a-guide-to-passing-the-nclex-rn>
- **Arraf, K.** (2015). Medical missions abroad: Shorter commitment time made it possible for RN Kelly Arraf. *Alberta RN*, 70(4), 32.  
<https://pubmed.ncbi.nlm.nih.gov/26563025/>
- **Arraf, K.**, Cox, G., & Oberle, K. (2004). Using the Canadian code of ethics for registered nurses to explore ethics in palliative care research. *Nursing Ethics*, 11(6), 600-609. <https://pubmed.ncbi.nlm.nih.gov/15597940/>

## MEDICAL MISSION & NURSING SERVICE EXPERIENCES:

- *Guatemala* ETBU - Student Nurse Mission Trip Spring 2025  
Faculty Supervisor  
Organization: International Medical Relief (IMR)  
Primary Care Clinics / 457 Patients served

- *Guatemala*                      PACU Nurse                      Fall 2018  
    Volunteer  
    Organization: Broken Earth  
    7-Day mission trip / 82 surgeries
- *Haiti*                                Operating Room Nurse                      Fall 2014  
    Volunteer  
    Organization: Broken Earth  
    7-Day mission trip / 40 surgeries
- *Haiti*                                Organization: Broken Earth                      Fall 2013  
    Volunteer  
    Operating Room Nurse  
    7-Day mission trip / 40 surgeries

## OTHER PROFESSIONAL INFORMATION:

### A. Scholarships & Awards:

- Marquis Who's Who in America – Award Recipient                      2023  
<https://www.24-7pressrelease.com/press-release/503550/kelly-a->
- Associate Dean's Letter of Excellence                      University of Calgary                      2010  
    Medical Education Program, Course Leader
- Alberta's Learning Achievement Scholarship                      University of Calgary                      2003  
    Graduate Studies - Academic Achievement
- Graduate Assistantship Award                      University of Calgary                      2002  
    Academic Merit

### B. Academic Service Roles:

- ETBU - Faculty Promotion Committee                      2025-Current  
    3-year Term
- ETBU - Level Two Faculty Lead                      2024-Current  
    Teague School of Nursing
- Leadership Succession Committee Member                      2024-Current  
    ETBU, Teague School of Nursing

- Sigma Theta Tau International Honor Society of Nursing  
Iota Nu at-Large  
Chapter Member 2024-Current
- Texas Nursing Student Association (TNSA)  
ETBU Faculty Lead  
Teague School of Nursing 2024-Current
- ATI Engage Volunteer  
Pharmacology Pilot Test Member Spring 2025
- *Wisdom and Compassion: The LUSON Journal*  
Double-Blind Peer - Manuscript Reviewer 2023-2025
- Faculty Search Committee  
ETBU, Teague School of Nursing 2024
- American Association of Colleges of Nursing (AACN)  
Volunteer - Pilot Test Member - 'Fundamental Skills for Preceptors' 2024
- Curriculum Revision Committee  
ETBU, Teague School of Nursing 2023-2024

*C. Professional Organization Membership (Current):*

- Sigma Theta Tau International Honor Society of Nursing
- National League of Nursing
- American Nursing Association
- Texas Nursing Association

*D. Active Nursing Registrations:*

- Texas Board of Nursing  
License #1075268
- Montana State - Department of Labor & Industry  
License #145595

*D. BCLS Certifications:*

- Basic Cardiac Life Support

