

EAST TEXAS BAPTIST UNIVERSITY

SYLLABUS FOR MINISTRY (MINS) 1112

Old Testament 2: The Conquest to the Exile

I. COURSE DESCRIPTION: a study of the books of the Old Testament that record the history of Israel from the conquest of the land of Canaan to the Babylonian exile. Attention will be given to the cultural and historical background of the nation of Israel and the surrounding nations, the kings that ruled over Judah and Israel, and the theological concepts, poetry, and the prophetic messages associated with this time period.

II. COURSE TEXTBOOKS:

- English Bible
- Tullock, John H. The Old Testament Story. 9th ed. Upper Saddle River, NJ: Prentice Hall, ISBN 978-0205-09783-8

III. COURSE OBJECTIVES:

Chapter 5: Israel Gains a Home: Joshua and Judges

- The student will demonstrate a clear understanding of the various models of Israel's rise in the land of Canaan and the events associated with this event.
- The student will show familiarity with the concepts of holy war and judge.
- The student will be able to identify the reoccurring cycle of sin, punishment, and deliverance found in the book of Judges.
- The student will be able to articulate a definition of "amphictyony" and how it applies to the tribal confederation of the nation of Israel.
- The student will display the ability to identify the characters within the books of Joshua and Judges, including the life and stories of some the judges.
- The student will display the ability to identify the tribal divisions of the land found in the book of Joshua.
- The student will articulate the theological relationship between the land and the law.
- The student will articulate the theo-political significance of the division of the land as found in the book of Joshua.

Chapter 6: Israel Demands a King: Samuel and Saul

- The student will demonstrate a basic understanding of the major characteristics in foci of the books of Samuel, Kings, and Chronicles.
- The student will display a clear understanding of the events and political forces that led to the development of the monarchy in ancient Israel.
- The student will demonstrate the ability to explain the significance of Samuel as judge, prophet, and kingmaker.
- The student will be able to survey the life of Saul, including his family, the circumstances that led him to the monarchy, his relationship with Samuel, his relationship to David, and his troubled reign as Israel's first king.

Chapter 7: Israel's Time of Glory: David and Solomon

- The student will display the ability to articulate the array of strengths and weaknesses of David and Solomon.
- The student will be able to list and describe Solomon's most significant accomplishments as king.
- The student will demonstrate knowledge of the religions of the surrounding nations during the reign of David.

Chapter 8: Israel Becomes Two: The History of the Northern Kingdom

- The student will demonstrate a basic understanding of the events and people of the divided kingdom.
- The student will identify the prophets and their historical context.
- The student will display a familiarity with the concepts of prophets and prophecy.
- The student will demonstrate an understanding of events associated with the prophets Elijah and Elisha.
- The student will articulate the chronology of the various kings of the southern and northern kingdoms.
- The student will demonstrate an understanding of the social, religious, and political setting of the eighth century in ancient Israel.
- The student will display knowledge of the lives and times of the prophets Amos and Hosea.
- The student will demonstrate the ability to summarize the great theological themes of the books of Amos and Hosea.
- The student will display the knowledge of the events, people, and nations associated with the downfall of both the northern kingdom and southern kingdom of Israel.
- The student will articulate the nature and principles of Hebrew poetry.

Chapter 9: Judah, Rehoboam to Hezekiah (922-687B.C.E.)

- The student will display an awareness of the political situation in the Fertile Crescent at the end of the eighth century B.C.E., with particular reference to the nation of Assyria and its influence on the nations.
- The student will display a clear understanding of the political situation in Judah during the career of the prophet Isaiah, including the various kings that reigned in Isaiah's time and the political crises they faced.
- The student will demonstrate the ability to explain the basic problems related to the authorship and structure of the book of Isaiah.
- The student will display familiarity with the principal theories concerning the identity of the servant in the book of Isaiah.
- The student will show an awareness of the personal background of the prophet Micah and how this influenced his preaching.
- The student will display knowledge of the structure and themes of the books of Isaiah and Micah.

Chapter 10: Judah, Manasseh to Zedekiah and the Exile

- The student will demonstrate knowledge of the reforms of king Josiah and the structure and themes of the books of Nahum, Zephaniah, and Habakkuk.
- The student will articulate knowledge of the complaints of Jeremiah.
- The student will demonstrate the ability to describe the historical events that led to the downfall of Israel, Judah, and Babylon, and the rise of the Persian Empire.
- The student will be able to summarize important events in the life of the prophet Jeremiah, including his birth, his relationship with Jerusalem's political and religious leadership, and how he fared during and after the fall of Jerusalem.
- The student will show familiarity with important oracles in the book of Jeremiah, including, but not limited to, the temple sermon of chapter seven.
- The student will demonstrate the ability to identify and/or discuss the enacted parables contained in the book of Jeremiah.

IV. COURSE OUTLINE:

- Israel Gains a Home: Joshua and Judges
 - Two Views of the Conquest: Joshua and Judges
 - The International Scene
 - The Invasion of Canaan
 - Dividing the Land and Renewing the Covenant
 - Another Look at the Conquest
 - The Period of the Judges
 - There was No King in Israel: Three Stories
 - Summary of the Book of Judges
 - Recent Views of the Conquest
- Israel Gains a King: Samuel and Saul
 - Samuel: The Judge Who Appointed Kings
 - The Sources for the History of the Israelite Kingdoms
 - The Beginnings of the Philistine Wars
 - The Roles Samuel Played (An Early Prophet)
 - Saul: The Last Judge and the First King (1020-1000 B.C.E.)
 - Saul and David
 - David, the Outlaw
 - The End of Saul's Reign
 - Samuel and Saul: A Summary
- Israel's Time of Glory: David and Solomon
 - David: King Over Judah (1000-993 B.C.E.)
 - David: King Over All Israel
 - The Court History of David (Enter Nathan the Prophet)
 - Solomon: Riches, Wisdom, and Foolishness (961-922 B.C.E.)
- Israel Becomes Two: the History of the Northern Kingdom
 - Method of Approach
 - The Problem of Chronology
 - The Division of the Kingdom
 - The Dynasty of Omri (876-842 B.C.E.)
 - Jehu to Jeroboam (842-746 B.C.E.)
 - Israel's Eighth-Century Prophets: Amos and Hosea (A Discussion of the Principles of Hebrew Poetry)
- Judah: Rehoboam to Hezekiah (922-687 B.C.E.)
 - Judah After the Breakup
 - Jehu's Purge and Judah (849-742 B.C.E.)
 - Judah During Israel's Last Days
 - The Eighth-Century Prophets from Judah
 - Isaiah and the Kings of Judah
 - Micah: The Country Preacher
 - Summary of the Eighth-Century Prophets
- Judah: Manasseh to Zedekiah and the Exile
 - The International Situation
 - The Situation in Judah
 - Two Prophets and King Jehoiakim
 - Jeremiah, Zedekiah, and the Last Days of Judah

V. COURSE REQUIREMENTS:

- Students should overview the pertinent biblical material and read the assigned pages in the textbook prior to each class session.
- Students will complete one examination.

VI. COURSE ATTENDANCE AND ABSENCES:

- Students are expected to attend all class sessions. Please be in class and be on time. An automatic failing grade will be given if the allowed percentage of absences set by East Texas Baptist University is exceeded. According to school policy, to be eligible to earn credit in a course, the student must attend at least 75% of all class meetings. Students **must attend a minimum of twelve** of the fifteen class sessions in order to be eligible to receive credit.
- Please turn off all electronic equipment that makes a sound during class (e.g., cell phones, PDA alarms, and beepers). **If you are seen using your cell phone for any purpose (calling, text messaging, etc.) and/or if you are seen listing to an ipod or any other electronic devise that does not pertain to the day's subject matter, you will be asked to leave the class, and you will be counted as absent for the day.**
- Students who must leave early are asked to give notification to the professor in advance.
- Constant tardiness as well as constant early departures will incur a semester grade percentage reduction of five (5)%, at the discretion of the professor.
- Although I do understand that a state of sleepiness can attack anyone at anytime, especially in a classroom, please do not make it a habit in class, and certainly, please do not lay your head on the desk and sleep, because you will be asked to leave the class and encouraged to go home to rest; **you will also be counted as absent for the day.**
- Please do not spend class time working on assignments for another class. If it becomes known that you have done so, **you will be counted as absent for the day.**

VII. COURSE GRADING:

Students who earn

- 90 points or more earn an A
- 80-89 points earn a B
- 70-79 points earn a C
- 60-69 points earn a D
- 59 points or less earn a F

TENTATIVE COURSE SCHEDULE

Week 1:

- Hour One: Registration
- Hour Two: Teacher/Student Introductions, the Review of Certificate in Ministry Program, and the Overview of the Syllabus
- Hour Three: Tullock Chapter 5 (Joshua), pages 100-10

Week 2:

- Hour One: Tullock Chapter 5 (Judges), pages 110-24
- Hour Two: Tullock Chapter 6 (1 and 2 Samuel; 1 and 2 Chronicles), pages 125-46
- Hour Three: Tullock Chapter 7 (David and Solomon), pages 147-71

Week 3:

- Hour One: Tullock Chapter 8 (The Divided Kingdom: Israel), pages 172-88
- Hour Two: Tullock Chapter 8 (Amos, Poetry, and Hosea), pages 188-210
- Hour Three: Tullock Chapter 9 (The Divided Kingdom: Judah), pages 211-13

Week 4:

- Hour One: Tullock Chapter 9 (Isaiah and Micah), pages 214-34
- Hour Two: Tullock Chapter 10 (Zephaniah and Nahum), pages 235-44
- Hour Three: Tullock Chapter 10 (Habakkuk and Jeremiah), pages 244-66

Week 5:

- Hour One: Final Examination

SELECTED BIBLIOGRAPHY

General Works

Historians of Israel. London, Lutterworth Press; New York, Abingdon Press, 1962.

Carroll, Benajah Harvey. The Books of Numbers to Ruth. Edited by J.B. Cranfill. New York: Fleming H. Revell, 1914.

_____. The Hebrew Monarchy. Edited by J. B. Cranfill. Nashville: The Broadman Press, 1947.

Crockett, Willam Day. A Harmony of the Books of Samuel, Kings and Chronicles; The Books of the Kings of Judah and Israel.

Davis, John J. and John C. Whitcomb. A History of Israel from Conquest to Exile. Grand Rapids: Baker, 1980.

Haney, Herbert M. The Wrath of God in the Former Prophets. New York: Vantage Press, 1960.

Joshua

Bratcher, Robert G. A Handbook on the Book of Joshua. New York: United Bible Societies, 1992.

Hamlin, E. John. Inheriting the Land: A Commentary on the Book of Joshua. Grand Rapids: W. B. Eerdmans, 1983.

Woudstra, Marten H. The Book of Joshua. Grand Rapids: Eerdmans, 1981.

Judges

Anderson, Bernhard W. Israel's Prophetic Heritage: Essays in Honor of James Muilenburg. Edited by Bernhard W. Anderson and Walter Harrelson. New York: Harper, 1962.

Cundall, Arthur Ernest. Judges [and] Ruth. Chicago: InterVarsity Press, 1968.

Edersheim, Alfred. Israel in Canaan under Joshua and the Judges. New York: Fleming H. Revell, 1877.

Gray, John. Joshua, Judges, Ruth. Grand Rapids: W. B. Eerdmans, 1986.

Kent, Dan G. Joshua, Judges, Ruth. Nashville: Broadman Press, 1980.

Moore, George Foot. A Critical and Exegetical Commentary on Judges. New York:
Charles Scribner's Sons, 1910.