

EAST TEXAS BAPTIST UNIVERSITY

One Tiger Drive • Marshall, Texas 75670-1498



UNDERGRADUATE
ACADEMIC CATALOG
June 1, 2017 - May 31, 2018

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The ETBU Catalog can be found online at www.etbu.edu.

East Texas Baptist University welcomes applications from prospective students who meet its requirements and qualifications without regard to race, creed, sex, color, or national origin.

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UNIVERSITY CALENDAR • 2017-2018

SUMMER II TERM 2017

MAY 18	THURSDAY	Admissions deadline for application to receive a “Permit to Register” for Summer II 2017
JUNE 1	THURSDAY	Deadline to clear the Business Office (payment in full). Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
JUNE 5	MONDAY	Classes begin; LATE REGISTRATION BEGINS
JUNE 5	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
JUNE 6	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JUNE 6	TUESDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
JUNE 7	WEDNESDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
JUNE 8	THURSDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
JUNE 12	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
JULY 3-4	MON-TUES	University Closed
JULY 6	THURSDAY	Last day to withdraw from a course or all courses
JULY 7	FRIDAY	Final exams
JULY 10	MONDAY	Final grades due at noon

SUMMER ONLINE TERM 2017

JUNE 1	THURSDAY	Deadline to clear the Business Office (payment in full) Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
JUNE 5	MONDAY	Classes begin
JUNE 6	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
JUNE 8	THURSDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
JUNE 12	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
JUNE 14	WEDNESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
JUNE 19	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
JULY 24	MONDAY	Final exams
JULY 28	FRIDAY	Final grades due at noon
AUG 18	FRIDAY	Official date of Late summer graduation (no commencement exercises)

SUMMER 2017 FLEX TERM II

JUNE 21	WEDNESDAY	Deadline to clear the Business Office (payment in full) Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
JUNE 22	THURSDAY	Admissions deadline for application to receive a “Permit to Register” for Summer II 2017
JUNE 26	MONDAY	Classes begin; LATE REGISTRATION BEGINS
JUNE 27	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund

JUNE 28	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JUNE 29	THURSDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
JULY 3-4	MON-TUES	University Closed
JULY 6	THURSDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
JULY 11	TUESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
JULY 13	THURSDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
AUG 4	FRIDAY	Last day to withdraw from a course or all courses
AUG 8	TUESDAY	Final exams
AUG 14	MONDAY	Final grades due at noon
AUG 18	FRIDAY	Official date of Late summer graduation (no commencement exercises)

SUMMER III TERM 2017

JULY 6	THURSDAY	Deadline to clear the Business Office (payment in full) Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
JULY 10	MONDAY	Classes begin; LATE REGISTRATION BEGINS
JULY 10	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
JULY 11	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JULY 11	TUESDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
JULY 12	WEDNESDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
JULY 13	THURSDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
JULY 17	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
AUG 10	THURSDAY	Last day to withdraw from a course or all courses
AUG 11	FRIDAY	Final exams
AUG 14	MONDAY	Final grades due at noon

AUGUST MINI TERM IA 2017 (1 WEEK)

AUG 2	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
AUG 6	SUNDAY	Residence halls open 1:00 p.m.
AUG 7	MONDAY	Classes begin. (Last day to add a class for academic credit)
AUG 7	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
AUG 8	TUESDAY	Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
AUG 10	THURSDAY	Last day to withdraw from a course or all courses
AUG 11	FRIDAY	Final exams
AUG 21	MONDAY	Final grades due by close of business today

AUGUST MINI TERM II 2017 (2 WEEK)

AUG 2	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
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AUG 6	SUNDAY	Residence halls open 1:00 p.m.
AUG 7	MONDAY	Classes begin; LATE REGISTRATION BEGINS
AUG 7	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
AUG 8	TUESDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
AUG 8	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
AUG 9	WEDNESDAY	Last day to withdraw from a course or all courses and receive 40% tuition/fee refund
AUG 15	TUESDAY	Last day to withdraw from a course or all courses
AUG 18	FRIDAY	Final exams
AUG 28	MONDAY	Final grades due by close of business today

AUGUST MINI TERM IB 2017 (1 WEEK)

AUG 9	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
AUG 14	MONDAY	Classes begin. (Last day to add a class for academic credit)
AUG 14	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
AUG 15	TUESDAY	Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
AUG 17	THURSDAY	Last day to withdraw from a course or all courses
AUG 18	FRIDAY	Final exams
AUG 28	MONDAY	Final grades due by close of business today

FALL TERM 2017

JULY 30-AUG 2...	SUN-WED.....	Tiger Camp events
AUG 1	TUESDAY	Deadline to clear the Business Office; Students who have not made payment (cleared) the Business Office could have their schedules cancelled* (payment due in full or payment made according to chosen payment plan)
AUG 15	TUESDAY	1st payment due if participating in the 4 payment deferred plan*
AUG 16	WEDNESDAY	Welcome Week move-in 8:00 a.m. to 12 p.m.
AUG 16-20.....	WED-SUN	Welcome Week events
AUG 17	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Fall 2017
AUG 18	FRIDAY	Advising & Registration for all new students not already registered
AUG 19-20.....	SAT-SUN.....	Residence halls open for returning students 1:00 p.m. - 4:00 p.m.
AUG 21	MONDAY	Classes begin; LATE REGISTRATION BEGINS
AUG 22	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
AUG 29	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
AUG 29	TUESDAY	Last day to change a meal plan for Fall 2017
AUG 29	TUESDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
SEPT 1	FRIDAY	2nd payment due if participating in the 5 payment plan*
SEPT 1	FRIDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
SEPT 4.....	MONDAY	Labor Day Holiday
SEPT 8.....	FRIDAY	Convocation, 10 a.m, Ornelas Spiritual Life Center
SEPT 8.....	FRIDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund

SEPT 15.....	FRIDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
SEPT 22-23	FRI-SUN	Family Weekend
OCT 1	SUNDAY	Payment due according to chosen payment plan
OCT 5-6	THURS-FRI.....	Fall Break - No Classes
OCT 9-13.....	MON-FRI.....	Mid-semester period
OCT 11	WEDNESDAY	Application deadline for graduation in Spring 2018 commencement program
OCT 13-14	FRI-SUN	Homecoming
OCT 16	MONDAY	Mid-term grades due at noon
OCT 23	MONDAY	Advance Registration for Spring 2018 begins
NOV 1	WEDNESDAY	Payment due according to chosen payment plan
NOV 10	FRIDAY	Last day to withdraw from a course or all courses
NOV 21	TUESDAY	Residence halls close 6:00 p.m.
NOV 22-24.....	WED-FRI.....	Thanksgiving - University Holiday – University Closed
NOV 26	SUNDAY	Residence halls open 1:00 p.m.
NOV 28	TUESDAY	Christmas on the Hill, 6:30 p.m.
DEC 1	FRIDAY	Payment due according to chosen payment plan
DEC 1	FRIDAY	Last regular class day
DEC 4-7.....	MON-THUR.....	Final exams
DEC 6.....	WEDNESDAY	Final grades for Fall graduates due at noon
DEC 8.....	FRIDAY	Rehearsal for Fall Commencement 10:00 a.m.
DEC 9.....	SATURDAY.....	Fall Commencement, 10:00 a.m., Ornelas Spiritual Life Center; Official graduation date; Residence halls close at 6:00 p.m.
DEC 11	MONDAY	Final grades due at noon
DEC 22- JAN 2.....		Christmas & New Year’s - University Holidays – University Closed

FALL 2017 FLEX TERM I

AUG 1	TUESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
AUG 17	THURSDAY	Admissions Office deadline for applicants to receive a “Permit to Register” for Fall 2017 Flex I
AUG 21	MONDAY	Classes begin; LATE REGISTRATION BEGINS
AUG 22	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
AUG 23	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
AUG 24	THURSDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
AUG 28	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
AUG 30	WEDNESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
SEPT 1	FRIDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
SEPT 22.....	FRIDAY	Last day to withdraw from a course or all courses
OCT 9	MONDAY	Final exams
OCT 13	FRIDAY	Final grades due at noon

FALL 2017 FLEX TERM II

OCT 11	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
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OCT 12THURSDAYAdmissions Office deadline for applicants to receive a "Permit to Register" for Fall 2017 Flex Term II
OCT 16	.....MONDAY	.....Classes begin; LATE REGISTRATION BEGINS
OCT 17	.....TUESDAY	.....Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
OCT 18	.....WEDNESDAY	.....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
OCT 19	.....THURSDAY	.....Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
OCT 19-20	.....THURS-FRI	.....Fall Break - No Classes
OCT 23	.....MONDAY	.....Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
OCT 25	.....WEDNESDAY	.....Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
OCT 27	.....FRIDAY	.....Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
NOV 10	.....FRIDAY	.....Last day to withdraw from a course or all courses
NOV 21	.....TUESDAY	.....Residence halls close at 6:00 p.m.
NOV 22-24	.....WED-FRI	.....Thanksgiving – University Closed
DEC 5	.....TUESDAY	.....Final exams
DEC 6	.....WEDNESDAY	.....Final grades for Fall graduates due at noon
DEC 11	.....MONDAY	.....Final grades due at noon

DECEMBER MINI-TERM 2017 (1 WEEK)

DEC 6	.....WEDNESDAY	.....Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
DEC 11	.....MONDAY	.....Classes begin.
DEC 11	.....MONDAY	.....Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
DEC 12	.....TUESDAY	.....Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
DEC 14	.....THURSDAY	.....Last day to withdraw from a course or all courses
DEC 15	.....FRIDAY	.....Final exams
DEC 21	.....THURSDAY	.....Final grades due by close of business today

WINTER MINI-TERM 2017

DEC 6	.....WEDNESDAY	.....Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled*
DEC 11	.....MONDAY	.....Classes begin.
DEC 11	.....MONDAY	.....Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
DEC 12	.....TUESDAY	.....Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
DEC 12	.....TUESDAY	.....LATE REGISTRATION ENDS (Last day to add a class for academic credit)
DEC 13	.....WEDNESDAY	.....Last day to withdraw from a course or all courses and receive 40% tuition/fee refund
JAN 8	.....MONDAY	.....Last day to withdraw from a course or all courses
JAN 8	.....MONDAY	.....Classes resume
JAN 12	.....FRIDAY	.....Final exams for Winter Mini-Term
JAN 15	.....MONDAY	.....Martin Luther King Jr Day – University Holiday
JAN 22	.....MONDAY	.....Final grades due by close of business today

JANUARY MINI-TERM 2018

JAN 4.....	THURSDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
JAN 8.....	MONDAY	Classes begin.
JAN 8.....	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
JAN 9.....	TUESDAY	Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
JAN 11.....	THURSDAY	Last day to withdraw from a course or all courses
JAN 12.....	FRIDAY	Final exams
JAN 15.....	MONDAY	Martin Luther King Jr Day - University Holiday
JAN 22.....	MONDAY	Final grades due by close of business today

SPRING 2018 FLEX TERM I

DEC 29.....	FRIDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
JAN 4.....	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2018 Flex Term I
JAN 8.....	MONDAY	Classes begin; LATE REGISTRATION BEGINS
JAN 15.....	MONDAY	Martin Luther King, Jr Day - University Holiday
JAN 9.....	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
JAN 10.....	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JAN 11.....	THURSDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
JAN 16.....	TUESDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
JAN 18.....	THURSDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
JAN 22.....	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
FEB 9.....	FRIDAY	Last day to withdraw from a course or all courses
FEB 27.....	TUESDAY	Final exams
MAR 2.....	FRIDAY	Final grades due at noon

SPRING TERM 2018

DEC 29.....	FRIDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled* (payment due in full or payment made according to chosen payment plan)
JAN 10.....	WEDNESDAY	1st payment due if participating in the 4 payment deferred plan*
JAN 11.....	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2018
JAN 11.....	THURSDAY	Residence halls open for new freshmen and transfer students 1:00 p.m. - 4:00 p.m.
JAN 12.....	FRIDAY	Advising and registration for all students not already registered 8:30 a.m. - 3:30 p.m.
JAN 13-14.....	SAT-SUN.....	Residence halls open for returning students 1:00 p.m. - 4:00 p.m.
JAN 15.....	MONDAY	Martin Luther King, Jr Day - University Holiday - No classes
JAN 16.....	TUESDAY	Classes begin; LATE REGISTRATION BEGINS
JAN 17.....	WEDNESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund

JAN 24.....	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
JAN 24.....	WEDNESDAY	Last day change a meal plan for Spring 2018
JAN 24.....	WEDNESDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
JAN 29.....	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
FEB 1.....	THURSDAY	2nd payment due if participating in the 5 payment plan*
FEB 5.....	MONDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
FEB 12	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
MAR 1.....	THURSDAY	Payment due according to chosen payment plan
MAR 5-9.....	MON-FRI.....	Mid-semester period
MAR 9	FRIDAY	Application deadline for graduation in Fall 2018 commencement program
MAR 9.....	FRIDAY	Residence halls close 6:00 p.m.
MAR 12-16.....	MON-FRI.....	Spring Break - University Holidays
MAR 18.....	SUNDAY	Residence halls open 1:00 p.m.
MAR 19.....	MONDAY	Mid-term grades due at noon
MAR 30-APR 2...FRI-MON.....		Easter Holidays - University Closed (Classes resume Tuesday the 3rd)
APR 1	SUNDAY	Payment due according to chosen payment plan
APR 3	TUESDAY	Advance Registration for Fall 2018 begins
APR 12	THURSDAY	Connexus – No class. Offices Open.
APR 13	FRIDAY	Last day to withdraw from a course or all courses
MAY 1	SUNDAY	Payment due according to chosen payment plan
MAY 4	FRIDAY	Last regular class day
MAY 7-10.....	MON-THUR.....	Final exams.
MAY 9	WEDNESDAY	Final grades for Spring graduates due at noon
MAY 11	FRIDAY	Rehearsals for Spring Commencement 10:00 a.m. and 2:00 p.m.
MAY 12	SATURDAY.....	Spring Commencement 10:00 a.m. and 2:00 p.m. Ornelas Spiritual Life Center; Official graduation date; Residence halls close at 6:00 p.m.
MAY 14.....	MONDAY.....	Final Grades due at noon

SPRING BREAK MINI TERM 2018

MAR 8.....	THURSDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAR 12.....	MONDAY	Classes begin.
MAR 12.....	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAR 13.....	TUESDAY	Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
MAR 15.....	THURSDAY	Last day to withdraw from a course or all courses
MAR 16.....	FRIDAY	Final exams
MAR 26.....	MONDAY.....	Final grades due at noon

SPRING 2018 FLEX TERM II

FEB 28.....	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAR 1.....	THURSDAY	Admissions Office deadline for applicants to receive a "Permit to Register" for Spring 2018 Flex Term II

MAR 5.....	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAR 6.....	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAR 7.....	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAR 8.....	THURSDAY	Last day to withdraw from a course or all courses and receive 85% tuition/fee refund
MAR 9.....	FRIDAY	Residence halls close at 6:00 p.m.
MAR 12-16	MON-FRI.....	Spring Break - University Holidays
MAR 18.....	SUNDAY	Residence halls open 1:00 p.m.
MAR 19	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
MAR 21.....	WEDNESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
MAR 23.....	FRIDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
MAR 30-APR 2	FRI-MON.....	Easter Holidays - University Closed (Classes resume Tuesday the 3rd)
APR 13	FRIDAY	Last day to withdraw from a course or all courses
MAY 1	TUESDAY	Final exams
MAY 4	FRIDAY	Final grades due at noon

EXTENDED SUMMER 2018

MAY 2.....	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAY 7.....	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAY 8.....	TUESDAY	Last day to withdraw and receive 100% tuition/fee refund
MAY 9.....	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 10.....	THURSDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
MAY 14.....	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
MAY 16.....	WEDNESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund
MAY 21.....	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
JUNE 22.....	FRIDAY	Last day to withdraw from a course or all courses
JULY 16.....	MONDAY	Final grades due at noon

SUMMER 2018 FLEX TERM I

MAY 2.....	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAY 7.....	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAY 8.....	TUESDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAY 9.....	WEDNESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 10.....	THURSDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
MAY 14.....	MONDAY	Last day to withdraw from a course or all courses and receive 60% tuition/fee refund
MAY 16.....	WEDNESDAY	Last day to withdraw from a course or all courses and receive 45% tuition/fee refund

MAY 21	MONDAY	Last day to withdraw from a course or all courses and receive 25% tuition/fee refund
JUNE 12	TUESDAY	Last day to withdraw from a course or all courses
JUNE 22	FRIDAY	Final exams
JUNE 25	MONDAY	Final grades due at noon

MAY MINI TERM IA 2018 (1 WEEK)

MAY 9	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAY 13	SUNDAY	Residence halls open 1:00 p.m.
MAY 14	MONDAY	Classes begin. (Last day to add a class for academic credit)
MAY 14	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAY 15	TUESDAY	Last day to withdraw from a course or all courses and receive 50% tuition/fee refund
MAY 17	THURSDAY	Last day to withdraw from a course or all courses
MAY 18	FRIDAY	Final exams for May Mini-Week I
MAY 28	MONDAY	Final grades due at noon

MAY MINI TERM II 2018 (2 WEEK)

MAY 9	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAY 13	SUNDAY	Residence halls open 1:00 p.m.
MAY 14	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAY 14	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAY 15	TUESDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
MAY 15	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 16	WEDNESDAY	Last day to withdraw from a course or all courses and receive 40% tuition/fee refund
MAY 22	TUESDAY	Last day to withdraw from a course or all courses
MAY 25	FRIDAY	Final exams for May Term II
JUN 4	MONDAY	Final grades due at noon

MAY MINI TERM III 2018 (3 WEEK)

MAY 9	WEDNESDAY	Deadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
MAY 13	SUNDAY	Residence halls open 1:00 p.m.
MAY 14	MONDAY	Classes begin; LATE REGISTRATION BEGINS
MAY 14	MONDAY	Last day to withdraw from a course or all courses and receive 100% tuition/fee refund
MAY 15	TUESDAY	LATE REGISTRATION ENDS (Last day to add a class for academic credit)
MAY 15	TUESDAY	Last day to withdraw from a course or all courses and receive 80% tuition/fee refund
MAY 16	WEDNESDAY	Last day to withdraw from a course or all courses and receive 40% tuition/fee refund
MAY 28	MONDAY	Last day to withdraw from a course or all courses
MAY 31	THURSDAY	Last class day
JUNE 1	FRIDAY	Final exams for May term; Residence halls close at 6:00 p.m.

JUNE 4MONDAYFinal grades due at noon
 JUNE 8FRIDAYEarly summer graduation date (no commencement exercises)

SUMMER I TERM 2018

MAY 2WEDNESDAYDeadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
 MAY 14MONDAYClasses begin; LATE REGISTRATION BEGINS
 MAY 14MONDAYLast day to withdraw from a course or all courses and receive 100% tuition/fee refund
 MAY 15TUESDAYLATE REGISTRATION ENDS (Last Day to add a class for academic credit)
 MAY 15TUESDAYLast day to withdraw from a course or all courses and receive 80% tuition/fee refund
 MAY 16WEDNESDAYLast day to withdraw from a course or all courses and receive 60% tuition/fee refund
 MAY 17THURSDAYLast day to withdraw from a course or all courses and receive 45% tuition/fee refund
 MAY 21MONDAYLast day to withdraw from a course or all courses and receive 25% tuition/fee refund
 JUNE 14THURSDAYLast day to withdraw from a course or all courses
 JUNE 15FRIDAYFinal exams
 JUNE 18MONDAYFinal grades due at noon

MAY MINI TERM IB 2018 (1 WEEK)

MAY 16WEDNESDAYDeadline to clear the Business Office (payment in full); Students who have not made payment (cleared) the Business Office could have their schedules cancelled
 MAY 21MONDAYClasses begin. (Last day to add a class for academic credit)
 MAY 21MONDAYLast day to withdraw from a course or all courses and receive 100% tuition/fee refund
 MAY 22TUESDAYLast day to withdraw from a course or all courses and receive 50% tuition/fee refund
 MAY 24THURSDAYLast day to withdraw from a course or all courses
 MAY 25FRIDAYFinal exams for May Mini-Week II
 JUN 4MONDAYFinal grades due at noon

*If Payment dates fall on a weekend or holiday, only online payments will be accepted for those dates.

EAST TEXAS BAPTIST UNIVERSITY

2017-18 CATALOG

THE EAST TEXAS BAPTIST UNIVERSITY 2017-18 CATALOG is a statement of present policies. Information in this catalog is as complete and accurate as possible at the time of publication. Please consult the website at www.etbu.edu for past and future catalogs as well as changes required since publication. East Texas Baptist University reserves the right to amend, add to, or delete any or all policies, procedures, requirements, tuition, fees and charges, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice which are published in this catalog. Departments are authorized to update for all enrolled students those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies. Degree requirements for students admitted under this catalog and continuously enrolled expire at the end of six academic years.

The value of programs offered in terms of achievement, employment, professional licensing, or other measures are in large part dependent on market conditions and factors beyond the University's control. The University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment, or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Other university policies or regulations are located in the Student Handbook and through other materials available to students.

ACCREDITATIONS AND MEMBERSHIPS

East Texas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Texas Baptist University.

The University is authorized to certify teachers under authorization of the Texas Education Agency and is an accredited member of National Association of Schools of Music. The ETBU Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education.

The University holds memberships in the American Association of Colleges of Nursing, the International Association of Baptist Colleges and Universities, the Independent Colleges and Universities of Texas, the Lilly Fellows Program, the Texas Association of Colleges for Teacher Education, the Texas Association of Music Schools, American Association of Collegiate Registrars & Admissions Officers, Texas Association of Collegiate Registrars & Admissions Officers, and Texas Association of Collegiate Veterans Programs Officials, the Council for Christian Colleges and Universities, the National Collegiate Athletic Association, the Council of Independent Colleges and Universities, the Consortium for Global Education, and the National Independent College and University Association. East Texas Baptist University is a member of the State Authorization Reciprocity Agreement (SARA) and is authorized to offer online courses in multiple states.

NON-DISCRIMINATION

East Texas Baptist University does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. The following administrator has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Heather Hadlock
Vice President for Student Affairs
East Texas Baptist University
One Tiger Drive • Marshall, TX 75670-1498 • 903-923-2320

PRIVACY AND DISCLOSURE OF STUDENT RECORDS

ETBU is committed to complying with the Family Educational Rights and Privacy Act of 1974 (FERPA). Certain student information (called “Directory Information”) has been determined as public information under the terms of the act. Directory Information may include release of name, address, telephone number, e-mail address, date and place of birth, photographic images, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received, previous educational institutions attended, eligibility for or induction into honors societies programs, etc. Other information about a student is considered private and is protected by FERPA. Please note that even though certain information is considered Directory Information, ETBU is not required to release it, and our practice is to do so on a very limited basis and only after careful consideration of the need.

At the age of 18, or whenever a student enrolls in an institution of higher learning, students are guaranteed the following rights:

- (1) The right to control who can access records through the student’s signed written consent
- (2) The right to restrict access to Directory Information
- (3) The right to inspect and review education records
- (4) The right to seek to amend records if in error

Certain individuals with a “verified educational need to know” may access a student’s educational records without consent, according to FERPA. For more information on who may access student records, refer to the FERPA policy.

A Third-Party Release Form is available in the Office of the Registrar for ETBU students who wish to grant access to certain individuals for their records. A Request to Block Directory Information is also available in the Office of the Registrar for students who wish no information to be released.

A copy of the complete FERPA policy may be reviewed in the Office of the Registrar.

MISSION STATEMENT

As a Christ-centered institution, East Texas Baptist University educates students by integrating biblical faith and learning to develop mind, body, and soul through community engagement to prepare graduates to be Christian servant leaders in their calling to God and humanity.

EMBRACING FAITH

Ensuring the integration of biblical faith in curricular and co-curricular experiences including opportunities while embracing our Baptist heritage.

ENGAGING MINDS

Equipping students through excellence in teaching, research, and scholarship to explore God's truth and providing the knowledge and skills for academics success, degree completion, employment opportunity, and lifelong learning.

EMPOWERING LEADERS

Developing and deploying Christian Servant Leaders for their callings to God and to humanity.

ENHANCING COMMUNITY

Creating an environment conducive to the development of the whole person through relevant facilities, resources, and services which allows a diverse and growing community to utilize their God-given gifts both locally and globally.

THE VISION STATEMENT

The vision of East Texas Baptist University is to stand boldly as a committed Christ-centered institution of higher learning. In light of the distinct calling to Christian education, the University seeks to inspire and impact students through the renewing of minds and the transformation of hearts for the cause of Christ. The primary focus of the ETBU educational experience is the development of the whole student – intellectually, spiritually, emotionally, socially, and physically – in an unwavering commitment to the transformation of mind, spirit, and body.

BAPTIST HERITAGE

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education, there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

THE HISTORY OF EAST TEXAS BAPTIST UNIVERSITY

The College of Marshall (COM) was officially chartered on October 22, 1912. The new two-year college was a tribute to the vision and resourcefulness of Rev. W. T. Tardy (Pastor of First Baptist Church of Marshall), who worked tirelessly for nearly a decade to create an institution of higher learning in Marshall. He stated, "I thought about the college by day and dreamed about it by night." Tardy negotiated the purchase of 100 acres of the original K. M. Van Zandt family plantation for \$25,000. Keeping 50 of the 100 acres on Van Zandt Hill in northwest Marshall, the college subdivided and sold the remaining property. Marshall's citizens subscribed another \$70,000, and the Baptist General Convention of Texas (BGCT) assumed control of the college, appropriating \$40,000 for buildings and furnishings. The trustees applied for and received a charter from the State of Texas in 1912, and Thurman C. Gardner, an early day Baptist Training Union leader, became the first president in 1913.

With the State of Texas charter in hand and the affiliation with the BGCT in place, construction of Marshall Hall was initiated on July 15, 1915. Of neoclassical architecture and completed in 1916, Marshall Hall crowned the highest point in Harrison County. The robust building was a self-contained educational facility with a ground floor gymnasium, main floor administrative offices, laboratories, and library, third floor classrooms, and a chapel/theatre on the top floor. Once the building was completed, the College was ready to open its doors to students for the summer term, which it did on Monday morning, June 4, 1917, under President Henry Eugene Watters (1916-1918). The college boasted a teaching faculty of nine members at that time. By the fall term of 1917, the cluster of buildings on the hill in Marshall was crowded with 374 full-time and part-time students who attended classes and also participated in campus organizations and athletic programs, including football and baseball. With World War I raging, a student cavalry unit drilled regularly on the college grounds.

Within one year of opening Marshall Hall, two dormitories were constructed. The dormitories were identical in structure, with one housing sixty boys and the other accommodating sixty girls. A single-story frame dining hall fed students three meals a day, including a dinner of "Muddy water, Chili, Grits," and, of course, "toothpicks for the men."

In 1924, Dr. Franklin S. Groner, the Secretary of the Baptist General Convention of Texas, conveyed the Baptists' commitment to assume the college debt if the Marshall Chamber of Commerce would supply \$12,500 annually for five years, enabling it to remain open. Leading the college during the trying days of the great depression, Dr. Franklin Groner (1928-42) assumed the presidency and instituted a permanent endowment program. In 1935, an additional 43 acres were purchased, including the land and buildings of the St. Joseph's Boys Industrial Orphanage, some of which was converted to men's housing. In 1938, Baptist layman and builder Fred Hale broke ground for Laura Groner Hall, a modern residence hall for women. A reduced replica of Mt. Vernon, the stunning structure stood complete in 1940, its austere construction having cost only \$10,500.

World War II robbed the campus of its men and resources. By 1943, only 137 students remained. In 1944, the trustees, making perhaps the most important decision in the institution's history, asked the Baptist General Convention of Texas to elevate the college to four-year status and to change the name to East Texas Baptist College.

A former pastor of First Baptist Church, Midland, Texas, Dr. Harvey Daniel Bruce (1942-1960), the college's ninth president, oversaw a vigorous postwar enrollment and building boom. Veterans arrived on campus, many bringing their families, and enrollment briefly surpassed 800. Prefabricated war surplus family housing was erected on the campus perimeter.

The college added Scarborough Chapel in 1948, which was built in the neo-Gothic style. Also added were Feagin Hall, a new men's residence facility; a cafeteria and student center; and additions to the women's residence hall, which was renamed for Merle Bruce, wife of the college president. Two ornate, neo-classical buildings were added in the 1950s, Sanderson Hall (now Craig Hall) to house the laboratory sciences departments, and Harvey Daniel Bruce Hall as the new library/administrative complex. Keys Gymnasium was built in 1960. In 1961 a new women's residence hall, named after Evelyn Linebery, with its long portico and roomy plantation-style architecture, was completed.

Dr. Bruce labored to establish a liberal arts tradition, along with strong degree programs in Bible and

religion. His administration's crowning achievement came in 1957 when the Southern Association of Colleges and Schools granted accreditation to East Texas Baptist College.

Under Dr. Howard C. Bennett as president (1960-76), the academic program established enduring credibility. Dr. Bennett, the former pastor of First Baptist Church, Kilgore, oversaw construction of the new Howard C. Bennett Student Center in 1973.

Dr. Jerry Dawson (1976-85), who had been Graduate Dean at Southwest Texas State University, became the first professional educator to lead the college. By 1982, the postwar "baby boom" peaked and enrollment stood at 920 students. A spacious new president's home replaced the stately residence that Drs. Bruce and Bennett had occupied. After the opening of the Mamye Jarrett Library in 1979, H. D. Bruce Hall became available for the Religion and Teacher Education departments. Married students occupied several new brick housing units. Charles Fry Hall for Men was opened. As age claimed some of the original college buildings, the older men's dormitory, buildings of the old orphanage, and various frame and prefabricated structures were dismantled during the 1970s and 1980s. In 1984, the University Charter revision changed the institutional name to East Texas Baptist University.

With the resignation of Dr. Dawson in 1985, the Board of Trustees began a presidential search. Dr. Harvey D. Lewis (1985-86) served as "Acting President" to guide the University through the transition year.

Dr. Robert E. Craig (1986-1992), former president of two other Baptist institutions, became the first alum to serve as president. Under his leadership the University launched a building program of unprecedented proportions, including the Fred Hale Business Building in 1988-89. Other subsequent construction projects were the Jenna Guest Music Building, the Louise Ornelas Spiritual Life Center, major additions to the Bennett Student Center, construction of the Clifford Nelson Murphy Science Building, and the Mabe Housing Complex.

The untimely death of Dr. Craig in March 1992, only two months prior to his announced retirement, was followed by the leadership of Dr. Bob E. Riley (1992-2009), who had been President of the Howard County Junior College District in Big Spring, Texas. Under Dr. Riley, the University experienced record student enrollments.

The campus continued development under President Riley's leadership with the 1995 completion of the Dean Healthplex and Ornelas Gymnasium. Fall 1996 found the opening of The Joseph and Louise Ornelas Residential Complex and the renovation of Marshall Hall, which was completed in 1997. Meadows Hall, which houses the Murphy Instructional Technology Center and the Department of Mathematics was renovated and occupied beginning with the fall semester of 1999. The University Apartments opened in fall 2002, and the renovation of Scarborough Chapel into Scarborough Hall was complete in January 2004.

Dr. Samuel W. "Dub" Oliver (2009-2014), former Vice President for Student Life at Baylor University, was elected President effective June 1, 2009. Dr. Oliver is a professional educator and licensed minister and brought a wide range of experience in student life and higher education to East Texas Baptist University. In 2010, under Dr. Oliver's leadership, the University renewed approval to offer graduate programs with a Master of Arts in Religion and a Master of Education. The graduate program offerings were expanded in 2012 with the addition of a Master of Arts in Counseling and in 2013 with the addition of a Master of Business Administration. In 2011, the new Louise H. and Joseph Z. Ornelas Student Center opened and the former student center was completely renovated and renamed the Howard C. Bennett Student Commons.

During 2012, the University celebrated its 100th anniversary. Various events throughout the year commemorated the anniversary. Homecoming was a special time of celebration with a gala and fireworks show.

Dr. Lawrence Ressler (2014-15) served as interim president after the resignation of Dr. Oliver. Dr. Ressler oversaw the opening of the new freshmen residence, Centennial Hall, in August 2014.

Dr. J. Blair Blackburn became the University's thirteenth president effective June 2015. Dr. Blackburn came to ETBU from Dallas Baptist University after serving twenty years in various administrative positions including Executive Vice President. During his first year at ETBU, Dr. Blackburn led the university in the establishment of several new degrees including the Master of Education in College and University Leadership and the Master of Science in Kinesiology. He also established the community renewal program and established a campus-wide prayer ministry.

PRESIDENTS OF THE INSTITUTION

Thurman C. Gardner	1913-1916	Howard Clifton Bennett	1960-1976
Henry Eugene Watters	1916-1918	Jerry Floyd Dawson	1976-1985
John Strother Humphreys	1918-1921	Harvey D. Lewis (Acting President).....	1985-1986, 1992
M. E. Hudson	1921-1924	Robert E. Craig	1986-1992
J. Wesley Smith (Acting President)	1924-1925, 1926-1928	Bob E. Riley	1992-2009
J. B. Oliver	1925-1926	Samuel W. "Dub" Oliver.....	2009-2014
Frank Shelby Groner	1928-1942	J. Blair Blackburn	2015-Present
Harvey Daniel Bruce	1942-1960		

THE ALUMNI ASSOCIATION

The University maintains an alumni office which serves as the primary link between the University and its graduates and former students. Alumni are organized into a functioning body known as the Alumni Association of East Texas Baptist University. This Association is not only concerned with the welfare of graduates and former students of the institution but is vitally interested in developing a stronger university with a broad base of financial support. The Alumni Association awards the alumni scholarship to children and grandchildren of alums to encourage families to make attending ETBU a family tradition. The deadline to apply for this scholarship is January 1, prior to the entering fall semester.

THE CAMPUS

Located on Van Zandt Hill in the northwestern portion of Marshall, Texas, the university campus of over 200 acres occupies a site of scenic beauty. The buildings are grouped in a setting of native oaks and pines surrounded by sloping lawns. Evergreens and other shrubs employed in landscaping the grounds add to the natural beauty of the campus.

ANDERSON SPORTS COMPLEX, named to honor Marshall and Joan Anderson of Tenaha, Texas, includes all sports fields in the area: Young Field, Taylor Field, a soccer field, the sand volleyball court, and the intramural fields.

BRUCE HOME is the second president's home. The two-story house was designed and built by Dr. and Mrs. H. D. Bruce in 1949. Originally built in the center of campus, it was moved to the current location in 2005.

CARLILE-HOWELL HALL, a brick and steel building, is a multiple use facility dating from the early 1980s. It now serves as the field house for the football program and provides athletic offices.

CENTENNIAL HALL, opened in the fall of 2014, provides private and suite-style four-bedroom, two-bath student rooms along with a faculty-in-residence apartment and a residence hall director apartment. There are student study areas on each floor, two game rooms on the third floor, and a common area on the first floor.

CHARLES E. HERRINGTON SERVICE CENTER, located at the southwest corner of the University, houses the offices of Institutional Technology and Physical Operations. It was dedicated on April 28, 2000, by Louise Ornelas and her husband, Joseph Z. Ornelas, as a memorial to Mrs. Ornelas' late brother.

CHARLES FRY HALL is a one-story residence hall for men. The facility was built in 1977 and completely renovated in 2008. The facility features apartment style living with the availability of five private rooms in each apartment that are fully furnished. There are no kitchen facilities associated with this residence hall.

CORNISH SOCCER FIELD was built in 2000, and named for Hal and Joyce Cornish. The field is located on the north edge of campus and is the home of the East Texas Baptist University soccer teams.

DAWSON HOUSE is the current president's home. The house was designed and built by Dr. and Mrs. Jerry Dawson. The colonial-style home was completed in 1977 and graces the campus from a high point on the north perimeter of the campus.

DEAN HEALTHPLEX, featuring the **ORNELAS GYMNASIUM**, which opened in May 1995, provides two kinesiology classrooms, offices for faculty and staff, four racquetball courts, and an exercise area equipped with technologically advanced training equipment.

EVELYN LINEBERY HALL was completed in 1961 and provides accommodations for single females. It has a formal parlor, laundry facilities, and an apartment for the director. Its neo-classical architecture and wide portico are distinctive features of classical configuration and beauty.

FRED M. HALE BUSINESS BUILDING, occupied in the fall of 1989, houses the Fred M. Hale School of Business. Central to the building is its large multipurpose lecture hall.

HARVEY DANIEL BRUCE HALL, completed in 1956, is a two-story brick structure of Georgian colonial design. Originally a library and administrative center, it has been renovated to provide offices, laboratories, and classrooms for the Department of Teacher Education and Department of Kinesiology.

HOWARD C. BENNETT STUDENT COMMONS, a two-story structure originally constructed in 1973, underwent a complete renovation in 2011. The improved facility includes the University's main dining venues on the upper level and the expanded ETBU bookstore on the lower level. Also located in the BSC is Phillips Great Room, a meeting and dining space that can hold up to 144 people. In addition, offices for the dining services management team are located on the first and second floors.

HUDSON HALL is the first president's home. The house was built by Dr. M. E. Hudson in 1921. The president's living area was on the first floor and students were housed on the second floor.

JENNA GUEST MUSIC BUILDING, occupied in the fall of 1990, houses the Department of Music and Department of Theatre Arts. It provides classrooms, rehearsal halls, studio/offices for applied music instruction, practice rooms, a technology center, a worship media and technology lab, the Black Box Theatre and the 168-seat Mabee Recital Hall. Academic, production, and administrative space are housed in the Jenna Guest Building.

LOUISE H. AND JOSEPH Z. ORNELAS STUDENT CENTER opened January 2011 and serves as the focal point of campus life. This 32,000 square foot facility houses the offices for Student Affairs, dedicated space for student and University governance, game room, postal services, meeting rooms, Lampsato Chapel, formal banquet rooms, and specialty dining venues: Jazzman's and SubConnection.

MABEE HOUSING COMPLEX was completed in August 1992 and is a two-story, 126-bed apartment building for single male upperclassmen offering four private rooms per apartment with two three-bedroom apartments designed to accommodate mobility-impaired students. The wings open onto private courtyards leading to a commons area which contains an office, a laundry room, a social room, and an upstairs apartment for the director.

MAMYE JARRETT LIBRARY, occupied in 1979, was made possible by the generosity of Mamye Jarrett, a longtime resident of Garrison, Texas. The Library provides students access to over five million items available in print, audiovisual, and electronic formats and over one and a half million digitized images. Available services include research assistance, Interlibrary Loan, instruction in library usage and information literacy, private study groups and group study areas, and over forty computers for study and research. The library also maintains a virtual presence on the ETBU web site through which electronic library resources can be accessed from both on and off-campus. The Academic Center for Excellence (ACE) is located in the library.

MARSHALL HALL, a four-story brick building completed in 1916, was the first permanent structure erected on campus. It was partially renovated and air-conditioned during the summer and fall of 1985. It underwent complete renovations during the 1996-97 academic year and reopened for the Fall 1997 semester. It houses a tiered classroom, laboratory, and office facilities for the Department of Psychology and Sociology, as well as serving as the University Administrative Center.

MAXWELL STRENGTH TRAINING CENTER was completed in 2011. This 6,000 square foot building is designed to train students at ETBU in Olympic ground based weight training. The facility is also where the athletes competing in NCAA intercollegiate athletics are instructed in strength and weight training. Also housed in the facility is a 1500 square foot locker room utilized for visiting NCAA athletic teams.

MEADOWS HALL, built in 1949, received its third major renovation and reopened for the Fall 1999 semester. It houses the Murphey Instructional Technology Center, the media technology lab, a production studio, classrooms, the Department of Mathematics, and the Mass Communication program.

MURPHY SCIENCE BUILDING, newly occupied in the fall of 1991, provides classrooms, laboratories, and offices for the Department of Biology and Chemistry.

ORNELAS GYMNASIUM, opened in May, 1995, provides for intercollegiate athletic contests for both men's and women's basketball and for women's volleyball. It will seat 1,800 for athletic contests and up to 2,500 for special events. The facility includes an indoor jogging track, a fully equipped athletic training room, and ample locker room space for physical education classes, athletic teams, and faculty/staff. The "Tiger Room" is located at court level and provides an attractive location for meetings of the East Texas Baptist University Athletic Association, alumni, and friends of the University.

ORNELAS RESIDENTIAL CENTER was completed in June 1996 and is a two-story, 191-bed apartment building for single female upperclassmen. The center offers four private rooms per apartment with one three-bedroom apartment designed to accommodate mobility impaired students. A spacious main lobby is located in the Center with two separate laundry facilities, private courtyards, office, storage room, and an apartment for the director.

ORNELAS SPIRITUAL LIFE CENTER, first occupied in July 1991, contains the 1,501-seat Baker Auditorium for the University community to convene for religious services, cultural and

educational programs, and conferences. A multipurpose room, the Edwards Conference Center, provides additional facilities. Office space for the Division of Spiritual Development is also located in this building.

ORNELAS STADIUM, named for Joseph and Louise Ornelas of Tyler, the home of the East Texas Baptist University Tiger football team was completed in 2000.

REDWINE HALL was acquired from the Marshall Independent School District in 1989. The building now services the Instrumental Program and contains a 3,000 square foot band hall, faculty offices, practice rooms, and additional support space.

ROBERT E. CRAIG HALL is a two-story brick building of Georgian colonial architecture. Built in 1953, it formerly housed the science programs. It was extensively renovated in 1992 for the Department of Nursing and renamed for the former University president.

SCARBOROUGH HALL, dating from 1948, was originally built as Scarborough Memorial Chapel as a memorial to W. F. and Kara Scarborough and to Lee R. and Neppie Scarborough. Renovations completed in 2004 transformed Scarborough into a four-story academic building housing offices and classrooms for the School of Christian Studies, Department of Communication Studies, Department of Languages and Literature, and Department of History and Political Science.

TAYLOR FIELD, completed in 1997 and named for Earl and Louise Taylor of Linden, Texas, is the home of the East Texas Baptist University Lady Tigers softball team.

THE UNIVERSITY APARTMENTS, completed in 2002, have 96 male and 100 female beds arranged in a series of six separate buildings containing apartments that house four students in their own private room. The apartments are furnished with living room furniture, refrigerator and stove. In the center of the complex is the commons building which includes laundry facilities, two conference rooms for study and meetings, and a large lounge area furnished with tables, couches, snack bar, and big screen television.

UNIVERSITY PARK, built in 2017, the University Park Row Houses are the newest addition to ETBU's on-campus housing options. The Row Houses are available to upperclassman students, graduate students, and married students without children. These two-story luxury row houses offer 12 three-bedroom, three bathroom units that house six residents per unit and eight one bedroom, one bathroom units that house two residents per unit. Each row house unit includes a full kitchen, washer and dryer, and furnished bedroom.

VETERANS MEMORIAL TENNIS COMPLEX, built in 2014 to honor military veterans, is located on the north edge of campus. The eight-court complex provides facilities for the University's intercollegiate tennis teams.

WARREN F. KEYS GYMNASIUM, built in 1960, provides additional space for intercollegiate athletics, intramural games, kinesiology classes, and exercise and recreation areas. The gymnasium accommodates basketball, volleyball, badminton, and other student recreational activities.

WOODS FIELD, completed in 1966 and renovated in 2006, was named for Mildred and Lloyd Woods of Tenaha, Texas, and is the home of the East Texas Baptist University varsity baseball team.

YOUNG FIELD, built in 1994, was named for A. C. and Sibyl Young of Dekalb, Texas. This field is used for the outdoor intramural program, varsity practices, and events by off-campus patrons.

ADMISSION AND ENROLLMENT

ADMISSION

East Texas Baptist University welcomes applications from all prospective students who meet its requirements and qualifications. Persons who wish to apply may obtain the required forms by visiting the website at www.etbu.edu or by writing the Office of Admissions at: East Texas Baptist University, One Tiger Drive, Marshall, TX 75670-1498. Applicants for admission must:

1. Submit a completed Application for Admission and Scholarships.
2. Send an Application Fee of \$25.00 with the Application for Admission and Scholarships. (International Student Application Fee is \$50.00 US - Re-enter fee is \$15.00)
3. Submit official copies of the required transcripts. Entering freshmen with less than 24 transferable semester hours must send an official high school transcript with a seal of authenticity, class rank, and date of graduation. A seventh semester transcript should be sent early to expedite the admissions decision. A final official transcript is required prior to attendance of university classes. All students with prior college level experience are required to disclose all colleges attended, or enrolled in, and present official transcripts prior to a decision on admission. College transcripts are considered official when sent directly from the college/university via SPEEDE or U.S. mail.
4. Submit official ACT or SAT scores. Applicants with 24 or more transferable college semester hours are not required to submit test scores. Registration for these tests may be obtained by contacting your local high school counselor or by calling the ETBU Office of Academic Success. For students unable to take the national administration of these examinations, a residual ACT is offered on the campus of ETBU during the admissions process. These scores may only be used for ETBU purposes.
5. All students must submit a completed Housing Application. This is for all single students regardless of commuter or resident status.
6. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
7. Although not required for admission, students must submit a completed Health Information Form. This form may be obtained from the ETBU website or the Office of Admissions.

Once a student has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner. The student will be notified by mail by the Director of Admissions.

ADMISSION TO THE FRESHMAN CLASS

Students granted admission to the freshman class are selected from applicants who meet the admission standards of East Texas Baptist University. Information used to determine admission to the University includes:

1. Graduation from an accredited high school. Acceptance may be granted to students who rank in the upper 30 percent of their graduating class.
 - a. Graduates from non-accredited institutions (including home-schools) must meet the ACT or SAT score requirement below.
 - b. Non-graduates of high school may submit, in lieu of a high school diploma, a General Education Diploma (GED) certificate. Acceptance will be granted to holders of the GED certificate who meet the ACT or SAT score requirement below.
2. Satisfactory test scores on either the ACT or SAT examination. The ACT is the preferred test and is offered residually at ETBU for those students unable to take it on a national test date. Acceptance may be granted to students who have

either a composite ACT score of at least 18 (excluding the writing portion) or a combined score of 940 or above on the Critical Reading and Math sections of the SAT.

3. Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.
4. Evidence of good character.

ADMISSION OF TRANSFER STUDENTS

Transfer students are students who have earned college credit beyond high school graduation (excluding the summer immediately following high school graduation). In addition to the general requirements for admission, transfer students must submit all official transcripts of any college(s) previously attended or enrolled, including any dual credit earned while in high school. Students with fewer than twenty-four (24) semester hours of transferable credit must also provide an official high school transcript and ACT or SAT scores. In order to be considered official, all college transcripts must be received either in person or through the mail in the original, sealed envelope from the sending institution, unless submitted via an approved electronic service. All transcripts must have school seal and official signature. Approved electronic transcript services include Credential Solutions (eSCRIP-SAFE), National Student Clearinghouse, Parchment, or SPEEDE.

Acceptance is granted to students who transfer from accredited colleges with 24 or more transferable hours and a cumulative GPA of at least 2.0; who are in good academic standing at the last college attended; and displayed evidence of good character. Students with less than 24 transferrable hours may be admitted on freshman admissions standards (see above).

Applicants who do not meet one of the admissions standards listed above will be considered for admission by the Admissions Review Board. Students must have a complete admissions file (scores, transcripts, etc.) before a review will occur. Students admitted by the Review Board may be required to participate in the University Success Program. This program will be outlined to students upon acceptance to the University.

TRANSFER OF CREDIT AT TIME OF ADMISSION

Evaluation and awarding of transfer credit will be based on official transcripts from all prior institutions after students have made application for admission to the University. Prospective students may request an unofficial evaluation based on unofficial documents.

The University accepts academic work from institutions listed in the Higher Education Directory[®] for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Dean for questions of course content or applicability. Total transfer credits from non-baccalaureate degree granting institutions may not exceed 66 hours (72 for BAS degree).

Grades on hours transferred to the University are recorded as received. No grade is changed. Courses relevant to the student's degree plan will be accepted provided they do not place the student on probation. Courses for which ETBU has no equivalent may be accepted as electives.

PROBATION

Students who are on probation at the last college attended may be admitted to the University on probation. Students admitted on probation are limited to enrollment in no more than thirteen (13) semester hours and may be required to enroll in a course to develop appropriate skills during their first semester of attendance. To qualify for re-enrollment in subsequent terms, a student admitted on probation must earn a cumulative grade point average in accordance with university standards cited in the enrollment and attendance section of the catalog.

RN-BSN

Applicants to the RN-BSN program must be accepted for admission to the university and must meet program requirements. Separate application to the nursing program is required after

acceptance to ETBU. Before beginning the RN-BSN major courses, the student must complete minimally, 54 hours of general education courses; audit of Associate degree transcript will inform prerequisite course requirements. Additionally, ETBU requires all graduates to complete Christian studies coursework as a requirement for graduation; these courses are listed below. Courses may be transferred from another college or university or taken at ETBU. Transfer credit is granted according to the policy outlined in the University catalog. Further admission and program requirements are available on the ETBU nursing website (www.etbu.edu/nursing/).

ADDITIONAL ADMISSION REQUIREMENTS:

BACHELOR OF APPLIED SCIENCE

1. Since the degree presumes a level of previous learning from employment or related activities, students must be a minimum of twenty-four (24) years of age by enrollment at the University.
2. Submit an essay [1-2 pages in length] indicating the reason for pursuing the degree.
3. Submit up-to-date and complete resume of all employment experiences and other educationally relevant activities/experiences.
4. Submit all college transcripts or, for students with no college credit, must provide an official high school transcript. No ACT or SAT score required.

PERMISSION TO REGISTER FOR CLASSES

A student may receive a formal Letter of Acceptance to the University prior to the completion of the admissions file; however, for a new student to receive permission to register from the Admissions Office, the student must:

1. Complete the Application for Admission and Scholarships, supplying official copies of the final transcripts from the appropriate schools and the required test scores as well as other required documentation.
2. Complete the assessment testing, ACT or SAT and any other tests required.
3. Submit enrollment deposit.
4. Complete Housing Application.

NON-DEGREE STUDENTS

1. Transient/Non-degree seeking students – Transient students are those in transit from another postsecondary institution within the current academic year or the one preceding the current year. Enrollment is limited to seven (7) semester hours in any one term. A Non-degree Application is required (those enrolling in consecutive semesters other than summer terms in transit are required to follow regular procedures for admission). Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
2. Post Graduate/Non-degree seeking students – Post Graduate students are graduates of four-year institutions and may be admitted as non-degree seeking students for up to the maximum hours allowed per term. A Non-degree application is required. Non-degree seeking students must show documentary evidence of good standing at the last college attended by either a letter from that school or an official transcript. Students desiring to apply course work towards a degree must be formally admitted to the University.
3. Non-Traditional/Non-degree seeking students – Non-Traditional students are those over the age of 25. Enrollment is limited to seven (7) semester hours in any one term and students may only accumulate 24 total hours. A Non-degree application is required. Students desiring to apply course work towards a degree must be formally admitted to the University.

ADMISSION OF INTERNATIONAL STUDENTS

Applicants who hold citizenship in a country other than the United States and who are not resident aliens of the United States will be considered international students. All federal laws and

regulations as stipulated by the Department of Homeland Security will be followed in the admission of international students.

The Global Education Office will assist prospective international students wishing to apply for admission. Students will submit all credentials specified in the Admission and Enrollment section of the catalog. The applicant must also provide the following:

1. Test of English as a Foreign Language (TOEFL) score of at least 61; International English Language Testing Service (IELTS) test score of 5.0; proof of successful completion of an accredited ESL program; or verification that English was the medium of instruction for at least two years of the student's formal education.
2. Certification of Finances showing adequate financial support to meet all financial obligations considered to be costs of education.

International applicants may be granted admission to the freshman class based on ACT or SAT scores; graduation class rank; and/or on the written recommendation of their high school principal, headmaster, or head teacher.

International students desiring to transfer credits from foreign universities are responsible for submitting to the Registrar professional evaluations of their transcripts. Fees for evaluation of credit are the responsibility of the student. The Registrar will determine which credits transfer and how they fit into the student's degree plan.

Provisional admission to undergraduate degree programs may be granted to applicants who are deficient in English language proficiency, but meet all other conditions and requirements for admission. Students granted provisional admission must enter and enroll in the Intensive English Program (IEP). Students in the IEP may also begin enrolling in credit courses required for a degree with the approval of the IEP Director. For more information about IEP policies, please refer to the Intensive English Program section of the catalog or contact the Global Education Office.

Any student who wishes to enroll in the IEP to improve English skills and overall proficiency, but does not want to pursue a degree, will apply for admission to the University as an IEP student. These students must submit an IEP Application for Admission. IEP students may enroll in selected undergraduate courses with the approval of the IEP Director, for the purpose of maintaining full-time status as required by immigration regulations. IEP students desiring to apply course work towards a degree must be formally admitted to the University.

The deadline for submitting the International Application for Admission or the IEP Application for Admission is 90 days prior to the start of the initial term of attendance.

Special Note: Payment in full is required before class attendance for all international students in their first year of enrollment. Other payment arrangements must be approved in advance by the Director of Global Education and the Senior Vice President for Financial Affairs.

EARLY ADMISSION OF HIGH SCHOOL STUDENTS

Part-time, non-degree seeking students currently enrolled in secondary school may be admitted to the University through special permission prior to their graduation from high school. Such students must have completed at least four semesters (two years) of graded high school work, have transcribed evidence of at least a 3.0 grade point average on a 4.0 scale, or the equivalent, for all high school work, have the written recommendation of a school counselor or principal, be at least 16 years of age, and have taken the ACT or SAT. Enrollment will be limited to no more than two classes or seven semester hours in fall and spring semesters, unless permission is granted by the Provost. Students applying for early admission and attending on-campus classes must also submit a completed Health Information Form.

ACADEMIC POLICIES

ACADEMIC ADVISING AND REGISTRATION

Following admission to the University and receipt of a “permit to register,” students may register during approved times.

All students are assigned an academic advisor. The academic advisor will assist the student in planning his or her academic program and will approve the enrollment schedule for each semester. A student will not be authorized to register without the assistance or approval of his or her assigned advisor. Students returning after a semester’s lapse should contact the Office of Academic Success before registration. Students must have all financial accounts in good standing in order to register.

NOTE: While ETBU endeavors to provide accurate advising information and assistance, the student has final and complete responsibility for the selection of and registration in courses.

ACADEMIC DISCIPLINE

Conflicts involving matters of academic discipline will follow the academic appeals procedure described in the Student Handbook. These conflicts include, but are not limited to, cheating, plagiarism, student grievances related to academic assignments and classroom procedures, and violations of stated academic policies described in this catalog. All such incidents are required to be reported to the Vice President for Academic Affairs, who will refer to advisory guidelines outlined in the Student Handbook. Disciplinary measures may include dismissal from the University, failure of the class in question, failure of particular assignments, and/or disciplinary probation, which may include forfeiture of academic honors and/or involvement in certain academic and extra curricular programs.

Questions related to academic discipline should be referred to the Office of the Vice President for Academic Affairs.

ACADEMIC HONORS

THE DEAN’S LIST

The Dean’s List identifies those students who have a 3.25 to 3.49 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. The list is compiled at the end of the fall and spring semesters.

THE PROVOST’S LIST

The Provost’s List identifies those students who have a 3.5 to 3.74 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. This list is compiled at the end of the fall and spring semester.

THE PRESIDENT’S LIST

The President’s List identifies those students who have a 3.75 to 4.0 grade point average on a minimum of twelve (12) semester hours in academic courses in which a regular grade is assigned. This list is compiled at the end of the fall and spring semester.

GRADUATION HONORS

To graduate with honors, an undergraduate student must have earned a minimum of forty-five (45) semester hours at East Texas Baptist University previous to the term of graduation. Credits for transfer students will be evaluated in terms of the grade point system used at East Texas Baptist University. Official calculation of honors will be affixed to the final official transcript based on the student’s comprehensive calculated grade point average upon completion of all degree requirements. Honors are awarded as follows:

Overall GPA	Honor Status
3.85 or above	Summa Cum Laude
3.70 - 3.84	Magna Cum Laude
3.50 - 3.69	Cum Laude

RECOGNITION OF HONORS AT COMMENCEMENT

Honors designated on the commencement program are unofficial. They are based on the cumulative GPA at the end of the term completed prior to the commencement ceremony in which the student participates. Recognition follows the same GPA requirements noted in the Graduation

UNIVERSITY HONORS PROGRAM AND PROJECT

The mission of the ETBU Honors Program is to provide a tight-knit community of scholars in pursuit of the Christian intellectual life through the pairing of academic rigor with informed reflection for thoughtful engagement with the world. We accomplish our mission with a two-phase academic program that provides students with a minor complementary to any major field of study offered at the university. During their first and second years, the “Inheritance” phase, students are immersed in a rigorous study of the Western intellectual tradition, framed by Christian faith, from antiquity to the present. During their third and fourth years, the “Investment” phase, students embark on an in-depth research project on a topic of their choosing, under the supervision of a faculty member in their major.

ADMISSION TO HONORS PROGRAM

Incoming freshmen are considered for acceptance into the Honors Program after they have completed an application that asks for high-school GPA, standardized test scores, a teacher recommendation, and a 500-word essay explaining why they would be a good fit for the program. In addition to a favorable recommendation and essay, students must have a minimum GPA of 3.8 (on a 4.0 scale) and the following minimum test scores: a combined score of 1210 on the Evidence-Based Reading and Writing + Math sections of the SAT or a composite ACT score of 25.

Currently enrolled students and transfer students with fewer than sixty (60) credit hours may be accepted into the Honors Program after they have completed an application that asks for their university GPA, a faculty recommendation, and a 500-word essay explaining why they would be a good fit for the program. In addition to a favorable recommendation and essay, students must have a minimum university GPA of 3.5.

Students with sixty (60) credit hours or more are discouraged from declaring the Honors minor; however, they are welcome to participate in the community life of the program, and they may still complete an honors project, contingent upon meeting the requirements.

Honors Projects

Students who are not Honors minors may complete an honors project, if they satisfy the following criteria:

1. Completed sixty (60) credit hours by the beginning of the first semester of the project
2. Completed six (6) hours in their major area
3. Maintain an overall GPA of 3.5 and a GPA in their major of 3.75

Students who successfully complete the honors project, but who are not Honors minors, also graduate “With Distinction,” receiving a stole at Commencement from the faculty member that supervised their project.

Students with an Honors minor must maintain an overall minimum GPA of 3.5 per semester. Students who fall below a 3.5 will have a one-semester probation to improve their average; if they fail to raise their average, they will be required to switch their minor.

Recognition at Graduation

- Students who complete the Inheritance phase of the program but not the Investment phase will not be recognized as graduating with an Honors minor or “With Distinction.”
- Students who complete the Inheritance and Investment phases of the program, but whose honors projects are not passed by either the project committee or the university honors committee, may still graduate with an Honors minor but not “With Distinction.”
- Students who complete the Inheritance and Investment phases of the program, and whose projects are passed by both committees, will graduate “With Distinction.”

ACADEMIC INTEGRITY

Students enrolled at East Texas Baptist University are expected to conduct themselves in accordance with the highest standards of academic honesty and integrity avoiding all forms of cheating, illicit possession of examinations or examination materials, unwarranted access to instructor's solutions' manuals, plagiarism, forgery, collusion and submissions of the same assignment to multiple courses.

Penalties that may be applied by the faculty member to individual cases of academic dishonesty by a student include one or more of the following:

- Failure of the class in question
- Failure of particular assignments
- Requirement to redo the work in question
- Requirement to submit additional work

All incidents related to violations of academic integrity are required to be reported to the Vice President for Academic Affairs and multiple violations of academic integrity will result in further disciplinary measures which could lead to dismissal from the University.

ACADEMIC LOAD

Full-time status for purposes of financial aid, athletic eligibility, veterans' entitlements, and campus housing requires that the student be enrolled in a minimum of twelve (12) semester hours at East Texas Baptist University during the fall and spring semesters, or three (3) semester hours for May, June, or July terms. ETBU will not recognize courses taken at other institutions concurrently as fulfilling the full-time enrollment policy. Students enrolled in fewer than 12 semester hours in a fall or spring term, or fewer than 3 semester hours in a May, June, or July term at ETBU will be treated as part time, and financial aid awards may be adjusted accordingly. The normal load for students in a fall or spring term is fifteen to eighteen (15-18) semester hours. Students who need fewer than twelve (12) hours to complete all degree requirements, and are in their final semester of enrollment, will be treated as full-time students for athletic eligibility or campus residence purposes. Students who are enrolled in fewer than twelve hours during either a fall or spring term and wish to live in campus housing must obtain permission from the Office of Student Affairs.

A student in his or her first semester will not normally be permitted to take more than seventeen (17) semester hours of class work, including physical activity credit. After completion of one semester at the University, students in "Good Academic Standing" may schedule as many as eighteen (18) semester hours.

Upon approval of the advisor, the advisor's Dean, and the Provost, a student may be permitted to carry nineteen (19) hours a semester if the following conditions are met:

1. A 2.5 grade point average on all previous work.
2. A 3.0 grade point average on the previous semester's work.
3. At least 15 credit hours of work completed at East Texas Baptist University.
4. A degree audit on file.

No more than seven (7) semester hours are authorized during each summer term (May, June, July, August).

NOTE: Transfer hours taken in violation of this policy may not be accepted at ETBU.

ACADEMIC OR COURSE WITHDRAWALS

A student may withdraw from a course or courses or from the University beginning with the first day through 75 percent of the semester without academic penalty.

To withdraw from a course or courses or from the University the student must secure a withdrawal form from the Registrar's Office, his/her advisor, or from the ETBU website, and follow the directions on the form, securing all required signatures. **Students must process their own withdrawals.**

Withdrawal from a course (or courses) may affect the student's academic progress. Failure to maintain Satisfactory Academic Progress may lead to the loss of financial aid and/or scholarships (see "Satisfactory Academic Progress" in the Financial Aid section of the Catalog). Failure to maintain Satisfactory Progress Towards a Degree will result in ineligibility to participate in NCAA athlet-

ics (see "Satisfactory Progress Towards a Degree" in this section of the Catalog). Students dropping below full-time status in a regular semester are ineligible for participation in NCAA athletics or for Dean's List, Provost's List, or President's List.

Any refunds due to the student as a result of withdrawing from a course or from the University will be governed by the policies stated in the Refunds section of the Finances pages of this catalog. Failure to complete the official process will result in the forfeiture of any refund to which the student may be entitled.

Any student who withdraws from or otherwise leaves the University without clearing his/her financial record (i.e., without having returned borrowed books and equipment, paid any outstanding fines, and settled other financial matters with the University) will be subject to the following restrictions until such time that the record is cleared:

1. The student will not be permitted to re-enroll.
2. The student will not be eligible to receive a transcript of academic work completed.
3. The student will not be issued a diploma.

Students called into active military duty during a semester will be allowed to withdraw from courses in which they are enrolled without penalty. Official military orders should be presented in the Office of the Registrar at the time a student must stop attending classes. Upon presentation of a copy of the student's official military orders, the student will have the following options:

1. The student may withdraw from a course or all courses with full refund of tuition and fees.
2. Depending on the point in the semester at which orders are received, the Vice President for Academic Affairs may permit final grades to be assigned based upon grades earned at that time.
3. Depending upon the point in the semester at which orders are received, the student may request grades of Incomplete with no restriction on completion date.

NOTE: Students intending to transfer to a State of Texas institution of higher education should bear in mind the six course withdrawal regulation. See Section 51.907 of the Texas Education Code.

ADMINISTRATIVE WITHDRAWAL OF STUDENTS

Fraud or misrepresentation in any part of the admission or registration process, academic misconduct, social discipline, and special circumstances outside the control of the University may lead to the administrative withdrawal of a student. In the case of involuntary withdrawal, the chief administrative officers for Student Affairs, Enrollment Management, Financial Affairs, or Academic Affairs may initiate the withdrawal process and all must be notified of the withdrawal.

ACADEMIC PROBATION

A student may be placed on Academic Probation at the end of any semester or term in which the student fails to maintain "Good Academic Standing" (see Good Academic Standing section). He or she has one calendar year to raise his or her cumulative GPA to the required minimum, thus removing the probation. During that period, the student will be subject to the terms of an official Plan to Remove Academic Deficiencies, which may include a course to develop appropriate skills. Students who fail to meet the terms of the deficiency plan within the time allotted will be subject to Academic Suspension. The Academic Probation may be removed at the end of any semester or term if the cumulative GPA has been raised to or above the minimum GPA required for "Good Academic Standing." First time freshmen whose initial enrollment is in a summer term will be evaluated at the end of the subsequent Fall semester.

Students on Academic Probation are not eligible for participation in NCAA athletics.

ACADEMIC SUSPENSION

Students will be placed on Academic Suspension when they fail to be in Good Academic Standing after being placed on Academic Probation for two consecutive semesters. The terms of the suspension will be clearly defined in a letter informing the student of his or her suspension.

Academic Suspension generally means the student is not eligible to enroll at the University for one regular semester. Students may become eligible to enroll earlier if they use courses in May Term or

courses transferred from another university that result in placing them in Good Academic Standing.

Reinstated students will be placed on Academic Probation during the first semester of reinstatement and must be in Good Academic Standing at the end of one year or be subject to a second suspension. Students placed on Academic Suspension for the second time will not be eligible to re-enroll until two regular semesters have elapsed. Students will not be allowed to re-enroll at the University following a third academic suspension.

CLASSIFICATION OF STUDENTS

Classification of students will be determined by the number of credits earned.

Classification is as follows:

Freshman: Less than thirty (30) semester hours

Sophomore: Thirty (30)- fifty-nine (59) semester hours

Junior: Sixty (60)- eighty-nine (89) semester hours

Senior: Ninety (90) semester hours

COURSE GRADES

Credit in each course is dependent upon completion of all academic assignments required for that course. Assigned work may include class recitation, daily written work, tests, library assignments, research papers, laboratory assignments, and other requirements which facilitate learning and which enable the instructor to evaluate the progress of each student. Students will be informed at the beginning of the semester as to course requirements and the criteria for the determination of the final grade.

Student progress is evaluated according to a grading system that differentiates levels of achievement, and reflects the student's competencies with the subject matter and course skills. Although criteria for grading will vary with subject area and instructor, achievement is indicated by the following grades, which are given by the instructor and placed on the student's permanent transcript.

A: Superior Quality - Four grade points per credit hour

B: Excellent - Three grade points per credit hour

C: Strong Average College Level Work - Two grade points per credit hour

D: Fair/Below College Standards - One grade point per credit hour

F: No Credit - No grade points

I: Incomplete

IP: In Progress - For courses that by design (as indicated in the syllabus) cannot be completed during the semester or term of registration. If a grade of "IP" remains on the transcript after one calendar year from date of enrollment, it will be administratively changed to a grade of "F." A student may not graduate with an "IP" grade on the transcript.

NR: Not Required - Applies to Chapel Credit Only

W: Withdrew

XF: Failure due to excessive absences

CR: Credit - No grade or grade points

P: Passing - No grade points

NC: No Credit - No grade or grade points

NG: No Grade - (Temporary - No grade submitted from instructor at time of posting)

COURSE NUMBERING

University course numbers contain four digits. The first digit indicates whether the course does not count for credit toward a degree (0) or is primarily for freshmen (1), sophomores (2), juniors (3), seniors (4) or graduate students (5, 6); the second indicates the number of hours of credit; the third and fourth are a departmental designation. Course numbers containing a 7 as the third digit represent special topics courses and are not included in the catalog. Courses numbered in the 3000s, 4000s, or higher are considered to be advanced (upper division) courses.

COURSE PREREQUISITES

In order to ensure adequate student preparation for a particular course, prerequisites are estab-

lished and listed after the course description. These prerequisites may be other numbered courses, academic standing, or instructor consent. Students should consult the catalog carefully and adhere to the prerequisites. Permission to enroll in a course for which the student does not meet the published prerequisites must be obtained from the course instructor, the department chair, or the school dean.

COURSE SUBSTITUTION

As a part of a major, minor, or teaching specialization, all course substitutions must have the signature of the appropriate department chairman or Dean. Authorization forms are available in the Registrar's Office and online.

DROPPING AND ADDING COURSES

The signed approval of the student's advisor is required to change a student's class schedule. Changing sections of the same course, does not require advisor's approval. Additions to a student's schedule must be made during the add period (the first seven class days of the fall or spring semester or proportionate number of days for a short term).

ETBU FRESHMAN YEAR EXPERIENCE

LEAD 1111 Learning and Leading is an integral part of the ETBU Freshman Year Experience. This course is required for all students who are first time freshman entering college. Students transferring more than 24 hours are not required to take LEAD 1111.

FINAL EXAMINATIONS

All students are to take the final exam at the published time. Students may request a change in or special administration of their final exam for the following reasons:

1. Four scheduled exams on the same day
2. Serious personal illness
3. Death of an immediate family member
4. Previously declared accommodations

For any of the above reasons, the student must discuss the matter with their faculty member. The faculty member may request verification or proof, so the student should be prepared to present any documentation requested. Such documentation may include class schedule, doctor's letter, etc. The student and the faculty member must agree on a make up time.

GRADE APPEALS PROCESS

A student has a six-week period following the conclusion of a term in which to request a grade change or to appeal the assigned grade. The student must follow these steps:

1. The student should first consult with the faculty member who assigned the grade to attempt to resolve the misunderstanding or difference of opinion regarding the assigned grade.
2. If the matter is not resolved in the faculty-student conference, then the student may submit a formal written request to the appropriate department chair. Students wishing to file a formal written appeal should complete the Grade Appeal Form found on the University's website. The Grade Appeal Form and documentation (copies of papers, grades, etc.) should be submitted to the department chair. The department chair will meet with the student and the faculty member to gather additional information as needed and attempt to resolve the issue. The department chair will communicate the results in writing to the student and the faculty member. The department chair will give priority treatment to the request.
3. If the student continues to be dissatisfied, the student may then appeal in the same manner to the Dean of the school which offers the course. The Dean will gather any additional information needed and attempt to resolve the difference of opinion as to the nature of the grade assigned. The Dean will communicate the results in writing to the student and the faculty member. The Dean will give priority treatment to the request.

4. If the student is still not satisfied, he/she may submit a Grade Appeal Form to the Vice President for Academic Affairs who will consider the nature of the appeal and the information gathered as well as the recommendations from the faculty member, department chair, and Dean. The Vice President for Academic Affairs, depending on the nature of the appeal, may refer the matter to the Deans Council or uphold the previous recommendation and communicate the decision to the student. The Vice President for Academic Affairs will give priority treatment to the request.
5. If the appeal is referred to the Deans Council, they may gather any additional information required to make a recommendation to the Vice President for Academic Affairs who will review the Council's recommendation.
6. The decision of the Vice President for Academic Affairs will be final and ends the appeal process.

GRADE POINT AVERAGE

In the 4-point system, as used at East Texas Baptist University, an "A" earns four (4) grade points per credit hour, "B" earns three (3) grade points per credit hour, "C" earns two (2) grade points per credit hour, and "D" earns one (1) grade point per credit hour.

The grade point average is determined by dividing the total number of grade points by the total number of credit hours attempted. When a course is repeated (unless the course is specified in the course description as repeatable for credit), the official grade is the highest grade received, and these hours and grade points will be used in computing the grade point average. All other grades for the same course will be disregarded in computing the student's grade point average; however, all courses repeated will be shown on the transcript with grades shown and zero hours credit. A 2.0 cumulative grade point average is the minimum required for graduation. Some degrees, majors, and minors require a higher standard. Consult the specific program or degree for further information.

GRADE REPORTS

Students have on-line access to view mid-term and final grades through Campus Connect. Students who desire a printed copy of their grades must file a request in the Office of the Registrar each semester or term for which a report is desired.

INCOMPLETE WORK

A student who has substantially completed a course but who lacks certain essentials of performance due to circumstances beyond his or her control may be granted an "I" (*Incomplete*). To request an Incomplete, the student must secure an Incomplete Grade Contract Form from the Office of the Registrar, and must secure the approval of the instructor. The instructor may award the Incomplete grade without a student request. The Application for Grade of Incomplete must be filed with the Registrar before the grade of Incomplete may be placed on the student's transcript. In determining eligibility for granting an Incomplete, the following guidelines will be utilized:

1. The student must have completed at least twelve (12) weeks (or seventy-five percent of short terms) of classes.
2. The student must not lack more than one-half of the course requirements at the time that the contract is approved.
3. The student must not have exceeded the number of absences set forth in the catalog. If the absence limit has been exceeded, an appeal must be submitted to the Vice President for Academic Affairs, and if the appeal is approved, the student will be allowed to proceed with the Incomplete Contract.
4. All work must be completed within four (4) months of the end of the term in which the contract is approved.

Successful completion of the Incomplete Contract will entitle the student to a regular grade. Failure to complete the Incomplete Contract will result in an automatic grade of "F"

PROCEDURE FOR PARTICIPATION IN COMMENCEMENT

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in either ceremony if they have:

1. Submitted an application for graduation before the published deadline or paid the \$50.00 late filing fee assessed for those submitted after the deadline.
2. Satisfactorily completed all chapel requirements
3. Satisfactorily completed all course and curricular requirements.

SATISFACTORY PROGRESS TOWARDS A DEGREE/GOOD ACADEMIC STANDING

In order to be considered in good academic standing at the end of the 2017-2018 academic year, students must make Satisfactory Progress Towards a Degree:

- Full-time students with 1-24 semester hours attempted at the end of the 2017-2018 academic year must have at least a 1.75 cumulative GPA and have earned at least twenty-one semester hours during the previous academic year (as defined for this policy). Full-time students having attended only one standard semester (fall or spring) at ETBU during the previous academic year will be required to have earned at least nine hours that semester.
- Full-time students with 25 or more hours attempted at the end of the 2017-2018 academic year must have at least a 2.00 cumulative GPA and have earned at least twenty-one semester hours during the previous academic year (as defined for this policy). Full-time students having attended only one standard semester (fall or spring) at ETBU during the previous academic year will be required to have earned at least nine hours that semester.

For Satisfactory Progress Towards a Degree, academic year is defined as a fall semester, the following spring semester, and the summer terms (terms beginning in May, June and July) following the spring semester. First-time, full-time freshmen that have not met the Good Academic Standing policy as previously stated may be granted a one-time appeal immediately after their first full-time semester by the Provost and Vice President of Academic Affairs. Appeals must be sent by email to AcademicAffairs@etbu.edu before the end of the first class day of the semester following the semester in question. If the appeal is granted, the student must meet with the Director of Student Success, located in the Office of Academic Success, to complete an Academic Deficiency Plan to remain in “good academic standing.”

TRANSCRIPTS

The student’s permanent official record of all academic work is referred to as the transcript. In order to comply with the Privacy Act of 1974, transcripts of credits will be supplied to all students and former students only when officially requested in person or through the ETBU online transcript request page. All financial obligations must be paid in full or loan notes current. The Registrar’s Office should be notified at least three business days before the transcript is needed in order to obtain the necessary approvals before the transcript copy is made. During peak times, such as registration or graduation, or the beginning or ending of a semester, the process may be delayed. If the transcript is being mailed, additional notice should be given to allow for postal delays.

Beginning in the Fall of 2017, ETBU will provide both electronic and paper versions of the official transcript, via Parchment. A fee of \$5 per transcript (electronic and paper) will be assessed at the time of the request online.

COURSE CREDIT POLICIES

ADVANCED PLACEMENT PROGRAM

The University will grant credit by examination for courses on the basis of acceptable scores on the Advanced Placement Examinations of the College Entrance Examination Board in one or more of the following subjects: American history, biology, chemistry, English, European history, French, mathematics, physics, political science, psychology and Spanish. Credit and placement will be determined by the department of the University in which the same or an equivalent course is offered. Students should make arrangements through their counselors for taking these tests during their senior year of high school, and should have the scores forwarded to ETBU. See Appendix for accepted tests and minimum score requirements.

ADVANCED STANDING-CREDIT BY EXAMINATION

Students enrolled at East Texas Baptist University may earn credit for certain courses offered by

the University through various programs. No credit by examination will be granted in a case in which (a) the course has been taken at an earlier date in any college, or (b) the course is being taken at the time of the examination and it is after the last date to register for credit. (*See Departmental Examinations for procedures*).

ARMED FORCES

The University will grant credit for all appropriate educational experiences in the Armed Forces in accordance with the recommendations of the American Council on Education in its publication, *A Guide to the Evaluation of Educational Experiences in the Armed Services*, most current edition. Army, Navy, Air Force, Marine Corps and Coast Guard veterans with continuous active duty may receive up to two hours of physical activity in kinesiology. One kinesiology activity credit may be awarded per each six months of active duty. Other credits for service in the armed forces may be documented on a case-by-case basis. The evaluation will be made from either the veterans DD214 or the official AARTS/SMARTS, or Joint Services, transcript. The transcript is the preferred document.

AUDITING COURSES

Any course may be taken on an audit basis when no college credit is desired. The student who enrolls as an audit student is not expected to satisfy any of the course requirements which regular credit students are expected to meet. He or she may participate in class assignments to the degree desired. No grade is awarded for an audit course. Intention to audit a course must be declared at the time of registration or during the change of schedule period. College credit will not be awarded for a course taken on an audit basis. Courses taken on an audit basis do not count toward full-time status.

CLASS ATTENDANCE

East Texas Baptist University is committed to the policy that regular and punctual attendance is essential to successful scholastic achievement. Attendance at all meetings of the course for which a student is registered is expected. To be eligible to earn credit in a course, the student must attend at least 75 percent of all class meetings.

1. Absences begin with the first meeting of a class, and students registering late incur absences from the first class meeting of the semester.
2. Students are responsible for all material covered in class meetings and are expected to meet all class requirements for the course.
3. Students who accumulate university-approved absences (athletic teams, musical organizations, other authorized groups) will be allowed to make up work missed as a result of that activity provided that:
 - A. The activity was properly scheduled;
 - B. The absence was authorized in advance; and
 - C. Arrangements were made with their instructors prior to the absence.

Such absences are, nonetheless, counted as classes missed.

Note: All graded in-class activities, which by their nature cannot be taken in advance or made up upon return, will not count against the student's grade OR may at the discretion of the faculty member, be replaced by a different evaluation method.

4. The opportunity to make up work missed as a result of absences other than those identified in Item 3 above may be granted only when the instructor involved grants that privilege. Such absences should be documented by the student to the fullest extent possible.
5. Due to the nature of the content of some courses and some programs of study, more stringent attendance requirements may be required. Students should carefully follow all requirements contained in the course syllabus.

Students who exceed the absence limit in a course before the official withdrawal date will have the opportunity to withdraw from the class. Students in this situation who do not choose to withdraw on or before the official withdrawal date or who exceed the absence limit in a course after the official withdrawal date will receive a grade of XF.

When a student has exceeded the absence limit for a class due to circumstances beyond his or her control, the student may appeal in writing. The appeal must follow the process detailed in the

“Grade Appeals Process” in this catalog. No appeal will be heard after six weeks from the date the student is officially notified that the absence limit has been exceeded.

If a resident student is not attending classes he/she may be required to move out of the residence hall.

ONLINE STUDENTS

Attendance for all online students must be submitted on/before the first day of the 3rd week of the online course. In order to be considered as engaged and "attending" an online course, a student must at a minimum: 1) complete a discussion post or 2) submit an assignment to the instructor. Accessing the material within the learning management system without completing an assessment is not considered attendance in online courses.

COLLEGE LEVEL EXAMINATION PROGRAM

The University will grant credit for acceptable scores on the Subject Examinations of the College Level Examination Program (CLEP) in the following areas: American government, American history, American literature, biology (except for biology major, minor, or teaching field), general chemistry, college algebra, freshman English composition (with local essay), English literature, French, general psychology, introductory calculus, introductory economics, Spanish, western civilization, and introductory sociology. No credit will be allowed for completion of the General Examinations. Go to www.collegeboard.com/student/testing/clep to locate world-wide test centers and test dates. Tests will be administered on the ETBU campus during scheduled times. Application to take tests administered at ETBU is made through the Office of Academic Success. See Appendix for accepted tests and minimum score requirements.

Note: Credit will only be awarded for acceptable scores sent directly from the college board, not as a part of a third-party transcript.

CONFERENCE COURSES

Conference courses are utilized only under extraordinary circumstances in order for the student to meet degree requirements. The conference course should not be used: (a) to bypass fundamental portions of the curriculum, (b) to enhance the GPA, (c) to repeat a previously failed course, or (d) for the convenience of the student. The department chair may recommend a course substitution for a course requirement within the department curriculum in lieu of a conference course.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a conference course.
2. The student's advisor must approve the conference course only after considering all other options.
3. A conference course is permitted only if the following requirements are met:
 - A. A course deficiency is demonstrated upon examination of the student's degree audit.
 - B. There are irreconcilable course scheduling conflicts.
 - C. There is no departmentally acceptable course substitute.
 - D. The course is not offered during the current academic year.
4. A specialized course syllabus, specific to the conference format, must be presented to the student in lieu of the regular syllabus. A copy of the syllabus must be attached to the application.
5. The advisor, instructor, department chair, and dean of the school must approve the application. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. A fee of \$25 per semester hour will be assessed for the conference course in addition to tuition.

DEFINING AND AWARDING SEMESTER HOURS

The semester hour or credit hour is the measure of assigning credit for academic work at ETBU. This is the amount of work represented in intended student learning outcomes and verified by evidence of student achievement. The determination of the semester hours awarded for courses and the level of credit awarded is conducted by the faculty and academic administration in accordance

with the mission and goals of East Texas Baptist University and in agreement with an aggregation of the Carnegie collegiate student hour, related Federal definitions and requirements, and the standards, Commission policies, and guidelines of SACSCOC.

The number of semester hours awarded for courses is established using the Carnegie unit. The Carnegie unit is equivalent to 37.5 hours of student engagement for a C level student per semester hour. Using the established Carnegie unit: A 3-credit hour course will consist of at least 112.5 hours of student engagement. Student engagement is defined as the actual time in the classroom plus time spent on activities related to the course, including non-classroom direct instruction, and outside-of-class work. This broad definition applies to all courses, regardless of course formats, lengths, levels, locations, and modes of delivery, whether traditional classroom, laboratory, online, electronic, private lesson, internship, practicum, independent study, senior thesis, or hybrid.

Practicum, clinical and experiential course credit may be determined by a mix of didactic and/or field placement hours. While these formats offer flexibility, the principle of one credit hour reasonably approximating 37.5 hours of student engagement is maintained through planned interactions resulting in student academic work and performance as defined by the student learning outcomes.

ESTABLISHMENT OF CREDIT HOURS FOR ONLINE AND HYBRID COURSES

In hybrid courses that include a face-to-face component, the total class hours are added to the engagement equivalencies for the online portion of the course. In online courses, equivalencies are calculated for all student activities in the course. Recommendations for course engagement hours are listed below: Undergraduate: Engagement hours must be no less than 112.5 and should be no more than 120 hours for a 3 credit hour course. Graduate: Engagement hours must be no less than 112.5 and no more than 150 hours for a 3 credit hour course.

DEPARTMENTAL EXAMINATIONS

Departmental examinations are administered by selected departments for two separate purposes:

Placement Exam

Placement exams are used to determine the appropriate level of instruction for entering students, usually freshmen. This ensures that the student will begin study in the field at the level at which he/she is most likely to succeed. There is no fee for placement exams.

Advanced Standing

A student who has acquired knowledge and skills of a specific course offered by the University (for example, by continuing education, self-study, or experience) may be allowed to take an advanced standing examination.

Procedure for taking Advanced Standing Examinations:

The procedure for the student is as follows:

1. Secure application form from the office of the dean of the school which offers the course exam.
2. Secure approval signature of the chairman of the department in which the course is taught.
(Approval must be obtained fifteen (15) days prior to examination administration.)
3. Secure the approval of the dean of the school which offers the course.
4. If approval has been given, pay the departmental examination fee in the Business Office.
5. Present completed and signed application form and fee receipt to the department chairman and make arrangements for the test administration.
6. Take the test at the agreed upon time and place.

The department chairman will then submit the approved form with the examination results, and fee receipt to the Registrar, who will post credit (if any) to the student's transcript.

Note: No grades will be awarded for successful performance on the examination, but courses and credit hours will be posted to the academic transcript with the designation "CR." These hours are not used in calculation of the grade point average.

DIRECTED STUDY

The directed study course is for an advanced and/or specified study not available in the current curriculum. Seniors or juniors may be allowed to pursue studies which cross departmental lines or to pursue advanced studies in a specific discipline.

Procedure:

1. The student must be classified as a senior or a junior to enroll in a directed study.
2. The student and the advisor jointly propose the directed study by completing the Directed Study Form (available in the Office of the Registrar and the ETBU website).
3. The advisor, with authorization of the department chair, will select a committee of one or two additional faculty members.
4. The project, proposed by the student with direction from the advisor, should include methodology for research and an annotated bibliography.
5. The committee will review the proposal and submit it for approval to the department chair and the dean of the school. Approval of the Vice President for Academic Affairs is required if any of the conditions are not met.
6. Submit the completed Directed Study Form, bearing required signatures and with a syllabus attached to the Office of the Registrar during registration for the semester in which the course will be taken.
7. A fee of \$25 per semester hour will be assessed for the directed study in addition to tuition.
8. The project will be completed and submitted for evaluation by the committee and a grade assigned through collaboration by the committee.

EXPERIENTIAL LEARNING/PRIOR LEARNING ASSESSMENT

Student enrolled in the BAS degree program may earn up to 32 semester hours in Experiential Learning through the Prior Learning Assessment course, GSTU 3301 Introduction to Life and Work. A portfolio is completed and submitted for evaluation and credit is awarded based on the evaluation. ETBU seeks to follow the academic standards of The Council for Adult and Experiential Learning (CAEL).

The following are ETBU policies regarding Prior Learning Assessment for the Bachelor of Applied Science degree:

1. Credit for Experiential Learning will be awarded through the development of a portfolio.
2. The learning must be verifiable and must demonstrate that the student possesses the learning claimed.
3. Students wanting to receive credit for Prior Learning Experience must take GSTU 3301 – Introduction to Life/Work and complete the requirements for the course. Completion of the portfolio is a requirement. The Portfolio Handbook for Experiential Learning guides the course and gives specific requirements for completion of the portfolio.
4. Students must complete the portfolio at least one semester prior to graduation to give adequate time for evaluation and transcript documentation. Evaluation will be completed by subject matter experts for the courses for which credit is being requested.
5. Fees for evaluation of the portfolio are outlined in The Portfolio Handbook for Experiential Learning.
6. Portfolio hours do not count as hours earned at ETBU.

INTERNATIONAL BACCALAUREATE

Students graduating from high schools that offer approved International Baccalaureate programs may request evaluation of their credits. Credit in lieu of college work will be granted dependent on the particular courses taken and grades earned. An official transcript from the student's high school is required for official evaluation. See Appendix for additional information.

FOREIGN LANGUAGE CREDIT

Students may take the CLEP examination and earn up to fourteen (14) hours of foreign language credit in any language. Students may transfer or CLEP out of languages other than Spanish or French, but for it to count toward a B.A. degree at ETBU, students must have or earn enough credit for four (4) semesters through CLEP or an accredited university program.

MODERN LANGUAGE EXEMPTION

The university enrolls students who may reasonably request exemption from the general education modern language requirement in the Bachelor of Arts degree. A student may request an exemption if he or she completed high school in a language other than English.

A student also may claim exemption based on a satisfactory score on one of these proficiency exams:

- ACTFL-AAPPL – ACTFL Assessment of Performance toward Proficiency in Languages (Arabic, Chinese, French, German, Portuguese, Russian, Spanish)
- SAT Subject Tests (Chinese, French, Hebrew, German, Italian, Japanese, Korean, Latin, Spanish or German)

Application for exemption must be made to the Department of Languages and Literature.

REPEATING COURSES

Students may repeat courses for two reasons:

1. to raise a previously earned grade, or
2. to earn additional credit.

Note: Only certain courses may be repeated for additional credit and in most cases will only apply as elective credit. Students should consult the course description to determine if the course is repeatable for credit.

SPECIAL TOPICS COURSES

These courses may be offered at any level, though they are most generally junior and senior level courses. They represent a course not in the usual curriculum, typically an experimental course or an area of specialized interest to a group of students. These courses may range from one to six (1-6) semester hours. Although they are not listed in the catalog, they are designated on the course schedule using a 7 as the third digit in the course number.

TRANSFER CREDIT

The University accepts academic work from institutions listed in the [Higher Education Directory](#)[®] for coursework that is comparable to ETBU's curriculum in level and nature and for which the student earned satisfactory grades. The Office of the Registrar will consult with the appropriate Academic Chair or Dean for questions of course content or applicability. Total transfer credits from non-baccalaureate degree granting institutions may not exceed 66 hours (72 for BAS degree).

For institutions of higher education not listed in the [Higher Education Directory](#)[®], as well as course work from technical and vocational institutions, the student must furnish sufficient information that the appropriate academic department can evaluate the course work.

1. All transfer work will be evaluated on a course-by-course basis in terms of:
 - a. Collegiate level work
 - b. Comparable to ETBU curriculum in level and nature
 - c. Appropriateness for application to an ETBU degree
2. No grade will be changed.
3. Transfer work with grades that would cause the student to be placed on probation will not be accepted. (Such courses may not be transferred in a later semester even if the student's GPA improves.)
4. In the case of multiple transfer courses, only those courses relevant to the degree plan and which do not place the student on probation will be accepted.
5. No student may transfer more than 16 hours to ETBU post-matriculation.
6. No student may transfer hours during his/her last semester at ETBU.

PROCEDURES FOR ENROLLED STUDENTS

Courses to be applied in the general education portion of the degree. The student must complete all of the following:

1. Complete and submit to the Registrar's office a Permission for Course Transfer form (available on-line or through the Office of the Registrar) **before** enrolling.
2. Make certain the course will meet the general education requirements specified for the student's declared major.
3. Submit official transcripts to the Registrar's office upon completion of the course.
4. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: The general education requirements for each major are specified in the departmental sections of this catalog. A student's declared major is the basis of the degree audit for graduation. It is the student's responsibility to ensure the declared major is accurate and his/her degree audit current.

Courses to be applied to any major, minor, or teaching specialization requirement. The student must complete all of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Provide transfer course/institution data and present to appropriate department Chair or Dean for a signature of approval.
3. Submit completed form with signature of approval from department Dean or Chair to the Office of the Registrar.
4. Once permission is granted, enroll for the course.
5. Submit official transcripts to the Office of the Registrar upon completion of the course.
6. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Courses to be applied in the major, minor, or teaching specialization may not be taken Pass/Fail.

Courses to be used as elective credit. The student must complete **all** of the following:

1. Secure a "Permission for Course Transfer" form (available on-line or through the Office of the Registrar).
2. Complete the form and submit to the Office of the Registrar.
3. Once permission is granted, enroll for the course.
4. Submit official transcripts to the Office of the Registrar upon completion of the course.
5. Total enrollment must not exceed eighteen (18) semester hours if enrolling for transfer courses anytime during the fall or spring terms (or 7 hours in short terms) without obtaining permission (see Academic Load policy).

Note: Failure to complete any of the above may be basis for denial of transfer credit.

PROGRAMS AND SERVICES

ACADEMIC SUCCESS

The Office of Academic Success serves the individual needs of students to help them overcome obstacles and ultimately graduate from ETBU. Complementing the efforts of the teaching faculty, students are served through a personalized and structured approach.

ACADEMIC CENTER FOR EXCELLENCE (ACE)

The Academic Center for Excellence (ACE) provides assistance to students who need additional academic support with General Education courses. The goal of ACE is to help students become independent learners. Individual tutoring is available as well as special study sessions for scheduled course exams. Seminars are offered each semester to assist students with study skills such as test taking, note taking, memory tricks, organization, and more. A tutoring scheduling website is also offered at www.etbu.edu/ace.

ACCOMODATIONS FOR DISABILITIES

ADMISSION

When seeking admission to East Texas Baptist University, a student with a disability should be aware of the admission standards. The standard admissions criteria also apply to students with disabilities who are interested in attending. Extended time ACT and SAT test scores will be accepted. Disability will not enter into the admissions decision.

ACADEMIC PROGRAM

East Texas Baptist University has no specific programs for students with disabilities. The appropriate academic support, deemed reasonable and necessary by law, will be provided to students with documented disabilities that have been accepted according to the university's admissions criteria. The student must understand that academic standards at East Texas Baptist University are rigorous.

A student may be considered unqualified for admission to a program if his/her disability would require individualized supervision or the lowering of program requirements. No modifications will be made and no substitute courses will be accepted if they would fundamentally alter the nature of the educational program. A requirement that is essential to a degree will not be waived.

FINANCIAL AID

All financial aid including federal, state, or private grants; scholarships; and loans will be administered without discrimination to any student, regardless of disability, who is admitted to East Texas Baptist University. The amount of financial aid may be affected by the reduced course load of any student, including that reduction which learning disabled students may require.

SELF-IDENTIFICATION

Students enrolled in an institution of higher education are required to self identify if they would like to request academic support services on the basis of a disability. East Texas Baptist University encourages a student with a disability to self identify after admission and provide required documentation along with a completed request for accommodation(s) to the Office of Academic Success. Through self-identification and the utilization of appropriate academic services, it is assumed that academic progress must be made.

DOCUMENTATION

Students are required to provide documentation of a learning or physical disability prior to the provision of academic support services or facility adjustments if they are requesting accommodations. In order to allow time for reasonable accommodation(s) and adequate coordination of services, the student is requested to provide documentation 60 days prior to the beginning of the initial semester. Documentation may be submitted at any time, but a late submission may delay approval of accommodation(s).

In the case of a medical disability of mobility, sensory, health, or physical limitations, a complete medical report and formal diagnosis from a physician is necessary. A student who wishes to identify himself or herself as having a disability must provide documentation of the disability from an appropriate licensed and qualified health professional. The documentation should specify the diagnosis and any recommended accommodations. The documentation should be dated within the past 3 years unless the disability is of a permanent nature.

ACADEMIC SUPPORT

After appropriate documentation has been provided to the Office of Academic Success, the Disabilities Accommodations Committee meets to consider and authorize accommodation(s). Accommodations will be determined on an individual basis dependent upon documented need for services and the university's assessment of the individual's need as related to his or her academic program. These services may include liaison with faculty members, promotion of self-advocacy skills, and securing appropriate classroom accommodations. Study skills guidance and tutoring for some courses are also available. Medically excused students with a physician's letter may take KINE 1109, Restricted Activities, to satisfy the requirement for KINE 1238. Course details are listed under "Activity Courses" in the course section of the catalog.

At the student's request and upon receipt of a signed consent form, the appropriate faculty will be notified of specific accommodation(s). The student will then meet with his or her instructors to discuss the accommodation(s). If a student's request for accommodation(s) should change, it is expected that the student will complete and submit an update form in a timely manner.

Reasonable accommodation involves a level of shared responsibility, cooperation, and communication among faculty, staff, and students in order to ensure academic integrity and provide equal educational opportunities for students with disabilities.

If the university determines that a student should receive academic auxiliary aids and services, based on the university's determination of accommodations related to the academic program, the student will be required to apply for state and/or federal funds for which they may be eligible and to reimburse the university for expenses incurred. Examples of those sources include but are not limited to the Texas Rehabilitation Commission, the Texas Commission for the Blind, or the Veterans Administration.

ADULT EDUCATION

The Adult Education program at East Texas Baptist University is designed for non-traditional students who wish to finish their undergraduate degree in a Christ-centered environment with academic integrity. This program recognizes that adults will need to balance their educational goals with family, work, and other life events. Students enrolled in the Adult Education program can earn a Bachelor of Applied Science degree that will accept transfer credit from other accredited colleges and universities and will provide opportunities for on-line or on-campus learning. Students may also earn course credit through the development of a portfolio based on learning in prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU. These options will help adult students finish a degree in a shorter time frame than most traditional programs.

Admission Requirements:

1. Students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. Meet with an assigned advisor to develop an academic plan.

ALLIED AND PRE-PROFESSIONAL HEALTH PROGRAMS

The allied and pre-professional health program provides advising to assist students in completing necessary pre-requisites for admission into professional schools while satisfying requirements for graduation from East Texas Baptist University. Dr. Catherine Cone serves as the advisor for this program and is available to assist students in preparing for their career path. Since the various professional schools have different requirements for entrance, pre-professional students should familiarize themselves as soon as possible with the requirements of their chosen school. Program website and contact information as well as suggestions for pursuing a career in the health professions are available on the Pre-Professional Health Programs page of the ETBU website.

INTENSIVE ENGLISH PROGRAM

The Intensive English Program (IEP) prepares non-native speakers of English for successful study in academic courses. Enrollment in English for Speakers of Other Languages (ESOL) courses is open to degree-seeking and non-degree-seeking students. The Office of Global Education and its Director coordinates the IEP with cooperation and support of the Department of Languages and Literature.

All IEP students must take the Michigan English Placement Test (MEPT) upon entrance to the

program and again at the end of each semester. All IEP students will enroll in an ESOL Writing course at the appropriate level, ESOL 0151 Culture and Study Skills, and any additional ESOL courses as deemed necessary by the IEP Director.

For further information about the IEP and its courses, refer to the Office of Global Education.

OFFICE OF GLOBAL EDUCATION

The Office of Global Education provides programs, services, and activities to meet University goals which are of a global or international nature.

The Office promotes cultural diversity and helps prepare ETBU students to successfully study, live, and/or work in global markets and societies. The Office also promotes and coordinates study abroad opportunities and facilitates selected exchange programs.

The Office of Global Education recruits, screens admission for, and meets various needs unique to foreign students and scholars. Specific services provided by the Office include:

1. Advice and assistance in all matters related to international students' and individual visiting scholars' status as noncitizens of the United States.
2. New international student/scholar campus and community orientation.
3. Supervision of the Intensive English Program (IEP).
4. Initial academic advising for international students.
5. Activities that help international students/scholars share their home culture with the ETBU and local community.
6. Assistance for internationals as they relate to other campus and community offices, agencies, and organizations.

CCCU PROGRAMS

In addition to University initiated/sponsored travel study, East Texas Baptist University is a member of the Council for Christian Colleges and Universities (CCCU), an organization of more than ninety evangelical Christian colleges, which sponsors a number of study abroad programs. (To learn more about the CCCU, visit the following website - www.bestsemester.com).

These study abroad programs are usually one semester in length and include various seminars of contemporary religious, cultural, and social importance in the region as well as immersion in a language component. Programs within the U.S. offer students a wide variety of experiences. Through the CCCU, ETBU students have the opportunity to study in many different national and international arenas, including those listed below.

CCCU Programs within the U.S.:

- Los Angeles, CA - Film Studies
- Nashville, TN - Contemporary Music and Music Business
- Washington, DC - Political Science, Journalism

CCCU Study Abroad Programs:

- Australia - Music and Art
- Costa Rica/Nicaragua - Language, History, Contemporary Issues and Perspectives
- England - The Scholars' Semester in Oxford, Oxford Summer Programme
- Middle East - Language, History, Culture and Customs
- Northern Ireland - History, Western Civilizations, and Culture
- Uganda - African Studies, Language, Culture

GLOBAL STUDY AND SERVE

East Texas Baptist University makes international study experiences available to all students. ETBU provides short term travel-study courses, in many countries around the world. Students may study Shakespeare in England, nursing in the jungles of South America, or business in a large Asian city. Students desiring more information should consult their advisor or the Office of Global Education.

PLACEMENT ASSISTANCE/CAREER PLANNING

The Office of Academic Success provides computer-assisted job searches and a listing of position vacancies. Career fairs bring potential employers and graduate school representatives to campus.

TESTING SERVICES

A number of required tests are scheduled and administered by the Office of Academic Success. Those administered at ETBU include the National and Residual ACT, and the College Level Examination Program (CLEP). Students are encouraged to come by for information or to schedule an examination. Students with Disability Accommodations that require extended time or testing in a different location coordinate the scheduling of exams through this office as well.

DEGREES AND MAJORS

UNDERGRADUATE DEGREES

BACHELOR OF APPLIED SCIENCE DEGREE

Available majors:

Business Studies	Criminal Justice	University Studies
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BACHELOR OF ARTS DEGREE

Available majors:

Child Development	Mass Communication	Sociology
Criminal Justice	Music	Speech Communication
English	Political Science	Theatre Arts
History	Psychology	University Studies
International Studies	Religion	

BACHELOR OF BUSINESS ADMINISTRATION

Available majors:

Accounting	Management	Marketing
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BACHELOR OF MUSIC DEGREE

Available majors:

All-Level Music Education	Music and Worship in Ministry
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BACHELOR OF SCIENCE DEGREE

Available majors:

Athletic Training	Health Science	Rehabilitative Science
Biology	Kinesiology-Wellness Management	Sociology
Business Administration	Mass Communication	Speech Communication
Chemistry	Mathematical Sciences	Sport Management
Child Development	Political Science	University Studies
Criminal Justice	Psychology	

BACHELOR OF SCIENCE IN EDUCATION DEGREE

Available majors:

Elementary

Elementary Education (EC-6) with English, Language Arts, and Reading Specialization for Grades 4-8
 Elementary Education (EC-6) with Mathematics Specialization for Grades 4-8
 Elementary Education (EC-6) with No Specialization
 Elementary Education (EC-6) with Non-Certifiable Concentration in Church Ministries
 Elementary Education (EC-6) with Science Specialization for Grades 4-8
 Elementary Education (EC-6) with Social Studies Specialization for Grades 4-8

Plan I (Secondary)

Mathematics
 Science
 Social Studies

Plan II (Secondary)

English (major and minor)
 History (major and minor)
 Mathematics (major and minor)
 Speech Communication (major and minor)

Plan III (Secondary)

English
 History
 Mathematics
 Speech Communication

All-Level (EC-12)

Kinesiology (Physical Education)
 Music (Available on Bachelor of Music only)
 Theatre Arts

BACHELOR OF SCIENCE IN NURSING DEGREE

Available major:

Nursing

GRADUATE DEGREES*

MASTER OF ARTS IN CHRISTIAN MINISTRY

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN RELIGION

MASTER OF BUSINESS ADMINISTRATION

MASTER OF EDUCATION

MASTER OF EDUCATION IN COLLEGE AND UNIVERSITY LEADERSHIP

MASTER OF EDUCATION IN SCHOOL COUNSELING**

MASTER OF SCIENCE IN KINESIOLOGY

*See the Graduate section starting on page 267 for information on the available graduate programs.

**The University anticipates offering this degree effective January 2018, contingent upon Approval from the State Board for Educator Certification in Texas.

MINORS

Accounting

The accounting minor for business majors will prepare students for business careers in the private sector, accounting-related fields, graduate school, or careers in public accounting.

American Studies

The minor will provide students an interdisciplinary approach to the study of historical, literary, social, religious, and political themes dominant in United States culture. The minor will allow students to choose courses related to personal interests and professional needs.

Applied Statistics

The minor in applied statistics will support a major in such fields as business, biology, kinesiology, psychology, and sociology. In addition, it is likely that students with a minor in applied statistics will be attractive to industry and graduate programs.

Biblical Languages

This minor provides students an opportunity to enhance their knowledge of the Bible through an intensive and rigorous study of Hebrew and Greek.

Biology

The minor provides a solid foundation in biology and to complement a student's major. It will allow students to prepare for many different types of vocations.

British Studies

The minor will provide students a broad foundation for understanding Britain, the Isles, the Empire, and the global influence of British institutions, culture and the English language during the colonial, post-colonial, and devolutionary periods.

Business Administration

The business administration minor is for non-business majors only and is not available for business majors. This minor will focus on the theory of business administration and the fundamentals of how businesses function and operate.

Chemistry

The minor will provide the student with exposure to the four major divisions of chemistry: inorganic, organic, analytical, and physical. This minor should prove particularly attractive to those considering a career in the health professions, environmental work, manufacturing, and oil/gas business. A basic understanding of chemistry is widely desired throughout corporate America.

Children and Discipleship Ministry

This minor provides students and opportunity to enhance their knowledge and skills in the areas of Christian leadership, lifespan development, children and family ministry, ministry design, and Christian teaching.

Counseling

The counseling minor provides a survey of the major theories of counseling and introduces students to the skills and practices essential to the process of facilitating change in human thought, emotion, and behavior.

Criminal Justice

The purpose of this minor is to stimulate thinking about the nature of justice and just relations within society, and to introduce students to the field of justice administration which includes, but is not limited to, law enforcement, corrections (court, prison, and parole), legal assisting, court administration, private security, and juvenile justice.

Economics/Finance

The Economics/Finance minor requires a business core curriculum that provides the student with a common body of business knowledge. It is anticipated that Economics/Finance minors will gain sufficient training in methods of economic and financial analysis for the development of skills that can translate directly into entry-level positions in economics or financial career tracks.

English

Students pursuing a minor in English can select from a variety of courses intended to increase their appreciation of literature, enhance their understanding of language, and sharpen their writing skills. An English minor is an excellent complement to majors in such fields as history, speech, theater, business, and religion.

Faith Development

This minor will enable students to understand how psychological development, within specific social, familial, and religious contexts, can deeply influence a person's capacity for faithful relationships with self, with others, and with God. Integral to this study is the investigation of the ways in which crucial developmental factors can be supported, or hindered, by varying forms of religious experience.

Family Studies

This minor is intended to deepen students' understanding of the many ways in which every person both influences, and is influenced by, the system of relationships within their families. A practical, but in-depth, understanding of family dynamics, child development, and the resources for forging healthy relationships will help prepare students for the challenges of marriage and parenting.

Forensic Science Technician

The minor will prepare students for an exciting career as a forensic scientist. Graduates will be highly qualified to work as a forensic scientist in a variety of law enforcement agencies. The courses will provide content and skills within those areas in which the student may seek certification by the International Association of Identification (IAI) or other forensic science peer review associations including the Southwest Association of Forensic Science.

History

The history minor provides opportunities to gain broader historical understanding and to enhance analytical and interpretive skills; thus it complements various majors according to the student's plans and interests.

Honors Program

The Honors Program minor is designed to complement any major field of study offered at ETBU, including the pre-professional tracks. The purpose of the minor is to provide an intellectual backdrop to students' chosen fields of study; acquaint them with the Western intellectual tradition; give them needed context for study at the graduate level; and equip them with critical thinking, reading, writing, and discussion skills that will prove invaluable in the working world. Students in the Honors Program minor will see that intellectual pursuits are not reserved for those in the academy but have a productive, positive bearing in all vocations.

Interdisciplinary Film and Media Studies

This minor is intended to provide students the opportunity to develop a variety of skills that can be used in vocational or avocational work. The structure will allow students to explore and develop skills in various aspects of the discipline. Combining courses from Communication Studies, English, and Theatre Arts will give students a strong background in film study with the opportunity to expand from the required coursework into more specialized elective choices in any one, or all of the disciplines offering courses in the minor.

International Studies

The International Studies minor is intended to facilitate international awareness and knowledge as a useful enhancement to the student's study and experiences in various university majors.

Kinesiology

This minor will enable a student to gain skills that can be utilized throughout a person's entire life in a variety of exercise-related professions. Courses to fulfill this minor's requirements should be chosen with a student's specific occupational needs in mind.

Management

The management minor will prepare students for future training in business careers involving planning, human resources, operations, graduate school, or careers in business management.

Management Information Systems

The information systems minor will prepare students for a role in using computer applications to solve problems in business, industry, and government. The minor will focus on developing cost effective solutions using computer technology.

Marketing

The marketing minor will prepare students for future training in business careers involving sales, advertising, consumer behavior, graduate school, or careers in marketing.

Mass Communication

The mass communication minor will provide students a broad area of intellectual studies that will prepare them for success in a diverse society of media practitioners. The minor will also allow the student the opportunity to incorporate mass communication courses that will support his/her major program of study.

Mathematics

Students who are majoring in disciplines as diverse as natural or physical sciences, humanities, and social or behavioral sciences may benefit from this minor. It will provide fundamental skills and techniques in mathematics that will support a wide variety of disciplines.

Missions

This minor provides students an opportunity to integrate their chosen career path with a call to missions, and be equipped with the knowledge and skills necessary to be successful in the context of missions.

Music

The music minor is designed to provide a variety of opportunities for students who wish to further their knowledge of and develop their abilities in music. The minor requires only one course in basic music literacy and then provides opportunity for students to select the additional music courses consistent with their interest and musical skills. Courses in musical performance (ensembles and applied lessons) are available as well as courses that compliment other disciplines such as: music education courses (teacher education), music history courses (history, political science, and humanities), music theory courses (mathematics), and music ministry and worship services (religion).

Political Science

This minor fosters the understanding and appreciation of political science and examines the significance and influence of politics. The minor program also provides the foundation for further studies in American government and politics, constitutional law, and international relations, and serves as a useful supplemental program to majors in other disciplines. Associated with studies in political science, the Model United Nations program provides students the opportunity to apply their learning to debates on international relations issues.

Pre-Law

The Pre-Law minor is an interdisciplinary plan of study designed to promote critical thinking, equip students with skills in argumentation and debate, and help prepare students for the challenges of law school.

Psychology

In this course of study, students are introduced to the schools of thought, and the methods of study used by psychologist to understand, predict, and control the enormous variations that are possible in human behavior.

Public Relations

The interdisciplinary minor in public relations will provide students with the knowledge and skills to prepare them for positions in the public relations industry. Professionals in the public relations field find employment in industry, business, entertainment, corporations, sports organizations, non-profit groups, school districts, universities, hospitals, government agencies, religious institutions, the

military, and many other organizations in our society. Students with a variety of different majors could find a significant benefit from the public relations minor.

Religion

This minor is intended to assist students in the creation of a broad-based theological foundation for the expression of their life and faith. The flexibility of this minor allows for all students to reflect theologically upon and strengthen their own interests, gifts, ministries, and lifestyles, and to enhance their own chosen majors.

Social Sciences

The interdepartmental minor provides a general background in the social sciences. The minor can supplement the student's preparation for various careers, including Christian ministry, social work, business, and civic leadership.

Sociology

This minor is intended to help students better understand the groups to which they belong. Students may select courses and explore their own interests in understanding the nature of group development, group structure and collective behavior.

Speech Communication

The speech communication minor is designed to allow the student the opportunity to incorporate communication courses that will support his/her major program of study.

Speech Pathology

Speech-language pathology is a unique profession with roots in both education and health. Speech-language pathologists evaluate and treat speech, language, cognitive, voice, swallowing, fluency, and related disorders of communication. They may also work with individuals who are hearing impaired or those who have oral-motor problems that cause speech, eating, and swallowing difficulties resulting from neurological compromise. The minor prepares students for a graduate program in Speech-Language Pathology.

Theatre Arts

This minor introduces the student to the principal areas of theatre. It offers the opportunity to develop skills and gain knowledge in theatre and utilize it as an adjunct to a variety of other fields including communications, ministry, and teaching. Students who enjoy theatre for the sake of the art are encouraged to minor in theatre as well.

Worship Arts

This minor provides students the opportunity to develop a variety of skills in worship leadership. It's course options focus on the work of the audio technician and media personnel in worship leadership; however, those who have an interest in music leadership but who are not music majors are encouraged to pursue this minor. The program provides a diversity of course options to facilitate in each student's area of interest and to provide flexibility for students in scheduling classes each semester.

Writing

This minor will provide the student with advanced written communications skills that can be used to support his/her chosen major or profession. The minor draws on courses from English, Communication, Computer Science, and Theatre.

Youth and Discipleship

This minor provides students an opportunity to enhance their knowledge and skills in the areas of Christian leadership, lifespan development, youth and family ministry, ministry design, and Christian teaching.

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR BACHELOR'S DEGREES

1. Completion of a minimum of one hundred twenty (120) semester hours.
2. Completion of general education, major, and minor (if applicable) requirements as listed for the degree sought.
3. Completion of English 1301 and 1302 with a grade of C or higher.
4. A minimum cumulative GPA (Grade Point Average) of 2.0.
5. A minimum grade of "C" on all courses in the major, minor, departmental core, and concentration (if applicable) except the University Studies major (see specifics in University Studies degree requirements).
6. Satisfaction of advanced hour credit requirements in all categories.
 - a. A minimum of thirty-nine (39) advanced hours in the degree of which a minimum of thirty-three (33) must be earned at ETBU.
 - b. A minimum of twelve (12) advanced hours in the major earned at ETBU.
 - c. A minimum of six (6) advanced hours in the minor earned at ETBU.
 - d. Portfolio hours do not count as hours earned at ETBU.
7. Completion of required chapel/assembly credits.

CHAPEL/ASSEMBLY CREDIT REQUIREMENTS

Chapel credit must be earned every semester a student is enrolled in 12 or more hours.

ADDITIONAL CONDITIONS

1. No more than sixty-six (66) semester hours from non-baccalaureate degree granting institutions (72 for BAS).
2. No more than eight (8) semester hours in physical activity courses.

ACTIVITY COURSE REQUIREMENTS

With the exception of KINE 1164 and KINE 1238, activity courses, when repeated, do not replace previous grades, but rather count toward the total hours for degree requirements. Specific activity courses may count only once toward general education requirements.

A maximum of eight (8) semester hours of physical activity classes (including KINE 1164 and KINE 1238) may be applied to the hours required for graduation.

Military veterans may receive up to two (2) semester hours of physical activity credit. Such credit will be granted by the Registrar upon presentation of the DD 214 or AARTS/SMARTS transcript. (*Refer to the "Armed Forces" paragraph in the Academic Policies section.*)

ADDITIONAL BACHELOR'S DEGREES

A student who has earned one bachelor's degree may receive a second bachelor's degree from East Texas Baptist University by:

1. completing the general education requirements for the second degree,
2. selecting and completing a major in a field not used as a major or a minor in the first degree,
3. selecting, with the advice of the major professor, and completing a related minor not used as a major or a minor for the first degree, AND
4. completing a minimum of thirty (30) semester hours at ETBU after receiving the first degree.

CATALOG REQUIREMENTS

Students may choose to meet requirements under any catalog effective while enrolled. Students planning to complete requirements for a degree under any catalog other than the one effective at the time of initial enrollment (or re-entry) should inform their advisor and seek an updated degree audit reflecting catalog changes.

DOUBLE MAJOR AND MINOR POLICY

Students pursuing double or multiple majors/minors must consult closely with their assigned advisor as well as the department chair of all other majors/minors sought. A student may complete two majors within a single bachelor's degree, provided the requirements of both majors are satisfied and the approval of the department chairperson or chairpersons is obtained. If one major

leads to one bachelor's degree and the other to a different degree, the student will select one or the other degree at the time the degree plan is filed. Only one degree title will appear on the student's transcript and diploma.

The University Studies major may not be combined with any other major.

COURSE WORK MEETING MULTIPLE REQUIREMENTS

Courses may satisfy multiple curriculum requirements, but semester hours count only once.

MAJORS AND MINORS

A major is required for graduation with any baccalaureate degree. (The major is the specialized and concerted study in a particular discipline.) A major requires a minimum of thirty (30) semester hours. To complete a major, students must complete twelve (12) advanced hours at ETBU.

Most degrees require a minor or allow for a second major, (see departmental sections for specific requirements). A minor requires a minimum of eighteen (18) semester hours. Students should select one or more minors as an opportunity to complement their chosen major. Minors may prepare the student to apply their major to a particular interdisciplinary, ministry, cultural, or vocational setting. Minors may open future opportunities in ministry, or career advancement, or to pursue graduate study. To complete a minor, students must complete a minimum of six (6) advanced hours at ETBU, unless otherwise specified.

Grades of "C" or above are required for all courses which count toward a major (except University Studies, see University Studies Major for details) or minor. Majors and minors may be declared in the same department but must be in different disciplines.

PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded four (4) times a year (fall, spring, early and late summer) when all degree requirements have been completed. Participation in the commencement ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation before the published deadline.
2. Satisfactorily completed all chapel requirements.
3. Satisfactorily completed all course and curricular requirements.

PROGRAM CHANGES

It is sometimes necessary or appropriate, due to professional standards or judgment, for the University to change the terms and/or requirements of the programs offered. The University retains the right to terminate or change any of its policies, programs, major requirements, course offerings, class schedules, teacher assignments, and any or all aspects of its educational and co-curricular programs at any time without prior notice. Departments are authorized to update, for all enrolled students, those approved requirements within a program which are considered necessary for meeting professional standards or requirements of various accrediting agencies.

READMITTED STUDENTS

Students not enrolled in the institution for two or more consecutive long semesters are considered to have departed the institution, must apply for readmission, and may be allowed to complete academic requirements in effect at the time of departure. Depending on the major, students may be required to meet new catalog requirements; however, the six year time limit to complete the degree still applies.

Veterans who leave the university to perform military service of 5 years or less will be readmitted with the same academic status as when last in attendance at the institution. Veterans must notify the Admissions Office and the Registrar's Office if they are returning to the university from military service. Veterans may consult http://www.naicu.edu/docLib/20081016_HEA101-veteransreadmission.pdf for additional information.

TIME LIMIT FOR ALL DEGREES

Students may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Students unable to complete all requirements within the six-year time limit must choose to graduate under a successive catalog.

CURRICULUM REQUIREMENTS

GENERAL EDUCATION STATEMENT

The general education requirement for all degrees offered by East Texas Baptist University is designed to help students begin to develop skills in:

- Information literacy
- Social and Personal Responsibility
- Communicative Fluency
- Quantitative Reasoning
- Biblical Foundations
- Scientific Reasoning
- Personal Wellness

to support continued study in a variety of majors.

Furthermore, the general education requirement fosters development of a liberal arts foundation. The liberal arts as endorsed at ETBU include exposure to and experience in a prescribed variety of disciplines. These courses do not merely focus on skills, techniques or procedures specific to a particular discipline, occupation or profession but rather provide the opportunity for the student to be broadly educated and to see connections between and within disciplines. Students will begin to understand and apply concepts from the natural sciences, health and wellness, and the fine arts as well as applying skillsets in information literacy, quantitative reasoning, biblical foundations and communicative fluency in courses from across the curriculum.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF APPLIED SCIENCE DEGREES

General Education Requirements	34
English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF ARTS DEGREES

General Education Requirements	48-51*
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	9-12 *
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

NOTE: Specific departmental requirements may apply depending on major selected.

* May require 12 hours, four semesters of foreign language, depending on major selected.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF BUSINESS ADMINISTRATION (BBA) DEGREES

General Education Requirements.....	42
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent).....	3

Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics 1342 and three additional hours	6
Speech 1311 or 1315	3

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR OF SCIENCE DEGREES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics	6
Speech 1311, 1315, or 1318	3

NOTE: Specific departmental requirements may apply depending on major selected.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Specific course recommendations may vary depending on area and level of certification. Consult the academic departmental section for additional information.

Professional Education Requirements

To enroll in professional development courses in Teacher Education, a student must have sophomore standing and have a cumulative grade point average (GPA) of 2.75 or above. For a comprehensive explanation of professional education requirements for teacher certification, consult the Department of Teacher Education section in this catalog.

Content Area Requirements

Requirements for each academic area are listed under each department’s heading. Various certification options are detailed in the same section.

Total: Minimum one hundred twenty-two (122) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

See School of Nursing for Specific Requirements.

REQUIREMENTS FOR THE BACHELOR OF MUSIC

See Department of Music for Specific Requirements

TEXAS GENERAL EDUCATION CORE CURRICULUM

Public colleges and universities in Texas participate in the “Texas General Education Core Curriculum.” Students who enroll at a Texas public university or college have degree requirements which include a general education core curriculum. Every public institution in Texas has a Core, which is designed to provide a solid foundation for a college education and make transfers between and among Texas institutions of higher education as smooth and seamless as possible.

ETBU voluntarily participates in this initiative to facilitate transfer. All core requirements met through the Texas General Education Core Curriculum are transferable to ETBU in the following categories:

- English—Composition and Literature
 - 010 - Communication (English rhetoric/composition) will also include sophomore level literature from 040 Humanities
- Speech Communication
 - 011 - Communication (1311, 1315, or 1318)

Mathematics and Sciences

020 - Mathematics (logic, college algebra-equivalent or above)

030 - Natural Sciences

Fine Arts

050 - Visual/Performing Arts

Music and other Fine Arts courses

History

060 - U.S. History world or other history courses

Social Sciences

070 - Political Science

080 - Social/Behavioral Science

Electives

ETBU has additional general education requirements as listed in the catalog. Please also note that some departments may have additional specific courses which serve as prerequisite or foundational courses for the major.

Consult <http://statecore.its.txstate.edu/> for more information on the Texas Core Curriculum.

Consult the ETBU Catalog, <http://www.etbu.edu/Academics/catalogs.htm>, your academic advisor, or the Registrar's Office if you have questions.

ATHLETIC TRAINING

DR. JOSEPH D. BROWN

Dean, Frank S. Groner School of Professional Studies

MR. DAVID COLLINS

Director, Athletic Training Program

An athletic trainer is a qualified allied health care professional, educated and experienced in the management of health care problems associated with sport participation. In cooperation with physicians and other allied health care personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other athletic health care settings.

The program prepares graduates, through a combination of formal classroom instruction and clinical experience, to assume entry level positions in the athletic training profession and provides a foundation for advanced study in athletic training. The student must satisfactorily complete all academic requirements as well as the supervised practical experience hours as set forth by the Athletic Training Advisory Board of Texas or the National Athletic Trainers' Association Board of Certification. The ETBU Department of Kinesiology does not guarantee that each person admitted to the Athletic Training Education Program will pass all elements of the program or that those graduated from the program will be able to pass the licensing or certification exams. The attainment of these goals is dependent upon the degree to which the students diligently apply themselves to their studies.

ADMISSION AND PROGRAM REQUIREMENTS

All students must meet the following criteria prior to being officially admitted into the program:

1. Admission to East Texas Baptist University: Athletic Training should be indicated as the major on the application.
2. Submission of Athletic Training Education Program application to Program Director. The application includes:
 - A. Two letters of reference (One from a current professor, plus one other. It may not come from a family member).
 - B. A written essay outlining professional goals and objectives, which should reflect a sincere interest in athletic training as a profession.
 - C. Completed Health Screening/Physical Form.
 - D. Proof of HBV or declination of such.
 - E. Signed Technical Standards Contract.
 - F. Signed First Responder Contract.
 - G. 50 hours of clinical observation.
3. Completion of a personal interview with the ATEP Committee
4. Cumulative GPA of 2.75
5. Successful completion of the following courses (**Only 1 "C" will be accepted among these courses**)
 - A. KINE 1141 Basic Techniques in Athletic Training I
 - B. KINE 1142 Basic Techniques in Athletic Training II
 - C. KINE 1306 First Aid and Safety
 - D. KINE 2302 General Medical Conditions
 - E. BIOL 1421 Fundamentals of Anatomy and Physiology I
 - D. BIOL 1422 Fundamentals of Anatomy and Physiology II
6. All students must have a minimum composite score of a 20 on the ACT or 950 on the SAT, with a minimum of 20 in Reading for the ACT or 470 for the Verbal on the SAT. Students not meeting this requirement will be required to take the TEAS test with minimum composite score of 59 (69 in reading), or TSI test with a minimum reading score of 355.

The Athletic Training Education Program admission process is competitive in nature, with only a limited number of students being admitted each academic year. The deadline for application to the program is February 15th of each year. All general education requirements are offered at ETBU or may be transferred from another college or university. Courses within the major must be taken at ETBU. Transfer students will be evaluated on an individual basis in reference to the major courses.

The profession of athletic training is physically as well as emotionally demanding. Students seeking a degree in athletic training must have certain abilities and skills relevant to the profession. Reasonable accommodations will be made for disabilities; however, students are expected to perform in a reasonably independent manner. Students will be expected to perform clinical proficiency skills in a laboratory setting as well as real-life situations.

RETENTION/PROGRESSION POLICY

Students must earn a minimum grade of “C” in all courses within the major and maintain a cumulative GPA of 2.75 in all courses. Students will also undergo a written performance evaluation at the end of each semester. These evaluations are intended to be a positive experience to show the student athletic trainer areas needing improvement such as attitude, communication skills, and clinical skills. The student will also be required to earn 400 clinical hours over two semesters.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for one semester. If the student shows a lack of academic progress, has not achieved an acceptable GPA (2.75 cum minimum), or fails to meet the minimum clinical hour requirement by the end of the probationary semester the student may be dismissed from the ATEP. Once academic standards have been met the student may apply for readmission to the program.

DISMISSAL POLICY

Students will be allowed to repeat only one of the courses in the Major in which the student makes a grade below a “C.” Students may repeat the course in question the next time the course is offered. Students will not be allowed to take any other courses required in the major until the repeated course is satisfactorily completed.

Dismissal from the program does not constitute dismissal from the University. The Athletic Training Education Program reserves the right to dismiss any student whose behavior is deemed threatening to the welfare of any individual, is unsafe in any manner, who engages in unprofessional conduct, or does not maintain academic standards.

Students who have been dismissed from the program will be given the opportunity to petition the Program Director for readmission to the program. In order to petition, the student must submit to the program director a formal letter indicating an intent to seek readmission prior to the end of the semester preceding requested re-entry. The student will be required to submit an essay outlining the reasons the student should be considered for readmission as well as complete a re-entry interview with the Program Director. Students may petition for readmission to the program only once.

ACCREDITATION

The ETBU Athletic Training Education Program is a CAATE accredited education program for entry level athletic trainers. Accreditation was initially granted in April 2005 and is currently in place through the 2019-2020 academic year.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: ATHLETIC TRAINING

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science.....	3
Physical Activity - KINE 1238	2
Science - BIOL 2401 and BIOL 2402 with a grade of "C" or better OR	
BIOL 1421 and BIOL 1422 with a grade of "C" or better.....	8
Mathematics 1342 and three additional hours.....	6
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	53

Minor (optional, minimum of 18 hours if selected) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Athletic Training Major Requirements

Completion of fifty -three (53) semester hours:

- KINE 1141 Basic Techniques in Athletic Training I
- KINE 1142 Basic Techniques in Athletic Training II
- KINE 1306 First Aid and Safety
- KINE 2141 Practicum in Athletic Training I
- KINE 2142 Practicum in Athletic Training II
- KINE 2302 General Medical Conditions in Exercise and Sport
- KINE 2307 Upper Extremity Injury Assessment in Athletic Training
- KINE 2308 Lower Extremity Injury Assessment in Athletic Training
- KINE 3141 Practicum in Athletic Training III
- KINE 3142 Practicum in Athletic Training IV
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques KINE 3310 Concepts of Personal Health and Well-ness
- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 3362 Sports Psychology
- KINE 4141 Practicum in Athletic Training V
- KINE 4142 Practicum in Athletic Training VI
- KINE 4301 Organization and Administration of Kinesiology and Sport
- KINE 4303 Applied Biomechanics
- KINE 4306 Evaluation in Kinesiology
- KINE 4309 Athletic Training
- KINE 4310 Human Diseases

BIOLOGY

DR. ROY DARVILLE

Chair, Department of Biology and Chemistry

The Department of Biology and Chemistry offers programs of study with a major and minor in biology. A major in biology allows a student to specialize by choosing one of three tracks: general biology, environmental studies, or human biology. The health science major prepares students to pursue a wide-variety of jobs in the health industry or to gain entry into health-related graduate schools. A composite science major is available for the Teacher Education Program for secondary-level certification. The department also serves other academic disciplines by providing biological knowledge and skills needed in those areas. By balancing courses in biology with English, math, speech and other courses outside the department students gain the broad education necessary for success in many careers.

The department is committed to teaching the fundamental skills and techniques of biology, exploring how biology as a science is a way of knowing about life and instilling a desire for further study in biology.

Students who major in biology will:

1. Demonstrate knowledge of biology concepts and the ability to apply the knowledge.
2. Develop problem-solving skills necessary for the field of biology.
3. Develop technical skills needed for biology laboratories and scientific communication.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: BIOLOGY

General Education Requirements.....	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311, 1315, or 1318	3

Departmental Requirements for Biology Majors:

* denotes course(s) which can also meet General Education Requirements

- * CHEM 1311/1111 General Chemistry I and Laboratory
- * CHEM 1312/1112 General Chemistry II and Laboratory
- * MATH 1342 Elementary Statistics
- * MATH 1425 Precalculus
- * PHYS 1401 General Physics I
- * PHYS 1402 General Physics II

Major area of study (see below).....	37
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Biology Major Requirements

Completion of thirty-seven (37) semester hours:

Core Requirements:

BIOL 1406 General Biology I
 BIOL 1407 General Biology II
 BIOL 2305 Introduction to Research Methods
 BIOL 4403 Genetics

The student must choose one of the following tracks:

General Biology Track

BIOL 3402 Field Zoology
 BIOL 3410 Field Botany
 BIOL 3452 Microbiology
 Additional ten (10) semester hours in the department

Environmental Studies Track

BIOL 2406 Environmental Issues
 BIOL 3400 Field Course
 BIOL 3402 Field Zoology
 BIOL 3410 Field Botany
 BIOL 4405 General Ecology
 Additional two (2) semester hours in the department

Human Biology Track

BIOL 2401 Human Anatomy and Physiology I
 BIOL 2402 Human Anatomy and Physiology II
 BIOL 3452 Microbiology
 BIOL 3403 Pathophysiology
 BIOL 4301 Cell Biology
 Additional three (3) semester hours in the department, one of which must be advanced

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: HEALTH SCIENCE

General Education Requirements.....	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science - PSYC 2301 and SOCI 1301.....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics 1314 and 1342.....	6
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	63
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

Students completing the health science major will

1. Have a scientific understanding of human health and disease.
2. Be person-centered and aware of the diverse qualities of the health care system.
3. Have a physical understanding of human health and disease.
4. Be successful in careers in the health industry.

AVAILABLE MAJOR

Health Science Major Requirements

Completion of sixty-three (63) semester hours:

Core Requirements:
 BIOL 1322 Nutrition

- BIOL 1421 Fundamentals of Anatomy and Physiology I
- BIOL 1422 Fundamentals of Anatomy and Physiology II
- BIOL 2201 Medical Terminology
- BIOL 2421 Fundamentals of Microbiology
- BIOL 4351 Internship
- CHEM 1305 Chemical Concepts
- CHEM 1105 Chemical Concepts Laboratory
- KINE 1301 Introduction to Kinesiology
- KINE 1306 First Aid and Safety
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 4310 Human Diseases
- Support Studies - 24 hours from the following:
 - KINE 3311 Exercise Physiology
 - KINE 3312 Kinesiology and Applied Anatomy
 - MGMT 2350 Principles of Management
 - PSYC 3302 Introduction to Marriage and Family Counseling
 - PSYC 3311 Health Psychology
 - SOCI/PSYC 3340 Death and Dying
 - PSYC 4304 Abnormal Psychology
 - PSYC 4369 Workplace Psychology
 - RLGN 3355 Christian Faith and Contemporary Bioethics
 - CJUS/PSYC/SOCI 3313 Drugs and Drug Policy
 - SPCH 3307 Interpersonal Communication
 - SPCH 4305 Organizational Communication

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330.....	6
History 1301 and 1302	6
Political Science 2305.....	3
Science (must be lab science).....	4
Physical Activity - KINE 1238	2
Psychology 3331.....	3
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below).....	43
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Composite Science Major Requirements for Secondary Level Certification, Plan I, on the B.S.E.

Forty-three (43) semester hours:

- BIOL 1406 General Biology I
- BIOL 1407 General Biology II
- BIOL 4403 Genetics
- BIOL 4405 General Ecology
- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory
- GSCI 3303 Secondary Methods in Teaching Science
- PHYS 1401 General Physics I
- PHYS 1402 General Physics II
- PSCI 1417 Introduction to Earth Science

MINORS

Biology Minor Requirements on Degrees other than B.S.E.

Twenty (20) semester hours:

- BIOL 1406 General Biology I
- BIOL 1407 General Biology II

Twelve (12) hours in Biology, eight (8) semester hours of which must be advanced.

Forensic Science Technician Minor Requirements

Twenty (20) semester hours:

- FORS 3301 Fundamentals of Forensic Science I
- FORS 3101 Fundamentals of Forensic Science I Laboratory
- FORS 3302 Fundamentals of Forensic Science II
- FORS 3102 Fundamentals of Forensic Science II Laboratory
- FORS/CJUS 3314 Criminal Investigation
- FORS 4101 Special Topics in Forensic Science Laboratory
- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry Laboratory I
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry Laboratory II

SPECIALIZATION

Forensic Science

A student may earn a specialization in forensic science which prepares them to work in crime laboratories. The student must have a major in biology, a minor in chemistry, and take the courses as follows:

- BIOL 4304 Toxicology
- BIOL 4305 Molecular Genetics
- CHEM/BIOL 4367 Biochemistry
- CHEM/BIOL 4167 Biochemistry Techniques
- CHEM 4200 Forensic Chemistry Laboratory

BUSINESS

DR. BARRY EVANS

Dean, Fred Hale School of Business

MISSION AND PURPOSE

The School of Business seeks to prepare undergraduate students for careers in business, and nonprofit organizations and to provide students with the academic preparation necessary to undertake study in various graduate and professional degree programs. The department strives to instill Christian values in its students and to develop individuals who are committed to the ethical standards in business fostered by the Christian faith.

Students completing the undergraduate business degree programs offered by the School of Business should:

1. Possess a working knowledge of the core business subjects.
2. Be prepared to pursue employment opportunities or graduate studies in business.
3. Be able to apply Christian values in their vocational and personal lives.

DEGREES

Business is a highly diversified field requiring general liberal arts education for a lifetime of opportunities and changes. This degree provides a broad-base of knowledge, allowing students to gain a better working knowledge of the world around them.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: BUSINESS ADMINISTRATION

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics 1342 and three additional hours of math	6
Speech 1311 or 1315	3
Major area of study (see below)	42
Minor or Concentration (minimum of 18 hours)	18-24
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Business Administration Major Requirements

Completion of forty-two (42) semester hours:

- ACCT 2301 Principles of Financial Accounting
- ACCT 2302 Principles of Managerial Accounting
- BUAD 1305 Business Software Applications
- BUAD 3327 Business Law
- BUAD 3362 International Business
- BUAD 3366 Business Research Methods
- BUAD 3367 Business and Accounting Ethics
- BUAD 4352 Business Policy (Capstone)
- BUAD 4305 Entrepreneurship and Small Business
- ECON 2301 Macroeconomics
- ECON 2302 Microeconomics

FINA 3344 Managerial Finance
MGMT 2350 Principles of Management
MKTG 2324 Principles of Marketing

AVAILABLE CONCENTRATIONS

Business students may expand their major into an area of concentration. The areas of concentration include accounting, MIS, management, and marketing.

Accounting Concentration

Completion of twenty-four (24) semester hours:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
ACCT 4331 Federal Taxation
ACCT 4333 Auditing
ACCT 4338 Governmental and Not-for-Profit Accounting

Six (6) semester hours from the following courses:

ACCT 3332 Accounting Information Systems
ACCT 4335 Advanced Accounting
ACCT 4340 Accounting Theory
ACCT 4350 Internship

Note: In addition to other requirements, students planning to take the CPA examination in Texas must have thirty-six (36) semester hour specified courses, twenty (20) semester hours in business courses in addition to accounting, and a total of one hundred fifty (150) semester hours of college work.

Management Concentration

Completion of twenty-four (24) semester hours:

MGMT 3353 Human Resource Management
MGMT 4356 Problems in Management

Eighteen (18) semester hours from the following:

Upper Level Management (MGMT) courses
BUAD 3362 International Business
BUAD 4305 Entrepreneurship and Small Business

Marketing Concentration

Completion of twenty-four (24) semester hours:

MKTG 3325 Salesmanship
MKTG 3352 Consumer Behavior
MKTG 4321 Advertising
MKTG 4326 Marketing Strategy

Twelve (12) hours from the following courses:

MKTG 3326 Retailing
MKTG 3353 Digital Marketing
MKTG 3356 Sales Management
MKTG 4322 Marketing Research
MKTG 4345 International Marketing
MKTG 4350 Internship
COMM 3321 Public Relations
COMM 3355 Advanced Graphic Design
COSC 3312 Web Development
KINE 3315 Sport Marketing

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE MAJOR: BUSINESS STUDIES

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to rec-

ognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. Students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. Meet with an assigned advisor to develop an academic plan.

General Education Requirements (Note: same as current catalog)34

English 1301, 1302, and three hours sophomore literature.....	9
Religion 1320 and 1330.....	6
History.....	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318.....	3

Major Area of Study (see below)33

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

B.A.S. Business Studies Requirements:

Completion of thirty-three (33) semester hours

- ACCT/BUSN 2301 Principles of Financial Accounting
- BUSN 2302 Introduction to Management and Marketing
- BUSN 3301 Finance for Managerial Decision Making
- BUSN 3302 Social Media with Software Applications
- BUSN 3303 Ethics in Business
- BUSN 3304 Personal Finance
- BUSN/ECON 2303 Introduction to Economics
- BUSN/MGMT 3353 Human Resource Management
- BUSN/MGMT 4351 Organizational Behavior
- BUSN/MKTG 3352 Consumer Behavior
- BUSN/MKTG 4321 Advertising

Departmental Requirements for Bachelor of Applied Science (B.A.S.) Major in Business Studies:

39 advanced hours with a cumulative GPA of 2.0

33 advanced hours must be completed at East Texas Baptist University

Note: Students selecting the Bachelor of Applied Science (B.A.S.) Major in Business Studies do not have a minor. All courses in the major must be completed with a grade of C or higher. Portfolio credit is optional on the BAS. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU

3300 as part of the preparation of this portfolio.

REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

General Education Requirements.....42

English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent).....	3
Religion 1320 and 1330.....	6
History.....	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238.....	2

Science (must be lab science)	4
Mathematics 1342 and three additional hours	6
Speech 1311 or 1315.....	3

BBA Core (see below).....	30
Major Area of Study Required from available Majors (see below).....	30
Minor (optional, minimum of 18 hours if selected).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

BBA Core Requirements:

- Completion of thirty (30) semester hours
- ACCT 2301 Principles of Financial Accounting
- ACCT 2302 Principles of Managerial Accounting
- BUAD 1305 Business Software Applications
- BUAD 3327 Business Law
- BUAD 3366 Business Research Methods
- BUAD 3367 Business and Accounting Ethics
- ECON 2302 Microeconomics
- FINA 3344 Managerial Finance
- MGMT 2350 Principles of Management
- MKTG 2324 Principles of Marketing

AVAILABLE MAJORS

Accounting Major Requirements:

- Completion of thirty (30) semester hours
- ACCT 3335 Intermediate Accounting I
- ACCT 3336 Intermediate Accounting II
- ACCT 3337 Cost Accounting
- ACCT 4331 Federal Taxation
- ACCT 4333 Auditing
- ACCT 4338 Governmental and Not-for-Profit Accounting
- ACCT 3332 Accounting Information Systems
- ACCT 4335 Advanced Accounting
- ACCT 4340 Accounting Theory
- ACCT 4350 Internship

Note: In addition to other requirements, students planning to take the CPA examination in Texas must have thirty-six (36) semester hours specified accounting courses, twenty (20) semester hours in business courses in addition to accounting, and a total of one hundred fifty (150) semester hours of college work.

Management Major Requirements:

- Completion of thirty (30) semester hours
- MGMT 3353 Human Resource Management
- MGMT 4356 Problems in Management
- Twenty-four (24) semester hours from the following:
 - Upper Level Management (MGMT) courses
 - BUAD 3362 International Business
 - BUAD 4305 Entrepreneurship and Small Business

Marketing Major Requirements:

- Completion of thirty (30) semester hours
- Marketing Common Core:
 - MKTG 3325 Salesmanship
 - MKTG 3352 Consumer Behavior
 - MKTG 4321 Advertising

MKTG 4326 Marketing Strategy

For Marketing Majors One of the Following Tracks Must be Chosen

Sales Management Track:

MKTG 3356 Sales Management

MKTG 3326 Retailing

KINE 3315 Sport Marketing

Plus nine (9) Hours from the following:

MKTG 3353 Digital Marketing

MKTG 4322 Marketing Research

MKTG 4350 Marketing Internship

MKTG 4360 Current Issues in Marketing

BUAD 4305 Entrepreneurship

COMM 2309 Graphic Design

COMM 3355 Advanced Graphic Design

COMM 3321 Public Relations

COSC 3312 Web Development

COSC 3317 E-Commerce & Internet Activities

Advertising & Promotion Track:

MKTG 3352 Consumer Behavior

COMM 2309 Graphic Design

COMM 3355 Advanced Graphic Design

Plus nine (9) Hours from the following:

MKTG 3356 Sales Management

MKTG 3326 Retailing

MKTG 4322 Marketing Research

MKTG 4350 Marketing Internship

MKTG 4360 Current Issues in Marketing

KINE 3315 Sport Marketing

BUAD 4305 Entrepreneurship

COMM 3321 Public Relations

COSC 3312 Web Development

COSC 3317 E-Commerce & Internet Activities

Marketing Management Track:

MKTG 4322 Marketing Research

BUAD 4305 Entrepreneurship

COMM 3321 Public Relations

Plus nine (9) Hours from the following:

MKTG 3356 Sales Management

MKTG 3326 Retailing

MKTG 3353 Digital Marketing

MKTG 4350 Marketing Internship

MKTG 4360 Current Issues in Marketing

KINE 3315 Sport Marketing

COMM 2309 Graphic Design

COMM 3355 Advanced Graphic Design

COSC 3312 Web Development

COSC 3317 E-Commerce & Internet Activities

MINORS

Note: In no case may a student major and minor in the same discipline. In no case may a student have a concentration and a minor in the same discipline.

Accounting Minor for Business Majors Requirements

Eighteen (18) semester hours:

ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
Nine (9) semester hours of advanced Accounting courses

Accounting Minor for Non-Business Majors Requirements

Twenty-four (24) semester hours:

ACCT 2301 Principles of Financial Accounting
ACCT 2302 Principles of Managerial Accounting
ACCT 3335 Intermediate Accounting I
ACCT 3336 Intermediate Accounting II
ACCT 3337 Cost Accounting
Nine (9) semester hours of advanced Accounting courses

Business Administration Minor Requirements

Eighteen (18) semester hours:

ACCT 2301 Principles of Financial Accounting
ECON 2302 Microeconomics
BUAD 1305 Business Software Applications
Nine (9) semester hours of Business courses of which six (6) must be advanced

Economics/Finance Minor Requirements

Eighteen (18) semester hours:

Nine (9) required hours as follows:

ECON 3333 Intermediate Economics
ECON/FINA 3302 Money and Banking
FINA 4352 Corporate Finance

Nine (9) semester hours from the following:

ECON 3343 Problems in Economics
ECON 3361 International Trade
FINA 4350 Finance Internship
FINA 4351 Public Finance
FINA 4380 Investments
POSC 4306 Political Economy
POSC 4365 Comparative Economic and Political Systems
HIST 3316 U.S. Economic History

Management Information Systems Minor Requirements

Eighteen (18) semester hours:

COSC 1302 Principles of Information Systems
COSC 2328 Visual Basic Programming
Twelve (12) semester hours of Computer Science courses in which six (6) must be advanced

Management Minor for Business Majors Requirements

Eighteen (18) semester hours from the following:

Upper Level Management (MGMT) courses
BUAD 3362 International Business
BUAD 4305 Entrepreneurship and Small Business

Management Minor for Non-Business Majors Requirements

Twenty-one (21) semester hours:

MGMT 2350 Principles of Management

Eighteen (18) semester hours from the following:

Upper Level Management (MGMT) courses
BUAD 3362 International Business
BUAD 4305 Entrepreneurship and Small Business

Marketing Minor for Business Majors Requirements

Completion of Eighteen (18) Semester Hours

MKTG 3325 Salesmanship
MKTG 3352 Consumer Behavior
MKTG 4321 Advertising
MKTG 4326 Marketing Strategy
Plus six (6) Hours from the following:
MKTG 3356 Sales Management
MKTG 3353 Digital Marketing
MKTG 4322 Marketing Research
MKTG 4350 Marketing Internship
MKTG 4360 Current Issues in Marketing
BUAD 4305 Entrepreneurship
KINE 3315 Sport Marketing
COMM 2309 Graphic Design
COMM 3355 Advanced Graphic Design
COMM 3321 Public Relations
COSC 3312 Web Development
COSC 3317 E-Commerce & Internet Activities

Marketing Minor for Non-Business Majors Requirements

Completion of Twenty-one (21) Semester Hours

MKTG 2324 Principles of Marketing
MKTG 3325 Salesmanship
MKTG 3352 Consumer Behavior
MKTG 4321 Advertising
Plus nine (9) Hours from the following:
MKTG 3356 Sales Management
MKTG 3353 Digital Marketing
MKTG 4322 Marketing Research
MKTG 4350 Marketing Internship
MKTG 4360 Current Issues in Marketing
BUAD 4305 Entrepreneurship
KINE 3315 Sport Marketing
COMM 2309 Graphic Design
COMM 3355 Advanced Graphic Design
COMM 3321 Public Relations
COSC 3312 Web Development
COSC 3317 E-Commerce & Internet Activities

CHEMISTRY

DR. ROY DARVILLE

Chair, Department of Biology and Chemistry

The Department of Biology and Chemistry offers a major and minor in chemistry. The department seeks to provide students with the knowledge and skills necessary to prepare them for admission to professional schools in the health fields, for admission to graduate study in chemistry, or for careers as chemists in industry.

Students who major in Chemistry will

1. Demonstrate knowledge of chemistry concepts and the ability to apply the knowledge.
2. Develop the skills necessary for the field of chemistry.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CHEMISTRY

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311, 1315, or 1318	3

Departmental Requirements for Chemistry Majors:

* denotes course(s) which can also meet General Education Requirements

- * PHYS 1401 General Physics I
- * PHYS 1402 General Physics II
- * MATH 1425 Precalculus
- * MATH 2401 Calculus

Major area of study (see below)	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Chemistry Major Requirements

Completion of thirty-six (36) semester hours:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory
- CHEM 3303 General Organic Chemistry I
- CHEM 3103 General Organic Chemistry I Laboratory
- CHEM 3304 General Organic Chemistry II
- CHEM 3104 General Organic Chemistry II Laboratory
- CHEM 3305 Quantitative Analysis
- CHEM 3105 Quantitative Analysis Laboratory
- CHEM 3306 Instrumental Analysis
- CHEM 3106 Instrumental Analysis Laboratory
- CHEM 4101 Chemical Literature

CHEM 4301 Physical Chemistry I
 CHEM 4103 Physical Chemistry I Laboratory
 CHEM 4302 Physical Chemistry II
 CHEM 4104 Physical Chemistry II Laboratory
 CHEM 4367 Biochemistry

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements 42

English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330.....	6
History 1301 and 1302.....	6
Political Science 2305.....	3
Science (must be lab science).....	4
Physical Activity - KINE 1238.....	2
Psychology 3331.....	3
Mathematics 1342.....	3
Speech 1311, 1315, or 1318.....	3

Professional Development (See Professional Development Requirements in the

Teacher Education section of the catalog)..... 24

Major area of study (see below)..... 43

Minor (optional, minimum of 18 hours if selected) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Composite Science Major Requirements for Secondary Level Certification, Plan I, on the B.S.E.

Forty-three (43) semester hours:

BIOL 1406 General Biology I
 BIOL 1407 General Biology II
 BIOL 4403 Genetics
 BIOL 4405 General Ecology
 CHEM 1311 General Chemistry I
 CHEM 1111 General Chemistry I Laboratory
 CHEM 1312 General Chemistry II
 CHEM 1112 General Chemistry II Laboratory
 CHEM 3305 Quantitative Analysis
 CHEM 3105 Quantitative Analysis Laboratory
 GSCI 3303 Secondary Methods in Teaching Science
 PHYS 1401 General Physics I
 PHYS 1402 General Physics II
 PSCI 1417 Introduction to Earth Science

MINORS

Chemistry Minor Requirements

Twenty (20) semester hours:

CHEM 1311 General Chemistry I
CHEM 1111 General Chemistry I Laboratory
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Laboratory
CHEM 3303 General Organic Chemistry I
CHEM 3103 General Organic Chemistry I Laboratory
CHEM 3304 General Organic Chemistry II
CHEM 3104 General Organic Chemistry II Laboratory
CHEM 3305 Quantitative Analysis
CHEM 3105 Quantitative Analysis Laboratory

Forensic Science Technician Minor Requirements

Twenty (20) semester hours:

FORS 3301 Fundamentals of Forensic Science I
FORS 3101 Fundamentals of Forensic Science I Laboratory
FORS 3302 Fundamentals of Forensic Science II
FORS 3102 Fundamentals of Forensic Science II Laboratory
FORS/CJUS 3314 Criminal Investigation
FORS 4101 Special Topics in Forensic Science Laboratory
CHEM 1311 General Chemistry I
CHEM 1111 General Chemistry Laboratory I
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry Laboratory II

SPECIALIZATION

Forensic Science

A student may earn a specialization in forensic science which prepares them to work in crime laboratories. The student must have a major in chemistry, a minor in biology, and take the courses as follows:

BIOL 4304 Toxicology
BIOL 4305 Molecular Genetics
CHEM/BIOL 4367 Biochemistry
CHEM/BIOL 4167 Biochemistry Techniques
CHEM 4200 Forensic Chemistry Laboratory

CHILD DEVELOPMENT

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The child development major has the following goals:

1. To aid in the professional preparation of students seeking careers that involve working with children, child development programs, and other areas within the field of behavioral sciences.
2. To give basic preparation to students who expect to attend graduate school in psychology or one of the other behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The child development major may be taken on either the Bachelor of Arts degree or the Bachelor of Science Degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the child development major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity for open and flexible thought.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CHILD DEVELOPMENT

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3
Major area of study (see below)	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CHILD DEVELOPMENT

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics 1342, and MATH 2313 or MATH 1314	6
Speech 1311, 1315, or 1318	3
Major area of study (see below)	36

Minor (minimum of 18 hours) 18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Child Development Major Requirements

Completion of thirty-six (36) semester hours:

Core Courses (21 hours):

- PSYC 2301 Introduction to Psychology
- KINE 1306 First Aid and Safety
- SOCI 2301 Marriage and the Family
- PSYC 3331 Child Growth and Development
- PSYC/SOCI 3307 Seminar in Moral, Ethical and Religious Issues
- EDUC 3353 Special Education
- PSYC/SOCI 4350 Practicum in the Behavioral Sciences

Support Courses (15 hours from the following):

- EDUC 3305 Visual Arts and Motor Skills in the Elementary Classroom
- EDUC 3323 Classroom Management and Effective Teaching Strategies
- EDUC 3354 Mild/ Moderate Disabilities
- EDUC 3355 Severe/Profound Disabilities
- FNAT 3302 Theatre Arts and Music in the Elementary Classroom
- KINE 2309 Teaching K-5 Physical Education
- PSYC 3302 Introduction to Marriage and Family Counseling
- READ 3316 Pre-Literacy Development
- READ 3317 Reading Theory and Practice in the Elementary School
- READ 3364 Children's Literature for the Elementary School
- RLGN 3325 Children's Ministry

MINORS

Students have the opportunity to pursue multiple minors. Students with a child development major are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

- | | |
|----------------------|-------------------------|
| Counseling Minor | Faith Development Minor |
| Family Studies Minor | Sociology Minor |
| Psychology Minor | |

For curricular requirements for each minor, see the Psychology section.

CRIMINAL JUSTICE

CRIMINAL JUSTICE

Students completing baccalaureate programs in criminal justice should:

1. Demonstrate an understanding of major criminological theories.
2. Demonstrate an understanding of the basic purpose, styles, and current issues related to law enforcement in the United States.
3. Demonstrate an understanding of the structure and purpose of state and federal courts, basic criminal law, and rules of evidence.
4. Demonstrate an understanding of correctional philosophy, operation of prisons and community supervision programs, and issues related to prison life and prisoner re-entry.
5. Demonstrate an understanding of moral and ethical issues related to criminal justice and how the Christian faith applies to criminal justice professions.

The criminal justice major may be taken on either the Bachelor of Applied Science degree, Bachelor of Arts degree or the Bachelor of Science degree and can lead to a broad range of career options in law enforcement and corrections. General education courses build and strengthen the verbal and quantitative skills that are the foundation of the criminal justice major and they provide an essential context for the study of human development and social problems. Required criminal justice courses provide students with foundational competencies in law enforcement, corrections, courtroom procedures, and criminal law. Students then build upon this foundation by completing one of three concentrations focused on preparing them for their future careers in criminal justice. Concentrations include Offender Rehabilitation, designed for those seeking careers in community supervision and offender treatment, and Public Safety Administration, designed for future leaders and administrators in criminal justice agencies.

FORENSIC SCIENCE

The requirements for courses in forensic science are listed in the Biology and Chemistry sections.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Criminal Justice must take and earn a grade of “A” in both MATH 1342 and SOCI/PSYC 2332. Information describing the Honors Project process is available on the university website.

COMMUNICATION SKILLS COMPETENCY

All criminal justice majors are expected to demonstrate the ability to communicate effectively both in writing and verbally. Basic skills will be assessed as a part of SPCH 1311 and through the production of writing assignments in all upper level criminal justice courses.

CRIMINAL JUSTICE INTERNSHIP

Students who maintain a GPA of 2.50 and have earned at least 60 hours are eligible to participate in the criminal justice internship program. Students must apply and gain approval from the criminal justice program director. Student interns will work a total of 120 hours in one semester at a local, state, or federal criminal justice agency.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: CRIMINAL JUSTICE

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3

Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (minimum of 18 hours)..... 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: CRIMINAL JUSTICE

General Education Requirements 46

English 1301, 1302, and three hours sophomore literature.....9

Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)3

Religion 1320 and 1330.....6

History3

Political Science 2305.....3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....3

Physical Activity - KINE 12382

Science (must be lab science).....8

Mathematics.....6

Speech 1311, 1315, or 1318.....3

Departmental Requirements for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

Departmental Recommendations for Criminal Justice Majors:

SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (minimum of 18 hours)..... 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE MAJOR: CRIMINAL JUSTICE

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. Students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. Meet with an assigned advisor to develop an academic plan.

General Education Requirements 34

English 1301, 1302, and three hours sophomore literature.....9

Religion 1320 and 1330.....6

History3

Political Science 2305.....3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....3

Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* MATH 1342 Elementary Statistics

Departmental Recommendations for Criminal Justice Majors:

* denotes course(s) which can also meet General Education Requirements

* SPAN 1411 Elementary Spanish I

Major area of study (see below)..... 33

Minor or Concentration (minimum of 18 hours)..... 18-21

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Integrated Criminal Justice Major Requirements

Completion of thirty-three (33) semester hours, with a selected concentration or minor:

CJUS 1301 Introduction to Criminal Justice System

CJUS 1306 Courts and Criminal Procedure

CJUS 1311 Fundamentals of Criminal Law

CJUS/SOCI 1313 Juvenile Justice System

CJUS/SOCI 2313 Correctional Systems and Practices *

CJUS 2314 Police Systems and Practices

CJUS/SOCI 3303 Criminology

PSYC/SOCI 3307 Seminar on Moral, Ethical, and Religious Issues

Nine (9) additional advanced hours in criminal justice or forensic science

* *CJUS 2323 is taken in lieu of CJUS/SOCI 2313 Correctional Systems and Practices*

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected if pursuing B.A. or B.S. degree. Minor or concentration is optional if pursuing B.A.S. degree:

Offender Rehabilitation Concentration

Twenty-one (21) semester hours:

Foundation Studies: Fifteen (15) semester hours

CJUS 4304 Correctional Counseling

CJUS 3318 Probation and Parole

PSYC 2301 Introduction to Psychology

PSYC 3304 Behavior Modification

PSYC 3369 Group Dynamics

Support Studies: Six (6) semester hours from the following:

CJUS 3306 Violence and Victimization

CJUS 3313 Drugs and Drug Policy

CJUS 3317 Restorative Justice

PSYC 3301 Dynamics of the Counseling Process

PSYC 3306 Theories of Personality

PSYC 3337 Counseling Methods and Practice

PSYC 4301 Psychological Assessment

PSYC 4304 Abnormal Psychology

Public Safety Administration Concentration

Twenty-one (21) semester hours:

Foundation Studies: Nine (9) semester hours

CJUS 4301 Management of Criminal Justice Organizations

CJUS 3316 Critical Incident Management

MGMT 3353 Human Resource Management
Support Studies: Twelve (12) semester hours from the following:
MGMT 4351 Organizational Behavior
MGMT 4353 Organizational Leadership
MGMT 4355 Conflict Resolution and Negotiation
MGMT 4357 Theory and Practice of Supervision
SPCH 4303 Political Communications
SPCH 4304 Advanced Public Speaking
POSC 2305 Federal Government

Law Enforcement Concentration

Twenty-four (24) semester hours:

Foundational Studies: Nine (9) semester hours

CJUS 3314 Criminal Investigations
CJUS 3316 Critical Incident Management
CJUS 4302 Community Policing

Support Studies: Nine (9) semester hours from the following:

PSYC 2301 Intro to Psychology
SOC1 1301 Intro to Sociology
CJUS 4350 Criminal Justice Internship

Additional six (6) semester hours from the following:

CJUS 3306 Violence and Victimization
CJUS 3313 Drugs and Drug Policy
CJUS 4301 Management of Criminal Justice Organizations
CJUS 4303 Problem Oriented Policing
SOC1 3309 Minority Groups
SOC1 3367 Social Psychology

MINORS

Students have the opportunity to pursue multiple minors. Students with a Criminal Justice major are encouraged to select a complementary minor from the list below. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

Biology Minor	Chemistry Minor	Counseling Minor
Faith Development Minor	Family Studies Minor	Forensic Science Technician
Political Science Minor	Sociology Minor	

Criminal Justice Minor Requirements

Eighteen (18) semester hours:

CJUS 1301 Introduction to the Criminal Justice System

Two courses (6 hours) from the following:

CJUS 1306 Courts and Criminal Procedure
CJUS 1311 Fundamentals of Criminal Law
CJUS 1313 Juvenile Delinquency
CJUS/SOCI 2313 Correctional Systems and Practices
CJUS 2314 Police Systems and Practices

Nine (9) additional advanced hours in criminal justice

Forensic Science Technician Requirements are listed in the Biology and Chemistry Sections.

ENGLISH

DR. DAVID SPLAWN

Chair, Department of Languages and Literature

DR. JEANNA WHITE

Director, Writing Program

The Department of Languages and Literature seeks to develop the language skills, composition skills, and knowledge of literature expected of all liberally-educated students. By balancing courses in English with history, psychology, math, and other courses outside the department, students gain the broad education necessary for success in many careers. The department offers (a) major in English wherein students can pursue a track in Literature or Writing, (b) a minor in English and Writing, (c) an English major or minor for secondary level certification, and (d) major/minor in English Language Arts, reading specialization for the EC-8 interdisciplinary major.

Students completing the English major will

1. Be proficient in the discipline of textuality.
2. Be proficient in the discipline of intertextuality.
3. Be proficient in the discipline of extratextuality.
4. Use their knowledge and skills for graduate study or occupation.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: ENGLISH

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for English Majors:

* denotes course(s) which can also meet General Education Requirements

* ENGL 2341 Forms of Literature

Major area of study (see below) **36**

Minor (minimum of 18 hours) **18**

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

English Major Requirements

Completion of thirty-six (36) semester hours:

Core Requirements:

ENGL 1301 Rhetoric and Composition I

ENGL 1302 Rhetoric and Composition II

ENGL 2341 Forms of Literature

ENGL 3302 Advanced Composition and Rhetoric

ENGL 3305 Critical Theory

ENGL 4000 English Portfolio (to be completed under the direction of the student's academic advisor)

HUMA 2301 Service Learning in Humanities

The student must choose one of the following tracks:

General Track

Completion of core requirements listed above.

Eighteen (18) hours from the following in which fifteen (15) must be upper-division:

- ENGL 2304 Introduction to Cinema Studies
- ENGL 2321 British Literature
- ENGL 2326 American Literature
- ENGL 2331 World Literature
- ENGL 2333 Studies in Literature
- ENGL 3303 Modern English Grammar
- ENGL 3307 Creative Writing
- ENGL 3309 Advanced Technical Communication
- ENGL 3361 Advanced Topics in Cinema Studies
- ENGL 4301 20th Century British and European Literature
- ENGL 4304 Shakespeare
- ENGL 4306 American Modernism and Postmodernism
- ENGL 4310 Literary Themes
- ENGL 4311 American Realism and Naturalism
- ENGL 4312 American Renaissance
- ENGL 4313 Ancient World Literature
- ENGL 4314 Bible as Literature
- ENGL 4315 Long 19th Century
- ENGL 4316 Medieval and Renaissance Literature
- ENGL 4310 Literary Themes
- ENGL 4320 Literary Periods
- ENGL 4330 Major Authors
- ENGL 4340 Literary Genres
- ENGL 4351 Studies in Writing
- THEA 3302 Christianity and Theatre

Writing Track

Completion of core requirements listed above.

Nine (9) hours from the following in which six (6) must be upper-division:

- ENGL 2304 Introduction to Cinema Studies
- ENGL 2321 British Literature
- ENGL 2326 American Literature
- ENGL 2331 World Literature
- ENGL 2333 Studies in Literature
- ENGL 4301 20th Century British and European Literature
- ENGL 4304 Shakespeare
- ENGL 4306 American Modernism and Postmodernism
- ENGL 4311 American Realism and Naturalism
- ENGL 4312 American Renaissance
- ENGL 4313 Ancient World Literature
- ENGL 4314 Bible as Literature
- ENGL 4315 Long 19th Century
- ENGL 4316 Medieval and Renaissance Literature
- ENGL 4320 Literary Periods
- ENGL 4330 Major Authors
- ENGL 4340 Literary Genres
- ENGL 4351 Studies in Writing
- THEA 3302 Christianity and Theatre

Nine (9) hours from the following, in which six (6) must be upper-division:

- COMM 2339 Mass Media Writing
- ENGL 3303 Modern English Grammar
- ENGL 3307 Creative Writing

- ENGL 3309 Advanced Technical Communication
- ENGL 3361 Advanced Topics in Cinema Studies
- ENGL 4351 Studies in Writing (*may be repeated when topic changes*)
- HIST 3301 Historiography
- THEA 4364 Scriptwriting

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with English, Language Arts, and Reading Specialization for Grades 4-8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
History 1301 and 1302	6
Political Science 2305.....	3
Science (must be a lab science).....	4
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331.....	3
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	24
Major area of study (see below)	30
Minor (see below)	18-25
Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section.....	24-25
Plan III requires a minor from any available non-teacher education minor.....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

English Major (Teaching Field) for Secondary Level Certification, Plan II or Plan III, on the B.S.E.

Completion of thirty (30) semester hours:

Core Requirements:

- ENGL 2341 Forms of Literature
- ENGL 3302 Advanced Composition and Rhetoric
- ENGL 3303 Modern English Grammar
- ENGL 3305 Critical Theory
- ENGL 3306 English in the Secondary School
- COMM 1301 Introduction to Mass Media

Twelve (12) hours of upper-division courses from the following, which must include one American Literature course:

- ENGL 3307 Creative Writing
- ENGL 3309 Advanced Technical Communication
- ENGL 4301 20th Century British and European Literature

ENGL 4304 Shakespeare
ENGL 4306 American Modernism and Postmodernism
ENGL 4310 Literary Themes
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
ENGL 4351 Studies in Writing
THEA 3302 Christianity and Theatre

MINORS

English Minor Requirements

Eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
ENGL 2341 Forms of Literature

Nine (9) hours of English courses, six (6) of which must be upper-division. Students can also take THEA 3302 Christianity and Theatre.

Interdisciplinary Film and Media Studies Minor Requirements

See the Mass Communication section of the catalog for minor requirements

Writing Minor Requirements

Eighteen (18) semester hours:

ENGL 1301 Composition and Rhetoric I
ENGL 1302 Composition and Rhetoric II
Any sophomore literature course

Nine (9) hours from the following, six (6) of which must be upper-division (ENGL 3302 or ENGL 3303 is recommended):

COMM 2339 Mass Media Writing
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3307 Creative Writing
ENGL 3309 Advanced Technical Communication
ENGL 4351 Studies in Writing
HIST 3301 Historiography
THEA 4364 Scriptwriting

English Minor (Teaching field) for Secondary Level Certification, Plan II, on the B.S.E.

Twenty-four (24) semester hours:

ENGL 2341 Forms of Literature
ENGL 3302 Advanced Composition and Rhetoric
ENGL 3303 Modern English Grammar
ENGL 3305 Critical Theory
ENGL 3306 English in the Secondary School
COMM 1301 Introduction to Mass Media

Six (6) hours from the following which must include one American Literature course:

ENGL 4301 20th Century British and European Literature
ENGL 4303 Shakespeare
ENGL 4306 American Modernism and Postmodernism

ENGL 4310 Literary Themes
ENGL 4311 American Realism and Naturalism
ENGL 4312 American Renaissance
ENGL 4313 Ancient World Literature
ENGL 4314 Bible as Literature
ENGL 4315 Long 19th Century
ENGL 4316 Medieval and Renaissance Literature
ENGL 4320 Literary Periods
ENGL 4330 Major Authors
ENGL 4340 Literary Genres
ENGL 4351 Studies in Writing

HISTORY

DR. SANDY HOOVER

Chair, Department of History and Political Science

The department faculty members seek to foster our students' competence and understanding in the disciplines of history, political science, and geography. Thus we emphasize the study of the global human past, the institutions and traditions of law, government, and politics, and the interactions of humans and the environment as understood through geographical study. By balancing courses in history and political science with speech communication, English, mathematics, and other courses outside the department, students gain the broad education necessary for success in many careers.

Students completing a history major should be able to understand, research, write, and analyze history in accordance with recognized research principles, methodology, and processes. Students seeking State of Texas teacher certification must meet or exceed the state minimum criteria on the TExES.

The department offers Bachelor of Arts majors and minors in History, Political Science, and International Studies; the Bachelor of Science in Political Science (Governance and Pre-law tracks); and the Bachelor of Science in Education.

Additional minors are offered in American Studies, British Studies, and Social Sciences.

Students completing the History major will

1. Master basic information fluency skills
2. Have a foundational understanding of human history

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: HISTORY

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Language (at least one semester, second year, all hours in same language).....	11
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3
Major area of study (see below)	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

History Major Requirements

Completion of thirty-six (36) semester hours:

- Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2311, HIST 2312
HIST 3301 Historiography
- HUMA 2301 Service Learning in Humanities
- HUMA 4001 Humanities Portfolio

Additional advanced courses to total eighteen (18) semester hours, balancing between United States and Global/non-U.S. courses.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education

Major (EC-6) with Social Studies Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311, 1315, or 1318	3
History 1301 and 1302	6
Political Science 2305	3
Science (must be a lab science)	4
Mathematics 1342	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent)	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	24
Major area of study (see below)	30
Minor (see below)	18-29
Plan I does not require a minor, but a minor is optional (minimum of 18 hours)	18
Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section	24-29
Plan III requires a minor from any available non-teacher education minor	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

History Major for Secondary Level Certification, Plan II and Plan III, on the B.S.E.

Thirty-four (34) semester hours:

- Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2311, HIST 2312
- HIST 2301 History of Texas
- HIST 3301 Historiography
- HIST 3320 Non-Western Civilizations
- HIST 4102 Professional Review
- Three (3) additional hours of 3000-level United States history
- Three (3) additional hours of 3000-level global history
- Six (6) additional hours of 4000-level history

Social Studies Major for Secondary Level Certification, Plan I, on the B.S.E.

Forty-six (46) semester hours of history, political science, geography, economics, speech communication, and social sciences:

- Background Surveys (12 hours) - HIST 1301, HIST 1302, HIST 2311, HIST 2312
- HIST 2301 History of Texas
- HIST 3301 Historiography
- HIST 3320 Non-Western Civilizations
- HIST 4102 Professional Review
- GEOG 1303 Foundations of Geography
- ECON 2301 Macroeconomics
- ECON 2302 Microeconomics
- Three (3) additional hours of 3000-level United States history
- Three (3) additional hours of 3000-level global history
- Three (3) additional hours of 4000-level history

Six (6) advanced hours from social sciences.

MINORS

American Studies Minor Requirements

Eighteen (18) semester hours as follows:

HIST 1301 United States to 1877

HIST 1302 United States Since 1877

ENGL 2326 American Literature

POSC 2305 Federal Government

Six (6) semester hours, three from two of the following fields

HIST 3304 United States Since 1914

HIST 3305 History of the South

HIST 3312 Spanish Borderlands

HIST 3323 Themes in United States History

HIST 3361 American Constitutional Development I

HIST 3362 American Constitutional Development II

HIST 4316 The American West

HIST 4341 Development of the American Economy - 1798-1914

ENGL 4306 American Modernism and Postmodernism

ENGL 4310 Literary Themes (as appropriate to American contexts)

ENGL 4311 American Realism and Naturalism

ENGL 4312 American Renaissance

ENGL 4320 Literary Periods (as appropriate to American contexts)

ENGL 4330 Major Authors (as appropriate to American contexts)

ENGL 4340 Literary Genres

SOCI 2304 Social Problems

SOCI/PSYC 3307 Seminar on Moral, Ethical, & Religious Issues

SOCI 3309 Minority Groups

British Studies Minor Requirements

Eighteen (18) semester hours:

ENGL 2321 British Literature

HIST 1301 United States to 1877

HIST 3364 British Studies, 1714 to the Present

Nine (9) credit hours from (course must be appropriate to British Studies):

ENGL 4304 Shakespeare

ENGL 4310 Literary Themes

ENGL 4320 Literary Periods

ENGL 4330 Major Authors

ENGL 4340 Literary Genres

HIST 3303 The British Isles to 1714

History Minor Requirements, on Degrees other than B.S.E.

Eighteen (18) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2311, 2312

Three (3) advanced semester hours from United States history series

Three (3) advanced semester hours from Global/non-United States history series

History Minor for Secondary Level Certification, Plan II, on the B.S.E.

Twenty-five (25) semester hours:

Background Surveys (12 Hours) HIST 1301, 1302, 2311, 2312

HIST 2301 History of Texas

HIST 3301 Historiography

HIST 3320 Non-Western Civilizations

HIST 3323 Themes in U.S. History

Social Sciences Minor Requirements

An interdepartmental minor is offered to serve students whose careers call for a broad background in the social sciences including pre-ministerial students, pre-social work students, business students, those preparing for civic leadership positions, and others.

The Social Sciences Minor requires course work from three different approved areas.

Twenty-four (24) semester hours:

Choose the primary area from the choices below and complete requirements listed.

History: 1301-1302 or 2311-2312 plus six (6) advanced semester hours

Political Science: 2304, 1301 plus six (6) advanced semester hours

Psychology: 2301, 3367 plus six (6) advanced hours

Sociology: 1301 and three (3) additional semester hours plus six (6) advanced semester hours

Choose two additional support areas from the choices below and complete courses listed.

Economics: 2301 and three (3) additional semester hours

History: 1301-1302 or 2311-2312

Political Science: 1301, 2304

Psychology: 2301, 3367

Sociology: 1301 and three (3) additional semester hours

The minor is administered by the department from which the primary area is selected.

HONORS PROGRAM

DR. ZACHARY BECK

Program Director

The mission of the ETBU Honors Program is to provide a tight-knit community of scholars in pursuit of the Christian intellectual life through the pairing of academic rigor with informed reflection for thoughtful engagement with the world. We accomplish our mission with a two-phase academic program that provides students with a minor complementary to any major field of study offered at the university. During the first and second years, the Inheritance phase, students are immersed in a rigorous study of Western intellectual thought, framed by the pursuit of the Christian intellectual life, from antiquity to the present. Students read important texts, attend seminars to gain helpful background information about the texts, and participate in focused, Socratic dialogue facilitated by faculty members. During their third and fourth years, the Investment phase, students embark on an in-depth research project on a topic of their choosing, under the supervision of a faculty member in their major. Students propose their research plan and defend their finished project to a committee of three faculty members. Students who successfully complete both phases of the honors program graduate “With Honors and Distinction,” receiving a stole at Commencement from the faculty member that supervised their project.

Honors Program Minor Requirements

Eighteen (18) semester hours:

HNRS 3301 Wisdom of the Ancients

HNRS 3302 Medieval and Renaissance Measurements of Humanity

HNRS 3303 Inquiring Minds of Early Modernity

HNRS 3304 Being Human in the Modern World

HNRS 4205 Honors Project I: Proposal

HNRS 4106 Honors Project II: Research

HNRS 4207 Honors Project III: Defense

HNRS 4108 Honors Project IV: Presentation

INTERNATIONAL STUDIES

DR. SANDY HOOVER

Chair, Department of History and Political Science

The International Studies major is intended to develop the student's international awareness, experience, and understanding, and encourage preparation for service domestically or abroad. The minor is intended to encourage similar goals and thus to enhance the student's study and experiences in various university majors. By balancing courses in the general education requirements from the various disciplines, students gain the broad education useful for success in many careers.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: INTERNATIONAL STUDIES

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for International Studies Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 1302 United States since 1877

Major area of study (see below).....	33
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

International Studies Major Requirements

Completion of thirty-three (33) semester hours:

Foundation Courses (12 semester hours):

POSC 1301 Introduction to International Relations

HIST 2311 Western Civilization I

HIST 2312 Western Civilization II

GEOG 1303 Foundations of Geography

HUMA 4001 Humanities Portfolio

With consultation and approval of advisor, choose eighteen (18) semester hours (six courses, at least 12 hours advanced) with at least one clear disciplinary emphasis (9 or more semester hours). The disciplinary emphasis may come from the listed disciplines, from directed study, from courses completed during a preapproved study abroad experience, or from a combination of these approaches:

BUAD 3362 International Business

ECON 3361 International Trade

ENGL 2331 World Literature

ENGL 4301 20th Century British and European Literature

ENGL 4313 Ancient World Literature

ENGL 4314 Bible as Literature

ENGL 4315 Long 19th Century

ENGL 4316 Medieval and Renaissance Literature
 FREN 2312 Intermediate French II
 HIST 3306 Europe since 1914
 HIST 3311 History of Latin America
 HIST/POSC 3308 Modern China
 HIST/POSC 3321 History and Politics of Israel
 HIST/POSC 3364 British Studies, 1714 to the Present
 HIST/POSC 4310 Genocide and Holocaust
 HIST 4331 Early Modern Europe
 HIST/POSC 4361 Diplomatic History of the United States
 HIST/POSC 4363 Russian & Soviet Studies
 HIST/RLGN 3309 History of Christianity
 HIST Special Topic Variable global, non-U.S. topics
 LAST 2333 Latin American Literature in Translation
 MKTG 4345 International Marketing
 MUSI 3213 Introduction to Music
 MUSI 4301 Music History I
 MUSI 4302 Music History II
 POSC 4365 Comparative Economic & Political Systems
 RLGN 3330 Christian Missions
 RLGN 3369 Comparative World Religions
 RLGN 3305 Community Ministry
 RLGN 4302 Cross-Cultural Missions
 SOCI 3362 Sociology of Religion
 SPAN 2312 Intermediate Spanish II
 SPAN 3304 Spanish Culture & Civilization
 SPCH 3309 Intercultural Communication
 THEA 4311 Theatre History I
 THEA 4312 Theatre History II

With consultation and approval of advisor, an additional three (3) semester hours credit completed during a travel-study experience.

MINOR

International Studies Minor Requirements

Eighteen (18) semester hours:

POSC 1301 Introduction to International Relations
 HIST 2311 Western Civilization I
 HIST 2312 Western Civilization II
 GEOG 1303 Foundations of Geography

With consultation and approval of advisor, an additional three (3) semester hours credit completed during a travel-study experience.

Additional three (3) advanced hours as needed to complete a minimum eighteen (18) semester hours.

KINESIOLOGY

DR. JOSEPH D. BROWN

Dean, Frank S. Groner School of Professional Studies

The physiological benefits of exercise upon the human condition are well documented; moreover, research continues to demonstrate the benefits of physical activity on social, spiritual and mental/emotional well being. Attaining knowledge and skills related to physical health, fitness and wellness allows for the promotion of total well being. It is the aim of the Kinesiology department to:

1. Promote the benefits of an active lifestyle to the campus community.
2. Prepare students for graduate school who wish to attend.
3. Prepare professional educators in the field of Physical Education.
4. Prepare professionals for careers in health, fitness, and wellness industries.
5. Prepare athletic trainers for careers in education, clinical practice, and amateur or professional sports.

The department offers programs leading to degrees for the Bachelor of Science and the Bachelor of Science in Education. A major in Kinesiology-Wellness Management, Rehabilitative Science, Sport Management, or Athletic Training may be chosen for the Bachelor of Science degree. A major in All-Level Physical Education is offered for the Bachelor of Science in Education degree. The department also offers a minor in Kinesiology.

ADMISSION REQUIREMENTS FOR REHABILITATIVE SCIENCE MAJOR

As part of the application process, the student must submit the following:

- A completed application form
- Current Health Care Provider CPR and First Aid certifications
- Completion of favorable criminal background screening
- Health and Immunization Packet (includes health history form, immunizations form, and physical examination for completion by a physician, nurse practitioner or physician assistant)
- Official transcripts from all colleges and universities attended
- Possible interview with selection committee

Further information about the above requirements can be found below.

Selection Criteria for Admission

To be considered for admission, the student must meet the following criteria:

- Completed application with all support components present
- 27 hours of college-level credit, excluding physical activity courses, with a minimum cumulative GPA of 3.0

RETENTION AND PROGRESSION POLICY FOR REHABILITATIVE SCIENCE MAJOR

Students must earn a minimum grade of "C" in all courses within the major and maintain a cumulative GPA of 3.0 in all courses.

Failure to maintain acceptable academic standards as listed above will result in the student being placed on probationary status for one semester. If the student shows a lack of academic progress and has not achieved an acceptable GPA (3.0 cumulative minimum) by the end of the probationary semester, the student may be dismissed from the program. Once academic standards have been met the student may apply for readmission to the program.

Annually after admission, the student must also complete the following requirements. Students that fail to complete the following may be removed from the program:

- Completion of Blood-borne Pathogen, OSHA, and/or Universal Precautions Training
- Completion of HIPAA/FERPA Confidentiality Training

REQUIRED COSTS DURING MATRICULATION FOR REHABILITATIVE SCIENCE MAJOR

Along with university tuition, rehabilitative science students may be required to pay course fees each semester to cover the cost of liability insurance and materials for the program. It is also the student's responsibility to maintain current certifications, pay for visits related to physical examination, annual immunizations, and testing. Students are also responsible for travel to and from observation and/or internship sites.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: KINESIOLOGY-WELLNESS MANAGEMENT

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science(CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (one of which must be BIOL 1421 or BIOL 2401 with a grade of "C" or better).....	8
Mathematics 1342 and three additional hours of MATH	6
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	36
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Kinesiology-Wellness Management Major Requirements

Completion of thirty-nine (39) semester hours:

KINE 1301 Introduction to Kinesiology

KINE 1306 First Aid and Safety

KINE 2303 Lifespan Motor Development

KINE 3310 Concepts of Personal Health and Wellness

KINE 3311 Exercise Physiology

KINE 3312 Kinesiology and Applied Anatomy

KINE 3362 Sports Psychology

KINE 4301 Organization and Administration of Kinesiology and Sport

KINE 4303 Applied Biomechanics

KINE 4305 Kinesiology Internship

Nine (9) additional semester hours of Kinesiology lecture courses with at least three (3) semester hours being advanced.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: REHABILITATIVE SCIENCE

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science - BIOL 2401 and BIOL 2402 with a grade of "C" or better	8

Mathematics 1314 and three additional hours with a grade of "C" or better	6
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	68
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Rehabilitative Science Major Requirements

Completion of sixty-nine (69) semester hours:

Rehabilitative Core Requirements:

- KINE 2302 General Medical Conditions in Exercise and Sport
- KINE 2307 Upper Extremity Injury Assessment in Athletic Training
- KINE 2308 Lower Extremity Injury in Assessment in Athletic Training
- KINE 3300 Therapeutic Modalities
- KINE 3302 Injury Rehabilitation Techniques
- KINE 4305 Kinesiology Internship
- KINE 4310 Human Diseases

Biology Core Requirements:

- BIOL 2301 Medical Terminology and Health Occupations
- BIOL 1406 General Biology I
- BIOL 1407 General Biology II

Chemistry Core Requirements:

- CHEM 1311 General Chemistry I
- CHEM 1111 General Chemistry I Laboratory
- CHEM 1312 General Chemistry II
- CHEM 1112 General Chemistry II Laboratory

Kinesiology Core Requirements:

- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 4303 Applied Biomechanics

Psychology Core Requirements:

- PSYC 2332 Introduction to Research Methods
- PSYC 4304 Abnormal Psychology

Six (6) additional hours of advanced psychology courses, three of which must be developmental psychology

Eight (8) hours from Chemistry or Physics:

- CHEM 3303 General Organic Chemistry I
 - CHEM 3103 General Organic Chemistry I Laboratory
 - CHEM 3304 General Organic Chemistry II
 - CHEM 3104 General Organic Chemistry II Laboratory
- OR

- PHYS 1401 General Physics I
- PHYS 1402 General Physics II

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: SPORT MANAGEMENT

General Education Requirements.....	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3

Physical Activity - KINE 1238	2
Science - BIOL 1421 or BIOL 2401 with a grade of “C” or better, and four additional hours.....	8
Mathematics 1342 and three additional hours.....	6
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	63
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Sport Management Major Requirements

Completion of sixty-three (63) semester hours:

- KINE 1301 Introduction to Kinesiology
- KINE 1306 First Aid and Safety
- KINE 2302 General Medical Conditions in Exercise and Sport
- KINE 3309 Techniques of Coaching Sports
- KINE 3310 Concepts of Personal Health and Wellness
- KINE 3311 Exercise Physiology
- KINE 3312 Kinesiology and Applied Anatomy
- KINE 3362 Sport Psychology
- KINE 3315 Sport Marketing
- KINE 4301 Organization and Administration in Kinesiology and Sport
- KINE 4305 Kinesiology Internship
- KINE 4307 Legal Aspects of Sport
- KINE 4308 Sport Facility Management
- ACCT 2301 Principles of Financial Accounting
- ECON 2302 Microeconomics
- MKTG 2324 Principles of Marketing
- MGMT 2350 Principles of Management
- BUAD 3316 Social Media for Business Applications
- MKTG 3320 Sports, Entertainment, & Event Marketing
- MGMT 3353 Human Resource Management
- MGMT 4355 Conflict Resolution and Negotiation

Recommended Support Courses for Sport Management:

- PSYC 3369 Group Dynamics
- PSYC 3335 Psychology of Adolescence
- PSYC 3336 Adult Psychology
- PSYC 4369 Workplace Psychology
- LEAD 4301 Leadership for the Future
- LEAD 4353 Organization Leadership
- SPCH 4304 Advanced Public Speaking
- SPCH 2306 Social Media Communication
- SPCH 3307 Interpersonal Communication
- SPCH 4305 Organizational Communication
- KINE 3304 Ropes Course Process
- BUAD 3327 Business Law
- MKTG 3352 Consumer Behavior
- MKTG 3353 Digital Media

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

ALL-LEVEL PHYSICAL EDUCATION

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330	6
History 1301 and 1302	6
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science - BIOL 1421 or BIOL 2401 with a grade of "C" or better	4
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog).....	24
Major area of study (see below)	36
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

Note: The student is encouraged, but not required, to use available elective hours to take courses towards additional potential teaching fields. The elective hours are meant to meet each student's unique professional needs, so they should be chosen with the input of an advisor from within the department.

AVAILABLE MAJOR

All-Level Kinesiology Major Requirements

Completion of thirty-six (36) semester hours:

Kinesiology Core (24 semester hours):

KINE 1301 Introduction to Kinesiology

KINE 1306 First Aid and Safety

KINE 3310 Concepts of Personal Health and Wellness

KINE 3311 Exercise Physiology

KINE 3312 Kinesiology and Applied Anatomy

KINE 4301 Organization and Administration of Kinesiology and Sport

KINE 4303 Applied Biomechanics

KINE 4306 Evaluation in Kinesiology

All-Level Physical Education Certification Emphasis (12 semester hours):

KINE 2301 Curriculum and Instruction in Kinesiology

KINE 2303 Lifespan Motor Development

KINE 2309 Teaching K-5 Physical Education

KINE 2310 Teaching 6-12 Physical Education

MINOR

(Available for all degree plans other than the B.S.E. All-Level Physical Education)

Kinesiology Minor Requirements

Eighteen (18) semester hours:

KINE 1301 Introduction to Kinesiology

Fifteen (15) additional semester hours of Kinesiology lecture courses, at least nine (9) of which are advanced.

MASS COMMUNICATION

DR. COLE FRANKLIN

Chair, Department of Communication Studies

The Department of Communication Studies seeks to provide students pursuing a degree in mass communication with the theoretical foundations and practical knowledge of effective mass communication principles. By balancing courses in journalism and mass communication with history, English, math and other courses outside the department, students gain the broad education necessary for mass media careers.

Students completing a major in mass communication should:

1. Demonstrate a knowledge of mass communication theory and practice.
2. Demonstrate an expertise in a broad range of skills and concepts involving the gathering, editing and presentation of information.
3. Demonstrate a knowledge of the mass media and their roles in society.

The mass communication major course curriculum reflects an integrated, interdisciplinary approach to the study of the ever-changing world of mass communication. The mission of the mass communication major is to provide a broad area of intellectual studies that will prepare students to become ethical and responsible media professionals.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: MASS COMMUNICATION

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311, 1315, or 1318	3
Major area of study (see below)	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: MASS COMMUNICATION

General Education requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics 1342 and three additional hours	6
Speech 1311, 1315, or 1318	3
Major area of study (see below)	31
Minor (minimum of 18 hours)	18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mass Communication Major Requirements

Completion of thirty-three (33) semester hours:

Required Courses: Fifteen (15) hours

COMM 1301 Introduction to Mass Media

COMM 2339 Mass Media Writing

COMM 3300 Research Methods in Communication

COMM 3310 Mass Media Law and Ethics

COMM 4308 Communication Theory

Eighteen (18) mass communication (COMM) hours (9 of which must be upper-level), or choose one of the available tracks:

Digital Media Production/Worship Media

Eighteen (18) hours from the following (9 of which must be upper-level)

Required Courses:

COMM 2310 Audio Production

COMM 2311 Video Production

COMM 3353 Advanced Video Production

COMM 3354 Advanced Audio Production

Optional Courses:

COMM 2305 Introduction to Music Technology

COMM 2307 Worship Media and Technology

COMM 2309 Graphic Design

COMM 2318 Digital Photography

COMM 4351 Internship in Mass Media

Graphic Design

Eighteen (18) hours from the following (9 of which must be upper-level):

Required Courses:

COMM 2308 Digital Design and Production

COMM 2309 Graphic Design

COMM 2318 Digital Photography

COMM 3355 Advanced Graphic Design

Optional Courses:

COMM 3303 Photojournalism

COMM 3306 Writing for Digital Media

COMM 3318 Advanced Digital Photography

COMM 4351 Internship in Mass Media

Public Relations and Corporate Communication

Eighteen (18) hours from the following (9 of which must be upper-level):

Required Courses:

COMM 3308 Public Relations Writing

COMM 3321 Public Relations

COMM 4302 Public Relations Case Studies

COMM 4303 Public Relations Campaigns

Optional Courses:

MKTG 2324 Principles of Marketing

LEAD 4301 Leadership for the Future

SPCH 4302 Persuasive Communication

SPCH 4305 Organizational Communication

MKTG 4321 Advertising

Social Media

Eighteen (18) hours from the following (9 of which must be upper-level):

Required Courses:

- COMM 2306 Social Media Communication
- COMM 3306 Writing for Digital Media
- BUAD 3316 Social Media for Business Applications
- COMM 3321 Public Relations

Optional Courses:

- COMM 2308 Digital Design and Production
- COMM 2309 Graphic Design
- COMM 2310 Audio Production
- COMM 2311 Video Production
- COMM 2318 Digital Photography
- COMM 3355 Advanced Graphic Design
- COMM 4351 Internship in Mass Media

MINORS

Interdisciplinary Film and Media Studies Minor Requirements

Eighteen (18) semester hours:

- ENGL/COMM 2304 Introduction to Cinema
- ENGL/COMM 3361 Advanced Topics in Cinema Studies

Twelve (12) hours from the following in which six (6) must be advanced:

- COMM/SPCH 2306 Social Media Communication
- COMM 2318 Digital Photography
- COMM 2310 Audio Production
- COMM 2311 Video Production
- COMM 4301 Mass Media and Society
- ENGL 4330 Major Authors (*When focused on Film Studies*)
- ENGL 4340 Literary Genres (*When focused on Film Studies*)
- THEA 1351 Beginning Acting
- THEA 2315 Script Analysis
- THEA 2321 Stagecraft I: Scenery and Properties
- THEA 2322 Stagecraft II: Lighting and Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up
- THEA 3340 Theatre Technology (*When focused on relevant topics*)
- THEA 3358 Performance Techniques (*When focused on relevant topics*)
- THEA 3359 Acting Styles (*When focused on relevant topics*)
- THEA 3362 Scriptwriting

Mass Communication Minor Requirements

Nineteen (19) semester hours:

- COMM 1301 Introduction to Mass Media
 - COMM 2339 Mass Media Writing
 - COMM 2310 Audio Production
 - COMM 2311 Video Production
- Six (6) hours from the following in which three (3) must be advanced:
- COMM 2304 Introduction to Cinema
 - COMM 2306 Social Media Communication
 - COMM 2309 Graphic Design
 - COMM 2318 Digital Photography
 - COMM 3300 Research Methods in Communication
 - COMM 3310 Mass Media Law and Ethics
 - COMM 3321 Public Relations
 - COMM 3353 Advanced Video Production

COMM 3354 Advanced Audio Production
COMM 4303 Public Relations Campaigns
COMM 4308 Communication Theory
COMM 4351 Internship in Mass Media

Public Relations Minor Requirements

Eighteen (18) semester hours:

COMM/SPCH 3321 Public Relations

MKTG 2324 Principles of Marketing

Six (6) hours in Speech Communication or Mass Communication from the following:

COMM 2339 Mass Media Writing

SPCH 4302 Persuasive Communication

SPCH 4305 Organizational Communication

Six (6) hours in Business from the following:

MKTG 3352 Consumer Behavior

MKTG 4321 Advertising

LEAD 4301 Leadership for the Future

Worship Arts Minor Requirements

See the Music section of the catalog for minor requirements

MATHEMATICS

DR. ROBIN MCCLARAN

Chair, Department of Mathematics

The Department of Mathematics offers programs of study with a major or minor in mathematical sciences and a major or minor for secondary-level teacher certification in mathematics. An integrated interdisciplinary major with mathematics specialization is also offered. The department serves other academic disciplines by providing the mathematical skills needed in those areas.

For students taking mathematics courses, the department is committed to teaching the fundamental skills and techniques of mathematics, developing mathematics as a mode of thought, and encouraging attitudes, habits, and ideals inherent in the study of mathematics, including the desire to pursue further study.

Students completing the Mathematics major will

1. Understand key components of undergraduate mathematics as recommended by MAA and TEA.
2. Have the ability to solve mathematical problems using calculus or techniques learned in applied mathematics courses.
3. Have the ability to construct proofs.
4. Have a broad understanding of mathematics so that they perceive they are prepared for a career or graduate study in mathematics

The mathematics major, in accordance with a recommendation of the Mathematical Association of America (MAA), has been designed to reflect a more applied orientation demanded for today's career opportunities. To provide this more versatile curriculum, the major is designated as "mathematical sciences." The course requirements for the major in mathematical sciences provide preparation for industrial positions, graduate study in mathematics, and a variety of other career options.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: MATHEMATICAL SCIENCES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics	6
Speech 1311, 1315, or 1318	3

Departmental Requirements for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

* PHYS 1401 General Physics I

* MATH 2401 Calculus I

* MATH 2402 Calculus II

Departmental Recommendations for Mathematical Sciences Majors:

* denotes course(s) which can also meet General Education Requirements

* PHYS 1402 General Physics II

Major area of study (see below)..... 35

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Mathematical Sciences Major Requirements

Completion of thirty-five (35) semester hours:

- MATH 2401 Calculus I
- MATH 2402 Calculus II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3403 Calculus III
- MATH 3306 Differential Equations
- MATH 3308 Linear Algebra
- MATH 3322 Numerical Analysis
- MATH 4200 Capstone Course in Mathematics
- MATH 4305 Abstract Algebra
- MATH 4307 Real Analysis

One course from the following:

- MATH 4302 College Geometry
- MATH 4303 Probability and Statistics*

*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary Education Major (EC-6) with Mathematics Specialization for Grades 4 - 8

For a comprehensive explanation and listing of general education and program requirements, see the Department of Teacher Education section of the catalog.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311, 1315, or 1318	3
History 1301 and 1302	6
Political Science 2305	3
Science - PHYS 1401	4
Mathematics 1342	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent)	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3

Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)..... **24**

Departmental Requirements for Mathematics Majors:

Mathematics for Secondary Level Certification, Plan I:

One course in science or computer science, approved by the advisor

Departmental Recommendations for Mathematics Majors:

Mathematics for Secondary Level Certification, Plan I, II, and III:

PHYS 1402 General Physics II (This course could be used to meet the

“Departmental Requirements” listed above for Plan I)

Major area of study (see below)..... **36-43**

Minor (see below)..... **18-25**

Plan I does not require a minor, but a minor is optional (minimum of 18 hours).....18

Plan II requires a minor (second teaching field) selected from those specified in the Department of Teacher Education section24-25

Plan III requires a minor from any available non-teacher education minor.....18
Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

Mathematics for Secondary Level Certification, Plan I, on the B.S.E.

Completion of forty-six (46) semester hours:

- MATH 1425 Precalculus
- MATH 2401 Calculus I
- MATH 2402 Calculus II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3403 Calculus III
- MATH 3308 Linear Algebra
- MATH 3356 Methods for Teaching Secondary Mathematics
- MATH 4100 Content Review and Test Preparation
- MATH 4200 Capstone Course in Mathematics
- MATH 4302 College Geometry
- MATH 4303 Probability and Statistics
- MATH 4305 Abstract Algebra
- MATH 4308 High School Math from an Advanced Perspective

Two courses from the following:

- MATH 3306 Differential Equations
- MATH 3322 Numerical Analysis
- MATH 4307 Real Analysis

Mathematics for Secondary Level Certification, Plan II and Plan III, on the B.S.E.

Completion of thirty-four to thirty-five (34-35) semester hours:

- MATH 1425 Precalculus
- MATH 2401 Calculus I
- MATH 2402 Calculus II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3308 Linear Algebra
- MATH 3325 Using Technology to Teach Mathematics
- MATH 3356 Methods for Teaching Secondary Mathematics
- MATH 4100 Content Review and Preparation
- MATH 4302 College Geometry
- MATH 4308 High School Math from an Advanced Perspective

One course from the following:

- MATH 3403 Calculus III
- MATH 4305 Abstract Algebra

MINORS

Mathematics Minor for Secondary Level Certification, Plan II, on the B.S.E.

Completion of twenty-five (25) semester hours:

- MATH 1425 Precalculus
- MATH 2401 Calculus I
- MATH 2402 Calculus II
- MATH 3300 Foundations of Mathematical Reasoning
- MATH 3308 Linear Algebra
- MATH 3356 Methods for Teaching Secondary Mathematics
- MATH 4100 Content Review and Preparation
- MATH 4302 College Geometry

Departmental Recommendations

- PHYS 1401 General Physics I

PHYS 1402 General Physics II

(One of these courses may be used to satisfy the General Education science requirement.)

Mathematics Minor on Degrees other than the B.S.E.

Completion of eighteen to twenty (18-20) semester hours:

MATH 2401 Calculus I

MATH 2402 Calculus II

MATH 3300 Foundations of Mathematical Reasoning

Seven or more hours from the following (with at least one course at 4000 level):

MATH 3403 Calculus III

MATH 3306 Differential Equations

MATH 3308 Linear Algebra

MATH 3322 Numerical Analysis

MATH 4302 College Geometry

MATH 4303 Probability and Statistics*

MATH 4305 Abstract Algebra

MATH 4307 Real Analysis

*Note: MATH 1342 or successful performance on a departmental statistics examination is a prerequisite for MATH 4303.

Departmental Recommendations

PHYS 1401 General Physics I

PHYS 1402 General Physics II

(One or both of these courses may be used to satisfy the General Education science requirement, depending upon degree requirements.)

Applied Statistics Minor

Completion of eighteen (18) semester hours:

MATH 1342 Elementary Statistics

MATH 2316 Data Analysis

MATH 3310 Applied Regression

MATH 3320 Survey Sampling

Six hours from the following:

BUAD 3366 Business Research Methods

KINE 4306 Evaluation in Kinesiology

MKTG 4322 Marketing Research

MATH 4303 Probability and Statistics

PSYC 3310/SOCI 3310 Advanced Research Design and Data Analysis

MUSIC

DR. JUSTIN HODGES

Chair, Department of Music

MISSION

The Department of Music provides a diverse program of training in music that reflects historical traditions of music, music education, and music ministry leadership. It seeks to broaden each student's knowledge of musical practice and to challenge all students to develop and utilize their artistic talents in both secular and sacred contexts in ways consistent with their Christian worldview. Further, the Department of Music prepares students for opportunities to study music at the graduate level in varying areas of specialization and for professional success in vocations in the field and its related fields.

East Texas Baptist University is an accredited institutional member of the National Association of Schools of Music.

The Department offers the Bachelor of Music degree with majors in vocal performance, piano performance, music and worship in ministry, and music education. A Bachelor of Arts music major is also available as preparatory study to graduate work in certain areas of specialty or as cultural enrichment. A minor in music is also offered.

Elaboration of the following materials may be found in the Music Student Handbook.

APPLIED MUSIC LESSONS

Applied music lessons are available in voice, piano, organ, orchestra and band instruments, and guitar. Students majoring in music may elect any one of these, other than string (orchestra) instruments as their applied concentration. Enrollment in applied lessons may be limited in accordance with departmental guidelines.

To receive one (1) semester hour of credit, students must attend one twenty-five (25) minute lesson per week. Applied music students receiving two (2) or more semester hours credit in their concentration study must attend two twenty-five minute lessons or the equivalent per week. Performance and repertoire requirements for the various performance areas and levels of study are detailed in the current version of the Music Student Handbook.

Applied lessons may be taken at the freshman, sophomore, junior or senior level as designated by the first digit of the course number. In addition, students may enroll in one to four (1-4) semester hours of applied study as dictated by the degree structures. Only performance majors are encouraged and required to register for more than two (2) semester hours of applied study in any given semester. Thus, performance majors will take ten (10) hours of lower-division lessons (4 semesters) and the remaining applied lesson requirements will be upper-level study. Other music majors may register for more than two (2) semester hours with the consent of the applied instructor and the student's advisor. However, these programs will count only eight (8) hours of lower-division applied study towards the requirement.

All music majors and minors will enroll in applied lesson course numbers designated as counting "for music degree" until their applied lesson curricular requirements are met. Elective applied lessons are reserved for other students, but may be taken by music majors after their applied lesson curricular requirements have been completed.

SECONDARY APPLIED MUSIC STUDY

Secondary applied music study must be completed by all music majors. All music majors with concentrations of voice, guitar, percussion or wind instrument (i.e. non-piano) are required to complete their secondary applied music study in piano. Piano students may choose from the performance areas of voice, guitar, percussion or wind instrument. Each music major program requires three credit hours of secondary applied study to be taken in one hour increments over three semesters. Students are required to begin their secondary applied study at the beginning of their music study as instructed by their faculty advisors. Students are required to pass a course-embedded or juried proficiency exam in order to successfully complete the secondary applied music study requirement.

RECITAL PERFORMANCE

Recital performance is required of all music majors and minors. Students should refer to the current version of the Music Student Handbook for the performance requirements for each level of private study and each separate music major program.

RECITAL ATTENDANCE

Recital attendance is required of all music majors. Students should refer to the current version of the Music Student Handbook for details on the credits system. Students who need recital credit must register for MUSI 1000. Degree requirements are not met until sufficient recital credit appears on the student's permanent record.

ACCOMPANIST AND RECITAL FEES

All students taking applied music lessons in wind instrument or voice will be charged an accompanist fee as indicated in the Departmental Fees portion of the FINANCES section of this catalog. This fee allows each student to work with an accompanist for an adequate amount of time to prepare repertoire and present that repertoire in all required venues (studio class, general student recitals, etc.). Students who are presenting a solo recital must register for the appropriate recital performance course number. This course is a zero hour course and, therefore, does not require tuition. It does require an additional accompanist fee in order to provide the student with an accompanist for the recital performance and additional rehearsal. This additional fee will be assessed only to those students who require accompanists for the recital.

MUSIC LABORATORY EXPERIENCE

Music laboratory experience is required of all music majors and minors. Though specific music major program requirements may vary, it is expected that all music students continue in ensemble experience throughout the baccalaureate program. (See appropriate degree plans for information.) Each student's ensemble experience must vary in both size and nature. It is recommended that music majors and applied students participate in a large ensemble each semester they are enrolled in the University beyond the required semesters on their degree plan.

Music laboratory experiences are required for each music major program as follows:

Music Major (BA):

- Piano/Organ Concentration: Piano Ensemble, other ensembles based on secondary performance area and as determined by the Keyboard Coordinator.
- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, other ensembles based on secondary performance area and as determined by the Instrumental Coordinator.

Music and Worship Ministry Major (BM):

- Piano/Organ Concentration: Piano Ensemble, other ensembles based on secondary performance area and as determined by the Keyboard Coordinator.
- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, other ensembles based on secondary performance area and as determined by the Instrumental Coordinator.

Music Education Major (BM):

Choral Track

- Piano/Organ Concentration: Piano Ensemble, choral ensemble, and other ensembles as determined by the Keyboard Coordinator and Music Education Coordinator.

- Voice Concentration: Choral Ensembles as determined by the Director of Choral activities,
- Guitar Concentration: Guitar Ensemble, choral ensemble, and other ensembles as determined by the Music Education Coordinator.

Instrumental Track

- Piano/Organ Concentration: Piano Ensemble, instrumental ensemble, and other ensembles as determined by the Keyboard Coordinator and Music Education Coordinator.
- Wind Instrument & Percussion Concentration: Marching Band, Symphonic Band, Jazz Band, Instrumental Chamber Ensembles as determined by the Instrumental Coordinator.
- Guitar Concentration: Guitar Ensemble, instrumental ensemble, and other ensembles as determined by the Music Education Coordinator.

MUSIC PLACEMENT EVALUATIONS

All students seeking a Bachelor of Music degree or a Bachelor of Arts degree in music must audition for acceptance into the music program at ETBU. The requirements of this audition may be obtained by contacting the Department of Music office. The audition will evaluate each student's performance abilities in two performance areas and test their academic competency in music theory. This process will allow the music faculty to place each new student in appropriate theory and performance classes. Any student who does not pass the audition will be required to seek a different academic degree. Students desiring a degree in Vocal Performance or Piano Performance will be required to pass an additional performance audition after at least two semesters of music study. The Music Student Handbook has complete details regarding this audition.

RECITALS

Recital courses (MUSI 2030, MUSI 2031, MUSI 2040, MUSI 2051, MUSI 3030, MUSI 3031, MUSI 3040, MUSI 3051, MUSI 4030, MUSI 4031, MUSI 4040, MUSI 4051) allow a student to present a public recital. Students must pass a hearing presented before an adjudication panel of at least three music faculty members 1-2 weeks prior to the anticipated date of the recital. Full details of the recital and hearing requirements are outlined in the current version of the Music Student Handbook.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: MUSIC

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from theatre, fine arts, art, or equivalent).....	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3
Major area of study (see below).....	52
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Music Major Requirements

Completion of fifty-two (52) semester hours:

Basic Musicianship Requirements (24 semester hours):

- MUSI 1000 Recital (*six (6) semesters*)
- MUSI 1116, 1117 Elementary Ear Training I, II
- MUSI 2116, 2117 Advanced Ear Training I, II
- MUSI 1311, 1312 Elementary Harmony I, II
- MUSI 2213 Introduction to Music
- MUSI 2312 Advanced Harmony
- MUSI 3303 Form and Analysis
- MUSI 4301, 4302 Music History I, II

Applied Study/Performance (20 semester hours):

- Applied Concentration (*ten (10) semester hours*)
- Secondary Performance Study (*three (3) semester hours*)
- Music Laboratory (*performance ensembles*) (*seven (7) semester hours*)
- Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)

Additional Music Hours (electives or departmental requirements - 8 semester hours)

- MUSI 3308 Techniques and Materials for Class Piano (*required for piano and organ concentrations*)

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE

General Education Requirements	33
English 1301, 1302, and three hours sophomore literature	9
Religion 1320 and 1330	6
History 1301 or 1302	3
Political Science 2305	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics 1300, 1342, 1314, 1316, 2301, or 2313	3
Speech 1311, 1315, or 1318	3
Departmental Requirements for Music Majors:	
Music and Worship in Ministry Majors:	
RLGN 4306 Leadership and Discipleship in the Church or	
MUSI 4205 Music Administration and Methods	
Major area of study (see below)	78
Basic Musicianship (See Available Majors for specific requirements)	
Applied Study/Performance (See Available Majors for specific requirements)	
Selected Major Requirements (See Available Majors for specific requirements)	
Music Electives (to equal seventy-eight (78) semester hours in music)	
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJORS

Music and Worship in Ministry Major Requirements

Completion of seventy-eight (78) semester hours

Basic Musicianship Requirements (32 semester hours):

- MUSI 1000 Recital (*six (6) semesters*)
- MUSI 1116, 1117 Elementary Ear Training I, II
- MUSI 2116, 2117 Advanced Ear Training I, II
- MUSI 1311, 1312 Elementary Harmony I, II
- MUSI 2213 Introduction to Music
- MUSI 2312 Advanced Harmony
- MUSI 3201 Conducting
- MUSI 3214 Conducting II
- MUSI 3203 20th Century Analytical Techniques
- MUSI 3303 Form and Analysis

- MUSI 3212 Scoring and Arranging
 MUSI 4301, 4302 Music History I, II
 Applied Study/Performance (22 semester hours):
 Applied Concentration (*twelve (12) semester hours*)
 Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)
 Secondary Performance Study (*three (3) semester hours*)
 Music Laboratory (*performance ensembles for seven (7) semester hours*)
 Music and Worship in Ministry Major study (15 semester hours):
 MUSI 2303 Planning Worship
 MUSI 2304 Leading Worship
 MUSI 3360 The Worship of God
 MUSI 3361 Worship Music
 MUSI 4150 Practicum in Music Ministry I
 MUSI 4250 Practicum in Music Ministry II
 Music Electives (to equal seventy-eight (78) semester hours in music - 9 semester hours)

REQUIREMENTS FOR THE BACHELOR OF MUSIC DEGREE IN

ALL-LEVEL MUSIC EDUCATION

General Education Requirements	39
English 1301, 1302, and three hours sophomore literature	9
Religion 1320 and 1330	6
History 1301 or 1302	3
Political Science 2305	3
Physical Activity - KINE 1238	2
Psychology 3331	3
Science (must be lab science)	4
Mathematics 1342	3
Speech 1311, 1315, or 1318	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent)	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	21
Departmental Requirements for Music Education Majors:	
Music Education Major, Instrumental Track, Piano Concentration	
MUSI 3308 Techniques and Materials for Class Piano	
Departmental Recommendations for Music Education Majors:	
*denotes course(s) which can also meet General Education Requirements	
MUSI 3212 Scoring and Arranging	
Major area of study (see below)	69
Electives (to total 130 hours)	

Total: Minimum one hundred thirty (130) semester hours

AVAILABLE MAJOR

All-Level Music Education Major Requirements

Completion of sixty-nine (69) semester hours:

- Basic Musicianship Requirements (30 semester hours):
 MUSI 1000 Recital (*six (6) semesters*)
 MUSI 1116, 1117 Elementary Ear Training I, II
 MUSI 1311, 1312 Elementary Harmony I, II
 MUSI 2116, 2117 Advanced Ear Training I, II
 MUSI 2213 Introduction to Music
 MUSI 2312 Advanced Harmony
 MUSI 3201 Conducting
 MUSI 3203 20th Century Analytical Techniques
 MUSI 3303 Form and Analysis

- MUSI 3212 Scoring and Arranging
- MUSI 4301, 4302 Music History I, II
- Applied Study/Performance (22 semester hours):
 - Applied Concentration (*twelve (12) semester hours*)
 - Junior Recital (*MUSI 3030, 3031, 3040, or 3051*)
 - Secondary Performance Study (*three (3) semester hours*)
 - Music Laboratory (*seven (7) semester hours*)

Students will choose either the choral or instrumental track according to their applied concentration and career goal.

Music Education Major (Choral Track)

Completion of seventeen (17) semester hours:

- MUSI 2100 Introduction to Music Education
- MUSI 2104 Vocal Diction I
- MUSI 3102 Vocal Diction II
- MUSI 3214 Conducting II
- MUSI 4201 Materials and Resources for Elementary Music Education
- MUSI 4202 Elementary Music Curriculum and Instruction
- MUSI 4205 Music Administration and Methods
- MUSI 4305 Teaching Choral Music

One of the following:

- MUSI 4310 Vocal Pedagogy (*voice concentrations*)
- MUSI 3308 Techniques and Materials for Class Piano (*piano concentrations*)

Music Education Major (Instrumental Track)

Completion of seventeen (17) semester hours:

- MUSI 2100 Introduction to Music Education
- MUSI 2107 Woodwind Methods
- MUSI 2118 Percussion Methods
- MUSI 2127 Brass Methods
- MUSI 2123 Strings Methods
- MUSI 3214 Conducting II
- MUSI 4201 Materials and Resources for Elementary Music Education
- MUSI 4202 Elementary Music Curriculum and Instruction
- MUSI 4224 Teaching Instrumental Music
- MUSI 4205 Music Administration and Methods
- MUSI 4213 Marching Band Techniques

MINORS

Music Minor Requirements

Completion of eighteen (18) semester hours:

- MUSI 1311 Elementary Harmony I

Additional fifteen (15) semester hours of music, six (6) of which must be upper level. (Students may earn no more than one credit hour per semester for performance study and no more than one credit hour of ensemble/lab study per semester.)

Recommended course groupings for the music minor (NOTE: These recommendations are provided to inform students of courses available to them that require no or minimal course prerequisites and require no specific musical training or background. Instructor consent or a performance audition may be required for some of the courses. Students are encouraged to select the music courses of greatest interest to them regardless of the inclusion or exclusion of those courses in the list below.)

Worship Arts

- MUSI 2303 Planning Worship
- MUSI 2304 Leading Worship

MUSI 3360 The Worship of God

MUSI 3361 Worship Music

Music Education (does not lead to teacher certification)

MUSI 2100 Introduction to Music Education

MUSI 4201 Material and Resources for Elementary Music Education

MUSI 4202 Elementary Music Curriculum and Instruction

MUSI 4205 Music Administration and Methods

MUSI 4213 Marching Band Techniques

MUSI 4305 Teaching Choral Music

Instrumental Methods Courses:

MUSI 2107 Woodwind Methods

MUSI 2118 Percussion Methods

MUSI 2123 String Methods

MUSI 2127 Brass Methods

Performance

Applied study is available each semester in voice, piano, organ, and wind and percussion instruments as faculty loads permit. Music majors and students who have officially declared as a music minor will be given primary consideration for applied instruction. Four (4) credit hours of applied study taken in four separate semesters are required before upper-level applied study will be allowed.

Ensemble Courses

MUSI 1120 Handbell Choir

MUSI 1130 Symphonic Band

MUSI 1133 Marching Band

MUSI 1137 Jazz Band

MUSI 1138 Chamber Ensemble

MUSI 1157 Opera Workshop

MUSI 1159 Musical Theatre

MUSI 2150 Concert Choir

General Music Instruction

FNAT 1306 Appreciation of the Arts

MUSI 1305 History of Rock and Roll

MUSI 1314 Jazz in America

MUSI 3350 History of Jazz

Note: A student may not receive credit for both MUSI 1314 and MUSI 3350.

Worship Arts Minor Requirements

Completion of eighteen (18) semester hours in which six (6) must be advanced:

Music courses - Six (6) hours from the following:

MUSI 2303 Planning Worship

MUSI 2304 Leading Worship

MUSI 3360 The Worship of God

MUSI 3361 Worship Music

Communication Studies - Six (6) hours from the following:

COMM 2310 Audio Production

COMM 2309 Graphic Design

COMM 2311 Video Production

COMM 3353 Advanced Video Production

SPCH/COMM 2306 Social Media Communication

Additional course options - Six (6) hours from the following:

MUSI 1311 Elementary Harmony I

RLGN 4303 Christian Servant Leadership

RLGN 4306 Leadership and Discipleship in the Church

SPCH 3303 Small Group Communication

SPCH 3307 Interpersonal Communication
SPCH 4304 Advanced Public Speaking
SPCH 4305 Organizational Communication
THEA 2321 Stagecraft I: Scenery and Properties
THEA 2322 Stagecraft II: Lighting and Sound
THEA 3302 Christianity and Theatre

NURSING

DR. REBEKAH GRIGSBY

Dean, School of Nursing

The School of Nursing offers a baccalaureate degree with a major in nursing. A strong liberal arts general education rich in natural and social sciences provides the foundational knowledge and critical thinking skills necessary for successful completion of the upper level nursing curriculum and as a beginning generalist in the field of professional nursing. The program prepares graduates to assume entry level nursing positions in nursing practice in a variety of healthcare settings within a culturally diverse environment and provides a foundation for advanced study in nursing. Graduates are eligible to apply to take the examination for licensure as registered nurses as set forth in the Texas Occupation Code and Statutes Regulating the Practice of Professional Nursing.

Upon completion of the nursing program, graduates are expected to:

1. Synthesize and incorporate external evidence (i.e., research/empirical knowledge) from nursing, religion, science, humanities, and other disciplines into nursing practice.
2. Provide holistic nursing care based on knowledge derived from theory, practice (i.e., internal evidence), and research.
3. Utilize a critical thinking process and reflection as a basis for providing evidence-based care for individuals, families, groups, populations, and communities of varying cultures and ethnicities.
4. Collaborate with other health care providers and consumers in promoting health and effecting change in the health care system through the use of technology, evidence-based practice, and Christ-centered care.
5. Demonstrate accountability for incorporating professional, ethical, moral, and legal aspects into nursing practice.
6. Demonstrate accountability for incorporating independent and self-directed learning as a prerequisite for professional growth.
7. Identify and implement nursing roles designed to meet changing health care needs of society, including health promotion, disease prevention, illness care, restoration, rehabilitation, and health teaching.
8. Exhibit competent clinical reasoning and judgment to deliver evidence-based care in structured and unstructured settings.
9. Demonstrate ability to implement appropriate leadership strategies and management competencies as generalists in professional nursing.

The profession of nursing requires practice and application of theoretical concepts. This is accomplished in learning laboratories on campus as well as in various community, primary, secondary, and tertiary health care facilities. Faculty and/or approved registered nurse preceptors employed in these agencies provide supervision. Students will be required to complete background checks and drug screens as required by various clinical agencies.

The School of Nursing does not guarantee that each person admitted to the nursing program will pass all elements of the program or that those graduated from the program with the BSN degree will pass nursing board examinations and/or secure employment as a nurse. Attaining these goals depends upon the degree to which students diligently apply themselves to their studies and upon the economic forces influencing the health care industry.

ACCREDITATION

The Nursing Program is accredited by the Commission on Collegiate Nursing Education and approved by the Board of Nursing for the State of Texas. The Board of Nursing for the State of Texas can be contacted at 333 Guadalupe #3-460, Austin, Texas 78701, or by telephone at (512) 305-7400. The Commission on Collegiate Nursing Education can be contacted at One Dupont Circle, N.W., Suite 530, Washington, D.C. 20036-1120, or by telephone at (202) 887-6791.

BSN PROGRAM

ADMISSION AND PROGRAM REQUIREMENTS

Generic Pre-licensure BSN

Applicants to the program must be accepted for admission to the University and must meet program requirements. Further admission and program requirements are available on the ETBU nursing website (www.etbu.edu/nursing/).

The program is four (4) years in length, with the first two (2) years consisting of sixty (60) semester hours of general education and foundational science courses. The last four (4) semesters consist of upper division professional nursing courses. Completion of standardized nationally-normed exams is included in the nursing curriculum.

Required freshman and sophomore general education and science courses are offered at ETBU or may be transferred from another college or university. Transfer of nursing courses will be considered on a case-by-case basis due to variations in content among colleges and universities.

RN-BSN

The RN to BSN program is for graduates of associate degree programs who hold an unencumbered RN license in the state of Texas. The curriculum is designed to facilitate completion of the Bachelor of Science in Nursing (BSN) degree while continuing employment. The program can be completed in 12 months with courses offered in an online format.

Applicants to the program must be accepted for admission to the university and must meet program requirements. Separate application to the nursing program is required after acceptance to ETBU. Before beginning the RN-BSN major courses, the student must complete minimally, 54 hours of general education courses; audit of Associate degree transcript will inform prerequisite course requirements. Additionally, ETBU requires all graduates to complete Christian studies coursework as a requirement for graduation; these courses are listed below. Courses may be transferred from another college or university or taken at ETBU. Transfer credit is granted according to the policy outlined in the University catalog. Further admission and program requirements are available on the ETBU nursing website (www.etbu.edu/nursing/).

DEVELOPMENTAL STANDARDS FOR ADMISSION AND RETENTION

A candidate for the BSN degree must have the following abilities and skills: observation, communication, motor, and behavioral. Reasonable accommodations may be made for some disabilities; however, a candidate is expected to perform in an independent manner.

1. Observation: A candidate must be able to observe a patient/client accurately. Examples of observation include, but are not limited to, listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
2. Communication: A candidate must be able to communicate/interact effectively with patients/clients and other members of the health care team to obtain information, describe patient situations, and perceive nonverbal communication.
3. Motor: A candidate must have adequate motor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care include, but are not limited to, ambulating and positioning clients, cardiopulmonary resuscitation; administration of intravenous, intramuscular, subcutaneous and oral medications; application of pressure to stop bleeding; opening an obstructed airway; and provision of client daily hygiene care.
4. Behavioral: A candidate must possess the emotional health required for total utilization of his or her intellectual abilities. Candidates need to be able to tolerate physically taxing workloads and to function effectively during stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility, appropriately interacting with others, and learning to function in situations of uncertainty that are inherent in clinical situations involving clients.

STATE STANDARDS FOR ADMISSION AND RETENTION

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. These circumstances are found on the BON website (www.bon.state.tx.us) under the section entitled Verification and Licensure / Candidates for Licensure / Declaratory Order.

Any student seeking admission to the nursing program will be required to complete the required criminal background check and initiate the Petition for Declaratory Order process if applicable. This process does require a fee payable to the BON if it is determined that a thorough investigation is necessary. Students who are deemed ineligible for licensure by the BON will not be granted admission to the nursing program.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING

General Education Requirements	54
English 1301, 1302, and three hours of sophomore literature	9
Fine Arts (three hours from fine arts, art, music, or theatre)	3
History (U.S. History)	3
Political Science 2305.....	3
Chemistry 1305 and 1105.....	4
Nursing 1421, 1422, and 2421.....	12
Social Science - PSYC 2314.....	3
Mathematics 1342	3
Religion 1320 or 1330, and 3352 or 3355.....	6
Physical Activity - KINE 1238	2
Natural Sciences – BIOL 1322	3
Speech 1318	3

Note: Appropriate course substitutions may be made for general education requirements with the permission of the Dean of the School of Nursing.

Departmental Requirements for Bachelor of Science in Nursing Majors:

Nursing 3311 and 3350	6
Major area of study (see below).....	61
Minor (optional, minimum of 18 hours if selected)	18
Electives (to total 121 hours)	

Total: Minimum one hundred twenty-one (121) semester hours

AVAILABLE MAJOR

Generic Pre-licensure Nursing Major Requirements

Completion of sixty-one (61) semester hours is required. Nursing courses are offered in levels that must be completed sequentially. Progression through upper division ETBU Nursing courses is by cohort.

Level I

- NURS 3650 Fundamentals in Nursing
- NURS 3245 Fundamental Nursing Skills Lab
- NURS 3341 Health Assessment
- NURS 3331 Pharmacology
- NURS 3159 Evidence-based Practice I: Clinical Inquiry

Level II

- NURS 3622 Medical-Surgical Nursing I
- NURS 3342 Pediatric Nursing
- NURS 3632 Maternal Child Nursing
- NURS 3160 Evidence-based Practice II: Critical Appraisal Methods

Level III

- NURS 4622 Community Health Nursing

- NURS 4331 Mental Health Nursing
- NURS 4621 Medical-Surgical Nursing II
- NURS 3161 Evidence-based Practice III: Evidence Implementation & Knowledge Transition

Level IV

- NURS 4644 Leading and Managing in Nursing
- NURS 4241 Gerontology Nursing
- NURS 4600 Integrated Nursing Practice

RN-BSN Nursing Major Requirements

Associate Degree Advanced Credit*	34
RN-BSN Requirements	33
NURS 3350 Pathophysiology.....	3
NURS 3341 Health Assessment	3
NURS 3335 Translating Research Evidence to Nursing Practice.....	3
NURS 3302 Issues and Trends in Nursing.....	3
NURS 4622 Community Health Nursing.....	6
NURS 4241 Gerontology	2
NURS 4141 Gerontology Clinical Lab.....	1
NURS 4315 Holistic Nursing.....	3
NURS 4644 Leading and Managing in Nursing.....	6
NURS 4316 Professional Development	3

*RN-BSN students will be awarded 34 advanced credits of nursing electives based upon verification of unencumbered, current Texas Registered Nurse license.

POLITICAL SCIENCE

DR. SANDY HOOVER

Chair, Department of History and Political Science

The political science major is intended to guide the student to know and understand the traditions, institutions of law, politics, and government. By balancing courses in the general education requirements from the various disciplines, students gain the broad education necessary for success in many careers.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: POLITICAL SCIENCE

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

* HIST 1301 United States to 1877

HIST 2312 Western Civilization II

Major area of study (see below)..... 30

Minor (minimum of 18 hours) 18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of thirty (30) semester hours:

POSC 1301 Introduction to International Relations

POSC 2305 Federal Government

POSC 2306 Texas Government

POSC 2304 Introduction to Political Science

POSC 3361 American Constitutional Development I

POSC 3362 American Constitutional Development II

POSC 4365 Comparative Economic and Political Systems

PSYC/SOCI 2332 Introduction to Research Methods

Nine (9) additional hours from the following:

POSC 2368 Model United Nations

POSC 3308 Modern China

POSC 3364 British Studies, 1714 to Present

POSC 4309 Cold War

POSC 4306 Political Economy

POSC 4361 Diplomatic History of the United States

Additional Special Topics

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: POLITICAL SCIENCE

General Education Requirements	46
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English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History.....	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238.....	2
Science (must be lab science).....	8
Mathematics.....	6
Speech 1311, 1315, or 1318	3

Departmental Requirements for Political Science Majors:

* denotes course(s) which can also meet General Education Requirements

- * HIST 1301 United States History to 1877
- * HIST 1302 United States History Since 1877
- * MATH 1342 Elementary Statistics
- HUMA 4001 Humanities Portfolio

Departmental Recommendations for Political Science Majors:

- * Economics (Three hours)

Major area of study (see below).....	30
Minor or Concentration (minimum of 18 hours).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Political Science Major Requirements

Completion of thirty (30) semester hours, with a selected concentration or minor:

- POSC 1301 Introduction to International Relations
- POSC 2305 Federal Government
- POSC 2306 Texas Government
- POSC 2304 Introduction to Political Science
- POSC 3361 American Constitutional Development I
- POSC 3362 American Constitutional Development II
- POSC 4365 Comparative Economic and Political Systems
- POSC 4350 Internship
- PSYC/SOCI 2332 Introduction to Research Methods
- Six (6) additional hours from the following:
 - POSC 2368 Model United Nations
 - POSC 3308 Modern China
 - POSC 3364 British Studies, 1714 to Present
 - POSC 4306 Political Economy
 - POSC 4309 Cold War
 - POSC 4361 Diplomatic History of the United States

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected:

Pre-Law Concentration

Eighteen (18) semester hours:

Foundation Studies: Six (6) semester hours:

- RLGN 3352 Christian Ethics
- ENGL 3302 Advanced Composition and Rhetoric

Support Studies: Twelve (12) semester hours from the following with at least nine (9) being advanced:

- HIST 3323 Themes in United States History

CJUS 1301 Introduction to the Criminal Justice System
 CJUS 1306 Courts and Criminal Procedure
 CJUS 1311 Fundamentals of Criminal Law
 POSC/SPCH 4303 Political Communication
 SPCH 3304 Argumentation and Debate
 ENGL 3303 Modern English Grammar
 ENGL 3305 Critical Theory
 ENGL 3309 Advanced Technical Communication
 RLGN 3355 Christian Faith and Contemporary Bioethics

Governance Concentration

Eighteen (18) semester hours:

Foundation Studies: Six (6) semester hours:

ACCT 2301 Principles of Financial Accounting
 MGMT 2350 Principles of Management

Support Studies: Twelve (12) semester hours from the following with at least nine (9) being advanced:

ECON 2301 Macroeconomics
 ECON 2302 Microeconomics
 ENGL 3309 Advanced Technical Communication
 FINA 3344 Managerial Finance
 MATH 2313 Mathematics with Applications to Business and Social Science
 SPCH 3304 Argumentation and Debate
 SPCH 3321 Public Relations
 SPCH 4303 Political Communication
 SPCH 4305 Organizational Communication
 MGMT 3353 Human Resource Management
 MGMT 4351 Organizational Behavior
 MGMT 4353 Organizational Leadership
 MGMT 4350 Internship
 MGMT 4355 Conflict Resolution and Negotiation

MINORS

Political Science Minor Requirements

Eighteen (18) semester hours:

POSC 1301 Introduction to International Relations
 POSC 2305 Federal Government
 POSC 2306 Texas Government
 POSC 2304 Introduction to Political Science
 POSC 3361 American Constitutional Development I
 POSC 3362 American Constitutional Development II
 POSC 4365 Comparative Economic and Political Systems

Pre-Law Minor Requirements

Twenty-one (21) to twenty-seven (27) semester hours:

Foundation Studies: Twelve (12) semester hours:

POSC 3361 American Constitutional Development I
 POSC 3362 American Constitutional Development II
 RLGN 3352 Christian Ethics
 ENGL 3302 Advanced Composition and Rhetoric

Support Studies: Nine (9) semester hours from the following with at least six (6) being advanced:

HIST 3323 Themes in United States History
 CJUS 1301 Introduction to the Criminal Justice System
 CJUS 1306 Courts and Criminal Procedure
 CJUS 1311 Fundamentals of Criminal Law

POSC/SPCH 4303 Political Communication
POSC 4306 Political Economy
POSC 4350 Internship
SPCH 3304 Argumentation and Debate
ENGL 3305 Critical Theory
ENGL 4351 Studies in Writing

Additional hours required for Non-Political Science Majors:

- * denotes course(s) which can also meet General Education Requirements
- * POSC 2305 Federal Government
- * POSC 2304 Introduction to Political Science

PSYCHOLOGY

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The psychology major has the following goals:

1. To aid in the professional preparation of students seeking careers in psychology, counseling or social work, Christian ministry, nursing, business, and law.
2. To give basic preparation to students who expect to attend graduate school in psychology or one of the other behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The psychology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science Degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the psychology major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity for open and flexible thought.

CORNERSTONE COURSE

PSYC 2332, Introduction to Research Methods, is required for all psychology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of two possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select the applied concentration in Community Psychology.

SENIOR RESEARCH PROJECT

All students with a major in psychology and a Pre-Professional Concentration will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first take PSYC 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. In PSYC 3310 Advanced Research and Data Analysis and PSYC 4332 Social-Experimental Research, students will develop and conduct research projects intended to replicate or extend previous research findings.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Psychology and Sociology must earn an "A" grade in both MATH 2316 and PSYC 2332. Information describing the Honors Project process is available on the university website.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: PSYCHOLOGY

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Physical Activity - KINE 1238	2

Science (must be lab science).....	4
Mathematics 1342.....	3
Speech 1311, 1315, or 1318.....	3

Departmental Requirements for Psychology Majors:

MATH 2316 Data Analysis

Major area of study (see below).....	31
Minor (minimum of 18 hours).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: PSYCHOLOGY

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330.....	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238.....	2
Science (must be lab science).....	8
Mathematics 1342, and MATH 2313 or MATH 1314	6
Speech 1311, 1315, or 1318.....	3

Departmental Requirements for Psychology Majors:

MATH 2316 Data Analysis

Major area of study (see below).....	31
Minor (minimum of 18 hours).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Psychology Major Requirements

Completion of thirty-one (31) semester hours:

Core (15 hours):

- PSYC 2301 Introduction to Psychology
- PSYC 2332 Introduction to Research Methods
- PSYC 3307 Seminar in Moral, Ethical, and Religious Issues
- PSYC 3367 Social Psychology
- PSYC 4304 Abnormal Psychology

The student must select one of the following concentrations:

Concentration in Pre-Professional Psychology

Sixteen (16) hours:

- PSYC 3132 Linking Research and Writing: The Literature Review
- PSYC 3303 Neuropsychology
- PSYC 3310 Advanced Research Design and Data Analysis
- PSYC 4307 History and Systems of Psychology
- PSYC 4332 Social/Experimental Research

Three (3) hours from the following:

- PSYC 3331 Child Growth and Development
- PSYC 3335 Psychology of Adolescence
- PSYC 3336 Adult Psychology

Concentration in Community Psychology

Sixteen (16) hours:

- PSYC 2304 Social Problems

PSYC 3151 Service Learning
PSYC 3304 Behavior Modification
PSYC 4350 Practicum in the Behavioral Sciences
PSYC 4369 Workplace Psychology
Three (3) hours from the following:
PSYC 3331 Child Growth and Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

MINORS

Students have the opportunity to pursue two minors, and are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a second minor to enhance the liberal arts degree which may be selected from any department in the university.

Counseling Minor Requirements

Eighteen (18) semester hours:

PSYC 3301 Dynamics of Counseling
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3337 Counseling Methods
PSYC 3305 Human Sexuality
PSYC 3306 Theories of Personality OR PSYC 3369 Group Dynamics
PSYC 4301 Psychological Assessment

Faith Development Minor Requirements

Eighteen (18) semester hours:

SOCI 3362 Sociology of Religion
PSYC 3360 Psychology of Religion
SOCI/PSYC 3340 Death and Dying
PSYC 3301 Dynamics of Counseling OR PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3336 Adult Psychology OR PSYC 3335 Psychology of Adolescence
PSYC 3306 Theories of Personality

Family Studies Minor Requirements

Eighteen (18) semester hours:

SOCI 2301 Marriage and the Family
PSYC 3302 Introduction to Marriage and Family Counseling
PSYC 3305 Human Sexuality
PSYC 3331 Child Growth & Development
PSYC 3335 Psychology of Adolescence
PSYC 3336 Adult Psychology

Psychology Minor Requirements

Eighteen (18) semester hours:

PSYC 2301 Introduction to Psychology
Fifteen (15) advanced hours in psychology

Sociology Minor Requirements

Eighteen (18) semester hours:

SOCI 1301 Introduction to Sociology
SOCI 4301 Sociological Theory
Twelve (12) hours in sociology, at least nine (9) of which must be advanced - approved by the advisor

RELIGION

DR. JOHN L. HARRIS

Dean, School of Christian Studies

Chair, Department of Religion

The faculty of the Department of Religion welcomes students into a community of learning, rigorous scholarship, academic freedom, ministry, and service. As a part of the historic and long-standing service to the foundation curriculum of East Texas Baptist University, the faculty seeks to lead students to a mature understanding of the Bible and the development of a Christian worldview. Through teaching, mentoring, and advising, students will be given the opportunity to gain a basic knowledge of God's word, to reflect upon its theology, and to apply it personally and professionally.

Committed to equipping students who are preparing for vocational or dual-vocational ministries, the religion faculty seeks to encourage and challenge—both spiritually and academically—those students who have responded to the divine call into Christian ministry; to prepare students for additional graduate studies; and to equip students to serve as pastors, youth ministers, education ministers, missionaries, professors, and other positions of Christian leadership. Students will be given the opportunity to develop their skills in biblical interpretation, to display analytical and reflective thought, and to integrate a Christian worldview into their life and ministry.

The general education courses serve to build a solid foundation for educational transformation and are meant to assist students in the exploration and integration of knowledge complementary to their chosen major. In addition, the broad educational curriculum attempts to create a stability and coherency in intellectual experience. By completing courses in a broad-based liberal arts education, students are better equipped to view their studies in the field of religion in a more comprehensive academic context, thus helping to ensure that students will be well educated, successful, and valuable participants in the rapidly changing global community.

As religion majors, students will have intentional experiences focusing upon the development of identity and Christian servant leadership. Students will participate in such activities as monthly faculty mentoring, monthly meetings with other majors and the religion faculty, community projects, and learning the principles of Christian servant leadership. These experiences will help provide an environment that will encourage students to mature and present an avenue through which an integration of faith, learning, and service may be expressed.

As part of the process for providing students a high-quality education, a sense of ethics, and a responsible spiritual and social consciousness, the Religion Department Academic Honor Code was formed. As a requirement for continued admission, all religion majors will affirm their commitment, by their signature, to abide by the following code:

Having read the Religion Department Academic Honor Code, I pledge to keep it, avoiding all academic dishonesty and conducting myself in ways that honor God. I will be respectful of others; I will maintain a high level of personal integrity, moral purity, and honor; I will take seriously my academic commitment to God and to those who support me financially and emotionally; and I will seek excellence and professionalism in everything I do.

The complete Religion Department Academic Honor Code, including descriptions of responsibilities and procedures regarding those who fail to uphold the code, can be found at <http://www.etbu.edu/christian-studies/religion-department/honor-code/>

PROGRAM REQUIREMENTS

1. A student must complete all Department of Religion general education courses with a "C" or higher for each course.
2. A full-time student must receive credit for RLGN 1000 for each semester that he/she is a religion major (maximum of eight semesters).
3. A full-time student must receive credit for RLGN 1001 for each academic year (any semester within an academic year is designated as an academic year) that he/she is a religion major. Only one credit may be earned each academic year,

- with a maximum of four credits required.
4. A student must successfully complete RLGN 4350.
 5. A student must maintain a cumulative 2.25 grade point average (i.e., GPA).
 6. A student must have a 2.50 GPA for all coursework within the Department of Religion.
 7. If a student falls below the levels listed in numbers 5 and 6, he/she must retake courses to raise his/her GPA.
 8. No student may graduate with a major in Religion with less than a 2.50 GPA in his/her major courses.

MISSION STATEMENT

Through biblical, theological, and practical study, and through community ministry, the School of Christian Studies undergraduate program seeks to equip men and women to become Christian servant leaders who possess the character, knowledge, and skills necessary to fulfill their calling in the Kingdom of God.

DEPARTMENT GOALS

- To provide an effective learning experience.
- To prepare religion graduates for ministry by equipping them to be effective ministers in diverse Christian ministries such as pastoral ministry, youth ministry, education ministry, children's ministry, missions, and other positions of Christian leadership.
- To equip graduates to become Christian servant leaders who are community ministry minded, knowledgeable, and critically engaged citizens of the global community.
- To promote a mature understanding of the Bible and the development of the global community.
- To equip graduates with the necessary skills to share the gospel of Christ.
- To encourage religion majors to pursue graduate education.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: RELIGION

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
 - * PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology
 - * HIST 3309 History of Christianity or HIST 3310 History of Baptists
 - RLGN 1340 Calling and Practice of Ministry
 - RLGN 1353 Introduction to Philosophy

Departmental Recommendations for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
 - * ENGL 2331 World Literature
 - * GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)
 - * GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)

- * GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)
- * GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)

Major area of study (see below).....	38
Minor or Concentration (minimum of 18 hours).....	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE ACCELERATED B.A. IN RELIGION AND M.A.R.

B.A. Undergraduate Requirements

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Political Science 2305	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3

Departmental Requirements for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
 - * HIST 2311 Western Civilization I or 2312 Western Civilization II
 - * PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology
 - HIST 3309 History of Christianity or HIST 3310 History of Baptists
 - RLGN 1353 Introduction to Philosophy
 - RLGN 1340 The Calling and Practice of Ministry

Departmental Recommendations for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
 - * ENGL 2331 World Literature
 - * GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)
 - * GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)
 - * GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)
 - * GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)
- Religion Major (as shown in Catalog for B.A. in Religion) 38
- Minor or Concentration as required for B.A. in Religion (minimum of 18 hours) 18
- Choice of Any RLGN 5000-Level Courses 6
- Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

M.A.R. Graduate Requirements (30 Hours)

Bible and Theology Foundations (15 hours from the following).....	15
RLGN 5310 The Christian Life in the Letters of Paul	
RLGN 5311 Christianity and Contemporary Culture	
RLGN 5320 Old Testament Theology	
RLGN 5330 New Testament Theology	
RLGN 5331 New Testament Ecclesiology	
RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel	
RLGN 5341 Biblical Theology	
RLGN 5342 Selected Topics in Theology	
Ministry Foundations (9 hours from the following).....	9
RLGN 5301 Early Childhood Ministry	
RLGN 5302 Elementary Children's Ministry	

RLGN 5303 Family Ministry	
RLGN 5350 Leadership and the Educational Ministry of the Church	
RLGN 5352 Selected Topics in Ministry	
RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice	
RLGN 5360 World Christianity	
HIST 5300 The Baptists	
PSYC 5300 Understanding the Contemporary Mind and Religion	
Additional Foundations Course (6 hours from the following)	6
Any Bible and Theology Foundations courses	
Any Ministry Foundations courses	

Total: Minimum one hundred fifty (150) credit hours for Accelerated Degree

REQUIREMENTS FOR THE ACCELERATED B.A. IN RELIGION AND M.A.C.M.

B.A. Undergraduate Requirements

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3

Departmental Requirements for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
- * HIST 2311 Western Civilization I or 2312 Western Civilization II
- * PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology
- HIST 3309 History of Christianity or HIST 3310 History of Baptists
- RLGN 1353 Introduction to Philosophy
- RLGN 1340 Calling and Practice of Ministry

Departmental Recommendations for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
- * ENGL 2331 World Literature
- * GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)
- * GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)
- * GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)
- * GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)

Religion Major (as shown in Catalog for B.A. in Religion)	38
Minor or Concentration as required for B.A. in Religion (minimum of 18 hours)	18
Choice of Any RLGN 5000-Level Courses	6
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

M.A.C.M. Graduate Requirements (30 Hours)

Ministry Foundations (9 hours from the following)	9
RLGN 5301 Early Childhood Ministry	
RLGN 5302 Elementary Children's Ministry	
RLGN 5303 Family Ministry	
RLGN 5350 Leadership and the Educational Ministry of the Church	
RLGN 5352 Selected Topics in Ministry	
RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice	
RLGN 5360 World Christianity	
HIST 5300 The Baptists	

PSYC 5300 Understanding the Contemporary Mind and Religion	
Bible and Theology Foundations (6 hours from the following)	6
RLGN 5310 The Christian Life in the Letters of Paul	
RLGN 5311 Christianity and Contemporary Culture	
RLGN 5320 Old Testament Theology	
RLGN 5330 New Testament Theology	
RLGN 5331 New Testament Ecclesiology	
RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel	
RLGN 5341 Biblical Theology	
RLGN 5342 Selected Topics in Theology	
Additional Foundations Course (3 hours from the following)	3
Any Bible and Theology Foundations courses	
Any Ministry Foundations courses	

To complete the degree, students have the option to choose from electives or one of the four following concentrations below:

Electives – 12 hours from the following:

- Any Bible and Theology Foundations courses
- Any Ministry Foundations courses
- Any MBAE, KINE, and COUN graduate courses

Business Leadership – 12 hours from the following:

- RLGN 5350 Leadership and the Educational Ministry of the Church
- Any 9 hours from the Master of Business Administration curriculum

Children's Ministry - 12 hours from the following:

- RLGN 5301 Early Childhood Ministry
- RLGN 5302 Elementary Children's Ministry
- RLGN 5303 Family Ministry

RLGN 5350 Leadership and the Educational Ministry of the Church

Sports and Recreation Ministry – 12 hours from the following:

- RLGN 5350 Leadership and the Educational Ministry of the Church
- KINE 5301 Current Trends and Issues in Sports and Exercise Settings
- KINE 5304 Sports and Exercise Psychology
- KINE 5305 Principles of Advanced Human Performance

Spiritual Guidance – 12 hours from the following:

RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice

Nine (9) hours from the following:

- COUN 5301 Theories of Counseling and Psychotherapy
- COUN 5303 Counseling Children and Adolescents
- COUN 5305 Group Counseling and Psychotherapy
- COUN 5312 Lifespan Development
- COUN 6301 Marriage and Family Therapy
- COUN 6305 Career Counseling Across the Lifespan
- COUN 6326 Addictions Counseling
- COUN 6351 Evidence-Based Practices of Faith Integration in Counseling

Total: Minimum one hundred fifty (150) credit hours for Accelerated Degree

AVAILABLE MAJOR

Integrated Religion Major Requirements

Completion of thirty-eight (38) semester hours, with a selected concentration or minor:

Theological Studies: Nine (9) semester hours:

- RLGN 3354 Biblical Interpretation I
- RLGN 4301 Biblical Interpretation II
- RLGN 2352 Introduction to Christian Doctrine

Philosophical Studies: Three (3) semester hours:

- RLGN 3352 Christian Ethics

Ministerial Studies: Twenty (20) semester hours

- RLGN 1000 Religion Seminar (*required every semester*)
- RLGN 1001 Religion Service Learning (*one required per academic year*)
- RLGN 2340 Ministry Formations
- RLGN 3342 Evangelism
- RLGN 3330 Christian Missions
- RLGN 3344 Expository Preaching
- RLGN 4260 Religion Capstone
- RLGN 4303 Christian Servant Leadership
- RLGN 4350 Internship in Religion

Biblical Studies: Six (6) semester hours:

Old Testament Studies: Three (3) semester hours from the following:

- RLGN 3321 The Pentateuch
- RLGN 3322 The Historical Books
- RLGN 3323 The Prophets
- RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Three (3) semester hours from the following:

- RLGN 3331 The Gospels
- RLGN 3332 The General Epistles
- RLGN 3333 Acts and the Pauline Epistles
- RLGN 3334 The Book of Revelation
- RLGN 4335 Early Urban Christianity

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected:

Biblical Studies Concentration

Eighteen (18) semester hours (Four semesters of Greek required):

Biblical Hebrew: Six (6) semester hours

- HEBR 3311 Biblical Hebrew Grammar and Syntax
- HEBR 3312 Biblical Hebrew Translation

Old Testament Studies: Six (6) semester hours from the following:

- RLGN 3321 The Pentateuch
- RLGN 3322 The Historical Books
- RLGN 3323 The Prophets
- RLGN 3324 The Books of Wisdom and Poetry

New Testament Studies: Six (6) semester hours from the following:

- RLGN 3331 The Gospels
- RLGN 3332 The General Epistles
- RLGN 3333 Acts and the Pauline Epistles
- RLGN 3334 The Book of Revelation
- RLGN 4335 Early Urban Christianity

Children and Discipleship Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

- RLGN 2314 Principles of Christian Teaching
- RLGN 3325 Children's Ministry
- RLGN 4305 Family Ministry
- RLGN 4306 Leadership and Discipleship in the Church
- PSYC 2314 Development Through the Lifespan or PSYC 3331 Child Growth and Development

Support Studies: Three (3) semester hours from the following:

- HEBR 3311 Biblical Hebrew Grammar Syntax
- GREK 2311 New Testament Greek
- PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling
 PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
 PSYC 3335 Psychology of Adolescence
 PSYC 3340 Death and Dying
 PSYC 3360 Psychology of Religion
 RLGN 2357 Philosophy of Religion
 SOCI 2301 Marriage and the Family

Missions Concentration

Eighteen (18) semester hours:

Foundation Studies: Nine (9) semester hours:

RLGN 3305 Community Ministry
 RLGN 4302 Cross-Cultural Missions
 RLGN 3369 Comparative World Religions

Support Studies: Nine (9) semester hours from the following:

GEOG 1303 Foundations of Geography
 HEBR 3311 Biblical Hebrew Grammar Syntax
 HEBR 3312 Biblical Hebrew Translation
 POSC 1301 Introduction to International Relations
 PSYC 3360 Psychology of Religion
 PSYC 3369 Group Dynamics
 RLGN 2314 Principles of Christian Teaching
 RLGN 2357 Philosophy of Religion
 RLGN 3344 Expository Preaching
 SOCI 3309 Minority Groups
 SOCI 3362 Sociology of Religion
 SPCH 3309 Intercultural Communication

Pastoral Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Nine (9) semester hours:

RLGN 2357 Philosophy of Religion
 RLGN 3305 Community Ministry
 RLGN 4306 Leadership and Discipleship in the Church

Support Studies: Nine (9) semester hours from the following:

HEBR 3311 Biblical Hebrew Grammar Syntax
 HEBR 3312 Biblical Hebrew Translation
 RLGN 2314 Principles of Christian Teaching
 RLGN 3325 Children's Ministry
 RLGN 3355 Christian Faith and Contemporary Bioethics
 RLGN 3369 Comparative World Religions
 RLGN 4302 Cross-Cultural Missions
 RLGN 4305 Family Ministry
 PSYC 3301 Dynamics of the Counseling Process
 PSYC 3302 Introduction to Marriage and Family Counseling
 PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
 PSYC 3340 Death and Dying
 PSYC 3360 Psychology of Religion
 SOCI 2301 Marriage and the Family

Youth and Discipleship Ministry Concentration

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

RLGN 2314 Principles of Christian Teaching
 RLGN 3306 Youth and Single Adult Ministry
 RLGN 4305 Family Ministry
 RLGN 4306 Leadership and Discipleship in the Church

PSYC 2314 Development Through the Lifespan or PSYC 3335 Psychology of Adolescence
 Support Studies: Three (3) semester hours from the following:
 HEBR 3311 Biblical Hebrew Grammar Syntax
 GREK 2311 New Testament Greek
 PSYC 3301 Dynamics of the Counseling Process
 PSYC 3302 Introduction to Marriage and Family Counseling
 PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
 PSYC 3331 Child Growth and Development
 PSYC 3340 Death and Dying
 PSYC 3360 Psychology of Religion
 RLGN 2357 Philosophy of Religion
 SOCI 2301 Marriage and the Family

MINORS

Biblical Languages Minor Requirements

Eighteen (18) semester hours:

HEBR 3311 Biblical Hebrew Grammar and Syntax
 HEBR 3312 Biblical Hebrew Translation
 GREK 2311 New Testament Greek I
 GREK 2312 New Testament Greek II
 GREK 3311 New Testament Greek Syntax
 GREK 4310 New Testament Greek Exegesis

Religion Minor Requirements

Eighteen (18) semester hours:

Religion General Education Courses: Six (6) hours:

RLGN 1320 Introduction to the Old Testament
 RLGN 1330 Introduction to the New Testament

Twelve (12) semester hours from the Department of Religion, nine (9) semester hours of which must be advanced hours.

Children and Discipleship Ministry Minor Requirements

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

RLGN 2314 Principles of Christian Teaching
 RLGN 3325 Children's Ministry
 RLGN 4305 Family Ministry
 RLGN 4306 Leadership and Discipleship in the Church
 PSYC 2314 Development Through the Lifespan or PSYC 3331 Child Growth and Development

Support Studies: Three (3) semester hours from the following:

PSYC 3301 Dynamics of the Counseling Process
 PSYC 3302 Introduction to Marriage and Family Counseling
 PSYC 3307 Seminar on Moral, Ethical, and Religious Issues
 PSYC 3335 Psychology of Adolescence
 PSYC 3340 Death and Dying
 SOCI 2301 Marriage and the Family

Missions Minor Requirements

Eighteen (18) semester hours:

Foundation Studies: Twelve (12) semester hours:

RLGN 3305 Community Ministry
 RLGN 3330 Christian Missions
 RLGN 3369 Comparative World Religions

RLGN 4302 Cross-Cultural Missions

Support Studies: Six (6) semester hours from the following:

PSYC 3360 Psychology of Religion

PSYC 3369 Group Dynamics

RLGN 2314 Principles of Christian Teaching

RLGN 2357 Philosophy of Religion

RLGN 3344 Expository Preaching

RLGN 4306 Leadership and Discipleship in the Church

SOCI 3309 Minority Groups

SOCI 3362 Sociology of Religion

SPCH 3309 Intercultural Communications

Youth and Discipleship Minor Requirements

Eighteen (18) semester hours:

Foundation Studies: Fifteen (15) semester hours from the following:

RLGN 2314 Principles of Christian Teaching

RLGN 3306 Youth and Single Adult Ministry

RLGN 4305 Family Ministry

RLGN 4306 Leadership and Discipleship in the Church

PSYC 2314 Development Through the Lifespan or PSYC 3335 Psychology of Adolescence

Support Studies: Three (3) semester hours from the following:

HEBR 3311 Biblical Hebrew Grammar Syntax

GREK 2311 New Testament Greek

PSYC 3301 Dynamics of the Counseling Process

PSYC 3302 Introduction to Marriage and Family Counseling

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues

PSYC 3331 Child Growth and Development

PSYC 3340 Death and Dying

PSYC 3360 Psychology of Religion

RLGN 2357 Philosophy of Religion

SOCI 2301 Marriage and the Family

SOCIOLOGY

DR. LAURIE SMITH

Chair, Department of Psychology and Sociology

The sociology major has the following goals:

1. To provide marketable skills such as research, planning and evaluation, and grant writing for students planning to enter the work force after graduation.
2. To give basic preparation to students who expect to attend graduate school in sociology or one of the behavioral sciences.
3. To contribute to the development of the student's ability for critical thinking and capacity for personal reflection.

The sociology major may be taken on either the Bachelor of Arts degree or the Bachelor of Science degree and can lead to a broad range of career options. Because career opportunities in some areas of specialization require a graduate degree, it is important for students to take time to examine their interests, values, and goals before embarking on a course of study.

General education courses build and strengthen the verbal and quantitative skills that are the foundation of the sociology major and they provide an essential context for the study of human development and social problems. Recent research has demonstrated that such courses also can be instrumental in increasing a person's capacity of open and flexible thought.

CORNERSTONE COURSE

SOCI 2332, Introduction to Research Methods, is required for all sociology majors. In this course students are introduced to the philosophy and methods of science, which provide the foundation for all knowledge in each of the behavioral sciences. As part of the requirements for this sophomore-level course, students begin to explore topics of interest for individual study and chose one of two possible career tracks that can be followed to complete the major. Students preparing for graduate programs will follow the course of study outlined in the Pre-Professional Concentration. Students with no immediate plans for graduate school, but who plan to seek jobs upon graduation from ETBU will select an applied concentration in Human Services.

SENIOR RESEARCH PROJECT

All students with a major in sociology and a Pre-Professional Concentration will complete a senior research project.

Pre-Professional Concentration – In preparation for the senior project, students first will take SOCI 3132, Linking Research and Writing: The Literature Review. This course will review the basics of using APA style and formatting and will help students complete the literature review for required research projects. Then, in SOCI 3310 Advanced Research and Data Analysis and in SOCI 4332 Social-Experimental Research, they will develop and conduct research projects intended to replicate or extend previous research findings.

HONORS PROJECT

To be eligible to participate in the University Honors Project, leading to graduation with distinction, students in the Department of Psychology and Sociology must earn an "A" grade in both MATH 2316 and SOCI 2332. Information describing the Honors Project process is available on the university website.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: SOCIOLOGY

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3

Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for Sociology Majors:

MATH 2316 Data Analysis

Major area of study (see below).....	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: SOCIOLOGY

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics 1342, and MATH 2313 or MATH 1314	6
Speech 1311, 1315, or 1318	3

Departmental Requirements for all Sociology Majors:

MATH 2316 Data Analysis

Major area of study (see below).....	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Sociology Major Requirements

Completion of thirty-one (31) semester hours:

Core (15 hours):

- SOCI 1301 Introduction to Sociology
- SOCI 2304 Social Problems
- SOCI 2332 Introduction to Research Methods
- SOCI 3307 Seminar in Moral, Ethical, and Religious Issues
- SOCI 4301 Sociological Theory

The student must select one of the following concentrations:

Concentration in Pre-Professional Sociology

Sixteen (16) hours:

- SOCI 3132 Linking Research and Writing: The Literature Review
- SOCI 3310 Advanced Research and Data Analysis
- SOCI 4332 Social/Experimental Research

Additional nine (9) hours in sociology approved by the advisor

Concentration in Human Services

Sixteen (16) hours:

- SOCI 3364 Introduction to Human Services
- SOCI 3309 Minority Groups
- SOCI 3369 Group Dynamics
- SOCI 3151 Service Learning

MINORS

Students have the opportunity to pursue multiple minors. Students with a sociology major are encouraged to select a minor from the following list of minors offered by the Department of Psychology and Sociology. Students may also choose a minor to enhance the liberal arts degree from any department in the university.

- Counseling Minor
- Faith Development Minor
- Family Studies Minor
- Psychology Minor
- Sociology Minor

For curricular requirements for each minor, see the Psychology section.

SPEECH COMMUNICATION

DR. COLE FRANKLIN

Chair, Department of Communication Studies

The Department of Communication Studies seeks to provide students pursuing a degree in speech communication with the theoretical foundations and practical knowledge of effective communication principles. By balancing courses in speech communication with history, English, math, and other courses outside the department, students gain the broad education necessary for success in many careers.

Students completing a major in speech communication should:

1. Demonstrate a knowledge of public communication theory and practice.
2. Demonstrate a knowledge of interpersonal communication theory and practice.
3. Demonstrate a knowledge of effective listening skills.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: SPEECH COMMUNICATION

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for Speech Communication Majors:

* denotes course(s) which can also meet General Education Requirements

* SPCH 1311 Fundamentals of Speech Communication

Major area of study (see below)	31
Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: SPEECH COMMUNICATION

General Education requirements	46
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	8
Mathematics 1342 and three additional hours	6
Speech 1311, 1315, or 1318	3

Departmental requirements for Speech Communication majors:

* denotes course(s) which can also meet General Education Requirements

* SPCH 1311 Fundamentals of Speech Communication

Major area of study (see below)	31
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Minor (minimum of 18 hours)	18
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Speech Communication Major Requirements

Completion of thirty-one (31) semester hours:

- SPCH 3300 Research Methods in Communication
- SPCH 3303 Small Group Communication
- SPCH 4100 Contemporary Issues in Speech Communication
- SPCH 4304 Advanced Public Speaking
- SPCH 4308 Communication Theory
- SPCH 4309 Advanced Interpersonal Communication

Additional Speech Communication Courses selected from the following to total fifteen (15) semester hours, nine (9) of which must be upper level:

- SPCH 2306 Social Media Communication
- SPCH 2368 Model United Nations
- SPCH 3304 Argumentation and Debate
- SPCH 3308 Nonverbal Communication
- SPCH 3309 Intercultural Communication
- SPCH 3321 Public Relations
- SPCH 4302 Persuasive Communication
- SPCH 4303 Political Communication
- SPCH 4305 Organizational Communication
- SPCH 4306 Seminar in Instructional Communication
- SPCH 4350 Internship in Communication

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Speech 1311	3
History 1301 and 1302	6
Political Science 2305	3
Science (must be a lab science)	4
Mathematics 1342	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent)	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3

Professional Development (See Professional Development Requirements in the

Teacher Education section of the catalog)..... 24

Major area of study (see below)..... 30

Minor (see below) 18-25

Plan II requires a minor (second teaching field) selected from those

specified in the Department of Teacher Education section24-25

Plan III requires a minor from any available non-teacher education minor.....18

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Speech Communication Major for Secondary Level Certification, Plan II and Plan III B.S.E.

Completion of thirty (30) semester hours:
COMM 1301 Introduction to Mass Media
SPCH 2302 Listening
SPCH 3300 Research Methods in Communication
SPCH 3303 Small Group Communication
SPCH 3304 Argumentation and Debate
THEA 4300 Teaching Theatre in Public Schools
SPCH 4304 Advanced Public Speaking
SPCH 4306 Seminar in Instructional Communication
SPCH 4309 Advanced Interpersonal Communication
Three (3) hours of additional Speech Communication courses

Note: Other certification requirements are listed in the Department of Teacher Education Section.

MINORS

Speech Pathology Minor Requirements

Twenty-two (22) semester hours:
PSYC 3331 Child Growth and Development
SPCH 3300 Research Methods in Communication
BIOL 1421 Fundamentals of Anatomy and Physiology I
SPCH 1304 Introduction to Speech Disorders
SPCH 2303 Speech and Language Acquisition
SPCH 3310 Phonetics
SPCH 4310 Articulation Disorders

Speech Communication Minor (B.S.E., Plan II, Secondary Level Certification)

Twenty-four (24) semester hours:
COMM 1301 Introduction to Mass Media
SPCH 3300 Research Methods in Communication
SPCH 3303 Small Group Communication
SPCH 3304 Argumentation and Debate
SPCH 3307 Interpersonal Communication
THEA 4300 Teaching Theatre in Public Schools
SPCH 4304 Advanced Public Speaking
SPCH 4306 Seminar in Instructional Communication

Note: Other certification requirements are listed in the Department of Teacher Education Section.

Minor in Speech Communication for degrees other than the B.S.E.

Eighteen (18) semester hours, nine of which must be advanced.

Worship Arts Minor Requirements

For curricular requirements see the Music section.

TEACHER EDUCATION

DR. JOHN SARGENT

Dean, School of Education

The Teacher Education Program at East Texas Baptist University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, and all-level teachers to perform effectively in the classroom setting.

The Texas Education Agency (TEA) establishes teacher certification standards. Any change in these standards must be reflected in East Texas Baptist University's certification requirements. Therefore, any modifications in the state law affecting ETBU certification requirements takes precedence over statements in this catalog.

The current certification levels for teaching certificates include Early Childhood (EC)-Grade 6; Grades 4-8; Grades 7-12; and All-Level.

MISSION STATEMENT

The Department of Teacher Education is responsible for developing a strong program of preparation for prospective public school teachers. The purposes of the department include (1) provide a quality professional preparation program leading to teacher certification in Texas, (2) acquire a strong academic foundation, (3) provide practical applications in diverse populations of their field-based experiences, and (4) promote, develop and practice ethical and professional practices with our teacher education students, as well as the faculty and staff in our teacher education program.

Students completing graduation and certification requirements for the B.S.E. will

1. Understand the teaching process
2. Meet Texas Education Agency Standards.
3. Understand how to develop lessons for the core subject areas or certification area.

FIELD-BASED PROGRAM

The Teacher Education Program and our Advisory Committee are committed to ensuring that all students receive effective, high-level teacher preparation. Components of the field-based program include a full range of experiences with culturally diverse and low socioeconomic students as well as students who have perceptual/physical challenges within the same classroom. Being organized, using common sense, being a good role model, communicating effectively, having the aptitude to be able to teach through using different methods to meet the needs of students related to student data and assessments are important responsibilities our program and professors desire to address. Our students undergo a variety of field-based classroom experiences before their entry into clinical teaching:

- Students seeking certification in grades EC-6 receive a total of 280 hours in various elementary classrooms during their sophomore, junior, and senior years before entry into clinical teaching.
- Students majoring in secondary or all level subject areas receive a total of 75 hours during their junior and senior years before entry into clinical teaching.

The Strategic Action Plan of the department includes the following program evaluation:

1. Performance evaluations using various measures.
2. Successful performance on tests required for all certification candidates.
3. Full appraisal requirements of the state and local district for the program's students.
4. Assessment of learning outcomes - using benchmark process

TRANSFERS

Students who desire to transfer into our program will have a transcript evaluation by the Dean, School of Education to see which courses will be accepted for transfer. In all cases, the university requirements must be met in order to receive a degree from East Texas Baptist University.

Note: A transfer student who has completed a designated certification track in a specific subject area cannot be admitted to our program for the same certification track.

CODE OF ETHICS AND STANDARDS FOR TEXAS EDUCATORS

<http://tea.texas.gov/index2.aspx?id=2147501244>

The Texas educator should strive to create an atmosphere that will nurture to fulfillment the potential of each student. Our faculty, staff and our candidates are responsible for standard practices and ethical conduct toward students, professional colleagues, parents, and the community at all times. This code is intended to govern the profession; the Professional Practice Commission shall determine the interpretations of the code. The educator who conducts his or her affairs with conscientious concern will exemplify the highest standards of professional commitment.

- **For Our Student Applicants/Candidates**

The Educator Code of Ethics is introduced and discussed in EDUC 3301. The T.E.A Code of Ethics training modules are incorporated into our requirements for future student coursework, as well as our clinical teaching program, as part of their staff development prior to our clinical teachers completing our program.

- **For our Professors/Supervisors**

The Educator Code of Ethics is shared and addressed with all of our teacher education professors and supervisors annually. The Code of Ethics training link is provided to them as well.

ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program of the University is by application to the chairman of the Department of Teacher Education during the semester in which the student is enrolled in EDUC 3302.

Students who plan to make application for admission to the Teacher Education Program are encouraged to obtain a copy of the admission policy and standards for admission as early as possible to avoid delays in the admission process. Transfer and post-graduate students must satisfy all admission requirements.

Our Advisory Committee and Teacher Education Council may prescribe additional screening procedures to evaluate the emotional stability and/or communication effectiveness of an applicant or other criteria requirements related to admission requirement. A negative TB test is required before initial field experiences are scheduled, as is a satisfactory criminal history check.

TEACHER CERTIFICATION PROCESS:

LEVEL 1: Complete requirements for admission to the Teacher Education Program.

In order to be admitted to the Teacher Education Program, an applicant must:

1. Be classified as a sophomore or higher.
2. Have met the 2.75 GPA requirements (cumulative, in major, minor, and professional development). Have an updated degree audit from the registrar's office on file that reflects most recent grades.
3. 15 hrs. for 7th-12th grades in all content areas.
12 hrs. for EC-6th grades - combined in Math, Science, Social Studies, and English.
4. Have completed most general education requirements for the B.S.E.
5. Demonstrate proficiency in reading, oral and written communication, and mathematics with a satisfactory score on ACT, SAT, or TSI. The ACT, SAT, and TSI scores are valid for a period of five years from the date of the test. The ACT score requirements are a minimum of 23 on the composite score and a minimum of 19 on the English section and 19 on the Math section. The SAT test taken before March 5th, 2016 requires a combined score of 1070 and a Reading score of 500 and a Math score of 500. The SAT test taken after March 5th, 2016 requires an EBRW score of 480 and a score of 530 on the Math section. The TSI score requirements are a 355 on the Reading section, a 356 on the Math section, a score of 355 on the Writing section, and a score of 5 on the required Essay.

	ACT	SAT	SAT	TSI
		(before 3/5/16)	(after 3/5/16)	
Composite	23	N/A	N/A	N/A
Combined	N/A	1070	N/A	N/A
EBRW	N/A	N/A	480	N/A
English	19	N/A	N/A	N/A
Reading	N/A	500	N/A	355
Math	19	500	530	356
Writing	N/A	N/A	N/A	355
Essay	N/A	N/A	N/A	5

6. TOEFL - with score of 26 or higher on the speaking portion for international students who come from countries where the native language is not English.
 7. Criminal background check - cleared.
 8. Interview Process - in determining applicant's level of teacher skills.
- Other Criteria:
9. Make a "C" or higher in Speech 1311, 1315, or equivalent to demonstrate oral proficiency.
 10. Not be on disciplinary probation.
 11. FERPA and Code of Ethics - signed documents.
 12. Completed written essay - *"Why I Want to Become a Teacher."*
 13. Two professors' written recommendations.
 14. Have fully completed the application process prior to the deadline - late fee \$75. Failure to submit with 3 weeks of due date - will need to reapply for next semester.
 15. Have been admitted by our Advisory Committee & Teacher Education Council and applicant signed/returned an acceptance reply to Teacher Education Department. Upon receipt - applicant is officially admitted.

LEVEL 2: Admission to Field Based Blocks for: Elementary(EC-6th), Secondary(7th-12th), or All-Level(EC-12th) Certification

In order to be admitted to a field-based block, a candidate must:

1. Have completed EDUC 3301 with a grade of "C" or higher
2. Have completed EDUC 3302 with a grade of "C" or higher
3. Have at least a 2.75 average or higher between EDUC 3301 and 3302
4. Have met all requirements indicated in Level 1 above, and have already been admitted/accepted into the Teacher Education Program.
5. Not be under Departmental Review. (see Departmental Review section below.)

LEVEL 3: Admission to the Clinical Teaching Level Program.

In order to be admitted to the Clinical Teaching Level and be placed in a public school assignment, a student must meet all of the following criteria:

1. Have completed all requirements indicated in Levels 1 and 2 above.
2. Have completed all requirements of the field-based block(s).
3. Have a cumulative GPA of 2.75 or higher in all college work at the time of application.
4. Have a minimum GPA of 2.75 or higher in teaching field(s) or interdisciplinary major.
5. Have a grade of "C" or higher and a cumulative GPA of 2.75 or higher in all professional development courses required for certification.
6. Have completed all general education courses as prescribed in the degree plan.
7. Have written approval of the major and minor departments.

8. Lack no more than six additional hours, plus clinical teaching to graduate.

Other Criteria:

9. Not be on disciplinary probation or departmental review.

10. Students may not be admitted to the Teacher Education Program and the Clinical Teaching Level during the same semester.

11. Criminal background check - cleared.

12. Two professors' written recommendations.

13. Have completed application and placement forms for a clinical teaching assignment prior to deadline. (Late applications and documentation of the \$75.00 late fee must be submitted no later than three calendar weeks past the announced deadline. If a student fails to meet this deadline they will not be eligible to clinical teach during the following semester.)

14. Met testing criteria and passed practice Pedagogy Test (PPR).

15. Teacher Quality Matrix - used as a measure related to clinical teacher suitability/work ethics.

16. Have been admitted by our Advisory Committee & Teacher Education Council and received an acceptance reply from the candidate to the Director of Student Field Experiences. On receipt - candidate is officially coded as clinical teacher.

CLINICAL TEACHING IN PUBLIC SCHOOLS

In order for a clinical teacher to be placed in the public schools for clinical teaching, he or she must have a cumulative grade point average of 2.75 or higher on all college work and 2.75 in all professional development courses (any course below a "C" will be required to be retaken), AND in the selected teaching field(s) or in the interdisciplinary major must have a 2.75 or better.

Any probation or suspension from the University automatically removes a student from the Clinical Teaching Program. The student, if qualified, may apply for readmission after satisfying all University requirements.

The clinical teaching experience consists of six semester hours and a minimum of fifteen consecutive weeks of all day assignments which will begin during the public school in-service period. Specific criteria for clinical teaching courses will be found in the course descriptions and Clinical Teaching Handbook.

Generally speaking our students are placed into two (2) seven week blocks in two different grade levels and/or districts to give them more opportunities to work with more diverse groups of students and two different school cultures. Our Advisory Committee is given input regarding assignments. Clinical Teachers must attempt all their certification tests prior to completing clinical teaching. If not attempted – the clinical teacher will receive an “I” until this requirement has been met.

CLINICAL TEACHING SEMINARS

During full-time clinical teaching, clinical teachers are required to meet weekly on Mondays with their university supervisor. Small group seminars will be held outside of regular school hours on our E.T.B.U. campus. Attendance, academic tasks required, participation during these meetings will count in the overall grade for clinical teaching. Periodic collaborative seminars are also held at the end of the school day where all clinical teachers meet for important staff development related to topics essential for a beginning teacher regarding: discipline, student rapport, classroom management, working with diverse populations and student needs, lesson planning related to student data, teacher appraisal system, resume development, interviewing skills, tips and resources for the first year teacher to know and utilize.

GUIDELINES FOR CLINICAL TEACHING ASSIGNMENT

The Director of Clinical Teaching, in collaboration with local school districts, principals, central office district personnel will make the teacher assignments – given the following criteria:

- Assignments will be made only with school districts where it is possible for the clinical teacher to attend the required weekly seminar.
- School districts listed on the University's list of approved districts which have a program that is of a quality nature, and are used in making assignments.
- The class and school have a wide range of activities and program experiences available.

- A cooperating teacher must be a certified teacher, with at least three years of teaching experience –recommended by the principal and/or leadership personnel in the school district with effective classroom management and instructional delivery.
- The Cooperating teacher must agree to work with our clinical teacher and is trained by our Director of Field Experiences regarding his/her roles and responsibilities, prior to or within a week of the arrival of his/her clinical teacher.
- Clinical Teacher requests are considered –but a request outside the school districts listed below will require the passing of all that clinical teacher’s state TExES tests prior to being able to be considered for acceptance into clinical teaching and have a 3.25 or higher GPA overall, in Professional courses, and in their content area. There must also be a hardship need that must be submitted in writing along with the Clinical Teaching application. Additional fees may also be incurred for this request. Our Advisory Committee and Teacher Education Council help provide a voice in the approval for such request.

SCHOOL DISTRICTS APPROVED FOR CLINICAL TEACHING

Gregg County:	Harrison County:	Marion County:	Panola County:	Upshur County:
Gladewater	Elysian Fields	Jefferson	Beckville	Gilmer
Kilgore	Hallsville		Carthage	New Diana
Longview	Harleton		Gary	Union Grove
Pine Tree	Karnack		Tatum	
Sabine	Marshall			
Spring Hill	Waskom			
White Oak				

EARLY CLINICAL TEACHING

If a student enrolled in a teaching program requests to do their clinical teaching the semester before their final semester, they must meet the following requirements:

1. Have successfully completed all of the content hours in their teaching field with required GPA of 2.75 or higher.
2. Have successfully completed all of the professional development courses required by the Department of Teacher Education with required GPA of 2.75 or higher and no Professional course with grade lower than a “C”.
3. Have only electives or non-teaching field courses remaining
4. Have successfully met all of the requirements to enter clinical teaching phase of their program and been accepted into clinical teaching by vote of our Teacher Education Council (TEC)
5. Have met with the Director of Financial Aid to ensure an understanding of the financial ramifications of taking only 6 - 9 hours the semester before their last semester as well as signed the required form stating that they understand these guidelines set forth by the University.

GRADUATION AND CERTIFICATION PROCESS

In order to be recommended for certification, the candidate must:

1. Have passed all state mandated required TExES tests for candidate’s certification track.
2. Complete all academic requirements for the degree.
3. Complete all requirements of the Teacher Education Program for E.T.B.U.
4. Apply, pay for teacher certificate and apply, pay for, and complete fingerprinting process. (DPS conducts criminal record search of all certificate applicants.)
5. Anyone seeking a standard certificate as an educator based upon completion of an approved educator certification program may take the appropriate certification examination required at such time as the entity delivering the certification program determines the individual’s readiness to take the examination and meeting test approval criteria. (19 TAC 230.21c).

All certification requirements are subject to the TEA standards, rules, and regulations. TEA has the authority to suspend, revoke, or refuse issue of a teaching certificate to person who is convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession.

TESTING RETAKE LIMITS:

Each candidate can only be given four (4) retries of that same TExES test if their first attempt to take isn't successful. Upon the fourth retry of attempting to pass and not being successful, our education preparation program is required to remove the candidate's ability to take an additional time. (Texas Education Code §21.048) Waiver to test again must be sent by candidate to S.B.E.C.

CRITERIA FOR "READINESS TO TEST":

In order for us to approve a candidate to take the TExES 160 Pedagogy and Professional Responsibilities Test or the EC-6 Core Subjects Test, the candidate must meet the Teacher Education Department's "readiness to test" requirements. Those are:

1. Complete Certify Teacher online preparation program.
2. Successful completion of the departmental PPR practice examination.

Candidates receiving content certification at the 7-12 level or EC-12th grade level will have their "readiness to test" in their subject area teaching fields determined by their particular departments.

CERTIFICATION AFTER BACHELOR'S DEGREE

Persons with a baccalaureate degree seeking initial certification must (1) meet qualifications for admission to both the University and the Teacher Education Program, (2) meet qualifications for certification, (3) complete a minimum of eighteen semester hours of coursework in residence at East Texas Baptist University, and (4) pass appropriate state-mandated tests (PACT) before they will be recommended for certification. An evaluation fee of \$25 is required for preparation of a deficiency plan. Upon enrollment, this fee will be credited to the student's account. Contact ETBU School of Education for information.

ACCELERATED TEACHER CERTIFICATION PROGRAM (ATCP)

The Accelerated Teacher Certification Program (ATCP) is designed for individuals who have at least a bachelor's degree in a field other than education and have a desire to enter the teaching field. The program offers the possibility of becoming a certified secondary school teacher within one year or less.

TEACHER EDUCATION COUNCIL

The Teacher Education Council (TEC) is comprised of the Dean of the School of Education, appointed full-time faculty members of the Teacher Education Department, and a representative from each department with approved certification programs.

ADVISORY COMMITTEE – UNIVERSITY CONNECTION COMMITTEE

The committee members' purpose is to give our program their views and ideas to help improve or give insight into our program related to the needs of schools and school districts. This committee is comprised of community members, business representatives, Region VII and other institution administrators, principals, university supervisor and E.T.B.U. faculty representative. It is chaired by the Dean, School of Education and meets at least twice during the school year.

In the scope of this committee's roles and responsibilities, our members are to be kept informed of any changes or major decisions related to our curriculum or program, be involved in our admissions requirement related to initial admission other criteria for admittance. They are given opportunity to provide input with all our field based courses and program hours. In clinical teaching they will be apprised of all facets of this part of our program including candidate testing, retesting, and testing over time.

ASSESSMENT OF THE TEACHER EDUCATION PROGRAM

An on-going system of assessment is used to determine the quality of the Teacher Education Program through accreditation processes with the Texas Education Agency (TEA). Our Advisory Committee serves to give input on these different sources shared at our final meeting each academic school year.

Outside sources are: Principal Survey, Beginning Teacher Survey, ASEP Scores

Internal (qualitative) sources are: Clinical Teacher/Cooperating Survey, ETBU EPP Survey, University Supervisor Survey, Protocol Survey, Student/Professor Survey, and Program Effectiveness Plan.

APPEALS PROCESS

An appeals process is available to candidates at any stage of the Teacher Education Program including being denied admission into any stage of our program. (Entrance, clinical teaching, and certification)

This appeal must be done in writing and submitted to the Dean of the School of Education.

- This will be reviewed by the Teacher Education Council or Teacher Education Faculty.
- Final Decision will be sent in writing to student/candidate
- If candidate wishes to appeal further, it needs to be done in writing and sent to the Vice President for Academic Success.
- This decision is final.

DEPARTMENTAL STUDENT/CANDIDATE REVIEW PROCESS

When candidates hoping to be admitted into our Educator preparation program (EPP) and candidates who have already been accepted into our EPP - fail to meet our substantive expectations of our university, faculty, or education preparation program - a candidate review process will be initiated. The goal of this review process: is to supply support and supervision in the areas that are being identified as needing growth or correction so the candidate can become successful in being accepted into the program and/or ultimately graduating from our University

Levels of Review

Informal Review – with candidate and faculty member.

Is initiated by faculty member who has concerns- regarding identified student meeting Universities criteria or expectations.

- Faculty member will discuss concerns directly with candidate/student
- Department Head or Dean will be advised of informal review outcome
- Faculty member will supply written documentation of the informal review to be placed in student/candidate's file within 7 days of meeting with candidate & copy will be offered to candidate.

Level One – Formal Departmental Review- with candidate, faculty member and Dean of School of Education

Is initiated when faculty member has sufficient concerns to question candidate's "fitness to teach" and has tried different avenues to provide solution – such as informal meetings.

- An action plan will be discussed and developed and a copy will be provided to all parties
- Candidate will be placed on probationary status until issues have been resolved.

Level Two - Formal Departmental Review- with two members from the Teacher Ed. Committee and Dean of School of Education

If candidate fails to be successful with developed plan or creates additional continuing concerns then:

- Subcommittee will review all documentation
- Candidate and faculty members involved- interviewed individually
- Recommendation made - regarding suitability of candidate continuing in the program
- Sub -Committee will summarize its findings and make written recommendations forwarded to the full Teacher Education Council and Advisory Committee (UCC)

Final Decision of Review Process

The Teacher Education Council will make a final decision regarding a candidate's suitability and acceptance to continue in our Teacher Education program.

COMPLAINTS/GRIEVANCES

Complaint Process TAC 228.70

- (a) Purpose. Texas Education Agency (TEA) staff shall maintain a process through which a candidate or former candidate in an educator preparation program (EPP), an applicant for

candidacy in an EPP, an employee or former employee of an EPP, a cooperating teacher, a mentor, or an administrator in a school district, charter school, or private school may submit, in accordance with subsection (c)(1) of this section, a complaint about an EPP for investigation and resolution.

The School of Education policy is to provide an avenue for a candidate, employee, former employee, cooperating/mentor teacher, and school administrator to make an informal or formal complaint when deemed necessary. We encourage the resolution of complaints through timely communication at and near the point of origin in order to be addressed in a timely and effective manner.

- If the complaint is concerning courses offered by School of Education direct your concerns to the professor directly responsible for teaching the course.
- If the complaint is concerning the program/decisions offered by School of Education direct concerns to the Dean of the School of Education.

If party is not satisfied with the outcome of this informal process, then a formal written complaint should be completed and submitted to the office of the Dean of the School of Education within a timely manner. This office will maintain a record of all formal written complaints linked to all Educator Preparation Program components from: applicants, employees, former employees, cooperating/mentor teachers, administrators of schools.

NOTE: The form for this process can be obtained from our School of Education office and is also located on our Teacher Education webpage.

Formal Complaint Process

1. Formal written complaint form – completed by complainant including clear description of the complaint, dates connected to cause for complaint, and description of desired outcome or solution.

2. Formal Meeting - within 10 working days – from the written complaint being received, the Dean's office or Department Chair will set up a meeting with: all parties linked to complaint. Copy of form submitted by complainant and outcome will be written and sent to the office of Academic Affairs AND party registering a complaint. Within three working days Office of Academic Affairs will send written acknowledgement of receipt of complaint to the concerned party.

3. If Resolution Has Not Been Achieved: Vice President for Academic Affairs will:

- Try to come to an agreeable conclusion between all parties involved by meeting with them OR
- Assign a special committee or standing university committee to rule on complaint – which if used, will present a ruling on party's written complaint within 30 calendar days of receipt of the complaint form. The Vice President for Academic Affairs will inform in writing (or by email) of the final decision to the following: party filing the complaint, Dean of the School of Education, appropriate Department Chair, and Office of Student Affairs

If an issue cannot be resolved internally through our complaint process, one may file a complaint with the Texas Higher Education Coordinating Board and/or the Texas Education Agency website at: http://tea.texas.gov/About_TEA/Laws_and_Rules/NCLB_and_ESEA/Other_NCLB_laws_and_rules/Complaint_Process/

TEA PROTOCOL:

- The violation triggering the complaint cannot have occurred more than one year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.
- A complaint is a written allegation that a school, school district, other agency authorized by a school district or the TEA, or the TEA itself has violated the law in the administration of education programs.
- A complaint may be filed by an individual, organization or agency if that individual, organization or agency believes an offending entity is violating a federal statute or regulation that applies to an education program

TEC 21.044(e)

The Texas Education Agency’s and our Teacher Education Program’s belief is that it is essential for students aspiring to become a certified teacher in a public school setting be fully aware and educated as much as possible about all facets of the teaching profession – inside and outside the classroom setting- to increase teacher retention rates for Texas.

The following are a listing in compliance with this identified need and when they are shared with our student/candidates –provided by our Director of Field Experiences.

Orientation Session Handouts– Admission into Teacher Education Program

- Educator Personal Skills and Expected Responsibilities
- TExES testing over Time for our Educator Program
- Classroom Discipline Strategies
- Valuable Resources and Links for Educators
- Supply and Demand for Teachers

Orientation Session Handouts – Admission into Clinical Teaching

- Educator Personal Skills and Expected Responsibilities
- TExES testing over Time for our Educator Program & Certification Tracks
- Effective Teachers Have a Discipline Plan for Everything
- Valuable Resources and Links for Educators
- Supply and Demand for Teachers
- Teacher/Principal Appraisal System

During Clinical Teaching

- Research and written reflection on student data and high expectations related to each campus they are assigned, as well as interviewing teacher/principal related to teacher appraisal system are assigned tasks of our clinical teaching program.

WITHDRAWALS

Students who withdraw from our program must complete the appropriate university forms for course withdrawal and/or withdrawal from the university.

Note: All B.S.E. degrees require a minimum of 120 semester hours but some programs will require more semester hours to fulfill all requirements.

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Elementary

General Education Requirements	42
English 1301, 1302, and 2341	9
Speech 1311, 1315, or 1318	3
History 1301 and 1302	6
Political Science 2305	3
Science - GSCI 2301 and 2101	4
Mathematics 2351	3
Fine Arts 3302	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331	3

Professional Development (See Professional Development Requirements) 24

Major area of study (see Available Majors)

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - Secondary

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9

Speech 1311, 1315, or 1318	3
History 1301 and 1302	6
Political Science 2305.....	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements)	24
Major area of study (see Available Majors)	
Minor (see Minors)	18-25
Plan I does not require a minor, but a minor is optional (minimum of 18 hours)	
Plan II requires a minor (second teaching field) selected from those specified	
Plan III requires a minor from any available non-teacher education minor	
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

Requirements for Bachelor of Science in Education Degree - All-Level

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature.....	9
Speech 1311, 1315, or 1318	3
History 1301 and 1302	6
Political Science 2305.....	3
Science (must be a lab science).....	4
Mathematics 1342.....	3
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Physical Activity - KINE 1238	2
Religion 1320 and 1330	6
Psychology 3331.....	3
Professional Development (See Professional Development Requirements)	21-24
Major area of study (see Available Majors)	
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

PROFESSIONAL DEVELOPMENT REQUIREMENTS

Professional Development for Elementary Education	24
EDUC 3101 Integrated Technology in the Classroom.....	1
EDUC 3102 Technology and the Curriculum	1
EDUC 3301 The Professional Teacher and Diverse Learners	3
EDUC 3302 Learning and Evaluation Theory.....	3
EDUC 3323 Classroom Management and Effective Teaching Strategies	3
+ EDUC 3304 Integrated Curriculum for EC-8.....	3
EDUC 3252 Language Arts Field-Based Experience in the Elementary Schools.....	2
+ EDUC 4252 Field-Based Experience in the Elementary School.....	2
§ EDUC 4316 Clinical Teaching in Grades 4-8.....	3
§ EDUC 4317 Clinical Teaching in Grades EC-6	3
OR	
EDUC 4612 Clinical Teaching in the Elementary School.....	6
(EDUC 4612 is for students who are not seeking a concentration or for those who are seeking the non-certifiable concentration in Church Ministries)	
Professional Development for Secondary Education	24
EDUC 3101 Integrated Technology in the Classroom.....	1

EDUC 3301 The Professional Teacher and Diverse Learners	3
EDUC 3302 Learning and Evaluation Theory.....	3
EDUC 3323 Classroom Management and Effective Teaching Strategies	3
EDUC 4309 Secondary Teaching Methods	3
EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers	2
• READ 3318 Teaching Disciplinary Literacy in the Content Area.....	3
§ EDUC 4318 Clinical Teaching in the Secondary School I	3
§ EDUC 4320 Clinical Teaching in the Secondary School II.....	3
OR	
EDUC 4616 Clinical Teaching in the Secondary School.....	6

Professional Development for All-Level Education 21-24

EDUC 3101 Integrated Technology in the Classroom.....	1
EDUC 3301 The Professional Teacher and Diverse Learners	3
EDUC 3302 Learning and Evaluation Theory.....	3
EDUC 3323 Classroom Management and Effective Teaching Strategies	3
• EDUC 3353 Special Education.....	3
READ 3318 Teaching Disciplinary Literacy in the Content Area.....	3
EDUC 4257 Field-Based Experience for All-Level Pre-Service Teachers.....	2
§ EDUC 4335 Clinical Teaching for All-Level, Elementary.....	3
§ EDUC 4336 Clinical Teaching for All-Level, Secondary.....	3

+ *Must be taken concurrently*

§ *Must be taken concurrently*

• *For B.S.E students only*

AVAILABLE MAJORS IN ELEMENTARY EDUCATION

For Elementary Education Majors (EC-6) with or without Specializations for Grades 4 - 8

Elementary Education Major (EC-6) with English, Language Arts, and Reading Specialization for Grades 4 - 8 on the B.S.E.

Fifty-one (51) semester hours:

ENGL 2331 World Literature

EDUC 3305 Visual Arts and Motor Skills in the Elementary School

EDUC 3314 Educational Assessment

GSCI 3308 Science for Elementary Teachers

GEOG 1303 Foundations of Geography

MATH 3351 Mathematics for the Elementary School I

MATH 3352 Mathematics for the Elementary School II

SSCI 3306 Foundations of Social Studies for Elementary Teachers

SSCI 3307 Social Studies for Elementary Teachers

EDUC 3353 Special Education

READ 3305 Language Skills in Reading

READ 3316 Pre-Literacy Development

READ 3317 Reading Theory and Practice in the Elementary School

READ 3318 Teaching Disciplinary Literacy in the Content Area

READ 3320 Literacy for English Language Learners

READ 3364 Children's Literature for the Elementary School

Three (3) hours of upper division English

Elementary Education Major (EC-6) with Mathematics Specialization for Grades 4 - 8 on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners OR EDUC 3353 Special Education

EDUC 3305 Visual Arts and Motor Skills in the Elementary School

EDUC 3314 Educational Assessment

GSCI 3308 Science for Elementary Teachers

GEOG 1303 Foundations of Geography

READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
MATH 1425 Precalculus
MATH 2401 Calculus I
MATH 3300 Foundations of Mathematical Reasoning
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
MATH 4100 Content Review and Test Preparation
MATH 4302 College Geometry

Elementary Education Major (EC- 6) with No Specialization on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
EDUC 3314 Educational Assessment
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
EDUC 3353 Special Education
Plus twelve (12) semester hours of elective courses.

Elementary Education Major (EC-6) with Non-Certifiable Concentration in Church Ministries on the B.S.E.

Fifty-four (54) semester hours:

READ 3320 Literacy for English Language Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School
EDUC 3314 Educational Assessment
GEOG 1303 Foundations of Geography
GSCI 3308 Science for Elementary Teachers
MATH 3351 Mathematics for the Elementary School I
MATH 3352 Mathematics for the Elementary School II
SSCI 3306 Foundations of Social Studies for Elementary Teachers
SSCI 3307 Social Studies for Elementary Teachers
READ 3305 Language Skills in Reading
READ 3316 Pre-Literacy Development
READ 3317 Reading Theory and Practice in the Elementary School
READ 3318 Teaching Disciplinary Literacy in the Content Area
EDUC 3353 Special Education
Plus twelve (12) semester hours of religion courses, nine (9) hours of which must be advanced.
RLGN 1320 and 1330 cannot be used as part of the twelve (12) hours.

Elementary Education Major (EC-6) with Science Specialization for Grades 4 - 8 on the B.S.E.

Fifty-five (55) semester hours:

EDUC 3353 Special Education or READ 3320 Literacy for English Language Learners
EDUC 3305 Visual Arts and Motor Skills in the Elementary School

EDUC 3314 Educational Assessment
 GEOG 1303 Foundations of Geography
 MATH 3351 Mathematics for the Elementary School I
 MATH 3352 Mathematics for the Elementary School II
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3317 Reading Theory and Practice in the Elementary School
 READ 3318 Teaching Disciplinary Literacy in the Content Area
 SSCI 3306 Foundations of Social Studies for Elementary Teachers
 SSCI 3307 Social Studies for Elementary Teachers
 GSCI 3308 Science for Elementary Teachers
 PSCI 1415 Introduction to Chemistry and Physics
 PSCI 1417 Introduction to Earth Science
 BIOL 1406 General Biology I
 CHEM 1305 Chemical Concepts
 CHEM 1105 Chemical Concepts Laboratory

Elementary Education Major (EC-6) with Social Studies Specialization for Grades 4 - 8 on the B.S.E.

Sixty-three (63) semester hours:

ECON 2301 Macroeconomics
 EDUC 3353 Special Education
 EDUC 3305 Visual Arts and Motor Skills in the Elementary School
 EDUC 3314 Educational Assessment
 READ 3320 Literacy for English Language Learners
 GSCI 3308 Science for Elementary Teachers
 MATH 3351 Mathematics for the Elementary School I
 MATH 3352 Mathematics for the Elementary School II
 READ 3305 Language Skills in Reading
 READ 3316 Pre-Literacy Development
 READ 3317 Reading Theory and Practice in the Elementary School
 READ 3318 Teaching Disciplinary Literacy in the Content Area
 SOCI 1301 Introduction to Sociology
 SSCI 3306 Foundations of Social Studies for Elementary Teachers
 SSCI 3307 Social Studies for Elementary Teachers
 HIST 1301 United States to 1877
 HIST 1302 United States Since 1877
 HIST 2312 Western Civilization II
 HIST 2301 Texas History
 POSC 2305 Federal Government
 GEOG 1303 Foundations of Geography

AVAILABLE MAJORS IN SECONDARY EDUCATION

Secondary Major and Minor Certification Plans for Grades 8-12

ETBU students desiring to teach at the secondary school level (grades 8-12) must choose one of the three plans listed below. (The minimum GPA for all majors and minors is 2.75.)

PLAN I

This plan includes one major and no minor. Students must select one of the following majors:

- Mathematics (see Mathematics section)
- Science (see Biology and/or Chemistry section)
- Social Studies (see History section)

Note: See departments for specific course requirements for the major and minor.

PLAN II

This plan requires two academic fields which correspond to certification tests and fields. Students must choose a major and a minor from the following:

Majors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Minors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Note: See departments for specific course requirements for the major and minor.

PLAN III

This plan requires one major for certification purposes and a minor from any available non-teacher education minor offered by ETBU. (Some departmental minors are not available.)

Majors

- English (see English section)
- History (see History section)
- Mathematics (see Mathematics section)
- Speech Communication (see Speech Communication section)

Note: See departments for specific course requirements for the major and minor.

AVAILABLE MAJORS IN ALL-LEVEL EDUCATION

This plan is limited to one Academic Teaching Field offered by ETBU and prepares students to teach in grades EC-12. The minimum GPA for the Academic Teaching Field is 2.75.

Select one from the following approved teaching fields:

Majors

- Kinesiology (Physical Education - see Kinesiology section)
- Music (Bachelor of Music only - see Music section)
- Theatre Arts (see Theatre Arts section)

SPECIAL EDUCATION SUPPLEMENTAL CERTIFICATION

Students desiring to add a special education supplemental certification to their primary area of certification must take EDUC 3353 Special Education and two of the following four courses. These courses provide the student with the required skills and information to be successful in teaching students with special needs. Students will be eligible to take the TExES supplemental special education certification exam immediately after graduation and the attainment of their primary certification field.

- EDUC 3317 Behavior Intervention for Students with Special Needs
- EDUC 3318 Differentiating the Curriculum for Diverse Learners
- EDUC 3354 Mild/Moderate Disabilities
- EDUC 3355 Severe/Profound Disabilities

THEATRE ARTS

MS. TRACI LEDFORD

Chair, Department of Theatre Arts

The Department of Theatre Arts seeks to prepare students to effectively pursue graduate theatre studies or engage in the professional and/or educational arena from a grounded Christian worldview. Students have the opportunity to perform a wide variety of theatrical genres in various venues and/or work as designers, technicians, and in theatre management. Students will study and apply the practical knowledge of the theatre's historical and theoretical heritage; those pursuing the BSE degree will master the necessary knowledge and skills as outlined in TEKS for all-level education students. The Department seeks to provide each student with an opportunity to experience theatre in professional venues, including, occasionally, international settings. Additionally, the Department presents high-quality performances both on campus and off. By also taking courses in English, History, Religion, Math, and others, the theatre major's liberal arts education will help prepare them for success in a variety of theatre-related professions.

Students completing a baccalaureate program in theatre arts will:

1. Demonstrate an understanding of theatre history, theatre criticism, the body of theory and methods leading theatre to its present form in contemporary society.
2. Demonstrate an understanding of specific practical assignments in the areas of performance, technical theatre production, theatre design, and theatre administration.

The Department offers students the following programs of study: (a) a major or minor in theatre arts, (b) a major in theatre arts with a design and technical concentration, (c) a major in theatre arts with a performance concentration, and (d) a major in theatre arts education with all-level certification.

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: THEATRE ARTS

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3
Major area of study (see below)	30-36
Minor or Concentration (minimum of 18 hours)	18-19
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

Theatre Arts Major Requirements

Completion of thirty to thirty-six hours (30-36) semester hours:

THEA 1100 Theatre Production/Workshop (3 semesters required)

THEA 1351 Beginning Acting

Six (6) semester hours from the following:

THEA 2321 Stagecraft I: Scenery and Properties

THEA 2322 Stagecraft II: Lighting and Sound

- THEA 2323 Stagecraft III: Costumes and Make-Up
- THEA 2315 Script Analysis
- THEA 3100 Advanced Theatre Production/Workshop (3 semesters required)
- THEA 3302 Christianity and Theatre
- THEA 3362 Directing I
- THEA 4311 Theatre History I
- THEA 4312 Theatre History II
- Six (6) additional Theatre hours (if no concentration is selected)

AVAILABLE CONCENTRATIONS

One of the following concentrations or minor from another department must be selected. Students who complete the nineteen (19) hour concentration will not be required to complete the six (6) additional Theatre hours listed under Major Area of Study above. Thus the total required theatre hours will equal forty-nine (49) (thirty [30] major and nineteen [19] concentration).

Performance Concentration

Nineteen (19) semester hours:

- THEA 3358 Performance Techniques
- THEA 3359 Acting Styles
- THEA 4359 Acting II
- THEA 4101 Studio Lab

Nine (9) semester hours from the following:

- THEA 3358 Performance Techniques
- THEA 3359 Acting Styles
- THEA 4363 Directing II
- THEA 4364 Scriptwriting
- THEA 4350 Internship

Three (3) hours from the Design & Technical Theatre Concentration

Design and Technical Concentration

Nineteen (19) semester hours:

Three (3) semester hours from the following to complete all nine (9) hours of Stagecraft courses:

- THEA 2321 Stagecraft I: Scenery and Properties
- THEA 2322 Stagecraft II: Lighting and Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up
- THEA 3340 Theatre Technology
- THEA 4313 Theatre and Stage Management
- THEA 4340 Advanced Design (2 semesters required)
- THEA 4101 Studio Lab

Three (3) hours from the following:

- THEA 3340 Theatre Technology or THEA 4340 Advanced Design
- THEA 4350 Theatre Internship (*variable*)

Three (3) hour upper level (3000-4000) course from Performance Concentration

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION

ALL-LEVEL THEATRE ARTS

General Education Requirements	42
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, arts, or equivalent).....	3
Religion 1320 and 1330.....	6
History 1301 and 1302	6
Political Science 2305.....	3
Physical Activity - KINE 1238.....	2
Science (must be a lab science).....	4
Mathematics 1342.....	3
Speech 1311, 1315, or 1318	3

Psychology 3331.....	3
Professional Development (See Professional Development Requirements in the Teacher Education section of the catalog)	24
Major area of study (see below).....	36
Electives (to total 120 hours)	

Total: Minimum one hundred twenty (120) semester hours

AVAILABLE MAJOR

All-Level Theatre Arts Major Requirements

Completion of thirty-six (36) semester hours:

- THEA 1100 Theatre Production/Workshop (3 semesters required)
- THEA 1351 Beginning Acting
- THEA 2321 Stagecraft I: Scenery and Properties
- THEA 2322 Stagecraft II: Lighting and Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up
- THEA 2315 Script Analysis
- THEA 3100 Advanced Theatre Production/Workshop (2 semesters required)
- THEA 3302 Christianity and Theatre
- THEA 4300 Teaching Theatre in Public Schools
- THEA 3362 Directing I
- THEA 4101 Studio Lab
- THEA 4311 Theatre History I
- THEA 4312 Theatre History II

MINOR

Interdisciplinary Film and Media Studies Minor Requirements

See the Mass Communication section of the catalog for minor requirements

Theatre Arts Minor Requirements

Eighteen (18) semester hours:

- THEA 1100 Production Workshop (3 semesters required)
- THEA 1351 Beginning Acting
- THEA 3362 Directing I

Three (3) hours from the following:

- THEA 2321 Stagecraft I: Scenery & Properties
- THEA 2322 Stagecraft II: Lighting & Sound
- THEA 2323 Stagecraft III: Costumes and Make-Up

Six (6) additional hours from Theatre Arts, three (3) of which must be upper level hours.

UNIVERSITY STUDIES

DR. JOSEPH D. BROWN

Dean, Frank S. Groner School of Professional Studies

UNIVERSITY STUDIES MAJOR

University studies is a general liberal arts education. Rather than focusing in one specific area, this degree is a broad-based education in which students study a variety of different subjects in order to gain a better working knowledge of the world around them.

The University studies education prepares students for a lifetime of opportunities and changes. University studies major is available on a BA, BS, or BAS degree and is designed for:

1. Students who wish to attend ETBU yet aspire to a career for which ETBU does not offer a specific major.
2. Students who have accumulated hours at various other institutions who desire a BA, BS or BAS degree
3. Students who encounter a major hurdle(s) in a specific major and wish to graduate in order to secure work as a college graduate
4. Students whose vocational/career goals require a general bachelor's degree rather than a specific major

REQUIREMENTS FOR THE BACHELOR OF ARTS

MAJOR: UNIVERSITY STUDIES

General Education Requirements	47
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	4
Mathematics.....	3
Speech 1311, 1315, or 1318	3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student's advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF SCIENCE

MAJOR: UNIVERSITY STUDIES

General Education Requirements	46
English 1301, 1302, and three hours sophomore literature.....	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Religion 1320 and 1330	6
History	3
Political Science 2305.....	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Physical Activity - KINE 1238	2
Science (must be lab science).....	8
Mathematics.....	6

Speech 1311, 1315, or 1318 3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student’s advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

REQUIREMENTS FOR THE BACHELOR OF APPLIED SCIENCE

MAJOR: UNIVERSITY STUDIES

The Bachelor of Applied Science degree program is designed for working adults, adults who wish to return to school, and other non-traditional students. The degree provides a mechanism to recognize college level learning from prior work experience, individual and other types of study, prior academic experience, and transfer credit in fields which are not offered at ETBU.

Admission Requirements:

1. Students must be a minimum of twenty-four (24) years of age before matriculation to the University.
2. Meet with an assigned advisor to develop an academic plan.

General Education Requirements 34

English 1301, 1302, and three hours sophomore literature 9

Religion 1320 and 1330 6

History 3

Political Science 2305 3

Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI) 3

Science (must be lab science) 4

Mathematics 3

Speech 1311, 1315, 1318 3

Departmental Requirements for University Studies Majors:

* denotes course(s) which can also meet General Education Requirements

GSTU 4105 University Studies Capstone Seminar

Major area of study

Interdisciplinary courses decided in consultation with student’s advisor to support educational goals of the student.

Earn 39 advanced hours with a cumulative GPA of 2.0

Total: Minimum one hundred twenty (120) semester hours

Portfolio credit is optional on the BAS. Portfolio credit can be used to satisfy degree requirements. If the Portfolio option is selected, the student must enroll in GSTU 3301 as part of the preparation of this portfolio.

Students selecting the university studies major do not have a minor. (Students seeking the Bachelor of Applied Science with a major in university studies may elect to choose a twelve (12) upper-level credit hour concentration with the permission of the academic advisor and the appropriate academic school dean. All courses in the concentration must be completed with a grade of C or higher.)

ADMINISTRATIVE ASSISTANCE

Requests for appeals and/or substitutions should be directed to the Dean of the Frank S. Groner School of Professional Studies. Students declaring their major as university studies must meet with their assigned advisor and develop a specific plan of study which incorporates their educational and vocational goals.

COURSE DESCRIPTIONS

The number in parenthesis following the course title indicates the total number of semester hours of credit awarded.

ACCOUNTING

ACCT 2301 Principles of Financial Accounting (3)

This course presents an introduction to the principles and procedures of financial accounting with emphasis placed on the measurement, recording, and preparation of general-purpose financial reports for profit-oriented organizations based on generally accepted accounting principles.

ACCT 2302 Principles of Managerial Accounting (3)

This course presents an introduction to the principles and procedures of accounting that apply primarily to the accumulation and reporting of accounting information for internal management decision making and control in profit-oriented organizations. *Prerequisite: ACCT 2301.*

ACCT 3210 Practical Management Accounting (2)

This course presents an overview of practical accounting practices as they relate to individuals, non-profitable organizations, and religious or charitable organizations, with an emphasis placed on budgeting, taxation, social security issues, financial software, and bookkeeping activities. Those students majoring in business may not take this course for credit.

ACCT 3332 Accounting Information Systems (3)

This course deals with the development and use of modern accounting information systems. Emphasis is placed on the use of computerized procedures, including microcomputer applications. *Prerequisite: ACCT 2302.*

ACCT 3335 Intermediate Accounting I (3)

This course presents an in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 2302.*

ACCT 3336 Intermediate Accounting II (3)

This course is a continuation of the in-depth study of the theory, principles, and procedures of the measurement, recording, and reporting of financial accounting information according to generally accepted accounting principles. *Prerequisite: ACCT 3335.*

ACCT 3337 Cost Accounting (3)

This course presents a study of the principles and procedures pertaining to the accumulation and utilization of cost data for financial reporting purposes and by management for making internal decisions and controlling operations. Some of the topics covered are cost terminology and classifications, analysis of cost behavior, cost systems and accumulation procedures, standard costs, cost-volume-profit relationships, and relevant costs for decision making. *Prerequisite: ACCT 2302.*

ACCT 4331 Federal Taxation (3)

This course covers the federal income taxation of individuals and the preparation of individual federal income tax returns. *Prerequisite: ACCT 2302.*

ACCT 4332 Fraud Examination and Forensic Accounting (3)

This course will present both proactive and reactive fraud examination and forensic accounting principles. Specific issues to be covered will include the audit committee, fraud liability, investigation, decision models, prevention, detection and reporting of fraud. *Prerequisites: ACCT 2302.*

ACCT 4333 Auditing (3)

The principles, standards, and procedures of auditing are covered in this course. Auditing techniques, internal controls, and reports are emphasized. *Prerequisite: ACCT 3335.*

ACCT 4335 Advanced Accounting (3)

This course covers the principles and techniques of consolidation, partnership accounting, and accounting for international transaction. Emphasis is placed on the procedures of preparing consolidated financial statements. *Prerequisite: ACCT 3336.*

ACCT 4338 Governmental and Not-for-Profit Accounting (3)

This course deals with the principles and practices that apply to fund accounting used by governmental units and not-for-profit organizations. Some of the topics covered are revenues, expenditures, appropriations, tax levies, budgets, special funds, and financial reports. *Prerequisite: ACCT 2302.*

ACCT 4340 Accounting Theory (3)

This course covers theory of accounting with emphasis on the development of standards, account pricing, and financial reporting. *Prerequisite: ACCT 3335.*

ACCT 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisites: Junior level standing with consent of the dean.*

ART

ARTS 1301 Creative Arts in the Elementary School Curriculum (3)

This course presents a study of the history, organization, evaluation, and function of the creative arts in elementary curriculum. Opportunity is provided for the student to work with the various materials and equipment suitable for classroom use. This course is for Elementary Education Majors. *It is strongly recommended that EDUC 3301 be completed prior to taking this course.*

ARTS 1302 Fundamentals of Art (3)

A general course in the fundamentals of art offers creative activities in drawing, design, color, and related experiences.

BIOLOGY

BIOL 1322 Nutrition (3)

This course is a study of food, kinds and functions; body processes; and diets in health and disease.

BIOL 1406 General Biology I (4)

This is an introductory course designed for biology majors and minors. Topics include the history and philosophy of biology, chemical concepts of life, the cell, genetics, and the origin and development of life on earth. This course includes a two-hour laboratory per week.

BIOL 1407 General Biology II (4)

This course is a continuation of BIOL 1406. Topics include plant form and function, animal form and function, and ecology. This course includes a two-hour laboratory per week. *Prerequisite: BIOL 1406.*

BIOL 1410 Human Health and Disease (4)

Normal and abnormal body function will be explored using simplified models, flowcharts, classifications and descriptions. Diseases will be surveyed by system, including, where possible, diseases of interest to the students. Students will be exposed to concepts of various basic medical sciences and the scientific bases of disease treatment and prevention. The course is for students wishing to explore biomedical and health sciences. It does not count towards a major or minor in biology. The course includes a two-hour laboratory per week.

BIOL 1421 Fundamentals of Anatomy and Physiology I (4) (Same as NURS 1421)

The course is a study of the integumentary, skeletal, muscular, nervous, and endocrine systems in humans. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week.

BIOL 1422 Fundamentals of Anatomy and Physiology II (4) (Same as NURS 1422)

The course is study of the circulatory, immune, respiratory, digestive, urinary, and reproductive systems in humans. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. *Prerequisite: BIOL/NURS 1421.*

BIOL 2201 Medical Terminology (2)

This is a study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, and plurals. The course will emphasize the spelling, pronunciation, and the definition of medical terms. Application will be made to common medical conditions and the ability to analyze unfamiliar terms using the knowledge gained in the course.

BIOL 2302 Medical Terminology and Health Occupations (3)

This course consists of a study of the health fields and the basic structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field; and a study of the health occupations.

BIOL 2305 Introduction to Research Methods (3)

This course is an introduction to the principles of research in the biological sciences. The course will give the student a foundation in the philosophy of science, the scientific method, data analysis, and report writing. Students will be required to conduct a literature review of a research topic and write a proposal to conduct research on the topic. CHEM 1312, CHEM 1112, and MATH 1342 strongly recommended. *Prerequisite: BIOL 1407.*

BIOL 2401 Human Anatomy and Physiology I (4)

This course emphasizes the integration of structure and function of the integumentary, skeletal, muscle, nervous, and endocrine systems. The course includes a three-hour laboratory per week. Included in the laboratory is the gross anatomy of the human skeleton, cat, sheep brain, and cow eye and the microscopic anatomy of each system. Experiments are performed to demonstrate muscular physiology, human reflex physiology, sensory physiology, and hormonal actions. This is a course for biology or closely related majors. *Prerequisite: BIOL 1407 or BIOL 1322.*

BIOL 2402 Human Anatomy and Physiology II (4)

This course is a continuation of BIOL 2401 with emphasis on the integration of structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. The course includes a three-hour laboratory per week. Laboratory exercises include dissection of the cat, mammalian heart, and mature pig lungs. Microscopic anatomy of each of the systems is included. Experiments are performed to demonstrate cardiovascular physiology, blood pressure, digestive physiology, urinalysis, gametogenesis, and the principles of human genetics. *Prerequisite: BIOL 2401.*

BIOL 2406 Environmental Issues (4)

This is an overview of how man relates to the environment. Topics include ecology, energy, populations, natural resources, and pollution. The course includes a two-hour laboratory per week.

BIOL 2421 Fundamentals of Microbiology (4) (Same as NURS 2421)

This course is a study of microorganisms especially those that cause human disease. Topics covered are basic microbiology principles; viral, bacterial, and fungal diseases; how the body responds to infections; and antimicrobial treatments. The course is designed for nursing majors and non-science majors. The course will not count toward a biology major or minor. It includes a two-hour laboratory per week. *Prerequisites: four (4) hours in general chemistry; four (4) hours in human anatomy and physiology.*

BIOL 3100-3600 Field Course (1-6)

Courses will be designed which will involve lectures, discussion and collecting trips, short oral and written examinations, and summary reports in biological areas which are not available on the campus. *Prerequisites: Four (4) semester hours of biology and permission of the instructor.*

BIOL 3402 Field Zoology (4)

This course is an advanced zoology course which emphasizes the principles of zoology. Topics include a survey of the animal kingdom as well as the study of animal structure and function, and animal ecology. Emphasis will be placed on the native animals of East Texas. It includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3403 Pathophysiology (4)

This course emphasizes the etiology, pathogenesis, clinical manifestations, and treatment of human disorders and diseases. The laboratory will be the study of the microscopic structure of nor-

mal and diseased human tissues. The course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3410 Field Botany (4)

This is an advanced botany course with an emphasis on the plant species and communities of East Texas. Topics include an overview of plant taxonomy, a survey of native East Texas plants, and an analysis of East Texas plant communities. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BIOL 3452 Microbiology (4)

This course includes a study of prevalence, morphology, physiology, taxonomy, and importance of microorganisms. The course includes a three-hour laboratory per week. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4151-4451 Internship (1-4)

This course involves working either on campus or off campus with the objective of integrating classroom experiences into the work setting. No more than four hours can be earned in this internship and be applied to the major or minor. This course is offered during any semester, but arrangements with the Department of Biology must be made during the prior semester. *Prerequisites: sixteen (16) hours in biology, and junior or senior standing.*

BIOL 4167 Biochemistry Techniques (1) (Same as CHEM 4167)

The course is cross-listed as CHEM 4167. See the Chemistry listing.

BIOL 4301 Cell Biology (3)

Study of the principles of cell biology is emphasized. Topics will include cell membranes, cell organelle structure and function, energy flow and metabolism. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4302 Immunology (3)

This course is the study of the structure and function of antigens and antibodies, nature of immune responses, immunological diseases, and immunological methods. *Prerequisite: BIOL 3452.*

BIOL 4304 Toxicology (3)

This course is the study of the effect of poisons on living organisms. Topics include toxicology principles, the effect of toxic agents on human body systems, and the chemistry of toxic agents. *Prerequisites: BIOL 1407, CHEM 1312, and CHEM 1112.*

BIOL 4305 Molecular Genetics (3)

This course is an advanced genetics course which emphasizes the principles of molecular genetics. Topics include an in depth analysis of DNA structure and function, the molecular tools of DNA analysis, the methods used in DNA technology, nuclear and mitochondrial DNA analysis and diagnosis. Emphasis will be placed on the criminal and medical forensics. *Prerequisite: BIOL 4403.*

BIOL 4367 Biochemistry (3) (Same as CHEM 4367)

The course is cross-listed as CHEM 4367. See the Chemistry listing.

BIOL 4403 Genetics (4)

This course is a thorough study of classical, population, and molecular genetics. Genetics as it relates to bacteria, plants, and humans will be discussed. This course includes a three-hour laboratory per week. Experiments are conducted to demonstrate genetic principles. *Prerequisite: BIOL 1407.*

BIOL 4405 General Ecology (4)

This is a course in general ecology. Topics include the physical environment, energy, population ecology, community ecology, ecosystems, and systems ecology. This course includes a three-hour laboratory per week. *Prerequisite: BIOL 1407.*

BUSINESS ADMINISTRATION

BUAD 1305 Business Software Applications (3)

This course will utilize PC's for users to demonstrate a basic understanding of major business software applications. *Prerequisite: Basic computer literacy is required.*

BUAD 3316 Social Media for Business Applications (3)

This course utilizes social media and mobile technology as part of a business plan for modern companies. Emphasis will be placed on application development. Examples include (but not limited to) mobile app development, business page development on Facebook (or similar social network), Twitter, web site development, e-commerce, Skype, and LinkedIn. *Prerequisite: Junior or senior standing, or consent of instructor.*

BUAD 3327 Business Law (3)

This course includes a study of the general principles of law as applied to business transactions: contracts, agency, negotiable instruments, business organizations, trusts and estates, and government regulations.

BUAD 3328 Business Legal Environment (3)

This course includes a study of the general principles of law as applied to business transactions: sales, negligence, torts, unincorporated business associations, corporations, debtor and creditor relations, and property.

BUAD 3362 International Business (3)

This course is intended to introduce students to the fundamentals of international business and globalization. The course includes the study of the global environment, international trade and finance, and global operations. *Prerequisite: six (6) hours of business courses (BUAD, MGMT, MKTG, ACCT, or ECON).*

BUAD 3366 Business Research Methods (3)

This course builds upon concepts and techniques introduced in the prerequisite math courses to identify and locate data sources, consider ways to gather primary and secondary data, perform analysis using appropriate statistical techniques, effectively interpret and present findings, and solve specific business problems. The focus is on essential tools for the investigation of business phenomena where chance variation is a factor. The design of experiments, sampling, measuring, prediction, and causation are among the topics discussed. Use of statistical software such as SPSS, Minitab, or Excel is included. *Prerequisite: MATH 1342*

BUAD 3367 Business and Accounting Ethics (3)

The integration of ethical reasoning, objectivity, independence and other business core values are studied. Students will study the critical analysis of ethical lapses which have occurred in business and the accounting profession by exploring ways to integrate ethical behavior into professional life. The course will include an overview of ethics from a philosophical viewpoint in addition to the specific discussion of codes of conduct, SEC requirements, and the Sarbanes-Oxley Act of 2002.

BUAD 4305 Entrepreneurship and Small Business (3)

This course is designed for the student to explore the potential of being a successful entrepreneur and introduce the student to the processes for creating a potentially successful business plan. This course also covers concepts, processes, and techniques for managing a small business. Students will explore marketing for small business, identification of a product and/or service potential, advertising plans, marketing strategy and budgeting, determining store location, purchasing procedures, and inventory control. This course will include a practical application of basic financial management principles that apply to entrepreneurs such as maintaining proper financial records to make budgetary decisions related to cash and financing needs, pricing of products or services, the payment of taxes and loans, and determining profitability to help one become a successful entrepreneur. *Prerequisites: Nine (9) hours of business courses (ACCT, ECON, MGMT, MKTG)*

BUAD 4352 Business Policy (3)

This capstone course for business majors focuses on the formulation, implementation, and evaluation of business strategy for contemporary business. Students will integrate their knowledge from various business disciplines (accounting, computer science, economics, finance, management, and marketing), as they develop their critical thinking, analytic, and presentation skills. *Prerequisites: ACCT 2302, ECON 2302, FINA 3344, MGMT 2350, MKTG 2324, SPCH 1311, and senior standing. (Capstone course must be taken at ETBU).*

BUSINESS STUDIES

BUSN2301 Principles of Financial Accounting (3) (Same as ACCT 2301)

This course is cross-listed as ACCT 2301. See Accounting listing.

BUSN2302 Introduction to Management and Marketing (3)

This course is an introduction to marketing concepts, the marketing effort, managerial functions and the management process. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers and marketers.

BUSN2303 Introduction to Economics (3) (Same as ECON 2303)

This course is cross-listed as ECON 2303. See Economics listing.

BUSN 3301 Finance for Managerial Decision Making (3)

This course focuses on the principles and procedures of financial management.

BUSN3302 Social Media with Software Applications (3)

This course prepares students to utilize social media applications and office software for business purposes. Emphasis will be placed on ability to utilize desktop publication and presentation software as well as current social media applications.

BUSN3303 Ethics in Business (3)

After considering an overview of ethics from a philosophical point of view and specific professional codes of conduct, students will apply ethical decision-making in a business context.

BUSN3304 Personal Finance (3)

This course provides instruction in the knowledge, practices, and discipline required for personal and household financial health. Major topics include budgeting, insurance, personal debt, saving and investing. Successful students will develop knowledge and skills they can use to minimize debt, achieve a sustainable standard of living, and maximize both charitable giving and personal savings regardless of their future income level.

BUSN3352 Consumer Behavior (3) (Same as MKTG 3352)

This course is cross-listed as MKTG 3352. See Marketing listing.

BUSN3353 Human Resource Management (3) (Same as MGMT 3353)

This course is cross-listed as MGMT 3353. See Management listing.

BUSN4321 Advertising (3) (Same as MKTG 4321)

This course is cross-listed as MKTG 4321. See Marketing listing.

BUSN4351 Organizational Behavior (3) (Same as MGMT 4351)

This course is cross-listed as MGMT 4351. See Management listing.

COALITION FOR CHRISTIAN COLLEGES AND UNIVERSITIES

CCCU XX8X Title for CCCU Course Content

This course documents specific areas of study for students participating in Coalition for Christian Colleges and Universities Semester Study Programs. Specific course title is determined by the Dean in consultation with the student's academic advisor and the CCCU Study Coordinator.

CHEMISTRY

CHEM 1105 Chemical Concepts Laboratory (1)

This course is an introduction to the methods and techniques of measurement, observation, and reporting of physical and chemical data. Emphasis will be placed on chemical reactions encountered in daily life.

CHEM 1111 General Chemistry I Laboratory (1)

This course is an introduction to methods and techniques of chemical experimentation, observation, and measurement of physical and chemical properties. *Prerequisite: Registration in or completion of CHEM 1311.*

CHEM 1112 General Chemistry II Laboratory (1)

This course is a study of the qualitative and quantitative aspects of inorganic chemistry with an emphasis on equilibrium and kinetic theory. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 1305 Chemical Concepts (3)

This one semester course is designed to meet the chemistry requirement for students pursuing a nursing major or a major in the Department of Kinesiology and together with CHEM 1105, satisfies the university general education requirement for laboratory science. The course presents the essentials of the basic laws, theories and concepts of chemistry; the types of chemical reactions; and an overview of inorganic, organic, and biochemical compounds.

CHEM 1311 General Chemistry I (3)

This is an introductory course designed for chemistry majors and minors. The course is a study of the general principles governing chemical and physical change. Emphasis is placed on atomic and molecular structure, formulas, equations, periodicity, solutions, and physical states. Special emphasis is placed on stoichiometric calculations.

CHEM 1312 General Chemistry II (3)

This course is a continuation of CHEM 1311 and is a study of chemical equilibrium, kinetics, thermodynamics, chemical families, and elementary principles of inorganic analysis. *Prerequisites: CHEM 1311 and CHEM 1111.*

CHEM 3103 General Organic Chemistry I Laboratory (1)

This course is an introduction to the techniques used in organic chemistry with emphasis on the separation and purification of organic compounds. Emphasis is placed on preparation, properties, and reactions of organic compounds. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3104 General Organic Chemistry II Laboratory (1)

This course is a continuation of Chemistry 3103 with the addition of interpretation of spectra in the classification and identification of compounds. *Prerequisites: CHEM 3303 and CHEM 3103.*

CHEM 3105 Quantitative Analysis Laboratory (1)

This course is a study of selected experiments in quantitative analysis designed to typify classical volumetric and gravimetric methods. *Prerequisite: Enrollment in or completion of CHEM 3305.*

CHEM 3106 Instrumental Analysis Laboratory (1)

This course is an introduction to the use of instruments in chemical analysis. *Prerequisites: CHEM 1312 and PHYS 1402.*

CHEM 3303 General Organic Chemistry I (3)

This course is a study of structure, nomenclature, preparation, and reactions of hydrocarbons. *Prerequisite: CHEM 1312.*

CHEM 3304 General Organic Chemistry II (3)

This course is a study of the specialized functional groups of organic compounds with an emphasis on structure, mechanisms, and synthesis. *Prerequisite: CHEM 3303.*

CHEM 3305 Quantitative Analysis (3)

This course is a review of the classical volumetric and gravimetric methods of analysis with emphasis on the theory and calculations of quantitative analysis. *Prerequisites: CHEM 1312 and CHEM 1112.*

CHEM 3306 Instrumental Analysis (3)

This course is a study of instrumental methods of analysis including optical, electrometric, and chromatographic techniques with emphasis on the theory, design, and applications of the various instruments. *Prerequisites: CHEM 1312, CHEM 1112, and PHYS 1402.*

CHEM 4101 Chemical Literature (1)

This course is a study of the published sources of chemical information, the location of information, literature search methods, and organization of information. The course also includes a review of the various fields of chemistry followed by an examination of general chemical knowledge. *Prerequisite: CHEM 4301.*

CHEM 4103 Physical Chemistry I Laboratory (1)

The student will perform experiments in the areas of thermodynamics, electrochemistry, equilibria, and kinetics. *Prerequisite: Enrollment in or completion of CHEM 4301.*

CHEM 4104 Physical Chemistry II Laboratory (1)

This course is a continuation of Chemistry 4103. *Prerequisites: CHEM 4301 and CHEM 4103.*

CHEM 4167 Biochemistry Techniques (1) (Same as Biology 4167)

Theory and practice of common biochemical techniques including: photometry, centrifugation, chromatography, electrophoresis, immunodiffusion, biochemical reaction kinetics, membrane preparations, cellular studies, and other topics. Emphasis is on attaining technical competence. A student research project that applies techniques learned in the course is required. *Prerequisites:* CHEM 3304/3104, and registration in or completion of CHEM 4367.

CHEM 4200 Forensic Chemistry Laboratory (2)

The course is a study of the application of the theory and practice of instrumental chemical analysis to the field of forensics. Analytical techniques that will be studied include atomic absorption, ultraviolet-visible, and infrared spectroscopic methods, and gas chromatography and mass spectrometry methods of analysis. *Prerequisites:* CHEM 3305 and CHEM 3105.

CHEM 4301 Physical Chemistry I (3)

This course is an introduction to chemical thermodynamics and kinetics. Topics include laws of thermodynamics, phase equilibrium, nonideal solutions and reaction rates. *Prerequisites:* CHEM 1312, MATH 2301, and PHYS 1402.

CHEM 4302 Physical Chemistry II (3)

This course is a continuation of Chemistry 4301. Topics include chemical electrochemistry and quantum mechanics with applications to problems in chemistry. *Prerequisite:* CHEM 4301.

CHEM 4367 Biochemistry (3) (Same as Biology 4367)

This course is a study of the chemical constitution and chemical changes of living matter, metabolism, and energy transfer. *Prerequisite:* CHEM 3304.

COMMUNICATION

COMM 1301 Introduction to Mass Media (3)

This course is designed to familiarize students with a diverse selection of media and media industries that comprise our information society today, including the Internet, print media, broadcast media, cinema, advertising, public relations, and new media. Students will explore the creation of each new media platform and its effect on society.

COMM 2304 Introduction to Cinema (3) (Same as ENGL 2304)

Cinematic themes are presented and studied in depth across or within multiple modes of cinema, including narrative, avant-garde, and documentary. Literacy in the medium is developed through lectures on narrative thematics, directorial techniques and film-making conventions. In addition, students will develop an understanding of principles of film form in order to become more sensitive viewers, and to critically analyze film texts in a manner that is mindful of the historical, artistic, and social contexts of both film production and reception.

COMM 2305 Introduction to Music Technology (3) (Same as MUSI 2305)

The course is cross-listed as MUSI 2305. See Music listing. *Prerequisite:* COMM 1301.

COMM 2306 Social Media Communication (3) (Same as SPCH 2306)

This class provides a critical study of social media technologies. Special attention is given to how technology influences communication, relationships, and societies. Activities and discussions will focus on student experiences.

COMM 2307 Worship Media and Technology (3) (Same as MUSI 2307)

The course is cross-listed as MUSI 2307. See Music listing.

COMM 2308 Digital Design and Production (3)

This course is a project-based course that develops key digital communication skills such as design, project management, research and communication, digital photography, graphic design and illustration, in addition to page layout skills using Adobe Creative Suite tools.

COMM 2309 Graphic Design (3)

A basic introduction to various aspects of graphic design covering concepts, typography, composition, form, rendering, production and publishing. In addition, students will review basic concept of digital photography and computer-aided design. Students gain an appreciation for visual problem solving and graphic design development.

COMM 2310 Audio Production (3)

An introduction to the theory and practice of audio production and its application to various media. Emphasis is placed on understanding the theory of sound, gaining knowledge in the use of sound recording and editing equipment, and using professional techniques for capturing, editing and producing quality audio.

COMM 2311 Video Production (3)

Principles and techniques involved in single camera video recording for application in television reporting, advertising, public relations and social media.

COMM 2318 Digital Photography (3)

This course teaches fundamental photography skills including composition, digital imagery, scanning, photo manipulation, photo enhancement, creating composites and printing. Students will use Photoshop to prepare both conventional and digital photographs for publication in both the print media and for the Web. Emphasis is placed on the importance and use of digital photography in today's media. Students will compile portfolios for final presentation and exhibit.

COMM 2339 Mass Media Writing (3)

Fundamental principles of information gathering, writing, editing and reporting. Students will be given practical assignments to perfect their knowledge and skills in various areas of mass media. The course will include a number of written exercises for traditional and new media.

COMM 3300 Research Methods in Communication (3) (Same as SPCH 3300)

This course introduces students to the methods of research used in the field of communication. Emphasis will be placed on topic development, using the scholarly literature of the field, writing the literature review, research design, and APA style. *Prerequisites: SPCH 1311, SPCH 1315, or SPCH 1318.*

COMM 3303 Photojournalism (3)

The course offers instruction in basic camera operation and the news "one shot" to more comprehensive visual storytelling that may incorporate audio, video and other multimedia components. Students will gain instruction and experience in single image stories, camera and technique, and photo essay production. *Prerequisite: COMM 2318.*

COMM 3306 Writing for Digital Media (3)

A course designed to teach students how to write effectively for digital spaces, whether they are creating websites, blogging or using social media to cover a breaking news story. Students will develop an understanding of how digital communication can enhance dynamic storytelling and multi-directional communication, and explore the graphical, multimedia, hyper-textual, and interactive elements that come into play when writing and designing digital platforms. *Prerequisite: COMM 2339.*

COMM 3308 Public Relations Writing (3)

Strategies and techniques of public relations writing, with emphasis given to the preparation and dissemination of messages through a variety of formats and media. The course emphasizes the strategy of crafting and delivering a PR message, with special emphasis on pre-writing, preparation and editing. *Prerequisite: COMM 3321.*

COMM 3310 Mass Media Laws and Ethics (3)

A survey of media law and ethics and their relevance in the lives of consumers and producers of mass media messages. The course examines the history and development of mass media laws and regulations, and the impact of new media technology on the regulatory landscape. *Prerequisite: COMM 1301*

COMM 3318 Advanced Digital Photography (3)

A course designed to expand students' photographic competency and aesthetic sensibility while developing a cohesive body of work in digital photography. By exploring photographic and digital media with the camera and advanced computer software, students will develop a body of work that reflects their versatility in modern, digital photography and presentation. *Prerequisite: COMM 2318.*

COMM 3321 Public Relations (3) (Same as SPCH 3321)

The course is cross-listed as SPCH 3321. See the Speech listing.

COMM 3353 Advanced Video Production (3)

Advanced techniques involved in single-camera video recording with emphasis on advanced, nonlinear video editing, lighting and microphone techniques. Prerequisite: COMM 2311.

COMM 3354 Advanced Audio Production (3)

Analog and digital techniques for recording music and voice for mass media and social media applications. Students will experience through hands-on projects professional recording techniques for home and studio recordings. Projects will include the recording and editing of music, voice over music, video soundtracks and social media audio and video applications. *Prerequisite: COMM 2310.*

COMM 3355 Advanced Graphic Design (3)

This course will provide students with advanced design techniques that will enhance the base of knowledge and better prepare students for communication-based occupations that often require significant graphic design knowledge and practice. Building upon the skills taught in COMM 2309, students will be challenged to design complex digital projects that target specific applications in the current marketplace including communication & business marketing, digital photography, video & audio production graphics, educational markets, profit and non-profit organizations. *Prerequisite: COMM 2309.*

COMM 3361 Advanced Topics in Cinema Studies (3) (Same as ENGL 3361)

This course is cross-listed as ENGL 3361. See the English listing.

COMM 4302 Public Relations Case Studies (3)

The course offers students the opportunity to review, discuss, and critically analyze multiple PR campaigns across a variety of disciplines. Using various models, students will evaluate the strengths and weaknesses of individual campaigns, while gaining a valuable body of knowledge of public relations tactics. *Prerequisite: COMM 3321.*

COMM 4303 Public Relations Campaigns (3)

This course addresses the tactics and strategies for planning, proposing, and implementing a public relations campaign. As a service-learning course, students will work individually and in agency groups to develop a campaign plan for a community client. *Prerequisite: COMM or SPCH 3321.*

COMM 4308 Communication Theory (3) (Same as SPCH 4308)

This course is designed to provide students with an in depth understanding of the major theories supporting the discipline of communication studies. Attention is given to theories of relationship creation, interpersonal interactions, and media effects. *Prerequisite: COMM 1301.*

COMM 4351 Internship in Mass Media (3)

The internship provides the student with an opportunity to receive practical work experience under faculty and professional supervision. Students will work as interns in some type of mass communication-related field, including but not limited to the following: broadcasting, journalism, web design, public relations, social media and/or graphic design. This course may be repeated once for elective credit with department chair approval. *Prerequisites: Junior or senior standing, or consent of department chair.*

COMPUTER SCIENCE

COSC 1302 Principles of Information Systems (3)

This course introduces the student to Information Systems as developed, managed and maintained in a typical business environment. This is the first course for MIS minors. Topics include an overview of information systems in business organizations, hardware, software, telecommunications, networking, internet, electronic commerce, algorithm design, data representation, and programming languages.

COSC 2308 Personal Computer Operating Systems (3)

This is a study of the current popular operating systems found on personal computers. Topics covered will vary based on the particular operating systems being examined. Students will be given hands-on experience working with the systems software being studied. *Prerequisite: COSC 1302.*

COSC 2328 Visual Basic Programming (3)

This course will provide training in computer programming using Visual Basic. Object-oriented

programming as well as visual programming techniques will be emphasized. *Prerequisite: COSC 1302 or MATH 3300.*

COSC 3312 Web Development (3)

This course gives a student an understanding of planning, creating, designing, editing, implementing, and reviewing web sites using current developmental software. Students will gain an understanding of web design and application so that they can make strategic decisions in creating, critiquing, troubleshooting, and revising web pages. Basic HTML programming will also be included. Computer literacy is assumed since basic computer skills will be utilized throughout the course. *Prerequisite: Junior or senior standing, or consent of the instructor.*

COSC 3315 Computer Networking Applications (3)

This course gives the student an opportunity to design and implement a set of networking applications using both theoretical and practical knowledge as presented in class. Students will gain an understanding of practical usage of computer networks as used in day-to-day business activities worldwide. *Prerequisite: Basic computer literacy is required.*

COSC 3317 E-Commerce and Internet Applications (3)

This course is an overview of e-commerce and the Internet, which will allow students an opportunity to investigate and to learn about the Internet and its many uses in the business world. *Prerequisite: Basic computer literacy is required.*

COSC 3333 Computer Networking Infrastructure (3)

This course is a study of cabling and hardware components necessary to build and maintain a computer networking environment for small business. Special emphasis will be placed on personal computer hardware, hubs, switches; along with the Ethernet, wireless, and fiber optic cables. *Prerequisite: Basic computer literacy is required.*

COSC 4321 Information Systems Development (3)

This is a study of traditional, structured, and advanced concepts and techniques for the design and development of an information system. Special emphasis will be placed on the development of database systems using fourth generation tools. *Prerequisites: Twelve (12) semester hours of computer science.*

COSC 4325 Advanced Database Techniques (3)

This course gives students the opportunity to design and implement a database using a current Windows-based database management software package and its application language. Techniques for designing a database system are reviewed and put into practice on the term project. *Prerequisite: COSC 4321.*

COSC 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. This course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

CRIMINAL JUSTICE

CJUS 1301 Introduction to the Criminal Justice System (3)

History and philosophy of criminal justice and ethical considerations; crime defined: its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections.

CJUS 1306 Courts and Criminal Procedure (3)

The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing. *Prerequisite: CJUS 1301.*

CJUS 1310 Criminal Law and Procedure (3) (Same as SOCI 1310)

This course includes the topics of punishment; specific crimes; ingredients of a crime; group criminality; special defenses; limitations of criminal law; constitutionalization of criminal procedure, arrest, search, and seizure; wiretapping; electronic eavesdropping; the use of secret agents, police

interrogation, confessions, lineups, and other pretrial identification procedure; and application of the exclusionary rule, right to counsel, and raising constitutional claims.

CJUS 1311 Fundamentals of Criminal Law (3)

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. *Prerequisite: CJUS 1301.*

CJUS 1313 Juvenile Justice System (3) (Same as SOCI 1313)

This course is a study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. In addition, students will study the history, philosophy, organization, processes and functions of the juvenile justice systems in the United States and Texas. Emphasis is placed on jurisdiction, treatment and juvenile court proceedings in juvenile justice decision-making. In addition, students will study child abuse and neglect and how the system is designed to deal with these serious issues. *Prerequisite: SOCI 1301, CJUS 1301, or consent of instructor.*

CJUS 2313 Correctional Systems and Practices (3) (Same as SOCI 2313)

This course examines the history of punishment and the evolution of correctional systems and practices in the United States. Consideration also will be given to the growth of community based corrections as well as other intermediate based sanctions that attempt to reduce prison populations. *Prerequisite: SOCI 3303 or CJUS 1301.*

CJUS 2314 Police Systems and Procedures (3)

This course is an introduction to the police profession. Topics include organization of law enforcement agencies, the police role in society, police operations, discretion, corruption, and current and emerging issues. *Prerequisite: CJUS 1301.*

CJUS 2323 Legal Aspects of Law Enforcement (3)

Police authority; responsibilities; constitutional constraints, laws of arrest, search, and seizure; police liability. *Prerequisite: CJUS 1301.*

CJUS 3115 Crime Scene Investigation Laboratory (1) (Same as FORS 3115)

The course is cross-listed as FORS 3115. See the Forensic Science listing.

CJUS 3303 Criminology (3) (Same as SOCI 3303)

The course is cross-listed as SOCI 3303. See the Sociology listing.

CJUS 3306 Violence and Victimization (3)

This course examines the nature of violence in our society, including victimization by strangers, family members, and intimate partners. Both victimization theory and applied responses to victimization by the criminal justice system are reviewed. This course includes a study of situational factors and responses to victims, crime prevention and victim services programs, and victim-offender relationships.

CJUS 3313 Drugs and Drug Policy (3) (same as PSYC 3313 and SOCI 3313)

An examination of the physiological and psychological and behavioral effects of legal and illicit drugs; pattern and correlates of use; and theories of the causes of drug use. The course also provides a cross-national perspective on the regulation of drug use by examining and critiquing drug policies in terms of their goals, scope and effectiveness. *Prerequisite: PSYC 2301 or SOCI 1301.*

CJUS 3314 Criminal Investigation (3) (Same as FORS 3314)

The course is cross-listed as FORS 3314. See the Forensic Science listing. *Prerequisites: CJUS 3100, and CJUS 3300.*

CJUS 3315 Crime Scene Investigation (3) (Same as FORS 3315)

The course is cross-listed as FORS 3315. See the Forensic Science listing.

CJUS 3316 Critical Incident Management (3)

This course familiarizes students with the basic knowledge and skills to manage a variety of critical incidents faced by criminal justice administrators. Topics include types of critical incidents, decision making, leadership, risk management, tactical considerations, command post operations, and learning activities. *Prerequisite: CJUS 1301.*

CJUS 3317 Restorative Justice (3)

This course provides a thorough overview of the restorative justice system, emphasizing both its complex and controversial dimensions. It features a balanced approach to the subject, providing students with discussions of definitional issues, public policy history in the United States, and a context of comparative ideology. The course presents the multiple theoretical roots of the restorative justice movement and subsequently explains the methods and practices in the field. *Prerequisite: CJUS 1301 or consent of instructor.*

CJUS 3318 Probation and Parole (3)

This course develops the history, philosophy and progress of adult and juvenile probation and parole in the United States. This course also examines the practices and association of probation and parole agencies with the judicial system. *Prerequisite: CJUS 2313.*

CJUS 4301 Management of Criminal Justice Organizations (3)

This course will examine the basic concepts of management and administration as applied to agencies in the criminal justice system. Emphasis will be placed on issues related to the effective management and administration of criminal justice agencies. Topics covered will include environmental influence; conflict, power, and ethical issues; motivation, leadership, and communication. The concept of the service quality approach will also be considered. *Prerequisite: CJUS 1301.*

CJUS 4302 Community Policing (3)

This course explores community oriented policing in the United States. Topics include defining community policing, history of community policing, police-public relationships, and the effects of community oriented policing on public opinion and crime. *Prerequisite: CJUS 2314 or instructor consent.*

CJUS 4303 Problem Oriented Policing (3)

This course introduces students to the techniques and methods used in problem oriented policing. Problem oriented policing looks beyond the traditional, short-term solutions to crime by systematically developing and implementing long-term solutions that address the underlying problems that cause crime. *Prerequisite: CJUS 2314 or instructor consent.*

CJUS 4304 Correctional Counseling (3)

This course focuses on the skills needed to provide basic correctional counseling services to incarcerated offenders and community corrections clients. Students will study underlying theoretical perspectives of correctional counseling and details of counseling and treatment processes. *Prerequisite: CJUS 2313.*

CJUS 4350 Criminal Justice Internship (3)

One semester of supervised service in a state, local, or federal criminal justice agency. In addition to field experience, students will learn to apply theoretical knowledge gained in the classroom to real world criminal justice practice. Open only to Criminal Justice majors who have completed at least 60 hours of course work and have no prior experience. Students must make application for the internship the semester prior to that in which it will be taken.

ECONOMICS

ECON 2301 Macroeconomics (3)

Extending the analytic framework learned in ECON 2302, Macroeconomics investigates economic phenomena that occur at a national or global scale. The course applies the economist's toolkit, including marginal, cost-benefit, and tradeoff analysis, to topics such as economic growth and development, unemployment, inflation, business cycles, and international trade. *Prerequisite: ECON 2302*

ECON 2302 Microeconomics (3)

Microeconomics investigates the intricate, often underappreciated processes by which the market economy functions. The course emphasizes the roles played by prices, profit-seeking, and economic institutions such as the legal system and cultural norms. Taking the Biblical view of sinful human nature, the course addresses market incentive structures that channel rational self-interested behavior towards the promotion of the general welfare of society in both material and spiritual dimensions. The course also outlines economic arguments for limited, constitutional government and emphasizes the importance of personal freedom and individual responsibility for

the promotion of economic prosperity.

ECON 2303 Introduction to Economics (3)

An introduction to the study of macroeconomics and microeconomics that guides the national economy, individual economic agents, market systems, global economics, consumers, and producers.

ECON 3302 Money and Banking (3) (Same as FINA 3302)

A study of the development of commercial banks and financial institutions and their economic role, the Federal Reserve System and monetary policy, and the role of international finance. *Prerequisite: ECON 2302.*

ECON 3333 Intermediate Economics (3)

This course offers an in-depth investigation into price theory and the market institutions and mechanisms that promote economic development. *Prerequisite: ECON 2302.*

ECON 3343 Problems in Economics (3)

This course covers historic and present-day economic problems and their effects on society. *Prerequisite: ECON 3333.*

ECON 3361 International Trade (3)

This course examines the trade operations of the firm from an international point of view. The course is designed to expose students to theories of trade, international monetary systems, exchange rates, futures, and currency markets. *Prerequisite: This course is open to business and non-business majors who have attained junior standing.*

EDUCATION

EDUC 3101 Integrating Technology in the Classroom (1)

This course will develop technology literacy skills for teaching. Students will demonstrate the use of technology in communicating, collaborating, and teaching. Knowledge and proficiencies needed to confidently incorporate existing and emerging educational technologies into candidates' future classrooms will be taught. Emphasis will be on integrating technology applications to support content area teaching. *Prerequisite: Concurrent enrollment in or completion of EDUC 3301.*

EDUC 3102 Technology and the Curriculum (1)

This course will develop pre-service teachers' understanding of effective technology integration as it relates to the content area curriculum established by the Texas Essential Knowledge and Skills for grades EC-6 and 4-8. Pre-service teachers will create a variety of technology enhanced teaching tools which demonstrate an in-depth understanding of instructional design for Elementary and Middle School classrooms. Course content will be presented in a face-to-face one hour lab with an online website for support, tutorials, and assignments. *Prerequisites: Senior standing, and concurrent enrollment in EDUC 3304.*

EDUC 3252 Language Arts Field-Based Experience in the Elementary Schools (2)

This primary purpose of this field-based experience is to provide the pre-service teacher with the opportunity to relate the theories learned in the university classroom with the reality of the public school classroom. The pre-service teacher will actively take part in the Language Arts program in the public school classroom by participating in activities such as but not limited to working with students one-on-one, preparing materials, and presenting simple lessons. Students will be required to complete a qualitative action research study as a result of their experiences in this course. This course is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Junior standing; completion of EDUC 3301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 3301 The Professional Teacher and Diverse Learners (3)

This course will give students an opportunity to explore the field of teaching by building a background that includes an historical overview, as well as current trends, legal issues, and professionalism, as they apply to teaching in the public schools. The present structure, organization, and management of local, state and national systems will be reviewed. In-depth study of diverse learners and the legislation and regulation of special needs students will also be included. Thirty (30) clock hours of on-site field experience is required. If concurrently enrolled in EDUC 3302, most General Education requirements must be completed prior to enrollment in order to meet the requirements for admission to the Teacher Education Program. *Prerequisites: Sophomore standing.*

Students are required to successfully complete a criminal history check to determine suitability for public school placement for the required observation hours.

EDUC 3302 Learning and Evaluation Theory (3)

This course will give attention to the following components: nature of learning, nature of teaching, tests, and measurement, and teaching in a multicultural classroom. Understanding dyslexia and related disorders as described in the Texas Education Code and the Texas Administrative Code, including screening, treatment, and 504 procedural safeguards are included in this course. Students should make application to the Teacher Education Program while enrolled in this course. If concurrently enrolled in EDUC 3301, most General Education requirements must be completed prior to enrollment. *Prerequisites:* Sophomore standing, and concurrent enrollment or completion of EDUC 3301.

EDUC 3304 The Integrated Curriculum for EC-8 (3)

This course will cover curriculum organization, planning, evaluation, and practical applications of instructional methods as they apply to the curriculum for early childhood through grade 8. An overall understanding of how all the curriculum areas relate to one another will be realized through lesson and curriculum planning. *Prerequisites:* Senior standing; concurrent enrollment in SSCI 3307, EDUC 3102, EDUC 4252; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.

EDUC 3305 Visual Arts and Motor Skills in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to help students learn in more nontraditional ways. Half of the semester will cover the applications of the visual arts in the elementary classroom. The other half of the semester will cover the development of motor skills and health related issues. Practical application by the classroom teacher to the elementary curriculum will be stressed. This course is designed to be taken by elementary education majors. It is suggested that they have completed EDUC 3301 before taking this course. *Prerequisite:* Elementary Education or Child Development major.

EDUC 3314 Educational Assessment (3)

This course is designed to help students understand the importance of classroom assessments to support student learning. Understandings and skills include: Developing and using classroom assessments, grading, communicating assessment information, locating and evaluating measures, and using assessment data for instructional decision making. *Prerequisites:* EDUC 3301, EDUC 3302, and admission to the Teacher Education Program.

EDUC 3317 Behavior Intervention for Students with Special Needs (3)

This course will teach students how to manage the behavior of students with special needs in both general and special education settings. Students will learn: the basics of behavioral analysis; motivation theory; low-incident disabilities; law regarding restraint and seclusion; relationship building and team communication; behavior data tracking and analysis; proactive intervention strategies; social and emotional learning; and how to design a behavior intervention plan (BIP) from development to implementation to evaluation.

EDUC 3318 Differentiating the Curriculum for Diverse Learners (3)

This course will focus on the unique and varied needs of diverse learners in the general education and special education classrooms. Topics covered will include the inclusive classroom; committee planning and communication; instruction for both higher and lower incidence disabilities; differentiated instruction from planning to delivery to assessment across subjects and grades; response to intervention; admission, review and dismissal (ARD) process; individualized education plans; social and emotional teaching and learning; teaching self-help and study skills; creating and utilizing accommodations and modifications; and transitioning planning. This course prepares students to best serve diverse learners in today's public school system.

EDUC 3323 Classroom Management and Effective Teaching Strategies (3)

Students will explore the research-based methods and strategies needed to foster a positive and organized learning environment with equity and excellence in diverse secondary, middle, and elementary classrooms. Students will examine what research says about classroom management, discipline and effective teaching strategies that help create a sense of community in the diverse

classroom. *Prerequisites: Completion of EDUC 3301 and EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program for teacher education majors; OR be a child development major.*

EDUC 3353 Special Education (3)

This course is an introductory survey of exceptional children covering categories of children with disabilities and those who are gifted and talented. This class will help students identify the characteristics, problems, and needs of the exceptional learner. Students will also be made aware of the public and private services available to the handicapped citizen.

EDUC 3354 Mild/Moderate Disabilities (3)

This course will review the principles of instruction for students with mild/moderate disabilities. Additionally, the course will examine the principles of behavior management for students with disabilities.

EDUC 3355 Severe/Profound Disabilities (3)

This course will review the methods of teaching students with severe and profound disabilities. Additionally, collaboration procedures with families, government agencies and transition planning for students as they transition to adulthood will be discussed.

EDUC 4252 Field-Based Experience in the Elementary School (2)

This field-based experience is to be taken concurrently with the Curriculum Block to give students an opportunity to observe and apply the curriculum development theories learned in the university classroom in the public school classroom. Pre-service teachers will work with students one-on-one, prepare and teach lessons as well as participate in other classroom activities as directed by the classroom teacher. Students will also reflect on their classroom experiences in writing and in classroom discussions. Depending on their specialization, students will spend part of the semester in an elementary school and part of the semester in a middle school or junior high school. This course will also help students learn strategies, review and practice for the certification exam mandated by the State of Texas for teacher certification and is necessary to fulfill the State's requirements for field-based education programs. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323, READ 3316, READ 3317, and READ 3318; cumulative, major/minor and professional development GPA of 2.75; concurrent enrollment in SSCI 3307, EDUC 3304; and admission to the Teacher Education Program.*

EDUC 4257 Field-Based Experience and Certification Preparation for All-Level Pre-Service Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the elementary and secondary schools. Students are assigned public school mentors in the elementary and secondary schools. Students will be assigned to an elementary school for a block of time and to the secondary school for a block of time. This course will also help students learn strategies and review and practice for the certification exam mandated by the State of Texas for teacher certification. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative, major/minor, and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4258 Field-Based Experience and Certification Preparation for Secondary Teachers (2)

This field-based experience has been designed to provide students with an opportunity for practical application of information learned about teaching skills in the secondary school. Students are assigned public school mentors in their major and minor fields. This course will help students learn strategies, review, and practice for the certification exam mandated by the State of Texas for teacher certification and fulfill the State's requirement for site-based education courses. It is recommended that this course be taken the semester before student teaching if at all possible. *Prerequisites: Senior standing; completion of EDUC 3301, EDUC 3302, EDUC 3323; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4309 Secondary Teaching Methods (3)

This course covers instructional methods for students in grades 7-12. The methods covered in this course include direct instruction, concept attainment, inductive and deductive teaching, recipro-

cal teaching, question answer relationship, synectics, web 2.0 technology integration and the use of anticipation guides. Special emphasis on the differentiation of instruction for learners with special needs and unique disciplinary literacy requirements are also discussed. *Prerequisites: EDUC 3301 and 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

EDUC 4316 Clinical Teaching in Grades 4-8 (3)

Students are assigned to classrooms in the public schools all day for seven (7) weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the University campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4317; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4317 Clinical Teaching in EC-Grade 6 (3)

Students are assigned to classrooms in the public schools all day for seven (7) weeks. Clinical teachers will be given the opportunity to observe and teach in all areas covered in the classroom to which they are assigned. Seminar for clinical teachers will be held one afternoon each week on the University campus. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. All paperwork necessary to complete the State certification process will be completed. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4316; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4318 Clinical Teaching in the Secondary School I (3)

Students are assigned to public school classrooms all day for seven (7) weeks in their major teaching field, during which time they observe their mentor teacher to become oriented to classroom procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4320; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4320 Clinical Teaching in the Secondary School II (3)

Students are assigned to public school classrooms all day for seven (7) weeks in their minor teaching field, during which they observe their mentor teacher to become oriented to classroom procedures, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4318; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4335 Clinical Teaching for All-Level, Elementary (3)

Students are assigned to a public elementary school all day for seven (7) weeks. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75;*

major/minor GPA of 2.75; concurrent enrollment in EDUC 4336; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.

EDUC 4336 Clinical Teaching for All-Level, Secondary (3)

Students are assigned to a public secondary school all day for seven (7) weeks. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major/minor GPA of 2.75; concurrent enrollment in EDUC 4335; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4612 Clinical Teaching in the Elementary School (6)

This course is designed specifically for students seeking an EC-6 Generalist certification. Students are assigned to classrooms in the public schools all day for fourteen (14) weeks. Seven (7) weeks in a lower elementary classroom and seven (7) weeks in an upper elementary classroom. The period of assignment is expected to provide extensive directed observation of all classroom activities and a generous period of teaching in all classes held during the time of their assignment. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major GPA of 2.75; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

EDUC 4616 Clinical Teaching in the Secondary School (6)

This course is designed for secondary Plan I and III students. Students are assigned to the public school classroom all day for fourteen (14) weeks, divided into two seven (7) week sections during that time they observe their mentor teacher to become oriented to classroom procedure, and then begin to assume increasing responsibility for teaching the classes. One day each week all clinical teachers meet on the University campus for a one-hour seminar. Seminar is a required part of clinical teaching and all clinical teachers are expected to attend. (Clinical teaching laboratory fee required). *Prerequisites: Cumulative and professional development GPA of 2.75; major GPA of 2.75; admission to the Clinical Teaching Level; have received a passing score on both the PPR and respective content area TExES certification exams; required to have a criminal history check to determine suitability for public school placement.*

ENGLISH

ENGL 1000 Rhetoric and Composition Lab (0)

This lab provides integrated reading and writing instruction for students who require preparation to succeed in college-level English. Students in this course will be co-enrolled in English 1301. While students who enter ETBU on appeal will be automatically placed into this lab, other students may self-place or be advised into this lab based on ACT score and class standing. Credit is not applicable toward graduation. *Prerequisite: Permission of Director of Student Success required.*

ENGL 1301 Rhetoric and Composition I (3)

This is a course in the reading and writing of prose, mainly exposition. A grade of “C” or higher is required for graduation.

ENGL 1302 Rhetoric and Composition II (3)

This course continues the study of writing and critical thinking skills begun in ENGL 1301. It emphasizes the writing and reading of argumentative prose and adapting writing to various audiences. The course continues to emphasize process writing while concentrating on the research paper. A grade of “C” or higher is required for graduation. *Prerequisite: ENGL 1301 with a grade of “C” or higher.*

ENGL 2304 Introduction to Cinema (3) (Same as COMM 2304)

The course is cross-listed as COMM 2304. See the Communications listing. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” of higher.*

ENGL 2321 British Literature (3)

This course surveys British literature from the Old English period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2326 American Literature (3)

This course surveys American literature from the colonial period to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2331 World Literature (3)

This course surveys world literature from antiquity to the present. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2333 Studies in Literature (3)

(Same as LAST 2333 when course topic is Latin American) This course, which satisfies the sophomore literature requirement for literature, is for the study and appreciation of literature. The topic may change each time the course is offered. *Prerequisites: ENGL 1301 and 1302 with a grade of “C” or higher.*

ENGL 2341 Forms of Literature (3)

The course provides an introduction to literary terminology and techniques of studying various literary genres including fiction, poetry, and drama. Topics include research and bibliography preparation and introduction and practice in writing in the discipline. This course is intended for students pursuing the English major or minor on the BA degree, the writing minor on the BA degree, the BSE degree in Elementary Education (EC-Grade 6 and Grades 4-8 English, Language Arts and Reading), and the BSE degree Secondary English. Students pursuing these degrees must take this course as part of the general education requirement. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of “C” or higher.*

ENGL 3301 Elements of Linguistics (3)

Linguistics studies the nature of language, including the sound system, language variation, and the history of the English language. The course also gives an overview of grammar, including traditional and transformational–generative grammar. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3302 Advanced Composition and Rhetoric (3)

This is an intensive study of the principles and theories of composition. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3303 Modern English Grammar (3)

This course is an introduction to core grammatical concepts and facts of Modern English grammar, including parts of speech and grammatical relations, as well as word, sentence, and discourse structure. Its two main objectives are 1) to prepare future secondary school teachers to understand and respond to grammatical problems associated with modern student writing, and to teach the essential facts of Modern English grammar, and 2) to enable English majors to understand and apply standard edited American English to their own writing and the writing of others. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3304 Psycholinguistics (3)

Psycholinguistics studies the mental aspects of language, especially its acquisition, storage, comprehension, and production. The course examines linguistic inferences drawn from observations of spontaneous oral speech and planned writing. It also considers the relationship of language to thought, language as a mode of communication, and language as a socializing agent. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3305 Critical Theory (3)

This study of the form, theory, and content of fiction, nonfiction, drama, and poetry also trains in research methods and the critical analysis of literature. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3306 English in the Secondary School (3)

This is an investigation of the theoretical and practical aspects of the field of English in the secondary school. *Prerequisites: Nine (9) semester hours of English and admission to the Teacher Education Program.*

ENGL 3307 Creative Writing (3)

This course is a seminar in creative writing. Class time will be devoted to lectures on the craft of writing and critiquing student work that has been prepared outside of class. *Prerequisite: Nine (9) semester hours of English.*

ENGL 3309 Advanced Technical Communication (3)

This course introduces students to the field of technical communication through current theory and practical applications of scientific and technical discourse, covering such topics as technical editing, usability testing, proposal writing, ethics, oral presentations, visual rhetoric, writing style, and international technical communication. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

ENGL 3361 Advanced Topics in Cinema Studies (3) (Same as COMM 3361)

This course will provide students with a study in a variety of advanced topics in film studies, including, but not limited to, Film Genres, Film Auteurs, Film Adaption, Religion and Film, or Film Theory and Criticism. Topics for study will vary depending on instructor. *Prerequisites: ENGL 2304 or COMM 2304.*

ENGL 3365 Adolescent Literature (3)

This course introduces students to literature written for adolescents. It includes both classic and contemporary examples classified by genre and evaluated in terms of literary strength, thematic content, and appropriateness for age levels. Special attention is given to literature that motivates behavior and shapes perceptions for these children. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4000 English Portfolio (0)

This course is a graduation requirement in which students will complete an extensive portfolio of their work, under the direction of their advisors, and present it to the department during their senior year. *Prerequisite: Senior standing as an English Major.*

ENGL 4301 20th Century British and European Literature (3)

This course examines the literature of the 20th century in Great Britain and Europe, with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4304 Shakespeare (3)

This course is a study of the major literary works of Shakespeare. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4306 American Modernism and Postmodernism (3)

This is a study of twentieth century American literature with a focus on the literary movements of Modernism and Postmodernism. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4310 Literary Themes (3)

This course studies a major theme in literary history. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4311 American Realism and Naturalism (3)

This course introduces students to the major literary movements of realism and naturalism that developed in American Literature between 1865 and 1914. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4312 American Renaissance (3)

This course will survey and examine the literary period known as the American Renaissance, which includes American literature from the early nineteenth century to the Civil War. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4313 Ancient World Literature (3)

This course examines the masterpieces of the ancient world focusing especially on readings from Greece, Rome, and the Old and New Testaments. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4314 Bible as Literature (3)

A genre and historical study of the Old and New Testaments with emphasis on literary qualities which enhance the understanding of and appreciation for the Bible. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4315 Long 19th Century (3)

This course examines the literature of Britain and Europe from the 1760s to the 1890s, focusing especially on the rise of Romanticism and the emergence of the realist novel in England, Germany, France, and Russia. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4316 Medieval and Renaissance Literature (3)

This course is a study of the major literary works of the Medieval and Renaissance periods in British and European Literature. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4320 Literary Periods (3)

This course studies the major work in a given literary period. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4330 Major Authors (3)

This course is an in-depth study of a single major author or group of writers. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4340 Literary Genres (3)

This course studies a major literary genre (e.g., short story, novel, plays). The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGL 4351 Studies in Writing (3)

This is an intensive study of the principles of writing in a particular genre (e.g. creative nonfiction, poetry, autobiography). The topic may change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisite: Nine (9) semester hours of English.*

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL 0151 Culture and Study Skills (1)

Students meet once a week to discuss and learn about American culture and how to be successful in the higher education system. Topics discussed orient students to academic life and social interaction in America. Activities include field trips, guest speakers, research, and student presentations. The course will be graded on a pass/fail basis. This is a one semester hour course that requires one hour of classroom instruction. This course may be repeated for additional credit. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0231 Beginning Listening and Speaking (2)

Students develop skills through "physical response" activities, "picture talk", and storytelling as well as communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, and simple prepared speeches. Emphases include communication, pronunciation, and use of vocabulary and basic syntax. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0232 Intermediate Listening and Speaking (2)

Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar. The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction, four hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0233 Advanced Listening and Speaking (2)

Students develop skills through discussions and communicative assignments focusing on dialogues, role-plays, video and audio listening exercises, storytelling, drama, debate, prepared speeches, and note-taking of lessons. Primary emphases include communication and organization. Secondary emphases are on pronunciation, speed, intonation, vocabulary, and grammar.

The course will be graded on a pass/fail basis. This is a two semester hour course that requires one hour of classroom instruction and four hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0241 Beginning Grammar (2)

Beginning students will gain knowledge and correct use of the basic English grammar (parts of speech, simple sentence structures, basic verb tenses, subject-verb agreement, the article, plural and collective nouns, possessives, direct and indirect objects) to be applied and evaluated through writing and listening/speaking classes. Teaching methods include diagramming, drill and practice, cloze activities. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0242 Intermediate Grammar (2)

Advanced students will learn more complex English grammar (active, passive and subjunctive voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the writing process. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0243 Advanced Grammar (2)

Advanced students will learn more complex English grammar (active, passive and subjunctive voice; dependent, independent, and relative clauses; use of participles; viewpoint, certainty, and expectancy; exceptions) to be evaluated and redressed in the writing process. The course will be graded on a pass/fail basis. This is a two semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0311 Beginning Reading and Vocabulary (3)

Beginning students will learn to decode English words; build a personal general English vocabulary of at least 4,000 words; learn English syntax, improve pronunciation, and develop intonation through reading aloud; and build reading comprehension skills by reading selected passages. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0312 Intermediate Reading and Vocabulary (3)

Intermediate Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction, two hours of lab, and one hour of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0313 Advanced Reading and Vocabulary (3)

Advanced Reading and Vocabulary students develop and increase all comprehension skills, speed, vocabulary, reading for enjoyment, research skills, and will experience some English Literature. The course will be graded on a pass/fail basis. This is a three semester hour course that requires three hours of classroom instruction and two hours of lab per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0321 Beginning Writing (3)

In this course, students practice writing in different in different modes including journaling, essays, research papers, as well as improve skills in the process approach (with editing and publishing). Daily journal writing is included at all levels. Grammar study becomes "repair" in nature and the formal essay is introduced at the advanced levels. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total

hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0322 Intermediate Writing (3)

Intermediate learners will respond to writing prompts by using the "writing process" including developing outlines, writing drafts, proofing, editing, rewriting, and publishing. Attention will be given to syntactic correctness, organization, vocabulary, and clarity. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

ESOL 0323 Advanced Writing (3)

Advanced writers will respond to a variety of prompts through timed writings, research, and creative writing. Attention will be given to organization, collecting research, library and internet sources, documentation, plagiarism, forms of writing, speed, and style. The course will be graded on a pass/fail basis. This is a three semester hour course that requires two hours of classroom instruction, two hours of lab, and two hours of tutoring instruction per week. This course will not count towards the total hours required for a degree. *Prerequisite: Admission to the IEP.*

FINANCE

FINA 3210 Practical Financial Management (2)

This course focuses on financial management issues for individuals, non-profitable organizations, and religious or charitable organizations. The course will cover financial management for the church, personal money management, and advising church members about finance. Those students majoring in business may not take this course for credit.

FINA 3302 Money and Banking (3) (Same as ECON 3302)

The course is cross-listed as ECON 3302. See the Economics listing.

FINA 3344 Managerial Finance (3)

This course presents an introduction to financial management. Major areas of study include the basic concept of time value of money, valuation of bonds and stocks, risk and return, and capital budgeting techniques. *Prerequisites: ACCT 2302 and ECON 2302.*

FINA 4351 Public Finance (3)

A study of the government's role in the allocation of resources in the economy. Sources of program revenue and expenditures will be examined along with the effects of taxes and regulatory requirements. *Prerequisite: ECON 2302.*

FINA 4352 Corporate Finance (3)

A study of the financial analysis, forecasting, profit planning, and budgeting for the corporation. Also included will be capital budgeting and the cost of capital, long-term financing, the use of leverage, and securities valuation. *Prerequisite: FINA 3344.*

FINA 4380 Investments (3)

This course will examine investment theory from the viewpoint of the individual investor and will emphasize the economics of investment returns, theories of asset valuation, types of investments, and evaluation of investment markets. *Prerequisites: ECON 2301, ECON 2302, and ACCT 2301.*

FINE ARTS

FNAT 1306 Appreciation of the Arts (3)

Appreciation of the Arts is an interdisciplinary survey of the beliefs, values, and traditions of humankind as reflected in the visual and performing arts, architecture, and literature. It is designed to acquaint students with basic aesthetic concepts so that they will develop and appreciation and understanding of the interconnectedness of the arts.

FNAT 3302 Theatre Arts and Music in the Elementary Classroom (3)

This course is designed to help future elementary teachers develop the skills needed to use theatre arts and music to enhance all students' learning in the general elementary classroom, as well as to meet state standards for the Fine Arts. Practical application by the classroom teacher to the elementary classroom will be stressed, with half of the semester devoted to theatre arts and half to music. It is strongly recommended that EDUC 3301 be completed prior to taking this course. *Prerequisite: Elementary Education Major.*

FORENSIC SCIENCE

FORS 3101 Fundamentals of Forensic Science I Laboratory (1)

This laboratory course supports an introductory course designed for those desiring to enter a career within forensic science. Laboratory content will provide a broad overview of the multiple fields found within forensic science with applications to law enforcement, the private sector, and the judicial system. *Prerequisites: CHEM 1311, CHEM 1111, CHEM 1312, and CHEM 1112*

FORS 3102 Fundamentals of Forensic Science II Laboratory (1)

This course is a study of the analytical processes utilized by forensic laboratories. It specifically provides application exercises within those areas in which students must become proficient while preparing for professional forensic practice in law enforcement agencies. *Prerequisites: FORS 3301, and FORS 3101*

FORS 3115 Crime Scene Investigation Laboratory (1) (Same as CJUS 3115)

This course is an introduction to the investigative processes normally needed at a crime scene and the analytical processes needed in the examination of crime scene evidence. The course includes the methods used in discovering, collecting, and packaging crime scene evidence. Skills taught include photography, fingerprinting, casting, blood stain testing, drug screening, and the examination of firearms and bullets.

FORS 3301 Fundamentals of Forensic Science I (3)

This is an introductory course designed for those desiring a career in forensic science within either a law enforcement agency or a forensic laboratory. General principles and procedures will be explored within the areas of crime scene investigation, evidence collection, laboratory submission and processing, and subsequent judicial processes used in both criminal and civil trials. *Prerequisites: CHEM 1311, CHEM 1111, CHEM 1312, and CHEM 1112.*

FORS 3302 Fundamentals of Forensic Science II (3)

This is an advanced study of topics related to crime scene investigation, evidence collection, laboratory submission and processing, and subsequent judicial processes within both criminal and civil trials. The course will provide the foundation needed for future study in specialized areas of forensic analysis. *Prerequisites: FORS 3301, and FORS 3101*

FORS 3314 Criminal Investigation (3) (Same as CJUS 3314)

Investigative Theory; collection of preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. *Prerequisites: FORS 3100, and FORS 3300.*

FORS 3315 Crime Scene Investigation (3) (Same as CJUS 3315)

This course covers the investigative processes normally needed at a crime scene. The course will examine the initial approach to a crime scene investigation and explore the importance of proper procedures and protocol in searching, collecting, and packaging crime scene evidence. Preservation of integrity and chain of evidence rules will be reviewed.

FORS 4101 Selected Topics in Forensic Science Laboratory (1)

This course provides an advanced laboratory study of selected topics in forensic science. The student will choose a specialized area of forensic evidence to study and learn how to do in-depth analyses of that forensic evidence. Areas of study include fingerprints, trace analysis, firearms, DNA, hairs, and fibers. *Prerequisites: FORS 3302, and FORS 3102*

FRENCH

FREN 1411 Elementary French I (4)

This course is an introduction to the French language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and two one-hour laboratory periods each week are required.

FREN 1412 Elementary French II (4)

This course is a continuation of FREN 1411. *Prerequisite: FREN 1411.*

FREN 2311 Intermediate French I (3)

This course places continued emphasis on the speaking, reading, and writing aspects of the French language. *Prerequisite: FREN 1412.*

FREN 2312 Intermediate French II (3)

This is a continuation of FREN 2311 with emphasis on reading, writing, and oral proficiency.
Prerequisite: FREN 2311.

GENERAL SCIENCE

GSCI 2101 Foundations of Science Laboratory (1)

This course is an introduction to general science. Laboratory exercises will illustrate science concepts and principles and teach critical thinking skills. The course will emphasize how to teach science at the elementary education grades.

GSCI 2301 Foundations of Science (3)

This course is a comprehensive survey of all areas of the natural sciences, including physical science, life science, earth science, and space science. The course emphasizes basic scientific concepts and how science is a way of learning about the natural world. It is required for all elementary education majors. *Students must enroll concurrently in GSCI 2101.*

GSCI 3303 Secondary Methods in Teaching Science (3)

This course focuses on the philosophy and methods used in teaching science at the secondary level. Basic scientific principles will be reviewed while effective teaching strategies in the classroom and in the laboratory are taught. This course is required for students with the B.S.E. composite science major. *Prerequisites: CHEM 1312 and CHEM 1112 or BIOL 1407.*

GSCI 3308 Science for Elementary Teachers (3)

This course focuses on methodologies used in the teaching of elementary science. A variety of instructional strategies and assessments that are developmentally appropriate for the elementary student will be explored. This course is limited to elementary education majors.

GENERAL STUDIES

GSTU 1X88, 2X88, 3X88, 4X88 Experiential Learning in [specify block]

This course provides students in the B.A.S. degree a method to capture college credit for relevant non-academic experience. Such experience generally is work, military, or other documented learning experiences. GSTU 3100 guides the student through the portfolio process and must be completed before applying for portfolio credit. This is a variable credit course of one (1) to nine (9) hours at freshman, sophomore, junior, and/or senior level. There is an additional fee for portfolio credit.

GSTU 0101 International Student Orientation (1)

This course is an introduction to college life at East Texas Baptist University with specific emphasis on those unique needs of the international student. It is recommended for all initial international students as a one (1) hour, nondegree, nontransferable credit awarded on a pass/fail basis. It may be repeated once. *Prerequisite: International student status.*

GSTU 1100 University Success (1)

This course will introduce all first-time full-time freshmen scoring less than 18 on the ACT to the important elements of a college education. As a part of this course, students will learn the importance of understanding themselves, setting personal, academic, and career goals. The student will be introduced to the needed skills to be successful in college and life. Through various lectures, seminar discussions and planned activities the student will be introduced to the social, academic and behavioral skills required to adapt to and succeed in a university environment.

GSTU 3300 Chinese Culture and Language (3)

This course is an elective credit course designed to provide students with a basic understanding of China and its culture, and some basic speaking and writing skills in the Chinese language.

GSTU 3301 Introduction to Life/Work (3)

Emphasis is placed on planning, organizing, and documenting experimental learning received from various activities. Applied Studies candidates develop, as a project of course, a prior learning portfolio to assess learning experience.

GSTU 4105 University Studies Capstone Seminar (1)

The purpose of the seminar course is to provide assessments and summary overviews for all prospective University Studies majors. Each class will address writing and speaking competencies.

Students should be able to demonstrate effective communication ideas in reading, speaking and in writing of specific academic areas; demonstrate critical thinking, creative reasoning, and problem solving; and establish a framework for ethical thinking.

GEOGRAPHY

GEOG 1303 Foundations of Geography (3)

The course explores geography as a broad academic discipline useful for understanding the physical and spatial features of the earth, its regions, climates, resources, and human cultures and their interactions with the earth environment. Students will be introduced to the principles of map-making and interpretation, climatological analysis, and human, cultural, political, economic, and urban geography.

GREEK

GREK 2311 New Testament Greek I (3)

An examination of the Koine Greek language in preparation for the exegesis of the Greek New Testament. Attention will be given to the basic forms, grammatical structure, and vocabulary of the Greek language. *Prerequisite: Sophomore standing.*

GREK 2312 New Testament Greek II (3)

A continuation of GREK 2311. Students will begin translation from the Greek New Testament; attention will be given to grammar, syntax, translation, and exegesis. *Prerequisite: GREK 2311 with a grade of "C" or higher.*

GREK 3311 New Testament Greek Syntax (3)

The grammatical and syntactical structure of various New Testament Greek texts will be studied. Emphasis will be placed upon improving translating and interpreting skills related to the New Testament Greek text. *Prerequisite: GREK 2312 with a grade of "C" or higher.*

GREK 4310 New Testament Greek Exegesis (3)

The theological, historical, and social implications of selected texts from the Greek New Testament will be studied in detail. Exegetical principles employing linguistic tools will be learned. The emphasis of this course is on improving skills in interpreting the New Testament. This course may be repeated for credit when the selected New Testament text varies. *Prerequisite: GREK 3311 with a grade of "C" or higher.*

HEBREW

HEBR 3311 Biblical Hebrew Grammar and Syntax (3)

An examination of the basics of biblical Hebrew. Emphasis is placed upon the basic forms, grammatical structure, syntax, and vocabulary of the Hebrew language. This course cannot be used in part or in whole to satisfy the general education language requirement.

HEBR 3312 Biblical Hebrew Translation (3)

A study of and exercise in the translation of the Hebrew Bible. Emphasis is placed upon grammar, syntax, translation, and exegesis of the biblical Hebrew text. This course cannot be used in part or in whole to satisfy the general education language requirement. *Prerequisite: HEBR 3311 with a "C" or higher.*

HISTORY

HIST 1301 United States to 1877 (3)

The course surveys United States history from colonization through the Reconstruction period.

HIST 1302 United States Since 1877 (3)

The course continues HIST 1301, surveying the period from 1877 to the present.

HIST 1307 U.S. History Topics (3)

Courses in "U.S. History Topics" series will, by narrowing the chronological focus of the class, emphasize in-depth examination of a few student-chosen questions or historiographical controversies. Students will engage primary and secondary sources through careful reading and critical thinking, and present their findings through a variety of media.

HIST 2301 History of Texas (3)

This course is a broad survey of the political, social, intellectual and economic history of Texas from the prehistory to the present. *Prerequisites: ENGL 1302, HIST 1301 or HIST 1302.*

HIST 2311 Western Civilization I (3)

This course will examine western civilization and global interactions from pre-history to 1500. The course emphasizes essential principles and practices of historical study. *Prerequisite: ENGL 1302*

HIST 2312 Western Civilization II (3)

This course will examine western civilization and global interactions from 1500 to the present. The course emphasizes essential principles and practices of historical study. *Prerequisite: ENGL 1302*

HIST 3301 Historiography (3)

This course will acquaint the student with the professional literature, including the work of significant historians, conflicting viewpoints, and history as art and science. Techniques will be developed in the research, interpretation, and reporting appropriate to this department. *Prerequisite: Junior standing with nine (9) semester hours in history, or instructor consent.*

HIST 3303 The British Isles to 1714 (3)

The course is a survey of the British Isles from pre-Roman times to the end of the Stuart era tracing the dominant political, constitutional, social, religious, and economic developments connected with the history of the British peoples at home and abroad. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 3304 The United States Since 1914 (3)

The course examines United States history since 1914, emphasizing political, social, and cultural issues. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3305 History of the South (3)

The course is an intensive advanced survey of the old and new South, emphasizing the political and cultural heritage of the southern United States. *Prerequisites: HIST 1301 and HIST 1302.*

HIST 3306 Europe Since 1914 (3)

The course is a survey of the major European political, economic, social, and ideological developments from 1914 to the present. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 3307 Traditional China (3)

The course examines the history of China from the Shang period to approximately 1800, emphasizing the social and cultural, philosophical, and religious traditions of China.

HIST 3308 Modern China (3) (Same as POSC 3308)

The course includes a survey of Chinese civilization and history from the Shang period to the recent past, but with greater emphasis and focus on developments from the late Qing period through the twentieth century. These developments include the continuing encounter of China with the West and the growth of Chinese global engagement, the Chinese Communist ascendancy, the reform leadership of Deng Xiaoping and his successors, and Chinese relations with Taiwan, Hong Kong, and the nations of the Pacific Rim. *Prerequisites: HIST 1302 and HIST 2312 or instructor consent.*

HIST 3309 History of Christianity (3) (Same as RLG 3309)

The course is a survey of the history of Christianity from its beginnings in the New Testament Era to the present. Attention will be given to the leading personalities, the major documents of Christianity, the major developments such as the Reformation and the varied expressions of the faith. The course is not an option for teacher education majors.

HIST 3310 History of Baptists (3) (Same as RLG 3310)

The course is a survey of Baptist history from its beginnings to the present. Attention will be given to the personalities, major developments, beliefs, key documents and major controversies involving Baptists. The course is not an option for teacher education majors.

HIST 3311 History of Latin America (3)

The course is a survey of Latin American history from pre-Colombian times to the present. The primary focus will be on Mexico, Brazil, and Argentina with particular emphasis on the social structure, political traditions, and economic development of each country. *Prerequisites: HIST 1302 and HIST 2312 or instructor consent.*

HIST 3312 Spanish Borderlands (3)

This course will examine the social, economic, and political conditions unique to the history of the Spanish Borderlands in the United States, focusing on Texas and the American Southwest, but also including Florida and Louisiana, from 1513 to the present. *Prerequisites: HIST 1301 or HIST 1302.*

HIST 3315 United States Military History (3)

This course is a survey of United States military history from the colonial period to the present including the development of military technology, strategy, and culture during periods of conflict. *Prerequisites: HIST 1301 and HIST 1302*

HIST 3316 United States Economic History (3)

This course is a survey of the economic history of the United States from the eighteenth century through the twentieth century. Course material, specific to the economic history of the United States, will be presented in the larger context of national events, movements, and trends when possible. *Prerequisites: HIST 1301 or HIST 1302, or instructor consent.*

HIST 3317 Atlantic World (3)

This course is an advanced survey of how the European, African, and the American societies shaped a world centered on the Atlantic Ocean before the twentieth century. The class will analyze the geographical, commercial, technological, political, religious, and other cultural interactions of multiple societies during the time period concerned. *Prerequisites: Three (3) semester hours of history, nine (9) semester hours of English, and sophomore standing or higher.*

HIST 3320 Non-Western Civilizations (3)

The course is a survey of non-western civilizations from ancient beginnings until the present. The course emphasizes essential principles and practices of historical study. *Prerequisites: ENGL 1302, HIST 2311, and HIST 2312*

HIST 3321 History and Politics of Israel (3) (Same as POSC 3321)

The course introduces modern Israel, its history and politics, its place in regional and global politics and conflicts, and its significance in relation to the Bible. Travel is required.

HIST 3323 Themes in United States History (3)

This course will introduce students to the important themes of United States history from Columbus to the present, engage students in thoughtful consideration of the historical evidence that illustrates such themes, and develop critical reading and writing skills. *Prerequisite: University Scholars Program participants or sophomore standing.*

HIST 3340 Topics in Church History (3)

The course studies a topical area in the history of Christianity, and the topic will change each time the course is offered. The planned topics include Medieval Europe and the Church, the Reformation, a History of Revival, American Christianity, a History of Missions and Evangelism, and Modernity and the Church, 1648-1914. Other topics will be presented when suitable. *Prerequisites: HIST 2311 and HIST 2312 or instructor consent.*

HIST 3361 American Constitutional Development I (3) (Same as POSC 3361)

The course is cross-listed as POSC 3361. See the Political Science listing.

HIST 3362 American Constitutional Development II (3) (Same as POSC 3362)

The course is cross-listed as POSC 3362. See the Political Science listing.

HIST 3364 British Studies, 1714 to the Present (3) (Same as POSC 3364)

The course continues HIST 3303. It examines the history of Britain, the Isles and Empire beginning with the Hanoverian monarchy, considering social, economic and religious factors, and emphasizing constitutional developments affecting the monarchy and Parliament. *Prerequisites: HIST 2311 and HIST 2312.*

HIST 4102 Professional Review (1)

The course provides structure and guidance to students completing a BSE major or minor for teacher certification. The course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes.

HIST 4305 Prisoners of War (3)

This course examines prisoners of war from the American Revolution to contemporary conflicts. The course will cover issues related to the treatment of Americans captured during conflict and American treatment of enemy combatants. *Prerequisites: HIST 3301, or instructor consent*

HIST 4307 Colonial North America (3)

The course is an exploration of the development of the British North American colonies from the earliest contacts in the 1500s between British traders and settlers and the Amerindians to the Revolutionary period. Colonial developments and events are fit into the commercial, political, religious and social complexities, and competition of the trans-Atlantic world. *Prerequisites: HIST 3301, nine (9) semester hours of English, junior or senior standing, or instructor consent.*

HIST 4309 The Cold War (3) (Same as POSC 4309)

This course will examine Cold War politics, society and conflict from the end of World War II to the collapse of the Soviet Union in 1991. The course will focus on the political and cultural impact of the Cold War in the United States, but within a global context. *Prerequisites: HIST 3301 or POSC 1301, six (6) additional hours of political science, or instructor consent.*

HIST 4310 Genocide and Holocaust (3) (Same as POSC 4310)

This course is a survey of the origins and history of anti-Semitism, the persecution of the Jews, the Holocaust or Shoah, and of genocide as a product of state policy in the modern world. *Prerequisites: Six (6) semester hours of history, preferably HIST 2312; nine (9) semester hours of English; three (3) semester hours of behavioral/social sciences; or instructor consent.*

HIST 4312 Global History Seminar (3)

This course offers a focused study in a selected topic in global history. The topic will change each time the course is offered. *Prerequisites: HIST 3301, or instructor consent.*

HIST 4313 United States History Seminar (3)

This course offers a focused study in a selected topic in United States history. The topic will change each time the course is offered. *Prerequisites: HIST 3301, or instructor consent.*

HIST 4314 Ancient Mediterranean World (3)

This course is an examination of the historical interactions among the leading ancient societies of the Mediterranean basin, their relations with more distant neighbors, and changes of culture and empire. *Prerequisites: HIST 3301, nine (9) semester hours of English, or instructor consent.*

HIST 4316 The American West (3)

The course will acquaint the student with the historical, economic, social, and political aspects of the American western frontier experience. *Prerequisites: HIST 1301, HIST 1302, and HIST 3301.*

HIST 4320 Senior Thesis (3)

Building on previous research experiences, the course will help students to refine their understanding and skills in research and writing. Working individually with a chosen professor, the student will complete an original historical work approximately 7,500 words in length. The course is repeatable without credit until completion. *Prerequisites: HIST 3301 and at least fifteen (15) advanced semester hours in history, or instructor consent.*

HIST 4331 Early Modern Europe (3)

The course considers European history from 1450 to 1815, with emphasis on the thematic political, cultural, and religious developments of the Renaissance, Reformation and Enlightenment periods, and the influence on western Europe of the revolutionary transition from the Ancien Regime to the Napoleonic Regime. *Prerequisites: HIST 2311, HIST 2312, and junior standing.*

HIST 4341 Development of the American Economy - 1798-1914 (3)

This course is a survey of United States economic history from the Early National period to the Progressive Era. This course will examine key events and movements through an economic framework, with particular attention to government regulation, finance, and technological developments.

HIST 4350 Internship (3)

The history internship gives the student supervised opportunities to apply classroom learning experiences in public and private institutions and agencies concerned with historical research, preservation, and education. The internship is developed formally between the department, the student, and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of the evaluation. The student must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. *Prerequisites: Major or minor in*

history, junior or senior status, minimum of nine (9) advanced semester hours in history including HIST 3301, and written permission of the department chair or internship coordinator.

HIST 4361 Diplomatic History of the United States (3) (Same as POSC 4361)

This intensive survey examines the foreign policy and diplomatic relations of the United States from 1789 to the present. *Prerequisites:* HIST 1301, HIST 1302, and junior standing.

HIST 4363 Russian and Soviet Studies (3) (Same as POSC 4363)

It is a brief survey of the entire field of Russian history with emphasis on the period since the Revolution of 1917. *Prerequisites:* HIST 2311, HIST 2312, and junior standing.

HONORS

HNRS 1100 Idea of the University (1)

This course will explore the meaning of a Christian intellectual life and examine how a liberal arts university education promotes such a life. This course will draw from the history of education and from philosophy to prompt students' thinking about why they have chosen to pursue a Christian, liberal-arts education. This course also will introduce students to critical thinking and reading strategies essential to advanced study. A substitution for LEAD 1111 for first-time freshmen admitted to the Honors Program, this course introduces students to critical thinking practices and reading strategies students will need for their subsequent honors courses. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 3301 Wisdom of the Ancients (3)

Surveys the development of Western intellectual thought from its earliest Greco-Roman and Judeo-Christian sources. Students will perform careful reading of, and engage in lively dialogue about, significant texts from Western antiquity. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 3302 Medieval and Renaissance Measurements of Humanity (3)

Surveys the impact of Christendom and the recovery of ancient sources on Western thought and the understanding of human purpose. Students will perform careful reading of, and engage in lively dialogue about, significant texts from the medieval and Renaissance periods. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 3303 Inquiring Minds of Early Modernity (3)

Surveys the revolutionary changes in the conception of self and the pursuit of knowledge brought about by the Protestant Reformation and the Age of Enlightenment. Students will perform careful reading of, and engage in lively dialogue about, text significant to Western thought from the 1600s to the 1800s. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 3304 Being Human in the Modern World (3)

Surveys the challenges of living within a coherent, consistent worldview in the face of dramatic—and at times traumatic—technological, industrial, and scientific advancements. Students will perform careful reading of, and engage in lively dialogue about, texts significant to Western thought from the twentieth century onward. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 4106 Honors Project II: Research (1)

This course is designed to guide the student in in-depth research for the completion of an Honors Project. In consultation with the project supervisor, the student gathers the research necessary to complete a project within his or her major field of study of high academic quality. *Prerequisites:* Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.

HNRS 4108 Honors Project IV: Presentation (1)

This course provides the opportunity for the student to revise his or her honors project for final

submission to the university's Honors Committee and to publicly present a project, either at the university or at an appropriate academic conference. Upon approval of the project by the Honors Committee, the student will be recommended for Graduation with Distinction. *Prerequisites: Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.*

HNRS 4205 Honors Project I: Proposal (2)

This course is designed to assist the student to research, writer, and defend a proposal for an Honors Project. Following successful defense of the proposal before the student's project committee, the formal written proposal is submitted to the university's Honors Committee for approval. *Prerequisites: Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.*

HNRS 4207 Honors Project III: Defense (2)

This course provides the opportunity for the student to present and defend his or her honors project to the student's project committee and to receive feedback for the final revisions of the project. By the end of the semester, the student is to have a completed draft of the project that has been evaluated by the project committee. *Prerequisites: Sixty (60) credit hours, six (6) of which in the student's major, by the beginning of the first semester of the project; an overall GPA of 3.5; and a GPA in the student's major of 3.75.*

HUMANITIES

HUMA 2301 Service Learning and the Humanities (3)

The course will develop students' research and communication skills while enhancing their sense of responsibility to their communities through service learning. Students will identify a need in the local community, work with outside parties to develop a plan to address the need, and execute the plan. *Prerequisites: ENGL 1301 and ENGL 1302, or six (6) hours of History.*

HUMA 3399 Humanities Travel Study (3)

The course is an interdisciplinary travel-study option as an advanced elective, or as a substitution, in the humanities or other disciplines. Students with various majors take part in the same travel experience. The course provides a foundational, comparative, interdisciplinary study of the host country culture and the opportunity for integrative study in the student's major or minor. Enrollment requires approval from the department chair and dean of the school hosting the student's major or minor.

HUMA 4001 Humanities Portfolio

This course is a graduation requirement in which students will complete a portfolio of their work for presentation to the department.

KINESIOLOGY

ACTIVITY COURSES FOR GENERAL EDUCATION REQUIREMENTS:

KINE 1103 Fall Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the fall of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1104 Spring Team Sports (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to various sports and games normally enjoyed during the spring of the year. Emphasis will be on leisure, non-competitive enjoyment of the games and activities. If this course is repeated it will count for elective credit only.

KINE 1106 Tennis (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to the game of tennis. If this course is repeated it will count for elective credit only.

KINE 1107 Golf (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of golf. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1108 Strength and Conditioning (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the design and implementation of a basic strength and conditioning program based on the individual's level of fitness. Laboratory experiences in the fitness room of the Dean Healthplex are included. If this course is repeated it will count for elective credit only.

KINE 1109 Restricted Activities (1)

This course is designed to allow the medically excused student to participate in a program of exercise and movement specific to his / her abilities. After receiving a medical doctor's written approval, each student will receive a personal fitness prescription. Laboratory work in the Dean Healthplex is required. This course may be repeated with permission of Department Chair.

KINE 1114 Aerobic Activities (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to a program of aerobic exercise designed to improve one's personal health-related fitness level. Step aerobics, low-level kickboxing, strength training utilizing resistance tubing and power walking are included. If this course is repeated it will count for elective credit only.

KINE 1115 Special Activities (1)

This course will be offered as needed to cover various special activity courses not currently offered by the University. If the course topic is repeated it will count for elective credit only.

KINE 1118 Bowling (1)

Students will receive basic cognitive, affective, and psychomotor skill instruction related to the game of bowling. See fee schedule. If this course is repeated it will count for elective credit only.

KINE 1120 Racquetball (1)

Students will receive basic cognitive, affective and psychomotor skill instruction related to the sport of racquetball. If this course is repeated it will count for elective credit only.

KINE 1123 Ropes Challenge Course (1)

Students will be introduced to and involved with the ropes challenge course. Students will develop an understanding of discovery or experiential education and an awareness of the use of the challenge course tool through participation and activity. If this course is repeated it will count for elective credit only.

KINE 1126 Beginning Running for Cardiorespiratory Endurance (1)

The purpose of this course is for students to create and safely implement an effective lifetime cardiovascular exercise program that includes walking/jogging. The benefits of regular cardiorespiratory exercise will be emphasized, with the primary goal being the establishment of a lifelong exercise habit. If this course is repeated it will count for elective credit only.

KINE 1127 Group Exercise (1)

This course is designed to develop awareness of student fitness levels and the importance of participating in and leading group exercises. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1128 Flexibility and Balance Exercise (1)

This course is designed to introduce students to a variety of group exercise activities specifically selected to improve flexibility and balance. Emphasis will be placed on assessment and prescription of those specific fitness components. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve students' flexibility and balance. If this course is repeated it will count for elective credit only.

KINE 1129 Cross Training (1)

This course is designed to develop awareness of your level of fitness and the importance of participating in daily physical activity. Emphasis will be placed on assessment and prescription of fitness for the individual while participating in vigorous, challenging exercises designed around the concept of muscle confusion. The primary goals of this course are to develop lifetime activity patterns that improve quality of life and to improve components of health-related physical fitness. If this course is repeated it will count for elective credit only.

KINE 1164 Lifetime Fitness (1)

Students from the University's general population will receive basic cognitive, affective and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. The major components of health related physical fitness, including personal assessment, prescription and practice of physical activities designed for fitness, are emphasized. Laboratory experiences in the Dean Healthplex are included.

KINE 1238 Lifetime Fitness, 2-hour (2)

Students from the University's general population will receive basic cognitive, affective, and psychomotor skill instruction necessary for a lifetime of physical activity related to health and wellness. Throughout the first portion of the course, emphases will be placed upon personal assessment of the major components of health-related physical fitness and designing a non-sport-specific personal workout program to address individual goals based upon the fitness assessments. The second portion of the course will provide students with 8 to 10 weeks to execute the personal workout program, with the primary goal being the establishment of a lifelong exercise habit. Laboratory experiences in the Dean Healthplex are included. KINE 1238 is required for all University graduates as part of the general education activity requirement.

COURSES FOR MAJORS AND MINORS:

KINE 1141 Basic Techniques in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. First semester students will work toward mastery of specific competencies and proficiencies in the areas of Directed Clinical Experience, Athletic Training Clinic Operations, Administration, Acute Care of Injuries and Illnesses, and Risk Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: Signature of the ATEP Director.*

KINE 1142 Basic Techniques in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Second semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Pharmacology and Nutrition, Acute Care of Injuries and Illnesses, Taping, Wrapping, Bracing, and Padding, Risk Management, and Specific Injury Management. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 1141.*

KINE 1301 Introduction to Kinesiology (3)

This survey course is designed to orient the prospective physical educator to the historical development of kinesiology from ancient through contemporary times. Sociological, physiological, and psychological principles and their application to the profession will be emphasized. This should be taken in the student's first year of the major/minor.

KINE 1306 First Aid and Safety (3)

This course is designed to help the student develop the knowledge necessary to be an effective first responder to accidents or injuries. The skills taught in this course are consistent with the currently accepted International Consensus Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC), and are endorsed by the American Academy of Orthopedic Surgeons (AAOS).

KINE 2141 Practicum in Athletic Training I (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Third semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, Basic Pharmacology and Nutrition, and Specific Injury Management for lower extremities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 1142.*

KINE 2142 Practicum in Athletic Training II (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fourth semester students will work toward mastery of specific competencies and proficiencies in the areas of Basic Assessment and Evaluation, and Specific Injury Manage-

ment. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 2141.*

KINE 2301 Curriculum and Instruction in Physical Education (3)

This course is designed to introduce the prospective physical educator to curriculum designs, including writing lesson plans and behavioral objectives, as well as various instructional strategies.

KINE 2302 General Medical Conditions in Exercise and Sport (3)

This course is an introduction to practical knowledge of general medical conditions in exercise and sport settings. The course includes a study of the prevention, evaluation, and basic treatment of general medical conditions. Practical, hands-on lab experiences are included.

KINE 2303 Lifespan Motor Development (3)

This course is designed to promote an understanding of human motor development from birth to death. The related aspects of the cognitive, affective, and psychomotor domains will be emphasized. The objectives for implementing developmentally appropriate physical education, physical fitness and sport programs will be stressed.

KINE 2307 Upper Extremity Injury Assessment in Athletic Training (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the upper extremities, head, face, and neck. *Prerequisite: BIOL 1422 or BIOL 2402 with a grade of "C" or better.*

KINE 2308 Lower Extremity Injury Assessment in Athletic Training (3)

This course will present a study and critical analysis of the anatomy, injury signs and symptoms, and specific evaluation procedures for the lower extremities, pelvis, and spine. *Prerequisite: BIOL 1422 or BIOL 2402 with a grade of "C" or better.*

KINE 2309 Teaching Grade K-5 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades K-5.

KINE 2310 Teaching Grade 6-12 Physical Education (3)

This course is designed to give potential Physical Education instructors opportunities to experience teaching physical activities to individuals, small groups, and large groups. Students will prepare and teach lessons and workshops in instructor-selected activities. Teaching cues and biomechanical execution of fundamental motor skills will be emphasized in all activities. Emphasis will be given to the physical, social, and psychological development of students during grades 6-12.

KINE 3141 Practicum in Athletic Training III (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Fifth semester students will work toward mastery of specific competencies and proficiencies in the area of Therapeutic Exercise. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 2142.*

KINE 3142 Practicum in Athletic Training IV (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Sixth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management and Therapeutic Modalities. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 3141.*

KINE 3300 Therapeutic Modalities (3)

This course will instruct the student in the precautions, indications and contraindications of therapeutic modalities generally utilized in athletic training as a discipline. *Prerequisite: KINE 2308 or instructor consent.*

KINE 3302 Injury Rehabilitation Techniques (3)

This course will instruct the student in the planning and implementation of a comprehensive injury rehabilitation and reconditioning program, especially focusing on injuries sustained by the physically active person. *Prerequisite: KINE 2308 or instructor consent.*

KINE 3304 Ropes Course Process (3)

This course is designed to teach the techniques of group facilitation for initiatives and ropes / challenge course events, activity presentation and sequencing, safety techniques and construction principles, and the processing of experiences for the transfer of learning. This course will prepare the student to become a certified challenge course facilitator.

KINE 3309 Techniques of Coaching Sports (3)

This course will cover various aspects of coaching sports. General strategy and training techniques will be emphasized. Students will have opportunities to gain basic knowledge and understanding of coaching, including forming a philosophy, organizing a total program, scheduling contests, scouting, recruiting, developing relationships with parents, and other aspects that apply to coaching sports. It is recommended that students pursue a sport-specific internship in addition to taking this course. *Prerequisite: KINE 1301.*

KINE 3310 Concepts of Personal Health and Wellness (3)

This course is an in-depth study of concepts of personal health and wellness as they relate to the general population and to various exercise populations. Emphases will be placed on assessment and prescription of fitness levels as well as the development of a proper nutrition program. *Prerequisite: KINE 1301.*

KINE 3311 Exercise Physiology (3)

This course is designed to provide a study of the physical changes experienced by the human body during exercise as well as biomechanical principles used throughout the proper execution of exercises. The main systems of the body will be examined. The effects of exercise with regard to aging and gender will also be considered. *Prerequisite: BIOL 1421 or BIOL 2401 with a grade of "C" or better and KINE 1301.*

KINE 3312 Kinesiology and Applied Anatomy (3)

This course offers the future kinesiologist the opportunity to apply previously learned facts and concepts of the structure and function of the human body to basic and advanced human movements. Analysis of skill performances and their relationship to muscle, skeletal, and nervous systems will be emphasized. This course is meant to provide students with the prerequisite knowledge to pursue certification in personal training and is a cumulative course. *Prerequisites: KINE 3310 and KINE 3311 with a grade of "C" or better.*

KINE 3315 Sport Marketing (3)

Investigation of the rapidly developing sports industry from a marketing perspective; familiarization of marketing terms and tools needed in the sports industry; introduction to the various aspects of marketing that make up the marketing plan. The course will focus on marketing of sport products and services directly related to consumers of sport. It will also describe other consumer and industrial products or services marketed through sport promotions. *Prerequisite: KINE1301.*

KINE 3320 Community Health and Wellness - Field Course (3)

This course is an upper level Kinesiology course designed for students with majors/minors in health related fields. It is the purpose of this course to familiarize the student with the concepts of community health. The student will have the opportunity to understand the interrelationships of patients, nurses, physicians and other health care professionals that are necessary to provide adequate community health.

KINE 3362 Sport Psychology (3)

This course consists of a survey of the principles of sport psychology including key concepts and applications. Principles of psychology covered in this course include: motivation, anxiety, mood, attention, personality factors, social psychology, and cognitive and behavioral interventions. *Prerequisite: PSYC 2301 and KINE 1301.*

KINE 4141 Practicum in Athletic Training V (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Seventh semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Basic Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skills will be instructed under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 3142.*

KINE 4142 Practicum in Athletic Training VI (1)

This course consists of directed practical experiences for working with athletes and the physically active population. Eighth semester students will work toward mastery of specific competencies and proficiencies in the areas of Specific Injury Management, Assessment and Evaluation, Risk Management, Communication, Administration, and Athletic Training Presentation. Skill instruction will be under the supervision of an approved clinical instructor. This class will meet two times per week. *Prerequisite: KINE 4141.*

KINE 4301 Organization and Administration in Kinesiology and Sport (3)

This course provides a study of the principles and practices of personnel leadership, planning, budgeting, scheduling of facilities and events, purchasing, and other topics related to the operation of a physical education program in the public schools. *Prerequisite: KINE 1301 and senior standing.*

KINE 4303 Applied Biomechanics (3)

This course provides students the opportunity to study techniques in the analysis of anatomical and mechanical factors related to human movement. Course content includes the biomechanics or athletic performance, linear and angular kinetics, the role of torque and force in athletic performance, and the risks associated with biomechanical stress in athletics. *Prerequisites: BIOL 1421 or BIOL 2401 with a grade of "C" or better, KINE 1301, and KINE 3311.*

KINE 4305 Kinesiology Internship, 3-hour (3)

The course involves working either on-campus or off-campus with the objective of integrating classroom experiences into the work setting. The course is offered during the Fall and Spring semesters; however, arrangements with the Department of Kinesiology must be made by the conclusion of the prior semester. One-hundred fifty (150) clock hours are required to receive 3 hours of internship credit. *Prerequisites: KINE 1301, 12 hours in KINE courses (not counting activity courses), senior standing, Kinesiology major, and instructor consent.*

KINE 4306 Evaluation in Kinesiology (3)

This course will include a brief history of testing and measurement in kinesiology, with a focus towards research applications. Various statistical procedures necessary for kinesiology will be introduced. Tests of physical fitness, social efficiency, and motor skills will be studied. *Prerequisites: KINE 1301 and MATH 1342.*

KINE 4307 Legal Aspects of Sport (3)

Explores the relationship between sport and law, and the fundamentals of law used by sport managers, including contract law, tort law, Constitutional issues, employment and discrimination law, the effect of state and federal statutes on recreational activities and sport, and current legal issues in sports. *Prerequisites: KINE1301, and junior or higher standing.*

KINE 4308 Sport Facility Management (3)

Examination of the principles involved in planning and managing sports and recreational facilities. The course will examine the history of the sport facility industry and the primary goals and objectives of facility managers; how to build and finance a facility; facility operation; administration of marketing, finance, and other critical areas; and event administration and management. *Prerequisites: KINE1301, and junior standing.*

KINE 4309 Athletic Training (3)

This course is an advanced study of the prevention, evaluation, first aid, treatment, and rehabilitation of injuries incurred by the physically active population. The organization and administration, education, and counseling of persons with athletic injuries is covered. *Prerequisites: KINE 3300 and KINE 3302.*

KINE 4310 Human Diseases (3)

This course will compare and contrast the human body in health and disease. Emphasis will be placed upon wellness through lifestyle as a disease preventative. *Prerequisite: KINE 1301.*

KINE 4350 Clinical Internship in Athletic Training (3)

This course is designed to offer controlled practical experiences in an allied health care setting approved by the Athletic Training Educational Program Director. Internship positions should reflect the student's career specialization area. This course may be repeated with program director approval to accommodate varied internship positions. It is expected that the student will obtain 90

hours of practical experience in this course. *Prerequisites: Junior or senior standing and signature of ATEP Director.*

LATIN AMERICAN STUDIES

LAST 2333 Latin American Literature in Translation (3)

(Same as ENGL 2333 when course topic is Latin American) This course provides, in English translation, an introduction to the literature of Latin America. The topic may change each time the course is offered. The course will fulfill the sophomore literature general education requirement. *Prerequisites: ENGL 1301 and ENGL 1302 with a grade of "C" or higher.*

LEADERSHIP

LEAD 1111 Learning and Leading (1)

This course serves as a foundational course for all freshman students and is required during the first semester at ETBU for students who are first-time freshmen. The course incorporates student engagement strategies for success in developing as college-level learners and leaders. Representative faculty and staff will serve as course instructors and freshman mentors, working with students to make meaningful connections between academic content, campus involvement, community outreach, and faith applications. Students may apply this course toward the minor in leadership studies. (Students transferring more than 24 hours are not required to take LEAD 1111.)

LEAD 2301 Leadership Theory and Practice (3)

Students will learn various historical, current, and emerging approaches to leadership theory and come to understand the strengths and weaknesses associated with each theory. Students will explore and evaluate leadership theories and models to identify those appropriate to their own leadership practice.

LEAD 3202 Leadership Internship (2)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. One hundred (100) clock hours is the minimum requirement in order to receive 2 hours credit for the internship course. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership Development.*

LEAD 3301 Leadership Foundations (3)

Students will explore the philosophical foundations which lie at the heart of current leadership theory and practice. Students will explore and critique leadership philosophies in order to identify presuppositions inherent in modern theories and models of leadership. This critique will equip them to identify those models appropriate to their own leadership practice.

LEAD 3302 Leadership Internship (3)

A field placement in a setting that provides practical experiences to which the student will apply and test the knowledge gained from the classroom. Integral to this course is a mentorship which allows students the opportunity to observe leadership practices and behaviors in a field environment. This class may be offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. One hundred fifty (150) clock hours is the minimum requirement in order to receive 3 hours of internship credit. *Prerequisites: 3 hours of LEAD courses, junior or senior standing, and the consent of the Director of Leadership Development.*

LEAD 4301 Leadership for the Future (3)

In this course, students will explore leadership applications for business, politics, education, and community. Further, students will identify pressing challenges for society and explore ways that leaders can be engaged in creating change. It will require students to offer special attention to the practice of personal reflection, especially with regards to personal beliefs about leadership and appropriate leadership practice within multiple spheres of influence.

LEAD 4303 Christian Servant Leadership (3) (Same as RLG 4303)

The course is cross-listed as RLG 4303. See the Religion listing.

LEAD 4353 Organizational Leadership (3) (Same as MGMT 4353)

The course is cross-listed as MGMT 4353. See the Management listing.

MANAGEMENT

MGMT 2350 Principles of Management (3)

This course is an introduction to the managerial functions and the management process. Topics included are areas of traditional management and such contemporary issues as teamwork, diversity, quality, ethics, and the global environment. The major objective is to familiarize the student with the knowledge, roles, responsibilities, and skills required of modern managers.

MGMT 3310 Practical Management for Personal, Non-profitable, and Religious Organizations (3)

This course will provide the student with a practical foundation for developing leadership, strategic planning, organizational structure and governance, physical resources, and staffing issues for individuals, non-profitable organizations, and religious or charitable organizations. Those students majoring in business may not take this course for credit.

MGMT 3353 Human Resource Management (3)

This is a study of the basic personnel processes involved in the selection, training, motivation and remuneration of employees, including the maintenance of labor relations in light of changing technological, social and economic conditions. *Prerequisite: MGMT 2350.*

MGMT 3354 Business Information Systems Management (3)

This course focuses on organization and management of information systems. The primary emphasis of this course is the application of technology in business problem solving and decision making. *Prerequisite: MGMT 2350.*

MGMT 4310 Organizational Change and Development (3)

In this course, students will learn both the theory and practice of organizational change and development. Attention will be given to assessing the drivers of change, diagnosing the organizational need for change, and implementing necessary change. Students will learn the fundamentals of managing change for the purpose of healthier, more successful organizations. *Prerequisite: MGMT 2350.*

MGMT 4311 Strategic Staffing (3)

In this course, the student will learn the areas of employee selection and performance management systems. Topics include: recruitment strategies, methods of selection, development and validation of selection and employee appraisal instruments, and implementation of performance management processes. *Prerequisites: MGMT2350 and MGMT3353*

MGMT 4312 Strategic Compensation (3)

This course is an introduction to compensation and benefits administration. Attention will be given to the means by which compensation equity is achieved in organizations. The student will discover and learn the fundamentals of job analysis and design, job evaluation, development, the use of wage and salary surveys, and benefit policies and practices. The benefits part of the course will include a discussion of public and private benefit programs and pension plans. *Prerequisites: MGMT 2350 and MGMT 3353*

MGMT 4350 Internship (3)

This course is designed to utilize a student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MGMT 4351 Organizational Behavior (3)

This course will study the interaction of the individual with the organization, motivation theories, and the relationship between organizations and individuals. *Prerequisite: MGMT 2350.*

MGMT 4353 Organizational Leadership (3) (Same as LEAD 4353)

The course will provide a basis for applying contributions of various theories of leadership to the diagnosis and development of successful intervention strategies for managing individual as well as complex organizational systems and processes. By studying leadership roles and skills, students can develop their personal aptitude for leadership. *Prerequisite: MGMT 2350.*

MGMT 4355 Conflict Resolution and Negotiation (3)

In this course, students will learn both the theory and practice of conflict resolution and negotiation. The course presents an integrated approach to the dynamics of conflict resolution at the individual, group, and organizational levels. This course explores the major concepts and theories of the psychology of bargaining and negotiation, with a significant simulation component. *Prerequisite: MGMT 2350.*

MGMT 4356 Problems in Management (3)

This course emphasizes the application of management theory and philosophy to current business problems. *Prerequisite: MGMT 2350 and senior standing.*

MGMT 4357 Theory and Practice of Supervision (3)

This is a practical course that covers the skills needed to become an effective supervisor. Practice of these skills in class will provide the confidence necessary to properly perform the function of management. *Prerequisite: MGMT 2350.*

MGMT 4359 Production Management (3)

This course is a study of the management of production systems with emphasis upon the concepts and methods of planning and controlling production. *Prerequisites: MGMT 2350.*

MGMT 4360 Current Topics in Management (3)

In this course, students will learn to observe and analyze current business situations using management theory. This course presents an integrative approach to studying contemporary management situations which considers the national, global, cultural, economic, religious, and political environment along with business practice. The course includes a combination of lecture and active experimentation while exploring current events or "hot topics" in business. *Prerequisite: MGMT 2350.*

MGMT 4366 Management Science (3)

An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, linear programming, transportation programming, PERT/CPM, and simple linear regression. *Prerequisites: MATH 1342 and MATH 2313.*

MARKETING

MKTG 2324 Principles of Marketing (3)

This course presents the fundamental principles and methods of marketing as it relates to the producer, the wholesaler, the retailer, and the consumer.

MKTG 3210 Practical Marketing Management (2)

This course will provide the student with a practical foundation for developing an advertising program for individuals, non-profitable organizations, and religious or charitable organizations. Those students majoring in business may not take this course for credit.

MKTG 3325 Salesmanship (3)

This course presents the fundamental principles of selling involved in the distribution of goods and services. The course includes a study of economic problems connected with selling and analysis of the product and the market. *Prerequisite: MKTG 2324.*

MKTG 3326 Retailing (3)

This course presents a study of the business activity of selling goods or services to the final consumer for personal non-business use. The course covers basic retailing principles, practices, and procedures. Included are such topics as managing the buying, pricing, promotion, layout, security of merchandise, and location of the retail organization. *Prerequisite: MKTG 2324.*

MKTG 3327 Integrated Marketing Communications (3)

The focus of the class will be on the marketing process involved in promotions management. The primary focus will be on the implementation and management of an integrated marketing communications mix involving advertising, sales promotions, personal selling, and public relations. Included in this course is a comprehensive study of the components of integrated marketing communication, the process, and qualitative and quantitative measurement of the communication process. The goal is to create a good understanding of the components behind the promotions process. *Prerequisite: MKTG 2324 or consent of instructor.*

MKTG 3352 Consumer Behavior (3)

Consumer Behavior is a study of consumer attitudes, preferences, and consumption patterns with implications for marketing management decisions. *Prerequisite: MKTG 2324.*

MKTG 3353 Digital Marketing (3)

This course will examine the utilization of electronic media, commonly known as tools of social media, as it is involved in carrying out the marketing efforts of a business. This will include promotion (such as advertising and public relations), branding, relationship building, and of course, sales and customer service. Evaluation, including the applicable marketing metrics, will be studied, with an attempt to observe these media in actual live situations. This is very experiential course with significant hands on exercises and application. *Prerequisite: MKTG 2324.*

MKTG 3356 Sales Management (3)

This course emphasizes solutions to various sales problems with special emphasis on the decision making process. Major areas of study will be organization, recruitment, selection and supervision, time and territory management, motivation, compensation, leadership, sales planning, forecasting, resource allocation, and ethical issues in sales management. *Prerequisite: MKTG 2324.*

MKTG 4321 Advertising (3)

This course presents a study of successful advertising principles and practices. Ethics and truth in advertising are emphasized. *Prerequisite: MKTG 2324.*

MKTG 4322 Marketing Research (3)

This course presents a study of marketing research methods exercised to enhance decision-making effectiveness and solve marketing problems. Marketing research design and sampling techniques are presented. *Prerequisite: MKTG 2324.*

MKTG 4326 Marketing Strategy (3)

The capstone course for marketing majors focuses on the formulation, implementation, and evaluation of marketing strategy for contemporary business. In this course the emphasis will be on analyzing marketing problems through means of quantitative case studies of familiar companies in order to learn how to develop successful marketing strategies, utilizing knowledge from various business disciplines (accounting, computer science, economics, finance, management and marketing). The development and presentation of a strategic marketing plan will bring all these elements together. *Prerequisites: ECON 2302, FINA 3344, SPCH 1311 or 1315, senior standing or consent of the instructor. (Capstone course must be taken at ETBU)*

MKTG 4345 International Marketing (3)

This course will provide a study of how marketing managers can adapt international marketing practices to cultural, social, political, legal and economic factors. International marketing problems and opportunities will be examined. *Prerequisite: MKTG 2324.*

MKTG 4350 Internship (3)

This course is designed to utilize the student's academic training to solve problems for a local organization. The student and firm will enter into a contract with the School of Business where the firm will monitor the student's work performance and report this performance to the School of Business who will assign a grade. The course may be repeated for credit. *Prerequisite: Junior level standing with consent of the dean.*

MATHEMATICS

MATH 1300 Finite Mathematics (3)

This course is designed as a course for liberal arts students. It assumes minimal algebraic and geometric background. Emphasis is on logic, set theory, graph theory, consumer mathematics, and probability. Access to a departmentally approved scientific calculator is required.

MATH 1314 College Algebra (3)

This course is devoted to the study of functions, their graphs, and their inverses; factoring, as well as the use of synthetic division and partial fractions; linear, quadratic, rational, radical, and exponential expressions; and solutions to systems of equations and inequalities using graphing, elimination, and Cramer's rule. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or Math SAT score of at least 480 or consent of the department.*

MATH 1316 Plane Trigonometry (3)

This course consists of a study of transcendental functions. It includes a brief discussion of exponential and logarithmic functions but deals mainly with trigonometric functions and their applications. Concepts and graphing techniques are developed using graphing calculators. Access to a departmentally approved graphing calculator is required. *Prerequisite: MATH 1314 or the consent of the department.*

MATH 1342 Elementary Statistics (3)

This course is an introduction to the principles and methods of descriptive and inferential statistics. It is recommended for students in social and behavioral sciences, business, natural and physical sciences, nursing, and teacher education. Access to a departmentally approved scientific calculator is required.

MATH 1425 Precalculus (4)

This course will focus on the study of elementary functions and their graphs including linear, quadratic, polynomial, rational, exponential, logarithmic and trigonometric functions. Emphasis will also be placed on the use of graphing calculators, complex numbers, mathematical modeling, and the mathematics of finance. A departmentally approved graphing calculator is required for this course. *Prerequisite: Math ACT score of at least 23 or Math SAT score of at least 540 or consent of the department.*

MATH 2301 Calculus with Analytic Geometry I (3)

This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.)

MATH 2302 Calculus with Analytic Geometry II (3)

Topics include integrals and their applications; exponential, logarithmic, trigonometric and inverse trigonometric functions, and related derivatives and integrals; and formal integration techniques. A departmentally approved graphing calculator is required. (This course is available for credit only through a dual credit arrangement with Marshall High School.) *Prerequisite: MATH 2301 with a grade of "C" or higher.*

MATH 2313 Mathematics with Applications to Business and the Social Sciences (3)

This course includes applications of algebra, linear algebra, and probability to the areas of business and the social sciences. Access to a departmentally approved graphing calculator is required. *Prerequisite: Math ACT score of at least 20 or Math SAT score of at least 480 or consent of the department.*

MATH 2316 Data Analysis (3)

This is an introduction to a variety of statistical methods to analyze data sets and uncover important information about data. The statistical methods introduced will include: linear regression and correlation, one-way and two-way ANOVA, multiple regression, and some nonparametric procedures. This course will not be oriented toward theory or formula-based calculations but rather toward using SPSS software to create graphical and numerical output and then interpreting this output. May not be used for General Education Mathematics requirement. *Prerequisite: MATH 1342.*

MATH 2351 Introduction to Mathematics in the Elementary School (3)

This course is the introductory mathematics course in a three-course sequence for elementary education majors. This course will focus on descriptive and inferential statistics used by practicing teachers to inform instructional decisions and probability along with an introduction to numbers, number systems, and operations and algorithms with whole numbers. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. *Prerequisite: EDUC 3301 or concurrent enrollment.*

MATH 2401 Calculus I (4)

This course includes elements of analytic geometry, functions, limits, derivatives, and applications of the derivative. The course also includes an introduction to integral calculus. A departmentally approved graphing calculator is required. *Prerequisite: MATH 1425 with a grade of "C" or higher, or consent of the department.*

MATH 2402 Calculus II (4)

This course includes applications of integration, integration techniques, L'Hôpital's Rule, and improper integrals. The course also includes infinite series, conics, parametric equations, and polar coordinates. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3300 Foundations of Mathematical Reasoning (3)

This course introduces the logic and techniques used in the proofs of mathematical theorems and covers topics in set theory and number theory. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3305 Discrete Methods (3)

This course introduces the basic techniques and modes of reasoning of combinatorial problem solving. Topics include graph theory, counting principles, permutations, combinations, and recurrence relations. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 3306 Differential Equations (3)

An introductory course in differential equations including techniques for solving equations and supporting theory. Some applications are included. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3308 Linear Algebra (3)

Topics include matrix algebra and elementary operations, determinants and their applications, vector spaces, and characteristic roots and vectors. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401 with a grade of "C" or higher.*

MATH 3310 Applied Regression Analysis (3)

Applied methods in regression analysis. Topics include univariate linear regression, techniques of multiple regression and model building, ANOVA as regression analysis, model selection and diagnostic checking techniques, nonlinear regression, logistic regression. *Prerequisite: MATH 2316 with a grade of "C" or higher.*

MATH 3320 Survey Sampling (3)

This is an introductory course on the design and analysis of sample surveys intended for students of business, the social sciences, the health sciences, environmental studies, or other areas that make extensive use of sampling. Applications include measured data on selected sample units as well as responses from people to questionnaires. The course will focus on the application of survey sampling, not the statistical theory that underlies survey design and analysis. *Prerequisite: Math 2316 with a grade of "C" of higher.*

MATH 3322 Numerical Analysis (3)

This course develops problem-solving techniques using numerical methods. Topics include roots of equations, interpolation and representation of functions, solutions of systems of equations, least squares, and numerical differentiation and integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 3325 Using Technology to Teach Mathematics (3)

This course investigates the various uses of computers and other technology in the teaching of mathematics. Topics will include the use of graphing calculators, computer algebra systems, and other mathematical software. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2401.*

MATH 3351 Mathematics in the Elementary School I (3)

This course is the second mathematics course in a three-course sequence for elementary education majors. This course will focus on problem solving, patterns, relations, functions, and algebraic reasoning along with operations and algorithms with whole numbers and fractions. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisites: MATH 2351 and junior standing.*

MATH 3352 Mathematics in the Elementary School II (3)

This course is the third mathematics course in a three-course sequence for elementary education majors. This course will focus on geometry, measurement, and spatial reasoning along with op-

erations and algorithms with fractions and decimals. Emphasis will be placed on understanding content while exploring research-based methods for teaching content. Enrollment is limited to elementary education majors. May not be used for general education mathematics requirement. *Prerequisite: MATH 3351.*

MATH 3356 Methods for Teaching Secondary Mathematics (3)

This course will focus on methods for teaching secondary mathematics. The content focus includes algebra, geometry, trigonometry, and calculus. Emphasis will be placed on exploring research-based methods for teaching content using hands-on manipulatives and technology. May not be used for general education mathematics requirement. *Prerequisites: MATH 2402, EDUC 3301, and junior standing.*

MATH 3403 Calculus III (4)

This course includes vectors, vector-valued functions, and the geometry of space. It is also a course in multivariate calculus; the material includes a study of three-dimensional analytic geometry, differential calculus of functions of several variables, and multiple integration. A departmentally approved graphing calculator is required. *Prerequisite: MATH 2402 with a grade of "C" or higher.*

MATH 4100 Content Review and Test Preparation (1)

This course provides structure and guidance to students completing a BSE major or minor in mathematics for teacher certification. In addition to providing an overview of mathematical methods for certification purposes, the course provides assistance with review of subject area content, administration of practice examinations, and departmental evaluation of student learning outcomes. *Prerequisites: Senior standing and an education major, minor, or elementary specialization in mathematics for certification purposes.*

MATH 4200 Capstone Course in Mathematics (2)

This two-hour course serves as a capstone course for all mathematics majors. It provides a vehicle for synthesizing major mathematical concepts studied in the major core and provides an opportunity for the student to become further acquainted with significant mathematical writings. A senior research paper is required. *Prerequisites: Senior standing and completion of or concurrent enrollment in the other major core courses, or consent of the department.*

MATH 4302 College Geometry (3)

This course places an emphasis on Euclidean geometry with an introduction to selected non-Euclidean geometries. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4303 Probability and Statistics (3)

This course is designed as an introduction to mathematical statistics. Topics include descriptive statistics, probability, random variables and their distributions, sampling, regression, and correlation. Selected non-parametric statistics are introduced. *Prerequisites: MATH 2402 with a grade of "C" or higher; MATH 1342 or successful performance on departmental examination.*

MATH 4304 History of Mathematics (3)

This is a study of the historical development of mathematical concepts and the men and women who developed them. *Prerequisites: MATH 2401 with a grade of "C" or higher and junior standing.*

MATH 4305 Abstract Algebra (3)

An introduction to abstract algebra, this course focuses on fundamental concepts of basic algebraic systems; groups, subgroups, and homomorphisms; rings, ideals, integral domains, and fields. *Prerequisite: MATH 3300 with a grade of "C" or higher.*

MATH 4307 Real Analysis (3)

This is an introductory course on real-function theory. It includes a study of the real number system, limits, sequences, series, continuity, and convergence. *Prerequisites: MATH 3300 and MATH 2402 with grades of "C" or higher.*

MATH 4308 High School Math from an Advanced Perspective (3)

The course focuses on the core mathematical content and problems of high school mathematics: numbers, algebra, geometry, and functions. The concepts and problems are treated from a mathematically advanced standpoint appropriate for college mathematics majors and makes use of the kind of mathematical knowledge and sophistication the student has gained in other courses. There

will be a purposeful focus on the mathematical content as it connects to high school mathematics.
Prerequisite: MATH 3308

MUSIC

MUSI 1000 Recital (0)

This course is an attendance based course that provides students the opportunity to experience and understand repertory in their major performance area, and to become acquainted with repertoires beyond their area of specialization. Students will be exposed to a large and varied body of music through study and attendance at recitals, concerts, opera and musical theatre productions, and other performances.

MUSI 1103 Class Guitar I (1)

Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. The class is intended for beginners only. Those who have significant experience or previous training are advised to enroll in MUSI 1104 Class Guitar II or applied guitar lessons.

MUSI 1104 Class Guitar II (1)

This is a continuation of MUSI 1103 Class Guitar I. Students will be instructed in learning all aspects of producing sound on the acoustic guitar along with music reading, music theory, and selected historical, cultural, and technical contributions. Both strumming and finger picking techniques are developed. *Prerequisite: MUSI 1103 or instructor consent.*

MUSI 1107 Fundamentals of Music Theory (1)

This course introduces the concepts of basic music theory. Designed to prepare music majors for studies in harmony, specifically MUSI 1311 Elementary Harmony I, this course covers basic music literacy and theory including staff notation, major and minor key signatures, major and minor scales, and intervals.

MUSI 1116 Elementary Ear Training I (1)

Elementary Ear Training I is an applied skills course designed to develop skills in sight singing, rhythmic reading, improvising short melodic and rhythmic phrases and notating melodies, rhythms and chords using folk, western and non-western melodies. *Prerequisite: MUSI 1311 or concurrent enrollment.*

MUSI 1117 Elementary Ear Training II (1)

This course is an extension of MUSI 1116 in the development of sight singing and ear training ability. The class meets two hours per week. *Prerequisites: MUSI 1116 and MUSI 1311.*

MUSI 1120 Handbell Choir (1)

Handbell Choir is a laboratory experience in playing handbells. The study includes the various ways of playing the bells, an acquaintance with the literature for bells, and how to care for the instruments. This is a course in which music laboratory credit may be earned. This course may be repeated for additional credit. *Prerequisites: some ability to read music and instructor consent.*

MUSI 1130 Symphonic Band (1)

Concert Band is the primary performance ensemble of the instrumental program. It performs a wide variety of wind band literature and serves as a public relations arm for the School of Communication and Performing Arts. The Band performs periodically during the academic year and tours in the spring of each year. While the director's consent is required for all band members, participation is open to all students with previous band experience. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Instructor consent.*

MUSI 1133 Marching Band (1)

The ETBU Marching Band is an organization open to all students without audition who have band experience prior to coming to ETBU. The band performs at ETBU Football Games and other related athletic events, and the band provides a variety of opportunities for students to accept roles of leadership and responsibility. The band is designed to provide an enjoyable performance experience and a musically educational experience for all participants. In addition, the band serves as a working lab for music education students preparing for vocations in public school band programs. This course may be repeated for additional credit. *Prerequisite: instructor consent.*

MUSI 1137 Jazz Band (1)

The ETBU Jazz Band provides an opportunity for students to learn to play various jazz styles that will prepare them for careers in teaching or performance. In addition to traditional big band jazz, the band provides opportunities to improvise and performs music from other genres, including Blues, Latin, Jazz-Rock Fusion, and Funk. The Jazz Band presents two campus concerts annually and performs at numerous sites in Marshall and in surrounding communities through tours to high schools and churches. This course may be repeated for additional credit.

The ETBU Jazz Band is an auditioned ensemble open to performers on saxophone, trumpet, trombone, guitar, piano, bass, and drums. Auditions are open to all students regardless of major. *Corequisite: Concurrent enrollment in MUSI 1133 (Fall) and MUSI 1130 (Spring).*

MUSI 1138 Chamber Ensemble (1)

Students interested in participating in any instrumental ensemble other than Concert Band should enroll in Music 1138. This course includes participation in any of the various chamber ensembles offered in a given semester. Director's consent is required for all instrumental ensembles, but these groups are open to all students regardless of major. This course may be repeated for additional credit.

MUSI 1139 Class Piano I for Non-Music Majors (1)

Designed for students pursuing academic areas other than music, this course provides instruction in elementary piano technique and basic music reading. No prior experience in music is necessary, but students who have received some previous instruction in piano will be able to develop their skills beyond the basic beginning level.

MUSI 1140 Class Piano II for Non-Music Majors (1)

Designed for students pursuing academic areas other than music, this course provides instruction in advanced elementary piano technique and music reading and allows students to explore genres and styles of interest, including options such as classical, Broadway, jazz, praise and worship, hymns, and pop. This course may be repeated for additional credit. *Prerequisite: MUSI 1139 or instructor consent.*

MUSI 1150 Chapel Choir (1)

Chapel Choir is a choral organization open to all students without an audition. Various styles of sacred music are rehearsed and performed in the University chapel services or in evening concert. Music laboratory credit may be earned in this course. Formal attire is required. This course may be repeated for additional credit.

MUSI 1157 Opera Workshop (1)

This course is a laboratory experience in the performance of opera. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course is normally offered during the spring semester and is one in which music laboratory credit may be earned. This course may be repeated for additional credit. An opera score is required. *Prerequisite: instructor consent.*

MUSI 1158 University Singers (1)

This ensemble is a performing group of limited size selected from the Concert Choir membership which studies and performs choral chamber music from different periods and styles, such as madrigal, pop music, "swing choir" music, etc. Music Laboratory credit may be earned in this course. This course may be repeated for additional credit. Note: Formal attire is required. *Corequisite: Concurrent enrollment in MUSI 2150.*

MUSI 1159 Musical Theatre (1)

This course is a performance course in which students will perform in and/or assume technical crew responsibilities in a musical theatre production. Study includes singing, acting, staging, selection of props, mechanical demands, etc. The course may be repeated for additional credit. *Prerequisite: Successful performance audition or instructor-assigned technical responsibility.*

MUSI 1181 Class Piano I (1)

Basic musicianship is taught through music reading, elementary piano technique, and piano repertoire. Students are placed in one of four progressive levels. *Prerequisite: Instructor consent and concurrent enrollment in MUSI 1311.*

MUSI 1182 Class Piano II (1)

This is an extension of MUSI 1181. *Prerequisite: MUSI 1181 or instructor consent.*

MUSI 1183 Class Voice I (1)

A study of the fundamentals of singing including posture, breathing, tone quality, extension of range, etc. is taught. It is designed for those interested in singing who have had little or no training or experience.

MUSI 1184 Class Voice II (1)

This is an extension of MUSI 1183. *Prerequisite: MUSI 1183 or instructor consent.*

MUSI 1305 History of Rock and Roll (3)

This course will expose students to the history of rock music and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of rock music, distinctive style periods, rock music's reflection of and influence on society, and important rock performers.

MUSI 1311 Elementary Harmony I (3)

Elementary Harmony I is a study of the principal chords in both major and minor modes with emphasis upon part-writing and keyboard harmony.

MUSI 1312 Elementary Harmony II (3)

This course is a continuation of MUSI 1311 with the addition of secondary chords, the dominant seventh, the supertonic seventh, modulation to the closely related keys, and harmonization of chorale melodies based on the study of harmonies and non-harmonic devices as used in the chorales of J. S. Bach. *Prerequisite: MUSI 1311.*

MUSI 1314 Jazz in America (3)

This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350.

MUSI 2100 Introduction to Music Education (1)

This course is an introduction to the music education degree and career field. Topics will include curriculum, certification, professional responsibilities, expectations, and professional resources. Students will informally work with music programs, and will begin to develop a professional portfolio and a Christ-centered philosophy of music education.

MUSI 2104 Vocal Diction I (1)

This course includes class instruction in pronunciation of English and Italian for singers, and it introduces the International Phonetic Alphabet.

MUSI 2107 Woodwind Methods (1)

Designed for students in the instrumental track of the music education major, this course provides specific instruction techniques and beginning level performance of the flute, clarinet, saxophone, and double reeds.

MUSI 2108 Service Playing (1)

Service Playing includes class instruction in hymn playing, solo and choir accompaniment, conducting from the organ console, and basic organ repertoire for the church service. This class meets two hours per week. *Prerequisite: Four semesters of organ lessons or instructor consent.*

MUSI 2116 Advanced Ear Training I (1)

Development of advanced sight singing ability and aural acuity relative to intervals, chords, and rhythms is experienced in Advanced Ear Training I. This class meets two hours per week. *Prerequisite: MUSI 1117.*

MUSI 2117 Advanced Ear Training II (1)

This is an extension of MUSI 2116 in the development of advanced sight singing and ear training ability. Advanced Ear Training II meets two hours each week. The student must make application for a degree plan to avoid a grade of "I" (Incomplete) and to avoid losing music scholarships. *Prerequisites: MUSI 2116 and MUSI 2312.*

MUSI 2118 Percussion Methods (1)

Designed for students in the instrumental track of the music education major, this course provides an introduction to instructional techniques for percussion instruments.

MUSI 2123 String Methods (1)

Designed for students in the instrumental track of the music education major, this course provides specific instruction in instructional techniques and beginning level performance of the violin, viola, cello and bass.

MUSI 2127 Brass Methods (1)

This course is designed for students in the instrumental track of the music education major. This course provides instructional techniques for trumpet, horn, trombone, euphonium, and tuba.

MUSI 2150 Concert Choir (1)

Concert Choir is a select group of mixed voices which performs some of the more challenging music from the various periods and styles. This choir serves as a public relations arm of the department and tours in the spring of each year. Membership is by audition. Formal attire is required. This course may be repeated for additional credit. *Prerequisite: Instructor consent.*

MUSI 2181 Class Piano III (1)

This course is an extension of MUSI 1182. *Prerequisite: MUSI 1182 or instructor consent.*

MUSI 2183 Class Voice III (1)

An extension of MUSI 1184 Class Voice II. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will begin guiding the student towards successful completion of the vocal secondary proficiency exam. *Prerequisite: MUSI 1184.*

MUSI 2184 Class Voice IV (1)

An extension of MUSI 2183 Class Voice III. This course will continue the development of fundamentals of singing including proper breathing techniques, tone quality, range extension, etc. The class voice experience is designed to provide an instructional environment and performance laboratory for vocalists with limited experience in singing including music majors with a secondary performance area of voice. The class will complete the four-semester class voice sequence leading to the vocal secondary proficiency exam and is repeatable for credit. *Prerequisite: MUSI 2183.*

MUSI 2213 Introduction to Music (2)

This course is designed to acquaint students with an overview of the field of music. It deals with styles, major periods, and media of performance, as well as folk, traditional, and native music of the Western culture. In addition the course examines the music of non-Western cultures within the social and religious contexts of the cultures being studied.

MUSI 2303 Planning Worship (3)

This course is a study of the resources, skills, and strategies for planning public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. We will examine how to properly prepare for a worship service through extensive preparation, analysis of context and mission, and use of applicable technology resources. Particular attention will be given to the examination of current trends in worship and their significance for us.

MUSI 2304 Leading Worship (3)

This course is a study of the resources, skills, and strategies for leading public worship services. Students will explore the roles of the pastor, worship leader, and worship team in the worship service. They will examine how to properly prepare for a worship service through effective rehearsals and how to lead worship in a large and small group. Particular attention will be given to the examination of current trends in worship and their significance for us. A generous portion of the course will involve the student in actual worship experiences and work to analyze and improve the local worship service. *Prerequisite: Permission of the Dean of the School of Communication and Performing Arts.*

MUSI 2305 Introduction to Music Technology (3) (Same as COMM 2305)

Introduction to Music Technology for pro recording, performance aids, and classroom technology. Topics include ProTools instruction, using SMART technology, using music apps, recording techniques and more. *Prerequisite: MUSI 1311*

MUSI 2307 Worship Media and Technology (3) (Same as COMM 2307)

This course introduces students to the media resources and technological applications used in corporate worship. Students will become familiar with the basic concepts and multiple aspects of live and studio audio equipment, applications, and production, as well as music notation software applications, worship planning technology, and other pertinent technologies.

MUSI 2312 Advanced Harmony (3)

Through extensive analysis and part-writing exercises, this course examines the altered and chromatic harmonies of the common practice period through the late 19th century. *Prerequisite: MUSI 1312.*

MUSI 3102 Vocal Diction II (1)

This course includes class instruction in pronunciation of French and German for singers, and meets two hours per week. *Prerequisite: MUSI 2104*

MUSI 3103 Organ Survey (1)

This course is designed to acquaint the church music student with the organ regarding its construction, maintenance, purchase, and use in worship and for the training of young organists. *Prerequisite: MUAP 2226 or instructor consent.*

MUSI 3105 Piano Accompanying (1)

In this course, pianists will learn the essential techniques of accompanying singers and instrumentalists with practical application through work with student soloists. *Prerequisites: MUSI 1245 and MUSI 1246.*

MUSI 3106 Chamber Ensembles for Piano (1)

In this course, pianists will study and perform music written for the piano in collaboration with other instruments (as in piano trios, quartets, quintets, and octets, which involve strings, woodwinds, etc.). *Prerequisite: MUAP 2245 or instructor consent.*

MUSI 3157 Opera Theatre (1)

This course is a performance course in which students will assume major roles in an opera production. Study includes singing, acting, staging, selection of props, mechanical demands, and other related production elements. The course may be repeated for additional credit. *Prerequisites: MUSI 1157 and THEA 1351.*

MUSI 3201 Conducting (2)

This course includes instruction in the techniques of choral and instrumental conducting through the study of works from the standard choral and orchestral repertory. Rehearsal techniques, score analysis and preparation, interpretation, and the technical and musical problems of the orchestra and choir will be studied. *Prerequisite: Junior standing.*

MUSI 3203 20th Century Music Analytical Techniques (2)

This course provides the student with the necessary language and techniques for analyzing a range of 20th Century musical styles, from Impressionism to nonserial atonality, serialism, and integral serialism. Analysis is supported by the writing of short compositions reflecting specific compositional styles. *Prerequisite: MUSI 3303.*

MUSI 3208 Music Composition (2)

This course is designed to examine and apply modern composition techniques, formal structure, the creative process and clear musical expression and communication. *Prerequisite: MUSI 3303.*

MUSI 3211 Eighteenth Century Counterpoint (2)

This course is an analysis of contrapuntal music of the 18th century and writing of music involving techniques characteristic of the period. *Prerequisite: MUSI 2312.*

MUSI 3212 Scoring and Arranging (2)

This course is designed as a study of the capabilities and limitations of orchestral and band instruments, voice and piano. Students will be engaged in transcription, arranging, and composi-

tion exercises for small and large performance groupings, some specific to their area of expertise. *Prerequisite: MUSI 2312.*

MUSI 3214 Conducting II (2)

A continuation of MUSI 3201, this course provides advanced instruction in baton technique, score analysis and preparation and interpretation. Students will develop a minimum competency level of rehearsal techniques (error detection and remediation) from the podium and apply advanced conducting techniques to standard choral, wind band, and orchestral literature. *Prerequisite: MUSI 3201.*

MUSI 3303 Form and Analysis (3)

This course is an introduction to the principle formal structures and processes of the 18th and 19th centuries, including fugue, binary, ternary, rondo, variation, and sonata forms. *Prerequisite: MUSI 2312.*

MUSI 3307 Early Childhood Music (3)

Students enrolled in this course will gain an understanding of children's music development from birth through preschool and apply that knowledge in one of two ways, depending on their majors, skills, and career interests: (1) teaching music in early childhood or (2) original research in child music development. Those who select the teaching track will gradually assume responsibility for planning and delivering developmentally appropriate, child-centered lessons, while those who select the research track will observe, document, and analyze the music responses and development of individual children. Activities for both tracks will occur in an actual early childhood music class overseen by the course instructor. *Prerequisites: PSYC 2332, SOCI 2332, PSYC 3331, MUSI 2100, or instructor consent.*

MUSI 3308 Techniques and Material for Class Piano (3)

This course is a study of the various methods and literature used in teaching piano in groups. Particular attention will be given to the use of the electronic piano laboratory. *Prerequisite: MUAP 2245 or Instructor's consent.*

MUSI 3310 Piano Pedagogy (3)

This course includes the theories, materials, and techniques of piano teaching and provides opportunities for supervised practice teaching. *Prerequisites: MUSI 1245 and MUSI 1246.*

MUSI 3311 Piano Literature I (3)

This course will examine the history of keyboard music from the Renaissance through the Classical Period. Major works and composers will be studied, tracing the development of idiomatic keyboard styles and formal structures. *Prerequisites: MUSI 3303.*

MUSI 3312 Piano Literature II (3)

This course, a continuation of Piano Literature I, begins with the study of the piano music of Schubert and continues with an examination of the repertoire throughout the Nineteenth and Twentieth Centuries. Major works and composers will be examined within a historical/stylistic context. *Prerequisites: MUSI 3303.*

MUSI 3350 History of Jazz (3)

This course will expose students to jazz history and increase their appreciation and enjoyment of the art form. Topics to be covered include the origins and development of jazz, distinctive style periods, and important jazz performers. A student may not receive credit for both MUSI 1314 and MUSI 3350. *Prerequisite: ENGL 1302.*

MUSI 3360 The Worship of God (3)

This course introduces students to the biblical foundations of Christian worship and examines the practices of worship in both modern and historical contexts. Students are challenged to develop their skills and talents for the purpose of planning and leading corporate worship. The course is designed to benefit all students regardless of their major who seek to engage in the worship of God in both corporate and private settings. *Prerequisites: RLGN 1320, RLGN 1330, and ENGL 1302.*

MUSI 3361 Worship Music (3)

This course is a study of congregational song in both contemporary and traditional styles. Musical, textual, historical and practical aspects will be explored. *Prerequisites: RLGN 1320, RLGN 1330, and ENGL 1302.*

MUSI 3386 Advanced Studies in Singing: Repertoire (3)

This course is an independent study of vocal repertoire from particular historic and national styles with attention given to available music scores and recordings. The particular area or areas to be studied will be determined following consultation with the instructors. The purpose is to enhance the student's knowledge of vocal literature. *Prerequisite: MUSI 2255.*

MUSI 4101 Conducting Project (1)

The student will present a Conducting Recital which was planned and approved in MUSI 4350. The student will meet regularly with the supervising music faculty member to dialogue about progress of the recital and will be responsible for providing the choir and the accompanist, choosing the repertoire, and preparing the performers. *Prerequisites: MUSI 3201.*

MUSI 4150 Practicum in Music Ministry I (1)

This course provides an on-the-job training in an assigned church music leadership capacity approved by the program coordinator. Course requirements include periodic reports and plans. The public demonstration presented in MUSI 4250 will be developed and approved in consultation with the course instructor and on-site ministry supervisor during this semester. *Prerequisites: MUSI 3360 or MUSI 3361 and instructor consent.*

MUSI 4201 Materials and Resources for Elementary Music Education (2)

This course serves as an introduction to the pedagogical methods and approaches of elementary music including, but not limited to, Kodály, Orff, Dalcroze, and Music Learning Theory (Gordon). Students will also survey elementary music texts, online resources, and other curricular resources for elementary music education. *Prerequisite: MUSI 2100.*

MUSI 4202 Elementary Music Curriculum and Instruction (2)

Students in this course will apply the pedagogical approaches of Kodály, Orff, Dalcroze, Gordon, and other commonly accepted techniques of elementary music education through peer and small-group instruction, with a concentrated focus on curricular sequencing and development. *Prerequisite: MUSI 4201.*

MUSI 4205 Music Administration and Methods (2)

Designed for students in the music education major, this course provides instruction in the administrative and fiscal aspects of the secondary music program as well as an overview of methods and curricula for programs outside the student's area of specialization. *Prerequisite: MUSI 2100.*

MUSI 4213 Marching Band Techniques (2)

Designed for students in the instrumental track of the music education major, this course provides instruction on teaching marching band, the use of technology for drill design, and arranging music for the marching band. *Prerequisite: MUSI 2100.*

MUSI 4224 Teaching Instrumental Music (2)

Designed for students in the instrumental track of the music education major, this course provides instruction and guided practice in examining instrumental literature, curricula and materials, and in teaching comprehensive musicianship through secondary school instrumental ensembles. *Prerequisite: MUSI 2100.*

MUSI 4250 Practicum in Music Ministry II (2)

This course provides on-the-job training in an assigned church music leadership capacity approved by the program coordinator, and is a continuation course for MUSI 4150. Course requirements include periodic reports and plans. The public demonstration developed and proposed in MUSI 4150 will be presented under the supervision of both the course instructor and on-site ministry supervisor during this semester. *Prerequisites: MUSI 4150.*

MUSI 4301 Music History I (3)

Music History is a review of general history with a more in-depth study of the history of music from Antiquity through the Baroque period. Styles, composers, and their compositions will be featured. *Prerequisites: MUSI 2213, declared music major or minor, or instructor consent.*

MUSI 4302 Music History II (3)

This course is a continuation of MUSI 4301 with attention given to the Classical, Romantic, and Contemporary periods. *Prerequisites: MUSI 2213, declared music major or minor, or instructor consent.*

MUSI 4305 Teaching Choral Music (3)

Designed for students in the choral track of the music education major, this course provides instruction and guided practice in examining choral literature, curricula and materials, and in teaching comprehensive musicianship through secondary school choral ensembles. *Prerequisite: MUSI 2100.*

MUSI 4310 Vocal Pedagogy (3)

This course is designed as an introduction to the methods and materials of voice building for the teacher of voice and the choral director. *Prerequisite: MUSI 2312.*

MUSIC APPLIED LESSONS

Only Private Lessons at the 4000 level may be repeated for credit.

For information regarding applied lessons, refer to the Music Department section of this catalog and the current edition of the Music Student Handbook.

APPLIED LESSONS FOR ELECTIVE CREDIT

Guitar

MUAP 1101-02 Guitar Lessons
MUAP 1201-02 Guitar Lessons
MUAP 2101-02 Guitar Lessons
MUAP 2201-02 Guitar Lessons
MUAP 3101-02 Guitar Lessons
MUAP 3201-02 Guitar Lessons
MUAP 4101-02 Guitar Lessons
MUAP 4201-02 Guitar Lessons

Organ

MUAP 1121-22 Organ Lessons
MUAP 1221-22 Organ Lessons
MUAP 2121-22 Organ Lessons
MUAP 2221-22 Organ Lessons

Voice

MUAP 1151-52 Voice Lessons
MUAP 1251-52 Voice Lessons
MUAP 2151-52 Voice Lessons
MUAP 2251-52 Voice Lessons

Upper level applied lessons for elective credit for all performance areas

MUAP 3161, 3261, 4161, 4261

Instrument (Wind/Percussion/String)

MUAP 1131-32 Instrument Lessons/Orchestra
MUAP 1231-32 Instrument Lessons/Orchestra
MUAP 2131-32 Instrument Lessons/Orchestra
MUAP 2231-32 Instrument Lessons/Orchestra

Piano

MUAP 1141-42 Piano Lessons
MUAP 1241-42 Piano Lessons
MUAP 2141-42 Piano Lessons
MUAP 2241-42 Piano Lessons

APPLIED LESSONS FOR MUSIC DEGREE CREDIT

Guitar

MUAP 1105-06 Guitar Lessons
MUAP 1205-06 Guitar Lessons
MUAP 2105-06 Guitar Lessons
MUAP 2205-06 Guitar Lessons
MUAP 3105-06 Guitar Lessons
MUAP 3205-06 Guitar Lessons
MUAP 4105-06 Guitar Lessons
MUAP 4205-06 Guitar Lessons

Organ

MUAP 1125-26 Organ Lessons
MUAP 1225-26 Organ Lessons
MUAP 2125-26 Organ Lessons
MUAP 2225-26 Organ Lessons
MUAP 3125-26 Organ Lessons
MUAP 3225-26 Organ Lessons
MUAP 4125-26 Organ Lessons
MUAP 4225-26 Organ Lessons

Voice

MUAP 1155-56 Voice Lessons
MUAP 1255-56 Voice Lessons
MUAP 1355-56 Voice Lessons
MUAP 2155-56 Voice Lessons

Instrument (Wind/Percussion)

MUAP 1135-36 Band Instrument Lessons
MUAP 1235-36 Band Instrument Lessons
MUAP 2135-36 Band Instrument Lessons
MUAP 2235-36 Band Instrument Lessons
MUAP 3135-36 Band Instrument Lessons
MUAP 3235-36 Band Instrument Lessons
MUAP 4135-36 Band Instrument Lessons
MUAP 4235-36 Band Instrument Lessons

Piano

MUAP 1145-46 Piano Lessons
MUAP 1245-46 Piano Lessons
MUAP 1345-46 Piano Lessons
MUAP 2145-46 Piano Lessons

MUAP 2255-56 Voice Lessons
MUAP 2355-56 Voice Lessons
MUAP 3155-56 Voice Lessons
MUAP 3255-56 Voice Lessons
MUAP 3355-56 Voice Lessons
MUAP 4155-56 Voice Lessons
MUAP 4255-56 Voice Lessons
MUAP 4355-56 Voice Lessons
MUAP 4455-56 Voice Lessons

MUAP 2245-46 Piano Lessons
MUAP 2345-46 Piano Lessons
MUAP 3145-46 Piano Lessons
MUAP 3245-46 Piano Lessons
MUAP 3345-46 Piano Lessons
MUAP 3445-46 Piano Lessons
MUAP 4245-46 Piano Lessons
MUAP 4345-46 Piano Lessons
MUAP 4445-46 Piano Lessons

Recital

MUSI 2030 Sophomore Instrumental Recital (no accompanist fee)
MUSI 2031 Sophomore Instrumental Recital (accompanist fee)
MUSI 3030 Junior Instrumental Recital (no accompanist fee)
MUSI 3031 Junior Instrumental Recital (accompanist fee)
MUSI 4030 Senior Instrumental Recital (no accompanist fee)
MUSI 4031 Senior Instrumental Recital (accompanist fee)
MUSI 2040 Sophomore Keyboard Recital (no accompanist fee)
MUSI 3040 Junior Keyboard Recital (no accompanist fee)
MUSI 4040 Senior Keyboard Recital (no accompanist fee)
MUSI 2051 Sophomore Voice Recital (accompanist fee)
MUSI 3051 Junior Voice Recital (accompanist fee)
MUSI 4051 Senior Voice Recital (accompanist fee)

NURSING

NURS 1421 Fundamentals of Anatomy and Physiology I (4) (Same as BIOL 1421)

The course is cross-listed as BIOL 1421. See the Biology listing.

NURS 1422 Fundamentals of Anatomy and Physiology II (4) (Same as BIOL 1422)

The course is cross-listed as BIOL 1422. See the Biology listing.

NURS 2421 Fundamentals of Microbiology (4) (Same as BIOL 2421)

The course is cross-listed as BIOL 2421. See the Biology listing.

NURS 3159 Evidence-based Practice I: Clinical Inquiry (1)

Students will be introduced to evidence-based decision making. Real life examples along with consumer decisions about health will be the focus of the course. This course is designed to introduce students to sources of information and their appraisal as these relate to decision making for quality outcomes. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3160 Evidence-based Practice II: Critical Appraisal Methods (1)

Students will be introduced to critical appraisal of research methods for clinical and scientific inquiry, including rapid critical appraisal, evaluation and synthesis of research (i.e., external evidence). Students will perform rapid critical appraisals, learn search strategies using various databases, and enhance their ability to analyze and synthesize research findings into clinical practice.

Prerequisite: NURS 3159.

NURS 3161 Evidence-based Practice III: Evidence Implementation and Knowledge Transition (1)

Students will apply a synthesis of a body of evidence to clinical decision making about evidence-based practices in patient care using case scenarios and simulation. Students will apply models of EBP to clinical practice decisions. *Prerequisite: NURS 3160.*

NURS 3101-3601 Selected Topics in Nursing (1-6)

Selected Topics in Nursing offers students an opportunity to explore clinical specialties, such as intensive care, labor & delivery, emergency care; varied care delivery methods, and healthcare systems and cultures. Each course is uniquely designed to meet students' learning objectives in accordance with the Department of Nursing available resources. Permission from the Dean is required.

Prerequisite: Permission from the Dean.

NURS 3245 Fundamental Nursing Skills (2)

In this course, the nursing student will gain knowledge in performing patient/client care skills that are utilized by the nurse to implement the nursing process. The course also includes a medication administration module, which measures the student's competency in administering medications to the patient/client. The student will gain competency by practicing skills in a supportive environment in the School of Nursing Skills Lab and will be expected to exhibit beginning competency in the nursing process at the conclusion of the course. *Prerequisite: Concurrent enrollment in NURS 3650 and NURS 3650L*

NURS 3302 Issues and Trends in Nursing (3)

In this course, students will examine changes that affect nursing in the healthcare delivery system, the importance of information technology, and measures that promote quality, safety, and better health outcomes in patient care. Students will examine major issues and trends in contemporary nursing and healthcare practice, including the influence of socioeconomic, ethical, legal, and political variables and professional values. The students will also explore and share personal experiences in the context of contemporary nursing issues, such as the nursing shortage, workforce challenges, healthcare financing, professional organizations, and diversity. They will be challenged to examine and propose solutions to these nursing issues in addition to those in their workplace. *Prerequisite: Admission to the RN to BSN program.*

NURS 3311 Introduction to Professional Nursing (3)

This course introduces professional nursing as a practice profession with emphasis on its evidence-based practice, nursing process, roles within the healthcare system, and relationships to other members of the healthcare team. Legal and ethical aspects, historical and contemporary influences, education, socialization, and professionalization are included. The philosophy and organizing framework of the ETBU professional nursing program is presented.

NURS 3331 Pharmacology (3)

This course introduces the professional nurse's responsibilities regarding safe drug administration and management. Actions, effects, and nursing implications of major drug classifications are studied using the nursing process and evidence-based findings as critical thinking approaches for achieving desired patient outcomes. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3335 Translating Research Evidence to Nursing Practice

This course introduced the student to the research process and the application of evidence at the point of care. A basic understanding of the research process and the development of scholarly work provides the foundation for integrating evidence into the individual professional development of the student. Emphasis is placed on understanding the significance of translation of evidence into practice, minimizing the barriers to knowledge dissemination, and improving patient outcomes with the delivery of evidence-based nursing practice. *Prerequisite: Admission to the RN to BSN Program.*

NURS 3341 Health Assessment (3)

This course applies the knowledge gained from Anatomy and Physiology and Pathophysiology in the assessment of the individual client's health status. Data collection, analysis and synthesis of data, and nursing diagnosis are utilized as foundational critical thinking tools within the course. ETBU Uniform & Clinical Equipment Fee assessed. *Prerequisite: Admission to the Professional Nursing Program.*

NURS 3342 Pediatric Nursing (3)

This course prepares the student to provide evidence-based care of children experiencing acute and chronic health problems. The nurse's role in providing health promotion and disease prevention education is examined in hospital and community settings. *Prerequisite: Successful completion of Level I ETBU nursing courses.*

NURS 3350 Concepts of Pathophysiology (3)

In this course, the student will study the human body's response to pathophysiologic conditions with a conceptual approach. Concepts will be studied, emphasizing the application of the nursing process to specific exemplars to gain an understanding of holistic nursing care. *Prerequisites: BIOL/NURS 1421, BIOL/NURS 1422, BIOL/NURS 2421, CHEM 1305, and CHEM 1105.*

NURS 3622 Medical-Surgical Nursing I (6)

The course focuses on the application of the nursing process as a critical thinking tool in caring for adults and families experiencing acute and chronic health problems. It provides experiences in collaboration, management of care, evidence-based interventions and outcome evaluation for the individual and family experiencing health problems. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level I ETBU nursing courses.*

NURS 3632 Maternal Child Nursing (6)

The focus of this course is on the care of the individual and family during birthing and parenting experiences and includes women's health, health promotion, and health maintenance. Clinical experiences with developing families in various settings are provided to develop clinical judgment and skills. The clinical component of the course is evaluated as "P" (pass) or "F" (fail). *Prerequisite: Successful completion of Level I ETBU nursing courses*

NURS 3650 Fundamentals in Nursing (6)

This course is a foundation for all applied nursing courses in the ETBU program. Nursing competencies are explored, and the nursing process is utilized as a critical thinking and analysis tool. Beginning applications of evidence-based nursing interventions are examined and demonstrated in the clinical setting. The clinical component of this course is evaluated as "P" (pass) or "F" (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Admission to the Professional Nursing Program*

NURS 4141 Gerontology Nursing Lab (1)

This course is a clinical learning experience that focuses on the older adult individual living independently within the community. Experiences center around utilizing the nursing process to promote healthy aging. It is taken concurrently with Gerontology Nursing and provides the student

an opportunity to apply theoretical concepts of aging to clinical practice. *Prerequisite: Concurrent enrollment in NURS 4241.*

NURS 4241 Gerontology Nursing (2)

The focus of this course is on the gerontologic knowledge that is needed by the professional nurse who is responsible for promoting and maintaining the health of older adults in a variety of settings. *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4315 Holistic Health Nursing (3)

In this course, students will explore the application of holistic philosophy and theory to nursing practice using selected complementary and alternative health therapies to promote health and healing. The student will examine the state of the science in holistic care, including the latest research on the efficacy and safety, nursing practice roles in holistic based care, the role of the informed consumer in healthcare, and comparative study of traditional and alternative medicine. *Prerequisite: Admission to the RN to BSN program.*

NURS 4316 Professional Development (3)

This course for registered nurses, broadens existing knowledge of the nursing profession by emphasizing strategies for career development and the professional role expansion of the RN to BSN prepared nurse. *Prerequisite: Successful completion of all RN to BSN required courses.*

NURS 4331 Mental Health Nursing (3)

This course will examine the physiological and psychological aspects of mental health using evidence-based practice in the care and treatment of acute and chronic mental health problems across the lifespan. *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4600 Integrated Nursing Practice (6)

This is a capstone integrative nursing course which emphasizes the application of the skills and knowledge acquired in the Department of Nursing curriculum. Critical thinking skills and evidence-based practice are refined and evaluated to equip the student with skills that will provide a basis for the graduate nurse to provide care in the twenty-first century. The clinical component of this course is evaluated as “P” (pass) or “F” (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level III ETBU nursing courses.*

NURS 4621 Medical Surgical Nursing II (6)

This course is the application of the nursing process as a critical thinking tool in caring for individuals and families experiencing acute and chronic health problems. It focuses on collaboration, management of care, evidence-based interventions, and outcome evaluation of the individual and family experiencing complex health problems. The clinical component of the course is evaluated as “P” (pass) or “F” (fail). ETBU Professional Nursing Program fee assessed. *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4622 Community Health Nursing (6)

The focus of this course is on health promotion, wellness, and disease prevention among individuals, populations, families, groups, and communities. The role of the baccalaureate-prepared nurse in both community-based and community-oriented practice will be examined, with an emphasis on evidence-based practice and leadership within the community. The clinical component of the course is evaluated as “P” (pass) or “F” (fail). *Prerequisite: Successful completion of Level II ETBU nursing courses.*

NURS 4644 Leading and Managing in Nursing (6)

The focus of this course is on application of theories, principles, and practices of leadership, evidence-based practice and clinical management. The impact of the role of the baccalaureate-prepared nurse on current trends and issues in healthcare is emphasized. A capstone leadership project culminates students' educational progression. The clinical component of the course is evaluated as “P” (pass) or “F” (fail). *Prerequisite: Successful completion of Level III ETBU nursing courses.*

PHYSICAL SCIENCE

PSCI 1415 Introduction to Chemistry and Physics (4)

This course is designed for Physical Science Secondary Level Certification majors and satisfies the university general education requirement for laboratory science. The course is an introduction to

the basic concepts of physics and chemistry. The course consists of three hours of lecture and two hours of laboratory per week.

PSCI 1417 Introduction to Earth Science (4)

This course is an introduction to the basic principles of geology, meteorology, and astronomy. The course consists of three hours of lecture and two hours of laboratory per week and is required for students with the B.S.E physical science major.

PHYSICS

PHYS 1401 General Physics I (4)

This is an algebra-trigonometry based course in classical mechanics and thermodynamics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: MATH 1314 or MATH 1425, or instructor consent.*

PHYS 1402 General Physics II (4)

This course is a continuation of General Physics I topics include electricity, magnetism, light and optics, along with selected topics from modern physics. This course consists of three hours lecture and two hours laboratory per week. *Prerequisite: PHYS 1401, or instructor consent.*

POLITICAL SCIENCE

POSC 1301 Introduction to International Relations (3)

The course provides the student with a useful introduction to and understanding of the "politics of global problems" and concepts such as power, national interest, nationalism, and war. The nature of U.S. relations with other countries and the role of international organizations will be analyzed.

POSC 2304 Introduction to Political Science (3)

The course examines basic political concepts and issues, the nature and task of the state, and modern political ideologies. The student will be encouraged to think critically about contemporary political problems and to evaluate possible responses.

POSC 2305 Federal Government (3)

This is a study of the origins, nature, and functions of our national government with emphasis on the Constitution of the United States.

POSC 2306 Texas Government (3)

Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

POSC 2368 Model United Nations (3) (same as SPCH 2368)

The course is designed to provide basic knowledge of the United Nations system, parliamentary procedures, diplomatic language, and the exercise of foreign policy among the nations. The student will gain skills in critical thinking, public speaking, information analysis, negotiating strategies, and leadership. The course is open to all students. Model United Nations conference participation is required, and associated travel fees will apply. This course is repeatable for credit with consent of instructor.

POSC 3308 Modern China (3) (Same as HIST 3308)

The course is cross-listed as HIST 3308. See the History listing.

POSC 3321 History and Politics of Israel (3) (Same as HIST 3321)

The course is cross-listed as HIST 3321. See History listing.

POSC 3361 American Constitutional Development I (3) (Same as HIST 3361)

The course is a chronological survey of the Constitution, its construction, and its interpretation through principal statutes and judicial decisions, with some emphasis on the economic and social interests influencing it to 1877. *Prerequisites: HIST 1301, HIST 1302, and POSC 2305.*

POSC 3362 American Constitutional Development II (3) (Same as HIST 3362)

The course is a chronological survey from the Reconstruction Era to the present, considering congressional policies embodied in socioeconomic legislation, doctrines applied by the Supreme Court, and analysis and criticism of key Supreme Court cases. *Prerequisites: HIST 1301, HIST 1302, and POSC 2305.*

POSC 3364 British Studies, 1714 to Present (3) (Same as HIST 3364)

The course is cross-listed as HIST 3364. See the History listing.

POSC 4303 Political Communication (3) (Same as SPCH 4303)

The course is cross-listed as SPCH 4303. See the Speech listing.

POSC 4305 War and Peace (3)

The course examines the causes and prevention of war and international efforts to bring peace. Students role-play policy-making directed to the problem of war and promoting peace.

POSC 4306 Political Economy (3)

Political Economy analyzes political activity from an economic perspective, modeling politicians, bureaucrats and voters as rational, self-interested agents. Topics include the economic role of government, political decision mechanisms, and the dynamics of government intervention. Particular emphasis will be placed on pathologies of democratic political systems, such as rent seeking, vote buying, regulatory capture and the economic rationale for constitutional constraints on government. *Prerequisite: POSC 1301 or ECON 2301.*

POSC 4309 The Cold War (3) (Same as HIST 4309)

The course is cross-listed as HIST 4309. See the History listing.

POSC 4310 Genocide and Holocaust (3) (Same as HIST 4310)

The course is cross-listed as HIST 4310. See the History listing.

POSC 4350 Internship (3)

The political science internship gives the student supervised opportunities to apply classroom learning to experiences in public and private institutions and agencies concerned with discipline-related research, professional practice and education. The internship is developed formally between the department, the student and the outside agency, involves face-to-face student application and negotiation, and must conform to a written, signed agreement that defines specific responsibilities, required hours, and the standards of evaluation. The student intern must have a faculty supervisor and a site supervisor; all must communicate regularly throughout the internship. The internship service commitment typically involves ten (10) hours per week or 140-160 hours per semester for a three-semester-hour course. *Prerequisites: Major or minor in political science, junior or senior standing, minimum of nine (9) advanced semester hours in political science, and written permission of the department chair or internship coordinator.*

POSC 4361 Diplomatic History of the United States (3) (Same as HIST 4361)

The course is cross-listed as HIST 4361. See the History listing.

POSC 4365 Comparative Economic and Political Systems (3)

This course compares the economic and political systems of the major countries of the world. *Prerequisites: Six (6) semester hours of history or political science, and junior standing.*

PSYCHOLOGY**PSYC 2301 Introduction to Psychology (3)**

This course offers a study of the basic principles in psychology, including consideration of the nervous system, human development, learning, thinking, motivation, emotions, intelligence, and mental disorders.

PSYC 2304 Social Problems (3) (Same as SOCI 2304)

The course is cross-listed as SOCI 2304. See the Sociology listing.

PSYC 2314 Development Through the Lifespan (3)

This course is a brief overview of the physical, cognitive, and psychosocial changes that typically occur throughout the life span, from prenatal development through death. This course will not count toward a major or minor in the Department of Psychology and Sociology.

PSYC 2332 Introduction to Research Methods (3) (Same as SOCI 2332)

The course is cross-listed as SOCI 2332. See the Sociology listing.

**PSYC 3132 Linking Research and Writing: The Literature Review (1)
(Same as SOCI 3132)**

This course is designed to help students complete the literature review for required research proj-

ects. This course will also review the basics of using APA formatting when writing scientific research reports. *Prerequisites: ENGL 1302 and PSYC/SOCI 2332.*

PSYC 3151-3351 Service Learning (1-3) (Same as SOCI 3151-3351)

Experiential learning projects are offered any regular semester based on agency availability, but arrangements must be made during the semester prior to desired time for project. No more than nine (9) semester hours may be earned through Service Learning; no more than three (3) hours may be taken in any given term; only three (3) semester hours may apply to any major or minor. Numbering of course varies with number of hours (1-3) and classification of student. *Prerequisite: Instructor consent.*

PSYC 3301 Dynamics of the Counseling Process (3)

This course is a comparison of the major theoretical orientations to personal counseling, both from their conception and historical development as well as their contemporary applications. *Prerequisite: PSYC 2301 or instructor consent.*

PSYC 3302 Introduction to Marriage and Family Counseling (3)

This course is an introduction to the area of marriage and family counseling. The student will be exposed to the major theories and models of family counseling including family systems theory. *Prerequisite: PSYC 2301 or instructor consent.*

PSYC 3303 Neuropsychology (3)

This course is an introduction to biological psychology with emphasis on brain-behavior relationships. Aspects covered include neural anatomy, neural conduction, sensory processes, learning and memory, emotional behaviors and other cognitive functions. *Prerequisite: Nine (9) semester hours of psychology or biology.*

PSYC 3304 Behavior Modification (3)

A survey of the principles of learning as applied to selected problems of behavior in clinical, academic, correctional, and industrial settings. Some of the areas covered include behavioral management of children's disorders, self-management skills, productivity enhancement in the workplace, and techniques for coping. *Prerequisite: PSYC 2301.*

PSYC 3305 Human Sexuality (3)

The study of the role of sexuality in human adjustment explores the processes and variations in sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical, and moral contexts of sex and love. *Prerequisite: PSYC 2301.*

PSYC 3306 Theories of Personality (3)

The purpose of this course is to examine what it means to be a person. This examination will be conducted through an integrative study of both classical theories of personality and an overview of related findings in recent personality research. *Prerequisite: PSYC 2301.*

PSYC 3307 Seminar on Moral, Ethical, and Religious Issues (3) (Same as SOCI 3307)

This course is a study of theories and practices in areas of moral, ethical, and religious issues as they pertain to the different facets of professional practice. Emphasis will be placed on the moral development of the student and the ability to reason through ethical dilemmas. *Prerequisite: Junior standing and instructor consent.*

PSYC 3308 Psychology of Sports (3)

This course consists of a survey of the principles of psychology as applied to sport including key concepts and applications. Principles of psychology covered in this course include: effective goal setting, attention and concentration, anxiety, arousal and stress relationships, personality and the athlete, relaxation strategies, imagery and performance, aggression and violence, and cognitive and behavioral interventions. *Prerequisite: PSYC 2301 or instructor consent.*

PSYC 3310 Advanced Research Design and Data Analysis (3) (Same as SOCI 3310)

This course explores the intersection of research design with statistical techniques. Advance methods of research are examined, with an emphasis on the application of appropriate statistical analysis. Interpreting results and writing research reports are also discussed. *Prerequisite: A grade of "C" or better in each of the following: MATH 1342, MATH 2316, and PSYC/SOCI 3132.*

PSYC 3311 Health Psychology (3)

Health psychology is the scientific study of psychological and behavioral processes in health, illness, and healthcare. The aim of this course is to review the developed scientific understanding of the relationships between mental processes, bodily processes, behavior, and health. *Prerequisite: PSYC 2301 and junior standing, or instructor consent.*

PSYC 3313 Drugs and Drug Policy (3) (Same as CJUS 3313 and SOCI 3313)

The course is cross-listed as CJUS 3313 and SOCI 3313. See the Criminal Justice listing.

PSYC 3331 Child Growth and Development (3)

This course deals with basic concepts of human development and behavior. Emphasis is given to the physical, cognitive, and social development of the child from conception through adolescence. *Prerequisite: PSYC 2301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3335 Psychology of Adolescence (3)

This course is a consideration of the development of the individual during the adolescent period. Emphasis is placed on the integration of behavior patterns expected of the adolescent within the framework of developmental tasks imposed by the American culture. *Prerequisite: PSYC 2301 or consent of instructor. The prerequisite is waived for students seeking the B.S.E. degree.*

PSYC 3336 Adult Psychology (3)

This course examines the processes of psychological development during the adult years. Topics will range from the young adult at beginning of maturity to the older adult and death. *Prerequisite: PSYC 2301 or instructor consent.*

PSYC 3337 Counseling Methods and Practice (3)

This course is designed to provide the student with a basic introduction to the communications skills and practices essential to the counseling process. Special emphasis will be placed on the learning and practicing of listening and responding skills, specific counseling techniques, and the skills of crises intervention. *Prerequisites: PSYC 2301 and either PSYC 3301 or PSYC 3302.*

PSYC 3340 Death and Dying (3) (Same as SOCI 3340)

The course is cross-listed as SOCI 3340. See the Sociology listing.

PSYC 3360 Psychology of Religion (3)

Treated in the study will be developments in the areas of psychology of religion and the psychology of doubt, faith, conversion, temptation, sin, forgiveness, prayer, and Christian vocation. *Prerequisite: PSYC 2301 or instructor consent.*

PSYC 3367 Social Psychology (3) (Same as SOCI 3367)

The course is cross-listed as SOCI 3367. See the Sociology listing.

PSYC 3369 Group Dynamics (3) (Same as SOCI 3369)

This course is a study of small group dynamics which includes group processes, group leadership, and the interaction of groups and individuals. Voluntary associations as well as informal groups will be analyzed. Implications will be drawn for industrial, educational, religious, familial, and friendship groups. *Prerequisite: PSYC 2301 or SOCI 1301.*

PSYC 4301 Psychological Assessment (3)

This course covers the construction and use of many kinds of mental measurements, including tests of personality, intelligence, achievement, and aptitude. This course is strongly recommended for students considering graduate study. *Prerequisite: PSYC 2301 and MATH 1342, or instructor consent.*

PSYC 4304 Abnormal Psychology (3)

This course is a study of behavior patterns and causes of deviant behavior from childhood through later maturity. Neurotic and psychotic behaviors are examined. *Prerequisite: PSYC 2301.*

PSYC 4307 History and Systems of Psychology (3)

This course is an overview of the history, theories, and major theorists in the field of psychology. *Prerequisite: PSYC 2301.*

PSYC 4332 Social/Experimental Research (3) (Same as SOCI 4332)

An overview and review of research methods and critical thinking skills and an individual data collection and data analysis project for sociology and psychology students and grant proposals

for human relations students. *Prerequisites: MATH 2316 with a grade of "C" or better and nine (9) semester hours of psychology including SOCI/PSYC 3310 and PSYC/SOCI 3132.*

PSYC 4350 Practicum in the Behavioral Sciences (3) (Same as SOCI 4350)

This is field placement in a community agency providing psychological, social, or child care and services with the objective of integrating classroom experiences in an actual work setting. No more than three credit hours may be earned in this practicum. This practicum is offered any regular semester, but arrangements for agency placement must be made during the prior semester.

Prerequisites: Senior standing, and instructor consent.

PSYC 4369 Workplace Psychology (3)

This course is a broad study of the principles, practices, and problems of industrial/organizational psychology. Students are provided with a perspective of how psychology aids them in their careers and influences their lives as job applicants, employees, managers, professionals, and consumers.

Prerequisite: Junior standing.

READING

READ 3305 Language Skills in Reading (3)

This three-hour course is designed to help the prospective teacher develop proficiency in the teaching of listening, oral and written expression, and handwriting in language arts setting as well as across the curriculum. Special emphasis is given to theories and instructional strategies related to teaching writing, assessing writing growth and use, and writing as a means of learning. *Prerequisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

READ 3316 Pre-Literacy Development (3)

In this course students will further develop the understanding of how young children grow and develop physically, socially emotionally, and cognitively as it relates to building a background for literacy. Each area will be closely examined, and appropriate developmental materials and teaching strategies will be explored. *Prerequisites: Completion or concurrent enrollment in EDUC 3301, or a major in child development.*

READ 3317 Reading Theory and Practice in the Elementary School (3)

This course includes a review of the current theoretical approaches to reading and the methodologies by which they are applied in the teaching of reading in the elementary school. An emphasis is placed on incorporating scientifically based reading research and the five pillars of reading instruction to include phonemic awareness, phonics, fluency, vocabulary, and reading comprehension skills. Additionally, teaching methods utilizing differentiation of instruction for all learners are emphasized. Students usually participate in an on-site practicum that emphasizes the practical application of these skills (EDUC 3252). *Prerequisites: Completion of EDUC 3301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program; or a major in child development.*

READ 3318 Teaching Disciplinary Literacy in the Content Area (3)

This course will focus on theories and methodologies of teaching reading as it applies to the major content areas. Pre-reading, during reading, and post-reading strategies will be explored along with different methods of teaching comprehension, vocabulary, word identification skills in the content area, fluency, and study skills. The unique aspects of disciplinary literacy skills will also be covered. *Prerequisites: Completion of EDUC 3301, EDUC 3302; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

READ 3320 Literacy for English Language Learners (3)

This course addresses the legal, historical, and socio-cultural issues related to non-native speakers of English, and the implications for curriculum, instruction, and assessment within the K-8 school setting. The course is designed to encourage understanding and appreciation for language diversity and culture, and to enhance the knowledge and skills of teachers working with culturally and linguistically diverse learners, their families, and their communities. Special emphasis will be placed on the essential components of the scientifically research based practices to teach reading to English language learners. *Prerequisites: Completion of or concurrent enrollment in EDUC 3301.*

READ 3364 Children's Literature for the Elementary School (3)

This course introduces students to the wide varieties of children's literature. Focus is upon the selection evaluation, and utilization of literary materials for children with emphasis on methods and techniques, that may be employed in elementary classrooms to stimulate interest in reading. *Prerequisites: Cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program, or major in Child Development.*

READ 4351 Diagnostic Teaching of the Elementary Child (3)

This course includes diagnostic and instructional techniques for teaching elementary age students at risk of reading failure in the regular classroom. Focus is on the development of a conceptual framework for obtaining and analyzing data about students' language and literacy performance to drive instruction. Basic concepts of assessment and measurement and current practices will be covered. *Prerequisites: Completion or concurrent enrollment in READ 3317 and READ 3318; cumulative, major/minor and professional development GPA of 2.75; and admission to the Teacher Education Program.*

RELIGION

RLGN 1000 Religion Seminar (0)

An attendance-based course designed to assist students in their development of identity, the understanding of Christian servant leadership, and the integration of both for effective ministry.

RLGN 1001 Religion Service Learning (0)

Practical experiences designed to assist students in the development of identity and Christian servant leadership through service, reflection, and discussion.

RLGN 1320 Introduction to the Old Testament (3)

An introduction to the background, history, literature, and religion of the Hebrew people as revealed in the Old Testament and related literature. Special consideration will be given to the theological messages of the Old Testament text and how the understanding of these concepts influences personal spiritual growth and faith commitments.

RLGN 1330 Introduction to the New Testament (3)

An introductory survey of the New Testament. Special attention will be given to the major themes, outlines, composition, history, cultural and historical background, and authorship of the books of the New Testament and how the understanding of these concepts influences spiritual growth and faith commitments.

RLGN 1340 The Calling and Practice of Ministry (3)

Students in this course will explore the breadth of vocational and bi-vocational Christian ministry opportunities particularly in a church-related setting. This course will also give students the opportunity to identify and begin to develop essential practices for effective ministry in a variety of contexts. This course includes a mentorship with a local minister. There is a testing fee for this course.

RLGN 1353 Introduction to Philosophy (3)

An introduction to the methods and tasks of philosophical reflection. In dialogue with significant contributors throughout history and major schools of thought, the course addresses matters such as logic and critical thinking, the nature and extent of human knowledge, questions such as the existence of God and the reality of evil, and issues of moral responsibility and the good life.

RLGN 2314 Principles of Christian Teaching (3)

An introduction to the principles of teaching as found in the Old and New Testaments. The application of biblical and current teaching methodologies will be applied to children, youth, and adults in a local church. Each student will plan and present to the class a mini-lesson.

RLGN 2340 Ministry Formations (3)

This course is designed to assist students in an intentional development of Christian identity, maturity, and commitment in preparation for fulfilling their calling to ministry as they are formed socially, emotionally, spiritually, morally, and professionally. Students will also explore resources and practices for spiritual growth in order to nurture spiritual formation in their own lives and in preparation for ministry to others.

RLGN 2352 Introduction to Christian Doctrine (3)

An introduction to the major features of the Christian faith, with an emphasis on the methods of and sources for theological reflection, Trinitarian faith, the person and the work of Christ, the Holy Spirit, the identity and mission of the Church, and eschatology. Persistent consideration will be given to the practical/ethical dimensions of Christian theology. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 2357 Philosophy of Religion (3)

This course is an attempt to utilize the techniques and insights of the formal discipline of philosophy in a serious investigation of the basic claims of religious belief. Attention will be given to matters such as the arguments for the existence of God, the problems of evil and suffering, the relationship between faith and reason, the relationship between religion and morality, and the challenges of religious diversity.

RLGN 3305 Community Ministry (3)

An examination of key community issues such as poverty, homelessness, racial reconciliation and postmodernism and the need to develop an urban theology, new churches and congregational and community ministries that address related issues. The student will explore successful models of ministries and be given an opportunity to gain an understanding of the theological, environmental, leadership factors, and practical principles related to planting churches and initiating new ministries that seek to make a difference in their areas.

RLGN 3306 Youth and Single Adult Ministry (3)

An examination of the philosophy and ministry programming for junior high, senior high, university students, and single young adults in a church. A study will be made of current ministry and educational practices related to these groups. Emerging twenty-first century ministry trends will be identified and studied. Emphasis will include the work of the student and young adult minister.

RLGN 3309 History of Christianity (3) (Same as HIST 3309)

The course is cross-listed as HIST 3309. See the History listing.

RLGN 3310 History of Baptists (3) (Same as HIST 3310)

The course is cross-listed as HIST 3310. See the History listing.

RLGN 3321 The Pentateuch (3)

An exegetical study of the cultural and historical background, the major themes, and theological message of the books of the Pentateuch (i.e., the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1320.*

RLGN 3322 The Historical Books (3)

An exegetical study of nature, origin, history, and the message of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, and Esther. *Prerequisite: RLGN 1320.*

RLGN 3323 The Prophets (3)

An exegetical study of the nature, origin, history, and message of prophecy and the books of Isaiah, Jeremiah, Ezekiel, Daniel, and the Book of the Twelve. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1320.*

RLGN 3324 The Books of Wisdom and Poetry (3)

An exegetical study of the nature, origin, history, and message of wisdom literature, poetry and the books of Job, Proverbs, Ecclesiastes, Psalms, Song of Solomon and Lamentations. *Prerequisite: RLGN 1320.*

RLGN 3325 Children's Ministry (3)

This course will help students learn how to develop a quality ministry to children in early childhood through elementary and their families. The course will include a review of the characteristics of children and related learning theory. Students will study practical skills of providing age appropriate learning experiences and activities for the children's teaching ministry of the church.

RLGN 3330 Christian Missions (3)

Emphasis is placed upon the following aspects of the contemporary mission enterprise: geographical scope, types of ministries, qualifications of personnel, and local involvement. A survey of the

biblical basis plus historical expansion of missions is provided.

RLGN 3331 The Gospels (3)

A hermeneutical and exegetical study of a selected Gospel, including issues of literary genre, background, and the concerns of the Evangelist. Attention will be given to the teaching and theology of Jesus as contained in the specific Gospel. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1330.*

RLGN 3332 The General Epistles (3)

A hermeneutical and exegetical study of selected documents from the General Epistles. Attention will be given to authorship, recipients, date, historical circumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1330.*

RLGN 3333 Acts and the Pauline Epistles (3)

A hermeneutical and exegetical study of selected letters of Paul and the related portions of the book of Acts. Attention will be given to questions of authorship, recipients, date, historical circumstances, and theological emphases. The book(s) studied may change each time the course is offered. The course may be repeated for credit when the book(s) vary. *Prerequisite: RLGN 1330.*

RLGN 3334 The Book of Revelation (3)

A hermeneutical and exegetical study of the book of Revelation. Special attention will be given to recipients, date, historical circumstances, theological emphases, genre, structure, and interpretive approaches. *Prerequisite: RLGN 1330.*

RLGN 3342 Introduction to Evangelism (3)

A survey will be made of personal and church evangelism. Current programs in evangelism will be explored. Attention will be given to the knowledge of and motivation for the building of evangelistic churches. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 3344 Expository Preaching (3)

An examination of the art and science of expository preaching; the process of writing and delivering an expositional biblical message will be learned and applied. The sermon content will be based upon the principles learned in hermeneutics and the skills applied in exegesis. *Prerequisite: Junior or senior standing and RLGN 3354*

RLGN 3352 Christian Ethics (3)

Christian Ethics asks and seeks to answer the question, "What is God doing about evil?" In dialogue with Paul's letter to the Ephesians, this course offers that God, through God's redemptive work, is creating a people whose lives, sustained in worship, bear witness to God's purpose for creation. This approach means that Christian Ethics must be explored as 1) theocentric, 2) redemptive, 3) ecclesial, 4) narrative, 5) liturgical, and 6) eschatological in character. This course pursues the task of Christian ethics in dialogue with alternative approaches to the moral life and with reference to concrete application in selected areas of moral challenge. *Prerequisite: RLGN 1320 or RLGN 1330 or instructor consent.*

RLGN 3354 Biblical Interpretation I: Hermeneutics (3)

An examination of the science of hermeneutics and its application to biblical interpretation. A survey will be made of the history of biblical interpretation and of the development of hermeneutics in the modern world. Attention will be given to the question of the location of meaning, the significance of genre, and the principles of general hermeneutics. Students will also demonstrate knowledge of the resources and methods of biblical research. *Prerequisites: RLGN 1320 or RLGN 1330.*

RLGN 3355 Christian Faith and Contemporary Bioethics (3)

This course will examine, from a Christian perspective, many of the key ethical issues raised by contemporary practices and possibilities within the medical field. A broad theological orientation will first be presented that will provide the context within which a variety of critical ethical issues will be examined. Particular attention will be given to the role of the church as the community charged with the task of forming lives that both express God's compassion for the suffering and are able to accept suffering in the context of God's redemptive work. *Prerequisite: RLGN 1320 or RLGN 1330.*

RLGN 3369 Comparative World Religions (3)

A detailed investigation, from a Christian perspective, into the basic beliefs and practices of the

world's other major religions: Buddhism, Hinduism, Taoism, Islam, and Judaism. Special attention will be given to an analysis and evaluation of how Western Christianity has related to those of other faiths. *Prerequisite: RLG 1353 or instructor consent.*

RLGN 4260 Religion Capstone (2)

The course is designed to provide religion majors with an opportunity to think reflectively, critically, and practically about their experiences and education that have led them to the point of graduation and to aid them in the exploration of future opportunities for ministry and education. This course should be taken in the semester that the student files for graduation, the semester prior to graduation. *Prerequisite: Senior standing.*

RLGN 4301 Biblical Interpretation II: Exegesis (3)

An examination of the disciplines and methods of biblical interpretation. Attention will be given to grammatical, historical, contextual, and theological principles. Specific application will be made to a study of significant chapters and difficult passages of Scripture in both the Old Testament and the New Testament. *Prerequisite: RLG 3354.*

RLGN 4302 Cross-Cultural Missions (3)

Utilizing a seminar case-study approach to missions, particular attention will be given to the nature, organization, and dynamics of culture, with insights being applied to missionary evangelism and church planting.

RLGN 4303 Christian Servant Leadership (3)

An examination of the concepts and principles of Christian servant leadership and their application to the missional practices of the contemporary church.

RLGN 4305 Family Ministry (3)

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, youth, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social context and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

RLGN 4306 Leadership and Discipleship in the Church (3)

Developing disciples is the essential strategy for accomplishing the Great Commission and the functions of the church. In this course, students will analyze critical issues related to ecclesiology, church administration, Christian education, and leadership development in order to assist churches in reaching the Great Commission.

RLGN 4335 Early Urban Christianity (3)

A detailed background study of the New Testament focusing on the urban context of first-century Christianity. Special attention will be given to the exegesis of selected New Testament texts and their applications to the social, political, economic, geographical, and historical contexts of the first-century world. *Prerequisite: RLG 1330.*

RLGN 4350 Internship in Religion (3)

A field placement in a church, a community ministry (including chaplaincy ministries), or a cross-cultural ministry (national or international) setting that provides practical field experiences to which the student will apply and test the knowledge gained from the classroom. This is offered any regular semester, based on placement availability, but arrangements for the internship must be made during the semester prior to enrollment. *Prerequisites: Senior standing and the consent of the Dean of the School of Christian Studies.*

SOCIAL STUDIES

SSCI 3306 Foundations of Social Studies for Elementary Teachers (3)

This course is designed to expand the student's knowledge in the content and application of the social studies areas that are taught in grades EC-8 as it relates to the Texas Essential Knowledge and Skills (TEKS). It will build additional background for SSCI 3307. It is recommended that the students have completed EDUC 3301 and EDUC 3302 before taking this course. *Prerequisite: Sophomore standing.*

SSCI 3307 Social Studies for Elementary Teachers (3)

This course is designed to help students develop an understanding of the value of social studies as well as provide strategies for the effective integration of the various social studies disciplines. An

understanding of how the teacher uses knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills (TEKS), to plan and implement effective instruction, assessment, and evaluation will be gained. *Prerequisites: Concurrent enrollment in EDUC 3102, EDUC 4252, EDUC 3304, and READ 3305; GPA 2.75.*

SOCIOLOGY

SOCI 1301 Introduction to Sociology (3)

This course is a critical study of society, social structure, social organization, institutions, social stratification, and individual and socio-cultural processes.

SOCI 1310 Criminal Law and Procedure (3) (Same as CJUS 1310)

The course is cross-listed as CJUS 1310. See the Criminal Justice listing.

SOCI 1313 Juvenile Justice System (3) (same as CJUS 1313)

The course is cross-listed as CJUS 1313. See the Criminal Justice listing.

SOCI 2301 Marriage and the Family (3)

This course presents an overview of marriage and the family which includes an examination of dating, courtship, and parenting. This course also explores issues and challenges that face the contemporary family in the United States. *Prerequisite: SOCI 1301 or instructor consent.*

SOCI 2304 Social Problems (3) (Same as PSYC 2304)

This course is a critical analysis of major social problems of contemporary society and the various social movements emerging to cope with those problems. *Prerequisites: SOCI 1301, PSYC 2301 or instructor consent.*

SOCI 2313 Correctional Systems and Practices (3) (same as CJUS 2313)

The course is cross-listed as CJUS 2313. See the Criminal Justice listing.

SOCI 2332 Introduction to Research Methods (3) (Same as PSYC 2332)

This course offers an introduction to principles of research in the behavioral sciences. It aims to prepare students for subsequent research assignments and invites adventure in learning through the development of individual research projects in areas of intrinsic interest. *Prerequisite: PSYC 2301 or SOCI 1301.*

SOCI 3132 Linking Research and Writing: The Literature Review (1) (Same as PSYC 3132)

The course is cross-listed as PSYC 3132. See the Psychology listing.

SOCI 3151-3351 Service Learning (1-3) (Same as PSYC 3151-3351)

The course is cross-listed as PSYC 3151-3351. See the Psychology listing.

SOCI 3303 Criminology (3) (Same as CJUS 3303)

This course is a comprehensive survey of crime in the United States, emphasizing the measurement, causes, and characteristics of crime and criminal behavior, as well as an overview of the American criminal justice system. *Prerequisite: CJUS 1301 or SOCI 1301, or instructor consent.*

SOCI 3307 Seminar on Moral, Ethical, and Religious Issues (3) (Same as PSYC 3307)

The course is cross-listed as PSYC 3307. See the Psychology listing.

SOCI 3308 Cultural Anthropology (3)

This course is a critical analysis of social origins, with particular emphasis on culture, language, and social economic and kinship relations. It includes examples of preliterate and contemporary societies. *Prerequisite: SOCI 1301.*

SOCI 3309 Minority Groups (3)

This course is a critical analysis of ethnic groups in the culture of the United States with particular emphasis on the adjustment of minority groups such as the Hispanic-American and the African-American to the dominant group. *Prerequisite: SOCI 1301 or instructor consent.*

SOCI 3310 Advanced Research Design and Data Analysis (3) (Same as PSYC 3310)

The course is cross-listed as PSYC 3310. See the Psychology listing.

SOCI 3313 Drugs and Drug Policy (3) (Same as CJUS 3313 and PSYC 3313)

The course is cross-listed as CJUS 3313 and PSYC 3313. See the Criminal Justice listing.

SOCI 3314 Women and Men in Society (3)

This course will examine gender theories and development, the different ways gender is experienced, and gender as a principal factor in social organization and stratification. It also will examine the sociological forces that maintain, enforce, and produce social stratification and difference based on gender. Certain social institutions, such as education, religion, and politics, will be used as examples of how society maintains, enforces, and produces gender.

SOCI 3340 Death and Dying (3) (Same as PSYC 3340)

This course is a survey of death and dying in American society, focusing on societal attitudes related to the process of death and dying, sociological and psychological factors involved, the societal treatment of dying and death, the process of dying, and loss and bereavement. *Prerequisite: SOCI 1301 or PSYC 2301.*

SOCI 3362 Sociology of Religion (3)

This course is a critical analysis of the role and functions of religion in human societies in a sociological frame of reference. *Prerequisite: SOCI 1301 or instructor consent.*

SOCI 3364 Introduction to Human Services (3)

This course provides a general overview of the profession, including a survey of existing public and private agencies and federal and state programs. A basic objective of this course is to provide the student with the philosophy, history and development of the concepts and principles underlying social work as a profession. *Prerequisite: SOCI 1301.*

SOCI 3367 Social Psychology (3) (Same as PSYC 3367)

This course is a study of behavior basic to an understanding of man as a social being with particular emphasis upon the behavior of the individual in the group and the effect of culture in shaping personality. *Prerequisite: SOCI 1301 or PSYC 2301.*

SOCI 3369 Group Dynamics (3) (Same as PSYC 3369)

The course is cross-listed as PSYC 3369. See the Psychology listing.

SOCI 4301 Sociological Theory (3)

This course is a critical analysis of major contributions to the development of sociological theory. Discussion of significant theoretical problems and exposure to major professional journals are included. *Prerequisite: SOCI 1301.*

SOCI 4332 Social/Experimental Research (3) (Same as PSYC 4332)

The course is cross-listed as PSYC 4332. See the Psychology listing.

SOCI 4350 Practicum in the Behavioral Sciences (3) (Same as PSYC 4350)

The course is cross-listed as PSYC 4350. See the Psychology Listing.

SPANISH

SPAN 1411 Elementary Spanish I (4)

This course is an introduction to the Spanish language and culture. Emphasis is given to grammar, vocabulary, oral practice, and basic reading skills. Three hours lecture and one-and-half hours laboratory per week are included.

SPAN 1412 Elementary Spanish II (4)

This course is a continuation of SPAN 1411. *Prerequisite: SPAN 1411.*

SPAN 2304 Spanish for Health Professionals (3)

This is an introductory course to the Spanish language with emphasis on conversational Spanish for medical personnel. The course is designed specifically for students pursuing studies in the health professions. Students seeking a nursing degree with a minor in Spanish may use this course to count toward that minor. It does not count toward any other major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 2311 Intermediate Spanish I (3)

This course places continued emphasis on the speaking, reading, and writing aspects of the Spanish language. *Prerequisite: SPAN 1412.*

SPAN 2312 Intermediate Spanish II (3)

This is a continuation of SPAN 2311 with emphasis on reading, writing, and oral proficiency. *Prerequisite: SPAN 2311.*

SPAN 2316 Business Spanish (3)

This is an introductory course to the Spanish language with emphasis on conversational Spanish for business professionals. The course is designed specifically for students pursuing studies in business. However, other students who will be working in a multi-cultural setting are welcome and will benefit from taking this course. The course does not count toward any major, minor, or specialization in Spanish. It will not substitute for other Spanish courses listed in the catalog.

SPAN 3300 Spanish for the EC - 12 Classroom (3)

This course is designed to acquaint the student with current methods of teaching Spanish, as well as to give opportunity for observation and practice of such in the language laboratory and in the elementary Spanish classes (1411-1412). This must be taken prior to student teaching. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3301 Advanced Spanish Conversation (3)

This is a course for conversation practice at an advanced level. A high volume of vocabulary acquisition is expected in order to participate in dialogues and situational topics. *Prerequisite: SPAN 2312 or consent of instructor. However, nine (9) semester hours of Spanish at the 3000 or 4000 level is highly recommended.*

SPAN 3302 Advanced Spanish Grammar and Composition (3)

This is an advanced study of Spanish grammar with special emphasis on composition. The course will be of special interest to students who wish to improve their written Spanish. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3303 Accredited Study in a Spanish-Speaking Country (3)

This course is designed to allow students to receive credits for study-abroad courses taken in Spanish-speaking countries. A written request stating the amount of credit applied for and the specific requirements must be signed by both the student and the department chairman at least two weeks prior to departure. A minimum of three consecutive weeks of study in the Spanish-speaking country will be required for credit. Maybe repeated for credit. *Prerequisite: SPAN 2312 with a minimum grade of "B" or consent of department chairman.*

SPAN 3304 Spanish Culture and Civilization (3)

This is a general study of the history and culture of Spain. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3305 Spanish American Culture and Civilization (3)

This is a general study of the history and culture of Spanish America. *Prerequisite: SPAN 2312 or consent of instructor.*

SPAN 3306 Teaching Mathematics, Science, Social Studies Bilingually (3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of mathematics, science, and social studies. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.*

SPAN 3307 Teaching Language Arts and Reading Bilingually (3)

This course introduces the student to teaching aids and materials for bilingual education applicable to the teaching of language arts and reading. Emphasis will be placed on the acquisition of skills necessary to teach these subjects in the child's first language. *Prerequisite: Completion of at least two upper level Spanish courses or possession of a teaching certificate accompanied by proficiency in Spanish.*

SPAN 4301 Spanish Literature I (3)

This course is a survey of Spanish literature from the Middle Ages to the Eighteenth Century. *Prerequisite: SPAN 2312 or instructor consent.*

SPAN 4302 Spanish Literature II (3)

This course is a survey of Spanish literature from the Nineteenth Century to the present. *Prerequisite: SPAN 2312 or instructor consent*

SPAN 4303 Spanish American Literature I (3)

This course is a survey of Spanish American literature from the Colonial period to Nineteenth Century Modernism. *Prerequisite: SPAN 2312 or instructor consent.*

SPAN 4304 Spanish American Literature II (3)

This course is a survey of Spanish American literature from Modernism to the present. *Prerequisite:* SPAN 2312 or instructor consent.

SPEECH

SPCH 1304 Introduction to Speech Disorders (3)

An introduction to the professions of Speech-Language Pathology including a survey of speech, language and hearing development and associated disorders in children and adults.

SPCH 1311 Fundamentals of Speech Communication (3)

This course is designed to improve the student's oral communication skills. Emphasis is placed on understanding the communication process as it takes place in interpersonal, small group, and public address contexts. Classroom exercises involve the student in various oral communication activities.

SPCH 1315 Public Speaking

This is an introductory course designed to provide students with an overview of and practice in public speaking. Topics covered will include parts of a speech, organization, supporting materials, visual aids, and different types of speeches. Students will present numerous speeches in the class.

SPCH 1318 Interpersonal Communication

This is an introductory course designed to provide students with an overview of and practice in interpersonal (one-to-one) communication skills. Special attention is paid to family, work, romantic, and friend relationships. The development, maintenance, and termination of interpersonal relationships are examined. Interpersonal conflict resolution is discussed.

SPCH 2302 Listening (3)

This course provides a study of the listening process, with special emphasis on identifying barriers to effective listening. Activities designed to improve the student's listening skills are provided, and the results of current listening research are discussed. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 2303 Speech and Language Acquisition (3)

This course explores the acquisition and development of speech and language in infants and young children along with the roles that social interaction, context, and culture play in the process.

SPCH 2306 Social Media Communication (3) (Same as COMM 2306)

The course is cross-listed as COMM 2306. See the Communications listing.

SPCH 2368 Model United Nations (3) (Same as POSC 2368)

The course is cross-listed as POSC 2368. See the Political Science listing. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 3300 Research Methods in Communication (3) (Same as COMM 3300)

The course is cross-listed as COMM 3300. See the Communication listing. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 3303 Small Group Communication (3)

This course provides a study of small group theory and process. Special attention is given to leadership, organization, group analysis, and interaction. Students will observe and participate in group discussions on contemporary issues. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 3304 Argumentation and Debate (3)

This course is designed to provide students with an understanding and experience in using logical proofs, developing adequate evidence, conducting a thorough analysis of topics, and effectively presenting public speeches of advocacy and debate. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318.

SPCH 3308 Nonverbal Communication (3)

This course provides an in-depth study of nonverbal communication, including an examination of nonverbal codes, functions, and the major theories relating to nonverbal messages. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 3309 Intercultural Communication (3)

The course provides a study of the relationship between communication and culture. Students will examine the effect of culture on human communication and develop strategies for communicating with people in contrasting domestic and international cultures. *Prerequisite:* SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 3310 Phonetics (3)

Knowledge of correct sound formation and pronunciation; learning transcription rules for American phonetics and other sound classification systems. Practical activities will focus on mastery of the abilities to 1) perceive the distinctions between speech sounds and 2) accurately write these differences using IPA transcription and diacritics. Prerequisites: SPCH 1304 and SPCH 2303.

SPCH 3321 Public Relations (3) (Same as COMM 3321)

An introduction to the theories, practices, principles and history of public relations. Students will gain an understanding of the role and purpose of public relations in contemporary society and the contemporary applications and techniques of public relations practice in this booming career field. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 4100 Contemporary Issues in Speech Communication (1)

This course is designed as a seminar type of examination of problems and issues faced by those entering speech communication professions. As the student is expected to utilize materials from work across a four-year university experience, enrollment is limited to senior speech communication majors and/or minors. Prerequisite: SPCH 3300 or instructor consent.

SPCH 4302 Persuasive Communication (3)

This course provides a study of persuasive strategies with particular attention given to the use of persuasion as a social tool for resolving controversy and forming opinions. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 4303 Political Communication (3) (Same as POSC 4303)

This course examines speakers, messages, and media in political speeches, campaigns, organizations, and movements. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 4304 Advanced Public Speaking (3)

This course is an intensive study of the principles and practices of presentational communication. Topics covered include methods of topic analysis, audience analysis research, reasoning, evidence evaluation, organization, and delivery of speeches. Students participate in several classroom presentations. Prerequisite: SPCH 1311

SPCH 4305 Organizational Communication (3)

This course constitutes an advanced study of communication as it takes place in business and industrial settings. Special attention is given to managerial communication, channels and networks, interviewing, oral reporting techniques, and organizational communication research. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 4306 Seminar in Instructional Communication (3)

This course focuses on the study of human communication in instructional or training contexts. Students will examine critical areas of communication between teachers and learners and will learn to choose appropriate strategies to enhance that communication. The course will include a special emphasis on pedagogy in speech education. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

SPCH 4308 Communication Theory (3) (Same as COMM 4308)

The course is cross-listed as COMM 4308. See Communications listing. Prerequisite: SPCH 1311.

SPCH 4309 Advanced Interpersonal Communication (3)

This course is an advanced course designed to explore the field of ideas relating to human modes of communication and personal relationships. This course focuses on interpersonal interaction and investigates research on some of the major topics of interpersonal communication. Emphasis on understanding and applying social scientific theories of communication. Prerequisite: SPCH 1311 or SPCH 1318.

SPCH 4310 Articulation Disorders (3)

This course is designed to provide the student with information on articulation and phonological disorders as they relate to acquisition, appraisal, differential diagnosis, and remediation. Prerequisite: SPCH 3310.

SPCH 4350 Internship in Communication (3)

This internship provides the speech communication major or minor an opportunity to receive practical work experience under faculty and professional supervision. Students chosen will work as interns in organizational communication, communication consulting, broadcasting, or public relations. Must have consent of instructor. This course may be repeated once for elective credit with department chair's approval. Prerequisite: SPCH 1311, SPCH 1315, or SPCH 1318

THEATRE ARTS

THEA 1100 Theatre Production and Workshop (1)

This laboratory course provides students with an introduction to the practices and procedures of theatre production through hands-on application aiding the productions of the Department of Theatre Arts. The course is repeatable for credit.

THEA 1310 Introduction to Theatre (3)

This introductory course examines the theatre experience as both an art form and a social institution. The course is designed for the general student body. Those students who intend to major or minor in Theater Arts areas should select another option to meet their fine arts requirement on the General Education curriculum.

THEA 1351 Beginning Acting (3)

An introduction to the approaches and techniques of the acting process for the novice performer.

THEA 2315 Script Analysis (3)

This course teaches methods of reading, studying, and analyzing scripts for production on the stage. Concentration is placed on the script as vehicle for performance and the understanding of it from the perspective of the actor, director, designer, and dramaturg.

THEA 2321 Stagecraft I: Scenery and Properties (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of scenery and props. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for scenery and props.

THEA 2322 Stagecraft II: Lighting and Sound (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of lighting and sound. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for lighting and sound.

THEA 2323 Stagecraft III: Costumes and Make-Up (3)

This course will provide students with an introduction to the discipline and practices of theatre technology in the areas of costumes and make-up. The class emphasizes practical application of demonstrated techniques through laboratory experiences and projects. The course will provide students with the needed knowledge and skill sets to perform competently as a theatre technician for costumes and make-up.

THEA 3100 Advanced Theatre Production and Workshop (1)

This laboratory course provides students with advanced training in the practices and procedures of theatre production. Students will participate as crew heads for performances in the Department of Theatre Arts. The course is repeatable for credit. *Prerequisites: THEA 1100 (3 semesters).*

THEA 3302 Christianity and Theatre (3)

This course provides an examination of the nature and heritage of drama as it relates to the Christian artist and contemporary church as well as an investigation into the various ethical and aesthetic questions surrounding the intersection of faith and the arts. Students have an opportunity for practical experience and creative application. The course is designed for both theatre majors and non-majors.

THEA 3340 Theatre Technology (3)

This course will develop the students' knowledge and application of the skills, materials, equipment and processes employed in specific areas of theatre technology. The topic will change each time the course is offered. The course may be repeated for credit when topics vary. *Prerequisites: THEA 2321 or THEA 2322 or THEA 2323.*

THEA 3358 Performance Techniques (3)

This course studies a variety of techniques in theatrical performance which are specific to acting (e.g., Stage Combat, Voice & Movement, Auditions & Improvisation, etc.). The topic will change each time the course is offered and may be repeated for credit when topics vary. *Prerequisites: THEA 1351.*

THEA 3359 Acting Styles (3)

This course studies a variety of specific advanced acting genres (e.g., Realism, Shakespeare, the Classics). The topic will change each time the course is offered and may be repeated for credit when topics vary. *Prerequisites: THEA 1351.*

THEA 3362 Directing I (3)

This course is an introduction to the techniques of directing for the theatre including blocking, character development and scene production. It is intended to equip students with the necessary knowledge to direct and stage scene work. Emphasis is on rehearsal procedures and effective staging. *Prerequisite: THEA 1351.*

THEA 4101 Studio Lab (1)

This course is designed to stimulate students to unify all areas of their discipline. Students will put into practice their specific area of interest in theatre either through design, performance, or directing. This course is repeatable for credit. *Prerequisites: THEA 3362 (for directing studio lab) or THEA 2321 or 2322 or 2323 (for design studio lab).*

THEA 4300 Teaching Theatre in Public Schools (3)

This course is designed to prepare the student for teaching theatre arts in the public school system. It focuses on teaching theatre and related activities for grades K-12. *Prerequisites: THEA 1351 and THEA 2321 or 2322 or 2323.*

THEA 4311 Theatre History I (3)

This course studies the history of theatre and its performance traditions from their origins. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. For Theatre majors only. *Prerequisite: Junior standing.*

THEA 4312 Theatre History II (3)

This course is a continuation in the study of theatre and its performance traditions to the present. Particular attention will be paid to the social, cultural, and aesthetic milieu of significant theatrical periods. For Theatre majors only. *Prerequisite: Junior standing.*

THEA 4313 Theatre and Stage Management (3)

This course is an examination of practical and theoretical considerations in the process of theatre and stage management. The student will be introduced to the responsibilities, techniques, and procedures of academic, professional, and union regulated stage and theatre management.

THEA 4340 Advanced Design (3)

This course will develop the students' knowledge and application of the skills, materials and processes employed in theatrical design. The class will approach these through visual research, labs in drafting, sketching, painting and modeling techniques, and through the complete design process. The topic will change each time the course is offered. This course is repeatable for credit. *Prerequisites: THEA 2321 or 2322 or 2323.*

THEA 4350 Theatre Arts Internship (3)

Advanced special interest coursework, consisting of practical application in cooperation with a professional theatre organization. *Prerequisite: At least six (6) hours of upper level Theatre Arts courses.*

THEA 4359 Acting II (3)

An advanced-level acting course for theatre majors and minors. This course deals with modern theories and methods of acting. Emphasis will be on character development and performance. *Prerequisite: THEA 1351.*

THEA 4363 Directing II (3)

This course is an advanced study of the techniques of directing for the theatre including the process of creativity, the development of central concepts, and the exploration of space. This course is intended to develop the students' artistic sense, sharpen their use of visual storytelling, and hone their actor-coaching abilities. Emphasis is on scene work and concept development. *Prerequisite: THEA 3362.*

THEA 4364 Scriptwriting (3)

This is a course in conceiving, writing, and developing scripts for theatre or film. It covers approaches to outlining, writing, and refining scripts as well as proper formats and techniques for professional scriptwriters. This course also covers producing strategies for potential scriptwriters. *Prerequisite: ENGL 1302.*

SPIRITUAL DEVELOPMENT

CHAPEL PROGRAMS are generally held each Monday and Wednesday at 10:00 a.m. in Ornelas Spiritual Life Center. The programs provide a community experience for the campus family. Chapel programs not oriented toward structured worship contribute to the integration of faith and learning. Chapel, like any other required course and graduation requirement, is considered an essential part of each student's education.

CHAPEL CREDIT REQUIREMENTS, Chapel credit must be earned every semester a student is enrolled in 12 or more hours. Credit for chapel will be given on a credit / noncredit basis. Students must have their valid ETBU Student I.D. with them during Chapel in order to scan their I.D. and receive credit for that day.

Every student enrolled in 12 or more hours is required to attend 22 chapel services per semester to receive credit for chapel that semester. Responsibility for making sure the Chapel requirements have been met and duly recorded rests solely upon each student. Students arriving late for Chapel will not receive credit for that day's Chapel service. Regardless of the number of semesters of enrollment at East Texas Baptist University or the number of hours taken each semester, each student is required to earn at least one chapel credit.

Consideration is given to students with special circumstances related to the regular Chapel schedule, such as being enrolled in only Tuesday-Thursday and/or night classes. A reduction in the number of programs required for chapel credit may be allowed for students enrolled for seven to eleven (7-11) semester hours. Forms for requesting a reduction or an alternate schedule are available in the Office of Spiritual Development and decisions concerning such requests are made by the Office of Spiritual Development and the Chapel Advisory Committee.

Students enrolled in fewer than seven (7) semester hours in a given semester are exempt from chapel for that semester. Such students, nevertheless, are subject to the minimum chapel credits prior to graduation. Students not pursuing a degree are exempt from all chapel requirements.

CHURCH ATTENDANCE, Bible study, and local church affiliation are strongly encouraged for all students.

THE BAPTIST STUDENT MINISTRY exists to help students come to know Jesus Christ personally and then to grow in grace and knowledge of Him. The BSM sponsors student led worship services and a network of discipleship and Bible study groups. There is also a variety of other ongoing ministries which help the student mature spiritually with emphasis on practical ministries and leadership training. The BSM sponsors an off-campus fall retreat and encourages student participation in summer and semester missions. Offices of the BSM are located in Ornelas Spiritual Life Center.

THE GREAT COMMISSION CENTER serves to encourage the development of all students, faculty and staff as Kingdom citizens. This is accomplished by actively seeking to help people see their vocational choice as a divine calling. To achieve this mission, the Great Commission Center engages in three primary tasks: promote missions and ministries, prepare individuals for serving, and provide opportunities for service. The offices of the Great Commission Center are located in the Ornelas Spiritual Life Center.

STUDENT AFFAIRS

The Vice President for Student Affairs provides leadership for student life, assisted by the Dean of Students, Director of Residence Life, Director of Student Activities, Director of Intramural Sports, and Director of Career Development. Student Affairs also serves as a liaison with the Student Government Association, Student Foundation, Freshman Class Council, Spirit Program, and a number of student organizations, sororities, and fraternities.

Student Affairs responsibilities include student housing, food service, the student center, summer camps, intramural sports, new student orientation, welcome week, student conduct, ID cards, game rooms, student activities, career services, and counseling services. Additional information related to Student Affairs is located in the Student Handbook.

STUDENT ACTIVITIES AND SERVICES

BOOKSTORE - The University Bookstore sells textbooks, related books, and materials for all courses. Gifts and personal items are also available.

EMAIL is provided to every student at ETBU. This address is considered an official means of notification for the students. Each student is responsible for regularly checking his or her email, forwarding to a personal account, and keeping his or her ETBU account updated and active.

NEW STUDENT ORIENTATION (NSO) is designed to provide all first-time freshman and transfer students with the resources necessary for a successful university experience. Students have the opportunity to learn about the history, mission, and programs of the University, register for classes, discover ways to become involved in campus life, and connect with students, faculty, and staff.

THE ORNELAS STUDENT CENTER provides a convenient place for students to study, relax, play games, or just spend time with friends. The OSC houses Student Affairs, Student Government Association (SGA), and Student Foundation offices, retail food outlets The Republic and SubConnection, mail room, copy center, and a number of meeting rooms, along with the beautiful Lampsato Chapel.

INTERCOLLEGIATE ATHLETICS is provided through membership in Division III of the National Collegiate Athletic Association (NCAA). The University is also a member of the American Southwest Conference. The University fields varsity teams and engages in intercollegiate athletics for both men and women. Men's intercollegiate athletics include soccer, basketball, baseball, cross-country, football, tennis, and track. Women's intercollegiate athletics include softball, volleyball, basketball, soccer, cross-country, tennis, and track.

INTERCOLLEGIATE ATHLETIC DRUG ENFORCEMENT AND SCREENING is in accordance with the University's affiliation with the National Collegiate Athletic Association. All athletes are required to participate in an alcohol/drug education program. This education program may include random drug testing of student athletes. A full statement of University procedures and policies related to drugs and intercollegiate athletics is available upon request to the Vice President of Athletics/Director of Intercollegiate Athletics.

INTRAMURAL SPORTS are coordinated through Student Affairs. The purpose of the program is to provide a variety of competitive athletic activities for all interested students while helping support their holistic development. Flag football, soccer, volleyball, basketball, and softball are annual sports. Additional information about intramurals is provided in the Student Handbook and in the Intramural Sports Handbook.

LOST AND FOUND articles may be submitted to and retrieved in the Student Affairs office in the Ornelas Student Center. Items left unclaimed may be donated.

MAMYE JARRETT LIBRARY is a center of activity on campus. The library's primary purpose is to support the curriculum of the University by collecting, organizing, and providing access to materials that will aid students, faculty and staff in their research and informational needs. The current collection contains over 120,000 volumes of books and periodicals and over 3,700,000 electronic resources. Librarians provide assistance with research and library instruction for many classes. In addition, the library offers periodic programs and events that contribute to the educational and cultural life of the university. The Jarrett Library web pages contain links to Tigercat (the online catalog), information about the library, circulation policies and pro-

cedures, electronic resources, evaluated Internet sites, tutorials, and guides for research. The library is open daily and evenings during the academic terms. Electronic resources are available 24 hours a day from the campus network. These resources can be reached at <http://www.etbu.edu/Library>.

RESIDENCE LIFE - Residential living is an important factor in the higher education experience. During the transition to college life, living on campus provides a needed anchor for personal and academic development. Typically, residents are more positive about their social and interpersonal environments than students living off-campus. They tend to build closer relationships with other students, as well as with faculty and staff. In addition, students who live in residence halls are more likely to earn higher grades, are less likely to drop out, and have greater satisfaction with their college experience. Because of these factors, the educational experience at ETBU is rooted in residential living.

TRADITIONAL UNDERGRADUATE STUDENT HOUSING is available for full-time (a minimum of 12 semester hours) single undergraduate students under the age of 21. ETBU offers seven (7) residential communities for traditional undergraduates: Centennial Hall, Charles Fry Hall, Mabee Housing Complex, Evelyn Linebery Hall, Ornelas Residential Center, University Apartments, and University Park Row Houses. The University has such a strong commitment to the importance of the residential experience that all full-time traditional undergraduate students, under the age of 21, not living with a parent within commuting distance (60 miles), are required to live on campus and participate in the food service program. Students not enrolled in a minimum of twelve (12) semester hours must receive permission from Student Affairs to live in the residence halls.

Traditional undergraduate students wanting to live off campus must be 21 by the first class day of the semester, and they must submit a "Permission to Live Off Campus" Form to the Student Affairs office. Students under the age of 24 on the first day of class must live on campus to qualify for ETBU administered scholarships or institutional aid, unless living with a parent as stipulated above. The Vice President for Student Affairs must grant any exceptions to the housing policy in writing.

GRADUATE AND NON-TRADITIONAL STUDENT HOUSING is available for graduate students, married students without children, and non-traditional undergraduates who are 24 years of age and above, based on space availability. In order to maintain consistency within the traditional undergraduate peer groups in residence halls, the University has limited space available for single graduate and non-traditional students age 24 and older on a first-come, first-served basis.

Graduate students can apply to live in University Park, University Apartments, Ornelas Residential Center, and Mabee Housing Complex. Priority is given to traditional undergraduate students but if space is available, graduate students will be placed on a first-come, first-served basis. Seven one-bedroom apartment units are available in University Park for married couples on a first-come, first-served basis.

SAFETY AND SECURITY - All residence halls are secured and are only accessible by valid ETBU ID. The University maintains surveillance cameras throughout the campus. The University utilizes off-duty Marshall Police Department officers to provide security for the campus, in addition to the University's security personnel. University Security officers monitor parking and traffic. All vehicles operated on the University campus must be registered with University Safety and Security. Vehicle registration forms may be picked up in the Security Office. Fines for traffic violations may also be paid at the Business Office.

STUDENT INSURANCE/HEALTH SERVICES - East Texas Baptist University supports the NCAA requirement that all student-athletes must present proof and maintain an active insurance policy which covers athletic related injuries prior to participating in intercollegiate athletics. For questions about obtaining an insurance policy that will meet the requirements set forth by the NCAA, please contact the Athletics Department. Non-athletes are encouraged to obtain optional medical insurance. For questions about obtaining optional medical insurance, please contact the Office of Student Affairs.

DREAD AND INFECTIOUS DISEASES - East Texas Baptist University does not illegally discriminate on the basis of disability, including dread and infectious diseases. Students with

contagious, infectious, long-term, life threatening, or other serious diseases may continue to enjoy the benefits of all aspects of the University's educational program as long as, with reasonable accommodation, they are physically and mentally qualified to participate in the programs without undue risk to their own health or that of other students or employees of the University.

In its effort to accommodate a disability, it may be necessary for the University to request additional medical information from the student. The failure of any student to cooperate in obtaining necessary medical information may result in disciplinary action.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determinations will be based on consideration of various factors. Among the factors to be considered are:

1. The duration of the risk.
2. The nature and severity of the potential harm.
3. The likelihood that the potential harm will occur.
4. The imminence of the potential harm.

WELCOME WEEK is intended to introduce new freshman and transfer students to university life and the ETBU community through a variety of activities and events. Building on NSO, participants will learn about the academic, social, community service and spiritual aspects of life at ETBU while beginning to identify specific areas of interest that fit their talents, interests and goals. Welcome Week will also facilitate the building of relationships with other new students, returning students, faculty and staff.

STUDENT GUIDELINES

East Texas Baptist University strives to enhance the personal growth of each student. It is the belief of East Texas Baptist University that individual growth and maturity imply increased self-direction and responsibility.

In a community of individuals dedicated to the common cause of Christian education, it becomes necessary for each member to subscribe to and support a body of rules and regulations designed to protect the rights and privileges of each member. By voluntarily becoming a member of this community, the individual agrees to support and abide by these same regulations.

Students are responsible for knowing and abiding by the rules and regulations contained in the *University Undergraduate Catalog* and the *Student Handbook*. Students must also abide by the additional rules and regulations found in the *Guide to Residential Living, Parking and Traffic Regulations and Information*, and any rules posted throughout the year in the residence halls or other student housing facilities.

A full discussion of the rules and regulations may be found in the Student Handbook. The following selected ones should be especially noted:

1. The use or possession of illegal drugs is prohibited. Students are required to be in compliance with all local, state, and federal laws regarding controlled substances including, but not limited to, their sale, use, possession, or manufacture.
2. The possession or consumption of alcoholic beverages on or about campus is prohibited.
3. The possession or use of tobacco on campus is prohibited.
4. The on-campus possession of firearms, explosives, or fireworks is prohibited, with the exception of the transportation and storage of firearms and ammunition by concealed handgun license holders in private vehicles (as described in SB1907).
5. Sexual misconduct, including premarital sexual relations, is a violation of the Student Code of Conduct. Sexual misconduct may include cohabitation, overnight visitation with someone of the opposite sex, or other sexual conduct not in keeping with University standards and our Christian heritage.
6. Hazing is not permitted.
7. Gambling is not permitted.
8. Cheating and plagiarism are violations of the Academic Integrity Policy (see

Academic Discipline Section).

9. Dress code and behavior regulations listed in the Student Handbook are to be observed. Personal attire that is in good taste and in keeping with the standards conducive to a positive Christian learning environment is expected for class attendance and university business.
10. Students arrested by law enforcement officials for suspected criminal activity or for the alleged commission of a crime may also be subject to disciplinary action in accordance with University guidelines, in addition to any penalties assessed by any civil entity.
11. Students who marry while enrolled in the University are required to inform Student Affairs in order to update personal records.

STUDENT ORGANIZATIONS

East Texas Baptist University offers opportunities for students to identify with and participate in the organization(s) of their choice. Student Affairs is directly responsible for assisting each organization and for administering the guidelines for student organizations.

ALPHA CHI is a national honor society dedicated to promoting academic excellence and exemplary character among students. Its membership is restricted to the upper academically ranked ten percent of students with junior or senior standing.

ALPHA PSI OMEGA (Omega Pi Cast) is an honorary drama fraternity. Eligible students are selected on the basis of high attainment in drama/theatre and scholastic ability.

AMERICAN CRIMINAL JUSTICE ASSOCIATION is a professional organization for students studying criminal justice. The organization serves to connect students in the field with current law enforcement personnel.

AMERICAN MARKETING ASSOCIATION is an organization whose principal mission is to lead, encourage, support, and recognize the development, dissemination, and utilization of marketing knowledge among college students.

ASSOCIATION OF TEXAS PROFESSIONAL EDUCATORS is organized to further education as a service and as a profession through support of public schools in the Marshall school district; to promote activities, services and training for educators; and to develop and maintain high standards of professional ethics among all professional educators.

BAPTIST STUDENT MINISTRY (BSM) is an agency of the Baptist General Convention of Texas. This organization provides opportunities for every student to start, develop, and deepen his or her Christian walk.

CONCERT BAND is open to all students who play band instruments. The Concert Band plays for selected University functions and in area churches, presents one or more concerts each semester, and tours in the spring. Non-music majors and minors receive one credit hour for participation and successful completion of the course. Contact the Department of Music for further information.

CONCERT CHOIR is a select touring choir and is part of the Music Department. Membership in the Concert Choir is secured by a short and simple audition. Any student may audition. One hour of academic credit is given for participation.

CULTURAL OUTREACH MINISTRY serves as a connection or a link system for unengaged students to encourage their involvement in campus life.

DELTA CHI RHO is a men's fraternity with the purpose of sharing God's name and love through serving others on the campus and in the community.

DELTA PI THETA is a women's sorority with the purpose of sharing God's name and love through serving others on the campus and in the community.

FELLOWSHIP OF CHRISTIAN ATHLETES is an organization designed for athletes with the purpose of presenting athletes and coaches, and all they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, and serving Him in their relationships, on and off the playing field, and in the fellowship of the church.

KAPPA KAPPA PSI is a men's honorary service organization whose sole purpose is to serve the

university band programs through service projects, fundraisers, social events and other projects as needed.

KINESIOLOGY PROFESSIONAL CLUB exists to promote professional development and career preparation for students going into kinesiology related fields of employment.

LAMBDA PI ETA is the honor society of the National Communication Association. To be eligible for membership, students must have completed 60 semester credit hours, have a minimum cumulative GPA of at least 3.0 for all courses taken, and have at least a 3.25 GPA for all communication courses.

NATIONAL ASSOCIATION FOR MUSIC EDUCATION is affiliated with both Texas Music Educators Association (TMEA) and Texas Music Educators Conference. The organization seeks to provide opportunities for professional development and acquaint students with the privileges and responsibilities of the music education profession.

PHI ALPHA THETA is the international history honor society which seeks to recognize students who have singular achievement in that discipline. The membership of the organization is composed of students and professors who have been elected to membership for excellence in the study or writing of history. To be eligible for Phi Alpha Theta, undergraduates must have completed at least twelve (12) semester hours in history with a minimum grade point index of 3.1 and achieved no less than a 3.0 grade point average on two-thirds of the remainder of their academic work.

PHI BETA LAMBDA exists to bring business and education together in a positive working relationship through innovative leadership and career development programs.

PI SIGMA is an all-male service fraternity designed to help ETBU strengthen school spirit and campus morale through the execution of both recreational and educational activities. The fraternity is committed to being Christian in its beliefs, practices, methods, and purposes.

POLITICAL AWARENESS SOCIETY promotes political awareness among students through various events and activities.

PROOF SEEKERS is an honorary mathematical society whose purpose is to promote mathematics on campus and foster relationships among students majoring in mathematics.

PSI CHI is the national honor society in psychology with the purpose of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

SIGMA BETA DELTA exists to encourage and recognize scholarship and achievement among students of business, management and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind.

SIGMA DELTA PI is the National Collegiate Hispanic Honor Society. Our chapter, Kappa Lambda, invites outstanding Spanish majors and minors to join the organization. Kappa Lambda promotes cultural activities on Hispanic themes.

SIGMA PI SIGMA helps students prepare for their chosen profession. Speakers of various professions are invited to discuss the different aspects of their chosen career and the experience needed to excel. Members also tour numerous medical/professional schools.

SIGMA TAU DELTA is a national English honor society. Membership requirements are junior or senior standing, a grade point average of 3.0 overall and in English, subscription to the purposes of the chapter and national corporation, and election to membership by three-fourths of the members of the chapter.

SPIRIT PROGRAM is selected during the spring for the subsequent academic year. This designated group generates spirit for athletic and other university events.

STUDENT AFFILIATES CHAPTER OF THE AMERICAN CHEMICAL SOCIETY (SAACS) affords opportunities for students of a chemical science to become better acquainted, to secure intellectual stimulation, and to obtain experiences in preparing and presenting technical materials before chemical audiences.

STUDENT FOUNDATION is adjunctive to Student Affairs and serves to assist the University with planning events, programs, and services for the student body. The organization is dedicated to continuously encouraging interest in the advancement and support of East Texas

Baptist University. Student Foundation focuses on four major areas of University life: traditions, activities, leadership, and service.

STUDENT GOVERNMENT ASSOCIATION (SGA) is the official representative and legislative body of students. Every student is a member of the association and is encouraged to participate in SGA sponsored activities and to counsel with members of the senate. The legislative assembly, composed of four elected officers and elected representatives from each of the classes, meets each week during the fall and spring terms. The SGA provides an opportunity for democratic action and student participation in campus affairs; it provides a voice for the student body. Officers elected from each class meet weekly to plan events, deliberate over student concerns, communicate with the administration, and distribute funds for campus activities.

TAU BETA SIGMA is a women's honorary service organization whose sole purpose is to serve the university band programs through service projects, fundraisers, social events and other projects as needed.

TEXAS NURSING STUDENTS ASSOCIATION consists of students in nursing who are dedicated to working as a group to contribute to nursing education, to provide the highest quality health care, to provide programs representative of fundamental and current interests and concerns, and to aid in the development of the whole person.

THETA ALPHA KAPPA is a national honor society for students of Religion and Theology. The society seeks to foster and maintain excellence in academic study of religion and theology. The ETBU chapter was founded in 2004. To be eligible undergraduates must have completed a minimum of twelve (12) credits in courses related to religion and theology; maintain a 3.5 GPA in the courses related to religion and theology; maintain at least a 3.0 overall GPA; be in the upper thirty-five percent (35%) of their class; and pay an initiation fee, the amount determined by the national association.

UNIVERSITY SINGERS is a select and auditioned group who tour the state representing ETBU. They perform as madrigals during the Christmas season and are part of the Concert Choir.

STUDENT PUBLICATIONS

THE BEACON is the Arts and Literary magazine sponsored by the School of Humanities. It showcases poetry, prose, photography, graphic arts, and artistic pieces from staff, faculty, and students.

FINANCES

The fees below are for the academic year June 1, 2017 to May 31, 2018. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

BLOCK TUITION

Undergraduates who enroll in 12 or more hours per semester will pay a flat rate for tuition in the Fall and Spring semesters. The flat rate does not include any additional course fees applicable to some programs or courses. It also does not include the General Student Fee. If a course is dropped and the total hours enrolled remain at 12 or more hours, there will be no refund generated. Students enrolled in a minimum of 12 hours in the fall and/or the spring term may take up to 3 hours in each mini-term (August, December, January, and Spring Break) at no additional tuition cost. May Term (including May mini-terms) will not be included in the block tuition pricing. It will be billed separately at a special rate.

TUITION

Tuition (12 or more hours).....	\$12,210 per semester (fall/spring)
Tuition (1 to 11 hours).....	\$814 per hour
Dual Enrollment Tuition.....	\$100 per hour

Tuition for May Term (including May mini-terms) will be offered at half the per hour rate (\$407 per credit hour). For those not enrolled full-time (12 or more hours) in the fall and/or spring term, the mini-term (August, December, January, or Spring Break) per hour rate will also be at half the per hour rate (\$407 per credit hour). No general student fee will be charged for the mini-terms held in August, December, January, or Spring Break.

GENERAL STUDENT FEE

1 - 11 Semester Hours of Enrollment.....	\$45 per hour
12 or More Semester Hours of Enrollment.....	\$525 per semester

BOARD (FALL AND SPRING SEMESTERS)

Full Meal Plan with \$100 Flex Dollars [^]	\$2,004 per semester**
14-Meal Plan (per week) with \$100 Flex Dollars [^]	\$1,832 per semester**
10-Meal Plan (per week) with \$150 Flex Dollars [#]	\$1,765 per semester**
5-Meal Plan (per week) with \$250 Flex Dollars [#]	\$1,534 per semester**
May and Summer Terms.....	No Meal Plan Available

** Does not include applicable sales tax

[^] Meal plan available for Centennial Hall, Fry Hall, Linebery Hall, Mabee Hall, Ornelas Hall, and University Apartments

[#] Meal plan available for Mabee Hall, Ornelas Hall, and University Apartments

RESIDENCE HALL FEES

FALL AND SPRING SEMESTERS

Centennial Hall	
Single Occupancy.....	\$2,808 per semester
Double Occupancy.....	\$2,288 per semester
University Apartments.....	\$2,392 per semester
Mabee & Ornelas Hall.....	\$2,288 per semester
Fry Hall.....	\$2,080 per semester
Linebery Hall	
Single Occupancy.....	\$2,480 per semester
Double Occupancy.....	\$2,080 per semester
University Park Row Houses	
3 Bedroom (6 person unit).....	\$2,425 per semester

1 Bedroom (2 person unit)\$2,500 per semester

SUMMER (MAY, JUNE, JULY) TERMS

University Apartments.....\$520 per term

University Park Row Houses (June & July)

3 Bedroom (6 person unit)\$485 per month

1 Bedroom (2 person unit)\$500 per month

FAMILY HOUSING

Deposit.....\$200

Van Zandt Apartments (per month includes utilities and cable TV)

1 bedroom\$718

2 bedroom\$775

Houses (per month includes utilities)\$816-1,040

APPLICATION FEES

Application Fee.....\$25

Application Fee for International Students\$50

Enrollment Deposit.....\$100

DEPARTMENTAL FEES (Fees are per course unless otherwise noted)

Business

Assessment fee for BUAD 4352.....\$35

Conference Course and Directed Studies

(In addition to regular tuition)\$25 per semester hour

Kinesiology

Athletic Training Annual Program Fee\$110

Bowling Fee.....\$85

Golf Fee.....\$50

Materials Fee for KINE 1142.....\$50

Lab Science

Science Lab Fee\$25

Music

Accompanist Fee – Voice and Band

Per Credit Hour.....\$150

Recital Accompanist.....\$100 per semester hour

Applied Instruction

Per Credit Hour.....\$125

Nursing

Professional Nursing Program Fee\$610 per semester

Uniform & Clinical Equipment Fee.....\$177

Religion

Ministerial Testing Fee for RLGN 1340.....\$35

Teacher Education

Clinical Teaching Fee\$150

Teacher Certification Deficiency Evaluation\$25

TEA Technology Fee for Admitted Candidates for Teacher Certification...\$55 per year

Late Fee for application to the Teacher Education Program\$75

Late fee for application to the Clinical Teaching Level.....\$75

ONLINE FEE

Online Course Fee.....\$50

TESTING FEES

ACT Residual Testing Fee.....	\$50
Advanced Standing Examination Fee	\$75
CLEP Test Administration Fee (does not include exam cost)	\$20
Test Proctor Fee.....	\$25
Nursing Admissions Exam.....	\$60 per exam
Special Examination Fee	\$10

OTHER FEES

Career Credit Portfolio Evaluation	\$50
Career Credit Portfolio Posting	\$50 per semester hour
Concert Choir and Concert Band Attire	quote from vendor
Late Graduation Filing Fee	\$50
Laundry Fee	\$75 per semester
New Student Orientation Fee.....	\$54
Parking Fee.....	\$100 per year
	\$50 per semester
Returned Check Fee.....	\$25
Transcript Request Fee	\$5 per transcript copy

DEFERRED PAYMENT OPTION FEES

Administrative Fee	\$35 per semester
Late Payment Fee	\$30 per payment

FACILITIES AND SERVICES/GENERAL STUDENT FEE

The general student fee entitles students to the use of the Dean Healthplex, the student center, the library, most laboratories, and check cashing services. In addition, this fee provides admission to athletic events, admission to most concerts and social activities, and includes selected student publications.

FLEX DOLLARS

Available with all meal plan options, flex dollars can be used in the Bennett Student Commons Cafeteria or to enjoy a variety of convenient on-the-go options located in the Ornelas Student Center. Flex dollars may also be used at the dining facility/coffee shop located in the Marshall Grand. Once the easy-to-use flex dollars are purchased, they offer a cashless form of payment accessible through the ETBU ID card.

HOUSING

All full-time, single students under the age of 21 are required to live on campus and participate in the food service program, unless they are living with a parent in a permanent residence within commuting distance. Any student under the age of 24 as of the first day of class must live on campus to qualify for ETBU-administered scholarships, unless living with a parent as stipulated above.

The University has limited campus housing available for students 25 and older, on a first-come, first-served basis. The Vice President for Student Affairs may grant exceptions to the housing policy; however, the financial aid stipulation will remain in force.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. Visa, MasterCard, Discover, and American Express may be used to make payments on student accounts. Payments in full may be made through the ETBU website with a credit card, savings account, or checking account. The University offers a deferred payment plan (for Fall and Spring semesters) which permits payment of each semester's charges to be made in installments. (The deferred payment plan is not available to international students during the first year of attendance.) Information about the payment plan is available in the University Business Office as well as online on the Business Office web page under "Payment Information". The University may deny class attendance to students who fail to pay or make arrange-

ments for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester, obtain an official transcript, participate in a graduation ceremony, or receive a diploma.

REGISTRATION

Registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To hold registration, payment must be made on or before the date published in the University Calendar. If payment is not received in the Business Office by the appropriate date, the registration could be revoked, the student could lose his/her class schedule and the student have to register again during the scheduled registration period.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with financial aid/scholarships in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class for Fall and Spring semesters, and one day after the last day to add a class for May, June, July, or any mini-term.

STUDENT ACCOUNTS

Student accounts may only include charges for tuition, course related fees, housing, and meal plans. Fees such as parking fines, miscellaneous fees, disciplinary fees, library fines must be paid at the time the expense is incurred. Unpaid fines will be charged to the student account as they are incurred by the student.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance. The University reserves the right to charge interest on all delinquent accounts.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds. Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

A class day (or day of class) is defined as any weekday for which regular classes are scheduled. When a student in good standing withdraws or drops from classes for reasons approved by the administration, eligibility for refunds will be determined as follows:

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of the semester	100% refund
During the third through seventh day of the semester.....	85%
During the eighth through tenth day of the semester.....	60%
During the eleventh through fifteenth day of the semester....	45%
During the sixteenth through twentieth day of the semester..	25%
After the twentieth day of the semester.....	0%

Board Refunds

Prorated refund based on ten (10) weeks. After the tenth week of the semester, there is no refund on the board.

FLEX TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of the term.....	100% refund
During the fourth day of the term.....	85%

During the sixth day of the term.....	60%
During the eighth day of the term.....	45%
During the tenth day of the term.....	25%
After the tenth day of the term.....	0%

MAY TERM REFUND SCHEDULE

Tuition and Room Charges

Through the first day of the term	100% refund
During the second day of the term.....	80%
During the third day of the term	60%
During the fourth day of the term.....	45%
During the fifth day of the term.....	25%
After the fifth day of the term.....	0%

MINI-TERM (1-WEEK TERM) REFUND SCHEDULE

Tuition and Room Charges

Through the first day of the term	100% refund
During the second day of the term.....	50%
After the second day of the term.....	0%

MINI-TERM (2-WEEK & 3-WEEK TERM) REFUND SCHEDULE

Tuition and Room Charges

Through the first day of the term	100% refund
During the second day of the term	80%
During the day of the term	40%
After the third day of the term	0%

For official refund dates for each term, see the University Calendar. The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing.

Students are cautioned that withdrawal from courses may cause partial or total loss of financial aid, may adversely affect VA entitlements, and may impact athletic eligibility.

FINANCIAL AID

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

HOW TO APPLY FOR FINANCIAL AID

INITIAL APPLICATION

Students applying for financial aid must submit required applications to the ETBU Financial Aid Office. Necessary applications are available on ETBU's website. A student is awarded financial aid upon acceptance to ETBU and after his/her financial aid file is complete. A complete financial aid file contains the following:

1. Application for Admission and Financial Aid (New students only).
2. Student Aid Report (SAR) - The SAR is the result of the Free Application for Federal Student Aid (FAFSA).

If the SAR requires verification, documents required include: federal Tax Return Transcripts, Verification Worksheet, and/or other documents concerning untaxed income and benefits. The applicant will be notified by the Financial Aid Office as to exactly which documents are required.

Students may enter their FAFSA information through the internet by accessing the website: www.fafsa.gov and following the outlined procedures. The East Texas Baptist University Title IV code is 003564.

After the student has completed his/her financial aid file, the student will be notified about his/her eligibility for financial aid awards by email. **If the student has been awarded financial aid that requires additional paperwork, the online award letter will provide links to the required documents** (Thank you letters, loan application, etc.).

Priority deadline for filing for financial aid is June 1 for fall enrollment and October 1 for spring enrollment. Late applications will be accepted, but the University cannot ensure processing in time to make a formal offer of financial aid by registration day.

STUDENT STATUS

For the purpose of establishing eligibility for financial aid, undergraduate students are full-time students if enrolled for twelve (12) or more semester hours, three-quarter time if enrolled for nine to eleven (9-11) semester hours, and part-time if enrolled for six to eight (6-8) semester hours. Audit hours are not counted when a student's status is determined.

ETBU UNDERGRADUATE SATISFACTORY ACADEMIC PROGRESS POLICY

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. East Texas Baptist University has established the following minimum standards to be eligible for and continue to receive federal financial aid. This policy reflects the changes to federal regulations that are effective as of July 1, 2011.

Please note that state and some institutional aid may have higher academic requirements for renewal eligibility. The financial aid award year is fall, spring, May, and summer semesters. The May and summer terms are considered one "semester" for financial aid awarding.

Satisfactory Academic Progress (SAP) will be reviewed at the end of each payment period (fall, spring, May, and summer semesters) and will be based on the student achieving both a qualitative

and quantitative standard as defined below.

- Minimum Grade Point Average (Qualitative)

First year – minimum 1.75 cumulative GPA as a regular admitted student (does not count dual enrollment)

Second year and beyond – minimum 2.00 cumulative GPA (transfer students are considered to be beyond their first year upon enrollment at ETBU)

- Minimum Hour Completion – Pace of Progression (Quantitative)

Must successfully complete a minimum of 67% of all cumulative hours attempted as a regular student, including transferable hours (does not count dual enrollment)

- Maximum Time Frame

Undergraduate students may receive financial aid, if they otherwise qualify, if they have not yet attempted 150% of the hours required for their degree (usually 180 hours). ETBU scholarships are eligible for 4 years, or 120 attempted hours, whichever comes first.

Warning Period

Students who fail to meet one or more of the SAP requirements will be placed on financial aid “warning.” While on warning, students will be eligible to receive financial aid but must complete the subsequent term by meeting all of the minimum requirements at the close of that term. The student who fails to meet SAP during the semester of attendance while on warning will be placed on financial aid suspension.

Probation Period

If a student is placed on financial aid suspension, the student has the option of appealing this suspension through the SAP appeal process. If the appeal is granted, the student will be placed on financial aid “probation” for the next semester, and must bring their SAP eligibility to satisfactory during that semester or be placed on financial aid suspension. While on probation, the student may continue to receive federal, state, and institutional aid if they are otherwise eligible.

Suspension Period

Students who were previously under a warning or probation SAP status and fails to meet SAP eligibility requirements during the next semester, will be moved to a financial aid “suspension” status and will not be able to receive federal, state, or institutional financial aid until SAP requirements are met or an appeal has been granted. Students who are placed on financial aid suspension may appeal this decision by completing the SAP Appeal Process.

Appeal

If the student does not meet SAP requirements, an appeal process is available for those students who had a personal injury or illness, death of a relative, or believe they had other special circumstances that affected their ability for SAP.

Appeal Process

Students who choose to follow the SAP appeal process must submit the online appeal. The appeal must state why SAP requirements were not met, and what has changed so that SAP requirements will be met in the future.

The Financial Aid Office will review the appeal and notify the student of the decision. Approved appeals will include the approval, the terms of reinstatement of financial aid eligibility, and the consequences for not meeting the terms of approval. Terms of reinstatement may include expectations for the next payment period or an academic plan over an extended period of time. An approved appeal will result in financial aid being awarded for one payment period.

Denied appeals will include the reasons for the denial, and what the student must do to meet SAP in order to regain financial aid eligibility. Denied appeals will not be awarded financial aid until SAP is met.

Transfer Credits

Incoming transfer students are assumed to be making SAP upon acceptance to ETBU. All attempted credit hours will be included in the SAP calculation for the 180 maximum number of hours limit.

Remedial Coursework

ETBU does not accept remedial transfer credit hours and does not include remedial coursework in credit hours.

Incomplete Grades

Incomplete grades are counted as an “F” and will affect both the cumulative GPA and the minimum hour completion components for that semester. Repeating Classes

Failed courses may be retaken as necessary, and are included in the SAP review.

Withdrawing From the University

- Prior to the census date – no impact on SAP as no credit hours have been attempted – student will be responsible for all charges
- After census date – credit hours attempted are included in the SAP review – student may also be subject to the Return to Title IV Funds Policy

State Financial Aid

- Texas Tuition Equalization Grant (TEG) – meet institutional SAP requirements at the end of the first year; 2nd year and beyond, earn at least 24 semester hours **and** at least 75% of the semester credit hours attempted with a minimum 2.50 cumulative GPA each academic year. A student may not receive TEG for more than 5 years.
- Texas B-on-Time Loan (BOT) – meet institutional SAP requirements at the end of the first year; 2nd year and beyond, earn at least 24 semester hours **and** at least 75% of the semester credit hours attempted with a minimum 2.50 cumulative GPA each academic year. A student may not receive BOT funds for more than 150 hours.

For all questions concerning the SAP policy, please contact the ETBU Financial Aid Office

MAY AND SUMMER TERMS

Financial aid may be available but is limited during the May and summer terms.

RENEWAL

For renewal of financial aid, a new FAFSA and supporting documents must be submitted each academic year. The awarding of federal and state aid for subsequent years is subject to the same considerations as those identified for initial aid. The same priority deadline is applicable for renewal applications.

NON-DEGREE SEEKING STUDENTS

Students not enrolled in a degree program or not seeking teacher certification are not eligible to receive federal, state, or institutional financial aid.

FEDERAL AID

The federal programs, which are identified as Title IV Financial Aid, include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Work-Study Program (FWS), and Federal Student Loans. Students who already possess a bachelor’s degree are ineligible for the Federal Pell Grant and FSEOG. Students may only receive federal/state aid from one school each semester.

FEDERAL PELL GRANT

The Federal Pell Grant provides a “foundation” of financial aid with eligibility determined by the U.S. Department of Education.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

The FSEOG is an award to help undergraduate students pay for their education. ETBU identifies FSEOG recipients with the awards going to students who have the greatest need as determined by the U.S. Department of Education.

FEDERAL WORK-STUDY PROGRAM (FWS)

The FWS is a program in which a student works part-time on campus or in a community service program. Recipients must have financial need as determined by the Department of Education.

FEDERAL STUDENT LOANS

Federal student loans include the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan, and the Federal Parent Loan for Undergraduate Students (PLUS). Under the Federal

Subsidized Stafford Loan a student may borrow funds for educational expenses and the interest does not accrue while the student is enrolled at least half-time. The Federal Unsubsidized Stafford Loan is similar to the Federal Subsidized Stafford Loan with the exception that interest accrues while the student is enrolled. The Federal PLUS borrower is the parent of a dependent student. Interest accrues on the PLUS while the student is in school. Repayment of all federal loans may be deferred while the student is enrolled at least half-time.

STATE AID

There are three State of Texas programs: the Texas Tuition Equalization Grant (TEG), Texas Work-Study Program (TWS), and the College Access Loan Program (CAL). These programs are available only to Texas residents. These funds are limited and awarded on a first-come, first-served basis.

TEXAS TUITION EQUALIZATION GRANT (TEG)

The TEG is designed to help equalize tuition between state-supported and private schools. To receive TEG, a student must show financial need, must be enrolled on a 3/4-time basis, must keep a cumulative GPA of at least 2.5, must earn at least 24 credits each academic year with a minimum completion rate of 75%, and may not be enrolled in a theological or religious degree program.

TEXAS WORK-STUDY PROGRAM (TWS)

The TWS is a program in which a student works part-time on campus. Recipients must have financial need as determined by the Department of Education.

COLLEGE ACCESS LOAN PROGRAM (CAL)

The CAL is for Texas students who need additional loan funds for their educational expenses. The interest on CAL accrues while the student is enrolled and the student must receive a favorable credit evaluation or provide a cosigner who has good credit standing and meets other requirements.

OTHER AID

REHABILITATION ASSISTANCE

Each state's rehabilitation commission may offer assistance for tuition and required fees to students who qualify.

VETERANS ASSISTANCE

Students eligible to receive VA benefits must apply for them with the Regional Processing Office (RPO) for our region in Muskogee, Oklahoma. Once a student's aid, Chapter, and percentage of eligibility have been determined by VA, the student will be issued a Certificate of Eligibility. This original document, along with official copies of ALL military transcripts, and the form DD-214, must be delivered to the Office of the Registrar before any student can be processed for certification. The Muskogee RPO can be contacted by calling 1-888-442-4551, and additional help or information can be found at the VA's website located on the internet at www.gibill.va.gov. The combination of VA benefits (Post 9/11, or Chapter 33, or Chapter 31) and ETBU scholarships may not exceed the cost of tuition, general fees, room and meals (if living on campus).

SCHOLARSHIPS AND GRANTS FROM OUTSIDE SOURCES

Scholarships from outside the University are provided by various churches, foundations, schools, and organizations who award them to specific students. These scholarships will be considered an integral part of the student's financial aid award. The Financial Aid Office administers these funds in accordance with the specifications of the donor.

ETBU FINANCIAL AID

Financial aid provided from the ETBU programs is considered as part of the student's total financial need. A student's financial need is the difference between ETBU's cost of education and a calculated amount that the family is expected to contribute toward costs. The expected family contribution (EFC) is calculated from data (income, assets, etc.) submitted by the student on the Free Application for Federal Student Aid (FAFSA).

ETBU provides financial aid to students in the form of academic scholarships, unfunded scholarships, performance scholarships, other scholarships, and work study. Academic scholarships indicate academic excellence and require a specific academic standing (maintaining a set cumulative grade point average). Students who have earned a bachelor's degree are not eligible for ETBU scholarships.

SCHOLARSHIPS

Scholarship awards available to students are: academic scholarships, unfunded scholarships, performance scholarships, and other scholarships. These scholarships are under the direct administration of the University and are considered annual awards which are evenly divided between fall and spring semesters. Students awarded any such awards beginning with the spring semester will receive one-half the total award for the first semester and then, subject to renewal criteria, will become eligible for the total award beginning with the fall semester. Students are only eligible to receive ETBU scholarships for the first four (4) years of enrollment, or 120 attempted hours, at ETBU except where noted. The following general requirements apply to University administered scholarships. In cases where there are specific requirements that apply to a given scholarship, grant, or award, these requirements take precedence:

1. Recipients are expected to maintain moral and ethical standards that would be exemplary of the life of Christ.
2. The University reserves the right to cancel or adjust any scholarship or grant-in-aid for reasons considered justifiable (e.g., academic probation, disciplinary probation, over-awarded).
3. The right to hold a scholarship or grant-in-aid is contingent upon the maintenance of a satisfactory academic record and progress toward a degree.
4. Recipients must be classified as full-time students to receive scholarships (Twelve (12) or more semester hours).
5. Recipients must be campus residents, with the exception of married students and single students living with parents within commuting distance; or at least 24 years old by the first day of class for that semester.
6. All recipients must maintain the grade point average requirements outlined in the description of the specific award. If no GPA is specified, a 2.0 cumulative GPA is required for renewal.
7. Scholarships are awarded on a year-to-year basis. The renewal of the scholarship is contingent upon the student's continued attendance at ETBU without interruption and upon the availability of funds.
8. All ETBU scholarships are applicable to direct University tuition charges only and may not be included when calculating amounts subject to cash withdrawal from a student account.
9. Unusual circumstances may justify the waiver of any given scholarship requirement (e.g., serious illness or injury causing withdrawal; a student must live with a relative to provide health care) and students may appeal these requirements by writing the Director of Financial Aid, requesting a waiver and providing justification. Decisions will be based upon the merits of each appeal.
10. Financial aid does NOT pay for courses that are repeated unless the course was failed or withdrawn from.
11. ETBU scholarships for institutional study abroad may be based on funding.
12. Students who have earned a bachelor's degree are not eligible for ETBU scholarships.

ACADEMIC EXCELLENCE SCHOLARSHIPS

FRESHMEN ACADEMIC SCHOLARSHIPS

Freshmen Academic Scholarships are based on a combination of ACT/SAT scores (excluding Writing) and recalculated high school GPA.

PRESIDENTIAL SCHOLARSHIP

- \$11,000 per academic year - Must maintain a 3.2 GPA for renewal

HONOR SCHOLARSHIP

- \$10,000 per academic year - Must maintain a 3.0 GPA for renewal

DEAN SCHOLARSHIP

- \$8,000 per academic year - Must maintain a 2.75 GPA for renewal

ACHIEVEMENT GRANT

- \$4,000 per academic year - Must maintain a 2.50 GPA for renewal

NATIONAL MERIT SEMI-FINALIST

- An additional \$2,000 added to academic scholarship received
- For students selected as a Semifinalist National Merit/National Achievement award recipient
- Renewal is based on accompanying academic scholarship renewal.

UNIVERSITY SCHOLARS PROGRAM SCHOLARSHIP

- An additional \$1,000 added to academic scholarship received
- For the twelve most outstanding students admitted to the University Scholars Program
- Scholarship is for two years based on continuance in the program

TRANSFER ACADEMIC SCHOLARSHIPS

Transfer Academic Scholarships are based on transfer GPA. Students must have at least 24 transferable hours to be considered for these scholarships.

TRANSFER HONOR SCHOLARSHIP

- \$10,000 per academic year - Must have at least a 3.25 transfer GPA. Must maintain a 3.0 GPA for renewal.

TRANSFER DEAN SCHOLARSHIP

- \$8,000 per academic year - Must have between a 2.75 and 3.24 transfer GPA. Must maintain a 2.75 GPA for renewal.

TRANSFER ACHIEVEMENT GRANT

- \$4,000 per academic year - Must have between a 2.5 and 2.749 transfer GPA. Must maintain a 2.5 GPA for renewal.

PRESIDENTIAL PHI THETA KAPPA SCHOLARSHIP

- \$11,000 per academic year awarded to current PTK members
Must maintain a 3.2 GPA for renewal

DEPARTMENTAL SCHOLARSHIPS

The academic departments of the University award a number of departmental scholarships to undergraduate students who demonstrate an interest and ability in the disciplines of the department. Inquiries should be directed to the respective chairman of the academic department. Requirements include: audition, interview, and/or testing by the department, full-time student status (twelve (12) semester hours or more), and major or minor in the department making the award. For renewal, students must meet a departmental specified GPA and at the end of each semester the department will review the student's performance. If the student's performance has proven satisfactory and the student continues to meet scholarship criteria, the scholarship will be renewed.

CHRISTIAN LEADERSHIP SCHOLARSHIP

This scholarship is available to first-time students who exhibit exceptional Christian leadership. Any one of the following criteria may be used in the selection process: campus or church leadership, Baptist life involvement, leadership training, and servant ministry. Amounts range from \$1,500 to \$4,500 annually. Renewal requires a 2.0 cumulative GPA and participation in at least one hour each week of volunteer service with an assigned ETBU community service partner.

CHURCH MATCHING SCHOLARSHIP

East Texas Baptist University will match designated Christian church gifts for ETBU students up to, but not exceeding \$2,000 per academic year (\$1,000 per semester) per student. Renewal requires a 2.00 cumulative GPA, continued support from the student's church, and the annual certification of the church matching form.

CAMP MATCHING SCHOLARSHIP

East Texas Baptist University will match designated Christian camp gifts for ETBU students up to, but not exceeding \$1,000 per academic year (\$500 per semester) per student. Renewal requires a 2.00 cumulative GPA, continued support from the camp, and the annual certification of the camp matching form.

BGCT MINISTRY SCHOLARSHIP

The BGCT Ministry Scholarship is in cooperation with the Baptist General Convention of Texas. It provides financial assistance to Baptist students who are preparing for church related vocational Christian ministry. Applications are made through the Office of Ministry Guidance. Scholarship renewal requires a 2.50 cumulative GPA and yearly re-certification.

ETBU MINISTRY SCHOLARSHIP

The ETBU Ministry Scholarship provides financial assistance to students who are preparing for church related vocational Christian ministry. Applications are made through the Office of Ministry Guidance. Scholarship renewal requires a 2.50 cumulative GPA and yearly re-certification.

MINISTER'S DEPENDENT SCHOLARSHIP

This \$1,500 per year scholarship is awarded to dependent students of full-time Baptist ministerial staff or Baptist career missionaries. Application is available on the Financial Aid Forms webpage. Scholarship renewal requires a 2.00 cumulative GPA and yearly re-certification.

RUFUS SPRABERRY MEMORIAL ALUMNI SCHOLARSHIP

This scholarship provides a limited number of awards from its endowment. These scholarships are awarded by the Alumni Association on an annual basis to children and grandchildren of former students. Necessary forms may be obtained from the Office of Alumni Relations.

HOPE PIERCE TARTT SCHOLARSHIP

Recipients must be U.S. citizens and have resided in Harrison, Gregg, Marion, Panola, or Upshur counties in Texas for 24 months prior to September 1 of the school year. Priority is given to residents of Harrison County. Recipients must also be full-time students and demonstrate financial need from the FAFSA. Students receiving the Hope Pierce Tartt Scholarship must earn at least a 2.00 GPA each semester for continued eligibility. Funds shall be for tuition, books, and course-related fees and equipment for individuals who are degree candidates. For more information, contact the Financial Aid Office.

ENDOWED SCHOLARSHIPS

Scholarships are established by friends of East Texas Baptist University who are interested in the education of worthy and needy students. While the donors of these funds are listed in the catalog, specific application for these scholarships beyond the normal financial aid application process is not required. Awards are made on the basis of student eligibility, financial need, and the availability of funding according to earnings on endowment investments established by donors and designated gifts to the University. Many of these awards are in honor or memory of specific individuals. All endowed scholarships require a thank you letter from the student.

ENDOWED SCHOLARSHIPS

- Charles R. Aber Memorial Scholarship
 John & Rebecca Adams Endowed Emergency Fund
 Adams/Cullum Memorial Scholarship for Christian Studies
 Fred & Bertha Albritton Endowed Scholarship
 Mr. & Mrs. Marshall Anderson Scholarship
 Polly Anderson Scholarship Fund
 Arnold Emergency Fund for Nursing Students
 Martha T. Arnold Scholarship Fund
 Herbert W. & Jo Bagby Memorial Scholarship
 Percy & Evelyn Bailey Ministerial Scholarship
 Roy & Edna S. Bailey Memorial Scholarship
 Obie A Baker Endowed Scholarship
 Marzee Long Barnes Memorial Scholarship
 Louise Bates Memorial Endowed Scholarship
 Jack E. Beck Scholarship Fund
 M.W. & Elizabeth P. Beddingfield Memorial Endowment
 Bellew/Walton History Scholarship
 Carolyn Bender Memorial Nursing Scholarship
 Mary Lee Bennett Endowed Scholarship
 J.M. & Omino Bibby Memorial Scholarship
 William & Ruby Blackwell Scholarship
 Ruth Duncan Blaydes Scholarship Fund
 Blessing Endowed Scholarship
 Camille H. Bockmon Scholarship Fund
 Ralph Boll Endowed Scholarship
 Bouldin/Cartlidge Memorial Scholarship Fund
 Ralph Bowlin Scholarship
 Harvey & Iris Boyd Ministerial Scholarship
 J. Hubert Boyd Endowed Memorial Scholarship
 Dollie & Wood Boykin Scholarship Fund
 Joseph G. & Myrtle Beard Breco Endowment
 Dr. J. Dargan Brooks Memorial Scholarship
 Merrell & Jessie Mae Brooks Endowed Scholarship
 James Ralph Broome Memorial Scholarship
 Catherine Cleo Brown Memorial Endowed Scholarship
 John C. & Brownie Brown Memorial Scholarship
 H.D. & Merle S. Bruce Scholarship
 Merle Bruce/Evelyn Linebery Scholarship
 John L. & Etoile Bryant Scholarship Fund
 Viola & Kenneth Burg Christian Education Scholarship
 Florence & Joseph W. Burke Scholarship
 John O. Burns & Rosie L. Burns Endowed Scholarship
 Robert N. Burns Endowed Scholarship
 R.F. & Mary Burnsed Scholarship
 C.E. & Margie Burton Memorial Scholarship
 James Campbell Endowed Memorial Scholarship for Ministerial Students
 Derry Henderson Cannon Endowed Scholarship
 Mildred & Quinton Carlile Endowed Scholarship
 Charles L. "Chad" Carter, III Memorial Scholarship
 Centennial Endowed Scholarship
 Dr. J. Carroll Chadwick Memorial Scholarship
 V.H. & I.P. Chambers Memorial Scholarship Fund
 Theodore Kelly Chapman-Travis Williamson Memorial Scholarship
 Paul & Loyce Williams, Joanna Williams Logan & Onie Williams Childress Memorial Scholarship
 Barbara Weaver Chiles Minister's Dependents Scholarship
 Christian Way Fellowship Endowment for Needy Students
 Class of 1952 Scholarship Fund
 Class of 1959 Scholarship Fund
 Class of 1960 Scholarship Fund
 Class of 1961 Scholarship Fund
 Ollie Tinnie Clements Memorial Scholarship Fund
 Dr. Glenda Whitman Collins Endowment Scholarship
 Mickey Grady Condray Endowed Scholarship Fund
 Thomas & Mary Cook Endowed Scholarship
 Ira E. & Madge Cooke Endowed Scholarship
 Thomas & Laura Crawford Scholarship
 Wayne & Catherine Crawford Endowed Scholarship
 Thelma Taliaferro Creekmore Scholarship Fund
 Bethany Davis Memorial Scholarship
 Milton O. Davis Scholarship Fund
 T.M. "Red" Davis Endowed Scholarship
 Margie Dawson Missions Scholarship
 Ben Dean Business Scholarship
 Ben & Mary Dean President's Endowed Scholarship
 Dellwood Baptist Endowed Scholarship Fund
 James W. & Jeanne Dixon Scholarship
 W.E. & Dessie Dossey Memorial Scholarship
 Mary Ellen Fite Dowdy Memorial Scholarship
 The Merrill L. Dubach Scholarship Award

- Reginald "Reggie" C. Duck Memorial
Scholarship for Sociology
- Mozelle Duncan Scholarship
- Davida M. Edwards Memorial Endowed
Nursing Scholarship Fund
- G.G. "Gid" & Lillian Eubanks Memorial
Scholarship
- Cherry Faile Missionary Nursing Scholarship
- Sharon L. Faulkner Endowed Music
Scholarship
- Martha Leah Ferrell Memorial Scholarship for
Mission Volunteers
- First Baptist Church of Henderson Endowed
Scholarship
- George E. Fitts Endowed Scholarship
- Billy & Winky Foote Scholarship Fund
- Dr. W. Morris Ford Endowed Memorial
Scholarship
- John Price & Bessie Lee Fortenberry Family
Endowed Scholarship
- Walter & Mary Fortenberry Endowed
Scholarship
- Guy & Ruby Foster Memorial Fund
- Dr. Marie Franks Memorial Scholarship
- Rev. Gaines D. Freeman Memorial Scholarship
- Ida Mae Francis Fugler Scholarship
- Eva Futrell Ministry/Young Women Missionary
Services Scholarship
- Dan & Nelda Gardner Scholarship Fund
- Thurman C. & Lucile Gardner Memorial
Scholarship Fund
- C.B. George/Dollie & Wood Boykin/Ina Lester
Scholarship
- J.B. & Elizabeth Gill Endowed Scholarship
- Grange Hall Baptist Church Endowed
Scholarship
- Stanley L. & Rena E. Granger Endowed
Scholarship Fund
- Evelyn N. Graves Memorial Scholarship
- Henry S. Graves Memorial Scholarship
- Melba Griffin Endowed Scholarship
- William & May Griffith Endowed Scholarship
- Edith M. Hale Memorial Scholarship
- Fred M. & Edith M. Hale Memorial
Scholarship
- Haley Endowed Scholarship Fund
- Howard & Elizabeth Hall Scholarship Fund
- Jerry & Ginger Hamilton Scholarship
- Shirley Handler Endowed Scholarship
- Annette Harrison Endowed Scholarship
- Dr. & Mrs. Harm Harms Endowed Scholarship
- Frankie Harris Scholarship Fund
- Rev. Carrol T. Hatchel Endowed Ministerial
Scholarship for Seniors
- L. J. Hayes Endowed Scholarship
- Dr. Ida Mae Pou Heard Endowed Scholarship
- Bonnie Clemons Hester Endowed Scholarship
- Frank B. & Lois Evelyn Hickman Scholarship
Fund
- Cecil L. & Mabel Lea Hill Memorial
Scholarship
- Daniel C. & Beulah Fay Hill Scholarship Fund
- Lydia Bailey Hogan Endowed Scholarship
- Joe & Marilyn Hogue Scholarship
- Marilyn Hogue Endowed Scholarship
- Rosemary Holcomb Endowed Scholarship
- George Bennett Holder & Vena Clay Holder
Scholarship
- Earl Hollandsworth University Scholarship
Fund
- Earl & Patsy Hollandsworth Endowed
Scholarship
- Futrell C. Jones & Anna Beth Holmes
Scholarship
- Don L. & Anna Beth Holmes Scholarship
- Bertha Hooker Endowed Scholarship
- Barbara J. & William M. Huffman Endowed
Scholarship
- Estell Hunt Memorial Scholarship Fund
- Loanna Silvey Jacobs Scholarship
- Dillon T. Jenkins Endowed Scholarship
- Margaret Futrell Jones Mothers Day
Scholarship
- Jutland Baptist Church Scholarship
- Norma Smith Kates Endowed Scholarship
- Denie Wolfe Kendrick and Betty Wolfe Ousley
Endowed Scholarship
- Chuck & Cassy Fugler Kennedy Endowed
Scholarship
- R.C. Kennedy Endowed Scholarship
- Mildred Leola Kondy Endowed Memorial
Scholarship
- David & Shirley Lake Endowed Academic
Scholarship Fund
- Pat L. Landrum Endowed Scholarship
- Mrs. T.A. Lauderdale Memorial Scholarship
Fund
- Major General & Mrs. Vernon B. Lewis, Jr.
Scholarship Fund
- Milton P. Light Scholarship
- Evelyn Linebery Scholarship Fund
- Eunice Yeates Lipscomb Ministerial
Scholarship
- The Lord's Fund
- Margaret S. & Joe W. Lovelace Endowed
Scholarship

- Mabel Martin Scholarship Fund
 Becky Massey Memorial Scholarship
 Pamela Elaine Edge May Scholarship
 Mason Ministerial Scholarship
 Coy & Maxine McAnally Memorial
 Scholarship
 Jack & Gladene McClain Music Scholarship
 Kathleen Miller McClain Memorial
 Scholarship
 Lee & Pearl McDonald Memorial Scholarship
 Dr. Thomas B. Meeker Endowed Scholarship
 (Education)
 Dr. Thomas B. Meeker Trust Endowed
 Scholarship (Nursing)
 Barney B & Mera McDougle Ministerial Fund
 Geneva & A.E. McGilbery Scholarship
 Edith McLeroy Scholarship Fund
 Bruce McMillan, Jr./Pope Memorial Endowed
 Scholarship
 Jack McMullen Endowed Scholarship
 Millville Baptist Church Scholarship
 Ethel Minyard Endowed Scholarship
 Lucy S. Mitchell Memorial Endowed
 Scholarship
 Polly Askew Montgomery Ministerial
 Scholarship
 Della Darleen Moore Memorial Scholarship for
 Mission Volunteers
 Edwin F. Moore Endowed Memorial
 Scholarship
 Katrina Moore Memorial Scholarship
 Josh R. Morriss, Sr. Scholarship Fund
 L.L. Morriss Endowed Scholarship
 Dr. James R. Mosher Memorial Scholarship
 Fund
 Nehls Nursing Scholarship Fund
 Glenda Langford Nelson Endowed Scholarship
 New Bethel Baptist Church Scholarship
 New Prospect Baptist Church Scholarship
 Fund
 Ben C. & Janie A. Newman Mathematics
 Scholarship
 Elmore & Thelma Oldham Memorial Endowed
 Scholarship
 Dub & Susie Oliver Endowed Scholarship
 Joseph Z. Ornelas Presidential Scholarship
 Erin Alanna Cannon Osner Endowed
 Scholarship
 Henry Harrison Outlaw Scholarship
 Rev. J.P. Owens, Sr. Memorial Endowed
 Scholarship Fund
 Wynonia Pallmeyer Scholarship Fund
 Ira H. Peak Memorial Scholarship Fund
 Laurence W. & Elvay Peterson Memorial
 Scholarship Fund
- Dorothy Page Poole Speech Scholarship
 Mr. & Mrs. Harry A. Porter Scholarship
 John Amos & Emma C. Bishop Porter
 Memorial Ministerial Scholarship
 Dr. Donald & Mrs. Jeanne Potts Scholarship for
 Christian Studies
 Rachael S. Powe Scholarship
 Dr. Paul W. Powell Endowed Scholarship Fund
 Pauline Powell Memorial Endowed Scholarship
 Joy Allen Quinn Endowed Piano Scholarship
 Ben G. Raimer & Sharon Smith Raimer
 Scholarship Fund
 Raines Family Endowed Scholarship Fund
 Albert F. & Sophronia Winham Ramsey
 Memorial English Scholarship
 Lee Randall, II Endowed Memorial Scholarship
 J. Elbert Reese Memorial Scholarship Fund
 Berna Reeves Scholarship Fund
 Charles L. Sr. & Elsie Rice Memorial
 Scholarship
 Dexter Lee Riddle Memorial Scholarship
 Bob E. & Gayle Riley Servant Leadership
 Award Scholarship
 Charles & Elizabeth Riley Scholarship
 Lottie A. Robertson Memorial Scholarship
 Dr. Dorothy Nell Rogers Endowed Speech
 Scholarship
 George W. & Inez Rogers Scholarship for
 Chemistry Students
 Mabel B. Rogers & William Edward Rogers
 Scholarship
 Mr. & Mrs. Robert M. Rogers Endowed
 Scholarship Fund
 Mr. & Mrs. J.A. Rose Memorial Scholarship
 Fund
 Ross Ave. Baptist Church Scholarship
 (Undergrad)
 Ross Ave. Baptist Church Scholarship (Grad)
 Reba H. Rudd Memorial Scholarship
 M.V. & Minnie Runnels Scholarship Fund
 Rusk-Panola Baptist Association Scholarship
 Craig & Delilah Sanders Scholarship
 Schieffer Scholarship Fund
 Dorothy & Tom Senff Scholarship Fund
 Escar E. & Annie Leona Sheffield Ministerial
 Scholarship
 Elna Shelton Nursing Fund
 Unity & Ruth Henley Shirley Scholarship
 Louise Grimes Simmons Endowed Scholarship
 Mrs. B.A. Skipper Scholarship Fund
 Alta C. & S.E. Smith Scholarship Fund
 Andrew John Smith Memorial Scholarship
 Ernest F. Smith Endowed Scholarship
 Julian & Lois Smith Scholarship
 Linnie Smith Endowed Ministerial Scholarship

- Dean J. Wesley & Bessie A. Smith Memorial Scholarship
- Michael A. & Laurie E Smith Family Scholarship
- Lawson & Mabel Sowell Endowment Scholarship
- Rufus Spraberry Alumni Scholarship
- R.A. Springer Memorial Scholarship Fund
- Springs of Grace Baptist Church Scholarship Fund
- Dr. E. Frank Stinson Memorial Scholarship Fund
- Clara Dona Stoker Music Scholarship
- Mrs. Lonnie Strickland Memorial Fund
- Dr. Ben R. Stripling Endowed Scholarship Fund
- Sturrock Family Endowed Scholarship
- Guy & Carol Stutes Endowed Scholarship
- Thomas Oliver & Nancy Agnes Sutton Memorial Scholarship
- Paul Tapp Family Endowment
- Tatum High School Graduate Scholarship
- Marshall R. Taylor Endowed Scholarship Fund
- Jessica Teutsch Endowed Scholarship
- George & Caroline Thompson Endowed Scholarship
- Ida Mae Thompson Scholarship Fund
- James Elmo Thompson Scholarship Fund
- Tiger Cub Scholarship
- Callie Turner Memorial Endowed Scholarship
- John G. or Margaret Walker Unkel Family Scholarship
- Nelson & Ruth Vickery Ministerial Endowed Scholarship
- Weldon & Joyce Viertel Endowed Scholarship
- Earhart S. Wagner Memorial Scholarship Fund
- Dr. J. Ward Walker Memorial Ministerial Scholarship
- Elizabeth Ware Memorial Music Scholarship
- Mr. & Mrs. John Allen Ware Memorial Ministerial Scholarship
- Dr. Lois Phillip Ware English Scholarship
- Essie B. Watson Memorial Scholarship Fund
- Osa Watson Memorial Scholarship Fund
- Jim Webb Endowed Scholarship
- Patsy Hughes Webb Scholarship Fund
- Melvin D. Welch Memorial Fund
- George A. & Theresa M. Wells Memorial Fund
- George E. & Olevia Whitaker Memorial Scholarship
- William B. Wilkerson Memorial Scholarship
- Larry Wilkinson Memorial Scholarship
- James C. & Mary Thelma Williams Memorial Endowed Scholarship
- Exie & Alma Williams Memorial Scholarship
- Nancy Shelton Willis Memorial Scholarship for Education Students
- Jimmie & Nancy Windle Endowed Scholarship
- Josephine Withers Student Aid Fund
- Woods New Hope Baptist Church Scholarship
- J. Lloyd & Mildred Woods Endowed Scholarship
- Christine Wootten Endowed Scholarship Fund
- Robert F. Wright Endowed Scholarship
- Janice Walker Wrotenbery Music Scholarship
- Sibyl Young Endowed Scholarship
- Mary Dean Morriss Humanities Scholarship
- Paralee Price Endowed Scholarship
- Yvonne Green-Davis Scholarship
- Esther Ando Endowed Scholarship
- Marvin and Sandra Harris Endowed English Scholarship
- Chad and Lexi Langley Commander Endowed Scholarship
- Robbins Family Endowed Scholarship
- Myrna Willis Stinson Endowed Scholarship
- Morris F. and Evelyn Brock Endowed Scholarship
- Vernon and Pauline Trawick Memorial Scholarship Fund
- Bill and Anita Everett Endowed Scholarship
- Sanford and Donna Harrell Dooley Endowed Scholarship
- Class of 1964 Endowed Scholarship
- Class of 1954 Endowed Scholarship
- John and Ruth Glover Endowed Scholarship
- Class of 1955 Endowed Scholarship
- James R. and Bobbie B. Best Endowed Scholarship
- Katherine Moore Endowed Scholarship
- Class of 1962 Endowed Scholarship
- Tapp/Jones Endowed Scholarship for Free Market Economics
- Amon and Joynelle Baker Endowed Scholarship
- Ralph Boll Endowed Scholarship
- Dr. Doris Meyer Endowed Scholarship
- Dr. V. Rutledge McClaran Mathematics Scholarship
- John Hatch Scholarship Fund
- Ann Freeman Fomby Endowed Scholarship
- Herman & Norma Walker Family Piano Endowed Scholarship

SCHOLARSHIPS AND FELLOWSHIPS FUNDED ANNUALLY

Alabaster Scholarship

Gail Hale Goin Scholarship

Joe & Vivian Lewis Scholarship

Dr. E. F. Moore Business Scholarship

Pilot Club Memorial Scholarship

Leroy & Merle Weir Scholarship

SPECIAL PROGRAM ENDOWMENTS

These endowments, normally not awarded to individual students, serve to enrich student life in general through the indicated programs.

Franklin & Barbara Atkinson Endowment for
Spiritual Life

Baker Memorial Trust

Judge T. Whitfield Davidson Memorial Trust

Jim & Ethel Dickson Research and Study
Endowment Fund

Faculty Enrichment Endowment

Felix E. & Sarah Gardner Endowment

Goodwin Endowed Lectureship

Henry S. Graves Memorial Chemistry Fund
Dr. Shirley Handler Biology Endowed Fund

Bobby J. Jimerson Memorial Fund

Sumrall Address on Evangelism

Charles & Elizabeth Ann White Memorial
Fund

Mary Lu Wiley Endowed Education Fund

Sturrock Endowment for Economics

ENDOWED AWARDS

The Howard C. Bennett Speech Award

The McKinney Award

The Dexter Lee Riddle Music Award Fund

The Delores Neally Spruell Award

The James C. & Mary Thelma Williams Award

The Sara Jane Youree Award

The Dr. Harm Harms Award

The Era Miller Creative Writing Award

The Dexter Lee Riddle Music Award

The Mary Lu Wiley Award

The Edwin F. Moore Award in Economics

PERSONNEL

PRESIDENT'S CABINET

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Scott Bryant, B.A., S.T.M., Ph.D., *Vice President for Advancement*
Kevin Caffey, B.A., M.Ed., *Vice President for Enrollment and Administrative Affairs*
Ned Calvert, B.B.A., M.B.A., *Senior Vice President for Financial Affairs*
Ryan Erwin, B.A., M.Ed., *Vice President for Athletics and Athletic Director*
Heather Hadlock, B.B.S., M.Ed., Ed.D., *Vice President for Student Affairs*
Thomas Sanders, B.A., M.A.R.E., Ph.D., *Provost and Vice President for Academic Affairs*

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Barry Evans, B.S., M.B.A., Ph.D., *Dean of the Fred Hale School of Business*
Bryan Fitts, B.A., *Assistant Director of Institutional Research**
Rebekah Grigsby, B.S., M.S., D.N.P., *Dean of the School of Nursing*
Barry Hale, B.A., *Director of Institutional Technology**
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John L. Harris, B.A., M.Div., Ph.D., *Dean of the School of Christian Studies*
Rick L. Johnson, B.A., M.Div., Ph.D., *Faculty Senate Chair**
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Cynthia Peterson, B.A., B.S.Ed., M.L.S., *Director of Library Services**
Emily Prevost, B.A., M.A., Ph.D., *Assistant Provost*
Thomas Sanders, B.A., M.A.R.E., Ph.D., *Provost and Vice President for Academic Affairs*
John Sargent, B.A., M.S., Ed.D., *Dean of the School of Education*
Lisa Seeley, M.A., Ph.D., *Director of the Great Commission Center*
Jerry L. Summers, B.A., M.Div., Ph.D., *Dean of the School of Humanities*
Marty Warren, B. A., M.S., Ph.D., *Dean of Academic Services and Institutional Research*
Thomas R. Webster, B.M., M.M., Ph.D., *Dean of the School of Communication and Performing Arts*
Troy G. White, B.A., M.S.Ed., *Registrar**

* *ex officio*

THE FACULTY 2017-2018

- ALONZO, JOSE A., Assistant Professor of Spanish, '94
B.B.A., B.S., M.S., Stephen F. Austin State University; M.A., Texas A&M at Commerce
- APIIAH-BOATENG, ALLEN, Assistant Professor of Counseling Education, '16
B.S., Central University College; M.A., Liberty University; Ph.D., The University of Texas at San Antonio
- BARKER CHARLOTTE, Assistant Professor of Biology, '14
B.S., East Texas Baptist University; M.S., The University of Memphis
- BECK, ZACHARY, Assistant Professor of English, '15
B.A., M.A., University of Florida; Ph.D., Baylor University
- BOAZ, VIRGINIA LILE, Professor of Music, '01
B.M., Georgetown College; M.Div., D.M.A., Southern Baptist Theological Seminary
- BROWN, JOSEPH D., Professor of Kinesiology and Dean of Frank S. Groner School of Professional Studies, '12
B.S., Florida Southern College; M.S., Louisiana Tech University; Ph.D., Texas A&M University
- BUGOS, KRISTEN, Associate Professor of Music, '11
B.M., Houghton College; M.Ed., Indiana Wesleyan University; Ph.D., University at Buffalo-The State University of New York
- BURNS, KRISTI, Assistant Professor of Nursing, '15
R.N., B.S.N., East Texas Baptist University, M.S.N., University of Texas at Tyler
- CAVIN, LARA, Certification Officer with rank of Assistant Professor of Teacher Education, '16
B.S., East Texas Baptist University; M.Ed., The University of Texas at Tyler; Ed.D., Stephen F. Austin State University
- COLLINS, DAVID, Assistant Professor of Kinesiology and Director of Athletic Training Program, '04
B.S., University of South Alabama; M.Ed., Delta State University
- CONE, CATHERINE, Professor of Biology, '95
B.S., Wayland Baptist University; M.A., Medical College of Wisconsin; M.S., Baylor University; Ph.D., Texas A&M University
- CRIM, MARK, Assistant Professor of Music and Director of Bands, '08
B.M., University of Texas at Tyler; M.M., Stephen F. Austin State University; additional graduate study at Boston University
- CRUM, MICHELLE, Assistant Professor of Biology '16
B.S., Louisiana Tech University; Ph.D., University of Tennessee Health Science Center
- DARVILLE, ROY G., Professor of Biology and Chair of Department of Biology and Chemistry, '83
B.S., M.S., Lamar University; Ph.D., Oklahoma State University; additional graduate study at the University of Texas Medical Branch at Galveston and University of South Bohemia
- DEEL, DAVID, Assistant Professor of Psychology, '13
B.A., University of Texas at Tyler; M.A., Southwestern Baptist Theological Seminary; Ph.D., Northcentral University
- DEMENT, JOHN, Associate Professor of Theatre Arts, '14
B.A., Baylor University; M.F.A., Louisiana State University
- DUCKWORTH, KRISTY, Assistant Professor of Teacher Education, '14
B.S.E., East Texas Baptist University; M.Ed., University of Texas at Tyler; Ed.D., Stephen F. Austin State University
- DUDLEY, MARTHA, Assistant Professor of Nursing, '08
R.N., B.S.N., East Texas Baptist University; M.S.N., Walden University
- EVANS, BARRY, Dean of School of Business, '17
B.S., Oklahoma State University; M.B.A., University of Oklahoma; Ph.D., Saybrook University
- FAIRWEATHER, KEN Associate Professor of Marketing, '12
B.A., Moody Bible Institute; M.B.A., Amberton University; D.B.A., Nova Southeastern University
- FRANKLIN, COLE, Professor of Communication Studies and Chair of the Department of Communication Studies, '06

B.A., Louisiana College; M.A., Stephen F. Austin State University; Ph.D., The University of Southern Mississippi

GENTSCH, KAREN, Professor of Teacher Education, '02

B.S., M.S., M.S.L.S., Ed.D., Texas A&M University-Commerce

GREER, JEREMY, Assistant Professor of Religion, '15

B.A., Ouachita Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., B.H. Carroll Theological Institute

GRIGSBY, REBEKAH, Assistant Professor of Nursing and Dean of the School of Nursing, '14

R.N., B.S.N., University of Wyoming; M.S.N., Walden University; D.N.P., Walden University

HAMBY, JAMES, Assistant Professor of Accounting, '10

B.A., Louisiana State University; M.B.A., Louisiana Tech University; Ed.D., Vanderbilt University

HARRIS, JOHN L., Professor of Religion and Dean of School of Christian Studies, '95

B.A., Central Baptist College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Brite Divinity School, Texas Christian University

HILLMAN, ERIC, Assistant Professor of Criminal Justice, '17

B.G.S., University of Houston; J.D., University of Houston Law School

HODGES, JUSTIN, Associate Professor of Music, Chair of Department of Music, and Director of Choral Activities, '09

B.M., Tarleton State University; M.M., D.M.A., Texas Tech University

HOLLOWAY, JEPH, Professor of Religion, '01

B.A., Georgia State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at Duke University and Columbia Theological Seminary

HOOVER, DAVID S., Associate Professor of History and Chair of Department of History and Political Science, '06

B.A., Southeastern Oklahoma State University; M.A., Oklahoma State University; Ph.D., Texas Tech University

HOOVER, JENNIFER M., Assistant Professor of History, '16

B.A., University of Texas at Tyler; M.A., Ph.D., Texas Tech University

HORTON, STEPHEN L., Technical Services Librarian with rank of Instructor, '01

B.A., M.L.S., University of North Texas

JOHNSON, RICK L., Professor of Religion, '03

B.A., Louisiana College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; additional graduate study at University of Texas at Arlington, Brown University, Rice University, Wayland Baptist University, Eberhard Karls Universität, Tübingen, Germany

JOHNSON, R. WARREN, Professor of Religion, '05

B.S., University of Southwestern Louisiana; M.Div., Ph.D., New Orleans Baptist Theological Seminary; additional graduate study at Massachusetts Institute of Technology

KNOWLTON, TONYA, Assistant Professor of Teacher Education, '16

B.S.E., East Texas Baptist University; M.Ed., Stephen F. Austin University; Superintendent Certification, University of Texas at Tyler; Ph.D., Lamar University

LADINE, TROY A., Professor of Biology, '01

B.S., Bartlesville Wesleyan College; M.A., University of South Dakota; Ph.D., University of Memphis

LEDFORD, TRACI, Associate Professor of Theatre and Chair of Department of Theatre Arts, '09

B.F.A., M.F.A., Baylor University

LINSTRUM, KAREN, Associate Professor of Counseling Education, '15

B.S.E., M.A., Baylor University; M.S., University of North Texas; Ph.D., Texas A&M University-Commerce

LOCKARD, DOUG, Professor of Music, '01

B.M.E., Henderson State University; M.M., University of North Texas; D.M.A., University of Texas at Austin

- MANNING, LASHONDRA, Assistant Professor of Counseling Education, '15
B.S., M.A., Stephen F. Austin State University; Ph.D., Texas A&M University-Commerce
- MAYS, KATHLEEN, Professor of Management, '09
A.B.A., East Texas Baptist College; B.B.A., University of Texas at Tyler; M.B.A., Troy State University; D.B.A., Anderson University
- MCCLARAN, ROBIN, Chair of the Department of Mathematics, '12
B.S.E., East Texas Baptist University; M.S., University of Texas at Tyler; Ph.D., University of Kentucky
- MCREE, LACI, Assistant Professor of Kinesiology, '11
B.S., East Texas Baptist University; M.S., University of North Texas; Ph.D., Texas Woman's University
- MILLER, MARK, Associate Professor of Sociology, '05
B.A., Dallas Baptist College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas
- MILLS, WILLIAM GARY, Professor of Computer Science, '84
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Utah and Utah State University
- MOBLEY, JENNIFER, Assistant Professor of Psychology, '17
B.A., Oachita Baptist University; Ph.D., University of Tennessee at Knoxville
- MURLEY, BRITTANY, Assistant Professor of Nursing, '15
R.N., B.S.N., East Texas Baptist University; M.S.N., University of Texas at Tyler
- NANDAMUDI, ISRAEL, Professor of Political Science, '00
B.A., M.A., Andhra University; Ph.D., Washington State University
- NEW, LYNN, Professor of Psychology and Dean of School of Natural and Social Sciences, '86
B.S., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; M.A., Stephen F. Austin State University; Ph.D., The University of Texas at Austin
- PETERSON, CYNTHIA L., Director of Library Services with rank of Assistant Professor, '01
B.S.E., Baylor University; B.A., Mars Hill College; M.L.S., University of North Texas
- PONDER, ELIZABETH, Assistant Professor of Library Science, '11
B.S., University of Texas at Tyler; M.S., University of North Texas
- PREVOST, EMILY, Assistant Provost
Associate Professor of Religion and Leadership Development '12
B.A., M.A. Hardin-Simmons University; Ph.D., Dallas Baptist University
- PURDIE, ELLIS, Assistant Professor of English, '16
B.A., Mississippi College; M.A. and Ph.D. The University of Southern Mississippi
- REEVES, KEVIN J., Professor of Mathematics, '96
B.S., M.S., Ph.D., University of Southwestern Louisiana
- REEVES, MELISSA, Professor of Mathematics, '96
B.S., Louisiana College; M.S., Ph.D., University of Southwestern Louisiana
- RICH, MICHAEL, Assistant Professor of Kinesiology and Clinical Director of Athletic Training Program, '15
B.S., East Texas Baptist University; M.S., University of Texas at Tyler
- ROBERTSON, DENNIS, Professor of Communication Studies, '05 - '08, '12
B.A., Ambassador College; M.A., California State University; M.A., University of Southern California; Ph.D., University of Texas at Austin
- SANDERS, THOMAS, Provost and Vice President for Academic Affairs
Professor of Religion, '13
B.A., Baylor University; M.A.R.E., Southwestern Baptist Theological Seminary; Ph.D., Dallas Baptist University
- SARGENT, JOHN ARTHUR, Professor of Teacher Education and Dean of the School of Education, '03
B.A., University of Massachusetts; M.S., Binghamton University; Ed.D., Louisiana Tech University

- SEELEY, LISA, Assistant Professor of Religion and Director of the Great Commission Center, '13
Gr.Dip.Th., Southwestern Baptist Theological Seminary; M.A. Th., Southwestern Baptist
Theological Seminary; Ph.D., Dallas Baptist University
- SMITH, MARISSA K., Assistant Professor of Chemistry, '15
B.S., Texas Tech University, Ph.D, Baylor University
- SMITH, LAURIE E., Professor of Sociology and Chair of Department of Psychology and
Sociology, '91
B.A., University of Mary Hardin-Baylor; M.A., Baylor University; Ph.D., University of Texas at
Austin
- SORRELS, JEFF, Assistant Professor of Communication Studies, '15
B.A., M.A., Stephen F. Austin State University
- SPENCER, DON, Professor of Chemistry, '04
B.S., Northern Arizona University; Ph.D., University of Denver
- SPLAWN, DAVID, Associate Professor of English and Chair of Department of Languages and
Literature, '14
B.A., Wayland Baptist University; M.A., Golden Gate Baptist Theological Seminary; M.A.,
University of East Anglia; Ph.D., Texas Tech University
- STRUTTON, JOAN, Associate Professor of Counseling Education, '15
B.S., M.S., Texas A&M University-Texarkana; Ph.D., Texas A&M University-Commerce
- SULTON, RANDALL, Professor of Music, '96
B.M., Converse College; M.M. Florida State University; D.M.A., University of Texas at Austin
- SUMMERS, JERRY L., Professor of History, '91, Sam B. Hall Jr. Endowed Professor of History, '92,
and Dean of School of Humanities
B.A., Baylor University; M.Div., Southern Baptist Theological Seminary; Ph.D., University of
North Texas; additional graduate study at Regent's Park College, University of Oxford
- TIEFENWERTH, THOMAS, Associate Professor of Criminal Justice, '16
B.S., New York Institute of Technology; M.P.S., Long Island University; M.A., The City
University of New York; M.P.A., The University of Texas at Tyler; Ph.D., The University of
Southern Mississippi
- WALKER, WILL, Associate Professor of Kinesiology, '07
B.S.E., East Texas Baptist University; M.Ed., University of Texas-Tyler; Ph.D., University of
Arkansas-Fayetteville
- WARREN, MARTY S., Professor of Mathematics and Dean of Academic Services and Institutional
Research, '92
B. A., M.S., Ph.D., Baylor University
- WATTS, TYLER, Assistant Professor of Economics, '14
B.A., Hillsdale College; M.A., Ph.D., George Mason University
- WEBSTER, THOMAS R., Professor of Music and Dean of School of Communication and
Performing Arts, '99
B.M., Howard Payne University; M.M., Texas Christian University; Ph.D., Texas Tech University
- WHITE, JEANNA, Professor of English, '05
B.A., M.A., Baylor University; Ph.D., University of Texas at Arlington
- WHITE, TROY, Assistant Professor of English, '13
B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Warwick University
- WINTERS, PATRICK J., Associate Professor of Teacher Education, '14
B.M., Southern Methodist University; M.Ed., Texas A&M University-Texarkana; Ed.D.,
Stephen F. Austin State University
- WISK, HILLARY, Assistant Professor of Nursing, '17
R.N., B.S.N., East Texas Baptist University; M.S.N., University of Texas at Arlington

RETIRED FACULTY

- ALFORD, DONALD W., Professor of Teacher Education, '78 (Retired 2002)
B.A., M.S., Stephen F. Austin State University; Ph. D., Texas A& M University
- ARGUEZ, SAMUEL, Professor of Modern Languages and Dean of School of Humanities, '87 (Retired 2006)
B.A., Wayland Baptist University; M.A., Texas Tech University; Ph.D., University of Missouri
- ATKINSON, DEWEY FRANKLIN, Vice President for Spiritual Affairs and Professor of Religion, '73 (Retired 1991)
B.A., University of Corpus Christi; Th.M. and Th.D., New Orleans Baptist Theological Seminary; additional graduate study at Oxford University
- BENEFIELD, ROBERT L., Professor of Psychology and Criminal Justice, '01 (Retired 2017)
B.A., Louisiana Tech University; M.A., New Mexico State University; Ph.D., Southern Illinois University
- BRYANT, JAMES, Professor of English, '88 (Retired 2004)
B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University; additional graduate study at City University of New York
- CAPEHART, STEVEN R., Professor of Mathematics, '96 (Retired 2011)
B.A., Arkansas Tech University; M.A., University of Arkansas; Ed.D., Oklahoma State University
- CARLTON, BRENDA, Assistant Professor of Communication, '09 (Retired 2012)
B.A., Stephen F. Austin State University; M.A.I.S., University of Texas at Tyler; additional graduate study at University of Texas at Tyler
- CONDRA Y, BEN R., Professor Emeritus of Chemistry, '50 (Retired 1987)
B.S., Baylor University; M.S., Purdue University; Ph.D., Baylor University
- DAHL, RALPH, Professor of Teacher Education, '93 (Retired 2003)
B.S., M.Ed., Ed.D, University of North Texas.
- DEARMAN, BRENDA HONEYCUTT, Professor of Music, '80 (Retired 2010)
B.M., M.A., University of Alabama; D.M.A., Southern Baptist Theological Seminary
- DOOLEY, DONNA H. (LUBCKER), Professor of Teacher Education and Dean of School of Education, '98 (Retired 2015)
B.A., M.S., Ed.D., Louisiana Tech University
- GRAVES, ROBERT E., Professor of Chemistry, '77 (Retired 2004)
B.S., Ouachita Baptist University; Ph.D., Baylor University; additional graduate study at East Texas State University
- HARRIS, M. MARVIN, Professor Emeritus of English, '65-'67; '69 (Retired 1998)
B.D., Southwestern Baptist Theological Seminary; B.A., M.A., Baylor University; M.A., Ph.D., University of Texas at Austin; additional graduate study at East Texas State University, University of Tennessee at Knoxville, Northern Arizona University, University of Houston-Woodlands, Stephen F. Austin State University, and University of Texas at Tyler
- HOWARD, KENNETH, Professor of Business, '78 (Retired 1994)
B.S., Little Rock University; Ph.D., North Texas State University
- HUDSON, LINDA S., Assistant Professor of History, Texas History Scholar in Residence, '00 (Retired 2006)
B.S., East Texas Baptist University; M.A., Stephen F. Austin State University; Ph.D., University of North Texas
- KNEIPP, JAMES L., Assistant Professor in Physical Education, '83 (Retired 2001)
B.S., East Texas Baptist College; M.S., East Texas State University; additional graduate study at East Texas State University
- MAGRILL, ROSE MARY, Director of the Library with rank of Professor, '87 (Retired 2000)
B.S., M.A., East Texas State University; M.S., Ph.D., University of Illinois
- MCCLARAN, VIRGIL RUTLEDGE, Professor of Mathematics, '65 (Retired 2006)
B.S., East Texas Baptist College; M.S., Oklahoma State University; Ph.D., North Texas State University; additional graduate study at the University of Oklahoma

- MOORE, JAMES, Assistant Professor Emeritus of Music and Director of Choral Activities, '77-'80; '94 (Retired 2009)
B.M., East Texas Baptist College; M.A., University of North Texas; additional graduate study at University of North Texas
- OGDEN, JANE, Professor of Psychology, '95 (Retired 2014)
B.A., M.A., Ph.D., University of Texas at Austin
- PREWETT, LINDA, Professor of Modern Languages, '98 (Retired 2016)
B.A., University of Nebraska at Omaha; M.A., Middlebury College; M.A., University of Louisville; Ph.D., University of Oklahoma
- RESTER, CAROLYN, Professor of Communication, '96 - '02, '03 (Retired 2012)
B.A., Louisiana College; M.A., Ph.D., Louisiana State University - Baton Rouge
- RODGERS, VIRGINIA CLAIRE STRAHAN, Professor of Music, '76 (Retired 2006)
B.A., Central Oklahoma State University; M.M.E., Wichita State University; Ed.D., East Texas State University; additional graduate study at North Texas State University and Southwestern Baptist Theological Seminary
- SNOW, CAROLYN SUE, Professor of Behavioral Sciences, '78-'86; '87 (Retired 2005)
B.S., M.S., Ed.D., East Texas State University; additional graduate study at University of Texas at Arlington, University of Texas at Tyler, and Kansas State University
- SPENCER, ROBERT L., Professor of Music, '72 (Retired 2001)
B.M., Mississippi College; M.A., Teachers College of Columbia University; Ed.D., North Texas State University; additional graduate study at University of Texas at Tyler and University of North Texas
- STURROCK, JAMES L., Professor of Management, '92 (Retired 2000)
A.A., Panola College; B.A., Baylor University; M.B.A., Southern Methodist University; Ph.D., North Texas State University
- SUTTON, CHARLES, Professor of Teacher Education, '02 (Retired 2010)
B.S., Centenary College; M.A., Northwestern State University; Ed.D., Louisiana State University-Baton Rouge
- TANKERSLEY, J. BRUCE, Professor of Religion, '77 (Retired 2005)
B.A., Baylor University; M.Div., Th.D., Southwestern Baptist Theological Seminary; additional graduate study at Southwestern Baptist Theological Seminary, Baylor University, and Hebrew University, Jerusalem
- UTLEY, ROBERT JAMES, Professor of Religion, '87 (Retired 2003)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; additional graduate study at Baylor University, Trinity Evangelical Divinity School, and Wycliffe Bible Translators' Summer Institute of Linguistics
- WATKINS, WALLACE, Religion, '95 (Retired 2005)
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D. Min., Eastern Baptist Theological Seminary
- WATSON, SARAH CHENEY, Professor of English, '00 (Retired 2014)
A.A., Amarillo College; B.S., M.A., East Texas State University; Ed.D., Texas A&M University-Commerce; additional graduate study at University of Dallas and University of Texas at Tyler
- WEBB, JIM, Professor of Kinesiology, '74-'91; '95 (Retired 2005)
B.S., Bethel College (TN); M.A., Middle Tennessee State University; Ed. D., East Texas State University, additional graduate study at Southern Mississippi State University and Memphis State University
- WHALEY, ANNEMARIE, Professor of English and Chair of Department of Languages and Literature, '93 (Retired 2016)
B.A., East Texas Baptist University; M.A., Louisiana State University in Shreveport; Ph.D., Louisiana State University - Baton Rouge
- WHITE, DAVID C., Professor of Religion, '83 (Retired 2013)
B.S., Northeastern Oklahoma State University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary; additional study at New Orleans Baptist Theological Seminary

WILSON, CARROLL J., Assistant Professor of Nursing, '92 (Retired 1996)

B.S.N., University of Oklahoma; M.Ed., Texas Eastern University; M.S.N., University of Texas at Arlington; additional graduate study at East Texas State University and University of Texas at Tyler

APPENDIX

ETBU COURSES WITH EQUIVALENT TEXAS COMMON COURSE NUMBERS

COMMON #	ETBU #	COMMON #	ETBU #
ACCT 2301	ACCT 2301	MUSI 1117	MUSI 1117
ACCT 2302	ACCT 2302	MUSI 1157	MUSI 1157
BIOL 1322	BIOL 1322	MUSI 1181	MUSI 1181
BIOL 1406	BIOL 1406	MUSI 1182	MUSI 1182
BIOL 1407	BIOL 1407	MUSI 1183	MUSI 1183
BIOL 2401	BIOL 2401	MUSI 1184	MUSI 1184
BIOL 2402	BIOL 2402	MUSI 1311	MUSI 1311
BIOL 2406	BIOL 2406	MUSI 1312	MUSI 1312
BIOL 2420	BIOL 2421	MUSI 2116	MUSI 2116
BCIS 1305	BUAD 1305	MUSI 2117	MUSI 2117
CHEM 1105	CHEM 1105	MUSI 2181	MUSI 2181
CHEM 1111	CHEM 1111	MUSI 2183	MUSI 2183
CHEM 1112	CHEM 1112	MUSI 2184	MUSI 2184
CHEM 1305	CHEM 1305	MUSI 2312	MUSI 2312
CHEM 1311	CHEM 1311	PHED 1164	KINE 1164
CHEM 1312	CHEM 1312	PHED 1301	KINE 1301
COMM 1301	COMM 1307	PHED 1306	KINE 1306
COMM 2304	COMM 2304	PHYS 1401	PHYS 1401
CJUS 1301	CJUS 1301	PHYS 1402	PHYS 1402
CJUS 1310	CJUS 1310	PHYS 1415	PSCI 1415
CJUS 1313	CJUS 1313	PSYC 2301	PSYC 2301
CJUS 2313	CJUS 2313	PSYC 2314	PSYC 2314
DRAM 1120	THEA 1100	SOCI 1301	SOCI 1301
DRAM 1121	THEA 1100	SOCI 1306	SOCI 2304
DRAM 1310	THEA 1310	SOCI 2301	SOCI 2301
DRAM 1351	THEA 1351	SPAN 1411	SPAN 1411
ENGL 1301	ENGL 1301	SPAN 1412	SPAN 1412
ENGL 1302	ENGL 1302	SPAN 2311	SPAN 2311
ENGL 2321	ENGL 2321	SPAN 2312	SPAN 2312
ENGL 2326	ENGL 2326	SPAN 2316	SPAN 2316
ENGL 2331	ENGL 2331	SPCH 1311	SPCH 1311
ENGL 2341	ENGL 2341	SPCH 1315	SPCH 1315
FREN 1411	FREN 1411	SPCH 1318	SPCH 1318
FREN 1412	FREN 1412		
FREN 2311	FREN 2311		
FREN 2312	FREN 2312		
GEOG 1303	GEOG 1303		
GOVT 2304	POSC 2304		
GOVT 2305	POSC 2305		
GOVT 2306	POSC 2306		
HIST 1301	HIST 1301		
HIST 1302	HIST 1302		
HIST 2311	HIST 2311		
HIST 2312	HIST 2312		
MATH 1314	MATH 1314		
MATH 1316	MATH 1316		
MATH 1324	MATH 2313		
MATH 1342	MATH 1342		
MATH 2412	MATH 1425		
MUSI 1116	MUSI 1116		

Courses transferable to ETBU are not limited to those in the above list, which represents only those courses for which common course numbers can be identified. Other courses may be transferred by evaluation and may be considered equivalent to ETBU courses in many cases. Students should refer to the section on Admission of Transfers in the catalog for policies governing transfer of course work to ETBU.

NOTE: Students enrolled at ETBU must complete a Permission for Course Transfer Form to transfer courses.

ALTERNATIVE COURSE CREDIT

ADVANCE PLACEMENT TESTS

AP Test	Score	Course	Credit Hours
Biology	4 or above	BIOL 1406, 1407	8
Calculus AB	3 or above	MATH 2401	4
Calculus BC	3 or above	MATH 2401	4
Chemistry	4 or above	CHEM 1311, 1312, 1111, 1112	6
Economics:Macro	3 or above	ECON 2301	3
Economics:Micro	3 or above	ECON2302	3
Environmental Science	4 or above	BIOL 2406	4
European History	4 or above	HIST 2312	3
French Language	3 or above	FREN 1411, 1412	8
French Language	4 or above	FREN 1411, 1412, 2311	11
English Lang/Composition	3 or above	ENGL 1301	3
English Literature/Comp	3 or above	ENGL 1301, 1302	6
Physics 1	3 or above	PHYS 1401	4
Physics 2	3 or above	PHYS 1402	4
Psychology	4 or above	PSYC 1301	3
Spanish Lang & Culture	3 or above	SPAN 1411, 1412	8
Spanish Lang & Culture	4 or above	SPAN 1411, 1412, 2311	11
Spanish Literature	3 or above	SPAN 1411, 1412	8
Spanish Literature	4 or above	SPAN 1411, 1412, 2311	11
Spanish Literature	5 or above	SPAN 1411, 1412, 2311, 2312	14
Statistics	3 or above	MATH 1342	3
US Govt & Politics	3 or above	POSC 2305	3
US History	4 or above	HIST 1301, 1302	6
World History	4 or above	HIST 2311, 2312	6

CLEP EXAMS ACCEPTED BY ETBU

Title of Test	Minimum Score	Course credit for	Credit Hours
American Government	50	POSC 2305	3
American Literature	50	ENGL 2326	3
Biology	50	BIOL 1406, 1407	8
Calculus	50	MATH 2401	4
Chemistry	50	CHEM 1311, 1312	6
College Algebra	50	MATH 1314	3
College Composition (with essay)	50	ENGL 1301	3
College Mathematics	50	MATH 1398	3
English Literature	50	ENGL 2321	3
Financial Accounting	50	ACCT 2301	3
French Language	50	FREN 1411, 1412	8
French Language	59	FREN 1411, 1412, 2311	11
French Language	73	FREN 1411, 1412, 2311, 2312	14
History of the United States I	50	HIST 1301	3
History of the United States II	50	HIST 1302	3
Introductory Business Law	50	BUAD 3327	3
Introductory Psychology	50	PSYC 1301	3
Introductory Sociology	50	SOCI 1301	3
Precalculus	50	MATH 1425	4
Principles of Macroeconomics	50	ECON 2301	3
Principles of Management	50	MGMT 2350	3
Principles of Marketing	50	MKTG 2324	3
Principles of Microeconomics	50	ECON 2302	3
Spanish Language	50	SPAN 1411, 1412	8

Spanish Language	63.....	SPAN 1411, 1412, 2311	11
Spanish Language	73.....	SPAN 1411, 1412, 2311, 2312.....	14
Western Civilization I.....	50.....	HIST 2311	3
Western Civilization II.....	50.....	HIST 2312.....	3

INTERNATIONAL BACCALAUREATE

IB Examination	Required Score	Credit Granted	Hours Granted
Biology (Higher Level).....	4	BIOL 1406 & 1407	8
Biology (Standard Level)	5	BIOL 1406 & 1407	8
Chemistry (Higher Level)	5	CHEM 1311 & lab.....	4
Chemistry (Higher Level)	6.....	CHEM 1311 & 1312 & labs	8
Chemistry (Standard Level).....	6.....	CHEM 1311 & lab	4
Computer Science (Standard Level)	5.....	COSC 1302	3
Computer Science (Higher Level).....	4.....	COSC 1302	3
Economics (Standard Level)	6.....	ECON 2301.....	3
Economics (Higher Level).....	4.....	ECON 2301, 2302.....	6
English A1 (Higher Level).....	5.....	ENGL 1301	3
English A1 (Standard Level)	5.....	ENGL 1301	3
French B (Higher Level)	4.....	FREN 1411, 1412	8
French B (Standard Level).....	5.....	FREN 1411, 1412	8
French B (Higher Level)	5.....	FREN 1411, 1412, 2311.....	11
French B (Standard Level).....	6.....	FREN 1411, 1412, 2311.....	11
Geography (Higher Level).....	4.....	GEOG 1303.....	3
Geography (Standard Level)	5.....	GEOG 1303.....	3
History (Higher Level).....		Submit syllabus for review	
Math Methods (Standard Level)		Submit syllabus for review	
Math Studies (Standard Level)		Submit syllabus for review	
Mathematics (Higher Level)		Submit syllabus for review	
Advanced Mathematics (Standard Level).....		Submit syllabus for review	
Music (Higher Level)	4.....	MUSI 1311, 1116, & 1100.....	5
Music (Standard Level)	5.....	MUSI 1311, 1116, & 1100.....	5
Physics (Higher Level)	5.....	PHYS 1401.....	4
Physics (Higher Level)	6.....	PHYS 1401, 1402	8
Psychology (Higher Level)	4.....	PSYC 2301.....	3
Psychology (Standard Level).....	5.....	PSYC 2301.....	3
Spanish B (Higher Level).....	4.....	SPAN 1411, 1412	8
Spanish B (Standard Level)	5.....	SPAN 1411, 1412	8
Spanish B (Higher Level).....	5.....	SPAN 1411, 1412	8
Spanish B (Standard Level)	6.....	SPAN 1411, 1412	8

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GRADUATE ADMISSION POLICIES AND PROCEDURES

All students seeking admittance to any graduate program at East Texas Baptist University will make application through the University's Office of Graduate Admissions. The Office of Graduate Admissions' staff will work closely with the Program Director for the desired graduate program to coordinate the completion of the program candidate's admissions materials. The Office of Graduate Admissions oversees the approval of the University admissions process and will assist the respective graduate Program Director in the approval of the academic school admissions process. The student will be notified of the final admissions decision by the University's Director of Graduate Admissions. Students wishing to appeal the admissions decision should make that appeal in writing to the Admissions and Financial Aid Committee. Students should contact the Office of Graduate Admissions for details on this process.

GENERAL ADMISSION POLICIES AND PROCEDURES

Applicants should meet the following minimum criteria for full admission to all graduate programs:

1. Hold an earned undergraduate degree from a U.S. college or university accredited by a regional accrediting agency or one recognized by the U.S. Department of Education and CHEA (Applicants with degrees from foreign universities will have to undergo a transcript equivalency evaluation).
2. Have a minimum cumulative overall grade point average of 2.75 or a minimum grade point average of 3.00 in their last 60 hours of undergraduate course work.
3. Students who have earned undergraduate degrees from foreign universities may be asked to submit evidence of a minimum score of 550 (paper-based), 213 (computer-based), or 79 (Internet-based) on the Test of English as a Foreign Language (TOEFL).
4. Exhibit good character, in the judgment of the University. East Texas Baptist University reserves the right to deny admission to any individual who has been convicted or adjudicated of a felony or a Class A (or equivalent) misdemeanor.
5. Be in agreement with the University's mission.
6. Meet additional program requirements or criteria established by the applicant's desired program or field of study.

Applicants must submit the following as a part of the general admission process:

1. A completed Graduate School Application for Admission accompanied by a \$50.00 nonrefundable application fee.
2. Official transcripts for undergraduate and graduate coursework to East Texas Baptist University.
3. Any additional program admission requirements established by the applicant's desired program or field of study.

Applicants must meet all University and program due dates for submission in order to receive full consideration for admission. Once an applicant has submitted the required credentials, a decision regarding admission or denial of admission of the student to the University will be made in a timely manner.

CONTINGENT ADMISSION

Applicants who desire to begin classes but do not have enough time to submit all required application material may be eligible for contingent admission. The Program Director or Director of Graduate Admissions may approve the applicant to register and attend for one semester.

Students must have all of their outstanding application requirements submitted to the Office of Graduate Admissions before the last official day of their first semester. The student may not register for courses beyond their first semester until all application documentation has been received.

PROVISIONAL ADMISSION

Applicants that do not meet grade point average requirements and do not satisfy program prerequisites must be approved by the program director to be considered for provisional admission.

If after first semester a student fails to achieve a grade point average of 2.50, he/she will be ineligible to continue in the program and will be notified in writing. If after two semesters of consecutive enrollment, a student fails to satisfy the specified program prerequisites, he/she will be ineligible to continue in the program and will be notified in writing.

Provisional admission may also be granted to applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under these circumstances must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status be enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director.

CONCURRENT ENROLLMENT

ETBU students who have completed 90 hours towards graduation, have a cumulative grade point average of 3.00 or higher, and have satisfied their specific program prerequisites, may enroll in up to nine graduate hours. Students may not register for more than six graduate hours per semester and may not enroll in more than a total of 16 credit hours for any semester in which a graduate course is taken.

TRANSFER OF CREDITS

Evaluation and awarding of transfer credit for graduate course work will be based on official transcripts from prior institutions after students have made application for admission to the University. The University accepts academic work from institutions listed in the American Council on Education publication, *Accredited Institutions of Postsecondary Education*, on the basis of a course-by-course evaluation.

Admitted students may request acceptance of transfer hours provided:

1. The student has achieved full University and program admission.
2. The hours are graduate hours in the desired graduate major or related discipline as determined by the Program Director or Dean, and deemed equivalent to courses in the selected graduate program.
3. Grades earned are at least "B" or higher.
4. The student provides the Program Director complete information about the course including goals, requirements, and assessments.

Students may be granted up to a maximum of twelve(12) hours of equivalent transfer work.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Master of Arts in Counseling

Full admission to the Master of Arts in Counseling may be granted to applicants who meet the University's minimum graduate admission criteria, satisfy the program prerequisites listed below, and receive the endorsement of the Program Director. Program prerequisites require at least nine hours in the field of psychology, of which three hours must be in abnormal psychology and three hours must be in a counseling related area. Any deficiency in hours must be satisfied by taking appropriate undergraduate counseling-related courses. Substitution and/or equivalency decisions for prerequisite courses or transfer of any graduate hours must receive the approval of the Program Director.

In addition to the general admission process, the application process for the Master of Arts in Counseling requires the applicant to

1. Submit two letters of recommendation.
2. Complete an interview with the Program Director and receive endorsement for admission to the program. Interviews may be completed via distance technology or in person, and scheduling will be flexible to accommodate potential students.

Provisional admission to the Master of Arts in Counseling may be granted to applicants who

do not meet all of the program prerequisites but have received the endorsement of the Program Director. The required endorsement may be granted following a review of all relevant factors and when, in the judgment of the Program Director, there is sufficient evidence to clearly suggest the potential for success in a graduate-level program.

Provisional admission may also be granted to applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under these circumstances must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status by enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director.

Students granted provisional admission must maintain at least a 2.50 grade point average during their first nine hours of graduate work to be eligible to receive full admission and continue their graduate study. If, after nine hours, a student fails to achieve at least a 2.50 grade point average, he/she will be ineligible to continue in the program and will be notified in writing.

Master of Arts in Religion and the Master of Arts in Christian Ministry

Full admission to either the Master of Arts in Religion or the Master of Arts in Christian Ministry may be granted to applicants who meet the University's minimum graduate admission criteria, satisfy the program prerequisites listed below, and receive the approval of the Program Director. Program prerequisites require at least nine hours in the field of religion. For the Master of Arts in Religion degree, at least six of the nine hours must be upper-level undergraduate or graduate hours from a regionally-accredited institution. For the Master of Arts in Christian Ministry, at least three of the nine hours must be upper-level undergraduate or graduate hours from a regionally-accredited institution. Any deficiency in hours must be satisfied by taking appropriate undergraduate courses. Substitution and/or equivalency decisions for prerequisite courses or transfer of any graduate hours must receive the approval of the Program Director and the Dean.

In addition to the general admission process, the application process for either the Master of Arts in Religion or the Master of Arts in Christian Ministry requires the applicant to

1. Submit two letters of recommendation.
2. Submit a resume that includes an autobiographical essay which must include a personal statement of the applicant's academic pilgrimage, spiritual pilgrimage, academic goals, and why ETBU was chosen.

Provisional admission to either the Master of Arts in Religion or the Master of Arts in Christian Ministry may be granted to applicants who have the program prerequisites, receive the endorsement of the Program Director, but are deficient in one of the following graduate admission criteria or its equivalent:

- A minimum cumulative overall grade point average of 2.75.
- A minimum grade point average of 3.00 in the field of religion.

Provisional admission may also be granted to applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under these circumstances must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status by enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director.

Students granted provisional admission must maintain at least a 2.50 grade point average during their first nine hours of graduate work to be eligible to receive full admission and continue their graduate study. If, after nine hours, a student fails to achieve at least a 2.50 grade point average, he/she will be ineligible to continue in the program and will be notified in writing. The required endorsement may be granted following a review of all relevant factors and when, in the judgment of the Program Director, there is sufficient evidence to suggest the potential for success in a graduate-level program. An interview may be required at the discretion of the Program Director.

Master of Business Administration

Full admission to the MBA in Entrepreneurial Leadership may be granted to applicants who meet the University's minimum graduate admission criteria, submit two letters of recommendation, and satisfy the program prerequisites. Program prerequisites require at least three hours of college-level credit in accounting and in finance with a grade of "C" or higher from a regionally-accredited institution. Any deficiency in hours must be satisfied by taking appropriate college-level courses or satisfactory completion of an appropriate course substitution as approved by the Program Director or Dean of the School of Business.

Provisional admission to the MBA in Entrepreneurial Leadership may be granted to applicants who do not meet all of the program prerequisites. After reviewing all credentials (official transcripts and other relevant information), the Program Director or Dean of the School of Business will determine if a student who does not meet the admission requirements should be accepted into the MBA in Entrepreneurial Leadership program on a provisional basis.

Provisional admission may also be granted to applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under these circumstances must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status by enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director.

Students granted provisional admission must maintain at least a 2.50 grade point average during their first two Flex Terms of graduate work to be eligible to receive full admission and continue their graduate study. If, after two Flex Terms, a student fails to achieve at least a 2.50 grade point average, he/she will be ineligible to continue in the program and will be notified in writing.

Master of Education and the Master of Education in College and University Leadership

In addition to the University's minimum criteria for graduate programs, the admission process for the Master of Education and the Master of Education in College and University Leadership requires the applicant to meet the following criteria for full admission:

College and University Leadership:

1. Submit two letters of recommendation

Curriculum and Instruction:

1. Submit two letters of recommendation

Educational Leadership:

1. Submit two letters of recommendation
2. Submit proof of teacher certification (fax or email copy of teacher certificate)
3. Candidates will complete a formal interview with the program director and/or dean
4. Students wishing to enroll only in the 18 hours that are required to take the principal certification exam must already have completed a master's program. Original college transcripts demonstrating the completed master's degree must be submitted before a student can enroll in courses.

Sports and Exercise Leadership:

1. Submit two letters of recommendation

Teacher Certification:

1. Have a current, satisfactory criminal background check.
2. Must have a minimum cumulative overall grade point average of 2.75 in previous undergraduate/ graduate coursework (as required by the Texas Education Agency).
3. Candidates will complete a formal interview with the program director and/or dean
4. Those wishing to obtain teacher certification are required to meet certain course and/or testing criteria based on the desired certification level:
 - Elementary certification (EC-6) applicants must have twenty-four hours in content area courses that include a combination of hours in mathematics,

science, social studies, and English/language arts/reading or have passed the PACT exam in their teaching field. Elementary applicants not having twenty-four hours in a combination of these content areas will be required to take additional undergraduate courses for admittance consideration. These undergraduate hours will not count toward the master's degree. Students cannot enroll in graduate courses or be admitted until they have fulfilled these content knowledge requirements.

- All-level (EC-12) and secondary certification (8-12) applicants must have twenty-four undergraduate hours in the content area they wish to teach, with twelve of these hours being upper-level (junior level or higher), or pass the PACT in their content area. All-level or secondary applicants who do not meet the twenty-four hour requirement must take additional undergraduate hours to fulfill this requirement. These undergraduate hours will not count toward the master's degree. Students cannot enroll in graduate courses or be admitted until they have fulfilled these content knowledge requirements.

Provisional admission to the Master of Education program may be granted to applicants under special circumstances. One of those circumstances would be applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under this circumstance must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status by enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director. Provisionally admitted students must have at least a 3.00 grade point average at the completion of the first semester to remain in the program. Otherwise, they will not be permitted to continue in the program.

Master of Science in Kinesiology

Full admission to the Master of Science in Kinesiology program may be granted to applicants who meet the University's minimum graduate admission criteria, satisfy the program prerequisites listed below, and receive the endorsement of the Program Director or Dean. Program prerequisites require KINE 3311 Exercise Physiology or similar course; KINE 3312 Kinesiology & Applied Anatomy or similar course; BIOL1421 or BIOL 2401 Anatomy & Physiology I or similar course. The applicant must earn a final grade of "B" or better in all courses. Any deficiency in hours must be satisfied by taking appropriate undergraduate kinesiology-related courses. Substitution and/or equivalency decisions for prerequisite courses or transfer of any graduate hours must receive the approval of the Program Director or Dean.

In addition to the University's minimum criteria for graduate programs, the admission process for the Master of Science in Kinesiology requires the applicant to:

1. Submit two letters of recommendation

Provisional admission to the Master of Science in Kinesiology program may be granted to applicants under special circumstances. One of those circumstances would be applicants who lack the required English proficiency, but who are otherwise qualified for admission to the program. Students granted provisional admission under this circumstance must enroll in the Intensive English Program (IEP) until they achieve the required level of English fluency as measured by the TOEFL, IELTS, or other measurement prescribed by the IEP Director. All International students enrolled in the IEP must maintain full-time status by enrolling in a combination of ESOL, undergraduate, and graduate courses as recommended by the IEP Director and approved by the graduate program director. Provisionally admitted students must have at least a 2.50 grade point average at the completion of the first three courses to remain in the program. Otherwise, they will not be permitted to continue in the program.

GRADUATE STUDENT POLICIES

ALL POLICIES LISTED PREVIOUSLY IN THE CATALOG APPLY TO GRADUATE STUDENTS, EXCEPT IN CASES WHERE A SPECIFIC POLICY IS LISTED IN THIS SECTION

ACADEMIC LOAD

For purposes of financial aid, athletic eligibility, and campus housing, full-time status requires the student be enrolled in a minimum of six hours of graduate courses during traditional 15-week semesters and a minimum of three hours of graduate courses during summer terms. To be eligible for financial aid, a student must be enrolled in a minimum of three hours of graduate courses. ETBU will not recognize courses taken at other institutions concurrently as fulfilling this enrollment policy.

ACADEMIC PROBATION/DISMISSAL FROM PROGRAM

For information on probation and/or dismissal from program, students should refer to the specific graduate program section of the catalog. Students on academic probation and/or those not making satisfactory academic progress (see Graduate Satisfactory Academic Progress section) are not eligible for participation in NCAA Division III athletics and may not be eligible for federal/state financial aid.

PROCEDURE FOR PARTICIPATION IN A COMMENCEMENT CEREMONY

Ceremonies are held in December and May at the end of fall and spring semesters. Students may participate in either ceremony if:

1. They have submitted an application for graduation before the published deadline and
2. They lack no more than six hours of academic credit beyond current enrollment.

DEGREE REQUIREMENTS

GENERAL REQUIREMENTS FOR A GRADUATE DEGREE

1. Completion of a minimum of thirty semester hours.
2. A minimum cumulative GPA (Grade Point Average) as established by the appropriate graduate program.
3. A minimum grade of “C” on all courses in the major, minor, departmental core, and concentration (if applicable).
4. All other requirements as established by the appropriate graduate program.

TIME LIMIT FOR ALL DEGREES

Student may choose to graduate under the catalog in effect during the first semester of enrollment or any successive catalog. All catalog provisions expire after six years. Refer to the “Graduation Requirements” for each program for specific time limits.

PROCEDURE FOR AWARDING OF DEGREE

Degrees are awarded four (4) times a year (fall, spring, May, and summer) when all degree requirements have been completed. Participation in the commencement ceremony is optional. In order for the degree to be awarded, the student must have completed the following by the date listed in the University Calendar at the front of this catalog:

1. Submitted an application for graduation before the published deadline.
2. Satisfactorily completed all course and curricular requirements.

FINANCES

The fees below are for the academic year June 1, 2017 to May 31, 2018. The University reserves the right to change any of these charges at the beginning of any semester or term, provided economic conditions justify the change.

TUITION

Master of Education (credit or audit)	\$700 per hour
Master of Business Administration (credit or audit).....	\$700 per hour
Master of Arts in Christian Ministry (credit or audit).....	\$735 per hour
Master of Arts in Religion (credit or audit).....	\$735 per hour
Master of Arts in Counseling (credit or audit)	\$735 per hour
Master of Science in Kinesiology (credit or audit)	\$700 per hour

GRADUATE STUDENT FEE

Graduate Student Fee 6 hours or more	\$150 per semester
Graduate Student Fee less than 6 hours.....	\$75 per semester

BOARD (FALL AND SPRING SEMESTERS)

14-Meal Plan with \$100 Flex Dollars	\$1,832 per semester**
10-Meal Plan with \$150 Flex Dollars	\$1,765 per semester**
5-Meal Plan with \$250 Flex Dollars.....	\$1,534 per semester**
Summer (May, June, July) terms	No Meal service available

** Does Not Include Applicable Sales Tax

CAMPUS HOUSING

Deposit.....	\$200
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Ornelas

Fall and Spring Terms.....	\$2,288 per term
May, June, and July Terms.....	\$520 per term

University Apartments

Fall and Spring Terms.....	\$2,392 per term
May, June, and July Terms.....	\$520 per term

Van Zandt Apartments (per month includes utilities and cable TV)

1 bedroom	\$718
2 bedroom	\$775
Houses (per month includes utilities).....	\$816-1,040

University Park Row Houses

3 Bedroom (6 person unit)	\$2,425 per semester
1 Bedroom (2 person unit)	\$2,500 per semester

APPLICATION FEE

Application Fee.....	\$50
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DEPARTMENTAL FEES

Education

Clinical Teaching Fee (if applicable, one or two semesters).....	\$500
Principal Fee (practicum fee - two required)	\$475
Internship Fee (if applicable, per semester - two semesters required) ..	\$500

Religion

Binding Fee	\$75
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OTHER FEES

Criminal Background Check Fee	\$25
Parking Fee.....	\$100 per year, \$50 per semester

Late Graduation Filing Fee	\$50
Laundry Fee	\$65 per semester
Online Education Fee	\$50 per course
Returned Check Fee.....	\$25
Transcript Request Fee	\$5 per copy

DEFERRED PAYMENT OPTION FEES

Administrative Fee (Fall and Spring semesters only).....	\$30 per semester
Late Payment Fee	\$30 per payment

FACILITIES AND SERVICES/GRADUATE STUDENT FEE

The general student fee entitles students the use of the Dean Healthplex, the student center, the library, most laboratories, and check cashing services. In addition, this fee provides admission to athletic events, admission to most concerts and social activities, and includes selected student publications.

FLEX DOLLARS

Available with all meal plan options, flex dollars can be used in the Bennett Student Commons Cafeteria or to enjoy a variety of convenient on-the-go options at Jazzman's and Subconnection in the Ornelas Student Center. Once the easy-to-use flex dollars are purchased, they offer a cashless form of payment accessible through the ETBU ID card.

PAYMENT OF CHARGES

A student's tuition, fees, room, and board charges for each academic period are due and payable at the time of registration and prior to attending classes. Visa, Mastercard, Discover, and American Express may be used to make payments on student accounts. Payments in full may be made through the ETBU website with a credit card, savings account, or checking account. The University offers a deferred payment plan (for fall and spring semesters) which permits payment of each semester's charges to be made in five installments. (The deferred payment plan is not available to international students during the first year of attendance.) Information about the payment plan is available in the University Business Office as well as online on the Business Office web page under "Payment Information." The University may deny class attendance to students who fail to pay or make arrangements for their bill in accordance with University policy. Payment in full of all semester charges must be made in the Business Office before a student may enroll for an ensuing semester, obtain an official transcript or receive a diploma at graduation.

REGISTRATION - PAYMENT REQUIREMENTS

Registration is offered each semester to students in good standing with the University. All charges are due and payable upon the issuance of semester billing statements. To register for a term, payment must be made on or before the date published in the University Calendar. If payment is not received in the Business Office by the appropriate date, the registration will be revoked, the student will lose his or her class schedule, and the student will have to register again during the scheduled registration period.

UNIVERSITY BOOKSTORE

In general, purchases at the University Bookstore must be by cash, check, or credit card. However, students with financial aid/scholarships in excess of tuition, fees, room and board, may charge books and supplies for a limited time period at the beginning of each semester. This period will end one week after the last day to add a class, for Fall and Spring semesters, and one day after the last day to add a class for Summer I, II, or III terms.

STUDENT ACCOUNTS

Student accounts may include only charges for tuition, course related fees, housing, meal plans, and student insurance. Fees for parking fines, miscellaneous fees, disciplinary fines, library fines, etc. must be paid at the time the expense is incurred. Unpaid fines will be charged to the student account at the end of each semester.

DELINQUENT ACCOUNTS

If a student account becomes delinquent and is determined to be uncollectible, it may be necessary to submit the account to a third party for collection. All collection costs, including legal fees, will be charged to the student account balance. The University reserves the right to charge interest

on all delinquent accounts.

REFUNDS

Registration with the University is considered a contract binding students for the entire academic period. A student finding it necessary to withdraw from the University must officially withdraw through the Registrar's Office. This official withdrawal must be accomplished before any consideration can be given by the Business Office for granting refunds. Failure to attend class or simply notifying an individual instructor of intent to withdraw will not be regarded as an official withdrawal.

A class day (or day of class) is defined as any weekday for which regular classes are scheduled. When a student in good standing withdraws or drops from classes for reasons approved by the administration, eligibility for refunds will be determined as follows:

FALL AND SPRING SEMESTER REFUND SCHEDULE

Tuition and Room Refunds

Through the second day of class.....	100%
During the third through seventh class day.....	85%
During the eighth through tenth class day.....	60%
During the eleventh through fifteenth class day.....	45%
During the sixteenth through twentieth class day.....	25%
After the twentieth class day.....	0%

Board Refunds

Prorated refund based on ten weeks. After the tenth week of the semester, there is no refund on the board.

SUMMER I, II, AND III TERM REFUND SCHEDULE

Tuition and Room Refunds

Through the first day of class.....	100%
During the second day of class.....	80%
During the third day of class.....	60%
During the fourth day of class.....	45%
During the fifth day of class.....	25%
After the fifth day of class.....	0%

For official refund dates for each term, see the University Calendar. The date of withdrawal upon which refunds are based will be the date that the completed withdrawal card is presented to the Registrar for processing.

Students are cautioned that withdrawal from courses or failure to maintain satisfactory academic progress toward a degree may cause partial or total loss of financial aid, VA benefits, and NCAA eligibility requirements.

GRADUATE SATISFACTORY ACADEMIC PROGRESS

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. East Texas Baptist University has established the following minimum standards to be eligible for and continue to receive federal financial aid. This policy reflects the changes to federal regulations that were effective as of July 1, 2011. The financial aid award year is fall, spring, May, and summer terms.

Full-time status requires the student be enrolled in a minimum of six hours of graduate courses during traditional 15-week semesters (or across two 8-week terms in fall or spring). Satisfactory academic progress will be monitored at the end of each semester, eight-week term, or summer term, and is accomplished through the following measures dependent upon the program in which the student is enrolled:

Students must successfully complete fifty-percent of the hours in which they are enrolled each term. Students must maintain a minimum 2.75 cumulative grade point average on all graduate work.

Appeal Process

Financial aid ineligibility decisions may be appealed, but must be done in writing within six weeks of being placed on financial aid suspension. Supporting documentation is required with each

appeal. The Admissions and Financial Aid Committee will review appeals as needed and will notify the student of its decision. All appeals should be sent to the Financial Aid Office at ETBU.

FINANCIAL AID

Based on the individual's application and eligibility, East Texas Baptist University will determine appropriate student awards and will send the applicant an online award letter identifying the financial aid offered. Problems may arise, whether within or beyond the student's control, which prevent identified financial aid awards from materializing (e.g., failure of the student to comply promptly with instructions, rejection of the applicant by an outside agency, and changes in federal or state regulations or funding). Therefore, the University reserves the right to review and modify any awards because of changes in an individual's financial status, changes in eligibility requirements, lack of satisfactory academic progress, limited federal or state funding, or any other unforeseen events. In any such event, the Financial Aid Office will assist to the best of its capability, but the student remains fully responsible for all charges. A financial aid recipient is responsible for determining, before registration, whether personal resources plus financial aid will be sufficient to meet expenses.

SCHOLARSHIPS

For information on departmental, program, or University scholarships, please contact the Office of Financial Aid or the appropriate graduate Program Director.

VETERANS ASSISTANCE

Students eligible to receive VA benefits must apply for them with the Regional Processing Office (RPO) for our region in Muskogee, Oklahoma. Once a student's aid, Chapter, and percentage of eligibility have been determined by VA, the student will be issued a Certificate of Eligibility. This original document, along with official copies of ALL military transcripts, and the form DD-214, must be delivered to the Office of the Registrar before any student can be processed for certification. The Muskogee RPO can be contacted by calling 1-888-442-4551, and additional help or information can be found at the VA's website located on the internet at www.gibill.va.gov. The amount of a student's VA benefits plus ETBU scholarships may not exceed the cost of tuition.

GRADUATE PROGRAMS

MASTER OF ARTS IN COUNSELING

DR. DAVID DEEL

Program Director

The Master of Arts in Counseling is a 60-credit hour graduate program designed to meet the educational requirements to become a Licensed Professional Counselor (LPC). The curriculum is consistent with LPC licensure laws in Texas.

The courses for the Master of Arts in Counseling will be delivered utilizing traditional face-to-face, web-enhanced, and accelerated summer seminar formats. The curriculum will provide students substantive training in human growth and development, abnormal human behavior, assessment techniques, counseling theories and techniques, lifestyle and career development, socio-cultural factors, integration of faith in counseling, and professional issues. Additionally, students will take courses promoting their capacities for research consumption, applied research methodology, and program evaluation. The program curriculum also includes a careful focus upon current legal, social, governmental, and economic issues facing counseling professionals. Courses are richly supported by contemporary literature of the discipline that prepares the students to seek licensure as a professional counselor and for independent practice. Additionally, in response to emerging trends of the field, an evidence-based perspective is utilized throughout the curriculum when instructing upon applied research, intervention, and faith integration.

MISSION STATEMENT

In keeping with the mission and values of the East Texas Baptist University, the Master of Arts in Counseling program at ETBU integrates Christian faith and academic rigor to prepare graduates for the challenges of a professional role in clinical mental health counseling. The program will provide a variety of academic and practical experiences from which graduates will gain knowledge and skill in theory, assessment, intervention and treatment methods as well as personal and professional growth. Upon graduation, graduates will be prepared to complete the National Counselor Examination and initiate the process of becoming a licensed professional counselor.

GRADUATION REQUIREMENTS

For the Master of Arts in Counseling, students will complete a total of 60 graduate credit hours with a grade of “C” or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of nine graduate hours will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 grade point average will be placed on probation and will have one semester to raise the grade point average. Following that semester, failure to regain at least a 2.75 grade point average will result in dismissal from the program.
3. Students who earn a grade of “D” or “F” in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM

The Master of Arts in Counseling consists of 60 semester hours. Students may enter the program during any Fall, Spring, Summer I, or Summer II term.

COUN 5300 Foundations in Clinical Mental Health Counseling
COUN 5301 Theories of Counseling and Psychotherapy
COUN 5305 Group Counseling and Psychotherapy
COUN 5309 Introduction to Assessment
COUN 5312 Lifespan Development
COUN 5316 Advanced Psychopathology

COUN 5321 Research Design and Statistics
COUN 5327 Sociocultural Factors for Counseling Professionals
COUN 5330 Professional Issues and Ethics for Practice
COUN 5335 Techniques of Counseling and Psychotherapy
COUN 6301 Marriage and Family Therapy
COUN 6305 Career Counseling Across the Lifespan
COUN 6313 Counseling Practicum I
COUN 6322 Counseling Related to Issues of Trauma and Crisis
COUN 6326 Addictions Counseling
COUN 6350 Counseling Internship I
COUN 6352 Counseling Internship II

Students must complete 9 hours from the following group of courses:

COUN 5302 Introduction to Play Therapy
COUN 5303 Counseling Children and Adolescents
COUN 6303 Fundamentals of Cognitive-Behavioral Therapy
COUN 6320 Psychopharmacology: Implications for Diagnosis and Treatment of
Psychopathology
COUN 6324 Advanced Ethics for Professional Practice
COUN 6351 Evidence-Based Practices of Faith Integration in Counseling

MASTER OF ARTS IN RELIGION

MASTER OF ARTS IN CHRISTIAN MINISTRY

DR. R. WARREN JOHNSON

Program Director

Within the graduate program, all instruction and learning activities are designed to build a community of scholarly ministers. Course content will be delivered in the context of faculty lecture material, interactive discussions, concept papers, reading of literature in the discipline, research activities, faculty/student interactions, and units focused on student-generated content. Students will engage in real-world applications of unique issues and concepts inherent in their calling and will study advanced approaches to the challenges facing the contemporary church, as well as global ministry themes.

Faculty assigned to teach in the Master of Arts in Religion and the Master of Arts in Christian Ministry programs are experienced in teaching in the college environment, as well as applying course content in the pastoral and ministerial setting. Faculty also participate in research and scholarship that promote thoughtful inquiry in academic and ministerial contexts.

Students electing to complete the thesis option in the field of religion will choose a thesis director from among the religion faculty. The thesis director will work individually with the student throughout the semester to construct and carry out the analysis of the research question, and assist the student in preparing to write and defend the thesis project.

MISSION STATEMENT

Through advanced biblical, theological, and practical study, the School of Christian Studies graduate programs seek to equip men and women to become Christian servant leaders who possess the knowledge and skills necessary to fulfill their calling in the Kingdom of God.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, and practitioner. Significant time is spent on the review of the literature of the discipline. The activities of the course are writing intensive, engage the biblical text more closely and thoroughly than is typical in an undergraduate course, require careful, detailed analysis of diverse and conflicting interpretations, incorporate reflective thought on the part of the student, include an increased expectation of independent research, and necessitate a search for additional resources to bring to class to inform discussion. At their discretion students may work in collaborative groups to complete the course goals and objectives, but each student must be prepared to participate personally in seminar discussions and presentations.

GRADUATION REQUIREMENTS

For the Master of Arts in Religion and the Master of Arts in Christian Ministry, students will complete a total of 36-37 graduate credit hours with a grade of “C” or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of nine graduate hours will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 grade point average will be placed on probation and will have one semester to raise the grade point average. Following that semester, failure to regain at least a 2.75 grade point average will result in dismissal from the program.
3. Students who earn a grade of “D” or “F” in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM FOR THE MASTER OF ARTS IN RELIGION

The Master of Arts in Religion is a two-year program focused on preparing students for further theological study and church-related vocations; it consists of 36-37 semester hours in which four

hours may be earned by completing a thesis or advanced ministry project. This curriculum provides opportunities for intensive study in Christian scriptures, theology, and ministry at the graduate level. Students may enter the program during any fall or spring term.

Bible and Theology Foundations – 21 hours from the following:

- RLGN 5310 The Christian Life in the Letters of Paul
- RLGN 5311 Christianity and Contemporary Culture
- RLGN 5320 Old Testament Theology
- RLGN 5330 New Testament Theology
- RLGN 5331 New Testament Ecclesiology
- RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel
- RLGN 5341 Biblical Theology
- RLGN 5342 Selected Topics in Theology

Ministry Foundations – 15 hours from the following:

- RLGN 5301 Early Childhood Ministry
- RLGN 5302 Elementary Children's Ministry
- RLGN 5303 Family Ministry
- RLGN 5350 Leadership and the Educational Ministry of the Church
- RLGN 5352 Selected Topics in Ministry
- RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice
- RLGN 5360 World Christianity
- HIST 5300 The Baptists
- PSYC 5300 Understanding the Contemporary Mind and Religion

Thesis Option (4 hours) – Students may elect to complete a thesis (requiring completion of both of the following courses). Completion of RLGN 6101 and RLGN 6301 will substitute for one Bible and Theology Foundations course or for one Ministry Foundations course.

- RLGN 6101 Thesis/Ministry Project 1
- RLGN 6301 Thesis/Ministry Project 2*

* RLGN 6301 requires the successful completion of a thesis or ministry project report.

- A thesis or ministry project report must be determined to be “Acceptable” on all criteria identified in the grading rubric (available online in the Manual for Research Theses and Ministry Project Reports) in order for the student to receive credit (grade of CR) in RLGN 6301 Thesis/Ministry Project 2.
- If the student submits a thesis/report determined to be anything other than “Acceptable” on any of the criteria in the grading rubric (or does not submit a thesis/report at all), the student will have the following options:
 - (a) The student may request that the professor give the student an Incomplete for the course. The student must complete the thesis/report by the due date determined by the professor to receive credit (CR) for the course. The student who fails to satisfy this requirement will be given the opportunity to choose one of the two options below.
 - (b) The student will receive a grade of NC (no credit) for the course and reregister for RLGN 6301 Thesis/Ministry Project 2 for the next semester.
 - (c) The student will receive a grade of NC (no credit) for the course and register for an elective course to complete graduation requirements for the MAR degree.

CURRICULUM FOR THE MASTER OF ARTS IN CHRISTIAN MINISTRY

The Master of Arts in Christian Ministry is a two-year program focused on the application of the principles of ministry; it consists of 36 semester hours in which four hours may be earned by completing a thesis or advanced ministry project. This curriculum provides opportunities for intensive study in Christian scriptures, theology, and ministry at the graduate level. Students may enter the program during any fall or spring term.

Ministry Foundations – 9 hours from the following:

- RLGN 5301 Early Childhood Ministry
- RLGN 5302 Elementary Children's Ministry
- RLGN 5303 Family Ministry

RLGN 5350 Leadership and the Educational Ministry of the Church

RLGN 5352 Selected Topics in Ministry

RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice

RLGN 5360 World Christianity

HIST 5300 The Baptists

PSYC 5300 Understanding the Contemporary Mind and Religion

Bible and Theology Foundations – 6 hours from the following:

RLGN 5310 The Christian Life in the Letters of Paul

RLGN 5311 Christianity and Contemporary Culture

RLGN 5320 Old Testament Theology

RLGN 5330 New Testament Theology

RLGN 5331 New Testament Ecclesiology

RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel

RLGN 5341 Biblical Theology

RLGN 5342 Selected Topics in Theology

Foundations Electives – 9 hours from the following:

Any Bible and Theology Foundations courses

Any Ministry Foundations courses

To complete the degree, students must choose the following group of electives or one of the following concentrations:

Electives – 12 hours from the following:

Any Bible and Theology Foundations courses

Any Ministry Foundations courses

Any MBAE, KINE, and COUN graduate courses up to 6 hours

Business Leadership – 12 hours from the following:

RLGN 5350 Leadership and the Educational Ministry of the Church

Any 9 hours from the Master of Business Administration curriculum

Sports and Recreation Ministry – 12 hours, including all of the following:

RLGN 5350 Leadership and the Educational Ministry of the Church

KINE 5301 Current Trends and Issues in Sports and Exercise Settings

KINE 5304 Sports and Exercise Psychology

KINE 5305 Principles of Advanced Human Performance

Spiritual Guidance – 12 hours from the following:

RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice

9 hours from the following Master of Arts in Counseling curriculum:

COUN 5301 Theories of Counseling and Psychotherapy

COUN 5303 Counseling Children and Adolescents

COUN 5305 Group Counseling and Psychotherapy

COUN 5312 Lifespan Development

COUN 6301 Marriage and Family Therapy

COUN 6305 Career Counseling Across the Lifespan

COUN 6326 Addictions Counseling

COUN 6351 Evidence-Based Practices of Faith Integration in Counseling

Children's Ministry—12 hours

RLGN 5350 Leadership and the Educational Ministry of the Church

RLGN 5301 Early Childhood Ministry

RLGN 5302 Elementary Children's Ministry

RLGN 5303 Family Ministry

MASTER OF BUSINESS ADMINISTRATION

DEN MURLEY

Program Director

The graduate program curriculum will be composed of 33 credit hours and designed for students to begin each fall and spring semester, and progress through the sixteen month program. Instruction will be delivered using face-to-face interaction, and online interaction through the Canvas learning management system. Accomplished entrepreneurs will serve as guest lecturers, advisors to the students, and as members of review panels charged with providing independent assessment of students' assignments.

STATEMENT OF PHILOSOPHY

The Master of Business Administration (MBA) in Entrepreneurial Leadership is designed to integrate business theory and application. The curriculum provides students with the opportunity to expand their knowledge in theoretical thinking and current research in the field of business, and then demonstrate an understanding of that knowledge through the development of business enterprises. Students using this method become intimately aware of the skills necessary to lead and manage a business.

GRADUATION REQUIREMENTS

For the MBA in Entrepreneurial Leadership, students will complete a total of 33 graduate credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of being granted full admission.

DISMISSAL FROM PROGRAM

1. Students who fail to achieve full admission after the completion of two Flex Terms will be dismissed from the program.
2. Students who fail to maintain at least a 2.75 grade point average will be placed on probation and will have one semester to raise the grade point average. Following that semester, failure to regain at least a 2.75 grade point average will result in dismissal from the program.
3. Students who earn a grade of "D" or "F" in any one course may be dismissed from the program based on a recommendation from the Program Director and Dean.

CURRICULUM

The MBA in Entrepreneurial Leadership is a 33 credit hour program consisting of 11 courses delivered over four semesters. Students typically begin in the Fall and take the courses in a prescribed sequence. The following courses constitute the MBA curriculum:

Semester 1

- MBAE 5301 Entrepreneurial Leadership
- MBAE 5302 Economics and the Free Market

Semester 2

- MBAE 5303 Marketing Concepts and Strategies
- MBAE 5304 Social Media Information Systems
- MBAE 5312 Business Research and Decision Making

Semester 3

- MBAE 5306 Managerial Accounting
- MBAE 5307 Financial Concepts and Processes
- MBAE 5313 Leading and Managing Change

Semester 4

- MBAE 5309 Strategic Human Resource Management
- MBAE 5310 Strategic Management
- MBAE 5311 Formulating and Implementing Strategy

Students will explore leadership as a process involving leaders, followers and the situation. Particular emphasis will be placed on developing an entrepreneurial and intrapreneurial mindset.

MASTER OF EDUCATION

DR. P. J. WINTERS

Program Director

The Master of Education is a 12-month program designed to develop educational leaders within a Christian framework. The program requires 12 hours of foundational courses and at least 18 hours from one of the four tracks.

Two of the tracks enable students to take certification examinations. Students pursuing the teacher certification track will be able to take one of the certification exams, EC-6, 4-8, or 7-12, depending on their plan of study. In addition, these students will also learn classroom management strategies, curriculum development, implementation, and assessment, as well as the educational theories upon which these strategies are based. The second certification track will enable students to take the principal certification exam and prepare to serve as a school administrator. Students who already have a master's degree and would like principal certification can enroll to take only the 18 hours needed to take the examination.

The students pursuing the curriculum and instruction track will study curriculum development, assessment, and evaluation. Students pursuing this track will also develop skills needed to take leadership roles helping other teachers develop curriculum to better meet the needs of the students in their school. The curriculum will provide students information on current legal rulings and issues but will also expand their knowledge in theoretical thinking and current research in the field.

The students pursuing the sports and exercise leadership track will be prepared for leadership roles in sports related fields.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive, use case analysis, incorporate a reflective portfolio approach to authentic assessment, include an increased expectation of independent learning, and promote a search for outside resources to bring to class to inform discussion.

For students enrolled in summer seminar courses, knowledge is compacted and presented in an adult learning, accelerated format. It is necessary for much of the student work to be completed outside of the weekly seminar and class learning teams also meet in extended sessions to complete the course goals and objectives.

Students in both summer seminar and traditional semester courses will receive supplemental course instruction and faculty facilitation with online tools within Canvas.

PLAN OF STUDY

The courses that comprise the curriculum for the Master of Education degree were designed by the faculty of the School of Education to meet current United States Department of Education requirements as stated in the Higher Education Act, Texas Education Agency rules and regulations, Texas Standards, as well as area market demands. Students will take 12 credit hours of foundation courses and a minimum of 18 credit hours of courses specific to their chosen track.

Foundation Courses for the Teacher Certification, Curriculum and Instruction, and Sports Leadership Specializations – 12 hours

EDUC 5302 Educational Psychology and Learning Theory

EDUC 5312 Research Methods

EDUC 5332 Research Applications in the Classroom

EDUC 5387 Texas School Law OR EDUC 5350 Language Acquisition *

* International students will take EDUC 5350 instead of EDUC 5387.

Foundation Courses for the Educational Leadership Track – 12 hours

EDUC 5322 Curriculum Design, Assessment and Evaluation

EDUC 5312 Research Methods

EDUC 5333 Technology in Today's Classroom
EDUC 5387 Texas School Law

Teacher Certification Track (only for students pursuing certification) – 18 hours

READ 5318 Reading in the Content Area
EDUC 5333 Technology in Today's Classroom
EDUC 5340 Studies in Effective Classroom Management and Instructional Strategies
EDUC 5102 TExES Preparation**
READ 5317 Developing Literacy Skills

Six Hours:

EDUC 5341 Curriculum and Assessment I with Internship and
EDUC 5343 Curriculum and Assessment II with Internship
OR
EDUC 5342 Curriculum and Assessment I with Clinical Teaching and
EDUC 5344 Curriculum and Assessment II
OR
EDUC 5345 Curriculum and Assessment I with Half-Day Clinical Teaching and
EDUC 5346 Curriculum and Assessment II with Half-Day Clinical Teaching

** EDUC 5102 is required for teacher certification but does not count toward the required thirty hours for the Master of Education.

Curriculum and Instruction Track (only for students pursuing the Curriculum and Instruction Track) – 18 hours

EDUC 5322 Curriculum Design, Assessment and Evaluation
EDUC 5323 Adapting Curriculum for Diverse Learners
EDUC 5324 Curriculum Leadership
EDUC 5325 Academic Coaching
EDUC 5333 Technology in Today's Classroom
READ 5318 Reading in the Content Area

Sports Leadership Specialization (only for students pursuing the Sports Leadership Specialization) – 18 hours

EDUC 5315 Human Resources Leadership and Financial Management
EDUC 5316 Organizational Leadership and Community Relations
KINE 5301 Current Trends and Issues in Sports and Exercise Settings
KINE 5302 Sports Management and Marketing
KINE 5303 Coaching Behaviors and Sports Preparation
KINE5308 Sports and Exercise Leadership

Educational Leadership Track (only for students pursuing the Educational Leadership Track) – 18 hours

EDUC 5380 Strategic Operations
EDUC 5381 School Finance
EDUC 5382 Administration of Special Programs
EDUC 5384 The Principal
EDUC 5385 Practicum I
EDUC 5386 Practicum II

Instruction for the courses in the curriculum for the Master of Education will be web-supported with course content delivered in a face-to-face seminar setting. Web support will consist of posting content area lectures, review of literature in the discipline, and external links to support material; discussion boards; electronic submission of assignments; and communication tools for virtual real-time support. Students will be required to attend weekly on-campus seminars as part of each course. Seminar sessions will be reserved for direct instruction, case studies, collaborative projects, discussion, clarification, and application of course content within the context of the P-12 school setting. The

seminar format is designed to be a bridge between educational theory and practical application in the school classroom. EDUC 5102 is designed to prepare students to pass the state teacher certification test.

Students in the Teacher Certification Track will complete a two semester internship or one semester clinical teaching assignment in a regional P-12 partnership school. Each student will be assigned an individual mentor teacher during the internship/clinical teaching experience that will work with the intern/clinical teacher to deliver quality instruction and assess the intern/clinical teacher in the areas of instructional competency identified by state and national standards.

Students in the Teacher Certification Track, Curriculum and Instruction Track, and Sports and Exercise Leadership Track will take two research courses. The first course is offered in the spring semester and the second is offered during the Summer I semester. The second of these courses will culminate in the development of a research proposal that includes an introduction to the research problem, a comprehensive literature review, and a methodology section. This required proposal will detail a research design utilizing quantitative or qualitative methods suitable for investigation at the graduate level.

Students in the Educational Leadership Track will only take the first research course that is offered in the spring semester. These students will complete an action research project during the second course in their practicum experience.

PROCESS FOR CERTIFICATION (PERTAINS TO THOSE PURSUING SECONDARY OR ELEMENTARY CERTIFICATION)

East Texas Baptist University's Master of Education degree with a certification track allows a person with a bachelor's degree or higher to complete the requirements for an educator certificate by completing a graduate course of study while meeting the requirements for teacher certification in the state of Texas. All certification requirements are subject to the Texas Education Agency (TEA) standards, rules, and regulations. TEA has the authority to suspend, revoke, or refuse to issue a teaching certificate to a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All state agency and testing fees related to the attainment of certification in the state of Texas are the responsibility of the student.

Steps to Becoming a Texas Educator through East Texas Baptist University's Master of Education program (Teacher Certification Track):

1. Meet the screening criteria for admission and gain approval to the program.

All general and specific admission requirements for the Master of Education program (certification tracks) in line with the State Board of Educator Certification and the Texas Education Agency must be met along with approval from the ETBU Department of Teacher Education.

2. Develop a certification plan.

After meeting the screening criteria and being accepted into the program, students will meet with a graduate advisor to discuss their goals as a teacher. The advisor will advise students of the specific coursework, student teaching or internship, and tests that must be completed.

3. Complete the student teaching requirement (Option 1).

If this option is chosen, the advisor or a field experience supervisor will assist in finding an appropriate clinical teaching placement, and will guide students through this process. Students holding bachelor's degrees may qualify for a one-year paid internship as part of a post-baccalaureate program. If you qualify for a paid internship, please proceed to step 4.

4. Obtain a teaching position and apply for a Probationary Certificate (Option 2).

If determined that students are eligible for a teaching internship based on progress and completion of any appropriate tests, an eligibility statement for employment purposes will be provided. Students will need to secure a teaching assignment at the grade level and in the subject area of their target certificates. Once a position has been secured, students will have an experienced, certified mentor assigned to work with them and additional supervision will be provided.

If a teaching position has been secured for the internship, students will need to apply online for a Probationary Certificate, valid for one calendar year to meet state certification rules for students and the school. Students will need to create an online account, apply, pay fees, and meet

the requirements for a criminal background check. The ETBU Department of Teacher Education will need to make recommendation online for the appropriate certificate.

5. Register for and complete the appropriate examinations.

Students must be authorized to register for examinations when they are at the appropriate point in the program. This will vary based on the type of program they are enrolled in. Persons in post-baccalaureate programs may be allowed to complete the content subject tests earlier than persons in an undergraduate program. Testing fees by the state and/or testing organization will apply.

6. Complete all requirements for a Standard Certificate.

Students will need to complete all coursework, clinical teaching or internship, and examination requirements indicated on their certification plans.

7. Apply for the Standard Certificate.

Upon completion of all requirements, students will need to apply online. When qualifications are met, the program will recommend you online for the Standard Certificate. A criminal background check will be conducted prior to issuance of any certificate. All first-time applicants for an initial credential must be fingerprinted as part of a national criminal background check. A fingerprinting fee, certification fees, and/or other fees will be charged by the state.

8. Become a certified teacher.

When a student's certificate is approved, it will be posted to the agency website. Students will be notified by email when your certificate is official.

GRADUATION REQUIREMENTS

For the Master of Education, there are 30 graduate credit hours required. Students will complete 12 foundation hours in education, and then the student's selected track will require a minimum of 18 credit hours beyond the foundation courses. The teacher certification track requires an additional one credit hour course to prepare students to take the state teacher certification exams. This course will not count toward the master's degree.

Students must complete all credit hours with a grade of "C" or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Failure to maintain at least a 2.75 grade point average.
2. Earning a grade of "D" or "F" in any one class.

MASTER OF EDUCATION IN COLLEGE AND UNIVERSITY LEADERSHIP

DR. P.J. WINTERS

Program Director

The M.Ed. in College and University Leadership will give students a broad experience in higher education administration and leadership. Students will be prepared to accept entry level administrative positions at community colleges and universities.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive, use case analysis, incorporate a reflective portfolio approach to authentic assessment, include an increased expectation of independent learning, and promote a search for outside resources to bring to class to inform discussion.

The curriculum is designed as an ongoing 18-month program. The primary audience targeted for enrollment in the program are individuals who currently work in community colleges, universities, and high schools who desire to work effectively in middle-level administration in higher education. The program has a projected initial class of eight full-time students.

Instruction will be delivered using a hybrid model with the face-to-face component taking place on the ETBU campus at One Tiger Drive in Marshall, Texas. Courses will be offered in eight-week terms during the fall and spring semesters and seven-week terms during the summer. The face-to-face component will be delivered through intensive all-day Saturday sessions with a web-based learning management system providing support for the hybrid format. Graduate faculty will serve as advisors to the students and as mentors for research projects.

Students in both summer and traditional semester courses will receive supplemental course instruction and faculty facilitation with online tools within Canvas.

GRADUATION REQUIREMENTS

For the Master of Education in College and University Leadership, there are 30 graduate credit hours required. Students must complete all credit hours with a grade of “C” or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Failure to maintain at least a 2.75 grade point average.
2. Earning a grade of “D” or “F” in any one class.

CURRICULUM

The M.Ed. in College and University Leadership is a 30 credit hour program consisting of 10 courses. The following courses constitute the M.Ed. curriculum:

- HIED 5301—Governance, Administration, and Leading
- HIED 5302—Higher Education Law and Finance
- HIED 5303—Christian Servant Leadership
- HIED 5304—History and Philosophy of Higher Education
- HIED 5305—Fundamentals of Educational Research and Institutional Assessment
- HIED 5306—Teaching and Learning: Strategies for Student Success
- HIED 5307—Student Affairs Leadership
- HIED 5308—The Community College
- HIED 5309—Enrollment Management: Recruitment and Retention
- HIED 5310—Academic Leadership

MASTER OF EDUCATION IN SCHOOL COUNSELING*

DR. JOAN STRUTTON

Program Director

The Master of Education in School Counseling* is a 48 hour program that seeks to provide students with a strong foundation for school counselor positions in Texas public schools. Upon completion of the required program, students will be eligible to sit for the TExES exam in school counseling.

The courses for the Master of Education in School Counseling* will be delivered utilizing traditional face-to-face, web-enhanced, and accelerated summer seminar formats. The curriculum will provide students substantive training in human growth and development, abnormal human behavior, assessment techniques, counseling theories and techniques, lifestyle and career development, socio-cultural factors, integration of faith in counseling, and professional issues. Additionally, students will take courses promoting their capacities for research consumption, applied research methodology, and program evaluation. The program curriculum also includes a careful focus upon current legal, social, governmental, and economic issues facing school counseling professionals. Courses are richly supported by contemporary literature of the discipline that prepares the students to seek Texas state certification as a school counselor.

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, scholar and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive and applied in nature. In turn, this includes an increased expectation of independent learning, which requires students to search for outsider resources to bring to class to inform discussion and professional development.

In counseling, the personhood and the interventions of the counselor are both essential aspects of the helping relationship. Thus, students will engage in significant self-reflection and experiential learning during their preparation. This requires appropriate self-care outside of the class environment and significant rehearsal and practice both within and beyond the classroom. In an effort to promote integration of scholastic and practice competencies, students will also complete a supervised practicum necessary for certification as a school counselor

GRADUATION REQUIREMENTS

For the Master of Education in School Counseling*, there are 48 graduate credit hours required. Students must complete all credit hours with a grade of “C” or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Failure to maintain at least a 2.75 grade point average.
2. Earning a grade of “D” or “F” in any one class.

CURRICULUM

The M.Ed. in School Counseling* is a 48 credit hour program consisting of 16 courses. The following courses constitute the M.Ed. in School Counseling* curriculum:

- EDSC 5300 Foundations in Clinical Mental Health Counseling
- EDSC 5301 Theories of Counseling and Psychotherapy
- EDSC 5303 Counseling Children and Adolescents
- EDSC 5305 Group Counseling and Psychotherapy
- EDSC 5309 Introduction to Assessment
- EDSC 5312 Lifespan Development
- EDSC 5327 Sociocultural Factors for Counseling Professionals
- EDSC 5330 Professional Issues and Ethics for Practice

EDSC 5335 Techniques in Psychotherapy
EDSC 6303 Fundamentals of Cognitive Behavioral Therapy
EDSC 6305 Career Counseling Across the Lifespan
EDSC 6306 School Counseling
EDSC 6307 Practicum for School Counseling
EDSC 6322 Counseling Related to Issues of Trauma and Crisis
EDSC 6326 Addictions Counseling
EDUC 5312 Research Methods

*The University anticipates offering this degree effective January 2018, contingent upon Approval from the State Board for Educator Certification in Texas.

MASTER OF SCIENCE IN KINESIOLOGY

DR. JOSEPH D. BROWN

Dean, Frank S. Groner School of Professional Studies

The Master of Science Kinesiology is 30 hour credit program designed as a comprehensive study of the varied aspects of human movement. Movement across the lifespan is observed and studied from mechanical, physiological, psychological, administrative, behavioral, instructional, and professional points of view.

STATEMENT OF PHILOSOPHY

The coursework for the degree is designed to provide students with background knowledge and experience for professional careers in a variety of areas including clinical exercise science, fitness and health promotion, teacher education, sports administration, performance enhancement/sport psychology, sport marketing, and/or to prepare students for further graduate study in one or more of the sub disciplines of kinesiology: biomechanics, exercise physiology, motor control/learning, philosophical perspectives, sports psychology, or administration.

GRADUATION REQUIREMENTS

For the Master of Science in Kinesiology, there are 30 graduate credit hours required.

Students must complete all credit hours with a grade of “C” or higher and maintain at least a 2.75 grade point average. Students must complete all requirements for the degree within five years of starting the program.

DISMISSAL FROM PROGRAM

Students may be dismissed from the program for the following reasons:

1. Failure to maintain at least a 2.75 grade point average.
2. Earning a grade of “D” or “F” in any one class.

CURRICULUM

The Master of Science in Kinesiology is a 30 credit hour program consisting of 10 courses delivered over two semesters and three summer terms. Students may begin the sequence of courses in any semester.

Fall

KINE 5305 Principles of Advanced Human Performance

KINE 5308 Sports and Exercise Leadership

Spring

KINE 5304 Sports and Exercise Psychology

KINE 5312 Research Methods

Summer I

KINE 5309 Sport and Exercise Nutrition

KINE 5310 Motor Learning and Control

Summer II

KINE 5301 Current Trends and Issues in Sports and Exercise Settings

KINE 5307 Measurement and Evaluation

Summer III

KINE 5302 Sports Management and Marketing

KINE 5303 Coaching Behaviors and Sports Preparation

DUAL ACADEMIC PROGRAMS

The B.A. in Religion/M.A. in Religion is an accelerated and integrated degree designed to prepare students to pursue terminal degrees and to serve in a variety of church and church-related vocational contexts, church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of 21st century Christian ministry.

REQUIREMENTS FOR THE ACCELERATED B.A. IN RELIGION AND M.A.R.

B.A. Undergraduate Requirements

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI).....	3
Political Science 2305	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics.....	3
Speech 1311	3

Departmental Requirements for Religion Majors:

* denotes course(s) which can also meet General Education Requirements

- * HIST 2311 Western Civilization I or 2312 Western Civilization II
- * PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology
- HIST 3309 History of Christianity or HIST 3310 History of Baptists
- RLGN 1353 Introduction to Philosophy
- RLGN 1340 The Calling and Practice of Ministry

Departmental Recommendations for Religion Majors:

* denotes course(s) which can also meet General Education Requirements

- * ENGL 2331 World Literature
- * GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)
- * GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)
- * GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)
- * GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)

Religion Major (as shown in Catalog for B.A. in Religion) 38

Minor or Concentration as required for B.A. in Religion (minimum of 18 hours) 18

Choice of Any RLGN 5000-Level Courses 6

Electives (to total 120 hours)

Total: Minimum one hundred twenty (120) semester hours

M.A.R. Graduate Requirements (30 Hours)

Bible and Theology Foundations (15 hours from the following)..... 15

RLGN 5310 The Christian Life in the Letters of Paul

RLGN 5311 Christianity and Contemporary Culture

RLGN 5320 Old Testament Theology

RLGN 5330 New Testament Theology

RLGN 5331 New Testament Ecclesiology

RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel

RLGN 5341 Biblical Theology

RLGN 5342 Selected Topics in Theology

Ministry Foundations (9 hours from the following)..... 9

RLGN 5301 Early Childhood Ministry

RLGN 5302 Elementary Children's Ministry

RLGN 5303 Family Ministry	
RLGN 5350 Leadership and the Educational Ministry of the Church	
RLGN 5352 Selected Topics in Ministry	
RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice	
RLGN 5360 World Christianity	
HIST 5300 The Baptists	
PSYC 5300 Understanding the Contemporary Mind and Religion	
Additional Foundations Course (6 hours from the following)	6
Any Bible and Theology Foundations courses	
Any Ministry Foundations courses	

Total: Minimum one hundred fifty (150) credit hours for Accelerated Degree

The B.A. in Religion/M.A. in Christian Ministry is an accelerated/integrated degree designed to prepare students to serve in a variety of church and church-related vocational contexts, church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of 21st century Christian ministry.

REQUIREMENTS FOR THE ACCELERATED B.A. IN RELIGION AND M.A.C.M.

B.A. Undergraduate Requirements

General Education Requirements	50
English 1301, 1302, and three hours sophomore literature	9
Fine Arts (three hours from music, theatre, fine arts, art, or equivalent)	3
Modern Language (at least one semester second year, all hours in same language)	11
Religion 1320 and 1330	6
History	3
Political Science 2305	3
Social Science (CJUS, ECON, GEOG, POSC, PSYC, SOCI)	3
Physical Activity - KINE 1238	2
Science (must be lab science)	4
Mathematics	3
Speech 1311	3

Departmental Requirements for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
- * HIST 2311 Western Civilization I or 2312 Western Civilization II
- * PSYC 2301 Introduction to Psychology or SOCI 1301 Introduction to Sociology
- HIST 3309 History of Christianity or HIST 3310 History of Baptists
- RLGN 1353 Introduction to Philosophy
- RLGN 1340 Calling and Practice of Ministry

Departmental Recommendations for Religion Majors:

- * denotes course(s) which can also meet General Education Requirements
 - * ENGL 2331 World Literature
 - * GREK 2311 New Testament Greek I (required for Biblical Studies Concentration)
 - * GREK 2312 New Testament Greek II (required for Biblical Studies Concentration)
 - * GREK 3311 New Testament Greek Syntax (required for Biblical Studies Concentration)
 - * GREK 4310 New Testament Greek Exegesis (required for Biblical Studies Concentration)
- | | |
|---|----|
| Religion Major (as shown in Catalog for B.A. in Religion) | 38 |
| Minor or Concentration as required for B.A. in Religion (minimum of 18 hours) | 18 |
| Choice of Any RLGN 5000-Level Courses | 6 |
| Electives (to total 120 hours) | |

Total: Minimum one hundred twenty (120) semester hours

M.A.C.M. Graduate Requirements (30 Hours)	30
Ministry Foundations (9 hours from the following)	9
RLGN 5301 Early Childhood Ministry	

RLGN 5302 Elementary Children’s Ministry
 RLGN 5303 Family Ministry
 RLGN 5350 Leadership and the Educational Ministry of the Church
 RLGN 5352 Selected Topics in Ministry
 RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice
 RLGN 5360 World Christianity
 HIST 5300 The Baptists
 PSYC 5300 Understanding the Contemporary Mind and Religion
 Bible and Theology Foundations (6 hours from the following) 6
 RLGN 5310 The Christian Life in the Letters of Paul
 RLGN 5311 Christianity and Contemporary Culture
 RLGN 5320 Old Testament Theology
 RLGN 5330 New Testament Theology
 RLGN 5331 New Testament Ecclesiology
 RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel
 RLGN 5341 Biblical Theology
 RLGN 5342 Selected Topics in Theology
 Additional Foundations Course (3 hours from the following) 3
 Any Bible and Theology Foundations courses
 Any Ministry Foundations courses

To complete the degree, students have the option to choose from electives or one of the four following concentrations below:

- Electives – 12 hours from the following:
 - Any Bible and Theology Foundations courses
 - Any Ministry Foundations courses
 - Any MBAE, KINE, and COUN graduate courses
- Business Leadership – 12 hours from the following:
 - RLGN 5350 Leadership and the Educational Ministry of the Church
 - Any 9 hours from the Master of Business Administration curriculum
- Children’s Ministry - 12 hours from the following:
 - RLGN 5301 Early Childhood Ministry
 - RLGN 5302 Elementary Children’s Ministry
 - RLGN 5303 Family Ministry
 - RLGN 53050 Leadership and the Educational Ministry of the Church
- Sports and Recreation Ministry – 12 hours from the following:
 - RLGN 5350 Leadership and the Educational Ministry of the Church
 - KINE 5301 Current Trends and Issues in Sports and Exercise Settings
 - KINE 5304 Sports and Exercise Psychology
 - KINE 5305 Principles of Advanced Human Performance
- Spiritual Guidance – 12 hours from the following:
 - RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice
- Nine (9) hours from the following:
 - COUN 5301 Theories of Counseling and Psychotherapy
 - COUN 5303 Counseling Children and Adolescents
 - COUN 5305 Group Counseling and Psychotherapy
 - COUN 5312 Lifespan Development
 - COUN 6301 Marriage and Family Therapy
 - COUN 6305 Career Counseling Across the Lifespan
 - COUN 6326 Addictions Counseling
 - COUN 6351 Evidence-Based Practices of Faith Integration in Counseling

Total: Minimum one hundred fifty (150) credit hours for Accelerated Degree

The integrated Master of Arts in Christian Ministry (M.A.C.M.) and Master of Business Administration (M.B.A.) program is designed to prepare students to serve in roles requiring both theological education and administrative skills. Examples of such positions include church administra-

tors, denomination/associational leaders, leaders of missions organizations, and leaders of faith-based service organizations. Integration is achieved in two ways. First, students are able to pursue both degrees simultaneously, creating a synergism between the two curricula. Second, pursuing these two degrees separately would require a total of 69 hours of course work; by recognizing 9 hours of the M.B.A. coursework as fulfilling the concentration requirement in the M.A.C.M, the total coursework for the integrated program is 60 hours.

REQUIREMENTS FOR THE INTEGRATED M.A.C.M/M.B.A.

M.A.C.M. Requirements (36 Hours)..... 36

(9 hours common to both the M.A.C.M. degree and the M.B.A. degree)

Ministry Foundations (9 hours from the following) 9

- RLGN 5301 Early Childhood Ministry
- RLGN 5302 Elementary Children’s Ministry
- RLGN 5303 Family Ministry
- RLGN 5352 Selected Topics in Ministry
- RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice
- RLGN 5360 World Christianity
- HIST 5300 The Baptists
- PSYC 5300 Understanding the Contemporary Mind and Religion

Bible and Theology Foundations (6 hours from the following) 6

- RLGN 5310 The Christian Life in the Letters of Paul
- RLGN 5311 Christianity and Contemporary Culture
- RLGN 5320 Old Testament Theology
- RLGN 5330 New Testament Theology
- RLGN 5331 New Testament Ecclesiology
- RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel
- RLGN 5341 Biblical Theology
- RLGN 5342 Selected Topics in Theology

Foundations Electives (9 hours from the following) 9

- Any Bible and Theology Foundations courses
- Any Ministry Foundations courses

Business Leadership (12 hours from the following) 12

- RLGN 5350 Leadership and the Educational Ministry of the Church
- Any 9 hours from the Master of Business Administration curriculum

NOTE: The 9 hours from the M.B.A. curriculum are common to both degrees.

M.B.A. Requirements (33 hours)..... 33

(9 hours common to both the M.B.A. degree and the M.A.C.M. degree)

Semester 1

- MBAE 5301 Entrepreneurial Leadership
- MBAE 5302 Economics and the Free Market

Semester 2

- MBAE 5303 Marketing Concepts and Strategies
- MBAE 5304 Social Media Information Systems
- MBAE 5312 Business Research and Decision Making

Semester 3

- MBAE 5306 Managerial Accounting
- MBAE 5307 Financial Concepts and Processes
- MBAE 5313 Leading and Managing Change

Semester 4

- MBAE 5309 Strategic Human Resource Management
- MBAE 5310 Strategic Management
- MBAE 5311 Formulating and Implementing Strategy

Total Minimum sixty (60) credit hours for the Integrated M.A.C.M./M.B.A.

GRADUATE LEVEL PROFESSIONAL DEVELOPMENT

DR. P.J. WINTERS

Program Director

STATEMENT OF PHILOSOPHY

The nature of graduate education is to foster an environment with the student as an active participant in the learning process as leader, researcher, and practitioner. As a result, more time is spent on the review of literature of the discipline with much of that reading being completed outside class. The activities of the course are more writing intensive, use case analysis, incorporate a reflective portfolio approach to authentic assessment, include an increased expectation of independent learning, and promote a search for outside resources to bring to class to inform discussion.

Principalship Courses:

Students with a master's degree wishing to prepare for the state principal certification exam only (and not pursue an additional master's degree) will take the following courses*:

- EDUC 5380 Strategic Operations
- EDUC 5381 School Finance
- EDUC 5382 Administration of Special Programs
- EDUC 5384 The Principal
- EDUC 5385 Practicum I
- EDUC 5386 Practicum II

* Students who did not have a course in Texas school law in their master's program will need to take EDUC 5387 Texas School Law in addition to the 18 hours listed above.

Superintendency Courses:

Students with a master's degree and principal certification wishing to prepare for the state superintendent certification exam only (and not pursue an additional master's degree), will take the following courses*:

- EDUC 5313 The Superintendency**
- EDUC 5314 Curriculum and Instruction Leadership**
- EDUC 5315 Human Resource Leadership and Financial Management**
- EDUC 5316 Organizational Leadership and Community Relations**
- EDUC 5103 Superintendent Practicum and Test Preparation One**
- EDUC 5104 Superintendent Practicum and Test Preparation Two **

* Students who did not have a course in Texas school law in their master's program will need to take EDUC 5387 Texas School Law in addition to the 18 hours listed above.

**Pending approval by the Texas Education Agency and State Board for Educator Certification

In addition to the completion of these courses, students seeking the principal or superintendent certification need to fulfill all other state requirements as listed in current law and regulations. These requirements may change due to modifications instituted by the Texas Education Agency and State Board for Educator Certification.

COURSE DESCRIPTIONS

BUSINESS

MBAE 5301 Entrepreneurial Leadership

This course is a study of leadership principles and their application in business organizations.

MBAE 5302 Economics and the Free Market

The study of economic thought and action as it influences individual and market behavior. Included in the course is a study of how markets determine what is produced and what is allocated, analytical approaches to economic data for decision making, and a study of the impact on producers and consumers that monetary and fiscal policies play.

MBAE 5303 Marketing Concepts and Strategies

This course focuses on the strategic development of new products in entrepreneurial and entrepreneurial ventures. Specifically, this will include idea generation and screening, business and environmental analysis, product development, test marketing, and commercialization from the perspective of the entrepreneur. These concepts will all be brought together by the students as they develop a strategic marketing plan with a recommended implementation.

MBAE 5304 Social Media Information Systems

This course utilizes social media and mobile technology as part of a business plan for modern companies. Emphasis will be placed on mobile application development, business page development on Facebook (or similar social network), business use of Twitter, web site development, and e-commerce.

MBAE 5306 Managerial Accounting

This course will enable students to use accounting applications as they relate to the corporate form of business. A special emphasis will be placed on the entrepreneurial/managerial role in accounting applications.

MBAE 5307 Financial Concepts and Processes

This course is designed for the student planning an entrepreneurial career rather than embarking upon a career in finance. The course will develop skills necessary to evaluate opportunities and manage resources. Financial tools and applications will be developed for evaluating new projects and products. Emphasis will be placed on stock and bond valuation, capital budgeting, cost of capital, company valuation and efficient markets.

MBAE 5309 Strategic Human Resource Management

This course is a study of human resources management from a theoretical and practical view. Students will learn the essential HR functions, including legal requirements, recruiting, developing, and retaining human resources. Students will apply that knowledge in specific ways by creating original job descriptions, a staffing plan, and a compensation strategy for use in an entrepreneurial setting.

MBAE 5310 Strategic Management

This course is the capstone of the MBA program and incorporates all concepts taught in the curriculum. The course includes a study of strategies that successful businesses have employed and the methodology used for sound decision making. Research methodology incorporates the use of specific analysis of markets, industry competitive analysis, SWOT, financial analysis, etc. in order to evaluate the effectiveness of leadership decision making.

MBAE 5311 Formulating and Implementing Strategy

This course will combine knowledge gained from previous courses pertaining to the management of small business. There will be in-depth coverage of selected topics in leadership, economics, finance, human resources, business research, and marketing. Students will gain firsthand awareness of the management skills, knowledge, and behaviors employed by successful entrepreneurial leaders through in-depth discussions with practicing entrepreneurs and investors. Students will have the option of building a business plan for a proposed business venture conducted under the supervision of the instructor.

MBAE 5312 Business Research and Decision Making

This course uses research tools, employs research concepts and techniques to enable leaders to make informed decisions. Students will locate data sources, gather primary and secondary data, perform analysis using appropriate statistical techniques to effectively interpret and solve specific business problems. The focus is on essential tools for the investigation of business phenomena where chance variation is a factor. Use of statistical software such as SPSS, Minitab, or Excel is included.

MBAE 5313 Leading and Managing Change

This course develops the skills needed for leading change. In this course, students will analyze the forces that drive organizations to change, examine impediments to change, and survey a range of approaches for making organizational change more effective. The principle objective of this course is to develop an understanding of change processes and provide students with practical skills for managing and leading change.

COUNSELING

COUN 5300 Foundations in Clinical Mental Health Counseling

This course is an introduction to the field of counseling. It includes an examination of the basic skills of counseling and therapy, the origins and applications of various therapeutic approaches, the professional roles and ethical issues that affect the practice of counseling and psychology. This course provides opportunities to explore various issues in counseling such as; career counseling and development, multiculturalism, school counseling, grief, suicide, child abuse, substance abuse, and other contemporary issues.

COUN 5301 Theories of Counseling and Psychotherapy

This course is designed to provide students with an understanding of the major counseling theories and practices. Several of the major theories of counseling will be examined with an emphasis on four areas: key concepts of the theory, its beliefs about the therapeutic process, the role of the counselor, and how to apply the theory to helping a client change. Each theory will be analyzed for its uniqueness and similarity with the other approaches and applied to case examples.

COUN 5302 Introduction to Play Therapy

This course is designed to (1) assist those mental health/education professionals and graduate students who work with children in understanding the fundamental tenets of play therapy, (2) help mental health/education professionals and graduate students develop an effective philosophy of and approach to play therapy, (3) increase mental health/education professionals' and graduate students' understanding of the inner world and behavior of children, (4) help mental health/education professionals and graduate students connect with children on a feeling level, (5) promote self-awareness and self-understanding, (6) increase mental health/education professionals' and graduate students' understanding of child development, particularly with children ages three to nine, (7) enhance mental health/education professionals' and graduate students' sensitivity to and acceptance of others, and (8) equip mental health/education professionals and graduate students with beginning-level play therapy skills.

COUN 5303 Counseling Children and Adolescents

This course is a didactic and experiential course that prepares graduate students to work with the specific needs of children and adolescents. This course will focus on developmental needs, specific therapeutic interventions, and common emotional issues of children and adolescents. Group and individual counseling techniques will be practiced and treatment options will be covered. Experiential Component: Sand, miniatures, sweater box, musical instruments, Crayola, paints, paper, glue, dress-up costumes, magazines, and other materials that interest the student concerning expressive arts therapy modalities.

COUN 5305 Group Counseling and Psychotherapy

A study of group dynamics, process, theoretical applications, techniques and leadership skills in an experiential setting. This course traces the major theoretical orientations in group psychotherapy/counseling. Students will learn to apply group approaches to the treatment of mental health problems.

COUN 5309 Introduction to Assessment

This course provides an overview of various approaches to assessment and procedures for evaluation. Special emphasis is given to counseling decision-making, and treatment planning. Theoretical and applied material will be integrated in order to provide the student with an understanding of the context of assessment and evaluation. Emphasis will be placed on equipping students to understand technical terms in professional journals, test manuals, and test reports.

COUN 5312 Lifespan Development

This course provides an advanced overview of current research and theory on life-span human development, and will enhance students' understanding of significant developmental changes that occur over the life span. Emphasis will be placed on standard physical, cognitive, emotional, and social development as well as on issues such as diversity and socialization in relation to perceptions of human development. Professional, clinical, legal, and ethical issues will also be addressed.

COUN 5316 Advanced Psychopathology

This course will provide an overview of psychopathology and treatment planning with an emphasis on children and adolescents. An interactive, developmental perspective for conceptualizing psychopathology as well as resilience will be employed. In particular, the influence of development, neurobiological mechanisms, and contextual features on the emergence, exacerbation, and alleviation of psychopathology will be discussed. Contemporary diagnostic and treatment issues will be critically reviewed.

COUN 5321 Research Design and Statistics

A review of the research methods used in counseling. Included are experiences in searching research literature databases, understanding basic statistics and using statistical software, planning research, and communicating research findings. Students also will participate in a community action project involving implementing and assessing a prevention project, an advocacy project, or counseling outreach project. A written paper and presentation of the community action project will be presented to faculty and peers in a spring semester research forum.

COUN 5327 Sociocultural Factors for Counseling Professionals

This course provides students with an understanding of the social and cultural context of relationships, issues, and trends in multicultural and diverse societies. Students will study principles related to socialization and the influence of group dynamics upon individual thoughts, feelings, and behaviors. In addition, students will learn how multicultural and pluralistic trends and treatment strategies are related to such factors as culture, race, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, disability, family values, religious and spiritual values, socioeconomic status, and unique characteristics of individuals, couples, families, and communities.

COUN 5330 Professional Issues and Ethics for Practice

This course provides a survey of professional identity, ethical standards, and legal codes for mental health counselors and therapists. Topics will include: the history and philosophy of the counseling profession; knowledge of professional roles including consultation and group work; and moral principles and virtues in counseling practice, training, supervision, and consultation.

COUN 5335 Techniques in Counseling and Psychotherapy

This course emphasizes the stages of the helping relationship. Students practice basic attending and communication skills, including questioning, reflection of feelings and meaning, summarization, focusing, and self-disclosure. Therapy skills are introduced through didactic, demonstration, and experiential learning situations. Students will be rated on oral communication and clinical skills in application of various techniques.

COUN 6301 Marriage and Family Therapy

This course provides an overview of marital and family counseling from a systems perspective. An overview of the predominant systems theories essential in working with couples and families will be presented. Special emphasis is given to evidence based treatments and the current research on attachment theory and the role of attachment in couple and family distress. Students will become

familiar with attachment issues, working from an emotion focused perspective, and they will gain proficiency in assessment and intervention. Students also will engage in learning exercises and role-plays in order to facilitate application of course content.

COUN 6303 Fundamentals of Cognitive-Behavioral Therapy

This course focuses on the theoretical, historical, philosophical and technical bases of cognitive behavior therapy. Specific treatments for various psychological disorders will be reviewed, and clinical skills will be developed through the discussion of case presentations and practice.

COUN 6305 Career Counseling Across the Lifespan

Students will be introduced to career development and the importance of various facets of career counseling. Emphasis is given to developmental considerations and the role of testing, educational and career development program planning and implementation. Technology-based career development applications and strategies will be explored. The interrelationships among and between work, family and other life role factors will be considered with a special emphasis on ethical issues as well as issues of personal faith and values.

COUN 6313 Counseling Practicum I

Counseling psychology supervised field experience in counseling and/or assessment. The practicum experience is designed to give student counselors the opportunity to put into practice the skills and knowledge they are developing throughout their counseling program. Students will meet weekly to review cases, discuss theory, interventions, and new techniques.

COUN 6320 Psychopharmacology: Implications for Diagnosis and Treatment of Psychopathology

This course will provide an overview of neurobiology and neurophysiology as it relates to psychoactive substances. This course will discuss the primary psychiatric disorders and the medications commonly used to treat these disorders, with an emphasis upon disorders identified in current Diagnostic and Statistical Manual of Mental Disorders. Students in this course will gain an understanding of how these drugs work, what effects and side effects they have, and how to work with clients as they receive both medical and counseling services. Prerequisite: Permission of the instructor.

COUN 6322 Counseling Related to Issues of Trauma and Crisis

This course will look at the dynamics and treatment of developmental and situational crises, trauma, and grief. Students will learn crisis intervention theories and be able to apply multiple models of intervention to various problems, such as suicide, sexual assault, domestic violence, substance abuse, school violence, abuse, divorce, grief and loss, and disaster relief. Primary skills of psychological first aid will additionally be taught. *Prerequisite: Permission of the instructor.*

COUN 6324 Advanced Ethics for Professional Practice

Explores the range of ethical issues that professionals may encounter within the field of psychology during independent practice. Through lecture, discussion, reading, and role-plays, students will explore such issues as the interrelation between professional ethical codes, ethical decision-making, and records management. Additionally, a survey of applicable rules, laws, and statutes related to professional practice will be undertaken, and an emphasis on relevant business and family law will be included. *Prerequisite: Permission of the instructor.*

COUN 6326 Addictions Counseling

This course will provide an in-depth study of the theories and etiology of addictions and addictive behaviors including strategies for assessment and diagnosis, prevention, intervention, and treatment across the lifespan across a variety of settings. Coverage will include but not be limited to gambling, sexual, eating, alcohol, and drug-related addictions. *Prerequisite: Permission of the instructor.*

COUN 6350 Counseling Internship I

Internship I is an extension of COUN 6313 Counseling Practicum I and will build on skills and experience developed in practicum, and will identify strengths and growth areas relative to counseling core competencies, and focus on expanding the depth and diversity of the student's profes-

sional experience. This internship requires the student to complete 300 clock hours of supervised internship, a minimum of 120 hours of which must be direct service.

COUN 6351 Evidence-Based Practices of Faith Integration in Counseling

In this course, students explore personal and professional issues of faith and spirituality as they pertain to clinical competency in professional counseling. Students will have an opportunity to learn about frameworks for faith integration in professional practice. The course provides students with an overview of several common approaches to mental health counseling from a faith perspective that have been well-supported in research.

COUN 6352 Counseling Internship II

Internship II is an extension of Internship I and requires the student to complete an additional 300 clock hours of supervised internship, a minimum of 120 hours of which must be direct service. Internship II will build on strengths and improve growth areas identified in Practicum and Internship I. Focus will continue on client care, professional development and will add preparation for taking the National Counselor Examination.

SCHOOL COUNSELING

EDSC 5300 Foundations in Clinical Mental Health Counseling (Same as COUN 5300)

This course is cross-listed with COUN 5300. See the Counseling listing.

EDSC 5301 Theories of Counseling and Psychotherapy (Same as COUN 5301)

This course is cross-listed with COUN 5301. See the Counseling listing.

EDSC 5303 Counseling Children and Adolescents (Same as COUN 5303)

This course is cross-listed with COUN 5303. See the Counseling listing.

EDSC 5305 Group Counseling and Psychotherapy (Same as COUN 5305)

This course is cross-listed with COUN 5305. See the Counseling listing.

EDSC 5309 Introduction to Assessment (Same as COUN 5309)

This course is cross-listed with COUN 5309. See the Counseling listing.

EDSC 5312 Lifespan Development (Same as COUN 5312)

This course is cross-listed with COUN 5312. See the Counseling listing.

EDSC 5327 Sociocultural Factors for Counseling Professionals (Same as COUN 5327)

This course is cross-listed with COUN 5327. See the Counseling listing.

EDSC 5330 Professional Issues and Ethics for Practice (Same as COUN 5330)

This course is cross-listed with COUN 5330. See the Counseling listing.

EDSC 5335 Techniques in Counseling & Psychotherapy (Same as COUN 5335)

This is a cross-listed course with COUN 5335. See the Counseling listing.

EDSC 6303 Fundamentals of Cognitive-Behavioral Therapy (Same as COUN 6303)

This course is cross-listed with COUN 6303. See the Counseling listing.

EDSC 6305 Career Counseling Across the Lifespan (Same as COUN 6305)

This course is cross-listed with COUN 6305. See the Counseling listing.

EDSC 6306 School Counseling

This course is an in-depth study of a comprehensive school counseling and guidance program. It will introduce students to the field of professional school counseling and address the theoretical foundations, knowledge, and skills to prepare the student to implement a counseling program in an educational (K-12) setting. Emphasis is placed on the components of a comprehensive school guidance program and basic roles of the counselor as required by the Texas Education Agency (TEA).

EDSC 6307 Practicum for School Counseling

This course involves supervised professional activities in guidance and counseling. Major emphasis is placed on the student's involvement in successful practices in an educational setting. Students must have met all academic and professional standards of practice before placement. Major importance is

placed on the integration of theoretical and conceptual principles, as well as professional and personal skill development. This course involves on-site experiences occurring in a school setting with supervision by on-site and university supervisors.

EDSC 6322 Counseling Related to Issues of Trauma and Crisis (Same as COUN 6322)

This course is cross-listed with COUN 6322. See the Counseling listing.

EDSC 6326 Addictions Counseling (Same as COUN 6326)

This course is cross-listed with COUN 6326. See the Counseling listing.

EDUCATION

EDUC 5102 TExES Preparation

This course is designed to prepare students for the Pedagogy and Professional Responsibilities (PPR) exam. Students must pass the PPR practice exam to pass this course. Must be taken concurrently with EDUC 5341 or EDUC 5342 or EDUC 5345.

EDUC 5103 Superintendent Practicum and Test Preparation One

This practicum course in education administration is the first of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world setting. Critical issues relating to district leadership and management are examined in the practicum experience. A minimum of 80 hours of activities are undertaken that relate to the superintendent as the community leader, instructional leader, and administrative leader of the school district. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program preparation curriculum and tested in the Superintendent Certificate Exam. An additional 10 hours of class time is devoted to preparation for the Superintendent certification exam.

EDUC 5104 Superintendent Practicum and Test Preparation Two

This practicum course in education administration is the second of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world setting. Critical issues relating to district leadership and management are examined in the practicum experience. A minimum of 80 hours of activities are undertaken that relate to the superintendent as the community leader, instructional leader, and administrative leader of the school district. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program preparation curriculum and tested in the Superintendent Certificate Exam. An additional 10 hours of class time is devoted to preparation for the Superintendent certification exam.

EDUC 5302 Educational Psychology and Learning Theory

The field of educational psychology has gained form from a variety of learning and developmental theories. In this course, multiple theories of development, motivation, behavior, and learning will be examined in depth. The question, "how do humans learn?" is at the heart of these theories, and students are invited to construct, deconstruct, and reconstruct their personal theories of learning throughout the course. Students will also consider what constitutes learning. A variety of topics including the effectiveness of intrinsic and extrinsic motivators; student engagement; the nature of intelligence and creativity; the relationships between teaching and learning; differences in learning among diverse groups; and issues of testing, assessment, and accountability will be considered. In considering all such topics, a common theme continues to emerge. How do psychological principles illuminate processes of learning and teaching? In this course, we consider how theory, research, and practice inform each other in order to improve the efforts of educators. The activities and assignments for this course will be tailored to fit the program in which the student is enrolled.

EDUC 5312 Research Methods

This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry and research. Students will gain an overview of research intent and design, methodology and technique, format and presentation, and data management and analysis informed by commonly used statistical and qualitative methods.

EDUC 5313 The Superintendency

Students will study the basic functions, duties responsibilities and current problems confronting practicing school superintendents. Special consideration will be given to strategic planning, student activities, ethics and ethical decision making, public information and collaborative decision making.

EDUC 5314 Curriculum and Instruction Leadership

Students will study the basic issues in strategic curriculum and instruction leadership. Various district curriculum planning methods will be analyzed and discussed. A heavy emphasis will be placed on using research based methods for planning instructional delivery systems and the examination of data to determine best practice for district wide decisions.

EDUC 5315 Human Resource Leadership and Financial Management

This course examines how to manage human resources effectively in the dynamic legal, social, and economic environment currently impacting educational institutions. This course also examines the concepts and theories that form the foundation of public school finance in America. Special consideration will be given to the following topics: formulation and implementation of human resource strategy; job analysis; methods of recruitment and selection; techniques for training and development; performance appraisal; compensation and benefits; and the evaluation of the effectiveness of human resource management frameworks and practices; taxation, revenue sources, legislative issues, risk management; school bonds; salaries; and indebtedness.

EDUC 5316 Organizational Leadership and Community Relations

This course focuses on how skills and abilities in leadership and management can be developed and applied by individuals in order to make a difference in organizations, communities, or societies. The course will also present concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community.

EDUC 5321 Curriculum Planning with Technology

This course offers the continued and deeper application of current and emerging technology tools in the design, development, and assessment of integrated, interdisciplinary, inclusive curricula. Along with the other courses in the Curriculum and Instruction Program this course will focus on development of integrated curriculum units. This course prepares students to be curriculum leaders at the campus and district level.

EDUC 5322 Curriculum Design, Assessment and Evaluation

This course examines classical as well as current theories of curriculum development and design. Practical applications of curriculum assessment and other determinants are considered. A systemic evaluation process of curriculum is emphasized.

EDUC 5323 Adapting Curriculum for Diverse Learners

This course will focus on the unique needs of diverse learners in the general education classroom. Topics covered include differentiation of instruction, response to intervention, and creating accommodations and modifications according to the needs of the learner. Research on adapting curriculum for diverse learners will be examined from the perspective of a graduate student. As a result of taking this course, students will be provided the tools necessary to become campus leaders in the adaptation of curriculum for diverse learners.

EDUC 5324 Curriculum Leadership

This course will focus on assisting teachers to define, plan, implement, and assess the P-12 Curricula. This course will also explore human resources available to schools and leaders. School leaders today must demonstrate “facilitative leadership” in to order to be effective. The job of school leader is increasingly complex. The development of leadership capacity within one’s own self and others will be considered so that leadership challenges can be met effectively.

EDUC 5325 Academic Coaching

This course is designed to offer a straightforward plan to help site-based administrators and instructional coaches collaborate to bring out the best in teachers, build a strong and cohesive staff, and achieve greater student academic success. A strength-based school improvement model will be the focus of the learning. Students will learn how to work with teachers to help them work together and maximize teacher effectiveness and efficiency. The academic coaching model will focus on self-reflection, planning, goal setting, and a feedback based walk-through model to mirror the state’s current teacher evaluation system.

EDUC 5331 Education Research

This course will focus on methods used to conduct research in education. Topics covered will include: organizing, analyzing, and interpreting data, descriptive statistics, inferential statistics, qualitative research in education, and ethical issues related to education research. An emphasis is placed on interpreting existing research for application purposes as a classroom teacher.

EDUC 5332 Research Applications in the Classroom

This course will focus on developing a complete research proposal that includes an introduction to the research problem, a comprehensive literature review, and a methodology section. The required proposal will detail a research design utilizing either quantitative or qualitative methods suitable for implementation as a classroom teacher and representing graduate level work. *Prerequisite: EDUC 5331*

EDUC 5333 Technology in Today's Classroom

This course will develop technology literacy skills for teaching. Students will demonstrate the use of technology in communicating, collaborating, and teaching. Knowledge and proficiencies needed to confidently incorporate existing and emerging educational technologies into candidates' future classrooms will be taught. Emphasis will be on integrating technology applications to support content area teaching. Assignments and activities will be tailored to fit the track that student is taking.

EDUC 5340 Studies in Effective Classroom Management and Instructional Strategies

This course examines instructional methods and strategies that emphasize theoretical and practical applications of the teaching-learning processes along with the major instructional and managerial roles of classroom teachers. Emphasis is given to planning for instruction, relating instruction to learning outcomes, classroom organization and management, discipline management and performance of diverse learners. Teaching methods and techniques using group processes, and those oriented toward the individual, are identified and demonstrated through lesson planning, cooperative learning techniques and utilization of multimedia and technology. The activities and assignments for this course will be tailored to fit the master's track in which the student is enrolled. The course consists of online assignments and weekly meetings on campus.

EDUC 5341 Curriculum and Assessment I with Internship

This is a seminar course that offers an exploration of the principles of curriculum and lesson planning. Basic models of instruction including direct instruction, discovery and experiential learning, concept induction, concept attainment, and differentiated instruction to address the needs, interests and abilities of diverse students are investigated. Designing developmentally appropriate assessments is also introduced. Students will complete the first half of a full year internship during this semester.

EDUC 5342 Curriculum and Assessment I

This is a seminar course that offers an exploration of the principles of curriculum and lesson planning. Basic models of instruction including direct instruction, discovery and experiential learning, concept induction, concept attainment, and differentiated instruction to address the needs, interests and abilities of diverse students are investigated. Designing developmentally appropriate assessments is also introduced.

EDUC 5343 Curriculum and Assessment II with Internship

This is a synthesis seminar course that offers the continued and deeper application of constructivist principles to the design and development of integrated, interdisciplinary, inclusive and culturally responsive curricula. This course is designed to help teachers improve their assessment and evaluation literacy. An emphasis is placed on the various approaches to assessment including performance tasks, observations and portfolios; test construction and design; grading procedures; and reporting practices including self-assessment, student conferences and parent conferences as a part of designing effective instructional delivery systems. Students will complete the second half of a full year internship.

EDUC 5344 Curriculum and Assessment II with Clinical Teaching

This is a synthesis seminar course that offers the continued and deeper application of constructivist principles to the design and development of integrated, interdisciplinary, inclusive and culturally responsive curricula. This course is designed to help teachers improve their assessment and evaluation literacy. An emphasis is placed on the various approaches to assessment including performance tasks,

observations and portfolios; test construction and design; grading procedures; and reporting practices including self-assessment, student conferences and parent conferences as a part of designing effective instructional delivery systems. Students will complete fourteen (14) weeks of clinical teaching during the semester.

EDUC 5345 Curriculum and Assessment I With Half-Day Clinical Teaching

This is a seminar course that offers an exploration of the principles of curriculum and lesson planning. Basic models of instruction including direct instruction, discovery and experiential learning, concept induction, concept attainment, and differentiated instruction to address the needs, interests, and abilities of diverse students are investigated. Designing developmentally appropriate assessments is also introduced. Students will complete fourteen (14) weeks of half (1/2) day clinical teaching during the semester. To receive credit for clinical teaching a student must complete this course as well as EDUC 5346. *Prerequisites: EDUC 5302, EDUC 5333, READ 5318, and READ 5333.*

EDUC 5346 Curriculum and Assessment II With Half-Day Clinical Teaching

This is a synthesis seminar course that offers the continued and deeper application of constructivist principles to the design and development of integrated, interdisciplinary, inclusive, and culturally responsive curricula. This course is designed to help teachers improve their assessment and evaluation literacy. An emphasis is placed on the various approaches to assessment including performance tasks, observations and portfolios; test construction and design; grading procedures; and reporting practices including self-assessment, student conferences and parent conferences as a part of designing effective instructional delivery systems. Students will complete fourteen (14) weeks of half (1/2) day clinical teaching during the semester. To receive credit for clinical teaching, a student must complete EDUC 5345 during the fall semester as well as this course. *Prerequisite: Successful completion of EDUC 5345.*

EDUC 5350 Language Acquisition

This course examines theories of second language acquisition and practical application of theories to second language teaching and learning. Students will be able to recognize the processes through which languages are acquired in both formal and informal contexts. This course will also consist of an interdisciplinary survey of theory and practice, paying close attention to how the application of all aspects of language acquisition relate to institutional learning. *Prerequisite: Entrance into the Curriculum and Instruction Track*

EDUC 5380 Strategic Operations

This course provides students with an overview of strategic operations in public school management theory and research. Long range planning and development will be the key topics. The course assumes management as a phenomenon embedded within particular contexts of school-based decision making and governance. Information from the educational administration and corporate perspectives of management will focus attention on the improvement of communication and implementation of tasks associated with the delivery of services in public schools.

EDUC 5381 School Finance

In this course students will focus on the role of the principal in the management of public school campus finances. Emphasis will be placed on planning, development, and implementation of finances as well as budgeting, purchasing, human resources, and business office management. The course will include a focus on the processes and procedures that most effectively and equitably meet the identified instructional needs of the building and specifically supports increased student achievement as specified in the campus improvement plan.

EDUC 5382 Administration of Special Programs

Administration of Special Programs prepares students to administer special and compensatory education programs. The course emphasizes the basic concepts, issues, problems, and procedures in administration of special and compensatory programs. Students will be exposed to real world issues in the form of case studies and group projects.

EDUC 5384 The Principal

This course is designed to focus on the skills, practices, and understandings to be an effective principal. Instruction in this course will emphasize competencies necessary for leadership and management

of the school. It will also focus on the Principal's role in developing an effective learning community.

EDUC 5385 Practicum I

This practicum course in education administration is the first of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world (public school) setting. Critical issues relating to school leadership and management are examined in the practicum experience. Approximately 75 hours of activities are undertaken that relate to the principal as the school community leader, instructional leader, and administrative leader of the campus. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program curriculum and tested in the Principal Certificate.

EDUC 5386 Practicum II

This practicum course in education administration is the second of two field-based courses in which students have an opportunity to apply or demonstrate acquired knowledge and skills in a real world (public school) setting. Critical issues relating to school leadership and management are examined in the practicum experience. Approximately 75 hours of activities are undertaken that relate to the principal as the school community leader, instructional leader, and administrative leader of the campus. Additionally, an action research project will be completed as the culminating activity. All activities must be related to the State Board for Educator Certification (SBEC) standards and competencies taught in the program curriculum and tested in the Principal Certificate. *Prerequisite: Completion of EDUC 5385 with a grade of "B" or higher.*

EDUC 5387 School Law

This course is designed to develop and improve the students' knowledge and understanding of the basic legal parameters that impact organization and control of the Texas and American school systems.

HIGHER EDUCATION

HIED 5301 Governance, Administration, and Leadership

This course examines organizational theories, models, policies, and cultures; external and internal governance and management processes; leadership theories and practices; critical roles and responsibilities; and principal administrative functions affecting various college and university administrative and instructional units.

HIED 5302 Higher Education Law and Finance

This course examines case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund-raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting practices.

HIED 5303 Christian Servant Leadership

This course is designed to prepare the student for effective leadership in his/her profession by introducing key aspects of servant leadership from research literature and from Scripture. The student will be challenged not only to understand the key ideas associated with servant leadership but also to apply those ideas to his/her own life and to differentiate between a biblical approach to servant leadership and a secular approach.

HIED 5304 Philosophy and Trends in Higher Education

This course provides a history of the U.S. system of higher education through an overview of that system and its scope, a survey of the philosophical missions and purposes served by U.S. colleges and universities, and an investigation of some of the pressing policy questions and emerging practice issues confronting these institutions.

HIED 5305 Fundamentals of Educational Research and Institutional Assessment

This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry, research, and assessment in higher education. Students will focus on research intent and design, methodology and technique, format and presentation, data management, and evaluation informed by commonly used statistical and qualitative methods.

HIED 5306 Teaching and Learning: Strategies for Student Success

This course consists of an examination of various teaching methods and learning strategies for the college student. An examination of adult learning styles, assessment methods, and differentiation of instruction for all students is emphasized.

HIED 5307 Student Affairs Leadership

This course is an overview of basic functions and professional issues in student affairs work. Pertinent concepts of administration and student development are introduced. The functions of and relationships between various student services departments are discussed with special emphasis given to institutional policies, planning, and coordination to support housing and dining, recreation services, activities and organizations, and career services.

HIED 5308 The Community College

This course is designed to familiarize students with one of the largest segments of higher education. Topics include, but are not limited to, governance, history of the community college, community college finance, and community college legal policy.

HIED 5309 Enrollment Management: Recruitment and Retention

Students will examine strategic enrollment management processes, financial aid, diversity issues, and methods to align marketing and recruitment efforts with institutional mission and goals. The course also emphasizes the importance of the partnership between academic affairs and student affairs in developing retention strategies.

HIED 5310 Academic Leadership

This course will focus on the academic structure and leadership of the university. Students will examine challenges and opportunities in developing and enhancing undergraduate, graduate, and non-traditional programs that support institutional missions.

HISTORY

HIST 5300 The Baptists

This graduate level colloquium examines the historical origins, development, theology, polity, and mission of the Baptist denomination, with attention to the historic Baptist groups and denominations, their presence around the world, and the varieties of Baptist expressions through the churches, conventions, and other organizations. The colloquium will involve readings in primary source materials and significant secondary works, with close focus given to the Southern and Texas Baptists.

KINESIOLOGY

KINE 5301 Current Trends and Issues in Sports and Exercise Settings

This course surveys current trends and issues in various sports and exercise settings. Emphases will be placed upon analyzing modern research and contemporary issues related to the preferred occupations of the students enrolled in the course. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning, administration, and supervision will be emphasized.

KINE 5302 Sports Management and Marketing

This course will offer insight into the role of sports in the marketing world's ongoing effort to connect with consumers. Students will be introduced to and become familiar with the terms and tools relevant to leadership in the sports industry, including an examination of the difference between the use of sports for marketing and the use of marketing in sports. The course will focus on five basic marketing concepts and their innovative application in the business of sports. In addition, the course will cover basic management techniques for a variety of leadership positions within Kinesiology careers.

KINE 5303 Coaching Behaviors and Sports Preparation

This course examines various aspects of sports preparation and coaching behavior. Emphases will be placed upon analyzing various coaching behaviors and styles, examining and discussing the ideal styles to use in diverse settings, and preparing workouts, practices, and game plans dependent upon those styles. The role of the sports or exercise coach as a leader and role model will also be heav-

ily emphasized. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning will be emphasized.

KINE 5304 Sports and Exercise Psychology

This course provides students with an in-depth view of theoretical and applied aspects of sport and exercise psychology. This course considers the many facets of sport and exercise psychology in review fashion, with special attention given to the use of this information by leaders in sports and exercise settings. The course will also include a focus upon both historical and contemporary developments throughout those applied settings.

KINE 5305 Principles of Advanced Human Performance

This course will explore the principles necessary to design, implement, and administrate a safe and effective strength and conditioning program. The course will address the exercise goals of clients in a variety of settings, including those with goals towards individual sports, team sports, and personal wellness. It is strongly recommended, but not required, that students have at minimum basic knowledge of human anatomy and physiology before taking this course.

KINE 5306 Practicum: Sports and Exercise Leadership

This course includes a minimum of 150 hours of applied activities in field-based settings, including but not limited to leadership roles in coaching, sports administration, and exercise settings. The practicum experience is intended to provide the educational link between more closely supervised university faculty- or campus-related instruction and the independence of the real-world setting. Permission from the faculty member assigned to the course is required for enrollment. *Prerequisite: Permission from the faculty member assigned to the course is required for enrollment.*

KINE 5307 Measurement and Evaluation

This course is designed to give the student knowledge of essential principles of measurement and evaluation in Kinesiology. Experiences are provided to help the student understand basic concepts relating to classification of data, samples and populations, hypothesis testing, and probability statements. Appropriate statistical measures and research methods will be included, as well as related computer assisted technology.

KINE 5308 Sports and Exercise Leadership

This course examines leadership in a variety of sport and exercise settings. Emphases will be placed upon specific settings based upon those enrolled in the course. Exploring the various factors in applied leadership and the discussion of ethical implications are among the most-important objectives. Discussing assigned topics, organizing and giving topical presentations, examining principles related to sports and exercise fields, and applying those principles to program planning will be emphasized.

KINE 5309 Sports and Exercise Nutrition

This course will offer insight into the role of sport nutrition and performance related nutrition education. Students will be introduced to and become familiar with the terms and tools relevant to nutrition, including an examination of nutrition for aerobic and anaerobic sports. The course will focus on basic nutrition concepts and the application of nutrition planning for performance enhancement. In addition, the course will cover case studies for team nutrition implementation.

KINE 5310 Motor Learning and Control

This course develops an understanding of the cognitive, behavioral, neurophysiological and biomechanical approaches to motor skill learning. Areas of study include feedback manipulation, motor programming, dynamic systems theory, generalizability of schema, and compatibility analysis. Particular attention is given to the mechanisms underlying skill acquisition and the role of practice and feedback on performance.

KINE 5312 Research Methods

This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry and research. Students will gain an overview of research intent and design, methodology and technique, format and presentation, and data management and analysis informed by commonly used statistical and qualitative methods.

MUSIC

MUSI 5300 Christian Worship and the Contemporary Church

In this course students will examine the purpose and practices of Christian worship. Attention will be given to developing a philosophy of communal worship based on Biblical principles, and skills to plan worship services effectively for a congregation.

PSYCHOLOGY

PSYC 5300 Understanding the Contemporary Mind and Religion

The focus of this course is on the meaning religion has for an individual in today's world. Utilizing a synthesis of classic and contemporary research on religious thought, feeling, belief, and behaviors, the course will explore a three-dimensional model of different ways of being a religious person. The course is not concerned with purely conceptual or philosophical discussions of religion, but seeks to provide a comprehensive evaluation from an empirical perspective.

PSYC 6308 Psychology Practicum I

225 clock hours of supervised experience in a setting in which psychological testing is provided. This elective practicum experience is necessary in order to meet the established criteria for state licensing requirements for Licensed Psychological Associates. Each student may choose a practicum experience with approval from the practicum instructor verifying that the experience will be supervised by a Licensed Psychologist who is not related to the student. The practicum experience is designed to give students the opportunity to put into practice the skills and knowledge they have learned regarding psychological assessment. Students will meet weekly to review cases, discuss assessment theory, and develop techniques. *Prerequisite: Permission of the instructor.*

PSYC 6309 Psychology Practicum II

225 clock hours of supervised experience in a setting in which psychological testing is provided. This elective practicum experience is necessary in order to meet the established criteria for state licensing requirements for Licensed Psychological Associates. Each student may choose a practicum experience with approval from the practicum instructor verifying that the experience will be supervised by a Licensed Psychologist who is not related to the student. The practicum experience is designed to give students the opportunity to put into practice the skills and knowledge they have learned regarding psychological assessment. Students will meet weekly to review cases, discuss assessment theory, and develop techniques. *Prerequisite: Permission of the instructor.*

READING

READ 5317 Developing Literacy Skills

This course includes a review of the current theoretical approaches that form the conceptual foundations of teaching reading and the methodologies by which they are applied in the elementary school. Topics include the developmental stages of reading, including word recognition skills, fluency, comprehension, integration of the language arts, and vocabulary development. Ways of organizing and managing reading instruction are also covered.

READ 5318 Reading in the Content Area

This course will focus on theories and methodologies of teaching reading as it applies to the major content areas. Pre-reading, during reading, and post-reading strategies will be explored along with different methods of teaching comprehension, vocabulary, word identification skills in the content area, fluency, and study skills. This course will also include techniques of teaching spelling, grammar, and writing as an integrated part of the content area. It is part of the core courses required for the curriculum & instruction track and certification track.

RELIGION

RLGN 5301 Early Childhood Ministry

During the first five years of a child's life, foundations are laid for a lifetime of learning and growth. This course will combine knowledge, theory, and practical application to enable the student to work with young children in any church setting. This study will include a review of the characteristics of early childhood. Students will study the practical skills needed to provide age appropriate learning experiences and activities for children birth through five years of age. Attention will be

given to planning and operating programs for this age group in the church and during the week.

RLGN 5302 Elementary Children's Ministry

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from first through the sixth grade. Students will study the practical skills of providing age appropriate learning experiences and activities for the children teaching ministry of the church. Special consideration will be given to developing lay leadership for children's ministry.

RLGN 5303 Family Ministry

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, youth, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social context and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

RLGN 5310 The Christian Life in the Letters of Paul

An in-depth study of the ethical theology, methodology, and instruction of the Apostle Paul. The course gives significant attention to literary and contextual issues in determining how the Apostle Paul sought to shape the lives of his converts for the purpose of witness in the world to live as God intends. Particular focus will be directed to the Christological, Ecclesial, and Eschatological dimensions of Pauline moral discourse.

RLGN 5311 Christianity and Contemporary Culture

A multi-directional study of the relationship between Christianity and contemporary culture, including analysis of various understandings of "culture," a survey of biblical and historical models for the relationship of Christian faith and practice to broader cultural settings, analysis and evaluation of various methods of theological interpretation of cultural texts and trends, and application of such methods to selected expressions of contemporary North American culture.

RLGN 5320 Old Testament Theology

An advanced survey of the nature, history, methods, and themes of Old Testament theology. The Old Testament teaching about God, creation, the land, anthropology, hamartiology, soteriology, community, leaders, and eschatology will be treated as well as the relationship between the Old Testament and the New Testament.

RLGN 5330 New Testament Theology

A study of the major theological themes of the New Testament. The focus of the course will be on the exegesis of critical New Testament texts as the basis for New Testament Theology. Attention will be given to the question of the theological coherence of the New Testament canon.

RLGN 5331 New Testament Ecclesiology

A study of the church as presented in the New Testament. The focus of the course will be on the exegesis of critical New Testament texts, examining the purpose, function, organization, and leadership of the church.

RLGN 5340 Peoples, Theology, and Literature of the Ancient Near East and Israel

A study of the archaeology, historical geography, religion, manners and customs, economics, social concerns, and literature of the Ancient Near East and Israel.

RLGN 5341 Biblical Theology

An advanced survey of the nature, history, methods, and themes of biblical theology. The topics of God, creation, anthropology, hamartiology, soteriology, ecclesiology, and eschatology will be treated both synchronically and diachronically.

RLGN 5342 Selected Topics in Theology

A thorough study of a topic selected from the disciplines that comprise theological studies (including Hebrew, Greek, biblical archaeology, biblical studies, biblical theology, systematic theology, ethics, and philosophy). Students will be required to engage in a detailed study of the topic, including examination of standard works and current research on the subject. Analysis and synthesis of the material will be incorporated into a course project. This course may be repeated for credit when the topic changes.

RLGN 5350 Leadership and the Educational Ministry of the Church

This course identifies the educational leadership needs of a church. An examination will be made of Bible study, discipleship, and mission education and action needs for adults, youth, children, and preschoolers in a church. Emerging twenty-first century educational and ministry needs will be examined.

RLGN 5352 Selected Topics in Ministry

A thorough study of a topic selected from the disciplines that comprise ministry studies (including homiletics, evangelism, discipleship, spiritual development, pastoral studies, missions, Baptist tradition, and leadership). Students will be required to engage in a detailed study of the topic, including examination of standard works and current research on the subject. Analysis and synthesis of the material will be incorporated into a course project. This course may be repeated for credit when the topic changes.

RLGN 5355 Spiritual Formation: Scripture, Tradition, and Practice

This course examines various traditions, disciplines, and practices of Christian spirituality in the context of their historical development and explores how these influence contemporary spiritual formation. Classical readings from spiritual pioneers will highlight the interconnectedness of scripture, faith, and practice, and will serve as an intellectual foundation for the students' own experience of spiritual formation. Students will also read and study scripture from a devotional perspective and will practice, both individually and communally, the spiritual disciplines that have shaped the Church. All instruction, study, and practices have the goal of promoting personal and spiritual formation as a vital component of the Christian life and ministry.

RLGN 5360 World Christianity

Study of the recent growth of worldwide Christianity with a particular emphasis on the perspective and contributions offered by Christians from Africa, Asia and Latin America. Attention will be given to recent theological developments; key historic, demographic, and cultural themes; and emerging partnership opportunities.

RLGN 6101 Thesis/Ministry Project 1

This course is the preparation of a prospectus for a research thesis/ministry project. A completed prospectus will include a clear statement of the focus of the thesis/project and a survey of the professional literature relevant to the thesis/project. This course will be graded on a credit/no credit basis. *Prerequisite: Permission of the Program Director*

RLGN 6301 Thesis/Ministry Project 2

This course consists of the completion of a graduate research thesis or ministry project, including the submission of a research thesis/project report in both written and oral formats. This course will be graded on a credit/no credit basis. *Prerequisite: Successful completion of RLGN 6101.*

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