

Intensive English Program

The Intensive English Program (IEP) prepares non-native speakers of English for successful study in academic courses. Enrollment in English for Speakers of other Languages (ESOL) courses is open to degree-seeking and non-degree-seeking students. The Office of International Education and its Director coordinates the IEP with cooperation and support of the Department of Languages and Literature.

All IEP students must take the Michigan English Placement Test (MEPT) upon entrance to the program and again at the end of each semester. All IEP students will enroll in an ESOL Writing course at the appropriate level, ESOL 0151 Culture and Study Skills, and in any additional ESOL courses as deemed necessary by the IEP Director.

ESOL courses are presented at three levels of development: beginner, intermediate, and advanced. Performances on the MEPT/TOEFL/IELTS, or/and performances in previously taken ESOL classes are considered in order to determine the level of placement for each subject.

Although all ESOL coursework is transcribed, ESOL courses cannot be counted towards the hours required for a degree. Students may enroll in courses other than ESOL courses concurrently with ESOL courses with approval from the IEP Director.

For further information about the IEP and its courses, refer to the Office of International Education.

ESOL Courses

ESOL 0151	Culture and Study Skills
ESOL 0231	Beginning Listening and Speaking
ESOL 0232	Intermediate Listening and Speaking
ESOL 0233	Advanced Listening and Speaking
ESOL 0241	Beginning Grammar
ESOL 0242	Intermediate Grammar
ESOL 0243	Advanced Grammar
ESOL 0311	Beginning Reading and Vocabulary
ESOL 0312	Intermediate Reading and Vocabulary
ESOL 0313	Advanced Reading and Vocabulary
ESOL 0321	Beginning Writing
ESOL 0322	Intermediate Writing
ESOL 0323	Advanced Writing

IEP: Course Load and Contact Hours

Beginning Level Courses	Course #	Course Name	Course Load Hrs.	Class Hrs./Wk	Lab Hrs/Wk	Tutor Hrs./Wk	
	ESOL 0311	Reading & Vocab	3	3	2	2	
	ESOL 0321	Writing	3	2	2	2	
	ESOL 0231	Listening/Speaking	2	1	4	2	
	ESOL 0241	Grammar	2	3	2	0	
	ESOL 0151	Culture	1	1	0	0	
	TOTAL ESOL Hrs	11	10	10	6	26	
(KINE11XX)	KINE Activity Courses	1	1				

Intermediate Level Courses	Course #	Course Name	Course Load Hrs.	Class Hrs./Wk	Lab Hrs/Wk	Tutor Hrs./Wk	
	ESOL 0312	Reading & Vocab	3	3	2	1	
	ESOL 0322	Writing	3	2	2	2	
	ESOL 0232	Listening/Speaking	2	1	4	1	
	ESOL 0242	Grammar	2	3	2	0	
	ESOL 0151	Culture	1	1	0	0	
	TOTAL ESOL Hrs	6 to 11	10	10	4	24	
Credit Courses		1 to 6	1 to 6		0 to 4		

Advanced Level Courses	Course #	Course Name	Course Load Hrs.	Class Hrs./Wk	Lab Hrs/Wk	Tutor Hrs./Wk	
	ESOL 0313	Reading & Vocab	3	3	2	0	
	ESOL 0323	Writing	3	2	2	2	
	ESOL 0233	Listening/Speaking	2	1	4	0	
	ESOL 0243	Grammar	2	3	2	0	
	ESOL 0151	Culture	1	1	0	0	
	TOTAL ESOL	4 to 11	10	10	2	22	
Credit Courses		3 to 9	3 to 9		2 to 6		

IEP: Course Descriptions

ESOL 0151 Culture and Study Skills - Students meet once a week to discuss and learn about American culture and how to be successful in the higher education system. Topics discussed orient students to academic life and social interaction in America. Activities include field trips, guest speakers, research, and student presentations. The course will be graded on a pass/fail basis. This is a one semester hour course that requires one hour of classroom instruction.

ESOL 0231 Beginning Listening and Speaking - Students develop skills through “physical response” activities, “picture talk,” storytelling as well as communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, and simple prepared speeches. Emphases include communication, pronunciation, and use of vocabulary and basic syntax. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and two hours of tutoring instruction per week.

ESOL 0232 Intermediate Listening and Speaking - Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and one hour of tutoring instruction per week.

ESOL 0233 Advanced Listening and Speaking - Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, debate, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction and four hours of lab instruction per week.

ESOL 0241 Beginning Grammar – Beginning students will gain knowledge and correct use of the basic English grammar (parts of speech, simple sentence structures, basic verb tenses, subject-verb agreement, the article, plural and collective nouns, possessives, direct and indirect objects) to be applied and evaluated through writing and listening/speaking classes. Teaching methods include diagramming, drill and practice, cloze activities. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab instruction per week.

ESOL 0242 Intermediate Grammar - Intermediate students will learn more grammatical components of English (all 12 verb tenses, more complex sentence structures, gerunds, infinitives, appositives, irregular verbs) to be applied and evaluated in writing assignments and oral discussion. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab instruction per week.

ESOL 0243 Advanced Grammar - Advanced students will learn more complex English grammar (active, passive and subjunctive voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the writing process. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab instruction per week.

ESOL 0311 Beginning Reading and Vocabulary – Beginning students will learn to decode English words; build a personal general English vocabulary of at least 4,000 words; learn English syntax, improve pronunciation, and develop intonation through reading aloud; and build reading comprehension skills by reading selected passages. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week.

ESOL 0312 Intermediate Reading and Vocabulary - Intermediate Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and one hours of tutoring instruction per week.

ESOL 0313 Advanced Reading and Vocabulary - Advanced Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction and two hour of lab instruction per week.

ESOL 0321 Beginning Writing - In this course, students practice writing in different modes including journaling, essays, research papers, as well as improve skills in the process approach (with editing and publishing). Daily journal writing is included at all levels. Grammar study becomes “repair” in nature and the formal essay is introduced at the advanced levels. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week.

ESOL 0322 Intermediate Writing - Intermediate learners will respond to writing prompts by using the “writing process” including developing outlines, writing drafts, proofing, editing, rewriting and publishing. Attention will be given to syntactic correctness, organization, vocabulary, and clarity. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week.

ESOL 0323 Advanced Writing - Advanced writers will respond to a variety of prompts through timed writings, research, and creative writing. Attention will be given to organization, collecting research, library and internet sources, documentation, plagiarism, forms of writing, speed, and style. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week.