

EAST TEXAS BAPTIST UNIVERSITY

SYLLABUS FOR MINISTRY (MINS) 1121

The Interpretation of the Bible for Preaching and Teaching

I. COURSE DESCRIPTION: A study of the principles and methods of Biblical interpretation. Attention will be given to the application of these principles and methods to particular biblical passages.

II. TEXTBOOKS:

- Fee, Gordon and Stuart, Douglas. How to Read the Bible For All It Is Worth. Grand Rapids: Academic, 1987.
- Stein, Robert H. A Basic Guide to Interpreting the Bible. Grand Rapids: Baker, 1994

III. COURSE OBJECTIVES:

- General Objectives
 - To acquaint the student with the principles and historical development of hermeneutics.
 - To introduce the student to the terms, methods, and tools of library science.
 - To inform the student of the historical and contemporary religious literature.
 - To assist the student in the methods and techniques of religious research.
- Specific Objectives
 - To enable the student to identify major schools of biblical interpretation.
 - To familiarize the student with the broad areas of religious studies.

IV. COURSE OUTLINE

- General Rules of Interpretation (Stein p 9-82; Fee & Stuart p 9-44)
- Specific Rules of Interpretation based on Genre
 - Wisdom Literature
 - Proverbs
 - Poetry
 - Idioms / Hyperbole
 - Prophecy and Apocalyptic
 - Narrative
 - Old Testament
 - Acts
 - Gospels / Parables
 - New Testament Letters
 - Law

V. COURSE REQUIREMENTS:

- Read all textbooks. Be prepared for quizzes.
- Do an interpretative paper on a book of the New Testament (Titus), which exhibits knowledge of hermeneutical procedures.
- One book review of 3 pages over any book in the Bibliography.
- Students must attend a minimum of twelve sessions of the fifteen class sessions in order to be eligible receive credit.

VI. GRADING:

- The tests will average together for one-third of the grade.
- All reading quizzes will average together for one-third of the grade.
- A Hermeneutical Outline (in four reading cycles) of the book of Titus will average together for one-third of the grade.

▪ Grading Scale:

- 90 and above A
- 80-89 B
- 70-79 C
- 60-69 D
- 59 and below F

BIBLIOGRAPHY

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