Certificate in Ministry
East Texas Baptist University
School of Christian Studies

SYLLABUS
DUAL VOCATIONAL MINISTRY – MINISTRY 1129

I. COURSE DESCRIPTION: A study of the methods, models, and challenges of dual vocational Christian ministry. Attention will be given to issues unique to dual-career ministers.

II. TEXTS:

Fowlkes, Dane. *Two Careers, One Ministry: The Joy and Challenge of Dual Vocational Ministry*. Marshall, Texas: East Texas Baptist University, 2007.

III. LEARNING OBJECTIVES:

A. To introduce the student to the challenges and potential of dual career ministry for local churches.
B. To introduce the student to the concept of dual vocational ministry as a legitimate calling.
C. To lead the student to develop his or her own approach to dual career ministry, based on biblical revelation, historical and contemporary models, and personal experience.
D. To assist the student in developing the unique ministry skills needed by a dual vocational minister.
E. To provide the student with opportunities to observe and evaluate the ministry of an experienced dual vocational Christian minister.

IV. STRUCTURE AND REQUIREMENTS OF THE COURSE:

A. The course will utilize a critical thinking approach to learning. Students are expected to be highly interactive with the instructor and with one another. Due to the interactive nature of the course, students are expected to prepare adequately for each class session.
B. Reading sections will be assigned for each class session. Students are expected to know the materials and be prepared to discuss them in class. Based on this preparation, the student should be able to offer intelligent questions in class and to make connections to previous materials that have been discussed and to previous knowledge of the Bible, spiritual leadership and Christian ministry.
   - Each student will be required to complete the study questions in the course textbook. Study question responses will be due at the beginning of each class session.

C. Each student will be required to conduct a ministry interview with an individual who is actively engaged in dual vocational Christian ministry. The following should be used as a guide to conducting and completing this project:
    1. The student is encouraged to select someone currently active in dual vocational ministry in an area of his or her interest.
    2. The student should conduct an interview with the selected individual and ask questions to gain a deeper understanding of that person's approach to ministry while working according to another career path as well.
    3. Interview questions may include: preparation for Christian ministry, preparation for "secular" vocation, unique challenges of dual vocational ministry, lessons learned, suggestions for someone starting out in ministry as a dual career individual, future plans for dual vocational ministry, etc.
    4. Following the interview, each student must prepare a four-page report that includes stating the interview questions with the responses, as well as application of the interview responses to the student's life and ministry.
    5. Ministry interviews will be due the last day of class.
D. The final examination will cover all that occurs in class, all specified assignments, as well as all reading materials during the testing period.
E. Students **must attend a minimum of twelve** of the fifteen class sessions in order to be eligible to receive credit for the course.

V. GRADING:

A. Class Discussion		5%
B. Ministry Interview/Report		35%
C. Study Questions		20%
D. Final Examination		40%
	Total	100%

Students who earn

- 90 points or above earn an A
- 80-89 points earn a B
- 70-79 points earn a C
- 60-69 points earn a D
- 59 points or less earn an F

COURSE SCHEDULE

Week One: Session One

- Teacher/Student Introductions

- Overview of Syllabus and Course Requirements

Week One: Session Two

- Definitions and the Need for Dual Vocational Ministers
- Biblical Foundations for Tentmaking/Dual Vocational Ministry

Week One: Session Three

- Biblical Foundations for Tentmaking/Dual Vocational Ministry (continued)
- Historical Background of Dual Vocational Ministry

Week Two: Session One

- Advantages of Tentmaking/Dual Vocational Ministry
- Criticisms of Tentmaking/Dual Vocational Ministry

Week Two: Session Two

- Unique Issues for the Dual Vocational Minister
- Qualities that are Needed by the Dual Vocational Minister

Week Two: Session Three

- The Needs of Dual Vocational Ministers
- The Effectiveness of Dual Vocational Ministers

Week Three: Session One

- Two Common Scenarios: The Dynamics of the Small Church
- Two Common Scenarios: The Dynamics of the Rural Church

Week Three: Session Two

- From Six-Mile to Thirty-Mile Church Fields

Week Three: Session Three

- The Dual Vocational Multi-Staffed Church

Week Four: Session One

- Dual Vocational Church Planting

Week Four: Session Two

- Dual Vocational Church Planting (continued)
- Challenges for Dual Vocational Ministers

Week Four: Session Three

- Challenges for Dual Vocational Ministers (continued)
- Shared Ministry

Week Five: Sessions One-Three

- *Semester Projects are Due*
- Course Summary
- Final Examination