

EAST TEXAS BAPTIST UNIVERSITY

SYLLABUS FOR MINISTRY (MINS) 1122

The Preparation of Sermons and Bible Studies

I. **COURSE DESCRIPTION:** a study of expository Bible teaching and sermon preparation. Attention will be given to the nature of preaching and to the diversity of sermon forms.

II. **COURSE TEXTBOOKS:**

- Fee, Gordon D. and Douglas Stuart. *How To Read the Bible For All Its Worth*. Grand Rapids: Zondervan, 1993.
- Vines, Jerry and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago, Moody Press, 1999.
- Suggested readings:
 - Kaiser, Walter C. *Toward An Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids: Baker, 1981.
 - Logan, Samuel T. ed. *The Preacher and Preaching: Reviving the Art in the Twentieth Century*. Phillipsburg: Presbyterian and Reformed, 1986.
 - MacArthur, John. *Rediscovering Expository Preaching*. Dallas, Word, 1992.
 - Robinson, Haddon W. *Biblical Preaching*. Grand Rapids: Baker Academic, 2001.

III. **COURSE OBJECTIVES:**

- The student will exhibit a general understanding of hermeneutical principles.
- The student will be exposed to the concept of expository preaching.
- The student will be taught to start with the central idea of the text and move to the homiletical presentation of that truth.
- The student will be instructed on how to form the introduction and conclusion to the sermon.
- The student will be led through a discussion of sermon delivery.

IV. COURSE OUTLINE:

- A. Hermeneutics
 - 1. General principles applying to every text
 - 2. Special principles relating to specific genres
- B. Development of an expository sermon
 - 1. The preparation for exposition
 - 2. The process of exposition
 - 3. The presentation of the exposition

V. COURSE REQUIREMENTS:

- A. Students must read assigned textbook readings.
- B. Students must take tests over the two textbooks.
- C. Students will complete a book review (5 pages) on one of the books listed in “suggested reading” for bonus credit.
- D. Students will prepare a expositional outline on Ephesians 1:3-14 or 2:1-10 which will include the following:
 - 1. central idea of the text
 - 2. written introduction relating to the historical setting of Ephesians
 - 3. written conclusion expressing the purpose of the assigned text and the preacher’s desired response from his hearers
 - 4. an expositional outline of the passage showing the main theme and textual sub-points
- E. Students **must attend a minimum of twelve** of the fifteen class sessions in order to be eligible to receive credit.

VI. COURSE GRADING:

- A. Take home test on Fee/Stuart text makes up 1/3 of grade.
- B. Final test on Vines/Shaddix makes up 1/3 of grade.
- C. Expository sermon outline makes up 1/3 of grade.
- D. Suggested reading book review acts as a bonus of up to +5 points on the final grade.
- E. Grades will be assigned on the basis of:
 - 1. 90 points or more earn an A
 - 2. 80-89 points earn a B
 - 3. 70-79 points earn a C
 - 4. 60-69 points earn a D
 - 5. 59 points or less earn a F