

**VITA**

Teresa Lynn Salazar  
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**EDUCATION:**

<i>Ph.D. in Mathematics Education</i>	Texas State University	2014-2020
<i>M.S. in Mathematics</i>	Texas A & M International University	2012-2014
Continuing Education Curriculum and Instruction Adult and Community Ed.	Graduate Education Courses Indiana Wesleyan University Ball State University	2003, 2006 1996-1997
<i>BS in Mathematics, Pol Sci, and Social Studies Education</i>	Indiana Wesleyan University	1987-1993

**UNIVERSITY TEACHING EXPERIENCE:**

<i>Assistant Professor</i> Finite Mathematics Elementary Statistics Precalculus Introduction to Mathematics in the Elementary School Mathematics in the Elementary School I Mathematics in the Elementary School II	Department of Mathematics, East Texas Baptist University	2018-present
<i>Instructor of Record</i> College Statistics and Algebra Principles of Mathematics I Informal Geometry	Department of Mathematics, Texas State University	2016-2018
<i>Instructional Assistant</i> Elementary Algebra Intermediate Algebra Pre-Calculus Calculus II	Department of Mathematics, Texas State University	2014-2018

**HIGH SCHOOL TEACHING EXPERIENCE:**

<i>High School Mathematics Teacher</i>	Santa Cruz Christian Learning Center Santa Cruz, Bolivia	1999-2001 1993-1995
<i>Summer School Mathematics &amp; Enrichment Teacher</i>	White's Jr./Sr. High School Wabash, IN	Summer 1995 Summer 1993
<i>High School Mathematics Student/Substitute Teacher</i>	Black Forest Academy Kandern, Germany	1993
<i>High School Mathematics, Computer Science, &amp; US History Student Teacher</i>	Southwood High School	1993

**OTHER WORK EXPERIENCE:**

<i>Research Consultant Classroom Video Coding</i>	Teacher's Development Group Portland, OR (offsite)	Summer 2016
<i>Research Field Worker Summer Math Camp &amp; Teacher Professional Development</i>	Mathworks at Texas State University San Marcos, TX	Summer 2015
<i>Mathematics Teacher Field Accountant Technical Asst. - Accounting Church Ministries</i>	World Gospel Mission Santa Cruz, Bolivia Marion, IN Aguascalientes, Mexico Managua, Nicaragua	1993-2000
<i>Student Manager</i>	Marriott Corporation	1991-1992

**PROFESSIONAL DEVELOPMENT EXPERIENCES:**

<i>Let Us Treat Teaching as a Legitimate Application of College Mathematics</i>	Mathematical Association of America Webinar	May 20, 2020
<i>Author Talk: Catalyzing Change in High School Mathematics: Initiating Critical Conversations</i>	National Council of Teachers of Mathematics Webinar	May 16, 2018
<i>Elementary Mathematics Project: Support your Pre-service Elementary Mathematics Teachers</i>	Boston University Houston, TX	Feb 7, 2018

**PRESENTATIONS AND PUBLICATIONS:**

A. Refereed Conference Proceedings:

Sorto, M.A., Bower, R. S. G., & Salazar, T. L. (2016). Effects of teacher knowledge and quality of instruction on linguistically diverse learners. In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.), *Proceedings of the 38<sup>th</sup> annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1376 - 1379). Tucson, AZ: The University of Arizona.

B. Papers Presented at Professional Meetings:

Salazar, T. L. (2017). *Pre-Service Teacher Peer Assessment as Preparation for Responsive Teaching*. Paper presented at Research Council on Mathematics Learning 44<sup>th</sup> Annual Conference. Fort Worth, TX.

Salazar, T. L. (2017). *Pre-Service Teacher Informal Peer Assessments in a Mathematics Content Course: Preparing for Responsive Teaching*. Paper presented at Southwest Educational Research Association 40<sup>th</sup> Annual Meeting. San Antonio, TX.

Salazar, T. L. (2014). *Increased Interest in p-adic Numbers*. Paper presented at the Mathematical Association of America 94<sup>th</sup> Annual Texas Section Meeting. Laredo, TX.

C. Funded External Grant Activity:

CAREER: MI-ELL \$679,00. Graduate Research Assistant. Principal Investigator M. Alejandra Sorto. National Science Foundation DR-K12 Grant, 7/2011-06/2016. Responsible for video coding of middle grade classrooms with English Language Learners (ELLs) in Texas schools. The video coding instruments included Mathematical Quality of Instruction (MQI) and Mathematical Instruction – English Language Learners (MI-ELL).

**OTHER RELEVANT INFORMATION:**

A. Other Professional Credentials (licensure, certification, etc.)

Research Certifications:

<i>Mathematics Quality of Instruction (MQI)</i>	Video Coding of Teaching Practices	2016-present
<i>Learning Mathematics for Teaching (LMT)</i>	Mathematics Pedagogical Content Knowledge Survey Administration	2016-2017

Teaching Certifications:

<i>Texas Educator Certificate</i>	Mathematics (4-8) Mathematics (7-12)	2015-present
<i>State of Indiana Teacher's License</i>	Mathematics (5-12) Government, United States History and World History (5-12)	1993-2009

**OTHER RELEVANT INFORMATION continued:**

**B. Honors and Awards:**

<i>Graduate Student Award at the Doctoral Level</i>	Texas State University, Department of Mathematics	2018
<i>Recognition for Academic Excellence at the Doctoral Level</i>	Texas State University, Department of Mathematics	2017-2020
<i>Outstanding Student Teacher</i>	Indiana Wesleyan University	Spring 1993

**C. Institutional Service: Departmental**

<i>Admission and Financial Aid Committee</i>	East Texas Baptist University	2019-present
<i>Thrive Student Mentor</i>	East Texas Baptist University	2019-present
<i>Developmental Mathematics Committee</i>	Texas State University, Department of Mathematics	2017-2018
<i>Mathematics Education Seminar Committee</i>	Texas State University, Department of Mathematics	2016-2017

**D. Professional Service**

<i>Reviewer</i>	Southwest Educational Research Association Conference	2017
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**E. Organizations**

- Association of Mathematics Teacher Educators
- Mathematical Association of America
- National Council of Teachers of Mathematics