

**Jennifer Holling**  
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## EDUCATION

- The University of Texas at Austin, Austin, TX** **Dec. 2004**  
PhD: Teaching English as a Second/Foreign Language GPA: 4.0  
Dissertation: Evaluating the Impact of Errors Made by English Language Learners on a High-Stakes, Holistically Scored Writing Assessment  
*Committee: Davida Charney (Chair), Colleen Fairbanks (Co-Chair), Elaine Horwitz, Zena Moore, Janis Schiller*
- Texas State University, San Marcos, TX** **Dec. 1999**  
Teacher's Certificate: Secondary History, ESL Supplemental Certification (EC-12)
- The George Washington University, Washington, DC** **May 1995**  
MA: International Studies GPA: 3.42  
Graduated with Distinction: International Politics and History of American Foreign Policy
- Texas State University, San Marcos, TX** **May 1993**  
BAIS: International Relations; Minor: Business Admin. and History GPA: 4.0  
Honors Thesis: International Humanitarian Aid to the Bosnian Refugee Crisis

## FELLOWSHIPS/SCHOLARSHIPS

- The George Washington University Elliott School Half-Tuition Fellowship** **1993-1995**
- Dean's List** **1989-1993**

## TEACHING EXPERIENCE

- The University of Texas at San Antonio, San Antonio, TX** **Jan. 2020 to Present**  
*Adjunct Professor*
- Teach second language teaching & learning, pedagogical grammar and teaching listening & speaking in undergraduate Education and graduate TESL Programs
  - Design, implement and assess future teachers of ELLs, both undergraduate and graduate
  - Design and deliver instruction via both online and face-to-face modalities
- Texas State University, San Marcos, TX** **Jan. 2019 to Present**  
*Adjunct Instructor*
- Instruct university freshman in strategies and skills needed to be successful in their university experience and to integrate into the community
- Language Educator*
- Designed, presented and assessed instruction of academic English as a Second Language for international students in the areas of reading, writing, listening, and speaking
  - Differentiated lessons for multi-level classes
  - Ensured all students had an opportunity to meet student learning outcomes in terms of academic language development, cultural integration, and test preparation

**Texas Lutheran University, Seguin, TX**

**Aug. 2020-Dec. 2020**

*Adjunct Professor*

- Taught introductory Spanish language and culture to undergraduate students
- Designed and delivered instruction via both synchronous and asynchronous modalities

**JaKS Academic Resources, LLC, Kyle, TX**

**Jan. 2011 to Present**

*Owner & Managing Consultant*

- Design and present professional development in Bilingual Education/ESL best practices, second language acquisition, sheltered instruction, literacy and other topics related to effective instruction of English language learners, including sheltered instruction observation and coaching
- Provide technical consultation support for district Bilingual Education/ESL teachers and administrators
- Manage essential functions for the company, such as marketing, negotiating contracts, scheduling, and invoicing

**Austin Community College, Austin, TX**

**Feb. 2018-July 2019**

*Hourly Instructor & Substitute*

- Designed and delivered engaging instruction to adult students in ESL Basics course and reading and social studies High School Equivalency (HSE) courses
- Substituted for ESL and HSE courses at all levels and all content areas
- Maintained records of student progress and achievement to facilitate their advancement through the program and college
- Served as a certified tester of ESL students using BEST Plus and BEST literacy tests

**Austin Independent School District, Austin, TX**

**Oct. 2013-June 2014**

*Secondary ELL Professional Development Specialist*

- Developed and delivered effective, research-based professional learning for secondary teachers of ELLs
- Facilitated professional learning opportunities for secondary ELL teachers in Austin ISD
- Maintained records of professional learning of secondary teachers
- Collaborated and coordinated with secondary team to develop sheltered instruction professional development framework and professional development

**Jenadel Language Servcies, LLC/Global Language Solutions, LLC, Manchaca, TX**

**Feb. 2006-Dec. 2010**

*Co-Owner*

- Designed and presented professional development in Bilingual Education/ESL best practices, second language acquisition, sheltered instruction, and other topics related to effective instruction of English language learners, including sheltered instruction observation and coaching
- Provided technical consultation support for district Bilingual Education/ESL personnel
- Managed essential functions for the company, such as marketing, negotiating contracts, scheduling, and invoicing

**Education Service Center Region XIII, Austin, TX**

**Feb. 2003-Jan. 2006**

*Bilingual/ESL/Title III Specialist*

- Designed and presented professional development in ESL instruction methodology, second language acquisition, federal and state legal requirements, and other topics related to English language learner student education EC-12
- Provided technical support to ESL and bilingual teachers and administrators
- Maintained knowledge of current research-based best practices and legal mandates in the field of ESL and Bilingual Education
- Created materials and products to serve Bilingual/ESL teachers and students

*Bilingual/ESL Consultant*

- Designed and presented teacher training workshops in effective ESL methodology
- Designed and presented review sessions for state ESL supplemental certification examination (TExES)
- Provided professional development to trainers of review session for state ESL supplemental certification examination

**Texas State University, San Marcos, TX**

**June 2002-Oct. 2003**

*ESL Instructor*

- Taught grammar, academic writing, academic reading, and oral skills at various levels for pre-college international students
- Taught TOEFL preparation for international students
- Revised and created grammar placement exams
- Lead various orientation sessions for international students

*Adjunct Instructor*

- Taught university freshman in strategies and skills needed to be successful in their university experience and to integrate into the community

**The University of Texas at Austin, Austin, TX**

**Aug. 2001-May 2002**

*University Supervisor*

- Observed and provided feedback to pre-service teachers during their observation and student teaching field-based courses
- Taught reading tutoring skills and observe and provide feedback to student teachers in a reading tutoring program
- Lead seminars to help prepare students for student teaching and job search activities
- Served as a TA for undergraduate students' reading methods course

**Pflugerville Independent School District, Pflugerville, TX**

**Aug. 2000-June 2001**

*ESL & Technology Applications Teacher*

- Taught intermediate ESL classes
- Served on the LPAC and provide translating services for parents
- Taught 7th and 8th grade technology applications

**Texas Lutheran University, Seguin, TX**

**June 1999-Aug. 1999**

*ESL Instructor*

- Taught low intermediate grammar to undergraduate international students
- Taught technology applications for non-native English speakers

**Gymnázium Martina Hattalu, Trstená, Slovakia**

**June 1996-Dec. 1998**

*US Peace Corps Volunteer Teacher*

- Taught EFL grammar and conversation to 5th through 12th graders
- Taught Spanish conversation to 9th-12th graders
- Provided professional development to Slovak English teachers in effective teaching methodology
- Provided professional development to new Peace Corps volunteers at their in-country 3-month pre-service training, including leading training sessions and observing
- Established an English-language Media Resource Center for the community at Gymnázium Martina Hattalu in close cooperation with local counterparts

**Seguin Independent School District, Seguin, TX**

**Oct. 1995-May 1996**

*Teacher in Adult Education JTPA Program*

- Taught GED subjects, adult basic skills, and ESL to adults with barriers to employment in a Job Training Partnership Act (JTPA) program
- Taught computer office skills for employment purposes

**OTHER EXPERIENCE**

**American Nurses Association, Washington, DC**

**Sept. 1993-Aug. 1995**

*Ad Coordinator*

- Sold classified ads for the American Nurses Association's national publication
- Supervised the publication on an annual buyer's guide

*Administrative Assistant*

- Arranged local hotel accommodations for Association meetings
- Provided additional support for the biennial national convention of the ANA

**RESEARCH INTERESTS**

- Effective teacher training for ESL and sheltered instruction teachers
- Effective practices in teaching second language writing
- Equity for linguistically and culturally diverse learners in the regular education and sheltered instruction classroom

**CONFERENCE PRESENTATIONS**

- Holling, J. (1998). Teaching Conversation for non-TEFL Volunteers. Sessions at the Peace Corps in-service training. Trenčianske Teplice, Slovak Republic.
- Holling, J. (2003). ESL Strategies for Secondary Teachers. Break-out session at Title III Bilingual/ESL Institute. Austin, Texas.
- Holling, J. and Acosta, A. (2004). ESL Acadmey. Break-out session at Texas Association of Bilingual Educators Conference. El Paso, Texas.
- Holling, J., Acosta, A., and Hester, N. (2004). ESL and Social Studies. Break-out session at National Council of Social Studies Supervisors and National Council of Social Studies Teachers. Baltimore, MD.
- Holling, J., Acosta, A. (2007). Integrating Sheltered Instruction and Science and Sheltered Math. Break-out sessions at the ISLA Math and Science Institute. Dallas and Houston, TX. Holling, J., Acosta, A. (2008). Integrating Sheltered Instruction and Science. Break-out session at RGVTABE Conference. South Padre Island, TX.
- Holling, J., Acosta, A. (2008). Using Academic Learning Centers in the Content Areas. Break-out session at the SAAABE Conference. San Antonio, TX.
- Holling, J. (2013). Interactive Vocabulary Strategies. Break-out session at Region XVI Bilingual/ESL Conference. Amarillo, TX.
- Holling, J. (2018). Sheltered Instruction Strategies for Language Development. Break-out session at Mercedes ISD. Mercedes, TX.

**LANGUAGES & SKILLS**

- **State of Texas Certified Teacher:** ESL Supplemental (EC-12), Bilingual Generalist (4-8), Spanish LOTE (6-12), Special Education (EC-12), History (6-12)
- **SIOP® Trainer** (Attended National SIOP® I and SIOP® II Institute Trainer of Trainers)
- Proficient in **Spanish** and **Slovak**; passed TOPT and BTLPT in Spanish
- Facility with Microsoft Office and Google applications, Blackboard Learn, CANVAS, TRACS, eRacer

## **PROFESSIONAL MEMBERSHIPS**

NABE, TABE, TESOL, TexTESOL III, TEFLA

## **TRAVEL/CULTURAL EXPERIENCES**

- Served as a US Peace Corps Volunteer for 2 ½ years in Slovakia teaching English and conversational Spanish to 5-12 students in a classic 8-year gymnasium while living in a remote village in northwestern Slovakia
- Grew up as a US Air Force dependent and lived 4 years in England, 1 year in Germany, and 3 years in Spain

## **COMMUNITY SERVICE**

### **Science Hall Elementary School PTA, Kyle, TX**

*Treasurer*

**Aug. 2020 to present**

- Serve as treasurer and member of the executive board of the local PTA

### **Pack 105 Cub Scouts, Kyle, TX**

*Volunteer*

**Aug. 2019 to present**

- Serve as a volunteer for scouting events with Cub Scout Pack 105